



Advancing Practice in Health
Business
Culture and Creativity
Education
Gastronomy
Global Health and Development
Media, Communications and
Public Relations
Person-Centred Practice
Pre-Registration Healthcare
Courses Post-Registration
Courses for Health Professionals
and Social Care Practitioners
Mad Studies
Research Degrees

POSTGRADUATE PROSPECTUS 2023



WELCOME TO QMU



With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. We are committed to social justice and to helping our students make a positive difference in the world.

Welcome from the Principal

Thank you for considering Queen Margaret as your university.

QMU offers you the opportunity for an outstanding education founded on innovation and excellence. You will get a warm welcome as a member of a thriving university community. Our lovely, modern campus provides great facilities in which to study and enjoy all aspects of university life. And you can also take advantage of all that Edinburgh has to offer.

Queen Margaret is a university with an open and inclusive outlook that warmly embraces people from all backgrounds. Indeed, that openness – to people, to ideas and to working in partnership – is fundamental to our ethos. We are committed to social justice and to helping our students make a positive difference in the world.

We perform at the highest level in pioneering expertise that cuts across our specialisms in health and rehabilitation, creativity and culture, education and sustainable business.

Queen Margaret has an excellent reputation for its distinctive approach. We promote an engaged and nurturing learning environment with students at the centre. Our campus, and our approach to teaching, encourages people to work together in a friendly, supportive and stimulating way.

I wish you all the best with your studies and I look forward to welcoming you to Queen Margaret University.

Sir Paul Grice
FRSE FAcSS
Principal and Vice-Chancellor

WELCOME AND CAMPUS TOUR

Take an online tour with our Chancellor, Dame
Prue Leith



CONTENTS

- * These courses have specific entry requirements and enable you to progress in a particular direction related to your current profession. They are not open to general health graduates. Single module study available.
- ** These courses are for individuals with a relevant undergraduate degree who are looking to retrain in a health profession (eg physiotherapy) or as an arts therapist.

Step	ahead	at	QMU
	Ott 10 Otto	000	\sim

Opportunities to meet us Inside front cover Welcome to QMU

Why QMU?

A campus university with all the benefits of a capital city Why study for a postgraduate qualification at QMU? About our range of postgraduate courses Postgraduate study explained

Your learning experience: Giving you a step up

How we teach and how you'll learn

Continuing professional development: single module and short course study

Preparing you for employment: placements, careers and employability, and business start-up support

Your personal development: extracurricular learning opportunities

Helping you succeed: student support services

The international student experience

Collaborations: UK and international

Your student lifestyle

City of Edinburgh, coast and countryside Accommodation

Students' Union

Sports and societies

The next step: Your future

Graduation and beyond

Our courses

Advancing Practice in Health Framework (p34)

MSc/PgDip Advancing Practice in Health 36 37 MSc/PgDip Advancing Practice in Dietetics MSc/PgDip Advancing Practice in Medical Imaging 38 MSc/PgDip Advancing Practice in Physiotherapy 39 MSc/PgDip Advancing Practice in Podiatry 40 MSc/PgDip Advancing Practice in Radiotherapy 41

Business (p42)

10

16

MSc Accounting and Finance with CIMA 44 MSc International Management and Leadership 46 MSc International Marketing 48

52

Culture and Creativity (p50) MA Applied Arts and Social Practice

MA Arts, Festival and Cultural Management 54 20 PgCert Arts Management 56 MA Digital Performance 58 24 60 MSc Media, Management and the Creative Industries 27 MA Stage Management and Technical Theatre Production 62

Education (p64)

PgCert Collaborative Working: Education and Therapy 66 PGDE Secondary (Business Education) 68 31 PGDE Secondary (Home Economics) 72 PGDE Secondary (Religious, Moral and Philosophical Studies) 76 e-PgCert Professional and Higher Education 80 33

Gastronomy (p82)

MSc Gastronomy 84

Institute for Global Health and Development Courses (p86)

MSc Applied Global Health	88
MSc Global Health	90
PgCert Health Interventions in Fragile and Conflict-Affected Settings	92
MSc Mental Health and Psychosocial Support	94
MSc Sexual and Reproductive Health	96

Media, Communications and Public Relations (p98)

MSc Political Communication and Public Affairs 104 MSc/PgDip Strategic Communication and Public Relations 106	MSc Digital Campaigning and Content Creation	100
MSc/PgDip Strategic Communication and Public Relations 106	MSc Global Film Industries	102
	MSc Political Communication and Public Affairs	104
PgCert Strategic Communication and Public Relations 108	MSc/PgDip Strategic Communication and Public Relations	106
	PgCert Strategic Communication and Public Relations	108

Person-Centred Practice in Healthcare (p110)

MSc Person-Centred Practice	112
MSc PgDip/PgCert Person-Centred Practice (Advancing C Home Practice)	Care 114
PgCert Person-Centred Practice (Advanced Forensic Nurs Practice)	ing 116
PgDip Person-Centred Practice (District Nursing)*	118
PgDip Person-Centred Practice (Health Visiting)*	120
MSc PgDip/PgCert Person-Centred Practice (Palliative Car	re)
	122
PgDip Person-Centred Practice (School Nursing)*	124

Post-Registration Courses for Health Professionals and Social Care Practitioners* (p126)

MSc Advancing Practice in Occupational Therapy (Post-Registration)	128
5 ,	
MSc Advancing Practice in Signed/Spoken Interpreting	130
PgCert Breast Ultrasound	132
MSc Cognitive Behavioural Therapy	134
Independent and Supplementary Prescribing for Healthcare	_
Professionals (single module)	136
GDip Integrated Community Nursing	138
MSc/PgDip/PgCert Mammography	140
MSc Musculoskeletal Medicine	142
MSc Theory of Podiatric Surgery	144

Pre-Registration Healthcare Courses** (p146)

MSc Art Psychotherapy	148
MSc Dietetics (Pre-Registration)	150
MSc Dramatherapy	152
MSc Music Therapy	154
MSc Occupational Therapy (Pre-Registration)	156
MSc Physiotherapy (Pre-Registration)	158
MSc Play Therapy	160
MSc Podiatry (Pre-Registration)	162
MSc Diagnostic Radiography (Pre-Registration)	164
MSc Therapeutic Radiography (Pre-Registration)	166
MSc Speech and Language Therapy (Pre-Registration)	168

Mad Studies (p170)

MSc Mad S	Studies	172

Research Degrees (p174)

PhDs and Professional Doctorates	1/8
Master of Research	182

Is QMU right for you?: All you need to know before applying

Application and selection	185
Student fees and finance	187
Funding, loans and scholarships	188
International scholarships	190
Course fees	192
Terms and conditions	198

Other useful information

Our

Our campus: location and getting here	200
Useful contacts and more information	202
Acknowledgements	203
Notes	204
Alphabetical index	205

A CAMPUS UNIVERSITY WITH ALL THE BENEFITS OF A CAMPUS UNIVERSITY A CAPITAL CITY

QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it's just a six minute train ride from all the amenities of Edinburgh's stunning city centre.



The position of our campus affords spectacular views across Edinburgh including East Lothian's attractive coastline and Arthur's Seat, an extinct volcano that is a much loved landmark in the middle of Scotland's capital city.

The campus is easy to reach by car, public transport and train from Edinburgh city centre, and also offers easy access to the coastal town of Musselburgh and beyond into beautiful East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike. The A1 is also located next to the campus, which ensures quick access to the Borders, Northumberland and the rest of England. Less than half an hour's drive away is Edinburgh International Airport, which offers access to several UK cities, Europe and well beyond.



Campus living

A campus university offers everything you need in the one place, and at QMU everything is close to hand. Our academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses. It also includes our Learning Resources Centre - the hub of our campus - which, apart from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Across University Square there is the sports centre, drama and performance spaces, the Students' Union (SU) bar/ cafe area and the SU office area. The SU office area is the place to go for information on SU activities, advice and information on sports and societies. For more information on the SU, see page 31. Our sports facilities include a gym

and impressive sports hall, as well as an astro turf pitch, weights room and a dance studio. For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

Student accommodation

Less than a minute's walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. For more information on accommodation, see page 30.









WHY STUDY FOR A POSTGRADUATE QUALIFICATION

There are many reasons to study with us. Our friendly and supportive staff and our welcoming community atmosphere will help you settle into postgraduate study. In addition, our purposebuilt campus offers a wide range of facilities to support your lifestyle and learning. Perhaps most importantly, our courses are designed to prepare you for a successful career.

Studying for a postgraduate qualification is a big decision – involving your time, energy and commitment. The next few pages are designed to help you learn more about our university and to establish whether QMU is the right fit for your needs.

QMU has approximately 5,000* students with more than 1,000 studying for a postgraduate qualification. We offer a wide range of professionally relevant courses in the areas of management, business, health sciences, culture, education, global health and public relations. Many of our courses are approved or accredited by professional bodies.

QMU – a relevant and responsive university

QMU aims to be responsive to the needs of society and has a strong ethos focused on social justice. We are committed to providing thoroughly relevant teaching and research, providing the optimum balance of theoretical and practical knowledge. Our research is focused on making a real practical impact on everyday life, and our courses are designed to produce well-prepared, well-rounded and flexible graduates.

Our staff have close links with industry, professional bodies and governmental and non-governmental agencies, ensuring that our teaching is current and meets the needs of both our students and employers.

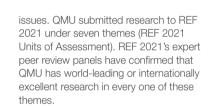
You can study for single modules as an associate student as part of your continuing professional development, or study a part-time course to develop your skills alongside your current employment.

Shaping a better world

Behind all of QMU's postgraduate courses is the philosophy of enhancing the quality of life and serving communities. Graduates use their new-found skills to impact positively on many people's lives whether through implementing better business practice, facilitating better healthcare, equipping communities to fight for environmental justice, helping people in developing countries to rebuild their communities after conflict or developing cultural events for public enjoyment. Whatever you choose to do with your QMU qualification, you can achieve your own personal success and your work will have the potential to make a positive impact on society

Internationally recognised research that informs teaching and knowledge exchange

Our excellent research is internationally recognised and informs and adds value to our teaching and learning. The most recent UK-wide audit of research, the Research Excellence Framework (REF) 2021 confirms the high quality of QMU's research, its strong global reach, and the positive impact that its work is having in addressing many of the world's most pressing social, economic and cultural



Inter-disciplinary research, involving people from different specialisms and departments all working together, underpins the work of the University. Most of our research also involves working with researchers from other UK and international universities, government bodies, industry and agencies. This practice reflects modern working methods and helps to shape the knowledge you gain when studying at QMU.

Research and knowledge exchange – making an impact

Our researchers lead the way in research that cuts across the major priorities for Scotland as well as responding to global challenges. Aligning with the intersection of health, economic, social and cultural policy, our work on issues including person-centred care, obesity, social justice, consumer insight, physical activity, public relations, speech and hearing sciences, and ageing is not only recognised for its excellence internationally but also makes a difference to everyday life in Scotland and beyond.

Our aim is to understand society and enhance it: to connect local and

international perspectives, to engage the public and external stakeholders, and to make significant contributions to policy, planning and development. QMU staff are dedicated to building the evidence base for policy and interprofessional practice through interdisciplinary research and socially relevant knowledge exchange. The value of our interdisciplinary work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

QMU's research work is centred on strategic research centres that draw on the research strengths of our academic divisions. See pages 176 for more information on our Research Centres.

*Excluding students studying for a QMU degree with our overseas partners.

RESEARCH CASE STUDIES

Scan the QR code to check out some case studies of our recent research.



Our course portfolio encompasses courses in: health and rehabilitation: sustainable business; culture and creativity; and education.

Health and rehabilitation

QMU provides a number of postgraduate course options associated with health and wellbeing. Together with courses in professions allied to medicine, we provide courses in therapy and support (art, music, drama and play), the social sciences, and courses aimed at developing your career in the health and social care sector.

If you already hold an undergraduate qualification in one of the health professions, our range of postregistration master's courses, including those in our Advancing Practice in Health and Person-centred Practice Frameworks, will allow you to specialise further in your chosen field, or to develop skills to enhance your career and clinical expertise.

If you aim to change career, you could opt for a pre-registration master's course. These provide the opportunity to gain professional registration in one of the allied health profession disciplines, including dietetics, radiography, podiatry, speech and language therapy, occupational therapy, as well as art. drama and music therapy. Another option is to look at our Institute for Global Health and Development (IGHD), which specialises in running courses that assess health issues affecting developing countries.

Another option is doctoral studies. As a doctoral candidate you will progressively demonstrate a doctoral level understanding of research philosophies and methodologies, show originality in the application of research methods and understand how the boundaries of knowledge are advanced through research impact. PhD candidates will

extend the forefront of a discipline by making an impact with an original contribution to knowledge - or your field of practice in the case of a Professional Doctorate candidate.

Sustainable business

The Queen Margaret Business School offers a variety of courses. If you have no prior business or management experience, or your previous studies were non-business related, consider the MSc International Management and Leadership. This will prepare you with the skills and knowledge required for a management and leadership career.

We also offer postgraduate courses in Gastronomy, Accounting and Finance with the Chartered Institute of Management Accountants (CIMA), and International Marketing.

Culture and creativity

Our MA Arts, Festival and Cultural Management is designed as a conversion degree and we welcome applicants from non-business related subjects. It is suitable for both graduates who wish to add a vocational management emphasis to their first degree and those with professional qualifications or experience. It is likely to be of interest to those who studied the arts and humanities at undergraduate level, or those with significant workplace experience who would like to gain a formal qualification via a flexible mode of study. In addition, we have a MA Applied Arts and Social Practice.

Recently we have added a new MA Digital Performance that has been developed in response to the delivery of performance over the COVID pandemic and a new MSc Global Film Industries.

If you wish to develop in media, communications and public relations. look no further than QMU. We have a long history of delivering course in Communication and Public Relations. We currently offer an MSc Strategic Communication and Public Relations. MSc Political Communications and Public Affairs, MSc Media, Management and the Creative Industries and an MSc Digital Campaigning and Content

Education

We continue to grow our portfolio of Education courses and, as well as our PGDE Secondary (Home Economics) we are now offering PDGE routes in Business Education and Religious, Moral and Philosophical Studies for entry in 2023.

Furthering your research skills

If you are interested in pursuing your research skills, we offer a Master of Research (MRes) that may be of interest to graduates in psychology, sociology. film, media, performing arts, business, consumer studies, education, events or hospitality management. Graduates in medicine, and nursing and allied health professionals who wish to develop their research skills and knowledge may also find this course of interest. This master's degree is for people wishing to pursue a career in research and is the first step on the ladder towards a PhD.

Creation.

Flexible learning options (part-time, online and single modules)

Do you want to study full-time or would part-time study while you continue to work be a better choice? Whether you are coming straight from your first degree or are returning to education after a long gap, QMU will endeavour to provide an environment that supports your learning.

Many QMU courses can be studied part-time or have an element of online learning. These are designed to upgrade your qualifications and skills without disrupting your work and career. They usually lead to academic awards and professional qualifications. See individual course pages for further details. Please also see information on options for CPD and studying single modules on pages 16-17.

Getting the help and information you

Our recruitment and admissions staff are here to provide advice through all stages of the application process. Don't hesitate to contact them about entry requirements or advice on how to apply. Please see page 202 for contact details.

For those living outside the UK, QMU's International Office is your first point of contact. The team can offer advice about international qualifications as well as tailoring assistance to your individual needs. International students considering studying at QMU should see pages 24-26 of this prospectus, as well as visiting the international students' section of our website.





Postgraduate study is available in a variety of forms.

Taught postgraduate degrees

All postgraduate degrees on offer at QMU are designed to develop practical skills of analysis, problem solving and critical thinking with a strong theoretical basis. Specialist and broad-based courses are available. Generally, our courses have the following features:

- modular in structure
- flexible delivery formats
- designed for your ongoing career and personal development
- dissertation may be work based
- research and theory based
- credit accumulation and transfer within the SCOTCAT framework
- possible choice of optional modules from across the taught postgraduate framework

Many of the courses provide opportunities for an exploration of multi-agency and interdisciplinary issues, drawing on leading research and the experience of current practitioners.

The various courses on offer have been designed to:

 develop areas of study relevant to a profession whether in business, education, healthcare, social sciences, education, media or the creative industries; help you acquire valuable new knowledge and skills; update and develop your knowledge in an area that builds on your undergraduate studies or equivalent prior experiential learning, and allows you to move into a brand-new career (in the case of our pre-registration courses).

Our awards

We currently offer the following awards:

- Master of Arts (MA)
- Master of Science (MSc)
- Postgraduate Diploma (PgDip)
- Postgraduate Certificate (PgCert)
- Professional Graduate Diploma in Education (PGDE)
- Professional Doctorate (ProfDoc)*
- Master of Research (MRes)
- Doctor of Philosophy (PhD)

Structure

Courses are modular in structure. The majority of individual modules are rated at 20 master's (M) level academic credit points: 20 credits represents 200 hours of learning and study.

Master's degree (MA, MSc)

For a master's degree, you will normally complete modules equivalent to 180 credits at SCQF, of which a minimum of 160 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules
- research modules
- optional modules
- a dissertation or project equivalent to 60 credits representing 600 hours of student work

The dissertation or project can be based around your professional work if you are in employment.

Postgraduate Diploma (PgDip)

For a postgraduate diploma you will normally complete modules equivalent to 120 credits at SCQF, of which a minimum of 100 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules
- a research module
- optional modules

Professional Graduate Diploma in Education (PGDE)

For our three PGDE Secondary courses you will normally complete 120 credits at SCQF level 10/11. These will be gained through successful completion of modules in:

- the core specialist subject
- research
- practical teaching (placement)
- a dissertation based on your chosen topic of applied research in the area of secondary home economics teaching and learning



Postgraduate Certificate (PgCert)

For a postgraduate certificate you will normally complete modules equivalent to 60 credits at SCQF, of which a minimum of 40 are at SCQF level 11, and no credits below SCQF level 10. Modules will be chosen in consultation with the course leader.

Research degrees

Our level of research activity, matched by success in gaining external research funds, allows QMU to provide a wide range of areas in which students can register for research programmes leading to MRes, Prof Doc and PhD. Part-time research degrees, as well as taught postgraduate courses, offer you flexible ways to continue your professional development. However, you may simply want to challenge yourself and work towards researching an area of personal or professional interest. More information on research degrees can be found on pages 174-183.

Master of Research (MRes)

For a Master of Research you will take taught modules (60 credits) and a research project (120 credits).

Professional Doctorates*

Professional doctorates are higher degrees that aim to offer an academic experience to students through which they can demonstrate high-level knowledge and professional skills. These degrees comprise both research and work-based learning modules which currently include: Theory and Context of Professional Practice; Development and Evaluation of Professional Practice: and Doctoral Research (a thesis that completes the doctoral studies, at SCQF level 12). Unlike a PhD. which requires the submission of a single thesis, a professional doctorate is awarded for a portfolio of professional work, which would include evidence of accomplishment in each module taken, as well as submission of the thesis. For more information, see page 178.

PhDs

Doctor of Philosophy (PhD) degrees are programmes of academic research through which students can study a topic of interest at great depth. These higher degrees are aimed at students wishing to pursue a range of professional career routes, in particular, academia and research.

Our PhD programme is structured to train you as a researcher with general knowledge of your discipline and in-depth knowledge of your specialist area.

Throughout the programme you will participate predominately in independent research, but you will also participate in research training sessions and pass competently through key progression stages.

Successful completion of a research programme includes the submission of a single thesis supported by a successful defence of your research during an oral examination. We offer both part-time and full-time opportunities within our School of Health Sciences and School of Arts, Social Science and Management. More information can be found on page 178 of this prospectus or on our Graduate School website at: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/

* At the time of print (Nov 2022) the Professional Coctorate is undergoing review and application is not possible until the review process is complete. Please check the course entry on our website for updates.

KEY

SCQF = Scottish Credit Qualifications Network. For more information see www.scqf.org.uk

SCOTCAT = Scottish Credit Accumulation Transfer

HOW WE TEACH AND HOW YOU'LL LEARN

Our teaching is focused on building your knowledge and confidence, developing your problem-solving skills and preparing you for a successful career.

Expert staff and real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area.

Our staff are internationally recognised researchers and experienced practitioners who contribute to the latest developments in their fields. Our courses have strong links with industry and professional bodies, offering students a combination of critical and hands-on perspectives on their studies. We also draw on the expertise of visiting lecturers from across the globe, providing an international perspective in Scotland's capital.

You can find staff profiles on our website by subject at: www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

Course delivery

Courses are delivered using a variety of delivery formats depending on the course.

The delivery methods may include:

- part-time (days and evenings)
- block weeks
- weekends
- full-time attendance
- online/distance learning

Make sure you enquire with the course leader about the delivery pattern(s) available on the course(s) that interest you.

Modules

All of our courses are broken down into modules. The core modules, and available option modules (if relevant), are listed on each course page in this prospectus and more detailed information may be available on the course pages on our website. Where placements are integrated into our courses, these will be considered as modules

While the modules listed are correct at the time of print (Nov 2022), they may differ slightly from those offered in 2023. Because option modules often depend upon the availability of specific members of staff, not all options will run in any given academic year.

Duration

A full-time master's degree takes one calendar year of study to complete.
PgDip and MSc courses that lead to eligibility to register with a professional body normally take between a year and a half and two years to complete on a full-time basis.

Many of our courses offer students the opportunity to study part-time. A part-time course is typically spread over a two or three-year period, and must be completed in no more than seven years, including the dissertation.

Please note that international students who require a Student Visa are restricted to full-time modes of study.

Online learning

Online learning at QMU is all about you interacting with your fellow learners and tutors through online discussions,

12

lectures, seminars and groupwork. Using videos, podcasts, online chat, facilitated discussions, small group work, quizzes, case studies and games, we offer an engaging, multi-media student experience. All of our courses will involve some interaction with various online learning platforms including our Virtual Learning Environment (The Hub), Eportfolio packages such as Pebblepad and more. Some modules or courses may even be delivered largely or wholly online, making them ideal choices for part-time or distance learners looking for a flexible educational experience.

Many of QMU's niche areas of expertise readily lend themselves to online learning. Online learning offers students across the world access to our highly specialised knowledge. We call upon a pool of informed, international experts to share the latest developments in their subject area, discussing issues relevant to our learners' professional lives. Our approach to online learning involves fostering online communities of learners, enabling staff and students to share expertise and generate knowledge together.

Please see individual course entries on our website for details of online delivery or visit: www.qmu.ac.uk/study-here/online-learning/

Academic vear and timetables

The Academic Calendar will be available to view at: www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/

Location

If a course is delivered at QMU, teaching will take place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information



regarding placements can be found on the individual courses in this prospectus or on our website. Some courses are also delivered, or have an element of the course delivered, at an external partner site. Online courses normally require no campus attendance, however, blended learning courses will require some attendance.

Please see the individual course entries in this prospectus for details.

Teaching and learning activities and assessment methods

Teaching and learning activities and assessment methods vary widely across our suite of courses. You may attend lectures, workshops, seminars, laboratory sessions and more, depending on the course in question. Similarly, you might be assessed by essays, case study reports, simulations, projects, presentations and examinations, face to face and online. If you would like more details about the specific teaching and learning experiences offered, please see individual course entries on our website or contact the programme leader of the course that interests you.

Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, and experience a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre. For students completing an online course, you will be able to join an online community of students.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University's arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU's most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes.

The full ELIR report is available at: www. qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/provider?UKPRN=13335337#

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities and that will help you develop throughout your studies. These qualities are known as 'Graduate Attributes' and are set out below.

- Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.
- Creative problem-solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.
- Positive contributors to building a just and sustainable society.
- Adept at using many sources of information to sift, create and share knowledge.
- Professional and ethical employees with an understanding of how other fields relate to and work with their
- Lifelong learners who can reflect and build on their experiences to achieve success.

SPECIALIST FACILITIES

Explore the specialist facilities at QMU in a short film



Graduate Attributes

- Investigative and curious
- Critical and analytical
- Lifelong learner

- Self-aware and critically reflective

Resilient and adaptable

- APING A BETTER W Effective communicator
 - Emotionally intelligent

Active Learner

Personal growth

Career progression

Making a difference

- CALLY AND GLOBP Ready to apply skills and knowledge
- Ethical and professional
- Independent and willing to seek guidance
- Collaborative team member

- Creative problem solver
- Willing to lead and innovate
- Advocate of sustainability and social justice
- Inclusive and respectful of difference

Teaching and learning facilities

Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health Sciences, Arts and Psychology courses, including: clinical skills laboratories; biochemistry laboratories; research and experiment laboratories and a
- Film and video editing suites, including a one of only two 'infinity' green screen facilities in Edinburgh
- A drama studio and spaces
- A clinical simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video
- Studio space for music therapy and art psychotherapy

Learning Resource Centre

- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities that are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians ensure that you are trained in accessing the wide range of electronic resources available to support your learning

Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

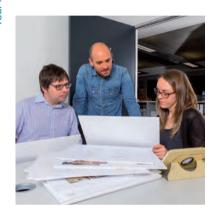
Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our 'Remote Desktop' service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

Effective Learning Service

- Supports you in developing and enhancing your learning strategies and skills for university study
- Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
- Offers easily accessible study resources

CONTINUING PROFESSIONAL DEVELOPMENT: SINGLE MODULE AND SHORT COURSE STUDY





Whatever qualification you're considering, remember that QMU is committed to continuing professional development (CPD) and we will always have something more to offer you in terms of further study and developing your career.

Single module study

You do not have to commit to a full named award (eg MSc, MA etc). You can opt to study individual modules from many of the courses listed in this prospectus. As little as one module will enable you to further your knowledge in your chosen area.

Satisfactory completion of a module (including assessments) can provide credit towards a postgraduate award (eg degree or diploma), for which you subsequently register.

This option can be particularly useful for those returning to study after many years in work. If you haven't used your study skills for a while, or you want to try out study at QMU before committing yourself to a full named award, you can start with a single module to build your confidence and prepare you for further study.

16

Please contact the programme leader, listed on the individual course pages in this prospectus to find out which modules are particularly suitable for studying as a stand-alone option.

Short courses

We also offer short courses developed especially for CPD purposes. These are available to view on our website www. qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

Delivery

The delivery of modules and tailored short courses may vary (face-to-face teaching, block attendance or online learning). Some courses are also described as 'blended', featuring face-to-face sessions at the beginning of the course followed by paper or web-based learning materials.

Associate students

If you opt to study for a single module or decide to complete a named short course, you will be matriculated as an associate student. As an associate student you will have the same access to

all of QMU's student learning and information technology services as all other students, as well as support from the course co-ordinators and lecturers. This means that for nurses and allied health professionals, for example, you can meet your professional requirements for maintaining your competence as a registered practitioner when studying.

You can study a maximum of two modules as an associate student. If you complete a module or CPD course and then decide that you would like to continue towards a postgraduate qualification, the credit you have gained as an associate student may count towards a named qualification. This will depend on the CPD module/course you have undertaken and the nature of the award you wish to pursue.

MORE INFO:

Contact the programme leaders highlighted on each course page.



PREPARING YOU FOR EMPLOYMENT: PLACEMENTS, CAREERS AND EMPLOYABILITY, AND BUSINESS START-UP SUPPORT



If you are considering postgraduate study, you probably already have a clear view of how you'd like your current career to progress or are exploring ways of changing career.

Whatever your intention, we offer the support you need to prepare for your future.

With the job market becoming increasingly competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills required to progress in their chosen field.

Your career options

Many of our postgraduate courses are aimed at those already working in a specific field, enhancing their ability to gain promotion or move into a management position. As our preregistration courses allow people to move into a brand new field, graduates from these should expect to start in a junior position, although career progression can often be accelerated.

Careers and employability support

You may have clear ideas about your chosen career. On the other hand, you may be uncertain which direction to take or even what your options are.

Our Careers and Employability team support all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

The Employability Centre provides a comfortable space to chat with members of the careers team on a 'drop-in' basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews and our annual recruitment fair puts you directly in touch with employers. You will also be able to access the University's student support system, 'Student Central', and QMU's Careers and Employability Facebook and Twitter accounts. In addition, our QMU online vacancy service, part of our Student Central support system, provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you will be able to continue to receive support from us throughout your career.

Business Gateway and the Business Innovation Zone

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU's Business Innovation Zone (BIZ), the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own businesses.

The BIZ provides business incubation space for QMU's student and graduate start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. We have supported start-ups based in our BIZ in various business start-up competitions, with great results.

For more information on the BIZ, visit our website at: www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/

'I'm a member of the University's
Business Innovation Zone. I joined to
learn more about starting and running my
own business. The amount of resources,
contacts and support available is enormous and
has helped me massively with my entrepreneurial
endeavours.

Building working relationships has been absolutely critical for me. The BIZ and the university's on-campus Business Gateway service have helped me develop these through their professional contacts, networking events and support organisations.

Through these channels I've managed to find guidance and support in all aspects of the business, from legal, to accountancy, technical br ewing advice, logistics, packaging, sourcing and tax - to name only a few!'

Robin Sherriff, MSc Gastronomy

GRDUATE START-UP CASE STUDIES



Scan the QR code to check out some graduate start-up case studies

YOUR PERSONAL DEVELOPMENT: EXTRACURRICULAR LEARNING OPPORTUNITIES



Initiatives including internships and special funds enable students to enhance their learning experience, broaden their horizons, build their confidence and improve their employability.

The Student and Vice-Chancellor's Development Fund

Grants from QMU's Student and Vice-Chancellor's Development Fund are designed to help our students develop their potential in a much wider sense. Support for these student-led projects, initiatives and activities enrich our students' academic experience, broaden their outlook on the world by providing the means to travel abroad to embrace new cultures and experiences, and continue with their personal development. The Student and Vice-Chancellor's Development Fund exists thanks to the generous donations from QMU graduates, staff and friends whose support ensures that our students have the best possible experience as a QMU student.

For more information on the Student and Vice-Chancellor's Development Fund, visit our website at: www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

Santander Universities Scholarships

Santander Universities provides a range of outstanding opportunities for QMU students through a variety of scholarships, bursaries and awards. These include generous scholarships for new students, awards for overseas research or study opportunities and grants for community projects involving students.

For further information about Santander Opportunities, please see our website at: www.qmu.ac.uk/alumni-and-friends/ funding-opportunities-for-current-students Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with small to medium-sized enterprises (SMEs) from a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into relevant industries, put theoretical knowledge into practice and build professional networks.

For further information about Santander Internships, please see opportunities for students and graduates on our website at: www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

This is just a selection of the opportunities available at present.

HELPING YOU SUCCEED: STUDENT SUPPORT SERVICES



We provide high-quality facilities in which to study, and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating postgraduate study, we recognise that it's not only information about the course that you need. Everybody's circumstances are different and new students may have to consider issues such as funding, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Staff within our Student Services team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on the following page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

If you require disability information or support, it is helpful to contact a disability adviser at QMU as soon as you have firmly accepted an unconditional offer of a place on a course with us. This helps to provide us with useful information so we can begin to put arrangements in place for you as soon as possible.

Our student funding adviser provides information on the funding that will be available to you to support your studies — this may include student loans, scholarships and childcare funds.

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within the University's academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service is your source for information, advice and guidance on all matters related to your career. The service assists you in finding employment during your degree and after graduation. Advisers will be pleased to help you make decisions about your career and support you in making successful applications. Our employability centre provides a comfortable space in which to conduct your careers research and to chat with members of the team on a drop-in basis. For more information, see pages 18-19.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students' Allowance (DSA) funding. DSA needs assessment can be arranged, as can access to specific one-to-one support and appropriate assistive technology. For more information about DSA please contact: disabilityadvisers@qmu.ac.uk

Funding

In addition to providing information on available funding, our student funding adviser can advise students on the funding support that may be available if they encounter financial difficulties — for example, childcare funding and discretionary funds. For more information on funding, see pages 188-189.

Counselling and Wellbeing

Our Counselling and Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates the building of resilience and healthy living to support you throughout your QMU journey. Our students can access the Service through self-referral or referral via a member of staff. Counselling and Wellbeing can offer support and intervention including liaison with other QMU support staff, academic staff and agencies outside of the QMU community. The Service also offers confidential one-to-one, professional, short-term counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing. In addition, our wellbeing adviser offers students support for 'Stay on Course'. Stay on Course provides support to students who are experiencing difficulties in managing and coping with their attendance and academic studies. Students can access this through self-referral or referral via academic staff.

Health

QMU works in partnership with a local medical practice to ensure you can access NHS services when you need them.

Contemplation room

There is a contemplation room on campus that is open to all students for quiet reflection. It is designed to reflect the multi-faceted nature of staff and students at QMU. It is a quiet space which students can use if they need some time on their own or time out from a busy day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies.

School Office

The expert team within QMU's School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Useful contacts and more information

Student Services

W: www.qmu.ac.uk/study-here/ student-services/

Careers and Employability

W: www.qmu.ac.uk/campus-life/ careers-and-employability/

Counselling and Wellbeing Service

W: www.qmu.ac.uk/study-here/ student-services/counsellingservice/

W: www.qmu.ac.uk/study-here/ student-services/wellbeing-service/

E: cws@qmu.ac.uk

Disability Service

W: www.qmu.ac.uk/study-here/ student-services/disability-service E: disabilityadvisers@qmu.ac.uk

Student Funding

W: www.qmu.ac.uk/study-here/ student-services/funding-adviceservice/

E: studentfunding@qmu.ac.uk

Effective Learning Service

W: www.qmu.ac.uk/study-here/ student-services/effective-learningservice-els/

Learning Resource Centre

W: www.qmu.ac.uk/study-here/learning-facilities/library/

THE INTERNATIONAL STUDENT EXPERIENCE

Since summer 2021, international students who successfully complete a master's degree are able to apply for the new Graduate Route Visa. This allows students to stay and work in the UK for two years after their studies. The Graduate Route will allow those that have completed a PhD to stay and work for three years.

QMU has a growing and vibrant international community that is sure to enrich your student experience.

We recognise that studying in a different country is often a completely new experience for students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland's capital city. You can meet the team at numerous events that they usually attend overseas and online each year. The team run regular webinars and can be contacted by email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at: www.gmu.ac.uk/ study-here/international-students/

Orientation programme and social events

Before joining us you will receive details of our online our pre-arrival guide. This is designed to answer any questions you may have before departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your surroundings, we host an international students' induction before your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the City of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we also organise a programme of social events throughout the year. We recognise that studying in a different country may be a totally new experience for our international students.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see page 30.

Visa and immigration advice

As an international student, depending on the country that you come from, you may require a Student Visa to study with us. The University can provide you with advice, support and guidance before applying for your student visa, as well as answering any questions that you may have during your studies. We can also provide guidance on extending your student visa if required and on the options if you wish to work in the UK upon completion of your studies.

24

Employment while you study and after graduation

If you require a Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your passport or visa documentation and check that the employment meets your visa criteria.

Since summer 2021, international students who successfully complete a master's degree are able to apply for the new Graduate Route visa. This allows students to stay and work in the UK for up to two years. For PhD students, this period allowed is three years.

QMU's Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number that you will need to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 18-19 or visit our website at: www.amu.ac.uk/ campus-life/careers-and-employability/

Scholarships

A number of scholarships are available to self-funding international students for postgraduate study. Scholarships are valued between £3,000 and £8,000 and are discounted from your course fees. Information about how to apply for one of these scholarships is available on our website at: www.gmu.ac.uk/study-here/ fees-and-funding/scholarships-for-newstudents/

Mario Preisic MSc Strategic Communication and Public Relations (from Switzerland)

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Currently, international students who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at: www.gov.uk/ healthcare-immigration-application.

Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding, to assist you when you are studying. See pages 22-23 or visit our website at: www.gmu.ac.uk/study-here/studentservices/ for further information on the full range of services available.

Contemplation Room

We have a room on campus that is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour. Edinburgh is an ideal location in which to spend your student years.

With a multicultural population, the city has numerous specialist food shops and places of worship for many religions.

Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, major European airport hubs in Amsterdam. Paris and Frankfurt are just over an hour away by air. Direct flights also link Edinburgh to the USA, CanadaNorway, Qatar, Turkey, UAE and many other destinations. More links are being added regularly, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 28-29.

Applications and qualifications

We recognise and warmly welcome a wide range of international qualifications as standard for entry to our postgraduate courses. Every effort will be made to

equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis.

Applications for entry to all of our postgraduate courses should be made via the relevant course page on our website. If you would like an initial assessment of your qualifications, our admissions office will be able to offer advice. You can contact them at: admissions@gmu.ac.uk

English language requirements

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in English language. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages in this prospectus.

'Edinburgh is a hub of all the best things to do, see and eniov, in a city with some of the world's best universities so it was an easy choice for me.'









Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It also provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment, which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

The main areas covered include:

- planning and writing academic essays
- reading and writing critically
- conducting effective research
- using evidence to support claims
- giving presentations
- listening to lectures and taking notes
- participating effectively in seminars
- improving vocabulary and grammar

MORE INFO:

W: www.qmu.ac.uk/study-here/international-students/
E: international@qmu.ac.uk

COLLABORATIONS: UK AND INTERNATIONAL

QMU works in partnership, both in the UK and overseas, to deliver a range of degrees and short programmes across the world.

We have a number of major international partnerships in Europe and further afield. Our international partners are based in countries including Egypt, Greece, Luxembourg, India and Nepal.

By working in collaboration, we can offer access to UK higher education to students who might not be in a position to travel to Scotland, or might simply prefer to study more locally.

We are also pleased to have partnerships with a number of local providers. These allow us to bring together our academic expertise with partners' specialist knowledge to provide qualifications that support students' professional and personal development. As with the overseas partnerships, the academic quality of the award is assured by QMU and graduates receive a QMU degree.

All students on collaborative programmes are matriculated with the University and receive access to our electronic library resources.

For more information on partners, and the courses offered through partners, see our website at: www.qmu.ac.uk/ about-the-university/partnerships/ current-partnerships/. If you are interested in any of the courses listed, please contact the partner organisation for more information.

We also offer a number of artuclation routes with universities in Canada, Hong Kong, Sri Lanka, India and Germany. The agreements allow students to join courses at QMU often with 'advanced standing' to reflect studies that have already been completed. Tuition fees are also set to reflect this. For more information, visit: www.qmu.ac.uk/ study-here/international-students/ articulations/



Edinburgh and the surrounding area is an ideal location for your student years.

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and the stunning coast and countryside surrounding the campus. The centre of Edinburgh is just six minutes by train from our campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary. Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls (see opposite). It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to 'Auld Reekie' as they come to experience a Scottish New Year at Edinburgh's Hogmanay celebrations now one of the world's biggest outdoor New Year parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you'd expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities.

The city is home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on top of a dormant volcano. Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There, St Margaret's Chapel was built in her memory by her son, King David I, in the 12th century. It is now thought to be the oldest building in Edinburgh.

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, the Whisky Heritage Centre, Royal Observatory and the Scottish Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of approximately 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent. You can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow or 4 hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread, it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at: www.edinburghairport.com/flights/destinations-and-airlines.

For further information on getting to campus, including information on parking, see our website at: www.qmu. ac.uk/location-and-getting-here

MORE INFO

Edinburgh: www.edinburgh.org/

East Lothian: www.visiteastlothian.org/home







Accolades and awards for Edinburgh in 2021

1 st Happiest city in the UK (Smart Survey, 2021)

1 st Friendliest city in the UK (Parkdean Resorts, 2021)

Top beach in Scotland: Portobello (Holidu,2021)

2nd Most eco friendly city in the UK (Natwest, 2021)

2nd Top 10 Best Student Cities in the UK (Fresh Student Living, 2021)

Top 10 UK Wellness Hotspots (Flowercard, 2021)

Coolest neighbourhood in the world - Leith (Time Out, 2021)

ACCOMMODATION







STUDENTS' **UNION**



Living on campus is a great way to make new friends and settle quickly into life at QMU.

Our student residences are only a two minute walk from the main academic building, Learning Resource Centre. Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities

Our campus houses 800 study bedrooms spread across nine blocks, including a dedicated postgraduate accommodation block. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Family/ couple accommodation is not available on campus. Students also have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area.

In the academic year 2022/23 the all-inclusive cost of a standard room was £124 per week and a premium room was £149 per week. Prices for 2023/24 will be set in early 2023.

How to apply

You can apply for accommodation on our website at www.gmu.ac.uk/ campus-life/accommodation/. It is important that you apply as early as possible as demand for our on-campus accommodation is high. Please contact us to check availability if you join after the start of term. During the application process you can indicate preferences such as being placed in a quiet flat.

We have one postgraduate-only block offering premium rooms. If you prefer a standard room we will always aim to allocate you in a flat with other postgraduate and mature students. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking less than six minutes. There is also a bus stop on campus with frequent local services.

Safety

Our accommodation is designed with safety and security in mind. Each block is accessed by swipe card entry with each flat having its own entry phone system.

The entire campus is monitored by CCTV and security staff regularly patrol the area

Disability needs

QMU is committed to providing a comfortable environment that is accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, we will work with you to make adaptations or install equipment that may be necessary.

ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our ResLife programme that includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

MORE INFO:

W: www.gmu.ac.uk/campus-life/ accommodation/

can really enhance both your academic and social experience as a student and help

career.

Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represent all students at QMU, including postgraduates, and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students' views and liaise with academic staff. The SU provides support and training for Class Reps and also runs the Academic Council that is a forum where Class Reps come together.

Sports and Societies

The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs. interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don't have what you're interested in we can help you to set something up.

Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and has good relationships with support staff in the University.

Maggie's Bar and Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.

For more information, visit: www.qmusu org.uk or follow us on social media.



Twitter: @QMUSU



Facebook: www.facebook.com/ **QMUSU**



Instagram: @QMUSU

The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU you in your future



SPORTS AND SOCIETIES

If you have a real passion for something, it doesn't need to take a back seat when you are a student. Our sports facilities and our Students' Union's sports clubs and societies can allow you to keep up your hobbies, find new interests and meet like-minded friends.

University life is not all about studying. It's important to relax and take time out for other interests.

Sports and Societies are led by the elected Students' Union Vice-President and range from high-performance sports such as basketball, rugby and badminton, to popular activities such as musical theatre, surf and dance. The opportunities that Sports and Societies can offer are encless.

All students are welcome to join in with any sport or society and you can even create your own! Studies have proved that involvement in both sports and societies helps potential future employers see key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.

The societies on offer at the SU give you the opportunity to meet like-minded people who have similar interests to you.

Clubs and societies can vary every year, but the table below gives you an idea of the range of groups recently active.

Sport & Fitness Centre

QMU has its own well-equipped Sport & Fitness Centre on campus offering a range of activities.

Our fitness suite and weights room are fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes, fixed weights and free weights.

The centre includes a large multifunctional games hall that can be used for a variety of sports including: basketball, 5-a-side indoor football, badminton, volleyball, table tennis and netball. We have an outdoor all-weather pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge. Personal training is available at an additional cost. There are changing facilities on-site that are equipped with showers and lockers.

Our fitness studio plays host to a range of fitness classes including Box Fit, Pilates, Kettlebells, Zumba and Spin. You can opt to 'pay as you play' or you can purchase an annual membershio.

A membership allows students access to the fitness suite, weights room, sports hall, the majority of fitness classes, all-weather pitch and free equipment hire. Membership also includes induction in the use of the gym equipment and personalised fitness programmes to help you reach your fitness goals. Student membership prices for 2023 will be published on our website.

Within the campus grounds, you will find our outdoor gym. This facility is open all year round and offers a range of cardiovascular and resistance equipment.

MORE INFO:

www.qmu.ac.uk/campus-life/ qmu-sports-centre/

www.qmusu.org.uk/groups

Current clubs and societies

Sports clubs currently exist in the following areas:

Badminton, Cheerleading, Hockey, Ladies Gaelic Football, Men's Basketball, Men's Football, Men's Rugby, Netball, Taekwondo, Volleyball, Women's Basketball, Women's Football, Women's Rugby

Societies currenty exist in the following areas: 36/76 Production Society, African Caribbean Society, Asian Society, Botanics, Chillout Society, Christian Union, Comedy, Dance, Drama, Dungeons & Dragons, Equestrian, Esports, Film, LGBT, Literature, Marketing, Music Society, Musical Theatre, Nursing Society, Occupational Therapy, Paramedic, Physiotherapy, Podiatry, PsycSoc, Radiography, Snow Sports, Surf, Speech & Language Therapy, Sustainability Society, Swim, Techno, Writer, Yoga

GRADUATION AND BEYOND



When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion that marks the completion of your studies. QMU normally holds one graduation ceremony annually, usually in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers, and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.

Our graduates are hugely important to us and we are keen for you to continue to

contribute to the life of the University long after your graduation. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all of the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie's (Students' Union bar), Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree. Whether it be immediately after you finish your undergraduate degree or further into your career, graduates of QMU will receive a 10% discount on postgraduate course fees.

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it has been five years or 50 years since graduation.

Career opportunities

We are proud to offer our graduates careers advice for life. Graduates can receive support from the University's team of careers specialists for every stage of

33

their career during their working life. This includes one-to-one appointments, events and online resources including access to the vacancy service. For more information, see: https://unihub.qmu. ac.uk/students/login

We also offer a variety of internships to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects, put theoretical knowledge into practice and build professional networks.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO:

www.qmu.ac.uk/alumni-and-friends/

ADVANCING PRACTICE IN HEALTH FRAMEWORK

Our flexible, multiprofessional and practice relevant postgraduate Advancing Practice in Health Framework will be attractive to individuals who want to make a difference to the lives of others locally, nationally and globally.

Why QMU?

- Educationally and practice relevant postgraduate framework
- Flexible study options: The course offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning. Single module study is also available.
- Multi-professional learning and cross institutional input:
 Based on a model of collaborative multi-professional learning and housed in the Division of Dietetics, Nutrition and Biological Sciences, Physiotherapy, Podiatry and Radiography, the Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.
- Make a difference to people's lives: Framework modules will allow you develop your skills and knowledge and contribute to the health of our nation and beyond.



The Advancing Practice in Health
Framework will be of interest to any
individual working in a health-related field
such as allied health professionals,
nurses, nutritionists, other professionals
such as medical practitioners,
pharmacists, dentists, and those working
in areas such as public health, the
community and the voluntary sector. We
also welcome enquiries from other
interested individuals including
international applicants.

The Framework aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against the background of current and evolving political and social landscape for health and wellbeing.

The Framework is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research). There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules. The Framework also draws on expertise across the University on subjects such as leadership, social science and education.

Courses within the Framework

At QMU we recognise that career opportunities transform over time. In response to this we can facilitate a personalised learning pathway that can lead to PgCert/PgDip/MSc Advancing Practice in Health awards. This may be of particular interest to those who already hold a master's award or wish to study modules in a particular area or pillar of practice.

We also offer a number of named MSc/PgDip awards for individuals working in a particular area who would like to develop their skills and knowledge.

These are:

- MSc/PgDipAdvancing Practice in Dietetics (see page 37)
- MSc/PgDip Advancing Practice in Medical Imaging (see page 38)
- MSc/PgDip Advancing Practice in Physiotherapy (see page 39)
- MSc/PgDip Advancing Practice in Podiatry (see page 40)
- MSc/PgDip Advancing Practice in Radiotherapy (see page 41)

Individual modules can also be taken for the purposes of continuous professional development (CPD).

This Framework complements the University's wider range of postregistration healthcare courses which encompass our Person-Centred Practice Framework (see pages 110-125) and our other Post-Registration Courses for Health Professionals and Social Care Practitioners (see pages 126-145).

Our approach to teaching and learning

The Framework offers flexibility in module choice and modes of study (part-time, full-time, workplace) that are responsive to individual needs and today's culture of work and learning. All modules are delivered entirely online and can be studied from a distance. Additional support is available for those new to or returning to master's level study. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Framework modules

The following list of modules are all available in the Framework. If opting to study for a single module, you will be able to select the majority of modules. If you chose to follow one of the named awards, you will complete the modules specific to that route.

Advanced Competencies I & II (20/40 credits)*: These modules enable you to attain pre-agreed workplace competencies and to critically evaluate the evidence base underpinning the selected area of work.

Assessment for Learning (20 credits):

This module is designed to enable those who have an educational role to formally develop their knowledge and understanding of a variety of assessment and feedback methods.

Partnership Working in Health Promotion (formerly Community Health and Wellbeing Theory) (20 credits): This module will enable learners to advance their own practice by gaining a critical understanding of theory related to community health and wellbeing policy and practice. Diagnostic Investigations for the Lower Limb (20 credits): This module will provide you with theoretical knowledge and understanding of a range of diagnostic and laboratory investigations in the lower limb. NB This module is only available every second year.

Dissertation (60 credits): This module will enable learners to develop and apply the skills of research and enquiry to produce original work contributing to a subject, field or profession.

Demonstrating Impact in Practice (20 credits)*: This module will enable learners to advance their practice by demonstrating sustainable impact in practice at a service, project or community level.

Enquiry-based Practice (20 credits):

This module will provide you with an understanding of research principles, methodologies and analysis.

Facilitation of Learning (20 credits):

This module is designed to enable those with an educational role to formally develop their knowledge and understanding of how to facilitate the learning of others.

Fundamentals of Advancing Practice (20 credits): This module will provide you with critical knowledge and understanding of advanced practice.

Leadership for Transformation and Innovation (20 credits): This module will provide you with a broad critical knowledge and understanding of the principles of leadership required for transformation and innovation in the public and private sectors.

MRI/CT in Practice (20 credits)*: This module will enable learners working with MRI or CT to develop a critical understanding of protocol selection and development as well as facilitating the evolution of skills and techniques regarding MRI or CT.

Medical Imaging of the Foot and Ankle (20 credits)*: This module will provide learners with a critical understanding of diagnostic modalities to develop evaluative and interpretative skills of musculoskeletal and orthopaedic modalities. NB This module is only available every second year.

Non-medical Prescribing for Allied Health Professions (40 credits)*: This module will prepare learners to prescribe safely and competently within the context of their professional role as non-medical prescribers.

Principles of MRI/CT (20 credits)*:

This module will allow learners working with MRI or CT to develop a more in-depth understanding of the theoretical applications of MRI or CT.

Specialist Oncology Management (20 credits): This module will allow students to investigate or to develop several areas of interest related to the management of a specified site of cancer.

Realistic Lifestyle Medicine (20 credits)*: This module will enable learners to advance their practice by critically evaluating, designing, delivering and reflecting on interventions at the individual level to improve health outcomes related to lifestyle behaviours.

Tissue Viability (20 credits): This module will provide you with critical understanding of the evidence base for factors contributing to cutaneous ulceration, viable assessment techniques and the effectiveness of current management practices.

Please note

- If opting to study for a single module, you will be able to select any module from this list.
- If you chose to follow one of the named awards, you will complete the modules specific to that route.
- Modules marked * require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that movelues change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

MSc/PgDip/PgCert Advancing Practice in Health

This award pathway responds to an appreciation that career opportunities transform over time and people and individuals may wish to expand or develop on their skills and knowledge in a particular area of practice. The course offers flexibility in module choice, allowing you to personalise your educational journey. You can choose from the wide range of modules. Delivered online, the course offers several modes of study (full-time, part-time or workplace) in response to individual needs and today's culture of work and learning.

MSc/PgDip Advancing Practice in Dietetics

This dietetics award pathway aims to facilitate the knowledge and skills required for the development of advanced dietetic practice. It is delivered online and available both full and part-time. There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as clinical competency workplace modules.

Who is this course for?

This course, or individual modules within it, will be of interest to anyone working in a health-related field (eg allied health professionals, nurses, nutritionists, other professionals such as medical practitioners, pharmacists, dentists, public health, the community and the voluntary sector). We also welcome enquiries from other interested individuals including international applicants.

More about this course and what you will achieve

This course will allow learners to advance their practice in their chosen field. The learner-centred approach enables individuals to tailor their learning to their interests, requirements and aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective courseworks, ePortfolios, presentations and practice based assessments.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online

contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Fundamentals of Advancing Practice (20 credits)/Enquiry-based Practice (20 credits)/plus a further 80 credits from any approved Framework modules (see page 35)

For the MSc, you will also complete a Dissertation (60 credits).

Please note some modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting (paid or voluntary) along with the support of a line manager and work place mentor.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Simon Holmes for further information.

Delivery: Online

Duration: 1 year full time OR 5 years part-time.

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply

Class sizes: You will join a community of online learners

Fees: See pages 192-197

More information: Simon Holmes (sholmes@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Who is this course for?

This course is for qualified dietitians who want to advance their practice.

More about this course and what you will achieve

This course will allow learners to advance their practice in their chosen field. The learner-centred approach enables individuals to tailor their learning to their interests, requirements and aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective courseworks, ePortfolios, presentations and practice based assessments.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Advanced Competencies I & II (20/40 credits)*/Demonstrating Impact in Practice (20 credits)*/Enquiry-based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 35)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree and professional registration or equivalent in dietetics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable work place setting along with the support of a line manager and workplace mentor.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)

Single module study: Available. Contact Sara Smith for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 192-197

More information: Dr Sara Smith (ssmith@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

MSc/PgDip Advancing Practice in Medical Imaging

The medical imaging pathway aims to facilitate the development of knowledge and practical skills that underpin advanced MRI/CT practice. It is delivered online and available both full-time and part-time. There are learning opportunities in areas such as principles of MRI/CT, MRI/CT in practice, workplace clinical competencies, as well as fundamentals of advancing practice, critical analysis, evaluation and research methodologies.

MSc/PgDip Advancing Practice in Physiotherapy

The physiotherapy pathway aims to facilitate the knowledge and skills required for the development of advanced physiotherapy practice. It is delivered online and available both full-time and part-time. There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as clinical competency workplace modules.

Who is this course for?

This course is for those registered practitioners working in the field of medical imaging who want to advance their practice.

More about this course and what you will achieve

This course will allow learners to advance their practice in their chosen field. The learner-centred approach enables individuals to tailor their learning to their interest, requirements and aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective courseworks, ePortfolios, presentations and practice based assessments.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Advanced Competencies I & II (20/40 credits)*/MRI/CT in Practice (20 credits)*/Principles of MRI/CT (20 credits)*/Enquiry-based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 35)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (Nov 22) but are subject to change In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in medical imaging.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting along with the support of a line manager and work place mentor.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)

Single module study: Available. Contact Simon Holmes for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2023 and January 2023

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: You will join a community of online learners.

Fees: See pages 192-197

More information: Simon Holmes (sholmes@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Who is this course for?

This course is for qualified physiotherapists who are currently practicing and want to advance their practice.

More about this course and what you will achieve

This course will allow learners to advance their practice in their chosen field. The learner-centred approach enables individuals to tailor their learning to their interest, requirements and career pathway aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective courseworks, ePortfolios, presentations and practice based assessments.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Advanced Competencies I & II* (20/40 credits)*/Demonstrating Impact in Practice (20 credits)*/Enquiry-based Practice (20 credits)/Fundamentals of Advancing practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 35).

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

** These modules are only available every second year and alternate with each other

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree and professional registration or equivalent in physiotherapy.

International: You you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable work place setting along with the support of a line manager and workplace mentor.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)

Single module study: Available. Contact Kavi Jagadamma for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 192-197

More information: Kavi Jagadamma (kjagadamma@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

MSc/PgDip Advancing Practice in Podiatry

The podiatry pathway aims to facilitate the knowledge and skills required for the development of advanced podiatric practice. It is delivered online and available both full-time and part-time. There are learning opportunities in areas such as diagnostic investigations for the lower limb, medical imaging of the foot and ankle as well as other modules such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies.

MSc/PgDip Advancing Practice in Radiotherapy

The radiotherapy pathway aims to facilitate the knowledge and skills required for the development of advanced radiotherapy practice. It is delivered online and available both full-time and part-time. There are learning opportunities in areas such as fundamentals of advanced practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules.

Who is this course for?

This course is for podiatrists registered in the UK with the HCPC (or a similar registration body for international applicants) who want to advance their practice.

More about this course and what you will achieve

This course will allow learners to advance their practice. The learner-centred approach enables individuals to tailor their learning to their interests, requirements and aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective coursework as well as ePortfolios.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Advanced Competencies I (20 credits)*/
Diagnostic Investigations for the Lower
Limb (20 credits)**/Enquiry-based
Practice (20 credits)/Fundamentals of
Advancing Practice (20 credits)/ Medical
Imaging of the Foot and Ankle (20
credits)* **/plus an optional module (20
credits) from any approved Framework
modules (see page 35)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

** These modules are only available every second year and alternate with each other.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in Podiatry.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable work place setting along with the support of a line manager and workplace mentor.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)

Single modules study: Available. Contact Derek Santos for further information.

Delivery: Online

Start date: September 2023 and January 2024

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Application deadline: None. See pages 185-186 or more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 192-197

More information: Professor Derek Santos (dsantos@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu. ac.uk)

Who is this course for?

This course is for therapeutic radiographers registered in the UK with the HCPC (or a similar registration body for international applicants) who want to advance their practice.

More about this course and what you will achieve

This course will allow learners to advance their practice. The learner-centred approach enables individuals to tailor their learning to their interests, requirements and aspirations.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Learning, teaching and assessment

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

There are a variety of assessment methods including critical and reflective courseworks, ePortfolios and presentations.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Modules

Advanced Competencies I & II* (20/40 credits)/Enquiry-based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/Specialist Oncology Management (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 35).

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Entry requirements

Honours degree or equivalent in therapeutic radiography.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager and work place mentor.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Simon Holmes (sholmes@qmu.ac.uk) for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 192-197

More information: David Evans (devans@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

BUSINESS

As a member of the Chartered Association of Business Schools, the Queen Margaret Business School offers postgraduate courses designed to suit those who might not necessarily have a background or experience in business. Our courses are suitable for new graduates as well as those who have been in the workplace for some time.

Our approach to teaching and research in business related subjects is distinctive in three ways:

- Our commitment to providing the optimum balance of theoretical and practical approaches, with strong industry links.
- Our emphasis on the need for ethical, social and ecological responsibility in business.
- Our entrepreneurial focus students benefit from QMU's Business Innovation Zone (BIZ) (that hosts start-ups) and on-campus Business Gateway, and many go on to create their own businesses.

We offer the following postgraduate courses:

- MSc Accounting and Finance with CIMA (see page 44)
- MSc International Management and Leadership (see page 46)
- MSc International Marketing (see page 48)
- MSc Gastronomy (see page 84)

Our MSc Accounting and Finance with CIMA, which has been developed in collaboration with the Chartered Institute of Management Accountants (CIMA), offers the opportunity for students to obtain, in one year, a master's degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting), and the maximum 11 exemptions from CIMA's certificate, operational and management level examinations. Graduates will have expertise in the key areas of financial reporting, management accounting and corporate finance and a critical awareness of how these areas contribute to a company's strategic management.

Our MSc International Management and Leadership focuses on best practice in management and leadership while developing students' international focus. It allows students to explore and critically appraise management and leadership.

Our MSc International Marketing responds to the growing importance of marketing and allied business functions. Students will gain a strong understanding of the international marketing role and the key factors that influence the operating environment. It will attract both those who already have a degree in business and wish to deepen their understanding of marketing and those who have a degree in another discipline and want to develop marketing and related skills. It is accredited by the Digital Marketing Institute (DMI). The DMI accreditation shows employers that your degree and learnt skills/knowledge are up to date with the latest findings in marketing and that you have received a high quality multi-disciplined degree

Why QMU?

Queen Margaret Business School has a culture defined by strong personal relationships, informality and flexibility. We encourage our students to be truly ambitious, to experiment, innovate and take risks. To drive this we foster a culture of respectful challenge and debate, which blends research-based academic excellence with current business experience.

All of our courses will give you the opportunity and space to develop your personal management and leadership skills, and help you build a robust subject knowledge base and engage with critical debates. This will develop your

confidence, making you highly employable and effective in your work.

One of our strengths is our small class sizes that enhance the student experience. This allows us to develop much more than just the traditional classroom format: the team is able to know and support you as an individual. We aim to include in our classes external visits offering a range of experiential opportunities, only available to small groups. In addition, we have speakers from industry and support agencies with whom you will be able to interact directly.

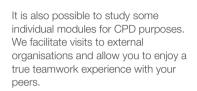
As our staff are engaged in both research excellence and the dynamic world of business, our students benefit from the latest developments in the field and can use practical and academic expertise to develop their learning and careers.

Our approach to teaching and learning

The learning and teaching experience at QMU is unlike that offered by most business schools in that we want to ensure that your experience is not only student-centred, but is also focused on you as an individual.

One example of this is an opportunity to undertake either a conventional dissertation or a hands-on project. The project route means that you will work with either a commercial business, or a community, voluntary or social enterprise to use and develop your skills and knowledge. Through the process and personal journey of taking a project from idea through execution and evaluation, you will build up practical experience and develop opportunities to enhance your employability.





Industry links

We work continually with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts, to develop our courses. This ensures that, along with in-depth theoretical underpinnings, the courses are rooted in relevance and industry practice. As your course progresses, you will hear from quest lecturers, participate in visits to a wide range of industries and organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo, New Lanark Heritage Centre and Hotel, Nairns, Waldorf Astoria, Edinburgh and Glenkinchie Distillery just to name a few.

Career prospects

Our postgraduate courses are designed to enhance your career prospects by opening up a wide range of global opportunities. Our graduates take with them enhanced employability and confidence, whether they obtain a position with a multinational organisation, work within the public sector, create their own business, gain employment in the third sector or go on to further studies.





Digital Marketing Institute™





CHECK OUT THESE FILMS:

More about the Business
Consultancy in Practice
and Business Incubation Project.



More about the QMU Business School



MSc Accounting and Finance with CIMA





View a student case study



Who is this course for?

This course will appeal to those who already have some background in accounting and finance and want to gain a master's qualification and an accelerated route to chartered status. It will also appeal to people who are looking for a career change.

More about this course and what you will achieve

Students graduating with the MSc will have expertise in the key areas of financial reporting, management accounting and corporate finance and will also have critical awareness of how these areas contribute to a company's strategic management.

You will develop your employability skills such as teamwork, leadership and communication skills.

You will be exposed to the financial professional environment to start your career transition while you study at QMU.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, guest speakers, tutorials, case studies, software demonstrations, field trips and projects. Independent learning is also important, allowing you to prepare for classes and develop your research skills.

Additionally, you will carry out a dissertation or a Business Incubation/ Consultancy in Practice project - see page 43 and scan the QR code for more information on this.

Your performance on the course will be assessed by essays, reports, reflective logs, exams, presentations and a dissertation.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of two to three hours of class time each week of the semester.

Industry links, accreditation and professional registration

The course has been designed in collaboration with the Chartered Institute of Management Accountants (CIMA), the world's leading and largest professional body of management accountants, and offers the maximum number of exemptions from CIMA's professional examinations.

Modules (

Financial Reporting (20 credits)/
Accounting for Managers (20 credits)/
Advanced Management Accounting (20
credits)/Fundamentals of Corporate
Finance (20 credits)/Research Methods
(20 credits)/Strategy and Leadership (20
credits)/Accounting or Finance
Dissertation (60 credits)

For more information on modules, please visit the course page on our website.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

We expect our graduates to find employment in businesses, financial services, public sector organisations, consultancy practices and accountancy firms. Example job titles include:
Accountant, Finance Manager, Finance Director, Investment Analyst, Risk Manager, Finance Planning Analyst, Wealth Manager. Additionally, students can start up their own businesses during the course with support from QMU's Business Innovation Zone.

Entry requirements

Applicants should have a UK honours degree or an overseas qualification of an equivalent standard in a related accounting/finance/business management area.

We also welcome applicants with an ordinary degree who can show a period of relevant post-graduation work experience or additional capabilities.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Mo Yan for further information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 20 students to enrol on this course each year.

Fees: See pages 192-197

More information: Mo Yan (myan@qmu. ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

• Designed in collaboration with a professional body which qualifies you both academically and professionally: This collaboration with the Chartered Institute of Management Accountants (CIMA) offers the opportunity for students to obtain a master's degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting) and the maximum 11 exemptions from CIMA's certificate, operational and management level examinations.

master's degree graduate. It is delivered either full or part-time.

This course has been developed in collaboration with the Chartered Institute of

CIMA professional examinations.

Management Accountants (CIMA), the world's leading and largest professional body of

management accountants. We are one of the few UK universities to fully collaborate

with CIMA, enabling students to graduate with both a postgraduate qualification, the CIMA Advanced Diploma in Management Accounting, and maximum exemptions from

The course will provide students with both the necessary technical skills expected of a

part-qualified management accountant and the critical analysis skills expected of a

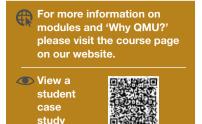
- Teaching expertise and care: The course is taught by professionally qualified chartered accountants and academics with industry and research expertise. With the small class size, you will be able to learn from a caring team of finance professionals who have your career development as a priority.
- Various career opportunities: By collaborating with CIMA, we are opening up our students to a host of roles in a professional capacity and you are not obligated to becoming an chartered accountant. This management accounting qualification is broad enough to lead to key roles in the areas of information management, consultancy, operations, commercial, executive and, of course, finance.
- Flexible study options: We offer full-time, part-time and single module study options as well as September or January start dates.
- An accessible route to a new career: This course has been designed in a way that allow students without a finance degree to apply but relevant accounting and finance working experience is preferred.
- **Great location:** QMU is located in the UK's second largest financial centre. Not only does this pave the way for career opportunities on graduation, but also enables us to offer field trips and enlist guest speakers to enhance your learning experience.
- Access to our on-campus Business Gateway and Business Innovation Zone (BIZ): This provides business incubation space for student/graduate-led start-up companies with access to: desk space, a QMU business address, meeting facilities, Business Gateway support and advice, a profile for your company on the QMU website, support with marketing materials, and access to entrepreneurial networks within QMU and other universities, for example, Enterprise Campus, Scottish Institute for Enterprise, Sporting Chance and Converge Challenge.

BUSINESS INNOVATION ZONE

Scan the QR code for more information



MSc International Management and Leadership



Being a successful business leader in our fast-changing, global economy demands a particular range of skills. On this flexible course (available full or part-time) you will learn key management principles and refine your critical insight. In a world of ever-increasing data noise, how do you research, analyse, extrapolate and synthesise and how does this shape your management and leadership decisions? This course addresses those questions and helps you kickstart a successful career.

Who is this course for?

The course is specifically designed for anyone who may be looking to complement their non-business degree and has little or no previous business background. It also interest those who have completed a business degree to ordinary level and are aiming to enhance their qualifications.

More about this course and what you will achieve

Within the course you will study the core tenets of management and leadership - finance, strategy, leadership, human management, marketing - and gain insight into the contemporary global business world. The course offers a range of research options including creating your own business, working with a real business on a high-level problem or undertaking your own specialised research via a master's dissertation. The course provides you with excellent academic underpinning and the potential for you to develop real-life, practical experience too which gives you an employability edge upon graduation. An interest in business, management and leadership is expected, however, the course is designed in such a way as to be accessible to anyone with little or no previous business background.

- Learn key management principles and refine your critical insight, preparing you to become a successful business leader in our fast-changing, global economy.
- Gain practical business experience and develop skills that will give you an employability edge.
- Benefit from the optimum balance of theoretical and practical learning.
- Learn how to take a business idea from first proposal to real-world profit.

- Focus on best practice in international management and leadership, preparing you for a wide range of careers.
- Study a range of modules covering all the core functions of management and leadership encompassing the commercial business, community, and voluntary/social enterprise sectors.
- Work with real clients and professional mentors, which is a fantastic opportunity to put learning into practice and build skills that will last a lifetime.
- Benefit from a choice of three 'capstone' modules (Business Consultancy, Business Incubation or Dissertation), each of which is designed to build your skills, knowledge, and employability- see page 43 and scan the QR code for more information on this.
- Develop and nurture your confidence as well as your decision-making

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies toward a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, field trips and projects. The 'capstone' module for the course is either a 'live' project for a client, the development of a business start-up proposal, or a master's level dissertation. Each of these options is intended to draw together elements of the taught course. The dissertation or project will be facilitated, monitored and assessed by

tutors within QMU and, where appropriate, by staff within the organisation in which it is undertaken.

Assessment will take a variety of forms. including essays, reports, group and individual presentations.

Teaching hours and attendance

If you are studying full-time, teaching normally takes place over two or three days mid-week, comprising both classroom-based learning and industry learning. You will also be required to carry out independent learning to support the formal teaching. Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Learning time varies across modules. Timetables are normally available approximately one month before you commence your studies.

Modules (#2)

Critical Issues in International Management (20 credits)/Accounting for Managers (20 credits)/International Marketing (20 credits)/Strategic Human Resource Management (20 credits/ Strategy and Leadership (20 credits)/Plus one elective module OR Research Methods* (20 credits)

*dependent upon chosen capstone module. If undertaking the Dissertation, students need to complete Research Methods as their optional module unless they have an equivalent on their student transcript.

If studying for an MSc, you will also complete a Capstone module (60 credits). This takes the form of either a 12,000-word Dissertation, a Business Consultancy in Practice project, or a Business Incubation Programme.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Careers

Previous graduates have entered into positions such as Brand Ambassador (White and Mackay, Glasgow), Growth Executive (Skyskanner, Edinburgh), Supply Chain Analyst (Tesco, London), ICT/Project Graduate Scheme (Kerry Foods, Ireland), Growth Strategy Manager (Ripplematch Recruitment, New York), Event Production Management (Tapass Group, Helsinki), Wealth Analyst (Barclays, London), Training Relationship Manager (King Abdullah Fund for Development, Jordan).

Entry requirements

Honours degree or equivalent in an appropriate discipline, or relevant woirk experience at managerial level.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of the client and workplace mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Marc Robertson for further information.

Delivery: On campus at QMU

Duration: 1 year full time OR 2-7 years part-time

Start date: September 2023 and January

Application deadline: None. See pages 185-186 for more information on how to

Class sizes: There are normally around 20-30 studentson the course each year. Sometimes, you may have lectures with additional students on other courses who are studying the same modules.

Fees: See pages 192-197

More information: Marc Robertson (mrobertson1@amu.ac.uk), Programme Leader or Admissions (admissions@qmu. ac.uk)

Why QMU?



- An accessible route to a new career: This course has been designed in a way that do not have to have come from a business background to apply.
- Learn and hone your practical business skills: With a variety of teaching, learning and assessment method, this course is designed to enable you to make a full and valuable contribution even immediately when you start your first job after graduation.
- Tailor your future: We offer a flexible bespoke pathway allowing you shape your learning to align with your future aspirations.
- Opportunity to start your own business with support from QMU: If you opt to complete the **Business Incubation Programme** module, you will work with mentors, QMU's Business Innovation Zone (BIZ) and our on-campus Business Gateway to develop a new start-up business or social enterprise of your own choice.

BUSINESS INNOVATION ZONE

Scan the QR code for more information



MSc International Marketing



For more information on modules, Digital Marketing Institute accreditation and 'Why QMU?' please visit the course page on our website.



Who is this course for?

This course is suitable both for those who have an undergraduate degree in business, seeking to deepen their understanding of marketing, and those with a degree in another discipline seeking to develop marketing and related skills

More about this course and what you • The course offers a range of final project options including, working will achieve

- A celebrity influencer posting on Instagram... Finding and using the latest research to inform and justify decisions... The best way to promote a comedy show at the Edinburgh Fringe... The organisational structure of a multinational business... How to respond tactfully in a crisis... These may seem unrelated issues, but they all relate to skills in the armoury of a modern international marketing professional. Exactly how and why these skills are related and why that is important is just one part of the insight that you will gain on this employability-focused course.
- You will gain the optimum balance of marketing theoretical and practical knowledge, and transferrable skills that are equally valued by large global corporations, small businesses and the public sector.
- By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting marketing management, and equip you with the practical skills that are essential for developing a career in this field.
- During the course, as well as learning a range of key marketing skills, you may choose to engage in real-life marketing consultancy agreed between you, a client and tutors at QMU. This 'real World' practical experience in a marketing context will further your

learning and enable you to apply your theoretical knowledge in effective commercial action. This is also designed to build your confidence and your ability to reflect on both your past actions and future direction, as well as develop your networking skills. It will also give you gives you an employability edge upon graduation.

- The course offers a range of final project options including, working with a real business as a consultant on a high-level problem, creating your own business or undertaking your own specialised research via a master's dissertation. See page 43 and scan the QR code for more information on this.
- The course will develop and nurture your confidence as well as your decision-making abilities.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, field trips and projects. The 'capstone' module for the course of either a 'live' project for a client, the development of a business start-up proposal, or a master's level dissertation. Each of these options is intended to draw together elements of the taught course. The dissertation or project will be facilitated, monitored and assessed by tutors within QMU and, where appropriate, by staff within the organisation in which it is undertaken.

Assessment will take a variety of forms, including essays, reports, group and

48

individual presentations.

Teaching hours and attendance

If you are studying full-time, teaching normally takes place over two or three days mid-week, comprising both classroom-based learning and industry learning. You will also be required to carry out independent learning to support your formal teaching. Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Elective choices may mean that classes could be on different days from the core route. Learning time varies across modules. Timetables are normally available approximately one month before you commence your studies.

Industry links and accreditation

This course is accredited by the Digital-Marketing Institute (DMI) - an internationally recognized network of over 60,000 members working in every major city across the globe. DMI accreditation is recognized by a Global Industry Advisory Council containing international organizations in Europe, North America and Asia. The DMI accreditation shows employers that your degree and learnt skills/knowledge are up to date with the latest findings in marketing and that you have received a high quality multi-disciplined degree.

With DMI accreditation, all students on this course will be given a membership account with the DMI. Students can login to the DMI website at their leisure and can access a wealth of information to assist with their studies, keep up-to-date, discover what is happening in digital marketing today – all of which is sure to help with your future employability.

More information on DMI accreditation can be found on the course page on our website.

QMU is also a member of the Chartered Association of Business Schools.

Modules (

International Marketing (20 credits)/
Markets, Innovation and the International
Consumer (20 credits)/Marketing and
Society (20 credits)/ Digital
Communications (20 credits)/ plus two
20-credit option modules OR one
options module AND Research
Methods*.

*dependent upon chosen capstone module. If undertaking the Dissertation, students need to complete Research Methods as their optional module unless they have an equivalent on their student transcript.

If studying for an MSc, you will also complete a capstone module (60 credits). This takes the form of either a 12,000-word Dissertation, a Business Consultancy in Practice project, or a Business Incubation Programme.

The range of options could include subjects such as marketing communications, strategic management, critical issues in international management, media and creative Industries and other business related subjects.

The modules listed are correct at time of publication (Nov 2022) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

As a graduate of this course, you can expect a rewarding and stimulating career and you will be qualified for a broad spectrum of marketing and management positions within a range of businesses and other organisations. Previous graduates have gone on to

work in marketing agencies, run their own business, work in a not for profit role and work in marketing and communications positions in industry in the UK, Europe and further afield.

Businesses with global ambition are actively looking for internationally minded

Institute (DMI) accredited course will give your career an edge by teaching you

can use in different contexts and countries. You do not need to have previously

marketing professionals. Available for full or part-time study, this Digital Marketing

valuable core marketing techniques and a broad range of business skills, which you

studied marketing and if you are already working you can study flexibly around your

Entry requirements

Honours degree or equivalent in an appropriate discipline OR relevant work experience in marketing or allied functions.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcome.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Marc Robertson) or Mike Pretious for further information.

Delivery: On campus at QMU

Duration: 1 year full-time or 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

49

Class sizes: It is anticipated that the cohort size for this course will be approximately 15-20 students depending on the module taken. However, a number of the modules for the degree will be shared with other courses, so class sizes will vary.

Fees: See pages 192-197

More information: Richard Bent (rbent@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

- An accessible route to a new career: This course has been designed in a way that do not have to have come from a marketing background to apply.
- DMI accredition: This course is accredited by the Digital Marketing Institute (DMI). The DMI accreditation shows employers that your degree and learnt skills/knowledge are up to date with the latest findings in marketing and that you have received a high quality multi-disciplined degree.
- Tailor your future: We offer a flexible bespoke pathway allowing you shape your learning to align with your future aspirations.
- Excellent teaching in smaller classes than many other universities, Queen Margaret University Business School prides itself on its student-centered, contemporary teaching and assessment practice.

CREATIVITY AND CULTURE

QMU is a leading provider of courses in creativity and culture.



Why QMU?

The importance of culture, in its many forms, and the creative attitudes that support it are recognised by politicians and intellectuals at a national, international and global level. Culture is a significant contributor to measures of economic wealth and prosperity, and to the growth of social diversity and progress. Culture is a defining characteristic of identity and heritage, and creates experiences that stimulate individual curiosity and the expansion of the imagination. People enjoy culture and contribute to it in diverse ways.

Postgraduate study at QMU is focused on the challenges and problems that arise when moving from the imagination and curiosity to creation and organisation. It addresses a variety of situations, from globally recognised companies to individual creators, from corporate conglomerates to statesupported institutions, from cultural divas to voluntary associations. By mobilising practical experiences and the knowledge and understanding gained through research, postgraduate study at QMU is built on the recognition that the value of culture derives from innovation, change and uncertainty, and that cultural experiences are different and singular.

QMU currently offers the following taught postgraduate courses in the area of culture and creativity:

- MA Arts, Festival and Cultural Management
- MA Applied Arts and Social Practice
- MSc Media, Management and the Creative Industries
- MA Stage Management and Technical Theatre Production
- MA Digital Performance

These courses differ in focus, but provide students with opportunities to understand and critically reflect on the competencies and skills that produce culture and the contexts and environments that sustain it.

Teaching and research staff at QMU have experience of cultural production and organisation and maintain close links with cultural organisations across the UK as part of their ongoing practice.

Research at QMU is interested in cultural participation and engagement and cultural management and policy.

Teaching is complemented by contributions from professionals who work in and with culture industries and organisations.

QMU benefits from its location in a city recognised globally for its cultural activity, from large-scale festivals to lone novelists. Edinburgh provides a variety of cultural experiences such as theatre, art, museums, cinema, music and performance, which are supported by a

thriving and idiosyncratic cultural and creative sector. This environment provides postgraduate students with opportunities to gain practical experience, which in turn can feed into an individual programme of study.

Industry links

The MA Arts. Festival and Cultural Management provides organisational and institutional links as part of the curriculum. Professional contributors support students with experiences ranging from the complexities of cultural management, from finance and human resources to project management and fundraising. In addition, students take part in field trips to deepen their understanding of the challenges faced by the creative and cultural sector. A PaCert Arts Management is also available, which is ideal for those working in the sector who wish to undertake professional development.

MA Stage Management and Technical Theatre Production includes professional practice modules that give students the opportunity to work on live productions both at the University and in cultural organisations throughout Scotland and beyond.

The MA Applied Arts and Social Practice allows students to graduate with a better understanding of how artists, theatre practitioners and other creatives apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice, giving them the practical and enterprise

skills to develop a sustainable career in their chosen field. Students on this course will undertake a range of field trips and complete a practice-led final project.

Our MSc Media, Management and the Creative Industries will provide students with a critical understanding of media organisations and the global environment in which they operate, preparing graduates for a range of future careers within this rapidly expanding sector

The new MA Digital Performance will give you practical expertise in online performance making, and rich knowledge of the contemporary digital arts shift. The course will place graduates well for employment or self-employment, with an awareness of potential platforms, festivals, and connections to national and international networks to allow you to set up and monetise their own individual or collaborative practices.



Our approach to learning and teaching

Postgraduate students admitted to our courses may have already acquired cultural and creative experience in a range of disciplines and work contexts. Students are encouraged to exploit their knowledge and understanding of these

experiences in contributing to their study, and the curriculum is designed to be flexible enough to accommodate this. Collaboration with other students or external organisations and individuals can be combined with teaching delivery through lectures, seminars, workshops and tutorials.





MA Applied Arts and **Social Practice**



For more information on teaching, learning and assessment, modules and 'Why QMU' please visit the course page on our website.



Who is this course for?

You may find the course particularly suitable if you have already – or wish to - work within social practice context and want to broaden your understanding of your professional social practice. It also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner. The course is also suitable for recent graduates of fine, contemporary or performing arts courses especially those who have developed a set of artistic skills and want to learn how to apply them to projects in a social context.

More about this course and what you will achieve

'Applied Art' is a contested term and we don't aim to define a single approach, but instead seek to support creative processes/skills operating within particular social contexts. This could include any creative practice (such as theatre, art, music, dance or puppetry, just to name a few) that does not exist in traditional spaces (such as museums. theatres or galleries) but rather is based alongside and with individuals and communities in the public domain.

Over the past three decades within the UK, there has been a significant and sustained growth of the arts within a social context. Indeed, the current draft Cultural Strategy in Scotland looks at embedding artistic and creative practices across numerous sectors, inviting artists, theatre makers, musicians and all creative practitioners to be productive within industry, business, education and social settings.

Concurrently, the arts are becoming more important within health and wellbeing contexts and the recent national report 'Creative Health: Arts for Health and Wellbeing' calls for artists to

play a vital role in the social health and well-being of the population to the extent that GPs in England can prescribe artistic activities in order to tackle social issues such as obesity, loneliness and depression. This MA will provide qualified students to service the growing demand for this type of creative practice.

The course focuses on the applied use of creative activities. It looks at the history of applied arts and how there has been a significant and sustained growth of the arts within a social context over the past three decades within the UK.

It provide students with the necessary knowledge, skills and experience to best prepare them for applying the arts and creativity to areas such as third-sector organisations, public health, social welfare, education or criminal justice.

You will spend time exploring your own ethical frameworks of why and how such creative projects can operate in the social domain.

The course aims to provide students with the financial and enterprise skills to establish and market themselves as creative practitioners working in social contexts in a sustainably professional manner, including fundraising and finance skills as well as planning and marketing.

You can take up industry-based learning opportunities where you can put theory into practice.

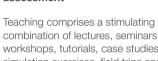
You will be supported as part of a growing community of practitioners working in this way.

Structure

You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of

a single module, you may wish to complete further modules and progress vour studies to a named award.

Teaching, learning and assessment



combination of lectures, seminars. workshops, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of practicebased learning. Assessment throughout the course will take a variety of forms, including essays, reports, an exam, group and individual presentations, as well as a practice-based dissertation for the final MA component.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module, but all teaching on the occurs on Thursdays and Fridays, and students will need to attend one or both of these days, depending on their chosen study route.

Each module involves approximately 20 hours of face-to-face teaching over a 10-week semester. This will be a mixture of weekly classes combined the possibility of some field trips outside of regular teaching time. Timetables will normally be available to matriculated students around one month before you commence your studies.

Industry links

Teaching staff have extensive professional experience and networks to draw from including local and national bodies. We also have formal partnerships with a variety of organisations such as Out of the Blue and North Edinburgh Arts that students can access as part of their learning. Our location in Edinburgh also means rapid access to a variety of communities and arts organisations to

work with, as well as the opportunity to travel further afield across Scotland and the UK due to our excellent travel connections.

Modules (

Practice Research (20 credits)/Applied Arts: Theories and Histories (20 credits/ Social Practice: Working With People (20 credits)/Fundraising, Finance and Development (20 credits)/Planning and Marketing Cultural Projects (20 credits)/ The Only Way is Ethics: Art Representation and Ethics (20 credits)

For the MA, you will also complete a final Practice-Based Dissertation (60 credits).

The modules listed here are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placements

We require students to take up industry-based learning opportunities where they can put theory into practice. Although we support students to find opportunities, you are responsible for securing your own arrangements in line with your personal interests. We have numerous connections across a wide variety of organisations and we are particularly well considered by our industry peers in the cultural sector. If you are already working in the sector, you can use your existing employment as the location for your industry based-learning.

Careers

This course aims to help students develop their own freelance career, but will also meet the growing needs of organisations with community-based outreach departments.

Entry requirements

A UK honours degree (or equivalent) in a creative subject area OR significant work experience in arts-led community projects.

How can creative practitioners operate successfully outside the traditional spaces of

galleries, theatres, and museums? There is a growing interest in how artists can work

in health, education, social welfare or other sectors, and this MA will allow students to

graduate with a better understanding of how artists apply their skills in social contexts.

At the same time, it will explore the practical and enterprise skills to develop a

sustainable career in their chosen field. It offers flexible study options.

You will be required to outline your creative practice as part of the application so that we can ensure we have suitable expertise and facilities to support the type of work you wish to undertake. We may ask you to provide this in the form of a portfolio.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Dr Anthony Schrag.

Delivery: On campus at QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to

Class sizes: Normally, we would expect around 10 to 15 students enrolling on the course each year.

Fees: See pages 192-197

More information: Dr Anthony Schrag (aschrag@gmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?



• Unique course content designed to prepare you to work in arts and social practice: The combination of modules on this MA makes it unique in Scotland and will prepare you to play a key part of

wellbeing of the nation.

 Flexible study options allow you to continue in employment whilst a student: The course is available both full and part-time and offers both a September or January start each year. It's also possible to study single modules.

the growing creative health and

- Our small class sizes are perfect for sharing experiences and fostering new ideas: We want to nurture a strong community sense on this course and while lecturers are experts in their fields, we believe it is vitally important to have a strong community of learners around you, not only will this be important to your learning and development, but also as future colleagues and support networks.
- Teaching team with wide ranging expertise: Our staff have a wealth of experience in Community Art, Applied Theatre and Socially Engaged Practices, and continue to advance the sector with their research and activities.
- Great location for studying and future employment in this area: Our location in Edinburgh means rapid access to a variety of communities and arts organisations to work with, as well as the opportunity to travel further afield across Scotland and the UK due to our excellent travel connections.

MA Arts, Festival and Cultural **Management**



Who is this course for?

This course is suitable for graduates who wish to add a vocational management emphasis to their first degree and for those with equivalent professional qualifications or experience. You may find it particularly suitable if you studied the arts and humanities at undergraduate level and want to move into arts and cultural management. The course also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner.

More about this course and what you will achieve

The work of arts and cultural managers is becoming more complex and significant in our rapidly changing local, national and international environment. Cultural organisations and festivals are in a period of fundamental, pervasive and long-term change; managers must deal with a host of dramatic and often contradictory demands and challenges: and COVID has shown the necessity of strategic thinking and flexibility within the cultural sector.

As such, there is a growing need for graduates with more holistic and integrated perspectives regarding the management of cultural organisations and the political, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that great leaders in the cultural sector will recognise the value of management while acknowledging that approaches may need to be adapted to meet the particularities of cultural organisations and festivals

By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting the management of arts organisations and festivals and equip you with the practical management skills that are essential for developing a career in the field. Mindful of the need for students to develop vocational skills, a number of assignments are orientated towards developing the knowledge and skills required to become an effective practitioner in the field. In addition. students are required to arrange and undertake practical experience within cultural organisations to complement their studies. Our networks to industry are very strong, and resourceful students can utilise these links to develop their own career within the cultural sector.

Structure

You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress vour studies to a named award. We also offer a block-taught PgCert Arts Management (see pages 56-57).

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of industry-based learning. Assessment throughout the course will take a variety of forms, including essays, reports, exams, group and individual presentations, as well as a dissertation or project for the final MA component.

54

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time. part-time or an individual module, but all teaching on the course occurs on either a Thursday or Friday. For those undertaking part-time study, you will only be required on campus for one of these days per each year of study. Each module involves around 30 hours of face-to-face teaching. Timetables will normally be available to matriculated students around one month before you commence your studies.

Industry links

Part of our strength comes from our location. Being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Modules (

Contemporary Debates in Cultural Policy (20 credits)/Designing Qualitative Research (20 credits)/Leadership, Governance and Strategy (Not-for-profit) (20 credits)/Fundraising, Development and Finance (20 credits)/Arts Management in Practice OR Evaluating Arts and Cultural Projects) (20 credits)/ Planning and Marketing Cultural Projects OR another relevant module from the School of Arts. Social Sciences and Management) (20 credits).

For the MA, you will also complete the Dissertation Project (60 credits).

The modules listed are correct at time of print (Nov 22) however the entire course is in the process of validation to be completed April 23. and so is subject to change. In the event that modules change, QMU will seek to use

reasonable endeavours to ensure that there is no detrimental impact on students. Please visit the course entry on our website for updates.

Placements

The course does not require a formal placement, but we do require students to take up industry-based learning opportunities to assist their learning and to put the theory into practice. These industry-based learning opportunities are offered by many of the world-famous organisations that are based in Edinburah (ea the Edinburah International Festival, or the International Film Festival). Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. There are no end of opportunities in Edinburgh, and we are well regarded by our industry peers: many of our alumni now work in these organisations and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Careers

Previous graduates have gone on to work in museums, skills development agencies, theatres, performing arts organisations, galleries, local government and cultural agencies both nationally and abroad. In addition, many now work in festivals within the UK. Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

This MA is the only postgraduate degree of its kind in Scotland and aims to encourage students to

consider how they as future cultural managers can shape the future of this field. It is designed as a

How will arts and cultural managers shape the futures of their fields? This course will help you become the person to answer that question. On this long-established and forward-thinking MA you will graduate

with a better understanding of the management of cultural organisations and the individual factors that

conversion degree and we welcome applications from those who have not studied management

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PqCert (60 credits)

Single module study: Available. Contact Anthony Schrag for further information.

Delivery: On campus at QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Normally, there are around 25 to 30 students enrolling on the course each year.

Fees: See pages 192-197

More information: Dr Anthony Schrag (aschrag@gmu.ac.uk), Programme Leader or Admissions (admissions@gmu. ac.uk)

Why QMU?

influence the environment in which they function.



- Flexible study options that are particularly suitable if you are already working in the sector or wish to do so when studying: Available full-time, part-time or by single module study, you will be able to develop your skills and knowledge whilst in employment.
- · A course that will assist you in your current role or create a route to a new career: You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals.
- Our small class sizes are perfect for sharing experiences and fostering new ideas: Enjoy the support of staff and encouragement of fellow students. While lecturers are experts in their fields, we believe it is vitally important to have a strong community of learners around you these will no doubt be important to your learning and development, but also as future colleagues and support networks.
- Unique course content designed to prepare you for this broad sector: Our focus on the relationship between theory and practice aims to ensure that you become a reflective practitioner that is not only aware of the insights of festivals and cultural management, but that you are aware of the contextual realities of this practice.

PgCert Arts Management



For more information on modules and 'Why QMU' please visit the course page on our website.



Who is this course for?

This PgCert is the ideal course for anyone currently working in the arts and cultural sectors who wish to develop their skills and knowledge whilst they remain in their current role. It may also appeal to those with a relevant undergraduate degree who may wish to move into management in this sector.

More about this course and what you will achieve

You will complete three modules on this block-taught PgCert, covering topics including fundraising, governance, leadership and finance.

As part of your course you can opt to evaluate a live project you are already involved in. You will produce a report that may help evidence, impact and generate future support for your work. You will also consolidate your new learning with a placement in an arts organisation.

Structure

You will complete three 20-credit modules to obtain a PgCert.

This PgCert also counts as credit towards our MA Arts, Festival and Cultural Management (see page 54-55). After completion of the PgCert, you'll have the option to obtain the MA on a part-time basis the following year by completing three additional modules and a dissertation.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies and projects. Assessment will take the form of essays, reports, exams and presentations.

Teaching hours and attendance

The three modules would require approximately four days of on-campus learning each semester, meaning that the PgCert could be completed within 12-14 days of intensive study that is spread over the course of a year.

Industry links

Part of our strength comes from our location. Being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Modules (

Leadership, Governance and Strategy (Not-for-profit) (20 credits)/Fundraising, Development and Finance (20 credits)/ Arts Management in Practice (20 credits) OR Evaluating Arts and Cultural Projects (20 credits)

The modules listed are correct at time of print (Nov 22) however the entire course is in the process of validation to be completed April 23, and so is subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students. Please visit the course entry on our website for updates.

Placements

While the course does not offer a formal placement, we do require students to take up industry-based learning positions to assist their learning and to put theory into practice. These opportunities are offered by many of the world-famous organisations that are based in Edinburah (ea the Edinburah International Festival or the International Film Festival). Although we support students to find opportunities and utilise our networks to find the right connection for you, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh, the world's first and best Festival City, there are no end of opportunities in this regards, and we are well regarded by our industry peers: many of our alumni work in these organisations now and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Careers

Previous graduates have gone on to work in theatres, performing arts organisations, galleries, local government and cultural agencies. In addition, many now work in festivals within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Contact Anthony Schrag for further information.

Delivery: On campus att QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185 - 186 for more information on how to apply.

Class sizes: Normally, there are around 25 – 30 students enrolling on the course each year.

Fees: See pages 192-197

More information: Dr Anthony Schrag, Programme Leader (aschrag@qmu.ac. uk) or Admissions (admissions@qmu. ac.uk)

Why QMU? €

Do you work in arts management and want to take your career to a new level? Designed to fit around

your existing work commitments, this practical and relevant course offers a flexible, part-time way to

Funding, recruitment, sustainability, leadership, international development – there are many burning issues affecting the management of arts organisations and festivals today. As a professional in the field, what is your best way to engage with them? How can you guide an arts organisation into a successful future in such uncertain times? This course offers a blend of practical project work and theoretical study that will deepen your understanding of modern arts management and equip you with some very useful

develop your professional skills and knowledge. September and January starts are available.

• Flexible study options that are particularly suitable if you are already working in the sector or wish to do so when studying: Available full-time, part-time or by single module study, you will be able to develop your skills and knowledge whilst in employment. January and September starts are available.

contemporary skills.

- A course that will assist you in your current role or create a route to a **new career:** You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals.
- Our small class sizes are perfect for sharing experiences and fostering new ideas: Enjoy the support of staff and encouragement of fellow students. While lecturers are experts in their fields, we believe it is vitally important to have a strong community of learners as these will no doubt be more important to your learning and development, but also as future colleagues and support networks.
- Unique course content designed to prepare you for this broad sector: Our focus on the relationship between theory and practice aims to ensure that you become a reflective practitioner that is not only aware of the insights of festivals and cultural management, but that you are aware of the contextual realities of this practice.
- Teaching team with wide ranging expertise: Our staff have a wealth of experience in both the theory and practice of cultural management, and all come from a very different perspectives, giving out students a broad overview of the subject. The lecturers have collectively been involved in such activities as writing national policies; guiding international research; leading cultural projects and businesses; and advising government on cultural policy. Our team's research has also been published widely including several books on the subject and we have written reports for national bodies on a wide variety of subjects. As such, we hold significant and broad knowledge about the sector to share with students.

MA Digital Performance



For more information on teaching, learning and assessment, modules and 'Why QMU' please visit the course page on our website.



This new MA Digital Performance provides you with a unique practical experience of making performance for digital, hybrid and virtual environments, learning new digital skills and innovating your existing practice. It will provide you with an evolving and open space for creative experimentation which is socially relevant, while connecting you with leading experts in the field.

You will study and work in a supportive environment, both on campus and online, to develop solo and collaborative digital projects. The course is available both full and

Who is this course for?

The course offers a path for creative writers, performers, directors, dramaturgs, devisers or designers who wish to carve their own learning journey through guided research and project-led explorations of digital formats which suit their needs, interests and professional progression.

This course is aimed at current performing arts professionals looking to uskill and expand their creative toolkit or recent graduates who would like to be at the forefront of performance practice.

It is for graduates who wish to follow a vocational path in researching and acquiring indepth knowledge of digital practice beyond their first degree, and for those with equivalent experience who have already approached this area professionally and would like to gain a formal qualification, such as practicing independent artists or people who already work with or alongside cultural organisations in developing digital creative content.

It caters for all existing levels of digital experience and QMU is equipped to provide all technical resources that the course requires.

More about this course and what you • The skills to apply this knowledge in a will achieve

MA Digital Performance is amongst the first postgraduate courses in the UK to formalise the examination of critically embodied digital performance skills within an academic environment, and to embed the presence of a network of industry professionals operating at the cutting edge of digital practices within its curriculum.

The course will allow you to practically investigate Digital Performance, while also developing a solid understanding

around the local and global issues affecting the work within this field – such as ethical issues, digital poverty and technological accessibility.

Due to the diversity and fluidity of digital performance practices, the learning and teaching approach is open to numerous forms of engagement with the digital medium. You will be proactive towards your research and development, and you will be encouraged to critically reflect on skills learnt and practice experienced and witnessed, in terms of digital exploration and innovation.

You will gain a solid and critical overview of theory and histories of digital performance, as well as digital performance strategies, while through the practice-based dissertation project you will be able to unify the acquisition of practical experience and technical skills alongside critical reflection developed throughout your learning journey, also in view of a potential progression to doctoral study, if desired.

You will be equipped with:

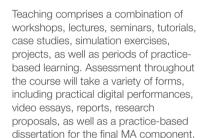
- A critical understanding of the conceptual frameworks underpinning online/digital/internet performance practices
- practical working context
- A critical understanding of the ethics involved in collaborating creatively with others in an online, often participatory and interactive environment
- An ability to critically reflect on professional development through digital performance practice

Structure

You can opt to study for the full MA, a PaDip or a PaCert. You can also register as an associate student to complete a

single module for CPD. On completion of a single module, you may wish to complete further modules and progress vour studies to a named award.

Teaching, learning and assessment



Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Each module involves approximately 25 hours of face-to-face teaching. This will be a mixture of weekly classes combined with a series of intensive study days. Timetables are normally available around one month before you commence your studies. Teaching delivery will be blended (live/online), though campus attendance will be required for most modules. The two taught semesters run from September to December and mid-January to mid-April.

Industry links

Teaching staff have extensive professional experience and are active researchers in the field, plus the programme draws upon national and international networks of leading experts as guest lecturers. Our location in Edinburgh also means you are well placed to take advantage of the cultural context, including easy access to a range of world-class arts festivals.

Modules (

Online Performance Practice (20 credits)/ Theories and Histories of Performance on the Internet (20 credits)/Performance Making for Digital Audiences (20 credits) Practice Research (20 credits)/The Only Way is Ethics: Art Representation and Ethics (20 credits)/Plus a 20-credit elective.

For an MA you will also complete a Master's Dissertation Project (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course aims to help students develop their own freelance career, but will also meet the growing needs of arts organisations seeking to develop their digital content or delivery. Potential career paths include as performers, writers, directors, broadcasting advisors, digital content creators, or in-house digital producers. We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media and performance production businesses through our Business Innovation Zone.

Placements

There are several opportunities to apply the theory and practice you learn on 'real world' projects. You can choose to undertake a placement through the Student Initiated Module, working directly with other individuals or organisations, and also your practical dissertation project offers opportunities for industry experience.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Bianca Mastrominico for further information.

Delivery: On campus at QMU with some blended elements

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023. Part-time students can also start in January 2024.

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 10-25 students. Workshops will be restricted in size and you will work in small groups.

Fees: See pages 192-197

More information: Bianca Mastrominico, Programme Leader (bmastrominico@ qmu.ac.uk) or Admissions (admissions@ qmu.ac.uk)

Why QMU?

• Unique course designed in response to the changing landscape of performance: The course identifies and responds to the needs of current in-demand training within three distinct strands of digital work: Interactivity through digital platforms (including live online performance, motion capture and animation); Broadcasting (including recording, live streaming, use of screen technology and

• Responding to industry trends:

intermediality); and hybrid and

immersive AR/VR realities.

The curriculum is based on emerging trends towards porous and hybrid spaces of performance making, as well as on exchanging and provoking social change through artistic intervention, while recognising the crucial role that performance has in investigating. humanising and harnessing the creative potential of digital technologies within the arts. You'll be well placed to produce work which can enrich and increase the impact of what digital performance practices can offer to the performing arts field and to society at large.

- Prepares you for selfemployment
- Explore the latest technological innovations
- You will be taught by staff with extensive industry expertise and will also benefit from a range of professional expertise including input and mentorship from leading practitioners in the field.

MSc Media, Management and the Creative **Industries**



View a course film



Who is this course for?

This course is particularly aimed at applicants interested in developing a deeper knowledge of how the media and creative industries work and who want to work in or around those industries. QMU has a track record of giving graduates the tools to succeed in a number of related fields, including festivals, marketing and media relations. It also has a commitment and track record in supporting business start-ups in these industries.

For those already working in one of the media and creative industries this course will help you develop your knowledge and critical thinking about the current and future directions of those industries. and can be a valuable stepping stone in developing your career and professional profile.

More about this course and what you will achieve

This course was designed to address the needs of media and creative industries for people with a broad knowledge of the economic, cultural significance of those industries - not tied to one specific sector but with an overview of media and creative worlds as both converging and overlapping. Whilst some fields tend to be nationally focused (journalism, for example), some are global (popular music industries, for example). Other areas are facing the challenges of transitional from a national environment to the transnational (digital media regulation).

This course covers UK national issues but it is also committed to an international perspective - it engages with current technological and business developments, such as the impact of digital technologies on media industries and the global significance of media

platforms. One of the most important issues facing media and creative industries is that of their relationship with governments and other policy makers the players that shape and regulate the market environment in which media and creative industries operate. You will explore those sometimes difficult areas of interaction and critically consider the forces that rapidly shape markets and industries.

On completion of this course you will have both a broad UK national and international understanding of these challenges. You will also have had the opportunity to explore more deeply specific areas of interest drawn from the wide range of elective modules available to you from across the School of Arts, Social Sciences and Management.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

This MSc is designed to put you at the centre of your learning by using a range of teaching and assessment approaches that take into account your individual interests, abilities and ambitions. You will be taught through a combination of lectures, seminars, workshops, tutorials and online activities.

Assessment varies across the course. Modules typically require essays, reports or project work of 1,000-5,000 words and a final 12.000-word dissertation.

60

Teaching hours and attendance

Full-time students attend classes for two semesters beginning in September (12 months to complete the course) and January (18 months to complete the course), before completing their dissertation requirement. Part-time students attend classes for four semesters and complete their dissertation in their second year. Students take three core modules of 20 credits each, in addition to three optional modules. Each 20-credit module usually requires attendance on campus for two to three hours a week for up to twelve weeks.

Industry links

Lecturers have links with media and creative organisations including the BBC, The Scotsman, the British Film Institute (BFI), Creative Scotland, and the National Library of Scotland (including the Moving Image Archive).

Modules (

Media and Creative Industries (20 credits)/Analysing Policy in the Media and Creative Industries (20 credits)/ Designing Qualitative Research (20 credits)/ Research Methods (20 credits)/ plus 60 credits from a range of 20-credit optional modules

Optional modules may include: Media Theory and Media Campaigning/ Contemporary Debates in Cultural Policy/Strategic Communication and Digital Practice/Strategy and Leadership/ Markets, Innovation and the International Consumer/Marketing and Society/ Leadership, Governance and Strategy (Not-For-Profit)/Fundraising. Development and Finance/Planning and Marketing Cultural Projects

If studying for the MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Careers

This course develops skills relevant to a range of positions within a wide spectrum of media and creative industries in areas such as media production, journalism, public relations, advertising and media relations.

Placements

There is no formal placement but we encourage and support students to seek industry-based learning opportunities where possible - Edinburgh has many festivals (Jazz, Fringe, Film, Television and others) all of which require enthusiastic and knowledgeable workers throughout the year.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

This innovative and dynamic course develops a strong critical understanding of the

The course combines key theoretical and applied components and will allow you to

progress your career in a range of positions in the creative industries. It is available full

business framework of the media and creative industries and the global environment in

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Admissions for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on elective modules chosen but will normally be between 10 and 30 students.

Fees: See pages 192-197

More information: Dr J Mark Percival (mpercival@gmu.ac.uk), Programme Leader or Admissions (admissions@gmu. ac.uk)

Why QMU?

and part time with both September and January start dates.



Staff expertise and industry

input: You will be taught by teaching staff who produce world-renowned research and engage globally with media industries practitioners and organisations, as well as hear from a range of visiting industry speakers with expertise and experience of a range of media and creative industries. Availability of individual industry professionals can vary from year to year, but a typical core module programme can include guests from the music industry, film, journalism, broadcasting, online content creation, and media regulation. This range of voices from both the academic world and media industries ensures the contemporary and future relevance of this degree for students who wish to develop their knowledge of a range of fascinating and rapidly changing industries.

- Tailor your studies: There is a wide choice of modules across media, arts, management, business, enterprise and management, allowing you to choose a pathway that reflects your own interests.
- Location and opportunities:

This course is unique in Edinburgh, a European capital city and home to the world's largest annual arts festival. Being in Edinburgh provides access to a range of career opportunities in the cultural sector, creative industries and the digital economy.

MA Stage Management and Technical Theatre Production



For more information on modules please visit the course page on our website.



while equipping you with the practical skills that are essential for developing a career in the field.

The course is run in partnership with the Edinburgh Stage Management School, which specialises in postgraduate vocational training and combines a well-established industry focus with successful graduate employment. It combines the

Recently re-developed in consultation with previous graduates, this MA responds to

contemporary issues affecting the management of entertainment and live events

the changing needs of the industry. It will develop your knowledge of the

best aspects of the vocational, practical and academic models.

Who is this course for?

We designed the course as a conversion degree and we welcome applicants from non-arts related subjects. This course is ideal if you want to add a vocational stage management emphasis to your undergraduate degree, or if you have significant workplace experience and would like to gain a formal qualification.

More about this course and what you will achieve

From theatre productions and arts festivals to music gigs and charity events, the entertainment and live events industries are growing rapidly. At the same time, the work of stage managers is becoming more complex and technically challenging. This means that arts and events companies are looking for skilled stage managers with more holistic and integrated perspectives regarding the management of entertainment and live events and the artistic, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that effective stage managers need training that is both practical and critically reflective. It aims to develop students' knowledge of the contemporary issues in stage management and technical theatre, while equipping them with the practical skills that are essential for developing a career in this sector. Flexible study options and a diverse curriculum mean this course is suited to both those already working in the entertainment industries and those who are looking to start a career in this sector. Balancing theory and practice along with opportunities to gain credit for practical experience within the industry, this course offers students the knowledge and skills to become an effective

practitioner in the fields of stage management and technical theatre.

Structure

You can opt to study for the full MA, a PgDip or a PgCert.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. You will also undertake professional practice. Your performance on the course will be assessed by essays, reports, a portfolio, presentations and a dissertation or project.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of five or six hours of class time each day during the teaching periods of the semester Teaching for each module is primarily Monday-Friday, 9.30am-5pm, but some weekend and evening sessions may also be included.

Industry links

Our partnership with The Edinburgh Stage Management School ensures an active industry focus to the course with key professional practitioners delivering master classes and practical workshops. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

62

Modules (

Managing People & Projects: Theory & Practice (20 credits)/Technical Practice for Live Performance (20 credits)/ Professional Practice 1 (40 credits)/ Professional Practice 2 (40 credits)

For the MA you will also complete a Dissertation/Project (60 credits).

The modules listed here are correct at time of publication (Nov 22) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students. Please check the course entry on our website for updates.

Placements

The course involves a series of placements, both on University productions and within the industry. Each placement on a University production commences on the first day of rehearsal and runs until the final performance. Industry placements typically run from first rehearsal to opening night. Placements are assessed in the Professional Practice modules 1 and 2.

Careers

You will be qualified for a broad range of stage management positions within a wide spectrum of live entertainment and live events industries. Many career opportunities are open to you. Previous graduates (Edinburgh Stage Management School) have gone on to work in theatres, performing arts organisations, festivals, corporate events and ceremonies. In addition, many now tour within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries and all professions requiring skills in effective management.

Entry requirements

A UK honours degree or equivalent OR significant work experience in live entertainment/events. All shortlisted applicants will be interviewed.

International: This course is currently only open to applicants who do not require a Student Visa. You will be required to provide evidence of English language competence at IELTS 6.5 with no individual compnent below 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Not available

Delivery: On campus at QMU, Edinburgh Stage Management School and a range of external locations for professional practice components.

Duration: 18 months full-time

Start date: August 2023

Application deadline: Start of July 2023. See pages 185-186 for more information on how to apply. This course is highly competitive with limited places and we advise applicants to apply early to be considered.

Class sizes: Normally, there are around six to eight students enrolling on the course each year.

Fees: See pages 192-197

More information: Susan Martin (smartin@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Unique and up-to-date: This is the only postgraduate course of its kind in the UK and is reflective of the current industry practice.
- Learning and teaching methods designed to enhance your experience: Aside from lectures and seminars, you will also complete placements in industry and hear from a range of guest lecturers from key cultural organisations and associated industries.
- The course is both practical and critically reflective
- Benefit from small class sizes: You'll enjoy being part of a small cohort of students, working closely and collaboratively with staff who will get to know your strengths and areas for development.
- Established expertise and success: Run in partnership with the Edinburgh Stage Management School, which combines a well-established industry focus with successful graduate employment.

EDUCATION

At QMU, we have a history of educating teachers dating back to the Victorian era. Today we offer forward thinking courses aimed at people who want to make a real practical difference in the world.

Teacher Education

For many decades, QMU was renowned internationally for the training of domestic science teachers. We returned to our roots when we launched our new PGDE Secondary (Home Economics) in August 2019. This one-year course addresses a skills shortage relating to home economics teaching within our secondary schools. The course educates aspiring teachers, preparing them to fill vital posts in secondary schools and positively influence young people's knowledge and skills relating to food, nutrition, health and lifestyle.

Today, our portfolio of education courses is built on a firm foundation of social science and, as well as the Home Economics PGDE, we have introduced a PGDE Secondary (Business) and PGDE Secondary (Religious, Moral and Philosophical Studies for entry in 2023.

Located in the Division of Psychology, Sociology & Education, all of our teacher education courses draw on a firm foundation of psychological and sociological knowledge and practice. We also champion effective collaborative working between allied health professionals and educators, collaborate with our experts and a range of professionals in child development, welfare and wellbeing, and, of course, we enjoy our heritage in food-related subjects. Professional development for professionals already working in education

We also offer two long-established education courses for professionals already working in education:

- The PgCert Collaborative Working: Education and **Therapy** is available fully online or face-to-face at QMU with additional online learning. This course equips you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life, through enhanced collaborative working. Interdisciplinary in approach, this course is aimed at both education and allied health professionals who work with children and young people.
- The e-PgCert Professional and Higher Education is for people who teach and support learning in higher education, for example: nurses and midwives, allied health professionals, social workers, doctors, lecturers in any discipline and professional services staff (eg university librarians). The e-PgCert s delivered fully online.

64

Why QMU?

All of our education courses are forward-thinking and focused on the needs of today's educators in a rapidly changing society. Each offers a critical approach to working with learning and teaching in today's communities and, in a variety of stimulating ways, explores the interface of social justice, wellbeing, learning and creativity.

We focus on providing the optimum balance of theoretical and practical knowledge. We aspire to instil the value of achieving that balance in the students who study education with us, encouraging a researcher-practitioner model of educator, one who is curious, open to challenge and is community and research engaged.

As social justice is central to QMU's mission, this value is hard-wired into our approach to education, and our community of students, staff and alumni is characterised by people who want to make a real practical difference in the world.

Industry links

All Scottish students on our PGDEs will be guaranteed a job for one year in a Scottish school following graduation, as part of the General Teaching Council for Scotland (GTCS) Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

Our e-PgCert Professional and Higher Education prepares participants to apply independently for Associate and



(Higher Education Academy).

Our PgCert Collaborative Working: Education and Therapy course supports teachers as part of their Professional Update and allied health professional career development in line with the Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework.

Our approach to learning and teaching

Students on any of our education courses can be assured that they will learn in a friendly and supportive environment and that they will benefit from an academically rigorous approach, informed by our research expertise.

Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Careers

Each of our education courses prepares you to lead in innovative practice and help others fulfil their potential.



PgCert Collaborative Working: Education and Therapy*

This course offers an innovative interdisciplinary learning opportunity for education staff and allied health professionals. It will equip you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life through enhanced collaborative working.

The course offers a flexible delivery pattern, with a fully online option, meaning that you can fit study around your career.

Who is this course for?

This course supports continuing professional development of education and health professionals working with children and young people, through gaining postgraduate credit.

More about this course and what you will achieve

There is a need for improved collaboration around children with additional needs and disabilities. Different professional systems can result in different perspectives and philosophies — things get 'lost in translation'. More effective collaboration can make a real difference to children. This course has been developed to respond to this need.

On this course, you will:

- engage with contemporary inclusive learning issues, related legislative frameworks and policy, and relate these to your own practice context
- learn to critique evidence-based approaches and strategies to facilitate collaboration and inclusion for children with additional support needs
- have the opportunity to identify and advance practice in an area of innovative collaborative working within your workplace/service

In the context of this course, 'pupils' are defined as children or young people who are attending school (this can be within early years, primary or secondary school, in mainstream or special school settings). These pupils have additional support needs, which are currently or could be in the future, supported by the direct or indirect assistance of education and therapy staff (and/or others) working collaboratively.

Additional support needs or special educational needs could include challenges in the areas of:

- speech, language and communication
- learning difficulty (eg dyslexia)
- emotional/social/mental health issues
- physical disability
- complex needs

Critical evaluation of collaborative practice issues in relation to inclusive learning are central to the course. You will also have the opportunity to identify and advance practice in collaborative working and inclusive learning in schools through development of a proposal for a work-based project.

Structure

To obtain the PgCert, you will complete three 20-credit modules. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, group exercises, projects and online discussion. A fully online option is also available. Methods of formative assessment include evaluation of critical incidents, case studies, work based projects, self-appraisal and/or reflective reports, and online discussions and postings. Summative assessments comprise written assignments submitted at the end of each module. Small class sizes ensure that individuals receive excellent support and benefit from sharing their experiences with likeminded professionals.

Teaching hours and attendance

Class contact at QMU or online learning options are available. If you choose to study with class contact, course content will be delivered through two Saturdays and one Wednesday evening per module with additional online activities. For online (distance) learners there is no class contact and modules are accessed using QMU's virtual learning environment comprising self-directed study and online activities. Online learners and classroom learners will collaborate together using the same virtual learning environment.

Industry links

The course was developed by the CIRCLE Collaboration research team at QMU, the City of Edinburgh Council Children and Families Department and NHS Lothian. The General Teaching Council (GTC) Scotland has confirmed that this course meets the ASN award requirement for registration in ASN as an additional registration area.

Modules

Supporting Evidence Informed Inclusive Learning (20 credits)/Effective Collaborative Working (20 credits)/ Working Together in Practice (20 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course is particularly beneficial for teaching staff as part of their Professional Update, and supports allied health professional career development in line with Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework. It meets the needs

of those who want to enhance their practice and develop their knowledge and understanding of contemporary theories at a master's level, meeting requirements for career progression. This course aims to recruit those who wish to develop expertise and skills in their personal practice and/or those who are working in, or wish to progress towards, positions of seniority with responsibility for leading innovation in collaborative working with partner agencies.

Entry requirements

Relevant professional or practical experience is essential. Successful completion of a relevant degree or an equivalent qualification will normally be required. It is possible for candidates with alternative qualifications and appropriate relevant professional experience to be considered.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Contact Cathleen Hunter for more information.

Delivery: On campus at QMU with additional online learning OR fully online

Duration: 1.5 years part-time

*Start date: At the time of print (Nov 22) this course is currently suspended. We anticipate the next intake will be in January 2024 but it will only run subject to a number of factors.

Application deadline: November. Late entries will be considered. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 15 students to enrol for this course each year.

Fees: See pages 192-197

More information: Admissions (admissions@qmu.ac.uk)

Why QMU?

- Make a difference: This course will help you become a reflective, evidence-based practitioner, enhancing your abilities to make a real difference to the lives of pupils with additional needs.
- Staff expertise: Your course tutors will be highly experienced practitioners and research-active academics.
- Research activity ensures relevant content: Our very active research in this field feeds directly into this course, helping to inform the teaching and keep you up to
- Flexible study routes: This course is flexible to fit in with your current career. You can complete it fully online or choose a blend of online and classroom attendance.

PGDE Secondary (Business Education)*



For more information on modules please visit the course page on our website.



Who is this course for?

This course is suitable for graduates with a significant part of their degree in Accounting, Economics, Business Management and Organisational Learning.

More about this course and what you will achieve

The PGDE Secondary (Business Education) course will engage you in a critical understanding of contemporary 'real world' issues.

You will learn how to underpin your inclusive teaching practices with key themes of social justice, sustainability and health and wellbeing; and consider critically children's rights and how to plan for inclusive practices which enable all young people to participate. More generally, you will learn how to engage young persons in ICT for business contexts, in effective communications strategies, and develop their financial awareness and understanding of human relations strategies as well as their knowledge of enterprising life and employability skills all necessary for participation in twenty-first century global citizenship. Researching theories of leadership and organisational learning and change will enable you to engage young persons in the skills of independent learning, research, critical analysis and problem solving.

You will also learn about the role you can play as a Business Education teacher to drive forward the discipline within its contemporary social, cultural, and political contexts.

Professional enquiry is an important aspect of the teacher's role. On our course we will teach you how to conduct research in your classroom to enable you to make evidence-based decisions in support of pupils' learning.

Structure

You must complete the full PGDE.

Teaching, learning and assessment

The course is structured between 18 weeks of teaching at QMU (which is a mixture of mostly face to face and some blended learning) and 18 weeks split between two secondary school placements.

Teaching consists of independent and collaborative learning in workshops. You will engage in research and produce three written assignments and one Individual presentation all of which will be either assessed at Levels 11 (master's degree level) or Level 10. Teaching practice is assessed in schools.

Assessments are designed to:

- optimise accessibility for students with a range of strengths and abilities
- provide variety of opportunity to be challenged and to excel
- engage students in the importance of being literate and communicative in a range of formats and media
- model and demonstrate assessment procedures for student teachers so that they can incorporate this into their own teaching practice. For example: the importance of assessment; transparency of approaches to assessment, value of providing a range of assessment formats, and ways and means of providing feedback and feed-forward.

The PGDE shares the pedagogic approach of the other courses in QMU's Division of Psychology, Sociology and Education, foregrounding:

- critical thinking
- student collaboration
- independent learning
- involvement with global real-world issues
- interprofessional, interdisciplinary learning
- practical experience, experiential learning and critical reflection
- practical upskilling in food and textiles
- peer/group work
- enquiry-based learning
- debate and contention
- outdoor learning activities

Teaching hours and attendance

This is a full-time, demanding course, lasting 36 weeks in total, split into 18 weeks of campus teaching and online learning and 18 weeks on placement.

Industry links

The course is accredited by the General Teaching Council for Scotland (GTCS). As a graduate you will be eligible to register with the GTCS. See the following 'Careers' section.

Are you are a graduate in a degree related to Accounting, Economics or Business Management? Are you looking for an inspiring, challenging and socially empowering career? This one-year course will prepare you to teach Business Education in Scottish secondary schools and beyond, providing you with an internationally recognised secondary teaching qualification.

If you are passionate about business education especially with a social justice, sustainability and health and wellbeing agenda, then there has never been a more important time to learn the necessary skills, knowledge and understanding to enable you to transform young lives as you learn how to evaluate the social, ethical, and global factors that affect local, national, and multinational organisations. As a graduate of our unique course, you will help to prepare young people to face the challenges of 21st century citizenship in these fast-changing times.

Modules (

Reflective and Critical Practice (Placement modules) (40 credits)/ Business Education in the 21st Century (40 credits)/Education: Theory, Practice & Research (1) (20 credits)/Education: Theory, Practice & Research (2) (20 credits)

The modules listed are correct at time of publication (Nov) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

You will complete an 18-week placement in two different secondary schools in Scotland. Placements are an invaluable way of building on your theoretical learning and seeing the evidence of how teaching Business Education can benefit young people. Placements are generated through the GTCS Student Placement System (SPS) and are based on a student's term time address. Students may be required to travel within a 90 minutes radius to their placement and are required to pay for any additional expenses that may occur whilst on placement (eg travel or accommodation). Under no circumstances should students source their own placement

Careers and working as a teacher

Scottish students are guaranteed a job for one year in a Scottish school following graduation as part of the GTCS Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

When a person successfully completes a teacher education programme at a Scottish university they will receive a teaching qualification. By law they must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Newly qualified teachers in their probation year currently start on a salary of £28,113 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, and primary teachers get £6,000 extra. Once you are fully registered, this increases incrementally over the first six years from £28,113 to £42,336.

The Teacher Induction Scheme offers a guaranteed one-year training post to every eligible student graduating with a teaching qualification from one of Scotland's universities, see the IN2TEACHING website for more information: www.in2teaching.org.uk/Students/student-teacher-induction-scheme-fags.aspx

*Subject to validation

PGDE Secondary (Business Education) cont.

Entry requirements

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject-specific requirements for secondary applicants. Shortlisted applicants will be invited for an interview.

The minimum entry requirements are:

- A degree validated by a higher education institution in the United Kingdom (UK) or a degree of an equivalent standard from an institution outside the UK
- Applicants must have a minimum of 80 SCQF credit points at SCQF level 7 and above in relevant subject areas (including 40 SCQF credit points at SCQF level 8 or above).

The 80 credit points must come from two of more of the areas listed below:

- Accounting
- Economics
- Business Management

PLUS

- A National Qualification in English at SCQF Level 6, for example:
- Higher English Grade C or
- A Level English, Grade D or
- GCSE English Language AND English Literature, at 4/C IN BOTH or

- Irish Leaving Certificate Higher English at Grade H4/C2

NB: Higher ESOL is acceptable for entry to PGDE courses only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:
- Standard Grade/Int 2/National 5 Mathematics Grade C or
- GCSE Mathematics at 4/C or
- Irish Leaving Certificate Mathematics Ordinary Grade 3/B3

NB: National 5 Lifeskills/Applications Mathematics is accepted in place of National 5 Mathematics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit award: PGDE (120 credits) with the possibility of 80 credits at Master's Level 11.

Single module study: Not available

Delivery: On campus at QMU and on placement

Duration: 1 year full-time

Start date: August 2023

Application deadline: You should apply for this course as part of the UCAS undergraduate scheme before 25 January 2023. Late applications may be accepted if space remains, please contact Admissions to check. The UCAS code is 0002.

So that we can fully consider your application, you will need to provide supporting documents to Admissions as soon as you have applied. Failure to provide these means we will be unable to assess your application.

Please provide the following:

- your degree certificate (if already awarded)
- your academic transcript listing all the modules you have completed
- evidence of Higher English (or equivalent) if already awarded
- evidence of National 5 Maths (or equivalent) if already awarded

Class sizes: The expected class size for this PGDE will be up to approximately 20 students.

Fees: See pages 192-197

More information: For admissions or eligibility enquiries, please contact Admissions (admissions@qmu.ac.uk. Alternatively please contact the Programme Leader, Dr Linda Craig (Icraig1@gmu.ac.uk

Why QMU?

- Guaranteed employment for one year following graduation:
 Scottish students are guaranteed paid employment for one year in a Scottish secondary school as a home economics teacher.
- Historic and current expertise: Study at a university with a 145-year history of teaching for social justice. Social justice underpins QMU's world view, and our new education courses offer a fresh and vibrant approach to learning to teach in Scotland.
- Staff expertise: Our staff have subject and professional knowledge based on their expertise from teaching in schools and in initial teacher education in university settings. Collectively we have many years of experience in supporting students entering the teaching profession.
- Range of learning experiences: As well as offering you the opportunity to learn how to teach Business Education in a classroom context you will engage creatively with the role of outdoor learning in the school curriculum, gaining experience in our dedicated campus Outdoor Learning space.
- Make a difference: Learn to teach a subject with the power to shape young persons' lives and society. As a graduate of this course you will be an advocate for social justice, sustainable lifestyles and health and wellbeing.

PGDE Secondary (Home Economics)



Who is this course for?

This course may interest health sciences, hospitality, food or science-related graduates.

More about this course and what you will achieve

The PGDE Secondary (Home Economics) course will engage you in a critical understanding of contemporary 'real world' issues from 'sustainable' food production and consumption. through textiles issue such as the impact of fast fashion. Furthermore, with a rising demand for food banks, the impact of food poverty on society has never been more prevalent and thus you will consider critically children's rights and how to plan for inclusive practice to enable all young people to participate and have the positive learning experiences they deserve. You will also learn about the role you can play as a Home Economics teacher to drive forward the discipline within its contemporary social, cultural, and political contexts.

Professional enquiry is an important aspect of the teacher's role. On our course we will teach you how to conduct research in your classroom to enable you to make evidence-based decisions in support of pupils' learning.

Structure

You must complete the full PGDE.

Teaching, learning and assessment

Teaching consists of independent and collaborative learning in workshops. You will engage in research and produce 3 written Assignments and one Individual presentation all of which will be either assessed at Levels 11 (master's level) or Level 10.

Assessments are designed to:

- optimise accessibility for students with a range of strengths and abilities
- provide variety of opportunity to be challenged and to excel
- engage students in the importance of being literate and communicative in a range of formats and media
- model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice. For example: the importance of assessment; transparency of approaches to assessment, value of providing a range of assessment formats, and ways and means of providing feedback and feed-forward.

The PGDE shares the pedagogic approach of the other courses in the Division of Psychology, Sociology and Education, foregrounding:

- critical thinking
- student collaboration
- independent learning
- involvement with global real-world issues
- interprofessional, interdisciplinary learning
- practical experience, experiential learning and critical reflection
- practical upskilling in food and textiles

72

- peer/group work
- enquiry-based learning

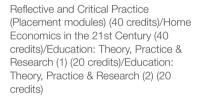
Teaching hours and attendance

This is a full-time, demanding course, lasting 36 weeks in total, split into 18 weeks of campus teaching and online learning and 18 weeks on placement.

Industry links, accreditation and professional registration

The course is accredited by the General Teaching Council for Scotland (GTCS). As a graduate you will be eligible to register with the GTCS. See the following Careers section.

Modules (



The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

You will complete an 18-week placement in two different secondary schools in Scotland. Placements are an invaluable way of building on your theoretical learning and seeing the evidence of how teaching Home Economics can benefit young people. Placements are generated through the GTCS Student Placement System (SPS) and are based on a student's term time address. Students may be required to travel within a 90 minutes radius to their placement and are required to pay for any additional expenses that may occur whilst on placement (eg travel or accommodation) Under no circumstances should students source their own placement.

Careers and working as a teacher

Scottish students are guaranteed a job for one year in a Scottish school following graduation as part of the GTCS Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

When a person successfully completes a teacher education programme at a Scottish university they will receive a teaching qualification. By law they must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Newly qualified teachers in their probation year currently start on a salary of £28,113 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, and primary teachers get £6,000 extra. Once you are fully registered, this increases incrementally over the first six years from £28,113 to £42,336.

The Teacher Induction Scheme offers a guaranteed one-year training post to every eligible student graduating with a teaching qualification from one of Scotland's universities, see: www. in2teaching.org.uk/Students/student-teacher-induction-scheme-faqs.aspx

Why QMU?

• Guaranteed employment for one year following graduation: Scottish students are guaranteed paid employment for one year in a Scottish secondary school as a home economics teacher.

Are you are a health sciences, hospitality, food or science-related graduate looking for an

If you are passionate about food and textiles, sustainability, social justice and health and

wellbeing then there has never been a more important time to to learn the necessary skills.

knowledge and understanding to enable you to transform young lives and contribute to both

community and global wellbeing. As a graduate of our unique course, you will help to prepare

providing you with an internationally recognised secondary teaching qualification.

voung people to face the challenges of 21st century citizenship.

inspiring, challenging and socially empowering career? Our one-year PGDE Home Economics

course will prepare you to teach Home Economics in Scottish secondary schools and beyond,

- **Historic and current expertise:** Study at a university with an unrivalled 145-year history of teaching in this field. QMU is well known for its work in food research, and hosts the Scottish Centre for Food Development and Innovation.
- Staff expertise: Our staff are either qualified Home Economics teachers or Doctors of Education who have many years of experience in supporting students entering the teaching profession.
- Range of learning experiences: As well as offering you the opportunity to learn how to teach practical food, nutrition, and textiles skills in a classroom context you will engage creatively with the role of outdoor learning in the HE curriculum, gaining experience of cooking outdoors in our special campus Outdoor Learning space.
- Make a difference: Learn to teach a subject with the power to shape young persons' lives and society's public health. As a graduate of this course you will be an advocate for sustainable lifestyles and health and wellbeing.

PGDE Secondary (Home Economics) cont.

Entry requirements

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject-specific requirements for secondary applicants*.

Shortlisted applicants will be invited for an interview.

Minimum entry requirements:

- A degree validated by a higher education institution in the United Kingdom (UK) or a degree of an equivalent standard from an institution outside the UK
- Applicants must have a degree with 80 SCQF credit points including 40 SCQF credit points at SCQF Level 8 (or above) from at least two of:
- consumer studies
- food studies
- food technology
- textile technology
- nutrition

The other 40 credits can come from the above or any of the other relevant areas outlined below:

Family Studies: parenting, childhood studies, family lifestyles, socioeconomic influences or environmental issues

Food Science: food chemistry, composition of foods, processing and

manufacturing of foodstuffs, functional properties of foods, biotechnology or microbiology.

Health: health promotion, health education, determinants of health, lifestyles and health, environmental issues, or health and food policies.

Hospitality: practical food preparation skills, food preparation techniques or food and beverage management.

Textile Studies: textile construction, properties, finishes, contemporary developments, production systems, textile futures or design technologies.

PLUS

- A National Qualification in English at SCQF Level 6, for example:
- Higher English Grade C or
- A Level English, Grade D or
- GCSE English Language AND English Literature, at 4/C IN BOTH or
- Irish Leaving Certificate Higher English at Grade H4/C2

NB: Higher ESOL is acceptable for entry to PGDE courses only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:
- Standard Grade/Int 2/National 5 Mathematics Grade C or
- GCSE Mathematics at 4/C or
- Irish Leaving Certificate Mathematics Ordinary Grade 3/B3

NB: National 5 Lifeskills/Applications Mathematics is accepted in place of National 5 Mathematics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: PGDE (120 credits)

Delivery: On campus at QMU and on placement

Duration: 1 year full-time

Start date: August 2023

Application deadline: You must apply for this course as part of the UCAS undergraduate scheme before 25 January 2023. The UCAS code is 0001.

So that we can fully consider your application, you will need to provide supporting documents to admissions@ qmu.ac.uk as soon as you have applied. Failure to provide these means we will be unable to assess your application. Please provide the following:

- your degree certificate (if already awarded)
- your academic transcript listing all the modules you have completed
- evidence of Higher English (or equivalent) if already awarded
- evidence of National 5 Maths (or equivalent) if already awarded

Class sizes: We have an upper limit of 28 students per course.

Fees: See pages 192-197

More information: For admissions or eligibility enquiries, please contact Admissions (admissions@qmu.ac.uk. Alternatively please contact the Programme Leader, Dr Linda Craig (lcraig1@qmu.ac.uk



PGDE Secondary (Religious, Moral and Philosophical Studies)*





Who is this course for?

This course may interest graduates with a significant part of their degree in Religious Studies, Philosophy, Theology, Divinity, Sociology of Religion, Anthropology of Religion or Psychology or Religion.

More about this course and what you will achieve

The PGDE Secondary (Religious, Moral and Philosophical Studies) course will engage you in a critical understanding of contemporary 'real world' issues by studying key aspects of religious and philosophical questions, and potential solutions offered by religious and non-religious perspectives. You will learn how to underpin your inclusive practices with the key themes of social justice, sustainability and health and wellbeing to enable all voung people to make informed moral decisions enabling them to put their values and beliefs into action to the benefit of others and the environment. You will also learn about the role you can play as a Religious, Moral and Philosophical Studies teacher to drive forward the discipline within its contemporary social, cultural, and political contexts.

Professional enquiry is an important aspect of the teacher's role. On our course we will teach you how to conduct research in your classroom to enable you to make evidence-based decisions in support of pupils' learning.

Structure

You must complete the full PGDE.

Teaching, learning and assessment

The course is structured between 18 weeks of teaching at QMU (which is a mixture of mostly face to face and some blended learning) and 18 weeks split between two secondary school placements.

Teaching consists of independent and collaborative learning in workshops. You will engage in research and produce three written assignments and one Individual presentation all of which will be either assessed at Levels 11 (master's degree level) or Level 10. School placements are assessed through observation of your teaching and learning within the secondary school context.

Assessments are designed to:

- optimise accessibility for students with a range of strengths and abilities
- provide variety of opportunity to be challenged and to excel
- engage students in the importance of being literate and communicative in a range of formats and media
- model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice. For example: the importance of assessment; transparency of approaches to assessment, value of providing a range of assessment formats, and ways and means of providing feedback and feed-forward.

The PGDE shares the pedagogic approach of the other courses in QMU's Division of Psychology, Sociology and Education, foregrounding:

- critical thinking
- student collaboration
- independent learning
- involvement with global real-world issues
- interprofessional, interdisciplinary learning
- practical experience, experiential learning and critical reflection
- practical upskilling in food and textiles
- peer/group work
- enquiry-based learning
- debate and contention
- outdoor learning activities

Teaching hours and attendance

This is a full-time, demanding course, lasting 36 weeks in total, split into 18 weeks of campus teaching and online learning and 18 weeks on placement.

Industry links

The course is accredited by the General Teaching Council for Scotland (GTCS). As a graduate you will be eligible to register with the GTCS. See the following Careers section.

Are you are a graduate in a related degree to religious studies, philosophy, theology, divinity, sociology of religion, anthropology of religion or psychology of religion? Are you looking for an inspiring, challenging and socially empowering career? Our new one-year PGDE Secondary (Religious, Moral and Philosophical Studies) course will prepare you to teach Religious, Moral and Philosophical Studies in Scottish secondary Schools and beyond, providing you with an internationally recognised secondary teaching qualification.

If you are passionate about religious, moral and philosophical studies especially with a social justice, sustainability and health and wellbeing agenda, then there has never been a more important time to learn the necessary skills, knowledge and understanding to enable you to transform young lives and contribute to both community and global wellbeing. As a graduate of our unique course, you will help to prepare young people to face the challenges of 21st century citizenship. tizenship.

Modules (

Reflective and Critical Practice
(Placement modules) (40 credits)/
Religious, Moral and Philosophical
Studies in the 21st Century (40 credits)/
Education: Theory, Practice & Research
(1) (20 credits)/Education: Theory,
Practice & Research (2) (20 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

You will complete an 18-week placement in two different secondary schools in Scotland. Placements are an invaluable way of building on your theoretical learning and seeing the evidence of how teaching religious, moral and philosophical studies can benefit young people. Placements are generated through the GTCS Student Placement System (SPS) and are based on a student's term time address. Students may be required to travel within a 90 minutes radius to their placement and are required to pay for any additional expenses that may occur whilst on placement (eg travel or accommodation). Under no circumstances should students source their own placement.

Careers and working as a teacher

Scottish students are guaranteed a job for one year in a Scottish school following graduation as part of the GTCS Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

When a person successfully completes a teacher education programme at a Scottish university they will receive a teaching qualification. By law they must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Newly qualified teachers in their probation year currently start on a salary of £28,113 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, and primary teachers get £6,000 extra. Once you are fully registered, this increases incrementally over the first six years from £28,113 to £42,336.

The Teacher Induction Scheme offers a guaranteed one-year training post to every eligible student graduating with a teaching qualification from one of Scotland's universities, see the IN2TEACHING website for more information: www.in2teaching.org.uk/Students/student-teacher-induction-scheme-fags.aspx

*Subject to validation

PGDE Secondary (Religious, Moral and Philosophical Studies) cont.

Entry requirements

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject-specific requirements for Secondary applicants. Shortlisted applicants will be invited for an interview.

The minimum entry requirements are:

- A degree validated by a higher education institution in the United Kingdom (UK) or a degree of an equivalent standard from an institution outside the UK
- Applicants must have a minimum of 80 SCQF credit points at SCQF level 7 and above in relevant subject areas, including 40 SCQF credit points at SCQF level 8 or above.

The 80 credit points must come from two of more of the areas listed below:

- Religious Studies
- Philosophy
- Theology
- Divinity
- Sociology of Religion
- Anthropology of Religion
- Psychology of Religion

PLUS

• A National Qualification in English at SCQF Level 6, for example:

- Higher English Grade C or
- A Level English, Grade D or
- GCSE English Language AND English Literature, at 4/C IN BOTH or
- Irish Leaving Certificate Higher English at Grade H4/C2

NB: Higher ESOL is acceptable for entry to PGDE courses only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:
- Standard Grade/Int 2/National 5 Mathematics Grade C or
- GCSE Mathematics at 4/C or
- Irish Leaving Certificate Mathematics Ordinary Grade 3/B3

NB: National 5 Lifeskills/Applications Mathematics is accepted in place of National 5 Mathematics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit award: PGDE (120 credits) with the possibility of 80 credits at Master's Level 11.

Single module study: Not available

Delivery: On campus at QMU and on placement

Duration: 1 year full-time

Start date: August 2023

Application deadline: You should apply for this course as part of the UCAS undergraduate scheme before 25 January 2023. Late applications may be accepted if space remains, please contact Admissions to check. The UCAS code is 0003.

So that we can fully consider your application, you will need to provide supporting documents to Admissions as soon as you have applied. Failure to provide these means we will be unable to assess your application.

Please provide the following:

- your degree certificate (if already awarded)
- your academic transcript listing all the modules you have completed
- evidence of Higher English (or equivalent) if already awarded
- evidence of National 5 Maths (or equivalent) if already awarded

Class sizes: The expected class size for this PGDE will be up to approximately 20 students.

Fees: See pages 192-197

More information: For admissions or eligibility enquiries, please contact Admissions (admissions@qmu.ac.uk. Alternatively please contact the Programme Leader, Dr Linda Craig (lcraig@qmu.ac.uk

Why QMU?

- Guaranteed employment for one year following graduation: Scottish students are guaranteed paid employment for one year in a Scottish secondary school as an RMPS teacher.
- **Historic and current expertise:** Study at a university with a145-year history of teaching for social justice. QMU's vision is to be a university of ideas and influence and its new Education programmes offer a fresh and vibrant approach to learning to teach in Scotland.
- Staff expertise: Our staff have subject and professional knowledge based on their expertise from teaching in schools and in initial teacher education in university. Collectively we have many years of experience in supporting students entering the teaching profession.
- Range of learning experiences: As well as offering you the opportunity to learn how to teach Religious, Moral and Philosophical Studies in a classroom context you will engage creatively with the role of outdoor learning in the school curriculum, gaining experience in our special campus Outdoor Learning space.
- Make a difference: Learn to teach a subject with the power to shape young persons' lives and society. As a graduate of this course you will be an advocate for social justice, sustainable lifestyles and health and wellbeing.

e-PgCert Professional and Higher Education

This course is for people who teach and support learning at higher education level (SCQF Level 7 or higher), whether within a university, college or other professional setting, and will enable you to become effective in facilitating and enhancing learning experiences. Delivered fully online, it allows you to fit study around your other commitments. This course is dynamic, interactive and work related.

Who is this course for?

This course has been designed in response to the continuing professional development (CPD) needs of professionals with an educational role, for example nurses and midwives, allied health professionals, social workers, doctors, lecturers in any discipline and professional services staff.

More about this course and what you will achieve

The course will develop your understanding and skills of: facilitation of learning; assessment and feedback; curriculum design; and quality assurance and using technology to enhance learning. You will learn about theories of education that support learning and be able to reflect on and apply your learning to your own workplace practices.

By the end of the course you will be able to design, assess and facilitate learning in a broad range of professional contexts. Through reflection on practice you will continue to develop as an individual and a professional, in the sound knowledge that your practice is based on solid conceptual principles.

Structure

You can study for the full PgCert or register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

You will learn through synchronous and asynchronous online discussions, reflection on teaching practice, reading, challenge and debate, collaborative case analysis, independent study, presentations and research. Emphasis is placed on building on, and developing, your own personal experience within the context of a community of learners.

Assessments may include personal reflective critiques, e-portfolios, presentations, essays, curriculum documents and literature reviews.

Teaching hours and attendance

The e-PgCert is a fully online part-time course, accessible from anywhere. Most people complete one module per semester. Each module carries 20 credits (equivalent to 200 hours study). This equates to approximately 15-20 hours of study per week per module per semester.

Industry links

The course prepares participants to apply independently for Associate and Fellowship status of Higher Education Academy (by Advance HE). This is highly recommended.

80

Modules

Facilitating Learning (20 credits)/ Assessment for Learning (20 credits)/ Curriculum Design for Learning (20 credits)

These run consecutively and students may join in either September or January.

Modules run consecutively as follows:

Jan 2023: Facilitation of Learning

Sept 2023: Assessment for Learning

Jan 2024: Curriculum Design for Learning

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates from this course have gone on to develop their educational practice within their current role, to teach in higher education, to work in practice development and continuing professional development. International students have returned to their home countries to develop education programmes at undergraduate and postgraduate level. Many graduates have gained promoted posts or gained additional responsibilities as a result of undertaking the course. Some continue further studies through doctoral research (see our PhD and Professional Doctorate programmes).

Placements

There are no placements on this course. Participants are expected to have access to opportunities for teaching in an area of practice that allows them to meet the course outcomes.

Entry requirements

Normally the equivalent of a UK honours degree. Candidates with alternative qualifications and appropriate relevant professional experience may also be considered. It is currently required that you have an existing teaching role in your workplace at undergraduate level (SCQF Level 7).

Candidates who do not have standard entry requirements may be asked to submit a formative essay to demonstrate the knowledge and skills required at this level. There is a non-credit bearing online induction module to assist you with this return to study.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Contact Ruth Magowan for more information.

Delivery: Online

Duration: 1 - 4 years part-time

Start date: September 2023 and January 2024

Application deadline: November. Late entries will be considered. See pages 185-186 for more information on how to apply.

Class sizes: Cohort sizes vary between 20-40

Fees: See pages 192-197

More information: Dr Ruth Magowan (rmagowan@qmu.ac.uk), Anna Buckby (abuckby@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Make a difference: This course will help you become a reflective, evidence-based practitioner, enhancing your abilities to make a real difference to the lives of pupils with additional needs.
- Staff experience: Your course tutors will be highly experienced practitioners and research-active academics.
- Research activity ensures relevant content: Our very active research in this field feeds directly into this course, helping to inform the teaching and keep you up to date
- Flexible study routes: This course is flexible to fit in with your current career. You can complete it fully online or choose a blend of online and classroom attendance.

GASTRONOMY

Our innovative MSc Gastronomy course is unique in the UK.

Why QMU?

- Unique in the UK: This is the only course of its kind in the UK. It takes a multidisciplinary approach to examining, and better understanding, how food works in our world. Many other food-related studies, whether in health sciences, hospitality, agriculture or social sciences, approach food from a single particular viewpoint. Our MSc Gastronomy recognises that none of these areas of interest operate independently, and that the cross-cutting and inter-connected nature of food is one of its most important, and most overlooked, characteristics.
- Variety in learning experiences: The tutors aim to make the course lively and varied, to reflect the many different ways that we interact with food through pre-production to post-consumption. Where possible, your studies will be brought to life with expert guest speakers (including alumni), seminars and case studies, as well as field trips and site visits, which allow students to meet a range of food system actors and experience what they do first-hand.
- Industry input and relevance: We have developed and validated the course in collaboration with a broad range of stakeholders involved and engaged in the wider world of food, so students can expect unique opportunities to make interact with, for example, food producers and processors, regulators and researchers, farmers and fishers, campaigners and chefs, and others. Through input from these experts, students gain exposure to the diverse influences that affect how we produce, process, consider, represent, practice, consume and think about food. Scotland is often the showcase for this, but we retain a global outlook and the concepts covered in the course are transferable to other cultures and countries.
- Long history of food expertise: The course, which is now in its tenth year, builds on QMU's history as an innovative provider of food-related educational and social activities and it continues to break new ground in this growing field.

Research

The multidisciplinary nature of the field of gastronomy, and the wide-reaching and ubiquitous nature of food in our lives, means that research elements can be related to many different and disparate topics, fields and disciplines. Students examine issues around food sustainability and security, food production and marketing, the representation of food in media, as well as how food shapes identities and relationships. Staff members are currently researching the social influence of TV chefs, the notion of food sovereignty in Scotland, food as a tool for communication, new opportunities for Scottish crofting produce, emerging trends in the teaching of food, and the growing recognition of the importance of the emerging field of gastronomy itself.

Career prospects

The course addresses a broad range of contemporary food issues, enabling students to gain employment and identify opportunities in a wide variety of food-related areas. Students will place themselves in the enviable position of being exposed to a wide range of food systems and food industry experiences and contacts. Past graduates from the course have started new food businesses and consultancies, developed new food products, initiated community projects and social enterprises, moved into campaigning and policy roles, gone on to further study and research, or taken up teaching jobs at secondary and higher levels. There is no single route into gastronomy, and there is no single route out: everyone's journey is different.









'I think the QMU MSc Gastronomy could be the most important course in food in education in Britain at the moment. It is all encompassing. It's not just narrowly about cooking, or nutrition, or food politics; it's about everything — about how food can bind us together and how important it is for health and happiness, and for life.'

Prue Leith, QMU Chancellor, chef, entrepreneur, writer and TV celebrity

MSc Gastronomy



Who is this course for?

This course will be of interest those who are looking to gain a better understanding of food and its complex linkages to identity, culture, communication, environment, employment, economics, activism, and more. Students may already be working in the food sector, looking to break into it, or even to leave it! You may see food as a problem, or as a potential means of solving a problem. You may have an overwhelming passion for food and want to engage with it on a more learned basis. The course accepts students from a variety of backgrounds and with a wide range of experience, from hospitality workers to campaigners, parents and carers, environmental activists to entrepreneurs, and more. If you have an interest in food that goes beyond the ordinary, or want to engage with food in a more meaningful way, then this is the course for you.

More about the course and what you will achieve

The course allows students to explore how food touches and influences all parts of our lives, examining the multiple and varied roles food plays in the complex interconnections between culture and communication, systems and science, production and politics, environment and ethics, and more.

Students gain invaluable insight into the many different ways that food shapes the world around us, as well as examining how a better understanding of food can help to address not just food-related problems but many of the world's most pressing social, public health, environmental and economic issues.

It is increasingly recognised that reductionist approaches to tackling

food-related issues are ineffective and that a more comprehensive and holistic approach is required if we are to understand the many ways that food influences our lives and effectively address the many injustices and inequalities that are manifest in the food system. This course allows students to take an engaged, critical and broadranging approach to examining the many ways that food 'nourishes' us, how it shapes who we are, and how it can be used as a tool for positive social and environmental purposes.

Students benefit from a choice of three 'capstone' project modules (Business Consultancy, Business Incubation or Dissertation), each of which is designed to round off the course and allow students to graduate with a completed, practical research project in an area of specific interest or relevance to them and their future career plans. See page 43 and scan the QR code for more information on this.

You will be in the enviable position of gaining exposure to a wide range of food-related experiences and contacts, and a broad range of connected contemporary food issues. You will graduate with the 'gastronomic' skills required to gain relevant employment, develop new ideas and projects, and make interventions and transformations in a wide variety of areas.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to move on to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

All modules involve a mix of face-to-face and online lectures and seminars, self-directed study, research, group work, assessments, and more. Where possible and practicable, they will also involve site visits and field trips.

Teaching hours and attendance

This is a demanding course that requires students to commit to, and deliver, a level of work commensurate with study at master's level.

If studying full-time over one year, you can expect to spend at least two days each week attending face-to-face and online classes, with self-directed, independent study on at least two further days each week. If studying part-time over two years, you can expect to spend at least one day each week attending face-to-face and online classes with self-directed or independent study on at least one further day each week.

The tutors also encourage students to attend third party food-related events like talks, book launches and conferences, as well as opportunities for commensality and community building, such as shared lunches and social events.

Industry links

We have developed and validated the course in collaboration with a broad range of stakeholders involved in the food and drink industry so you can expect unique opportunities to make contact with, and interact with, food producers and processors, regulators and researchers, campaigners and chefs, amongst others.

This is not a cookery course! Currently in its tenth year, this innovative course will help you gain a better understanding of the complex role that food plays in shaping our lives and the world around us. We promise you that, after studying the course, you'll never eat the same way again!

Building on the definitions of gastronomy as 'having knowledge of what and how we eat' and 'all things concerning the nourishment of humankind', students are exposed to a wide range of topics and debates, from fields as diverse as anthropology and sociology, history and culture, media and communications, physiology and microbiology, economics and geopolitics, agriculture and fisheries, sustainability and environment, ethics and philosophy, public policy and public health, science and systems, and more. Understanding how all of these topics and issues are connected and influence each other is the basis of QMU's 'gastronomic' approach.

Modules (

Food and Culture* (20 credits)/Food Production (20 credits)/Food Communication* (20 credits)/Food and Drink in Scotland* (20 credits)/The Food System (20 credits)/Research Methods (20 credits)

If studying for an MSc, students will also complete a 'capstone' project module (60 credits). This takes the form of either a 12,000-word Dissertation, a Business Consultancy in Practice project, or a Business Incubation Programme.

The modules listed are correct at time of publication (Nov). In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course, but the out-of-classroom learning experiences will, where possible and practical, allow you to meet a wide range of contacts in the food industry and food system. Students electing to engage in the Business Consultancy in Practice or Business Incubation Programme elements will have the opportunity to work directly with existing or nascent businesses on practical tasks potentially ranging from research projects to business development plans.

Careers

There is no single career area for graduand gastronomers, rather, gaining the MSc opens new insights and opportunities across all sectors and fields.

Students graduating from the course regularly go on to fill, or create their own, jobs and roles within the food system, many which aim to mitigate or tackle

issues to which food is connected. Former students have entered a wide variety of fields, from running a campaigning organisation promoting organics to establishing an organisation involved in emergency food provision; from studying for a gastronomy-related PhD to completing a Postgraduate Diploma in teaching to become a Home Economics teacher; from running a consultancy advising and servicing the hospitality industry to establishing a successful artisan food business.

Entry requirements

There are several routes to entry:

- Applicants with a UK Honours degree or equivalent.
- Applicants will also be considered with qualifications below UK Honours degree level or as mature students who can exhibit relevant work and life experience gained through their employment, professional activities and/or significant and relevant personal interests.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Those which are available are Food and Culture, Food Communication and Food and Drink in Scotland. Contact gastronomy@qmu. ac.uk for more information.

Delivery: Blended, involving face-to-face at QMU and at external venues, and online lectures and seminars.

Duration: 1 year full-time OR 2 years part-time

Start date: September 2023

Application deadline: End of August. See pages 185-186 for more information on how to apply.

Class sizes: We expect approximately 15-25 students to enroll for this course each year. Numbers are often limited to allow students to interact and engage closely, and to allow the tutors to both take an experiential approach to teaching, but also to work closely with students.

Fees: See pages 192-197. Fees for this course incorporate all transport, accommodation and activities on UK-based field trips, as well as practical classes. See Fees and Charges page.

More information: Contact Co-Programme Leaders, Stan Blackley (sblackley@qmu.ac.uk) or Donald Reid (dreid@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

THE INSTITUTE FOR GLOBAL HEALTH AND DEVELOPMENT COURSES

The Institute for Global Health and Development is a multidisciplinary centre for postgraduate education and research on global health challenges in low and middle-income countries and fragile and conflict-affected states.

The Institute for Global Health and Development (IGHD) currently offers the following courses as part of its Master's Programme in Global Health and Development:

- MSc/PgDip/PgCert Applied Global Health
- MSc/PgDip/PgCert Global Health
- PgCert Health Interventions in Fragile and Conflict-Affected States
- MSc/PgDip/PgCert Mental Health and Psvchosocial Support
- MSc/PgDip/PgCert Sexual and Reproductive Health

Within the overall structure of our master's course portfolio, students can choose between our flagship MSc Global Health or the more specialised award pathways. There are also opportunities to take modules from other courses at QMU or from partner institutions in Europe through the TropEd programme.

Why QMU?

The Institute for Global Health and Development (IGHD) is proud of its reputation for providing high-quality courses that draw together participants from diverse cultural, professional and academic backgrounds to share a student-centred experience emphasising mutual learning and support.

Our approach is marked by a commitment to critical thinking, practice engagement and social justice:

Critical thinking means we bring fresh insight and perspectives to situations, with our work frequently involving innovative methodologies and approaches.

Practice engagement means that we are committed to working directly with ministries of health, international and national organisations and local communities to develop real solutions to problems.

Social justice means that we are always particularly mindful of the needs of the most disadvantaged and ways of improving their health and wellbeing.

A distinguished history of influence

Our work in the field of global health and development has a history of more than 25 years. We delivered the first PgDip Primary Health Care that was aimed at participants from the global south in the UK and our portfolio of courses and focus has continued to expand.

We were established as the Centre for International Health Studies in 1993 and became the first institute of the University, the Institute for International Health and Development, in 2005. In 2015, we were renamed the Institute for Global Health and Development to reflect our understanding of the impact of globalisation on health and the partnership between the global north and south to address it. Since our

establishment, we have equipped more than 500 Master's and doctoral alumni from Sub-Saharan Africa, South and East Asia, the Middle East, Europe and the Americas for work in the health, development and humanitarian sectors.

A setting for world-leading research

The Institute hosts world-leading research in the following two areas:

Health systems (particularly in fragile and low income settings) - our team is heavily engaged with the UK Department for International Development (DfID)-funded ReBUILD consortium. ReBUILD's work is focused in Sierra Leone, Zimbabwe, Uganda and Cambodia

Other recent and ongoing health systems work has been funded by the World Health Organisation (WHO), Medical Research Council, Economic and Social Research Council and the National Institutes of Health (NIH). Work has addressed issues ranging from human resources for health in Africa to analysis of systems resilience in the Middle East and strategies supporting victims of stroke in Asia.

• The psychosocial wellbeing, protection and integration of migrant, refugee and other vulnerable populations - our work is typically with inter-governmental, governmental and nongovernmental partners (such as UNICEF and World Vision).



post-floods and in Iraq) and contexts of

current settlement of Svrian refugees in

Queen Margaret University
INSTITUTE FOR GLOBAL HEALTH
AND DEVELOPMENT

Our teaching approach emphasises active, applied learning

situations (eg in Nepal, in Malawi

refugee resettlement (including the

Scotland).

The diverse background of our students and small class sizes enables learning to be interactive, with lectures and online learning material supplemented with in-class group work and discussion.

Assignments are varied and geared towards practice applications and facilitating the extension of participants' interests and development needs. The active engagement of teaching staff in applied research provides many opportunities to illustrate issues with contemporary field examples.

With a typical cohort size of around 25 students, our courses provide a learning environment focusing on active learning and interchange of ideas and views between participants and educators.

Careers

Our courses lead to careers in a variety of settings. Many of our graduates are looking to progress into higher-level technical or management positions and others are looking for a complete change of career. We counsel students that the first job after study is not always the 'perfect' one, but that it can be an important step in gaining experience.

At IGHD we circulate a range of job opportunities in our partner organisations and are often able to suggest candidates for vacancies that our partners are looking to fill. After this, they do very well at obtaining employment in the health or social sectors in ministries of health, national or local NGOs and international organisations.

Salaries are difficult to estimate as our graduates are working in countries as diverse as Sudan, France, Sri Lanka and USA. Postings to humanitarian organisations such as Médecins Sans Frontières or the Red Cross/Crescent may require a substantial salary sacrifice. However, graduates are often interested in these due to job satisfaction, their personal ethics and values, or for work experience. Jobs in this sector can range from £20,000 to £80,000+ depending on settings and experience.

Scholarships

International applicants may apply for a competitive Commonwealth Scholarship. For more information on scholarships, see page 190 and visit: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/





MSc Applied Global Health



This course will help you to develop a set of relevant practical skills that can be applied to global health programming and interventions. It will equip you with the skills and competencies to promote the health of populations in low, middle and high-income countries and settings through the development of effective and relevant health policies, services and interventions.

It will offer you a thorough grounding in this multidisciplinary field, with the opportunity to specialise your studies if you wish later on. The course can be studied full or part-time.

Who is this course for?

This course will be relevant to you if you are working, or planning to work, in enhancing population health in low or middle-income settings particularly as a consultant advisor or technical expert, within governmental (eg ministries of health), non-governmental or intergovernmental organisations (eg WHO or UN agencies).

More about this course and what you will achieve

The global health field has become more complex in the past two decades with the dramatic increase in donor funding channelled through global health initiatives, the rise of more complex patterns of co-morbidity, emerging infectious diseases such as COVID-19. anti-microbial resistance and the impact of conflict and migration on health and health systems. These issues are targeted through a wide range of health and social development interventions that are implemented by diverse partners in multiple countries and regions of the world. Many global health funding agencies, governments and nongovernmental organisations increasingly seek short-term as well as longer-term consultant advisors and technical experts. Practical expertise in developing, planning, implementing and evaluating both research projects as well as interventions through a range of approaches and methods are essential for graduates hoping to find employment in the applied global health arena. This MSc is geared to provide you with these skills to find employment in global health.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and presentations.

For your dissertation projects, you can chose to do a desk study involving a literature review or conduct primary data collection, including in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend approximately 10-12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Industry links

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with various bodies, including the following:

- Health Systems Global
- Mental Health and Psychosocial Support Network
- Scottish International Development Alliance
- Development Studies Association
- Scottish Government
- Scottish Refugee Council

At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

Modules (

Global Public Health and Social Policy (20 credits)/Global Health Research (20 credits)/Health Systems, Services and Communities (20 credits)/plus a further 60 credits from three of the following: Programme Evaluation in Global Health and Development: Project Design and Management; Research Proposal Writing; and Qualitative Research Methods/plus one further module can be freely chosen from other available electives that include topics such as Global Approaches to Gender and Health; Health Systems in Fragile Setting; and Psychosocial Interventions for Displaced Populations, among others.

If studying for the MSc, you will also complete a dissertation involving desk study or fieldwork on an approved topic related to global health (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Careers

This course could be a major turning point in your career. It will enable you to work on programming related aspects such as monitoring and evaluation, programme design and management and developing and implementing research studies.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. A variety of modules can be studied for CPD, for example, Psychosocial Interventions for Displaced Populations or Forced

Displacement and Integration Module Contact IGHD@qmu.ac.uk for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023. A January 2024 start may be available for those with a related health or social science degrees. The January course differs structurally from the September course, and students starting in January begin with specialist modules, which require an understanding of the topic from their previous study.

Application deadline: July for September start OR November for a January start.

There is no formal deadline, but you should be aware of the time requirements of visa applications which vary by country. We do not accept applications where the candidate will not be able to arrive on the term start date, but if the application otherwise meets our criteria, will recommend a start at the next available course start date (January or September).

See pages 185-186 for more information on how to apply.

Class sizes: We expect around 15-20 students to enrol on this course each year.

Fees: See pages 192-197

More information: Georgina Pearson (gpearson@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

• Unique academic institution:

The Institute for Global Health and Development (IGHD) at QMU offers a range of postgraduate courses aimed specifically at those who wish to work in health policy and practice, particularly in low and middle income settings.

• Make a difference to your career and to others' lives: Our

courses put a strong focus on the social aspects of health and on health systems strengthening from a community-based perspective. They will equip you to assist in improving the lives of the most vulnerable people in the world, whether that be overseas or locally in Scotland. You will develop a strong understanding of current global health and development issues and will equip yourself with the tools you need to forge positive change locally, nationally or internationally.

- Access to expertise and industry connections: You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.
- Join us on our compassion mission: Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

MSc Global Health



Global health is increasingly being framed as a major driver of development, international co-operation and diplomacy, both during and beyond outbreaks of infectious diseases such as the ongoing COVID-19 pandemic. This makes it not only a very interesting field of study, but also an incredibly important one regardless of the setting you will work in.

The course will offer you a thorough grounding in this multidisciplinary field, with the opportunity to specialise your studies if you wish later on. The course can be studied full or part-time.

Who is this course for?

This course will be relevant to you if you are working, or planning to work, in enhancing population health in low or middle-income settings, be this within governmental (eg ministries of health), non-governmental or intergovernmental organisations (eg WHO or UN agencies).

More about this course and what you will achieve

How can societies implement more effective intervention strategies to improve access, affordability and quality of health services, especially for vulnerable populations? Who is responsible for initiating and then delivering the strategy in a low-income setting? The answers to most of the important questions in this field are complex and your studies will prepare you to answer them through a multidisciplinary approach. This is about gaining a truly global perspective on the state of people's health, and enhancing your knowledge through a systematic examination of health problems and their determinants.

The course will equip you to work effectively at a senior level to promote the health and social wellbeing of populations through the development of effective and responsive health systems. It will orient you to issues on which Institute staff are recognised to have made world-leading research contributions, such as supporting health systems strengthening in fragile and conflict-affected states, and mental health and psychosocial support for vulnerable populations. Participants are typically drawn from a broad range of backgrounds, including physicians, nurses, allied health professions, development and humanitarian workers

as well as health ministry and NGO employees.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and presentations. For your dissertation project, you can chose to do a desk study involving a literature review or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend approximately 10-12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Industry links

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with various bodies, including the following:

90

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- Mental Health and Psychosocial Support Network
- Scottish International Development Alliance
- Development Studies Association
- Scottish Government
- Scottish Refugee Council

At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

Modules (

Global Public Health and Social Policy (20 credits)/Global Health Research (20 credits)/Health Systems, Services and Communities (20 credits)/plus a further 60 credits from the broad range of modules available within the Institute or from other QMU courses and external universities.

If studying for the MSc, you will also complete a dissertation involving desk study or fieldwork on an approved topic related to global health (60 credits).

IGHD elective modules may include:

Programme Evaluation in Global Health and Development/Health Systems in Fragile Settings /Project Design and Management/Psychosocial Interventions for Displaced Populations/Community-based Psychosocial Support/Forced Displacement and Integration/Research Proposal Writing/Qualitative Research Methods/Global Approaches to Gender and Health/Sexual and Reproductive Health/Sexual Health Rights: Policy and Programming in Practice/and a range of other elective classes available subject to student demand.

Other QMU and external university modules relate to leadership, research, advocacy and specialised fields of study such as nutrition and epidemiology.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course could be a major turning point in your career. You will be ideally equipped for employment as a global health practitioner, senior health manager or policy maker working in, or advising, a developing country or one in economic transition.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. A variety of modules can be studied for CPD, for example, Psychosocial Interventions for Displaced Populations or Forced

Displacement and Integration Module Contact IGHD@qmu.ac.uk for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023. A January 2024 start may be available for those with a related health or social science degrees. The January course differs structurally from the September course, and students starting in January begin with specialist modules, which require an understanding of the topic from their previous study.

Application deadline: July for September start OR November for a January start.

There is no formal deadline, but you should be aware of the time requirements of visa applications which vary by country. We do not accept applications where the candidate will not be able to arrive on the term start date, but if the application otherwise meets our criteria, will recommend a start at the next available course start date (January or September).

See pages 185-186 for more information on how to apply.

Class sizes: We expect around 15-20 students to enrol on this course each year.

Fees: See pages 192-197

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- Access to expertise and industry connections: You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.

nationally or internationally.

 Join us on our compassion mission: Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

PgCert Health Interventions in Fragile and Conflict-Affected States



This course is for health and humanitarian workers seeking to consolidate and extend learning in this area. You will develop skills and understanding that are attractive to organisations working in some of the most vulnerable and at-risk communities in the world.

It focuses on the current challenges and policy debates in local/national/global responses in meeting the health needs of populations affected by or recovering from instability and conflict. It is delivered full-time over 15 weeks.

Who is this course for?

This course is for health and humanitarian workers seeking to develop their theoretical knowledge and skills for working in humanitarian organisations.

More about this course and what you will achieve

On this course you will examine the concepts of vulnerability and resilience of individuals, households and their interaction with health systems in conflict and post-conflict settings, as well as strategies for rebuilding the health system in fragile states. Re-establishing human resource systems provision and psychosocial interventions in a range of crisis settings is also part of this coherent course.

When you have completed this course you will be able to critically analyse and respond effectively and appropriately to complex policy and practice issues in diverse range of settings affected by conflict or emerging from conflict, as well as to integrate diverse perspectives on the impact of conflict to formulate effective and appropriate programmatic response to identified needs.

Structure

You can opt to study for the PgCert or you can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and presentations.

For your dissertation projects, you can chose to do a desk study involving a literature review or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying. For each module students spend approximately 10-12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Industry links

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with various bodies, including the following:

- Health Systems Global
- Mental Health and Psychosocial Support Network
- Scottish International Development Alliance
- Development Studies Association
- Scottish Government
- Scottish Refugee Council

At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

Modules (

Health Systems in Fragile Setting (15 credits)/Psychosocial Interventions for Displaced Populations* (15 credits)/ Independent Study (focusing on a topic relevant to health in fragile and conflict-affected states)/plus one more 15-credit module from the list of modules available at IGHD, which are subject to student demand.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates will have the skills and understanding that are attractive to organisations working in some of the most vulnerable and at-risk communities in the world.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to take an IELTS test receiving an overall score of 6.0 and no individual component score below 5.5.

Please note, the PgCert Health Interventions in Fragile and Conflict-Affected States is only open to applicants who do not require a student visa to study in the UK.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. A variety of modules can be studied for CPD, for example, Psychosocial Interventions for Displaced Populations or Forced Displacement and Integration Module Contact IGHD@qmu.ac.uk for more information.

Delivery: On campus at QMU

Duration: One semester full-time

Start date: January 2024

Application deadline: July for September start OR November for a January start.

There is no formal deadline, but you should be aware of the time requirements of visa applications which vary by country. We do not accept applications where the candidate will not be able to arrive on the term start date, but if the application otherwise meets our criteria, will recommend a start at the next available course start date (January or September).

See pages 185-186 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol on this course each year.

Fees: See pages 192-197

More information: Georgina Pearson (gpearson@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

• Unique academic institution:

The Institute for Global Health and Development (IGHD) at QMU offers a range of postgraduate courses aimed specifically at those who wish to work in health policy and practice, particularly in low and middle income settings.

- Make a difference to your career and to others' lives: Our courses put a strong focus on the social aspects of health and on health systems strengthening from a community-based perspective. They will equip you to assist in improving the lives of the most vulnerable people in the world, whether that be overseas or locally in Scotland. You will develop a strong understanding of current global health and development issues and will equip yourself with the tools you need to forge positive change locally, nationally or internationally.
- Access to expertise and industry connections: You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.
- Join us on our compassion mission: Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

MSc Mental Health and Psychosocial Support

For more information on modules please visit the course page on our website.



Who is this course for?

Do you want to improve the mental health and psychosocial wellbeing of people in low and middle-income settings or of those who have been affected by conflict and displacement? Then this course may be for you.

This course will be particularly attractive to those working in humanitarian settings, health practitioners, and community and development workers, who are looking to further their theoretical knowledge and practical skills in order to consolidate and extend their learning in the area of how to incorporate MHPSS strategies and consideration into other health and humanitarian provision through mainstreaming.

More about this course and what you will achieve

Mental health and psychosocial support is a diverse field with more biomedically and clinically oriented approaches at one end of the continuum, and more social and wellbeing-oriented approaches at the other. This course exposes students to the range of these perspectives. This is achieved by including a variety of course material and teaching perspectives in the core modules, as well as providing opportunities for knowledge exchange through IGHD's vast network of Mental Health and Psychosocial Support practitioners and academics.

You will examine the political, historical, social, cultural and economic foundations that underlie contemporary conflicts and explore concepts of vulnerability and resilience of individuals and households and their interaction with service providers in conflict and post-conflict settings.

It will also be possible for you to undertake modules that focus on strategies for rebuilding the health system in fragile and post-conflict states and a targeted module focused on refugee integration into host societies.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and presentations.

For your dissertation projects, you can chose to do a desk study involving a literature review or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend approximately 10-12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Industry links

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with various bodies, including the following:

- Health Systems Global
- Mental Health and Psychosocial Support Network
- Scottish International Development Alliance
- Development Studies Association
- Scottish Government
- Scottish Refugee Council

At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

Modules (

Global Public Health and Social Policy (20 credits)/Global Health Research (20 credits)/Health Systems, Services and Communities (20 credits)/plus a further 60 credits from two of the following 15 credit modules: Psychosocial Interventions for Displaced Populations, Community-Based Psychosocial Support, Forced Displacement and Integration/plus two other 15-credit elective modules available within the Institute, other QMU courses or other universities.

If studying for the MSc, you will also complete a dissertation involving desk study or fieldwork on an approved topic related to mental health and psychosocial support (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course will equip you for employment in the health and humanitarian sectors with a particular focus on mental health and wellbeing issues for women, children and men. We anticipate that graduates from this course will find employment with child-focused agencies, refugee integration programmes, organisations running gender-based violence interventions in fragile settings and in programmes related to work in global settings.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Other information

Exit awards: MSc (180 credits)/ PgDip(120 credits)/PgCert (60 credits)

Single module study: Available. A variety of modules can be studied for CPD, for

example, Psychosocial Interventions for Displaced Populations or Forced Displacement and Integration Module Contact IGHD@qmu.ac.uk for more information.

This course focuses on the current challenges and policy debates in global responses

poverty, instability, displacement and conflict. It will help you to consolidate and extend

in meeting the mental health and psychosocial needs of populations affected by

learning in the area of how to incorporate mental health and psychosocial support (MHPSS) strategies and consideration into other health and humanitarian provision and will equip you to work effectively at senior level to promote mental health and psychosocial wellbeing of people in high, low and middle income settings through effective and responsive programming. The course offers flexibility in module choice

Delivery: On campus at QMU

Duration: 1 year full-time or 2-7 years part-time

Start date: September 2023. A January 2024 start may be available for those with a related health or social science degrees. The January course differs structurally from the September course, and students starting in January begin with specialist modules, which require an understanding of the topic from their previous study.

Application deadline: July for September start OR November for a January start.

There is no formal deadline, but you should be aware of the time requirements of visa applications which vary by country. We do not accept applications where the candidate will not be able to arrive on the term start date, but if the application otherwise meets our criteria, will recommend a start at the next available course start date (January or September).

See pages 185-186 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol on this course each year.

Fees: See pages 192-197

More information: Georgina Pearson (gpearson@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

• Unique academic institution:

and can be studied full or part-time.

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- Make a difference to your career and to others' lives: Our courses put a strong focus on the social aspects of health and on health systems strengthening from a
- health systems strengthening from a community-based perspective. They will equip you to assist in improving the lives of the most vulnerable people in the world, whether that be overseas or locally in Scotland. You will develop a strong understanding of current global health and development issues and will equip yourself with the tools you need to forge positive change locally, nationally or internationally.
- Access to expertise and industry connections: You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.
- Join us on our compassion mission: Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

MSc Sexual and Reproductive Health



This course will equip you to work at a senior level to promote the sexual and reproductive health and social wellbeing of people, especially those living in low- and middle-income countries, through the development of effective, contextualised sexual and reproductive health policies, services and interventions.

The course can be studied full or part-time with start dates in September and January.

Who is this course for?

This course will be attractive to those working in healthcare settings, health practitioners, community and development workers, in areas of gender, sexual and reproductive health, who are looking to develop their theoretical knowledge and non-clinical practical skills for working in technical, advocacy and leadership positions with national and global programmes on sexual and reproductive health issues.

More about this course and what you will achieve

On this course you will study the social and political issues influencing sexual and reproductive health, with a focus on low and middle-income countries. You will work on integrating theory and practice, developing critical thinking skills and widening your perspective on current and historical sexual and reproductive health issues.

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Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and

incorporates assignments, action plans, projects and presentations.

For your dissertation projects, you can chose to do a desk study involving a literature review or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend approximately 10-12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Industry links

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with various bodies, including the following:

- Health Systems Global
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- Development Studies Association
- Scottish Government
- Scottish Refugee Council

At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

96

Modules (

Global Public Health and Social Policy (20 credits)/Global Health Research (20 credits)/Health Systems, Services and Communities (20 credits)/Sexual and Reproductive Health (15 credits)/Sexual Health Rights: Policy and Programming in Practice (15 credits)/Global Approaches to Gender Health (15 credits)/plus one 15-credit elective module available within the Institute, other QMU courses or other universities.

If studying for the MSc, you will also complete a dissertation involving desk study or fieldwork on an approved topic related to sexual and reproductive health and development (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates of this course will be well equipped for employment as a global health practitioner with a particular focus on sexual and reproductive health issues. Graduates have secured technical, advocacy and leadership positions with national and global programmes, addressing such issues as safe motherhood, adolescent friendly health services, health of sexual minorities, HIV treatment and prevention and FGM.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. A variety of modules can be studied for CPD, for example, Psychosocial Interventions for Displaced Populations or Forced Displacement and Integration Module Contact IGHD@qmu.ac.uk for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023. A January 2024 start may be available for those with a related health or social science degrees. The January course differs structurally from the September course, and students starting in January begin with specialist modules, which require an understanding of the topic from their previous study.

Application deadline: July for September start OR November for a January start.

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See pages 185-186 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol on this course each year.

Fees: See pages 192-197

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- Access to expertise and industry connections: You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.
- Join us on our compassion mission: Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

MEDIA, COMMUNICATIONS AND PUBLIC RELATIONS

QMU has a long history of teaching media, communications and public relations, preparing students for fulfilling and dynamic careers. Our teaching team combines years of professional experience with research-informed academic expertise. We contribute to cutting edge publications and make award-winning films and digital content.



Why QMU?

QMU offers a range of taught master's degree courses that can give you the opportunity and confidence to build your career in the media and communication industries. Our courses, the only such degrees in Edinburgh, are global in outlook, and engage with current developments in this dynamic and ever-changing field of practice.

For those with specific interest in film, our new **MSc Global Film Industries** explores the global film business, providing students with opportunities to build a network of local and international industry contacts.

For students aiming to start or develop a career in the communication and PR sector, our well-established MSc Strategic Communication and Public Relations has a proven track-record in supporting students to achieve their professional aspirations.

If politics and policy are areas of interest, our MSc Political Communication and Public Affairs allows students to development the skills and knowledge required for a career in public affairs, policy communication, advocacy, or campaigning.

For students who see their future in the fast-paced world of digital media, our unique MSc Digital Campaigning and Content Creation combines the practical skills and theoretical knowledge needed to produce arresting and engaging online video content.

According to Nesta (2018) the creative and cultural industries are driving economic growth across the UK, and are predicted to create one million new jobs between 2013 and 2030. Likewise, the UK PR and communications industry is the most highly developed in Europe and second only to the US globally. Some 71,000 people in the UK work in this multi-billion pound industry, 22% more than in 2014 (CIPR, 2018).

The creative and cultural industries are key drivers in economic growth and new job creation acrossd the UK. Likewise, the UK PR and communications industry is the most highly developed in Europe and second only to the US globally.

According to property consultant CBRE, Edinburgh ranked third after Manchester and Reading as those areas outside London with the potential to further develop as a destination for the publishing, film, TV, media, digital, computer programming and information services sectors. Our students benefit from all that Edinburgh offers as a national centre of government, business and creative industries, as well as being the home of the world's largest arts festival.

Industry links

In a highly competitive job market, learning from experienced professionals is important. QMU has strong links with major global media, communication and creative organisations and invites senior executives and policymakers to provide students with first-hand insights into professional practice. Many of our industry contacts regularly offer placement opportunities to our students.

QMU is a member of the Media,
Communications and Cultural Studies
Association (MeCCSA) and partner
institution of the Public Relations and
Communications Association (PRCA).
The MSc Digital Campaigning and
Content Creation and MSc Strategic
Communication and Public Relations is
also accredited by the Digital Marketing
Institute (DMI). Our affiliations mean that
we can offer students access to these
important professional and academic
bodies and their resources.

QMU staff have a wide range of industry networks that enrich our suite of master's courses. Field trips, industry work experience and expert speakers, ensure students are connected to industry throughout their studies, allowing them to build their own professional networks and employment opportunities.

Our approach to learning and teaching

We offer full-time and part-time places. Students benefit from face-to-face and online teaching and full-time students learn alongside those studying on a part-time basis, many of whom work in professional roles.

Students can focus on an area of interest to them, undertaking original research, working on professional projects and



enhance their careers.

Facilities

All students benefit from the wide range of QMU learning facilities and are supported by access to an extensive range of online materials and resources via QMU's virtual learning environment (including electronic books, journals and teaching content) even when off campus. Students also have access to our on-campus Business Gateway and Business Innovation Zone (BIZ). Students on the MSc Digital Campaigning and Content Creation will utilise our film and video editina suites, which includes a subscription to the Adobe Creative Cloud (that will be installed on your PC/ Mac) suite for the length of the course and access to latest range of camera equipment like the Black Magic Ursa and the latest Sony cameras and Cannon lenses.







MSc Digital Campaigning and Content Creation





Who is this course for?

This course will be of interest to current communications professionals or recent graduates looking to move into the field of digital campaigning and content creation.

More about this course and what you will achieve

First-rate digital content has one primary quality; it makes us pause and want to look, to hear the message, to discover what happens next. Can the creation of such compelling material be a happy blend of good fortune and good timing. No it's not: there is a method, and it can be mastered using skills learned on this practically focused course. By understanding the language of film you will learn how to improve content. Along with campaign strategy, you will learn engaging visual storytelling techniques (such as mise-en-scene, continuity and montage) that are essential for effective short documentaries, adverts or dramas. You will also learn key news-media production skills (such as interviewing, managing, producing, directing, shooting and editing short newsworthy film and other digital content).

This course has been inspired by the professional experiences of our academic staff and maximises our expertise in PR. film and media. Our media production lecturers have won a host of international awards for their short films and are highly successful on social media. Our PR and communications lecturers have professional and personal campaign experience and are involved with a range of campaigning organisations and have also won awards for their work. Our experience is at the centre of our teaching approach and we always engage students in producing real

strategies and content for real clients. This results in campaigns where video and digital content have had a profound effect on audiences and have been crucial in achieving strategic aims and objectives.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching enables you to produce a portfolio of material suitable for satisfying existing or impressing future employers. You will work in groups during workshops to develop and test your knowledge and work on an individual basis to produce assessments that will include campaign strategies, case studies, a variety of short films and other content. You will work for an extended period, supervised by a QMU lecturer, to create strategic communication material for a client or organisation of your choice. You can also chose to undertake an industry placement or build a digital portfolio to enhance your professional aspirations. We are particularly proud of our strong links with organisations that agree to be placement hosts or live clients for our students.

Students will utilise our film and video editing suites, which includes a subscription to the Adobe Creative Cloud (that will be installed on your PC/Mac) suite for the length of the course and access to latest range of camera equipment like the Black Magic Ursa and the latest Sony cameras and Cannon lenses.

Teaching hours and attendance

We teach most of our modules in half-day blocks so that we can facilitate practical and group work as well as more formal lectures. We find that students eniov this approach and lecturers can be more creative and involved in the learning experience. We also timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. But you may have at least one elective which runs mid-week. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time. Each 20-credit core module will typically involve four or five Fridays or Saturdays each semester. The two taught semesters run from September to December and mid-January to mid-April. As it is an intensive course, we advise people working full-time to study with us part-time.

Industry links and accreditation



QMU is a partner institution of the Public Relations Consultants' Association (PRCA) and this course is accredited by the Digital Marketing Institute (DMI).

Modules

To obtain a PgCert, you will complete: Strategic Communication and Digital Practice (20 credits)/Visual Storytelling for Media Campaigns (20 credits)/Digital Content Creation for Campaigns (20 credits).

To obtain a PgDip, you will also complete: Digital Communications (20 credits), plus two 20-credit elective modules such as the Industry-based Learning Module, Fundraising, Development and Finance, Public Affairs or International Marketing

For an MSc you will also complete a Master's Communication Project (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

This is an ideal course for building on the theory you learn with some practical experience. You can choose to undertake 150 hours to integrate practice with theory, by working directly with clients and organisations. Students are responsible for securing their own placement host and related costs (eg travel and accommodation) but we will help you with CVs and provide networking opportunities with a range of organisations with whom we have strong relationships.

Careers

Can you think of an industry sector that hasn't had its communications practices affected by the boom in digital content? So with this master's under your belt your career options are rich and broad. You will be well-prepared to work as a freelance content creator in public relations, media production agencies or campaigning organisations including NGOs and charities. We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media production businesses through our Business Innovation Zone. The MSc is also benchmarked against CIPR career progression requirements.

Entry requirements

A UK honours degree or equivalent OR significant work experience.

Digital content has radically changed from a desirable extra to become the beating

creative heart of modern communications practice. Equip yourself with in-demand

skills in this field on one of the most forward-looking, and Digital Marketing Institute

How can you stand out in a digital world where a million minutes of video are shared every second? How do you create content that can't be ignored and find your own

visual voice? This course will give you practical understanding of content creation and

campaigning, and deep knowledge of digital strategic planning that will set you apart

in the job market. It is available both full and part-time with September and January

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Emma Wood for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023. Part-time students can also start in January 2024.

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 10-30 students. Workshops will be restricted in size and you will work in small groups.

Fees: See pages 192-197

More information: Emma Wood (ewood@qmu.ac.uk) or Admissions (admissions@amu.ac.uk)

Why QMU?

(DMI) accredited ,postgraduate courses in the UK.

• Prepares you for current and future developments: The course is designed to meet not just current industry practice, but developments in the future. You'll be well placed to produce strategic and creative content to compete in a world where video accounts for 80% of internet traffic.

start dates.

- Passionate and award-winning staff: Our staff live and breathe their subject with a passion, and you will be taught by multi-award winning lecturers including Walid Salhab whose short films have accumulated more than 8 million hits on social media.
- Supportive, creative and nurturing learning environment:

You will work in a personal and collegiate environment that nurtures creative talent, which will enable you to build your portfolio and that supports entrepreneurial students to establish their own businesses.

- Placement opportunity:
- Choose to build on your skills and experience by working for a live client.
- Industry accreditation: This course is accredited by the Digital Marketing Institute (DMI). The DMI accreditation shows employers that your degree and learnt skills/knowledge are up to date with the latest findings in marketing and that you have received a high quality multi-disciplined degree.

MSc Global Film Industries





This new course offers a critical and practical study of contemporary global film cultures and histories of cinema, with an emphasis on the place of the Scottish industry in the world. It is available full-time and part-time, with September start each

The course develops a comprehensive understanding of the social, cultural, and business frameworks of the film industries. This is informed by and informs central roles in the industry where there are gaps including film promotion, sales and distribution, policy, education and outreach, fundraising and sponsorship, research and consultancy, project management or programming and exhibition.

Who is this course for?

This course is for those who want to work in the film industry, with a particular emphasis on those roles identified as key skills gaps - for example entrepreneurship, marketing and project management. The course will also appeal to those already working in areas of the film sector, who wish to progress to senior level in pre-production (finance, location), distribution (marketing, sales), exhibition (cinema, festival management), policy or film education by developing their knowledge of the global film industry and professionalising their leadership skills and managerial practice.

More about this course and what you will achieve

Behind the scenes, the film industry consists of a complex network of people, companies and institutions. Through this course, film and media studies graduates, professionals and those wishing to work in film will gain a detailed understanding of the different routes and jobs in the industry.

In the film sector, a skills gap was identified among recent graduates, whose current priorities are centred around the creative roles of film director, editor or screen writer. There is however a growing need for professionals whose focus is on the film world as an industry. which requires people with fusion skills, (creative, technical and entrepreneurial skills across the value chain), problem solving and analytical skills (pre- and post-production), and cross-cultural insights in the continued globalisation of the sector. This course engages students with in-depth knowledge of, and insight in, the global film industries' increasingly networked and professional versatility.

By understanding the elements of production, distribution and exhibition, you will learn how to be most effective as a cog in the world's film industries. You will gain insight into film policy, preproduction, sales and distribution networks and programming/curation. Drawing on QMU's existing portfolio of courses in business, PR, film, media and cultural industries, this new course has been inspired by the professional experiences of our academic staff.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress vour studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, workshops, case studies, simulation exercises, field trips and projects. Assessment throughout the course will take a variety of forms, including essays, reflections, reports, group and individual presentations, as well as a dissertation or project for the final MSc component.

You will work in groups during workshops to develop and test your knowledge and work on an individual basis to complete assessments that will include marketing strategies, case studies, a variety of short films and other content. You will also work for an extended period, supervised by a QMU lecturer, to achieve critical knowledge of and insight on an aspect of the global film industry that suits your ambitions.

Teaching hours and attendance

We usually teach our modules over the course of 10 weeks. Each module involves around 30 hours of face-to-face teaching. Timetables will normally be available to matriculated students around one month before you commence your studies. The two taught semesters run from September to December and mid-January to mid-April, while the dissertation project takes place during the summer semester and must be submitted mid-August.

Industry links

Being based in Edinburgh, a true film city, and only 50 minutes from Glasgow, another production hub, means that the course has been developed in collaboration with key players in the Scottish, UK and global film industries, and other bodies with a strategic interest in the development of film business and exhibition. Our location in a 'Festival Nation' and close to many film production facilities also allows for strong practical links between the course and the many film festival and cinema professionals based in and around Edinburgh, across Scotland and the UK.

Modules (



Scottish Film: Culture, Industry and Practice (20 credits)/Global Film Industries: Theories, Histories, Policies (20 credits)/The Value Chain: Marketing, Sales, Distribution, Exhibition (20 credits)/ plus three elective 20-credit modules.

To obtain and MSc you will also complete a master's final project (60 credits), which can be theoretical/ analytical or practice-based if desired. The final project provides optionality for students. Indicative formats include: a business plan; written dissertation; case

study (reflective essay): client-based project (reflective essay); video essay dissertation (reflective essay). This optionality is intended to cater to all post-degree pathways: employment, PhD study or entrepreneurship.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on

Placements (#)



The course does not include a formal placement, but we do require students to take up industry-based learning opportunities where possible to assist their learning and to put the theory into practice. All core modules include a form of industry engagement and observation, and the teaching team boasts industry relationships that students can benefit from through networking opportunities and field trips that can inspire clientbased projects for their final projects.

Careers

You will be qualified for a broad range of film production, distribution and exhibition positions within a wide spectrum of film businesses and organisations. Potential careers include production management, coordination, fundraising, marketing, programming, curation or audience development, as well as many other roles across the global film industries.

We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media production businesses through our Business Innovation Zone.

Entry requirements



International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Michael Stewart or Stephanie Van De Peer for further information.

Delivery: On campus at QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 15-30 students.

Fees: See pages 192-197

More information: Michael Stewart (mstewart@gmu.ac.uk), Stefanie Van De Peer (svanderpeer@gmu.ac.uk) or Admissions (admissions@gmu.ac.uk)

Why QMU?



- Unique degree designed to meet current and future developments: This MSc is unique in Scotland and designed to meet not just current industry practice, but also its future developments. On completion, you'll be well placed to contribute strategically to local and global film industries.
- Preparing you for a wide range of careers in the industry: You will deepen and expand your knowledge of film as culture, capital, and field of employment. and the course will position you more strongly within the local and alobal industries of film.
- Specialist lecturers: You will be taught by well-established and award-winning lecturers specialised in Scottish and UK industries, entrepreneurial strategies and global cinema networks.
- Industry engagement: The teaching team draws on existing relationships within the sector in policy, sales and distribution, film exhibition, and education. As such, the degree offers real-world scenarios, through industry engagement and observation.
- Supportive and encouraging learning environment: Your creativity and entrepreneurship will be nurtured in a collaborative and collegiate environment, which will encourage you to move beyond vour comfort zones. We support students to establish their own businesses.

MSc Political Communication and Public Affairs



The course offers relevant theoretical knowledge and strong vocational skills development for students who wish to enter careers in public affairs, policy communication, campaigning, or advocacy jobs. It focuses on the intersection of communication, media, and politics as the area of knowledge fundamental for communicators working across public, private and third-sector organizations as well as a range of economic, social or cultural sectors. It is delivered full or part-time with start dates in both September and January.

Who is this course for?

The course is suitable if you:

- are interested in public affairs, media, and communication, irrespective of the subjects in which you already have an academic qualification;
- already work in a communication or PR role and want to specialise in public affairs and/or
- aim to progress to a research career in communication or strategic communication.

More about this course and what you will achieve

Communication, media, and culture not only shape people's lives but are also pivotal to the way in which politics and policymaking work. Companies and brands have recognised this for some time now in their lobbying, advocacy, and social responsibility work. In this age of activism, so have ordinary people when they mobilise to advocate for ways-laws and policies-to change how governments and companies go about their business. There is politics (and policy) in the food we eat, in the education we get, in how we travel, how we build homes, in who makes our clothes and what happens to them when we no longer use them. And this is what this course is about.

We recognise the growing importance of specialist skills that combine communication with strategic management, and an understanding of public affairs, that is issues of interest to the public. Many organisations, from huge corporations to grassroots organisations, rely on public affairs specialists to be able to conduct their activities, to look after their reputation and, most importantly, to have a say in how the world is shaped by what governments and legislators do.

Students will develop communication expertise that combines strategic communication with an understanding of policy communication in the contemporary media landscape.

As you will learn, not all people who do these jobs think of themselves as public affairs specialists, some may be called policy officers, or public engagement managers, but whatever the job title, there are core competencies that you need, and that you will start developing with our help.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. Whatever award you choose to study for, all students complete three core modules, on which they build further by choosing additional modules to achieve the required credits.

You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus.

Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a dissertation (12,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

We timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time.

The two taught semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester. Full-time students attend classes for two semesters and then submit their dissertation/project in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their dissertation.

Industry links

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Modules (

To obtain a PgCert, you will complete: Contemporary Issues in Political Communication (20 credits)/Public Affairs (20 credits)/Research Methods (20 credits)

To then obtain a PgDip, you will select three further 20-credit elective modules that may include: Industry-based Learning and Professional Development/ Strategic Communication and Digital Practice/Media Theory and Campaigning/Digital Communications/ News-based Media Content Creation/ Visual Storytelling for Media Campaigns

If undertaking the MSc, you will also complete a Dissertation (60 credits).

Specified module exemptions may be awarded to applicants who already hold CIPR Specialist Public Affairs Diploma and those who join the course from an established pathway.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placements

As part of the course, students can choose to do 150 hours on placement or other forms of experiential learning such as a work-based project, freelance working, development of a professional portfolio, or volunteering. Many of our students find that this is a very valuable option that helps expand their learning and build personal connections. If relevant, you can arrange to do this with vour current employer. While it is students' responsibility to secure the placement and arrange their own experiential learning, QMU provides support. We are proud of our strong links with organisations and industry partners, many of which agree to be placement hosts.

Careers

This course aims to educate public affairs specialists, a strategic communication function used by organisations to manage their relationship with the world of politics and policy making. This course is built on our previous experience of educating professional for public relations and communications roles in a range of organisations, both in the UK and internationally. Our graduates have an impressive track record in achieving their career aspirations.

Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted (subject to interview) to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Dr Magda Pieczka.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 192-197

More information: Dr Magda Pieczka (mpieczka@qmu.ac.uk) Programme Leader or Admissions (admissions@qmu. ac.uk

Why QMU?

- Unique: This course is unique in its focus on policy from a communication professionals' point of view. Our location in Edinburgh, the capital city of Scotland with the Scottish Parliament and Scottish Government, enhances students' learning experience.
- Tailor your learning to your future career: You will develop knowledge, skills and learning in a rich and diverse environment.
- Placement opportunity: Many of our students find that this is a very valuable option that helps expand their learning and build personal connections.
- Staff expertise and access to practitioners: Our academic team includes internationally published researchers and practitioners with years of professional experience, and in several modules students learn alongside and network with practitioners working in communication and public relations roles.
- Our reputation: QMU has a track record in delivering specialist communication courses recognised by professional bodies (Chartered Institute of Public Relations and Public Relations and Communications Association).
- Convenient delivery: This course is delivered in a manner that is ideal for people in full-time work or with caring responsibilities.

MSc/PgDip Strategic **Communication and Public Relations**

For more information on modules and DMI accreditation please visit the course page on our website.

View a student case study film



Who is this course for?

The course is suitable if you:

- want to start a career in communication and PR - you can do an optional industry placement and we'll support you in developing industry relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet. work alongside and network with current practitioners:
- already work in a communication or PR role and want professional development - you can study part-time and tailor your learning to your own development needs or
- aim to progress to a research career in communication or PR - members of QMU's teaching team are influential published authors and regularly present at conferences all over the world.

More about this course and what you will achieve

Social media, smartphones and the Internet have changed how we talk to each other, and how organisations talk to their customers, forever. Stories spread round the world in the time it takes to order a latte. Word of mouth has never been more powerful at generating interest for organisations. But how can this wave of change be harnessed? In our digital age there is a rising demand for communications professionals with the skills to plan strategic communication campaigns and drive success for businesses, charities and government organisations.

On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It's important to understand the bigger picture, and you will study within a framework that

emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

You can tailor your learning to your career aspirations and gain practical experience – and always-valuable contacts - on an industry placement.

Structure

You can opt to study for the full MSc. a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress vour studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus.

Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a dissertation (12.000 words) or a master's communication project (project plus 5,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

We timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time.

The two taught semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester. Full-time students attend classes for two semesters and then submit their dissertation/project in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their dissertation/project.

Industry links and accreditation

QMU is a partner institution of the Public Relations Consultants' Association (PRCA). This course is accredited by the PRCA and the Digital Marketing Institute (DMI).

Placement

As part of the course, students can choose to do 150 hours on placement or other forms of experiential learning such as a work-based project, freelance working, development of a professional portfolio, or volunteering. Many of our students find that this is a very valuable option that helps expand their learning and build personal connections. If relevant, you can arrange to do this with your current employer. While it is students' responsibility to secure the placement and arrange their own experiential learning, QMU provides support. We are proud of our strong links with organisations and industry partners, many of which agree to be placement hosts.

Modules (#2)



Media Theory and Campaigning (20 credits)/Strategic Communication and Digital Practice (20 credits)/Digital Communications (20 credits)/Public Affairs (20 credits)/ plus two 20-credit elective modules that may include International Marketing/Strategy and



Leadership/Markets, Innovation and the International Consumer/Marketing and Society/Leadership, Governance and Strategy: Not-for-profit/Fundraising, Development and Finance/Planning and

Marketing Cultural Projects

If undertaking the MSc, you will also complete a Dissertation (60 credits) or a Master's Communication Project (60 credits). Students taking the Dissertation will normally be required to take a research module in one of the optional

Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards and those who join the course from an established pathway.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on

Careers

Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key communication roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.

Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)

Single module study: Available. Contact Dr Paolo Casteltrione for more information.

Delivery: On campus at QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 192-197

More information: Dr Paolo Casteltrione (icasteltrione@gmu.ac.uk), Programme Leader or Admissions (admissions@gmu. ac.uk)

Why QMU?

This forward-looking Digital Marketing Institute accredited course will

professional. It is suitable for those already working in the industry or

those who would like to. You will develop industry connections, a professional portfolio and the confidence to grapple with any challenge in this fast evolving industry. The course is available full

and part-time with start dates in both September and January.

equip you with the right blend of knowledge and skills to forge

ahead with a career as a communication and public relations

- Professional recognition: This course is accredited by the Digital Marketing Institute (DMI). The DMI accreditation shows employers that your degree and learnt skills/ knowledge are up to date with the latest findings in marketing and that you have received a high quality multi-disciplined degree. It is also accredited by the Public Relations and Communications Association (PRCA) and students can take the PRCA Online Certificate for free.
- Tailor your learning to your future career: Developing knowledge, skills and learning in a rich and diverse environment.
- Placement opportunity: Many of our students find that this is a very valuable option that helps expand their learning and build personal connections.
- Our reputation: QMU has a track record in delivering specialist communication courses recognised by professional bodies (Chartered Institute of Public Relations and Public Relations and Communications Association).
- Convenient delivery: Flexible block-study means you can combine study with your existing work and life commitments.

PgCert Strategic Communication and Public Relations

This flexible course will enable you to develop your communications and public relations knowledge and skills without the commitment of full-time study, making it ideal for those with existing work commitments. You will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It's important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

Who is this course for?

The course is suitable if you:

- want to start a career in communication and PR. We'll support you in developing industry-relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners; or
- already work in a communication or PR role and want professional development.
 You can study part-time and tailor your learning to your own development needs.

More about the course and what you will achieve

In our digital age there is a rising demand for communications professionals with the skills to plan strategic communication campaigns and drive success for businesses, charities and government organisations.

On this course you will develop the skills needed to communicate effectively across a range of media and digital platforms You will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

Structure

You will complete three 20-credit modules, but on completion there is the option to progress your studies to a PgDip or MSc, see pages 106.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus. Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words.

Teaching hours and attendance

We timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your own timetable will depend on what you choose and whether you study full-time or part-time. The two semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester.

Industry links and accreditation

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Modules (



Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key communication roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.

Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted (subject to interview) to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: PgCert (60 credits)

Delivery: The course is delivered in blocks of attendance on campus at QMU with further online learning.

Duration: 1 year full-time or 2 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 192-197

More information: Dr Paolo Casteltrione (icasteltrione@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Meeting employer's needs:
 Develop the modern strategic communication skills that employers are looking for.
- Industry accreditation: Earn an internationally respected postgraduate qualification on a course that is accredited by the Public Relations and Communications Association.
- Staff expertise and access to practioners: Students learn from an academic team that includes internationally published researchers and practitioners with years of professional experience. In many modules, students learn alongside and network with practitioners working in communication and public relations roles.
- Our reputation: QMU has a track record in delivering specialist communication courses recognised by professional bodies (Chartered Institute of Public Relations and Public Relations and Communications Association).
- Convenient delivery: Flexible block-study means you can combine study with your existing work and life commitments.

PERSON-CENTRED PRACTICE IN HEALTHCARE

Do you want to build on your experience as a health and social care practitioner? Are you keen to develop an understanding of the knowledge and evidence that positively contributes to the health and wellbeing of persons, groups and populations? Our innovative Person-Centred Practice (PCP) Framework offers a flexible suite of courses that will give you a valuable, career-expanding qualification in person-centred practice.

Delivered by our Division of Nursing, Occupational Therapy and Art Therapies, our postgraduate portfolio reflects the burgeoning focus on personcentredness set within the contemporary context of health systems integration and the health and wellbeing agenda. This reflects professional and service needs, as identified by the relevant professional bodies, other stakeholders and policy drivers.

The Person-Centred Framework offers practitioners from different contexts the opportunity to develop their studies and to enhance their knowledge and expertise of person-centred practice through a flexible structure, designed to meet their needs and those of the wider community.

We live and work in a multi-professional and multi-faceted health systems environment. The need to be cognisant and masterful when dealing with the concepts of research, enquiry, abstraction and unpredictability has seldom been so important. The challenge of promoting personcentredness in such an environment requires skilled and talented practitioners who can operate in advanced clinical, educational, managerial and research-based roles.

Why QMU?

The team at QMU is working at national and international level to develop the role and reputation of nursing and healthcare throughout the world. With collaborations

in many countries across the globe, QMU has developed a reputation as a major contributor to practice development on an international basis. Students on our master's courses also reap the benefits of learning with students from other cultures. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of healthcare globally.

QMU is a leading provider of master's level studies in Scotland. Our Person-Centred Practice Framework incorporates a range of pathways, including:

- MSc Advancing Practice in Occupational Therapy (see page 128)
- MSc Art Psychotherapy (see page 148)
- MSc Dramatherapy (see page 152)
- Independent and Supplementary Prescribing for Healthcare Professionals (single module) (see page 136)
- Graduate Diploma Integrated Community Nursing (see page 138)
- MSc Mad Studies (see page 172)
- MSc Music Therapy (see page 154)
- MSc Person-Centred Practice (see page 112)
- PgDip Person-Centred Practice (Advancing Care Home Practice) (see page 114)

- PgCert Person-Centred Practice (Advanced Forensic Nursing Practice) (see page 116)
- PgDip Person-Centred Practice (District Nursing) (see page 118)
- PgDip Person-Centred Practice (Health Visiting) (see page 120)
- MSc Person-Centred Practice (Palliative Care) (in partnership with St Columba's Hospice) (see page 122)
- PgDip Person-Centred Practice (School Nursing) (see page 124)

These courses focus on the application of knowledge to practice by offering sound work-based elements that are clinically focused and practice orientated to ensure participants can maximise and focus their learning in their own specialist areas.

We also offer a MSc Cognitive Behavioural Therapy course (see page 134),

Many* of our modules can be taken as stand-alone CPD modules, where you register as an associate student to study single modules as CPD that can be packaged to offer you either a degree top-up or graduate certificate award. For more information on our CPD courses, please see: www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

* Individual modules are not available from the MSc Art Psychotherapy, MSc Drama Therapy or MSc Music Therapy courses. We have close links with the healthcare industry in Scotland, across the UK and internationally. Our internal experts have many years of experience in education, practice research and policy. They ensure that there is a real focus on the individual student's future working needs embedded into the postgraduate study.

Industry links

By maintaining very close links with the healthcare industry, we ensure that our courses are current and relevant. The linking of your experiences as a practitioner with academic study allows for the development of an understanding of the key issues affecting healthcare in today's fast-changing and complex healthcare world. Study is based on real situations drawing on your own invaluable experience of healthcare working in Scotland, the UK and international healthcare sectors.

Our approach to learning and teaching

The learning and teaching approaches for our courses are underpinned and informed by three core values central to person-centred learning:

• Each individual's learning and practice experience and the context in which that learning occurs are significant. They enables the student to make explicit their values, question and defend assumptions and learn from experience and feedback. We value and capitalise on the individual diversity of our students and the richness that their knowledge brings to learning.

• We recognise that learning is a lifelong process for both students and educators.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers. This is achieved through the provision of a facilitative environment. which encourages reflection and sharing of knowledge and experiences as a basis for personal and professional growth. along with use of humanistic and adult learning theories that promote valuing and respect for others, relevance of learning and recognition of emotional aspects of learning.

• Our commitment to scholarship and effective feedback will aid you in the development of new ideas and theories and lead to a questioning and analytical approach. We aim to develop your ability to challenge conventional assumptions and we actively encourage students to develop collaborative partnerships both internally and externally that will feed the healthcare sector of the future. The learning methodologies we use focus on discussion, debate and collaborative and individual approaches to problem solving and management. Our aim is to produce enlightened and focused healthcare

professionals equipped to deal with the challenges of working in a complex and ever-changing healthcare sector.

Research

Our internationally recognised research at QMU concentrates on the advancing of knowledge, leadership, skills and expertise in developing person-centred practice and improving health outcomes for patients and families. Our research focuses on four pillars of activity:

- Experience of person-centredness
- Person-centred interventions
- Person-centred cultures
- Person-centred curriculum

Overall, our research is practice-focused and driven by our commitment to the development of person-centred services.

All courses seek to influence and enable the transformative processes of personal and professional development through engagement, facilitation and evaluation of person-centred teaching and learning approaches.

The Framework is innovative and interactive, emphasising application of theory to your practice context. It will enable you to critically engage with, evaluate and synthesise the evidence and research to promote the development and enhancement of person-centred culture and practice. This develops a pro-active, transformative and reflective approach to meeting the health and social needs of individuals, families, groups and populations.

MSc/PgDip/PgCert Person-Centred Practice



This course is designed to meet the professional needs of practitioners from all disciplines working in a variety of different health and care system settings and will give you a valuable, career-expanding qualification in person-centred practice. The course is delivered both full and part-time with start dates in both September and January each year.

Who is this course for?

The course is suitable for international, UK and local practitioners who wish to develop their careers in the broad field of health and care systems.

More about this course and what you will achieve

This course will allow you to gain the level of knowledge and skills required for advanced practice. It will allow you to develop an understanding of the knowledge and evidence that positively contribute to the health and wellbeing of persons, groups and populations. You will develop critical thinking, professional reasoning and research knowledge and skills to develop practice in a way that is informed by evidence and that is person-centred.

There are two core modules that you undertake to enable you to work towards a PgCert. You then have the option to study modules that are appropriate to your desired option or professional background

Structure

You can exit with a PgCert, PgDip or an MSc. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

You will attend classes, work in groups and carry out independent learning. We want our students to engage in the learning experiences, have a readiness to listen and explore, be prepared to be open to experiences and a resolve to keep going. Students will be supported to challenge their thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to

their learning and practice in response to these. Critical to this process is the use of diverse knowledge, scholarly inquiry processes and evidence-informed materials to engage and enliven the processes of learning.

Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (eg HUB@QMU), will be an important component of approaches to formative and summative assessment.

Teaching hours and attendance

Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time.

Modules (

To achieve a PgCert you will need to complete: Theory and Practice of Person-centred Health and Wellbeing (20 credits)/Leading Person-centred Practice for Health and Wellbeing (20 credits)/plus an elective 20 credit module from a chosen array

To achieve a PgDip, you will need to undertake a further 60 credits from an array of modules that include:
Developing Professional Practice (20/40 credits)/Risk and Resilience (20 credits/Advancing Practice in Clinical Assessment (20 credits)/Making Judgements and Decisions in Practice (20 credits)/Independent Study (20 credits)

To achieve a MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates have taken up advanced specialist practice and leadership roles within their specialist field of practice.

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

Candidates will normally be graduates with evidence of relevant recent academic study.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

This course is unfortunately not open to International Students who require a student visa to study in the UK.

Criminal Records Check: For students undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Bill Lawson for further information.

Delivery: At QMU and online

Duration: 1 year full time OR 2.5 -7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 20 people to enrol on this course each year.

Fees: See pages 192-197

More information: Bill Lawson (blawson@ qmu.ac.uk), Programme Leader or Admissions (admissions@gmu.ac.uk)

Why QMU?

- Suitable for a range of practitioners: Modules on this course will be of interest to a range of health and social care practitioners and you will benefit by learning alongside people working in different areas/roles.
- Contemporary, creative and interactive learning approaches:

The learning environment will generate an ethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.

- Staff expertise and support: You will be taught by a team of academic staff who have a wide range of theoretical, practical and research experience in the formulation, implementation, delivery and evaluation of person-centred
- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources.
- Relevance: Our conceptualization of person-centredness is consistent with the WHO Framework of 'people-centred healthcare'.

Person-Centred Practice (Advancing Care Home Practice)





This interdisciplinary course will be attractive to experienced practitioners, clinical and non-clinical, working in the care home sector who are committed to advancing practice, leading the creation of person-centred cultures where people living and working in care homes can flourish.

This course offers the opportunity to select modules which are of particular interest to you. It is delivered both full and part-time with start dates in both September and January each year.

Who is this course for?

The course will be attractive to practitioners in clinical, management, education or development roles in the care home sector.

More about this course and what you will achieve

We aim for learners to be person-centred practitioners/managers/leaders with expertise to advance practice through the development of clinical and/or management skills. Being inspirational leaders they will promote autonomy and experiment with a range of methodologies, including quality improvement and practice development, to create person-centred cultures that improve the experiences of residents, families and teams in care homes.

The uniqueness of this course is that, you can craft your own pathway. This course recognises care home practice as a specialism in its own right. It supports experienced practitioners with clinical or management perspectives or roles to engage in transformative learning practices. The aim is to advance care home practice through the utilisation of research, other sources of knowledge and a range of practice development and quality improvement methodologies.

On this course you will:

- Develop a critical understanding of the connection between theories, concepts and principles underpinning person-centredness and their application to care home practice.
- Critically analyse, evaluate and synthesise different sources of evidence and knowledge contributing to the advancement of safe and effective person-centred care home practice.
- Demonstrate leadership in making an identifiable contribution to change and

the development of person-centred cultures providing quality of care for people, families and communities within care home contexts.

- Critically explore value judgments and complex decisions within the current health and social care landscape in conjunction with professional, ethical and legal frameworks underpinning autonomous and collaborative practice.
- Influence and enable the transformative processes of personal and professional development through engagement, facilitation and evaluation of personcentred teaching and learning approaches.
- Develop responses to complex health and social care challenges experienced by people, families and communities by integrating creative approaches to promoting health and wellbeing.
- Engage and facilitate personal and professional development of self and others through critical thinking, reflective practice and transformative, communicative spaces.

To achieve a PgDip, learners will make their choices from a range of optional modules, a route with a clinical or management emphasis.

Structure

You can exit with a PgCert, PgDip or an MSc. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

To achieve a PgDip, learners will make their choices from a range of optional modules, a route with a clinical or management emphasis.

Teaching, learning and assessment

This is a work-based learning programme of study, with a blended approach to teaching and learning. Core modules are delivered online and there are opportunities for learners to choose optional modules with the delivery pattern that most meets their needs and their learning style. Our teaching practice includes online learning, lectures in-class and pre-recorded. We also have learning sessions that utilise a broad range of international experts from both the academic and business world.

There are a range of assessment strategies that encourage learners to consider themselves as persons, practitioners and leaders, developing and advancing care home practice, through acquisition of specialist knowledge and practices. These outcomes are informed by team members' ongoing research and scholarly activity into person-centred cultures.

Teaching hours and attendance

Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time.

Modules (

To obtain a PgCert, you must complete the following three core modules (60 credits): Theory and Practice of Person-centred Health and Wellbeing (20 credits)/Leading Person-centred Practice for Health and Wellbeing (20 credits)/ Advancing Care Home Practice (20 credits)

To then obtain a PgDip, you will chose to progress on a clinical or non-clinical route and complete 60 credits from a range of options.

Suggested clinical route:

Advancing Practice in Clinical
Assessment (20 credits)/Independent
and Supplementary Prescribing for
Health Care Professionals* (40 credits)/
Making Judgments and Decisions in
Practice (20 credits)/A Person-centred
Approach to Working with People with
Complex Pain and Symptoms (20
credits)/Building a Therapeutic
Relationship with People who have
Palliative Care Needs (20 credits)

Suggested non-clinical route:

Strategy and Leadership (20 credits)/ Strategic Human Resource Management (20 credits)/Accounting for Managers (20 credits)/Independent study (20 credits)

To then achieve an MSc you will need to complete a dissertation (60 credits).

*Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals (see page 136). It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Learners on this course will have a substantive clinical or management post in a care home organisation..

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

- Candidates will normally be graduates with evidence of relevant recent academic study.
- Non-standard entry routes can also be considered, and would be assessed by the academic programme team on a case by case basis.
- Employment in a care home practice area.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0

Interview: No interview but a letter of support from your manager.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. See course entry on QMU website for more information.

Delivery: Blended (workplace and online)

Duration: 1-3 year full-time OR 2-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 20 people to enrol on this course each year.

Fees: See pages 192-197

More information: Dr Karen Rennie (krennie@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

• Contemporary, creative and interactive learning approaches:

The learning environment will generate anethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.

- Tailor your studies: You will be able to craft your own pathway on this course.
- Staff expertise and support: You will be taught by a team of
- academic staff who have an expertise in care home practice, research and education. The academic team pride themselves on supporting learners throughout their course.
- Our reputation and experience: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources. We have long-standing experience in preparing practitioners to work in communities; at master's level; through work-based and interdisciplinary learning, supported by robust online learning platforms.
- Relevance: Our conceptualization of personcentredness is consistent with the WHO Framework of 'peoplecentred healthcare'.

PgCert Person-Centred Practice (Advanced Forensic Nursing Practice)

This course supports the development of advanced forensic practitioners who, as registered nurses, will carry out forensic examinations, gather evidence to support criminal investigations and court cases, while providing trauma informed and personcentred care.

This course is the first to take a person-centred and trauma informed based approach to this area of health and social care in Scotland. It is delivered part-time.

Who is this course for?

This course if for NMC registered nurses who are looking to move into the area of forensics.

More about this course and what you will achieve

The course aims to enable practitioners working in a variety of contexts to advance deep and critical understandings of different sources of knowledge including research evidence that contribute to the health and wellbeing of individuals, families, communities and populations, in ways that are consistent with trauma informed person-centredness.

Students will undertake professional competencies for their specific area of practice, achieving these through assessment of clinical practice to achieve Advanced Standards for Education and Training in Forensic Practice competencies (Custody) or (Sexual Assault Examination) and be eligible for the UKAFN ASET Certificate (UKAFN 2020).

Structure

This is a PgCert but you can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments. Central to this strategy is the need for students to engage in the learning experiences, a

readiness to listen and explore, preparedness to be open to experiences and a resolve to keep going. This environment will generate a culture of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.

Students will be supported to challenge their thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to their learning and practice in response to these.

Critical to this process is the use of diverse knowledge, scholarly inquiry processes and evidence-informed materials to engage and enliven the processes of learning.

Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, seminar presentations and self-determined contextual assignment topics. Lecturer, peer and self-assessment, including within virtual environments (e.g. HUB@QMU), will be an important component of approaches to formative and summative assessment.

The unique individual contributions of students to the learning situation are an important learning resource. Sharing of knowledge by participants from diverse professional perspectives throughout the course aims to focus and extend experience and understanding of different areas of practice and of postgraduate level study.

For students undertaking the PgCert Person-Centred Practice (Advanced Forensic Practice) and to achieve the UKAFN ASET competencies, each student will identify an approved preceptor from practice (PP) who can support and sign off competencies as supported by the CMO and Rape Task Force from Scottish Government, and the Deans of Sexual Offences Medicine from NHS Education Scotland. It is the learner's responsibility to identify an appropriately qualified and updated PP who meets the UKAFN criteria for appropriate practice assessor/preceptor.

Teaching hours and attendance

Your attendance requirements at QMU will depend on the module you are studying. There is a mix of online and face-to-face teaching. The course is part-time and time commitment for the taught content of the will be 12 days, and initially this will start online.

Modules

Introduction to Forensic Science (20 credits)/Professional Legal Skills for Non-Lawyers in Advanced Forensic Practice (20 credits)/Advanced Forensic Clinical Practice (Custody) or (Sexual Assault) (20 credits)/plus an overarching portfolio of learning (non-credit bearing)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates will be able to take up advanced specialist practice and leadership roles within their specialist field of practice.

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

To apply, you will be a registered nurse with the Nursing & Midwifery Council (NMC).

Standard entry is normally a degree and you will need access to practice learning environment, written support from your line manager and Preceptor.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards:

- PgCert (60 credits);
- Advanced Standards for Education and Training in Forensic Practice competencies (Custody) or (Sexual Assault Examination) and
- Eligibility for the UKAFN ASET Certificate (UKAFN 2020)

Single module study: Available. Contact Alison Bacigalupo (abacigalupo@qmu. ac.uk) for more information.

Delivery: A mix of online and on campus at QMU

Duration: 1 year part-time

Start date: January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes vary.

Fees: See pages 192-197

More information: Kristina Mountain (krmountain@qmu.ac.uk), Jessica Davidson (Jessica.Davidson@nhslothian. scot.nhs.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

- **Unique:** This is the first postgraduate advanced forensic practice course in Scotland.
- Contemporary, creative and interactive learning approaches: The learning environment will generate anethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.
- Staff expertise and support: You will be taught by a team of academic staff.
- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources
- Relevance: Our conceptualization of person-centredness is consistent with the WHO Framework of 'peoplecentred healthcare'.

PaDip Person-Centred Practice (District Nursing)

For more information on modules please visit the course page on our website.



Who is this course for?

This course is for Nursing and Midwifery Council (NMC) registered nurses already working in, or wishing to work in the community as a district nurse.

More about this course and what you will achieve

District nurses provide increasingly complex care for people and support for family members. District Nurses, while autonomous practitioners work as part of integrated teams to provide holistic person-centred care.

On completion of the course you will be able to exercise higher levels of judgement discretion and decisionmaking' and meet the following core and specialist outcomes required by the NMC: clinical nursing practice, care and pathway management; clinical practice leadership; clinical practice development.

The course outcomes have been developed with the requirements of the NMC Standards of Specialist Education and Practice (NMC 2001), and on successful completion of the course you will be entered onto part 3 of the Nursing and Midwifery Council register as a Specialist Community Public Health Nursing (District Nurse).

Structure

You can exit with a PgCert or PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

You must complete the full PgDip (120 credits) to achieve the NMC Specialist Practitioner Qualificvation.

A PgCert (60 credits) is awarded to learners who achieve at least 60 credits. but do not complete the full course.

Teaching, learning and assessment

The course delivers theoretical and practical learning opportunities with a strong emphasis on self-directed learning.

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments.

You will be supported to challenge your thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to your learning and practice in response to these. Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (ea HUB@QMU), will be an important component of approaches to formative and summative assessment.

Teaching hours and attendance

The course is NMC validated and leads to the Specialist Practitioner Qualification, and therefore the hours for theory and practice are stipulated by the NMC.

For both the full time and part-time routes, the theoretical component of the course is 'front-loaded' - that is, you will be participating in face-to-face and online learning substantially in the first semester [at least three days a week devoted to theoretical content]. In semester two the balance of theory and

practice is essentially 50:50. Full-time learners in semester three will be in practice for an average of four days a week. Part-time learners in semester three will normally be in practice full-time, before beginning the V300 programme in semester one of Year Two. On the course you will experience a minimum of 925 hours of theoretic content [taught and individual student effort] and achieve a minimum of 925 hours of learning in practice.

Modules (1)

Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/ Leading Person-Centred Practice for Health and Wellbeing (20 credits)/ Person-Centred Specialist District Nursing Practice (20 credits)/Advancing Practice in Clinical Assessment (20 credits)/Independent and Supplementary Prescribing for Health Care Professionals (40 credits)*/Evidencing Specialist Practice in District Nursing (non-credit bearing)/ Leading Person-Centred Practice for Health and Wellbeing (20 credits)

*Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals (see page 136). It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

50% of the course is practice-based and requires placement in an approved practice. You will be assigned to a Practice Supervisor and a Practice Assessor to support you in your practice learning environment. Placement will be

negotiated with your supporting NHS area.

Careers

On completion of this course, you will be well-equipped to enter a new career as a district nurse. Job opportunities are good locally and throughout the UK.

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

All applicants for District Nursing must be on part 1 of the NMC register Adult/ Children's Nursing.

It is recommended that applicants have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice; have a degree and access to practice placement and Practice Assessor/ Practice Supervisor. This is the responsibility of the sponsoring health board to arrange prior to commencement of the course.

Interview: Interviews will take place in collaboration with partner Health Boards.

Criminal Records Check: For learners undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Other information

Exit awards: PgDip (120 credits)/PgCert (60 credits)

District nurses make a difference every day to the lives of the people they visit at home

skills required for advanced practice and to work in the community in a district nursing

capacity. The course leads to a Specialist Practitioner Qualification with the NMC. It is

or in a homely setting. This course will allow you to gain the level of knowledge and

delivered both full and part-time with start dates in September each year.

Professional registration/accreditation:

- Specialist Practitioner Qualification Community Nursing in the Home (Nursing and Midwifery Council)
- Independent and/or Supplementary Prescribing for Health Care Professionals (Nursing and Midwifery Council V300)

Single module study: You can apply to study any of the modules within this course, except for Person-centred Specialist District Nursing Practice or Evidencing Specialist Practice in District Nursing, Contact Julie Churchill for more information.

Delivery: On campus at QMU, online and on placement

Duration: 1 year full-time or 18 months part-time

Start date: September 2023. Partner NHS Health Boards normally advertise their recruitment opportunities around March – April for the September intakes

Application and aplication deadline: Applications must be made to both QMU and the NHS Board. Monitor the NHS Jobs website (https://jobs.scot.nhs.uk/) or contact the relevant manager at your Health Board for more information. Once you are notified of successful interview with your sponsoring health board, the deadline for applications to QMU will be shared with you.

Class sizes: We expect around 20 people to enrol on this course each year.

Fees: See pages 192-197

More information: Julie Churchill (ichurchill@qmu.ac.uk), Programme Leader or Admissions (admissions@gmu.

Why QMU?

- Specialist qualification: The course is validated and approved by the Nursing and Midwifery Council (NMC) and leads to a Specialist Practitioner Qualification which is recordable on the NMC register.
- Contemporary, creative and interactive learning approaches: The learning environment will generate an ethos of engagement where learners can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.
- Staff expertise and support: You will be taught by a team of academic staff who have clinical experience and expertise in district and community nursing, with many of the team annotated as SPQ DN on the NMC register. They have experience in senior strategic and clinical roles. Academic staff with the DN qualification act as Academic Assessors in line with NMC requirements for student supervision and assessment.
- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources.
- Relevance: Our conceptualization of personcentredness is consistent with the WHO Framework of 'integrated people-centred healthcare'.

PgDip Person-Centred Practice (Health Visiting)



Who is this course for?

This course is for Nursing and Midwifery Council (NMC) registered nurses and midwives who wish to work in the community as a health visitor.

More about this course and what you will achieve

This course will provide the specialist training required for nurses who wish to work in the community as a health visitor.

Teaching and learning on this course is innovative and interactive, emphasising application of theory to your practice context. It will enable you to critically engage with, evaluate and synthesise the evidence and research to promote the development and enhancement of person-centred culture and practice. This develops a pro-active, transformative and reflective approach to meeting the health and social needs of individuals. families, groups and populations and specifically as a health visitor contributing to the health and wellbeing of children. young people, families, communities and populations.

On completion of the course you will be able to exercise higher levels of judgement discretion and decision-making' and meet the following core and specialist outcomes required by the NMC: clinical nursing practice, care and pathway management; clinical practice leadership; clinical practice development.

The course outcomes have been developed with the requirements of the NMC Standards of Specialist Education and Practice (NMC 2001), and on successful completion of the course you will be entered onto part 3 of the Nursing and Midwifery Council register as a Specialist Community Public Health Nursing (Health Visiting).

Structure

You can exit with a PgCert or PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

You must complete the full PgDip (120 credits) to achieve the NMC Specialist Practitioner Qualificvation. A PgCert (60 credits) is awarded to learners who achieve at least 60 credits, but do not complete the full course.

Teaching, learning and assessment

The course delivers theoretical and practical learning opportunities with a strong emphasis on self-directed learning.

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments.

You will be supported to challenge your thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to your learning and practice in response to these. Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (eg HUB@QMU), will be an important component of approaches to formative and summative assessment.

Teaching hours and attendance

The course is NMC validated and leads to the Specialist Community Public Health Nurse Qualification, and therefore the hours for theory and practice are stipulated by the NMC. It is a full time course over 52 weeks. Holidays are set by the University and spread throughout the year.

In semester one for the first six weeks you will be full-time in University (either face-to-face teaching, online session or self-study). From week seven you will be in practice placement for two days a week alongside university study days. Semester two will be full-time in practice placement along with university study days. Semester three is a 10-week period of practice consolidation where you will be full-time for 50 consecutive days in practice placement.

Modules (

Theory and Practice of Person-centred Health and Wellbeing (20 credits)/
Leading Child and Family-Centred Practice for Health and Wellbeing (20 credits)/Working with Children and Young People in Times of Vulnerability (40 credits)/The Developing Child and Young Person (20 credits)/Making Judgements and Decisions in Practice (20 credits)/ plus an overarching portfolio of learning (non-credit bearing)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

The course is 50% practice-based and requires placement in an approved practice. To support learners in their practice learning environment they will be assigned to a Practice Supervisor and a Practice Assessor. Placement will be

negotiated with your supporting NHS

Careers

Graduates have taken up Specialist Community Public Health Nurse (Health Visiting) roles within their health board areas

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

All applicants for Health Visiting need to be on either part 1 of the NMC register and/or registered midwife.

It is recommended that applicants have:

- completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice
- a degree and access to practice placement and Practice Assessor and Practice Supervisor

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Interviews will take place in collaboration with partner Health Boards.

Criminal Records Check: A satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical

placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Health visitors work with families with a new baby and with children up to five years of

age. They use their knowledge and skills to provide support and advice for families in

specialist practice as a health visitor. It leads to a Specialist Community Public Health Nursing (Health Visiting) Qualification with the NMC. It is delivered full-time over one

their home to ensure the child has the best start in life. They and may also facilitate

clinics and can work with a range of other health and social care professionals.

This course will allow you to gain the level of knowledge and skills required for

Other information

Exit awards: PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available.
Associate learners can apply to study the module Making Judgements and Decisions in Practice. Contact Lisa Luhanga for more information.

Delivery: Mainly on campus at QMU and on placement.

Duration: 1 year full-time

Start date: September 2023 and January 2024

Application deadline: Health boards advertise locally and therefore application deadlines vary. Applications are made to the NHS Board and are jointly shortlisted with the lecturers from the course. Monitor the NHS Jobs website or contact the relevant manager at your Health Board for more information.

There are intakes in September and January each year. Partner NHS Health Boards normally advertise their recruitment opportunities around March – April for the September intakes, and Aug – Sept for the January intakes. Joint interviews are normally held between partner Health Boards and QMU. You will be required to submit an application to your NHS Health Board and on successful interview an application is made to QMU.

Fees: See pages 192-197

More information: Lisa Luhanga (Iluhanga@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu. ac.uk)

Why QMU?

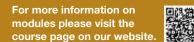
year with start dates in both September and January.

- Specialist qualification: The course is Nursing and Midwifery Council (NMC) validated and leads to a Specialist Community Public Health Nursing (Health Visiting) Qualification.
- Contemporary, creative and interactive learning approaches: The learning environment will generate an ethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high
- Staff expertise and support:
 You will be taught by a team of academic staff who are passionate about working with children, young people and their families, and in facilitating learning with Specialist Community Public Health Nurses

challenge and high support.

- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources.
- Relevance: Our conceptualization of person-centredness is consistent with the WHO Framework of 'peoplecentred healthcare'.

PgDip Person-Centred Practice (Palliative Care)





A wide variety of graduates and health professionals currently work with people with palliative care needs. This course will allow you select modules that are of particular interest and will allow you to develop your career in the broader field of palliative care.

This course is available to study fully online and has September and January start dates. The part-time delivery of this course will enable you to progress your studies alongside your employment.

Who is this course for?

This course will be attractive to any health professional working with people with palliative care needs and wishing to extend their knowledge in this specialist area.

More about this course and what you will achieve

We aim for learners to become person-centred practitioners/managers/ leaders with the expertise to advance palliative care practice through the development of knowledge.

The uniqueness of this course is that you can craft your own pathway. There is a portfolio of modules to choose from which includes three specialist palliative care modules. The course supports practitioners to engage in transformative learning practices.

Structure

You can exit with a PgCert, PgDip or MSc. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our online teaching practice includes synchronous online learning and pre-recorded lectures. Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (eg HUB@QMU), will be an important component of approaches to formative and summative assessment.

Teaching hours and attendance

Your online attendance requirements will depend on the module you are studying.

Modules (

To achieve a PgCert you will need to complete: A Person-Centred Approach to Working with People with Complex Pain and Symptoms (20 credits)/Building a Therapeutic Relationship with the Patient and Family in Palliative Care (20 credits)/Shadows and Horizons: Advancing Palliative Care Practice (20 credits)

OR

One of the palliative care modules listed above/Theory and Practice of Personcentred Health and Wellbeing (20 credits)/Leading Person-centred Practice for Health and Wellbeing (20 credits)

To achieve a PgDip you will need to complete 60 credits from the following: A Person-Centred Approach to Working with People with Complex Pain and

Symptoms (20 credits)/Building a
Therapeutic Relationship with the Patient
and Family in Palliative Care (20 credits)/
Shadows and Horizons: Advancing
Palliative Care Practice (20 credits/
Theory and Practice of Person-centred
Health and Wellbeing (20 credits)/
Leading Person-Centred Practice for
Health and Wellbeing (20 credits)/Making
Judgements and Decisions in Practice
(20 credits)/Advancing Practice in Clinical
Assessment (20 credits)/Independent
and Supplementary Prescribing for
Health Care Professionals (40 credits)*

To achieve a MSc you will need to complete a 60 credit dissertation.

*Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professional (see page 136). It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates have taken up advanced specialist practice and leadership roles within their specialist field of practice.

Links with industry/professional bodies

This course is delivered in partnership with St Columba's Hospice.

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

Candidates will normally be graduates with evidence of relevant recent academic study. In addition, candidates will be health professionals working with people with palliative care needs.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Julie Young.

Delivery: At QMU, but specialist palliative care modules are delivered at St Columba's Hospice OR fully online

Duration: 2.5-7 years part-time

Start date: September 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 20 people to enrol on this course each year.

Fees: See pages 192-197

More information: Programme Leader, Julie Young (jyoung@stcolumbashospice. org.uk), Alison Bacigalupo (abacigalupo@ qmu.ac.uk) or Admissions (admissions@ qmu.ac.uk).

Why QMU?

- Suitable for a range of practitioners: Modules on this course will be of interest to a range of health and social care practitioners and you will benefit by learning alongside people working in different areas/roles.
- Contemporary, creative and interactive learning approaches: The learning environment will generate an ethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.
- **Delivered in partnership:** The course is delivered in partnership with St Columba's Hospice Care, offering access to experienced specialist palliative care practitioner input and resources.
- Staff expertise and support: You will be taught by a team of academic staff based in both St Columba's Hospice Care and QMU. The academic team pride themselves in supporting learners throughout their course.
- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources.
- Relevance: Our conceptualization of person-centredness is consistent with the WHO Framework of 'people-centred healthcare'.

PgDip Person-Centred Practice (School Nursing)



Who is this course for?

This course is for Nursing and Midwifery Council (NMC) registered nurses and midwives who wish to work in the community as a school nurse.

More about this course and what you will achieve

Teaching and learning on this course is innovative and interactive, emphasising application of theory to your practice context. It will enable you to critically engage with, evaluate and synthesise the evidence and research to promote the development and enhancement of person-centred culture and practice. This develops a pro-active, transformative and reflective approach to meeting the health and social needs of individuals, families, groups and populations and specifically as a school nurse contributing to the health and wellbeing of children, young people, families, communities and populations

On completion of the course you will be able to exercise higher levels of judgement discretion and decision making' and meet the following core and specialist outcomes: clinical nursing practice, care and pathway management; clinical practice leadership; clinical practice development, required by the NMC.

The course outcomes have been developed with the requirements of the NMC Standards of Specialist Education and Practice (NMC 2001), and on successful completion of the course you will be entered onto part 3 of the Nursing and Midwifery Council register as a Specialist Community Public Health Nursing (School Nursing).

Teaching, learning and assessment

The course delivers theoretical and practical learning opportunities with a strong emphasis on self-directed learning.

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments.

You will be supported to challenge your thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to your learning and practice in response to these. Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (eg HUB@QMU), will be an important component of approaches to formative and summative assessment.

Teaching hours and attendance

The course is NMC validated and leads to the Specialist Community Public Health Nurse Qualification, and therefore the hours for theory and practice are stipulated by the NMC. It is a full-time course over 52 weeks. Holidays are set by the university and spread throughout the year.

In semester one for the first six weeks you will be full-time in university (either face-to-ace teaching, online session or self-study). From week seven you will be in practice placement for two days a week alongside university study days. Semester two will be full time in practice placement along with university study days. Semester three is a 10-week period of practice consolidation where you will be full-time for 50 consecutive days in practice placement.

Modules (

Theory and Practice of Person-centred Health and Wellbeing (20 credits)/
Leading Child and Family-Centred Practice for Health and Wellbeing (20 credits)/Working with Children and Young People in Times of Vulnerability (40 credits)/The Developing Child and Young Person (20 credits)/Making Judgements and Decisions in Practice (20 credits)/ plus an overarching portfolio of learning (non-credit bearing)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placement

The course is 50% practice-based and requires placement in an approved practice. To support learners in their practice learning environment they will be assigned to a Practice Supervisor and a Practice Assessor. Placement will be negotiated with your supporting NHS area.

Careers

Graduates have taken up Specialist Community Public Health Nurse (School Nursing) roles within their health board areas.

Links with industry/professional bodies

We are the Omega-Xi Chapter of Sigma Global, the only global nursing leadership organisation and with partnerships, collaborations and networks across more than 27 countries.

Entry requirements

All applicants for School Nursing need to be on either part 1 of the NMC register and/or registered midwife.

It is recommended that applicants have:

completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice a degree and access to practice placement and Practice Assessor and Practice Supervisor

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Interviews will take place in collaboration with partner Health Boards.

Criminal Records Check: For students undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Other information

Exit awards: PgDip (120 credits)/ PgCert (60 credits)

School nurses work to support children and young people both in schools and other

protective factors, and providing early intervention to prevent issues escalating. School

settings. They use their expertise to identify health needs, determine risk and

nurses will also work in partnership with a range of health and social care professionals. This course will allow you to gain the level of knowledge and skills required for specialist practice and leads to a Specialist Community Public Health Nursing (School Nursing) Qualification with the NMC. It is delivered full-time over one

Single module study: Available.
Associate learners can apply to study the module Making Judgements and Decisions in Practice. Contact Lisa Luhanga for more information.

Delivery: On campus at QMU, online and in the practice learning environment.

Duration: 1 year full-time

Start date: September 2023 and January 2024. There are intakes in September and January each year. Partner NHS Health Boards normally advertise their recruitment opportunities around March – April for the September intakes, and Aug – Sept for the January intakes. Joint interviews are normally held between partner Health Boards and QMU. You will be required to submit an application to your NHS Health Board and on successful interview an application is made to OMU

Application deadline: Health boards advertise locally and therefore application deadlines vary. Applications are made to the NHS Board and are jointly shortlisted with the lecturers from the course. .

Monitor the NHS Jobs website (https://jobs.scot.nhs.uk/) or contact the relevant manager at your Health Board for more information.

Class sizes: We expect around 20 people to enrol on this course each year.

Fees: See pages 178-183

More information: Lisa Luhanga (Iluhanga@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu. ac.uk) Why QMU?

year with start dates in both September and January.

- Specialist qualification: The course is Nursing and Midwifery Council (NMC) validated and leads to a Specialist Community Public Health Nursing (School Nursing) Qualification.
- Contemporary, creative and interactive learning approaches: The learning environment will generate an ethos of engagement where students can explore and challenge theories, practices and different sources of knowledge

creatively in an atmosphere of high

challenge and high support.

- Staff expertise and support: You will be taught by a team of academic staff who are passionate about working with children, young people and their families, and in facilitating learning with Specialist Community Public Health Nurses
- Our reputation: We have a reputation at QMU for innovative curriculum design, being supportive and responsive to learners and extensive online resources
- Relevance: Our conceptualisation of person-centredness is consistent with the WHO Framework of 'peoplecentred healthcare'.Framework.

POST-REGISTRATION COURSES FOR HEALTH PROFESSIONALS AND SOCIAL CARE PRACTIONERS

Our School of Health Sciences has a well established portfolio of postgraduate courses that will enable you to develop in your career in health or social care. As well as advancing your practice, our courses reflect the growing focus on person-centred practice, and our expertise in that field

Postgraduate Frameworks

a distance.

Our Advancing Practice in Health
Framework (see pages 34-43) offers
a suite of courses for health professionals in a broad range of areas. The
Framework offers flexibility in module
choice and modes of study (part-time,
full-time, workplace) that are responsive
to individual needs and today's culture
of work and learning. All modules are

delivered online and can be studied from

Our Person-Centred Practice (PCP) Framework (see pages 110-125), offers a number of courses for nurses and professionals working in the health and social care sector. The Framework also includes courses allowing students from a variety of backgrounds to embark on a career in in art therapy, cccupational therapy, play therapy and dramatherapy (please see the 'Pre-Registration Health-care Courses' section on page 146 for more information on these courses). Our MSc Mad Studies (see page 172) is also part of the PCP Framework.

Additional specialist courses aimed at health professionals and social care practitioners.

In addition to our two post-registration course frameworks described above, we offer a range of stand-alone specialist courses that will allow

health professionals and social care practitioners to develop their skills and knowledge in their particular area and which may enable them to develop or refocus theirs career in a particular area. These courses range from Advancing Practice in Signed/Spoken Language to Cognitive Behaviourail Therapy. Delivered part-time and mostly, if not entirely, online, these courses are perfect for those wishing to study whilst in employment.

Our stand-alone post-registration courses are:

- MSc Advancing Practice in Occupational Therapy (Post-Registration) (see page 128)
- MSc Advancing Practice in Signed Spoken Language Interpreting (see page 130)
- PgCert Breast Ultrasound (see page 132)
- MSc Cognitive Behavioural Therapy (see page 134)
- Independent and Supplementary Prescribing for Healthcare Professionals (single module) (see page 136)
- GDip Integrated Community Nursing (see page 138)
- MSc Mammography (see page 140)
- MSc Musculoskeletal Medicine (see page 142)
- MSc Theory of Podiatric Surgery (see page 144)

Why QMU?

- We are a leading provider of master's level health courses in Scotland, with a real strength in post-registration course provision.
- Our post-registration courses aim to prepare you to develop your knowledge and advance in your chosen
 career.
- Flexible study options: part-time, fulltime and single modules, with many courses available fully online.
- You can gain invaluable experience by applying your learning directly to your workplace.
- We offer a collaborative multi-professional online learning environment. Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.
- With collaborations in many countries across the globe, staff in our School of Health Sciences have developed a reputation as a major contributor to practice development on an international basis. Students on our master's courses also reap the benefits of learning with students from other cultures.
- Some of our courses are delivered in partnership, which benefits all parties involved not only strengthening the theory practice link but offering students insight into the real world of work.
- Our person-centred culture means that we have a real focus on the individual needs of each student.







Industry links

A number of our courses are delivered in collaboration with recognised bodies/ organisations. These partnerships ensure the latest thinking, development and expertise is integrated into practice quickly to benefit the service user and strengthens the symbiotic relationship between education and practice.

Our approach to learning and teaching

A major part, if not all, of your learning will be through online activity. You will use an extensive range of learning technologies and multimedia resources to support directed, independent learning. Contact between staff and students can involve recorded or live online lectures, seminars, case-based discussions and tutorials.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers.

Students on the MSc Mammography will attend classes at the beginning of each module at the Scottish Academy of Breast Imaging (SABI) in Glasgow and then carry out further independent work. As part of the MSc Cognitive Behavioural Therapy, students will be required to see patients weekly and to attend Group Supervision for the duration of the course.

A variety of assessment methods are used including; essays; literature reviews,

practical examinations; portfolios; presentations; practice-based assessments; case studies; self, peer, group and tutor assessment of practical skills with feedback.

Research, enterprise and knowledge exchange

Our School of Health Sciences has a strong record of both research and enterprise and knowledge exchange in fields such as; mental, health, physical activity, food science, ageing etc. You can read more about our research centres on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/

MSc Advancing Practice in Occupational Therapy (Post-Registration)



Are you a qualified occupational therapist looking to develop your knowledge and evolve or change your career direction? This highly respected course offers an excellent opportunity to help you fulfil your career goals and you can study full-time or part-time to fit in with your current commitments.

Who is this course for?

This course will suit occupational therapists from a wide range of settings and give you the support you need to redefine your career as an advanced practitioner in education, research, leadership, policy or practice.

More about this course and what you will achieve

This course builds on the success of our former post-registration master's in Occupational Therapy. It is designed to support practitioners to develop and advance their practice across a variety of contexts. The course highlights the transformational role of education that will equip occupational therapists to develop and promote sustainable and progressive practice.

As a student on this course you will develop your knowledge of the evidence-base for/of practice and deepen your critical thinking, professional reasoning and research skills.

The MSc Advancing Practice in Occupational Therapy is embedded as an integrated pathway on our Person-Centred Practice Framework (see pages 110-111), which affords equal attention to both the philosophy of occupation and of person-centredness. This Framework offers a student-centred approach to education, fostered through three approaches to learning: experiential and collaborative learning, critical discourse and evidence-based teaching.

Specifically, the course aims to ensure the centrality of occupation as part of therapists' postgraduate education and, in so doing, responds to the strategic drivers for change towards advanced and person-centred practice in global health and social care. Educationally, it will address philosophical concepts from occupational science and personcentred practice that will be blended throughout the course to facilitate learning at master's level.

Structure

You can opt to study for the MSc, a PgDip, a PgCert, or register as an associate student to undertake one or two modules as part of continuing professional development. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The learning experience promotes independent, student-led study, classroom-based and distance learning. This encourages students to use library, web and other resources to seek out information. Assessment on this course will be carried out through a variety of strategies, drawing on your own practice experiences. It can include case-based work, presentations, essays, systematic and literature reviews, a research proposal outline and development of a learning contract.

Teaching hours and attendance

Each module that you study on campus will require you to attend classes and carry out independent work. Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. Some modules are also available by distance learning.

Modules

Theory & Practice of Person-Centred Health & Wellbeing (20 credits)/Leading Person-Centred Practice for Health & Wellbeing (20 credits)/Research Methods (20 credits)/Critically Engaging with Occupation 1 (20 credits)/Critically Engaging with Occupation 2 (20 credits)/Optional module choice (20 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course will enable occupational therapists to develop or change career direction to advanced practitioner, education, research or management. The course does not lead to registration with the Health Care Professions Council (HCPC).

Links with industry/professional

There are opportunities to apply your own learning to practice. We also work in partnership with a range of third sector organisations, for example Alzheimer Scotland, with whom we deliver a module connected to allied health professional's practice that considers a rights-based approach.

Entry requirements

Normally, an honours degree or equivalent in occupational therapy and HCPC registration or equivalent.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

International students registering for the named award will normally have gained their professional qualification from a school recognised by the World Federation of Occupational Therapists.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Delivery: On campus at QMU with additional online learning

Duration: 1 year full-time OR 3-7 years part-time.

Start date: September 2023

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Dr Susan Prior for more information.

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Normally, there are around 15-20 students undertaking the course each year.

Fees: See pages 192-197

More information: MOccTher@qmu.ac. uk or Admissions (admissions@qmu.ac.uk).

Why QMU?

- Unique: This is the only postregistration course specific to Occupational Therapy Practice in Scotland.
- Tailor your studies: You can select specific modules for your continuing professional development studies and you can take control of your learning by choosing your own topic for most of the modules on the course.
- Flexible study options: You can structure the delivery and duration of this highly flexible course around your own study and work goals.
- Staff expertise: The occupational therapy teaching team work across all of QMU's occupational therapy routes with the aim of establishing a learning community at undergraduate, postgraduate and doctoral studies. Joining the MSc Advancing Practice in Occupational Therapy you will be part of this learning community with a wealth of expertise and experience.

MSc Advancing Practice in Signed/Spoken Language Interpreting



This course is for experienced interpreters working between a signed and spoken language and provides a unique master's level opportunity to achieve a recognised academic qualification with a focus on specialist areas of interpreting practice. It is delivered online, making it accessible to interpreters from across the UK and internationally.

Who is this course for?

The course is designed to provide a qualification for interpreters working between signed and spoken languages.

More about this course and what you will achieve

This course will enable you to achieve a recognised qualification in your current specialist areas of interpreting or in the areas you wish to develop your practice (for example, healthcare, mental healthcare, legal settings, arts and culture or education).

Where applicable, interpreters will be able to use study on this course to fulfil the CPD requirements of their professional registration body, either by undertaking the full course or by taking single modules as an associate student.

For the MSc, you will complete a range of modules. Two core modules in the Theory and Practice of Interpreting will enable you to gain a grounding in current translation and interpreting concepts and practice. Elective modules will allow you to tailor your study to the areas of professional practice in which you are currently engaged, or areas in which you would like your work to develop.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The entire course is delivered online. You will use an extensive range of learning technologies and multimedia resources to support directed, independent learning. Contact between staff and students can involve recorded or live online lectures, seminars, case-based discussions and tutorials.

Your performance on the course will be assessed through your engagement with online discussion, case studies, essays and e-portfolios. Students completing the MSc will also complete a dissertation.

Teaching hours and attendance

The course is part-time, with all course material delivered online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning. Tutorials are normally scheduled on weekday evenings, for students' convenience.

Industry links/accreditation etc

In the UK, successful participation in individual modules is recognised as fulfilling the annual mandatory continuing professional development (CPD) requirements of The National Registers for Communication Professionals working with Deaf and Deafblind People (NRCPD), and the Scottish Register of Language Professionals with the Deaf Community (SRLPDC).

Modules

Core modules: Theory and Practice of Interpreting 1 (20 credits)/Theory and Practice of Interpreting 2 (20 credits)

The following 20-credit elective modules, on specialist areas of interpreting, build on the knowledge developed in the core modules: Interpreting in Healthcare Settings/Interpreting in Mental Healthcare Settings/Interpreting in Justice Settings/Interpreting in Educational Settings/Interpreting in Arts and Culture Settings/Interpreting in Employment Settings/Supportive Practice

If studying for the MSc you will also complete a module on Research Methods (20 credits) and a dissertation module (60 credits).

NB Please check with staff for availability of specialist modules as these offerings will vary from year to year.

The modules listed are correct at time of publication (Nov 22) but are subject to change In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placement

There are no placements on this course, but you will be required to relate your learning to your specialist area of practice. Relevant professional practice or work shadowing is therefore a requirement for enrolment to some modules.

Careers

Graduates of this course will be able to bring a more analytical, reflective and evidence-based approach to their professional practice and apply the principles of ethical decision-making to their work in a wide range of contexts.

Entry requirements

Up-to-date registration for BSL/English interpreters from the UK.

A minimum of three years of experience post registration, or at least three years of experience for those for whom registration is not available.

As applicants are likely to come from a wide variety of backgrounds in relation to previous academic qualifications, each application will be considered individually.

Two references are required (usually from a supervisor and/or colleague in a higher position).

International: International students should be registered as interpreters in their country, where this is available, and have at least three years of experience post-registration or equivalent. This course is delivered in English.

Interpreters from other countries whose honours degree has not been studied in English will need to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Online interviews with applicants may be arranged.

Applications are welcome throughout the year, but the main entry point for new students is in September each year and applications from these students need to be received by the end of June. Places will be offered on a first come first served basis, and applicants are advised to apply as early as possible.

Other information

Up-to-date registration for BSL/English interpreters from the UK.

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact the Programme Team for further information.

Delivery: Online

Duration: 2-7 years part-time

Start date: For the MSc, September 2023. Students that have previously studied at graduate level may be considered for early entry directly to the second core module in January. For single module study, September 2023 and January 2024 start dates are available.

Application deadline:

- MSc (September entry only): 30 June 2023
- Single module study (January 2023 entry): 30 October 2023

See pages 185-186 for more information on how to apply.

Class sizes: We expect around 5-16 students to enrol for this course each year.

Fees: See pages 192-197

More information: Programme Team (interpreting@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Unique opportunity to further your studies: This accessible online course is perfect for signed/spoken language interpreters looking for further study to develop professional practice within a research-informed framework.
- Staff expertise and experience: This course is designed and delivered by practising sign language interpreters with experience of research in applied linguistics/ translation and interpreting studies.
- A flexible route to an academic qualification or CPD: Delivered online, this course offers the option to study single modules or study for the full MSc.
- Responsive: The course advances the recognition of interpreting skills in specialist domains of work.
- A practice profession approach to interpreting:

Demand Control-Schema is embedded throughout the course to equip students to advance their reflective practice and ethical decision-making.

PgCert Breast Ultrasound

A postgraduate qualification in breast ultrasound is essential for healthcare practitioners working within breast care services. This modular course will enable you to follow a pathway within breast ultrasound leading to advancement in specialist clinical skills. The course is run in partnership with the Scottish Academy of Breast Imaging (SABI) based at the West of Scotland Breast Screening Centre in Glasgow. It is delivered part-time over 1-4 years.

Who is this course for?

This course is for those who are currently working in a clinical environment within the breast care services and who want to develop advanced level clinical skills in breast ultrasound with critical and reflective thinking in practice.

More about this course and what you will achieve

This course will give you the skills needed to become a safe and competent practitioner carrying out breast ultrasound. It puts great importance on the link between theory and practical skills, with the workplace learning element structured to promote the development of advanced-level clinical skills and critical and reflective thinking in clinical practice. These skills will strengthen your ability to work as part of the multidisciplinary team.

Cutting-edge issues of theory and research in breast ultrasound will be critically examined to enable you to focus, extend, develop and strengthen skills in breast ultrasound to a level of advanced professional competence.

There is a workplace element, which is structured to promote the development of advanced-level operational skills and critical and reflective thinking in practice.

Structure

You can opt to study for the full PgCert or you can register as an associate student to complete a single module for continuing professional development (CPD). On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

As this course places the student at the heart of the learning process, you will be expected to take overall responsibility for your learning. You will attend classes online and in person, depending on your module. Classes will be held at SABI in Glasgow or at Edinburgh Royal Infirmary. You will then go on to carry out further independent work.

This course is delivered using a blended learning approach. Lectures introduce theoretical concepts: specialist talks give an insight on identified areas of breast imaging, tutorials explore some syllabus areas in more depth, and practical learning takes place in your workplace. 'The Hub' virtual learning environment is used as an interactive learning resource throughout the modules.

A variety of assessment methods are used including exams, ePortfolios, presentations, workplace assessments and case studies.

Teaching hours and attendance

For the three modules required for completion of the PgCert, attendance will be as follows:

- Physics & Instrumentation of Ultrasound: 4 days, Edinburgh Royal Infirmary
- Breast Ultrasound: 4 days online learning
- Ultrasound Guided Breast Interventional Procedures: 4 days teaching at SABI, Glasgow

Industry links/accreditation/ professional registration

The course is approved by the Society and College of Radiographers and accredited by the Consortium for the Accreditation of Sonographic Education (CASE).

Modules

Physics & Instrumentation of Ultrasound (20 credits)/Breast Ultrasound (20 credits)/Ultrasound Guided Breast Interventional Procedures (20 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

There is no formal placement on this course, but there is a workplace learning element that you will carry out with your current employer.

Careers

This course is part of CPD and is designed to improve the delivery of the breast care service. Gaining this qualification may enhance your career prospects within the profession of radiography.

Entry requirements

For the Physics and Instrumentation of Ultrasound module applicants must be a healthcare practitioner.

For the workplace modules, applicants must be a healthcare practitioner currently employed in a clinical environment offering breast ultrasound experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 7 and no individual component score below 6.5.

The workplace modules require individuals to be working clinically in breast ultrasound with the support of a line manager and workplace mentor.

Accreditation of prior learning: You may be granted exemption from studying a module, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: PgCert (60 credits)

Delivery: The blended learning approach means that students will attend Scottish Academy of Breast Imaging (SABI), Glasgow, Edinburgh Royal Infirmary and carry out online learning.

Single module study: Available. Register as an associate student to study single modules in areas of interest. Please contact Maureen McAuley for further information.

Duration: 1-4 years full-time

Start date: September 2023

Single module study: Available. Register as an associate student to study single modules in areas of interest. Please contact Maureen McAuley for further information.

Application deadline: None. Applications should be made directly to Maureen McAuley (Education and Training Administrator at The Scottish Mammography Education Centre).

Class sizes: Class sizes are variable and can range from approximately 6-10.

Fees: Please contact claire.crawford@ nhs.scot for more information.

More information: Please contact Maureen McAuley (maureen.mcauley@ggc.scot.nhs.uk)

Why QMU?

 Collaboration provides an optimum learning experience:

The collaboration between QMU and SABI allows you to benefit from input from practice-based NHS clinical experts and professional higher education academics. This collaborative approach has allowed QMU and SABI to work together for over 20 years in delivering breast imaging courses both in Scotland and further afield to the wider UK and Ireland.

Flexible study route: Delivered part-time, this course fits ideally around your work commitments.

Staff expertise: You will be taught by the SABI training team, NHS radiologists, consultant radiographers, breast surgeons, advanced practice mammographers, breast care nurses, medical physicists and other NHS professionals working with breast care services.

Accreditation: The course is approved by the Society and College of Radiographers and is the first PgCert Breast Ultrasound course in the UK to hold Accreditation from the Consortium for the Accreditation of Sonographic Education (CASE).

Support: You will have a named workplace clinical mentor throughout your time studying on the PgCert Breast Ultrasound who will support you both clinically and academically while you study with us.

MSc Cognitive Behvioural Therapy

This course will provide training in cognitive behavioural psychotherapy for registered health professionals with sufficient theory and skills training and will enable you to develop your career as a therapist and the service you provide. It is delivered in partnership with NHS Lothian and NHS Greater Glasgow and Clyde and available part-time.

Who is this course for?

This course is for people already working in a healthcare setting (in areas including psychiatry, clinical and forensic psychology, occupational therapy, social work, nursing, general medical practitioners, allied health professions, counselling and third sector environments) who are interested in delivering cognitive behavioural psychotherapy (CBT) in clinical settings.

More about this course and what you will achieve

CBT is the best evidence-based psychotherapy for a range of mental and even physical disorders, ranging from depression, anxiety and phobias to eating disorders, schizophrenia and chronic pain/health conditions.

Healthcare professionals are increasingly required to demonstrate a flexible, multidisciplinary approach to make the best use of skills and resources. The NHS actively promotes provision of evidence-based management. CBT is the evidence-based psychotherapy par excellence. It can be effective as a standalone treatment and can also be used in conjunction with other medical or psychological treatments. The model is versatile, creative and its techniques can be used selectively in general medical, psychological and nursing practice, as well as informing whole courses of integrated treatment.

This course will help you develop and refine your CBT skills, empower you to use the model in a range of clinical situations and focus on the development of a respectful and pro-active relationship with patients. The therapeutic alliance is central to the delivery of CBT and the

course will teach you to forge a positive collaborative relationship with patients as a means of improving and maintaining the patient's mental health.

The course is delivered by staff from NHS Lothian and NHS Greater Glasgow and Clyde, in collaboration with QMU School of Health Sciences.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert.

Teaching, learning and assessment

The teaching and learning methods used will encourage participative and independent learning. The approaches will engage you in lectures, problembased learning, workshops, small group discussion, seminars, observation and skills practice. As part of the course you will be required to deliver therapy to patients weekly and to attend group supervision for the duration of the course. Assessment methods will include essays, audio recordings of therapy sessions, case studies, and supervisor assessments.

Teaching hours and attendance

You will attend a 10-day induction block followed by a week long teaching block every month. The PgCert requires 301 hours of independent study and the PgDip 358 hours

Industry links and accreditation

On completion of the PgDip you will be an accredited CBT practitioner through membership with the British Association for Behavioural and Cognitive Psychotherapies (BABCP). For more information, visit their website at: https://www.babcp.com/Accreditation/Accreditation.aspx

Modules

For the award of PgCert, you will complete: Principles of Cognitive Therapy (20 credits)/Application of Cognitive Behavioural Therapy (20 credits)/Cognitive Behavioural Therapy for Anxiety and Depression (20 credits)

To then obtain a PgDip, you will also complete: Research Skills in Cognitive Behavioural Therapy (20 credits/ Advanced Cognitive Behavioural Therapy for Anxiety Disorders and Major Depression (20 credits)

To obtain an MSc, you will then complete : Introduction to Complex Adaptation of Cognitive Behavioural Therapy (20 credits)/ and a Practice-based Research Project* (60 credits)

*The research project will be within a chosen specialist area of CBT.
Components of the dissertation will include: a research proposal, a literature review and a paper for publication.

The modules listed here are correct at time of print (Nov 22) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact to the students. Please check our website for any updates.

Placements

There are no placements on this course. Students will already be in employment and utilise their own workplace as a learning and practising environment or organise their own placement.

Careers

There is a growing demand for cognitive behavioural psychotherapists specifically trained in this field. This course will enable you to develop your career and the service you provide.

Entry requirements

Honours degree, or equivalent, plus a mental health qualification. Applicants will be expected to be familiar with individual casework, history-taking and case load management and must normally be a UK registered health professional. Nonstandard entrants may be considered if they can demonstrate that they have the necessary work-based experience, skills and aptitude demonstrated by a Knowledge, Skills and Attitudes (KSA) portfolio. Please see BABCP website for details: www.babcp.com/accreditation/cbp/ksa.aspx

Non-standard applications and Recognition of Prior Learning must be referred to QMU for consideration.

After application there will be an interview held in Edinburgh/online.

International: This course is currently only available to professionals working in the LIK

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Not available.

Delivery: Online (NB this is under review)

Duration: This course is part-time. The PgCert will take one year and the PgDip, two years to complete. An additional 12-18 months is required for the MSc

Start date: January 2024. See: https://services.nhslothian.scot/soscog/Pages/Applying.aspx also.

Application deadline: For dates and application details (including a link to the application form) see: https://services.nhslothian.scot/soscog/Pages/Applying.aspx

Class sizes: Class sizes are usually around 30 for the PgCert and 15 for the PgDip.

Course fees: Some students on the course are self-funded and some receive employer support. Fees are paid to NHS Lothian once a place has been offered. For a breakdown of course fees see: https://services.nhslothian.scot/soscog/Pages/Fees.aspx

More information: Contact SoSCBTProgramme@nhslothian.scot. nhs.uk or visit: https://services. nhslothian.scot/soscog/Pages/default. aspx

Why QMU?

- Staff expertise: The course is delivered by staff from NHS Lothian and NHS Greater Glasgow and Clyde, in collaboration with QMU School of Health Sciences. As trainee therapists, students benefit from the vast experience of expert CBT practitioners from throughout the UK delivering on our specialist postgraduate teaching course.
- Accreditation: This course is accredited with the BABCP which means that on completing Diploma training students will be eligible to apply for BABCP accredited status, the gold standard benchmark in CBT competence
- **Responsive:** This course meets the demand for trained specialists in the field.
- Range of teaching and learning methods: Core CBT competencies are developed through multiple methods, including lectures, workshops, role play, academic evaluation and close clinical supervision.

Independent and Supplementary Prescribing for Healthcare Professionals (single module)

This single module will develop the skills that NMC or HCPC registered healthcare professionals require to become a prescriber in their chosen area of practice and gain a recordable entry on their professional register. It offers an on-campus or online study option and has several start dates throughout the year.

Who is this modules for?

This module is designed for nurses, midwives and allied health professionals, who are required to prescribe a wide range of medicines from the British National Formulary (BNF), including controlled drugs, 'off-label' and unlicensed medication.

More about this course and what you will achieve

The requirements and outcomes of the module are derived from prescribing standards set by the Nursing and Midwifery Council (NMC), and the Health and Care Professions Council (HCPC). The module is underpinned by the Royal Pharmaceutical Society competency framework for prescribers.

You will learn about the practicalities of prescribing as well as exploring the wider issues related to prescribing practice. You will develop your knowledge gained in the classroom into your clinical area and apply to your planned area of prescribing practice. We consider pharmacology and how this impacts the prescribing decision making in practice. There are opportunities to learn from prescribers and experts as well as working with peers to explore complex issues.

Structure

This is a single module. The module can be undertaken either as a stand-alone module or as one of several modules within the MSc Person-Centred Practice Framework (see pages 110-125).

Teaching, learning and assessment

You will participate in a range of teaching and learning experiences both at university and in your workplace. You will be taught by specialist teachers from practice.

Campus-based option: A blended approach to learning is taken and students will have access to teaching and learning materials on campus and online. A variety of methods of teaching are used, including face to face lectures on QMU campus, self-directed study, directed study, online study and work-based learning

Online option: Students will have access to teaching and learning materials online. Drop-in sessions with programme leaders are held weekly, but there are no mandatory timetabled classes. A variety of online directed study materials are provided. Students can study flexibly combined with work-based learning. No attendance on campus is required.

In keeping with the Person-Centred Practice Framework philosophy, you are encouraged to participate actively and take responsibility for your own learning.

Throughout the module your learning will be supported by our Virtual Learning Environment and our Learning Resource Centre where you can access a wide range of on-line learning materials, books and journals.

Exams are held online within our virtual learning environment. QMU HUB uses modern web standards and as such is not supported by older browsers such as Internet Explorer 6 or 7. We recommend that you use Chrome.

Teaching hours and attendance

Both approaches to this module run for 26 weeks, and both include 90 hours spent learning in practice in your own workplace.

Campus-based option: Teaching days fall mainly in the first third of the module with live teaching sessions on a Tuesday, but you will engage with QMU throughout the duration of the module.

Online option: all teaching is delivered online with flexibility around your working schedule. There are various opportunities to engage with the QMU team virtually as well as your peers on the course.

Careers

You will already be working as a healthcare professional and this module will serve as part of role development and enable you to prescribe medication to patients.

Entry requirements

You must:

- provide a copy of NHS application form
- be a registered healthcare professional
- have a minimum (permanent position)
 of one years post-registration
 experience in the area of specialty in
 which you will be a prescriber.
- have evidence of degree level study.
 This may be evidenced through recognition of prior learning (RPL).
- be proficient in appropriate clinical/ health assessment, diagnostics/care management and the planning and evaluation of care in relation to your role
- have agreed the suitability of a prescribing qualification within your area of practice and have the support from your line manager and regional Prescribing Lead. Prior to applying, please contact your Prescribing Lead as support for your application will be required.
- agree with your line manager that you will be supported with this module with class attendance, practice learning time and your role.

have identified a Designated
 Prescribing Practitioner, who will help
 you to develop safe and effective
 prescribing practice. For NMC
 registrants, you must also have
 identified a named Practice
 Supervisor. Further information is
 available from your organisational
 Prescribing Lead or the QMU
 Programme Lead.

You must also have professional indemnity in place and come from an area with a practice placement audit in place or be willing to complete one prior to gaining a place.

For practitioners working as selfemployed/within the independent sector, please contact the Programme Leader prior to application. Application process: This is a joint application process and applicants need to apply to their health board or their employer if applying to an independent clinic BEFORE they apply to QMU.

Class sizes: Normally 60 students

Class sizes: Normally 60 students undertake this module at each intake

Fees: See pages 192-197

More information: Please contact Programme Leader, Dr Alison Wood, (awood1@qmu.ac.uk) or Assiciate Programme Leader, Dr Alison Coull (acoull@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk).

Other information

Exit awards: On completion, you will gain 40 credits at SCQF Level 10 or 11 and can register on your professional register as a prescriber.

Delivery: At QMU or online

Duration: 26 weeks

Start date: May 2023, September 2023 and January 2024

Application deadline:

• May 2023 start: 1 February 2023

• September 2023 start: 1 June 2023

• January 2024 start: 1 October 2023

GDip Integrated Community Nursing

This course will develop the core generalist knowledge, skills and competencies of registered nurses (working at level five of the NES Career Framework for Health) required for safe and effective practice across the range of community roles at practitioner level, to meet people's physical, mental health and social care needs. It is delivered part-time over two years and is fully online.

Who is this course for?

This course is for registered nurses working at level 5 of the NES Career Framework for Health [normally Band 5/ staff nurse role],

More about this course and what you will achieve

The aim of the course is to provide a responsive, flexible, community nursing workforce and nurses will be equipped to practice confidently and competently across a range of settings at Level 5 of the Career Framework for Health and then move to more specific roles following additional specialised education to provide safe, effective, person-centred care to people with more complex health and care needs within a specialist area of practice.

You will:

- increase self-awareness of yourself as a person-centred practitioner and feel confident to work in integrated teams within a range of community and primary care settings;
- develop self-compassion and resilience as a learner and practitioner;
- develop competence and confidence in line with local and national competencies required of your role;
- develop the core generalist knowledge, skills and competencies required for safe and effective practice in your role which meets people's physical, mental health, and social care needs:
- enable people to take more responsibility for their health and wellbeing, with a greater focus on prevention and early intervention;

- have deep and critical understanding of different sources of knowledge including research evidence that contribute to the health and wellbeing of persons, groups, and populations, in ways that are consistent with person-centredness;
- develop as a facilitative leader who works within integrated teams in community and primary care, putting people at the centre of health and social care services and ensuring quality is at the heart of service delivery; and
- have created and contributed to communities of practice through collaborative and inter professional working from the perspective of lifelong learning.

You will also complete an electronic overarching portfolio of evidence throughout Years One and Two.

Structure

You can obtain a Graduate Certificate after completing 60 credits in Year One or a Graduate Diploma after completing Year One and a further 60 credits in Year Two.

Teaching, learning and assessment

Whilst most of the learning will take place in the workplace, delivery of the academic elements of this course will be entirely online with opportunities to engage regularly with the teaching team and other learners. Learners will agree an individual Learning Action Plan through tripartite discussion between themselves, their clinical guide*, and their personal academic tutor at QMU. This will allow learners flexibility to define the competencies and other learning

activities needed to develop their own practice. Assessments will be discussed at the beginning of each specific module.

*A clinical guide is someone who is selected by a learner to support them through their learning journey on the course. A clinical guide is someone who is encouraging and supportive, but who also provides honest and often candid feedback that may be uncomfortable or difficult to hear.

Teaching hours and attendance

A notional 160 hours in each academic year [equivalent to 3.5 hours a week] of protected learning time, towards this portfolio has been proposed for this course. These hours can be used as is best suited to each learner and their individual situation. Some of these hours will be used towards synchronous (live) sessions, spending time with colleagues within the Integrated Community Team, self-directed study, and 'catching up' on missed synchronous sessions. Due to this being an academic programme of study, learners will need to commit to self-directed learning in addition to these notional hours.

Modules

Year One (GCert): Promoting Person-Centred Ways of Working in Integrated Community and Primary Care Teams (20 credits)/Systematic Approaches in Clinical Assessment (20 credits)/Learning from and with People and Families ILving with Long-term Conditions (20 credits)

Year Two (GDip): One 20-credit elective module in palliative care/plus Developing Professional Practice: work-based learning (40 credits) OR Independent and Supplementary Prescribing for Health Care Professionals (40 credits)*

*Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals. It is a NMC approved qualification, requiring an up-to-date Criminal Records Check. See page 136.

The modules listed here are correct at time of print (Nov 22) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact to the students. Please check our website for any updates.

Placements

Learners will complete the course in their substantive clinical post.

Careers

You will be equipped to practice confidently and competently across a range of settings and then move on to more specific roles following additional specialised education to provide safe, effective, person-centred care to people with more complex health and care needs within a specialist area of practice.

Entry requirements

Standard Entry:

- All applicants must be Registered Nurses (Part 1- adult, mental health or learning disabilities) with the Nursing & Midwifery Council (NMC).
- A degree is not required.
- Normally be employed as a Band 5 nurse (Level 5 of the NES Career Framework for Health), working within a community or primary care context.

• Have access to a Clinical Guide to support their learning and development.

Non-standard entry:

In line with QMU's policy of seeking to offer opportunities to candidates regardless of their personal background and level of educational attainment, we will promote entry to the course for all learners. Practically this means that we will consider candidates who have no formal degree level qualification but can demonstrate substantive professional experience and suitable CPD outcomes.

Candidates who are awarded successful NES sponsorship for the duration of the course will not need to evidence non-standard entry. However, please provide a document to Admissions signed by the relevant Health board confirming NES funding.

Applications for non-standard entry for candidates not in receipt of NES sponsorship will be assessed by the Programme Team and will be based on the following criteria:

- Evidence of appropriate work experience and supporting CPD activity which maps against the SCQF level descriptors for level 9
- A statement of what the applicant has learnt from the above activity, showing how the learning has been at the equivalent of SCQF level 9
- Supporting statement from your employer.

It may be appropriate for applicants without academic qualifications to be admitted initially as an associate student. Should they be successful in their first module as an associate student, they may then transfer to the full course.

Other information

Exit awards: GCert(60 credits)/GDip (120 credits)

Single module study: Available. Contact Julie Churchill for more information.

Delivery: Workplace learning and online

Duration: 2 years part-time

Start date: September 2023

Application deadline: NES will share the deadline for applications for the September intake with successful candidates.

Class sizes: There are usually around 100 learners every September.

Course fees: A number of places are funded by NES for learners who work within Scotland and who are currently in a community nursing role.

More information: Contact Julie Churchill, Programme Leader (jchurchill@ qmu.ac.uk) or Admissions (admissions@ qmu.ac.uk).

MSc/PgDip/PgCert **Mammography**

A postgraduate qualification in mammography is essential for radiographers working within the National Breast Screening Programmes. This modular, practice-based course will enable you to follow a pathway within mammography leading to advancement in specialist clinical skills. The course is run in partnership with the Scottish Academy of Breast Imaging (SABI) based at the West of Scotland Breast Screening Centre in Glasgow. It is delivered part-time over 1-7 years.

Who is this course for?

This course is for radiographers who are currently working in a clinical environment within mammography services and who want to develop advanced level clinical skills and critical and reflective thinking in practice.

More about this course and what you will achieve

This course will give you the skills needed to become a safe and competent breast imaging specialist. It puts great importance on the link between theory and practical skills, with the practice-based learning element structured to promote the development of advanced-level clinical skills and critical and reflective thinking in clinical practice. These skills will strengthen your ability to work as part of the multidisciplinary team.

Cutting-edge issues of theory and research in mammography will be critically examined to enable you to focus, extend, develop and strengthen skills in mammography to a level of advanced professional competence.

There is a work-based learning element, which is structured to promote the development of advanced-level operational skills and critical and reflective thinking in practice.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for continuing professional development (CPD). On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

As this course places the student at the heart of the learning process, you will be expected to take overall responsibility for your learning. You will either attend classes online or at SABI in Glasgow and then carry out further independent work.

This course is delivered using a blended learning approach. Lectures introduce theoretical concepts: specialist talks give an insight on identified areas of breast imaging, tutorials explore some syllabus areas in more depth, and practical learning takes place in your workplace. 'The Hub' virtual learning environment is used as an interactive learning resource throughout the modules.

A variety of assessment methods are used including essays, portfolios, presentations, practice-based assessments and case studies.

Teaching hours and attendance

For the three modules required for completion of the PgCert Mammography, students will attend online teaching blocks and attend either the West of Scotland Breast Screening Centre or South East of Scotland Breast Screening Centre for one week of clinical training with a SABI Clinical Trainer. For additional specialist clinical skills modules students will attend for five days. The Research Methods, Education and Dissertation modules are delivered online.

Industry links, accreditation and professional registration

The course is accredited by the Society and College of Radiographers. The PgCert in Breast Ultrasound is the first Breast Ultrasound course in the UK to

hold Accreditation from the Consortium for the Accreditation of Sonographic Education (CASE).

Modules

To obtain a PqCert Mammography, you will complete the following modules: Mammography and Person-Centred Care (20 credits)/Mammography Practice-Based Learning (20 credits)/ Advanced Mammography Skills (20

To then obtain a PgDip (120 credits), you could also complete a combination of the following modules: Research Methods (20/30 credits)/Mammographic Image Interpretation (40 credits) /X-Ray Guided Interventional Breast Procedures (20 credits)/Clinical Breast Examination and Communication (20 credits/PgCert Breast Ultrasound (see page 132)

To obtain an MSc (180 credits), you must complete a dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There is no formal placement on this course, but there is a work-based learning elements that you will carry out with your current employer.

Careers

This course is part of CPD and is designed to improve the delivery of the breast care service. Gaining this qualification may enhance your career prospects within the profession of radiography.

Entry requirements

- A degree or diploma in Diagnostic Radiography or Therapeutic Radiography with HCPC registration, or equivalent.
- Current employment in a clinical environment offering mammography experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Some modules may require individuals to More information and details on how to be working in the specific area of practice and have the support of a line manager and work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/PqDip (120 credits)/PgCert (60 credits)

Single modules study: Available. If you have any queries regards the PgCert Mammography, please contact Maureen McAuley for further information. If you have any queries regards the Research Methods, Dissertation, Mammography Image Interpretation or Interventional Breast Procedures modules, please contact Simon Holmes (sholmes@gmu. ac.uk).

Delivery: At the Scottish Academy of Breast Imaging, Glasgow and by distance learning (PgDip and MSc only).

Duration: 1-7 years part-time

Start date: September 2024

Application deadline: None. See pages 185-186 for more information on how to

Class sizes: Class sizes are variable and can range from 8-25.

Fees: See pages 192-197

apply: Maureen McAuley (maureen. mcauley@ggc.scot.nhs.uk), Programme Administrator on 0141 800 8843.

Why QMU?

- Collaboration provides the optimum learning experience:
- The collaboration between QMU and Scottish Academy of Breast Imaging (SABI) allows you to benefit from input from practice-based NHS clinical experts and professional higher education academics. This collaborative approach has allowed SABI and QMU to work together for over 20 years in delivering breast imaging courses both in Scotland and further afield to the wider UK and Ireland.
- Flexible study route: Delivered part-time, this course fits ideally around your work commitments.
- Staff expertise: You will be taught by the SABI Clinical Training Team and NHS radiologists, consultant radiographers, breast surgeons, advanced practice mammographers, breast care nurses, and other NHS professionals working with breast care services.
- Support: You will have a named clinical trainer throughout your time studving on the PaCert Mammography who will support you both clinically and academically while you study with us.

MSc Musculoskeletal Medicine



This MSc will culminate previous continuing professional development (CPD) study in musculoskeletal medicine. It is for physiotherapists and medical practitioners who wish to improve treatment outcomes in the management of musculoskeletal disorders, and to develop their personal and professional skills. It is clinically orientated and enables both medical practitioners and physiotherapists to develop mastery in the application and integration of musculoskeletal medicine into their clinical practice. It is delivered as a part-time, blended learning programme.

Who is this course for?

The course is ideal for physiotherapists stepping onto the advanced practitioner ladder and medical practitioners developing their 'GP with Special Interest' role.

Those wishing to study for the MSc will already have embarked on their CPD journey with SOMM** and this MSc option at QMU will enable you to obtain a full master's qualification.

More about this course and what you will achieve?

The core modules will give you a grounding in research methods and help you apply the skills of research and enquiry to produce original work to contribute to your profession. You can choose two optional modules and tailor them to your professional development plan and your own particular needs (eg the theory and practice of injection therapy).

Structure

To be admitted onto the MSc you must complete a number of credit-bearing modules offered by the Society of Musculoskeletal Medicine (SOMM)**. On completion of these modules, you may then progress your studies to this MSc Musculoskeletal Medicine where you will be required to complete two optional modules (provided by SOMM), Research Methods (by QMU) and Dissertation modules (provided by QMU). If you only wish to complete a single module for CPD purposes, please contact SOMM directly. All students registered on a

single optional module (provided by SOMM) are automatically registered as a QMU associate student.

Teaching, learning and assessment

Teaching methods include interactive lectures, demonstrations, supervised practical groups, individual and group tutorials, seminars and workshops. Students' learning will also be supported by technology, with the expectation of online investigation and discussion with their peers, tutors and supervisors. Learners will be actively involved in a range of learning, teaching and assessment approaches as part of their MSC

Formative assessment within the course comprises self, peer, group and tutor assessment of practical skills with feedback. Self-evaluation is encouraged through the development of each student's professional development portfolio. Summative assessment comprises essays, literature reviews, practical examinations and development and presentation of portfolio.

Teaching hours and attendance

Some optional modules require attendance (usually split over two units of two or three days), or a practice-based optional module can be selected, which does not require any attendance. The Research Methods and Dissertation modules can be studied via distance/blended learning. Your specific calendar and timetable will depend on the optional modules you choose to study.

Industry links and accreditation

The course is accredited by the Chartered Society of Physiotherapy.

Modules (



Core modules: Research Methods module (20 credits)/Research Dissertation Module (60 credits)

Optional modules (choose two from the following): Theory and Practice of Injection Therapy (20 credits)/Advancing Practice in Musculoskeletal Medicine (20 credits)/Developing Professional Practice Module (20 credits)/Preparation for Teaching Musculoskeletal Medicine (20 credits)*

*Requires separate application for a Studentship with the Society of Musculoskeletal Medicine

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This MSc will help physiotherapists who are professionals building towards first contact or advanced musculoskeletal practice in the NHS or in the private sector, and medical practitioners developing their 'GP with Special Interest' in a musculoskeletal medicine role.

Entry requirements

Students should normally have:

- A relevant professional physiotherapy (eg BSc (Hons) Physiotherapy) or medical qualification
- Registration with the Health and Care Professions Council (HCPC) or General Medical Council (GMC). International students will need to provide evidence of registration with their home organisation, as appropriate to their professional qualification.
- Evidence of opportunities to practise musculoskeletal medicine.
- Successful completion of all of the assessment components of the core Foundation in Musculoskeletal Medicine module (60 SCQF Level 11 credits).
- ** or successful completion of courses provided by other orthopaedic/
 musculoskeletal medicine organisations, for example, Orthopaedic Medicine
 Seminars, Orthopaedic Medicine
 International (Global) and European
 Teaching Group of Orthopaedic
 Medicine, with acceptance of a portfolio of evidence, which includes support for the student's achievement of the learning outcomes of the core Foundation in
 Musculoskeletal Medicine module, through submission of a summative reflective essay and personal development plan.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single modules study: Available. Contact SOMM administrative staff for further information.

Delivery: Core modules are via online and distance learning. Various off-campus locations for the optional modules.

Duration: 18-60 months part-time

Start date: September 2023

Application deadline: August 2023. Application should be made through SOMM (https://sommcourses.org/msc-msk-medicine/)

Class sizes: Normally 10-15.

Fees: See SOMM website at: https://sommcourses.org/msc-msk-medicine/

More information: Contact SOMM administrative staff (admin@ sommcourses.org)

Why QMU?

- Flexible approach towards advancing your knowledge and skills: The overall pathway of the MSc is flexible, therefore, it supports continuing professional development (CPD) in musculoskeletal practice at all stages. People may choose to study single modules, several modules or complete the full MSc.
- Staff expertise: This couurs offers practice-relevant training delivered by SOMM's expert clinicians. The staff at QMU are highly experienced in guiding students to develop the research skills and knowledge necessary to undertake an independent research project. Tailor the course: Select modules that will meet your personal and professional needs.
- Accreditation: The course is accredited by the Chartered Society of Physiotherapy.

MSc Theory of Podiatric Surgery

The last 20 years have seen a rapid increase in podiatrists choosing to pursue post-registration training in the field of podiatric surgery and this course will give you the theoretical knowledge and expert guidance that you will need to develop your career in this flourishing field. Delivered online, this part-time course can fit perfectly around your current work commitments.

Who is this course for?

The course will appeal to podiatrists working in either the NHS or private practice who are looking to extend their scope of practice and develop a career as a podiatric surgeon or in extended scope roles in MSK/orthopaedics

More about this coruse and what you will achieve

The course will give you the ideal opportunity to extend your scope of practice to include surgical management of foot and ankle pathologies. You will study a variety of modules, giving you the theoretical underpinning for future surgical training.

Structure

You can opt to study for the full MSc (a pre-requisite for surgical training), a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

A range of student-centred learning methods including online tutorials, and seminars will be utilised in the delivery of this course. You will also be required to carry out additional self-directed independent work. Some seminars will be delivered from specialists in the field of podiatric surgery and the Research Methods module is delivered by both QMU/ Glasgow Caledonian University GCU.

Your performance will be assessed by a variety of methods including course work and examination.

Teaching hours and attendance

As this course is delivered both part-time and online, you do not have a set timetabled learning period each week as you do with other courses and are able to study at a time that is convenient to you. There are some scheduled synchronous (live) sessions in each module which are encouraged to attend but are not mandatory

Industry links, accreditation and professional registration

The course is accredited by the College of Podiatrists.

Modules

Surgical Management of the Foot (15 credits)/Clinical Investigations (30 credits)/Pharmacology for Surgical Practice (15 credits)/Orthopaedic Medicine (30 credits)*/Research Methods (30 credits)*

If studying for an MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (Nov 2022) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

- * delivered by QMU
- + delivered by GCU

Careers

On completion of the MSc you will be eligible to apply for a surgical training post. Surgical training posts are not part of the academic programme of study and are not arranged by either university.

Entry requirements

Students registered on this named award will be podiatrists registered with the Health and Care Professions Council (HCPC). However, the individual modules are available to healthcare professionals with an interest in the area. Candidates should have the relevant honours degree. Those with a professional diploma or unclassified degree should have at least two years' professional experience and be able to demonstrate a portfolio of continued professional development.

International: You will be required to take an IELTS test receiving an overall score of 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact John Veto for further information.

Delivery: Online

Duration: 3-5 years part-time

Start date: January 2023 and January 2024

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Class sizes are usually around 10-15 students.

Fees: See pages 192-197

More information: Dr John Veto (jveto@ qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Accreditation: This course is fully accredited by the Royal College of Podiatrists.
- Developed in collaboration:

This course has been developed and offered jointly by QMU and Glasgow Caledonian University since 2002, allowing you to benefit from the expertise of both institutions.

- Expertise: You will gain invaluable specialist insight and guidance from consultant podiatric surgeons
- Flexible delivery: This course is delivered online and provides you with the flexibility to develop your career when still working. The part-time route allows the course to be completed over a longer period of time to suit your individual needs.

PRE-REGISTRATION HEALTHCARE COURSES

Convert to a career in healthcare

Our School of Health Sciences offers a number of pre-registration master's courses that will enable you to change career in only two years if you already hold a relevant undergraduate degree. These courses provide the opportunity to gain professional registration in one of the allied health profession disciplines and embark on a meaningful and fulfilling career.

Our pre-registration courses are:

- MSc Art Psychotherapy (see page 148)
- MSc Dietetics (Pre-Registration) (see page 150)
- MSc Dramatherapy (see page 152)
- MSc Music Therapy (see page 154)
- MSc Occupational Therapy (Pre-Registration) (see page 156)
- MSc Physiotherapy (Pre-Registration) (see page 158)
- MSc Play Therapy (see page 160)
- MSc Podiatry (Pre-Registration) (see page 162)
- MSc Diagnostic Radiography (Pre-Registration) (see page 164)
- MSc Therapuetic Radiography (Pre-Registration) (see page 166)
- MSc Speech and Language Therapy (Pre-Registration) (see page 168)

Why study with QMU?

- Our pre-registration courses are an accelerated route to a new, rewarding career.
- We are a leading provider of master's pre and post-registrastion courses in the allied health professions in Scotland.
- We aim to provide the optimum balance of theoretical and practical learning, and you will gain invaluable experience on the placements that are intrinsic to each course.
- We offer high quality specialist facilities on campus to help you prepare for clinical practice (view a film on our specialist facilities at: https://youtu.be/ UL4abucK0mw)
- With our person-centred approach to teaching and learning, you won't be lost in the crowd.

Strong professional links

Graduates of our pre-registration courses are eligible for registration with the Health and Care Professions Council (HCPC, or other specialist body where relevant, enabling them to practice. Placements are delivered within the NHS and third sector organisations across Scotland.

Our lecturing staff are closely connected to the NHS, professional bodies and clinicians, helping ensuring that your teaching is relevant and up-to-date.

Most are actively involved in impactful research, through our research centres, informing their teaching.

Our approach to learning and teaching

Places on our pre-registration courses are limited, ensuring that you receive excellent support as a student and benefit from sharing your experiences with classmates, who will come from across the globe. There is a strong emphasis on student-directed learning.

Teaching methods include keynote lectures, clinical workshops and tutorials, student-led seminars, group discussions, self-directed study clinical observation and practice. Directed learning materials will be delivered via our virtual learning environment (the Hub) and comprise reading, self-assessment quizzes, workbooks, tutorial questions with answers and narrated lectures. With every stage of your journey with us, we build your confidence as well as your professional capabilities.

We use a variety of assessment methods, including written assignments, online examinations, Objective Structured Clinical Examinations (OSCEs), self-appraisal, course work, ePortfolio, viva voce examinations, presentations and reflective portfolios and clinical assessment. Practice-based learning is a major component of each course.

Research, enterprise and knowledge exchange

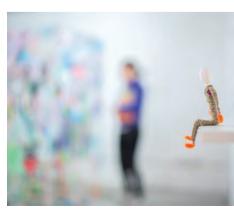
Our School of Health Sciences has a strong record of both research and enterprise and knowledge exchange in fields such as; mental, health, physical activity, food science, ageing etc. You can read more about our research centres on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/











MSc Art Psychotherapy

For more information on modules and 'Why QMU?' please visit the course page on our website. **View** student case study

Who is this course for?

If you have at least one year's experience of working with people within a mental or physical health service, education, social services or the voluntary sector, this course will help you build on your experience and develop new skills as an art psychotherapist.

More about this course and what you will achieve

The creation of art in the presence of a trained art psychotherapist can have a profoundly positive effect for people experiencing difficulties in their lives. Art therapy is not a recreational activity (although the sessions can be enjoyable) but a form of psychotherapy that helps people address confusing and distressing issues.

Art psychotherapists work with people to access their own image-making abilities. You could work with people of any age, from very small children through to older adults, helping them to use art media to express themselves and communicate. You may work with groups or individuals.

You and the person you are working with will jointly explore the meaning of the process and image/art object in the light of personal experiences and/or interpersonal relationships that may sometimes be distressing or troubling. The aim is to facilitate the intra-personal and interpersonal communication of experiences that may be difficult to put into words. The art psychotherapist's task is to support processes of emotional integration by providing a safe, reliable and containing therapeutic environment within which the person can create and use art making to develop insight and promote change.

This course will introduce you to the profession, theory and practice of art psychotherapy. Regular practice placements providing art psychotherapy sessions will build on your theoretical learning and allow you to apply your developina skills.

All students are required to be in personal psychodynamic therapy throughout the duration of the course.

Students will attend supervision on site at the practice placement setting and at QMU throughout the training.

Structure

To obtain this MSc you must complete all the modules. Single module study is not available, but we do offer an introductory short course (non-credited) - see the CPD section of our website at: www. gmu.ac.uk/study-here/continuingprofessional-development-cpd-courses/

Teaching, learning and assessment

You will attend classes, work in groups and carry out independent learning. Assessment methods include reports, essays and presentations. You will undertake a practice placement (see opposite).

Teaching hours and attendance

For the full-time route, Year One classes usually take place from 9.00am-5.00pm on Mondays and Tuesdays, and in Year Two classes usually take place from 9.00am-5.00pm on Thursdays only.

For the part-time route, Year One classes usually take place on Tuesdays, 9.00am-5.00pm, and Year Two classes usually take place on Mondays 9am-5.00pm. Year Three and/or Four: classes will take place on a Thursday only, 9.00am-5.00pm.

Full-time students attend practice placement two days per week and part-time students attend one day per week over two semesters. Part-time students wishing to complete their Clinical Project in Year Four will attend personal academic tutorials by

appointment. All students will be required to carry out independent learning. The Art Studio will be open for practice during evenings and weekends by appointment.

Industry links, accreditation and professional registration

Our graduates are eligible for registration with the Health and Care Professions Council as Arts Therapists and are eligible for full membership of British Association of Art Therapists.

Modules (#2)



Full-time route

Year One: Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/Leading Person-Centred Practice for Health and Wellbeing (20 credits)/Practice-based Learning 1 (40 credits)/Developmental and Relational Perspectives (20 credits)/Art Psychotherapy Theory and Practice (20 credits)

Year Two: Practice-based Learning 2 (40 credits)/Arts Therapies in Context (20 credits)/Dissertation (60 credits)

Part-time route

Years One and Two: Art Psychotherapy Practice-based Learning 1 (Part 1) (40 Credits)/Developmental and Relational Perspectives (20 credits)/Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/Art Psychotherapy Theory and Practice (20 credits)/Art Psychotherapy Practice Based Learning 1 (Part 2) (40 credits/Leading Person-Centred Practice for Health and Wellbeing (20 credits)/Art Psychotherapy Practice-Based Learning 2 Part 1 (40 credits)

Years Three and Four: Art Psychotherapy Practice-Based Learning 2 (part 2) (40 credits)/Arts Therapies in Context (20 credits) Dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are vital to your learning process. You will undertake a supervised practice placement spread over two or three semesters. For full-time students it is two days per week and for part-time students it is one day per week. Your placements could be in various settings throughout Scotland, including education, voluntary and healthcare environments. Placements are allocated by QMU.

Careers

You will graduate with the knowledge and practical confidence to start work as an art therapist thanks to the course's strong research component. Training as an art psychotherapist has the potential to be a dynamic and exciting career. Art psychotherapists work with a wide range of clients and communities, individually or with groups, within the public and private sectors. You could work in the UK or use your skills to make a difference much further afield.

Entry requirements

UK honours degree or equivalent in the area of the visual arts supported by a portfolio of art work in a variety of media over a period of time. Degrees in subjects such as psychology, social work, nursing and education will be considered if supported by a substantial portfolio of art work. Applicants will be contacted with further information regarding submission of an online portfolio, after submitting their application.

Normally a minimum of one year's full-time experience (or part time equivalent, typically 1000 hours) of work in a caring capacity or equivalent. Relevant work includes: nursing assistant, project worker, arts instructor, care work in a community setting, art teaching, or facilitating art workshops. Some experience of personal art psychotherapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

Art psychotherapy is a profession with creativity at its heart! This is the only art

expression and your desire for a more meaningful career all meet on this unique

with the Health and Care Professions Council (HCPC) to work as an art

psychotherapy training course in Scotland and has the potential to offer a personally

rewarding career. The life-changing potential of psychotherapy, the power of artistic

course. You can study full or part-time, and as a graduate you will be able to register

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Interview: UK applicants are expected to attend an interview at QMU or online and will be required to submit their art portfolio electronically. Interviews will take place normally between December and May, Interviews for international students will be conducted over Microsoft Teams.

Other information

Exit awards: (MSc (240 credits/120 ECTS)/ PgDip (120 credits/60 ECTS)/ PgCert (60 credits/30 ECTS)

Delivery: On campus at QMU and on placement

Duration: 2 years full-time or 3 years part-time with optional additional semester

Start date: September 2023

Single module study: Not available.

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See

pages 185-186 for more information on how to apply.

psychotherapist.

Class sizes: There ere are usually around 47 students on this course each year. Some classes are larger as some teaching is shared with MSc Music Therapy. Much of the teaching, however, is in small groups of 6-12.

Fees: See pages 192-197

More information: Maro McNab. Lecturer in Art Psychotherapy and Admissions Tutor (artpsychotherapy@gmu.ac.uk) or Admissions (admissions@gmu.ac.uk)

Why QMU?



Stimulating learning

environment: The course is based in our School of Health Sciences and offers a stimulating learning environment with a practical focus. Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers from various other pathways within QMU's Person-Centred Practice Framework, including the MSc Music Therapy and MSc Dramatherapy.

- Industry links: We have excellent relationships with our colleagues across the sectors that employ art psychotherapists which means that there are ongoing opportunities for knowledge exchange, with input to the course by a range of experienced professionals working in specialised fields of practice.
- Placements: You'll benefit from excellent placement opportunities working with a variety of people, in schools, the NHS, community settings and other organisations.

MSc Dietetics (Pre-Registration)



This course provides graduates of biological sciences with a route into a fulfilling career, helping people improve their health and wellbeing and their quality of life.

The course has a clinical and health promotion focus and includes three practice placements. On completion you will be able to apply for registration with the Health and Care Professions Council (HCPC) to work as a dietitian.

Who is this course for?

This course is a fast-track route for graduates of biological sciences and/or nutrition who wish to become a dietitian.

More about this course and what you will achieve

Dietetics is the management of diseases that are amenable to dietary intervention, and the prevention of nutrition-related disorders. A dietitian influences food selection and eating behaviour of an individual based on specific nutritional or food requirements.

As a dietitian, you will translate scientific information about nutrition into practical advice to help people make healthconscious decisions about food. You will assess, diagnoseand treat diet-related problems and aim to raise awareness of the link between food, health and disease to prevent future problems and treat existing nutrition-related problems. Dietitians are a key part of the healthcare team and are the only nutrition professionals to be statutorily regulated.

The course takes you through a clinically and practically focused study of disease, health, food and nutrition. With a clinical and health promotion focus, the course includes three practice-based placements that allow students to apply and consolidate their theoretical learning.

Structure

You must complete the full MSc to be eligible to register with the HCPC and work as a dietitian. To be awarded the MSc you will be required to complete 320 academic credits and pass the competency-based practice placements. Single module study is not available.

Teaching, learning and assessment

The emphasis is on student-centred learning where your previous knowledge and skills are used to develop your new subject area. Learning activities include lectures, tutorials, workshops and practical classes and are guided using web-based supporting materials. You will also complete three practical placements to enable the integration of theoretical knowledge with practical experience.

A variety of assessment methods are used across the course. A small cohort ensures that individuals receive excellent support and benefit from sharing their experiences with classmates.

Teaching hours and attendance

Each module is equivalent to a notional 200 hours of work (or multiple thereof). which is made up of attendance in class, online learning and independent work. The structure of each module is different with different attendance requirements for each timetabled module. Over an average semester the expectation is that during 14 weeks of teaching students will undertake approximately 40 hours per week of student effort, including contact classes, online learning and independent study time. Students will normally complete the course via a full-time route.

All placements are completed on a full-time basis and in line with the requirements of the dietetic service, normally Monday to Friday, 9am-5pm.

Industry links, accreditation and professional registration

This course provides eligibility to apply for registration as a dietitian with the HCPC and is accredited by the British Dietetic Association.

150

Modules

Introduction to Dietetic Practice (Placement A) (20 credits) (Includes 2 weeks campus based and 2 weeks practice-based learning)/Essentials of the Dietetic Management (20 credits)/ Nutrition Through the Life Course (20 credits)/Disease Aetiology and Management (20 credits)/Dietetic Management of Long-Term Conditions (20 credits)/Epidemiology in Public Health (20 credits)/Developing Dietetic Practice (Placement B) (60 credits) (Includes 12 weeks practice-based learning)/Innovative and Emerging Practice (40 credits)/Consolidating Dietetic Practice (Placement C) (60 credits) (Includes 12 weeks practicebased learning/Applying Skills of Critical Enquiry (40 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on

Placements

You will complete three periods of placement. Placements are randomly allocated as part of a Scottish-wide placement system. They can take place anywhere across Scotland and the costs associated with these are met by the student (eg travel and accommodation).

Careers

Career prospects on completion of the course are varied. Most graduates normally choose to work within the NHS as dietitians. Others will work in health education, health promotion, general practice, private healthcare and government advisory posts. Opportunities also exist in the food and pharmaceutical industries in, for example: food labelling, nutrient profiling, product and recipe development, product evaluation and special diet foods. Some graduates may apply for the opportunity to study for a higher degree (ProfDoc or PhD).

Entry requirements

A good honours degree (minimum upper second class honours (2:1) or above is required that includes significant emphasis on human physiology and biochemistry. An application should illustrate what has been done by the applicant to research, and understand more about the role of a dietitian. In particular, evidence of understanding the skills, attributes and values required to work as a dietitian should be evident in the application.

Where an applicant has an undergraduate degree in a related subject but does not have the required biological science content they can be considered for entry to the course if they can demonstrate the appropriate skill development in their undergraduate degree (eg nursing or psychology degree) and they complete the biological science content in Years One and Two of the undergraduate Master of Dietetics (MDiet) course as an associate student (consisting of two modules in semester 1 and one module in semester 2). This would then permit entry into the MSc Dietetics (pre-registration) course the following year.

We appreciate that it can be difficult to get shadowing experience, so relevant experience that demonstrates transferable skills to those required by dietitians would be beneficial.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (320 credits)

Single modules study: Not available.

Delivery: A mix of on campus, online and in the practice setting

Duration: 2 years full-time

Start date: September 2023

Application deadline: Usually end of January 2023. See pages 185-186 for more information on how to apply.

Class sizes: Normally there are 12-15 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Dietetics (MDiet) students.

Fees: See pages 192-197

More information: Alison Lyles, (alyles@ gmu.ac.uk), Programme Leader or Admissions (admissions@gmu.ac.uk)

Why QMU?



- Reputation and experience: Dietetic education at QMU is well established, extremely popular and well respected.
- Employability: The profession and has excellent graduate employability rates and graduates go on to work in a variety of positions both in the NHS and/or in public health, health promotion. private healthcare, government, academia and in industry...
- Placements enable you to put vour learning into practice: The course delivers theoretical and practical campus based learning with three integrated periods of practice based learning enabling you to develop key knowledge, skills and attributes as a trainee dietitian and to meet and evidence the necessary competence to enable registration with the Health **Professions Council**
- Staff expertise: The teaching team includes four registered dietitians who have strong links with the dietetic profession within Scotland and across the UK.
- Research ensures relevance:

The University's clinically relevant research, along with the broad range of experience of the teaching team, ensures that the course remains current.

MSc Dramatherapy



This course is the first of its kind in Scotland and the only opportunity to engage in accredited training as a dramatherapist here. It offers a rewarding and creative approach to working with others and is an exciting development in the life of the dramatherapy profession in Scotland. This full-time course leads to eligibility to register with the Health and Care Processions Council (HCPC) and use the protected title of 'dramatherapist'. The experience of creative, embodied expression, your desire to work with others in a meaningful way, and the life changing potential of psychotherapy all come together in this pioneering course.

Who is this course for?

If you have at least one year's experience of working alongside people, either within a mental or physical health setting, education, social services or the voluntary sector, in a caring/support/facilitative capacity, this course will help you build on your interpersonal and creative skills and develop new competencies as a dramatherapist.

More about this course and what you will achieve

Dramatherapists employ the imaginative, symbolic and metaphoric processes inherent to drama and theatre in the live explorations of their clients. They work with others to access their creative capacities, and foster therapeutic relationships that are conducive to building self-understanding, growth and change. The process of playing, moving and enacting in the presence of another can have a positively profound effect on a person's mental health and wellbeing.

A person's internal world - their experiences and feelings - are given creative and symbolic expression in the external world through different dramatherapy processes and structures. Experiences can be explored and 'held' by the safe use of the art form and expressive processes, which may involve role play, stories, movement, masks, puppets/small objects and other materials and methods that engage a person's imagination.

You could work with people of any age and from diverse backgrounds and settings, individually or in groups, supporting them in using dramatic forms to communicate and express themselves and engaging with a whole range of human experiences. The task is to support someone in making sense of

their experiences and relationships, including those that cause them distress, by providing a safe, consistent and reliable environment. Utilising different dramatic forms within this therapeutic environment can support someone to develop insight and bring about change.

As a student on this course, you will be engaged in an experiential style of learning within your practice group, working alongside others in workshop-based, group processes, in addition to theoretical studies and practice-based learning.

Group sessions will include play, dramatic projection, role work, dramatic enactments, movement, symbol and metaphor, storytelling/myth and ritual, and their application to this psychotherapeutic approach.

Key learning takes place within the modality of dramatherapy; you will also engage in a weekly dramatherapy process group and regular individual therapy throughout the course. Practice placements, where you will be working with clients, will build on your experiential and theoretical learning and allow you to apply your developing skills. You will engage in regular clinical supervision (on campus in Year One and externally in Year Two) as well as managerial supervision within the practice placement setting.

Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers from our MSc Art Psychotherapy and MSc Music Therapy, as well as other pathways within the Person-Centred Practice Framework.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a dramatherapist. Single module study is not available, but we do offer an introduction to dramatherapy short course (non-credited) - see the CPD section of our website at: www.qmu.ac. uk/study-here/continuing-professional-development-cpd-courses/

Teaching, learning and assessment

You will attend workshops/classes, work in groups and carry out independent learning. Assessment methods include assessed facilitation (group and 1:1), devised therapeutic performances, essays and presentations. You will undertake practice placements in different settings over two years.

Teaching hours and attendance

Classes in Year One usually take place at QMU across two days per week and in Year Two, across one day per week. You will attend practice placements throughout the course. All students will be required to carry out independent learning.

Industry links, accreditation and professional registration

Graduates are eligible for registration with the HCPC as Registered Dramatherapists and are eligible for full membership of the British Association of Dramatherapists (BADth). Student membership of BADth is also possible while a student on the course. The course meets the requirements of the HCPC Standards of Proficiency for Dramatherapists.

Modules (

Year One: Dramatherapy Practice and Clinical Resources (20 credits)/Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/Leading Person-Centred Practice for Health and Wellbeing (20 credits)/Practice-based Learning (Placement) 1 (40 credits)/ Developmental and Relational Perspectives (20 credits)

Year Two: Practice-based Learning (Placement) 2 (40 credits)/Arts Therapies in Context (20 credits)/Dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are vital to your learning process. It is your opportunity to facilitate for others the creative and therapeutic skills, structures and qualities that are being developed in you on the course. You will undertake a supervised practice placement spread over two semesters. In Year One this is likely to be one day per week and in Year Two it is likely to be two days. Your placements could be in various settings throughout Scotland, including education, voluntary and healthcare environments. Placements are allocated by QMU in Year One, in negotiation with you. In Year Two, you'll be encouraged, with support, to develop your own placement opportunity in an area of clinical interest to you. This may be in a setting without current dramatherapy provision.

Careers

You will gain the knowledge, creative resources and practical confidence to start (and create) work as a dramatherapist, largely due to the thoughtful blend of experiential, practice-based and research elements of the course. Becoming a dramatherapist has the potential to lead to a dynamic, satisfying and exciting career. They work with a wide range of clients and communities, individually and with groups, within the public and private sectors. You could work in Scotland, the UK, or travel and use your skills to make a difference much further afield.

Entry requirements

UK honours degree or equivalent in a related field. This will not necessarily be in the field of drama/theatre; applicants may also come from education, psychology, other allied health professions, social work or other backgrounds. Creative and drama-based skills and experience will be considered on admissions day (see below).

Normally a minimum of one year's experience (or part-time equivalent) of work in a caring / facilitating capacity or equivalent. Relevant work includes: nursing assistant, project worker, arts-based facilitator, care work in a community setting, drama teaching. Some experience of having been engaged in psychotherapy/counselling, or experiential workshops in creative therapies is desirable.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Admissions day/Interview: UK applicants are expected to attend an admissions day at QMU. These will usually be held in March and June (tbc) and the application deadlines will be set in advance of these days. The admissions day will involve creative group processes and an individual interview. Interviews for international students will be conducted using an online platform.

Other information

Exit awards: MSc (240 credits)

Single modules study: Not available.

Delivery: On campus and on placement

Duration: 2 years full-time

Start date: September 2023

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: We anticipated there will be approximately 10-15 students on this course. Some classes will be larger due to shared learning with MSc Music Therapy and Art Psychotherapy students.

Fees: See pages 192-197

More information: Contact the programme team on dramatherapy@qmu.ac.uk or admissions@qmu.ac.uk

MSc Music Therapy



Are you a musician and interested in working with people? Music therapy may be the career for you. Music therapy offers relational experiences through music. It is an established health intervention to help people whose lives have been affected by injury. illness or disability. This is the only music therapy course in Scotland and it will course will qualify you to register with the Health and Care Professions Council (HCPC) and work as a music therapist in only two years.

Who is this course for?

This course is for people with a high level of practical musicianship and at least one year of experience of working in a caring profession, such as health, education, social services or the voluntary sector.

More about this course and what you will achieve

On this course you will learn about a variety of approaches to music therapy. With a strong emphasis on psychodynamic theory, you will be equipped to work in a person-centred way with people with a wide range of needs.

Studies will focus on the following areas:

- therapeutic musical skills, with an emphasis on improvisation, interaction and application in a therapeutic context
- psychological, developmental, and music therapy theories
- different persons and contexts
- self-development
- observation and critical thinking skills
- professional issues, such as ethics and multi-disciplinary working
- research, assessment and service evaluation

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a music therapist. You can exit at different points but single module study is not available.

Teaching, learning and assessment

Teaching includes practical and academic elements with an emphasis on experiential and interpersonal learning and teaching methods, including lectures, seminars and tutorials. Practice education is supported by regular supervision at QMU. Students are not required to cover the cost for supervision at University or on placement.

Assessments are varied and include practical and written formats as well as short video, poster and case work presentations. Personal development is fundamental to therapeutic training and it is a requirement of the HCPC that students attend regular personal psychotherapy throughout the course, with a minimum of 40 hours of attendance. Personal therapy is not assessed and students are required to cover the cost. Independent study is in addition to this, as well as days specifically for practice-based learning: one day/week in year one and two days/ week in vear two.

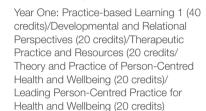
Teaching hours and attendance

Each module requires attendance of classes at QMU: typically, Year One students attend QMU on Tuesdays and Wednesdays and in Year Two, classes are on a Thursday. Practice placement days and independent study are in addition to this.

Industry links, accreditation and professional registration

Students are advised to join The British Association for Music Therapy (BAMT) and graduates are eligible for registration with the Health and Care Professions Council as Registered Arts Therapists (Music).

Modules



Year Two: Practice-based Learning 2 (40 credits)/Arts Therapies in Context (20 credits)/Dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Practice education

Practice-based learning is ongoing throughout the course. In Year One, practice education is usually with a music therapist, one day per week from October to March. In Year Two, you attend practice education two days per week throughout both semesters and work in a more autonomous way. You can be in various settings in Scotland, including within education, healthcare and the third sector. Practice-based learning can also be arranged further afield if students choose to commute; the course has excellent partnerships with practice education providers across the UK, Ireland and Gibraltar. Students do not need to find their own placements: practice placements are organised by the Professional Practice Tutor at QMU.

Careers

You will be qualified to work as a music therapist throughout the health. education and community sectors. Most graduates have found employment within care homes, schools, the NHS and charities. Many others have become successful freelance practitioners. There is a strong alumni community and graduates contribute to the course in various ways.

Entry requirements

The course is academically, musically and personally demanding so it is necessary that you are able to demonstrate your readiness for the course as well as meet the entry requirements.

Applicants usually have an Honours degree however, a comparable professional qualification, or extensive experience in a related field will be considered.

This is alongside evidence of a high standard of practical musicianship, a fundamental ability to listen openly and fluency in a diverse range of musics. You should be able to demonstrate a high degree of skill and flexibility on at least one instrument. You do not need to be able to read Western musical notation. We are committed to enabling and widening access for musicians from diverse backgrounds.

You will also have a minimum of one vear's experience of relevant work experience with persons in the community, education or health settings. Some experience of personal music therapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

If you are an international student you will be required to provide evidence of

English language competence at no less than IELTS 7.0. and with no individual component score less than 6.5.

Applying for the course: Your personal statement should include the reasons you feel drawn to the profession of music therapy at this stage in your life and why the particular approach taught at QMU appeals to you. Please include an outline of any texts you have read in preparation for this course. We would also like to hear about your own relationship with music and how this has shaped your decision to apply. In addition, please detail any relevant experience within caring professions, which does not need to be music related, and highlight particular qualities you feel you would bring to the course.

Some applicants will be asked to attend interviews and audition which Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (240 credits)

Delivery: A mix of on campus, online and in the practice-based learning settings

Duration: 2 years full-time

Start date: September 2023

Single module study: Not available.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: There are (maximum) 25 places for each cohort.

Fees: See pages 192-197

More information: Dr Philippa Derrington (pderrington@gmu.ac.uk), Programme Leader, the Music Therapy team (musictherapy@gmu.ac.uk) or Admissions (admissions@gmu.ac.uk).

Why QMU?



- Stimulating learning **environment:** The course is based in our School of Health Sciences and offers a stimulating learning environment with a practical focus. Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers from various other pathways within QMU's Person-Centred Practice Framework, including the MSc Art Psychotherapy and MSc Dramatherapy.
- Practice-based experience: You'll benefit from opportunities to work in a variety of settings.
- Staff expertise and **experience:** The team are all active researchers and practising music therapists, as well as music therapy educators.
- Collaborate with learners in **Greece:** There are opportunities to collaborate with learners following the same course at Metropolitan College, Athens, Greece.

Occupational Therapy (Pre-Registration)



This course will give you the knowledge and practical skills that you need to develop a new career as an occupational therapist in two years. It is an intensive professional programme of study; developing theoretical, analytical, practical, evaluative and reasoning skills as well as professional values.

It is delivered full-time and you will complete a number of placements that enrich the learning experience and prepare you for a diverse practice context. On completion. you will be eligible to apply for registration with the Health and Care Professions Council to work as an occupational therapist.

Who is this course for?

This course attracts people holding a relevant undergraduate honours degree who wish to change career and become an occupational therapist. The course is unsuitable for applicants already holding a qualification in occupational therapy.

More about this course and what you will achieve

Occupational therapists assess individuals' and communities' disruption and disengagement from their occupations. They facilitate alternative ways for people to re-engage and participate in their occupational roles to improve their quality of life, wellbeing and sense of belonging. Modules on this course reflect contemporary and prospective occupational therapy practice. The course is underpinned by person-centred, evidence-informed and occupation-focused occupational therapy practice.

Structure

On completion of the full MSc or a PgDip, you will be eligible to apply to register with the HCPC and work as an occupational therapist. Single module study is not available.

Teaching, learning and assessment

The course philosophy integrates academic study and practice-based learning. It employs adult learning perspectives including: learner responsibility, active participation, collaboration, autonomy, and learning as a community. Problem-based learning using practice scenarios is an important part of the learning experience, where students work to develop professional reasoning, evidence-informed decision making, and interpersonal and team

working skills. Learning is thus a facilitated process of acquiring enquiry skills, interpreting information, group discussion, exchanging of perspectives, creation of knowledge and arriving at a position or judgment. Teaching methods incorporate self-directed study, practice scenarios, group work, workshops, e-Learning modules, digital technology, reflection, lectures and placements.

Assessment methods include peer and self-assessment, written assignments, viva voce assessments, presentations, projects and placements.

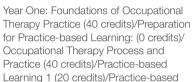
Teaching hours and attendance

Each module studied on campus will require you to attend classes and carry out independent work. Academic modules require you to attend QMU from 9.15am to 6.15pm. You should be aware that services may operate over seven working days, so placements may involve evening and weekend attendance. You will be expected to mirror the working hours of practice educators and be required to purchase professional indemnity insurance.

Industry links

Upon successful completion of the course, you can apply for membership of the Royal College of Occupational Therapists and will be eligible to apply for registration with the Health and Care Professions Council to work as an occupational therapist.

Modules



Learning 2 (20 credits)

Year Two: Elective module (20 credits)/ Research Methods (20 credits)/ Transforming Occupational Therapy Practice (40 credits)/Practice-based Learning 3 (40 credits)/Practice-based Learning 4 (40 credits)/Dissertation project (60 credits): In this final module of your studies, you will develop and apply the skills of research and enquiry to a topic of your choosing.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placements

There are four placements in total, all full-time.

Year One: Practice-based Learning 1 (6 weeks) and Practice-based Learning 2 (6 weeks)

Year Two: Practice-based Learning 3 (9 weeks) and Practice-based Learning 4 (10 weeks)

Placements can take place anywhere in Scotland. There will be additional travel

and accommodation costs for every placement, QMU allocates all placements in collaboration with students. Placements are situated in health, social care, education and the third sector.

Careers

Occupational therapists are employed in a diverse range of settings including the NHS, public health, education, employment services, local authorities. prison service, third sector organisations and private practice. Outside the UK, graduates of this course have gone on to work in Hong Kong, Australia, Europe, Canada, USA and New Zealand.

Entry requirements

- Evidence of a first degree at honours level 2:2 or above in an appropriate area including: health, biological sciences, physical sciences, social sciences. education or humanities.
- You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0. You need to be aware that in order to be eligible to register with the Health and Care Professions Council (HCPC), you are required to be able to communicate in English to an IELTS standard equivalent to 7 with no element below 6.5.
- Evidence of knowledge and commitment to occupational therapy as a positive career choice.
- Evidence of a written research project. a research module or research experience.

- Demonstrate substantial involvement and responsibility with diverse groups of people (inclusive of marginalised people or those with impairments) in a personal, employment or voluntary capacity, in the health, social care, education or third sector context. Substantial involvement might be indicated by a time period of at least six months or equivalent.
- Mature applicants who graduated more than 10 years ago will be considered if they have experience and evidence of equivalent CPD.
- Mature applicants who graduated more than 10 years ago will be considered with the condition that they engage in a module at master's level study (SCQF Level 11) if they do not have equivalent
- Two satisfactory references, one should be academic, the other, professional.
- All successful applicants will participate in a values-based group interview.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Delivery: A mix of on campus, online and in the practice setting

Duration: 2 years full-time

Start date: September 2023

Single module study: Not available..

Application deadline: None. See pages 185-186 for more information on how to apply.

Class sizes: Normally, we have up to 30 pre-registration MSc students in any

given cohort. Some of the classes will be integrated with our other pre-registration occupational therapy students undertaking the four-year undergraduate level route, Master of Occupational Therapy (MOccTher).

Fees: See pages 192-197

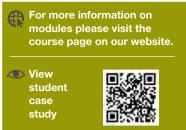
More information: MOccTher@amu. ac.uk or Admissions (admissions@gmu.

Why QMU?



- Excellent support from staff: Smaller than average class sizes mean you will get close support and guidance from staff who get to know you.
- Staff expertise: You will be taught by a staff group with diverse experience and expertise both in practice areas and research. We work closely with practice partners, third sector organisations and individuals with lived experience, all of this enhances your learning on the programme.
- Variety of teaching and learning methods: The course is well grounded in practice by integrating and applying practical examples throughout the course, for example, case scenarios linked to assignments, vivas and problem-based learning tasks, and visiting lecturers. This integrates placement and coursework and therefore makes learning relevant to practice.

MSc Physiotherapy (Pre-Registration)



This course offers an accelerated route to gain a recognised qualification in physiotherapy practice. It will develops the theoretical, practical, analytical and evaluative skills necessary to apply for registration with the Health and Care Professions Council (HCPC) as a physiotherapist. The course includes a number of practice placements and is delivered full-time.

Who is this course for?

This course is for graduates from any discipline who wish to refocus their career as a physiotherapist.

More about this course and what you will achieve

Physiotherapists deal with human function and movement and help people to achieve their full physical potential. They use physical approaches to promote, maintain and restore wellbeing.

As a student on this course, you will complete a range of modules and periods of practice placement. You will learn how to synthesise evidence from current practice and research to develop an in-depth critical knowledge and understanding of the physiotherapy profession. Furthermore, you will be able to demonstrate a critical awareness of current issues within the provision of health and social care, and will be capable of demonstrating leadership in both personal and professional development.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a physiotherapist. Single module study is not available.

Teaching, learning and assessment

We use various innovative and creative methods of teaching throughout the modules to suit different learning styles and preferences some of these include bodypainting to consolidate anatomical knowledge and use of the simulation suite to practice 'real-life' scenarios before attending placement. A variety of assessment methods are used including written assignments, practical viva exams, presentations and reflective

portfolios. Practice-based learning is a major component of the course, comprising more than 1,000 hours.

Teaching hours and attendance

This is a full-time course and students are expected to be available 9am-5pm Monday to Friday. Students should expect to study for an average of 40 hours per week. Timetabled classes are approximately 12-15 hours per week.

Industry links, accreditation and professional registration

On completion, you will be eligible to apply for registration with the HCPC as a physiotherapist. You will also be eligible to apply for membership with the Chartered Society of Physiotherapy.

Modules

Modules are a combination of master's level and undergraduate level.

Year One: Foundations for Physiotherapy (40 credits) Preparing for Practice as an AHP (20 credits), Introduction to Physiotherapy Practice (20 credits), Neurological Physiotherapy (20 credits), Musculoskeletal Physiotherapy 1 (20 credits), Cardiorespiratory Physiotherapy (20 credits).

Year Two: Musculoskeletal Physiotherapy 2 (20 credits), Understanding and Appraising the Evidence for Practice (20 credits), Advancement of Clinical Management (20 credits), Public Health OR Leadership and Enterprise (20 credits) and a Master's Research Project (40 credits).

Across the two years, you will complete 31 weeks of practice based learning placements comprising over 1050 hours. The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

In your first semester you will complete a two-week introductory placement. At the end of Year One, you will undertake a further two six-week placements. A third six-week placement will take place in semester 2 of Year Two. In the final semester, you will undertake a six-week placement and a five-week elective placement. Any additional travel and accommodation costs associated with placements will be borne by the student.

Placements will take place at practice sites across Scotland and will be allocated by QMU with the exception of the five-week elective placement, which is arranged by the student.

Careers

The majority of graduates work as physiotherapists within the National Health Service, either in major hospitals or in the community. With further post-registration experience, graduates can choose to specialise in a particular area, which may include: sports, neurology, paediatrics, respiratory, orthopaedics or private practice. Some graduates choose to follow a research career path. A percentage of students on graduation will apply for overseas accreditation in countries such as Canada, Ireland and Australia.

Entry requirements

A second class honours degree in any discipline. However, where the undergraduate degree is not science or engineering based, applicants should be able to be able to demonstrate research skills. This may have been achieved through completion of a research project as part of the undergraduate degree.

This course is not suitable for those already holding a physiotherapy qualification. Applicants from North America will normally be expected to have achieved a minimum GPA equivalent to 60% in their undergraduate degree. Demonstration of understanding of the scope of the physiotherapy profession is essential.

International: You will be required to take an IELTS test receiving an overall score of 7.0 and no individual component score below 6.5.

Criminal Records Check: A criminal records check is required.

Other information

Exit awards: MSc: 120 M-level credits plus a further 240 credits at SCQF levels 9 and 10.

Single module study: Not available

Delivery: On campus and on placement

Duration: 2 years full-time

Start date: September 2023 and January 2024

Application deadline: 31 Januarty 2023. See pages 185-186 for more information on how to apply.

Class sizes: Normally there are around 50-75 students enrolling on the course each year.

Fees: See pages 192-197

More information: Sarah Flinders, (MScPreRegPhysioPL@qmu.ac.uk), Programme Leader, or Admissions (admissions@qmu.ac.uk)

Why QMU?

- Employability: Our graduates are self-aware, skilled, critical, analytical, reflective and evaluative, independent learners who actually contribute to shaping the future health and wellbeing of the individual and society. The employability of graduates from this course is proven both in the United Kingdom and abroad.
- MSc project: When writing your dissertation you will have the opportunity to work with staff with international influence, leading in development of exercise and health and wellbeing on a wide range of cutting edge research opportunities.
- Placements: We have an extensive portfolio of exciting placement opportunities that will enable you to put your learning into practice alongside keen clinical educators to support and encourage students professional development.
- Smaller class sizes: The year group is split into small groups for practical classes and some tutorials. This ensures that individuals receive excellent support and benefit from sharing their experiences with their classmates. There is a strong emphasis on student-directed learning.
- Staff expertise: Staff have a broad range of clinical and research expertise covering all areas of physiotherapy, physiology and public health.
- Variety of teaching and learning methods: The course is well grounded in practice by integrating and applying practical examples throughout the course, for example, case scenarios linked to assignments, vivas and problem-based learning tasks, and visiting lecturers. This integrates placement and coursework and therefore makes learning relevant to practice. We use a variety of innovative teaching methods to make learning engaging and interesting.

MSc Play Therapy

View a student case study



Working as a play therapist is an immensely rewarding and enriching career. This course will teach you how to work safely and therapeutically with children and families with complex needs. The course is a collaboration between With Kids (a Scottish charity) and the MSc Art Psychotherapy at QMU.

You can study part-time over three years and will benefit from placements that will enhance your learning experience and better prepare you for your future career.

Who is this course for?

If you have experience of working with children and families, this course will help you to develop your expertise and move into a stimulating career as a play therapist.

More about this course and what you will achieve

Studies show that 20% of children have some form of emotional, behaviour or mental health problem that can prevent them fulfilling their full potential.
Furthermore, children who experience mental health issues can go on to develop serious mental health issues as adults. Play therapy provides an opportunity for children experiencing emotional and behavioural issues to work through difficult experiences and feelings with a trained therapist and enabling a more positive outcome.

The key purpose of the profession of play therapy is defined by the British Association of Play Therapists (BAPT):

'Play therapy is the dynamic process between child and play therapist in which the child explores at his or her own pace and with his or her own agenda those issues, past and current, conscious and unconscious, that are affecting the child's life in the present. The child's inner resources are enabled by the therapeutic alliance to bring about growth and change. Play therapy is child-centred, in which play is the primary medium and speech is the secondary medium.'

This innovative course is structured to develop your skills through a variety of modules and learning experiences. You will gain a thorough understanding of the fundamental inter-relatedness of the

theory of a child's physical, social and emotional world, and will develop the skills to work effectively and therapeutically to enhance emotional wellbeing and transform life chances. You will work directly with children and families with increasing complexity on practice placement over the three years and this will include clinical observation of a child/children from infanthood to primary.

Applicants should possess qualities that enable them to undertake study in an appropriate manner and at the appropriate academic level. Thus, the students recruited onto this course will be committed, diligent and enthusiastic and will also possess the skills, curiosity and drive to enhance their knowledge base.

Structure

It is possible to exit with a PgCert after one year, a PgDip after two years and an MSc at the end of three years. You are only eligible to apply for registration with BAPT and practice as a play therapist with an MSc. Single module study is not available.

Teaching, learning and assessment

The teaching and learning approaches used encourage you to be an independent, participative learner. These approaches will engage you in lectures, problem-based learning, workshops, small group discussion, seminars, experiential groups, observation and skills practice. The course team aims to enable students to learn from and with others through supportive peer assessment and feedback, guided by the tutor.

Assessment methods include case study analysis, collaborative presentation, developmental theory essays, observation analysis and play therapy practice placement portfolio. As a postgraduate student you will predominantly be working independently, but there is a strong structure for academic support.

Normally, there are fewer than 20 students in the class, ensuring that individuals receive excellent support and benefit from interaction with other students.

Teaching hours and attendance

The course runs over three years part-time. You will attend the learning centre at With Kids in the east end of Glasgow one day a week over the first two years. In addition, you will undertake play therapy practice placement, observations and attend clinical supervision individually or in small groups. You will be expected to attend your own personal therapy for the duration of the course, and 100% attendance is expected at all elements of the MSc Play Therapy.

Industry links, accreditation and professional registration

This course is accredited by the British Association of Play Therapists and on graduation you can register as a Full Member of the British Association of Play Therapists (BAPT).

Modules

Practice, Theory & Placement 1 (40 credits)/Practice, Theory & Placement 2 (20 credits)/Practice, Theory & Placement 3 (20 credits)/Child Development &

Observations 1 (20 credits)/Child Development & Observations 2 (20 credits)/Play Therapy Research, Theory & Practice (20 credits)/Theory & Practice of Person-Centred (20 credits)/Health & Wellbeing (20 credits)/Leading/ Person-Centred Practice for Health & Wellbeing (20 credits)/Dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students

Placements

You will complete three practice placements. Placements can take place in your workplace, local schools, nurseries or other agencies that offer services to children. You can set up your own placements, arrange them with support from With Kids, or With Kids can allocate a placement for you.

Careers

The opportunities for employment as a play therapist continue to develop rapidly. Some play therapists work within a range of statutory, government funded or voluntary and independent organisations – for example, within fostering and adoption services, schools and children's centres, in hospitals, hospices or community contexts as well as child and adolescent mental health services, social work and other social services teams. A number are employed directly by children's charities and private children's residential homes. Many play therapists also work independently in private practice or are commissioned by agencies to provide services for specific groups of children. A small number of play therapists in the UK work as academics, teachers and clinical

supervisors For further information, visit: www.bapt.info.

Entry requirements

To apply, you should be a professional with relevant qualifications and/or degree in a related discipline together with a minimum of two years of post-qualifying experience in, for example, social work, teaching, educational psychology, clinical psychology or nursing. Alternatively you should have at least five years' experience working face to face with children, young people and their families/carers.

This course is only open to applicants who do not require a Student Visa.

Interview: Individual and group interviews form part of the selection process.

Criminal records: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/Pg Cert (60)

Delivery: a mix of attendance at With Kids (Glasgow), at QMU and on placement

Duration: 3 years part-time

Start date: September 2023

Application deadline: None. Application should be made to With Kids, visit: www.withkids.org.uk.

Class sizes: Normally, there are up to 20 students undertaking the course each year.

Fees: See Application Information at withkids.org.uk

More information: Contact training@ withkids.org.uk

Why QMU?

- Professional accreditation and registration: This course is accredited by the British Association of Play Therapists and on graduation you can register as a Full Member of the British Association of Play Therapists (BAPT).
- Staff expertise: You will enjoy learning on a course taught by qualified and experienced BAPT-registered play therapists, who bring teaching to life with clinical experience and case material.
- Placements: Your practice placements are an invaluable way of consolidating the theoretical knowledge you learn from weekly teaching, experiential opportunities and small group tutorials.
- Employability: The opportunities for employment as a play therapist continue to develop rapidly and graduates find themselves working in a variety of settings.
- Flexible delivery: The course is designed to be flexible, allowing you to combine your studies with your current work role.

MSc Podiatry (Pre-Registration)



This course provides graduates with a route into a fulfilling career in podiatry, helping people improve their health and wellbeing and their quality of life. Delivered full-time, the course has a clinical and health promotion focus. The course includes multiple Scotland-wide practice placements and on completion you will be able to apply for full registration with the Health and Care Professions Council (HCPC) to work as a podiatrist.

Who is this course for?

The course provides a route for graduates of non-podiatry degrees to convert to a career in podiatry in only two years.

More about this course and what you will achieve

As a podiatrist you will be a healthcare professional who has been trained to diagnose and treat abnormal conditions of the feet and lower limbs. Podiatrists work with their patients to prevent and correct deformity, keeping people mobile and active, and helping to relieve pain. Podiatrists work with people of all ages, and your patients will count on you to support and help them with a broad range of mobility and medical conditions of the foot and lower limbs. These may include muscular and joint problems as well as broader health issues such as diabetes, blood disorders and disorders of the nervous system, which may involve complex wound management.

The Year One modules include introductions to anatomy and physiology. You will be prepared for clinical practice by developing your communication skills and exploring the professional requirements to allow you to become a podiatrist and to work as part of a team. This will involve you developing key skills to allow you to begin your professional development journey as a podiatrist. In addition, you will reconsolidate existing research skills including essay writing and how to access information to support your learning. An early introduction to podiatry in the form of learning about clinical practice on placement provides the opportunity to allow you to integrate into the clinical environment. You will undertake modules that explore human walking and musculoskeletal problems. You will

continue to broaden your understanding of health and wellbeing and how to influence and facilitate behaviour change. You will learn about medicine and pharmacology and the impact they can have on the lower limb. You will continue to develop your practical skills through further supported clinical placement.

Year Two modules are designed to enhance your critical thinking, research skills and further develop your knowledge of foot and ankle imaging modalities. You will be broadening your healthcare awareness and challenging your understanding of health education and promotion, as well as developing your key skills in working as part of a multidisciplinary team. You will continue to link theory and practice during a range of clinical placement opportunities including advanced practice. Through a variety of placement opportunities you will enhance, consolidate and reflect on your theoretical learning to date. You will continue to develop your skills in research, professional development and current/advanced clinical skills enabling a smooth transition to working life. You will explore leadership skills and innovative practice to meet contemporary healthcare challenges in podiatry. You will complete your academic learning by undertaking appropriate and focused research activities.

We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member. This is the reason why we have implemented an interprofessional working focus within all of our healthcare courses, including this one.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a podiatrist. Single module study is not available. To be awarded the MSc you will be required to complete 360 academic credits and pass the competency-based practice placements.

Teaching, learning and assessment

The course delivers theoretical and practical campus-based learning with multiple integrated periods of practice based learning throughout NHS Scotland. There will be learning opportunities in the form of lectures, seminars, practical tutorials, online material, and practice based learning (clinical placements). There is a strong emphasis on student-directed learning.

A variety of assessment methods are used including written assignments, practical viva exams, presentations and reflective writing assignments. Practice-based learning is a major component of the course, comprising of approximately 1,000 hours.

Teaching hours and attendance

Teaching hours and attendance each module is equivalent to a notional 200 hours of work (or multiple thereof), which is made up of attendance in class, online learning and independent work. The structure of each module is different with different attendance requirements for each timetabled module. Over an average semester the expectation is that during 14 weeks of teaching students will undertake approximately 40 hours per week of student effort, including contact classes, online learning and independent study time. Students will normally complete the course via a full-time route.

All placements are completed on a full-time basis and in line with the requirements of the podiatry service, normally Monday to Friday, 9am–5pm.

Industry links, accreditation and professional registration

This course is approved by the Royal College of Podiatry and the HCPC. Successful completion enables application for registration with the HCPC as a podiatrist.

Modules (

Year One: Anatomy and Physiology (20 credits)/Medicine and Pathology (20 credits)/Preparing for Practice as an Allied Health Professional (20 credits)/ Mechanics of Normal and Pathological Gait (20 credits)/Understanding and Appraising the Evidence for Practice (20 credits)/MSK/Orthopedics (20 credits)/ Pharmacology for Podiatrists (20 credits)/ Podiatric Clinical Practice A (40 credits)

Year Two: Applying Skills of Critical Enquiry (40 credits)/Leadership and Enterprise in Health Practice (20 credits)/ Advancing Clinical Practice (20 credits)/ Diagnostic Investigations for Podiatric Practice (20 credits)/Medical Imaging of the Foot and Ankle (20 credits)/Podiatric Clinical Practice B (40 credits)/Tissue Viability (20 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will attend a variety of placements within the NHS at various locations and settings across Scotland. The programme team will assist with the sourcing and allocation of placements for each student on the course.

Careers

It is up to you which path to take. There are excellent clinical opportunities in the NHS and in private practice. You may wish to start up your own business, or move on to do some postgraduate research. Our alumni are currently enjoying careers in the NHS and private practice, and in the areas of sports medicine, community clinics, foot surgery and paediatrics. The course will also enable to you work in Australia, New Zealand, Europe and some regions of Canada. Some graduates may apply for the opportunity to study for a higher degree (ProfDoc or PhD).

Entry requirements

A second class honours degree in any discipline other than podiatry. However, where the undergraduate degree is not science or engineering based, applicants should be able to be able to demonstrate research skills. This may have been achieved through completion of a research project as part of the undergraduate degree. This course is not suitable for those already holding a podiatry degree qualification.

Applicants will also be expected to demonstrate evidence of understanding of the scope of podiatric practice and understanding of the personal attributes of a podiatrist in their application personal statement.

We appreciate that it can be difficult to get shadowing experience, so relevant experience that demonstrates transferable skills to those required by Podiatrists would be beneficial.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (360 credits)

Single module study: Not available.

Delivery: A mix of on campus, online and in the practice setting

Duration: 2 years full-time

Start date: September 2023

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: Normally there are 12 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Podiatry (MPod) students.

Fees: See pages 192-197

More information: Joseph McIntyre (jmcintyre@qmu.ac.uk or Admissions (admissions@qmu.ac.uk)

Diagnostic Radiotherapy (Pre-Registration)

Representation on The Property of the Property modules please visit the course page on our website.

View a course film



This course will enable graduates to refocus their career. On completion you will be able to apply for registration with the Health and Care Professions Council (HCPC) to work as a diagnostic radiographer.

You will develop the analytical, theoretical and practical skills you learned on your undergraduate degree and focus on the professional and clinical elements required to be a successful diagnostic radiographer. The course includes three blocks of practice placement that will build on course modules providing theoretical knowledge, ensuring you are well-equipped to enter into this caring profession.

Who is this course for?

This course is for graduates, from any discipline, who would like to retrain as a diagnostic radiographer. This course is not suitable for applicants already holding a qualification in diagnostic radiography or medicine

More about this course and what you will achieve

Diagnostic radiographers provide an imaging service within a hospital setting including accident and emergency, outpatients, operating theatres and wards. X-rays are an imaging technique used by diagnostic radiographers to visualise injuries or disease, or monitor changes inside the body. Diagnostic radiographers also carry out a much wider range of procedures, which may include cross-sectional imaging techniques such as computed tomography (CT), magnetic resonance imaging (MRI), ultrasound and radionuclide imaging (RNI).

As a student on this course, you will complete a number of modules that integrate anatomy, physiology, radiodiagnostic imaging, physics and equipment, enabling you to understand the theory of diagnostic imaging. This theory will be put into practice in workshops in a clinical laboratory enabling you to experience the role of a diagnostic radiographer, including communication with teams and with service users, before placement blocks. You will also be required to complete a dissertation.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a diagnostic radiographer. Single module study is not available.

Teaching, learning and assessment

Academic study is learner-centered with the analysis and synthesis of knowledge being of paramount importance. You will be expected to take overall responsibility for your learning. Teaching methods include keynote lectures, clinical workshops and tutorials, student-led seminars, group discussions, clinical observation and practice. Directed learning materials will be delivered via a virtual learning environment (the Hub) and comprise reading, self-assessment quizzes, workbooks, tutorial questions with answers and narrated lectures.

Clinical skills will be developed in work placements in radiology departments in hospitals in central Scotland.

A variety of assessment methods will be used, including online examinations, Objective Structured Clinical Examinations (OSCEs), self-appraisal, course work, ePortfolio, viva voce examinations and clinical assessment

Teaching hours and attendance

Each module that you study on will require you to attend classes and carry out independent work. The pattern of attendance at QMU will depend on the modules you are studying.

Attendance at professional modules is monitored to ensure safety to work in the clinical environment. In clinical placements the normal hours of a radiographer (ie full-time. Monday to Sunday) will be followed.

Industry links, accreditation and professional registration

Successful completion will enable application for registration with the Health and Care Professions Council (HCPC), a requirement for employment in the NHS. Student rates have been negotiated for membership of the Society and College of Radiographers.

Modules (#)



Introduction to Diagnostic Imaging (40 credits)/Fundamentals of Diagnostic Imaging (20 credits)/Specialist Imaging and Advanced Diagnostic Practice (40 credits)/Cross Sectional Imaging Science (20 credits)/Preliminary Clinical Evaluation (20 credits)/Preparing for Practice as an Allied Health Professional (20 credits)/ Leadership and Enterprise in Health Practice (20 credits)/Understanding and Appraising the Evidence for Practice (20 credits)/Applying Skills of Critical Enquiry (project) (40 credits)/Diagnostic Radiography Practice- based Learning: Placement 1 (60 credits)/Diagnostic Radiography Practice- based Learning: Placement 2 (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on

Placements

In Year One there are 18 weeks of placement and 22 weeks in Year Two, including an elective placement. QMU will allocate students with a placement across central Scotland, for example, the Lothians, Fife, Forth Valley, Ayrshire, Tayside and the Borders. However, for four of these weeks you will be on elective placement, which can be taken anywhere in the world. Students choose,

arrange and fund this placement block but QMU can assist with any documentation that may be required. Students are required to meet any costs associated with placements (ie travel and accommodation).

Careers

Diagnostic radiography is a fast-moving and continually changing profession, and long-term career prospects may include specialisation, management, research and teaching. Following graduation and registration with the HCPC you can work as a registered diagnostic radiographer within the NHS.

Entry requirements

Second class honours degree or above in any discipline. It is essential that all applicants have some shadowing experience in a clinical imaging environment. This course is not suitable for those already holding a diagnostic radiography or medical qualification. Shortlised applicants will be invited for an

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (360 credits)

Single module study: Not available.

Delivery: A mix of on campus, online and in the clinical setting

Duration: 2 years full-time

Start date: September 2023

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: The cohort is normally 15-20 students to ensure that the clinical experience can be tailored to individual needs. Some academic modules have larger class sizes as students engage with other allied health professionals.

Fees: See pages 192-197

More information: Louisa Armstrong (larmstrong@gmu.ac.uk), Programme Leader or Admissions (admissions@gmu.ac.uk)

Why QMU?

- Our reputation: Diagnostic radiography education at QMU is well established, extremely popular, and well respected throughout the profession. Our graduates are highly praised by employers.
- Employability: This course has an excellent graduate employment rate and all graduates since the course began have found employment within the profession.
- Placements give you the optimum experience: The course provides the luxury of a variety of clinical placements, producing flexible graduates.
- Support and opportunity: Small class sizes ensure high academic support and a unique clinical experience

Therapeutic Radiography (Pre-Registration)



This course enables graduates to retrain and enter a rewarding and challenging healthcare profession. It will allow you to develop the technical, interpersonal and professional knowledge required to work as a therapeutic radiographer and will include a range of practical and theoretical learning. Delivered full-time, the course has a clinical and health promotion focus. It includes two practice placements and on completion you will be able to apply for registration with the Health and Care Professions Council (HCPC) to work as a therapeutic radiographer.

Who is this course for?

This course is for graduates, from any discipline, who would like to retrain as a therapeutic radiographer. This course is not suitable for applicants already holding a qualification in therapeutic radiography or medicine.

More about this course and what you will achieve

On this course you will develop the required skills to qualify as a therapeutic radiographer, allowing you to prepare. plan and deliver radiotherapy treatment for patients with cancer. To achieve this you will learn about different aspects of oncology, including diagnosis of tumours and the different treatment options available. You will also consider the wider aspects of treatment including safety. planning and developments in practice as well as the appropriate patient management.

Students on this course will complete a number of modules that integrate anatomy, physiology, radiotherapy physics and radiotherapy practice. You will have the opportunity to put this knowledge into practice in a range of tutorial, workshops and clinical placements.

You will also develop your knowledge in the area of research and undertake a final dissertation.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a therapeutic radiographer. To be awarded the you will be required to complete 340 academic credits and pass the competency-based practice placements. Single module study is not available.

Teaching, learning and assessment

The course delivers theoretical and practical campus based learning with three integrated periods of practice based learning.

Academic study is learner-centered with analysis and synthesis of knowledge being of paramount importance. You will be expected to take overall responsibility for your learning. Teaching methods will include key note lectures, clinical workshops and tutorials, student led seminars, group discussions, clinical observation and practice. Directed learning materials will be delivered via a virtual learning environment (the HUB) and comprise reading, self-assessment, videos and lecture slides. Clinical skills will be developed in radiotherapy departments around Scotland.

A variety of assessment structures will be used including online examinations, self-appraisal, course work, ePortfolio, viva voce, examinations, presentations and clinical assessment.

Teaching hours and attendance

Each module you study will be made up of attendance in class and independent work. The structure of each module is different with different attendance requirements for each timetabled module.

Attendance at professional modules is monitored to ensure safety to work in the clinical environment. Students will normally complete the course via a full-time route and clinical placements will take place within the normal working day of a therapeutic radiographer (full-time Monday to Friday).

Industry links, accreditation and professional registration

course film

This course provides eligibility to apply for registration as a radiographer with the Health and Care Professions Council. It is accredited by the College of Radiographers.

Modules (#)



Introduction to Radiotherapy Practice (40 credits)/Fundamental of Radiotherapy Practice (20 credits)/ Less Commonly Occurring Cancers (40 credits)/Cross Sectional Imaging Science (20 credits) / Advancing Practice in Radiotherapy (20 credits)/Preparing for Practice as an Allied Health Professional (20 credits/ Leadership and Enterprise in Health Practice (20 credits)/Understanding and Appraising the Evidence for Practice (20 credits)/Applying Skills of Critical Enquiry (project) (40 credits)/Radiotherapy Practice-based Learning: Placement 1 (60 credits)/Radiotherapy Practice-based Learning: Placement 2 (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on

Placements

Placements will take place within the five centers within Scotland, with the opportunity to undertake a 2-week elective in Year Two. The costs associated with these are met by the student (eg travel and accommodation).

Career prospects on completion of the course are good with the opportunity to seek employment throughout the UK and Ireland.

Entry requirements

A good honours degree (normally second class or above). An application should illustrate what has been done by the applicant to research, and understand more about the role of a therapeutic radiographer. In particular, evidence of understanding the skills. attributes and values required to work as a therapeutic radiographer should be evident in the application. Where possible a visit to a department should be evidenced.

This course is not suitable for those with a degree in diagnostic radiography or a medical degree.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit award: MSc (340 credits)

Single module study: Not available.

Delivery: A mix of on campus, online and in the practice setting

Duration: 2 years full-time

Start date: September 2023

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: Normally there are 10-12 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Radiography: Therapeutic (MTRad) students with some classes delivered across the division with Master of Physiotherapy (MPhys) and Master of Podiatry (MPod) students.

Fees: See pages 192-197

More information: Elisabeth Taylor (etaylor2@gmu.ac.uk), Programme Leader or Admissions (admissions@gmu.ac.uk)

Why QMU?

- Our reputation: Therapeutic radiography education at QMU is well established, extremely popular and well respected throughout the profession.
- Employability: Our graduates are well-prepared to embark on their career and the course has good graduate employability rates.
- Staff expertise and **experience:** The teaching team includes three registered therapeutic radiographers who have strong links with the profession within Scotland and across the UK and have a range of experience.
- Placements: Clinical placements will be facilitated by five sites within Scotland providing a wide range of clinical experience.

Speech and Language Therapy (Pre-Registration)

Ror more information on modules and 'Why QMU?' please visit the course page on our website.

View a course film



Who is this course for?

This course is for graduates, from any discipline, who would like to retrain as a speech and language therapist.

More about this course and what you will achieve

On this course you will undertake both theoretical and practical learning through a range of taught academic modules, a research dissertation and practice-based learning experiences.

The course incorporates four distinct but inter-woven strands: Professional Practice, Foundations for SLT, Speech and Language Pathology, and Research for SLT. These modules are completed in varying sequence across the two years of the course.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a speech and language therapist. Single module study is not available.

Teaching, learning and assessment

Teaching will include a mix of lectures, tutorials, student-led seminars, practice-based learning, case study analysis and individual project work. Emphasis will be placed on integrating clinical and university-based learning opportunities and on independent study. Your performance will be assessed by a combination of assignments, examinations and practical assessments.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Your attendance at placement is compulsory and your attendance at QMU-based modules is also expected.

Classes may be spread over the whole week, except for placement days when you will be off campus. This is a full-time course, with the expectation that classes, independent study and placement together require 35-40 hours of dedicated time each week.

Industry links, accreditation and professional registration

The course is accredited by the HCPC and adheres to the Royal College of Speech and Language Therapists (RCSLT) Curriculum Guidance (RCSLT 2018) and Practice-based Learning Guidance (2021).

Modules (1)



The course incorporates four distinct but inter-woven strands: Professional Practice, Foundations for SLT, Speech and Language Pathology, and Research for SLT. These modules are completed in varying sequence across the two years of the course.

- Professional Practice: Practicebased Learning
- Professional Practice: Competencies in Eating, Drinking and Swallowing
- Professional Practice: Clinical and Professional Capabilities
- Professional Practice: Applied Clinical Decision Making
- Professional Practice: Delivering Services that Reflect Diversity
- Professional Practice: Training and Leadership
- Foundations for SLT: Biological and Medical Sciences

- Foundations for SLT: Lifespan
- Foundations for SLT: Introduction to Linauistics
- Foundations for SLT: Speech and Language Analysis and Applications
- Speech and Language Pathology: Acquired Language and Neurogenic Communication Impairments
- Speech and Language Pathology: Developmental and Acquired Dysphagia
- Speech and Language Pathology: Speech Sound Disorders
- Speech and Language Pathology: Developmental Language Disorder
- Speech and Language Pathology: Developmental Disorders of Social Communication
- Speech and Language Pathology: Organic Speech Impairments and Voice Disorder
- Speech and Language Pathology: Physical, Sensory and Intellectual Impairment
- Research for SLT: Understanding and Appraising the Evidence for Practice
- Research for SLT: Applying Skills for Critical Enquiry

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

The RCSLT curriculum guidance requires that, on completion of the course, all students will have completed the followina:

100 sessions (50 days) of practice-based learning under the supervision of a registered SLT. 30 sessions (15 days) of which must be with paediatric client groups and 30 sessions of which must be with adult client groups.

50 sessions (25 days) of clinically-related activity

Placements are organised by the Clinical Placement Team. Semester placements are typically for one or two days per week and students will be placed across our local catchment area within the health boards of Lothian, Borders, Fife, Forth Valley and Tayside.

Summer placements take place in both years of the course and students are typically placed across the whole of Scotland. Students are responsible for any travel or accommodation costs incurred during placements. Although every effort is made to arrange placements to suit students' circumstances, this is not always possible and students must be prepared to be flexible about placement location and timing.

Careers

Our graduates have excellent employment prospects. Most go on to work within the NHS across a range of settings including clinics, schools, hospitals and the community although an increasing number also take up appointments in private organisations. Some graduates have gained research posts and some have gone on to achieve higher degrees.

International applicants should be aware that whilst RCSLT has a reciprocal agreement with a number of countries, students may have to undertake some additional study/examinations to be eligible for registration with the professional body in their own country.

This course could open up a fascinating new career path for you as a speech and

language therapist in only two years. On completion, you will be able to apply for

registration with the Health and Care Professions Council (HCPC) and the Royal

language therapist in the UK. As a speech and language therapist you will provide life-changing treatment, support and care for children and adults who have difficulties

communicating and/or eating, drinking and swallowing. It can be a very varied and

College of Speech and Language Therapists (RCSLT) and to practise as a speech and

Entry requirements

An upper second class honours degree or above (or equivalent) is required Evidence of experience of working with/ caring for/supporting people with communication impairments, for example through professional or voluntary work, is essential. Applicants should be able to evidence that they understand the role of the SLT.

International: You will be required to provide evidence of English language competence at no less than IELTS 8.0 with no individual element below 7.5 or TOEFL (IBT) minimum score of 118/120. For further information, please see www. hcpc-uk.org/registration/getting-on-theregister/international-applications/ english-language-proficiency/.lf you are not a national of a UKVI majority English speaking country, an English language test will be required. For a list of UKVI majority English speaking countries please see here: https://www.gov.uk/ quidance/immigration-rules/immigrationrules-appendix-english-language

Criminal Records Check: A satisfactory criminal records check will be required after matriculaton.

Other information

Exit award: MSc (360 credits)

Single module study: Not available.

deeply rewarding career.

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2022

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 185-186 for more information on how to apply.

Class sizes: We expect to have 25-35 students on the course each year.

Fees: See pages 192-197

More information: SLT Admissions (SLTadmissions@gmu.ac.uk) or Admissions (admissions@amu.ac.uk)

Why QMU?



- Unique in Scotland: The course is the only postgraduate preregistration course of its kind in Scotland.
- Placements: Your practice placements are an invaluable way of consolidating the theoretical knowledge you learn from weekly teaching, experiential opportunities and small group tutorials. Placements across Scotland offer a variety of urban and rural Speech and Language Therapy experience across a range of Health Boards.

MAD STUDIES

Our MSc Mad Studies is the first of its kind internationally. It has been designed in partnership with CAPS Independent Advocacy, Thrive Edinburgh and academics in the areas of Occupational Therapy and Public Sociology at QMU.



Mad Studies is an emerging academic discipline that explores the global knowledge that has emerged from the mad movement. This body of knowledge includes the exploration of the dominant understandings of madness. It examines individual and collective experiences of madness. It offers a critique of the mental health service landscape and the cultural and socio political responses experienced by the mad community. It evaluates activist responses and the creation of mad knowledge and action.

What is central to the philosophy of this MSc Mad Studies course is the importance of the mad community critiquing the dominant discourses on madness by creating its own discourses, spaces, partnerships, alternatives and organisations. At its analytic core, mad studies should have mad people, mad issues and mad culture. Your studies will be driven by regular engagement with activists and educators from the mad

community and the close sharing of insights with your peers on the course. You'll learn from academics and activists who have diverse community experience, and who are engaged with critical education, activism and innovative research.

We also offer the short course 'Mad People's History and Identity. For more information check out our website at: www.qmu.ac.uk/study-here/shortcourses/short-courses/mad-people-shistory-and-identity/

Research

Our staff are deeply involved in research, ensuring that course content is up to date. You will be taught by active researchers in their own right, some of whom have recently completed their doctoral studies and others who are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future. You will also have contact with our growing number of PhD students, and the students who choose further study at master's or doctoral level are able to develop these interests

The MSc Mad Studies team are involved in critical research that partners with communities of people with lived experience of mental distress. You will be taught by researchers committed to survivor-led research, many of whom have been engaged in doctoral studies

with communities of people within the mad movement. You will be connected to and supervised by a team who are contributing to the growing body of academic and community focused mad studies publications.

Careers

Graduates of the MSc Mad Studies may be suitably qualified for a range of careers involving public engagement in the public or third sector organisations.

Our approach to teaching and learning

Our courses are designed to enable students who are full-time professionals to study on a part-time basis.

The Mad Studies has four scholarship places designed to engage people who are unemployed, on low income or working full or part-time within the public or third sector organisations. Please see the cours epage on our website for mor einformation.

There is a blended learning approach that will involve you engaging in online modules and campus based sessions. You will be expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. Both courses offer a unique critical dialogical space to share and expand your knowledge, skills, practice and actions with public sociology, activists and the mad community.

MSc Mad Studies

This course is suitable for people who wish to further develop critical thinking and generate Mad Studies knowledge and research. Graduates may be suitably qualified for a range of careers involving public engagement in the public or third sector organisations.

The course offers a unique dialogical space to share and expand your knowledge, skills, practice and actions with public sociologists, activists and the mad community. It is available both full and part-time and with an option to study fully online.

Who is this course for?

This course will be particularly suitable for you if you are a graduate with lived experience of mental health issues engaged in the mad movement and/or mental health organisations within the third or public sectors. You may be a student, volunteer, activist or employee who wants to learn how mad studies theory and research can meaningfully contribute to your academic skills, activism and work. It will also be suitable for you if you are a professional who is looking to expand your knowledge, skills and practice through single CPD modules in mad studies.

More about this course and what you will achieve

Mad Studies is an emerging academic discipline that explores the global knowledge that has emerged from the mad movement. This body of knowledge includes the exploration of the dominant understandings of madness. It examines individual and collective experiences of madness. It offers a critique of the mental health service landscape and the cultural and socio-political responses experienced by the mad community. It evaluates activist responses and the creation of mad knowledge and action.

What is central to the philosophy of this MSc Mad Studies course is the importance of the mad community critiquing the dominant discourses on madness by creating its own discourses, spaces, partnerships, alternatives and organisations. At its analytic core, mad studies should have mad people, mad issues and mad culture.

As a student on this course you will be part of a diverse and intersecting community of learners that include people with lived experience and members of the mad community, public sociology students and professionals from the public and third sector. You will explore the potential impact of mad studies in diverse contexts.

This course offers you the opportunity to engage with diverse public groups and to reflect critically on how mad studies can contribute to work for social justice and change. You will study what is distinctive about mad studies and public sociology and the methods of engagement and research of the disciplines.

The course draws on the experiences of mad studies scholars and activists throughout the world and involves teaching by academics from a range of disciplines in which mad studies is relevant. Lecturers are engaged in research, education and activism with various communities within society.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. The Mad People's History and Identity module may be of particular interest - find out more at www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/cpd-courses-folder/mad-people-s-history-and-identity/

Teaching, learning and assessment

You will attend lectures and seminars, work in groups on campus and online as well as carry out independent learning. There is a blended learning approach that will involve you engaging in online modules and sessions. You will be

expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. It is particularly expected that you will be engaged with a community either through personal experiences, employment or voluntary commitment, to reflect on the mad studies potential contribution to that context.

We offer a range of stimulating assessment methods, including blogs, reflections on practice, live debates, group work essays and presentations, posters as well as individual presentations, essays and a research project that reflect your experiences, interests and contexts.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of three to six hours of class time each week of the semester and will involve input, critical reading, debate and reflection on experience. Where possible, all teaching takes place over two days per week. Your specific timetable will depend on whether you study full-time or part-time. All modules are also available by distance learning.

Industry links, accreditation and professional registration

There are opportunities to apply your own learning to your context. Teaching staff have a range of links with community, voluntary sector and campaign groups in civil society. This has included CAPS Independent Advocacy, Friends of the Earth, Glasgow Association for Mental Health, the Workers' Educational Association, the International Campaign for Justice in

Bhopal, and various faith-based, trade union and European social policy organisations. We also work in partnership with a range of activists within the mad movement nationally and internationally.

Modules

Mad Studies (20 credits)/Interrogating
Mad Studies (20 credits)/Theory &
Practice of Person-Centred Health &
Wellbeing (20 credits)/Principles of Public
Sociology (20 credits)/Public Sociology
Practice (20 credits)/Elective module (20
credits)/Dissertation (60 credits)

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates may be suitably qualified for a range of careers involving public engagement in the public or third sector organisations.

Entry requirements

Normally, an honours degree or equivalent.

Degree and/or relevant experience of engagement with communities or public groups.

We will consider applications from people without a degree but with significant experience of community work or similar, and who can show that they are able to study at postgraduate level. International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Delivery: Some attendance at QMU OR fully online

Duration: 1 year full-time OR 2-4 years part-time

Start date: January 2023 and January 2024

Single module study: Available. Contact Dr Elaine Ballantyne for more information.

Application deadline: 30 September 2023. This course has limited places. We advise applicants to apply early in order to be considered. See pages 185-186 for more information on how to apply.

Class sizes: Some of the modules are shared with other courses; however class size is not expected to exceed 20.

Fees: See pages 192-197

Scholarships: May be available. Please check out the course entry on our website for more information on the course page on our website.

More information: Dr Elaine Ballantyne (eballantyne@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk

Why QMU?

- A truly unique course: This is the first MSc Mad Studies internationally. It has been designed in partnership with CAPS Independent Advocacy and academics at QMU from the Occupational Therapy and Public Sociology subject area. It has developed from the ongoing "Oor Mad History" project at CAPS and the Mad Studies short course at QMU titled "Mad Peoples' History and identity".
- Funding opportunities: There are some funded places for people with lived experience of mental health issues.
- Learn from a range of experts:

Your studies will be driven by regular engagement with activists and educators from the mad community and the close sharing of insights with your peers on the course. You'll learn from academics and activists who have diverse community experience, and who are engaged with critical education, activism and innovative research.

• Person-centred focus: The course is part of QMU's Person-centred Practice Framework. The Framework offers a person-centred approach to learning, fostered through four processes of engagement: experimentation, collaboration, critical discourse and evidence-informed perspectives. Specifically, this course aims to ensure the centrality of mad studies to facilitate learning at master's level.

RESEARCH DEGREES

We currently have more than 150 research candidates who form a significant and valuable part of the University's research community and enrich our research environment

You may consider a research degree as a means of continuing professional development (CPD) as well as a route to an academic career.

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QMU awards two higher degrees by research:

The **Doctor of Philosophy (PhD)** is a degree awarded solely on the satisfactory completion of a supervised research project. Proposals are accepted in a range of research areas in which the University specialises. We offer the standard route, both a prospective and retrospective publication route, and a creative practice route.

The **Professional Doctorate** is

equivalent in level to a PhD, but offers the opportunity to work towards doctoral qualifications by focusing on research and development in the work environment through work-based learning.

Both programmes also include the Doctoral Certificate in Researcher Enhancement and Development (READ).

QMU also offers a **Master of Research** degree.

Our research identity

QMU is dedicated to improving quality of life and building the evidence-base for policy and practice through world-leading multidisciplinary, translational research and international collaboration. The value of our work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

The vitality of our research environment and our commitment to researcher development promotes synergy between teaching, research and knowledge exchange to achieve maximum impact.

We are signatories to the UK Research Concordat and are committed to working with The Vitae Researcher Development Framework and the research supervision practice standards

The value of our work is measured by its academic, social, cultural and economic impact or usefulness.

set out by The UK Council for Graduate

Duration of study

Education.

Research candidates may register on a full-time or part-time basis. Normal study periods are shown below.

	PhD	Prof. Doctorate
Full-time	3-4 years	3-4 years
Part-time	6-8 years	6-8 years

Studentships and scholarships

Many self-funding students have secured scholarships from funding bodies (including employers, foundations and trusts) themselves, and students are recommended to pursue such opportunities rigorously as the number of QMU-funded scholarships is heavily oversubscribed.

Each year QMU offers a small number of PhD studentships, which cover all tuition and bench fees and offer support towards living costs. Applications for studentships will be invited once a year (normally in February) and publicised on our website. Studentships can only be awarded for research proposals in the advertised topics.

NB At the time of printing (Nov 2022) the Professional Doctorate is under review and application is not possible until that process is complete. Updates will be posted on our website.

Fees and funding

All other applicants must pay their own fees and living costs, or find an external sponsor to support them.

Entry qualifications

To apply for a master's research degree, you should hold, or anticipate gaining, a good honours degree from a UK higher education institution, or a degree from an overseas institution accepted by the University as an equivalent. Applicants without an honours degree may only be considered if they can demonstrate equivalent professional experience in a relevant field. All overseas students must provide evidence of their English language ability. A minimum score of IELTS 6.5 or equivalent, with no element of performance lower than IELTS 6.0, is the entrance requirement for applicants who have not completed a degree taught and assessed in English. You must also produce an outline research proposal that we judge to be feasible and appropriate for the level of study, and that is in a field we can supervise Finally, you will need to be interviewed. Interviews may take place in person or by telephone.

Support for research degree students

QMU is a forward-thinking higher education institution with an exciting future. It is a particularly good time to consider study at QMU. With a dedicated team of supervisors for each candidate and specialist training offered in key aspects of academic research, we believe that you will have the best possible chance of success in your studies.

Each candidate is allocated a team of two or three supervisors to provide support and advice. In addition, we provide:

- three doctoral study weeks per year offering various workshops and training
- automatic enrolment onto our Researcher Enhancement and Development Programme alongside vour doctoral programme
- opportunities to attend further workshops for training in specific skills
- a dedicated research librarian to help you make the most of our library and electronic databases
- a network of peer support from other research students in our Graduate School
- opportunities to attend research seminars and learn from other experienced researchers

How to apply for a doctoral degree

QMU offers two routes for doctoral level study, the PhD and Professional Doctorate. You may apply for either part-time or full-time study. Normally you will be based at QMU. In certain circumstances applications may be considered for non-resident students. Such applications will only be considered where appropriate support can be provided locally and on the understanding that the student will visit Edinburgh at least once per year to meet with their supervisory team, attend doctoral study weeks and connect with the QMU research community.

To apply you must complete the online application form and provide the following documents:

- a research proposal
- a copy of certificates and transcripts for your highest level academic qualifications (normally master's/undergraduate degree) including official translations into English and if required evidence of English language ability
- two references, one of which must be academic if you have studied within three years of the start date

Those applying for PhD by Publication should also include a publication plan and, where appropriate, a list of prior publications, indicating their contribution to each.

We strongly recommend that you make contact with potential supervisors before submitting your application.

Research proposal

All applicants must provide a proposal. This allows us to check how well you understand the research process and to make sure the topic is in an area we can supervise.

The research topic must be within the expertise of our staff. The topic must have academic merit and it must be capable of generating new knowledge. Research that is linked to the applicant's creative work may be considered.

It is essential that you check whether QMU has any expertise in your chosen field. See our website: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/for further information on the areas we cover.

The proposal should be approximately 1000 words long. The proposal should:

- summarise what the research is about and say why it is important, making reference to current literature
- identify provisional research questions
- suggest how the questions can be investigated

Visa information

Since 1 July 2021, international students who have successfully completed a PhD are able to benefit from three years' work experience in the UK upon graduation, through the new Graduate Route. For more information and everything you need to know about the application process, visit the UK Government's Graduate Route guide at: http://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1006443/Graduate_Immigration_Route_guide_July_.pdf

More information

Our strategic research centres work at the intersection of conventional disciplinary groupings to create innovative approaches to contemporary societal challenges and public discourse. All centres welcome applications for research degrees. Information on our research centres can be found on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-groups/

The QMU Graduate School

The Graduate School's aims are to:

- ensure high quality graduate education
- maximise the quality of the candidate experience
- ensure timely research progression and completion rates
- share good practice on research supervision
- represent graduate issues within and outside the University
- oversee and continuously review doctoral degree administration
- maintain a vibrant community of doctoral students that contributes to the University's research environment
- grow the doctoral candidate community and seek opportunities for new international business
- promote an inclusive and interdisciplinary research environment for PhD and Professional Doctorate candidates
- promote collaboration within the University and with external partners

All doctoral students are members of the QMU Graduate School.

The Graduate School works in partnership with the University's Division of Governance and Quality Enhancement, the School of Health Sciences, the School of Arts, Social Sciences and Management and a range of support departments in order to support doctoral students effectively.

If you have any general queries regarding the School, please email graduateschool@qmu.ac.uk or visit the Graduate School website at: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information and resources

QMU is also a member of the Scottish Graduate School of Social Science (www.socsciscotland. ac.uk) and a member of the Scottish Graduate School for Arts and Humanities (www.sgsah.ac.uk), both of which provide a high level of support for students.

Our Research Centres

Centre for Health, Activity and Rehabilitation Research (CHEAR)

CHEAR offers postgraduate research supervision expertise across the areas of physical activity and exercise, rehabilitation, musculoskeletal and orthopaedic rehabilitation and clinical nutrition and biological science. We welcome applications from individuals with interests in research that focuses on health, nutritional status and quality of life of people, professional practice. including education of health and care professionals, and the development of health and care policy. A key driver of our postgraduate research training is the use of collaborative partnerships to facilitate applied research programmes of high relevance to our key stakeholder communities (eg consumers, patients, industry. NHS).

The Centre for Applied Social Sciences (CASS)

CASS conducts research into social issues that affect people's lives locally, nationally and internationally.

Membership of the Centre includes researchers at QMU from Business, Enterprise and Management, Media, Culture and Performing Arts, Occupational Therapy and Art Therapy and Psychology and Sociology.

Research is focused around the following strategic areas:

- identity, social inclusion/exclusion, citizenship and social participation
- individual and social meanings of health and wellbeing
- discourse, communication, mediation and negotiation in applied settings
- individual information-processing and decision-making

Centre for Person-Centred Practice Research (CPcPR)

The Centre has an interdisciplinary research and development focus that is leading edge. We have a focus on carrying out research that 'humanises healthcare' by keeping the person at the centre of care, as well as promoting new methodologies for person-centred research and that influence international developments in this field. Ultimately, our research work aims to enhance people's experiences of care and wellbeing, making a difference to people's lives locally, nationally and internationally.

We have four pillars of research. Central to these is ensuring that our research impacts on the way nursing and healthcare services are delivered and, in particular, on the lives of those delivering and receiving care.

- Experiences of person-centredness
- Person-centred interventions
- Person-centred cultures
- Person-centred curriculum

See more about our research and how you can become part of it at: www. cpcpr.org

Centre for Communication, Cultural and Media Studies (CCCMS)

CCCMS carries out world-class and internationally excellent research on cultural and creative industries, public relations, film and media, Critical theoretical research is clustered around media and cultural policy, production and consumption, professionalised applied communication practices, analysis of film and television and critical media industry studies. Our work has tackled areas such as: screen and on-demand industries, production studies, cultural spaces and cultural intermediaries, creative labour, adaptation, identities and media audiences. We welcome applications for research that combines theoretically robust critique with an interest in practices, be they creative, discursive, industrial or institutional in nature.

Institute for Global Health and Development (IGHD)

IGHD is a multi-disciplinary centre for postgraduate education and research addressing contemporary health and development in low and middle income countries. Our research clusters are focused on work on health systems, particularly in fragile settings, and studies on the themes of psychosocial wellbeing, protection and integration.

Health Systems Cluster: Since 2011, our

team has been significantly involved with the UK Department for International Development-funded ReBUILD Consortium (https://rebuildconsortium. com/), which produces research for stronger health systems during and after crisis. QMU provides technical codirection to ReBUILD and is currently leading research on performance-based financing, as well as demographic and distributional impact of conflicts and implications for health systems. Research is being carried out in Cambodia. Sierra Leone, Uganda and Zimbabwe and, since 2017, in Timor Leste, Liberia, Democratic Republic of Congo, Nigeria and Central African Republic. Our team is also leading the National Institute for Health Research's Research Unit on Health in situations of Fragility (RUHF). which focuses on research analysing the challenges of delivering health services and promoting health in fragile situations. with specific attention to the increasing burden of non-communicable diseases (NCDs) and mental ill-health in West Africa (Sierra Leone), the Middle East (Lebanon) and El Salvador. Other current health systems work is funded by the Medical Research Council (MRC), Economic and Social Research Council (ESRC) and the National Institutes of Health. Our work addresses issues ranging from NCDs and mental health in fragile settings, results-based financing for TB care in Georgia, to analyses of systems resilience in the Middle East and transmission of drug-resistant TB in South Africa.

Psychosocial, Integration and Protection Cluster: Our work addresses mental health and psychosocial wellbeing, protection and integration of people in humanitarian contexts and other situations of migration or fragility. Since publishing our original Indicators of Integration report for the UK Government in 2004, we have been engaged in ongoing research, practice and policy leadership to support refugee integration. The UK Home Office published an updated and expanded Indicators of Integration toolkit in June 2019.

Members of the team are leading research into the role of faith-based organisations in humanitarian response (MENA), and in child protection (West & East Africa, Latin America, Asia). We have a particular focus on mental health and wellbeing in areas of conflict and humanitarian disaster. Our research is characterised by strong engagement with community perspectives.

Clinical Audiology, Speech and Language Research Centre (CASL)

CASL structures its work under three themes:

- The sounds of words: this phonetic theme examines the consonants and vowels of speech in fine detail, how they are acquired by children, how their pronunciation is affected by speech disorders, how they are heard and perceived, and how they are formed into words and altered by context, all in the context of cross-linguistic and sociolinguistic variation, and with a view to clinical impact.
- Communication and discourse: this linguistic theme examines language in all its forms (spoken, signed and written) and in all its grammatical and prosodic complexity. We focus on how language is perceived and expressed, and on how communication and translation are influenced by social, physical and psychological factors. Our impact strategy is influenced by the importance of effective communication in facilitating social cohesion and in people's access to education, work and services.
- Innovation in practice: the focus of this
 theme is the advancement of practice
 and policy in the professions
 associated with the division of Speech
 and Hearing Science: especially
 Audiology, Speech and Language
 Therapy, and British Sign Language
 Interpreting. We also aim to develop
 and disseminate tools and resources
 for vocational higher education and for
 research laboratories, addressing the
 needs of a range of external partners
 and stakeholders.

Scottish Centre for Food Development and Innovation

The Scottish Centre for Food Development and Innovation was establish in 2014 in response to the growth of Scotland's food and drink industry. The Centre consists of a team of qualified and experienced food scientists, nutritionists and sensory specialists.

The team carry out projects with food and drink companies, with industry partners and other academic institutions. industrial clients range from small start-ups to large enterprises.

Services are divided into; Food and Drink Innovation, Consumer Insight and Sensory Analysis and Food Industry Training.

MORE INFO

W: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/

PhDs and Professional Doctorates

NB At the time of printing (Nov 2022) the Professional Doctorate is under review and application is not possible until that process is complete. Updates will be posted on our website.

Your doctorate is a substantial piece of learning and research, reflecting three or more years of endeavour, that will have commercial, cultural or social value. It is also a process through which you will acquire advanced research knowledge, skills and expertise, be challenged and possibly transform as a person. The training programme for your doctorate will require significant personal discipline, time and commitment. In return, your sense of achievement at the end will be immense, and successful completion of your doctorate will open up a range of opportunities for career advancement.

PhD Programme and Professional Doctorate overview

Enrolling on a doctoral degree programme is one of the biggest decisions you can make regarding your education and learning in your career. We want your doctoral programme experience to be based around feeling part of a thriving learning community. The importance and power of peer support cannot be underestimated during doctoral-level study, so engaging with the community of doctoral candidates (students), supervisors and academics that exists at QMU is a core element in your programme. It is the community of learning that grounds you and your studies and gives you the strength to stay engaged and curious, and to design and craft your research and thesis as well as publications. Your final thesis will be an original and rigorous piece of research and scholarship that is something you feel passionate about and is of relevance to the university.

QMU's Graduate School offers research supervision by academics who are active researchers, many of whom have an international track record and connections to other international researchers working in their field. All doctoral candidates are hosted by a research centre or an institute, and the various research centres or institutes offer significant peer support and learning opportunities such as seminars and workshops.

The Graduate School also coordinates a Doctoral Candidates' Association that offers a supportive community as well as organising informal learning opportunities including research cafés and writing groups.

QMU is a member of the Scottish Graduate School of Social Science (SGSSS) and the Scottish Graduate School of Arts and Humanities (SGSAH). These memberships allow QMU doctoral candidates to access a large range of additional doctoral training and development opportunities, notably advanced skills training, internships, local conferences and summer schools.

Exit awards

PhD (540 credits) or Prof Doc (540 credits)

READ award (60 credits)

Structure

It usually takes three years (full-time) or six years (part-time) to complete a doctoral progamme, including the READ modules. On the successful completion of READ, you will be awarded the 60-credit level 12 Doctoral Certificate in addition to any doctoral award for your research. We were the first university in Scotland to provide a formal academic award at this level in recognition of the broader learning that emerges from doctoral studies.

Throughout your doctoral programme, you will participate in doctoral study weeks. These focus on developing the knowledge and skills that you require in order to successfully train to become an independent researcher, design and progress your doctoral research project and complete the three READ modules. They also provide a great networking opportunity for you to engage with your fellow doctoral candidates, other research supervisors and the Graduate School team.

Supervision, learning and assessment

As a doctoral candidate you will progressively demonstrate a doctoral-level understanding of research philosophies and methodologies, show originality in one or more aspects of your research design (including the application of research methods) and understand how the boundaries of knowledge and practice are advanced through research impact. PhD and Professional Doctorate candidates will extend the forefront of a discipline by making an impact through an original contribution to knowledge, or your field of practice.

Candidates will work with a supervisory team who will provide ongoing guidance and support throughout the programme. The doctorate is ultimately assessed by the thesis, publications or creative work, and a final viva examination. The usual length of a PhD thesis is from 70,000 to 100,000 words. The PhD by Creative Practice research involves a portfolio of creative work with a critical commentary normally 30,000 to 40,000 words in length. The Professional Doctorate thesis is typically 45,000 words.

PhD candidate submissions

Candidates take part in three assessment exercises to confirm their progress towards the submission of the final thesis:

- The probationary assessment in Year One (for both full-time and part-time candidates) comprises the submission of a comprehensive research proposal (approximately 6,000 words) that is followed by a viva with an internal assessment panel composed of two experienced research supervisors, unconnected with the topic or candidate.
- The assessed seminar in Year Two (Year Four for part-time candidates) generally takes the form of a 3,000 word paper or thesis chapter, or creative piece, which sets out the progression of study to date and outlines how the candidate plans to progress their research to completion within the timeline, plus a 20 minute seminar with the internal assessment panel (where possible, the same panel as the probationary assessment) and members of the wider research community.
- The assessed seminar in year three (year five to six for part-time candidates) takes place before the submission of the final thesis or creative work. A thesis chapter is submitted for the seminar or presentation, or any publications to date and the draft impact plan, including dissemination of the candidate's research, plus a 20 minute seminar with the internal assessment panel (where possible, the same panel as the probationary assessment) and members of the wider research community.

Professional Doctorate candidate submissions

We offer full-time (three years) and part-time (six years) doctoral training programmes

(including various PhD routes and a Professional Doctorate) in topics or research

for progression in your chosen academic or professional field, or to change the

approaches in which QMU researchers have expertise. You will create a significant

piece of original research which, in the process, will put you in a very strong position

direction of your career. Our programmes include a Doctoral Certificate award achieved

by completing three READ (Researcher Enhancement and Development) modules of

As well as the final thesis, candidates take part in three assessment exercises to obtain a Professional Doctorate:

- A staged piece of work for the Theory and Context of Professional Practice module, which consists of a 3,000word justification/rationale for the project/research plus a 6,000-word critical reflective commentary on the processes of learning in relation to the project/ research.
- A single 9,000-word portfolio of work for the Development and Evaluation Professional Practice module, which shows how various methods have been used to evaluate and draw conclusions that inform the chosen project/research topic.
- A 6,000-word research proposal for the Doctoral Research module, which is preceded by and also assessed through a seminar presentation.

Candidates must submit at least one piece of work every year.

Why QMU?

 You will benefit from a large range of support for all aspects of your studies.

20 credits at SCQF Level 12.

- Students receive academic support from their individual supervisory team as well as their Head of Division and/or Research Centre Director. Our Academic Schools also have a dedicated Postgraduate School Research Coordinator, who is available for independent consultation and support.
- During the course of the PhD programme, there will be many opportunities for professional and personal development. Students receive a wide range of generic research skills training which is organised by our Learning Enhancement and Academic Development (LEAD) Centre and delivered during dedicated doctoral study weeks throughout each academic year. Engagement with research skills training and professional development opportunities enables face-to-face interaction amongst the doctoral community, which in turn facilitates collaborative enquiry, shared learning, individual exploration, and mutual support and challenge.
- In addition to the 540 doctoral credits gained by successful completion of the PhD, students are also enrolled on the Doctoral Certificate in Researcher Enhancement and Development (READ). Successful completion of the READ programme awards students an additional 60, level 12, doctoral credits in research skills.

PhDs and Professional Doctorates cont.

NB At the time of printing (Nov 2022) the Professional Doctorate is under review and application is not possible until that process is complete. Updates will be posted on our website.



The award of Professional Doctorate can be made with one of the following postnominal qualifiers to reflect your academic and professional discipline:

- Doctor of Business Administration (DBA)
- Doctor of Global Health and Development (DGlobalHealth)
- Doctor of Health Psychology (D Health Psych)
- Doctor of Person-centred Practice (DPcP)
- Doctor of Public Administration (DPA)
- Doctor of Rehabilitation Sciences (DRehabSci)
- Doctor of Speech, Language and Hearing (DSLH)
- Doctor of Social Sciences (DSocSci)
- Doctor of Cultural Leadership (DCulturalLeadership)
- Doctor of Cultural Practice (DCulturalPractice

Employability

Wherever possible, doctoral candidates are given the opportunity to develop other relevant academic skills within their research centre or institute and the associated division. This can be, but is not isolated to, being a teaching assistant in the classroom. Working within Graduate School guidelines, staff within the division provide support for this as or when needed. Opportunities are also available for candidates to develop other skills relevant to their research, in academia, within research or within industry.

Careers

Wherever possible, doctoral students are given the opportunity to hone and develop their academic teaching skills within their department, and are supported by staff within their discipline. Opportunities are also available for students to develop other skills in academia, within research or within industry.

Scholarships

QMU offers a small number of University funded PhD bursaries each year that cover specific topics for research. These are typically advertised on the QMU website homepage in February each year.

Time commitment

The expectation is that full-time candidates will devote approximately 35 hours per week and part-time candidates approximately 18.5 hours per week to their studies. Meetings with the supervisory team are usually monthly throughout the programme for full-time candidates, and bi-monthly for part-time candidates. However, this is negotiable between the candidate and the supervisory team.

Entry requirements

For a PhD route you should have a good UK Honours degree (2:1 or above), OR Master's degree, OR an equivalent degree from another country OR equivalent professional experience.

Additionally, you must produce an outline research proposal (approximately 1,000 words), which we assess to be feasible and appropriate for the level of study, and which is in a field where we can offer supervision expertise.

For the Professional Doctorate route you should have 120 SCQF Level 11 credits, OR the equivalent from another country, OR equivalent professional experience that can be used to gain Recognition of Prior Learning credit as an associate student to allow full access to the programme.

In all cases, we strongly recommend that you contact a potential supervisor before making an application. If you are unsure who to contact, please get in touch with the Graduate School: graduateschool@qmu.ac.uk

International: Where your Honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Interview: There will be an interview process for all applicants, which may be conducted in person, by Skype or by phone.

Other information

Exit awards: PhD (540 credits) or Prof Doc (540 credits)

READ award (60 credits)

Delivery: As a full-time candidate, you will be required to attend the campus regularly. Part-time and distance or international candidates can negotiate on-campus attendance. As a minimum, all candidates need to attend for the doctoral induction and study weeks and progression assessments and final viva. An online Hub is provided, which contains a wide range of resources to support learning and planning.

Duration: Full-time: approximately 3 years; Part-time: approximately 6 years

Start date: September or January, annually. Please note that the Professional Doctorate is under review at the time pf print (Nov 22) and application is not possible until that process is complete. Updates will be posted on our website.

Application deadline: Applications are normally accepted all year round. Please note that at the time of print (Nov 22) the Professional doctorate is undegoing review and it will not be possible to apply until that process is complete. Please keep an eye on our website for updates. See pages 185-186 or more information on how to apply.

Awarding body: QMU

Course fees: See pages 192-197

More information: We recommend that you contact potential supervisors prior to making an application. You can visit staff profiles via the Schools and Divisions pages on our website at: https://www.gmu.ac.uk/schools-and-divisions/

You can also visit the Research Centres, Institutes and Knowledge Exchange Units webpages at: https://www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/ for information on potential supervisors at the University.

You can also contact the Graduate School Team at: graduateschool@qmu. ac.uk or visit:www.qmu.ac.uk/studyhere/postgraduate-research-study/

Master of Research

For more information on 'Why QMU?' please visit the course page on our website.

An MRes can give you a competitive edge in the researcher job market and can also be a valuable stepping-stone towards a PhD. In this course you'll gain advanced research skills, develop your own research project and earn an internationally recognised research qualification.

This course is ideal if you want to expand your research knowledge as part of your continuing professional development (CPD). You can study for the MRes full or part-time. While this course is delivered entirely online, some of the optional electives are available on-campus for those students based in the UK.

Who is this course for?

The MRes is for those thinking about a career in academic or professional research. It is also suitable for individuals who would like to develop their research skills within their professional field.

More about this course and what you will achieve

First-class researchers are much sought after in academia and by commercial and third sector organisations that want to gain an edge in their marketplace. On this course, you will develop advanced research skills that are transferrable to almost any field. You will also learn how to apply your research techniques to real-world problems to make you more valuable to prospective employers.

On the Research Methods module you will develop advanced research and analytical skills. The module on Communicating Research is important in a different way: here you will learn to think about how your research will be read, used and applied in the real world. Your approach will move beyond 'how do I do this piece of research?' to 'what can this research do for people?'

With this thorough grounding in research techniques and their relevance, you will move on to complete your own research project. You will comprehensively review the literature in your field, and then produce a final output, this could be either a research paper, a consultancy report or a briefing paper. Whatever forms it takes, your project is a major piece of work and is your chance to show the academic, scientific or commercial world exactly what you can do.

The topic that you choose to research is up to you, as long as it's in a subject that we teach. Past MRes students have researched topics as varied as

eyewitness identification, molecular biology, the experience of living with type-2 diabetes, food bank use, and microbusinesses in Mexico. You will have the freedom to explore what fascinates you when developing a portfolio of research and analytical techniques.

Post-nominal award titles

A post-nominal award titles means that the specific subject of your degree is named in its title. The award titles that we currently offer are:

- MRes (Business Administration)
- MRes (Global Health and Development)
- MRes (Psychology)
- MRes (Person-centred Practice)
- MRes (Public Administration)
- MRes (Rehabilitation Sciences)
- MRes (Speech, Language and Hearing)
- MRes (Sociology)
- MRes (Public Sociology)
- MRes (Cultural Leadership)
- MRes (Cultural Practice)
- MRes (Clinical Science)
- MRes (Education)
- MRes **
- ** The option of not specifying a subject remains open to all students

Structure

You can opt to study for the full MRes, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

There are two compulsory taught modules designed to develop skills in, and awareness of, the modern research environment (Research Methods and Communicating Research). These are delivered via online learning. Taught modules will be delivered using online learning.

Online learning will be supported by video-conferencing based support and tutorials. Research projects will be primarily conducted externally however the use of an appropriate laboratory or an applied setting may be agreed between student and supervisor (UK based students only).

Students also take an elective module which you can choose to complement your research focus or develop particular skills. The majority of these electives are delivered online, however, those based in the UK and not requiring a student visa to study here, may be able to select an on-campus option for their elective module.

A major component of this course is the Research Project, delivered in two self-directed modules, which offers you the opportunity to carry out an extensive piece of research. This carries the expectation of an output suitable for submission to the peer-review process for potential publication, or useful for the student's future career in other ways.

You will be assigned a supervisor with expertise in your area who will work closely with you on your Research Project.

Please browse our website and consider staff members in the relevant area who you may wish to approach to discuss supervision. We expect applicants to have identified a potential supervisor prior to application and have made contact with them prior to application.

Teaching hours and attendance

Each module will vary in terms of delivery, but each carries an expectation for you to manage your time and complete the necessary work. Most modules will involve weekly lectures and/ or seminars delivered synchronously or asynchronously. Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time.

Each taught module will require 120 hours of directed learning, most of which can be done at a time convenient to the student.

Industry links

Depending on your research topic, our team will be able to facilitate engagement with industry/ stakeholder groups/ professional bodies as necessary.

Modules

Research Methods (20 credits)/
Communicating Research (20 credits)/
Proposing, Designing and PreRegistering Research - MRes Research
Project Part 1 (60 credits)/Answering
your Research Question - MRes
Research Project Part 2 (60 credits)/
Elective module *(20 credits)

*International students will select from elective modules delivered online as we are unable to sponsor students on a Student visa for this course. UK based students may be offered the option of an on-campus elective module.

The modules listed are correct at time of publication (Nov 22) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

While there are no formal placements organised as part of the MRes, you can choose to carry your research out in a range of environments including business, industry, workplaces, services, community organisations and charities.

Careers

The MRes may be the first stage in your academic career. The skills that you will gain are a sound basis to pursue doctoral studies for a PhD award or a career in undertaking research activities in other organisations, relevant to service users, industry or society.

This award may also give you an edge in the competitive job market for professional researchers. Companies, charities and governments are always looking for researchers who can produce work that solves problems and gets measurable results.

Entry requirements

A first class or upper second class honours degree in a relevant subject that includes a preliminary training in research methods, or equivalent. Extensive relevant experience in the subject you wish to research may be considered in lieu of a first class or upper second class honours degree.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Applicants must produce a short research proposal and be prepared to discuss this with the Programme Team and potential supervisors.

Applicants are expected to use the staff profile pages on the QMU website to identify potential supervisors and make contact with them in advance of application. Projects will not be accepted without a suitable supervisor.

Applicants are asked to submit a research proposal. For more information on this, please visit the course page on our website.

Other information

Exit award: MRes (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact MResPL@qmu.ac.uk for more information.

Delivery: Online only (with the exception of some elective modules for students based in the UK)

Duration: 1 year full-time OR minimum 2.5 years part-time

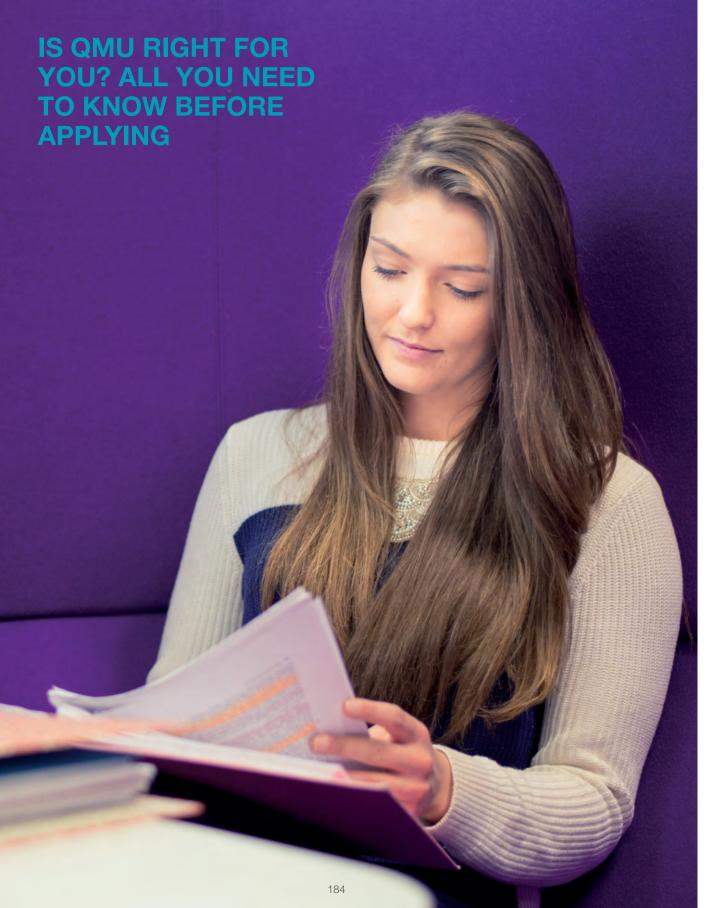
Start date: The course is due to run in September 2023 – the January 2024 intake of the course is currently under review.

Application deadline: 1 August 2023 for September 2023 start. See pages 185-186 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol for this course each year.

Fees: See pages 192-197

More information: Dr Clare Uytman or Dr Cara Blaisdell, Joint Programme Leaders (MResPL@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)



APPLICATION AND SELECTION

Application process

The majority of applications for taught postgraduate courses should be made online through our website (see individual course pages for details). To apply online, visit: www.qmu.ac.uk/study-here/course-a-z/, select your course from the list and click 'Apply for this course'.

For doctoral programmes, we encourage potential applicants to contact a potential supervisor and/or our Graduate School to have an informal discussion before applying.

Deadlines

A number of our most popular courses have a set closing deadline for applications. Where a deadline has been set, this will be detailed on the individual course page on our website. Many of our courses have limited places and applicants are advised to apply early in order to be considered. Application deadlines and information may be updated throughout the course of year and updates will be made to the relevant course pages on our website if necessary.

Entry requirements

Details of the entry requirements for each of our postgraduate courses are given on the individual course pages. If you have any questions about the suitability of your qualifications please contact the Admissions team.

Details of our English Language requirements for international students can be found on each course page.

When will I receive a decision on my application?

- You should expect a decision on your application within four weeks of submitting a completed application. Decisions or doctoral degree applications may take longer.
- Where a course has a set closing date, decisions will be communicated within four weeks of the closing date.
- Where a course selects via an interview process, applicants will be advised on the outcome within two weeks of attending an interview.

What is a completed application?

The Admissions team will notify you if there are any documents that we need before we can assess your application. The usual documents required are:

- Personal statement (completed as part of the application form)
- Completed application form.
- Degree certificate (if appropriate). If you haven't graduated yet, this can be sent to us at a later date
- Transcript of grades.
- Usually one letter of reference, unless otherwise stated. This will usually be an academic reference but may be a professional reference where the applicant has been out of education for longer than three years. For more infromation on the format we require for a reference please see the postgraduate 'How to Apply' pages on our website.

 Evidence of English language competence (if required).

If your documents are in any language other than English then they will need to be accompanied by a formal certified translation into English, by either the awarding institution or a sworn translator.

Interviews and auditions

Some of our courses include an interview as part of the selection process. Where this is the case it will be noted on the course page. If you are required to attend an interview, the Admissions team or course admissions tutor will contact you by email with further information and instructions. Admissions interviews for 2023 entry may be conducted by telephone, online, or on campus.

Waiting lists

On occasion, a course is in high demand and may become fully subscribed. In this situation we may operate a waiting list and allocate places that subsequently become available.

Continued over....

Single module applications

Some CPD courses are offered as single (associate) modules as part of the full degree course. If you wish to apply for a single module select 'Apply for this course' on the webpage for the full degree course. You will then have the opportunity to apply for an associate module and you can specify the module that you wish to study as part of your application.

For some short courses/single module applications you may not need to supply as much information as for full degree programmes. However, this will depend on the module.

Deferred entry

Applicants holding an offer for some courses may request to defer entry to the University for one year. If you wish to defer, you must contact the Admissions office, stating the reason for your request. Requests will be considered on an individual basis and may not be possible for some courses.

Credit accumulation

Students registered for a master's degree may exit most courses with an award at postgraduate certificate or postgraduate diploma level. This applies mostly to courses designed on a modular basis and where progression is by credit accumulation. Where a postgraduate certificate has not been validated in a certain subject, the award will be a Postgraduate Certificate in Higher Education.

Criminal convictions

All offer holders are asked to disclose unspent criminal convictions at the point when they accept their offer to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

Applicants for some courses will be required to provide a satisfactory criminal records check from the Disclosure Scotland Protecting Vulnerable Groups (PVG) Scheme. Applicants who have lived outside the UK will also be required to provide the Admissions Office with a satisfactory police check from their home country.

If you have any concerns about the effect a criminal conviction may have on your application, please contact the Head of Admissions and Recruitment.

STUDENT FEES AND FINANCE



MORE INFO

W: Please see the Admissions Policy on our website at www.qmu.ac.uk/ about-the-university/quality/ committees-regulations-policies-andprocedures/

E: Admissions@gmu.ac.uk

Fees and charges

All students pay an annual fee to the University. Fee levels are reviewed on an annual basis, and are subject to increase. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Consumer Prices Index (as at March immediately prior to the start of the relevant session), and 5%. With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship. All research students also pay an examination fee.

If you exceed the normal prescribed period of study without submitting your thesis, you are registered as a continuing student, and pay the appropriate annual continuation fee.

Payment of tuition fees

Tuition fees and bench fees (research students only) become due on the first day of your course of study. You must either pay in full within 21 days of the due date or make arrangements with the Finance Office to pay in instalments. If you choose this option, you will be asked to complete a direct debit mandate before, or at the time of, your matriculation. The number of instalments by which payments may be made will

depend on the length and start date of vour course.

Students will be personally liable for payment of any professional body registration fees as detailed in the Registration and Membership fees section of the postgraduate fees page of our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/

For annual tuition fees of £9,000 and above, where the student is self-funding and the fee is settled in full by 31 October 2023, a discount of 5% will be authorised. Graduates of QMU who hold a verified undergraduate or postgraduate award may be eligible for a 10% discount on the published fee (see below).

Tuition fee deposits

Self-funding international students who require a student visa in order to study in the UK are required to pay a £2,000 tuition fee deposit before receiving a Confirmation of Studies (CAS) which is required to apply for a visa. The £2,000 deposit will be deducted from the overall fees payable.

Graduate 10% Discount Scheme

QMU offers a 10% discount in published postgraduate tuition fees for graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award of QMU. This discount is available to students who register for a full-time or part-time taught postgraduate degree.

This discount applies to home and overseas students, and applies to the self-funding element of the postgraduate tuition fee only. This discount does not apply to any part of the tuition fee that is covered by a scholarship, funding body, your employer, a company or any other source of funding.

MORE INFO

For advice on your fee liability, please contact:

Admissions T: +44 (0)131 474 0000

or

Registry Officer (Research Degrees)

T: +44 (0)131 474 0000

E: admissions@gmu.ac.uk

E: researchdegrees@qmu.ac.uk

FUNDING, LOANS AND SCHOLARSHIPS

We want to ensure that you know about the main sources of funding available for your studies at QMU.

It is important to recognise that access to postgraduate funding can be complex and so it is essential to consider your funding options fully before committing to a course of study. These pages cover the current funding sources, but these could change and it is important that you consult our website at: www.qmu.ac.uk/ study-here/fees-and-funding/ postgraduate-funding.

The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2023 entry.

Funding for taught postgraduate and research students

Students applying for their first taught master's degree or postgraduate diploma from the UK are normally supported by their funding authority. We advise that all potential postgraduate students should investigate their eligibility for support at the earliest opportunity.

Funding may also be available through educational trusts and charities. Further details are available through the following website: www.thescholarshiphub.org.uk Postgraduate loans

Scotland

Scotland domiciled students can access a postgraduate student loan of $\mathfrak{L}10,000$. This comprises a tuition fee loan of $\mathfrak{L}5,500$ and a living cost support loan of $\mathfrak{L}4,500$. Eligible students will be taking their first master's course on a full-time or part-time basis although part-time students can only access the tuition fee loan. For further information consult the SAAS website at: www.saas.gov.uk

England

England domiciled students can access a £11,836 loan for their first master's course to be studied anywhere in the UK. For further information consult the Student Finance England website at: www.gov.uk/funding-for-postgraduate-study

Students from England who will study a two year pre-registration course in an allied health profession (dietetics, occupational therapy, physiotherapy, radiography, and speech and language therapy) can access undergraduate funding for these courses. This will take the form of a tuition fee loan and a living cost loan.

Wales

Wales domiciled students can access a maximum student award of £17,489 made up of grant and loan for their first master's course to be studied anywhere in the UK. For further information please consult the SFW website at: www. studentfinancewales.co.uk

Northern Ireland

A tuition fee loan of £5,500 for eligible courses across the UK is available for full-time and part-time courses. For further information please consult the

188

SFNI website at: www.studentfinanceni.

International

As a result of Brexit, postgraduate students from the EU are now treated as international students. The only funding support available to international students are scholarships, which are detailed on pages 190 - 191.

EU nationals who have been granted settled or pre-settled status thorugh the EU Settlement Scheme, and meet the required residence conditions, may be elibible for Home fees and may also be eligable to apply for a SASS postgraduate student loan.

Republic of Ireland

Postgraduate students from the Replublic of Ireland who commence their studies in 2022/23 will have the same fee status as Home/Rest of UK students. Eligible students will also be able to access a tuition fee loan of Σ 5,500 from SAAS.

Research funding

England and Wales domiciled students can access a doctoral loan from their funding authorities of up to £27,265 to support research degrees at doctoral level. For further information, please see: www.gov.uk/doctoral-loan for England, for for Wales see: www.

UK Research and Innovation provides UK universities with limited funding, awarded through a highly competitive process, to cover the fees and living costs of research students. Through the seven UK Research Councils funding is distributed directly to universities based on their research aims. To obtain funding, individual or groups of universities set up

Doctoral Training Partnerships or Centres for Doctoral Training within which they train PhD students. It's then up to the universities (not the Research Councils) to decide who to award studentships to. QMU belongs to the Scottish Graduate School for Arts and Humanities and the Scottish Graduate School for Social Sciences. Combining the expertise of sixteen universities across Scotland, the national Graduate Schools offer world-class research training in a number of discipline-specific and interdisciplinary

pathways. The Schools are funded jointly

by the Research Councils and the

Scottish Funding Council. Contact:

graduateschool@gmu.ac.uk

PhD Studentships

There are a number of PhD studentships available at QMU. For more information visit: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/



The University offers a funding advice service that exists to provide information and guidance for all students regarding the funding available to them.

Postgraduate students who find themselves in financial difficulty can apply for help through the Discretionary Fund administered by QMU or the International Hardship Fund. There may also be help available from the Childcare Fund for students who are parents and have registered childcare costs, depending on household income. Details and information on how to make an application are available from Student Services. Criteria include having exhausted all other available sources of income, financial hardship and unexpected exceptional circumstances. Priority is given to students with disabilities, lone parents, students with short-term medical difficulties and families on low income.

MORE INFO

Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
fees-and-funding/

as or Centres

INTERNATIONAL SCHOLARSHIPS

The information in this section is correct at the time of printing.
However, there may be changes to student fees and financial support for 2023 entry.

Scholarships for international students

QMU International Scholarships

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate or taught postgraduate degree in the academic year beginning September 2023. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £9,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University.

The application form can be downloaded from our website at: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the application deadlines for 2023 will be at the end of March and the end of May for September entrants, and the end of October for January 2024 entrants.

Scotland's Saltire Scholarships

These awards are jointly funded by QMU and the Scottish Government. Awards worth £8,000 each are available for Canadian, Chinese, Indian, Japanese, Pakistani and US students studying on a full-time taught master's course at QMU. The scholarships are granted as a reduction of the tuition fee payable by the student. The scholarship scheme will reopen in Spring 2023. For more information and details on how to apply, see: www.scotland.org/study/saltire-scholarships.

Other sources of funding for international students

DfID Shared Scholarship Scheme

Funded by the Department for International Development (DfID), the Commonwealth Shared Scholarship is aimed at students from developing Commonwealth countries. Awards are for taught postgraduate courses, and students must return home on completion of their courses. The DfID Shared Scholarship Scheme is ONLY available to students studying with the Institute for Global Health and Development (see pages 86-97). For more information visit: http://cscuk.dfid.gov.uk

British Chevening Scholarships

Chevening is the UK government's international awards programme aimed at developing global leaders. Funded by the Foreign and Commonwealth Office (FCO) and partner organisations, the recipients of Chevening Scholarships are personally selected by British embassies and high commissions throughout the world

Chevening awards are usually for postgraduate diplomas or master's courses lasting up to one year. The scholarships are fully funded and cover flights, accommodation, and course fees. For more information visit: www.chevening.org/scholarships

British Marshall Scholarships

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. The award covers fares, tuition fees, maintenance, books, thesis and travel allowances. For more information visit: www.marshallscholarship.org

Fulbright Postgraduate Student Awards

This is open to US graduate students wanting to study in the UK (it is not restricted by age or subject). Each year between eight and fourteen awards are offered to US citizens for the first year of masters or PhD study in any discipline at any accredited UK university. For more information visit: www.fulbright.org.uk

For additional information and the latest information for 2023 entry, visit: www. qmu.ac.uk/study-here/fees-and-funding/

Commonwealth Shared Scholarships (CSSS)

The Shared Scholarship Scheme is a joint initiative between the Commonwealth Scholarship Commission (with funding from DFID) and UK universities, to support scholarships for students from developing Commonwealth countries who would not otherwise be able to study in the UK. All scholarship applications must be made via the CSC's online application system at: www.cscuk.fcdo.gov.uk/scholarships/commonwealth-shared-scholarships



MORE INFO

International Office
T: 0131 474 0000
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
fees-and-funding/scholarships-for-newstudents/

COURSE FEES

Postgraduate classroom-based courses

MA Applied Arts and Social Practice*/PgCert Arts Management/MSc Digital Campaigning and Content Creation/MA Arts, Festival and Cultural Management/MSc Gastronomy/MSc Media, Management and the Creative Industries/MSc Strategic Communication and Public Relations/PgCert Strategic Communication and Public Relations/MSc Global Film Industries/MA Digital Performance

Scot/UK/ROI	Full-time	£6,500 (includes dissertation)
Scot/UK/ROI	Part-time	£865 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1,300
International	Full-time	£15,500 (includes dissertation)
International	Part-time	£2,035 per 20-credit module
International	Part-time dissertation	£3,305
DMI Registration fee (MSc Digital Campaigning and Content Creation and MSc Strategic Communication and Public Relations only)		£200

^{*}Additional costs related to final project may arise, these will vary depending on final project choice. For more information, contact the programme leader.

Postgraduate laboratory/studio-based courses

PgCert Collaborative Working: Education and Therapy

Scot/UK/ROI	Part-time	£840 per 20-credit module
International	Part-time	£2,035 per 20-credit module

MSc Mammography

Scot/UK/ROI	Part-time	£865 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1300

PgDip Person-Centred Practice (District Nursing)/PgDip Person-Centred Practice (Health Visiting*)/PgDip Person-Centred Practice (School Nursing)

	0,		
Scot/UK		Full-time	£5,200

^{*}Some students are funded separately under a NHS Education for Scotland contract.

NE

- All fees are per year for full-time study unless otherwise stated
- Please see our Terms and Conditions on pages 198-199 as they relate to fees
- Check the course page for options fo part-time, full-time or online learning

Postgraduate Pre-Registration fees

You will incur additional costs associated with your registration, please see: www.qmu.ac.uk/AHPinduction for more information.

MSc Dietetics (Pre-Registration)/MSc Occupational Therapy (Pre-Registration)/MSc Physiotherapy (Pre-Registration)/MSc Podiatry (Pre-Registration)/MSc Diagnostic Radiography (Pre-Registration)/MSc Therapeutic Radiography (Pre-Registration)/MSc Speech and Language Therapy (Pre-Registration)

Scot/UK/ROI	Full-time	£9,970 per annum (excludes dissertation)*
Scot/UK/ROI	Dissertation	£1,300
PgDip Top-up	(Research Methods/dissertation)	£1,835
International	Full-time	£18,400 per annum (excludes dissertation)*
International	Dissertation	£3,710

^{*}Fees to remain fixed for duration of course

MSc Art Psychotherapy/ MSc Music Therapy/ MSc Dramatherapy

Scot/UK	Full-time	£6,900 per annum*
Scot/UK	Part-time over three years (Art Therapy only)	£4,805 per annum*
International	Full-time	£14,750 per annum*

^{*}Fees to remain fixed for duration of course

Non-standard fees

PGDE Secondary (Home Economics)/PGDE (Business Education)/PGDE (Religious, Moral and Philosophical Studies)

Scot	Full-time	£1,820
RUK/ROI	Full-time	£9,250
International	Full-time	£7,000

International Institute for Global Health

MSc Global Health/MSc Applied Global Health/ MSc Sexual and Reproductive Health/MSc Mental Health and Psychosocial Support

Scot/UK/ROI	Full-time (campus-based)	£7,200 (includes dissertation)
Scot/UK/ROI	Part-time (campus-based)	£720 per 15-credit module/ £960 per 20-credit module
Scot/UK/ROI	Part-time dissertation (campus-based)	£1,440
International	Full-time (campus-based)	£17,000 (includes dissertation)
International	Part-time (campus-based)	£1,660 per 15-credit module/ £2,210 per 20-credit module
International	Part-time dissertation (campus-based)	£3,700
Scot/UK/ROI/International	Part-time (online)	£750 per 15 credit module/ £1000 per 20-credit modules
Scot/UK/ROI/International	Dissertation_(online)	£1,500

PgCert Health Interventions in Fragile and Conflict-Affected Settings

Scot/UK/ROI	£720 per 15-credit module/ £960 per 20-credit module
International	£1660 per 15-credit module/ £2210 per 20-credit module

Person-Centred Practice Framework

MSc Advancing Practice in Occupational Therapy (Post-Registration)/MSc Person-Centred Practice/PgCert Person-Centred Practice (Advanced Forensic Nursing Practice)/MSc Person-Centred Practice (Advancing Care Home Practice)/MSc Person-Centred Practice (Palliative Care)//MSc Mad Studies

Scot/UK/ROI/	Full-time (campus-based)	£6,500 (includes dissertation)
Scot/UK/ROI	Part-time (campus-based and online)	£865 per 20-credit module
Scot/UK/ROI	Part-time dissertation (campus-based and online	£1,300
International	<u>Full-time</u>	£17,000 (includes dissertation
International	Part-time (campus-based and online)	£960 per 20-credit module
International	Part-time dissertation (campus-based and online)	£1,440

MA Stage Management and Technical Theatre Production

Scot/UK/ROI	Full-time	£8,100 (includes dissertation)
International*	<u>Full-time</u>	£15,500 (includes dissertation)

*This course is currently only open to applicants who do not require a Student Visa.

MSc International Management and Leadership/MSc International Marketing

Scot/UK/ROI	Full-time	£7,475 (includes dissertation)
Scot/UK/ROI	Part-time	£995 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1,495
International	Full-time	£15,500 (includes dissertation)
International	Part-time	£2,035 per 20-credit module
International	Part-time dissertation	£3,305
DMI registration (MSc International Marketing only)		£200

MSc Accounting and Finance with CIMA

Scot/UK/ROI	Full-time	£8,200 (includes dissertation and CIMA registration)
Scot/UK/ROI	Part-time	£995 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1,495
Scot/UK/ROI	Part-time CIMA registration	£725
International	Full-time	£16,225 (includes dissertation and CIMA registration)
International	Part-time	£2,035 per 20-credit module
International	Part-time dissertation	£3,305
International	Part-time CIMA registration	£725

The CIMA registration fee is currently £725 but may be subject to change.

Independent and Supplementary Prescribing for Healthcare Professionals (single module)

Scot/UK/ROI	Part-time	£1600
Graduate Diploma in Integra	ted Community Nursing	
Scot/UK/ROI	Part-time	£744 per 20 credit module/NES Course Fee: £1475

Online learning

e-PgCert Professional and Higher Education (part-time only)

Scot/UK/ROI/International Part-time £1010 per 20-credit module	
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MSc Advancing Practice in Community Health and Wellbeing/ MSc Advancing Practice in Health/ MSc Advancing Practice in Medical Imaging/ MSc Advancing Practice in Physiotherapy/ MSc Advancing Practice in Dietetics/MSc Advancing Practice in Podiatry/MSc Advancing Practice in Radiotherapy

Scot/UK/ROI/International	Full-time	£7,800 (includes dissertation)
Scot/UK/ROI/International	Part-time	£1040 per 20-credit module
Scot/UK/ROI/International	Dissertation (part-time)	£1,560

MSc Advancing Practice in Signed/Spoken Language Interpreting

Scot/UK/ROI	Part-time	£1040 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1560

MSc Theory of Podiatric Surgery

Scot/UK/ROI/International	Part-time	£850 per 15 credit module
	Part-time dissertation	£1700

Research

PhDs and Professional Doctorates

Scot/UK/ROI	Full-time	£5,355 per annum over 3 years
Scot/UK/ROI	Part-time	£2,680 per annum over 6 years
International	Full-time	£15,500 per annum over 3 years
International	Part-time	£7,750 per annum over 6 years

Bench Fees – Laboratory Based Research*	£1,000
Continuation Fee**	£500
Exam fee	£230
PhD by publication	Fees as per research fees above for 12 months followed by contuation fee

*With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship.

Master of Research (MRes) - Online

Scot/UK/ROI/International	Full-time	£7,500 (includes research projects)
Scot/UK/ROI	Part-time	£835 per 20-credit module (ususally three modules)
Scot/UK/ROI	Research Projects (120 credits)	£2,500

Other fees

RPL Investigation Fee - Postgraduate (Experiential Learning)	Sliding scale based on level and credits
Re-Assessment Fee per Module	£40 (Maximum of £120)
Late Matriculation Fee	£50
Late Reassessment Registration Fee	£50
Replacement Certificate Fee	£25
Replacement Transcript Fee	£20
Confirmation of Award	£15
Certified Copy of Certificate	£10
Course Document	£50
Replacement Student Smart Card	£20

^{**}All research students exceeding their normal prescribed period of study without submitting their thesis are registered as continuing students, and pay the appropriate annual continuation fee.

TERMS AND CONDITIONS

If you intend to apply for a programme of study offered by QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the Contract you will enter into with QMU should you be offered and accept admission to one of our courses.

- 1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (November 2022). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of courses set out therein. However, as the University is committed to ensuring that courses remain up to date and relevant, it reserves the right to discontinue, merge or combine courses. and to make variations to the content or method of delivery of courses, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website: www.amu.ac.uk/studv-here/ undergraduate-study/ or contact admissions@ gmu.ac.uk before applying. The content or curriculum of a course may change for a number of reasons, including that:
- the change is required to ensure that the course continues to deliver its key learning outcomes, and the content of the course is responsive to changes and developments in the areas covered by the course;
- for courses leading to professional qualifications, accreditation or registration, the changes are required in order to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- the change is not a material change to the content or curriculum:
- the change operates for the benefit of the students on the course;
- the change is required due to circumstances outside the control of the University, and
- it is necessary to ensure that the course continues to align with the University's purpose and strategy.

Remedies for students impacted by any such change may include, but are not limited to,

- provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain courses from the University's portfolio of provision as a result of a number of factors, including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change, in order to assess any impact on students, to mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any course withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.
- 2. The University shall not be liable for failure to perform any its obligations if such failure is caused by any act or event beyond the University's reasonable control including acts of God, war, terrorism, industrial disputes (including disputes involving the University's employees), fire, flood, storm, pandemic and national emergencies ("Force Majeure Event"). If the University is the subject of a Force Majeure Event, it will take all reasonable steps to minimise the disruption to students.
- 3. An offer of a place to study on a Queen Margaret University course is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to, the procedures of the University's Regulations. Policies and Codes of Conduct, as amended from time to time. The University's Regulations. Policies and Codes of Conduct are set out in full within the University's website at: www.gmu.ac.uk/ about-the-university/quality. Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by case basis depending on the facts and

- circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its policies with a view to achieving this aspiration. Students' attention shall be drawn to any amendments to policy in this area.
- 4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face-to-face contact) have a legal right to cancel the Contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the Contract within 14 days of acceptance, they must do so by informing the University in writing. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance. applicants may withdraw from study at the University, and cancel the Contract at any time after registration, by following the University's withdrawal procedure. Where the Contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees payable by them or on their behalf, in accordance with University procedures. The University may cancel the Contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.
- 5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Consumer Prices Index at May 2023 and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at: www.gmu.ac.uk/current-students/

- current-students-general-information/fees-andcharges and on pages 178-183 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until their tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority, but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.
- 6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made, where applicable, in respect of reassessment. Full details of registration fees and other charges are set out at: www.qmu. ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.
- 7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of. matriculation. For returning students, a new direct debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over

- 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.
- 8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.

9. Admission to some degree courses offered

- by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. Applicants for certain courses of study must declare all criminal convictions at the point of application. and in these cases, the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. Applicants to all other courses are asked to disclose unspent criminal convictions at the point when they accept their offer. If an applicant has any doubt as to the effect a criminal conviction may have on their application, they must contact the Head of Admissions who will be able to advise accordingly.
- 10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within, particular

- courses may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.
- 11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.
- 12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.
- 13. Personal information on students will be held and processed according to the UK General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the Contract between it and the student. As part of the Contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Statement which is published on the University website at: www.qmu.ac.uk/media/4728/student-privacy-statement-may-2018.pdf

OUR CAMPUS: LOCATION AND GETTING HERE

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre less than a six minute journey by train.

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links. There is a bus stop on campus which connects to surrounding towns and into Edinburgh city centre. The campus is also located next to Messelburgh train station.

QMU is located on National Cycle Route
1. Edinburgh City Centre can be
accessed within a 30 minute cycle on
this route. The University has a pool of
hire bikes on campus for cheap long
term hires and Just Eat Cycles are
available for short term hires.

We hold regular events for cyclists including free bike maintenance. Showers, lockers and changing facilities are available on campus.

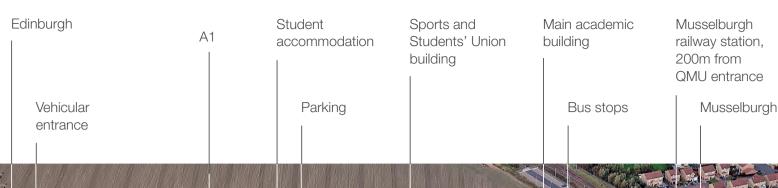
Various travel options are available including walking, bus, train and cycling. For more information see our website at: www.qmu.ac.uk/loaction-and-getting-here.

Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. Staff and students will require a parking permit to park on campus.

NB At the time of print (Nov 2022) major road redevelopments are currently underway to make the campus easier to access by car from the A1. The photos and map on this page, show the campus before these developments started.











USEFUL CONTACTS AND MORE INFORMATION

Accommodation Office and Reslife

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/
accommodation/

Admissions

E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
how-to-apply

Careers and Employability

E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/
careers-and-employability/

Effective Learning Service

E: els@qmu.ac.uk

W: www.qmu.ac.uk/study-here/ student-services/effective-learningservice-els/

Information Technology Services

E: helpdesk@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

International Office

E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
international-students/

Recruitment

E: studentrecruitment@gmu.ac.uk

Student Disability Advisers

E: disabilityadvisers@qmu.ac.uk W: www.qmu.ac.uk/study-here/ student-services/disability-service/

Student Funding Adviser

E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
fees-and-funding/

Sports

E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/
qmu-sports-centre/

Student Counsellor

E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
student-services/counselling-service/

Students' Union

E: union@qmu.ac.uk W: www.qmusu.org.uk

Wellbeing Service

E: wellbeing@qmu.ac.uk
W: www.qmu.ac.uk/study-here/
student-services/wellbeing-service

Films

We have an ever-growing number of films that aim to give you more of an insight into QMU, see our You Tube Channel at: www.youtube.com/QMUniversity/videos. For individual student testimonials or videos, see the course pages on our website or click the QR codes on some of the course pages in this prospectus.

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www.thelaneagency.com

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Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities may be subject to alteration without notice, so intending applicants are advised strongly to consult the University website at: www. qmu.ac.uk for up-to-date information.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office at: marketing@gmu.ac.uk

Map on page 200

Based on the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U

NOTES Other nseful information

ALPHABETICAL INDEX

A		1	
Accounting and Finance with CIMA	44	Independent and Supplementary Prescribing for Heal	lthcare
Applied Arts and Social Practice	52	Professionals	136
Applied Global Health	88	International Management and Leadership	46
Art Psychotherapy	148	Μ	
Arts, Festival and Cultural Management	54		47
Arts Management	56	Mad Studies	17.
		Mammography	14
5		International Marketing	48
В		Media, Management and The Creative Industries	6
Business Education (PGDE Secondary)	68	Medical Imaging (Advancing Practice in)	3
C		Mental Health and Psychosocial Support Musculoskeletal Medicine	9.
Advancing Care Home Practice (Person-Centred Practic	۵) 11/		
Collaborative Working: Education and Therapy	66	Music Therapy	15
Cognitive Behavioural Therapy	134	0	
Integrated Community Nursing	138	Occupational Therapy (Post-Registration) (Advancing Practice in)	12
		Occupational Therapy (Pre-Registration)	15
D		Coodpailonal morapy (10 moglocidation)	
Dietetics (Advancing Practice in)	37	P	
Dietetics (Pre-Registration)	150	Palliative Care (Person-Centred Practice)	12
Digital Campaigning and Content Creation	100	Person-Centred Practice	11:
Digital Performance	58	Physiotherapy (Advancing Practice in)	3
District Nursing (Person-Centred Practice)	118	PhD	17
Dramatherapy	152	Physiotherapy (Pre-Registration)	15
2. a. i.a. i.o. apy	.02	Play Therapy	16
E		Podiatry (Pre-Registration)	16
Professional and Higher Education	80	Podiatry (Advancing Practice in)	4
Tolessional and Higher Education	00	Podiatric Surgery (Theory of)	14
F		Professional Doctorate	17
Global Film Industries	102		
Advanced Forensic Nursing Practice (Person-Centred Pr	ractice) 116	R	
		Diagnostic Radiography (Pre-Registration)	16
G		Therapeutic Radiography (Pre-Registration)	16
Gastronomy	84	Master of Research	182
		Radiotherapy (Advancing Practice in)	4
Global Health	90	Religious, Moral and Philosophical Studies (PGDE Se	condary)
Н			,
Health (Advancing Practice in)	36	S	
Health Interventions in Fragile and Conflict-Affected Setti		School Nursing (Person-Centred Practice)	12
<u> </u>	94	Sexual and Reproductive Health	9
Health Visiting (Person-Centred Practice)	120	Speech and Language Therapy (Pre-Registration)	16
Home Economics (PGDE Secondary)	72	Stage Management & Technical Theatre Production	6
		Strategic Communication and Public Relations	106-10



Find out why....







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QMUniversity youtube.com/ QMUniversity



instagram.com/ qmuni/

If you join QMU in 2023, you'll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

Contact details

Please contact us for advice on how to apply or with any application queries you may have on:

Tel: +44 (0)131 474 0000 (from the UK)

Tel: +44 (0)131 474 0099 (from outside the UK)

Email: admissions@qmu.ac.uk