**Examples of completed Applications.**



**Application for Advanced Standing**

|  |  |
| --- | --- |
| 1. **Student Matriculation Number**
 | 10010777/2 |
| 1. **Full Name**
 | Scooby Doo  |
| 1. **Programme of Study**
 |  BA(Hons) Business Management (2021-22), Level 2 |
| 1. **Type of RPL Claim**
 | **Advanced Standing (AS)** |

Form RPL – AS/RPCL - 2018 - Please complete this section if you are applying for Advanced Standing or Recognition of Prior Certificated Learning. See RPL guidance Sections 3.1 & 3.2.

Note: The maximum credit allowed under QMU regulations is up to 50% of the level at which a student enters a programme.

Insert below details of qualifications, which you believe, will contribute towards some of the content of the programme. (Add more rows if required)

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of module or qualification for which you have been previously gained credit for** | **SCQF level of module or qualification** | **SCQF credits gained** | **Year qualification or credits were awarded including awarding institution** |
| 1. **Business Management II**
 | **Year 1** | **7** | **2019-2021, Disney University**  |
| 1. **Marketing**
 | **Year 1** | **7** | **2019-2021, Disney University** |
| 1. **Principles of Economics**
 | **Year 2** | **8** | **2019-2021, Disney University** |
| 1. **Business Management I**
 | **Year 1**  | **7** | **2019-2021, Disney University** |
| 1. **Accounting for Hospitality Organizations**
 | **Year 1** | **7** | **2019-2021, Disney University** |
| 1. **English (YEAR 1 & 2)**
 | **Year 1** | **7** | **2019-2021, Disney University** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reference number of previously accredited module (from table above)** | **QMU module code or level of study** | **QMU module name** | **SCQF level and number of credits** |
| **1**  | Β1147 | Understanding Management in Organizations  | Level 7, 20 |
| **2** | B1144 | Principles of Marketing  | Level 7, 20  |
| **3** | B1109 | Business Economics  | Level 7, 20 |
| **4** | B1145 | Contemporary Business Environment  | Level 7, 20 |
| **5** | B1108 | Theory and Practice of Finance and Accounting  | Level 7, 20 |
| **6**  | B1149 & B2184 | English for Tourism and Hospitality  | Level 7, Level 8, 0 |
| **No equivalent** | B1101 | Data Analysis and Decision making | Level 7. 20 |

**Recommendation to RPL Panel**

|  |  |
| --- | --- |
|  | **Advanced Standing** |
| **Recommendation to RPL Panel**  | *ADMISSIONS DECISION*My recommendation would be that the applicant may enroll to SCQF Level 8 (Year 2) and is required to attend and complete module B1101 Data Analysis and Decision Making  |
| **Signature / date**  | **Admissions/ Programme Leader****Print name and sign** |



**Application for Recognition of Prior Learning**

|  |  |
| --- | --- |
| 1. **Student Matriculation**

 **Number**  |  06007631/1  |
| 1. **Full Name**
 | Minnie Mouse   |
| 1. **Programme of Study**
 | Postgraduate Diploma in Person-Centred Practice (District Nursing |
| 1. **Type of RPL Claim**
 | **Recognition of Prior Certificated Learning (RPCL)** |

Form RPL – AS/RPCL - 2018 - Please complete this section if you are applying for Advanced Standing or Recognition of Prior Certificated Learning. See RPL guidance Sections 3.1 & 3.2.

Note: The maximum credit allowed under QMU regulations is up to 50% of the level at which a student enters a programme.

Insert below details of qualifications, which you believe, will contribute towards some of the content of the programme. (Add more rows if required)

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of module or qualification for which you have been previously gained credit for**  | **SCQF level of module or qualification**  | **SCQF credits gained**  | **Year qualification or credits were awarded including awarding institution**  |
| 1. **Advancing Practice in Clinical Assessment**
 | *Level 11 - Masters* *NM324*  | *20*  | *2019 – Disney University*   |
| **2.**  |   |   |   |
| **3.**  |   |   |   |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reference number of previously accredited module (from table above)**  | **QMU module code or level of study**  | **QMU module name**  | **SCQF level and number of credits**  |
| 1. **Advancing Practice in Clinical Assessment**
 | *Level 11 - Masters* NM324 | *Advancing Practice in Clinical Assessment*  | *Level 11 – 20 Credits*  |
| **2.**  |   |   |   |

**Recommendation to RPL Panel**

|  |  |
| --- | --- |
|   | **Recognition Prior Certificated Learning**  |
| **Recommendation to RPL Panel**   | *DECISION**…………………………………….*I fully support the RPL request for NM324 to be consider for the Pg Dip PCP [DN] as a straight transfer of credits.  |
| **Signature / date**  | **Programme Leader****Print name and sign** |



**Application for Recognition of Prior Experiential Learning**

|  |  |
| --- | --- |
| 1. **Student Matriculation Number**
 | 10010466/1 |
| 1. **Full Name**
 | Sleeping Beauty  |
| 1. **Programme of Study**
 | MSc Person-centred Practice (Palliative Care) |
| 1. **Type of RPL Claim**
 | **Recognition of Prior Experiential Learning (RPEL)** |

Form RPL-RPEL-18 - Please complete this form if you are applying for Recognition of Prior Experiential Learning – See RPL guidance section 3.3.

Note: The maximum credit allowed under QMU regulations is up to 50% of the level at which a student enters a programme.

There are two Stages to an RPEL claim. Completion of this form enables you to apply for Stage 1. Before submitting this form, make sure you have sought advice from your Programme Leader and/or a member of the RPL Panel in relation to your claim.

|  |
| --- |
| **Recognition of Prior Experiential Learning****Stage 1** |
| **Name of QMU module code and title or indicate if you are seeking recognition of “general credit”**  | **SCQF level** | **Credits** | **Brief descriptions of learning experiences** |
| 1. **Making Judgements and Decisions in Practice**
 | 11 | 15 | Working as a specialist palliative care doctor and a former GP, clinical decision making has formed a significant proportion of the students GP training as well as everyday work.  |
| **2.** |  |  |  |
| **3.** |  |  |  |

*Add additional rows if necessary.*

**Stage 1 RPEL outcome**

|  |  |
| --- | --- |
| **Name of student (+ matric number)** | Sleeping Beauty 10010466/1 |
| **Total credit being applied for** **(+ level)** | 15, Level 11 |
| **Recommendation to RPL Panel from Programme Leader**  | The student has provided a comprehensive piece of work mapping her experience to the Learning Outcomes for the module, evidencing her prior learning. Should the panel deem further evidence is required, I suggest the completion of a small piece of work (max 1000 words), where the student will use a case study from practice to demonstrate knowledge of and use of theories of ‘making judgements and decisions in practice’. The student is currently undertaking another module; therefore I would suggest a submission date of end of September 2022.  |
| **Programme Leader Signature**  |   ………………… …………………………….. date  |