#### Appendix 3: Practice Education Assessment

**Queen Margaret University**

**MSc Dramatherapy**

**Practice-Based Learning Assessment (End of Placement Report)**

* Learners, once you have your PE (and in Year 2 your External Supervisors) contributions to this form, please then email the form to your PAT for their input and they will return the document to you for you to add your own comments then upload to Canvas.
* Practice Educators and External Supervisors may wish to refer to the HCPC Standards of Proficiencies for Arts Therapists. Our Learners are required to meet these standards on completion of the QMU MSc Dramatherapy.
* Please check the deadline for this submission.
* NB: Your PE and Supervisor may wish to offer their input as PDF version. Please ask for dual copies so that the document can still be edited/added to by the other professionals supporting you. They can email a PDF directly to your PAT and send you a version that can still be contributed to.

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| **Learner’s matric number :** |  | **Year** |  |
| **Name of Practice Educator**: |  |
| **Name of Personal Academic Tutor:** |  |
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| **Summary of learner’s responsibilities/timetable [to be completed by the Practice Educator]** |
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**Please comment on the learner’s competency and progress in the following areas:**

1. **Clinical understanding**
	1. Understanding needs of service user group
	2. Understanding of context and relevant approach
	3. Initiative in gaining further knowledge/theory and research relevant to the setting

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| Comments from the Practice Educator: |
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| Comments from the External Clinical Supervisor (Year 2 only): |
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1. **Active/Creative facilitation skills, and therapeutic skills**
	1. Ability to listen, respond and interact empathically with service users.
	2. Ability to communicate with creative spontaneity, flexibility and sensitivity,
	3. Demonstrate a developing repertoire of dramatherapy approaches.
	4. Ability to establish and maintain a supportive and secure clinical environment.
	5. Ability to develop and sustain therapeutic relationships.
	6. Ability to deal with clinical issues and make informed decisions appropriate to different situations

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| Comments from the Practice Educator: |
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| Comments from the External Clinical Supervisor (Year 2 only): |
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1. **Communication and collaboration**
	1. Demonstrate openness and respect towards all individuals within the practice-based learning setting and awareness of any cultural and sociological issues
	2. Ability to work collaboratively as a team member
	3. Communicate appropriately with other professionals, service users, carers and families (e.g. within case reviews, meetings and ward rounds)

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| Comments from the Practice Educator: |
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| Comments from the External Clinical Supervisor (Year 2 only): |
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1. **Clinical management**
	1. Keep thorough and up-to-date clinical notes
	2. Reliability
	3. Write and submit reports as required by the setting

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| Comments from the Practice Educator: |
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| Reports completed? *(please tick)* | Yes |  | No |  |  |
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| Comments from the External Clinical Supervisor (Year 2 only): |
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1. **Case-Management Supervision**
	1. Engage with case-management supervision as a responsible, sensitive, and reflexive practitioner
	2. Ability to analyse and reflect upon sessions, and think beyond what may be observable
	3. Willingness to discuss issues which are felt to be most challenging and in need of exploration
	4. Be supportive of other group members and contribute to discussion about their work
	5. Consider and follow through on feedback

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| Comments from the Practice Educator: |
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| Do you consider the learner to be ready to work in this clinical area? And any further comments from the Practice Educator: |
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| **Signed by Practice Educator:** |  | **Date:** |  |
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| Comments from the External Clinical Supervisor (Year 2 only): |
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| Do you consider the learner to be ready to work in this clinical area? And any further comments from the External Clinical Supervisor: |
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| **Signed by External Clinical Supervisor:** |  | **Date:** |  |
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| **Comments and overall assessment from the Personal Academic Tutor (QMU):** |
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|  | **PASS / FAIL** |  |
| **Signed by Personal Academic Tutor:** |  | **Date:** |  |
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| Learner’s comments: |
| **Signed by learner:**  |  | **Date:** |  |
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