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**QMU Undergraduate Grade Descriptors**

**Approved by the University Senate on 30 June 2021**

**Applicable to all new and existing modules being delivered from September 2021 onwards**

**Grade A\* 80% and above Outstanding performance, exceptionally able – pass**

* Articulates an outstanding understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates outstanding knowledge of appropriate reading through extensive references to appropriate scholarly sources
* Shows outstanding problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents outstanding discussion in a logical, connected and progressing structure, and valid conclusions
* Displays an outstanding ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows an outstanding reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade A 70-79.9% Excellent performance – pass**

* Articulates an excellent understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates an excellent knowledge of appropriate reading through frequent references to appropriate scholarly sources
* Shows excellent problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents excellent discussion in a logical, connected and progressing structure, and valid conclusions
* Displays an excellent ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows excellent reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade B 60-69.9% Very good performance – pass**

* Articulates a very good understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates a very good knowledge of appropriate reading through references to appropriate scholarly sources
* Shows very good problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents very good discussion in a logical, connected and progressing structure, and valid conclusions
* Displays a very good ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows very good reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade C 50-59.9% Good performance – pass**

* Articulates a good understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates good knowledge of appropriate reading through some references to appropriate scholarly sources
* Shows good problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents a good discussion in a logical, connected and progressing structure, and valid conclusions
* Displays a good ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows a good reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade D 40-49.9% Satisfactory Performance – pass**

* Articulates a satisfactory understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates satisfactory knowledge of appropriate reading through some references to appropriate scholarly sources
* Shows satisfactory problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents a satisfactory discussion in a logical, connected and progressing structure, and valid conclusions
* Displays a satisfactory ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows satisfactory reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade E 30-39.9% Unsatisfactory performance – fail**

* Articulates partial understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates partial knowledge of appropriate reading through limited references to appropriate scholarly sources
* Shows insufficient problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents limited discussion of logical, connected and progressing structure with incomplete conclusions
* Displays a limited ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows insufficient reflexive awareness of value judgements and assumptions embedded in the subject or discipline

**Grade F 0-29.9% Unsatisfactory performance - fail**

* Articulates little or no understanding and interpretation of the relevant information, key theories and concepts presented by the assessment
* Demonstrates little or no knowledge of appropriate reading or references to appropriate scholarly sources
* Shows ineffective or no problem solving, creativity, originality, critical thinking, analysis and evaluation
* Presents ineffective or no discussion of logical, connected and progressing structure with incomplete conclusions
* Displays little or no ability to appraise evidence and synthesise concepts, knowledge and theory
* Shows little or no reflexive awareness of value judgements and assumptions embedded in the subject or discipline