



Queen Margaret University

EDINBURGH

**BSc (HONS) Diagnostic Radiography**

**Clinical Practice in Diagnostic Imaging 4  
Competence to Practice Assessment**

**Student** .....

**Assessor**.....

**Date**.....

**Hospital**.....

**Department(s)**.....

**To be completed by Assessor:**

**PASS**

**REFER**

**Percentage**

**Assessor sign** .....

**Student sign**.....





<b>2. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

<b>Assessors Notes</b>

<b>3. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:  
**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

**Assessors Notes**

<b>4. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

<b>Assessors Notes</b>

<b>5. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

Check the signature of referrer?

Justify request under IR(ME)R?

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
Check the signature of referrer?	*
Justify request under IR(ME)R?	*
a. Understand the medical terminology?	
b. State relevance of pregnancy status?	
c. Perform clerical tasks correctly?	
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
a. Select appropriate equipment?	
b. Pre-select exposure factors?	
c. Prepare the room prior to examination?	
d. Remain organised throughout?	
e. Tidy and clean after the examination?	
<b>Total</b>	

**C. Patient Care**

Did the student:

Positively identify the patient?

a. Introduce themselves?

Verify pregnancy status to protocol?

Verify correct examination requested?

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
Positively identify the patient?	*	
a. Introduce themselves?		
Verify pregnancy status to protocol?	*	
Verify correct examination requested?	*	
b. Prepare the patient (clothing etc)?		
c. Consider patient difficulty (eg. Mobility)?		
d. Adhere to infection control procedure?		
e. Apply moving / handling procedures?		
f. Consider patient health and safety?		
g. Maintain patient dignity throughout?		
h. Correctly instruct the patient?		
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
a. Select correct image receptor?		
b. Adjust exposure factors appropriately?		
c. Identify correct radiographic technique?		
d. Position the patient correctly?		
e. Modify technique as required?		
f. Utilise appropriate radiation protection?		
g. Apply markers / legends correctly?		
h. Use equipment / accessories correctly?		
i. Use immobilisation devices / techniques?		
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

Patient ID present and correct?

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
Patient ID present and correct?	*
a. Presence of markers and legends?	
b. Region of interest?	
c. Collimation / artifacts?	
d. Accuracy of positioning?	
e. Image quality – CR / DR systems?	
f. Normality / Abnormality / Pathology?	
g. Need for further projections?	
h. Need for repeat projections?	
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
a. Communicated appropriately with staff.		
b. Communicated effectively with patient.		
c. Communicated appropriately with carers.		
d. Gave correct post exam information;		
i. To patient,		
ii. To carers,		
iii. To staff.		
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
a. Student led procedure effectively.			
b. Student asked for appropriate assistance.			
c. Advice was sought appropriately.			
d. Initial images were diagnostic.			
e. Student was professional throughout.			
f. Prompting/intervention was required.			
<b>Total</b>			

**Assessors Notes**

<b>6. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

<b>Assessors Notes</b>

<b>7. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

**Assessors Notes**

<b>8. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

<b>Assessors Notes</b>

<b>9. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

**Did the student:**

	N
<b>Check the signature of referrer?</b>	*
<b>Justify request under IR(ME)R?</b>	*
a. Understand the medical terminology?	
b. State relevance of pregnancy status?	
c. Perform clerical tasks correctly?	
<b>Total</b>	

**B. Preparation of Room and Equipment**

**Did the student:**

	N
a. Select appropriate equipment?	
b. Pre-select exposure factors?	
c. Prepare the room prior to examination?	
d. Remain organised throughout?	
e. Tidy and clean after the examination?	
<b>Total</b>	

**C. Patient Care**

**Did the student:**

	N	NA
<b>Positively identify the patient?</b>	*	
a. Introduce themselves?		
<b>Verify pregnancy status to protocol?</b>	*	
<b>Verify correct examination requested?</b>	*	
b. Prepare the patient (clothing etc)?		
c. Consider patient difficulty (eg. Mobility)?		
d. Adhere to infection control procedure?		
e. Apply moving / handling procedures?		
f. Consider patient health and safety?		
g. Maintain patient dignity throughout?		
h. Correctly instruct the patient?		
<b>Total</b>		

**D. Procedure**

**Did the student:**

	N	NA
a. Select correct image receptor?		
b. Adjust exposure factors appropriately?		
c. Identify correct radiographic technique?		
d. Position the patient correctly?		
e. Modify technique as required?		
f. Utilise appropriate radiation protection?		
g. Apply markers / legends correctly?		
h. Use equipment / accessories correctly?		
i. Use immobilisation devices / techniques?		
<b>Total</b>		

**E. Radiographic Critique**

**Did student appraise image for:**

	N
<b>Patient ID present and correct?</b>	*
a. Presence of markers and legends?	
b. Region of interest?	
c. Collimation / artifacts?	
d. Accuracy of positioning?	
e. Image quality – CR / DR systems?	
f. Normality / Abnormality / Pathology?	
g. Need for further projections?	
h. Need for repeat projections?	
<b>Total</b>	

**F. Communication**

**For this examination the student:**

	N	NA
a. Communicated appropriately with staff.		
b. Communicated effectively with patient.		
c. Communicated appropriately with carers.		
d. Gave correct post exam information;		
i. To patient,		
ii. To carers,		
iii. To staff.		
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

	Y	N	NA
a. Student led procedure effectively.			
b. Student asked for appropriate assistance.			
c. Advice was sought appropriately.			
d. Initial images were diagnostic.			
e. Student was professional throughout.			
f. Prompting/intervention was required.			
<b>Total</b>			

**Assessors Notes**

<b>10. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

<b>Assessors Notes</b>

<b>11. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

**Assessors Notes**

<b>12. Examination(s)</b>				
<b>Patient Information</b>	<b>Age</b>		<b>Gender</b>	

<b>Number of Projections</b>	
------------------------------	--

**A. Administration**

Did the student:

**Check the signature of referrer?**

**Justify request under IR(ME)R?**

- a. Understand the medical terminology?
- b. State relevance of pregnancy status?
- c. Perform clerical tasks correctly?

	N
	*
	*
<b>Total</b>	

**B. Preparation of Room and Equipment**

Did the student:

- a. Select appropriate equipment?
- b. Pre-select exposure factors?
- c. Prepare the room prior to examination?
- d. Remain organised throughout?
- e. Tidy and clean after the examination?

	N
<b>Total</b>	

**C. Patient Care**

Did the student:

**Positively identify the patient?**

- a. Introduce themselves?

**Verify pregnancy status to protocol?**

**Verify correct examination requested?**

- b. Prepare the patient (clothing etc)?
- c. Consider patient difficulty (eg. Mobility)?
- d. Adhere to infection control procedure?
- e. Apply moving / handling procedures?
- f. Consider patient health and safety?
- g. Maintain patient dignity throughout?
- h. Correctly instruct the patient?

	N	NA
	*	
	*	
	*	
<b>Total</b>		

**D. Procedure**

Did the student:

- a. Select correct image receptor?
- b. Adjust exposure factors appropriately?
- c. Identify correct radiographic technique?
- d. Position the patient correctly?
- e. Modify technique as required?
- f. Utilise appropriate radiation protection?
- g. Apply markers / legends correctly?
- h. Use equipment / accessories correctly?
- i. Use immobilisation devices / techniques?

	N	NA
<b>Total</b>		

**E. Radiographic Critique**

Did student appraise image for:

**Patient ID present and correct?**

- a. Presence of markers and legends?
- b. Region of interest?
- c. Collimation / artifacts?
- d. Accuracy of positioning?
- e. Image quality – CR / DR systems?
- f. Normality / Abnormality / Pathology?
- g. Need for further projections?
- h. Need for repeat projections?

	N
	*
<b>Total</b>	

**F. Communication**

For this examination the student:

- a. Communicated appropriately with staff.
- b. Communicated effectively with patient.
- c. Communicated appropriately with carers.
- d. Gave correct post exam information;
  - i. To patient,
  - ii. To carers,
  - iii. To staff.

	N	NA
<b>Total</b>		

**Repeat Radiographs**

State number of repeats.

**G. General Performance**

- a. Student led procedure effectively.
- b. Student asked for appropriate assistance.
- c. Advice was sought appropriately.
- d. Initial images were diagnostic.
- e. Student was professional throughout.
- f. Prompting/intervention was required.

	Y	N	NA
<b>Total</b>			

**Assessors Notes**



## Collation

Patient Number	Category												
	A	B	C		D		E		F		G (a-e)		G (f)
	N	N	N	NA	N	NA	N	NA	N	NA	N	NA	Y
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
<b>Total</b>													
	N	N	N	NA	N	NA	N	NA	N	NA	N	NA	Y

Insert the figures you need for the error rate calculation below;

**Total Y & N (errors) = ..... Total NA = ..... Total Patients = .....**

To calculate the overall percentage, please perform the following equation:

$$\frac{\text{Total errors}}{(\text{Total patients} \times 51) - \text{Total NA}} \times 100\% = \text{Percentage}$$

- For example; 5 errors, 8 patients and 20 NAs:

$$\frac{5}{(8 \times 51) - 20} \times 100\% = \text{Percentage} \quad \frac{5}{388} \times 100\% = 1.3\%$$

Please enter the figures into the equation:

$$\frac{\text{_____}}{(\text{_____} \times 51) - \text{_____}} \times 100\% = \text{_____}\%$$

Pass = 5% or less. Please insert your figure on the front sheet.

**Feedback**

The assessor should discuss the process and provide feedback to the student as soon as possible after the assessment is completed. Written comments should be provided below.

<b>What were the particular strengths of the student performance?</b>
<b>What specific aspects of student skills require further development?</b>
<b>Assessor's general comments.</b>

I have discussed this assessment with the student.

Assessor – sign and date.....

Student – sign and date .....