

**EQUALITY AND DIVERSITY MONITORING FORM**

**MEMBERS OF UNIVERSITY COURT**

In order to support Queen Margaret University's commitment to ensuring that there is an appropriate balance of independent members on the University Court in terms of equality and diversity, it is necessary to monitor the equality and diversity characteristics of Court membership. This will provide the Court with the information it needs to ensure that its equality and diversity goals are being met by identifying where gaps in representation arise, allowing the Court to target future recruitment activity to ensure that an appropriate balance is achieved.

This form asks questions relating to those grounds on which the law currently prohibits discrimination, and takes account of best practice in relation to current legislation. The information you provide will be treated as **strictly confidential** and will be used only for Equality and Diversity monitoring purposes. This information will be handled on a confidential basis at all times.

If you have any questions or comments about completing this form, or if you require it in an alternative format, please contact Fraser Rudge on 0131 474 0000 or email frudge@qmu.ac.uk.

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| **Date of Birth**What is your date of birth? |
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| **What is your nationality** |
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| **Sex**What is your sex? |
|  | Male |  | Female |
|  | Other |  |  |

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| **Gender Identity**Does your gender identity match your sex registered at birth? |
|  | Yes |  | No |

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| **Sexual Orientation**What is your sexual orientation? |
|  | Heterosexual |  | Gay woman/lesbian |
|  | Gay man |  | Bisexual |
|  | Other |  | Prefer not to say |

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| **Disability**Do you have an impairment, health condition or learning difference that has a substantial or long term impact on your ability to carry out day to day activities?Under the Equality Act 2010, a person is considered to have a disability 'if they have a physical or mental impairment, and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities’. ‘Substantial' is defined by the Act as 'more than minor or trivial'. An impairment is considered to have a long term effect if:• it has lasted for at least 12 months• it is likely to last for at least 12 months, or• it is likely to last for the rest of the life of the person. |
|  | No known impairment, health condition or learning difference |  | A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D |
|  | A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy |  | Blind or have a visual impairment uncorrected by glasses |
|  | A mental health difficulty, such as depression, schizophrenia or anxiety disorder |  | D/deaf or have a hearing impairment  |
|  | A physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches |  | An impairment, health condition or learning difference that is not listed above (specify if you wish) |
|  | Prefer not to say |  | A social/communication impairment such as a speech and language impairment or Asperger’s syndrome/other autistic spectrum disorder |

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| **Ethnic Group**Ethnic group is about the ethnic group to which you perceive you belong |
|  | White – Scottish |  | Other Asian Background |
|  | Other White Background |  | Mixed – White and Black Caribbean |
|  | Black or Black British – Caribbean |  | Mixed – White and Black African |
|  | Black or Black British – African |  | Mixed – White and Asian Other Mixed Background |
|  | Other Black Background Asian or Asian British – Indian |  | Arab |
|  | Asian or Asian British – Pakistani |  | Chinese  |
|  | Asian or Asian British – Bangladeshi |  | Other Ethnic Background |

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| **Religion**Do you belong to a religion, religious denomination or body? |
|  | Buddhist |  | Christian - Other denomination |
|  | Christian – Church of Scotland |  | Hindu |
|  | Christian – Roman Catholic |  | Muslim |
|  | Jewish |  | Spiritual |
|  | Any other religion or belief |  | Sikh |
|  | No religion |  |  |

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| **Highest Qualification Held**Please tell us the highest qualification you hold |
|  | Doctorate |  | Diploma of HE |
|  | Other higher degree |  | HND/HNC |
|  | PGCE |  | Other undergraduate qualification (incl. professional) |
|  | Other postgraduate qualification (incl. professional) |  | A level, Scottish higher or equivalent  |
|  | First degree |  | O level / GCSE or equivalent  |
|  | First degree (with qualified teacher status) |  | Other qualification |
|  | Other qualification at first degree level (incl. professional) |  | No qualifications |

**END OF FORM**