



Queen Margaret University
EDINBURGH

**Don't get lost
in the crowd,
study at QMU**

Undergraduate
Prospectus 2023



Undergraduate Open Days

24 September and 29 October 2022

Join us at our Open Days to gain a better insight into our range of undergraduate courses and a real feel for studying at QMU.

Please keep an eye on our website for updates.

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QMU is ranked in the top 15% of universities in the UK for student satisfaction with their course (National Student Survey 2021).



Our courses

Drama and Performing Arts

- Acting and Performance
- Costume Design and Construction
- Drama
- Performance
- Theatre and Film (inc. case study)

Film, Media and Communications

- Film and Media
- Media and Communications
- Public Relations and Marketing Communications (inc. case study)

Health Sciences

- Nutrition
- Public Health
- Paramedic Science (inc. case study)
- Dietetics (inc. case study)
- Nursing
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Welcome to QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. We are committed to social justice and to helping our students make a positive difference in the world.



Welcome from the Principal

Thank you for considering Queen Margaret as your university. QMU offers you the opportunity for an outstanding education founded on innovation and excellence. You will get a warm welcome as a member of a thriving university community. Our lovely, modern campus provides great facilities in which to study and enjoy all aspects of university life. In addition, you can take advantage of all that Edinburgh has to offer.

Queen Margaret is a university with an open and inclusive outlook that warmly embraces people from all backgrounds. Indeed, that openness, to people, to ideas and to working in partnership, is fundamental to our ethos. We are committed to social justice and to helping our students make a positive

difference in the world. We perform at the highest level in pioneering expertise that cuts across our specialisms in health and rehabilitation, creativity and culture, education and sustainable business.

Queen Margaret has an excellent reputation for its distinctive approach. We promote an engaged and nurturing learning environment with students at the centre. This is underpinned by digital technology that forms a fundamental part of the University and student support infrastructure. Our campus, and our approach to teaching, encourages people to work together in a friendly, supportive and stimulating way.

I wish you all the best with your studies and I look forward to welcoming you to Queen Margaret University.

Sir Paul Grice FRSE FAcSS
Principal and Vice-Chancellor

10 reasons for joining us

Thinking about studying at QMU?
These are 10 reasons why...



1. We are ranked in the top 50% of UK universities in the Times and Sunday Times Good University Guide 2022.
2. At 3%, QMU has the lowest level of unemployment in Scotland for its graduates 15 months after they have graduated. The average figure for Scotland is 5%. (Graduate Outcome Statistics 2018/19, published by HESA in July 2021).
3. Our range of undergraduate degrees focus on preparing you for a meaningful and interesting career, and aim to provide the optimum balance of theoretical and practical training.
4. We have a contemporary, student-friendly campus, located less than six minutes by train from the centre of Edinburgh, with superb facilities for learning and teaching, as well as award winning student accommodation.
5. You need never be lost in the crowd: our size and campus environment mean it is easy to get to know a lot of people, and to get support from staff.

6. We offer a variety of learning and teaching methods to maximise your student experience: lectures, seminars, tutorials, group work, placements, study abroad, independent work and hands-on projects with real clients.
7. We are ranked in the top 15% of universities in the UK for student satisfaction with their course (National Student Survey 2021).
8. Our staff are experts in their field and are actively involved in research activities ensuring that our courses are up to date and relevant.
9. We are a socially responsible university that emphasises the importance of social justice and have won numerous 'green/sustainability' awards.
10. We have an impressive range of career-enhancing extracurricular opportunities and our size means that a high proportion of students can easily take full advantage of these benefits. These include awards, scholarships, internships, overseas travel, special paid employment projects, community volunteering opportunities, the list goes on!

Student statistics (2020/2021)

	Total undergraduate student numbers*	3,455
	Undergraduate students by school	
	Health Sciences	1,402
	Arts, Social Sciences and Management	2,053
	Undergraduate students by age (years)	
	20 and under	2,150
	21 and over	1,305
	Undergraduate students by location	
	Scotland	76%
	Rest of UK	5%
	EU	17%
	Outside EU	2%

MORE INFO
W: www.qmu.ac.uk/study-here/

*excluding students studying with us at partner institutions abroad.



A campus university with all the benefits of a capital city

QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it's just a six minute train ride from all the amenities of Edinburgh's stunning city centre.

Location

Located less than six minutes by train from Edinburgh city centre, the position of our campus affords spectacular views across Edinburgh, including Arthur's Seat, an extinct volcano in the middle of Scotland's capital city, and East Lothian's beautiful coastline.

The campus is easy to reach by car and public transport, in particular, by train, from Edinburgh city centre. It offers easy access to the coastal town of Musselburgh and beyond into East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike. The A1 is located next to the campus, which ensures quick access to the east, west and south of Edinburgh and beyond. Less than half an hour's drive away is Edinburgh International Airport which offers flights across the UK, Europe and many international destinations.

Campus living

A campus university offers everything you need in one place and at QMU everything is close to hand.

Our main academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses, and other specialist learning facilities. In addition, it includes our Learning Resource Centre, the hub of our campus, that, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

We offer great catering facilities which are located within the main academic building. Our food court offers a wide variety of eating options. There is a shop on campus offering basic groceries and snacks, and a Starbucks outlet.

Across University Square, a central outdoor space with tables and benches is there for you to enjoy during the summer months, and there is the sports centre, drama and performance spaces, the Students' Union (SU) bar/ cafe area (Maggie's) and the SU office area. For more information on the SU, see pages 46—47.

Sports facilities at QMU include a gym and an impressive sports hall, as well as an outdoor all weather pitch, weights room and a dance studio, for more information, check out pages 48—49.

For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students have access to rehearsal and workshop spaces within this area of the campus.

Students on our film courses also benefit from our one of only two 'infinity' green screen facilities in Edinburgh, as well as digital editing suits and post-production equipment.

Student accommodation

Less than a one-minute walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. These flats accommodate three, four, five or six people sharing. Each shared flat is well equipped with all the facilities that you need for 'home life'. Importantly, 24/7 security on campus means you can feel safe, and relax and enjoy your time as a student.

“Choosing to stay in halls at QMU is a great move. You get to meet new people and make lifelong friendships.”

Calum McEachern
BSc (Hons) International Hospitality
and Tourism Management graduate



[View our campus tour film](#)



How we teach and how you will learn

Our teaching is focused on building your knowledge and confidence, developing your problem solving skills and preparing you for a successful career.

Academic year and timetables

QMU's academic year is divided into two semesters. Semester One runs from September to December with assessments taking place before the Christmas break. Semester Two runs from January to May, culminating in assessments. Our undergraduate degree courses are modular. Most students undertake six modules each academic year (three in each semester).

The Academic Calendar will be available to view at: www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/. During term time teaching is usually between 09:15 and 18:15 Monday to Thursday and 09:15 and 17:15 on Friday, with undergraduate teaching normally ending by 13:15 on Wednesdays to allow participation in sports and societies activities. Timetables are available from mid-July (but subject to change), with continuing students able to see their personal timetables at this time. Efforts are made to make timetables as student friendly as possible, teaching can take place at any time during the teaching week, and may not be consistent on a week-to-week basis.

Course length

Many courses at QMU offer the opportunity to study over three (Ordinary level) or four (Honours level) years. The four-year degree system in Scotland is different from that offered in the rest of the UK (although qualifications are recognised and accepted across the UK and internationally). The four-year honours degree is designed to allow students to study their chosen subject in greater depth and breadth. A number of our healthcare courses offer only a four year honours degree option.

We offer four-year integrated undergraduate master's degrees in our health profession specialisms. Students commence their chosen course with a view to graduating with a master's degree in four years. Years Three and Four are taught alongside postgraduate students studying on the relevant Pre-Registration* postgraduate course. Students have the opportunity to exit with a BSc (Hons) at the end of Year Four and will still be eligible to apply for registration with the Health and Care Professions Council (HCPC).

*Pre-Registration postgraduate courses are for students who already have an undergraduate degree in a relevant area who want to gain a health professional qualification.

Part-time study

Our undergraduate courses are designed to be studied full-time, although it may be possible to study some on a part-time basis. Please contact Admissions (admissions@qmu.ac.uk) for advice on part-time study options.

Modules

All of our courses follow a modular pattern. Core modules are listed on each course page in this prospectus. Examples of optional modules, where relevant, will be listed on the course pages on our website. While modules listed are correct at the time of print (March 2022), they may differ slightly from those offered in 2023 and later years. Where optional modules are listed, please be aware that not all options may run in an academic year. Placements are considered as modules.

Location

Teaching mainly takes place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements is on the individual course pages. Some courses offer a study abroad option; please see the individual course pages and page 22 for further information on this.

Teaching and learning activities and assessment methods

As a student at QMU you will benefit from a range of teaching methods ensuring you have the opportunity to make the most of your chosen course.

Teaching methods include lectures (some of which may feature interactive approaches including live voting systems), and seminars and tutorial groups allowing for more in-depth discussion of the topics being studied. A number of our courses include practical

placements. These allow you to put the knowledge and experience gained in the classroom into practice in a real-life environment and better prepare you for your future career. In addition to your classes, you will be required to undertake self-supported learning, making use of online resources and those in the Learning Resource Centre to complete independent research or work on group projects.

Assessment takes place in a variety of ways, including written, oral and practical examinations, depending on your course of study. Most courses include forms of continuous assessment, such as essays, group work and presentations. Our assessment regulations, which include our policy on assessment turnaround times, can be found on our website at: www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

For more information on teaching, learning and assessment activities for individual courses, please visit the relevant course entry on our website (the URL is noted on each course page in this prospectus) and refer to the 'Teaching, Learning and Assessment' section.



Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, and experience a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre.

Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practise professionally in their own areas of expertise, and others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland's capital. Doctoral students with a relevant and current research focus make an important contribution to teaching on some of our undergraduate degrees. QMU provides initial training and ongoing development opportunities for doctoral students acting in this role.

You can find staff profiles by subject on our website at www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University's arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU's most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes. The full ELIR report is available at: www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10005337#.Wl3D25q7KJB

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities. These qualities are known as our ‘Graduate Attributes’ and are set out opposite. Through our teaching, we aim to help you develop these attributes.

We aim for our graduates to be:

Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.

Positive contributors to building a just and sustainable society.

Professional and ethical employees with an understanding of how other fields relate to and work with their own.

Creative problem solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.

Adept at using many sources of information to sift, create and share knowledge.

Lifelong learners who can reflect and build on their experiences to achieve success.



View our specialist facilities film

Teaching and learning facilities on campus

Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our health courses, including; clinical skills laboratories, biochemistry laboratories, and a fully functioning podiatry clinic used by the public
- Film and video editing suites, including one of only two infinity green screen facilities in Edinburgh
- A drama studio and spaces
- A clinical simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite

Learning Resource Centre

- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities that are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians ensure you are trained in accessing the wide range of electronic resources available to support your learning

Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via cutting-edge thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our ‘Remote Desktop’ service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

Effective Learning Service

- Supports you in developing and enhancing your learning strategies and skills for university study
- Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
- Offers easily accessible study resources

Personal development plans (PDPs)

- You will receive guidance in producing a PDP that encourages students to carry out key learning processes, including reflecting on what you are learning, planning and recording your personal objectives, and communicating these to others
- Plans help you to develop the key skills you require for learning and employment, and prepare for your future career
- The process is used to support student learning in different ways, according to the course of study

Preparing you for employment: placements, careers and employability

We work hard to ensure that our graduates are fully equipped with the knowledge and skills to compete successfully in the jobs market.

Our employment rate

At 3%, QMU has the lowest level of unemployment in Scotland for its graduates 15 months after they have graduated. The average figure for Scotland is 5%*.

*Source: Graduate Outcome Statistics 2018/19, published by HESA in July 2021)

Courses designed for a satisfying career

QMU provides a range of professionally relevant courses, at undergraduate and postgraduate level, and produces graduates who are well prepared to enter a career after graduation.

Our courses aim to enable you to have a positive impact on people's everyday lives and the type of careers that our graduates enter are ones that will bring job satisfaction and the opportunity to contribute to society.

We are one of the leading providers of courses allied to medicine, and the professional accreditation, approval and registration provided by these courses allows our graduates to begin working immediately, often in the National Health Service (NHS), as, for example, physiotherapists, podiatrists, occupational therapists, radiographers and dieticians. Our other health sciences courses can lead graduates into commercial research work, further academic research and entrepreneurship.

Our range of business courses produce graduates who go on to very successful careers, whether running their own businesses or working in the marketing, retail, events, hospitality and tourism sectors. Our arts and social sciences graduates go on to have successful careers in a variety of fields, with many now carving out self-employed careers, for instance, establishing their own theatre companies. There are also excellent career opportunities for our education graduates.

Examples of the variety of jobs in which our students have found employment are provided on the individual course pages and case studies in this prospectus, and on our website at www.qmu.ac.uk/study-here/student-stories/

Placements

Many of our courses include an integral placement as part of the curriculum. This can range from a few weeks to several months of each year depending on the course, and some courses offer opportunities in the UK and overseas. Our placements are set up to provide students with an environment for practical learning, utilising what you have learnt in the classroom in a real-world setting and offering the opportunity to learn on the job, within the supportive environment of the University.

Placement opportunities are an invaluable tool in the learning process, and they help students towards their future career. By gaining real-world experience, our students are more prepared for the working world and often find their placements help them with job opportunities. Getting a 'foot on the ladder' when at university can help secure a job in the future, and the network of contacts you build can prove invaluable over time.

More information on the placement opportunities in each course can be found on the individual course pages in this prospectus. Many of the student case studies in this prospectus and on our website also mention placement experiences.

Internships

We offer a number of internships through Santander Universities that give students and recent graduates the opportunity to gain invaluable work experience: see pages 20—21 for more information.



Careers and employability

You may have clear ideas about what career you are heading for. However, you may be uncertain the direction to take or even what your options are.

The Careers and Employability team at QMU assists all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

Our Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a drop-in basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews. Our annual recruitment fair puts you directly in touch with employers, and our Employer Mentoring Programme helps you gain an invaluable insight into the graduate world of work.

You can access the Careers and Employability Team online through the University's learning intranet platform, and their Facebook and Twitter accounts. Alternatively, you can make an appointment to see a careers adviser face to face or online for personal advice and guidance on your career. In addition, our online vacancy service provides you

with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you continue to receive support from us throughout your career.

For more information about Careers and Employability visit our website at: www.qmu.ac.uk/campus-life/careers-and-employability

Strengthen your CV

We recognise that it is not just your qualifications that employers will take into account when interviewing and selecting candidates. We have worked hard to ensure that our courses enhance your employability by providing opportunities for you to reflect on your learning and skills, recognising your key strengths and developing areas you wish to enhance. Many of our courses provide opportunities to engage actively with employers through formal practical placements, and through guest lectures or other informal opportunities.

At QMU there are countless opportunities for you to hone your skills and experience, making you highly attractive to future employers and equipping you to compete in the jobs market.

Another great way to strengthen your CV and enhance your time at QMU is to be involved with the Students' Union, whether it is as a Class Rep, part of the student officer team who run the Union or by joining a sports team or society.

Paid internships and other extracurricular opportunities (see pages 20—21) can develop your skills and confidence, helping you to stand out from the crowd and enhancing your employability.

Part-time or holiday employment

Many students choose to obtain part-time work throughout their studies, sometimes with more full-time hours over the summer break. Whether you want something specifically related to your studies, or just some extra cash, our Careers and Employability team can provide you with information on part-time jobs and seasonal work. Due to the location of the University, there are numerous opportunities for employment for QMU students.

“We benefited greatly from the Business Innovation Zone. Aside from free access to office space and equipment, we have also received advice from experts from the Business Gateway, as well as academic and support staff at Queen Margaret University.”

Michal Korzonek
BA (Hons) Film and Media graduate



Business Gateway and the Business Innovation Zone

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU’s Business Innovation Zone (BIZ), the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own business.

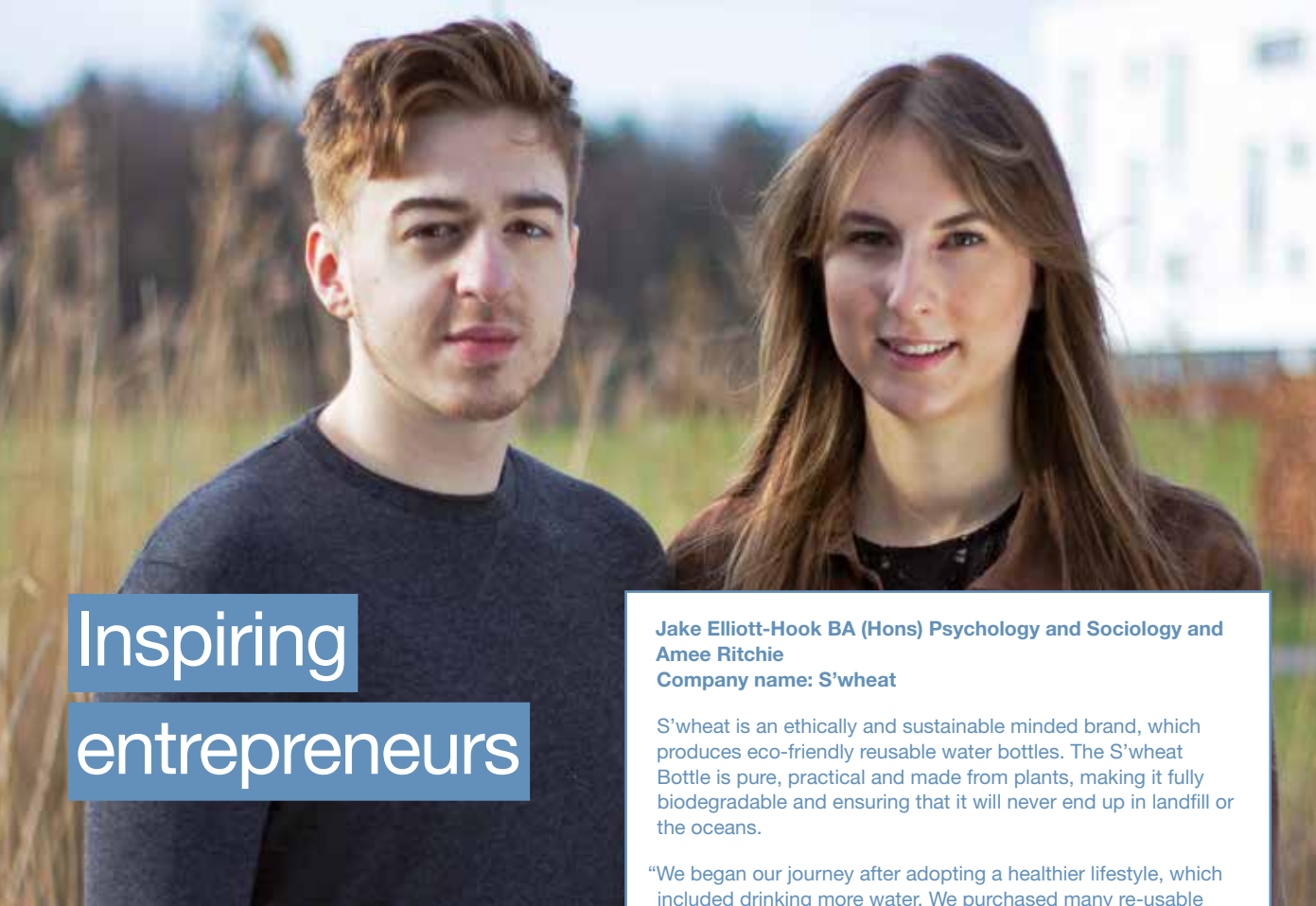
BIZ provides business incubation space for QMU’s start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. BIZ tenants have won a number of entrepreneurship awards and you can read about a few of our ‘inspiring entrepreneurs’ on the next few pages.

For more information on BIZ, visit our website at: www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/. In addition, see pages 16—19 for stories of our student and graduate start-ups.

Further study

When you have completed your undergraduate studies, you may be interested in undertaking a postgraduate qualification. Dedicated to lifelong learning and continuing professional development, QMU offers a range of postgraduate qualifications to enable you to expand your knowledge and perhaps specialise in a specific area of your chosen field. With an undergraduate degree in a relevant area, you could progress to a course at master’s level immediately upon completion of your undergraduate degree or after a period in employment. Graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award at QMU will be eligible for a 10% discount on the published fees. You can check out our range of postgraduate courses on our website at: www.qmu.ac.uk/study-here/postgraduate-study





Inspiring entrepreneurs

Jake Elliott-Hook BA (Hons) Psychology and Sociology and Amee Ritchie
Company name: S'wheat

S'wheat is an ethically and sustainable minded brand, which produces eco-friendly reusable water bottles. The S'wheat Bottle is pure, practical and made from plants, making it fully biodegradable and ensuring that it will never end up in landfill or the oceans.

"We began our journey after adopting a healthier lifestyle, which included drinking more water. We purchased many re-usable water bottles but found they did not last as long as we had hoped due to unwanted smells, impracticality and poor quality. This presented to us a great business opportunity where we could create a bottle that would meet our needs and benefit the environment."

We are passionate about developing entrepreneurial skills and attributes in our students, staff and graduates.

Our commitment to this is exemplified through the wide-ranging services we offer to support innovation and enterprise in our BIZ and the unique partnership that we have established with East Lothian Business Gateway. We are very proud to be the only university in Scotland to have a Business Gateway office on campus and our groundbreaking collaboration has been pivotal in establishing QMU on the entrepreneurial map in Scotland. Recently, we appointed an Entrepreneur in Residence to take our work in this field further.

We are incredibly proud to support our BIZ membership of over 40 student and graduate start-ups in film and media, costume design, arts and festival management, drama and performance, food and drink, business and physiotherapy. Their businesses may be diverse but they share a passion to drive

forward their ideas, taking control of their professional and creative lives and learning the key entrepreneurial skills and attributes that are essential for success.

Our aim is to create an ecosystem that nurtures creative, innovative and entrepreneurial ideas with a focus on health innovation, creative entrepreneurship and social enterprise.

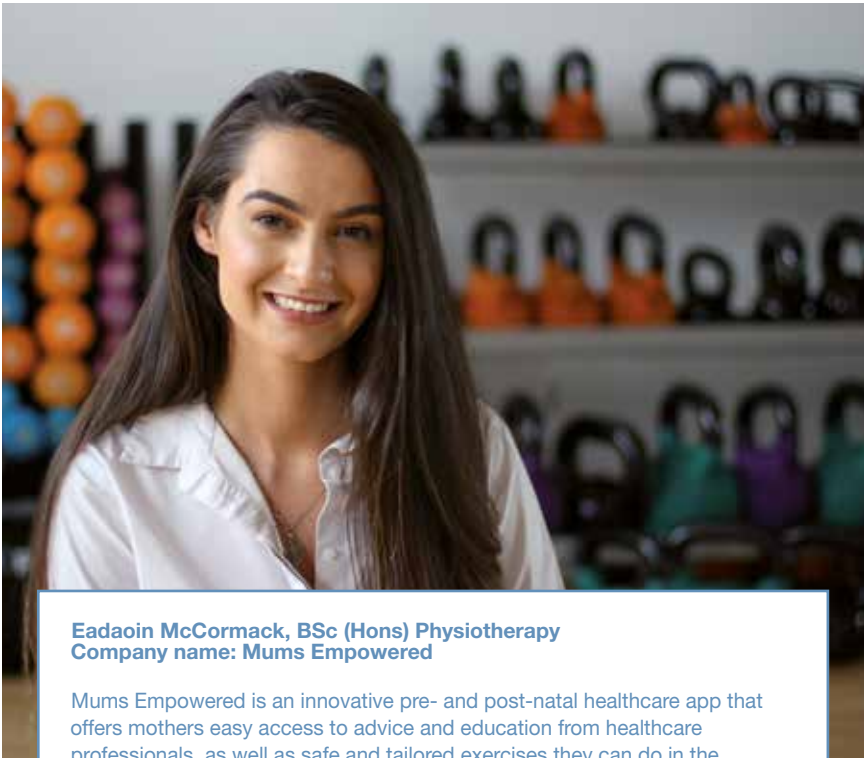
These four pages bring together a selection of our student and graduate entrepreneurs supported by BIZ. These reflect the breadth of talent and ambition at the University and our aim is to give a flavour of the enterprising spirit that abounds in our staff, students and alumni. We hope it will inspire you.



Amy Elder, BA (Hons) Drama and Performance
Company name: Elderberry Arts

At Elderberry Arts we believe in creating memorable moments! Our goal is to spread passion and enjoyment for performing arts across generations. We deliver fun and stimulating experiences during our interactive musical theatre classes. Our early years 'adult and me' programme has been specifically designed to provide adults and their little ones the chance to bond when developing their creativity, imagination and confidence.

"The support I received during my time at QMU and thereafter when joining the BIZ helped to reassure me that I had the necessary skills and knowledge needed to build a business in my field. My previous training in musical theatre meant that I was fortunate enough to gain lots of experience working for a variety of different companies as a performing arts and musical theatre teacher when studying at university. These work opportunities as well as placements I went on during university modules gave me the chance to build up my skills and confidence, and helped me to realise not only my ambitions as a business woman but also where there was a gap in the market."



Eadaoin McCormack, BSc (Hons) Physiotherapy
Company name: Mums Empowered

Mums Empowered is an innovative pre- and post-natal healthcare app that offers mothers easy access to advice and education from healthcare professionals, as well as safe and tailored exercises they can do in the comfort of their own home to improve their physical and mental health.

The first pre- and post-natal healthcare app of its kind, Mums Empowered aims to revolutionise women's health, helping mums regain control of their body and embrace motherhood.



Hannah Gordon, BA (Hons) Film and Media
Company name: Crossroad Games

Crossroad Games is a community interest company that provides a client-based, visual novel games development service with tailored illustrations and interactive, dialogue-driven storylines that are highly informative and engaging. Our aim is to construct compelling storylines to motivate players to develop emotional connections and engage with the messages being portrayed.

“Coming to QMU has restored my confidence and self-belief. While rediscovering my skills and creativity, I realised the potential use of gamification in certain areas of business, particularly community engagement. I have always loved creating visual novel video games and I’m now passionate about how it has the potential to help young people in Scotland as well as changing the perception of video games.”



Anton Winters and Louise Duncan, BA (Hons) Film and Media
Company name: Naka Media

“At Naka Media we work to create innovative media products, primarily for advertising, with a focus on videography, photography and graphic design. Our goal is to empower local businesses and charities using our understanding of digital culture to deliver content with a contemporary look and mindset.

For several years, we have been working diligently on our own freelance work, however, we both recognised that our skillsets were complementary and that by combining our talents we could work on more ambitious projects. This also allows us to spread our time collaboratively across a wider array of projects, giving us space to continue to be creative.

We established Naka Media with the goal of creating new engaging products, larger than the sum of their parts, developing our current skills to create videos for business that have heart and soul. We wanted to step away from traditional, corporate ideas, and work towards a brighter, more personal future that everyone involved is proud of.”

Tess Whittaker, BSc (Hons) Speech and Language Therapy
Company name: Teresa-May Whittaker Voice-Over

“I’m a voice-over artist and am registered as a sole trader. My voice has been used for audiobooks, adverts, corporate videos, animation films and much more! Clients include HSBC, Nivea, Royal Mail and many different authors. I have a home recording studio, which allows me to create the final, polished audio tracks.

After a serious accident in 2009, I plucked up the courage to return to university to retrain in a career that I was really passionate about. During my first year, the voice-over world exploded and with new technology emerging it became possible for me to utilise my previous acting skills from home.

The Senior Experimental Officer for the Speech and Hearing Department at QMU was a fountain of knowledge in getting my home recording studio up and running. My Speech and Language Therapy (SLT) training helped me to safely develop character voices and accents.

Due to university contacts, I’m now in the amazing position to also be part of Fitvoice, a community interest company, which allows me to combine my skills as an actress and SLT.”



Your personal development: extracurricular learning opportunities and funding

Initiatives, including internships and special funds, enable our students to enhance their learning experience, build their confidence, improve their employability and broaden their horizons. See some examples below.

The Student & Vice-Chancellor's Development Fund

The Student & Vice-Chancellor's Development Fund is designed to help our students develop their potential.

Support for specific student-led projects, initiatives and activities enrich our students' academic experience, broaden their outlook on the world by providing the means to travel abroad to embrace new cultures and experiences, and continue with their personal development.

The Fund helps our students make the most of the unique opportunities available to them and have the best possible experience as a QMU student.

With funding from the scheme, BSc (Hons) Nursing student, Ross Macdonald, travelled to Uganda with First Aid Africa to provide first aid training to local communities. Ross commented on the experience: "I found my time here to be very beneficial. It

made me more confident in my skills in communication and presentation. I also learned about health in a different environment".

BSc (Hons) Physiotherapy student, Lucy O'Brien, received funding to travel to Singapore to complete a four-week elective physiotherapy placement. Lucy said: "My course required me to complete a self-arranged elective placement in my final year, anywhere I chose. Being able to do an acute placement in Singapore was a great learning opportunity. My communication was greatly challenged as I interacted with a wide range of ages, cultures and nationalities".

For more information on the Student & Vice-Chancellor's Development Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

Become a Producer & Become a Costumier

The Become a Producer Fund and the Become a Costumier Fund provide support for students on the BA (Hons) Film and Media, and the BA (Hons) Costume Design and Construction courses. Grants from these funds help students with the costs of creating their final year piece of work - film or costume. The Become a Producer Fund helps cover video production costs such as actors' fees, costumes, equipment, props, and travel. The Become a Costumier Fund assists with the costs of fabrics and other specialist materials etc.

Beth Hendy received £440 towards her film. She said: "As a young female creative in Scotland, I am acutely aware of the limited arts funds and the intensely competitive nature of funding.

Therefore, I genuinely do appreciate knowing that the University is willing to provide support for someone starting out in this industry. With this film, I am hoping to be accepted for a postgraduate course to further my portfolio and understanding of the industry to enable me in my filming career. With these funds, I will be one step closer to achieving my goals and hopefully be able to fulfil my aspirations once I leave university".

Industry Support

Every year QMU students are fortunate to have the opportunity to apply for financial support from the corporate sector. Funding from the hospitality and tourism industry enables students to take part in activity that enhances their learning and their understanding of the sector.

Megan Gillis was the University's first recipient of the Crerar Hotels Trust Access Bursary. She said: "I'm really grateful to The Crerar Hotels Trust and QMU for their support and for helping me secure my place at university. I now feel able to achieve my full academic and career potential without the financial constraints. My hope is that this course will allow me to not only progress towards my career, but also gain valuable insight into how the hospitality industry works".

Harry Jackson
BSc (Hons) Acting for Stage and Screen graduate

Graduate Harry is Artistic Director for Amplify Time Productions, which was awarded funding from the Student Development Fund.

This funding helped Harry's theatre projects get off the ground, allowed his company to support 30 students in a classical production of *Doctor Faustus* by Christopher Marlowe and to perform *Antigone* by Anne Carson at the Edinburgh Fringe Festival. These productions allowed the students to widen their personal skill sets, get company experience, and had an opportunity to show what they could do and market themselves for future work outside of the University and in industry.

Harry said: "Amplify is bringing arts into Scotland and supporting students. By producing shows open to the public, we are contributing to the culture of Edinburgh and showing friends, family, professionals and other creatives what we have achieved, alongside an amazing show experience that can be enjoyed by all. I cannot put into words my gratitude and thanks to the Student Development Fund. The support it gave helped students such as myself and all those in Amplify Time Productions opportunities to shine and show our skills and talent in their individual rights".

Harry's company is now based within the BIZ at QMU, where he benefits from access to small business start-up support and guidance from the campus-based Business Gateway, as well as QMU's rehearsal facilities.

Santander Universities Support

Santander Universities provide a range of outstanding opportunities for QMU students through a variety of scholarships and awards. These include generous scholarships and bursaries for new and existing students, awards for overseas exchanges or research and grants for community projects involving students. For further information about the funding available from Santander Universities contact santander@qmu.ac.uk

Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with small to medium-sized enterprises (SMEs) from a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into the relevant industries, put theoretical knowledge into practice and work on real-life projects and build professional networks. For further information about Santander Internships, please see our website at: www.qmu.ac.uk/alumni-and-friends/opportunities-to-give/santander-universities/

The Saltire Scholarship

The Saltire Foundation provides paid internships in international businesses to Scotland's most talented students – an opportunity to which they may not otherwise have access.

A number of QMU students have been selected to take part in summer internships as part of this competitive programme.

For more information on the Saltire Scholarship, visit www.scotland.org/study-in-scotland/scholarships/saltire-scholarships



Broadening your horizons: study abroad

Studying abroad through our exchange programmes can be one of the most exciting and rewarding challenges for a student to experience. The opportunity to travel and live in another country, learn different customs and traditions, meet new people and build a future career draws many students into the exchange programmes.

With great links across the world, you can choose to study part of your QMU degree in Europe, Australia, New Zealand, Canada, the USA or Hong Kong. Living in another country, and studying at another institution, allows you to make new friends from across the world and acquire invaluable life skills. Importantly, it will help you develop a greater feeling of independence and confidence. An exchange programme allows you to stretch your wings, and undoubtedly brings you benefits for years to come.

Where exchanges are available, students can spend a semester at an overseas university. Care has been taken to select appropriate international partnerships, ensuring that a period spent on exchange gives QMU students credit towards their studies.

A number of scholarships up to £5,000 exist to help fund study abroad for students facing financial difficulties.

Please note that exchange opportunities are subject to availability.

Funding support may be available to assist students with a recognised semester abroad.

QMU courses that offer an exchange include:

- BA/BA (Hons) Business Management (all routes)
- BA/BA (Hons) Drama
- BA/BA (Hons) Education Studies*
- BA/BA (Hons) Film and Media
- BA/BA (Hons) International Hospitality Tourism and Events Management
- BA/BA (Hons) Media and Communications
- BSc/BSc (Hons) Nutrition
- BSc (Hons) Occupational Therapy
- BSc/BSc (Hons) Psychology
- BSc/BSc (Hons) Psychology and Sociology
- BA/BA (Hons) Public Relations and Marketing Communications
- BSc/BSc (Hons) Public Sociology
- BA/BA (Hons) Theatre and Film

* NB This does not apply to the BA (Hons) Education Studies (Primary) course.

MORE INFO:
E: studyabroad@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/exchanges-and-study-abroad/



Current exchange partners

Griffith University, Australia
La Trobe University, Australia
Acadia University, Canada
Brock University, Canada
MacEwan University, Canada
Metropolitan University College, Denmark
Laurea University of Applied Sciences, Finland
ESCE International Business School, France
ETOS Osnabrück, Germany
Kempten University of Applied Sciences, Germany
Hong Kong Baptist University, Hong Kong
Corvinus University of Budapest, Hungary
Saxion University of Applied Sciences, Netherlands
AUT University, New Zealand
Escola Superior de Saude do Alicoitao, Portugal
Lulea University of Technology, Sweden
Malmo University, Sweden
California State University: Chico, USA
Central Connecticut State University, USA
Eastern Connecticut State University, USA
Southern Connecticut State University, USA
Slippery Rock University, USA
St Edward's University, USA
UMass Amherst, USA
University of Nebraska-Lincoln, USA

"I chose to study at Saxion University of Applied Sciences. When on my exchange I experienced a different learning environment, different cultures and had the opportunity to travel to many new places. I gained so much from studying abroad, from increasing my independence and confidence to broadening my mind and enhancing my employability."

Kevin Thomas
BA (Hons) International Hospitality and Tourism Management

Helping you succeed: student support services

We provide high-quality facilities in which to study and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating going to university, we recognise that it is not only information about the course that you need. Everybody's circumstances are different and new students may have to consider issues such as finance, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Our Admissions team, Student Funding Adviser and Disability Team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on this page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

Disability

We aim to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information, or arrange a personal and confidential phone call

or meeting, please contact a Disability Adviser (see contact details on page 27).

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so that we can begin to put support arrangements in place for you as soon as possible.

Funding

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies, for example, student loans, bursaries, tuition fee loans and childcare funds. For more information on funding and how to contact the Funding Adviser see pages 128–129.

Mature students and college leavers

If you are returning to education after a long gap you may feel a little anxious about learning and studying again. Our Widening Participation and Outreach team can answer queries that you may have on studying at higher education level. Eligible students will be invited to join QMAAdvance, a short pre-induction course that helps ensure that new students have a smooth transition into QMU, as they embark on their chosen course.



If you are considering joining the University, having studied an Higher National Certificate (HNC) or Higher National Diploma (HND) programme at college, we can provide guidance and information on opportunities to enter the University directly into Years Two or Three of our degree courses (often referred to as articulation, direct entry or advanced standing). Direct entry students will benefit from the Direct Entrant Induction programme that includes a range of activities in local colleges and a designated induction event for direct entrants at the start of the academic year. For more information on joining us from college, see pages 34–35.

Mentoring

QMConnect, our mentoring scheme, offers new students the opportunity to be matched with a trained mentor. This service is open to all new students. Mentors are current students in Years Two, Three or Four who have volunteered and have been trained to support other students. We aim to recruit mentors who are studying the same or a similar subject to you, but we cannot guarantee this. Mentors and mentees meet regularly to discuss a variety of issues, social and academic, which can help to make that first year of study at QMU a more enjoyable experience.

Support for care leavers

We recognise that care leavers who have spent time in local authority care, either in residential accommodation, foster care or under supervision orders at home, may require additional advice and support during both the pre-entry period and during the transitional period. We offer all care leavers individual support through our Widening Participation and Outreach team. We can work with care leavers and their social workers to ensure that applicants are supported appropriately through their time at QMU.

QM Cares

QM Cares is our student-led support group for students with caring responsibilities, care experience and those who are estranged from their families.

As part of QM Cares you will have access to:

- advice and guidance to support your application;
- the chance to become a paid student ambassador;
- help with accommodation options and
- funding advice guidance.

For more information about QM Cares, please contact: wpo@qmu.ac.uk

“I gained a wide range of experience while undertaking an internship through QMU’s Careers and Employability Service. The opportunity has been an integral part in my successful achievement of a graduate role and has further enhanced my employability.”

Callum Shearer,
BA (Hons) Public Relations and Marketing (now PR and Marketing Communications)

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available when you commence your studies. The majority of these are located in one central area within our main academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service provides information, advice and guidance on all matters related to your career. Armed with information on part-time jobs, seasonal work, voluntary work, internships and graduate opportunities, the service assists you to find employment during your degree and after graduation. Advisers are pleased to help you make decisions about your career and support you in making successful applications. The aim is to ensure you make a successful transition into the graduate world of work or on to further study. See pages 12 – 15 for more information on careers.

Disability

Working closely with a network of key academic and non-academic staff, we offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students’ Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers (see contact details on page 27).

Funding

Our Student Funding Adviser provides information on funding to support you when you are studying. In addition, advice is given to students regarding support that may be available if they encounter financial difficulties, for example, childcare funding and discretionary and hardship funds. For more information on funding, see pages 128 – 129.

Counselling

The Counselling Service offers confidential one-to-one, professional, brief counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates building up resilience and healthy living to support you on your journey through university. We can offer advice on help and support for mental health issues. In addition, our Stay-on-Course Programme provides rapid support to students identified as needing help through monitoring academic engagement and referrals from staff and students.

QMU is working with Togetherall to provide a supportive, online community to support students. Togetherall is a digital mental health support service that is available online 24/7, and is completely anonymous; therefore you can express yourself freely and openly.

Professionally trained ‘wall guides’ monitor the community to ensure the safety and anonymity of all members. In addition to Togetherall’s online community, students have access to useful resources and can work through tailored self-help courses covering topics such as anxiety, sleep, stress, depression and many more.

Health

QMU works in partnership with local medical practices to ensure you can access NHS services when you need them. All students are advised to register with a local medical practice after they arrive at QMU.

Contemplation room

There is a contemplation room on campus that is open to all students for quiet reflection. It is designed to reflect the multi-faceted nature of staff and students at QMU. It is a quiet space which students can use if they need some time on their own or time out from a busy day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help to guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can refer you to other support services if needed.

School Office

QMU’s School Office provides a bridge between you and your academic subject area. Staff in the School Office can assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Personal Development Planning

Our Personal Development Planning (PDP) process aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways according to the course of study. It is a guided process that encourages students to regularly carry out key learning processes. It can involve reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.



Useful contacts/ more information

College Partnership Manager
E: wpo@qmu.ac.uk

Student Services
W: www.qmu.ac.uk/study-here/student-services/
E: studentservices@qmu.ac.uk

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/
E: careers@qmu.ac.uk

Counselling
W: www.qmu.ac.uk/study-here/student-services/counselling-service/
E: counselling@qmu.ac.uk

Disability Service
W: www.qmu.ac.uk/study-here/student-services/disability-service/
E: disabilityadvisers@qmu.ac.uk

Student Funding
W: www.qmu.ac.uk/study-here/student-services/funding-advice-service/
E: studentfunding@qmu.ac.uk

Effective Learning Service
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Learning Resource Centre
W: www.qmu.ac.uk/study-here/learning-facilities/library/

Wellbeing
W: www.qmu.ac.uk/study-here/student-services/wellbeing-service
E: wellbeing@qmu.ac.uk

Making the most of your time at university

There are many different opportunities available to you at QMU to help boost your confidence, gain transferable skills, enhance your student experience and boost your career. Take full advantage of them.



Socialising and networking experiences

MAKE NEW FRIENDS EASILY

The community learning environment at QMU helps to ensure that you can quickly meet new classmates, and through combined seminar groups, you will study alongside students from other courses, ensuring that you will soon recognise many faces around campus. Learning from different people and hearing different viewpoints is great for your personal development.

NETWORKING

We provide many opportunities for students to meet with industry professionals. Whether it be through placements or guest lecturers, you will have the opportunity to meet with current professionals working in your field of study. QMU runs an Employer Mentor Scheme where graduates, who are willing to share their career experiences, come into QMU to support students. Our students tell us that they value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process and Continuing Professional Development.



Wellbeing and support

SUPPORT FOR YOU

Our Student Services Team (see pages 24–27) offer support and guidance on issues such as disability, mentoring, funding, life as a mature student, counselling and health and wellbeing.

SUPPORT FOR YOUR CAREER

Our Careers and Employability Service (see pages 12–15) are there to provide information, advice and guidance on all matters related to your career. They can help you find part-time or seasonal work.

FITNESS AND WELLBEING

A fit and healthy body makes for a fit and healthy mind. Take advantage of QMU's low-cost sports membership and facilities on campus.



CV-enhancing experiences

GET INVOLVED WITH THE STUDENTS' UNION

The Freshers' Fair takes place during your first few weeks at QMU and is an opportunity to find out what the Students' Union (SU) can offer you. Get involved in the numerous schemes and initiatives launched by the SU – you will meet new people, learn new things and gain confidence and skills.

Become part of a club or society, or even start your own, it will improve your social life, help you relax and meet different people, as well as developing you personally.

BECOME A CLASS REP

Become a class rep to ensure your views and the views of your classmates are heard. Taking responsibility and stepping into a representative role will help you develop new skills and confidence as well as looking good on your CV.

SEEK OUT GREAT OPPORTUNITIES

QMU offers an impressive range of career-enhancing extracurricular opportunities (see pages 20–21) and our size means that a high proportion of students can easily take full advantage of these benefits. Working at open days/evenings, applying for internships, scholarships and awards, taking part in the employer mentoring scheme, helping with new student induction programmes, or working as a team at our community health science festivals are all a great way to boost your confidence and improve your CV.



Learning experience

VARIED LEARNING METHODS

Apart from lectures, we offer numerous learning opportunities including field trips, guest lectures, placements, real life projects and networking opportunities.

GET SOME WORK EXPERIENCE

If your course does not include a placement, our Careers Service can help you find some related work experience. Pursuing internship opportunities will help you to gain invaluable work experience, enabling you to learn more about a profession and what part of the job you really enjoy. This helps direct your future development and career plans (see pages 12–15).

OVERSEAS EXCHANGES

Many of our courses offer exchange opportunities (see pages 22–23) where you can spend a semester at a university overseas. Exchanges will help you spread your wings, experience a different culture and learn in a new environment. Many of our students describe their exchange experience as 'life changing'. In some instances, you may also be able to complete your course placement overseas.

REGISTRATION AND ACCREDITATION

Our health professions courses make you eligible to register with the Health and Care Professions Council (HCPC) and practice in your professional area immediately on graduation. Many of our courses are accredited/approved by relevant regulatory bodies ensuring that they meet industry standards.



Funding opportunities

FUNDING TO ENHANCE YOUR PERSONAL DEVELOPMENT

We offer a range of funds, which can help facilitate a unique educational experience. Previous students who have benefited from the funds have travelled overseas to attend conferences, shadowed professionals for a time in a relevant organisation or obtained a placement/internship that has given them a significant step up on the career ladder (see pages 20–21).

The international student experience



QMU has a growing and vibrant international community that is sure to enrich your student experience.

Our friendly international team welcomes you to QMU, Edinburgh

We recognise that studying in a different country is often a completely new experience for international students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us in Scotland's capital city. You can meet the team at numerous events that they attend, either online or in your home country. The team run regular webinars and can be contacted by email. The

team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will attend, please visit our website at: www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us, you will receive a pre-arrival guide. This is designed to answer any questions you may have before departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your surroundings, we host an international students' induction programme before your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the city of Edinburgh, which is very useful and always great fun. To help you

make friends and enhance your student experience, we organise a programme of social events throughout the year, as well as hosting in person and online drop-in sessions. These ensure that you have access to all of the information you need to make your time at QMU enjoyable and successful.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see pages 44–45.

Employment when you study

If you require a Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any



“Edinburgh, as the Scottish capital, is renowned not only as a centre of commerce, but also for its rich history and culture. The city is home to countless historical attractions, libraries and theatres.”

Ming Ming Chau
BA (Hons) Business Management

restrictions stated in your immigration documentation and check that the employment meets your visa criteria.

QMU's Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number that you will need to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 12–15 or visit our website at: www.qmu.ac.uk/campus-life/careersand-employability/

Post study employment

A new graduate route for international students has been introduced. This permits eligible students to remain in the UK to live and work for two years following graduation. For the latest guidance see: www.gov.uk/browse/visas-immigration.

Scholarships

A number of scholarships are available to self-funding international students for undergraduate study. Scholarships are £3,000 and are discounted from your course fees. Information about how to apply for one of these scholarships is available on page 132 or on our website at www.qmu.ac.uk/study-here/

[fees-and-funding/scholarships-for-new-students/](#).

Medical services

Medical and hospital treatments are currently available under the NHS to international students in Scotland. Currently, international students who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at: www.gov.uk/healthcare-immigration-application.

Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding to assist you when you are studying. See pages 24–27 or visit our website at www.qmu.ac.uk/study-here/student-services/ for further information on the full range of services available.

Contemplation room

We have a room on campus that is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour it is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions. Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights to the USA, Norway, Qatar, Turkey, UAE and elsewhere possible from Edinburgh International Airport. The air links reflect the economic success and cultural diversity of Edinburgh and Scotland.

Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 38–43.



Applications and qualifications

We recognise and warmly welcome a wide range of international school leaving certificates, matriculation certificates, junior college and polytechnic diplomas as standard entry qualifications to our undergraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis. Applications for entry to our undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS) by applying online at www.ucas.com. If you would like an initial assessment of your qualifications, please contact our Admissions Office staff who will be able to offer advice.

English language requirements

As well as meeting the academic requirements for your chosen course, you will have to demonstrate a proficiency in spoken and written English. We consider a wide range of qualifications to assess your English language ability, including many school-based qualifications. Where we include an English language requirement as part of your conditions,

we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages for more information.

Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It provides students with the opportunity to settle into life at QMU and to establish friendships with other students before the beginning of the semester. This course is extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university. There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment that is submitted in the final

week. Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are developed and practised.

The main areas covered include:

- planning and writing academic essays;
- reading and writing critically;
- conducting effective research;
- using evidence to support claims;
- giving presentations;
- listening to lectures and taking notes;
- participating effectively in seminars and
- improving vocabulary and grammar.

For more information, please see our website at: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/pre-sessional-courses/.



MORE INFO:
W: www.qmu.ac.uk/study-here/international-students/
E: international@qmu.ac.uk
T: +44 (0)131 474 0099

Quick facts

- We have a diverse student population with people coming from over 80 countries.
- You can benefit from living and studying in one of Europe's most stunning capital cities.
- QMU offers students an orientation programme and ongoing support.

Joining us from college

We welcome applications from students studying Highers, Access programmes, Higher National Certificates and Diplomas (HNC/HND) at college. Each year, approximately 37% of our undergraduate entrants are over the age of 21, and approximately 18% have gained direct entry onto the second or third year of one of our courses.

At QMU we recognise that not all of our students come to us straight from high school. Many students access our degree courses through alternative routes. Whatever your circumstances, we appreciate that the transition to university is a big step. We are here to help and guide you through the process, providing all the relevant information and ensuring that you are prepared for life as a university student.

We can provide ongoing support before applying, during the application process, after you have been made an offer, and once you have entered the University. Advice is available on entry requirements (including directing you to the appropriate college courses that are accepted for entry to the University), the application process, student finance and childcare information. You will be able to visit the campus so that you can find out more about studying at QMU. There is a wealth of information and advice on our website at the link under 'more info' on page 35.

College engagement

Staff from the University visit local colleges regularly to give presentations to students*. If you would like to find out where and when we will be visiting your college, please contact the Widening Participation and Outreach Team by email (see page 35). In addition, local college students on HNC or HND programmes will benefit from opportunities to visit the campus before submitting their applications. They can get a feel for QMU during a post-offer visit that will provide tailored information relating to the area of interest and an opportunity to meet staff from the subject area.

*Please note that there may of course be restrictions on staff doing this during the COVID pandemic.



Access courses and mature students

Students who have completed, or are currently studying towards, an Access qualification (often as part of the Scottish Wider Access Programme (SWAP)) can apply for entry into Year One of a wide range of our degree courses. The most common Access courses accepted for entry into our degrees are listed on our website at: www.qmu.ac.uk/college-qualifications

College articulation routes

If you are studying or have recently completed an HNC or HND qualification, you may be able to enter directly into Year Two (with an HNC) or Year Three (if you have an HND) of one of our degrees. Advanced entry (articulation) into Years Two or Three is often possible where your HNC or HND is in a similar subject area to the degree course you are applying to study. However, please note that advanced entry may not be possible in all subject areas so you are encouraged to seek advice on the best college course to study to help you reach your goal. The most common articulation routes are listed on our website at: www.qmu.ac.uk/college-qualifications

QMAAdvance

Eligible students studying at college will be offered the opportunity to attend QMAAdvance. QMAAdvance is designed to give you the opportunity to meet other new students who have come to QMU via a similar route and aims to ensure that you feel confident in your abilities and gives early access to a range of key services and staff. The course takes place over three days in the week before the new academic year starts. We send out information about the programme to eligible students over the summer, but if you think you would like more information please contact the Widening Participation and Outreach Team at any stage during the application process.

Direct Entrant Induction

At the beginning of the academic year, students entering directly into Year Two or Year Three of one of our degree courses attend a dedicated week-long induction programme before starting the course. Direct Entrant Induction is run by a team of former advanced entry students in partnership with academic and support staff, and will ensure you are fully prepared to join your course at an advanced level. The induction offers subject-specific input and general university information, such as timetable, IT and support service information. Students will receive guidance on how to develop the academic and research skills needed for degree level study. Our aim is to make the transition from college to university as smooth as possible and give all students the best start to their lives at QMU.

If you would like any advice or information about coming to QMU from college, please contact the Widening Participation and Outreach Team.

MORE INFO:
W: www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/
E: wpo@qmu.ac.uk

Associate students: an alternative way to get a degree



QMU has worked with a number of local further education colleges to develop an alternative way to get onto a degree course. Find out about our exciting Associate Student scheme here.

Not everyone goes straight from school to university. People take different pathways into education depending on their circumstances. Our Associate Student scheme offers a different route to securing a place on a degree course at QMU.

Associate students are fully enrolled as QMU students from day one, but study for the first year at a partner college on a relevant Higher National (HN) course. On successful completion, associate students have a guaranteed place at QMU to complete their degree. A number of our degrees are available through the Associate Student scheme and are listed in the table on page 37. The entry requirements for all of our Associate Student routes are CCC at Higher, or equivalent.

Benefits

- If you are unsure about making the leap from school to university, then studying at college can be a good way to prepare for the move, and one of the benefits may be the smaller classes at college. As you work through the HN, the college and QMU will prepare you for the more independent learning style and the academic standards required at university level.
- If you have been out of education for a while, or have been working in industry and now want to gain a relevant qualification, college may be a more suitable entry route for you. Colleges specialise in helping people returning to education after a break and learning styles are a lot more vocational and practical than in higher education. The first year of the associate student routes is designed to reflect these types of learning styles.
- Your Higher results after school might not be good enough to get into university. The Associate Student routes offer entry to QMU degrees with slightly lower entry qualifications because the first year is spent at college.

Courses that are part of the Associate Student scheme:

Newbattle Abbey College	West Lothian College	Fife College
BSc (Hons) Psychology	BSc (Hons) Psychology	BA (Hons) Media and Communication
BSc (Hons) Psychology and Sociology	BA (Hons) Public Relations and Marketing Communications	BA (Hons) Public Relations and Marketing Communications
BSc (Hons) Public Sociology	BSc (Hons) Public Sociology	
	BSc (Hons) Psychology and Sociology	

- As you progress through your HN course we will arrange visits to the University campus, workshops on academic skills and guest lectures. This will ensure you are well prepared for the transition to QMU.
- You will be in a class where there are other associate students, therefore you will be able to make friends with the people you will study with for four years, before joining a bigger cohort of students at QMU to complete the degree.

Funding

You can apply to the Student Awards Agency for Scotland (SAAS) for funding for your course. As long as you meet the eligibility criteria, SAAS will pay the course fees and you can apply for a student loan to help with your living costs. When applying to SAAS you will need to have a conditional offer from QMU, and be sure to apply for the full Degree Fee Waiver (not the HNC Fee Waiver which is less). For further information, see www.saas.gov.uk.

MORE INFO:
W: www.qmu.ac.uk/study-here/access-to-higher-education/associate-student-scheme/
E: associatestudent@qmu.ac.uk

Facilities and services

During the first year you will be enrolled at both institutions and can take advantage of the facilities at each. College facilities could include catering, library services, student support services, health and fitness facilities, spa and hair and beauty salons and sometimes accommodation. At QMU, you can use the Learning Resource Centre, student support services, the Sports Centre, the Students' Union and its clubs and societies and our excellent accommodation and catering services, details of which can be found in this prospectus.

"This is a fantastic opportunity to secure an alternative route to degree level study."

Callum Maguire
Head of Widening
Participation and Outreach

City of Edinburgh, coast and countryside

Edinburgh and the surrounding area is an ideal location in which to spend your student years.

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and also the stunning coast and countryside surrounding the campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls, see page 41. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is a popular time for visitors to 'Auld Reekie' as they come to experience a 'Scottish New Year' at Edinburgh's Hogmanay celebrations, now one of the world's biggest outdoor parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Most of the culture and activity of the city is focused around student life, with students able to share some facilities, such as student unions and libraries, that each institution has to offer. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you would expect from a capital city; packed with chain and independent shops, cinemas, theatres, restaurants, pubs, clubs, supermarkets, museums, tourist attractions, landmarks, art galleries, concert venues, parks, sports facilities, and a zoo. The city is home to Edinburgh Castle. Dating back to the Twelfth century, the spectacular landmark sits in the city centre on the top of a dormant volcano. The Scottish Parliament is situated in Edinburgh.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of approximately 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent, you can easily head north to spend a weekend skiing or hillwalking. You are only 45 minutes from Glasgow, or four hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread, and it takes just over an hour to get to other European cities such as Paris, Dublin or Amsterdam. You can check out the destinations you can fly to from Edinburgh airport at: www.edinburghairport.com/flights/destinations-and-airlines.

MORE INFO:

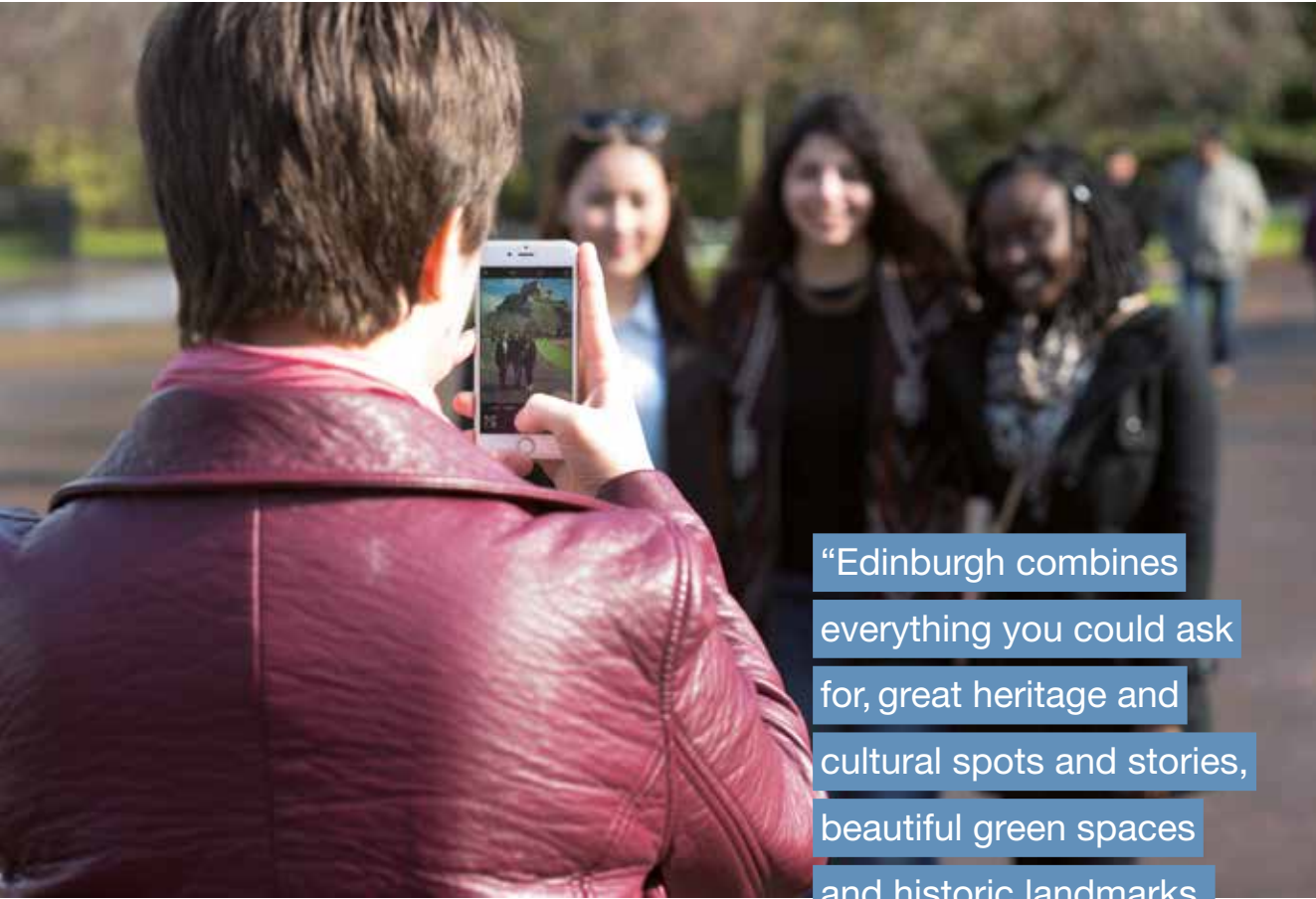
Edinburgh: www.edinburgh.org/

East Lothian: www.visiteastlothian.org/home



“Edinburgh is a wonderful place in which to live, especially at Christmas time with the festive markets all around the centre of the city.”

Amie Beswick,
Occupational Therapy



“Edinburgh combines everything you could ask for, great heritage and cultural spots and stories, beautiful green spaces and historic landmarks, and not forgetting its friendly people.”

Renaad Al Balushi,
Speech and Language Therapy



Edinburgh: Recent accolades and awards

- 1st Happiest city in the UK (Smart Survey, 2021)
- 1st Friendliest city in the UK (Pardean Resorts, 2021)
- 1st Top beach in Scotland: Portobello (Holidu, 2021)
- 2nd Most eco-friendly city in the UK (Natwest, 2021)
- 2nd Top 10 Best student cities in the UK (Fresh Student Living, 2021)
- 4th Coolest Neighbourhood in the World: Leith (Time Out, 2121)



“Edinburgh is the greatest city in the world. I’m not shy to tell anyone that. Where else in the world can you stand on the main shopping street and see a castle on top of a volcano?”

Greg Stark
BSc (Hons) Public Sociology

Edinburgh – a city of events, attractions and festivals

Scotland’s capital has to be one of the best places to be in the world if you want to enjoy special events and festivals. It truly has something for everyone. When you are not studying, why not immerse yourself in the pleasures of this cultural capital.

The events listed here are scheduled for 2022 at the time of print (March 2022) and are subject to change but will give you a flavour of what will take place in this vibrant, cosmopolitan capital city.

Music, theatre and comedy

- Chvrches, 14 March
- Joe Lycett, 20 March
- Paul Weller, 13 April
- Sean Paul, 11 April
- Paloma Faith, 2 June
- Snow Patrol, 23 June
- Olly Murs, 8 July
- The Script, 16 July
- Tom Jones, 10 August
- Will Young, 16 October

And of course, the Edinburgh Fringe Festival in August will bring hundreds of artists and shows to the city.

Festivals and special events

- Edinburgh Zoo’s Christmas nights, Nov - Jan
- (Edinburgh) Castle of Light, Nov - Jan
- Edinburgh’s Christmas, Nov - Jan
- Christmas at the Botanicals, Nov - Jan
- Spectacle of Light, Nov - Jan
- Edinburgh’s Hogmanay, 29 Dec - 1 Jan
- Edinburgh Fringe Festival, August
- Edinburgh International Film Festival (TBC)



Markets

- Edinburgh Farmers’ Market (every Saturday)
- Grassmarket Weekly Market) every Saturday)
- Leith Market (every Saturday)
- Stockbridge Market (every Sunday)
- Christmas Market (Nov - Jan)

USEFUL LINKS:

- www.edinburghtourist.co.uk
- www.skiddle.com



Your accommodation



Many students choose to live on campus in their first year and beyond. It is a great way to make new friends and quickly settle into life at QMU.

Living on campus is very convenient. You are only two minute walk from the main academic building, Learning Resource Centre, SU and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities

Our campus houses 800 study bedrooms across nine blocks. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wi-fi and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Unfortunately, family or couple accommodation is not available on campus. Students have access to a

communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area for when the sun comes out.

Price

In the academic year 2021/22 the all-inclusive cost of a standard room was £121 per week and a premium room was £146 per week. Prices for 2023/24 will be set in early 2023.

How to apply

You can apply for accommodation on our website at: www.qmu.ac.uk/campus-life/accommodation/ Applications open in April and we recommend that you apply as early as possible as demand for our on-campus accommodation is generally high. Please contact us to check availability if you join after the start of term. During the application process students can indicate particular requirements such as being placed in an all-male or all-female flat. We will also try to place postgraduate and mature students together. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking fewer than

six minutes. There is a bus stop on campus with frequent local services, including a night bus.

Safe and secure

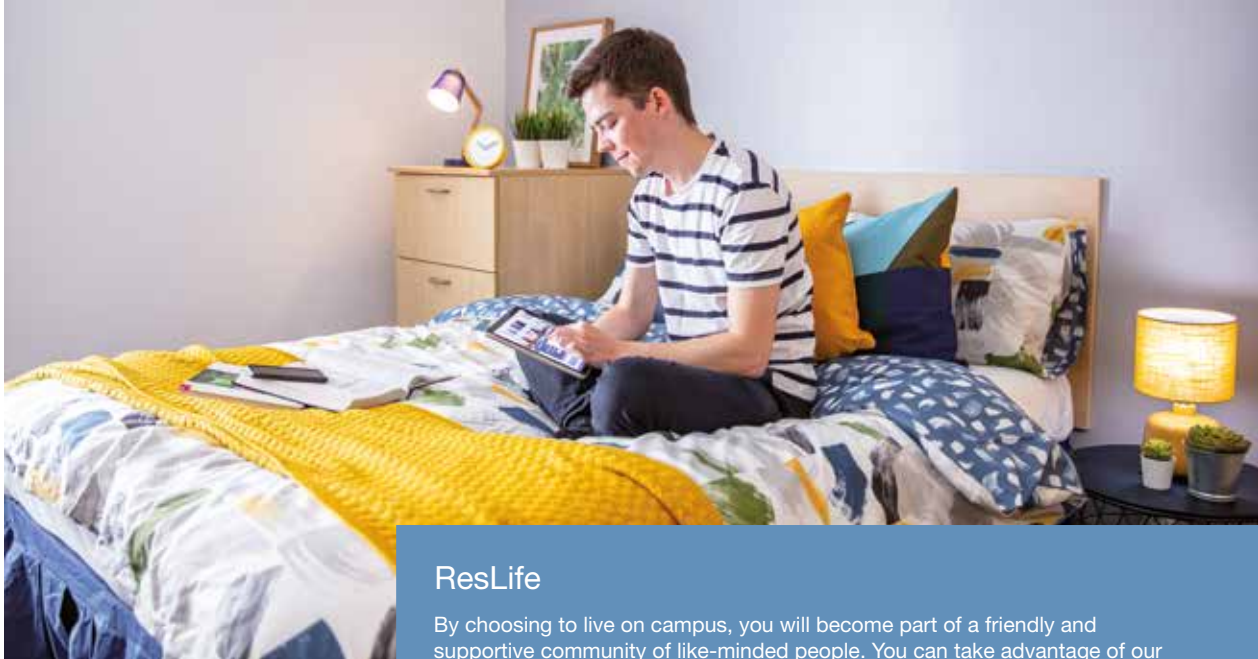
Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs

QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services before confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

Living off campus

If you decide to live off campus, our Accommodation Services team can advise you on finding accommodation. Students can apply for a permit to park on campus. However, permits are limited and are allocated according to specified criteria.



ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can take advantage of our exciting ResLife programme that includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

Living on campus can enhance your university experience and provide you with opportunities to make new friends and create memories that will last a lifetime. Our ResLife team are committed to fostering a welcoming, vibrant and inclusive community. The team is equipped with the skills and experience to provide you with access to wellbeing support and services that will help you successfully settle into life at QMU.

MORE INFO:
W: www.qmu.ac.uk/campus-life/accommodation/
E: accommodation@qmu.ac.uk

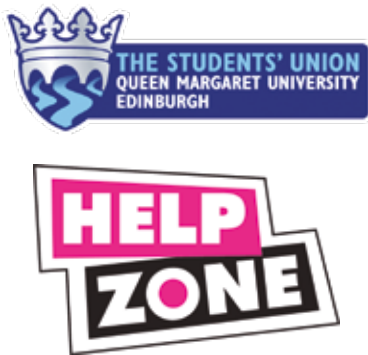


View our accommodation film



Your Students' Union

The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance your academic and social experience as a student and help you in your future career.



Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf to improve the overall student experience at QMU. The officer team represents all students at QMU and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students' views and liaise with academic staff. The SU provides support and training for Class Reps and runs the Academic Council that is a forum where Class Reps come together.

Activities

The SU offers a range of sports teams and societies for all students to become involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we do not have what you're interested in we can help you to set something up. Check out pages 48—49 for more information.

Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and has good relationships with support staff in the University.

Maggie's Bar and Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.



MORE INFO:
W: www.qmusu.org.uk

Twitter:
[@QMUSU](https://twitter.com/QMUSU)

Facebook:
www.facebook.com/QMUSU

Instagram:
[@QMUSU](https://www.instagram.com/QMUSU)



A few words from the Student President, Aasiyah Patankar

"When I chose to study at QMU I was only interested in getting stuck into my course in BSc (Hons) Nutrition and Food Science. I didn't really know much about the role of the Students' Union and the impact that it can have on the student experience.

"I first got involved with the SU in my second year of university when I decided to try Women's Rugby. I was instantly welcomed and felt a part of a community. Being a part of the Women's Rugby team enlightened me to the wider student experience outwith learning. Following this I ended up being elected as Class Representative for my course. This was an invaluable experience which allowed me to be a voice for my peers as well as sitting on the Student Academic Board, giving me an insight into the decision making process within the university.

"While studying at QMU every year I was in awe at just how many opportunities the SU offers: from support services to events. There really is something for every student who wishes to get involved or just needs a little extra help.

"After being involved in the SU in the latter half of my degree and seeing all the amazing work of the SU, in my final year I decided to run for the role of Student President. My experience at QMU was a very positive and a welcoming one, and I wanted to make sure that every student that comes to QMU feels the same.

"Thanks to my course, as well as the extra-curricular activities I took part in, I developed a range of transferrable skills that are proving very useful in representing the views of thousands of students."

Clubs, societies and sports

If you have a real passion for something, it does not need to take a back seat when you are a student. University sports, clubs and societies can enable you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It is important to relax and take time out for other interests.

Sports & Societies are led by the elected Student Vice-President and range from high performance sports, such as football, rugby and badminton, to popular activities such as theatre, anime and dance. The opportunities that Sports & Societies offers are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in sports and societies helps potential future employers see you demonstrate key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can benefit your CV and employability.



The societies on offer at the SU give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create, campaign, volunteer, fundraise and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

Sports leagues

As well as our established sports clubs, which range in level from social games to the British Universities and College Sport (BUCS) national leagues, we are always adding new teams. That means there's something to suit everyone who wants to play sport at an institutional level. And if there isn't, we welcome students who want to start their own team.

Recent successes

One of our representative sport members, Alice-Francis Freeman who is a 1st year paramedic science student, recently competed in the European Championships for Powerlifting. She was able to achieve silver medals for squat, bench press and overall. She also won a gold medal for deadlift and broke the British total record by 10kg! The Students' Union were able to support Alice to achieve this goal through the allocated Representative Sport fund.

In addition, despite the restrictions over the COVID-19 pandemic, we have been delighted to have all Sports and Societies running this year with the highest engagement from students ever recorded!

MORE INFO:
www.qmusu.org.uk/top-menu/your-union

Sport & Fitness Centre

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped Sport & Fitness Centre on campus offering a range of activities.

Our fitness suite and weights room are fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes, fixed weights and free weights.

The Centre includes a large multi-functional games hall that can be used for a variety of sports including: basketball, 5-a-side indoor football, badminton, volleyball, table tennis and netball. We have an outdoor all-weather pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge. Personal training is available at an additional cost.

Our fitness studio plays host to a range of fitness classes including Box Fit, Pilates, Kettlebells, Zumba and Spin. You can opt to 'pay as you play' or you

can purchase an annual membership.

A membership allows students access to the fitness suite, weights room, sports hall, the majority of fitness classes, all-weather pitch and free equipment hire. Membership also includes induction in the use of the gym equipment and personalised fitness programmes to help you reach your fitness goals. Student membership prices for 2023 will be published on our website.

There are changing facilities on-site that are equipped with showers and lockers.

Within the campus grounds, you will also find our outdoor gym. This facility is open all year round and offers a range of cardiovascular and resistance equipment. You do not need a membership to use this facility.

Studies show physical activity is good for mental wellbeing and alleviates stress levels, so make the most of our outdoor and indoor workout areas, especially during exam time.

MORE INFO:
www.qmu.ac.uk/campus-life/qmu-sports-centre/



"Throughout my time in secondary school, I was always involved in extra-curricular activities, and I knew that I wanted to keep this up when I started at QMU.

"I was so pleased to see the wide variety of clubs QMU had to offer, for a range of different interests. I had been dancing since I was young, so I chose to join the Dance Society, where I have had the chance to attend weekly classes, fun socials and join the competitive team who compete across the UK.

"Joining 'Dance' improved my confidence massively, which led to me having the confidence to take on several committee roles, and eventually become President of the society. Being in charge of one of the biggest societies on campus undoubtedly has its challenges but I wouldn't change it for the world.

"I have made friends for life, continued my favourite hobby and learned so many transferrable skills relevant to my degree. Having the opportunity to be part of a society has, without a doubt, been the highlight of my university experience."

Hope Ross, Year Four student

Current clubs and societies

Sports clubs currently exist in the following areas:	Badminton, Cheerleading, Hockey, Ladies Gaelic Football, Men's Basketball, Men's Football, Men's Rugby, Netball, Taekwondo, Volleyball, Women's Basketball, Women's Football, Women's Rugby
Societies currently exist in the following areas:	36/76 Production Society, African Caribbean Society, Asian Society, Botany, Chillout Society, Christian Union, Comedy, Dance, Drama, Dungeons & Dragons, Equestrian, Esports, Film, LGBT, Literature, Marketing, Music Society, Musical Theatre, Nursing Society, Occupational Therapy, Paramedic, Physiotherapy, Podiatry, PsycSoc, Radiography, Snow Sports, Surf, Speech & Language Therapy, Sustainability Society, Swim, Techno, Writer, Yoga



Budgeting and living costs

Learning to budget successfully helps to make student life a lot smoother.

If you are coming straight from school to university, like most undergraduate students do, you will probably be managing your own finances for the first time. However, if you are a direct entrant or mature student, there are still costs that you should be aware of when making the move to higher education.

On these two pages you will find some examples of costs that you may need to budget for as a student at QMU. Of course, your finances will depend on individual circumstances, but the tables opposite will give you a rough idea of what you need to consider.

If you are a mature student, you will probably already have a grasp of how much your rent/mortgage, utility bills and food cost per month. However, you may now need to factor in other costs as you make the move to become a student at QMU.

QMU's Student Funding Adviser can provide one-to-one information, advice and guidance on the funding available to you when you are studying with us, including:

- Loans, bursaries and tuition fees
- Benefits and studying
- Childcare Fund
- Discretionary Fund (formerly the Hardship Fund)
- Nursing Discretionary Fund
- International Hardship Fund
- Part-time funding

Mature students living off campus		
Childcare	QMU's Student Funding Adviser can provide information, advice and guidance on funding available for childcare.	
Council tax	If you live alone you will be exempt from paying council tax for the duration of your studies. If you live with a partner/spouse there will be a 25% discount on council tax charge for the property for the duration of your studies.	
Books	You may need to buy books for your course. You may be able to purchase second-hand books to save money.	
Travel pass/ QMU parking permit	You may need to factor in the cost of a travel pass (for the bus or train) to and from the campus. QMU enforces a robust parking policy and the QMU car park is for permit holders only. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for an annual parking permit during term time or you could opt to purchase a single day permit for each day you park on campus. It's important to read the parking on campus information on the QMU website so that you understand the restrictions and costs involved.	

USEFUL LINKS:

Accommodation
E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Student Funding Adviser
E: studentfunding@qmu.ac.uk

Parking policy
E: parking@qmu.ac.uk
W: www.qmu.ac.uk/location-and-getting-here/parking-on-campus/

Under 21s living on campus		Under 21s living off campus (in rented accommodation or with family)
Rent	At QMU, your rent for student halls includes your accommodation, heating, electricity, hot water and internet access. Therefore you don't have to worry about being surprised by extra utility bills. You will have to purchase a TV licence if you wish to watch live TV in your room/flat.	If you are renting a flat or a room in a flat/house, you will often have to budget for gas, electricity, internet access, TV licence, possibly insurance and landline, on top of your rent.
Telephone landline and internet access	You won't have a landline but QMU does supply your internet/wi-fi access as part of your rent. You will still need to budget for your mobile phone.	You may need to budget extra to pay for internet and landline access. But think about whether you really do need a landline.
Books	You may need to buy books for your course.	As opposite
Food	QMU's student halls are self-catered, therefore you will need to budget enough money to pay for all of your meals.	If you are living in a flat or house, you will need to pay for all of your food supplies. If you are living in your parent's/family home, you may need to have a conversation with them about food/shopping costs.
Mobile phone contract	Mobile phone contracts can be expensive; look for the best provider and a cost-effective tariff.	As opposite
Travel pass	If you stay in QMU's accommodation you will save money by not having to pay for daily travel to attend classes as the Student Village is right next to the main Academic Building. However, you may wish to buy a travel pass, for either the bus or train, to get in and out of the city centre.	If you live a distance away from QMU, you may need to budget for a train or bus travel pass to get back and forth to campus.
Hobbies	Getting involved in hobbies is a great way to make new friends and can enhance your student experience. Consider what costs are involved in each hobby, do you need specialist clothes, equipment or money for travel? Hobbies that are cheap (maybe even free) can be just as much fun as expensive hobbies.	As opposite
QMU parking permit	QMU enforces a robust parking policy and students living on campus will not normally be granted a permit to park. You should check out the parking information on the QMU website for specific information and costs: www.qmu.ac.uk/location-and-getting-here/parking-on-campus/	QMU enforces a robust parking policy. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for a parking permit.
Council tax	If you live in student accommodation you will not have to pay council tax.	If you live alone you will be exempt from paying council tax for the duration of your studies. You should refer to the website of the relevant council where you will reside for your studies for information relating to shared accommodation.

Graduation and beyond

When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion that marks the completion of your studies. QMU normally holds one graduation ceremony annually, usually in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the ceremony in July the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

After you have graduated, it is not the end of your QMU experience. Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.

Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. In turn, we will continue to support you long after graduation and we are proud to be one of only a few universities that offer our graduates career advice for life. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie's, Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre. We encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree on campus with a 10% discount on course fees. For more information about this discount opportunity, please contact our Admissions team by email: admissions@qmu.ac.uk

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it's been five years or 50 years since graduation.

Career opportunities

Graduates can receive support from the University's team of careers specialists at every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service www.qmploy.co.uk. We also offer a variety of internships and work placements to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO:
www.qmu.ac.uk/alumni-and-friends/



Graduation does not need to mean goodbye. We encourage our graduates to stay connected with QMU. Our ever-expanding number of alumni, from the UK and overseas, remain part of the University community throughout their lives.

Drama and Performing Arts

Let's set the scene...the UK has the largest creative sector in Europe. Scotland's creative industries generate more than £5.2 billion and employ in the region of 60,000 people. Cultural and creative experiences stimulate individual curiosity and expand our collective imagination. It is no wonder that the performing arts is such an inspiring field to study and work in and the theatre, film and TV industries are always , looking for graduate with creative talent, skills and ideas.

Why QMU?

Go to the theatre, watch TV, listen to the radio or play your favourite computer game and you will soon see the work of one of our Performing Arts graduates. Doctor Who, Peaky Blinders, The Cry, River City, Outlander, CBeebies, Casualty, Hollyoaks, The Night Manager, Assassin's Creed,



Warhammer 40,000, The National Theatre of Scotland, Dundee Rep and The Traverse have all recently featured the work of QMU alumni. It is not only on stage and screen that our graduates can be found; many will go on to use their creative skills in education, health and wellbeing, tourism and arts management.

We offer courses in acting and performance, drama, costume design and construction, and theatre and film. The creative industries are very competitive fields, and trying to enter them can seem a daunting prospect. However, employers are looking for graduates who have developed specialist knowledge, up-to-the-minute working practices, and high-level communication skills that enhance their natural creative enthusiasm. This is what you can expect to learn on all of our performing arts degrees.

Each course has its own specific emphasis, and they all provide students with a comprehensive critical understanding of the processes and practices by which new creative work is generated. Our teaching focuses on the role that the dramatic arts has in the construction of public culture, in the creation of new expressive forms, as the basis for a range of professional practices and in shaping everyday social and psychological life. Through theory and practice you will explore a broad range of creative and cultural activity. In doing so you will engage with current debates in these exciting fields of study, when critically engaging with the historical evolution of particular genres, aesthetic traditions, and the way plays and screen texts organise understandings, meanings and effects. As part of this engagement, you will have opportunities to work individually and in small groups to produce your own performances, scripts, screenplays, designs, costumes or short films.



Drama and performing arts staff at QMU are a mix of arts practitioners and academic researchers. Award-winning staff have produced work for a variety of commercial, cultural, educational and local government clients, and have exhibited and performed their work at festivals in the UK and internationally.

As the home of numerous international theatre, film and television festivals, Edinburgh is the ideal place to study the creative arts. There are five purpose-built theatres showing everything from major West End hits to innovative, risk-taking new writing. For film, it boasts two art-house cinemas, five multiplexes and two smaller cinemas, and the city is frequently used as a location for film and television shoots.

Approach to learning and teaching

All of our drama and performing arts courses combine academic enquiry with opportunities for practical production, and the balance between theory and practice will vary depending on the degree that you undertake. However, alongside traditional lectures and tutorials, all of our courses include creative workshops, opportunities to work on live performances in a variety of roles and invaluable industry-based learning opportunities. There are core modules at the heart of each of the courses complemented by electives and options that let you specialise in areas relevant to your future career path. No matter what options you choose you will be encouraged to examine the creative process closely, find your own style, develop your critical consciousness and think for yourself both creatively and as an entrepreneur.

Our approach to learning fosters collaboration, with students from different courses often working together on productions and creative

projects. For example, the work of costume design undergraduates can come in very handy for those on the acting and performance course. It is a natural and creative way to prepare for real-life team work after graduation. For performance activity, the University has a fully equipped and licensed studio theatre and five rehearsal studios, two of which have sprung floors to facilitate movement work. We have a costume design and construction workshop, and a green screen studio. The division has digital editing suites and post-production facilities where students have access to Adobe creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.

Through our wide range of industry connections, students have regular opportunities to hear directly from those working across the creative and cultural industries and a number of modules offer students the chance to undertake industry-based learning through going on placement or undertaking real-world client projects. Starting in their first year, students are encouraged to see themselves as future contributors to the creative sector in Scotland, the UK and internationally. At every level, students have the opportunity to develop vital creative enterprise skills including collaborative working, new business development, company formation, budgeting, pitching and presenting, fundraising, design thinking, idea formation and social media management. We design our assessments to put these skills into practice, therefore our graduates are well prepared for the work needed to develop a sustainable career in the creative and cultural industries.

Many of our students snap up the opportunity to study for a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).

Research

Creativity is in your bones forever, and our staff are active as creators and researchers. Current staff research topics include cutting-edge work on digital performance, intercultural theatre training, collaborative devising practices, contemporary Scottish dramaturgy, film adaptation, place-based performance, cultural participation, theatre anthropology, fandom, community festivals and art in healthcare.

Career prospects

At QMU we recognise the phenomenal potential that exists within the creative and cultural industries in Scotland and our courses open up a multitude of career opportunities, ranging from creative practice to arts and festival management, producing, teaching, directing, fundraising and marketing. However, we know that establishing a sustainable career in this sector requires adaptable and resilient graduates who have a diverse range of knowledge and skills. Creative workers are far more likely to be self-employed or working for SMEs and need to be as skilled in managing a business as they are in developing their creative practice. As such, we provide support and mentorship for setting up new businesses through the Business Gateway office located on campus and QMU's Business Development Team. Since 2016 students have been able to establish start-up companies within our BIZ, and our Performing Arts graduates have been some of the most prolific in launching new business ventures, many of them social enterprises.

Get ready for the performance of your life.

BA (Hons) Acting and Performance

This two-year course provides the training needed to pursue a career as an actor on Stage and Screen. It is an articulation route for students who have already achieved an HND Acting and Performance/Musical Theatre or who have completed two years of an appropriate degree.

UCAS code: W410

Duration: 2 years full-time

On this course you will:

- **Focus on intensive stage and screen actor training with additional options that allow you to expand your skills to include areas such as community theatre, playwriting, directing, devising and creative entrepreneurship.**
- **Experience practical and practice-led teaching methods to explore the ways in which the skills you already have can be developed and enhanced to embrace the demands of theatre, media and performance.**
- **Deepen your knowledge of the fundamental skills of acting, voice, movement, textual analysis and interpretation, examining the ways in which they are deployed and synthesised to create character and performance, on stage, screen and in media work.**
- **Engage with current industry professionals and organisations.**

This course enables you to convert an appropriate existing qualification into a degree and is equivalent to years three and four of an honours degree.

Modules

Year Three: Advanced Acting: Skills/ Advanced Acting: Text and Techniques/ Advanced Acting: Screen and Media

Year Four: Audition and Showcase/ Honours Performance Project/ Creative Entrepreneurship/ plus two options*

*Options could include: Playwriting/ Writing for Radio/Creativity with the Community/Drama and Education/ Directing, Designing and Performing Shakespeare/Directing, Designing and Performing Contemporary Plays/ Devised Physical Theatre/Performance Art Practices

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

Successful completion of the course gives graduates the skills necessary to work as an actor or to apply these skills to a wide range of other roles in the performing arts such as playwriting, community outreach, and theatre in education. Many of our students go on to establish their own creative business.

Why QMU?

- QMU has been training actors since 1971 with 2021 marking the 50 year anniversary of our teaching in this area.
- QMU is a member of the Graduate Spotlight scheme.
- The course is tailored to a modern era with a 50:50 split of theatre and film training.
- You will be part of a large performing arts department, studying alongside students on the Costume Design and Construction, Drama, Film and Media, and Theatre and Film courses.
- Many of our staff are active theatre/film makers, writers, voice practitioners and movement specialists and bring that experience to our rehearsal rooms.
- You can select from a range of optional modules that complement your training as an actor and will improve your future.
- QMU has an holistic approach to learning and teaching.

Entry requirements

Direct Entry: HND Acting and Performance/Musical Theatre with A in the graded unit for the second year. Foundation degrees in appropriate subjects considered. Two years of a relevant degree considered.

International: IELTS of 6.5 with no element lower than 6.0

Auditions: Final selection will be based on an audition.

Other: As a student on this course, you will be expected to cover some additional expenses for equipment etc circa £500.

BA/BA (Hons) Costume Design and Construction

On this highly respected vocational course you will learn how to research, design and construct costumes for performers of many kinds. You will work on live projects with renowned creative companies.

UCAS code: W451

Duration: 3/4 years full-time

Placement: Yes

On this course you will:

- **Complete a number of professional practice modules in each year where you will work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies, taking responsible lead roles in Years Three and Four.**
- **Design and construct up to three individual period costumes, which are your personal property.**
- **Learn to create designs for three or more theoretical productions ranging from Shakespeare to TV crime drama.**
- **Pursue a personal costume interest as research.**

Think of a dramatic performance that you loved and you can probably picture the characters’ costumes. Costume design and construction are vital when it comes to creating successful theatre, film and TV productions. It is a creative and challenging career: you need to know the theory and history of costume design, how to make costumes physically and how to manage the wardrobe of a live production.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Why QMU?

- This course teaches costume design, period costume construction and practical wardrobe supervision and management in parallel.
- We have very close links with employers in the theatre industry.
- Discover your vocation through working on live, audience-facing projects.
- See your work celebrated in our students’ annual runway show.

Modules

Year One: Introduction to Theatre Production/The Origins of Theatre/ Introduction to Wardrobe Practice (including Professional Practice)/ Introduction to Costume Design

Year Two: Advanced Costume Design/ Advanced Costume Techniques/ Professional Practice as a Wardrobe Assistant

Year Three: Professional Practice in a Lead Role-Designer, Supervisor or Cutter/Practice Informed Research Project/Creating in Context/ Theatre of Ideas/ plus one elective*

Year Four: Honours study/Creative Enterprise in the Performing Arts/ Creating your Career, Work-based Learning / plus one elective*

*Elective modules may include: Experiential Learning/Student Initiated Module/Directing/Designing and Performance/Advanced Theatre Production/The Only Way is Ethics / Photography/Site Specific Performance/Cultural and Arts Funding /Theatre Archiving/Staging the 20th Century

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Careers

You will graduate with the competence, understanding and experience that employers in this creative field are looking for. Our graduates have gone on to perform fantastically well in theatre, opera, ballet, film and television. You could use the skills you will learn in museum work, corporate entertainment, advertising, arts and crafts, and online multi-media.

Placements

In Year Three, you will complete a three-week wardrobe placement with a professional creative organisation, such as a theatre, film company or specialist costume designer. If you have difficulty in finding a suitable position, we will assist you. In Year Four, half of your credits will be earned through one

six-week OR two three-week independent practice placements. This is a fantastic way to extend your experience and build contacts in the costume area of your choice.

Entry requirements

Scottish Higher: Standard: BBBB Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: Two subjects from Eng/Hist/Drama required and Art/ Design or Textiles preferred at Higher/ A Level/ or equivalent. English required and Maths preferred at Nat 5/ GCSE/ or equivalent.

Mature/Access: Applications welcomed from mature students with relevant qualifications/experience.

Direct Entry: Year Two, Relevant HND with CB in the graded units see: www.qmu.ac.uk/college-qualifications

Other requirements: You must submit an e-portfolio containing a minimum of 14 images including any completed garments that you may have constructed photographed on a model. Candidates will be asked to complete a short design exercise and invited to take part in a 20 minute phone interview where the candidate will be able to discuss their design and portfolio.

BA/BA (Hons) Drama

Are you passionate about theatre? This course is a route to careers such as director, performer, playwright, deviser, stage manager, scenographer, workshop leader or producer.

UCAS code: W490
Duration: 3/4 years full-time
Placement: Optional
Exchange opportunities: Yes*

On this course you will:

- **Learn the collaborative skills and process involved in creating and staging plays.**
- **Experiment with key contemporary performance practices.**
- **Explore all aspects of theatre, front and backstage, including the audience. Who are they? What do they want from a performance? How can you reach your audience? We challenge conventional assumptions of what the performing arts can be and who they are for, from both a practitioner and audience perspective.**
- **Engage with a vibrant diversity of practical and theoretical approaches that balance practice, history, research, critical thinking and employability skills.**

What is theatre? Why did it develop? What role does it play in society? To have a successful career in the theatre, you need to understand its historical context, techniques and craft. Whether you intend to be a theatre maker, scholar or teacher, this course will guide you in the development of your creative and critical prowess while providing very distinct routes into the professional world. When you graduate you will know how and why a theatre team brings a performance to life, and the many ways in which drama can be understood and made relevant to contemporary audiences.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Play and Performance/ Introduction to the Study of Theatre and Performance/Introduction to Theatre Production/The Origins of Theatre/Analysing Texts and Performance/Performance Practices

Year Two: Theatre of Ideas and the Stage (From Romanticism to Theatre of Absurd)/Making Theatre/Contemporary

Scottish Theatre in Context/Practitioner Researchers/British Theatre Since 1945/Creative Writing for New Media

Year Three: Devising Practices/Current Debates in Performance Theory OR Arts Funding in its Policy Context/ Performance Project/Designing a Research Project/Plus two options*

Year Four: Creative Practice and Enterprise/Honours Project/Plus two options*

*Check the full course entry on our website for module options

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

You may know that you want to work in the performing arts, yet do not know exactly which route you can take to achieve this. This course will literally take you behind the scenes and open your eyes to a broad range of theatre-based careers, including playwriting, directing, scenography, producing, screen industries, acting, community theatre, contemporary performance practice, and drama teaching, as well as communications professions and postgraduate study.

Creative entrepreneurship and employability is something we are passionate about and it is embedded throughout this course. Many of our students have formed their own theatre companies and are supported by QMU as they set up their businesses, including the chance to be located in our graduate start-up space called the BIZ. Many students successfully perform, produce or get involved in the Edinburgh Festival Fringe - the world's largest arts festival.

Entry requirements

Scottish Higher: Standard: AABB
Minimum: BBBB

A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3

H3
International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English and/or Drama at Higher/ A Level preferred. English required and Maths preferred at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:
Year Two

- HNC/HND in related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Why QMU?

- The 'Festival City' of Edinburgh is home to the world's biggest annual arts festival and one of the best possible places to start your theatre career.
- Your career path will be unique, and the module options in Years Three and Four allow you to focus your interests to suit your own career aspirations.
- Our graduates play an active role in theatre in Scotland - whether you see them performing, hear the words of their script or view their artistry as director, scenographer or producer, they are building a successful and exciting career thanks to their time at QMU.

BA/BA (Hons) Performance

Focusing on practice, this two-year course offers you the knowledge and skills to make innovative, relevant and engaging new work for contemporary audiences and communities.

UCAS code: W470
Duration: 1/2 years full-time
Placement: Yes
Exchange opportunities: Yes*

On this course you will:

- **Develop your knowledge of the field of performance and be equipped with the practical skills that are essential for developing a career in this sector.**
- **Experience a tailored route to a degree level qualification.**
- **Learn through physical exploration of the subject.**
- **Experience a combination of learning and teaching methods including workshops, lectures, seminars, tutorials, case studies, demonstrations, simulation exercises, embedded skills training, field trips and projects.**
- **Gain valuable placement experience through our growing links with external stakeholders.**

Focusing on the breadth of forms that performance can take, the course will be of interest to those who wish to explore the potential of performance beyond the conventional modes and spaces with which it is most traditionally associated.

This course is an articulation route for students who have already achieved an HND in Acting and Performance. You can opt to study for an ordinary degree, completing one year of this course or an honours degree, completing two.

Modules

Year Three: Contemporary Scottish Theatre in Context/Devising Practices/ Drama in Education (placement)/ Performance Project/Designing a Research Project/Optional module*

Year Four: Creative Practice and Enterprise/Honours Study/Creative Learning and the Community/Optional module*

*Check the full course entry on our website for module options

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

This course is particularly suited to those who wish to pursue a career through applied performance practice (education, community outreach, independent performance making, directing, producing etc). For those interested in pursuing a career as a professional actor, we would instead recommend our Acting and Performance course (p56).

Employability is built into the course through modules like Creative Practice and Enterprise, as well as through the practical skills taught to students and the transferable skills of research, communication and independent learning that are delivered across the curriculum. Students are encouraged to liaise with QMU's careers service to identify further opportunities for professional and personal development.

During the course, students are introduced to the on-campus Business Gateway and Business Innovation Zone (BIZ). The BIZ provides business incubation space for any student or graduate led start-up companies.

Placement

You complete a placement as part of the Drama in Education module in Year Three. There are also further placement opportunities in the Experiential Learning option module in Years Three and Four. Placements can occur in a diversity of areas (community and youth theatre organisations, schools, arts organisations, charities and community groups). Examples of placement opportunities range from the Edinburgh International Festival to working with independent theatre companies or the Brunton or Lyceum theatres as well as a range of local primary and secondary schools. The mix of student placements is very diverse and we aim to accommodate all student aspirations.

Students will source a placement host with support from QMU staff. Placements are usually in the creative sector but we will consider other

options suggested by students if we feel they offer an opportunity for you to develop your practical skills.

Entry requirements

Standard entry requirements

- HND in Acting and Performance OR Musical Theatre OR Performing Arts with CB in the graded unit
- Successful completion of year one and two of a undergraduate performing arts degree in a relevant subject area

International: IELTS of 6.0 with no element lower than 5.5.

Non-standard entry

Our admissions team will manage applications for standard entry, to ensure consistency of decision making the programme leader or admissions officer will assess applications for non-standard entry. An interview with the applicant may be arranged in order to gather evidence.

For more information on non-standard entry, please see the full course entry on our website.

Why QMU?

- Our teaching draws upon a vast experience and legacy of successfully preparing students for entry into the field of professional performance - there are QMU graduates in most of the major theatre and performance institutions in Scotland, and, of course, many have gone on to successful careers further afield.
- Just a six-minute train ride from the centre of Edinburgh, we are well placed for easy access to the year-round performance opportunities that the 'Festival City' provides, and our students often use the festivals as springboards for their own careers.

BA/BA (Hons) Theatre and Film

If you love theatre and film you can study them both in depth on the only course of its kind in Scotland. It combines practical work-based learning with a solid grounding in critical studies.

UCAS code: WW46
Duration: 3/4 years full-time
Live client project: Yes
Exchange opportunities: Yes*

On this course you will:

- **Experience a unique chance to study these two interrelated disciplines in tandem, developing your knowledge of live and recorded dramatic performances and preparing yourself for an exciting career.**
- **Learn about the histories of theatre and cinema, and examine the key critical cultural and political debates.**
- **Explore the spaces of stage and screen performances and the genres, forms and narratives of plays and screenplays. We also study the economics and management of theatre and cinema within the creative industries.**

And... ACTION! Film and theatre are thriving industries, creatively and commercially. This course will give you the confidence and skills you need to enter careers in theatre, film, teaching and professions demanding communication and creativity.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Why QMU?

- We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.
- See your films screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).
- The creative and cultural powerhouse of Edinburgh is right on your doorstep: get inspired by the many theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Modules

Year One: Media Production: Skills and Techniques/Introduction to the Study of Theatre and Performance/Introduction to Theatre Production/Studying Cinema/The Origins of Theatre/Media Production: Video Project

Year Two: Media Production: Storytelling/Making Theatre/Film Genre/British Theatre since 1945/Client Project/Creative Writing for New Media

Year Three: Global Film Cultures/Arts Funding in its Policy Context/Current Debates in Performance Theory/Designing a Research Project/plus two options*

Year Four: Adaptation: Stage and Screen/Creative Enterprise in the Performing Arts/Dissertation/plus two options

*Check the full course entry on our website for module options

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

Our graduates have used the specialist skills they learned on the course as a springboard to careers in theatre, film, teaching, postgraduate study and professions demanding communication and creativity. Example careers include TV production, freelance video production, festival curation, setting up their own theatre production company, assistant director, drama teacher, administrative work in creative industries.

Placements

There is no placement as such but frequent work-based learning opportunities will help you to build your theoretical studies into invaluable real-world skills. The client project in Year Two will allow you to work with 'live clients'.

Entry requirements

Scottish Higher: Standard: AABB
Minimum: BBBB
A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English, Drama or Media Studies preferred at Scottish Higher/A Level. English required and Maths preferred at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

- Year Two
- HNC/HND in a related subject with B/CB in the graded unit
 - Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three
HND in a related subject with CB in the graded unit may be considered.

For details of related QMC and HND courses, see: www.qmu.ac.uk/college-qualifications

Alexandra Gilbert:

Theatre and Film graduate

Since leaving QMU in 2020, Theatre and Film graduate Alexandra Gilbert has won and been shortlisted for various awards at international film festivals for her final project, the documentary Welcome to Chernobyl, which follows a tour guide working in Ukraine's Chernobyl Exclusion Zone. We caught up with the freelance filmmaker to find out about her QMU experience and what she's been up to since graduating.

Why did you choose to study at QMU, and what attracted you to the course?

I knew I wanted to study in Edinburgh, and at the time, I was teetering between focusing on either theatre or film but couldn't quite figure out what I was more drawn to. So, with this course focused on both subjects, and at a university situated not far from the city centre - the BA (Hons) Theatre and Film ticked all the boxes for me!

What did you enjoy most about your course?

The wide range of modules available for us to choose from each semester.

Were there any particular course activities you found especially interesting?

Film production and screenwriting; both modules allowed you to be super creative and helped us gain and develop these vital skills for a career within the industry.

How did your lecturers support your learning?

They were wonderful! The lecturers at QMU are so supportive and warm. I found them very approachable, which made the whole university experience far smoother and more enjoyable.

Do you have any advice for students who might be interested in this course?

Go for it! If you, like I was, know that you want to work in the creative arts but still can't quite decide which area you want to focus on - this is the course for you. QMU's Theatre and Film degree truly allows you to try a bit of everything whilst focusing on what areas you want to specialise in at the same time.

What's your 'top tip' for making the most of being a student?

There's no right way to 'do' uni life; experience it how you want to experience it, BUT do use and abuse those student discounts while you can!! You'll miss them when they're gone!

What was the most valuable lesson that you learned at university?

How to be more independent and also how to adapt to new and sometimes uncomfortable situations.

Can you tell us about your life post-graduation?

I entered the short documentary I made for my dissertation into film festivals across the world and managed to bag quite a few wins. STV also interviewed me about my experience of filming my documentary in Chernobyl, and I now work as a freelance filmmaker alongside my best friend.



Film, Media and Communications

We offer three courses within this subject area:

- BA/BA (Hons) Public Relations and Marketing Communications,
- BA/BA (Hons) Media and Communications
- BA/BA (Hons) Film and Media

As a student on these courses, you will study the way in which the media industries work, and gain the practical expertise you will need to make a difference as you build your career.

Why QMU?

Our Public Relations and Marketing Communications course gives you an unrivalled opportunity to study two closely aligned disciplines. You will gain practical experience of developing strategic PR and marketing communication solutions for live clients, and creating authentic digital content for a range of social media platforms. You will build strong links with real-world clients throughout your four years here, and we work closely with industry employers to ensure that the course teaches the skills they are looking for in graduates.

On our Media and Communications course you will study theories of media and communications and debate the role of media in economics, politics and society. You will put this theoretical understanding into action through a media production strand that focuses

on video, audio and online content creation. Assignments will develop the writing, management and team-working skills needed to produce imaginative and creative work of a high standard. During your degree, you will learn from and meet professionals in the fields of media and communications. In addition, you will be working with carefully selected external clients on media and communication projects. Elective modules ensure that students on this course can shape the programme towards their future career aspirations.

Our Film and Media course gives you the opportunity to study film as an artistic, cultural and commercial enterprise. You will engage in deep critical thinking about culture, media and society as a whole. You will develop real-world technical skills in video and media production, as well as teamwork, academic research, project management and a variety of forms of communication. Modules in the first two years will introduce you to key developments in film and media, including the emergence of cinema and the establishment of national broadcasting systems, alongside key concepts such as narrative, popular culture and citizenship. In later years you will be able to choose from a range of electives that allow you to tailor the course to your own particular interests.

All of our film, media and communications courses give you the chance to learn practical skills and approaches that will enhance your business sense and employability.

Many of our students have gone on to create their own successful companies and we have an in-house Business Innovation Zone (BIZ) to help you get your enterprise up and running.

Our approach to learning and teaching

Our degrees are modular and you will benefit from a variety of teaching methods including lectures, seminars and workshops. Problem-based learning and group work are vital in developing the key skills you will need in the workplace. Assessment methods vary and include written reports, client projects, content creation, essays, presentations, examinations and peer assessment.

The division has digital editing suites and post-production equipment includes Blackmagic URSA Mini Pro 4.6k G2, Sony a7S, Canon 5D Mark 3, Zenmuse x5R and GoPro cameras with accessories such as shoulder rigs, cages with follow focus systems, sliders, tracks and external monitors, a variety of lighting kits (including LED and tungsten) and digital sound recording devices (Tascam and Zoom) along with shotgun, lavalier and wireless microphones, Adobe Premiere Pro, DaVinci Resolve Studio complete with colour-calibrated editing suites. We have one of only two infinity green screen facilities in Edinburgh. For photographic work, students have access to a range of cameras including Canon DSLRs with specialist lens and lighting equipment, and post-



production software including Adobe Lightroom.

Across all three courses the first two years are a combination of specialist and shared modules, giving students a thorough grounding in the subject area. You will learn about the historical forces that have shaped the media industries and you will engage with debates on contemporary topics in the field. For example, this is a very apposite time to be studying the role of publicity, propaganda and social campaigning in our contemporary democracy.

The media industries are rapidly changing and we are continually updating our modules to keep up with the latest changes in the communications landscape. No matter the course you choose, you will learn about the artistic and creative digital work that shapes the societies we live in. You will gain a wide range of transferable skills, such as creating digital content, making presentations, undertaking research, managing social media and developing client briefs, further preparing you for a variety of workplaces and careers.

Our staff are well connected with the industry and employers are supportive and complimentary about what our students learn. All of our courses include specialist guest lectures from a range of practitioners and visiting professors. Furthermore, we actively encourage and support all students to gain some work experience when on their course. Public Relations students benefit from a compulsory placement

and industry-based learning opportunities are an integral part of all three degrees. Our students tell us that work experience is an invaluable part of their course work, enabling them to put what they have learnt into practice and a number of students have secured permanent positions through the contacts that they have made.

Many of our students snap up the opportunity to study for a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).

Research

The majority of our staff are actively engaged in cutting-edge and inspirational research that they continually reflect in the course material. Recent and ongoing scholarship include: critical dialogue, engagement and action research; informational justice; critical PR; melodrama in film; TV comedy; the music industry; global journalism; film festivals; and Scotland on Screen.

Career prospects

As a graduate of QMU you will have the skills, knowledge and experience that forward-thinking employers need. Our graduates go on to work in a variety of careers, not only in the UK, but also across the world. However, should you choose to remain in Scotland, you are



well placed to benefit from job opportunities, with Edinburgh playing home to the second highest number of public and private sector headquarters in the UK after London and a growing number of film, media and communications companies are choosing to base their businesses in Scotland's capital city.

The global media industries

have never been so

influential in our politics, our

society and our individual

lives. Our film, media and

communications courses

offer you the opportunity

to engage with debates in

these fields and to

develop

highly valued

industry-relevant skills.

BA/BA (Hons) Film and Media

This eclectic and inspiring course will give you the expertise to succeed in a variety of careers. You will learn practical filmmaking skills and have your critical thinking faculties sharpened to a fine point.

UCAS code: P303
Duration: 3/4 years full-time
Exchange opportunities: Yes

On this course you will:

- **Study film as an artistic and commercial enterprise, as well as various media institutions and the debates surrounding them.**
- **Engage in deep critical thinking about culture, media and society as a whole.**
- **Develop real-world technical skills in film and media production, teamwork, academic research, project management and a variety of forms of communication.**

The film and media that we create and consume reflects our individual identities, our local and national cultures and the political players on the global stage. Our film and media degree will help you examine these topics using rigorous academic discipline and practical filmmaking techniques. Graduates are well equipped for careers in the creative industries and beyond.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Why QMU?

- Learn from staff with international film-making experience.
- This course offers a unique opportunity to study the forces that shape the media, alongside giving you the practical skills to make a difference.
- See your work on the big screen: a selection of students' films are screened annually at an end-of-year show at the Edinburgh Filmhouse.
- You'll learn in our specialist on-campus facilities including digital editing suites
- Students have access to the University's Business Innovation Zone and many of our students have gone on to create their own production companies. See pages 16-19.

Modules

Year One: Studying Cinema/Media Analysis/Studying Media and Communications/Media and Communications Industries/Media Production: Skills and Techniques/Media Production: Video Project

Year Two: Film Genre/Popular Media Cultures/Disruption in the Media and Cultural Industries/Media Production: Storytelling/Media Production: Online Journalism/Media Client Project

Year Three: Creative Entrepreneurship/Global Film Cultures/Media, Politics and Culture/Developing a Research Project/plus two electives*

Year Four: Dissertation/Modernity on Screen/plus three options*

*Year Three and Four Options may include: Communicating in Organisational Settings/Communication, Arts and Activism/Experiential Learning Placement/Film and the Family/Film Festivals/Photography and Visual Culture/Photography Practice/Playwriting/Playwriting 2/Political Communication/Popular Music/Radio and Audio Media/Reputation Issues and Crisis Management/Science Fiction, Fantasy and Horror/Scotland on Screen/Screenwriting/International PR/Student Initiated Module/The American West in Popular Culture/The Only Way is Ethics/The Video Essay/Video Production/World Animation

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

You will graduate as a critical maker and consumer of media. You will be technically competent in the field, with rounded practical skills and ready to succeed in the career of your choice.

Our graduates are making names for themselves in film and television production, media research, PhD and academic research, public relations, marketing, advertising, arts and cultural management. Employers including the Edinburgh International Film Festival, Edinburgh Filmhouse, Channel 4 and the Leith Agency have snapped up their skills and attitude.

Entry requirements

Scottish Higher: Standard: BBBB
 Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English, Media Studies, or Film Studies preferred at Higher/A level or equivalent. English required and Maths preferred at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications.

BA/BA (Hons) Media and Communications

This course will engage you in creative, collaborative and professional ways of thinking, researching and working. It emphasises studying the media and understanding the importance of creative communication skills in this exciting and dynamic sector.

UCAS code: PP24
Duration: 3/4 years full-time
Exchange opportunities: Yes*

On this course you will:

- **Study media theory while gaining the creative, practical and collaborative skills you will need to establish a career in tomorrow's global, digitally networked world.**
- **Gain the media and communications knowledge and skills you will need for the many roles that require them in the fast-moving world of work.**
- **Study theories of media and communications and debate the role of media in economics, politics and society.**
- **Look at the role of publicity, propaganda and social media campaigning, and learn about the artistic and creative digital work that shapes the societies we live in.**
- **Put theoretical understanding into action, although this is not a dedicated production course, it does have a production strand that focuses on video, photography, audio and digital content creation.**
- **Develop your writing, management and team skills needed to produce imaginative and creative work of a high standard.**
- **Meet and learn from media professionals in the fields of media and communication. In addition, you will be working with carefully selected external clients on media and communication projects.**

We live in a world where everyone joins in media debates and many people are content creators, but how do you differentiate yourself, and your professional skills, in this field? The course is designed to build your creative, critical and research skills year on year, as well as your ability to put ideas into writing and practice.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Media and Communications Industries/Studying Media and Communications/Media Analysis/Digital Content Creation/Media Production: Skills and Techniques/Media Production: Video Project

Year Two: Disruption in Media and Cultural Industries/Popular Media Cultures/Media Client Project/Media Campaigning/Media Production: Storytelling/Media Production: Online Journalism

Year Three: Media, Politics & Culture/Designing a Research Project/Persuasive Communication/Creative Entrepreneurship in the Film, Media and Communications Sectors/plus two options*

Year Four: Modernity on Screen/Media Freelancing Project/Dissertation/plus two options*

*For Year Three and Four options, see opposite page.

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

This course will equip you with skills in media content creation, research, writing and communication, as well as team work and management skills. These are important for a wide range of roles such as content creation, client liaison and creative entrepreneurship. You could work in the media industries, creative sectors or communications industries. In addition, companies in a wider range of fields are constantly looking for fresh content; they want to tell their own stories and communicate compellingly through the media with their potential customers.

Entry requirements

Scottish Higher: Standard: BBBB
 Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English or Media Studies preferred at Higher/A level or equivalent. English required and Maths preferred at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC/HND in a related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Why QMU?

- Learn real-world skills from experienced media and communications professionals and combine that with rigorous academic skills which will be of value to you throughout your career.
- Our staff get to know your interests, strengths and areas for development.
- Build the confidence to stand on your own business feet with our Creative Entrepreneurship modules.

BA/BA (Hons) Public Relations and Marketing Communications

UCAS code: P211
Duration: 3/4 years full-time
Placement: Yes
Exchange opportunities: Yes*

This professionally-recognised course provides the strategic insight, practical skills and industry experience to kickstart your career in the fast-paced and growing industries of digital PR and marketing.

On this course you will:

- Experience an unrivalled opportunity to study two closely aligned disciplines: PR and marketing.
- Gain practical experience of developing strategic PR and marketing communication solutions for live clients, creating authentic and shareable digital content for a range of social media platforms.
- Find out how organisations use video, photography, blogs and podcasts to drive their marketing, and how you can help them do it better. You will undertake original research to inform decision making, and measure the effectiveness of campaigns using a range of analytics and metrics.
- Gain a wealth of experience through work placement as well as having the opportunity to study abroad at one of our partner institutions (subject to availability)
- Be taught by internationally renowned academics who are actively engaged with the industry. Industry practitioners will see you in action and many of our graduates have gone on to work with contacts that they made on the course.

Organisations often take an integrated approach to communication, bringing together these two disciplines to help drive success. PR manages relationships with a range of stakeholder groups including employees, the government and the media and marketing focuses on relationships with the customer.

Public relations (PR) and marketing communications are fascinating, fast-moving fields that offer many rewarding career opportunities. Thanks to converged media and the voracious consumer appetite for digital content, they are constantly evolving and on this course you will enjoy frontline professional experience and tuition informed by cutting-edge scholarship.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Studying Media and Communications/Introduction to Marketing/Digital Content Creation/ Media and Communication Industries/ Media Production: Skills and Techniques/Media Production: Video Project

Year Two: Popular Media Cultures/ Media Campaigning/Media Production: Online Journalism/Event Management/ Analytics, Insights and Impact/Digital Business and e-Commerce

Year Three: Campaigning and Practice/ Advertising and Marketing Communications/Experiential Marketing and Consumer Behaviour/ Designing a Research Project/ Persuasive Communication/Plus one option*

Year Four: Professional Communication Placement/Strategic Marketing Management/Dissertation/plus one option*

*Year Three and Four options may include: Organisational Behaviour/ Photography and Visual Culture/Film Festivals/Communication Arts and Activism/Political Communication/ Radio and Audio Media/Photography Practice/Pop Music/International PR/ Screenwriting/Film and the Family

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

There is high demand for graduates with the knowledge and skills that you gain from this course. You will build strong links with the PR and marketing industries across the four years. When you graduate you will be ready to make your mark in a wide range of career roles, including PR officer, social media strategist, marketing executive, digital content creator, publicity and

promotions executive and events manager. There are PR and marketing specialists in almost every field you can imagine: from national government to charities, finance firms to whisky companies, and tourist organisations to universities.

Placements

You will complete a four-week or 150 hours placement either in the summer vacation between Years Three and Four or in Year Four alongside other modules. Students are responsible for sourcing a placement host organisation and this can be in the UK or abroad. To help with the process, we hold a speed interview event to match hosts offering placements with students. The placement is unpaid although many hosts cover travel and subsistence. Regular hosts include PR and Marketing agencies, big corporations, local and national government and charities.



Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC
A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English or Media Studies preferred at Higher/ A Level. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

- Year Two
- HNC/HND in a related subject with B/CB in the graded unit
 - Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
 - A Level: BBB in relevant subjects

- Year Three
- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Why QMU?

- Our teaching team comprises award-winning practitioners alongside internationally-acclaimed scholars. Together our practice and research informs teaching and creates an inspiring and supportive learning environment.
- Work with live clients gaining hands-on experience of developing innovative and creative communication solutions.
- Senior practitioners in PR and marketing support the course through guest talks and webinars, mentoring students and helping them network at industry events.
- Gain valuable work experience through a placement in the UK or abroad.*
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for Communication and Media (20th out of 88).

Alistair Lowe:

Public Relations, Marketing and Events*

Why did you choose the course and what was it that attracted you to QMU?

I chose this course because it was the only one of its kind in Scotland. I knew that I definitely wanted to study Marketing but had the desire to further explore the PR and events side of business, this was the only course on offer in the country that provided me with this opportunity. Choosing this course was simply a no-brainer. I was attracted to QMU as I admired the modern setting and size of its campus, and after my first visit, I immediately knew QMU was the place for me.

Why did you choose to study in Edinburgh/Scotland?

I chose to study in Scotland primarily because of how low cost it is compared with studying elsewhere in the UK. Furthermore, I chose Edinburgh as it has always been a familiar and welcoming environment to myself having lived over the bridge in Fife for the past 13 years. I've always considered Edinburgh to be an exciting and innovative city bursting with opportunities for everyone. I really enjoy everything the city has to offer from nightlife to sightseeing. Alongside this, I feel safe and at home in Edinburgh.

Where did you live whilst studying? If you were living in halls what was the best part?

I spent my first two years of studying at QMU living within the student residences located on campus. After spending my first year on campus, it felt sensible to come back for a second year. The residences are located right next to the academic building so there's no commuting costs and early wake-ups! Alongside this, travelling to the city centre only takes six minutes by train. It takes me less time to get into Princes Street than all of my friends who live in the city centre.

How easy have you found it to make friends/connections at QMU and settle into university life?

So easy! QMU's small size means it is so easy to make new friends and relationships. Alongside course friends and flatmates, I have made connections with various lecturers and staff within the university whilst helping out/contributing to activities such as open days and the production of new promotional material.

What do you like most about Edinburgh?

I love Edinburgh because of everything it has to offer. You're never far away from anything you need and there's always something new to discover. As well as enjoying Edinburgh as a city, living here opens up connections to many other areas of Scotland, and beyond, that are exciting to visit. I've had various days out in areas such as Berwick, Glasgow and Livingston as a result of Edinburgh's great transport links.

What was the best experience you had in Edinburgh? Are there any hidden 'gems' you'd like to share?

I've not really got one best experience from living in Edinburgh, the whole package is amazing! I love the nightlife here, and there are so many interesting and unique places to visit. I've had such a great time so far in Edinburgh from various press events at my part time job at the Playhouse to days out at activity venues such as Fountain Park.

Did you attend an Open Day? If so, was there any aspect of the University that made up your mind for you?

I did. For me, this day was so important as to deciding where I wanted to study for the next four years. As soon as I arrived on campus, I knew this was the place for me. I admired the small and modern campus setting and really couldn't imagine myself studying elsewhere. I am so happy I decided to study at QMU.

What was the most interesting part of the course, in terms of something you learned or a particular activity?

The most interesting part of the course so far has been the 'Media Campaigning' module in semester one of second year. The module required us to produce a PR campaign for a live client. I worked for 'STEKA Skills', a charity based in Malawi that the University has a working relationship with. It was so useful to put academic theory and learning into practice and produce real life results. Compared with just sitting in a classroom and taking lecture notes, this module gave us a glimpse of what a real PR/communications role actually involves.

What has been the most challenging area?

Coming straight from school, the most challenging part of the work so far has been stepping up to the academic level necessary for university success. It was quite a transition, but thanks to the size of QMU, I was able to receive one-to-one support from my lecturers who were able to guide me in the right direction. Alongside this, the Effective Learning Service in the library offers drop-in support sessions for academic skills and essay writing, such a help in first year!

Any advice for students who might be interested in this course?

Go for it! It was the best decision I have ever made and I'm sure it will be yours too! The course covers a wide span of business activities and gives you a real insight into the career you will be entering after graduation. The lecturers are so supportive and keep learning fun and interesting.



What is the best part of being a student at QMU?

Overall, I would say the best part of being a student at QMU is being a part of the inclusive community here on campus. Our small setting makes it so easy to meet new people and always bump into a familiar face. QMU feels like a home away home.

Would you recommend QMU to anyone thinking of coming to university? If so, why?

Yes! Definitely. I've had a very positive experience here at QMU. Everything, from its modern campus, helpful lecturers, contemporary accommodation and even the swans that walk past you on the way to class make studying at QMU a joy.

What do you hope to do following graduation?

I hope to pursue a career in PR/marketing either in Scotland or the rest of the UK. I'm very keen to travel the world and see what it has to offer! Hopefully, by building up work experience and graduating with my degree from QMU, I can develop an exciting career in an industry I'm really passionate about.

*Alistair studied for the BSc (Hons) Public Relations, Marketing and Events. The course has recently undergone some modification and is now BSc (Hons) Public Relations and Marketing Communications.

“As soon as I arrived on campus, I knew this was the place for me.”



Health Professions

Our School of Health Sciences at QMU offers the largest range of professional healthcare courses of any university in Scotland.

Our School of Health Sciences at QMU offers the opportunity for students to build the foundations of a rewarding career in the field of health, drawing on a firm grounding in the social, psychological and physical sciences.

Our courses are designed to develop work-ready graduates, professionals who think critically and are ready to challenge current practice and policy and contribute to a better quality of life for individuals and society. We prepare you for a career, not just your first job.

The School offers the widest range of professional healthcare courses of any university in Scotland.

For entry in 2023, we will offer the following Bachelor of Science courses:

- BSc/BSc (Hons) Nutrition
- BSc/BSc (Hons) Public Health
- BSc Paramedic Science

For entry in 2023, we will offer the following health professions integrated master's degrees:

- Master of Dietetics (MDiet)
- Master of Nursing (MNurse)
- Master of Occupational Therapy (MOccTh)
- Master of Podiatry (MPod)
- Master of Physiotherapy (MPhys)
- Master of Radiography: Diagnostic (MDRad)

- Master of Radiography: Therapeutic (MTRad)
- Master of Speech and Language Therapy (MSLT)

We hope also to offer an undergraduate degree in the area of food science (subject to validation) and will publish more information on our website when available.

Why QMU?

As a graduate from a Health Sciences course, you will be work-ready, in demand from employers, and eager to progress in your chosen profession.

While studying at QMU, you will learn from engaging, encouraging staff who ensure that your courses are informed by current issues, policy and contemporary knowledge. Additionally, we offer fascinating lectures on current topics from respected visiting specialists.

Your learning experiences will include real-world placements (clinical or volunteering*), involvement with pioneering research, and first-class facilities on campus.

We have built links between our undergraduate teaching and our master's pre-registration** courses and learning alongside more experienced students will enrich your academic experience. Furthermore, interprofessional cross-school learning and teaching are important components of our courses, allowing you to engage with other professional

learners who will be your peers in the working environment. Working together as students helps to break down barriers between professions before entering the workplace.

All our health professions courses are approved and recognised by the relevant regulatory bodies and/or professional bodies and we have excellent links with the government, industry, third sector and NHS across Scotland; these links and our collaborations with private, occupational, social service and other care providers are key to our ability offer relevant placements.

During your course you will hone your skills in our well-equipped School that has specialised teaching facilities and state-of-the-art laboratories. These include a clinical simulation suite, working clinics, research laboratories and a suite for the measurement of human movement using three-dimensional motion analysis, human performance and neuromuscular analysis.

Our approach to learning and teaching

We support student learning through blended learning (online and on campus) that includes interactive lectures, seminars, tutorials, work groups, laboratories and practical classes. Use of a clinical or personal development portfolio is undertaken on some courses, and this complements the wide range of assessments used across the disciplines. On some courses you can choose optional modules, depending on the demands of professional learning.

Being work ready is vital in our professions, and we will help you prepare for this exciting challenge from Year One through your placements that take place across Scotland, and some courses allow elective placements that may be overseas. All module work, theoretical or practical, relates to professional practice or directly to the placements. You will learn in state-of-the-art simulation laboratories and clinic treatment rooms to emulate best practice. Interprofessional learning is a key theme in all of our pre-registration degrees.

Our approach to interprofessional learning experience is embedded in all our programmes and will develop your team-working, leadership and communication skills as well as an understanding of yourself as a key member of a team. Interprofessional learning also offers opportunities to interact with volunteer patients and members of the public in the safe environment of the University. On placements you will develop interprofessional links, learning to understand the role and boundaries of professions and become aware of different or shared leadership working practices. You will have opportunity to discuss how public health, the changing practices of health and social care both nationally and internationally, influence the wider workings of the NHS, private practice, third sector and industry.

Research

Our aim is to ensure that our research findings offer currency and relevance to your learning. Understanding research, epidemiology and public health data helps to develop and enhance your critical thinking and questioning, essential skills for ensuring that practice is evidence based.

Our School research has four main fields: rehabilitation sciences; speech, language and communication; health care policy and practice; and person-centred practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways, for example, as novice researchers during project work, being trial participants or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline healthcare providers and we have numerous collaborators in NHS Boards in Scotland, private and social services, and internationally in Europe and further afield.



You will be taught by lecturers and PhD students who are engaged with scholarly activity and research and who have published research in internationally renowned academic and professional journals.

Career prospects

Our courses will give you the professional skills and expertise you need for a rewarding career and the skills we help you develop will be useful lifelong. Many of these skills are embedded in our teaching and practice, and we will actively encourage your learning in verbal and non-verbal communication, team work, presentation skills and delegation. Our graduates have skills and knowledge to enter career paths, not just in the NHS but in research, healthcare management, government and policy practice, private practice and industry, sports-related roles or in health promotion and fitness. You could also choose to progress straight to higher degree learning on an MSc or PhD course.

*Courses that lead to eligibility to register as a healthcare professional undertake a number of clinical placements while other courses have volunteering placements. Both types of placements contribute to the learning on the programme and are requirements of degree. Please see individual course pages.

** Pre-registration courses allow graduates with a relevant first degree to move into a healthcare profession through a two year postgraduate course.



BSc/BSc (Hons) Nutrition

This course will give you the theoretical understanding and practical skills that you will need to build a rewarding career as a nutritionist.

UCAS code: B403
Duration: 3/4 years full-time
Placement: Yes
Professional registration: Yes**
Exchange opportunities: Yes*

On this course you will:

- **Learn the academic principles behind food and gain practical skills in our advanced laboratories.**
- **Learn how to think critically on a larger scale. What are the social, political, cultural and environmental factors affecting what we eat? How do nutritionists use evidence-based approaches to support behaviour change at an individual, community and population level?**
- **Learn about the most current issues in the field of nutrition. How does our gut microbiome composition impact our health? How do nutrigenetics and nutrigenomics influence current practice? What are the current / contemporary practices and policies in the field of nutrition?**

The field of nutrition affects everyone in the world every day and has grown in importance in recent years. The science of nutrition employs evidence-based approaches to highlight the relationship between our diet and health, and it enables us to optimise health and prevent disease.

What and how we eat is vital to individual and community health and it is an engaging and rewarding subject to study.

If we are what we eat, then nutrition can tell us a lot about who we are, how we live and how we can improve the health of society. As a science, nutrition looks at how food affects the functioning of the living organism. It includes the study of food composition, how it is digested and absorbed, the production of energy, elimination of wastes and all the syntheses that are essential for growth, maintenance, and reproduction across the life cycle.

You can take an honours degree over four years or an ordinary degree over three years.

**NB the ordinary degree does not lead to registration with the AfN upon graduation.

Modules

Year One: Physiology/Contextualising You and Your Profession/Food, Lifestyle and Society/Biochemistry/Cell Biology and Genetics/Introduction to Food Science

Year Two: Health Coaching Conversations (Behavior Change)/ Nutrient Metabolism/Medical Microbiology and Immunology/ Nutrition/Pharmacology/Evidence-Based Practice

Year Three: Disease Aetiology and Management/Dissertation/Nutrition Through the Life-course/Volunteering Experience/Clinical Nutrition (includes tutorials in Research Techniques for Nutrition/Epidemiology in Public Health

Year Four: Honours Project/Current Issues in Nutrition Science/Food and Nutrition Policy/ Plus one of the following two options: Health Entrepreneurship or Nutrition in Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

Our graduates work across a number of sectors including government, third-sector and private companies.

Placements

Practical learning in real-world environments is the perfect way to consolidate your skills. In Year Three, students will organise their own compulsory volunteering experience. This can be in a variety of settings such as schools, community groups, laboratories, care homes or food and drink companies. Students may even wish to volunteer overseas.



Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BB

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 26 points

International: IELTS score of 6.0 with no element below 5.5

Required subjects: Chemistry or Biology and preferably one other science (may include Maths or Home Economics) at Higher/A Level or equivalent AND Chemistry, Biology, Maths and English at Nat 5 GCSE.

Mature/Access: We welcome applications from mature students with relevant qualifications in Biology and Chemistry or experience. See related Access courses: www.qmu.ac.uk/college-qualifications

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Other requirements: You may be requested to be immunised against Hepatitis B. Students may require a PVG check for the Volunteering module.

Why QMU?

- You will learn from registered nutritionists and experts in the field who are actively researching some of the most interesting and influential topics in the field.
- You will build professional proficiency in our labs, using advanced equipment and proven research techniques.

BSc/BSc (Hons) Public Health

Interested in improving the health of society through a career in public health, health promotion or community health? This new course focuses on integrating public health theory and practice, providing you with the knowledge, skills and attributes required to be an effective public health practitioner.

UCAS code: PH11
Duration: 3/4 years full-time
Placement: Yes
Professional Registration: No

On this course you will:

- **Examine the role of public health in transforming and shaping the health of populations.**
- **Explore the social, political, cultural and environmental influences on health.**
- **Examine society with a social justice lens.**
- **Gain a wide range of competencies, namely, knowledge, skills and aptitudes related to public health.**
- **Undertake work based learning opportunities within each year of the course, enabling you to gain public health experience in a range of settings.**

The COVID-19 pandemic has raised awareness of the discipline of public health; demonstrating its vital role in responding to the pandemic and illustrating practice that prevents illness, promotes health and contributes to the struggle for social justice.

This increased recognition of the value of public health demonstrates the significance of a career in public health.

To ensure that the course prepares you for contemporary public health practice the curriculum is mapped against professional competency frameworks, namely the UK Public Health Skills and Knowledge Framework, the UK Public Health Register's (UKPHR) amended practitioner registration standards, and the IUHPE Health Promotion Competency Framework. This mapping provides quality assurance that the course is informed by current public health knowledge and practice and prepares students for professional registration.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Finding Your Academic Voice/The Principles and Practice of Public Health/Settings and Place Based Health Improvement/Diversity, Identity and Wellbeing/Health Communication

Year Two: Data Analysis/Public Health Policy/Developing a Spirit of Enquiry/ Managing for Health/Health Issues in the Community/External Placement

Year Three: External Placement/ Understanding and Appraising the Evidence for Practice/Epidemiology and Public Health/Health Entrepreneurship/Persuasive Communication/ Service Improvement/ External Placement

Year Four: External Placement/Honours Project/Sustainability and Public Health/Global Public Health and Social Policy

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

The course could prepare you for a range of roles including, but not limited to health promoter, community health worker, public health analyst, trainer, public health practitioner or population health advisor

Placements

You will undertake placements in each year of the course. Placements facilitate the integration of theory and practice and provide you with evidence of practice that supports employability. In Years Two-Four, you will be supported to find your own placement from a pool of potential host organisations.

Entry requirements

Scottish Higher: Standard - BBCC,
Minimum - BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: A science subject and a social science subject are preferred at Higher/A Level or equivalent. English required and Maths preferred at Nat 5/GCSE

Mature/Access: See our website at: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Why QMU?

- You will undertake a course developed and delivered by public health academics with extensive academic and practical experience, who are able to link theory to practice and excellent professional links.
- You will participate in placement in each year of the course, enabling you to gain practical hand-on experience that boosts your employability.
- You will study a curriculum mapped to professional competency frameworks, enabling you to evidence your competence within public health to employers and to professional accreditation bodies.

BSc Paramedic Science

This course will provide you with the skills and knowledge to work as a paramedic.

UCAS code: B950
Duration: 3 years full-time
Placement: Yes
Professional registration: Yes

On this course, you will:

- Carry out invaluable practice-based placements in each year that will enrich your learning.
- Learn how to respond safely and effectively in emergency and non-emergency situations.
- Develop skills of assessment, diagnosis, management and treatment of people. Your learning will be underpinned by evidence.
- Cover topics such as biological sciences, management of health and illness, communication skills, person-centred practice, leadership and management.
- Develop as a critically thinking, reflective professional who is able to work independently or part of a team.

The role of the paramedic is to assess, treat and manage people in both emergency and non-emergency situations. Paramedics work in a wide range of environments and may work alone or within a team of other health and social care professionals.

This is a three-year course that will prepare students to undertake the full scope of practice for a paramedic leading to eligibility for them to apply for registration with the Health and Care Professions Council (HCPC).

Modules

Year One: Introduction to Clinical Assessment and Decision Making/Skills for Paramedic Practice 1/Finding your Academic Voice/Physiology/Developing Resilience of Self and Others for Professional Paramedic Practice/ Practice-based Learning

Year Two: Pharmacology/Using Clinical Assessment and Decision Making in Paramedic Practice/Health Coaching/ Skills for Paramedic Practice 2/ Paramedic Practice-based Learning 2/ Developing a Spirit of Enquiry

Year Three: Managing Complexity in Paramedic Practice/Paramedic Practice-based Learning 3/Being a Person-centred Practitioner/Skills for Paramedic Practice 3/Understanding and Appraising the Evidence for Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

This course will enable you to work as a paramedic or in a range of other settings to contribute to the future of health and social care provision in Scotland. From September 2021 all paramedics in Scotland entering the profession have been required to have an ordinary (BSc level) degree. This is because the role of the paramedic is expanding beyond acute trauma and will have increasing focus on the management of long term conditions, mental health support, support of older persons and preventing hospital admissions. Following registration individual paramedics will also be able to take on new roles including prescribing and advanced practice.

Placements

Practice-based learning forms a major portion of the paramedic course and there will be placement opportunities in each year. Clinical placements will provide the opportunity to integrate practice with theory by working directly with patients and qualified staff. This includes in care homes and settings providing care for ill adults, children and infants, emergency care, mental health, community and primary care. Placements take place within Edinburgh, the Lothians and Borders regions. Please see the full course entry on our website for more information.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2, H2, H3, H3

Required subjects: To include Human Biology or Biology and a discursive subject, such as English, History, RMPS, Modern Studies, Philosophy at Higher/ A Level. English and Maths required (grade C) and second science preferred at Nat 5/GCSE if not studied at Higher level.

International: IELTS of 7.0 with no component lower than 6.5

Mature/Access: We welcome applications from mature students with relevant qualifications or experience.

Other requirements:

- Applicants will normally be required to take part in an interview.
- A satisfactory criminal records check is required.
- The requirements of employment and standards of proficiency require applicants to demonstrate good health and that they meet the physical requirements of the role of a paramedic.
- Within the personal statement, we look for applicants to demonstrate problem solving skills, leadership ability, and inclusive attitudes showing an understanding of the role of a paramedic working with vulnerable people in challenging and hazardous environments.

Other information: It is strongly recommended that you hold a full driving licence and you would be encouraged to obtain the category C1 entitlement before completing your studies.



Chloe Martin:

Paramedic Science

Why did you choose QMU?

I chose QMU as the University started offering a degree in paramedic science in 2020, and I knew this course would allow me to start the journey towards my dream job as a paramedic. The University itself was a bonus, as the atmosphere is so welcoming, and you feel like you're part of a community here.

How did you hear about QMU?

My sister, who went to Edinburgh Napier to study nursing, told me that QMU was starting a paramedic science course and that the University has a great reputation.

What was it that interested you in the course?

Helping people is what motivates me to get up every day, and to be a paramedic means I can do that every day as a career. The content and structure of the course is great, and the lecturers are amazing! The course also includes placements which are an amazing opportunity to learn directly from experienced healthcare professionals.

Why QMU?

- An innovative and exciting course that will prepare the next generation of paramedic clinicians.
- An interprofessional learning experience alongside a wide range of other health and social care professional courses unrivalled in any other university in Scotland.
- Modern surroundings with access to specialist clinical teaching facilities.
- Experienced academic staff with clinical currency and research expertise.
- A supportive learning culture that creates a 'community feeling' and promotes learner resilience and wellbeing.

What were you doing before you came to QMU?

I was studying at Fife College gaining my HNC in Care and Administrative Practice, while working part-time to save up for university. This equipped me with a qualification that was recognised by QMU for the BSc Paramedic Science course and I was delighted to be accepted onto the degree course.

What have you enjoyed about the paramedic course so far?

If I am being honest, I have enjoyed every single bit so far. I loved the fact that we dived straight into learning, and it has been non-stop ever since. Every day is a new day to learn something new and expand your knowledge even further. My peers have been a bonus and I love meeting others that share the same passion as I do.

What are you most looking forward to as the course develops?

I am looking forward to expanding my knowledge and confidence, and to going out on placements and applying my skills in practical settings.

Master of Dietetics (MDiet)

UCAS code: B410

Duration: 4 years full-time

Placement: Yes

Professional registration: Yes

This course will give you the theoretical understanding and practical skills that you will need to build a rewarding career as a dietitian.

On this course you will:

- **Be able to apply for registration with the HCPC and practise as a dietitian.**
- **Complete invaluable practice-based placements that will enrich your learning.**
- **Be equipped to enter a career that gives you the opportunity to work in a diverse range of settings including health and social care settings, private practice, the food industry, research related roles and government advisory roles.**
- **Benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.**

Dietetics is a fascinating field that focuses on the management and prevention of nutrition-related disorders at an individual, group and population level. Dietitians are the only regulated health professionals that assess, diagnose and treat dietary and nutrition-related problems at an individual and wider public health level.

There are many strands of knowledge that you will master on your way to a career as a dietitian. This course has been carefully structured to integrate theoretical study in different fields with the practical experience to develop the skills required to work as a graduate dietitian.

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Dietetics (MDiet). Years Three and Four are taught alongside postgraduate students studying on the postgraduate MSc Dietetics (Pre-Registration) course. Exceptionally there is an option for students to transfer to a BSc (Hons) Dietetics route at the end of year two and they will still be eligible to apply for registration with the HCPC as a dietitian.

Modules

Year One: Physiology/Contextualising You and Your Profession/Food, Lifestyle and Society/Cell Biology and Genetics/Biochemistry/Introduction to Food Science/Evidence-Based Practice

Year Two: Introduction to Dietetic Practice (Placement A)/Nutrient Metabolism/Behaviour Change/ Pharmacology/Nutrition/Health Issues in the Community/Epidemiology in Public Health

Year Three: Essentials of Dietetic Management/Nutrition Through the Life Course/Dietetic Management of Long Term Conditions/Dissertation/Disease Aetiology and Management/Developing Dietetic Practice (Placement B)

Year Four: Consolidating Dietetic Practice (Placement C)/Dietetic Research Project/Innovative and Emerging Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

Most graduates elect to work within various healthcare settings, including the NHS. Others work in health education, health promotion, general practice, private healthcare and government advisory posts. Some graduates apply for the opportunity to study for a higher degree (MSc, MPhil or PhD).

Placement

There are practice placements in Years, Two, Three and Four, amounting to 1000 hours of practice-based learning. Practice placements provide the opportunity to integrate practice with theory. Please see the full course entry on our website for more information.

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: AB

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 7.0 with no element lower than 6.5

Required subjects:

- Normally Chemistry and Biology and preferably one other science (may include Maths or Home Economics) at Higher or equivalent AND Maths and English at Nat 5
- Normally Chemistry or Biology at A Level AND Maths and English plus one other science (either Chemistry or Biology) at GCSE

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications in Biology and Chemistry and/or relevant experience.

Direct Entry: A small number of places are available for direct entry to Year Two of the course. These applications will be considered on an individual basis. To ensure the applicants have developed the knowledge and skills acquired in Year One of the MDiet will typically include either:

- A levels: ABBB that must include Biology and Chemistry (one must be at A grade), Health and Food Technology and one discursive subject eg History, Modern Studies, Sociology or English or
- successful completion of Year One of an appropriate BSc (Hons) Nutrition degree.

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and



personal indemnity insurance (normally through membership of the professional body) are required. You may be requested to be immunised against Hepatitis B.

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. Currently the cost of the health check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is, however subject to change should the Scottish Government change their funding policy.

Why QMU?

- You will be taught by experienced Registered Dietitians and other staff who are professionally and research active. Their applied research and professional links inform the teaching on the course keeping it up to date with current thinking in the field.
- Learn real-world skills on placements within a health and social care setting and on other practice-based opportunities with voluntary and third sector organisations.
- Throughout the course there is a strong emphasis on developing communication, team working and leadership skills supported by academic and student services to help individuals fulfill their potential.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).

Johnathan Barry:

Dietetics

What have you most enjoyed about your course?

Dietetics has been a challenging but extremely rewarding course to study. I have gained so much knowledge and experience across different health conditions such as cancer, rehabilitation, chronic kidney disease and gastrointestinal conditions. I have just completed my dissertation that primarily focused on availability, cost and nutritional implications of a low FODMAP diet in irritable bowel syndrome. I have really enjoyed my placement experiences within acute and community settings that allowed me to apply the theoretical knowledge that I learned in class to clinical practice. QMU primarily focuses on interprofessional education and teamworking in healthcare through Interprofessional Education modules so I had a good idea of what it would be like working with other members of the multidisciplinary team such as physiotherapists, nurses and speech and language therapists.

Dietetics can be quite a demanding and intense course, so time-management and prioritisation of workload is important. I found that QMU were very supportive with any concerns that I had throughout the duration of the course and my personal academic tutor provided me continuous advice and guidance on all aspects of university life if I felt like I was struggling.

What has been the most valuable lesson that you've learned at university?

I think the most valuable lesson that I have learned at university is the importance of surrounding yourself with like-minded and positive people who support you. It is important to have a network of people who are understanding when you are living away from home and it is always nice to know that you are not alone in your experiences.



View Jonathan's full case study

Master of Nursing (MNurse)

UCAS code: B740

Duration: 4 years full-time

Practice learning experiences: Yes

Professional registration: Yes

This course will prepare you with the knowledge, skills and leadership qualities for a successful and rewarding career in nursing.

On this course you will:

- **Be able to register with the NMC and practise as a nurse.**
- **Be able to confidently deliver safe, effective and person-centred nursing care.**
- **Become part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration.**
- **Actively engage in creative and critical ways of working and learning including approaches such as critical inquiry, reflection, contemplation, simulation and practice learning experiences.**
- **Carry out invaluable practice-based practice learning experiences (PLE) that will enrich your learning.**

As a nurse, you will be at the forefront of healthcare, meeting a broad range of people who truly need your expertise and empathy. Nurses are involved in promoting health and preventing illness in addition to caring for sick and dying people. This can take place in a variety of environments, which include health centres, homes, residential/care homes and hospitals. A career in nursing can take you into leadership and management, education and research, both at home and overseas. Wherever you choose to specialise in the future, as a nurse you will be an advocate for the people in your care. You will make a difference.

The course content is aligned to both the NMC Standards for Future Nurse Education and the Person-centred Framework for Nursing (McCormack and McCance, 2019). We therefore focus our learning units on parts of the framework which are: Metaparadigms, Pre-requisites, Care Environment and Person-centred Processes. These themes are developed across the four years and include group learning within a learning set and this is where you will build a personal portfolio of your learning in practice and in university.

Nursing demands compassion and skill and this course will fully equip you to give exceptional person-centred care. With this degree course you will be able to register with the NMC and practise as a nurse.

Students will commence their studies with a view to graduating with a Master of Nursing (MNurse) in four years. There is an option for students to choose a BSc (Hons) route at the end of Year Two and complete the final two years at that level. For both routes, students will be eligible to apply for registration with the NMC as a registered adult nurse. Over the four years you will complete a total of 4,600 hours of theory and practice experience that is split equally. The hours will be the same for the BSc (Hons) and master's route. The main difference is the credit level of the academic work that will be higher in the master's to allow for a higher level final qualification.

Modules

Year One: Exploring Nursing's Metaparadigm in a Local Context/ Pre-Requisites for Person-Centred Practice 1/Exploring Care Environments/Person-Centred Processes in Nursing 1/Active Learning Communities 1

Year Two: Analysing Nursing's Metaparadigm in a Global Context/ Pre-Requisites for Person-Centred Practice 2/Developing Person-Centred Teams and Cultures/Person-Centred Processes in Nursing 2/Active Learning Communities 2

Year Three: Applying Nursing's Metaparadigm in Person-Centred Contexts/Pre-Requisites for Person-Centred Practice 3/Developing as a Person-Centred Facilitator and Leader/ Person-centred Processes in Nursing 3 BSc (Hons) only/Person-Centred Processes in Nursing 4 (MNurse only)/ Active Learning Communities 3 BSc (Hons) route: (Non-Assessed)/ Research Skills for Person-centred Practice (MNurse only)

Year Four:

BSc (Hons) route:/Integrated Person-centred Nursing Practice for Human Flourishing/Dissertation/Workplace Project/Person-centred Assessment Skills

MNurse route:Integrated Person-centred Nursing Practice for Human Flourishing/Master's Research Dissertation/Project/Advancing Person-centred Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

This course will give you the confidence and expertise you need to succeed in the field of nursing that you choose. Your professional prospects will be excellent. Our graduates are now working in acute medical and surgical areas, oncology, haematology, critical care, research, care of older people and rehabilitation, in the UK and overseas. Many have moved outside the traditional idea of a uniformed nurse in a hospital to forge careers in the community, the forces and postgraduate studies.

Placements

A Practice Learning Experience (PLE) is offered each year. PLEs provide the opportunity to integrate theory and practice by working directly with people in whichever setting they are. PLEs can be in a variety of settings such as the community area, a hospital or care home. These may be in the Lothians, Borders and Fife. Please see the full course entry on our website for more information.

The teams are always looking at widening opportunities for students and we are increasing the variety of available placements all the time. Introduction of third-sector placements and opportunities to work with specialist research nurses are being developed.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBBC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 30 points

International: IELTS of 7.0 with no element lower than 7.0

Required subjects: All combinations of qualifications must include a science and discursive subject at Higher or A Level. Science may include Chemistry and Physics as well as Biology or Human Biology. Discursive subjects include English, Philosophy, History, Modern Studies or Religious and Moral Education. You should have Maths and English at Nat 5 (B) if not studied at Higher level.

Mature/Access: Related Access course, see www.qmu.ac.uk/college-qualifications

Applicants with Access qualifications must demonstrate a strong academic profile. We welcome applications from mature students with other relevant experience and qualifications.

Direct Entry:
Year Two: This is considered, depending on current numbers, on an individual basis.

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Other requirements: You will be offered immunisation against Hepatitis B. A satisfactory criminal records check is required. The NMC requires you to complete a declaration of good health and good character each year. Applicants are required to take part in an interview.

Why QMU?

- Your theoretical learning will be complemented with practice in our Clinical Simulation Suite and in a variety of health and social care settings.
- Small classes mean you will benefit from individual support from our highly experienced course team.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20% of UK universities for Nursing (15th out of 72).
- We were ranked Top 2 in the UK for Adult Nursing (NSS 2021)
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).

Master of Occupational Therapy (MOccTh)

This course will give you the expertise, people skills and conceptual understanding that you will need to work as an occupational therapist.

UCAS code: B920
Duration: 4 years full-time
Placement: Yes
Professional registration: Yes
Exchange opportunities: Yes*

On this course, you will:

- Explore how to provide practical support to empower people, facilitate health and wellbeing, and help identify and respond to barriers that prevent people from doing what really matters to them.
- Learn a wide range of transferable personal and professional skills, understanding why and how people engage in occupations and what might disrupt patterns of occupation; critically engaging with knowledge and evidence that informs the profession; and collaborating with services to address needs of their communities.
- Develop an appreciation of how individual's lives can be shaped by society including environments, history, or systems and how these factors can impact health.
- Learn through a variety of approaches, and practical placements are a key element of the course, giving you the opportunity to translate your learning into practice and to work with a wide range of services and populations.

Living, not existing, that is a primary objective for the profession. As an occupational therapist, you will work with individuals, groups and communities to foster participation in the aspects of life that people need, want and have to do. This course is your first step towards a rewarding and diverse healthcare career with excellent employment prospects.

This course is responsive to the demands of the health and social care sector and there are practice-based learning opportunities across the course to integrate theory, knowledge and practice.

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Occupational Therapy (MOccTh) in four years. The majority of modules are taught alongside postgraduate students studying on the accelerated MSc Occupational Therapy (Pre-Registration) course. There is an option for students to transfer to a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as an occupational therapist.

Modules

Year One: Foundations of Occupational Therapy Practice/Personal Academic and Professional Development/Preparation for Practice-Based Learning/Practice-based Learning 1/Health Wellbeing and Participation in Occupation/Finding, Evaluating and Consuming Knowledge

Year Two: Foundations of Occupational Therapy Practice/Personal Academic and Professional Development/Preparation for Practice-Based Learning/Practice-based Learning 1/Health Wellbeing and Participation in Occupation/Finding, Evaluating and Consuming Knowledge

Year Three:

BSc (Hons) route: Elective Module Occupational Therapy: Contexts, Collaborations and Communities/Practice-based Learning 3/Evaluating Occupational Therapy Practice

MOccTh route: Elective Module/ Occupational Therapy: Contexts, Collaborations and Communities/Practice-based Learning 3/Evaluating Occupational Therapy Practice/Research Methods

Year Four:

BSc (Hons) route: Health Society and Occupation/Practice-based Learning 4/ Dissertation Project

MOccTh route: Health Society and Occupation/Practice-based Learning 4/ Transforming Occupational Therapy Practice/Dissertation Project

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

The degree opens doors to a rewarding and stimulating career in NHS trusts, local authority social care departments, voluntary organisations, private practice, industry, and your skills will support entrepreneurial initiatives. Your work as an occupational therapist may not necessarily be in a medical setting, hospital or clinic. Many of our graduates pursue the exciting diversity of employment opportunities in the community, including within the voluntary sector or primary care. The course will enable you to work as part of a health and social care team. You will develop leadership and partnership working skills and you may wish to engage with further professional development or higher level academic learning opportunities.

Placements

A practice placement is offered in each year. Placements provide the opportunity to integrate practice with theory. You will work with individuals, groups and communities in a variety of settings across Scotland. Please see the full course entry on our website for more information.



Entry requirements

Scottish Higher: Standard: BBBB Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS score of 6.0 with no element below 6.0

Required subjects: English is preferred, or a discursive subject such as History or Sociology at Higher, A Level or equivalent. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course or HNC may be considered for Year One, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and experience.

Direct Entry:

Year Two: HNC Occupational Therapy Support with B in the graded unit, plus successful fieldwork placement, when places are available. Other relevant qualifications may be considered for entry to Year One.

Direct entrants who wish to undertake the Masters option will be required to achieve an additional 20 credits (one extra module) in Year Two. This will be negotiated with each student and arranged by the programme team.

Other requirements: A satisfactory criminal records check is required. You will be required to attend an interview as part of the application screening process. Some experience working or volunteering with different groups of people is required (ie older or younger people with different health or life situations).



Darragh Sinnot:
Occupational Therapy

Why did you choose to study at Queen Margaret University (QMU)?

QMU was the obvious choice for me because of its excellent reputation for being a small, close-knit, and highly successful university with an excellent graduate employment rate. I have always been passionate about broadening my horizons in life, and QMU offered just that by providing me with an excellent education, whilst also me making feel at home in a small, yet hugely diverse campus with great opportunities to meet friends for life. QMU was also top of my list because of its close proximity to Edinburgh city centre and the many sporting and social opportunities the city has to offer!

What interested you about your chosen course?

The Master of Occupational Therapy course at QMU is internationally renowned with extensive opportunities to gain practical experience in the diverse field of occupational therapy in Scotland. The small class sizes and personalised nature of the programme were really attractive to me because it meant that I could establish strong relationships with my peers and lecturers and always feel comfortable asking questions to better my learning. This programme allowed me to pursue my own interests through academic assignments, and offered many occasions to apply my learning in practice placement settings.



View Darragh's full case study

Why QMU?

- Our graduates are recognised by employers as being independent learners who can address problems creatively.
- You will be taught by highly experienced lecturers who are well respected in their fields. They engage in innovative research, contribute to knowledge development and translation and have strong personal links with practice settings.
- We have small class sizes, therefore our staff will really get to know you. We genuinely care about your journey and will recognise your strengths and where you most need support.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).
- The course gained '100%' student satisfaction in the National Student Survey 2021.

Master of Physiotherapy (MPhys)

This course will equip you with the expertise and practical skills that you need to work as a registered physiotherapist in the private or public health and social care sector.

UCAS code: B160
Duration: 4 years full-time
Placement: Yes
Professional registration: Yes

On this course, you will:

- **Become part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration.**
- **Carry out invaluable practice-based placements in each year that will enrich your learning. Placements will take place in a variety of real health and social care settings and you will work (supported by a registered physiotherapist) with patients, their carers and families, and with other health and social care professionals.**

Physiotherapists are healthcare professionals who use person-centred approaches to make a difference to people's lives. Physiotherapists work in a wide range of settings and focus on the management and prevention of problems relating to movement and function across the life-span.

Physiotherapy is a demanding course and we recommend that you research the career thoroughly and consider work shadowing before you come to QMU.

This is a four year integrated undergraduate master's course that leads to eligibility to apply for registration with the HCPC as a physiotherapist. Students commence the course with a view to graduating with a Master of Physiotherapy (MPhys) in four years. Years Three and Four will include some study alongside postgraduate students studying on the MSc Physiotherapy (Pre-Registration) course. There is an option for students to choose a BSc (Hons) route at the end of Year Two and they will still be eligible to apply for registration with the HCPC as a physiotherapist.

Modules

Year One: Becoming an Allied Health Professional/Finding Your Academic Voice/Principles of Rehabilitation/Developing Resilience in Self and Others/Foundations of Physiotherapy 1/Introduction to Practice-based Learning (including two weeks Practice-based Learning)

Year Two: Foundations of Physiotherapy 2/Cardiorespiratory Physiotherapy/Musculoskeletal Physiotherapy 1/Health Coaching Conversations/Neurological Physiotherapy/Developing a Spirit of Inquiry/Practice-based Learning 1 (including six weeks of Practice-based Learning)

Year Three: Musculoskeletal Physiotherapy 2/Theoretical and Clinical Approaches to Multidisciplinary Team Working/Understanding and Appraising the Evidence for Practice/Advancement of Clinical Management/Active Citizenship/Investigation of Practice/Practice-based Learning 2 (including 12 weeks Practice-based Learning)

Year Four: Public Health Practice for Physiotherapy/Professional Skills Development/Leadership and Enterprise for Practice/Applying Skills of Critical Enquiry (project)/Practice based Learning 3 (including 11 weeks of Practice based Learning)

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

You can work as a physiotherapist in the NHS, in hospitals and in the community, in private practice or in industry. Some of our graduates have gone on to work as sports physiotherapists or to pursue research careers.

Placements

You will complete practice placements in each year. Placements are invaluable in consolidating theoretical study into practical expertise by working directly

with patients and practice educators. Placements take place within the NHS and social care sector at various locations across Scotland. Please see the full course entry on our website for more information.

Entry requirements

Scottish Higher: Standard: AABBB
Minimum: ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: Two of Biology, Physics, Chemistry or Maths at Higher/ A Level or equivalent. Scottish and Irish applicants are required to pass Higher English. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience. Other degree and graduate qualifications will be considered.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check is required.
- An occupational health check is required and you may be requested to be immunised against Hepatitis B.
- All students are required to obtain personal indemnity insurance, usually through membership of the professional body.



- The cost of the PVG Scheme membership and personal indemnity insurance is the responsibility of the student.
- Currently the cost of the occupational health check is funded by the Scottish Government for Scottish students only. Students from other countries are responsible for this cost. Should the Scottish Government change their funding policy the responsibility for the cost of the occupational health check may change.

Why QMU?

- We are smaller by design than many universities, so you will enjoy smaller class sizes and a close, supportive relationship with our academic team.
- Be part of a vibrant, supportive and social learning community that is integrated across all Physiotherapy year groups.
- You will benefit from a carefully considered balance of theory and practical learning. Extracurricular opportunities can further develop your physiotherapy skills.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).

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Master of Podiatry (MPod)

This course will provide you with the theoretical understanding and practical skills that you will need to build your flexible and rewarding career as a podiatrist.

UCAS code: B985

Duration: 4 years full-time

Placement: Yes

Professional registration: Yes

On this course you will:

- **Learn from staff with an outstanding reputation for the quality of teaching.**
- **Be equipped with all the knowledge and skills that you require to work as a podiatrist.**
- **Develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.**
- **Benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.**

As a podiatrist you will be a healthcare professional who has been trained to diagnose and treat abnormal conditions of the feet and lower limbs. Podiatrists work with their patients to prevent and correct deformity, keeping people mobile and active, and helping to relieve pain. Podiatrists work with people of all ages, and your patients will count on you to support and help them with a broad range of mobility and medical conditions of the foot and lower limbs. These may include muscular and joint problems as well as broader health issues such as diabetes, blood disorders and disorders of the nervous system, which may involve complex wound management.

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Podiatry (MPod) in four years and the eligibility to apply for registration with the Health and Care Professions Council (HCPC). Years Three and Four will be taught alongside postgraduate students studying on the MSc Podiatry (Pre-Registration) course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a podiatrist.

Modules

Year One: Podiatric Clinical Practice 1/ Becoming an Allied Health Professional/Anatomy, Pathophysiology and Microbiology/Developing Resilience of Self and Others for Professional Practice/Physiology/ Finding Your Academic Voice

Year Two: Podiatric Clinical Practice 2/ Mechanics of Normal and Pathological Gait/MSK/Orthopaedics/Health Coaching Conversations Developing a Spirit of Inquiry/Pharmacology for Podiatrists

Year Three: Podiatric Clinical Practice 3/Theoretical and Clinical Approaches to Multidisciplinary Team Working/ Diagnostic Investigations for Podiatric Practice/Active Citizenship/ Understanding and Appraising the Evidence for Practice/Medicine and Pathology

Year Four: Podiatric Clinical Practice 4/ Advancing Clinical PracticeTissue Viability/Applying Skills of Critical Enquiry/Leadership and Enterprise in Health Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

It is up to you which path to take. There are excellent clinical opportunities in the NHS and in private practice. You may wish to start up your own business, or move on to do some postgraduate research. Our alumni are currently enjoying careers in the NHS and private practice, and in the areas of sports medicine, community clinics, foot surgery and paediatrics.

Placements

You will complete practice placements in each year. Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will attend a variety of placements within the NHS at various locations across Scotland. Please see the full course entry on our website for more information.

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: CCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/A Level or equivalent. English and Maths at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check from the PVG Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required. You may be requested to be immunised against Hepatitis B.
- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the health check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.

Daniel Pauley:

Podiatry

Daniel Pauley, 25 is from Duns in the Scottish Borders. Daniel spent some of his life in foster care. Sadly, only 6% of children in foster care go on to university level education compared to 43% of people who have not been fostered, so it was a great achievement when Daniel secured his place on the podiatry degree at QMU Daniel, who left school at the tender age of 15 with hardly any qualifications, has used his QMU education to transform his life and train for a career in healthcare where he could help others.

Why did you choose to study BSc (Hons) Podiatry at QMU?

I knew after college I wanted to do a job that contributed good things to the world and to other people, so I decided to do health care and podiatry."

What's been the highlight of the course?

I'd say nail surgery. Being qualified to give local aenesthetic is pretty rock and roll, too."

Did you receive any awards, bursaries or scholarships whilst studying at QMU?

I won the Outstanding Achievement in Education' award from the UK's leading fostering charity, The Fostering Network, for getting the highest clinical grade in his year group at QMU. The awards have definitely boosted my confidence in my final year at QMU.

Why QMU?

- You will be taught by experienced HCPC registered podiatrists alongside other staff who are professionally and research active in the NHS and private sector. Their applied research and professional links inform the teaching on the course, keeping it up to date with current developments in podiatry and podiatric practice.
- Learn real-world podiatry skills on placements within an NHS setting and on other practice-based opportunities with the private and third sector.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).

The course was in the top 2 amongst UK universities for student satisfaction (NSS 2021).

When I was at school there was really no support and it was very disheartening. I'd had a lot of difficulties at home and I didn't get any encouragement from the teachers, so I had no self-belief. It was no surprise that I didn't do well academically. But I eventually realised two things – I loved helping people and I enjoyed health and fitness, so I picked myself up, went back to college and got an HND. That helped me get a place at QMU on the BSc (Hons) Podiatry, and I've never looked back.

As a foster child, you can be easily cast off. If no-one believes in you, then you don't believe in yourself. But my experience at QMU has completely transformed my life. I have been shocked at how much help and support is available – from financial support through bursaries - to the incredible support of the academics and professional services staff. They are totally invested in helping students be all they can be. At last, I found people who believe in me.

Daniel continued: "As a student of QMU, I was no longer overlooked - I was more than just a number. I had people who are 100% behind me and werehelping me achieve my goals."

Master of Radiography: Diagnostic (MRad)

This course will give you the theoretical understanding and practical skills you will need to build a rewarding career as a diagnostic radiographer.

UCAS code: B821
Duration: 4 years full-time
Placement: Yes
Professional registration: Yes

On this course you will:

- Learn from staff with an outstanding reputation for the quality of teaching.
- Gain all the knowledge and skills that you require to work as a diagnostic radiographer.
- Develop your expertise through in-depth theoretical learning, clinical placements each year and the close support of our very experienced staff.
- Benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.

Diagnostic radiographers are healthcare professional who acquire and evaluate images of the human body to diagnose disease and trauma. They use a range of high-technology imaging equipment and techniques and work closely with the multidisciplinary team to provide a person-centred service.

Radiography is invaluable in the diagnosis and treatment of disease and trauma. As a diagnostic radiographer your skill, judgement and professionalism will be a vital part of a team's clinical work, and affect patients' lives, day after day. Awaiting a diagnosis can be a stressful time for patients and in this career you must be technically adept, an excellent communicator and provide person-centred care. This is why our diagnostic radiography course places high importance on clinical placements. Placements are essential to build self-confidence, practice radiographic techniques and develop clinical knowledge in a real-life hospital setting.

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Radiography: Diagnostic (MDRad) in

four years and the eligibility to apply for registration with the HCPC. Years Three and Four will be taught alongside postgraduate students studying on the MSc Diagnostic Radiography (Pre-Registration) course. There is an option for students to choose a BSc (Hons) route at the end of Year Two and they will still be eligible to apply for registration with the HCPC as a diagnostic radiographer.

Modules

Year One: Anatomy and Physiology/ Becoming and Allied Health Professional/Developing Resilience of Self and Others/Introduction to Diagnostic Practice, Diagnostic Practice 1/Finding your Academic Voice

Year Two: Health Coaching Conversations/Developing a Spirit of Inquiry/Cross Sectional Imaging Science/Diagnostic Practice 2/ Diagnostic Imaging Placement A

Year Three: Active Citizenship Health/ Literacy/Specialist Imaging and Advancing Diagnostic Practice/ Theoretical and Clinical Approaches to Multidisciplinary Team Working/ Understanding and Appraising the Evidence for Practice/Diagnostic Imaging Placement B

Year Four: Applying Skills of Critical Enquiry/Evidence Informed Practice/ Leadership and Enterprise in Healthcare/Preliminary Clinical Evaluation/Diagnostic Imaging Placement C

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

Most graduates begin working as general radiographers, with very high graduate employment rates. However, with experience, you may have the opportunity to specialise in different aspects of diagnostic radiography (eg clinical reporting, sonography or mammography).

Placements

You will complete practice placements in each year. Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will attend a variety of placements within the NHS at various locations across Scotland. Please see the full course entry on our website for more information.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/ A Level or equivalent. English plus two sciences at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check from the PVG Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are also required.
- You may be requested to be immunised against Hepatitis B.



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- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the health check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.
- We expect applicants to have visited an appropriate Radiography/Radiology department.

Why QMU?

- You will enjoy a very high level of support and mentoring from our staff. We do not take as many students as some institutions, so you will enjoy a more individual and interactive learning experience.
- We have excellent relationships with our clinical placement sites that allows us to support you constantly when you are on placement. You will be the only student on the team during your placements to give you the maximum possible benefit from the clinical experience.
- You will learn on specialist hi-tech facilities on campus. Our diagnostic imaging suite is equipped with a Siemens Multix Pro X Ray System, a Fuji Computerised Radiography system with high resolution digital workstations and a Fuji Direct Digital mobile.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).
- The course gained '100%' student satisfaction in the National Student Survey 2021.

Will Woods:

Diagnostic Radiography

Why did you choose to study at QMU, and what attracted you to the course?

Having worked in a hospital in Melbourne, Australia, I had colleagues who had studied this course and recommended Queen Margaret University due to the variety of placement sites and experiences available. I spent three years watching radiographers in a range of modalities, working to help the public, and felt strongly that this was the job for me.

What did you enjoy most about your course?

The range of ages within the student cohort gave a diverse mixture of life experience and academic ability, which helped with group work and learning.

How did your lecturers support your learning?

I had a great deal of support from specific members of staff. Upon arriving at the University, knowing I was dyslexic, I put myself forward for further educational assessment in this regard. Based on my experience in school and my previous degree, I knew that I needed extra time in exams to get what was in my head out and onto the paper. I was assessed by an educational psychologist, organised by the University, and was subsequently offered a wealth of learning support facilities as well as extra time in exams. On top of this, particular Radiography lecturers went out of their way to help not only me but the entire year group in understanding course content; this extended to additional meetings and practical time with them to really get to grips with areas of concern. Course lecturers, past and present, made my experience a very positive one and allowed me to flourish.

Did you take part in a placement as part of your course?

I have been on multiple placements in different hospitals, experiencing General X-ray, CT, MRI, Nuclear Medicine, Ultrasound, Theatre and Interventional Radiography. The wealth of knowledge you can receive from radiographers spread across different placement sites is fantastic. My best experience has been at the Borders General Hospital, which is where I work now. The team at the BGH consistently and comprehensively gave me the time to grow, and the clinical skills to enable me to do my job effectively. They treated me as a colleague throughout my time there as a student, and therefore when I was looking to apply for positions, I knew that it was the place I wanted to work."

Want to know the difference between diagnostic radiography and therapeutic radiography? Watch our academic staff explain.



Master of Radiography (MTRad)

UCAS code: B822
Duration: 4 years full-time
Placement :Yes
Professional Registration: Yes

This course will give you the theoretical understanding and practical skills you will need to build a rewarding career as a therapeutic radiographer.

On this course you will:

- **Be equipped with the knowledge, understanding and critical thinking skills you need in this rewarding career, providing cancer treatment and care in the NHS and the private sector.**
- **Develop your expertise through in-depth theoretical learning, clinical placements each year and the close support of our very experienced staff.**
- **Benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.**

Are you technically minded with an equally strong interest in person-centred care? Are you ready to make a difference? Therapeutic radiography is a rewarding profession that brings together care and technological expertise. It is the skilled application of controlled amounts of radiation to treat medical conditions, mainly cancer and tumours. The therapeutic radiographer has shared responsibility for the planning and accurate delivery of radiation treatment.

Therapeutic radiographers work with patients every day to help improve their care and their lives. Therapeutic radiographers are a part of a patient's journey, from initial referral through planning and treatment to the post-treatment review. Therapeutic radiographers are a valued member of a multidisciplinary team providing a person-centred service.

This is a four-year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Radiography: Therapeutic (MTRad) in four years and the eligibility to apply for registration with the HCPC. Years Three and Four are taught alongside postgraduate students studying on the MSc Therapeutic Radiography (Pre-Registration) course. There is an

option for students to choose a BSc (Hons) route at the end of Year Two and they will still be eligible to apply for registration with the HCPC as a therapeutic radiographer.

Modules

Year One: Anatomy and Physiology/ Becoming and Allied Health Professional/Developing Resilience of Self and Others/Introduction to Radiotherapy Practice/Radiotherapy Practice 1/Finding your Academic Voice

Year Two: Health Coaching Conversations/Developing a Spirit of Inquiry/Cross Sectional Imaging Science/Radiotherapy Practice 2/ Radiotherapy Placement A

Year Three: Active Citizenship/Health Literacy/Less Common Cancers in Radiotherapy/Theoretical and Clinical Approaches to Multidisciplinary Team Working/Understanding and Appraising the Evidence for Practice/Radiotherapy Placement B

Year Four: Advancing Practice in Radiotherapy/Applying Skills of Critical Enquiry/Evidence Informed Practice/ Leadership and Enterprise in Healthcare/Radiotherapy Placement C

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

Most graduates begin working as general radiographers, with very high graduate employment rates. Later in your career you may be able to specialise in different aspects of therapeutic radiography, for example, treatment planning, treatment review and counselling.

Placements

You will complete practice placements in each year. Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will attend a variety of placements within the NHS at various locations across Scotland. Please see the full course entry on our website for more information.

Why QMU?

- You'll enjoy a very high level of support and mentoring from our staff.
- We don't take as many students as some institutions, so you will enjoy a more individual and interactive learning experience.
- We have excellent relationships clinical departments allowing us to support you constantly while you are on placement.
- You will be the only student in each treatment area during your placements.
- You'll learn on specialist hi-tech facilities on campus.
- Our purpose-built planning suite is equipped with Varian Eclipse Planning System which facilitates teaching in all areas from cross-sectional anatomy, radiotherapy physics, radiotherapy planning / treatment and oncology management. This facility is used for direct teaching and is also a resource for students to use independently for consolidation of their own learning.
- In the Times and Sunday Times Good University Guide 2022, we are ranked in the top 20 UK universities for subjects allied to medicine (19th out of 82).

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: CCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/A Level or equivalent. English plus two sciences at Nat 5/GCSE.

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check from the PVG Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are also required. You may be requested to be immunised against Hepatitis B.
- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the health check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is, however subject to change should the Scottish Government change their funding policy.
- We expect applicants to have visited an appropriate Radiotherapy department.



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Want to know the difference between diagnostic radiography and therapeutic radiography? Watch our academic staff explain.



Master of Speech and Language Therapy (MSLT)

UCAS code: B630

Duration: 4 years full-time

Placement: Yes

Professional registration: Yes

This course will equip you with all the knowledge and skills that you need to start a rewarding career as a speech and language therapist.

On this course you will:

- **Develop a strong theoretical understanding of speech and language therapy (SLT) through modules in linguistics, psychology, biological and medical sciences, and research methods.**
- **Carry out regular clinical placements that will build your practical skills. You will be placed in a variety of settings including hospitals, schools and clinics to ensure you gain a range of experience.**
- **Benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.**

Our ability to communicate with others is a vital part of who we are as individuals, and how we fit in with society. Speech and language therapists play a vital role in assessing and treating people who have communication and swallowing difficulties, developmental and acquired. Clients can be of all ages, from newborn to the elderly. If you are passionate about applying scientific principles to support communication and want to make a difference to others lives, we can help you forge a fascinating career.

This is a four year integrated undergraduate master's course. Students commence the master of speech and Language Therapy (MSLT) in four years and the eligibility to apply for registration with the HCPC as a speech and language therapist.. YearsThree and Four students are often taught alongside those on the MScSpeech and Language Therapy (Pre-Registration). Students have the opportunity to transfer at the end of Year Two to a BSc (Hons) route and they will still be eligible to apply for registration with the HCPC.

Modules

Year One: Foundations for SLT: Foundations of Linguistics/Foundations for SLT: Biological and Medical Sciences 1/Professional Practice: Clinical and Professional Capabilities/Foundations for SLT: Language Structure, Processing and Variation/Foundation for SLT: Lifespan/Professional Practice: Lifespan Placement/Research for SLT: Cognitive Sciences and Research Methods 1

Year Two: Foundation for SLT: Biological and Medical Sciences 2/ Speech and Language Pathology: Developmental Language Disorder/Foundations for SLT: Advanced Phonetic Analysis /Professional Practice: Practice-Based Learning 2 / Speech and Language Pathology: Specific Speech Disorders /Speech and Language Pathology: Developmental and Acquired Dysphagia/Research for SLT: Cognitive Sciences and Research Methods 2

Year Three: Speech and Language Pathology: Developmental Disorders of Social Communication/Professional Practice: Delivering Services to Reflect Diversity/Speech and Language Pathology: Organic Speech Impairments and Voice Disorders/ Speech and Language Pathology: Acquired Language

Year Four: Speech and Language Pathology: Physical, Sensory and Intellectual Impairment/Professional Practice: Training and Leadership/ Professional Practice: Practice-Based Learning 4/Research for SLT: Research Project/Professional Practice: Applied Clinical Decision Making

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

As a graduate in SLT your career prospects are generally excellent. Many of our graduates work within the NHS in community clinics, hospitals and schools across the UK. Some graduates have travelled to work abroad, chosen to study further or taken up research posts.

Placements

You will complete practice placements in Years Two, Three and Four. Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will attend placements across Scotland in a variety of settings including hospitals, schools and clinics to ensure you gain a range of experience at various locations. Please see the full course entry on our website for more information.

Why QMU?

- Our classes are small compared with some other universities, so you will enjoy more personal support and guidance from lecturers.
- Your learning will be boosted by input from experienced speech and language therapists working in the NHS and independent sectors.
- Learning from our research-active team, you will be fully involved in relevant research.
- QMU is internationally renowned for its research in speech and language.



Entry requirements

Scottish Higher: Standard: AABBB, Minimum: ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 8.0 with no element lower than 7.5. Applications from international students are welcomed. The required standard of spoken and written English (specified by RCSLT) for those whose first language is not English is an IELTS (British Council English Language Testing Service) score of 8 with no individual element score of less than 7.5. This reflects the level of English required for professional practice as an SLT.

Required subjects: The following subjects are preferred at Higher/A Level or equivalent: English, Languages, Psychology and Sciences. Subjects involving analytical skills (eg Modern Studies) may be accepted as an alternative to science, where a good level of science is demonstrated at Nat 5/ GCSE level.

In addition English and Maths at Nat 5/ GCSE (B) (equivalent to O3 or H4 in the Irish Leaving Certificate) is required. Biology at this level is desirable.

Mature/Access: Many mature students enter the course with non-standard qualifications, including previous degrees and from Access Courses (Access to Health Care). Applicants with Access qualifications must demonstrate a strong academic profile.

We welcome applications from mature students with other relevant qualifications and/or experience. All mature students are asked to show evidence of recent study.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other entry requirements:

- **Work experience** - Applicants are encouraged to acquire a good understanding of the nature of Speech and Language Therapy practice, and, if possible, should gain some experience of interacting or working with people with communication difficulties. It should be noted that in most parts of the UK it is not possible to arrange direct observation or work-shadowing within Speech and Language Therapy clinics; however, many areas arrange introductory sessions for potential students. In addition, many charities working with and for people with communication needs welcome volunteers who are willing to support people with communication difficulties.

- **PVG check** - All offers of places are conditional on receipt of a satisfactory check through the Protecting Vulnerable Groups Scheme (or equivalent). All prospective students who are offered a place should be aware that acceptance onto the programme cannot be taken as a guarantee that the applicant satisfies the requirements for registration with the Health and Care Professions Council (HCPC) as a Speech and Language Therapist

- **Health clearance** - All applicants are expected to be free of any health problems which could affect their ability to practice safely and effectively. All first year students are required to undergo health clearance checks and up to date information will be provided as part of the entry/ induction process. The document 'Guidance on Health and Character' (HCPC, 2017) provides some general information which may be useful.

Additional Costs:

All students are responsible for their own expenses incurred on clinical placement such as; pre-placement checks; travel costs; and accommodation (summer).

Students are required to pay for their PVG application (approximately £60) and may have additional costs for vaccines and blood tests (up to approximately £90, normally), depending on their medical history.

In addition, students from England, Wales, Northern Ireland and international students will also be liable for additional fees to cover the cost of health clearance, badges and uniforms. The current cost is around £95.

Students are also required to have indemnity insurance in place before attending placement, this can be most cost effectively obtained by joining the Royal College of Speech and Language Therapists (RCSLT) as a student member. Student membership of the RCSLT is currently free.

Students are advised to check with the relevant student funding agencies if there is a way of reclaiming the travel and accommodation expenses incurred on placement. Students from Scotland may be eligible for funding from SAAS depending on their circumstances.



Management



Why QMU?

QMU's small scale allows the Queen Margaret Business School's responsive, dynamic and innovative delivery of high-quality management courses to be coupled with a close student-tutor working relationship where students' interests, aspirations and concerns are central to our activity.

Our fundamental belief is that profitable business and effective management must have a positive impact on people and on our planet, and this ethos is to be found in all that we teach and in the way that we teach it. Our caring approach begins with the engagement we have with our students.

Our full range of undergraduate management degrees are:

- BA/BA (Hons) Business Management
- BA/BA (Hons) Business Management with Analytics
- BA/BA (Hons) Business Management with Digital Marketing
- BA/BA (Hons) Business Management with Finance
- BA/BA (Hons) Business Management with Human Resource Management
- BA (Hons) Business Management (Graduate Apprenticeship)
- BA/BA (Hons) International Hospitality, Tourism and Events Management

Students in Years Three and Four of our courses benefit from QMU's Employer Mentoring programme, which offers the opportunity to meet with experienced professionals who have a wealth of industrial insight relating to all our degrees. The mentee-mentor relationship allows students to develop networks and increase their confidence and employability in their chosen field of study.

Many of our students go on to create their own businesses. Uniquely, we have our own Business Innovation Zone (BIZ) (which hosts start-ups) and Business Gateway on-campus at QMU. These resources, with first-class professional advice they offer, will help you turn your entrepreneurial idea into a reality, and that applies equally to all of our undergraduate degrees.

We are a member of the Chartered Association of Business Schools (CABS), and our (Hons) Business Management with Finance is accredited by the Chartered Institute of Management Accountants (CIMA).

Business Management

Business is one of the cornerstones of society. Equipping graduates to interact with a variety of business sectors remains key to the development of both individual careers and economic prosperity at a national level.

The UK will need 1.9 million new managers by 2024, according to the 2016 Working Futures report. Our Business Management degrees are designed to equip students to become these managers of tomorrow: leaders who will make a positive contribution in the public, private and third sectors.

In Year Two or Three of your programme, you have the opportunity to spend a semester studying abroad.

In Year Three you can choose modules that inspire you and tailor your degree for the final two years by undertaking a specialism in Analytics, Digital Marketing, Finance or Human Resource Management and make your skills stand out.

Invaluable work experience will be gained on placement in Year Four, where you will be operating in the best possible environment to learn those higher-level management skills required by tomorrow's companies, and to consolidate the knowledge acquired throughout your programme of studies.

International Hospitality, Tourism and Events Management

International hospitality and tourism is a fast-moving and thriving industry where you can make a name for yourself. There are fabulous opportunities, many of them on our doorstep! In Scotland alone the sector is worth more than £12 billion and employs more than 218,000 people. Its success has created a growing demand for highly qualified professionals, at all levels, to continue to develop the sector.

Responsiveness,
dynamism and
innovation –
these characteristics
are key to success in
business and
management and our
courses will enable
you to develop your
natural talents
into sought-after
management expertise.

Hospitality, tourism and events together make up a global industry and a QMU degree opens doors for our students across the world including a high quality 20-week internship.

We have links with many different hospitality, tourism and events organisations worldwide including Edinburgh festivals, the Institute of Hospitality, the Tourism Society, the Scottish Tourism Alliance and the Hospitality Industry Trust. These connections offer opportunities to attend conferences and workshops, and to apply for scholarships to spend time abroad.

Our approach to learning and teaching

Tailor your degree

Our Business Management degrees are modular. In Years One and Two core modules in each degree will give you a grounding in your chosen area. As you progress, you will begin to learn more about your particular area and all of our courses offer the opportunity to select modules in which you have a particular interest in later years. With all our degrees you can tailor some of your programme of study, choosing electives from across the undergraduate suite in the Business School.

Gain industry insights and contacts

You will participate in stimulating learning environments from lectures, seminars and workshops, to field trips and study abroad options. Our courses include workplace experience, and, as industry is extremely supportive of our courses, you will benefit from hearing guest lectures from a range of practitioners and visiting professors. You will gain insights into high-profile companies such as Bacardi, Social Bite, Skyscanner, Google and Edinburgh Airport, whose representatives have joined us as visiting speakers recently. Developing contacts and networks is key to gaining an understanding of the industry, to securing work experience, and to gaining employment on graduation.

Variety in assessment methods

Assessment methods vary and include a balanced combination of examinations, written reports, essays, presentations and peer assessment. Some of our modules specifically utilise group work to develop team working skills and others focus on you as the individual. You will get formative feedback as you study, to provide you with an early indication about the progress you have made and can use this feedback to inform your summative assessments.

Research

You will be taught by active academics who are doing research in their own right. Some colleagues have recently completed their doctoral studies, and others are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future.

You will have contact with our growing number of PhD students as you progress through your chosen route of study. This will allow you the opportunity to interact in an informal and collegiate way with those engaged in the highest levels of academic activity and perhaps to discover that their enthusiasms accord closely with your own. At QMU the door to academic advancement is an open one!

As you reach the later stages of undergraduate study, there are opportunities to develop individual pieces of research through the Honours project, depending on your programme of study, and those students who choose further study at master's or doctoral level are encouraged to pursue these interests.

Careers

Our international hospitality, tourism and events management students have progressed to successful careers in a variety of public sector organisations such as Disney World, VisitScotland and EventScotland. Many others are carving a career pathway with Sheraton, Gleneagles, Malmaison and Hotel du Vin, Hilton, RF Hotels, as well as many smaller privately owned companies in tourism, hospitality and events. Some students have started up their own hospitality, tourism or events business.

Our Business Management graduates are proving their worth to companies in the UK and internationally and have left QMU to embark on a wide range of successful careers in various sectors such as the financial sector in organisations such as Royal Bank of Scotland, Capita, Standard Life Investment and Lloyds Bank. Many of our graduates enter management training programmes in companies such as Diageo, Enterprise Rent-A-Car, John Lewis and Marks and Spencer. Others have set up their own businesses, entered teaching or taken their learning further as postgraduate students.

Some students decide to undertake further academic study, perhaps at QMU on our MSc International Management and Leadership, MSc International Marketing, MSc Accounting and Finance with CIMA or MSc Gastronomy, to enhance their business career or as a prelude to doctoral research.

BA/BA (Hons) Business Management routes

UCAS code: N100

Duration: 3/4 years full-time

Placement: Yes

Exchange opportunities: Yes*

Along with theoretical business knowledge, our Business Management degree routes will give you the practical experience you need to make your professional mark from day one.

On our business management routes you will:

- Gain a solid foundation in the core principles of business management, including marketing, human resource management, finance, economics, entrepreneurship, strategy, law and operations management.
- Hone your practical business expertise with placements, guest speakers and project opportunities.
- Examine business themes at a more strategic level in Years Three and Four.
- Choose electives from a range of modules on offer.
- Have the opportunity to apply for an exchange at a university overseas in North America, Canada, Europe or Australia.*

Let's talk business. When you study for a degree in Business Management at QMU you will gain a deep understanding of the nature and core functions of businesses. How do successful companies manage their resources? What is the best way to make an organisation environmentally sustainable? What marks out a successful business?

People do business with people. If you have first-class management skills and practical expertise, people are going to want to work with you. Our Business Management degree routes are designed to give you the knowledge and skills that you need to thrive in the fast-moving marketplaces of tomorrow.

Why QMU?

- Placements give you the optimum balance of practical and theoretical learning.
- Smaller class sizes mean you will get close support and guidance from staff who get to know you.
- Graduate with a range of transferable business skills which are highly sought after by employers.
- Tailor your degree in Years Three and Four and study business management with another subject – analytics, digital marketing, finance or human resource management – and make your skills stand out.

We offer the following five business management routes:

- BA/BA (Hons) Business Management
- BA/BA (Hons) Business Management with Analytics
- BA/BA (Hons) Business Management with Digital Marketing
- BA/BA (Hons) Business Management with Finance
- BA/BA (Hons) Business Management with Human Resource Management

All students enrol on our general Business Management degree for Years One and Two which will give you a solid foundation in the core principles of business management. In Year Three you'll then choose which of the four named routes you wish to specialise towards. This will allow you to graduate with a specialist award, for example: BA (Hons) Business Management with Analytics. You can also stay on the general course.

Whichever business management path you take, you will be equipped with the skills employers are looking for, negotiation, project management, problem solving, critical thinking and team working.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

*Subject to availability

Modules

A degree in Business Management has been offered by QMU for decades. We regularly review course content and options to ensure students are provided with an up-to-date learning experience which is relevant to current trends in business management. At the time of print (March 2022) we have not yet confirmed all final modules for each named route for 2023 entry. This information will be posted on the course entry on our website when available.

BA/BA (Hons) Business Management

In Years Three and Four you will examine business themes at a more strategic level, choosing electives from a range of modules on offer. In Year Four you will also undertake a placement and a practical, business-focused piece of independent work in an area of your choice. Studying a general Business Management degree will allow you more flexibility to take advantage of the wide range of career options open to graduates in this field.

BA/BA (Hons) Business Management with Analytics

How do businesses generate meaningful reports for other stakeholders and make decisions? What are the different tools we can use to analyse information? Our BA (Hons) Business Management with Analytics will help you to develop a specialised understanding of analytical methods and utilise software packages to support key business decisions alongside core business management skills.

In Years Three and Four you'll take modules that further develop your knowledge and apply analytical techniques in a range of business areas including online e-commerce and social media platforms. In addition, in Year Four you'll undertake a placement and a practical piece of independent work to expand your expertise to a relevant business context. The route is designed to increase your career options by providing you with a solid foundation in core principles of business management.



BA/BA (Hons) Business Management with Digital Marketing

What makes customers buy from a business? How can self-promotion make a company more profitable? Our BA (Hons) Business Management with Digital Marketing will help you develop a specialised understanding of marketing theory and practice. In Years Three and Four you'll take modules that further develop your marketing knowledge. In addition, you will learn to evaluate existing marketing plans and communications against the latest theoretical developments and acquire the skills and knowledge to plan strategic initiatives and interventions. The route is designed to increase your career options by providing you with a solid foundation in core principles of business management.

BA/BA (Hons) Business Management with Finance

At the heart of every successful business is an accomplished finance team. Our BA (Hons) Business Management with Finance is a specialist finance pathway that will give you the contemporary theory and practice you need to carve a career in business finance and management.

In Years Three and Four you will take modules which are accredited by the Chartered Institute of Management Accountants (CIMA). This allows graduates from this route to gain an accelerated route to the CIMA Certificate in Business Accounting and CIMA Professional Qualification, through exemption from eight professional exams.

BA/BA (Hons) Business Management with Human Resource Management

People are an organisations most important asset. Are you interested in a career which facilitates and maximises the contribution of people? Our BA (Hons) Business Management with Human Resource Management will provide you with the expertise to align organisational goals with people, values and culture.

In Years Three and Four, you can pick the modules best suited to your interests. HR professionals cover a wide range of

employment related areas including resourcing, learning and development, employment law, equality and diversity, organisational change, design and development, compensation and benefits and HR analytics. These elements benefit the individual, the organisation and society as a whole whilst providing meaningful and fair work for all.

Placement

You will complete a four-week placement in Year Four. Placements are an excellent opportunity to put your learning into practice. Students are responsible for sourcing a placement host organisation, which can be in the UK or abroad. We support students to find a placement host.

Careers

This is a degree that works. Graduates from this course have gone onto work in general management, marketing, sales management, logistics, financial services, operations management and human resources management. Our graduates are proving their worth to companies in the UK and internationally. Graduates have also set up their own businesses or taken their learning even further as postgraduate students.



Entry requirements

Scottish Higher: Standard: BBBC Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English Required and Maths preferred at Nat 5/GCSE

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Tommaso Lionelli:

Business Management graduate

Tommaso is from Perugia in Italy and has studied the BA (Hons) Business Management. Whilst studying with QMU he has benefitted from The Vice Chancellor's International Travel Fund. This provided £500 which helped pay for travel to the USA, allowing him to take advantage of a semester at Central Connecticut State University.

Tommaso shares his story of studying at QMU and enjoying student life in Edinburgh.

What attracted you to the course and why did you choose QMU?

I chose the Business Management degree at QMU because I wanted to study business abroad. After researching the interesting subjects covered in the BA (Hons) Business Management, I spoke to QMU professors and students about the method of teaching and found out that QMU tried, where possible, to tailor learning to students' specific needs and interests. As English is not my native language, I thought that it would be good to have a solid academic support backing me up, especially in my first year. After having spent four years studying at QMU, I realised I could not make a better choice.

Anyone who comes to university from a previous non-U.K. education might find it challenging to adapt to the new way of teaching and learning, so it is important that they take full advantage of additional support offered by QMU departments. The University's Effective Learning Service really helped me, particularly with improving my written English skills. The tutors also provided with advice and guidance on how to write a paper using references.

QMU's Business Management students can take advantage of student exchanges to various destinations around the globe in the second or third year of the course*. I took up this opportunity and spent the Spring semester of 2017 in the USA at Central Connecticut State University. It was an

incredible experience as this was my first time in America and it was interesting to benefit from a different style of learning and teaching. I met great people during the exchange and some of my new American friends even came to visit me in Scotland.

My exchange allowed me to travel across the east coast of America and I was able to experience different ways of learning as well as different cultures. The American system was quite different from both the UK and Italian teaching systems. Another great aspect of QMU is its employability service. The staff in the employability team were enthusiastic about helping students look for summer internships or prepare for graduate job interviews, and I would recommend students take advantage of these great services to improve their CVs and make them more attractive to employers.

Why did you choose to study in Edinburgh/Scotland?

I chose to study in Edinburgh because the city is active, vibrant and the Scottish people are delightful and very friendly. I was also aware that Edinburgh is a real multicultural and international city, which embraces diversity and strongly fosters the integration of internationals in the Scottish society, so that was very appealing.

I have made many good friends throughout my four-years at QMU and in Edinburgh, and the network I have created are fantastic. Being a Business Management student, I also looked at the job market in Scotland. The University offers great internships and Scotland does have lots of excellent work opportunities. Last but not least, Edinburgh is home of some of the most incredible and fascinating art and musical festivals, and the city is flooded with tourists from all over the world in the summer when it hosts the Edinburgh International Festival and the Fringe.

Life in Edinburgh – what's the best experience you've had so far in Edinburgh? Are there any hidden 'gems' you'd like to share?

I enjoy the Scottish outdoor environment. The places I like to visit the most are the Water of Leith and Dean Village and I enjoy cycling along the beautiful east coast from the town of Portobello towards North Berwick. Some people might say that the weather in Scotland is not the best, but I agree with the Scottish saying: "In Scotland, there is no such thing as bad weather, only the wrong clothes". Oh, let's not forget that up in the Highlands is possible to see the majestic Aurora Borealis; believe me, that is an unforgettable experience.

Did you attend an Open Day? If so was there any aspect of the University which made up your mind for you?

I applied through the Clearing system, therefore I had limited chances to come to an open day. However, I managed to fly to Edinburgh for two days in August and I attended an open day. First, I was impressed by the facility itself. So many computers, quiet places allocated for study, and the sport centre is run by competent and professional gym attendees.

What's been the highlight of the course so far? What have you learnt, or which particular activity has been the most interesting?

I came to QMU with a clear idea of why I wanted to pursue this degree. I wanted to learn managerial skills and be able to find a graduate job after graduation. The opportunities given to me throughout the degree, such as the exchange semester, and the support received throughout the whole degree, motivated me and enhanced my discipline and drive to be among the top-notch students in the Business Management course.



Any advice for students who might be interested in this course?

The best advice I can give is to work hard from the beginning. I really believe that this university makes available all the tools and help students need to be successful at university. However, nobody will bring this to you, you must be the one actively looking for opportunities and advice; you will be amazed by the support and opportunities QMU has to offer you.

Any future plans after graduation?

In my second semester of fourth-year I pushed myself and I decided to start looking for a job while still being a student. It was tough to balance university, preparation for job applications and personal life. However, the hard work has paid off and I am now settled with a sales position in London.

“The opportunities given to me throughout the degree, such as the exchange semester, and the support received throughout the whole degree, motivated me and enhanced my discipline.”

* Subject to availability



View the full course entry on our website: www.qmu.ac.uk/Business-Management

BA/BA (Hons) Business Management (Graduate Apprenticeship)

UCAS code: N/A

Duration: 3/4 years full-time

Our Graduate Apprenticeship (GA) allows you to ‘work, earn and learn’ by studying for a degree when continuing in your employment.

On this course you will:

- Study while continuing in employment.
- Boost your professional development and employability.
- Study the same core modules as full-time Business Management students, covering core management areas such as marketing, business law, research methods and strategy.
- Study work-based learning modules throughout your degree, allowing you to complete projects designed to support your employer’s business goals and objectives.
- Benefit from guidance, mentoring and one-to-one supervision provided by our academic staff in support with your employer mentor.
- Benefit from learning alongside other GAs, who will come from very different organisations and have a range of experience. This provides a stimulating and rewarding stage in your professional and personal development, and a unique networking opportunity.

A Graduate Apprenticeship enables you to study for a degree whilst in employment. This course is a practical and integrated way to launch a new career or develop expertise with your current employer, who will benefit from having highly skilled, more motivated and ambitious employees.

How can the businesses of tomorrow function better? What is the best way for organisations to manage their resources and break into new markets? How important is the business manager in driving this success? Whatever industry you work in, and no matter how experienced you are, a GA degree in Business Management at QMU will equip you with the skills and expertise you need to meet these challenges – and more.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

A degree in Business Management has been offered by QMU for decades. We regularly review course content and options to ensure students are provided with an up-to-date learning experience which is relevant to current trends in business management. At the time of print (March 2022) we have not yet confirmed all final modules for each named route for 2023 entry. This information will be posted on the course entry on our website when available.

Careers

You will already be employed, so you won’t suddenly hit the job market like most graduates do. You will be able to take the theoretical understanding you have learnt in your degree and apply it directly to challenges in your workplace. From there, your goal will be to use your new skills to step your career up to the next level.

Why QMU?

- Learn the higher level management skills that tomorrow’s companies will need, and consolidate that knowledge with real-life work experience.
- We use a range of innovative teaching methods from work-based learning to an online virtual learning environment, which will support the GA course.
- Your learning fits around your work commitments.

Entry requirements

Scottish Higher: BBBC

The course is available if you are currently living and working in Scotland and working on a full-time or part-time basis.

You can apply if you are aged 16 or over and there is no maximum age limit.

If you have already completed a degree with SAAS funding, you could still do a GA, particularly if it is a career change to something new.

If you are a school leaver or not in employment but think that a GA could be for you, you can apply the same way you would apply for a job. The vacancies are advertised on the Apprenticeships Scotland website at: www.apprenticeships.scot.

Typically, we would expect a minimum of four Scottish Highers (or equivalent). Your application will be assessed on an individual basis, taking into account any previous industry experience you may have. If you have already completed a Foundation or Modern Apprenticeship in a related subject, this will also contribute towards meeting the entry requirements.

If you are interested in applying, please email: ga@qmu.ac.uk in the first instance.



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qmu.ac.uk/Business-Management-Graduate-Apprenticeship

BA/BA (Hons) International Hospitality, Tourism and Events Management

On this course you will learn the business management skills that the best employers in international hospitality, tourism and events are looking for, opening up a wealth of career opportunities. A twenty-week internship boosts your employability.

UCAS code: N890
Duration: 3/4 years full-time
Placement: Yes
Exchange opportunities: Yes*

On this course you will:

- Gain a thorough theoretical understanding of the political, economic and social factors at work in the industry, and what they will mean for you as a manager of the future.
- Learn hands-on how to manage money, resources and talent in the fast-moving hospitality, tourism and events environment.
- Plan and deliver a live event.
- Acquire the skills to work in exciting and vibrant areas of increasing importance and relevance to a modern and socially just society.

The hospitality, tourism and events sector is a significant contributor to the Scottish economy and supports a substantial number of enterprises. The events business has grown exponentially in the last 20 years, from pop-up food fairs to corporate events, fashion shows to our own world-famous Edinburgh festivals. Events are key features within hospitality and tourism, and during your course you will plan, deliver and execute a live event to put theory into practice in a creative way.

As a graduate of our international hospitality, tourism and events management degree with first-class management skills and practical expertise, you will be at the forefront of these exciting industries.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Degrees in hospitality, tourism and events have been offered by QMU for many years. We regularly review course content and options to ensure students are provided with an up-to-date learning experience which is relevant to current trends in hospitality, tourism and events management. At the time of print (March 2022) we have not yet confirmed all final modules for 2023 entry. This information will be posted on the course entry on our website when available.

Year One: You will explore the key concepts that are the foundation of hospitality, tourism and events. Additionally, you will undertake a range of introductory modules around business management, for example, marketing and finance. The combination of theoretical concepts and the inclusion of practical and vocational skills prepares students for real-life situations. Visiting sites and venues will enhance your experience and understanding, and guest lectures by leading industry figures will bring your learning to life. You will engage with practical and vocational skills including food service and preparation and group leadership to prepare for the planning and delivery of a live event: culminating in a live event with our partner Edinburgh New Town Cookery School.

Year Two: Year Two prepares you for a challenging and rewarding 20-week internship of your choice, in the UK or overseas, during which time you will be supported by the University. Additionally you will develop skills to think critically about hospitality, tourism and events within a number of different political and social settings. There will be a focus on management skills, by studying, for example, human resource management.

Year Three: Year Three will deepen your understanding of a range of management techniques to assist in your chosen profession. You will study specialist modules about the hospitality, tourism and events sector and their contributions to the economy and society in the pursuit of social justice, for example, the subject of sustainability, and will choose an elective on a subject in this year to support your learning. In addition, you will have the opportunity to study for one semester at a university overseas.

Year Four: In Year Four you will complete a dissertation in an area of your choice and engage with current topics in hospitality, tourism and events. Attention will be accorded to an evaluation of contemporary issues such as accessibility within a hospitality, tourism and events context. There will also be an emphasis on the strategic issues and challenges within business management.

Careers

Whether you want to work for a major global hotel brand in Dubai, manage the success of a tourism business in Scotland, plan an event anywhere in the world or launch a start-up that will change the way the industry works, this course will give you the competence and confidence to take the challenge on and shape the future of hospitality, tourism and events.

Placements

You will complete a 20-week internship in Year Two, in the UK or overseas. Academic staff will help you prepare for this invaluable real-world experience and we will set up interviews on campus to make finding the perfect host organisation as straightforward as possible. Several bursaries are available to help with costs.

*Subject to availability

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/GCSE level are preferred
Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subject

Year Three

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Why QMU?

- We ranked in the top 20 UK universities for Hospitality, Leisure, Recreation and Tourism in the Times and Sunday Times Good Uni Guide 2022.
- The course has a Student Experience Fund that helps pay for a range of extra-curricular student activities across the four-years. Enjoy, trips to a range of visitor attractions and events and perhaps even taste the produce on a brewery and distillery tour as part of your studies at QMU.
- Smaller class sizes mean you will enjoy more personal engagement with lecturers. We will know you by name and help manage your learning from your first lecture to graduation.
- More people visit Edinburgh than any other UK city after London, and you will study on a campus that is six minutes from the centre of town. It is the perfect place to learn about the hospitality, tourism and events management trade in the world's leading festival city.
- Our graduates are usually in employment or further training soon after graduating. Many are making names for themselves in highly respected hospitality, tourism and events businesses, in the UK and across the world, including DisneyWorld, Hilton and VisitScotland.
- At QMU we have a strong commitment to social justice and the environment. The academic team believe passionately that business can be financially successful, maintain a focus on employees and customers and play a positive role in the future of our environment. This ethos is woven throughout the course and the team believe that this approach leaves our graduates in a very strong position to manage businesses in the future.

Psychology and Sociology

Are you intellectually curious and socially engaged? If so, you'll find the diversity and scope of the disciplines of psychology and sociology rewarding – and their dynamic methods of enquiry will offer you the academic opportunity you want.

Why QMU?

Psychology and sociology are two exciting and relevant disciplines that offer you the opportunity to realise your potential as a learner and to develop critical and evaluative thinking skills. At QMU, you will explore how psychology and sociology contribute to how we understand psycho-social events and phenomena occurring in our everyday lives and how each profession interacts with society and communities.

At QMU, you will find a challenging and stimulating environment that will help you hone the intellectual and professional edge needed for working with and for today's diverse communities. Our courses are designed to help you develop the skills, knowledge and experience you need to engage with a wide range of real-world settings and applications.

We offer a BSc/BSc (Hons) Psychology, which is accredited by the British Psychological Society (BPS) and a BSc/BSc (Hons) Psychology and Sociology. We offer a BSc/BSc (Hons) Public Sociology, the first in Scotland. These courses offer a fully integrated

learning experience with student-centred modules that explore a wide range of topics.

As well as learning how and why these disciplines are vital for 21st-century life, you will explore their historical origins, development and limitations. When developing detailed and up-to-date knowledge and understanding of specialist areas of psychology and sociology, you will explore practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. You will engage with debates about the relevance and value of our disciplines for different communities and publics.

Our academic team is passionate about research and professional activity, using each to inform our teaching and provide a learning environment that is challenging and relevant. Our students have opportunities to gain hands-on experience by working directly with us on our research or by engaging with our networks and their interface with communities.

Our approach to learning and teaching

You will learn through a range of methods including traditional lectures, research seminars, workshops, student-led sessions and self-directed learning. The focus is on learning how to acquire and utilise knowledge for yourself, through identifying existing knowledge as well as discovering new knowledge.

Our courses enhance a wide range of transferable skills that will open up an array of job options. You will be supported to improve your interpersonal and presentation skills, develop effective reading and writing skills, engage in analytical thinking and critical reflection, as well as focus on the development of your research skills. You will develop skills in information retrieval, practical investigation, data collection and analysis, as well as learn how to present your ideas for a range of audiences.

You will be assessed via traditional exams and essays, and through scientific reports, critical reviews, and live multimedia presentations and



The British Psychological Society
Accredited Undergraduate Psychology



poster presentations. In the later stages of your course, you will be able to choose modules in areas that particularly interest you and that will help you develop an emerging area of expertise to give you an edge in future employment or study.

Research

Our psychology and sociology team are actively involved in a range of research interests (see division website at www.qmu.ac.uk/schools-and-divisions/psychology-sociology-and-education for details). Our research activities employ diverse methodologies and the team collaborates with a number of national and international universities and partners. We are engaged in the impact and applications of our work to real-world contexts and 21st-century issues and many of our research undertakings involve collaborations with NGOs, humanitarian, social enterprise and community groups.

Career prospects

Our courses have a strong employability focus and we will fully support you in building your employability skills and becoming job market-ready. Around 20% of psychology graduates choose to become professional psychologists and undertake further academic study. Other graduates have gone on to forge rewarding careers in education, social services, industry, marketing, government agencies and the media. Many psychology and sociology graduates find work in areas such as social and community work, consumer and social research, marketing, education and human resource management.



We came top amongst UK universities for student satisfaction in social sciences in the National Student Survey 2021.



Image on right © London Science Museum Board of Trustees

BSc/BSc (Hons) Psychology

This British Psychological Society (BPS) accredited course will equip you with the transferable skills and analytical abilities that top employers are actively looking for in their graduates.

UCAS code: C800
Duration: 3/4 years full-time
Exchange opportunities: Yes*
Professional registration: Yes

On this course you will:

- **Learn the valuable skills needed to think critically and scientifically and you will engage in empirical research throughout your degree.**
- **Learn across six core areas of psychology (cognitive, biological, historical, developmental, social and individual differences).**
- **Gain extensive practical training in research methods.**
- **Learn to use scientific methods and evidence to understand, measure and modify behaviour.**
- **Crucially, learn how to think, write and critique in a scientific way, giving you the core skills you need to follow a career in the field.**
- **Enhance your broad psychological knowledge by specialising in your choice of dissertation topic and elective modules.**

Why do humans think, feel and behave the way we do? As a psychology student you will find answers to some of the most fundamental and fascinating of questions. When you graduate with a 2:2 honours degree or above, you will be able to join the BPS as a graduate member, an essential step on the journey to becoming a professional psychologist.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Introduction to Psychology 1/Foundations of Psychology: Core Concepts and Practices/Introduction to Psychology 2/plus 60 credits from another topic

Year Two: Social and Developmental Psychology/Exploring Research in Psychology/Biological and Cognitive Psychology/Individual Differences, Wellbeing and Ethical Practice/plus 20 credits from another topic.

Year Three: Social Psychology and Social Justice/Psychobiology in Context/Historical Perspectives in Psychology/The Skilled Researcher/Developmental Psychology/Cognitive Psychology

Year Four: Psychology for Contemporary Issues/60 credits from dissertation research and a module on contemporary psychology/ plus three option modules*

* Optional modules may be in sociology, biological sciences or education. Please note that optional modules may vary year on year and may not always be available. See the full course entry on our website for more details.

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

From sports to sales, research to nursing, media to marketing, our graduates have used their psychology skills to forge a huge variety of careers. You can also go on to develop your expertise via postgraduate study.

Entry requirements

Scottish Higher: Standard: BBBCC
Minimum: BCCCC

A Level: BBC

Irish Leaving Certificate: H3 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/GCSE

Mature/Access: See related Access courses: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two: HNC in a related subject with A in the graded unit or HND with CB in the graded units may be considered

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Associate student places: You can study this course as an associate student completing the first year at Newbattle Abbey College. For more information, see pages 36—37

Why QMU?

- We offer a stimulating environment in which students can develop the intellectual and professional edge needed for working with 21st century society, and in which our staff work on outward-facing, innovative and cross-disciplinary research.
- Our course is student-focused and research-informed. It offers students the opportunity to work closely with staff on current, real-world projects and collaborations.



The British Psychological Society
Accredited Undergraduate Psychology

BSc/BSc (Hons) Psychology and Sociology

On this course you will explore the nature of the individual and society. You will learn the critical thinking skills that employers are looking for in a variety of fields including business, health, media, education, social care and management.

UCAS code: CL83
Duration: 3/4 years full-time
Exchange opportunities: Yes*

On this course you will:

- **Learn to use social scientific methods and evidence to make sense of human behaviour.**
- **Explore a large and fascinating world, the fundamental nature of human beings and how that nature shapes our social environment.**
- **Engage with debates about the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines, and their relevance and value for different communities and publics.**
- **Learn how to think and write critically, giving you skills that can be valuable in many fields.**
- **Have opportunities to go into communities and apply your skills and knowledge in a real-world context and reflect upon the ways that psychological and sociological knowledge can effect real change in people's everyday lives.**

Are you fascinated by human nature, by who we are and how we interact? Do you want to understand what impacts the shape of society around us and how it could be changed for the better? Then you will enjoy our joint course in psychology and sociology as it provides a challenging and stimulating environment for exploring these questions around the individual and society.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Why QMU?

- Our staff work on outward-facing, innovative and cross-disciplinary research.
- Our course is student-focused and research-informed. It offers students the opportunity to work closely with staff on current, real-world projects and collaborations.

Modules

Year One: Introduction to Academia/The Sociological Imagination 1 – Classic & Contemporary Sociological Theories & Concepts/The Sociological Imagination 2 – Diversity and Inequality/Introduction to Psychology 1/Introduction to Psychology 2/Foundations of Psychology: Core Concepts and Practices

Year Two: Current Debates in Sociology/Material Culture/Exploring Research/Self & Identity/Individual Difference, Wellbeing and Ethical Practice/Biological and Cognitive Psychology

Year Three: Interaction & Social Order/Sociology of Knowledge & Science/Cognitive Psychology/Developmental Psychology/Sociological and Psychological Approaches to Social Movements/Research Skills

Year Four: Dissertation (in Psychology, Sociology or both)/two Sociology option modules/two psychology option modules

* Please note that optional modules may vary year on year and may not always be available. See the full course entry on our website for more details.

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

You'll graduate with a wide range of skills, knowledge and aptitudes. You'll be ready to step out into a wide range of careers, to develop yourself in even greater ways. Our alumni are pursuing careers in social and community work, consumer and social research, public policy development, teaching, academia, marketing and human resource management.

Entry requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5

Required: English required at Nat 5/GCSE

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see pages 36-37.

BSc/BSc (Hons) Public Sociology

UCAS code: L390

Embrace new ideas and schools of thought on this intellectually stimulating and personally empowering course. It encourages rigorous critical thinking on complex and challenging social issues, opening the door to a wide range of careers.

Duration: 3/4 years full-time
Exchange opportunities: Yes*

On this course you will:

- Engage with diverse communities and develop a sense of the ways in which a public sociological imagination can meaningfully intervene in real-world political and social events.
- Ask, and be able to answer, critical questions such as ‘What is the nature of society and how can we change it for the better? What are the root causes of social injustice and inequality? How could we change society’s perception of them, and make the actual changes themselves?’
- Reflect upon the ways in which sociological knowledge can affect real change in people’s everyday lives.
- Learn how to critique preconceptions about social equality and justice.
- Learn how to make sense of complex and challenging social issues, and how to provoke change.
- Understand how the public sociologist and sociological knowledge can create radical approaches to solving social problems.

If you have an enquiring, questioning mind and you want to understand more about human societies, social problems, interactions and experiences, you will thrive on this course.

This was Scotland’s first public sociology course and we continue to be pioneering in the way we think. Our students have chosen fascinating and original topics to research for their dissertations, from women’s body image on social media to a community campaign on gentrification.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Introduction to Academia/ Introduction to Psychology/Introduction to Psychology 2/The Sociological Imagination – Classical & Contemporary Sociological Theories & Concepts/The Sociological Imagination Part 2: Diversity and Inequality/ Foundations of Psychology; Core Concepts and Practices

Year Two: Individual Differences, Wellbeing and Ethical Practice/ Exploring Research/Current Debates in Sociology/Education, Race and Ethnicity/Material Culture: The Social Life of Things/Engaged Sociology

Year Three: Sociology of Knowledge & Science/Understanding the Sociological Present/Social Process and Social Movements/Class, Poverty and Inequality: Social Policy Responses/Research Skills/Community Education and the Organic Intellectual

Year Four: Dissertation/ plus four options*

*Options may include: Inequality, Poverty and Social Policy in Comparative Perspective/Gender Justice and Violence: Feminist Approaches/Embedded Sustainability/ Political Ecology: the Social Study of Environmental Justice/The Sociology of Scotland/Community-based Education

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

*Subject to availability

Careers

You’ll change, grow and graduate with a wide range of knowledge, skills and aptitudes. You’ll have a richly developed sense of social responsibility and, hopefully, a burning desire to make a powerful, positive change to the world. Previous graduates are now shaking things up in social and community work, consumer and social research, public policy development, teaching, academia, marketing and human resource management.

Entry requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5

Required: English required and Maths preferred at Nat 5/GCSE

Mature/Access: Related Access course, see: www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and /or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: www.qmu.ac.uk/college-qualifications

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see pages 36–37.

Nathan Collins:

Public Sociology



Why did you choose to study at QMU?

I choose to study at QMU because it was close to home and given Edinburgh is a beautiful city, I wanted to be able to study somewhere that I wouldn’t have to move out and could offer me a study life close to the city. In applying I also took into account that QMU had a lot of services to assist students in their learning and also lots of social extra-curricular activities to take part in whilst studying.

What interested you about public sociology?

I have always had an interest in philosophical and non-fiction literature and when looking to apply for courses these interests came to the forefront of my preferences. I believed public sociology would offer me a venue to expand upon my literature-based interests and learn how to apply them within an academic and vocational field. I also believe the course encouraged people who wanted to make a change in the world to apply and this interested me.

What have you most enjoyed about your course? What has been the highlight?

I have enjoyed most being challenged to adopt a critical lens to societal issues and components, giving me the freedom to explore deconstructing the ideological frameworks that implicitly work within our societies. Furthermore, I have enjoyed public sociology’s quality to be applied in everyday aspects of life, whether it be analysis of gender, labour, political movements, environmental concerns, etc. This is a course that has affected my outlook on the world in a very positive and enlightening way.

Have you participated in a course activity you found especially interesting?

In particular I always took interest in the seminar portion of classes we have for each course: essentially the class all sits in a room together to discuss reading material pertinent to that week of teaching. I always learnt a lot from listening to what other students in my class had to offer regarding the reading, and it always led to constructive and positive discussions that then broadened everybody’s understanding of the course material for that week. Aside from this, it was always positive to learn in an environment where discussion amongst other class members was encouraged and we could challenge one another to build in-depth understandings of course material that weren’t solely prescribed to us: it encouraged me to take confidence in my own views of the material.

How have your lecturers supported your learning?

The lecturers I have been taught by have always been immensely supportive, whether in the form of further explaining an idea; in responding to queries about course work or assignments; taking time to discuss how you are finding the course; mentoring your academic voice through tips and help with assignment feedback. The lecturers are a key component to the enjoyment of this course and help to create a positive environment for critical and constructive learning.

Do you have any advice for students who might be interested in applying for this course?

If you have a keen interest in how cultural norms function, or do not function, or an interest in the stories of people’s lived experiences of society, Public Sociology is a course that will focus these interests and give you a space to channel them into everyday life through writing about what matters to large groups of people. The course will definitely give a grander sense of purpose to any interests related to the functioning of society.

Have you been a part of any extracurricular programmes (e.g. mentoring or volunteering) during your time as a student at QMU? If so, how has it helped you develop skills and experience?

Last year, I was accepted to take part in an exchange program with the university to do a semester of my course at Acadia University in Canada. I am currently on the exchange now and it has helped me to attain a different perspective on my course material, looking at it from a different cultural lens.

Why QMU?

- We came out top amongst UK universities for student satisfaction on our social sciences courses (NSS 2021).
- You will learn how to make sense of complex and challenging social issues, and how to provoke change. You will understand how the public sociologist and sociological knowledge can create radical approaches to solving social problems.

Teacher Education



QMU is delighted to have been selected by the Scottish Government to offer a suite of teacher education

courses.

Are you thinking about teaching? Do you want to make a real difference in the world, today and for future generations? Then consider our fresh approach to teaching, one grounded in practice and a robust foundation of social sciences.

Why QMU?

Our BA (Hons) Education Studies (Primary) will give you a professional qualification to teach in primary schools. Our BA (Hons) Education Studies is a broad-based social sciences degree with an emphasis on education. At postgraduate level, we also offer a PGDE Secondary (Home Economics).

Our courses are designed to meet the challenges as well as recognise the rewards of teaching children and young people in the 21st century. They will actively engage you in contemporary issues in psychology and sociology, helping you develop a sound knowledge base of children's developmental pathways and the range of factors that affect them, studying, for example, the impact of poverty and deprivation in early years. Students will learn about global health and learning inequality, the impact of adversities such as homelessness, neglect and migration, and the importance of creativity and the natural environment for our wellbeing. These courses are designed to help you engage with contemporary socio-political issues to help make a difference as a teacher, at an individual, community and national level.

You will gain essential practical skills through supported placements in a range of settings, traditional and specialised. Our courses offer a rounded and grounded education, preparing you to be an autonomous, critically thinking reflective professional.

This fresh, new approach to teacher education offers an exciting variety of learning and assessment methods that includes an important element of outdoor learning.

Our approach to learning and teaching

We have drawn on our existing expertise to develop education courses with a focus on wellbeing, resilience, child welfare and inequality. Here you will discover a vibrant and stimulating teacher education experience, where you will study and work with a range of community organisations, schools, parents, local government and children's services.

Our teacher education portfolio sits within the Division of Psychology, Sociology and Education at QMU and shares the acclaimed approach taken by our psychology and sociology courses in being intellectually rigorous and student-centred, with a focus on wellbeing, social engagement and diversity at their core.

Careers

Our BA (Hons) Education Studies (Primary) course will give you the expertise, confidence and professional qualification you need to teach in primary schools. It will prepare you to inspire a class of young learners, and will engage you in the wider social issues that affect education on every level and how this in turn influences educational outcomes for children.

Our BA (Hons) Education Studies degree will prepare you for a range of careers working with learners of all ages and abilities and in all settings and contexts. Your professional pathways could include educational contexts other than the traditional classroom such as adult community

education, overseas humanitarian education, or teaching roles in special setting such as hospitals.

You could use the degree as a building block for postgraduate studies, moving on into our Master of Research (MRes) or our PgCert Public Sociology, where you will be supported and inspired to undertake research in an area you are passionate and curious about.

Graduates from our PGDE Secondary (Home Economics) will be fully qualified to fill vital posts in secondary schools delivering the new face of home economics. There, you will teach and inspire young people to care about themselves, their families and communities through understanding the links between food, nutrition and wellbeing and helping them face the 21st-century challenges of food insecurity, consumerism, and sustainability.



BA (Hons) Education Studies (Primary)

UCAS code: 1234

Duration: 4 years full-time

Placements: Yes

Professional registration: Yes

The dynamic course will give you the expertise, confidence and professional qualification you need to teach in primary schools.

On this course you will:

- Study contemporary issues in education, psychology and sociology to develop a sound knowledge base of children's developmental pathways and the range of factors that affect them.
- Develop the skills, confidence and passion to make a real difference in the lives of young learners as a teacher.
- Gain an understanding of how pedagogic theory and knowledge informs classroom practices at early years and primary school level.
- Develop a detailed knowledge of all areas of the curriculum, including outdoor learning and become skillful at integrating literacy, numeracy and wellbeing throughout your teaching.
- Benefit from practical experience in educational and community settings, learning how to build positive relationships with children and work alongside other professionals.
- Develop your academic literacies including digital and data literacy.
- Develop research skills to enable you to develop as an autonomous, critically thinking, reflective professional.

Scotland's newest Education Studies (Primary) degree provides a fresh, innovative approach to teacher education, recognising the rewards and challenges that teaching presents in the 21st century.

The course offers an approach to teaching that is founded in evidence-based research in the social sciences. If you want a career as a primary school teacher where you will genuinely make a difference in the world and inspire our future citizens, this course is for you.

This course is about more than simply preparing you to inspire a class of young learners; it will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children.

Our education courses draw on our expertise in, and focus on, wellbeing, resilience, child welfare and inequality. You will learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference.

This is a fresh, modern and ambitious approach to teacher education. We hope you feel as passionate about this new direction as we do and look forward to receiving your application. At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.

You will study for four years to become qualified to work as a primary school teacher. Progression into Year Two will be dependent on successfully completing all modules, placements and a reflective report in Year One. If, after the first year you decide not to pursue teaching there is an option to transfer to our Education Studies course. This is a broad based social sciences degree with an emphasis on broader aspects of education.

Modules

Year One: Introduction in Education Studies in 21st Century/Developing Academic Literacies for Learning/ Introduction to Psychology 1/Learning through the Lifespan (Primary/ Sustainable Human Behaviour Learning for Sustainability/Diversity, Identity and Wellbeing (Education)

Year Two: Early Childhood Development and Learning in Context/ Language & Literacy: Theory and Pedagogy/Society and Sustainable Lifestyles/Mathematics & Numeracy: Theory and Pedagogy/The Inclusive Curriculum: Theories of Learning & Teaching/Creative and Cultural Curriculum in 21st Century

Year Three: The Creative Curriculum: Planning for Assessment and Continuity/Languages, Literacy and Children's Literature/Everyday Life Contexts: A Problem Solving Approach to Mathematics/Teacher as Reflective Practitioner/Inclusive Practice: Difference and Diversity

Year Four: Teaching as Professional: Inter-agency Working/A Global Curriculum: Planning a Pedagogy for Social Justice/Community-based Education/Professional Enquiry into Practice

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

You will graduate fully qualified to work as a primary school teacher. You will have the skills, confidence and passion to make a real difference in the lives of young learners.

By law graduates must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Graduates will be provisionally registered with GTCS, and Home/RUK/ROI students will be eligible to join the Teacher Induction Scheme and undertake a one-year induction in a Scottish primary school to become fully registered with the GTCS.

For information on teacher's salaries in Scotland, visit: www.tes.com/news/how-much-are-teachers-paid-scotland.

Placement

School experience

- School experience is a core element of the course.
- You will complete a total of 30 weeks school experience split into four blocks across Years Two to Four.
- School placements are allocated through the Student Placement System (SPS) which is automated and administered by the General Teaching Council, Scotland (GTCS).

- Placements are allocated by matching students to schools based on information provided by universities, local authorities and schools. Placements are based on a student's term-time address and students are not required to travel in excess of 90 minutes each way to a school placement.
- Students are not permitted to seek placements independently.
- Students are continually assessed throughout each school experience by maintaining a placement file and a portfolio of progress.
- All students are supported on placement by school and university tutors.

Community experience

- Undertaking a community-based education experience is a unique aspect of this course and enables students to learn about the integration of formal and informal education through a range of community projects.
- In Year One you will complete a 5-day (or equivalent) community-based education experience.
- In Year Four you will arrange and complete a minimum of three weeks (or equivalent hours) community-based experience.
- Students are responsible for sourcing the placement host organisation that can be in the UK or abroad. To help with the process, we hold a recruitment event on campus to help pair you with a suitable organisation.

Entry requirements

Scottish Higher: Standard: AB BB Minimum: BB BB

A Level: BB C

Irish Leaving Certificate (ILC): H2 H2 H2 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects:

- Higher English grade B AND Maths at Nat 5
- A levels: GCSE English Literature B/6 AND GCSE English Language B/6 AND GCSE Maths B/6

ILC: English H2 AND Maths O3

Mature/Access: We welcome applications from mature students with relevant qualifications or experience, see: www.qmu.ac.uk/college-qualifications

Direct Entry:

Year One

- HNC in a related subject with B in the graded unit, plus Higher English B and Maths S/Int2/Nat 5 C or equivalent, see: www.qmu.ac.uk/college-qualifications.

Year Two

There may be limited places for applicants with HNC Childhood Practice (120 SCQF credits), A in the graded unit, evidence of 40 placement hours, plus Higher English B and Maths Nat 5 C.

Other requirements: A satisfactory criminal records check is required.

Why QMU?

- This course offers a forward-looking, evidence-based approach to teacher training.
- Our teaching degree is distinctive in its forward-looking focus on education in community settings, as well as in schools, and builds on our strong existing collaborations with local and national community organisations.
- This is an intellectually inspiring course that is your first step on a rewarding career in education.
- A curriculum and ethos suited to those with a social conscience who want to engage with socio-political issues and make a difference.

BA/BA (Hons) Education Studies

UCAS code: 4321

Duration: 3/4 years full-time

Placements: Yes

Exchange opportunities: Yes*

This innovative, broad-based social sciences course with an emphasis on wider aspects of education will equip you with a variety of skills to prepare you to enter a range of education related professional careers.

On this course you will:

• **Explore education in its widest sense, examining the historical trajectory of educational provision, current trends and the direction of education for the future, both in the UK and overseas.**

• **Study contemporary issues in education, psychology and sociology to develop a sound knowledge base of human developmental pathways and the range of factors that affect them.**

• **Engage in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children, young people and adults.**

• **Gain an understanding of how pedagogic theory and knowledge informs educational practice.**

• **Develop your academic literacies including digital data and outdoor literacy.**

• **Develop research skills to enable you to develop as an autonomous, critically thinking reflective professional.**

• **Develop in-demand and transferable skills in education and beyond.**

• **Learn how to build positive relationships with learners and work alongside other professionals through practical experience in educational and community settings.**

• **Learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference.**

This course offers a fresh, modern and ambitious approach to education studies that is founded in evidence-based research in the social sciences. It offers the chance to develop a thorough understanding of contemporary issues in education, psychology and sociology, and to develop in-demand skills in research and interprofessional working.

It is designed to offer both practical and theoretical opportunities to enable students to meet the challenges as well as recognise the rewards of working in a wide variety of formal and informal educational settings.

The course will prepare students for a variety of careers that involve working closely with adults, children and young people, and help them develop the knowledge they will need to help shape policies and influence laws and legislation concerning positive educational outcomes. It challenges students to reflect on education and its challenging complexities both locally and globally.

At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.

You can opt to study for an honours degree over four years or an ordinary degree over three years.

Modules

Year One: Introduction to Education Studies in 21st Century/Developing Academic Literacies/Introduction to Psychology 1/Learning through the Lifespan/Sustainable Human Behaviour Learning for Sustainability/Diversity, Identity and Wellbeing

Year Two: Creativity, Culture & Learning in 21st Century/Early Childhood Learning in Context/Developmental and Social Psychology/Education, Race and Ethnicity/Society and Sustainable Lifestyles/Engaged Sociology

Year Three: Inclusive Practice: Difference & Diversity/Social Psychology and Social Justice OR Developmental Psychology/Research Methods/Global Health and International Education/Poverty & Social Exclusion

Year Four: Dissertation/Peer Relations in Childhood & Adolescence/Contemporary Issues in Psychology/Community-based Education/European Social Policy and Politics

The modules listed here are correct at time of print (March 2022) but may differ slightly to those offered in 2023. Please check the website for any updates.

Careers

Please note that this degree course does not lead to a teaching qualification and graduates are not eligible for GTCS registration.

This degree will equip you with a variety of skills to prepare you to enter a range of education related professional careers, eg museum, community or arts education, international educational aid project, learning support assistants, PGDE in Primary Education, further educational study or research.

Placements

These are essential to your Education Studies development and you will benefit from hands-on, real-world experience in each of your four years of study. Community-based placements will be offered but students are advised to also secure their own. QMU will support this process.

*Subject to availability

Iona McCabe:

Education Studies

Entry requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English required and Maths preferred at Nat 5/GSCE

Mature/Access: We welcome applications from mature students with relevant qualifications or experience, see: www.qmu.ac.uk/college-qualifications

Direct Entry:

Year Two

- We expect to have a very small number of places available for second year entry into this programme. Requirements are HNC in Childhood Practice (120 credits) with B in the graded unit, see: www.qmu.ac.uk/college-qualifications

Other requirements: A satisfactory criminal records check is required.

Why did you choose QMU?

I chose to study at QMU as it was the only university that offered the type of course I was looking for – one that looks into community education and the psychology and sociology that impacts it. The lecturers were all so welcoming, which really helped me settle into the course. QMU’s campus being just a six-minute train journey to Edinburgh city centre is also fantastic as it means that I have no issues getting there via public transport.

What have you most enjoyed about your course?

I’ve enjoyed a lot of the course but mainly the different view of education that we get to see and understand, not only focusing on how education works within schools but in different communities. My highlight so far would have to be learning British Sign Language as part of my studies.

Has there been a particular course activity you found especially interesting?

The placements were varied and interesting. I was unsure what I was in for in a community-based education setting, but it was an excellent opportunity to experience the things we learn in lectures first-hand.

How have your lecturers supported your learning?

The lecturers are amazing when it comes to supporting us and always reply to emails – no matter how silly the questions are! They are also great within seminars and always make sure we follow along and give us the opportunity to speak out and ask questions.

Any advice for students who might be interested in this course?

Just do it! I was unsure myself when I first applied, but I am so glad I did as it has allowed me to make new friends, has provided me with loads of different opportunities and allowed me to study a subject I love.

Have you used any QMU services to help you through your student journey?

I’m dyslexic, so the University has helped me sort out my SAAS funding and helped me to apply for the disability allowance. They also provide study skills sessions where I meet with a tutor, and they help me with whatever I need, such as reading through journals and essay plans and keeping me on track with my course work. Student Services also helped me get extra support with my assessments due to my dyslexia, such as extra time in any assessments that this may impact. The PAT (Personal Academic Tutor) system is also great as you have a direct link to one of your lecturers to help you with everything; I’ve spoken to mine a lot about assessments and deadlines to ensure I am up to date with it all or just to clear things up if I’m a bit confused about something.

What are your plans for after graduation?

I might continue with my studies, although I’m not sure what I’ll do just yet as I’m waiting to see where this course will take me. Plus, I’ve had such a good experience that I don’t think I’m ready to stop being a student any time soon!

Why QMU?

- This course offers a forward-looking, evidence-based approach to education studies.
 - This is an intellectually inspiring course that will develop your critical-thinking abilities, hone your research skills and help you take your first step on the career path of your choice.
 - The course will use the scope and flexibility available to emphasise areas of learning that align with QMU values and the vision of the initial teacher education team at QMU.
- Learning through the lifespan, community engagement, and sustainability;
 - Health and Wellbeing;
 - Inclusion, marginalisation and poverty;
 - Cultural, societal and political contexts ;
 - Human rights, responsibilities and global citizenship.

Is QMU right for you?

All you need to

know before applying



Your next steps before applying

Inspired to find out more about QMU? We can provide all the information you need.



Opportunities to meet us

Open days

You can get a real feel for what it is like to study at QMU by attending one of our open days (see inside front cover for dates). Our open days offer visitors the opportunity to meet academics and current students, view accommodation in our student village and find out about student life. A range of presentations will provide helpful tips on topics such as applying through UCAS and understanding student funding.

Campus tours

If you are unable to attend one of our open days, we run frequent campus tours that will enable you to find out more about life at QMU and see our excellent facilities. Tours are delivered by our student ambassadors, who will be able to provide you with an honest and current perspective on being a student at QMU.

Tours include the Learning Resource Centre, teaching rooms, social areas including the Students' Union and sports facilities and, where possible, student accommodation.

Higher education and careers conventions

Each year we attend a large number of conventions at schools across the UK, Ireland and further afield. We also attend UCAS Exhibitions across the UK. Check our website or the UCAS events page to find out which events we will be attending. Be sure to stop by and say hello to our staff, and ask any questions you may have about making your application to QMU.

Gaining first-hand insights from student case studies

You will find a wealth of student and graduate case studies on our website, and also on our social media channels. These provide a great opportunity to gain first-hand insights on the student experience at QMU, career paths and much more, see: www.qmu.ac.uk/study-here/student-stories/

General course-related queries

We recognise that the decision to apply to university is a big step and there are a number of factors that you will need to consider. We are here to help and offer advice on a range of matters that may affect you. Our friendly Student

Recruitment and Admissions staff can guide and advise you through all stages of the application process. If you have any queries about entry requirements, UCAS, or just general questions about coming to university, please contact us.

Non-course-related queries

Depending on your individual circumstances you may need to consider factors, such as finance, childcare or disability support, and will require information on these areas before making your final university choice. Our Student Services team are available to offer support at the application stage through to graduation. More information is available on pages 24–27. You can make contact with any of the services in a confidential and accessible manner.

Not coming to university straight from school?

We recognise that not everyone leaves school and goes immediately to university. You may have spent a few years working or studying at college, or

may be returning to education after having a family. We can provide information and guidance on making the transition to university. The Widening Participation and Outreach team are available to ensure you obtain all the information you need before and during the decision-making process. Support for mature students is provided by our Student Services team who can give advice on disability, finance, student mentors and counselling. For more information see pages 24–27 or visit our website at www.qmu.ac.uk/study-here/student-services/

Coming to study with us from outside the UK?

If you live outside the UK, the International Office is your first point of contact at QMU. We recognise a wide range of international qualifications and the Admissions and International teams are able to provide individual guidance tailored to your own circumstances. The International team will help you make moving to a new country to study a stress-free experience. If you are thinking of coming to QMU as an international student, please see pages 30–33 and visit the international students section of our website at: www.qmu.ac.uk/study-here/international-students/



MORE INFO:

Student Recruitment
E: studentrecruitment@qmu.ac.uk

Admissions
E: admissions@qmu.ac.uk

International Office
E: international@qmu.ac.uk

The application process

There are a number of steps in the process of applying to and beginning a course with us here at QMU.

For more detailed information on application and access, see pages 122 — 125.

MORE INFO:

Admissions:
E: admissions@qmu.ac.uk
T: 0131 474 0000

Student Recruitment:
E: studentrecruitment@qmu.ac.uk
T: 0131 474 0000

International Office:
E: international@qmu.ac.uk
T: 0131 474 0099

1. Decide on the course(s) that you want to apply for

The information in this prospectus and on our website is designed to help you narrow down your course options. A visit to one of our open days can be really helpful when deciding between different courses or universities. Talking to family, your teachers, careers advisers or friends already at university can help you to narrow down your choice and identify the course that is right for you.

2. Applying through UCAS

To apply for a full-time undergraduate course at QMU, you must make your application through the Universities and Colleges Admissions Service (UCAS). Our courses are all listed in the UCAS Search tool at www.ucas.com. To apply you will need our institution code (Q25) and the course code. Course codes are listed in this prospectus on the individual course information pages.

We encourage you to apply as early as possible, having made a careful and considered choice.

3. UCAS key dates

You can apply from September 2022 for entry in September 2023.

The UCAS deadline for on-time applications will be 25 January 2023 for the majority of courses.

The normal closing date for applications to QMU is 25 January, or 30 June for international applications. For more information on key dates and deadlines, see the UCAS website at: www.ucas.com

4. QMU considers all applications

Once you have applied through UCAS, they send the application to us for consideration. You will receive an acknowledgement email from us, with a QMU application number. Keep this number safe, as you will be asked for this if you contact us about your application.

All applications submitted before the UCAS deadline will receive equal consideration. Applications received after 25 January will be considered at QMU's discretion. If you are in any doubt about making a late application, please contact our Admissions team for advice.

Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

You can follow the progress of your UCAS application and review any offers you receive through UCAS Track.

Depending on the course you have applied for, you may be asked to attend an audition or interview before we make a decision on your application. We will contact you directly with all the information you need where this is the case.

5. Offer Holder Days

If you receive an unconditional or conditional offer, you may be invited to an Offer Holder Day.

These course-specific visit days are designed to provide you with more information about your chosen course, the student experience at QMU and give you a chance to experience our campus. You will have the opportunity to meet academic staff and current students.

6. Accept your offer

If you decide to accept our offer, you will need to do this on UCAS Track.

Once you have received all of your decisions, you will have to reply to your offers by a specific deadline given in UCAS Track. You have three options:

- Select a firm choice, this is your first choice of course.
- If your firm choice is conditional, you can also select an insurance choice, this is your back-up choice in case you do not meet the conditions for your firm choice. We recommend that your insurance choice has lower conditions than your firm choice to give you the best chance of securing a place.
- Decline any other offers.

7. Applying for accommodation

If you would like to stay in our student accommodation, online applications go live in April. You can apply for accommodation if you are holding a conditional or unconditional offer.

There is no deadline for submitting your application. However, we recommend you apply as early as possible to avoid any disappointment.

More information and contact details can be found on pages 44—45.

8. Results days

If you have accepted a conditional offer from us, the next stage of your application takes place when we receive your exam results. This is known as confirmation.

If you have a conditional offer based on SQA Highers, A levels or ILC, we will usually receive these results from UCAS. We will then update UCAS Track with our final decision on your application.

If you have a conditional offer based on achieving another qualification, including an HNC or HND, you must send a copy of your transcript and final certificate to our Admissions team. Once we receive these, we will make a decision as soon as possible on your application.

9. Clearing

If you did not receive any offers, or did not meet your conditions on results day, Clearing provides you with the opportunity to apply later in the year.

Clearing is available from early July and enables applicants who do not hold any offers to apply for courses at universities that have places remaining.

Applications for Clearing will remain open until all places have been filled. Details of Clearing vacancies can be found on our website or on www.ucas.com

10. Joining QMU

Once you have accepted a place with us we will send you more information about beginning your course at QMU. This will include details of anything else you need to do before joining the University.

During August, once you hold an unconditional offer, you will receive information about how to formally register with QMU. This registration process is referred to as Online Matriculation.

Once you have completed matriculation, we look forward to welcoming you on campus!

Writing a personal statement

As part of the application process, all applicants must write a personal statement. This statement provides a chance to tell us why you would like to study a particular course, and what skills and experience you possess that show your passion for your chosen subject.

Every effort has been made to ensure that the accuracy of the information provided here is correct, you should note that it is advisable to check with the Universities and Colleges Admissions Service (UCAS) and individual universities regarding their application requirements.

The application process and personal statement

Applications to undergraduate degree courses are made online through the UCAS website. In the application you will be asked to complete a number of sections including personal information, course details, education and qualification details and a personal statement.

The personal statement is a very significant part of your UCAS application. It is your opportunity to tell universities about your suitability for the course(s) that you hope to study. You need to demonstrate your enthusiasm and commitment and, above all, ensure that you stand out from the crowd.

The personal statement can be up to 4,000 characters in length (including spaces) or 47 lines of text (including blank lines), whichever comes first.

In your personal statement you should include:

- Why you want to study the course(s) you are applying for – this makes it important to ensure that your course choices do not vary wildly.
- Evidence that you clearly understand what the subject entails and any career exploration you have undertaken, including work or voluntary experience.
- Confirmation that you have the skillset to succeed in your studies (eg organisational, communication, team working, time management skills) using examples where possible.

- Any extracurricular interests or achievements (sport, music, part-time work), especially those that show positions of leadership or responsibility you have held. Remember to relate how these achievements, and the skills acquired, may help you in your studies.
- Where the demand for a particular course is very high, your personal statement takes on extra significance. For many vocational/professional courses (eg teacher training, allied health professions), evidence of specific career exploration is something we look for as part of the selection process. For example, for applications to allied health profession courses, universities will want to see evidence that you have experience that demonstrates:
- Specific experience in your chosen subject/ course area (eg visiting hospital departments or work shadowing).
 - General experience of working with others (eg nursing homes, day-care centres, voluntary work).
- You will be expected to highlight what you have learnt from this experience. You should be able to demonstrate that you have an empathetic nature and an ability to work well with other people.

- Supporting reference
- In addition to a personal statement, your application will require a supporting reference. This is usually written by someone who knows you academically, most commonly a teacher or college tutor. The reference should include information on:
- Your suitability for higher education and academic potential.
 - How you interact with other students and teachers.
 - Confirmation that you have good interpersonal and communication skills.
 - Your subject/career interests.
 - If applicable, details of any circumstances (either personal, social or educational) that may have disrupted your studies or caused any disadvantage.

The reference should not be generic or repeat the examination results that you have already achieved. It should, however, reaffirm the information you have provided in your personal statement.

MORE INFO:

Admissions
E: admissions@qmu.ac.uk
T: 0131 474 0000

UCAS
T: 01242 222 444
W: www.ucas.com



Application and access

QMU is fully committed to Universities Scotland's Guarantee of fairness, and to widening access to higher education. We recognise that applicants may have received different levels of support, guidance and educational opportunity before applying to university. This means that each application received by the University is considered carefully on an individual basis. Admissions decisions are not made based on grades alone.

Q: What do I need to apply for the course I want to study?

A: You will need qualifications, a personal statement and a reference. For some specific courses you will also need to:

- come to an interview or audition;
- submit a digital portfolio or
- provide evidence of relevant work or voluntary experience.

If English is not your first language you will need to provide evidence of your English language skills through qualifications or a Secure English Language Test.

We call these our entry requirements.

You need to apply on time:

- UK and EU students: 25 January 2023
- International applicants: 30 June 2023

Applications received after these dates cannot always be considered. Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

Q: What qualifications and grades do I need?

A: The qualifications and grades you need vary by course and may depend on whether you are a widening access student.

Q: Am I a widening access student?

A: We aim to identify each applicant's full talent and potential and look beyond grades to do this. We consider you to be a widening access student if you:

- live in a target postcode area that identifies you as living in an area of high deprivation (most deprived 20% in Scotland) as defined by the Scottish Index of Multiple Deprivation. Visit: <http://simd.scot> to see if you live in a target postcode area;
- are eligible and have taken part in the Lothian Equal Access Programme for Schools (LEAPS) or
- are care experienced.

We also consider you to be a widening access student if you inform us in your application that:

- you have caring responsibilities (unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without your support);
- you are estranged from your family or
- you are an armed forces/ ex-military veteran.

Details of additional support for our widening access students can be found on page 24–25.

You can find out more about these terms and see if we would consider you to be a widening access student in our Contextual Admissions Policy that is published on our website at: www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

More about entry requirements

In this prospectus we list entry requirements for each of our courses. This is an example of how the information is presented:

Entry requirements
Scottish Higher:
Standard: BBBC
Minimum: BCCC
Required subjects: English required and Maths preferred at Nat 5/GCSE level

Unless you are a widening access student you need to meet the standard Scottish Higher entry requirements to gain a place.

If you are a widening access student you need to meet the minimum Scottish Higher entry requirements to gain a place.

Make sure you check the subject entry requirements that apply to everyone.

For all students, qualifications should normally be achieved by the end of S6 and we accept Highers taken over two or more years.

We accept many different qualifications, including a wide range of international qualifications, but cannot list them all in this prospectus. Please contact our Admissions team (admissions@qmu.ac.uk) for further



information. You can use the table on the page 125 to compare qualifications you may already have, or plan to take.

Students presenting SQA Advanced Highers, or strong GCE A Level grades in relevant subjects may be eligible for entry to the second year of some of our courses. Please see individual course pages for further details.

To meet our entry requirements, a pass in a subject will be one of the following:

SQA Higher/SQA Nat 5: C or above
A Level: D or above
AS Level: C or above
GCSE: C or above/4 or above
Irish Leaving Certificate Higher Grades: H3 or above

We only count the highest level of qualification in any subject. This means that we do not count AS levels or SQA Highers if you have the full A level or an Advanced Higher in the same subject.

Where Nat 5 Mathematics is listed as a subject requirement for entry to a course, Nat 5 Applications of Mathematics or Nat 5 Lifeskills Mathematics will be accepted at the required grade. This is for all courses except for Master of Nursing.

Where Higher English is listed as a subject entry requirement, we will accept Higher ESOL at the required grade, for all courses except for BA (Hons) Education Studies (Primary).

Q: Do you accept HNCs and HNDs?

A: HNCs and HNDs which are qualifications taken in college, may allow you to enter the second or third year of a degree course. Where we cannot offer entry to second or third year of a degree, we will usually consider your application for first year.

Because it is not possible to list all the HNC and HND qualifications we accept, please see our website for further details at: www.qmu.ac.uk/college-qualifications

Q: I'm a mature student, can I apply?

We welcome applications from mature students. If you have had a break of a few years in your formal education since school, you may be able to enter university with qualifications such as an Access course or Open University modules.

A foundation or Access course offered by a further education college or other institution could provide you with the experience and qualifications for entry. The Scottish Wider Access Programme (SWAP) offers a range of local Access courses. Details of the SWAP Access courses that are accepted for entry to each course are given on our website at: www.qmu.ac.uk/college-qualifications

Before embarking on an Access or foundation programme, you are welcome to contact our Admissions staff for advice on the best way to proceed.

Deferred entry

Applicants holding an unconditional offer for some courses may request to defer entry to the University by one year. If you wish to defer you must contact the Admissions Office, stating the reasons for your request. Requests will be considered on an individual basis. If a deferral is possible you still need to meet the conditions of your offer in the year that you apply.

If it is not possible to grant your deferral request, you will be welcome to submit a fresh application the following year.

Health

Some courses require applicants to provide specific medical information as a condition of entry and this is detailed in the relevant course entries in the prospectus. QMU is not responsible for any fees or payments incurred by students in obtaining evidence of their state of health.

Criminal convictions

Applicants who have been made an offer of a place on a course may be asked to disclose criminal convictions to help safeguard the welfare of our students. Applicants for certain courses of study, including allied health and education courses, must declare all criminal convictions at the point of application and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate alternative.

For further information, see our Admissions Policy: at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

If an applicant has any doubt about the effect a criminal conviction may have on their application, they can contact the Admissions Office who will be able to advise accordingly.

MORE INFO:

Student Recruitment Team
T: 0131 474 0000
E: studentrecruitment@qmu.ac.uk

Widening Participation and Outreach (WPO)
T: 0131 474 0000
E: wpo@qmu.ac.uk

Admissions
T: 0131 474 0000
E: admissions@qmu.ac.uk

UCAS
T: 01242 222 444
E: enquiries@qmu.ac.uk
W: www.ucas.com

Points	Scottish Qualifications		GCE/ VCE Qualifications			Irish Leaving Certificate	BTEC Level 3 Nationals		
	Higher	Advanced Higher	AS	A level	Double Award		Extended Certificate	Diploma	Extended Diploma
168									D*D*D*
160									D*D*D
152									D*DD
144									DDD
128									DDM
112								D*D*	DMM
104								D*D	
96					AA			DD	MMM
88					AB				
80					BB			DM	MMP
72					BC				
64					CC			MM	MPP
56		A		A*	CD		D*		
48		B		A			D	MP	PPP
40		C		B					
36						H1 (A1)			
33	A								
32				C			M	PP	
30						H2 (A2/ B1)			
27	B								
24				D		H3 (B2/ B3)			
21	C								
20			A						
18									
16			B				P		
12			C						

Terms and conditions

If you intend to apply for a programme of study offered by QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the Contract you will enter into with QMU should you be offered and accept admission to one of our courses.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (March 2022). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of courses set out therein. However, as the University is committed to ensuring that courses remain up to date and relevant, it reserves the right to discontinue, merge or combine courses, and to make variations to the content or method of delivery of courses, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website: www.qmu.ac.uk/study-here/courses-a-z or contact admissions@qmu.ac.uk before applying. The content or curriculum of a course may change for a number of reasons, including that:

- the change is required to ensure that the course continues to deliver its key learning outcomes, and the content of the course is responsive to changes and developments in the areas covered by the course;
- for courses leading to professional qualifications, accreditation or registration, the changes are required in order to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- the change is not a material change to the content or curriculum;
- the change operates for the benefit of the students on the course;
- the change is required due to circumstances outside the control of the University, and
- it is necessary to ensure that the course continues to align with the University's purpose and strategy.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain courses from the University's portfolio of provision as a result of a number of factors, including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change, in order to assess any impact on students, to mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any course withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. The University shall not be liable for failure to perform any its obligations if such failure is caused by any act or event beyond the University's reasonable control including acts of God, war, terrorism, industrial disputes (including disputes involving the University's employees), fire, flood, storm, pandemic and national emergencies ("Force Majeure Event"). If the University is the subject of a Force Majeure Event, it will take all reasonable steps to minimise the disruption to students.

3. An offer of a place to study on a Queen Margaret University course is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to, the procedures of the University's Regulations, Policies and Codes of Conduct, as amended from time to time. The University's Regulations, Policies and Codes of Conduct are set out in full within the University's website at: www.qmu.ac.uk/about-the-university/quality. Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by

case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its policies with a view to achieving this aspiration. Students' attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face-to-face contact) have a legal right to cancel the Contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the Contract within 14 days of acceptance, they must do so by informing the University in writing. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance, applicants may withdraw from study at the University, and cancel the Contract at any time after registration, by following the University's withdrawal procedure. Where the Contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees payable by them or on their behalf, in accordance with University procedures. The University may cancel the Contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.

5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at: www.qmu.ac.uk/current-students/current-students-general-

information/fees-and-charges and on pages 178-183 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until their tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority, but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made, where applicable, in respect of reassessment. Full details of registration fees and other charges are set out at: www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.

7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students, a new direct debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over 4 weeks late, a student

may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.

9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases, the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. Applicants to all other courses are asked to disclose unspent criminal convictions at the point when they accept their offer. If an applicant has any doubt as to the effect a criminal conviction may have on their application, they must contact the Head of Admissions who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within, particular courses may

be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.

11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.

12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.

13. Personal information on students will be held and processed according to the UK General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the Contract between it and the student. As part of the Contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Statement which is which is published on the University website at: www.qmu.ac.uk/media/4728/student-privacy-statement-may-2018.pdf

Student fees and funding

The types of financial support available to you will vary according to where you live, what you are intending to study, your family circumstances and whether you have previously received funding as a student.

In addition to the financial support highlighted on these pages, many students supplement their income via part-time employment during their studies.

While every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see following column). The following figures relate to 2022 entry for students from Scotland, England, Wales and Northern Ireland unless otherwise stated. There may be changes to student funding arrangements for 2023 and it is important that you check our website and that of your funding body for additional information. If you have any questions, please contact the Student Funding Adviser.

<p>Funding bodies</p> <p>All UK students apply to the funding body where they are resident. The funding bodies are listed below.</p> <p>Student Awards Agency for Scotland (SAAS) W: www.saas.gov.uk</p> <p>Student Finance England W: www.gov.uk/student-finance</p> <p>Student Finance Northern Ireland W: www.studentfinanceneni.co.uk</p> <p>Student Finance Wales W: www.studentfinancewales.co.uk</p>

<p>Students from Scotland</p> <p><i>Tuition fees</i></p> <p>Students ordinarily resident in Scotland have their tuition fees paid for them. You must apply each year to the SAAS to have your fees paid. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.</p> <p><i>Living costs</i></p> <p>For all courses (other than Nursing and Paramedic Science degrees) you will be entitled to living cost support from SAAS in the form of a loan and, depending on household income, also a bursary. For young students (typically those under the age of 25 and not self-supporting) the non-repayable Young Students' Bursary is worth up to £2,000 per year depending on</p>



<p>household income. Students with a household income of less than £21,000 per annum will receive the full bursary and a student loan of £5,750 per year giving a total income of £7,750. Those with a household income of £34,000 per annum or more will not receive a bursary but can apply for a loan of £4,750 per year.</p> <p>There is no difference between the funding available to a student living at home and those living away from home. You must apply to SAAS each year for living cost support.</p> <p>There are separate systems of financial support for mature and independent students. Please see the SAAS website.</p> <p><i>Students studying Nursing and Paramedic Science</i></p> <p>Any student from Scotland studying these courses can apply to SAAS for a non-repayable bursary of £10,000 per annum (a lower rate applies in the shorter final year of the nursing degree). This bursary is non-means-tested, meaning that all students who apply for the bursary will receive the same amount regardless of household income. See the SAAS website for any further changes to funding for entry in 2023.</p> <p>Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance. Nursing and Paramedic Science students are not entitled to apply for a Student Loan.</p>	<p><i>Care experienced students</i></p> <p>If you were in the care of a Local Authority before the age of 18 you may be entitled to the Care Experienced Bursary of £8,100. You cannot apply for a student loan for living costs in addition to the bursary.</p> <p><i>Non-standard fees</i></p> <p>Some of our non-UCAS undergraduate courses may not be eligible for full or even partial SAAS funding. They may have non-standard tuition fees due to the nature and delivery method of the course. See our website at: www.qmu.ac.uk/study-here/fees-and-funding/ for further details.</p>
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<p>Students from England, Northern Ireland and Wales</p> <p><i>Tuition fees</i></p> <p>Students ordinarily resident in England, Northern Ireland and Wales commencing an honours programme will be required to pay fees for the first three years of study which will be £9,250 per annum. No fee will be charged in year four. A tuition fee loan of up to this amount will be available from their local funding authority.</p> <p><i>QMU bursaries</i></p> <p>A bursary package is available for students from England, Wales and Northern Ireland, dependent on household income. For further information please see page 133.</p>
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<p><i>Living cost support: England</i></p> <p>From 2022 a maximum loan of £9,706 will be available to students living away from home.</p> <p>This is dependent on household income.</p> <p><i>Living cost support: Wales</i></p> <p>From 2021 a living cost support package of £10,350 will be available. This is made up of a bursary and student loan with the amount of each dependent on household income.</p> <p><i>Living cost support: Northern Ireland</i></p> <p>From 2021 a maximum loan of £4,840 will be available to students living away from home. In addition, a maximum maintenance grant of £3,475 is available. The levels of loan and bursary are dependent on household income.</p>
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<p>International students</p> <p>If you live outside the UK you are likely to be regarded as an international student and therefore will be asked to pay the international tuition fee rate. Tuition fees vary according to your course. Please also see the statements below on students from the European Union and from the Republic of Ireland. Further details are available on our website at: www.qmu.ac.uk/study-here/fees-and-funding</p>

<p>Students from the European Union</p> <p>The Scottish Government has confirmed that, as a result of the UK having left the European Union, higher education students from the EU starting their studies from 2022 will no longer have the costs of their tuition fees met by the Scottish Government. This means that 'Home fee' status for these students has come to an end, and they are now classified as international students for the purposes of tuition fees.</p> <p>USEFUL LINKS:</p> <p>W: www.qmu.ac.uk/study-here/fees-and-funding/</p> <p>W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/</p>
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<p>Students from the Republic of Ireland (ROI)</p> <p><i>Tuition fees</i></p> <p>The Scottish Government has confirmed that undergraduate students from the ROI who commence their studies from 2021 will have the same fee status as students from the rest of the UK, excluding Scotland. This means that full time students from the ROI commencing on an honours programme will be required to pay fees for the first three years of study which will be £9,250 per annum. No fee will be charged in year four. A tuition fee loan of up to this amount will be available from the Students Awards Agency for Scotland (SAAS).</p> <p><i>Living costs</i></p> <p>Living cost support that may be available will come from the funding authorities in Ireland, there is no living cost support available from SAAS.</p>
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<p>Students with a disability</p> <p>You may be eligible to claim the Disabled Students' Allowance (DSA) to assist with the additional expenses of equipment or individual support that may arise during your studies. This allowance is not income assessed. Applications for DSA must be supported by appropriate evidence and countersigned by a Disability Adviser at QMU.</p> <p>If you consider that you may be eligible for DSA support, please contact a Disability Adviser at disabilityadvisers@qmu.ac.uk. It is helpful to get in touch as soon as you know that you have a place on your chosen course so that your DSA application process can begin prior to your start date.</p>

<p>Part-time students</p> <p>If you are a Scottish resident and studying part-time, you may be eligible for assistance with your fees. You should apply through SAAS for a part-time fee grant that will cover part, but not all, of your tuition fees. There is no living cost support available to part-time students.</p>
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Undergraduate fees for 2023 – 24

ALLIED HEALTH PROFESSIONS COURSES

• Master of Dietetics			
• Master of Nursing	Home	Full-time	£1,820+
• Master of Occupational Therapy*	Home	Part-time (per 20 credit module)	£620
• Master of Physiotherapy*	Rest of UK	Full-time	£9,250++
• Master of Podiatry	Rest of UK	Part-time (per 20 credit module)	Pro rata
• Master of Radiography: Diagnostic*	ROI	Full-time	£9250+++
• Master of Radiography: Therapeutic*	ROI	Part-time (per 20 credit module)	Pro rata
• Master of Speech and Language Therapy	International	Full-time	£15,500
• BSc Paramedic Science	International	Part-time (per 20 credit module)	Pro rata
*Registration and membership fees are required to be paid to the relevant professional body.			

OTHER COURSES

• BA/BA (Hons) Acting and Performance	Home	Full-time	£1,820+
• BA/BA (Hons) Business Management	Home	Part-time (per 20 credit module)	£620
• BA/BA (Hons) Costume Design and Construction	Rest of UK	Full-time	£9,250++
• BA/BA (Hons) Drama	Rest of UK	Part-time (per 20 credit module)	Pro rata
• BA (Hons) Education Studies	ROI	Full-time	£9250+++
• BA (Hons) Education Studies (Primary)	ROI	Part-time (per 20 credit module)	Pro rata
• BA/BA (Hons) Film and Media	International	Full-time	£7,000
• BA/BA (Hons) International Hospitality, Tourism and Events Management	International	Part-time (per 20 credit module)	Pro rata
• BA/BA (Hons) Media and Communications			
• BSc/BSc (Hons) Nutrition			
• BA (Hons) Theatre and Film Studies			
• BA Performance			
• BSc/BSc (Hons) Psychology			
• BSc/BSc (Hons) Psychology and Sociology			
• BSc/BSc (Hons) Public Health			
• BA/BA (Hons) Public Relations and Marketing Communications,			
• BSc/BSc (Hons) Public Sociology			



Key:

+ Set by the Scottish Government and normally paid for you by the Student Awards Agency for Scotland but subject to Scottish Government policy changes.

++ Full-time Rest of UK fees will be charged for the first three years of study. The fourth year is free.

+++ Full-time Republic of Ireland fees will be charged for the first three years of study. The fourth year is free.

ROI = Republic of Ireland

For further information on fees and charges, visit: www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges

In addition to the course fee and charges set out at the link above, there may be additional course-related expenses that you are personally required to pay. For example, all students should expect to purchase books/learning materials; students on our health professions courses are required to purchase uniforms that they will wear on placement; and travel to and from placements. You can check out our ‘Budgeting and living costs’ section on pages 50—51 that will give you an idea of other outgoings that you need to think about as a student.

Please see our Terms and Conditions on pages 126—127 as they relate to fees.

MORE INFO:
Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

International scholarships



The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2023 entry.*

QMU scholarships for international students

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate degree in the academic year beginning September 2023. The scholarship is granted as a reduction of the tuition fee for a single year of study and is available to self-funding, full-time students with an international fee status. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the initial QMU International Scholarship application deadline for entry in September 2023 will be at the end of March 2023.

MORE INFO:
International Office
T: 0131 474 0000
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

*For additional information and the latest figures for 2023 entry, visit: www.qmu.ac.uk/registry/fees_charges.htm

QMU bursaries



QMU bursaries are available to eligible students from England, Wales and Northern Ireland.

QMU is committed to ensuring that suitably qualified candidates are not deterred from investing in their education on the grounds of ability to pay. For that reason, we offer the non-repayable bursary package outlined below to all eligible students from the Rest of the UK, outside Scotland.

QMU will use the residual household income figure calculated yearly by the Student Loans Company (SLC) when assessing a student's bursary entitlement during each year of their studies.

It is important when applying for your student loan that you tick the 'consent to share' box so that this can be done.

The Bursary will be a cash award, enabling students to use their bursary as they wish, for example contributing to accommodation or living costs or payment towards tuition fees.

It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two.

MORE INFO:
Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

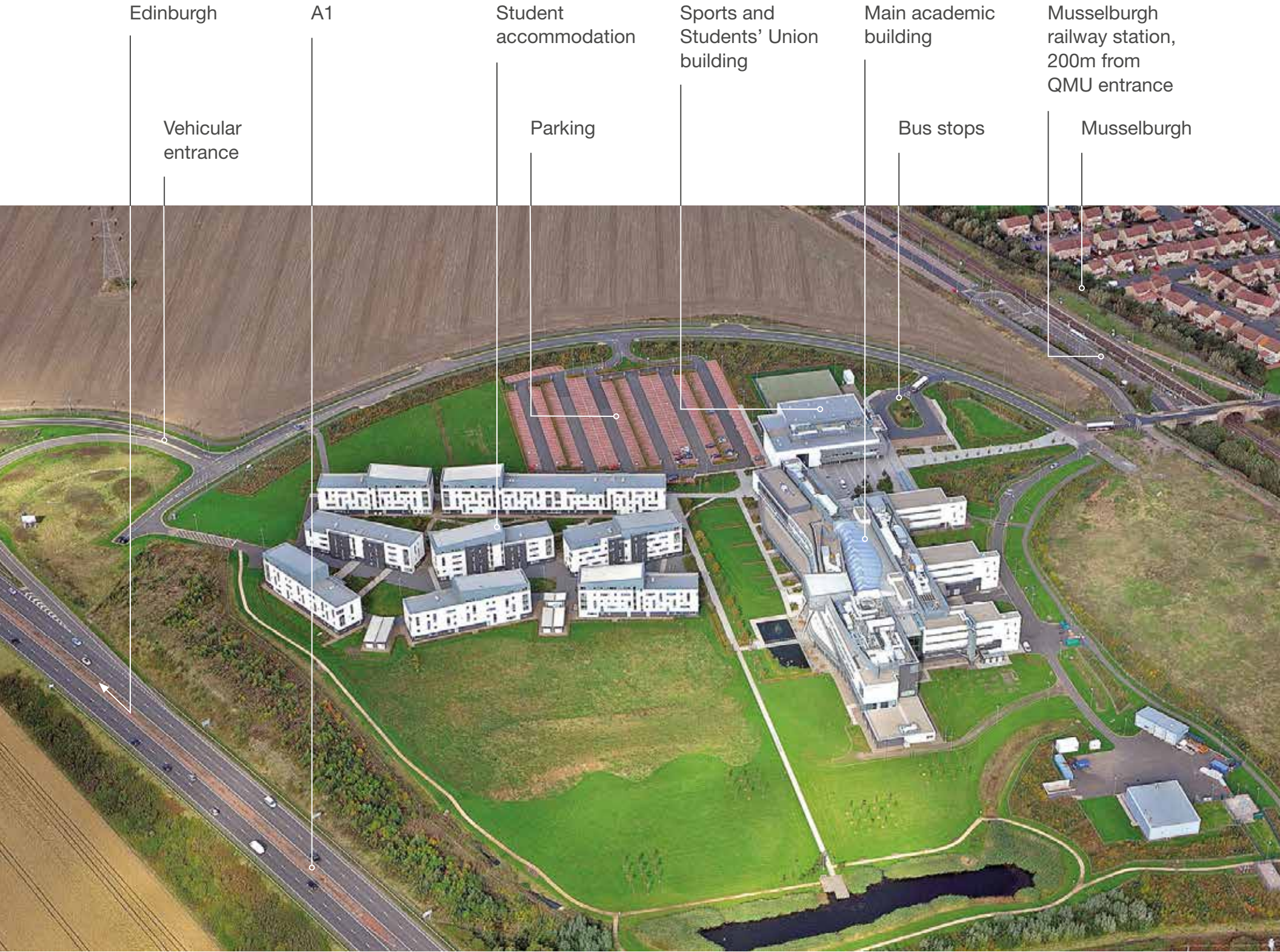
Table: QMU Rest of UK bursary package

Annual household income	QMU bursary award (per year)
Up to £20,000	£2,000
£20,001 — £25,000	£1,500
£25,001 — £35,000	£1,000
£35,001 — £42,600	£500

Other useful information

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre less than six minutes away by train.

See the following pages for more information on getting to the campus including information on parking.



How to get to our campus

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

From central Edinburgh by train

The campus is less than six minutes by train from central Edinburgh. QMU is located beside Musselburgh station and Newcraighall Park and Ride Station is located to the north west of the site, approximately 10 minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian and Newcraighall is served by trains from Edinburgh and the new Borders Railway line. Trains run from Waverley Station to Musselburgh and from Haymarket and Waverley to Newcraighall. Detailed information can be found on the Scotrail website at: www.scotrail.co.uk.

From central Edinburgh by bus

QMU is served by the frequent number 30 Lothian Bus service, which operates a night bus service. Other services are in operation at peak times and local providers are regularly adding new options.

Cycling from central Edinburgh

National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are many quiet roads in the Musselburgh area that allow for safe cycling. These can be seen on the cycle map on our website.

Walking from central Musselburgh

Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Mall Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

Walking from Fort Kinnaird/ Newcraighall Station

From Fort Kinnaird walk along Newcraighall Road and continue on underneath the Musselburgh bypass and past the Newcraighall Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right; this is the National Cycle Network path. Continue on this path past the Newcraighall Rugby club, which is on your left, until you reach the QMU campus.

From central Edinburgh: by car

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until the junction adjacent to New Restalrig Church, where you turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto the A1. Go through the roundabout and past the slip road for Newcraighall, and follow signs for Queen Margaret University to the next slip road. From the end of this road turn to the left and the car park entrance is on the right hand side.

From Fife: by car

Take the M90 south towards Edinburgh (signposted Queensferry Crossing Bridge). Continue onto the A90 and cross the Queensferry Crossing Bridge. Continue towards South Queensferry. Continue on the A90 into Edinburgh. At the Barnton Junction, turn right onto Maybury Road – A902 (signposted City Bypass). Bear left onto Maybury Road entering Edinburgh. At the roundabout, take the 2nd exit onto Maybury Road (A902). At Maybury Junction turn right onto Glasgow Road (A8) signposted City Bypass. At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass (A720) signposted Berwick upon Tweed. Travel along the A720 until



Car use at QMU

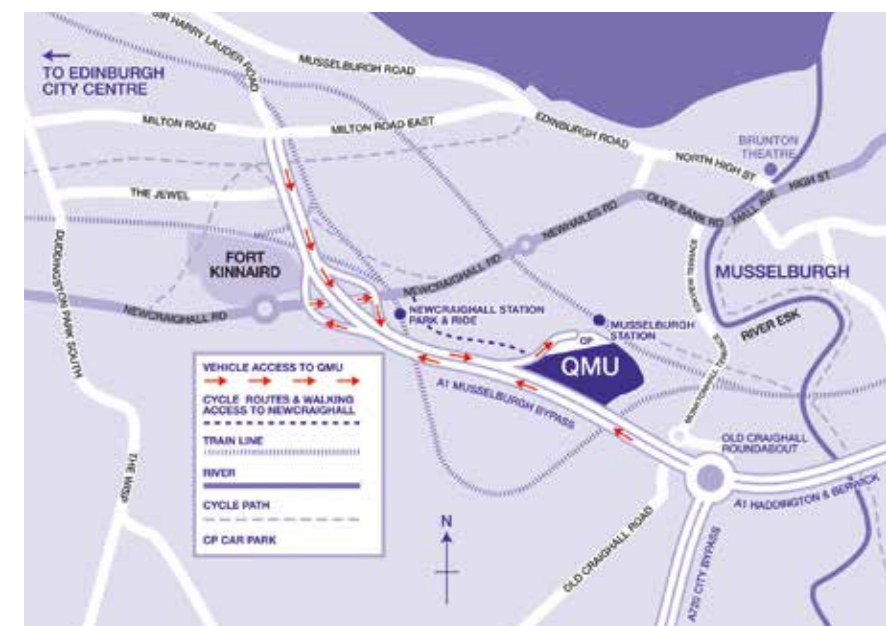
We operate a needs-based parking policy for staff and students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email disability@qmu.ac.uk. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station, cars cannot access QMU at this point.

Sheriffhall Roundabout, take the 3rd exit onto The City of Edinburgh Bypass (A720). Through Old Craighall Junction, at the roundabout take the first exit, then merge onto the A1. Take the exit sign posted Queen Margaret University.

From West Lothian- by car

Take the M9 and at the Newbridge Junction roundabout take the 2nd exit, to continue on the M9. At the junction with the M8, branch left on to the M8. At M8 junction 1, keep in right-hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit on to the A720 (sign posted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass – A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

MORE INFO:
W: www.qmu.ac.uk/location-and-getting-here/



Useful contacts and more information

Accommodation Office

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Admissions

E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/how-to-apply

Careers and Employability

E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Effective Learning Service

E: els@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Information Technology Services

E: assist@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

International Enquiries

E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

Advice for Applicants, Parents and Teachers

E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/study-here/for-schools-and-advisors

Student Disability Adviser

E: disabilityadvisers@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/disability-service/

Student Funding Adviser

E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

Sports

E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/qmu-sports-centre/

Student Counsellor

E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Students' Union

E: union@qmu.ac.uk
W: www.qmusu.org.uk

Widening Participation and Outreach Team

E: wpo@qmu.ac.uk
W: www.qmu.ac.uk/study-here/access-to-higher-education/

Films

Step into QMU films

We have produced a number of films about studying at QMU and individual stories; you can view these on QMU's You Tube Channel at: www.youtube.com/QMUUniversity/videos

Acknowledgements

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www.thelaneagency.com

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Queen Margaret University, Edinburgh

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Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities are subject to alteration without notice.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office at E: marketing@qmu.ac.uk

Map on page 137

Based upon the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U

Our research expertise

By choosing to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange.

We focus our research work on areas that will make a difference to the world around us and help to improve people's lives. For example, some of our researchers quickly responded to the COVID-19 pandemic in early 2020 by conducting research projects that looked at what people needed to help in their recovery from the virus, as well as the impact the pandemic has had on Scotland's refugee community.

Our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study. A high proportion of our staff are research active, meaning that our students often learn directly from academics who are involved in research projects with those who are leaders in their fields.

Our research impacts directly on the quality of life; it builds the evidence for change and development in policy and practice. We have a real influence on the bodies that have the power to improve and transform lives, and that are major employers of graduates, government, businesses, healthcare providers, third sector organisations, non-governmental organisations (NGO) and cultural organisations.

The Research Excellence Framework (REF) is the UK's national audit of the quality of research in higher education. At the time of publication we were awaiting the results of REF 2021. However REF 2014 showed that over 58% of our research was world-leading or internationally excellent. Among the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world-leading was 92%. At the time the results were published, Times Higher Education singled us out as a 'notable riser' in terms of REF performance.

Some examples of our research and knowledge exchange work:

- Researchers in the School of Health Sciences conducted a study into people who contracted COVID-19 near the start of the pandemic. The project aimed to establish what help and support services they needed to aid their recovery from the virus. The results are improving understanding of COVID-19 and being used to inform future service provision for people who are recovering from the virus in isolation.
- Our global health and development researchers looked at the impacts of COVID-19 restrictions on loneliness and isolation among asylum seekers and refugees in Scotland.
- Researchers have been looking at parental complaints and teacher wellbeing in Scottish schools during the COVID-19 pandemic. The research is exploring how complaints processes are being used by parents to report current issues within Scottish education and whether this has affected teacher mental health and wellbeing. The results will help inform a new model for complaints within education which can be used by local authorities to support schools to best deal with parental complaints.
- Multi-disciplinary research groups within the University are involved in a wide range of research projects that promote a person-centred approach to supporting people affected by dementia. One recent area of research looked at the sensitive issue of sexual expression of people with dementia in nursing homes.
- Our nursing staff are involved in research into osteoporosis that is helping to educate front-line healthcare workers in the moving and handling of patients in hospital.
- RaceRunning (now known as Frame Running), an innovative athletic event for people of all ages with limited mobility, is the focus of research being carried out by a QMU physiotherapy expert alongside other UK researchers. The team is investigating the potential health benefits that this activity may have on the lives of children and young people with cerebral palsy.
- Our global health researchers are part of a consortium 'ReBUILD for Resilience' that is looking at health systems in fragile states that are experiencing violence, conflict, pandemic and other shocks. The team is producing high quality research that will improve the health and lives of millions of people in different parts of the world.
- One of our leading cultural experts has been involved in the FailSpace research project that explores how the cultural sector can better recognise, acknowledge and learn from failure. The project has developed a new website offering tools designed to help everyone in the cultural sector instigate honest and open conversations about failure between colleagues, artists, funders, participants and board members.
- Our speech and language experts are developing technologies to help improve the speech communication of children with significant speech communication difficulties.
- Our cultural policy lecturer has been working with arts funders in Scotland, Wales and Portugal to put into action her research on how to support high quality in arts projects working with participants. A set of films has been developed to help arts practitioners get the most out of the toolkit made in Scotland, and the latest research report shows how organisations in the three countries are benefitting from this quality model from QMU.
- Our film and media lecturers are continually developing and researching different techniques and styles of filming; they include award-winning filmmakers who have had significant success with showcasing their work on the international film festival circuit. They have been able to share the latest techniques with students and advise them on the process of getting films selected for screening at festivals all over the world.
- We have a strong track record in building relationships with businesses, which helps us develop research that supports business development in the UK. Our work with small businesses has led to several internship opportunities for students. We work with international partners, including NGOs and academics at universities abroad, to develop collaborative research with global reach.
- We led the first research project in Scotland to look at the experiences of lesbian, gay and bisexual (LGB) people who have received treatment for cancer. The aim is to better understand their experiences during their cancer care journey and to establish if services need to be adapted to meet LGB patient care needs.

Quick stats

Notes

Ranked in the
Top 50%
of universities in the **UK**
(Times and Sunday Times Good
University Guide 2022)

Ranked in the
Top 62%
of universities **worldwide**
(QS World University Rankings)

In the
Top 15% in the **UK** for
overall student satisfaction
relating to **'TEACHING ON
THEIR COURSE'**
(NSS, 2021)

Top 3
amongst Scottish
universities for
our **'LEARNING
COMMUNITY'**
(NSS, 2021)

At **3% QMU** has the
lowest level of
unemployment in
Scotland for its graduates 15
months after they've graduated.
(Graduate Outcome Statistics 2018/19, HESA 2021)

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Notes

At QMU, you will be part of a thriving student community where you need never be lost in the crowd, based at a modern campus with easy access to Edinburgh. You will gain a carefully balanced mix of theoretical and practical knowledge, providing you with the skills you need for a successful and meaningful career. Join us.

**Drama and Performing Arts
Education
Film, Media and Communications
Health Sciences
Management
Psychology and Sociology**

Contact details

Please contact us for advice on how to apply or with any application queries you may have on:

T: +44 (0)131 474 0000

E: admissions@qmu.ac.uk

We look forward to hearing from you.



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QueenMargaretUniversity](https://facebook.com/QueenMargaretUniversity)



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twitter.com/
QMUniversity](https://twitter.com/QMUniversity)



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youtube.com/
QMUniversity](https://youtube.com/QMUniversity)



[instagram.com/
qmuni/](https://instagram.com/qmuni/)