



Queen Margaret University
EDINBURGH

STEP
ahead at
QMU

Postgraduate
Prospectus 2022



Our courses

Please see pages 2 & 3 for our table of contents setting out our full range of courses in Business, Education, Creative Industries and Health.

As we offer a wide range of health courses aimed at those already working in the profession or those wanting to convert to a career in healthcare, we have created the table opposite to help potential healthcare students work out which courses would be relevant to them.

Our healthcare courses

Section	Overview/ who it will interest
Advancing Practice in Health Framework (p36)	<p>The Advancing Practice in Health Framework (APHF) is housed within our Division of Dietetics, Nutrition, Biological Sciences, Physiotherapy, Podiatry and Radiography (DNBSPPR).</p> <p>There are named routes available in this Framework for people already working in the areas of dietetics, physiotherapy, podiatry, radiography and health and the wellbeing field who want to advance their practice.</p> <p>Single modules are also available on a standalone basis and may be attractive to a wide range of professionals who wish to gain skills and knowledge. A wide range of health professionals may also chose to study for the full award of PgDip/ MSc Advancing Practice in Health.</p>
Person-centred Practice Framework (PCP) (p102)	<p>The courses in the PCP Framework will be attractive to nurses, allied health professionals and social care practioners.</p> <p>Named routes or single module study available.</p>
Post-Registration courses (p110)	<p>These courses have more specific entry requirements and enable you to progress in a particular direction related to your current profession. They are not open to general health graduates.</p> <p>Single module study is available.</p>
Pre-Registration courses (p128)	<p>These courses are suitable for individuals with a relevant undergraduate degree who are looking to retrain in a health profession (eg physiotherapist) or as an arts therapist.</p>

Welcome to QMU



STEP ahead at QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. We are committed to social justice and to helping our students make a positive difference in the world.

Welcome from the Principal

Thank you for considering Queen Margaret as your university.

QMU offers you the opportunity for an outstanding education founded on innovation and excellence. You will get a warm welcome as a member of a thriving university community. Our lovely, modern campus provides great facilities in which to study and enjoy all aspects of university life. And you can also take advantage of all that Edinburgh has to offer.

Queen Margaret is a university with an open and inclusive outlook that warmly embraces people from all backgrounds. Indeed, that openness – to people, to ideas and to working in partnership – is fundamental to our ethos. We are committed to social justice and to helping our students make a positive difference in the world.

We perform at the highest level in pioneering expertise that cuts across our specialisms in health and rehabilitation, creativity and culture, education and sustainable business.

Queen Margaret has an excellent reputation for its distinctive approach. We promote an engaged and nurturing learning environment with students at the centre. Our campus, and our approach to teaching, encourages people to work together in a friendly, supportive and stimulating way.

I wish you all the best with your studies and I look forward to welcoming you to Queen Margaret University.

Sir Paul Grice
FRSE FAcSS
Principal and Vice-Chancellor

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* These courses have specific entry requirements and enable you to progress in a particular direction related to your current profession. They are not open to general health graduates. Single module study available.

** These courses are for individuals with a relevant undergraduate degree who are looking to retrain in a health profession (eg physiotherapy) or as an arts therapist.

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A campus university with all the benefits of a capital city

QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it's just a six minute train ride from all the amenities of Edinburgh's stunning city centre.

Location

The position of our campus affords spectacular views across Edinburgh including East Lothian's attractive coastline and Arthur's Seat, an extinct volcano that is a much loved landmark in the middle of Scotland's capital city.

The campus is easy to reach by car, public transport and train from Edinburgh city centre, and also offers easy access to the coastal town of Musselburgh and beyond into beautiful East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike. The A1 is also located next to the campus, which ensures quick access to the Borders, Northumberland and the rest of England. Less than half an hour's drive away is Edinburgh International Airport, which offers access to several UK cities, Europe and well beyond.



Campus living

A campus university offers everything you need in the one place, and at QMU everything is close to hand. Our academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses. It also includes our Learning Resources Centre – the hub of our campus – which, apart from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Across University Square there is the sports centre, drama and performance spaces, the Students' Union (SU) bar/ cafe area and the SU office area. The SU office area is the place to go for information on SU activities, advice and information on sports and societies. For more information on the SU, see page 33. Our sports facilities include a gym

and impressive sports hall, as well as an astro turf pitch, weights room and a dance studio. For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

Student accommodation

Less than a minute's walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. For more information on accommodation, see page 32.



Why study for a postgraduate qualification at QMU?



There are many reasons to study with us. Our friendly and supportive staff and our welcoming community atmosphere will help you settle into postgraduate study. In addition, our purpose-built campus offers a wide range of facilities to support your lifestyle and learning. Perhaps most importantly, our courses are designed to prepare you for a successful career.

Studying for a postgraduate qualification is a big decision – involving your time, energy and commitment. The next few pages are designed to help you learn more about our university and to establish whether QMU is the right fit for your needs.

QMU has approximately 5,000* students with more than 1,000 studying for a postgraduate qualification. We offer a wide range of professionally relevant courses in the areas of management, business, health sciences, culture, education, global health and public relations. Many of our courses are approved or accredited by professional bodies.

QMU – a relevant and responsive university

QMU aims to be responsive to the needs of society and has a strong ethos focused on social justice. We are committed to providing thoroughly relevant teaching and research, providing the optimum balance of theoretical and practical knowledge. Our research is focused on making a real practical impact on everyday life, and our courses are designed to produce well-prepared, well-rounded and flexible graduates.

Our staff have close links with industry, professional bodies and governmental and non-governmental agencies, ensuring that our teaching is current and meets the needs of both our students and employers.

You can study for single modules as an associate student as part of your continuing professional development, or study a part-time course to develop your skills alongside your current employment.

Shaping a better world

Behind all of QMU's postgraduate courses is the philosophy of enhancing the quality of life and serving communities. Graduates use their new-found skills to impact positively on many people's lives – whether through implementing better business practice, facilitating better healthcare, equipping communities to fight for environmental justice, helping people in developing countries to rebuild their communities after conflict or developing cultural events for public enjoyment. Whatever you choose to do with your QMU qualification, you can achieve your own personal success and your work will have the potential to make a positive impact on society.

Internationally recognised research that informs teaching and knowledge exchange

Our excellent research is internationally recognised and informs and adds value to our teaching and learning. The most recent UK-wide audit of research, the Research Excellence Framework (REF) 2014, rated 58% of our overall research as world leading or internationally excellent. Further highlights from the REF 2014 include:

- 92% of our research in Speech and Language is classed as internationally excellent or world leading.
- 77% of our research publications in Media and Communications are classed as internationally excellent or world leading.
- 40% of our research publications in Allied Health are classed as internationally excellent or world leading.
- Over 50% of the research profile in Global Health and Development is classed as internationally excellent or world leading.

- Research in Psychology resulted in outstanding impact that was rated as internationally excellent.
- Multi-disciplinary research, involving people from different specialisms and departments all working together, underpins the work of the University.

Most of our research also involves working with researchers from other UK and international universities, government bodies, industry and agencies. This practice reflects modern working methods and helps to shape the knowledge you gain when studying at QMU.

Research and knowledge exchange – making an impact

Our researchers lead the way in research that cuts across the major priorities for Scotland as well as responding to global challenges. Aligning with the intersection of health, economic, social and cultural policy, our work on issues including person-centred care, obesity, social justice, consumer insight, physical activity, public relations, speech and hearing sciences, and ageing is not only recognised for its excellence internationally but also makes a difference to everyday life in Scotland and beyond.

Our aim is to understand society and enhance it: to connect local and international perspectives, to engage the public and external stakeholders, and to make significant contributions to policy, planning and development. QMU staff are dedicated to building the evidence base for policy and interprofessional practice through interdisciplinary research and socially relevant knowledge exchange. The value of our interdisciplinary work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

QMU's research work is centred on strategic research centres that draw on the research strengths of our academic divisions. See pages 160-163 for more information on our Research Centres.

*Excluding student studying for a QMU degree with our overseas partners.

About our range of postgraduate courses

Our course portfolio encompasses courses in: health and rehabilitation, sustainable business, culture and creativity, and education.

Health and rehabilitation

QMU provides a number of postgraduate course options associated with health and wellbeing. Together with courses in professions allied to medicine, we provide courses in therapy and support (art, music, drama and play), the social sciences, and courses aimed at developing your career in the health and social care sector.

If you already hold an undergraduate qualification in one of the health professions, our range of post-registration master's courses, including those in our Advancing Practice in Health and Person-centred Practice Frameworks, will allow you to specialise further in your chosen field, or to develop skills to enhance your career and clinical expertise.

If you aim to change career, you could opt for a pre-registration master's course. These provide the opportunity to gain professional registration in one of the allied health profession disciplines, including dietetics, radiography, podiatry, speech and language therapy, audiology, occupational therapy, as well as art, drama and music therapy. Another option is to look at our Institute for Global Health and Development (IGHD), which specialises in running courses that assess health issues affecting developing countries.

Another option is doctoral studies. As a doctoral candidate you will progressively demonstrate a doctoral level

understanding of research philosophies and methodologies, show originality in the application of research methods and understand how the boundaries of knowledge are advanced through research impact. PhD candidates will extend the forefront of a discipline by making an impact with an original contribution to knowledge – or your field of practice in the case of a Professional Doctorate candidate.

Sustainable business

The Queen Margaret Business School offers a variety of courses. If you have no prior business or management experience, or your previous studies were non-business related, consider the MSc International Management and Leadership. This will prepare you with the skills and knowledge required for a management and leadership career.

The University also offers postgraduate courses in Gastronomy, Accounting and Finance with the Chartered Institute of Management Accountants (CIMA), and International Marketing.

Culture and creativity

Our MA Arts, Festival and Cultural Management is designed as a conversion degree and we welcome applicants from non-business related subjects. It is suitable for both graduates who wish to add a vocational management emphasis to their first degree and those with professional qualifications or experience. It is likely to be of interest to those who studied the arts and humanities at undergraduate level, or those with significant workplace

experience who would like to gain a formal qualification via a flexible mode of study. In addition, we have a MA Applied Arts and Social Practice.

In 2022 we are offering two new exciting master's degrees: an MA Digital Performance, which has been developed in response to the delivery of performance over the COVID pandemic, and an MSc Global Film Industries.

If you wish to develop in media, communications and public relations, look no further than QMU. We have a long history of delivering course in Communication and Public Relations. We currently offer an MSc Strategic Communication and Public Relations, an MSc Media, Management and the Creative Industries and an MSc Digital Campaigning and Content Creation.

Education

See page 66 for more information on our courses in this field.

Furthering your research skills

If you are interested in pursuing your research skills we offer a Master of Research (MRes) that may be of interest to graduates in psychology, sociology, film, media, performing arts, business, consumer studies, education, events or hospitality management. Graduates in medicine, and nursing and allied health professionals who wish to develop their research skills and knowledge may also find this course of interest. This master's degree is for people wishing to pursue a career in research and is the first step on the ladder towards a PhD.

Flexible learning options (part-time, online and single modules)

Do you want to study full-time or would part-time study while you continue to work be a better choice? Whether you are coming straight from your first degree or are returning to education after a long gap, QMU will endeavour to provide an environment that supports your learning.

Many QMU courses can be studied part-time or have an element of online learning. These are designed to upgrade your qualifications and skills without disrupting your work and career. They usually lead to academic awards and professional qualifications. See individual course pages for further details. Please also see information on options for CPD and studying single modules on pages 16-17.

Getting the help and information you need

Our recruitment and admissions staff are here to provide advice through all stages of the application process. Don't hesitate to contact them about entry requirements or advice on how to apply.

For those living outside the UK, QMU's International Office is your first point of contact. The team can offer advice about international qualifications as well as tailoring assistance to your individual needs. International students considering studying at QMU should see pages 24-27 of this prospectus, as well as visiting the international students' section of our website.



MORE INFO:
 Student Recruitment, E: studentrecruitment@qmu.ac.uk
 International Office, E: international@qmu.ac.uk

Postgraduate study explained

Postgraduate study is available in a variety of forms.

Taught postgraduate degrees

All postgraduate degrees on offer at QMU are designed to develop practical skills of analysis, problem solving and critical thinking with a strong theoretical basis. Specialist and broad-based courses are available. Generally, our courses have the following features:

- modular in structure
- flexible delivery formats
- designed for your ongoing career and personal development
- dissertation may be work based
- research and theory based
- credit accumulation and transfer within the SCOTCAT framework
- possible choice of optional modules from across the taught postgraduate framework

Many of the courses provide opportunities for an exploration of multi-agency and interdisciplinary issues, drawing on leading research and the experience of current practitioners.

The various courses on offer have been designed to:

- develop areas of study relevant to a profession whether in business, education, healthcare, social sciences, education, media or the

creative industries; help you acquire valuable new knowledge and skills; update and develop your knowledge in an area that builds on your undergraduate studies or equivalent prior experiential learning, and allows you to move into a brand-new career (in the case of our pre-registration courses).

Our awards

We currently offer the following awards:

- Master of Arts (MA)
- Master of Science (MSc)
- Postgraduate Diploma (PgDip)
- Postgraduate Certificate (PgCert)
- Professional Graduate Diploma in Education (PGDE)
- Professional Doctorate (ProfDoc)
- Master of Research (MRes)
- Doctor of Philosophy (PhD)

Structure

Courses are modular in structure. The majority of individual modules are rated at 20 master's (M) level academic credit points: 20 credits represents 200 hours of learning and study.

Master's degree (MA, MSc)

For a master's degree, you will normally complete modules equivalent to 180 credits at SCQF, of which a minimum of 160 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules
- research modules
- optional modules
- a dissertation or project equivalent to 60 credits representing 600 hours of student work

The dissertation or project can be based around your professional work if you are in employment.

Postgraduate Diploma (PgDip)

For a postgraduate diploma you will normally complete modules equivalent to 120 credits at SCQF, of which a minimum of 100 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules
- a research module
- optional modules

Professional Graduate Diploma in Education (PGDE)

For our PGDE Secondary (Home Economics) you will normally complete 120 credits at SCQF level 10/11. These will be gained through successful completion of modules in:

- the core specialist subject
- research
- practical teaching (placement)
- a dissertation based on your chosen topic of applied research in the area of secondary home economics teaching and learning

Postgraduate Certificate (PgCert)

For a postgraduate certificate you will normally complete modules equivalent to 60 credits at SCQF, of which a minimum of 40 are at SCQF level 11, and no credits below SCQF level 10. Modules will be chosen in consultation with the course leader.

Research degrees

Our level of research activity, matched by success in gaining external research funds, allows QMU to provide a wide range of areas in which students can register for research programmes leading to MRes, Prof Doc and PhD. Part-time

research degrees, as well as taught postgraduate courses, offer you flexible ways to continue your professional development. However, you may simply want to challenge yourself and work towards researching an area of personal or professional interest. More information on research degrees can be found on pages 160-166.

Master of Research (MRes)

For a Master of Research you will take taught modules (60 credits) and a research project (120 credits).

Professional Doctorates

Professional doctorates are higher degrees that aim to offer an academic experience to students through which they can demonstrate high-level knowledge and professional skills. These degrees comprise both research and work-based learning modules which currently include: Theory and Context of Professional Practice; Development and Evaluation of Professional Practice; and Doctoral Research (a thesis that completes the doctoral studies, at SCQF level 12). Unlike a PhD, which requires the submission of a single thesis, a professional doctorate is awarded for a portfolio of professional work, which would include evidence of accomplishment in each module taken, as well as submission of the thesis. For more information, see page 164.

KEY

SCQF = Scottish Credit Qualifications Network. For more information see www.scqf.org.uk

SCOTCAT = Scottish Credit Accumulation Transfer

PhDs

Doctor of Philosophy (PhD) degrees are programmes of academic research through which students can study a topic of interest at great depth. These higher degrees are aimed at students wishing to pursue a range of professional career routes, in particular, academia and research.

Our PhD programme is structured to train you as a researcher with general knowledge of your discipline and in-depth knowledge of your specialist area. Throughout the programme you will participate predominately in independent research, but you will also participate in research training sessions and pass competently through key progression stages.

Successful completion of a research programme includes the submission of a single thesis supported by a successful defence of your research during an oral examination. We offer both part-time and full-time opportunities within our School of Health Sciences and School of Arts, Social Science and Management. More information can be found on page 164 of this prospectus or on our Graduate School website at: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/



How we teach and how you'll learn

Our teaching is focused on building your knowledge and confidence, developing your problem-solving skills and preparing you for a successful career.

Expert staff and real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area.

Our staff are internationally recognised researchers and experienced practitioners who contribute to the latest developments in their fields. Our programmes have strong links with industry and professional bodies, offering students a combination of critical and hands-on perspectives on their studies. We also draw on the expertise of visiting lecturers from across the globe, providing an international perspective in Scotland's capital.

You can find staff profiles on our website by subject at: www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

Course delivery

Courses are delivered using a variety of delivery formats depending on the course.

The delivery methods may include:

- part-time (days and evenings)
- block weeks
- weekends
- full-time attendance
- online/distance learning

Make sure you enquire with the course leader about the delivery pattern(s) available on the course(s) that interest you.

Modules

All of our courses are broken down into modules. The core modules, and available option modules (if relevant), are listed on each course page in this prospectus. Where placements are integrated into our courses, these will be considered as modules.

While the modules listed are correct at the time of print (November 2021), they may differ slightly from those offered in 2022. Because option modules often depend upon the availability of specific members of staff, not all options will run in any given academic year.

Duration

A full-time master's degree takes one calendar year of study to complete. PgDip and MSc courses that lead to eligibility to register with a professional body normally take between a year and a half and two years to complete on a full-time basis.

Many of our courses offer students the opportunity to study part-time. A part-time course is typically spread over a two- or three-year period, and must be completed in no more than seven years, including the dissertation.

Please note that international students who require a Student Visa are restricted to full-time modes of study.

Online learning

Online learning at QMU is all about you interacting with your fellow learners and tutors through online discussions, lectures, seminars and groupwork. Using videos, podcasts, online chat, facilitated

discussions, small group work, quizzes, case studies and games, we offer an engaging, multi-media student experience. All of our courses will involve some interaction with various online learning platforms including our Virtual Learning Environment (The Hub), Eportfolio packages such as Pebblepad and more. Some modules or courses may even be delivered largely or wholly online, making them ideal choices for part-time or distance learners looking for a flexible educational experience.

Many of QMU's niche areas of expertise readily lend themselves to online learning. Online learning offers students across the world access to our highly specialised knowledge. We call upon a pool of informed, international experts to share the latest developments in their subject area, discussing issues relevant to our learners' professional lives. Our approach to online learning involves fostering online communities of learners, enabling staff and students to share expertise and generate knowledge together.

Please see individual course entries on our website for details of online delivery or visit www.qmu.ac.uk/study-here/online-learning/

Academic year and timetables

The Academic Calendar will be available to view at: www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/

Location

If a course is delivered at QMU, teaching will take place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements can be found on the individual course pages on our website.



Some courses are also delivered or have an element of the course delivered at an external partner site. Online courses normally require no campus attendance, however, blended learning programmes will require some attendance.

Please see the individual course entries in this prospectus for details.

Teaching and learning activities and assessment methods

Teaching and learning activities and assessment methods vary widely across our suite of courses. You may attend lectures, workshops, seminars, laboratory sessions and more, depending on the course in question. Similarly, you might be assessed by essays, case study reports, simulations, projects, presentations and examinations, face to face and online. If you would like more details about the specific teaching and learning experiences offered, please see individual course entries on our website or contact the programme leader of the course that interests you.

Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, and experience a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre. For students completing an online course, you will be able to join an online community of students.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University's arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU's most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes.

The full ELIR report is available at www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/provider?UKPRN=13335337#

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities and that will help you develop throughout your studies. These qualities are known as 'Graduate Attributes' and are set out below.

- Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.
- Creative problem-solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.
- Positive contributors to building a just and sustainable society.
- Adept at using many sources of information to sift, create and share knowledge.
- Professional and ethical employees with an understanding of how other fields relate to and work with their own.
- Lifelong learners who can reflect and build on their experiences to achieve success.



Teaching and learning facilities

Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health Sciences, Arts and Psychology courses, including: clinical skills laboratories; biochemistry laboratories; research and experiment laboratories and a clinic
- Film and video editing suites, including a one of only two 'infinity' green screen facilities in Edinburgh
- A drama studio and spaces
- A clinical simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite
- Studio space for music therapy and art psychotherapy

Learning Resource Centre

- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities that are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians ensure that you are trained in accessing the wide range of electronic resources available to support your learning

Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our 'Remote Desktop' service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

Effective Learning Service

- Supports you in developing and enhancing your learning strategies and skills for university study
 - Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
 - Offers easily accessible study resources
-

Continuing professional development: single module and short course study



Whatever qualification you're considering, remember that QMU is committed to continuing professional development (CPD) and we will always have something more to offer you in terms of further study and developing your career.

Single module study

You do not have to commit to a full named award (eg MSc, MA etc). You can opt to study individual modules from many of the courses listed in this prospectus. As little as one module will enable you to further your knowledge in your chosen area.

Satisfactory completion of a module (including assessments) can provide credit towards a postgraduate award (eg degree or diploma), for which you subsequently register.

This option can be particularly useful for those returning to study after many years in work. If you haven't used your study skills for a while, or you want to try out study at QMU before committing yourself to a full named award, you can start with a single module to build your confidence and prepare you for further study.

Please contact the programme leader, listed on the individual course pages in this prospectus to find out which modules are particularly suitable for studying as a stand-alone option.

Short courses

We also offer short courses developed especially for CPD purposes. These are available to view on our website www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/



Delivery

The delivery of modules and tailored short courses may vary (face-to-face teaching, block attendance or online learning). Some courses are also described as 'blended', featuring face-to-face sessions at the beginning of the course followed by paper or web-based learning materials.

Associate students

If you opt to study for a single module or decide to complete a named short course, you will be matriculated as an associate student. As an associate student you will have the same access to

all of QMU's student learning and information technology services as all other students, as well as support from the course co-ordinators and lecturers. This means that for nurses and allied health professionals, for example, you can meet your professional requirements for maintaining your competence as a registered practitioner when studying.

You can study a maximum of two modules as an associate student. If you complete a module or CPD course and then decide that you would like to continue towards a postgraduate qualification, the credit you have gained as an associate student may count towards a named qualification. This will depend on the CPD module/course you have undertaken and the nature of the award you wish to pursue.

MORE INFO

Contact the programme leaders highlighted on each course page.

Preparing you for employment: placements, careers and employability, and business start-up support



If you are considering postgraduate study, you probably already have a clear view of how you'd like your current career to progress or are exploring ways of changing career. Whatever your intention, we offer the support you need to prepare for your future.

With the job market becoming increasingly competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills required to progress in their chosen field.

Your career options

Many of our postgraduate courses are aimed at those already working in a specific field, enhancing their ability to gain promotion or move into a management position. As our pre-registration courses allow people to move into a brand new field, graduates from these should expect to start in a junior position, although career progression can often be accelerated.

Careers and employability support

You may have clear ideas about your chosen career. On the other hand, you may be uncertain which direction to take or even what your options are.

Our Careers and Employability team support all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

The Employability Centre provides a comfortable space to chat with members of the careers team on a 'drop-in' basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews and our annual recruitment fair puts you directly in touch with employers. You will also be able to access the University's student support system, 'Student Central', and QMU's Careers and Employability Facebook and Twitter accounts. In addition, our QMU online vacancy service, part of our Student Central support system, provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you will be able to continue to receive support from us throughout your career.

Business Gateway and the Business Innovation Zone

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU's Business Innovation Zone (BIZ), the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own businesses.

The BIZ provides business incubation space for QMU's student and graduate start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. We have supported start-ups based in our BIZ in various business start-up competitions, with great results.

For more information on the BIZ, visit our website at: www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/

'I'm a member of the University's Business Innovation Zone. I joined to learn more about starting and running my own business. The amount of resources, contacts and support available is enormous and has helped me massively with my entrepreneurial endeavours. Building working relationships has been absolutely critical for me. The BIZ and the university's on-campus Business Gateway service have helped me develop these through their professional contacts, networking events and support organisations. Through these channels I've managed to find guidance and support in all aspects of the business, from legal, to accountancy, technical brewing advice, logistics, packaging, sourcing and tax - to name only a few!'

Robin Sherriff,
MSc Gastronomy

Your personal development: extracurricular learning opportunities

Initiatives including internships and special funds enable students to enhance their learning experience, broaden their horizons, build their confidence and improve their employability.

The Student and Vice-Chancellor's Development Fund

Grants from QMU's Student and Vice-Chancellor's Development Fund are designed to help our students develop their potential in a much wider sense. Support for these student-led projects, initiatives and activities enrich our students' academic experience, broaden their outlook on the world by providing the means to travel abroad to embrace new cultures and experiences, and continue with their personal development. The Student and Vice-Chancellor's Development Fund exists thanks to the generous donations from QMU graduates, staff and friends whose support ensures that our students have the best possible experience as a QMU student.

For more information on the Student and Vice-Chancellor's Development Fund, visit our website at: www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

Santander Universities Scholarships

Santander Universities provides a range of outstanding opportunities for QMU students through a variety of scholarships, bursaries and awards. These include generous scholarships for new students, awards for overseas research or study opportunities and grants for community projects involving students.

For further information about Santander Opportunities, please see our website at: www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students



10
YEARS



Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with small to medium-sized enterprises (SMEs) from a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into relevant industries, put theoretical knowledge into practice and build professional networks.

For further information about Santander Internships, please see opportunities for students and graduates on our website at: www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students

This is just a selection of the numerous opportunities available at present.

Helping you succeed: student support services

We provide high-quality facilities in which to study, and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating postgraduate study, we recognise that it's not only information about the course that you need. Everybody's circumstances are different and new students may have to consider issues such as funding, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Staff within our Student Services team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on the following page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

If you require disability information or support, it is helpful to contact a Disability Adviser at QMU as soon as you have firmly accepted an unconditional offer of a place on a course with us. This helps to provide us with useful information so we can begin to put arrangements in place for you as soon as possible.

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies — this may include student loans, scholarships and childcare funds.

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within the University's academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service is your source for information, advice and guidance on all matters related to your career. The service assists you in finding employment during your degree and after graduation. Advisers will be pleased to help you make decisions about your career and support you in making successful applications. Our employability centre provides a comfortable space in which to conduct your careers research and to chat with members of the team on a drop-in basis. For more information, see pages 18-19.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students' Allowance (DSA) funding. DSA needs assessment can be arranged, as can access to specific one-to-one support and appropriate assistive technology. For more information about DSA please contact DisabilityAdvisers@qmu.ac.uk

Funding

In addition to providing information on available funding, our Student Funding Adviser can advise students on the funding support that may be available if they encounter financial difficulties — for example, childcare funding and discretionary funds. For more information on funding, see pages 174-175.

Counselling

The Counselling Service offers confidential one-to-one, professional, short-term counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing. The service also delivers bibliotherapy and self-help resources.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates the building of resilience and healthy living to support you throughout your QMU journey. All students at QMU can access the Wellbeing Service through self-referral or referral via a member of staff. Wellbeing can offer support and intervention including liaison with other QMU support staff, academic staff and agencies outside of the QMU community. In addition, our Wellbeing Adviser offers students support for Stay on Course. Stay on Course provides rapid support to students who are experiencing difficulties in managing and coping with their attendance and academic studies. Students can access this through self-referral or referral via academic staff.

Health

QMU works in partnership with a local medical practice to ensure you can access NHS services when you need them.

Worship and Reflection

There is a contemplation room on campus that is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert's Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square in the city centre.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies.

School Office

The expert team within QMU's School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Useful contacts and more information

Student Services
W: www.qmu.ac.uk/study-here/student-services/

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Counselling
W: www.qmu.ac.uk/study-here/student-services/counselling-service/
E: counselling@qmu.ac.uk

Disability Service
W: www.qmu.ac.uk/study-here/student-services/disability-service/
E: disabilityadvisers@qmu.ac.uk

Student Funding
W: www.qmu.ac.uk/study-here/student-services/funding-advice-service/
E: studentfunding@qmu.ac.uk

Effective Learning Service
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Learning Resource Centre
W: www.qmu.ac.uk/study-here/learning-facilities/library/

Wellbeing
W: www.qmu.ac.uk/study-here/student-services/wellbeing-service/
E: wellbeing@qmu.ac.uk

Worship and Reflection
St Albert's Catholic Chaplaincy
W: <http://scotland.op.org>
T: +44 (0)131 650 0900

The international student experience

Since summer 2021, international students who successfully complete a master's degree are able to apply for the new Graduate Route Visa. This allows students to stay and work in the UK for two years after their studies. The Graduate Route will allow those that have completed a PhD to stay and work for three years.

QMU has a growing and vibrant international community that is sure to enrich your student experience.

We recognise that studying in a different country is often a completely new experience for students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland's capital city. You can meet the team at numerous events that they usually attend overseas and online each year. The team run regular webinars and can be contacted by email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us you will receive details of our online pre-arrival guide. This is designed to answer any questions you may have before departure and also prepares you for your journey to QMU. To

help ease you into student life and help you become familiar with your surroundings, we host an international students' induction before your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the City of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we also organise a programme of social events throughout the year. We recognise that studying in a different country may be a totally new experience for our international students.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see page 32.

Visa and immigration advice

As an international student, depending on the country that you come from, you may require a Student Visa to study with us. The University can provide you with advice, support and guidance before applying for your student visa, as well as answering any questions that you may have during your studies. We can also provide guidance on extending your student visa if required and on the options if you wish to work in the UK upon completion of your studies.



'Edinburgh is a hub of all the best things to do, see and enjoy, in a city with some of the world's best universities — so it was an easy choice for me.'

Mario Previsic
MSc Strategic Communication and Public Relations (from Switzerland)

Employment while you study and after graduation

If you require a Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your passport or visa documentation and check that the employment meets your visa criteria.

Since summer 2021, international students who successfully complete a master's degree are able to apply for the new Graduate Route visa. This allows students to stay and work in the UK for up to two years. For PhD students, this period allowed is three years.

QMU's Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number that you will need to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 18-19 or visit our website at: www.qmu.ac.uk/campus-life/careers-and-employability/

Scholarships

A number of scholarships are available to self-funding international students for postgraduate study. Scholarships are valued between £3,000 and £8,000 and are discounted from your course fees. Information about how to apply for one of these scholarships is available on our website at: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Currently, international students who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at: www.gov.uk/healthcare-immigration-application.

Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding, to assist you when you are studying. See pages 22-23 or visit our website at www.qmu.ac.uk/study-here/student-services/ for further information on the full range of services available.

Contemplation Room

We have a room on campus that is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour, Edinburgh is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions.

Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, major European airport hubs in Amsterdam, Paris and Frankfurt are just over an hour away by air. Direct flights also link Edinburgh to the USA, Norway, Qatar, Turkey, UAE and many other destinations. More links are being added regularly, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 30-31.



Applications and qualifications

We recognise and warmly welcome a wide range of international qualifications as standard for entry to our postgraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis.

Applications for entry to all of our postgraduate courses should be made via the relevant course page on our website. If you would like an initial assessment of your qualifications, our admissions office will be able to offer advice. You can contact them at: admissions@qmu.ac.uk

English language requirements

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in English language. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages in this prospectus.

Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It also provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment, which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

The main areas covered include:

- planning and writing academic essays
- reading and writing critically
- conducting effective research
- using evidence to support claims
- giving presentations
- listening to lectures and taking notes
- participating effectively in seminars
- improving vocabulary and grammar



Collaborations: UK and International

QMU works in partnership, both in the UK and overseas, to deliver a range of degrees and short programmes across the world.

We have a number of major international partnerships in Europe and further afield. Our international partners are based in countries including Egypt, Greece, Luxembourg, India and Nepal.

By working in collaboration, we can offer access to UK higher education to students who might not be in a position to travel to Scotland, or might simply prefer to study more locally.

We are also pleased to have partnerships with a number of local providers. These allow us to bring together our academic expertise with partners' specialist knowledge to provide qualifications that support students' professional and personal development. As with the overseas partnerships, the academic quality of the award is assured by QMU and graduates receive a QMU degree.

All students on collaborative programmes are matriculated with the University and receive access to our electronic library resources.

For more information on partners, and the courses offered through partners, see our website. If you are interested in any of the courses listed, please contact the partner organisation for more information.

MORE INFO

W: www.qmu.ac.uk/about-the-university/





City of Edinburgh, coast and countryside

Edinburgh and the surrounding area is an ideal location for your student years.

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and the stunning coast and countryside surrounding the campus. The centre of Edinburgh is just six minutes by train from our campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls (see opposite). It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to 'Auld Reekie' as they come to experience a Scottish New Year at Edinburgh's Hogmanay celebrations — now one of the world's biggest outdoor New Year parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you'd expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities.

The city is home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on top of a dormant volcano. Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There, St Margaret's Chapel was built in her memory by her son, King David I, in the 12th century. It is now thought to be the oldest building in Edinburgh.

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, the Whisky Heritage Centre, Royal Observatory and the Scottish

Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of approximately 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.



A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent. You can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow or 4 hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread, it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at www.edinburghairport.com/flights/destinations-and-airlines.

For further information on getting to campus, including information on parking, see our website at: www.qmu.ac.uk/location-and-getting-here

MORE INFO

Edinburgh: www.edinburgh.org/

East Lothian: www.visiteastlothian.org/home

Accolades and awards for Edinburgh in 2021

- 1st Happiest city in the UK (Smart Survey, 2021)
- 1st Friendliest city in the UK (Parkdean Resorts, 2021)
- 1st Top beach in Scotland: Portobello (Holidu, 2021)
- 2nd Most eco friendly city in the UK (Natwest, 2021)
- 2nd Top 10 Best Student Cities in the UK (Fresh Student Living, 2021)
- 5th Top 10 UK Wellness Hotspots (Flowercard, 2021)
- 4th Coolest neighbourhood in the world - Leith (Time Out, 2021)

Your accommodation



Living on campus is a great way to make new friends and settle quickly into life at QMU.

Our student residences are only a two minute walk from the main academic building, Learning Resource Centre, Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities

Our campus houses 800 study bedrooms spread across nine blocks, including a dedicated postgraduate accommodation block. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Family/couple accommodation is not available on campus. Students also have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area.

Price

In the academic year 2021/22 the all-inclusive cost of a standard room was £121 per week and a premium room was £146 per week. Prices for 2022/22 will be set in early 2022.

How to apply

You can apply for accommodation on our website at www.qmu.ac.uk/campus-life/accommodation/. It is important that you apply as early as possible as demand for our on-campus accommodation is high. Please contact us to check availability if you join after the start of term. During the application process you can indicate preferences such as being placed in a quiet flat.

We have one postgraduate-only block offering premium rooms. If you prefer a standard room we will always aim to allocate you in a flat with other postgraduate and mature students. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking less than six minutes. There is also a bus stop on campus with frequent local services.

Safety

Our accommodation is designed with safety and security in mind. Each block is accessed by swipe card entry with each flat having its own entry phone system.

The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs

QMU is committed to providing a comfortable environment that is accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, we will work with you to make adaptations or install equipment that may be necessary.

ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our ResLife programme that includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

MORE INFO

W: www.qmu.ac.uk/campus-life/accommodation/
E: accommodation@qmu.ac.uk

Your Students' Union



The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance both your academic and social experience as a student and help you in your future career.

Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represent all students at QMU, including postgraduates, and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students' views and liaise with academic staff. The SU provides support and training for Class Reps and also runs the Academic Council that is a forum where Class Reps come together.

Sports and Societies

The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don't have what you're interested in we can help you to set something up.

Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and has good relationships with support staff in the University.

Maggie's Bar and Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.

MORE INFO
W: www.qmusu.org.uk

Twitter: @QMUSU

Facebook: www.facebook.com/QMUSU

Instagram: @QMUSU



Sports and Societies



If you have a real passion for something, it doesn't need to take a back seat when you are a student. Our sports facilities and our Students' Union's sports clubs and societies can allow you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It's important to relax and take time out for other interests.

Sports and Societies are led by the elected Students' Union Vice-President and range from high-performance sports such as basketball, rugby and badminton, to popular activities such as musical theatre, surf and dance. The opportunities that Sports and Societies can offer are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proved that involvement in both sports and societies helps potential future employers see key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.

The societies on offer at the Students' Union give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create campaigns, volunteer, fundraise and so much more.

Clubs and societies can vary every year, but the table below gives you an idea of the range of groups recently active.

Sports facilities

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped sports centre on campus offering a range of activities.

Our gym is fitted out with a range of fitness equipment including treadmills, cross trainers, exercise bikes and weights.

The sports centre also includes a large multi-functional games hall which can be used for a variety of sports including: basketball, indoor football, badminton,

volleyball, table tennis and netball. We also have an outdoor all-weather pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge.

Our fitness studio plays host to a range of fitness classes including kettlebells, circuits, yoga, pilates, zumba and spin, many of which are included in your sports centre membership. You can opt to 'pay as you play' or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, the majority of fitness classes, all weather pitch and free equipment hire. Student membership prices for 2022 will appear on our website.

We also have an outdoor gym, complete with cardiovascular and strength equipment, allowing you to exercise outdoors for free all year round.

MORE INFO:

www.qmu.ac.uk/campus-life/qmu-sports-centre/

www.qmusu.org.uk/groups

Current clubs and societies

Sports clubs	Badminton, Basketball (M), Basketball (W), Cheerleading, Dance, Football (M), Gaelic Football (W), Hockey (W), Netball, Rugby (M), Rugby (W), Snowsports, Surf, Volleyball
Societies	African Caribbean, Asian, Chill Out, Christian Union, Comedy, Dietetics & Nutrition, Drama, Equestrian, Esports, Film, LGBT+, Marketing, Music, Musical Theatre, Occupational Therapy, Physiotherapy, Podiatry, Psychology, Speech & Language Therapy, Yoga

Graduation and beyond



When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion that marks the completion of your studies. QMU normally holds one graduation ceremony annually, usually in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers, and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts. Our graduates are hugely important to us and we are keen for you to continue to

contribute to the life of the University long after your graduation. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all of the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie's (Students' Union bar), Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree. Whether it be immediately after you finish your undergraduate degree or further into your career, graduates of QMU will receive a 10% discount on postgraduate course fees.

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it has been 5 years or 50 years since graduation.

Career opportunities

We are proud to offer our graduates careers advice for life. Graduates can receive support from the University's team of careers specialists for every stage of

their career during their working life. This includes one-to-one appointments, events and online resources including access to the vacancy service. For more information, see: <https://unihub.qmu.ac.uk/students/login>

We also offer a variety of internships to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects, put theoretical knowledge into practice and build professional networks.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO

www.qmu.ac.uk/alumni-and-friends/

Advancing Practice in Health Framework

A multidisciplinary course framework

housed in our Division of

Dietetics, Physiotherapy, Podiatry and Radiography.



In 2019 we launched our exciting educationally and practice relevant postgraduate Advancing Practice in Health Framework. The framework will be attractive to individuals who want to make a difference to the lives of others locally, nationally and globally. It will be of interest to any individual working in a health-related field such as allied health professionals, nurses, nutritionists, other practitioners, pharmacists, dentists, and those working in areas such as public health, the community and the voluntary sector. We also welcome enquiries from other interested individuals including international applicants.

The framework aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against the background of current and evolving political and social landscape for health and wellbeing.

The framework is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice in health (Clinical Practice, Leadership, Education and Research). There are learning

opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules. The framework also draws on expertise across the University on subjects such as leadership, social science and education.

At QMU we recognise that career opportunities transform over time. In response to this we can facilitate a personalised learning pathway that can lead to PgCert/ PgDip/ MSc Advancing Practice in Health awards. This may be of particular interest to those who already hold a master's award or wish to study modules in a particular area or pillar of practice.

As part of the framework we also offer a number of named awards:

- MSc/PgDip/PgCert Advancing Practice in Community Health (see page 38)
- MSc/PgDip Advancing Practice in Community Health and Wellbeing (see page 39)
- MSc/PgDip Advancing Practice in Dietetics (see page 40)
- MSc/PgDip Advancing Practice in Medical Imaging (see page 41)
- MSc/PgDip Advancing Practice in

Physiotherapy (see page 42)

- MSc/PgDip Advancing Practice in Podiatry (see page 43)
- MSc/PgDip Advancing Practice in Radiotherapy (see page 44)

The University also offers an:

MSc Advancing Practice in Occupational Therapy (Post-Registration) (see page 124)

MSc Advancing Practice in Signed/ Spoken Interpreting (see page 112).

You might also be interested in specialist post-registration courses for health and social care practitioners (see page 110).

Structure

You can opt to study for an MSc, PgDip or PgCert. You can also register as an associate student to study single modules for CPD.

Our approach to teaching and learning

The framework offers flexibility in module choice and modes of study (part-time, full-time, workplace) that are responsive to individual needs and today's culture of work and learning.

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master's level study.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.

Careers

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Framework modules

Please note:

- If opting to study for a single module, you will be able to select any module from this list.
- If you chose to follow one of the named awards, you will complete the modules specific to that route.
- Modules marked * require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The following list of modules are all available in the Framework:

Advanced Competencies I & II (20/40 credits)*: These modules enable you to attain pre-agreed workplace competencies and to critically evaluate the evidence base underpinning the selected area of work.

Assessment for Learning (20 credits): This module is designed to enable those who have an educational role to formally develop their knowledge and understanding of a variety of assessment and feedback methods.

Partnership Working in Health Promotion (formerly Community Health and Wellbeing Theory) (20 credits): This module will enable learners to advance their own practice by gaining a critical understanding of theory related to community health and wellbeing policy and practice.

Diagnostic Investigations for the Lower Limb (20 credits): This module will provide you with theoretical knowledge and understanding of a range of diagnostic and laboratory investigations in the lower limb. NB This module is only available every second year.

Dissertation (60 credits): This module will enable learners to develop and apply the skills of research and enquiry to produce original work contributing to a subject, field or profession.

Demonstrating Impact in Practice (20 credits)*: This module will enable learners to advance their practice by demonstrating sustainable impact in practice at a service, project or community level.

Enquiry-based Practice (20 credits): This module will provide you with an understanding of research principles, methodologies and analysis.

Facilitation of Learning (20 credits): This module is designed to enable those with an educational role to formally develop their knowledge and understanding of how to facilitate the learning of others.

Fundamentals of Advancing Practice (20 credits): This module will provide you with critical knowledge and understanding of advanced practice.

Leadership for Transformation and Innovation (20 credits): This module will provide you with a broad critical knowledge and understanding of the principles of leadership required for transformation and innovation in the public and private sectors.

MRI/CT in Practice (20 credits)*: This module will enable learners working with MRI or CT to develop a critical understanding of protocol selection and development as well as facilitating the evolution of skills and techniques regarding MRI or CT.

Medical Imaging of the Foot and Ankle (20 credits)*: This module will provide learners with a critical understanding of diagnostic modalities to develop evaluative and interpretative skills of musculoskeletal and orthopaedic modalities. NB This module is only available every second year.

Non-medical Prescribing for Allied Health Professions (40 credits)*: This module will prepare learners to prescribe safely and competently within the context of their professional role as non-medical prescribers.

Principles of MRI/CT (20 credits)*: This module will allow learners working with MRI or CT to develop a more in-depth understanding of the theoretical applications of MRI or CT.

Realistic Lifestyle Medicine (20 credits)*: This module will enable learners to advance their practice by critically evaluating, designing, delivering and reflecting on interventions at the individual level to improve health outcomes related to lifestyle behaviours.

Tissue Viability (20 credits): This module will provide you with critical understanding of the evidence base for factors contributing to cutaneous ulceration, viable assessment techniques and the effectiveness of current management practices.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

MSc/PgDip/

PgCer

Advancing Practice in Health

Delivered online, the Advancing Practice in Health award pathway offers flexibility in module choice and modes of study (full-time, part-time or workplace) to be responsive to individual needs and today's culture of work and learning.

The pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as fundamentals of advanced practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules. The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

Modules

Fundamentals of Advancing Practice (20 credits)/Enquiry-based Practice (20 credits)/plus a further 80 credits from any approved Framework modules (see page 37).

For the MSc, you will also complete a Dissertation (60 credits).

Please note some modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting (paid or voluntary) along with the support of a line manager and work place mentor.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Sara Smith for further information.

Delivery: Online

Duration: 1 year full time OR 5 years part-time.

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply

Class sizes: You will join a community of online learners

Fees: See pages 178-183

More information: Dr Sara Smith, Framework Lead (ssmith@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

As part of our Advancing Practice in Health Framework, this flexible, modular route allows for a personalised educational journey. It may be of particular interest to those who already hold a master's award or who wish to study modules in a particular area of practice.

MSc/PgDip

Advancing Practice in Community Health and Wellbeing

The community health and wellbeing pathway aims to facilitate the development of knowledge and practical skills required to reduce inequalities and improve the health and wellbeing of communities.

Delivered online, there are learning opportunities in areas such as community health and wellbeing theory, realistic lifestyle medicine, delivering impact in practice as well as a number of other modules such as fundamentals of advancing practice and enquiry-based practice. The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The community health and Wellbeing pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against the background of current and evolving political and social landscapes for health and wellbeing.

The community health and wellbeing pathway offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

Modules

Partnership Working in Health Promotion (formerly Community Health and Wellbeing Theory) (20 credits)/ Demonstrating Impact in Practice (20 credits)*/Enquiry-based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/Realistic Lifestyle Medicine (20 credits)*/plus an optional module (20 credits) from any approved Framework modules (see page 37).

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline.

Non-standard entry will be considered.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting (paid or voluntary) along with the support of a line manager and work place mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of community health and wellbeing. It is delivered online and available both full- and part-time.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Karen Hicks for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time.

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: You will join a community of online learners.

Fees: See pages 178-183

More information: Karen Hicks (khicks@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

MSc/PgDip

Advancing Practice in Dietetics

The dietetic pathway aims to facilitate the knowledge and skills required for the development of advanced dietetic practice. The dietetic pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as clinical competency workplace modules.

The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The dietetic pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus.

Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing. The dietetic pathway offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

Modules

Advanced Competencies I & II (20/40 credits)*/Demonstrating Impact in Practice (20 credits)*/Enquiry-based Practice (20 credits)/Fundamentals of Advancing practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree and professional registration or equivalent in dietetics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting along with the support of a line manager and workplace mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of dietetics. It is delivered online and available both full- and part-time.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Sara Smith for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 178-183

More information: Dr Sara Smith (ssmith@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

MSc/PgDip

Advancing Practice in

Medical Imaging

The medical imaging pathway aims to facilitate the development of knowledge and practical skills that underpin advanced MRI/CT practice. The pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as principles of MRI/CT, MRI/CT in practice, workplace clinical competencies, as well as fundamentals of advancing practice, critical analysis, evaluation and research methodologies. The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The medical imaging pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus.

Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

The medical imaging pathway offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of medical imaging. It is delivered online and available both full- and part-time.

Modules

Advanced Competencies I & II (20/40 credits)*/MRI/CT in Practice (20 credits)*/ Principles of MRI/CT (20 credits)*/ Enquiry-based Practice (20 credits)/ Fundamentals of Advancing Practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting along with the support of a line manager and workplace mentor.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Simon Holmes for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: You will join a community of online learners.

Fees: See pages 178-183

More information: Simon Holmes (sholmes@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

MSc/PgDip

Advancing Practice in Physiotherapy

The physiotherapy pathway aims to facilitate the knowledge and skills required for the development of advanced physiotherapy practice. This pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as clinical competency workplace modules.

The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The physiotherapy pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus.

Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing. The physiotherapy pathway offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

Modules

Advanced Competencies I & II* (20/40 credits)/Demonstrating Impact in Practice (20 credits)/Enquiry-based Practice (20 credits)/Fundamentals of Advancing practice (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 37).

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

** These modules are only available every second year and alternate with each other.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree and professional registration or equivalent in physiotherapy.

Non-standard entry will be considered.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable work place setting along with the support of a line manager and workplace mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of physiotherapy. It is delivered online and available both full- and part-time.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Kavi Jagadamma for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 178-183

More information: Kavi Jagadamma (kjagadamma@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

MSc/PgDip

Advancing Practice in Podiatry

The podiatry pathway aims to facilitate the knowledge and skills required for the development of advanced podiatric practice.

The podiatry pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research). There are learning opportunities in areas such as diagnostic investigations for the lower limb, medical imaging of the foot and ankle as well as other modules such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies. The framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The podiatry pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

The podiatry pathway offers flexibility in modes of study (part-time, full-time or workplace) that are responsive to individual needs and today's culture of work and learning.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**
- **Teaching hours and attendance**
- **Careers**

Modules

Advanced Competencies I (20 credits)*/ Diagnostic Investigations for the Lower Limb (20 credits)**/Enquiry-based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/ Medical Imaging of the Foot and Ankle (20 credits)* **/plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

** These modules are only available every second year and alternate with each other.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in Podiatry.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable work place setting along with the support of a line manager and workplace mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to practice in the area of podiatry. It is delivered online.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single modules study: Available. Contact Derek Santos for further information.

Delivery: Online

Start date: September 2022 and January 2023

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Application deadline: None. See pages 171-172 or more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 178-183

More information: Professor Derek Santos (dsantos@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.

MSc/PgDip

Advancing Practice in

Radiotherapy

The radiotherapy pathway is one of a number of pathways offered within our multi-professional Advancing Practice in Health Framework.

The radiotherapy pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research). There are learning opportunities in areas such as fundamentals of advanced practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules. The framework also offers opportunities to draw on expertise across the University such as business management, leadership, social science and education.

The radiotherapy pathway aims to foster and develop QMU's mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against the background of the current and evolving political and social landscape for health and wellbeing.

The radiotherapy pathway offers flexibility in modes of study (part time, full time or work place) that are responsive to individual needs and today's culture of work and learning.

All modules are delivered online and can be studied from a distance.

Additional support is available for those new to or returning to Master's level study.

For information on the following areas, see pages 36-37:

- **Structure**
- **Learning, teaching and assessment**

- **Teaching hours and attendance**
- **Careers**

Modules

Advanced Competencies I & II* (20/40 credits)/Enquiry Based Practice (20 credits)/Fundamentals of Advancing Practice (20 credits)/Specialist Oncology Management (20 credits)/plus an optional module (20 credits) from any approved Framework modules (see page 37).

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager and work place mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest to any individual who wishes to advance their practice in the area of radiotherapy.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Simon Holmes (sholmes@qmu.ac.uk) for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

For applicants thinking of studying full-time we strongly recommend you contact the Pathway Lead for an initial discussion.

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 178-183

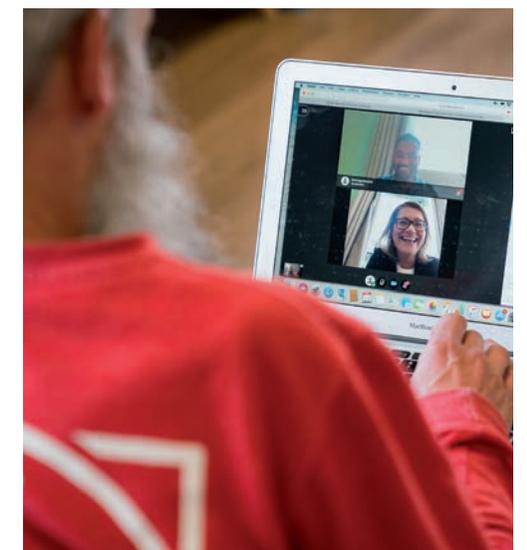
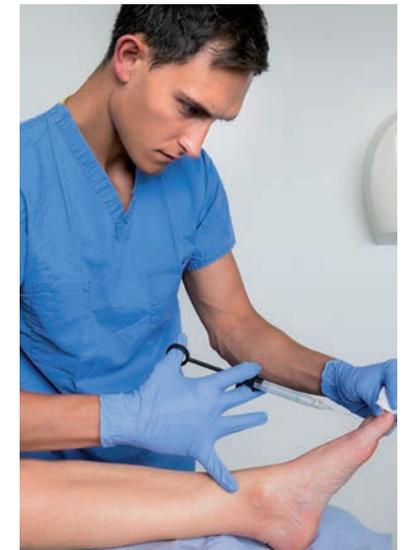
More information: David Evans (devans@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)

Why QMU?

We offer a collaborative multi-professional online learning environment.

Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Personalised educational journey.



Business

As a member of the Chartered Association of Business Schools, the Queen Margaret Business School offers postgraduate courses designed to suit those who might not necessarily have a background or experience in business. Our courses are suitable for new graduates as well as those who have been in the workplace for some time.

Our approach to teaching and research in business related subjects is distinctive in three ways:

- Our commitment to providing the optimum balance of theoretical and practical approaches, with strong industry links.
- Our emphasis on the need for ethical, social and ecological responsibility in business.
- Our entrepreneurial focus — students benefit from QMU's Business Innovation Zone (BIZ) (that hosts start-ups) and on-campus Business Gateway, and many go on to create their own businesses.

We offer the following postgraduate courses:

- MSc Accounting and Finance with CIMA
- MSc International Management and Leadership
- MSc International Marketing
- MSc Gastronomy (see pages 80-81)



Our MSc Accounting and Finance with CIMA, which has been developed in collaboration with the Chartered Institute of Management Accountants (CIMA), offers the opportunity for students to obtain, in one year, a master's degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting), and the maximum 11 exemptions from CIMA's certificate, operational and management level examinations. Graduates will have expertise in the key areas of financial reporting, management accounting and corporate finance and a critical awareness of how these areas contribute to a company's strategic management.

Our well-established MSc International Management and Leadership focuses on best practice in management and leadership while developing students' international focus. It allows students to explore and critically appraise management and leadership.

Our MSc International Marketing responds to the growing importance of marketing and allied business functions. Students will gain a strong understanding of the international marketing role and the key factors that influence the operating environment. It will attract both those who already have a degree in business and wish to deepen their understanding of marketing and those who have a degree in another discipline and want to develop marketing and related skills.



Why QMU?

Queen Margaret Business School has a culture defined by strong personal relationships, informality and flexibility. We encourage our students to be truly ambitious, to experiment, innovate and take risks. To drive this we foster a culture of respectful challenge and debate, which blends research-based academic excellence with current business experience.

All of our courses will give you the opportunity and space to develop your personal management and leadership skills, and help you build a robust subject knowledge base and engage with critical debates. This will develop your confidence, making you highly employable and effective in your work.

One of our strengths is our small class sizes that enhance the student experience. This allows us to develop much more than just the traditional classroom format: the team is able to know and support you as an individual. We aim to include in our classes external visits offering a range of experiential opportunities, only available to small groups. In addition, we have speakers from industry and support agencies with whom you will be able to interact directly.

As our staff are engaged in both research excellence and the dynamic world of business, our students benefit from the latest developments in the field and can use practical and academic expertise to develop their learning and careers.

Our approach to teaching and learning

It is also possible to study some individual modules for CPD purposes. We facilitate visits to external organisations and allow you to enjoy a true teamwork experience with your peers.

The learning and teaching experience at QMU is unlike that offered by most business schools in that we want to ensure that your experience is not only student-centred, but is also focused on you as an individual.

One example of this is an opportunity to undertake either a conventional dissertation or a hands-on project. The project route means that you will work with either a commercial business, or a community, voluntary or social enterprise to use and develop your skills and knowledge. Through the process and personal journey of taking a project from idea through execution and evaluation, you will build up practical experience and develop opportunities to enhance your employability.

Industry links

We work continually with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts, to develop our courses. This ensures that, along with in-depth theoretical underpinnings, the courses are rooted in relevance and industry practice. As your course progresses, you will hear from guest lecturers, participate in visits to a wide range of industries and organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo, New Lanark Heritage Centre and Hotel, Nairns, Waldorf Astoria, Edinburgh and Glenkinchie Distillery just to name a few.

Career prospects

Our postgraduate courses are designed to enhance your career prospects by opening up a wide range of global opportunities. Our graduates take with them enhanced employability and confidence, whether they obtain a position with a multinational organisation, work within the public sector, create their own business, gain employment in the third sector or go on to further studies.

MSc Accounting and Finance with CIMA



This master's degree has been developed in collaboration with the Chartered Institute of Management Accountants (CIMA) and offers the opportunity for students to obtain in one year a master's degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting) and the maximum 11 exemptions from CIMA's certificate, operational and management level examinations.



The aim of the course is to provide students with both the necessary technical skills expected of a part-qualified accountant and the critical analysis skills expected of a master's degree graduate.

This course will appeal to those who already have a background in accounting and finance and want to gain a master's qualification and an accelerated route to chartered status. It will also appeal to people who are looking for a career change.

Students graduating with the MSc will have expertise in the key areas of financial reporting, management accounting and corporate finance and will also have critical awareness of how these areas contribute to a company's strategic management. Additionally, you will develop your employability skills such as teamwork, leadership and oral communication skills.

As a student on this course, you have access to our on-campus Business Gateway and Business Innovation Zone (BIZ). This provides business incubation space for student/graduate-led start-up companies with access to: desk space, a QMU business address, meeting facilities, Business Gateway support and advice, a profile for your company on the QMU website, support with marketing materials, and access to entrepreneurial networks within QMU and other universities, for example, Enterprise Campus, Scottish Institute for Enterprise, Sporting Chance and Converge Challenge.

Structure

You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, guest speakers, tutorials, case studies, software demonstrations, field trips and projects. Independent learning is also important, allowing you to prepare for classes and develop your research skills. Additionally, you will carry out a dissertation or a Business Consultancy in Practice project. Your performance on the course will be assessed by essays, reports, reflective logs, exams, presentations and a dissertation.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of two to three hours of class time each week of the semester.

Industry links, accreditation and professional registration

The course has been designed in collaboration with the Chartered Institute of Management Accountants (CIMA), the world's leading and largest professional body of management accountants, and offers the maximum number of exemptions from CIMA's professional examinations.

Modules

Financial Reporting (20 credits)/ Accounting for Managers (20 credits)/ Advanced Management Accounting (20 credits)/ Fundamentals of Corporate Finance (20 credits)/ Research Methods (20 credits)/ Strategy and Leadership (20 credits)/ Accounting or Finance Dissertation (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

We expect our graduates to find employment in businesses, financial services, public sector organisations, consultancy practices and accountancy firms. Example job titles include: Accountant, Finance Manager, Finance Director, Investment Analyst, Risk Manager, Finance Planning Analyst, Wealth Manager. Additionally, students can start up their own businesses during the course with support from the University.

Entry requirements

Applicants should have a UK honours degree or an overseas qualification of an equivalent standard in a related accounting/finance/business management area. We also welcome applicants with an ordinary degree who can show a period of relevant post-graduation work experience or additional capabilities.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Mo Yan for further information.

Delivery: On campus

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: We expect around 20 students to enrol on this course each year.

Fees: See pages 178-183

More information: Mo Yan (myan@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

QMU is located in the UK's second largest financial centre.

This course offers professional exam exemptions from the Chartered Institute of Management Accountants.

We want to ensure that your experience is not only student centred but is focused on you as an individual. As part of a smaller cohort of students, the academic team is able to get to know and support you as an individual. You will also form a close-knit group with your classmates who will come from a wide range of backgrounds and countries. You will be able to share experiences and learn from each other.

The course is taught by professionally qualified (chartered accountants) academics with industry and research expertise.

MSc International Management and Leadership

You'll learn how to take a business idea from first proposal to real-world profit. You'll gain practical business experience and develop skills that will give you an employability edge. The course is specifically designed for anyone who may be looking to complement their non-business degree and has little or no previous business background, and may also interest those who have completed a business degree to ordinary level and are aiming to enhance their qualifications.

What gives the best managers their unique vision? How can you lead a team to deliver? How do organisations engage with and shape the world around them? How does that change as you move from a local context to national and international relationships? We'll prepare you to answer these real-world questions and more – so that your international management career gets off to the best possible start.

On this course you'll focus on best practice in international management and leadership, preparing you for a wide range of careers. You will study a range of modules covering all the core functions of management including the commercial business, community, and voluntary or social enterprise sectors.

In order to obtain the MSc, students will chose a capstone option from the following:

- Business Consultancy in Practice: This is a hands-on practical project where students work with real clients as a consultant within an external organisation to develop project management skills and reflect on their learning experiences.

- The Business Incubation Programme: Students will develop a new business or social enterprise start-up of their choice. They will work with mentors, QMU's Business Innovation Zone (BIZ) and Business Gateway.
- Dissertation: This offers the opportunity to conduct a substantial academic research project around a topic of choice.

The course content reflects our desire to ensure that Queen Margaret graduates are fully aware of the wider societal impact of business, and of the responsibility of managers and leaders toward business and global sustainability.

The course is also flexible: you can study full-time or part-time and you do not have to have come from a business background.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies toward a named award.

Teaching, learning and assessment

Apart from the traditional classroom format, our small class sizes provide the opportunity for unique learning experiences from real-world organisations. The course offers students a flexible bespoke pathway depending upon their future aspirations.

Assessment methods will take the form of presentations, essays, exams, reports, business plans and interviews.

Being a successful business leader in our fast-changing, global economy demands a particular range of skills. On this flexible course (available part or full-time) you will learn key management principles and refine your critical insight.

The variety of distinctive teaching, learning and assessment methods will give you the opportunity to hone your skills, readying you to make a full and valuable contribution even immediately when you start your first job after graduation.

Teaching hours and attendance

If you are studying full-time, teaching normally takes place over three days mid-week. As mentioned previously, this will consist of both classroom-based learning and industry learning. At postgraduate level you will also be required to carry out independent learning as this directly supports your formal teaching. Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Learning time varies across modules. Timetables are normally available approximately one month before you commence your studies.

Industry links, accreditation and professional registration

The course has been designed in collaboration with the Chartered Institute of Management Accountants (CIMA), therefore some of the modules are accredited by the CIMA. The QMU Business School is a member of the Chartered Association of Business Schools and the Chartered Management Institute.

We work with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts to develop our courses. This ensures that along with in-depth theoretical underpinning, the course is rooted in relevance and industry practice. As you progress you

Why QMU?

This course provides the optimum balance of theoretical and practical learning. You will be working with real clients and professional mentors, which is a fantastic opportunity to put learning into practice and build skills that will last a lifetime.

The flexible capstone module provides bespoke practical and academic pathways, which develop management and leadership skills, making you highly employable and effective.

Along with developing your management and leadership skills, this course is designed to nurture your confidence and decision making abilities.

Where better to learn international management and leadership than in a cosmopolitan capital city that's a hub for international business.

will hear from guest lecturers, potentially visit a range of organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo, New Lanark Heritage Centre and Hotel, Nairns, Waldorf Astoria and others.

Modules

Critical Issues in International Management (20 credits)/Accounting for Managers (20 credits)/International Marketing (20 credits)/Strategic Human Resource Management (20 credits)/Strategy and Leadership (20 credits)/elective module OR Research Methods (dependent upon chosen capstone module).

To obtain the MSc, you will choose to progress with one of the following capstone options: Business Consultancy in Practice (60 credits) OR The Business Incubation Programme (60 credits) OR Dissertation.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Previous graduates have entered into positions such as Brand Ambassador (White and Mackay, Glasgow), Growth Executive (Skyskanner, Edinburgh), Supply Chain Analyst (Tesco, London), Logistics Manager (Kerry Foods, USA), Growth Strategy Manager (Ripplematch Recruitment, New York), Event Production Management (Tapass Group, Helsinki), Wealth Analyst (Barclays, London), Training Relationship Manager (King Abdullah Fund for Development, Jordan).

Entry requirements

Honours degree or equivalent in an appropriate discipline, or relevant work experience at managerial level.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of the client and work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Marc Robertson for further information.

Delivery: At QMU

Duration: 1 year full time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: There are normally around 20-30 students. Sometimes, you may have lectures with additional students on other courses who are studying the same modules.

Fees: See pages 178-183

More information: Marc Robertson (mrobertson1@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

MSc International Marketing

Businesses with global ambition are actively looking for internationally minded marketing professionals. Available for full or part-time study, this programme will give your career an edge by teaching you valuable core marketing techniques and a broad range of business skills, which you can use in different contexts and countries. You do not need to have previously studied marketing and if you are already working you can study flexibly around your commitments.

A celebrity influencer posting on Instagram... Finding and using the latest research to inform and justify decisions... The best way to promote a comedy show at the Edinburgh Fringe... The organisational structure of a multinational business... How to respond tactfully in a crisis... These may seem unrelated issues, but they all relate to skills in the armoury of a modern international marketing professional. Exactly how and why these skills are related – and why that is important – is just one part of the insight that you will gain on this employability-focused course.

A global perspective, theoretical and practical knowledge, and transferable business skills – if you have these in your professional marketer's kitbag then you can expect a rewarding and stimulating career. This MSc International Marketing is suitable both for those who have an undergraduate degree in business, seeking to deepen their understanding of marketing and those with a degree in another discipline seeking to develop marketing and related skills.

By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting marketing management, and equip you with the practical skills that are essential for developing a career in this field.

During the course, as well as learning a range of key marketing skills, you may have the opportunity to engage in real-life marketing consultancy agreed between you, a client and tutors at QMU. This practical experience in a marketing context will further your learning and enable you to apply your theoretical knowledge in effective commercial action.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, field trips and projects'. The 'capstone' module for the programme consists of either a 'live' project for a client, the development of a business start-up proposal, or a master's level dissertation. Each of these options is intended to draw together elements of the taught course. The dissertation or project will be facilitated, monitored and assessed by tutors within QMU and, where appropriate, by staff within the organisation in which it is undertaken.

Assessment will take a variety of forms, including essays, reports, group and individual presentations, and website development.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or for an individual module, but teaching will be timetabled as far as possible over two days, allowing scope for continued part-time employment. Most modules involve approximately 30 hours of face-to-face teaching. Lectures will be recorded.

Industry links, accreditation and professional registration

QMU and the Queen Margaret Business School maintain strong links with key professional bodies, including the Marketing Society, who support our Student Marketing Society and the

Market Research Society. We have good relationships with potential employers and possible providers of project opportunities. Part of the University's underpinning philosophy involves relating theory to practice, and we strongly encourage students to develop professional contacts throughout the course.

Modules

International Marketing (20 credits)/ Markets, Innovation and the International Consumer (20 credits)/Marketing and Society (20 credits)/Research Methods (20 credits)/ plus two options/ Marketing Consultancy Project, a Business Start-up Project, or a Marketing Dissertation (60 credits)

The range of options could include subjects such as marketing communications, digital marketing, strategic management, leadership and other business related subjects.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

You will be qualified to work in a broad spectrum of marketing and management positions within a range of businesses and other organisations. Previous QMU graduates have gone on to work in marketing agencies, run their own businesses, and work in not-for-profit roles and in the UK, Europe and further afield.



Entry requirements

Honours degree or equivalent in an appropriate discipline OR relevant work experience in marketing or allied functions.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcome.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Marc Robertson) or Mike Pretious for further information.

Delivery: At QMU

Duration: 1 year full-time or 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: It is anticipated that the cohort size for this course will be approximately 30 students. However, a number of the modules for the degree will be shared with other courses, so class sizes will vary.

Fees: See pages 178-183

More information: Marc Robertson (mrobertson1@qmu.ac.uk), Programme Leader, Mike Pretious (mpretious@qmu.ac.uk), Senior Lecturer in Management, or Admissions (admissions@qmu.ac.uk)

Why QMU?

You will gain the optimum balance of marketing theoretical and practical knowledge, and transferrable skills, that are equally valued by large global corporations, small businesses and the public sector.

You will benefit from exposure to guest lecturers and practitioners working for organisations from across Scotland.

There is a opportunity to engage in real life marketing consultancy.

Culture and Creativity

QMU is a leading provider of courses in creativity and culture.



Why QMU?

The importance of culture, in its many forms, and the creative attitudes that support it are recognised by politicians and intellectuals at a national, international and global level. Culture is a significant contributor to measures of economic wealth and prosperity, and to the growth of social diversity and progress. Culture is a defining characteristic of identity and heritage, and creates experiences that stimulate individual curiosity and the expansion of the imagination. People enjoy culture and contribute to it in diverse ways.

Postgraduate study at QMU is focused on the challenges and problems that arise when moving from the imagination and curiosity to creation and organisation. It addresses a variety of situations, from globally recognised companies to individual creators, from corporate conglomerates to state-supported institutions, from cultural divas to voluntary associations. By mobilising practical experiences and the knowledge and understanding gained through research, postgraduate study at QMU is built on the recognition that the value of culture derives from innovation, change and uncertainty, and that cultural experiences are different and singular.

QMU currently offers four taught postgraduate courses in the area of culture and creativity: the MA Arts, Festival and Cultural Management, the MA Applied Arts and Social Practice, the MA Stage Management and Technical Theatre Production, and the MA Digital Performance. These courses differ in focus, but provide students with opportunities to understand and critically reflect on the competencies and skills that produce culture and the contexts and environments that sustain it.

Teaching and research staff at QMU have experience of cultural production and organisation and maintain close links with cultural organisations across the UK as part of their ongoing practice. Research at QMU is interested in cultural participation and engagement and cultural management and policy. Teaching is complemented by contributions from professionals who work in and with culture industries and organisations.

QMU benefits from its location in a city recognised globally for its cultural activity, from large-scale festivals to lone novelists. Edinburgh provides a variety of cultural experiences such as theatre, art, museums, cinema, music and performance, which are supported by a thriving and idiosyncratic cultural and creative sector. This environment provides postgraduate students with opportunities to gain practical experience, which in turn can feed into an individual programme of study.

Industry links

The MA Arts, Festival and Cultural Management provides organisational and institutional links as part of the curriculum. Professional contributors support students with experiences from the complexities of cultural management, from finance and human resources to project management and fundraising. In addition, students take part in field trips to deepen their understanding of the challenges faced by the creative and cultural sector. A PgCert Arts Management is also available, which is ideal for those working in the sector who wish to undertake professional development.

MA Stage Management and Technical Theatre Production includes professional practice modules that give students the opportunity to work on live productions both at the University and in cultural organisations throughout Scotland and beyond.

The MA Applied Arts and Social Practice allows students to graduate with a better understanding of how artists, theatre practitioners and other creatives apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice, giving them the practical and enterprise skills to develop a sustainable career in their chosen field. Students on this course will undertake a range of field trips and complete a practice-led final project.

The new MA Digital Performance will give you practical expertise in online performance making, and rich knowledge of the contemporary digital arts shift. The course will place graduates well for employment or self-employment, with an awareness of potential platforms, festivals, and connections to national and international networks to allow you to set up and monetise your own individual or collaborative practices.

Our approach to learning and teaching

Postgraduate students admitted to the courses may have already acquired cultural and creative experience in a range of disciplines and work contexts. Students are encouraged to exploit their knowledge and understanding of these experiences in contributing to their study, and the curriculum is designed to be flexible enough to accommodate this. Collaboration with other students or external organisations and individuals can be combined with teaching delivery through lectures, seminars, workshops and tutorials.

MA Applied Arts and Social Practice

With growing interest in applied arts and social practice and increasing career opportunities, this MA will allow students to graduate with a better understanding of how artists, theatre practitioners and other creatives apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice. At the same time, it will give them the practical and enterprise skills to develop a sustainable career in their chosen field.

The combination of modules on this MA makes it unique in Scotland, and the flexible study options and diverse curriculum make it particularly suitable if you are already working in the sector or wish to do so when studying.

The MA Applied Arts and Social Practice focuses on the applied use of creative activities. It provides students with the necessary knowledge, skills and experience to best prepare them for applying the arts and creativity to areas such as third-sector organisations, public health, social welfare, education or criminal justice. It also aims to provide students with the enterprise skills to establish and market themselves as applied arts practitioners in a professional context.

The current team's expertise stems from community arts, applied theatre and socially engaged practice, and we define applied art as 'creative processes and skills that are applied to a specific purpose or function.' This could include any creative practice (such as theatre, art, music, dance or puppetry, just to name a few) that does not exist in traditional spaces (such as museums, theatres or galleries) but rather is based alongside and with individuals and communities in the public domain.

You may find the course particularly suitable if you have already worked within social practice and want to broaden your understanding of your professional social practice. It also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner. The course is also suitable for recent graduates of fine, contemporary or performing arts courses especially those who have developed a set of artistic skills and want to learn how to apply them to projects in a social context.

Over the past three decades within the UK, there has been a significant and sustained growth of the arts within a social context. Indeed, the current draft International Cultural Strategy in Scotland looks at embedding artistic and creative practices across numerous sectors, inviting artists, theatre makers, musicians and all creative practitioners to be productive within industry, business, education and social settings.

Concurrently, the arts are becoming more important within health and wellbeing contexts and the recent national report 'Creative Health: Arts for Health and Wellbeing' calls for artists to play a vital role in the social health and well-being of the population to the extent that GPs in England can prescribe artistic activities in order to tackle social issues such as obesity, loneliness and depression. This MA will provide qualified students to service the growing demand for this type of creative practice.

Structure

You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a stimulating combination of lectures, seminars, workshops, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of practice-based learning. Assessment throughout the course will take a variety of forms, including essays, reports, exams, group and individual presentations, as well as a practice-based dissertation for the final MA component.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module, but all teaching on the course occurs on either a Thursday or Friday. Each module involves approximately 25 hours of face-to-face teaching. This will be a mixture of weekly classes combined with a series of intensive study days, as well as the possibility of some field trips outside of regular teaching time. Timetables are normally available around one month before you commence your studies.

Industry links

Teaching staff have extensive professional experience and networks to draw from including local and national bodies. We also have formal partnerships with a variety of organisations such as Out of the Blue and North Edinburgh Arts that students can access as part of their learning. Our location in Edinburgh also means rapid access to a variety of communities and arts organisations to work with, as well as the opportunity to travel further afield across Scotland and the UK due to our excellent travel connections.

Why QMU?

You'll be part of an international cohort of students working closely and collaboratively with staff, gaining the optimum balance of theoretical and practical learning.

You'll benefit from a range of professional expertise as well as field trips to key cultural organisations and festivals across Scotland.

The combination of modules on this MA makes it unique in Scotland.

The Edinburgh location facilitates rapid access to community and arts organisations.

Modules

Practice Research (20 credits)/Applied Arts: Theories and Histories (20 credits)/ Social Practice: Working with People (20 credits)/ Planning and Marketing Cultural Projects (20 credits)/Fundraising, Finance and Development (20 credits)/The Only Way is Ethics: Art Representation and Ethics (20 credits)

You will also complete a final practice-based project (60 credits).

The modules listed here are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

We require students to take up industry-based learning opportunities where they can put theory into practice. Although we support students to find opportunities, you are responsible for securing your own arrangements in line with your personal interests. We have numerous connections across a wide variety of organisations and we are particularly well considered by our industry peers in the cultural sector. If you are already working in the sector, you can use your existing employment as the location for your industry based-learning.

Careers

This course aims to help students develop their own freelance career, but will also meet the growing needs of organisations with community-based outreach departments.

Entry requirements	Other information
A UK honours degree (or equivalent) in a creative subject area OR significant work experience in arts-led community projects.	Exit awards: MA (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)
You will be required to outline your creative practice as part of the application so that we can ensure we have suitable expertise and facilities to support the type of work you wish to undertake. We may ask you to provide this in the form of a portfolio.	Single module study: Available. Contact Andy Henry for further information.
International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.	Delivery: At QMU with some industry-based learning
	Duration: 1 year full-time OR 2-7 years part-time
	Start date: September 2022
	Application deadline: None. See pages 171-172 for more information on how to apply.
	Class sizes: Normally, we would expect around 8 to 12 students enrolling on the course each year.
	Fees: See pages 178-183
	More information: Contact Co-Programme Leaders, Dr Andy Henry (ahenry@qmu.ac.uk) or Dr Anthony Schrag (aschrag@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

MA Arts, Festival and Cultural Management

How will arts and cultural managers shape the futures of their fields? This course will help you become the person to answer that question. On this long-established and forward-thinking MA you will graduate with a better understanding of the management of cultural organisations and the individual factors that influence the environment in which they function.

This course is suitable for graduates who wish to add a vocational management emphasis to their first degree and for those with equivalent professional qualifications or experience. You may find it particularly suitable if you studied the arts and humanities at undergraduate level and want to move into arts and cultural management. The course also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner.

The work of arts and cultural managers is becoming more complex and significant in our rapidly changing domestic and international environment. Cultural organisations and festivals are in a period of fundamental, pervasive and long-term change; managers must deal with a host of dramatic and often contradictory demands and challenges. There is a growing need for graduates with more holistic and integrated perspectives regarding the management of cultural organisations and the political, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that great leaders in the cultural sector will recognise the value of management while acknowledging that

approaches may need to be adapted to meet the particularities of cultural organisations and festivals.

By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting the management of arts organisations and festivals and equip you with the practical management skills that are essential for developing a career in the field. Mindful of the need for students to develop vocational skills, a number of assignments are orientated towards developing the knowledge and skills required to become an effective practitioner in the field. In addition, students are required to arrange and undertake practical experience within cultural organisations to complement their studies.

Structure

You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award. We also offer a block taught PgCert Arts Management (see pages 60-61).

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of industry-based learning. Assessment throughout the course will take a variety of forms, including essays, reports, exams, group and individual presentations, as well as a dissertation or project for the final MA component.

This MA is the only postgraduate degree of its kind in Scotland. It is designed as a conversion degree and we welcome applications from those who have not studied management previously. The course's flexible study options and diverse curriculum make it particularly suitable if you are already working in the sector or wish to do so when studying.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module, but all teaching on the course occurs on either a Thursday or Friday. For those undertaking part-time study, you will only be required on campus for one of these days per each year of study. Each module involves around 30 hours of face-to-face teaching. Timetables are normally available approximately one month before you commence your studies.

Industry links

Part of our strength comes from our location. Being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Modules

Contemporary Debates in Cultural Policy (20 credits)/Designing Qualitative Research (20 credits)/Leadership, Governance and Strategy (Not-for-profit) (20 credits)/Fundraising, Development and Finance (20 credits)/Arts Management in Practice (OR Evaluating Arts and Cultural Projects) (20 credits)/Planning and Marketing Cultural Projects (OR another relevant module from the School of Arts, Social Sciences and Management) (20 credits).

For the MA, you will also complete the Dissertation Project (60 credits).

Why QMU?

This is a flexible course that lets you develop your skills and gain valuable new knowledge while working.

Enjoy the support of staff and encouragement of fellow students. Our small class sizes are perfect for sharing experiences and fostering new ideas.

Real-world assignments are designed to develop and consolidate your new key skills.

Learn on a campus just six minutes by train from the heart of the world's greatest festival city.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

The course does not require a formal placement, but we do require students to take up industry-based learning opportunities to assist their learning and to put the theory into practice. These industry-based learning opportunities are offered by many of the world-famous organisations that are based in Edinburgh (eg the Edinburgh International Festival, or the International Film Festival). Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh, the world's first and best 'Festival City', there are no end of opportunities in this regard, and we are well regarded by our industry peers: many of our alumni now work in these organisations and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Careers

You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals. Previous graduates have gone on to work in theatres, performing arts organisations, galleries, local government and cultural agencies. In addition, many now work in festivals within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Anthony Schrag for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Normally, there are around 30 to 35 students enrolling on the course each year.

Fees: See pages 178-183

More information: Dr Anthony Schrag (aschrag@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)



Anna Hainsworth
Arts, Festival and Cultural Management

'The modules in strategic management, finance and marketing have been most interesting. The finance element was brilliant at providing a solid basis for understanding accounts and how the financial side of a cultural organisation works. It's made dealing with budgets less daunting and I feel confident speaking to senior colleagues about finance issues.'

'The marketing module was great as it was delivered by someone working in the sector and gave very practical advice on marketing events. It also introduced me to the theory behind marketing, which has been really helpful when making a case to my colleagues for us to adopt certain marketing strategies and approaches.'

'The course has given me more confidence in my abilities. Before I felt I could probably do things but didn't quite know where to start or what they would entail. Now I feel more prepared for the next step in my career.'

Funding, recruitment, sustainability, leadership, international development – there are many burning issues affecting the management of arts organisations and festivals today. As a professional in the field, what is your best way to engage with them? How can you guide an arts organisation into a successful future in such uncertain times? This course offers a blend of practical project work and theoretical study that will deepen your understanding of modern arts management and equip you with some very useful contemporary skills.

You will complete three modules on this block-taught PgCert, covering topics including fundraising, governance, leadership and finance.

As part of your course you can opt to evaluate a live project you are already involved in. You will produce a report that may help evidence, impact and generate future support for your work.

You will also consolidate your new learning with a placement in an arts organisation.

Structure

You will complete three 20 credit modules to obtain a PgCert.

This PgCert also counts as credit towards our MA Arts, Festival and Cultural Management (see page 58-59). After completion of the block-taught PgCert, you'll have the option to obtain the MA on a part-time basis the following year by completing three additional modules and a dissertation.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies and projects. Assessment will take the form of essays, reports, exams and presentations.

Teaching hours and attendance

The three modules would require approximately four days of on-campus learning each semester, meaning that the PgCert could be completed within 12-14 days of intensive study that is spread over the course of a year.

Industry links

Part of our strength comes from our location. Being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Do you work in arts management and want to take your career to a new level? Designed to fit around your existing work commitments, this practical and relevant PgCert offers a flexible, part-time way to develop your professional skills and knowledge.

Modules

Leadership, Governance and Strategy (Not-for-profit) (20 credits)/Fundraising, Development and Finance (20 credits)/ Arts Management in Practice (20 credits) OR Evaluating Arts and Cultural Projects (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

While the course does not require a formal placement, we do require students to take up industry-based learning positions to assist their learning and to put theory into practice. These opportunities are offered by many of the world-famous organisations that are based in Edinburgh (eg the Edinburgh International Festival or the International Film Festival). Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh, the world's first and best Festival City, there are no end of opportunities in this regards, and we are well regarded by our industry peers: many of our alumni work in these organisations now and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Careers

You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals. Previous graduates have gone on to work in theatres, performing arts organisations, galleries, local government and cultural agencies. In addition, many now work in festivals within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.



Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Contact Anthony Schrag for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Normally there are around 30 to 35 students enrolling on the course each year.

Fees: See pages 178-183

More information: Dr Anthony Schrag, Programme Leader (aschrag@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This is a flexible course that lets you develop your skills and gain valuable new knowledge while working.

Enjoy the support of staff and encouragement of fellow students. Our small class sizes are perfect for sharing experiences and fostering new ideas.

Real-world assignments are designed to develop and consolidate your new key skills.

Learn on a campus just six minutes by train from the heart of the world's greatest festival city.

MA Digital Performance

How can you engage audiences in a digital world through original content? How can you translate live performance work to digital and find your own artistic voice online? If you're a current performing arts professional looking to upskill, or a recent graduate who would like to be at the forefront of performance practice, this course will give you practical expertise in online performance making, and deep knowledge of the contemporary digital arts shift.

The landscape of theatre and performance has evolved in recent years, and the way people consume art is changing. Digital performance is increasingly intertwined in the work that is being created and how it is shared.

The course will provide students with frameworks and experiential learning that cover both the practice and theories of performance on the internet, as well as its currency within the industry and the development of entrepreneurial opportunities. You will learn skills in how to develop trust, intimacy, and collaboration in online ensembles, which will be very appealing to future employers. Also, the course will place you well for self-employment, with an awareness of potential platforms, festivals, and networks to allow you to set up and monetise your own individual or collaborative practices.

This course is for all existing levels of digital experience – you do not need to be an expert in advance! A standard laptop and smartphone are the only tech requirements, as QMU will loan any additional kit as necessary.

Popular platforms (such as Twitch, Zoom, BBB, jitsi, Gather.town, Second Life etc) will be explored, as well as applications that have been purpose built by performance artists specifically for digital performance.

All students will have access to Adobe Creative Cloud to work remotely, as well as access to our well-resourced edit suite and performance studios.

This course is designed for people who are involved in making performance as part of their professional practice, and also recent graduates who aspire to develop their work in this field. You will be able to perform in your own work, or involve others in your performance making. The programme will also develop your awareness of practice research with a potential progression to doctoral study, if desired.

You will be equipped with:

- A critical understanding of the conceptual frameworks underpinning online/digital/internet performance practices
- The skills to apply this knowledge in a practical working context
- A critical understanding of the ethics involved in collaborating creatively with others in an online, often participatory and interactive environment
- An ability to critically reflect on professional development through digital performance practice

Structure

You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Digital performance has rapidly become integral to contemporary practice in the Performing Arts. Equip yourself with in-demand skills in this field, on one of the most forward-looking postgraduate courses in the UK.

Teaching, learning and assessment

Teaching comprises a combination of workshops, lectures, seminars, tutorials, case studies, simulation exercises, projects, as well as periods of practice-based learning. Assessment throughout the course will take a variety of forms, including practical digital performances, video essays, reports, research proposals, as well as a practice-based dissertation for the final MA component.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Each module involves approximately 25 hours of face-to-face teaching. This will be a mixture of weekly classes combined with a series of intensive study days. Timetables are normally available around one month before you commence your studies. Teaching delivery will be blended (live/online), though campus attendance will be required for most modules. The two taught semesters run from September to December and mid-January to mid-April.

Industry links

Teaching staff have extensive professional experience, plus national and international networks to draw from. Our location in Edinburgh also means you are well placed to take advantage of the cultural context, including easy access to a range of world-class arts festivals.

Why QMU?

The course is designed to meet not just the current industry shift towards digital, but also future hybrid developments in the industry. You'll be well placed to produce creative content to compete in an increasingly digitalised performing arts field.

You will work in a personal and collegiate environment that nurtures creative talent, which will enable you to build your digital performance portfolio.

You'll be part of an international cohort of students working closely and collaboratively with staff.

You'll benefit from a range of professional expertise including input from leading practitioners in the field.

The focus of this MA is unique in Scotland and the UK.

Modules

To obtain a PgCert, you will complete:

Online Performance Practice (20 credits)/ Theories and Histories of Performance on the Internet (20 credits)/ Performance Making for Digital Audiences (20 credits)

To obtain a PgDip, you will also complete:

Practice Research (20 credits)/The Only Way is Ethics: Art Representation and Ethics (20 credits)/plus a 20-credit elective such as the Student Initiated Module, Planning and Marketing Cultural Projects, or Fundraising, Finance and Development.

For an MA you will also complete a Master's Dissertation Project (60 credits), which can be practice-based if desired.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course aims to help students develop their own freelance career, but will also meet the growing needs of arts organisations seeking to develop their digital content or delivery. Potential career paths include as performers, writers, directors, broadcasting advisors, digital content creators, or in-house digital producers. We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media and performance production businesses through our Business Innovation Zone.

Placements

There are several opportunities to apply the theory and practice you learn on 'real world' projects. You can choose to undertake a placement through the Student Initiated Module, working directly with other individuals or organisations, and also your practical dissertation project offers opportunities for industry experience. Students are responsible for proposing and securing their own placement host and related costs (eg travel and accommodation) but we will help you with CVs and provide networking opportunities with a range of organisations.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact John Dean for further information.

Delivery: At QMU, with some blended elements

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022. Part-time students can also start in January 2023.

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 10-25 students. Workshops will be restricted in size and you will work in small groups.

Fees: See pages 178-183

More information: John Dean, Programme Leader (jdean@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

MA Stage Management and Technical Theatre Production

This MA is the only postgraduate course of its kind in the UK and has been recently re-developed in response to the changing needs of the industry and in consultation with previous graduates. We designed the course as a conversion degree, and we welcome applicants from non-arts related subjects.

This course is ideal if you want to add a vocational stage management emphasis to your undergraduate degree, or if you have significant workplace experience and would like to gain a formal qualification.

From theatre productions and arts festivals to music gigs and charity events, the entertainment and live events industries are growing rapidly. At the same time, the work of stage managers is becoming more complex and technically challenging. This means that arts and events companies are looking for skilled stage managers with more holistic and integrated perspectives regarding the management of entertainment and live events and the artistic, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that effective stage managers need training that is both practical and critically reflective. It will develop your knowledge of the contemporary issues affecting the management of entertainment and live events while equipping you with the practical skills that are essential for developing a career in the field.

The course is run in partnership with the Edinburgh Stage Management School, which specialises in postgraduate vocational training and combines a well-established industry focus with successful graduate employment. It combines the best aspects of the vocational, practical and academic models.

Structure

You can opt to study for the full MA, a PgDip or a PgCert.

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. You will also undertake professional practice. Your performance on the course will be assessed by essays, reports, a portfolio, presentations and a dissertation or project.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of five or six hours of class time each day during the teaching periods of the semester.

Teaching for each module is primarily Monday-Friday, 9.30am-5pm, but some weekend and evening sessions may also be included.

Industry links

Our partnership with The Edinburgh Stage Management School ensures an active industry focus to the course with key professional practitioners delivering master classes and practical workshops. Our location in the 'Festival City' also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Modules

Managing People & Projects: Theory & Practice (20 credits)/Technical Practice for Live Performance (20 credits)/ Professional Practice 1 (40 credits)/ Professional Practice 2 (40 credits)/ Dissertation/Project (60 credits)

The modules listed here are correct at time of publication (November 2021) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students. Please check the course entry on our website for updates.

Placements

The course involves a series of placements, both on University productions and within the industry. Each placement on a University production commences on the first day of rehearsal and runs until the final performance. Industry placements typically run from first rehearsal to opening night. Placements are assessed in the Professional Practice modules 1 and 2.

Careers

You will be qualified for a broad range of stage management positions within a wide spectrum of live entertainment and live events industries. Many career opportunities are open to you. Previous graduates (Edinburgh Stage Management School) have gone on to work in theatres, performing arts organisations, festivals, corporate events and ceremonies. In addition, many now tour within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries and all professions requiring skills in effective management.



Entry requirements

A UK honours degree or equivalent OR significant work experience in live entertainment/events. All shortlisted applicants will be interviewed.

International: This course is currently only open to applicants who do not require a Student Visa. You will be required to provide evidence of English language competence at IELTS 6.5 with no individual component below 6.0.

Other information

Exit awards: MA (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Not available

Delivery: At QMU, Edinburgh Stage Management School and a range of external locations for professional practice components.

Duration: Up to 18 months. Taught portion of the course runs from the beginning of April to the beginning of September and the dissertation must be submitted within the 18 months.

Start date: April 2022 and April 2023

Application deadline: Start of March 2022 for April 2022 commencement or start of March 2023 for April 2023 commencement. See pages 171-172 for more information on how to apply. This course is highly competitive with limited places and we advise applicants to apply early to be considered.

Class sizes: Normally, there are around six to eight students enrolling on the course each year.

Fees: See pages 178-183

More information: Susan Martin (smartin@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

This is the only postgraduate course of its kind in Scotland and it is both practical and critically reflective.

You'll enjoy being part of a small cohort of students, working closely and collaboratively with staff who will get to know your strengths and areas for development.

Run in partnership with the Edinburgh Stage Management School, which combines a well-established industry focus with successful graduate employment.

Draw from the hard-won experience of a range of guest lecturers from key cultural organisations and associated industries.

Education

At QMU, we have a history of educating teachers dating back to the Victorian era and a thoroughly forward thinking outlook.



We offer three postgraduate courses in the area of education:

- PGDE Secondary (Home Economics)
- PgCert Collaborative Working: Education and Therapy
- e-PgCert Professional and Higher Education

For many decades, QMU was renowned internationally for the training of domestic science teachers. We returned to our roots when we launched our new PGDE Secondary (Home Economics) in August 2019. This one-year course addresses a skills shortage relating to home economics teaching within our secondary schools. The course educates aspiring teachers, preparing them to fill vital posts in secondary schools and positively influence young people's knowledge and skills relating to food, nutrition, health and lifestyle.

Today, our portfolio of education courses is built on a firm foundation of social science and, as well as the PGDE, we offer an undergraduate course for aspiring primary school teachers: a BA

(Hons) degree in Education Studies (Primary). This degree also offers a route for people who are interested in working, or are already working in adult education settings in the community, third sector organisations or in overseas humanitarian projects.

Located in the Division of Psychology, Sociology & Education, our PGDE Secondary (Home Economics) and BA (Hons) Education Studies (Primary) draw on a firm foundation of psychological and sociological knowledge and practice. We also champion effective collaborative working between allied health professionals and educators, collaborate with our experts and a range of professionals in child development, welfare and wellbeing, and, of course, we enjoy our heritage in food-related subjects.

Our home economics course draws on QMU's broad-ranging expertise in food-related subjects. We offer a range of undergraduate degrees in this area along with the UK's first master's degree in gastronomy. In addition, we are home to the Scottish Centre for Food

Development and Innovation, through which we are helping SMEs and national organisations with food-related research and development.

In addition to the home economics course, we also offer two long-established education courses:

- The PgCert Collaborative Working: Education and Therapy, is available fully online or face to face at QMU with additional online learning. This course equips you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life, through enhanced collaborative working. Interdisciplinary in approach, this course is aimed at both education and allied health professionals who work with children and young people.
- The e-PgCert Professional and Higher Education is for people who teach and support learning in higher education, for example: nurses and midwives, allied health

professionals, social workers, doctors, lecturers in any discipline and professional services staff (e.g. university librarians). The e-PgCert is delivered fully online.

Why QMU?

All of our education courses are forward-thinking and focused on the needs of today's educators in a rapidly changing society. Each offers a critical approach to working with learning and teaching in today's communities and, in a variety of stimulating ways, explores the interface of social justice, wellbeing, learning and creativity.

We focus on providing the optimum balance of theoretical and practical knowledge. We aspire to instil the value of achieving that balance in the students who study education with us, encouraging a researcher-practitioner model of educator, one who is curious, open to challenge and is community and research engaged.

As social justice is central to QMU's mission, this value is hard-wired into our approach to education, and our community of students, staff and alumni is characterised by people who want to make a real practical difference in the world.

Industry links

All Scottish students on our home economics course will be guaranteed a job for one year in a Scottish school following graduation, as part of the General Teaching Council for Scotland (GTCS) Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

Our e-PgCert Professional and Higher Education prepares participants to apply independently for Associate and Fellowship status with Advance HE (Higher Education Academy).

Our PgCert Collaborative Working: Education and Therapy course supports teachers as part of their Professional Update and allied health professional career development in line with the Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework.

Our approach to learning and teaching

Students on any of our education courses can be assured that they will learn in a friendly and supportive environment and that they will benefit from an academically rigorous approach, informed by our research expertise.

Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Careers

Each of our education courses prepares you to lead in innovative practice and help others fulfil their potential.

There is a need for improved collaboration around children with additional needs and disabilities. Different professional systems can result in different perspectives and philosophies — things get ‘lost in translation’. More effective collaboration can make a real difference to children. This course has been developed to respond to this need.

If you are an education or allied health professional who works with children and young people, this course may be of interest. It will equip you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life through enhanced collaborative working.

On this course, you will:

- engage with contemporary inclusive learning issues, related legislative frameworks and policy, and relate these to your own practice context
- learn to critique evidence-based approaches and strategies to facilitate collaboration and inclusion for children with additional support needs
- have the opportunity to identify and advance practice in an area of innovative collaborative working within your workplace/service

In the context of this course, ‘pupils’ are defined as children or young people who are attending school (this can be within early years, primary or secondary school, in mainstream or special school settings). These pupils have additional support needs, which are currently, or could be in the future, supported by the direct or indirect assistance of education and therapy staff (and/or others) working collaboratively. Additional support needs or special educational needs could include challenges in the areas of:

- speech, language and communication
- learning difficulty (eg dyslexia)
- emotional/social/mental health issues
- physical disability
- complex needs

Critical evaluation of collaborative practice issues in relation to inclusive learning are central to the course. You will also have the opportunity to identify and advance practice in collaborative working and inclusive learning in schools through development of a proposal for a work-based project.

This course supports continuing professional development of education and health professionals working with children and young people, through gaining postgraduate credit.

Structure

To obtain the PgCert, you will complete three 20-credit modules. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

This course offers an innovative interdisciplinary learning opportunity for education staff and allied health professionals. Its flexible delivery pattern means that you can fit study around your career.

Teaching, learning and assessment

Teaching comprises a combination of lectures, group exercises, projects and online discussion. A fully online (distance) option is also available. Methods of formative assessment include evaluation of critical incidents, case studies, work based projects, self-appraisal and/or reflective reports, and online discussions and postings. Summative assessments comprise written assignments submitted at the end of each module. Small class sizes ensure that individuals receive excellent support and benefit from sharing their experiences with like-minded professionals.

Teaching hours and attendance

Class contact at QMU or online learning options are available. If you choose to study with class contact, course content will be delivered through two Saturdays and one Wednesday evening per module with additional online activities. For online (distance) learners there is no class contact and modules are accessed using QMU’s virtual learning environment comprising self-directed study and online activities. Online (distance) learners and classroom learners will collaborate together using the same virtual learning environment.

Industry links

The course was developed by the CIRCLE Collaboration research team at QMU, the City of Edinburgh Council Children and Families Department and NHS Lothian. The General Teaching Council (GTC) Scotland has confirmed that this programme meets the ASN award requirement for registration in ASN as an additional registration area.

Why QMU?

This PgCert will help you become a reflective, evidence-based practitioner, enhancing your abilities to make a real difference to the lives of pupils with additional needs.

Your course tutors will be highly experienced practitioners and research-active academics.

Our very active research in this field feeds directly into this course, helping to inform the teaching and keep you up to date.

This course is flexible to fit in with your current career. You can complete it fully online or choose a blend of online and classroom attendance.

Modules

Supporting Evidence Informed Inclusive Learning (20 credits)/Effective Collaborative Working (20 credits)/Working Together in Practice (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course is particularly beneficial for teaching staff as part of their Professional Update, and supports allied health professional career development in line with Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework. It meets the needs of those who want to enhance their practice and develop their knowledge and understanding of contemporary theories at a master’s level, meeting requirements for career progression. This course aims to recruit those who wish to develop expertise and skills in their personal practice and/or those who are working in, or wish to progress towards, positions of seniority with responsibility for leading innovation in collaborative working with partner agencies.

Entry requirements

Relevant professional or practical experience is essential. Successful completion of a relevant degree or an equivalent qualification will normally be required. It is possible for candidates with alternative qualifications and appropriate relevant professional experience to be considered.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Contact Cathleen Hunter for more information.

Delivery: At QMU with additional online learning OR fully online

Duration: 1.5 years part-time

Start date: January 2023

Application deadline: November. Late entries will be considered. See pages 171-172 for more information on how to apply.

Class sizes: We expect around 15 students to enrol for this course each year.

Fees: See pages 178-183

More information: Cathleen Hunter, (chunter@qmu.ac.uk), Module Co-ordinator or Admissions (admissions@qmu.ac.uk)

PGDE Secondary (Home Economics)

Are you passionate about food and textiles, sustainability, social justice and health and wellbeing? If so, there has never been a more important time to join our Home Economics (Secondary) course at QMU. As a graduate of our unique course, you will have gained the practical skills and research driven knowledge you need to help young people face the challenges of 21st century citizenship.

As well as offering you the opportunity to learn how to teach practical food, nutrition, and textiles skills, you will engage creatively with the role of outdoor learning in the HE curriculum, gaining experience of cooking outdoors in our special campus outdoor learning space. Digital literacies and learning to learn and teach through new digital medium, are also key aspects in our course.

We offer master's level credits, which will engage you in a critical understanding of contemporary 'real world' issues from food production and consumption, through to sustainable textiles issue such as the impact of fast fashion. Furthermore, with a rising demand for food banks, the impact of food poverty on society has never been more prevalent and thus you will consider critically children's rights and how to plan for inclusive practice to enable all young people to have the positive learning experiences they deserve. You will also learn about the role you can play as a home economics teacher to drive forward the discipline within its contemporary social, cultural, and political contexts.

Professional enquiry is an important aspect of the teacher's role. On our programme we will teach you how to conduct research in your classroom to enable you to make evidence-based

decisions in support of pupils' learning.

Structure

You must complete the full PGDE.

Teaching, learning and assessment

This is a blended programme in which you will attend practical and interactive workshops on campus and complete online independent, collaborative and reflective learning tasks. Half of the year (18 weeks) will be spent in schools on teaching placements.

The PGDE shares the pedagogic approach of the other courses in the Division of Psychology, Sociology and Education, foregrounding:

- critical thinking
- student collaboration
- independent learning
- involvement with global real-world issues
- interprofessional, interdisciplinary learning
- practical experience, experiential learning and critical reflection
- practical upskilling in food and textiles
- peer/group work
- enquiry-based learning
- debate and contention

Assessments are designed to:

- optimise accessibility for students with a range of strengths and abilities
- provide variety of opportunity to be challenged and to excel

Are you a health sciences, food or science-related graduate looking for an inspiring, challenging and socially empowering career? This one-year course will give you an internationally recognised qualification to become a secondary school home economics teacher.

- engage students in the importance of being literate and communicative in a range of formats and media
- model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice, for example: the importance of assessment; transparency of approaches to assessment, value of providing a range of assessment formats, and ways and means of providing feedback and feed-forward.

Teaching hours and attendance

This is a full-time, demanding course, lasting 36 weeks in total, split into 18 weeks on campus and 18 weeks on placement.

Industry links, accreditation and professional registration

The course is accredited by the General Teaching Council for Scotland (GTCS). As a graduate you will be eligible to register with the GTCS. See the following Careers section.

Modules

Reflective and Critical Practice (Placement Modules) (40 credits)/Home Economics in the 21st Century (40 credits)/Education: Theory, Practice and Research 1 (20 credits)/Education: Theory, Practice and Research 2 (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.



Placement

You will complete an 18-week placement in two different secondary schools in Scotland. Placements are an invaluable way of building on your theoretical learning and seeing the evidence of how teaching home economics can benefit young people. Placements are generated through the GTCS Student Placement System (SPS) and are based on a student's term time address. Students may be required to travel within a 90 minutes radius to their placement and are required to pay for any additional expenses that may occur whilst on placement (eg travel or accommodation). Under no circumstances should students source their own placement.

Careers

Scottish students are guaranteed a job for one year in a Scottish school following graduation as part of the GTCS Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

In addition, see the 'Working as a teacher' section opposite.

Continues over.....

Working as a teacher

When a person successfully completes a teacher education programme at a Scottish university they will receive a teaching qualification.

By law they must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (i.e. in terms of conduct) will be considered at the point of application for registration.

Newly qualified teachers in their probation year currently start on a salary of £27,498 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, and primary teachers get £6,000 extra.

Once you are fully registered, this increases incrementally over the first six years from £27,498 to £41,462.

The Teacher Induction Scheme offers a guaranteed one-year training post to every eligible student graduating with a teaching qualification from one of Scotland's universities., see: www.in2teaching.org.uk/Students/student-teacher-induction-scheme-faqs.aspx

PGDE Secondary

(Home Economics) cont.

Entry requirements

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject-specific requirements for Secondary applicants*.

Shortlisted applicants will be invited for an interview.

Minimum entry requirements:

- A degree validated by a higher education institution in the United Kingdom (UK) or a degree of an equivalent standard from an institution outside the UK
- Applicants must have a degree with 80 SCQF credit points including 40 SCQF credit points at SCQF Level 8 (or above) from at least two of:
 - consumer studies
 - food studies
 - food technology
 - textile technology
 - nutrition

The other 40 credits can come from the above or any of the other relevant areas outlined below:

Family Studies: parenting, childhood studies, family lifestyles, socioeconomic influences or environmental issues

Food Science: food chemistry, composition of foods, processing and

manufacturing of foodstuffs, functional properties of foods, biotechnology or microbiology.

Health: health promotion, health education, determinants of health, lifestyles and health, environmental issues, or health and food policies.

Hospitality: practical food preparation skills, food preparation techniques or food and beverage management.

Textile Studies: textile construction, properties, finishes, contemporary developments, production systems, textile futures or design technologies.

PLUS

- A National Qualification in English at SCQF Level 6, for example:
 - Higher English Grade C or
 - A Level English, Grade D or
 - GCSE English Language AND English Literature, at 4/C IN BOTH or
 - Irish Leaving Certificate Higher English at Grade 4/C2

NB: Higher ESOL is acceptable for entry to PGDE (Home Economics) only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:
 - Standard Grade/Int 2/National 5 Mathematics Grade C or
 - GCSE Mathematics at 4/C or
 - Irish Leaving Certificate Mathematics Ordinary Grade 3/B3

NB: National 5 Lifeskills/Applications Mathematics is accepted in place of National 5 Mathematics.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: PGDE (120 credits)

Delivery: At QMU

Duration: 1 year full-time

Start date: August 2022

Application deadline: You must apply for this course as part of the UCAS undergraduate scheme before 26 January 2022. The UCAS code is 000.1

So that we can fully consider your application, you will need to provide supporting documents to admissions@qmu.ac.uk as soon as you have applied. Failure to provide these means we will be unable to assess your application. Please provide the following:

- your degree certificate (if already awarded)
- your academic transcript listing all the modules you have completed
- evidence of Higher English (or equivalent) if already awarded
- evidence of National 5 Maths (or equivalent) if already awarded

See pages 171-172 for more information on how to apply.

Class sizes: We have an upper limit of 25 students per course.

Fees: See pages 178-183

More information: Dr Linda Craig, Programme Leader (lcraig1@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

On graduation Scottish students are guaranteed a job for one year in a Scottish secondary school as a home economics teacher.

Study at a university with an unrivalled 145-year history of teaching in this field. QMU is well known for its work in food research, and hosts the Scottish Centre for Food Development and Innovation.

Learn to teach a subject with the power to shape individuals' private lives and society's public health.

As a graduate of this course you will be a standard bearer for good food and health, vital to the happiness and wellbeing of students.

e-PgCert

Professional and Higher Education

This course is dynamic, interactive and work related. It has been designed in response to the CPD needs of professionals with an educational role, for example nurses and midwives, allied health professionals, social workers, doctors, lecturers in any discipline, and professional services staff.

The course will develop your understanding and skills of facilitation of learning, assessment and feedback, curriculum design, and quality assurance and using technology to enhance learning. You will learn about theories of education that support learning and be able to reflect on and apply your learning to your own workplace practices.

By the end of the course you will be able to design, assess and facilitate learning in a broad range of professional contexts. Through reflection on practice you will continue to develop as an individual and a professional, in the sound knowledge that your practice is based on solid conceptual principles.

Structure

You can study for the full PgCert or register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Start dates are available in September and January each year. Modules run consecutively as follows:

Sept 2021: Facilitation of Learning

Jan 2022: Assessment for Learning

Sept 2022: Curriculum Design for Learning

Jan 2023: Facilitation of Learning

Sept 2023: Assessment for Learning

Jan 2024: Curriculum Design for Learning

Teaching, learning and assessment

You will learn through synchronous live and asynchronous online discussions, reflection on teaching practice, reading, challenge and debate, collaborative case analysis, independent study, presentations and research. Emphasis is placed on building on, and developing, your own personal experience within the context of a community of learners.

Assessments may include personal reflective critiques, e-portfolios, presentations, essays, curriculum documents and literature reviews.

This course is for people who teach and support learning at higher education level (SCQF Level 7 or higher), whether within a university, college or other professional setting, and will enable you to become effective in facilitating and enhancing learning experiences. Delivered fully online, it allows you to fit study around your other commitments.

Teaching hours and attendance

The e-PgCert is a fully online part-time course, accessible from anywhere. Most people complete one module per semester. Each module carries 20 credits (equivalent to 200 hours study). This equates to approximately 15-20 hours of study per week per module per semester.

Industry links/accreditation/professional registration

The course prepares participants to apply independently for Associate and Fellowship status of Higher Education Academy (by Advance HE). This is highly recommended.

Modules

Facilitation of Learning (20 credits)/
Assessment for Learning (20 credits)/
Curriculum Design for Learning (20 credits).

These run consecutively and students may join in either September or January.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course. Participants are expected to have access to opportunities for teaching in an area of practice that allows them to meet the course outcomes.

Why QMU?

Unique, fully online course that allows flexible study.

Brings together professionals from a range of disciplines and cultures.

Enhances career advancement.

Friendly, person-centred education.



Careers

Graduates from this course have gone on to develop their educational practice within their current role, to teach in higher education, to work in practice development and continuing professional development. International students have returned to their home countries to develop education programmes at undergraduate and postgraduate level. Many graduates have gained promoted posts or gained additional responsibilities as a result of undertaking the course. Some continue further studies through doctoral research (see our PhD and Professional Doctorate programmes).

Entry requirements

Normally the equivalent of a UK honours degree. Candidates with alternative qualifications and appropriate relevant professional experience may also be considered. It is currently required that you have an existing teaching role in your workplace at undergraduate level (SCQF Level 7).

Candidates who do not have standard entry requirements may be asked to submit a formative essay to demonstrate the knowledge and skills required at this level. There is a non-credit bearing online induction module to assist you with this return to study.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Other information

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Admissions for more information.

Delivery: Online

Duration: 1-4 years part-time

Start date: Start dates are available in September and January each year (see 'Structure' opposite)

Application deadline: August. See pages 171-172 for more information on how to apply.

Class sizes: Cohort sizes vary between 20-40.

Fees: See pages 178-183

More information: Admissions (admissions@qmu.ac.uk)

Gastronomy

Our innovative MSc Gastronomy course is unique in the UK.



Why QMU?

Our innovative MSc Gastronomy course offers students the opportunity to engage in the multidisciplinary study of food. Unique in the UK, the programme explores how food touches and influences all parts of our lives, examining the role of food in the complex connections between culture, communication, systems, science, sustainability, production and politics.

The tutors aim to make the course experiential, using practical workshops and expert speakers. Where possible and practical, field trips and site visits will allow students to gain insight into the many ways that food shapes the world around us, and how a better understanding of food can help address some of the world's most pressing social, public health and environmental problems.

The course builds on QMU's history as an innovative provider of food-related courses and is continues to break new ground in this developing field. After studying this inspirational and transformational course, we promise that you'll never eat the same way again!



This is not a cookery course. Building on the definition of gastronomy as 'the study of all things concerning the nourishment of humankind', students are exposed to a wide range of topics and debates including physiology and microbiology, taste and quality, anthropology and sociology, economics and politics, agriculture and the environment, nutrition, and public health. Understanding how all of these topics and issues are linked and influence each other is the basis of the gastronomic approach.

Research

The multidisciplinary nature of the field of gastronomy, and the wide-reaching and ubiquitous nature of food in our lives, means that research elements can be related to many different and disparate topics, fields and disciplines. Students examine issues around food sustainability and security, food production and marketing, the representation of food in media, as well as how food shapes identities and relationships. Staff members are currently researching the social influence of TV chefs, the notion of food sovereignty in Scotland, food as a tool for communication, new opportunities for

Scottish crofting produce, emerging trends in the teaching of food, and the growing recognition of the importance of the emerging field of gastronomy itself.

Career prospects

The course addresses a broad range of contemporary food issues, enabling students to gain employment and identify opportunities in a wide variety of food-related areas. Students will place themselves in the enviable position of being exposed to a wide range of food systems and food industry experiences and contacts. Past graduates from the course have started new food businesses and consultancies, developed new food products, initiated community projects and social enterprises, moved into campaigning and policy roles, gone on to further study and research, or taken up teaching jobs at secondary and higher levels. There is no single route into gastronomy, and there is no single route out: everyone's journey is different.

'I think the QMU MSc Gastronomy could be the most important course in food in education in Britain at the moment. It is all encompassing. It's not just narrowly about cooking, or nutrition, or food politics; it's about everything — about how food can bind us together and how important it is for health and happiness, and for life.'

Prue Leith, QMU Chancellor, chef, entrepreneur, writer and TV celebrity

MSc Gastronomy

The MSc Gastronomy takes a multidisciplinary approach to examining and better understanding how food works in our world. Many other food-related studies, whether in health sciences, hospitality, agriculture, marketing or social sciences, approach food from a particular angle. Our MSc Gastronomy course recognises that none of these specialities operate independently, and that the interconnected nature of food is one of its most important, and most over-looked, characteristics.

It is increasingly recognised that reductionist approaches to tackling food-related issues are ineffective and that a more comprehensive and holistic approach is required if we are to understand the many ways that food influences our lives, and effectively address the many injustices and inequalities that are manifest in the food system. This programme takes an engaged, critical and broad-ranging approach to examining the many ways that food 'nourishes' us, how it shapes who we are and how it can be used as a tool for positive social and environmental purposes.

Your studies will be brought to life with guest speakers, seminars and case studies, and, where possible and practical, field trips and site visits to farms, gardens and markets, food producers and factories, and restaurants and museums.

Through input from a wide range of specialist, expert and industry speakers, you will gain exposure to the diverse influences that affect how we produce, process, represent, practise and consume food. Scotland is often the showcase for this, but we retain a global outlook and the concepts covered are

transferable to other cultures and countries.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

All modules involve a mix of lectures, seminars, practical workshops, self-directed study, research, group work, student assessments, tastings and more. Where possible and practical, they will also involve field trips and site visits. Class sizes are normally around 20 students. This ensures that students receive dedicated support from tutors and benefit from sharing experiences with a close-knit cohort.

Teaching hours and attendance

If studying full-time over one year, you can expect to spend at least two days each week in classes with self-directed independent study on at least two further days each week. If studying part-time over two years, you can expect to spend at least one day each week in classes with self-directed or independent study on at least one further day each week.

Industry links

We have developed and validated the course in collaboration with a broad range of stakeholders involved in the food and drink industry so you can expect unique opportunities to make contact with, and interact with, food producers and processors, regulators and researchers, campaigners and chefs, amongst others.

This innovative master's course will help you gain a better understanding of the complex role that food plays in shaping our lives and the world around us.

Modules

Food and Culture* (20 credits)//Food Production (20 credits)//Food Communication (20 credits)//Food and Drink in Scotland* (20 credits)//The Food System (20 credits)//Research Methods (20 credits)/ Gastronomy Project (60 credits)

The Gastronomy Project module takes the form of either a 12,000-word Dissertation, a Business Consultancy in Practice Project, or a Business Incubation Programme.

The modules listed are correct at time of publication (November 2021). In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course, but the out-of-classroom learning experiences will, where possible and practical, allow you to meet a wide range of contacts in the food industry and food system. Students electing to engage in the Business Consultancy in Practice or Business Incubation Programme elements will have the opportunity to work directly with existing or nascent businesses on practical tasks potentially ranging from research projects to business development plans.

Careers

You will be in the enviable position of gaining exposure to a wide range of food-related experiences and contacts, and a broad range of contemporary food issues. You will graduate with the 'gastronomic' skills required to gain relevant employment, develop new ideas and projects, and make interventions and transformations in a wide variety of areas. These include further study,

Why QMU?

An opportunity to engage in the multidisciplinary study of food. Unique in the UK, the course explores how food touches and influences all parts of our lives, examining the role of food in the complex connections between culture, communication, systems, science, sustainability, production and politics.

The tutors aim to make the course as experiential as possible, using field trips, site visits, practical workshops and expert speakers to explore food from a wide range of angles. Students gain invaluable insight into the many different ways that food shapes the world around us, as well as examining how a better understanding of food can help to address not just food-related problems but many of the world's most pressing social, environmental and public health issues.

business, education, campaigning and advocacy, media and marketing, policy development, tourism and hospitality, and more.

Entry requirements

There are several routes to entry:

- Applicants with a UK honours degree or equivalent.
- Applicants will also be considered with qualifications below UK honours degree level or as mature students who can exhibit relevant work and life experience gained through their employment, professional activities and/or significant and relevant personal interests.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available for modules marked with *. Contact Stan Blackley or Donald Reid for more information.

Delivery: Blended, involving face-to-face at QMU and at external venues, and online lectures and seminars.

Duration: 1 year full-time OR 2 years part-time

Start date: September 2022

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: We expect approximately 15-25 students to enrol for this course each year.

Fees: See pages 178-183. Fees for this course are calibrated to incorporate all transport, accommodation and activities on field trips as well as practical classes.

More information: Contact Co-Programme Leaders, Stan Blackley (sblackley@qmu.ac.uk) or Donald Reid (dreid@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)



Lesley Rozycki, MSc Gastronomy

'I think I chose an exciting time to study and live in Scotland, particularly with recent accolades Scottish food and drink has received from the national and international community, putting a spotlight on a small country with amazing producers.'

'I hoped to gain a better knowledge of food and the impact it has on everything ranging from physical and mental health to social and political systems. The course has not only done all of that, but has also raised a whole host of new questions and an awareness I didn't have before this programme.'

'I've made invaluable connections and friendships with my coursemates who have vastly different professional and personal experience with food, as well as guest lecturers and producers we've visited along the way.'



The Institute for Global Health and Development is a multidisciplinary centre for postgraduate education and research on global health challenges in low- and middle-income countries.

The Institute for Global Health and Development (IGHD) currently offers the following courses as part of the Master's programme in Global Health and Development:

- MSc Global Health
- MSc Applied Global Health
- MSc Sexual and Reproductive Health
- MSc Mental Health and Psychosocial Support
- PgCert Health Interventions in Fragile and Conflict-Affected States

Within the overall structure of our master's course portfolio, students can choose between our flagship MSc Global Health or the more specialised award pathways. There are also opportunities to take modules from other courses at QMU or from partner institutions in Europe through the TropEd network programme.

Why QMU?

QMU's Institute for Global Health and Development is proud of its reputation for providing high-quality courses that draw together participants from diverse cultural, professional and academic



backgrounds to share a student-centred experience that emphasises mutual learning and support. Our approach is marked by a commitment to critical thinking, practice engagement and social justice:

- **Critical thinking** means we bring fresh insight and perspectives to situations, with our work frequently involving innovative methodologies and approaches.
- **Practice engagement** means that we are committed to work directly with ministries of health, international and national organisations and local communities to develop real solutions to problems.
- **Social justice** means that we are always particularly mindful of the needs of the most disadvantaged and ways of improving their health and wellbeing.

A distinguished history of influence

Our work in the field of global health and development has a history of more than 25 years. We delivered the first Postgraduate Diploma in Primary Health Care that was aimed at participants from the global south in the UK and our portfolio of courses and focus has continued to expand.

We were established as the Centre for International Health Studies in 1993 and became the first institute of the University, the Institute for International Health and Development, in 2005. In 2015 we were renamed the Institute for Global Health and Development to reflect our understanding of the impact of globalisation on health and the

partnership between the global north and south to address this. Since our establishment, we have equipped more than 500 Master's and doctoral alumni from sub-Saharan Africa, South and East Asia, the Middle-East, Europe and the Americas for work in the health, development and humanitarian sectors.

A setting for world-leading research

The Institute hosts world-leading research in the following two areas:

- **Health systems, particularly in fragile and low income settings** - our team is heavily engaged with the UK Department for International Development-funded ReBUILD consortium. ReBUILD's work is focused in Sierra Leone, Zimbabwe, Uganda and Cambodia. Other recent and ongoing health systems work has been funded by the WHO, MRC, ESRC, NIHR and the NIH, addressing issues ranging from human resources for health in Africa, to analyses of systems resilience in the Middle East and systems approaches to improving infection prevention & control practices at clinic level.
- **The psychosocial wellbeing, protection and integration of migrant, refugee and other vulnerable populations** — our work is typically with inter-governmental, governmental and non-governmental partners (such as UNICEF and World Vision). Recent



projects include examining strategies to support mental health and well-being in humanitarian situations and contexts of refugee resettlement and contexts of refugee resettlement (including the current settlement of Syrian refugees in Scotland).

A teaching approach emphasising active, applied learning

The diverse background of our students and small class size enables learning to be interactive, with lectures and online learning material supplemented with in-class group work and discussion. Assignments are varied and geared towards practice applications and facilitating extension of participants' interests and development needs. The active engagement of teaching staff in applied research provides many opportunities to illustrate issues with contemporary field examples.

With a typical cohort size of around 15-20 students, our courses provide a learning environment focusing on active learning and the interchange of ideas and views between participants and educators.

Careers

Our courses lead to careers in a variety of settings. Many of our graduates are looking to progress into higher-level technical or management positions and

others are looking for a complete change of career. We counsel students that the first job after study is not always the 'perfect' one, but that it can be an important step in gaining experience. At IGHD we circulate a range of job opportunities in our partner organisations and are often able to suggest candidates for vacancies that our partners are looking to fill. After this, they do very well at obtaining employment in the health or social sectors in ministries of health, national or local NGOs and international organisations. Salaries are difficult to estimate as our graduates are working in countries as diverse as Sudan, France, Sri Lanka and USA. Postings to humanitarian organisations such as Medicine Sans Frontieres or the Red Cross/Crescent may require a substantial salary sacrifice. However, graduates are often interested in these due to job satisfaction, their personal ethics and values, or for work experience. Jobs in this sector can range from £20,000 to £80,000+ depending on settings and experience.

Scholarships

International applicants may apply for a competitive Commonwealth Scholarship. For more information on scholarships, see pages 174-175 and visit: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Global Health and Development

- MSc Applied Global Health

- MSc Global Health

- MSc Sexual and Reproductive Health

- MSc Mental Health and Psychosocial Support

- PgCert Health Interventions in Fragile and Conflict-Affected Settings

The Institute for Global Health and Development (IGHD) at QMU is a unique academic institution. We offer a range of postgraduate courses aimed specifically at those who wish to work in health policy and practice, particularly in low and middle income settings. Our courses put a strong focus on the social aspects of health and on health systems strengthening from a community-based perspective. They will equip you to assist in improving the lives of the most vulnerable people in the world, whether that be overseas or locally in Scotland.

The **MSc Global Health** will offer you a thorough grounding in this multidisciplinary field, with the opportunity to specialise your studies if you wish later on. If you desire to develop a set of relevant practical skills that can be applied to global health programming and interventions, you can enrol on our new **MSc Applied Global Health**. This degree will give you the skills and competencies you need to promote health of populations through contextually appropriate health policies, services and interventions.

Alternatively, you can choose a more focused pathway at the outset, with either our **MSc Sexual and Reproductive Health** or **MSc Mental Health and Psychosocial Support**.

You can also choose to study for one of our PgCert qualifications such as in Health Interventions in Fragile and Conflict Affected Settings or single modules for CPD. These can be a good option if you have time, work or other

commitments that would conflict with studying for a full Master's.

We have deliberately designed our courses to be as flexible as possible, so you can apply for the course that best suits your career needs and later revise your choice before progressing to the dissertation stage (this is subject to you having studied the appropriate modules).

Structure

You can opt to study for the full MSc*, a PgDip* or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

*where relevant

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and presentations. For your dissertation project, you can choose to do a desk study involving a literature review or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend approximately 10-12 hours of each week

Do you want to make a difference to the health of people in low-resource settings? Are you passionate about social justice or looking for a qualification that will enable you to work at a senior level in health policy and practice in the UK or abroad, particularly in low and middle income settings? Our flexible and highly respected range of global health courses could be the perfect stepping stone for your career.

on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

Links with industry and professional bodies

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with Health Systems Global, Mental Health and Psychosocial Support Network (MHPSS.net), Scottish International Development Alliance, Development Studies Association, Scottish Government and Scottish Refugee Council, to name but a few.

Placement

There are no placements on any of these courses. However, for some of our modules we arrange visits to organisations.

Careers

Our courses have been helping people successfully advance their careers in global health for many years. Our graduates have gone on to make measurable improvements in a variety of international health environments. Examples of positions filled by IGHD graduates include: Health Advisor for Save the Children UK, Senior Co-ordinator for International Operations with Partners in Health, Policy Development Officer in the Scottish NGO sector, Public Health Policy Workers for First Nation's communities in Canada, humanitarian worker with Islamic Relief. Others have taken internships with

organisations such as the WHO on graduation, and others have progressed to doctoral studies.

As a graduate of the MSc Global Health you will be ideally equipped for employment as a global health practitioner, senior health manager or policy maker working in, or advising, a developing country or one in economic transition. The MSc Applied Global Health will enable you to work on programming related aspects such as monitoring and evaluation, programme design and management and developing and implementing research studies.

MSc Sexual and Reproductive Health graduates will be well equipped for employment as a global health practitioner with a particular focus on sexual and reproductive health issues. Graduates have secured technical, advocacy and leadership positions with national and global programmes, addressing such issues as safe motherhood, adolescent friendly health services, health of sexual minorities, HIV treatment and prevention and FGM.

The MSc Mental Health and Psychosocial Support will equip you for employment in the health and humanitarian sectors with a particular focus on mental health and wellbeing issues for women, children and men. We anticipate that graduates from this MSc will find employment with child-focused agencies, refugee integration programmes, organisations running gender-based violence interventions in fragile settings and in programmes related work in global settings.

PgCert Health in Fragile and Conflict-Affected States graduates will have the skills and understanding that are attractive to organisations working in some of the most needy and at-risk communities in the world.

MSc Global Health

Global health is increasingly being framed as a major driver of development, international co-operation and diplomacy, both during and beyond outbreaks of infectious diseases such as the ongoing COVID-19 pandemic. This makes it not only a very interesting field of study, but also an incredibly important one regardless of the setting you will work in.

How can societies implement more effective intervention strategies to improve access, affordability and quality of health services, especially for vulnerable populations? Who is responsible for initiating and then delivering the strategy in a low-income setting? The answers to most of the important questions in this field are complex and your studies will prepare you to answer them through a multidisciplinary approach. This is about gaining a truly global perspective on the state of people's health, and enhancing your knowledge through a systematic examination of health problems and their determinants.

This course will be relevant to you if you are working, or planning to work, in enhancing population health in low- or middle-income settings, be this within governmental (eg ministries of health), non-governmental or intergovernmental organisations (eg WHO or UN agencies). It will equip you to work effectively at a senior level to promote the health and social wellbeing of populations through the development of effective and responsive health systems. It will orient you to issues on which Institute staff are recognised to have made world-leading research contributions, such as supporting health systems strengthening in fragile and conflict-affected states, and mental health and psychosocial support for vulnerable populations. Participants are typically drawn from a broad range of backgrounds, including physicians, nurses, allied health professions, development and humanitarian workers as well as health ministry and NGO employees.

Modules

- Global Public Health and Social Policy (20 credits)
- Global Health Research (20 credits)
- Health Systems, Services and Communities (20 credits)

- plus a further 60 credits from the broad range of modules available within the Institute or from other QMU courses and external universities.

IGHD elective modules include: Programme Evaluation in Global Health and Development; Health Systems in Fragile Setting; Project Design and Management; Psychosocial Interventions for Displaced Populations; Research Proposal Writing; Qualitative Research Methods; Global Approaches to Gender and Health; Sexual and Reproductive Health; Sexual Health Rights: Policy and Programming in Practice; and a range of other elective classes available subject to student demand.

Other QMU and external university modules relate to leadership, research, advocacy and specialised fields of study such as nutrition and epidemiology.

For the MSc award the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to global health (60 credits).

Global Health and Development cont.

MSc Applied Global Health

The global health field has become more complex in the past two decades with the dramatic increase in donor funding channelled through global health initiatives, the rise of more complex patterns of co-morbidity, emerging infectious diseases such as COVID-19, anti-microbial resistance and the impact of conflict and migration on health and health systems. These issues are targeted through a wide range of health and social development interventions that are implemented by diverse partners in multiple countries and regions of the world. Many global health funding agencies, governments and non-governmental organisations increasingly seek short-term as well as longer-term consultant advisors and technical experts. Practical expertise in developing, planning, implementing and evaluating both research projects as well as interventions through a range of approaches and methods are essential for graduates hoping to find employment in the applied global health arena. This MSc is geared to provide you with these skills to find employment in global health.

This course will equip you with the skills and competencies to promote the health of populations in low-, middle- and high-income countries and settings through the development of effective and relevant health policies, services and interventions.

Modules

- Global Public Health and Social Policy (20 credits)
- Global Health Research (20 credits)
- Health Systems, Services and Communities (20 credits)
- plus a further 60 credits from three of the following: Programme Evaluation in Global Health and Development; Project Design and Management; Research Proposal Writing; and Qualitative Research Methods.
- plus one further module can be freely chosen from other available electives that include topics such as Global Approaches to Gender and Health; Health Systems in Fragile Setting; and Psychosocial Interventions for Displaced Populations, among others.

For the MSc award the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to global health (60 credits).

MSc Sexual and Reproductive Health

On this MSc, you'll study the social and political issues influencing sexual and reproductive health, with a focus on low- and middle-income countries. You will work on integrating theory and practice, developing critical thinking skills and widening your perspective on current and historical sexual and reproductive health issues.

This course will equip you to work at a senior level to promote the sexual and reproductive health and social wellbeing of people, especially those living in low- and middle-income countries, through the development of effective, contextualised sexual and reproductive health policies, services and interventions.

Modules

- Global Public Health and Social Policy (20 credits)
- Global Health Research (20 credits)
- Health Systems, Services and Communities (20 credits)
- Sexual and Reproductive Health (15 credits)
- Sexual Health Rights: Policy and Programming in Practice (15 credits)
- Global Approaches to Gender Health (15 credits)
- plus one 5-credit elective module available within the Institute, other QMU courses or other universities.

For the MSc award, the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to sexual and reproductive health and development (60 credits).

MSc Mental Health and Psychosocial Support

This course focuses on the current challenges and policy debates in local, national and global responses to meeting the mental health and psychosocial needs of populations affected by poverty, instability, displacement and conflict. This course equips people with the skills to incorporate Mental Health and Psychosocial Support (MHPSS) strategies and consideration into health and humanitarian provision. This is a diverse field with more biomedically and clinically oriented approaches at one end of the continuum, and more social and wellbeing-oriented approaches at the other. The course exposes students to the range of these perspectives. This is achieved by including a variety of course material and teaching perspectives in the core modules, as well as providing opportunities for knowledge exchange through IGHD's vast network of Mental Health and Psychosocial Support practitioners and academics.

The course will equip you to work effectively at senior level to promote mental health and psychosocial wellbeing of people in high, low and middle-income settings and to incorporate mental health considerations into existing health and social services through effective and responsive programming.

Modules

Students study core modules, which includes foundational study of global health and development, as well as focused modules.

- Global Public Health and Social Policy (20 credits)
- Global Health Research (20 credits)
- Health Systems, Services and Communities (20 credits)
- plus a further 60 credits from two of the following 15 credit modules: Psychosocial Interventions for Displaced Populations, Community-Based Psychosocial Support, Forced Displacement and Integration.
- plus two other 15-credit elective modules available within the Institute, other QMU courses or other universities.

For the MSc award, the culmination of your study will be the completion of a dissertation involving desk study or fieldwork on an approved topic related to mental health and psychosocial support (60 credits).

The modules listed for each course are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

PgCert Health Interventions in Fragile and Conflict-Affected Settings

This award focuses on the current challenges and policy debates in local/national/global responses in meeting the health needs of populations affected by or recovering from instability and conflict. Students will examine the concepts of vulnerability and resilience of individuals, households and their interaction with health systems in conflict and post-conflict settings as well as strategies for rebuilding the health system in fragile and post-conflict states. Re-establishing human resource systems provision and psychosocial interventions in a range of crisis settings is also part of this coherent 15-week study programme for health and humanitarian workers seeking to consolidate and extend learning in this area.

When you have completed this certificate you will be able to critically analyse, and respond effectively and appropriately, to complex policy and practice issues in a range of settings affected by conflict or emerging from conflict. You will also be able to integrate diverse perspectives on the impact of conflict to formulate effective and appropriate programmatic response to identified needs.

Modules

You will study a total of 60 credits, comprising two core modules

- Health Systems in Fragile Setting (15 credits)
- Psychosocial Interventions for Displaced Populations* (15 credits)
- plus one more 15-credit module from the list of modules available at IGHD, which are subject to student demand.

*an independent study module on a topic related to health in fragile and conflict-affected states.

Global Health and Development cont.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5. Please note the PgCert Health Interventions in Fragile and Conflict-Affected States is only open to applicants who do not require a student visa to study.

Other information

Exit awards: MSc* (180 credits)/ PgDip (120 credits*)/ PgCert (60 credits)

*where relevant

Single module study: Available. Contact ighd@qmu.ac.uk for more information.

Delivery: At QMU

Duration: Full-time: 1 year, part-time: 2-7 years

Start date: September 2022. A January 2023 start date may be available.

Application deadline: July (or November for a January 2023 start). See pages 171-172 for more information on how to apply.

Class sizes: We expect approximately 15-20 students to enrol for each course each year.

Fees: See pages 178-183

More information: ighd@qmu.ac.uk or admissions@qmu.ac.uk

Why QMU?

If you want to make a difference in the world of global health, a qualification from QMU can be a major turning point in your career. You will develop a strong understanding of current global health and development issues and will equip yourself with the tools you need to forge positive change locally, nationally or internationally.

You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions for health and development problems.

Social justice and a rights-based approach are at the core of our work at IGHD. In teaching, research and technical advice we address the health and wellbeing of those in greatest need, whether they are vulnerable populations in Scotland or those living in low- or middle-income countries.

Our teaching and research expertise spans multiple aspects of global health and development. These range from health financing, and support to fragile and conflict-affected settings, to refugee integration and child protection.



Media, Communication and Public Relations



Why QMU?

QMU has a long history of teaching media, communications and public relations. Our teaching team combines years of professional experience with research-informed academic expertise. We contribute to cutting edge publications and make award-winning films and digital content.

QMU offers a range of taught master's degree courses that can give you the opportunity and confidence to build your career in the media and communication industries. Our courses, the only such degrees in Edinburgh, are global in outlook, and engage with current developments in this dynamic and ever-changing field of practice.

Our MSc Media, Management and the Creative Industries will provide students with a critical understanding of media organisations and the global environment in which they operate, preparing graduates for a range of future careers within this rapidly expanding sector. For those with specific interest in film, our new MSc Global Film Industries explores the global film business, providing students with opportunities to build a network of local and international industry contacts. For students aiming to start or develop a career in the communication and PR sector, our well-established MSc Strategic Communication and Public Relations has a proven track-record in supporting students to achieve their professional aspirations. If politics and policy are areas of interest, our new MSc Political Communication and Public Affairs allows students to development the skills and knowledge required for a career in public affairs, policy communication, advocacy, or campaigning. For students who see their future in the fast-paced world of digital media, our unique MSc Digital Campaigning and Content Creation combines the practical skills and theoretical knowledge needed to produce arresting and engaging online video content.



According to Nesta (2018) the creative and cultural industries are driving economic growth across the UK, and are predicted to create one million new jobs between 2013 and 2030. Likewise, the UK PR and communications industry is the most highly developed in Europe and second only to the US globally. Some 71,000 people in the UK work in this multi-billion pound industry, 22% more than in 2014 (CIPR, 2018).

The creative and cultural industries are key drivers in economic growth and new job creation across the UK. Likewise, the UK PR and communications industry is the most highly developed in Europe and second only to the US globally.

According to property consultant CBRE, Edinburgh ranked third after Manchester and Reading as those areas outside London with the potential to further develop as a destination for the publishing, film, TV, media, digital, computer programming and information services sectors. Our students benefit from all that Edinburgh offers as a national centre of government, business and creative industries, as well as being the home of the world's largest arts festival.

Industry links

In a highly competitive job market, learning from experienced professionals is important. QMU has strong links with major global media, communication and creative organisations and invites senior executives and policymakers to provide students with first-hand insights into professional practice. Many of our industry contacts regularly offer placement opportunities to our students.

QMU is a member of the Media, Communications and Cultural Studies Association (MeCCSA) and partner institution of the Public Relations and Communications Association (PRCA). Our affiliations mean that we can offer students access to these important professional and academic bodies and their resources.

QMU staff have a wide range of industry networks that enrich our suite of master's programmes. Field trips, industry work experience and expert speakers, ensure students are connected to industry throughout their studies, allowing them to build their own professional networks and employment opportunities.

Our approach to learning and teaching

We offer full-time and part-time places. Students benefit from face-to-face and online teaching and full-time students learn alongside those studying on a part-time basis, many of whom work in professional roles.

Students can focus on an area of interest to them, undertaking original research, working on professional projects and developing a portfolio of work to enhance their careers.

Facilities

All students benefit from the wide range of QMU learning facilities and are supported by access to an extensive range of online materials and resources via QMU's virtual learning environment (including electronic books, journals and teaching content) even when off campus. Students also have access to our on-campus Business Gateway and Business Innovation Zone (BIZ). Students on the MSc Digital Campaigning and Content Creation will utilise our film and video editing suites which includes a one of only two 'infinity' green screen facilities in Edinburgh.

MSc Digital Campaigning and Content Creation

How can you stand out in a digital world where a million minutes of video are shared every second? How do you create content that can't be ignored and find your own visual voice? If you're a current communications professional or recent graduate looking to set yourself apart in the job market, this course will give you practical understanding of content creation and campaigning, and deep knowledge of digital strategic planning.

First-rate digital content has one primary quality; it makes us pause and want to look, to hear the message, to discover what happens next. Can the creation of such compelling material be a happy blend of good fortune and good timing. No it's not: there is a method, and it can be mastered using skills learned on this practically focused course. By understanding the language of film you will learn how to improve content. Along with campaign strategy, you will learn engaging visual storytelling techniques (such as mise-en-scene, continuity and montage) that are essential for effective short documentaries, adverts or dramas. You will also learn key news-media production skills (such as interviewing, managing, producing, directing, shooting and editing short newsworthy film and other digital content).

Drawing on QMU's existing portfolio of courses in PR, film and media, this new course has been inspired by the professional experiences of our academic staff. Our media production lecturers have won a host of international awards for their short films and are highly successful on social media. Our PR and communications lecturers have professional and personal campaign experience and are involved with a range of campaigning organisations. This

experience is at the centre of our teaching approach and we always engage students in producing real strategies and content for real clients. This results in campaigns where video and digital content have had a profound effect on audiences and have been crucial in achieving strategic aims and objectives.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching enables you to produce a portfolio of material suitable for satisfying existing or impressing future employers. You will work in groups during workshops to develop and test your knowledge and work on an individual basis to produce assessments that will include campaign strategies, case studies, a variety of short films and other content. You will work for an extended period, supervised by a QMU lecturer, to create strategic communication material for a client or organisation of your choice. You can also choose to undertake an industry placement or build a digital portfolio to enhance your professional aspirations. We are particularly proud of our strong links with organisations that agree to be placement hosts or live clients for our students.

Teaching hours and attendance

We teach most of our modules in half-day blocks so that we can facilitate practical and group work as well as more formal lectures. We find that students enjoy this approach and lecturers can be more creative and involved in the learning

Digital content has radically changed from a desirable extra to become the beating creative heart of modern communications practice. Equip yourself with in-demand skills in this field on one of the most forward-looking postgraduate courses in the UK.

experience. We also timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time. Each 20-credit core module will typically involve four or five Fridays or Saturdays each semester. The two taught semesters run from September to December and mid-January to mid-April.

Industry links, accreditation and professional registration

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Modules

To obtain a PgCert, you will complete: Strategic Communication and Digital Practice (20 credits)/Visual Storytelling for Media Campaigns (20 credits)/Digital Content Creation for Campaigns (20 credits).

To obtain a PgDip, you will also complete: Digital Communications (20 credits), plus two 20-credit electives such as the Industry-based Learning Module, Fundraising, Development and Finance, Public Affairs or International Marketing

For an MSc you will also complete a Master's Communication Project (60 credits).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.



Placements

This is an ideal course for building on the theory you learn with some practical experience. You can choose to undertake 150 hours to integrate practice with theory, by working directly with clients and organisations. Students are responsible for securing their own placement host and related costs (eg travel and accommodation) but we will help you with CVs and provide networking opportunities with a range of organisations with whom we have strong relationships.

Careers

Can you think of an industry sector that hasn't had its communications practices affected by the boom in digital content? So with this master's under your belt your career options are rich and broad. You will be well-prepared to work as a freelance content creator in public relations, media production agencies or campaigning organisations including NGOs and charities. We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media production businesses through our Business Innovation Zone. The MSc is also benchmarked against CIPR career progression requirements.

Entry requirements

A UK honours degree or equivalent OR significant work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Emma Wood for more information.

Delivery: At QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022. Part-time students can also start in January 2023.

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 15 and 30 students. Workshops will be restricted in size and you will work in small groups.

Fees: See pages 178-183

More information: Emma Wood (ewood@qmu.ac.uk), Programme Leader, Graham Drysdale (gdrysdale@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

The course is designed to meet not just current industry practice, but developments in the future. You'll be well placed to produce strategic and creative content to compete in a world where video accounts for 80% of internet traffic.*

Our staff live and breathe their subject with a passion, and you will be taught by multi-award winning lecturers including Walid Salhab whose short films have accumulated more than 8 million hits on social media.

You will work in a personal and collegiate environment that nurtures creative talent, which will enable you to build your portfolio and that supports entrepreneurial students to establish their own businesses. Please watch the short film on our website to hear one of our students talk about her experience of the course.

Flexible block-study means you can combine study with your existing work and life commitments.

*according to industry forecasts (CISCO 2016).

MSc Global Film Industries

This new MSc Global Film Industries offers a critical and practical study of contemporary global film cultures and histories of cinema, with an emphasis on the place of the Scottish industry in the world. It is for those who want to work in the film industry, with a particular emphasis on those roles identified as key skills gaps – for example, entrepreneurship, marketing and project management. It will prepare students for a diverse range of professional roles in the local and the global film industry.

The course will appeal to those already working in areas of the film sector, who wish to progress to senior level in pre-production (finance, location), distribution (marketing, sales), exhibition (cinema, festival management), policy or film education by developing their knowledge of the global film industry and professionalising their leadership skills and managerial practice.

The course develops a comprehensive understanding of the social, cultural, and business frameworks of the film industries. This is informed by and informs central and under-valued roles in the industry, like film promotion, sales and distribution, policy, education and outreach, fundraising and sponsorship, research and consultancy, project management or programming and exhibition.

Behind the scenes, the film industry consists of a complex network of people, companies and institutions. Through this course, film and media studies graduates, professionals and those wishing to work in film will gain a detailed look at the different routes and jobs in the industry. In the film sector, a skills gap was identified among recent graduates, whose priorities are centred around the creative roles of film director, editor or screen writer. There is however a growing and urgent need for professionals whose focus is on the film world as an industry, which requires people with fusion skills, (creative, technical and entrepreneurial skills across the value chain), problem solving and analytical skills (pre and post-production), and cross-cultural insights in the continued globalization and networked world. This course engages students with in-depth knowledge of, and

insight in, the global film industries' increasingly networked and professional versatility.

By understanding the elements of production, distribution and exhibition, you will learn how to be most effective as a cog on a film set. You will gain insight into film policy, pre-production, sales and distribution networks and programming / curation. Drawing on QMU's existing portfolio of courses in business, PR, film, media and cultural industries, this new course has been inspired by the professional experiences of our academic staff. We have solid relationships with the local and the international film sector in policy, sales and distribution, film exhibition and education.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching strategies benefit from our experiences and relations with the local, the global and the transnational worlds of film, in ways that make the relationship between production, distribution and exhibition clear and productive. As such, the degree offers real-world scenarios, through industry engagement and observation.

Teaching comprises a combination of lectures, seminars, tutorials, workshops, case studies, simulation exercises, field trips and projects. Assessment throughout the course will take a variety of forms, including essays, reflections, reports, group and individual

presentations, as well as a dissertation or project for the final MSc component.

You will work in groups during workshops to develop and test your knowledge and work on an individual basis to produce assessments that will include marketing strategies, case studies, a variety of short films and other content. You will also work for an extended period, supervised by a QMU lecturer, to achieve critical knowledge of and insight in an aspect of the global film industry that suits your ambitions.

Teaching hours and attendance

We usually teach our modules over the course of ten weeks. Each module involves around 30 hours of face-to-face teaching. Timetables are normally available approximately one month before you commence your studies. The two taught semesters run from September to December and mid-January to mid-April, while the dissertation project takes place during the Summer semester and must be submitted mid-August.

Industry links

Our main strength comes from our location: being based in Edinburgh, a true film city, and only 50 minutes from Glasgow, another production hub, means that the course has been developed in collaboration with key players in the Scottish, UK and global film industries, and other bodies with a strategic interest in the development of film business and exhibition. Our location in a 'Festival Nation' and close to many film production facilities also allows for strong practical links between the course and the many film festival and cinema professionals based in and around Edinburgh, across Scotland and the UK.

Why QMU?

This MSc is designed to meet not just current industry practice, but also its future developments. On completion, you'll be well placed to contribute strategically to local and global film industries.

You will deepen and expand your knowledge of film as culture, capital, and field of employment, and the course will position you more strongly within the local and global industries of film.

You will be taught by well-established and award-winning lecturers specialised in Scottish and UK industries, entrepreneurial strategies and global cinema networks.

Your creativity and entrepreneurship will be nurtured in a collaborative and collegiate environment, which will encourage you to move beyond your comfort zones. We support students to establish their own businesses.

Modules

To obtain a PgCert, you will complete:

Scottish Film: Culture, Industry and Practice (20 credits)/Global Film Industries: Theories, Histories, Policies (20 credits)/The Value Chain: Marketing, Sales, Distribution, Exhibition (20 credits)

To obtain a PgCert, you will complete a further 60 credits from three elective modules.

To obtain an MA you will also complete a Master's Dissertation Project (60 credits), which can be practice-based if desired.

20 credit electives may include: Strategic Communication and Digital Practice)/ Fundraising, Development and Finance/ Planning and Marketing Cultural Projects/Strategy and Leadership/Media and Creative Industries/The Video Essay* (UG elective. Prerequisite for Video Essay Dissertation)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

The course does not require a formal placement, but we do require students to take up industry-based learning opportunities where possible to assist their learning and to put the theory into practice. All core modules include a form of industry engagement and observation, and the teaching team boasts industry relationships that students can benefit from through networking opportunities and field trips that can inspire client-based projects in their dissertations.

Indeed, industry-based experiences and opportunities are offered by most of the world-renowned film organisations based in Edinburgh. Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh, the world's first and best 'Festival City', there is no end of opportunities, and we are well-regarded by our industry peers: many QMU alumni work in these organisations. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Careers

You will be qualified for a broad range of film production, distribution and exhibition positions within a wide spectrum of film businesses and organisations. Potential careers include production management, coordination, fundraising, marketing, programming, curation or audience development, as well as many other roles across the global film industries.

We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media production businesses through our Business Innovation Zone.

Entry requirements

A UK honours degree or equivalent OR significant work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact Michael Stewart or Stephanie Vande Peer for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on modules chosen but will normally be between 15-30 students.

Fees: See pages 178-183

More information: Michael Stewart (mstewart@qmu.ac.uk), Stefanie Van de Peer (svanderpeer@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

MSc Media, Management and the Creative Industries

This innovative and dynamic course develops an understanding of the business framework of the media and creative industries and the global environment in which they operate. It uses the academic and professional expertise of QMU's staff in the worlds of film, music, entertainment and social media, while giving students access to training in management and financial literacy through the University's dedicated Business School.



This course is particularly aimed at those interested in the media and creative industries, business startups, advertising, festivals, marketing, PR and media relations. The only such degree in Edinburgh, it makes use of a range of visiting industry figures alongside core department staff, and gives students the opportunity to progress their career in a European capital with a wealth of opportunities in the cultural sector, creative industries and the digital economy.

Combining key theoretical and applied components, the course will offer you a strong critical understanding of contemporary media and creative industries.

Our teaching staff produce world-renowned research and engage globally with media industries practitioners and organisations.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

This MSc is designed to put you at the centre of your learning by using a range of teaching and assessment approaches that take into account your individual interests, abilities and ambitions. You will be taught through a combination of lectures, seminars, workshops, tutorials and online activities.

Assessment varies across the course. Modules typically require essays, reports or project work of 1,000-5,000 words and a final 12,000-word dissertation.

Teaching hours and attendance

Full-time students attend classes for two semesters beginning in September (12 months to complete the programme) and January (18 months to complete the programme), before completing their dissertation requirement. Part-time students attend classes for four semesters and complete their dissertation in their second year. Students take three core modules of 20 credits each, in addition to three optional modules. Each 20-credit module usually requires attendance on campus for two to three hours a week for up to twelve weeks.

Industry links

We have links with media and creative organisations including the BBC, Condé Nast, the British Film Institute and Creative Scotland.

Modules

Media and Creative Industries (20 credits)/ Analysing Policy in the Media and Creative Industries (20 credits)/ Designing Qualitative Research — Research Methods (20 credits)

You can select a choice of 60 credits from a wide range of modules which may include: Media Theory and Media Campaigning/ Strategic Communication Planning and Digital Practice/ Digital Communication/ Strategy and Leadership/ Accounting for Managers/ Markets, Innovation and the International Consumer/ Marketing and Society/ Leadership, Governance and Strategy: Not-for-profit/ Fundraising, Development and Finance/ Managing Corporate Resources/ Planning and Marketing Cultural Projects

If studying for the MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This master's course develops skills relevant to a range of positions within a wide spectrum of media and creative industries in areas such as media production, journalism, public relations, advertising and media relations.

Entry requirements

A good UK honours degree or equivalent OR significant work experience in media industries

International: You will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score below 5.5.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Mark Percival for more information.

Delivery: At QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 20 and 30 students.

Fees: See pages 178-183

More information: Dr J Mark Percival (mpercival@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

Our academic staff are actively engaged in media industries research and current debates in analysis of the creative industries.

There is a wide choice of modules across media, arts, management, business, enterprise and management, allowing you to choose a pathway that reflects your own interests.

You will study in the world-renowned international city of Edinburgh, home of the world's largest annual arts festival.

There is a distinctive emphasis on new media technologies and emerging media platforms and how these have disrupted and changed the media and creative industries.

You will have access to our on-campus Business Gateway and Business Innovation Zone (BIZ) that provide business incubation spaces for student-led or graduate-led start-up companies and offer: desk space, a QMU business address, meeting facilities, ad-hoc rehearsal space and editing facilities, Business Gateway support and advice, a profile for your company on the QMU website, support with marketing materials and access to entrepreneurial networks within QMU and other universities (including Enterprise Campus, Scottish Institute for Enterprise, Sporting Chance and Converge Challenge).

MSc Political Communication and Public Affairs

This course focuses on the intersection of communication, media, and politics as the area of knowledge fundamental for communicators working across public, private and third-sector organisations as well as a range of economic, social or cultural sectors. Students will develop communication expertise that combines strategic communication with an understanding of policy communication in the contemporary media landscape. The course offers relevant theoretical knowledge and strong vocational skills development for students who wish to enter careers in public affairs, policy communication, campaigning, or advocacy jobs.

Communication, media, and culture not only shape people's lives but are also pivotal to the way in which politics and policymaking work. Companies and brands have recognised this for some time now in their lobbying, advocacy, and social responsibility work. In this age of activism, so have ordinary people when they mobilize to advocate for ways—laws and policies—to change how governments and companies go about their business. There is politics (and policy) in the food we eat, in the education we get, in how we travel, how we build homes, in who makes our clothes and what happens to them when we no longer use them. And this is what this course is about.

We recognise the growing importance of specialist skills that combine communication with strategic management, and an understanding of public affairs, that is issues of interest to the public. Many organisations, from huge corporations to grassroots organisations, rely on public affairs specialists to be able to conduct their activities, to look after their reputation and, most importantly, to have a say in how the world is shaped by what governments and legislators do.

As you will learn, not all people who do these jobs think of themselves as public affairs specialists, some may be called policy officers, or public engagement managers, but whatever the job title, there are core competencies that you need, and that you will start developing with our help.

The course is suitable if you:

- are interested in public affairs, media, and communication, irrespective of the subjects in which you already have an academic qualification

- already work in a communication or PR role and want to specialise in public affairs and/or

- aim to progress to a research career in communication or strategic communication.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Whatever award you choose to study for, all students complete three core modules, on which they build further by choosing additional modules to achieve the required credits.

Teaching, learning and assessment

Students learn from an academic team that includes internationally published researchers and practitioners with years of professional experience. In many modules, students learn alongside and network with practitioners working in communication and public relations roles.

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus as well as online.

Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a Dissertation (12,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

We timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time.

The two taught semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester. Full-time students attend classes for two semesters and then submit their Dissertation in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their Dissertation.

Industry links

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Modules

You must gain 60 credits from the following modules:

Contemporary Issues in Political Communication (20 credits)/Public Affairs (20 credits)/Research Methods (20 credits)

You will also select three further 20 credit options, which may include an Industry-based Learning and Professional Development module (this involves a communication placement as well as a choice from a range of other modules in the School of Arts, Social Sciences and Management. If undertaking the MSc, you will also complete a Dissertation (60 credits).

Specified module exemptions may be awarded to applicants who already hold CIPR Specialist Public Affairs Diploma and those who join the course from an established pathway.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

As part of the course, students can choose to do 150-hours on placement or other forms of experiential learning such as a work-based project, freelance working, development of a professional portfolio, or volunteering. Many of our students find that this is a very valuable option that helps expand their learning and build personal connections. If relevant, you can arrange to do this with your current employer. While it is students' responsibility to secure the placement and arrange their own experiential learning, QMU provides support. We are proud of our strong links with organisations and industry partners, many of which agree to be placement hosts.

Careers

This course is aimed specifically to educate public affairs specialists, a strategic communication function used by organisations to manage their relationship with the world of politics and policy making. This course is built on our previous experience of educating professionals for public relations and communications roles in a range of organisations, both in the UK and internationally. Our graduates have an impressive track record in achieving their career aspirations.

Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Dr Magda Pieczka.

Delivery: At QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 178-183

More information: Dr Magda Pieczka (mpieczka@qmu.ac.uk) Programme Leader or Admissions (admissions@qmu.ac.uk)



Why QMU?

Develop specialist communication skills valued by modern employers in order to manage your political environment and policy issues.

Earn an internationally recognised postgraduate qualification at a university with a track record in delivering specialist communication course recognised by professional bodies.

Tailor your learning to your future career: build on the qualifications and experience you already have by adding new knowledge and skills to smooth your path to a public affairs career.

Benefit from the blended learning approach that offers the best of two worlds: intense classroom interaction and a rich online learning environment.

MSc/PgDip Strategic Communication and Public Relations

Complex, digital and global, today's world can be daunting in its scope and speed of change. Yet for communications and public relations (PR) professionals with the right blend of skills and the confidence to grapple with any challenge, now is a thrilling time to build a career. This highly respected course can help you turn your ambitions into a rewarding future.

Social media, smartphones and the Internet have changed how we talk to each other, and how organisations talk to their customers, forever. Stories spread round the world in the time it takes to order a latte. Word of mouth has never been more powerful at generating interest for organisations. But how can this wave of change be harnessed? In our digital age there is a rising demand for communications professionals with the skills to plan strategic communication campaigns and drive success for businesses, charities and government organisations.

On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It's important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

You can tailor your learning to your career aspirations and gain practical experience – and always-valuable contacts – on an industry placement. You will learn from tutors who have many years of experience in communication and public relations roles and who are widely published.

The course is suitable if you:

- want to start a career in communication and PR - you can do an industry placement (optional) and we'll support you in developing industry relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners;
- already work in a communication or PR role and want professional development - you can study part-time and tailor your learning to your own development needs;
- aim to progress to a research career in communication or PR. Members of QMU's teaching team are influential published authors and regularly present at conferences all over the world.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert (see pages 100-101 for PgCert). You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Students learn from an academic team that includes internationally published researchers and practitioners with years of professional experience. In many modules, students learn alongside and network with practitioners working in communication and public relations roles.

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus.

Equip yourself with in-demand skills, craft a professional portfolio, and forge industry connections on this flexible, forward-looking course that offers an internationally recognised postgraduate qualification.

Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a Dissertation (12,000 words) or a Master's Communication Project (project plus 5,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

We timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time.

The two taught semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester. Full-time students attend classes for two semesters and then submit their Dissertation/ Project in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their Dissertation/ Project.

Industry links

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Placement

As part of the course, students can choose to do 150-hours on placement or other forms of experiential learning such as a work-based project, freelance working, development of a professional portfolio, or volunteering. Many of our students find that this is a very valuable option that helps expand their learning and build personal connections. If

Why QMU?

Develop the modern strategic communication skills that employers are looking for.

Earn an internationally respected postgraduate qualification on a course that is accredited by the Public Relations and Communications Association.

Tailor your learning to your future career, developing knowledge, skills and learning in a rich and diverse environment from tutors who are internationally published researchers and practitioners with years of professional experience.

Flexible block-study means you can combine study with your existing work and life commitments.

relevant, you can arrange to do this with your current employer. While it is students' responsibility to secure the placement and arrange their own experiential learning, QMU provides support. We are proud of our strong links with organisations and industry partners, many of which agree to be placement hosts.

Modules

You must gain 80 credits from the following modules:

Media Theory and Campaigning (20 credits)/Strategic Communication and Digital Practice (20 credits)/Digital Communications (20 credits)/Public Affairs (20 credits).

You will also select two further 20 credit options, which may include an Industry-based Learning and Professional Development module (this involves a communication placement or other forms of experiential learning such as a work-based project or freelance working) as well as a choice from a range of other modules.

If undertaking the MSc, you will also complete a Dissertation (60 credits) or a Master's Communication Project (60 credits). Students taking the Dissertation will normally be required to take a research module in one of the optional slots.

Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards and those who join the course from an established pathway.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key communication roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.

Entry requirements

Students will normally have an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Contact Dr Paolo Casteltrione for more information.

Delivery: At QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 178-183

More information: Dr Paolo Casteltrione (icasteltrione@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

PgCert Strategic Communication and Public Relations

This flexible PgCert will enable you to develop your communications and public relations knowledge and skills without the commitment of full-time study, making it ideal for those with existing work commitments.



On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It's important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

The course is delivered in blocks of attendance with further online learning. It is ideal for those who wish to study at master's level when in employment.

The course is suitable if you:

- want to start a career in communication and PR. We'll support you in developing industry-relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners; or
- already work in a communication or PR role and want professional development. You can study part-time and tailor your learning to your own development needs.

Structure

You will complete three 20-credit modules, but on completion there is the option to progress your studies to a PgDip or MSc, see pages 98-99.

Teaching, learning and assessment

Students learn from an academic team that includes internationally published researchers and practitioners with years

of professional experience. In many modules, students learn alongside and network with practitioners working in communication and public relations roles.

Teaching comprises a combination of lectures, seminars, workshops, and tutorials. Teaching involves face-to-face and directed learning as well as your own self-directed activity. Face-to-face teaching is delivered on campus. Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words.

Teaching hours and attendance

Students benefit from a delivery pattern that requires attendance at intensive day/half-day blocks and that you can fit alongside other commitments. Your own timetable will depend on what you choose and whether you study full-time or part-time. We timetable most teaching to take place on Fridays and Saturdays. The two semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester.

Industry links and accreditation

QMU is a partner institution of the Public Relations Consultants' Association (PRCA).

Modules

You must gain 60 credits from the following modules: Media Theory and Campaigning (20 credits)/ Strategic Communication and Digital Practice (20 credits)/ Digital Communications (20 credits)/ Public Affairs (20 credits).

Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key communication roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.

Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg arts, humanities or social sciences). Students without an honours degree may be admitted to the course if they have other relevant qualifications and appropriate work experience.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: PgCert (60 credits)

Delivery: At QMU with additional online learning

Duration: 1 year full-time or 2 years part-time

Start date: September 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 178-183

More information: Dr Paolo Casteltrione (icasteltrione@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

Develop the modern strategic communication skills that employers are looking for.

Earn an internationally respected postgraduate qualification on a course that is accredited by the Chartered Institute of Public Relations and Public Relations and Communications Association.

Tailor your learning to your future career, developing knowledge, skills and learning in a rich and diverse environment from tutors who are internationally published researchers and practitioners with years of professional experience.

Flexible block-study means you can combine study with your existing work and life commitments.

Person-Centred Practice in Health



Delivered by our Division of Nursing, Occupational Therapy and Art Therapies, the postgraduate portfolio that includes the Person-Centred Practice Framework reflects the burgeoning focus on person-centredness set within the contemporary context of health systems integration and the health and wellbeing agenda. This reflects professional and service needs, as identified by the relevant professional bodies, other stakeholders and policy drivers.

The Person-centred Practice Framework offers graduates and practitioners from different health and social care contexts, the opportunity to continue their studies by extending their knowledge, skills and thinking to advance person-centred practice with individuals, communities and populations.

We live and work in a multi-professional and multi-faceted health systems environment. The need to be cognisant and masterful when dealing with the concepts of research, enquiry, abstraction and unpredictability has seldom been so important. The challenge of promoting person-centredness in such an environment requires skilled and talented practitioners who can operate in advanced clinical, educational, managerial and research-based roles.

Why QMU?

The team at QMU is working at national and international level to develop the role and reputation of nursing and healthcare throughout the world. With collaborations in many countries across the globe, QMU has developed a reputation as a major contributor to practice development on an international basis. Students on our master's courses also reap the benefits of learning with students from other cultures. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of healthcare globally.

QMU is a leading provider of master's level studies in Scotland. We offer a MSc Person-Centred Practice Framework that incorporates a range of pathways, including:

- MSc Advancing Practice in Occupational Therapy (see page 124)
- MSc Art Psychotherapy (see page 130)
- MSc Dramatherapy (see page 136)
- Independent and Supplementary Prescribing for Healthcare Professionals (single module) (see page 116)
- Graduate Diploma Integrated Community Nursing (see page 118)
- MSc Mad Studies (see page 156)

- MSc Music Therapy (see page 138)
- MSc Person-Centred Practice
- PgCert Person-Centred Practice (Advanced Forensic Nursing Practice)
- PgDip Person-Centred Practice (Advancing Care Home Practice)
- PgDip Person-Centred Practice (District Nursing)
- PgDip Person-Centred Practice (Health Visiting)
- MSc Person-Centred Practice (Mental Health and Wellbeing)
- MSc Person-Centred Practice (Palliative Care) (in partnership with St Columba's Hospice)
- MSc Person-Centred Practice (Public Health and Wellbeing)
- PgDip Person-Centred Practice (School Nursing)

These courses focus on the application of knowledge to practice by offering sound work-based elements that are clinically focused and practice orientated to ensure participants can maximise and focus their learning in their own specialist areas.

We also offer a separate MSc Cognitive Behavioural Therapy (see page 114).

All of our course modules can be taken as stand-alone CPD modules, where you



register as an associate student to study single modules as CPD that can be packaged to offer you either a degree top-up or graduate certificate award. For more information on our CPD courses, please see: www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

We have close links with the healthcare industry in Scotland, across the UK and internationally. Our internal experts have many years of experience in education, practice research and policy. They ensure that there is a real focus on the individual student's future working needs embedded into the postgraduate study.

Industry links

By maintaining very close links with the healthcare industry, we ensure that our courses are current and relevant. The linking of your experiences as a practitioner with academic study allows for the development of an understanding of the key issues affecting healthcare in today's fast-changing and complex healthcare world. Study is based on real situations drawing on your own invaluable experience of healthcare working in Scotland, the UK and international healthcare sectors.

Our approach to learning and teaching

The learning and teaching approaches for our courses are underpinned and informed by three core values central to person-centred learning:

- Each individual's learning and practice experience and the context in which that learning occurs are significant. They enables the student to make explicit their values, question and defend assumptions and learn from experience and feedback.
- We value and capitalise on the individual diversity of our students and the richness that their knowledge brings to learning.
- We recognise that learning is a lifelong process for both students and educators.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers. This is achieved through the provision of a facilitative environment, which encourages reflection and sharing of knowledge and experiences as a basis for personal and professional growth, along with use of humanistic and adult learning theories that promote valuing and respect for others, relevance of learning and recognition of emotional aspects of learning.

Our commitment to scholarship and effective feedback will aid you in the development of new ideas and theories and lead to a questioning and analytical

Our aim is to produce enlightened and focussed healthcare professionals equipped to deal with the challenges of working in a complex and ever-changing healthcare system.

approach. We aim to develop your ability to challenge conventional assumptions and we actively encourage students to develop collaborative partnerships both internally and externally that will feed the healthcare sector of the future. The learning methodologies we use focus on discussion, debate and collaborative and individual approaches to problem solving and management. Our aim is to produce enlightened and focused healthcare professionals equipped to deal with the challenges of working in a complex and ever-changing healthcare sector.

Research

Our internationally recognised research at QMU concentrates on the advancing of knowledge, leadership, skills and expertise in developing person-centred practice and improving health outcomes for patients and families. Our research focuses on four pillars of activity:

- Experience of person-centredness
- Person-centred interventions
- Person-centred cultures
- Person-centred curriculum

Overall, our research is practice-focused and driven by our commitment to the development of person-centred services.

Person-centred Practice in Health

The following courses are part of our Person-Centred Framework:

- MSc Advancing Practice in Occupational Therapy (see page 124) *
- MSc Art Psychotherapy (see page 130) *
- MSc Dramatherapy (see page 136)*
- Independent and Supplementary Prescribing for Healthcare Professionals (single module) (see page 116)*
- Graduate Diploma Integrated Community Nursing (see page 118)
- MSc Mad Studies (see page 156)*
- MSc Music Therapy (see page 138) *
- MSc Person-Centred Practice
- PgCert Person-Centred Practice (Advanced Forensic Nursing Practice)
- PgDip Person-Centred Practice (Advancing Care Home Practice)
- PgDip Person-Centred Practice (District Nursing)
- PgDip Person-Centred Practice (Health Visiting)
- MSc Person-Centred Practice (Mental Health and Wellbeing)
- MSc Person-Centred Practice (Palliative Care) (in partnership with St Columba's Hospice)
- MSc Person-Centred Practice (Public Health and Wellbeing)
- PgDip Person-Centred Practice (School Nursing)

*Please check the pages noted for more information about these courses, including entry requirements etc.

This framework is for graduates and practitioners who wish to develop their careers in the broad field of health and care systems. You can personalise your learning to your own situation, for example, mental health, social care, infection control, acute care or community health. You can also sign up to study single modules.

Nursing and Midwifery Council (NMC) registered nurses already working in, or wishing to work in, the community can undertake a specified group of modules that allows them to achieve a community qualification or registration recognised by the NMC in District Nursing, Health Visiting or School Nursing.

The routes in the Person-Centred Practice Framework seek to influence and enable the transformative processes of personal and professional development through engagement, facilitation and evaluation of person-centred teaching and learning approaches. It is designed to meet the professional needs of practitioners from all disciplines working in a variety of different health and care system settings.

The framework is innovative and interactive, emphasising application of theory to your practice context. It will enable you to critically engage with, evaluate and synthesise the evidence and research to promote the development and enhancement of person-centred culture and practice. This develops a pro-active, transformative

and reflective approach to meeting the health and wellbeing needs of individuals, families, groups and populations.

We are proud of the varied and progressive approaches to learning which we offer and international students are particularly welcome to apply.

Structure

You can exit most routes with a PgCert or PgDip, and some courses also offer an MSc. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments. Central to this strategy is the need for learners to engage in the learning experiences, a readiness to listen and explore, preparedness to be open to experiences and a resolve to keep going. This environment will generate an ethos of engagement where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.

Students will be supported to challenge their thinking, values and beliefs, through the posing of complex activities and questions, and develop resilient and sustainable approaches to their learning and practice in response to these. Critical to this process is the use of diverse knowledge, scholarly inquiry

processes and evidence-informed materials to engage and enliven the processes of learning.

Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies that draw on the student's own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and self-assessment, including within virtual environments (e.g. HUB@QMU), will be an important component of approaches to formative and summative assessment.

For students undertaking NMC-recognised specialist qualification and registration (District Nursing, Health Visiting, School Nursing), the course is 50% practice-based and requires placement in an approved practice. To support learners in their practice learning environment they will be assigned to a Practice Supervisor and a Practice Assessor. Placement will be negotiated with your supporting NHS area.

Teaching hours and attendance

Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time.

Industry links and accreditation

These routes allow you to gain the level of knowledge and skills required for advanced practice. They do not receive accreditation with the NMC unless students are undertaking the Specialist Practitioner Qualification in District Nursing or registration as a Specialist Community Public Health Nurse (SCPHN).

MSc/ PgDip/ PgCert Person-Centred Practice

This course is for graduates and practitioners who wish to develop their careers in the broader field.

Modules

To achieve a PgCert you will need to complete:

- Theory and Practice of Person-centred Health and Wellbeing
- Leading Person-centred Practice for Health and Wellbeing
- plus an elective 20 credit module from a chosen array.

To achieve a PgDip, you will need to undertake a further 60 credits from an array of modules that include:

- Developing Professional Practice
- Risk and Resilience
- Advancing Practice in Clinical Assessment
- Making Judgements and Decisions in Practice
- Independent Study

To achieve a MSc, you will also complete a dissertation (60 credits).

Continued over....

PgCert Person-Centred Practice (Advanced Forensic Nursing Practice)

Do you want to build on your experience as a Nursing and Midwifery Council (NMC) registered nurse? This programme supports the development of advanced forensic practitioners who, as registered nurses, will carry out forensic examinations, gather evidence to support criminal investigations and court cases, while providing trauma informed and person-centred care. This is the first postgraduate advanced forensic practice course in Scotland.

Modules

To achieve a PgCert you will need to complete:

- Introduction to Forensic Science
- Professional Legal Skills for Non-Lawyers in Advanced Forensic Practice
- Advanced Forensic Clinical Practice (Custody) or (Sexual Assault)
- An Overarching Portfolio of Learning (non-credit bearing)

PgDip Person-Centred Practice (Advancing Care Home Practice)

This course is for practitioners in clinical, management, education or development roles in the care home sector. The aim is for learners to be person-centred practitioners/managers/ leaders with expertise to advance practice through the development of clinical and/or management skills.

Modules

To achieve a PgCert you will need to complete:

- Theory and Practice of Person-centred Health and Wellbeing
- Leading Person-centred Practice for Health and Wellbeing
- Advancing Care Home Practice

To achieve a PgDip, you will select either a clinical or non-clinical route and need to undertake a further 60 credits from an array of modules that include:

Clinical route

- Advancing Practice in Clinical Assessment
- Independent and Supplementary Prescribing for Health Care Professionals (40 credits) - Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals (see page 116) .It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.
- Making Judgments and Decisions in Practice
- A Person-centred Approach to Working with People with Complex Pain and Symptoms
- Building a Therapeutic Relationship with People who have Palliative Care Needs

Non-clinical route

- Strategy and Leadership
- Strategic Human Resource Management
- Accounting for Managers
- Independent study

MSc/ PgDip Person-Centred Practice (Mental Health and Wellbeing)

This course is for a broad range of health and social care practitioners who wish to develop and advance their mental health assessment and therapeutic based intervention knowledge and skills. The course would benefit those working with patients, service users or clients' mental health in differing care settings. This includes those working in the third sector organisations, private sector and statutory services.

Modules

To achieve a PgCert, you will complete:

- Responding to Mental Distress and Illness: A Person-Centred Perspective (20 credits)
- plus, two of the following:

- Application of Cognitive Behavioural Therapy Informed Practice
- Substance Misuse: Person, Family and Community
- Risk and Resilience: Vulnerable Individuals, Families and Groups
- Developing Professional Practice

To achieve a PgDip, you will also undertake:

- Theory and Practice of Person-centred Health and Wellbeing
- Leading Person-centred Practice
- Health and Wellbeing OR an elective 20 credit module

To achieve an MSc, you will also complete a Dissertation (60 credits).

MSc/ PgDip/ PgCert Person-Centred Practice (Palliative Care)

This course is for graduates and practitioners who wish to develop their careers in the broad field of palliative care.

Modules

To achieve a PgCert you will need to complete:

- A Person-centred Approach to Working with People with Complex Pain and Symptoms
- Building a Therapeutic Relationship with the Patient and Family in Palliative Care
- Shadows and Horizons: Advancing Palliative Care Practice

OR

- One of the palliative care modules listed above
- Theory and Practice of Person-centred Health and Wellbeing
- Leading Person-centred Practice for Health and Wellbeing

To achieve a PgDip you will need to complete 60 credits from the following:

- A Person-Centred Approach to Working with People with Complex Pain and Symptoms
- Building a Therapeutic Relationship with the Patient and Family in Palliative Care
- Shadows and Horizons: Advancing Palliative Care Practice
- Theory and Practice of Person-centred Health and Wellbeing
- Leading Person-Centred Practice for Health and Wellbeing
- Making Judgements and Decisions in Practice
- Advancing Practice in Clinical Assessment
- Independent and Supplementary Prescribing for Health Care Professionals (40 credits) - Please

check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals (see page 116). It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.

To achieve a MSc you will need to complete a 60 credit dissertation.

MSc/PgDip/PgCert Person-Centred Practice (Public Health and Wellbeing)

This course is for practitioners who wish to further develop critical thinking, professional reasoning, entrepreneurship, leadership and research expertise enabling you to develop practice in your chosen field of public health.

Modules

To achieve a PgCert, you will complete:

- Public Health Perspectives Across the Lifespan 1
- Public Health Perspectives Across the Lifespan 2
- plus an elective 20 credit module from a chosen array.

To achieve a PgDip, you will also complete:

- Theory and Practice of Person-Centred Health and Wellbeing
- Leading Person-centred Practice for Health and Wellbeing
- plus an elective 20 credit module from a chosen array.

To achieve a MSc, you will also complete a dissertation (60 credits).

NB All modules on these pages are 20 credits, unless otherwise stated.

Person-centred Practice

in Health cont.

PgDip Person-Centred Practice (District Nursing)

This course is for Nursing and Midwifery Council (NMC) registered nurses already working, or wishing to work, in the community in a district nursing capacity.

Modules

- Theory and Practice of Person-Centred Health and Wellbeing
- Person-Centred Specialist District Nursing Practice
- Advancing Practice in Clinical Assessment
- Leading Person-centred Practice for Health and Wellbeing
- Independent and Supplementary Prescribing for Health Care Professionals (40 credits)*

*Please check the course content and entry requirements for the Independent and Supplementary Prescribing for Health Care Professionals (see page 116). It is a NMC approved qualification, requiring an up-to-date Criminal Records Check.

PgDip Person-Centred Practice (Health Visiting)

This course prepares registered nurses with current Nursing and Midwifery Council (NMC) registration for entry to Part 3 of the NMC Professional Register as SCPHN – School Nurses.

Modules

- Theory and Practice of Person-centred Health and Wellbeing
- Leading Child and Family Centred Practice for Health and Wellbeing
- Working with Children and Young People in Times of Vulnerability (40 credits)
- The Developing Child and Young Person
- Making Judgements and Decisions in Practice
- An Overarching Portfolio of Learning (non-credit bearing)

PgDip Person-Centred Practice (School Nursing)

Do you want to build on your experience as a Nursing and Midwifery Council (NMC) registered nurse? The Post Graduate Diploma (PgDip) Person-Centred Practice: Specialist Community Public Health Nursing (SCPHN); School Nursing prepares registered nurses with current Nursing and Midwifery Council (NMC) registration for entry to Part 3 of the NMC Professional Register as SCPHN – School Nurses.

Modules

- Theory and Practice of Person-centred Health and Wellbeing
- Leading Child and Family Centred Practice for Health and Wellbeing
- Working with Children and Young People in Times of Vulnerability (40 credits)
- The Developing Child and Young Person
- Making Judgements and Decisions in Practice
- An overarching portfolio of Learning (non-credit bearing)

The modules listed for each course are correct at time of print (November 2021) but are subject to change. Please check the website for any updates.

NB All modules on these pages are 20 credits, unless otherwise stated.

Why QMU?

You will engage with contemporary, creative and interactive learning approaches that are designed to help you thrive in your studies.

You will learn from passionate and internationally renowned person-centred practice academics

Flexible pathways, allowing you to personalise your learning to your own situation.

Entry requirements

Person-Centred Practice/ Person-Centred Practice (Public Health and Wellbeing): Candidates will normally be graduates with evidence of relevant recent academic study.

Person-Centred Practice (Mental Health and Wellbeing): As above for PCP. There are additional entry requirements for the modules Responding to Mental Distress and Illness: a Person-centred Perspective (core) and Application of Cognitive Behavioural Therapy Informed Practice (optional): during the period of your studies on these modules, you must be working (paid/voluntary) in a role in which you are supporting the wider wellbeing of persons, including aspects of mental health support. This can be flexibly facilitated by varying full or part-time paid/voluntary roles in wide ranging health/social care settings and specialities. For example, community health, charities, education, social work. This should be evidenced on the personal statement of the application form.

Person-Centred Practice (Palliative Care): As above. The course is open to any health professional working with people with palliative care needs. No workplace mentor is required (unless opting to complete the Advancing Practice in Clinical Assessment and Independent and Supplementary Non-medical prescribing modules as part of the course).

Person-Centred Practice (Advanced Forensic Nursing)

- Applicants will be a registered nurse with the Nursing & Midwifery Council (NMC).
- Standard entry is normally a degree
- You will need access to practice learning environment, written support from your line manager and Preceptor.

PgDip Person-Centred Practice (Advancing Care Home Practice):

As above, plus:

- Non-standard entry routes can also be considered, and would be assessed by the academic programme team on a case by case basis.
- Employment in a care home practice area.

PCP (District Nursing)/ PCP (Health Visiting)/ PCP (School Nursing):

All applicants for District Nursing must be on part 1 of the NMC register Adult/ Children's Nursing. All applicants for Health Visiting/ School Nursing need to be on either part 1 of the NMC register and/or registered midwife.

It is recommended that applicants have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice; have a degree and access to practice placement and Practice Assessor/ Sign-off Mentor or Health Visitor Mentor. Interview: Interviews will take place in collaboration with partner Health Boards.

All routes

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Criminal Records Check: For students undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. For further information contact the relevant academic named on the relevant course page on our website.

Delivery: Mainly at QMU. Specialist Palliative Care modules are delivered at St Columba's Hospice.

Duration: 1 year full-time or 2.5–7 years part-time. The NMC recognised qualifications are 2-3 years part-time. The Palliative Care routes are part-time only.

Start date: September 2022 and January 2023

Application deadline:

- None for MSc/PgDip routes
- May for PgDip NMC qualifications.

See pages 171-172 for more information on how to apply.

Class sizes: Class sizes vary dependent on pathway and demand

Fees: Please see pages 178-183

More information: Contact the relevant academic named on the relevant course page on our website.

You can also contact Admissions (admissions@qmu.ac).

Post-Registration courses for Registered Health Professionals and Social Care Practitioners

Our School of Health

Sciences has a well established

portfolio of postgraduate

courses that will enable you to

develop in your career in

health or social care.

As well as advancing your

practice, our courses reflect

the growing focus on

person-centred

practice, and our expertise

in that field.

Postgraduate Frameworks

Our **Advancing Practice in Health Framework** (see pages 36-45) offers a suite of courses for health professionals in a broad range of areas. The Framework offers flexibility in module choice and modes of study (part-time, full-time, workplace) that are responsive to individual needs and today's culture of work and learning. All modules are delivered online and can be studied from a distance.

Our **Person-Centred Practice Framework** (see pages 102-109), offers a number of courses for nurses and professionals working in the health and social care sector. It also includes courses allowing students from a variety of backgrounds to embark on a career in art therapy, occupational therapy, play therapy and dramatherapy.

Additional specialist courses aimed at health and social care practitioners.

In addition to our two post-registration course frameworks mentioned, we offer a range of stand-alone specialist courses that will allow health and social care practitioners to develop their skills and knowledge in their particular area and which may enable them to develop or refocus their career in a particular area.

These courses range from Advancing Practice in Signed/Spoken Language to Cognitive Behavioural Therapy. Delivered part-time and mostly, if not entirely, online, these courses are perfect for those wishing to study whilst in employment.

Our stand-alone post-registration courses are:

- MSc Advancing Practice in Signed/Spoken Interpreting (page 112)
- MSc Cognitive Behavioural Therapy (page 114)
- Independent and Supplementary Prescribing for Healthcare Professionals (single module) (page 116)
- GDip Integrated Community Nursing (page 118)
- MSc Mammography (page 120)
- MSc Musculoskeletal Medicine (page 122)
- MSc Advancing Practice in Occupational Therapy (Post-Registration) (page 124)
- MSc Theory of Podiatric Surgery (page 126)

Why study with QMU?

- We are a leading provider of master's level health course in Scotland, with a real strength in post-registration course provision..
- Our post-registration courses aim to prepare you to develop your knowledge and advance in your chosen career.
- Flexible study options – part-time, full-time and single modules, with many course available online
- You can gain invaluable experience by applying your learning directly to your workplace.
- We offer a collaborative multi-professional online learning environment. Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.
- With collaborations in many countries across the globe, staff in our School of Health Sciences have developed a reputation as a major contributor to practice development on an international basis. Students on our master's courses also reap the benefits of learning with students from other cultures.
- Some of our courses are delivered in partnership, which benefits all parties involved not only strengthening the theory practice link but offering students insight into the real world of work.
- Our person-centred culture means that we have a real focus on the individual needs of each student.

Industry links

Some of our courses are delivered in conjunction with recognised bodies/organisations. These partnerships ensure the latest thinking, development and expertise is integrated into practice quickly to benefit the service user and strengthens the symbiotic relationship between education and practice.

Our approach to learning and teaching

A major part of, if not all, of your learning will be through online activity. You will use an extensive range of learning technologies and multimedia resources to support directed, independent learning. Contact between staff and students can involve recorded or live online lectures, seminars, case-based discussions and tutorials.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers. Students on the MSc Mammography will attend classes at the beginning of each module at the Scottish Academy of Breast Imaging (SABI) in Glasgow and then carry out further independent work. As part of the MSc Cognitive Behavioural Therapy, students will be required to see patients weekly and to attend Group Supervision for the duration of the course.

A variety of assessment methods are used including; essays; literature reviews, practical examinations; portfolios; presentations; practice-based assessments; case studies; self, peer, group and tutor assessment of practical skills with feedback.

Research, enterprise and knowledge exchange

Our School of Health Sciences has a strong record of both research and enterprise and knowledge exchange in fields such as; mental, health, physical activity, food science, ageing etc. You can read more about our research centres on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/

MSc Advancing Practice in Signed/Spoken Interpreting

The course is designed to provide an online post-registration qualification for interpreters working between signed and spoken languages. You will be able to achieve a recognised qualification in your current specialist areas of interpreting or in the areas you wish to develop your practice (for example, healthcare, mental healthcare, legal settings, arts and culture or education). Where applicable, interpreters will be able to use study on this course to fulfil the CPD requirements of their professional registration body, either by undertaking the full programme or by taking single modules as an associate student.

You will complete a range of modules. Two core modules in the Theory and Practice of Interpreting will enable you to gain a grounding in current translation and interpreting concepts and practice. Elective modules will allow you to tailor your study to the areas of professional practice in which you are currently engaged, or areas in which you would like your work to develop.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The entire course is delivered online. You will use an extensive range of learning technologies and multimedia resources to support directed, independent learning. Contact between staff and students can involve recorded or live online lectures, seminars, case-based discussions and tutorials.

Your performance on the course will be assessed through your engagement with online discussion, case studies, essays and e-portfolios. Students completing the MSc will also complete a dissertation.

Teaching hours and attendance

The course is part-time, with all course material delivered online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning. Tutorials are normally scheduled on weekday evenings, for students' convenience.

Industry links and accreditation

In the UK, successful participation in individual modules is recognised as fulfilling the annual mandatory continuing professional development (CPD) requirements of the National Registers for Communication Professionals working with Deaf and Deafblind People (NRCPD), and the Scottish Register of Language Professionals with the Deaf Community (SRLPDC).

If you're an experienced interpreter working between a signed and spoken language, this course provides a unique master's level opportunity to achieve a recognised academic qualification with a focus on specialist areas of interpreting practice. This course is delivered online, making it accessible to interpreters from across the UK and internationally.

Modules

Core modules: Theory and Practice of Interpreting 1 (20 credits)/ Theory and Practice of Interpreting 2 (20 credits)

If studying for the MSc you will also complete a module on Research Methods (20 credits) and a dissertation module (60 credits).

Elective modules include*: Interpreting in Healthcare Settings (20 credits)/ Interpreting in Mental Healthcare Settings (20 credits)/ Interpreting in Justice Settings (20 credits)/ Interpreting in Educational Settings (20 credits)/ Interpreting in Arts and Culture Settings (20 credits)/ Interpreting in Employment Settings (20 credits)/ Supportive Practice (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course, but you will be required to relate your learning to your specialist area of practice. Relevant professional practice or work shadowing is therefore a requirement for enrolment to some modules.

Careers

Graduates of this course will be able to bring a more analytical, reflective and evidence-based approach to their professional practice and apply the principles of ethical decision-making to their work in a wide range of contexts.



Entry requirements

Up-to-date registration for BSL/English interpreters from the UK.

A minimum of three years of experience post registration, and at least three years of experience for those for whom registration is not available.

As applicants are likely to come from a wide variety of backgrounds in relation to previous academic qualifications, each application will be considered individually.

International: International students should be registered as interpreters in their country, where this is available, and have at least three years of experience post-registration or equivalent. This course is delivered in English. Interpreters from other countries whose honours degree has not been studied in English will need to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Online interviews with applicants may be arranged. Applications are welcome throughout the year, but the main entry point for new students is in September each year and applications from these students need to be received by the end of June. Places will be offered on a first come first served basis, and applicants are advised to apply as early as possible.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact the Programme Team for further information.

Delivery: Online

Duration: 2-7 years part-time

Start date: September 2022 for the MSc. September 2022 or January 2023 for associate students studying single modules.

Application deadline: 30 June 2022 for September 2022 entry or 30 October 2022 for January 2023 entry. See pages 171-172 for more information on how to apply.

Class sizes: We expect around 5-16 students to enrol for this course each year.

Fees: See pages 178-183

More information: Programme Team (interpreting@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This unique online course is perfect for signed/spoken language interpreters looking for accessible further study to develop their professional practice within a research-informed framework.

You can gain accredited master's level training for CPD purposes.

The course advances the recognition of specialist interpreting skills and the development of reflective practice.

MSc Cognitive

Behavioural Therapy

This course is for people already working in a healthcare setting (in areas including psychiatry, clinical and forensic psychology, occupational therapy, social work, nursing, general medical practitioners and other allied health professions) who are interested in delivering cognitive behavioural therapy (CBT) in clinical settings.

CBT is the best evidence based psychotherapy for a range of mental and even physical disorders, ranging from depression, anxiety and phobias to eating disorders, schizophrenia and chronic pain/health conditions. Healthcare professionals are increasingly required to demonstrate a flexible, multidisciplinary approach to make the best use of skills and resources. The NHS actively promotes provision of evidence-based management. CBT is the evidence-based psychotherapy par excellence. It can be effective as a stand-alone treatment and can also be used in conjunction with other medical or psychological treatments. The model is versatile, creative and its techniques can be used selectively in general medical, psychological and nursing practice, as well as informing whole courses of integrated treatment.

This course will help you develop and refine your CBT skills, empower you to use the model in a range of clinical situations and focus on the development of a respectful and pro-active relationship with patients. The therapeutic alliance is central to the delivery of CBT and the course will teach you to forge a positive collaborative relationship with patients as a means of improving and maintaining the patient's mental health.

The course is delivered by staff from NHS Lothian and NHS Greater Glasgow and Clyde, in collaboration with QMU School of Health Sciences.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The teaching and learning methods used will encourage participative and independent learning. These blended approaches will engage you in lectures, problem-based learning, workshops, small group discussion, seminars, observation and skills practice. As part of the programme you will be required to see patients weekly and to attend Group Supervision for the duration of the course. Assessment methods will include essays, audio recordings of therapy sessions, case studies, and supervisor assessments.

Teaching hours and attendance

You will attend a 10-day induction block followed by a week long teaching block every month. The PgCert requires 301 hours of independent study and the PgDip 358 hours.

Delivered in partnership with NHS Lothian and NHS Greater Glasgow and Clyde, this course will provide registered health professionals with sufficient theoretical and skills training in cognitive behavioural therapy and enable you to develop your career as a therapist and the service you provide. It is delivered part-time.

Industry links and accreditation

On completion of the diploma you will be an accredited CBT practitioner through membership with the British Association for Behavioural and Cognitive Psychotherapies (BABCP): <https://www.babcp.com/Accreditation/Accreditation.aspx>

Modules

For the award of PgCert, you will complete: Principles of Cognitive Therapy (20 credits)/Application of Cognitive Behavioural Therapy (20 credits)/Cognitive Behavioural Therapy for Anxiety and Depression (20 credits).

To then obtain a PgDip, you will also complete: Research Skills in Cognitive Behavioural Therapy (20 credits)/Advanced Cognitive Behavioural Therapy for Anxiety Disorders and Major Depression (20 credits).

To obtain an MSc, you will then complete: Practice-based research project* (60 credits)/Introduction to Complex Adaptation of Cognitive Behavioural Therapy (20 credits).

The dissertation on a research project will be within a chosen specialist area of CBT. The components of the dissertation will include: a research proposal, a literature review and a paper for publication.

The modules listed here are correct at time of print (November 2021) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact to the students. Please check our website for any updates.

Placements

There are no placements provided on this course. Students will already be in employment and utilise their own workplace as a learning and practising environment or organise their own placement.

Careers

There is a growing demand for therapists specifically trained in this field. This course will enable you to develop your career and the service you provide.

Entry requirements

Honours degree, or equivalent, plus a mental health qualification. Applicants will be expected to be familiar with individual casework, history-taking and case load management and must normally be a UK registered health professional. Non-standard entrants may be considered if they can demonstrate that they have the necessary work-based experience, skills and aptitude demonstrated by a Knowledge, Skills and Attitudes (KSA) portfolio. Please see BABCP website for details: <https://www.babcp.com/accreditation/cbpa/ksa.aspx>

Non-standard applications and Recognition of Prior Learning must be referred to QMU for consideration.

After application there will be an interview held in Edinburgh.

International: This course is currently only available to professionals working in the UK.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Contact Sean.Harper@nhslothian.scot.nhs.uk for further information.

Delivery: At QMU campus with some online learning.

Duration: This course is part-time. The PgCert will take one year and the PgDip, two years to complete. An additional 12-18 months is required for the MSc.

Start date: For dates and application details please see: <https://services.nhslothian.scot/soscog/Pages/Applying.aspx>

Application deadline: For dates and application details (including a link to the application form) see: <https://services.nhslothian.scot/soscog/Pages/Applying.aspx>

Class sizes: Class sizes are usually around 30 for the PgCert and 15 for the PgDip.

Course fees: Some students on the course are self-funded and some receive employer support. Fees are paid to NHS Lothian once a place has been offered. For a breakdown of course fees see: <https://services.nhslothian.scot/soscog/Pages/Fees.aspx>

More information: Contact qmu.applications@nhslothian.scot.nhs.uk or visit: <https://services.nhslothian.scot/soscog/Pages/default.aspx>

Why QMU?

Learn the theory and practice of cognitive behavioural therapy (CBT), the best evidence based psychotherapy in mental health.

Core CBT competencies are developed through multiple methods, including lectures, workshops, role play, academic evaluation and close clinical supervision.

As trainee therapists, students benefit from the vast experience of expert CBT practitioners from throughout the UK delivering on our specialist postgraduate teaching course.

Independent and Supplementary Prescribing for Healthcare Professionals

This module is for healthcare professionals. It will develop the skills you need to become a prescriber in your chosen area of practice, and gain a recordable entry on your professional register.



Taught by an expert, supportive and multi-professional team including practicing prescribers, this module is designed for nurses, midwives and allied health professionals, who are required to prescribe a wide range of medicines from the British National Formulary (BNF), including controlled drugs, 'off-label' and unlicensed medication.

The requirements and outcomes of the module are derived from prescribing standards set by the Nursing and Midwifery Council (NMC), and the Health and Care Professions Council (HCPC). The module is underpinned by the Royal Pharmaceutical Society competency framework for prescribers.

The module can be undertaken either as a stand-alone module or as one of several modules within the MSc Person-Centred Practice Framework (see pages 102-109). You can choose to study at either SCQF Level 10 or 11, and the module carries 40 credits.

Structure

This is a single module.

Teaching, learning and assessment

You will participate in a range of teaching and learning experiences both at university and in your workplace. You will be taught by specialist teachers from practice.

In keeping with the Person-centred Practice Framework philosophy, you are encouraged to participate actively and take responsibility for your own learning. Throughout the module your learning will be supported by our Virtual Learning Environment and our Learning Resource Centre where you can access a wide range of online learning materials, books and journals.

Teaching hours and attendance

The module runs for 26 weeks, including 90 hours spent learning in practice in your own workplace. Teaching days fall mainly in the first third of the module with live teaching sessions on a Tuesday, but you will engage with QMU throughout the duration of the programme.

Careers

You will already be working as a healthcare professional and this module will serve as part of your CPD and enable you to prescribe medication to patients.

Entry requirements

You must:

- be a registered healthcare professional
- have a minimum of one years post-registration experience in the area of specialty in which you will be a prescriber.
- have evidence of degree level study. This may be evidenced through recognition of prior learning (RPL).
- be proficient in appropriate clinical/health assessment, diagnostics/care management and the planning and evaluation of care in relation to your role.
- have agreed the suitability of a prescribing qualification within your area of practice and have the support from your line manager and regional Prescribing Lead. Prior to applying, please contact your Prescribing Lead as support for your application will be required.
- agree with your line manager that you will be supported with this programme with class attendance, practice learning time and your role.
- have identified a Designated Prescribing Practitioner, who will help you to develop safe and effective prescribing practice. For NMC registrants, you must also have identified a named Practice Supervisor. Further information is available from your organisational Prescribing Lead or the QMU Programme Lead.
- have professional indemnity in place and come from an area with a practice placement audit in place or be willing to complete one prior to gaining a place.
- For practitioners working as self-employed/within the independent sector, please contact the Programme Leader prior to application.

Other information

Exit awards: On completion, you can register on your professional register as a prescriber.

Delivery: Blended campus based OR online. Please check the course entry on our website for more information.

Duration: 26 weeks

Start date: September, January and May

Application deadline: End of June (for September intake)/ End of Oct (for January intake)/ End of Feb (for May intake)

Application process: This is a joint application process and applicants need to apply to their health board BEFORE they apply to QMU.

Class sizes: Normally 60 students undertake this module at each intake

More information: For further information or advice on application, please contact Dr Alison Wood, Programme Lead (awood1@qmu.ac.uk) or Dr Alison Coull, Associate Programme Lead (acoull@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk).

GDip Integrated Community Nursing

Aimed at band 5 registered nurses, this online academic course will develop the core generalist knowledge, skills and competencies required for safe and effective practice across the range of community roles at practitioner level (level five of the NES Career Framework for Health), to meet people's physical, mental health and social care needs.

The aim of this approach is to provide a responsive, flexible, community nursing workforce. Nurses will be equipped to practice confidently and competently across a range of settings at Level 5 of the Career Framework for Health and then move to more specific roles following additional specialised education to provide safe, effective, person-centred care to people with more complex health and care needs within a specialist area of practice.

This programme will develop the core generalist knowledge, skills and competencies required for safe and effective practice across the range of community roles at practitioner level to meet people's physical, mental health, and social care needs.

The programme outcomes are that learners will:

- increase self-awareness of themselves as a person-centred practitioner and feel confident to work in integrated teams within a range of community and primary care settings;
- develop self-compassion and resilience as a learner and practitioner;
- develop competence and confidence in line with local and national competencies required of their role;
- develop the core generalist knowledge, skills and competencies required for safe and effective practice in their role which meets people's physical, mental health, and social care needs;
- enable people to take more

responsibility for their health and wellbeing, with a greater focus on prevention and early intervention;

- have deep and critical understanding of different sources of knowledge including research evidence that contribute to the health and wellbeing of persons, groups, and populations, in ways that are consistent with person-centredness;
- develop as facilitative leaders who work within integrated teams in community and primary care, putting people at the centre of health and social care services and ensuring quality is at the heart of service delivery; and
- have created and contributed to communities of practice through collaborative and inter professional working from the perspective of lifelong learning.

This part-time course is normally two years. It is a work-based programme with particular practice requirements for different modules.

Structure

You can opt to study for the full GDip or you can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The Division of Nursing at QMU has developed and embedded a person-centred ethos in the teaching and learning strategies across all of its programmes, drawing on the

philosophical ideas of persons, personhood and person-centredness. This move from learner-centredness to person-centredness values the personhood of all persons equally, creating an environment where learners and teaching staff engage in mutual learning, with an approach which is facilitative and consistent. We create learning environments where all persons feel engaged and able to commit, both in the classroom and online. Examples include facilitated groupwork, active learning, critical reflection, work-based learning, together with skill rehearsal. Whilst most of the learning will take place in the workplace, delivery of the academic elements of this course will be entirely online with opportunities to engage regularly with the teaching team and other students. Learners will agree an individual Learning Action Plan through tripartite discussion between themselves, their Clinical Guide, and their Personal Academic Tutor at QMU. This will allow learners flexibility to define the competencies and other learning activities needed to develop their own practice. QMU has led on the delivery of this type of learning, and it is embedded in work-based modules across the School of Health Sciences. In addition to planned study time, learners will be expected to complete self-guided independent study. Assessments will be discussed at the beginning of each specific module.

Teaching hours and attendance

A notional 160 hours in each academic year [equivalent to 3.5 hours a week] of protected learning time, towards this portfolio has been proposed for this course. These hours can be used as is best suited to each learner and their individual situation. Some of these hours

will be used towards synchronous (live) sessions, spending time with colleagues within the Integrated Community Team, self-directed study, and 'catching up' on missed synchronous sessions.

Modules

Year One

Promoting Person-centred Ways of Working in Integrated Community and Primary Care Teams (20 credits)/ Systematic Approaches in Clinical Assessment (20 credits)/ Learning from and with People and Families Living with Long-term Conditions (20 credits)

Year Two

Developing Professional Practice: Work-based Learning (40 credits) OR Independent and Supplementary Prescribing for Health Care Professionals *(40 credit module)/plus a 20-credit elective module

*see page 116-117 for more information

The modules listed here are correct at time of print (November 2021) but are subject to change. In the event that modules do change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact to the students. Please check our website for any updates.

Placements

Learners will complete the programme in their substantive clinical post.

Careers

Upon successful completion, band 5 nurses will be equipped to practice confidently and competently across a range of settings and then move on to more specific roles following additional specialised education to provide safe,

effective, person-centred care to people with more complex health and care needs within a specialist area of practice.

Entry requirements

Standard Entry: All applicants must be Registered Nurses (Part 1 - adult, mental health or learning disabilities) with the Nursing & Midwifery Council (NMC). A degree is not required. Normally be employed as a Band 5 nurse (Level 5 of the NES Career Framework for Health), working within a community or primary care context. Have access to a Clinical Guide to support their learning and development.

Non-standard entry: In line with QMU's policy of seeking to offer opportunities to candidates regardless of their personal background and level of educational attainment, we will promote entry to the programme for all learners. Practically this means that we will consider:

- Candidates who have no formal degree level qualification but can demonstrate substantive professional experience and suitable CPD outcomes.
- Applications for non-standard entry will be assessed by the Programme Team and will be based on the following criteria:
- Evidence of appropriate work experience and supporting CPD activity which maps against the SCQF level descriptors for level 9
- A statement of what the applicant has learnt from the above activity, showing how the learning has been at the equivalent of SCQF level 9

- Supporting statement from your employer.

It may be appropriate for applicants without academic qualifications to be admitted initially as an associate student. Should they be successful in their first module as an associate student, they may then transfer to the full programme.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0

Other information

Exit awards: GDip (120 credits)

Single module study: Available. Contact Julie Churchill for further information.

Delivery: Workplace learning and online

Duration: 2 years part-time

Start date: September 2022. Other start dates may be added.

Application deadline: 21 August for our September intake/18 December for our January intake (if added)

Class sizes: There are usually around 100 learners every September.

Course fees: A number of places are funded by NES for learners who work within Scotland and who are currently in a community nursing role.

More information: Contact Julie Churchill, Programme Leader (jchurchill@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk).

MSc Mammography

This modular, practice-based course will enable you to follow a pathway within mammography leading to advancement in specialist clinical skills. The course is run in partnership with the Scottish Academy of Breast Imaging based at the West of Scotland Breast Screening Centre in Glasgow.

If you are a radiographer working in breast imaging this course will give you the skills you need to become a safe and competent breast imaging specialist. The course puts great emphasis on the link between theory and practical skills, with the practice-based learning element structured to promote the development of advanced-level clinical skills and critical and reflective thinking in clinical practice. These skills will strengthen your ability to work as part of the multidisciplinary team. Cutting-edge issues of theory and research in mammography will be critically examined to enable you to focus, extend, develop and strengthen skills in mammography to a level of advanced professional competence.

There is a work-based learning element, which is structured to promote the development of advanced-level operational skills and critical and reflective thinking in practice.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

This part-time course is for radiographers who are currently working in a clinical environment within mammography services and who want to develop advanced level clinical skills and critical and reflective thinking in practice. A postgraduate qualification in mammography is essential for radiographers working within the National Breast Screening Programmes.

Teaching, learning and assessment

As this course places the student at the heart of the learning process, you will be expected to take overall responsibility for your learning. You will attend online academic blocks or teaching sessions at the beginning of each module. These will be delivered by the Scottish Academy of Breast Imaging in Glasgow. You will then be required to carry out further independent work.

This course is delivered using a blended learning approach. Lectures introduce theoretical concepts: specialist talks give an insight on identified areas of breast imaging, tutorials explore some syllabus areas in more depth, and practical learning takes place in your workplace. 'The Hub' virtual learning environment is used as an interactive learning resource throughout the modules.

A variety of assessment methods are used including essays, portfolios, presentations, practice-based assessments and case studies.

Teaching hours and attendance

For the four modules required for completion of the PgCert, students will attend the Scottish Academy of Breast Imaging for a total of eleven days spread throughout one year. For additional specialist clinical skills modules students will attend for five days. The Research Methods, Education and Dissertation modules are delivered online.

Industry links, accreditation and professional registration

The course is accredited by the Society and College of Radiographers.

Modules

To obtain a PgCert, you will complete the following modules:

Mammography 1 (15 credits)
Mammography 2 (15 credits)
Mammography 3 (15 credits)
Mammography 4 (15 credits)

To obtain a PgDip, you would also complete: Research Methods (20/30 credits) and Mammography Image Interpretation (30 credits) OR Interventional Breast Procedures (30 credits).

To obtain an MSc, you would also complete a dissertation (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There is no formal placement on this course, but there is a work-based learning element that you will carry out with your current employer.

Careers

This course is part of CPD and is designed to improve the delivery of the breast care service. Gaining this qualification may enhance your career prospects within the profession of radiography.



Entry requirements

- A degree or diploma in Diagnostic Radiography or Therapeutic Radiography with HCPC Registration, or equivalent.
- Current employment in a clinical environment offering mammography experience

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager and work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single modules study: Available. Contact Maureen McAuley for further information.

Delivery: At the Scottish Academy of Breast Imaging, Glasgow and by distance learning (PgDip and MSc only).

Duration: 3-7 years part-time

Start date: PgCert: May and October each year, PgDip/MSc: September each year

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes are variable and can range from 8-25.

Fees: See pages 178-183

More information and details on how to apply: Maureen McAuley (maureen.mcauley@ggc.scot.nhs.uk), Programme Administrator on 0141 800 8843..

Why QMU?

This collaborative course allows you to benefit from input from practice-based experts and professional academics.

You will have a named clinical trainer throughout your time studying on the PgCert Mammography.

MSc Musculoskeletal Medicine

This is a flexible, part-time pathway that leads you to a clinically orientated MSc covering the assessment, diagnosis and non-surgical treatment of disorders of the musculoskeletal (MSK) system.



This MSc is a qualification for physiotherapists and medical practitioners who wish to improve treatment outcomes in the management of musculoskeletal disorders, and to develop their personal and professional skills.

The overall pathway of the MSc is flexible, therefore, it supports continuing professional development (CPD) in musculoskeletal practice at all stages. It is ideal for physiotherapists who are developing their career towards advanced or first contact musculoskeletal practice, and medical practitioners developing their 'GP with Special Interest' role.

The core modules will give you a grounding in research methods and help you apply the skills of research and enquiry to produce original work to contribute to your profession. You can choose two optional modules and tailor them to your professional development plan and your own particular needs (e.g. the theory and practice of injection therapy).

Structure

To be admitted onto the MSc you must complete a number of credit-bearing modules offered by the Society of Musculoskeletal Medicine (SOMM). On completion of these modules you may then progress your studies to the MSc Musculoskeletal Medicine where you will be required to complete two optional modules (by SOMM), Research Methods (by QMU) and dissertation (by QMU). If you only wish to complete a single module for CPD purposes, please

contact SOMM directly. All students registered on an optional module (by SOMM) are automatically registered as a QMU associate student.

Teaching, learning and assessment

Teaching methods include interactive lectures, demonstrations, supervised practical groups, individual and group tutorials, seminars and workshops. Students' learning will also be supported by technology, with the expectation of online investigation and discussion with their peers, tutors and supervisors. Learners will be actively involved in a range of learning, teaching and assessment approaches as part of their MSc.

Formative assessment within the course comprises self, peer, group and tutor assessment of practical skills with feedback. Self-evaluation is encouraged through the development of each student's professional development portfolio. Summative assessment comprises essays, literature reviews, practical examinations and development and presentation of portfolio.

Teaching hours and attendance

Some optional modules require attendance (usually split over two units of two or three days), or a practice-based optional module can be selected, which does not require any attendance. The Research Methods and Dissertation modules can be studied via distance/ blended learning. Your specific calendar and timetable will depend on the optional modules you choose to study.

Industry links and accreditation

The course is accredited by the Chartered Society of Physiotherapy.

Modules

Core modules: Research Methods (20 credits)/ Dissertation (60 credits)

Optional modules (choose two from the following): Theory and Practice of Injection Therapy (20 credits)/Advancing Practice in Musculoskeletal Medicine (20 credits)/Developing Professional Practice (20 credits)/Preparation for Teaching Musculoskeletal Medicine (20 credits)*

*Requires separate application for a Studentship with the Society of Musculoskeletal Medicine

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This MSc will help physiotherapists who are professionals building towards advanced or first contact musculoskeletal practice in the NHS or in the private sector, and medical practitioners developing their 'GP with Special Interest' in musculoskeletal medicine role.

Entry requirements

Students should normally have:

- A relevant professional physiotherapy (eg BSc (Hons) Physiotherapy) or medical qualification
- Registration with the Health and Care Professions Council (HCPC) or General Medical Council (GMC). International students will need to provide evidence of registration with their home organisation, as appropriate to their professional qualification.
- Evidence of opportunities to practise musculoskeletal medicine.
- Successful completion of all of the assessment components of the core Foundation in Musculoskeletal Medicine module (60 SCQF Level 11 credits).

Successful completion of courses provided by other orthopaedic/ musculoskeletal medicine organisations, for example, Orthopaedic Medicine Seminars, Orthopaedic Medicine International (Global) and European Teaching Group of Orthopaedic Medicine, with acceptance of a portfolio of evidence, which includes support for the student's achievement of the learning outcomes of the core Foundation in Musculoskeletal Medicine module, through submission of a summative

reflective essay and personal development plan.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single modules study: Available. Contact SOMM administrative staff for further information.

Delivery: Core modules are via online and distance learning. Various off-campus locations for the optional modules.

Duration: 18-60 months part-time

Start date: September 2022

Application deadline: August 2022. Application should be made through SOMM.

Class sizes: Normally 10-15.

Fees: See external partner website

More information: Contact SOMM administrative staff (admin@sommcourses.org)

Why QMU?

This is a flexible, clinically orientated route to master's study.

This course offers practice-relevant training delivered by expert clinicians.

The MSc is ideal for physiotherapists stepping onto the Advanced Practitioner ladder and GPs developing as a GP with Special Interest.

MSc Advancing Practice in Occupational Therapy (Post-Registration)

The MSc Advancing Practice in Occupational Therapy (Post-Registration) builds on the success of QMU's former post-registration master's in Occupational Therapy. It is a programme designed to support practitioners to develop and advance their practice across a variety of contexts. The course highlights the transformational role of education that will equip occupational therapists to develop and promote sustainable and progressive practice.

As a student on this course you will develop your knowledge of the evidence-base for/of practice and deepen your critical thinking, professional reasoning and research skills. We have designed it to suit occupational therapists from a wide range of settings and to give you the support you need to redefine your career as an advanced practitioner in education, research, leadership, policy or practice.

The MSc Advancing Practice in Occupational Therapy is embedded as an integrated pathway on our person-Centred Practice Framework (see pages 102-103), which affords equal attention to both the philosophy of occupation and of person-centredness. This framework offers a student-centred approach to education, fostered through three approaches to learning: experiential and collaborative learning, critical discourse and evidence-based teaching.

Specifically, the MSc programme aims to ensure the centrality of occupation as part of therapists' postgraduate education and, in so doing, responds to the strategic drivers for change towards advanced and person-centred practice in global health and social care.

Educationally, it will address philosophical concepts from occupational science and person-centred practice that will be blended throughout the course to facilitate learning at master's level.

Structure

You can opt to study for the MSc, a PgDip, a PgCert, or register as an associate student to undertake one or two modules as part of continuing professional development. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

The learning experience promotes independent, student-led study, classroom based and distance learning. This encourages students to use library, web and other resources to seek out information. Assessment on this course will be carried out through a variety of strategies, drawing on your own practice experiences. It can include case-based work, presentations, essays, systematic and literature reviews, a research proposal outline and development of a learning contract.

Teaching hours and attendance

Each module that you study on campus will require you to attend classes and carry out independent work. Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. Some modules are also available by distance learning.

Are you a qualified occupational therapist looking to develop your knowledge and evolve or change your career direction? This highly respected course offers an excellent opportunity to help you fulfil your career goals and you can study full-time or part-time to fit in with your current commitments.

Industry links

There are opportunities to apply your own learning to practice. We also work in partnership with a range of third sector organisations, for example Alzheimer Scotland, with whom we deliver a module connected to allied health professional's practice that considers a rights-based approach.

Modules

Theory & Practice of Person-centred Health & Wellbeing (20 credits)/Leading Person-centred Practice for Health & Wellbeing (20 credits)/Research Methods (20 credits)/Critically Engaging with Occupation 1 (20 credits)/Critically Engaging with Occupation 2 (20 credits)/Optional module choice (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

This course will enable occupational therapists to develop or change career direction to advanced practitioner, education, research or management. The programme does not lead to registration with the Health Care Professions Council (HCPC).



Entry requirements

Normally, an honours degree or equivalent in occupational therapy and HCPC registration or equivalent.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

International students registering for the named award will normally have gained their professional qualification from a school recognised by the World Federation of Occupational Therapists.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Delivery: At QMU with additional online learning

Duration: 1 year full-time OR 3-7 years part-time.

Start date: September 2022

Single module study: Available. Contact Dr Fiona Maclean for further information.

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Normally, there are around 15-20 students undertaking the course each year.

Fees: See pages 178-183

More information: Admissions (admissions@qmu.ac.uk).

Why QMU?

Take control of your learning by choosing your own topic for most of the modules on the course.

You can structure the delivery and duration of this highly flexible course around your own study and work goals.

You can select specific modules for your continuing professional development studies.

MSc Theory of Podiatric Surgery

Are you an established podiatrist looking to develop your career into the flourishing field of podiatric surgery? This innovative course will give you the theoretical knowledge and expert guidance that you need. You can study the MSc part-time, to fit in with your current work commitments.



The last 20 years have seen a rapid increase in podiatrists choosing to pursue post-registration training in the field of podiatry surgery. This modular programme delivered in collaboration with Glasgow Caledonian University (GCU) was first introduced in 2002 and provides the theoretical underpinning required for surgical training.

The programme will appeal to podiatrists working in either the NHS or private practice who are looking to extend their scope of practice and develop a career as a podiatric surgeon. The course will give you the ideal opportunity to extend your scope of practice to include surgical management of foot and ankle pathologies. You will study a variety of modules, giving you the theoretical underpinning for future surgical training.

Structure

You can opt to study for the full MSc (a pre-requisite for surgical training), a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

A range of student-centred learning methods including online tutorials, and seminars will be utilised in the delivery of this programme. You will also be required to carry out additional self-directed independent work. Some seminars are delivered from specialists in the field of podiatric surgery and the Research Methods module is delivered by both QMU/GCU.

Your performance will be assessed by a variety of methods including course work and examination.

Teaching hours and attendance

This course is delivered online and provides you with the flexibility to develop your career when still working. The part-time route allows the course to be completed over a longer period of time to suit your individual needs.

Industry links, accreditation and professional registration

The course is approved by the Faculty of Surgery of the Royal College of Podiatry.

Modules

Surgical Management of the Foot (15 credits)/ Clinical Investigations (30 credits)/ Pharmacology for Surgical Practice (15 credits)/Orthopaedic Medicine (30 credits)*/Research Methods (30 credits)*

If studying for an MSc, you will also complete a dissertation (60 credits). The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

* delivered by QMU
+ delivered by GCU

Careers

This course will provide the theoretical underpinning for those students wishing for a career in podiatric surgery. On completion of the MSc you will be eligible to apply for a surgical training post. Surgical training posts are not part of the academic programme of study and are not arranged by either university.

Entry requirements

Students registered on this named award will be podiatrists registered with the Health and Care Professions Council (HCPC). However, the individual modules are available to healthcare professionals with an interest in the area. Candidates should have the relevant honours degree. Those with a professional diploma or unclassified degree should have at least two years' professional experience and be able to demonstrate a portfolio of continued professional development.

International: You will be required to take an IELTS test receiving an overall score of 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Contact John Veto for further information.

Delivery: Online

Duration: 3–5 years part-time

Start date: January 2022 and January 2023

Application deadline: None. See pages 171-172 for more information on how to apply.

Class sizes: Class sizes are usually around 10-15 students.

Fees: See pages 178-183

More information: John Veto (jveto@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

This course is fully accredited by the College of Podiatrists.

This is a collaborative course offered jointly by QMU and Glasgow Caledonian University, allowing you to benefit from the expertise of both institutions.

You will gain invaluable specialist insight and guidance from consultant podiatric surgeons.



Pre-Registration Courses

Convert to a
career in healthcare

Our School of Health Sciences has a number of pre-registration master's courses which will enable you to change career in only two years if you already hold a relevant undergraduate degree. These courses provide the opportunity to gain professional registration in one of the allied health profession disciplines and embark on a meaningful and fulfilling career.

Our pre-registration courses are:

- MSc Art Psychotherapy (page 130)
- MSc Audiology (Pre-Registration) (page 132)
- MSc Dietetics (Pre-Registration) (page 134)
- MSc Dramatherapy (page 136)
- MSc Music Therapy (page 138)
- MSc Occupational Therapy (Pre-Registration) (page 140)
- MSc Physiotherapy (Pre-Registration) (page 142)
- MSc Play Therapy (page 144)
- MSc Podiatry (Pre-Registration) (page 146)
- MSc Diagnostic Radiography (Pre-Registration)(page 148)
- MSc Therapeutic Radiography (Pre-Registration) (page 150)
- MSc Speech and Language Therapy (Pre-Registration) (page 152)

Why study with QMU?

- Our pre-registration courses are an accelerated route to a new, rewarding career.
- We are a leading provider of master's courses in the allied health professions in Scotland.
- We aim to provide the optimum balance of theoretical and practical learning, and you will gain invaluable experience on the placements that are intrinsic to each course.
- We offer high quality specialist facilities on campus to help you prepare for clinical practice (view a full on our specialist facilities at <https://youtu.be/UL4abuck0mw>)
- With our person-centred approach to teaching and learning, you won't be lost in the crowd.

Strong professional links

Graduates of our pre-registration courses are eligible for registration with the Health and Care Professions Council (HCPC) enabling them to practice. Placements are delivered within the NHS and third sector organisations across Scotland. Our lecturing staff are closely connected to the NHS, professional bodies and clinicians, helping ensuring that your teaching is relevant and up-to-date. Most are actively involved in impactful research, through our research centres, informing their teaching.

Our approach to learning and teaching

Places on our pre-registration courses are limited, ensuring that you receive excellent support as a student and benefit from sharing your experiences with classmates, who will come from across the globe. There is a strong emphasis on student-directed learning.

Teaching methods include keynote lectures, clinical workshops and tutorials, student-led seminars, group discussions, self-directed study clinical observation and practice. Directed learning materials will be delivered via our virtual learning environment (the Hub) and comprise reading, self-assessment quizzes, workbooks, tutorial questions with answers and narrated lectures. With every stage of your journey with us, we build your confidence as well as your professional capabilities.

We use a variety of assessment methods, including written assignments, online examinations, Objective Structured Clinical Examinations (OSCEs), self-appraisal, course work, ePortfolio, viva voce examinations, presentations and reflective portfolios and clinical assessment. Practice-based learning is a major component of each course.

Research, enterprise and knowledge exchange

Our School of Health Sciences has a strong record of both research and enterprise and knowledge exchange in fields such as; mental, health, physical activity, food science, ageing etc. You can read more about our research centres on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-knowledge-exchange-centres/



MSc Art Psychotherapy

Art psychotherapy is a profession with creativity at its heart! This course at QMU has the potential to offer a personally rewarding career through the only art psychotherapy training course in Scotland. You can study full or part-time, and as a graduate you will be able to register with the Health and Care Professions Council (HCPC) to work as an art psychotherapist.

The life-changing potential of psychotherapy, the power of artistic expression and your desire for a more meaningful career all meet on this unique course. If you have at least one year's experience of working with people within a mental or physical health service, education, social services or the voluntary sector, this course will help you build on your experience and develop new skills as an art psychotherapist. The course is based in our School of Health Sciences and offers a stimulating learning environment with a practical focus.

The creation of art in the presence of a trained art psychotherapist can have a profoundly positive effect for people experiencing difficulties in their lives. Art therapy is not a recreational activity (although the sessions can be enjoyable) but a form of psychotherapy that helps people address confusing and distressing issues.

Art psychotherapists work with people to access their own image-making abilities. You could work with people of any age, from very small children through to older adults, helping them to use art media to express themselves and communicate. You may work with groups or individuals.

You and the person you are working with will jointly explore the meaning of the process and image/art object in the light of personal experiences and/or interpersonal relationships that may sometimes be distressing or troubling. The aim is to facilitate the intra-personal and interpersonal communication of experiences that may be difficult to put into words. The art psychotherapist's task is to support processes of emotional integration by providing a safe, reliable and containing therapeutic environment within which the person can create and use art making to develop insight and promote change.

This course will introduce you to the profession, theory and practice of art psychotherapy. Regular practice placements providing art psychotherapy sessions will build on your theoretical learning and allow you to apply your developing skills.

Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers from various other pathways within QMU's Person-Centred Practice Framework (see pages 102-103), including the MSc Music Therapy and MSc Dramatherapy.

All students are required to be in personal psychodynamic therapy throughout the duration of the course.

Students will attend supervision on site at the practice placement setting and at QMU throughout the training.

Structure

To obtain this MSc you must complete all the modules. Single module study is not available, but we do offer an introductory short course (non-credited) - see the CPD section of our website.

Teaching, learning and assessment

You will attend classes, work in groups and carry out independent learning. Assessment methods include reports, essays and presentations. You will undertake a practice placement (see opposite).

Teaching hours and attendance

For full-time students, classes in Year One usually take place from 9am-6.15pm on Mondays and Tuesdays. In Year Two classes take place from 9am-6.15pm on Thursdays only.

For part-time students, classes in Year One take place on Tuesdays, 9am-6.15pm. In Year Two, classes take place on Mondays 9am-6.15pm. In Year Three

and/or Four, classes will take place on a Thursday only, 9am-6.15pm.

You will also be required to carry out independent learning. Full-time students attend practice placement two days per week and part-time students attend one day per week over two semesters. Part-time students wishing to complete their Clinical Project in Year Four will attend personal academic tutorials by appointment. All students will be required to carry out independent learning. Our Art Studio will be open for practice during evenings and weekends by appointment.

Industry links, accreditation and professional registration

Our graduates are eligible for registration with the Health and Care Professions Council as Arts Therapists and are eligible for full membership of British Association of Art Therapists. The course meets the requirements of the Health and Care Professions Council Standards of Proficiency for Art Therapists.

Modules

Level 1 Full-time: Year One

Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/ Leading Person-Centred Practice for Health and Wellbeing (20 credits)/ Practice-based Learning 1 (40 credits)/ Developmental and Relational Perspectives (20 credits)/ Art Psychotherapy Theory and Practice (20 credits)

Level 2 Full-time: Year Two

Practice-based Learning 2 (40 credits)/ Arts Therapies in Context (20 credits)/ Dissertation (60 credits)

Level 1 Part-time: Years One and Two

Art Psychotherapy Practice-based Learning 1 (Part 1) (40 credits)/

Why QMU?

We have excellent partnerships with third sector organisations. You'll benefit from excellent placement opportunities working with a variety of people, in schools, the NHS, community settings and other organisations.

The course is proud to have an international perspective. It carries 240 credits/120 European Credits that are transferable across Europe.

Students on this course usually come from across the globe, which makes for a very rich and interesting learning experience.

Our campus has extensive landscaped grounds and we are developing an environmental element to our teaching, encouraging our students to connect with, and be inspired by, the natural world around us.

Developmental and Relational Perspectives (20 Credits)/Theory and Practice of Person-centred Health and Wellbeing (20 credits)/Art Psychotherapy Theory and Practice (20 credits)/Art Psychotherapy Practice-Based Learning 1 (Part 2) (40 credits)/Leading Person-centred Practice for Health and Wellbeing (20 credits)/Art Psychotherapy Practice-Based Learning 2 Part 1 (40 credits).

Level 2 Part-time: Years Three and Four

Art Psychotherapy Practice-Based Learning 2 (part 2) (40 credits)/Arts Therapies in Context (20 credits)/ Dissertation (60 credits).

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are vital to your learning process. You will undertake a supervised practice placement spread over two or three semesters. For full-time students it is two days per week and for part-time students it is one day per week. Your placements could be in various settings throughout Scotland, including education, voluntary and healthcare environments. Placements are allocated by QMU.

Careers

You will graduate with the knowledge and practical confidence to start work as an art therapist thanks to the course's strong research component. Training as an art psychotherapist has the potential to offer a dynamic and exciting career. Art psychotherapists work with a wide range of clients and communities,

individually or with groups, within the public and private sectors. You could work in the UK or travel and use your skills to make a difference much further afield.

Entry requirements

UK honours degree or equivalent in the area of the visual arts supported by a portfolio of art work in a variety of media over a period of time. Degrees in subjects such as psychology, social work, nursing and education will be considered if supported by a substantial portfolio of art work. Applicants will be contacted with further information regarding submission of an online portfolio, after submitting their application.

Normally a minimum of one year's full-time experience (or part-time equivalent) of work in a caring capacity or equivalent. Relevant work includes: nursing assistant, project worker, arts instructor, care work in a community setting, art teaching, or facilitating art workshops. Some experience of personal art psychotherapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Interview: UK applicants are expected to attend an interview at QMU and will be required to submit their art portfolio

electronically. Interviews will take place normally between December and May. Interviews for international students will be conducted over Skype.

Other information

Exit awards: (MSc (240 credits/120 ECTS)/ PgDip (120 credits/60 ECTS)/ PgCert (60 credits/30 ECTS)

Delivery: At QMU and on practice placement

Duration: 2 years full-time or 3 years part-time with optional additional semester

Start date: September 2022

Single module study: Not available.

Application deadline: See website for details. This course is highly competitive with limited places. We advise applicants to apply early to be considered. See pages 171-172 for more information on how to apply.

Class sizes: There are usually around 47 students on this course each year. Some classes are larger as some teaching is shared with MSc Music Therapy. Much of the teaching, however, is in small groups of 6-12.

Fees: See pages 178-183

More information: Adrienne McDermid-Thomas (amcdermid-thomas@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

MSc Audiology Pre-Registration)

Audiologists work with adult and paediatric patients to identify and assess hearing and/or balance disorders, recommending and providing appropriate rehabilitation and management. This programme provides students with the theoretical knowledge and clinical skills required to register with the Registration Council for Clinical Physiologists (RCCP) and to work as an audiologist in the NHS. The programme is also popular with international students who require a postgraduate qualification that will enable them to promote and develop audiological services in their home countries.

Our aim is to equip you with the knowledge and skills necessary to practise audiology. In order to achieve this aim, we offer a range of learning experiences, allowing you to develop skills, both independently and in a group setting.

The MSc Audiology course comprises 12 modules. Within these modules you will study supporting subjects - linguistics, anatomy, physiology, psychology, neurology and research methods - and acquire theoretical knowledge relating to hearing and balance. Knowledge and skills acquired in theoretical modules are integrated and applied to clinical practice throughout the course. Through university-based practical sessions and your practice placement, you will develop clinical skills, clinical decision-making and reflective practice, as well as gaining an understanding and awareness of a variety of professional issues.

Structure

On completion of the full MSc or a PgDip, you will be eligible to register as an audiologist with the Registration Council for Clinical Physiologists. Single module study is not available.

Teaching, learning and assessment

We take a “blended” approach to learning and teaching, with modules delivered through a combination of online and on campus lectures, seminars and clinical skills sessions. We are aware that this can be costly for students to travel to the university campus on a daily basis and find that our postgraduate audiology students prefer to have as flexible a schedule as possible. Students are required to attend the university campus for clinical skills sessions. Some lectures and seminars are delivered on campus but many are delivered online. Online teaching may be synchronous (live) using virtual classrooms or asynchronous, (recorded lectures, directed reading and online discussion boards).

Assessments take a variety of forms, including essays, individual presentations, electronic portfolios, group discussions, case studies, practical skills and a research dissertation.

Teaching hours and attendance

Each module will require you to attend classes (both online and on campus) and to carry out independent work. Your attendance at QMU will depend on which module you are studying. Where possible, the taught elements of this course occur over three consecutive days each week. The other days are used for independent study.

This course provides a fast-track route to an audiology qualification for individuals who hold a degree (or equivalent) in a related discipline (linguistics, psychology, physics, behavioural science, biological science, speech and language therapy or some combination of these).

Industry links, accreditation and professional registration

The course provides graduates with eligibility to register with the Registration Council for Clinical Physiologists (RCCP) in the United Kingdom.

Modules

Audiological Science (40 credits)/
Audiological Assessment (40 credits)/
Linguistics and Culture in Signed and Spoken Languages (20 credits)/Adult Aural Rehabilitation (20 credits)/
Paediatric Aural Habilitation (20 credits)/
Vestibular Assessment and Rehabilitation (20 credits)/Advanced Audiological Assessment (20 credits)/Multidisciplinary Working (20 credits)/Enquiry Based Learning (20 credits)/Dissertation (60 credits)

Level 10 modules (non-credit-bearing):

Clinical Skills and Professional Practice for Audiology/ Clinical Placement

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Why QMU?

This course includes 34 weeks of structured clinical placement, which will normally take place in an NHS Audiology department in Scotland, Northern Ireland or the North of England.

Students learn the importance of using scientific principles to underpin their clinical practice.

Practical skills are taught on campus, where students have access to a wide range of equipment.

Placements

This course includes a 34-week practice placement in a clinical setting. This normally begins at the beginning of Semester 2, in Year Two of the programme. Placements may be in Scotland, Northern Ireland or the North of England. Placements are allocated by the placement team, based primarily on the availability of sites. Costs associated with the practice placement, including travel and accommodation, are not included in the course fee and must be met by the student.

Careers

Graduates may work within the National Health Service and/or private sector. A further assessment is required in order to work as a registered Hearing Aid Dispenser. There are also career opportunities for research in universities and research institutes.

Entry requirements

An upper second class honours degree or above in a science or related subject (eg mathematics, physics, biological sciences, psychology, linguistics, speech and language therapy) is normally required.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score below 6.5

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (280 credits)

Single modules study: Not available.

Delivery: At QMU and on practice placement

Duration: 2.5 years full-time

Start date: September 2022

Application deadline: See website for details. The course is competitive with limited places, apply early to be considered. See pages 153-154 for more information on how to apply.

Class sizes: Class sizes are normally 12 - 15 students

Fees: See pages 160-161

More information: Audiology Admissions (audiologyadmissions@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

NB This course will run dependent on numbers and placement availability.

MSc Dietetics

(Pre-Registration)

The MSc Dietetics (Pre-Registration) has a clinical and health promotion focus and includes three practice placements. On completion you will be able to apply for registration with the Health and Care Professions Council (HCPC) to work as a dietitian.

Dietetics is the management of diseases that are amenable to dietary intervention, and the prevention of nutrition-related disorders. A dietitian influences food selection and eating behaviour of an individual based on specific nutritional or food requirements.

As a dietitian, you will translate scientific information about nutrition into practical advice to help people make health-conscious decisions about food. You will assess, diagnose and treat diet-related problems and aim to raise awareness of the link between food, health and disease to prevent future problems and treat existing nutrition-related problems. Dietitians are a key part of the healthcare team and are the only nutrition professionals to be statutorily regulated.

The course takes you through a clinically and practically focused study of disease, health, food and nutrition. With a clinical and health promotion focus, the course includes three practice-based placements that allow students to apply and consolidate their theoretical learning.

Structure

You must complete the full MSc to be eligible to register with the HCPC and work as a dietitian. To be awarded the MSc you will be required to complete 320 academic credits and pass the competency-based practice placements. Single module study is not available.

Dietetic education at QMU is well established with strong employability rates. This course provides graduates of biological sciences with a route into a fulfilling career, helping people improve their health and wellbeing and their quality of life.

Teaching, learning and assessment

The course delivers theoretical and practical campus based learning with three integrated periods of practice based learning.

The emphasis is on student-centred learning where your previous knowledge and skills are used to develop your new subject area. Learning activities include lectures, tutorials, workshops and practical classes and are guided using web-based supporting materials. You will also complete three practical placements to enable the integration of theoretical knowledge with practical experience.

A variety of assessment methods are used across the course. A small cohort ensures that individuals receive excellent support and benefit from sharing their experiences with classmates.

Teaching hours and attendance

Each module is equivalent to a notional 200 hours of work (or multiple thereof), which is made up of attendance in class, online learning and independent work. The structure of each module is different with different attendance requirements for each timetabled module. Over an average semester the expectation is that during 14 weeks of teaching students will undertake approximately 40 hours per week of student effort, including contact classes, online learning and independent study time. Students will normally complete the course via a full-time route.

All placements are completed on a full-time basis and in line with the requirements of the dietetic service, normally Monday to Friday, 9am–5pm.

Industry links, accreditation and professional registration

This course provides eligibility to apply for registration as a dietitian with the HCPC and is accredited by the British Dietetic Association.

Modules

Introduction to Dietetic Practice (Placement A) (20 credits) (Includes 2 weeks campus based and 2 weeks practice-based learning)/Essentials of the Dietetic Management (20 credits)/Nutrition Through the Life Course (20 credits)/Disease Aetiology and Management (20 credits)/Dietetic Management of Long-Term Conditions (20 credits)/Epidemiology in Public Health (20 credits)/Developing Dietetic Practice (Placement B) (60 credits) (Includes 12 weeks practice-based learning)/Innovative and Emerging Practice (40 credits)/Consolidating Dietetic Practice (Placement C) (60 credits) (Includes 12 weeks practice-based learning)/Applying Skills of Critical Enquiry (40 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are randomly allocated as part of a Scottish-wide placement system. They can take place anywhere across Scotland and the costs associated with these are met by the student (eg travel and accommodation).

Careers

Career prospects on completion of the course are varied. Most graduates normally choose to work within the NHS as dietitians. Others will work in health education, health promotion, general practice, private healthcare and government advisory posts. Opportunities also exist in the food and pharmaceutical industries in, for example: food labelling, nutrient profiling, product and recipe development, product evaluation and special diet foods. Some graduates may apply for the opportunity to study for a higher degree (ProfDoc or PhD).

Entry requirements

A good honours degree (normally an upper second class or above) that includes significant emphasis on human physiology and biochemistry. An application should illustrate what has been done by the applicant to research, and understand more about the role of a dietitian. In particular, evidence of understanding the skills, attributes and values required to work as a dietitian should be evident in the application.

Where an applicant has an undergraduate degree in a related subject but does not have the required biological science content they can be considered for entry to the course if they can demonstrate the appropriate skill development in their undergraduate degree (eg nursing or psychology degree) and they complete the biological science content in years 1 and 2 of the undergraduate MSc Dietetics (pre-registration) programme as an associate student (consisting of two modules in semester 1 and one module in semester

2). This would then permit entry into the MSc Dietetics (pre-registration) programme the following year.

We appreciate that it can be difficult to get shadowing experience, so relevant experience that demonstrates transferable skills to those required by dietitians would be beneficial.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (320 credits)

Single modules study: Not available.

Delivery: At QMU, online and in the practice setting

Duration: 2 years full-time

Start date: September 2022

Application deadline: 31 January 2022. See pages 171-172 for more information on how to apply.

Class sizes: Normally there are 12-15 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Dietetic students

Fees: See pages 178-183

More information: Alison Lyles, (alyles@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)



Dominique Glatt
MSc Dietetics (Pre-Reg)

"The MSc Dietetics pushed my boundaries in all directions. I went from researcher to healthcare practitioner. It fulfilled all of my hopes of what the course would teach me, from developing nutritional interventions to diet analysis. It also gave me the practical experience and skills to go confidently into the dietetic world through 26 weeks of external placement within the NHS."

Why QMU?

Dietetic education at Queen Margaret University is well established, extremely popular, well respected throughout the profession and has good graduate employability rates.

The teaching team includes three registered dietitians who have strong links with the dietetic profession within Scotland and across the UK.

The University's clinically relevant research along with the broad range of experience of the teaching team ensures that the course remains current.

MSc Art Dramatherapy

This new MSc Dramatherapy is the first of its kind in Scotland and the only opportunity to engage in accredited training as a dramatherapist here. It offers a rewarding and creative approach to working with others and is an exciting development in the life of the profession in Scotland. This full-time course leads to eligibility to register with the Health and Care Professions Council (HCPC) and use the protected title of 'dramatherapist'.

The rich potential of creative, embodied expression, your desire to work with others in a meaningful way and the life changing potential of psychotherapy all come together in this pioneering programme. If you have at least one year's experience of working alongside people, either within a mental or physical health setting, education, social services or the voluntary sector, this course will help you build on your interpersonal and creative skills and develop new competencies as a dramatherapist.

Dramatherapists employ the imaginative, symbolic and metaphoric processes inherent to drama and theatre in the live explorations of their clients. They work with others to access their creative capacities, and foster therapeutic relationships that are conducive to building self-understanding, growth and change. The process of playing, moving and enacting in the presence of another can have a positively profound effect on a person's mental health and wellbeing.

A person's internal world - their experiences and feelings - are given creative and symbolic expression in the external world through different dramatherapy processes and structures. Experiences can be explored and 'held' by the safe use of the art form and expressive processes, which may involve role play, stories, movement, masks, puppets/small objects and other materials and methods that engage a person's imagination.

You could work with people of any age and from diverse backgrounds and settings, individually or in groups, supporting them in using dramatic forms to communicate and express themselves and engaging with a whole range of

human experiences. The task is to support someone in making sense of their experiences and relationships, including those that cause them distress, by providing a safe, consistent and reliable environment. Utilising different dramatic forms within this therapeutic environment can support someone to develop insight and bring about change.

As a student on this course, you will be engaged in an experiential style of learning within your practice group, working alongside others in workshop-based, group processes, in addition to theoretical studies and practice-based learning.

Group sessions will include play, dramatic projection, role work, dramatic enactments, movement, symbol and metaphor, storytelling/myth and ritual, and their application to this psychotherapeutic approach.

Key learning takes place within the modality of dramatherapy, and a commitment to regular personal therapy throughout the programme. Practice placements, where you will be working with clients, will build on your experiential and theoretical learning and allow you to apply your developing skills. You will engage in regular clinical supervision with an external, registered supervisor, as well as managerial supervision within the practice placement setting.

Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers from our MSc Art Psychotherapy and MSc Music Therapy, as well as other pathways within the Person-centred Practice Framework (see pages 102-103 for more information).

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a dramatherapist. Single module study is not available, but we do offer an introductory short course (non-credited) - see the CPD section of our website at : www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

Teaching, learning and assessment

You will attend workshops/classes, work in groups and carry out independent learning. Assessment methods include assessed facilitation (group and 1:1), devised therapeutic performances, essays and presentations. You will undertake practice placements in different settings over two years.

Teaching hours and attendance

Classes in Year One usually take place at QMU across two days per week and in Year Two, across one day. You will attend practice placements throughout the course. All students will be required to carry out independent learning.

Industry links, accreditation and professional registration

Graduates are eligible for registration with the HCPC as registered dramatherapists and are eligible for full membership of the British Association of Dramatherapists (BADth). Student membership is also possible while a student on the course. The course meets the requirements of the HCPC Standards of Proficiency for Dramatherapists.

Why QMU?

The only accredited dramatherapy course in Scotland, inviting you to be at the forefront of this pioneering development in the profession in Scotland.

We have well developed partnerships with third sector organisations. You'll benefit from excellent placement opportunities working with a variety of client groups, in schools, the NHS, community settings and other organisations.

The course is proud to have an international perspective. It carries 240 credits/120 European Credits that are transferable across Europe.

Students on arts therapies courses usually come from across the globe, which makes for a very rich and interesting learning experience.

Modules

Year One: Dramatherapy Practice and Clinical Resources (20 credits)/Theory and Practice of Person-Centred Health and Wellbeing (20 credits)/Leading Person-Centred Practice for Health and Wellbeing (20 credits)/Practice-based Learning (Placement) 1 (40 credits)/Developmental and Relational Perspectives (20 credits)

Year Two: Practice-based Learning (Placement) 2 (40 credits)/ Arts Therapies in Context (20 credits)/ Dissertation (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are vital to your learning process. It is your opportunity to facilitate for others the creative and therapeutic skills, structures and qualities that are being developed in you on the course. You will undertake a supervised practice placement spread over two semesters. In Year One this is likely to be one day per week and in Year Two it is likely to be two days. Your placements could be in various settings throughout Scotland, including education, voluntary and healthcare environments. Placements are allocated by QMU in Year One, in negotiation with you. In Year Two, you'll be encouraged, with support, to develop your own placement opportunity in an area of clinical interest to you. This may be in a setting without current dramatherapy provision.

Careers

You will gain the knowledge, creative resources and practical confidence to start (and create) work as a dramatherapist, largely due to the thoughtful blend of experiential, practice-based and research elements. Becoming a dramatherapist has the potential to lead to a dynamic, satisfying and exciting career. Dramatherapists work with a wide range of clients and communities, individually and with groups, within the public and private sectors. You could work in Scotland and throughout the UK, or use your skills to make a difference much further afield.

Entry requirements

UK honours degree or equivalent in a related field. This will not necessarily be in the field of drama/theatre; applicants may also come from education, psychology, other allied health professions, social work or other backgrounds. Creative and drama-based skills and experience will be considered on admissions day (see below).

Normally a minimum of one year's experience (or part-time equivalent) of work in a caring / facilitating capacity or equivalent. Relevant work includes: nursing assistant, project worker, arts-based facilitator, care work in a community setting, drama teaching. Some experience of having been engaged in psychotherapy/counselling, or experiential workshops in creative therapies is desirable.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5.

Criminal records check: A satisfactory criminal records check will be required.

Admissions day/Interview: UK applicants are expected to attend an admissions day at QMU. These will usually be held in March and June (tbc) and the application deadlines will be set in advance of these days. Please see the website for full details. The admissions day will involve creative group workshops and an individual interview. Interviews for international students will be conducted using an online platform.

Other information

Exit awards: MSc (240 credits)

Single modules study: Not available.

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2022

Application deadline: Please see the website for application deadline. It is anticipated this course will be highly competitive with limited places. We advise applicants to apply early to be considered.

Class sizes: It is anticipated there will be a first group of approximately 10-15 students on this course. Some classes will be larger due to shared learning with MSc Music Therapy and Art Psychotherapy students.

Fees: See pages 178-183

More information: Contact the programme team on dramatherapy@qmu.ac.uk or admissions@qmu.ac.uk

MSc Music Therapy

Welcome to the only music therapy course in Scotland. Channel your musicianship into helping people and qualify to work as a music therapist in two years!

Are you a musician and interested in working with people? Music therapy may be the career for you. Music therapists working in the UK must be registered with the Health and Care Professions Council (HCPC) and graduates of this course are eligible to apply for their HCPC registration.

Music therapy offers relational experiences through music. It is an established health intervention to help people whose lives have been affected by injury, illness or disability.

As well as having a high level of practical musicianship and at least one year of experience of working in a caring profession, such as psychiatry, education, social services or the voluntary sector, you will be ready to learn about a variety of approaches to music therapy. With a strong emphasis on psychodynamic theory, you will be equipped to work in a person-centred way with people with a wide range of needs.

Studies will focus on the following areas:

- therapeutic musical skills, with an emphasis on improvisation, interaction and application in a therapeutic context
- psychological, developmental, and music therapy theories
- different persons and contexts
- self-development
- observation and critical thinking skills
- professional issues, such as ethics and multi-disciplinary working
- research, assessment and service evaluation

Some lectures and workshops are shared with students from QMU's MSc Art Psychotherapy and MSc Play Therapy.

This course is part of the Person-Centred Practice Framework, more information on other courses in the framework is available on pages 102-103.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a music therapist. Single module study is not available.

Teaching, learning and assessment

Teaching includes practical and academic elements with an emphasis on experiential and interpersonal learning and teaching methods, including lectures, seminars and tutorials. Practice education is supported by regular supervision at QMU. Students are not required to cover the cost for supervision at University or on placement.

Assessments are varied and include practical and written formats as well as short video, poster and case work presentations. Personal development is fundamental to therapeutic training and it is a requirement of the HCPC that students attend regular personal psychotherapy throughout the course, with a minimum of 40 hours of attendance. Personal therapy is not assessed and students are required to cover the cost.

Teaching hours and attendance

Each module requires attendance of classes at QMU: typically, Year One students attend QMU on Tuesdays and Wednesdays and in Year Two, classes

are on a Thursday. Practice placement days and independent study are in addition to this.

Industry links, accreditation and professional registration

Students are advised to join The British Association for Music Therapy (BAMT) and graduates are eligible for registration with the Health and Care Professions Council as Registered Arts Therapists (Music).

Modules

The MSc Music Therapy course sits together with Art Psychotherapy and Play Therapy as an arts therapies pathway within the Person-Centred Practice Framework, in the School of Health Sciences. The course contains the modules listed below.

Year One

Practice-based Learning 1 (40 credits)/ Developmental and Relational Perspectives (20 credits)/ Therapeutic Practice and Resources (20 credits)/ Theory and Practice of Person-centred Health and Wellbeing (20 credits)/ Leading Person-centred Practice for Health and Wellbeing (20 credits)

Year Two

Practice-based Learning 2 (40 credits)/ Arts Therapies in Context (20 credits)/ Dissertation (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Why QMU?

The programme staff team are all active researchers and practising music therapists, as well as music therapy educators.

The programme sits uniquely within an Arts Therapies Pathway as part of the Person-centred Practice Framework.

Travel expenses to practice placement are covered for all Scottish-domiciled learners.

Practice education

Practice-based learning is ongoing throughout the programme. In Year One, practice education is usually with a music therapist, one day per week from October to March. In Year Two, you attend practice education two days per week throughout both semesters and work in a more autonomous way. You can be in various settings in Scotland, including within education, healthcare and the third sector. Practice-based learning can also be arranged further afield if students choose to commute; the course has excellent partnerships with practice education providers across the UK, Ireland and Gibraltar. Practice placements are organised by the Professional Practice Tutor at QMU.

Careers

On graduation, you are eligible for registration with the HCPC, and will be qualified to work as a music therapist throughout the health, education and community sectors. Most graduates have found employment within care homes, schools, the NHS and charities. Many others have become successful freelance practitioners. There is a strong alumni community and graduates contribute to the programme in various ways.

Entry requirements

The MSc Music Therapy at QMU is academically, musically and personally demanding. Therefore, it is necessary that you are able to demonstrate your readiness for the course as well as meet the entry requirements.

Applicants usually have an honours degree. However, a comparable

professional qualification, or extensive experience in a related field will be considered.

This is alongside evidence of a high standard of practical musicianship, a fundamental ability to listen openly and fluently in a diverse range of musics. You should be able to demonstrate a high degree of skill and flexibility on at least one instrument. You do not need to be able to read Western musical notation. We are committed to enabling and widening access for musicians from diverse backgrounds.

You will also have a minimum of one year's experience of relevant work experience with persons in the community, education or health settings. Some experience of personal music therapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0, and with no individual component score less than 6.5.

Interview: Interviews are usually held between January and June. Your personal statement should include the reasons you feel drawn to the profession of music therapy at this stage in your life and why the particular approach taught at Queen Margaret University appeals to you. Please include an outline of any texts you have read in preparation for this course. We would also like to hear about your own relationship with music and how this has shaped your decision to apply. In addition, please detail any relevant experience within caring professions, which does not need to be music related, and highlight particular qualities you feel you would bring to the

programme. Some applicants will be asked to attend interviews and audition. This will usually include group improvisation with other applicants and an individual audition in which the applicant will: play prepared pieces, improvise on a given theme and sing a short song of their own choice. The interview will assess each applicant's personal suitability for the profession, ability to reflect and readiness for the demands that the course entails. For applicants who are unable to travel to QMU, or when social restrictions apply, auditions and interviews are held online.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (240 credits)

Delivery: At QMU, online and in practice-based learning settings

Duration: Full-time: 2 years

Start date: September 2022

Single module study: Not available.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered. See pages 171-172 for more information on how to apply.

Class sizes: There are (maximum) 25 places for each cohort.

Fees: See pages 178-183

More information: Dr Philippa Derrington (pderrington@qmu.ac.uk), Programme Leader, the Music Therapy team (musictherapy@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk).

MSc Occupational Therapy

(Pre-Registration)

This course attracts people holding a relevant undergraduate honours degree who wish to change career and become an occupational therapist. It is an intensive professional programme of study; developing theoretical, analytical, practical, evaluative and reasoning skills as well as professional values. The course is unsuitable for applicants already holding a qualification in occupational therapy.

Occupational therapists assess individuals' and communities' disruption and disengagement from their occupations. They facilitate alternative ways for people to re-engage and participate in their occupational roles to improve their quality of life, wellbeing and sense of belonging. Modules reflect contemporary and prospective occupational therapy practice. The course is underpinned by person-centred, evidence-informed and occupation-focused occupational therapy practice.

Structure

On completion of the full MSc or a PgDip, you will be eligible to register with the HCPC and work as an occupational therapist. Single module study is not available.

Teaching, learning and assessment

The course philosophy integrates academic and placement study. It employs adult learning perspectives including: learner responsibility, active participation, collaboration, autonomy, and learning as a community. Problem-based learning using practice scenarios is a major feature of the learning experience, where students work to

This course will give you the knowledge and practical skills that you need to develop a new career as an occupational therapist in two years. It is delivered full-time and you will complete a number of placements that enrich the learning experience and prepare you for a diverse practice context.

Modules

Year One: Foundations of Occupational Therapy Practice (40 credits)/ Preparation for Practice-based Learning: (0 credits)/ Occupational Therapy Process and Practice (40 credits)/ Practice-based Learning 1 (20 credits)/ Practice-based Learning 2 (20 credits)

Year Two:

Elective module (20 credits)/Research Methods (20 credits)/Transforming Occupational Therapy Practice (40 credits)/ Practice-based Learning 3 (40 credits)/ Practice-based Learning 4 (40 credits)/ Dissertation project (60 credits)

The modules and placements listed are correct at time of publication (November 2021). In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students. Please check our website for updates.

Placements

There are four placements in total, all full-time:

Year One: Practice-based Learning 1 (6 weeks) and Practice-based Learning 2 (6 weeks).

Year Two: Practice-based Learning 3 (9 weeks) and Practice-based Learning 4 (10 weeks).

Placements can take place anywhere in Scotland. There will be additional travel and accommodation costs for every placement. QMU allocates all placements in collaboration with students. Placements are situated in health, social care, education and the third sector.

develop professional reasoning, evidence-informed decision making, and interpersonal and team working skills. Learning is thus a facilitated process of acquiring enquiry skills, interpreting information, group discussion, exchanging of perspectives, creation of knowledge and arriving at a position or judgment. Teaching methods incorporate self-directed study, practice scenarios, group work, workshops, eLearning modules, digital technology, reflection, lectures and placements.

Assessment methods include peer and self-assessment, written assignments, viva voce, presentations, projects and placements. Practice placements form a core element of the course and your personal performance is also assessed.

Teaching hours and attendance

Each module studied on campus will require you to attend classes and carry out independent work. Academic modules require you to attend QMU at times between 9.15am to 6.15pm. You should be aware that services may operate over seven working days, so placements may involve evening and weekend attendance. You will be expected to mirror the working hours of practice educators and be required to purchase professional indemnity insurance.

Industry links, accreditation and professional registration

Upon successful completion of the course, you can apply for membership of the Royal College of Occupational Therapists and will be eligible to apply for registration with the Health and Care Professions Council to work as an occupational therapist.

Why QMU?

The course is well grounded in practice by integrating and applying practical examples throughout the course, for example, case scenarios linked to assignments, vivas and problem-based learning tasks and visiting lecturers. This integrates placement and coursework and therefore makes learning relevant to practice.

Critical thinking is encouraged throughout the course, helping learners to develop professional reasoning skills. Learners are facilitated to explore and justify their thinking and decision-making, as well as considering the bigger picture.

Careers

Occupational therapists are employed in a diverse range of settings including the NHS, public health, education, employment services, local authorities, prison service, third sector organisations and private practice. Outside the UK, graduates of this course have gone on to work in Hong Kong, Australia, Europe, Canada, USA and New Zealand.

Entry requirements

- Evidence of a first degree at honours level 2:2 or above in an appropriate area including: health, biological sciences, physical sciences, social sciences, education or humanities.
- You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0. You need to be aware that in order to be eligible to register with the Health and Care Professions Council (HCPC), you are required to be able to communicate in English to an IELTS standard equivalent to 7 with no element below 6.5.
- Evidence of knowledge and commitment to occupational therapy as a positive career choice.
- Evidence of a written research project, a research module or research experience.
- Demonstrate substantial involvement and responsibility with diverse groups of people (inclusive

of marginalised people or those with impairments) in a personal, employment or voluntary capacity, in the health, social care, education or third sector context. Substantial involvement might be indicated by a time period of at least six months or equivalent.

- Mature applicants who graduated more than 10 years ago will be considered if they have experience and evidence of equivalent CPD.
- Mature applicants who graduated more than 10 years ago will be considered with the condition that they engage in a module at master's level study (SCQF Level 11) if they do not have equivalent CPD.
- Two satisfactory references, one should be academic, the other, professional.

All successful applicants will participate in a values-based group interview.

Other information

Exit awards: MSc (220 credits)/PgDip (120 credits)/PgCert (60 credits)

Delivery: At QMU with additional online learning

Duration: 2 years full-time

Start date: September 2022

Application deadline: See website for details. This course is competitive with limited places, apply early to be considered. See pages 171-172 for more information on application.

Class sizes: Normally, we have up to 30 pre-registration MSc students in any given cohort. Some of the classes will be integrated with our other pre-registration occupational therapy students undertaking the 4 year route (MOccTher), please contact the team for more information about class sizes.

Fees: See pages 178-183

More information: Please contact the joint admissions team via MOccTher@qmu.ac.uk or Admissions (admissions@qmu.ac.uk).

MSc Physiotherapy (Pre-Registration)

This course develops the theoretical, practical, analytical and evaluative skills necessary to apply for registration with the Health and Care Professions Council (HCPC) as a physiotherapist. Our graduates are self aware, skilled, critical, analytical, reflective and evaluative, independent learners who actually contribute to shaping the future health and wellbeing of the individual and society.

Physiotherapists deal with human function and movement and help people to achieve their full physical potential. They use physical approaches to promote, maintain and restore wellbeing.

As a student on this course, you will complete a range of modules and periods of practice placement. You will learn how to synthesise evidence from current practice and research to develop an in-depth critical knowledge and understanding of the physiotherapy profession. Furthermore, you will be able to demonstrate a critical awareness of current issues within the provision of health and social care, and will be capable of demonstrating leadership in both personal and professional development.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a physiotherapist. Single module study is not available.

This course offers an accelerated route for graduates from any discipline to gain a recognised qualification in physiotherapy practice. It includes a number of practice placements and is delivered full-time.

Teaching, learning and assessment

The year group is split into small groups for practical classes and some tutorials. This ensures that individuals receive excellent support and benefit from sharing their experiences with their classmates. There is a strong emphasis on student-directed learning.

A variety of assessment methods are used including written assignments, practical viva exams, presentations and reflective portfolios. Practice-based learning is a major component of the course, comprising more than 1,000 hours.

Teaching hours and attendance

This is a full-time course and students are expected to be available 9am-5pm Monday to Friday. Students should expect to study for an average of 40 hours per week. Timetabled classes are approximately 12-15 hours per week.

Industry links, accreditation and professional registration

On completion, you will be eligible to apply for registration with the HCPC as a physiotherapist. You will also be eligible to apply for membership with the Chartered Society of Physiotherapy.

Modules

Modules are a combination of master's level and undergraduate level.

Year One

Foundations for Physiotherapy (40 credits) Preparing for Practice as an AHP (20 credits), Introduction to Physiotherapy Practice (20 credits), Neurological Physiotherapy (20 credits), Musculoskeletal Physiotherapy 1 (20 credits), Cardiorespiratory Physiotherapy (20 credits).

Year Two

Musculoskeletal Physiotherapy 2 (20 credits), Understanding and Appraising the Evidence for Practice (20 credits), Advancement of Clinical Management (20 credits), Public Health OR Leadership and Enterprise (20 credits) and a Master's Research Project (40 credits).

Across the two years, you will complete 31 weeks of practice based learning placements comprising over 1050 hours.

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

In your first semester you will complete a two-week introductory placement. At the end of Year One, you will undertake a further two six-week placements. A third six-week placement will take place in semester 2 of Year Two. In the final semester, you will undertake a six-week placement and a five-week elective placement. Any additional travel and accommodation costs associated with placements will be borne by the student.

Why QMU?

The employability of graduates from this course is proven both in the United Kingdom and abroad.

In relation to dissertation, there are a wide range of research designs available.

Some students have arranged their four-week elective placement in a foreign country such as Canada or Australia.



Entry requirements

A second class honours degree in any discipline. However, where the undergraduate degree is not science or engineering based, applicants should be able to demonstrate research skills. This may have been achieved through completion of a research project as part of the undergraduate degree.

This course is not suitable for those already holding a physiotherapy qualification. Applicants from North America will normally be expected to have achieved a minimum GPA equivalent to 60% in their undergraduate degree. Demonstration of understanding of the scope of the physiotherapy profession is essential.

International: You will be required to take an IELTS test receiving an overall score of 7.0 and no individual component score below 6.5.

Criminal Records Check: A criminal records check is required.

Other information

Exit awards: MSc: 120 M-level credits plus a further 240 credits at SCQF levels 9 and 10.

Single module study: Not available

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2022 and/or January 2023

Application deadline: 31 January 2022. See pages 171-172 for more information on how to apply.

Class sizes: Normally there are around 50-75 students enrolling on the course each year.

Fees: See pages 178-183

More information: Sarah flinders, (MScPreRegPhysioPL@qmu.ac.uk), Programme Leader, or Admissions (admissions@qmu.ac.uk)

MSc Play Therapy

Working as a play therapist is an immensely rewarding and enriching career. This MSc in Play Therapy will teach you how to work safely and therapeutically with children and families with complex needs. The course is a collaboration between With Kids (a Scottish charity) and the MSc Art Psychotherapy at QMU.

Studies show that 20% of children have some form of emotional, behaviour or mental health problem that can prevent them fulfilling their full potential. Furthermore, children who experience mental health issues can go on to develop serious mental health issues as adults. Play therapy provides an opportunity for children experiencing emotional and behavioural issues to work through difficult experiences and feelings with a trained therapist and enabling a more positive outcome.

The key purpose of the profession of play therapy is defined by the British Association of Play Therapists (BAPT): 'Play therapy is the dynamic process between child and play therapist in which the child explores at his or her own pace and with his or her own agenda those issues, past and current, conscious and unconscious, that are affecting the child's life in the present. The child's inner resources are enabled by the therapeutic alliance to bring about growth and change. Play therapy is child-centred, in which play is the primary medium and speech is the secondary medium.'

This innovative course is structured to develop your skills through a variety of modules and learning experiences. You will gain a thorough understanding of the fundamental inter-relatedness of the theory of a child's physical, social and

emotional world, and will develop the skills to work effectively and therapeutically to enhance emotional wellbeing and transform life chances. You will work directly with children and families with increasing complexity on practice placement over the three years and this will include clinical observation of a child/children from infancy to primary.

Applicants should possess qualities that enable them to undertake study in an appropriate manner and at the appropriate academic level. Thus, the students recruited onto this course will be committed, diligent and enthusiastic and will also possess the skills, curiosity and drive to enhance their knowledge base.

Structure

It is possible to exit with a PgCert after one year, a PgDip after two years and an MSc at the end of three years. You are only eligible to apply for registration with BAPT and practice as a play therapist with an MSc. Single module study is not available.

Teaching, learning and assessment

The teaching and learning approaches used encourage you to be an independent, participative learner. These approaches will engage you in lectures, problem-based learning, workshops, small group discussion, seminars, experiential groups, observation and skills practice. The course team aims to enable students to learn from and with others through supportive peer assessment and feedback, guided by the tutor.

If you have experience of working with children and families, this course will help you to develop your expertise and move into a stimulating career as a play therapist. You can study part-time over three years and will benefit from placements that will enhance your learning experience and better prepare you for your future career

Assessment methods include case study analysis, collaborative presentation, developmental theory essays, observation analysis and play therapy practice placement portfolio. As a postgraduate student you will predominantly be working independently, but there is a strong structure for academic support.

Normally, there are fewer than 20 students in the class, ensuring that individuals receive excellent support and benefit from interaction with other students.

Teaching hours and attendance

The course runs over three years part-time. You will attend the learning centre at With Kids in the east end of Glasgow one day a week over the first two years. In addition, you will undertake play therapy practice placement, observations and attend clinical supervision individually or in small groups. You will be expected to attend your own personal therapy for the duration of the course, and 100% attendance is expected at all elements of the MSc Play Therapy.

Industry links, accreditation and professional registration

This course is accredited by the British Association of Play Therapists.

Modules

Practice, Theory & Placement 1, 2 & 3 (40, 20 & 20 credits respectively)/Child Development & Observations 1 & 2 (20 credits each)/Play Therapy Research, Theory & Practice (20 credits)/Theory & Practice of Person-Centred /Health & Wellbeing (20 credits)/Leading/Person-

Centred Practice for Health & Wellbeing (20 credits)/Dissertation Module (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

This course was due for revalidation. The modules listed were correct for entry in September 2021 however, updates following revalidation are not yet available. Please check the course entry on our website for updates.

Placements

You will complete three practice placements. Placements can take place in your workplace, local schools, nurseries or other agencies that offer services to children. You can set up your own placements, arrange them with support from With Kids, or With Kids can allocate a placement for you.

Careers

The opportunities for employment as a play therapist continue to develop rapidly. Some play therapists work within a range of statutory, government funded or voluntary and independent organisations – for example, within fostering and adoption services, schools and children's centres, in hospitals, hospices or community contexts as well as child and adolescent mental health services, social work and other social services teams. A number are employed directly by children's charities and private children's residential homes. Many play



therapists also work independently in private practice or are commissioned by agencies to provide services for specific groups of children. A small number of play therapists in the UK work as academics, teachers and clinical supervisors. For further information, visit: www.bapt.info.

Entry requirements

To apply, you should be a professional with relevant qualifications and/or degree in a related discipline together with a minimum of two years of post-qualifying experience in, for example, social work, teaching, educational psychology, clinical psychology or nursing. Alternatively you should have at least five years' experience working face to face with children, young people and their families/carers.

This course is only open to applicants who do not require a Student Visa.

Interview: Individual and group interviews form part of the selection process.
Criminal records: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (180 credits)/PgDip (120 credits)/Pg Cert (60) Only those exiting with an MSc Play Therapy will be eligible to apply for registration with BAPT and practice as a Play Therapist.

Delivery: At With Kids (Glasgow), at QMU and on placement

Duration: 3 years part-time

Start date: September 2022

Application deadline: None. Application should be made to With Kids, visit: www.withkids.org.uk.

Class sizes: Normally, there are up to 20 students undertaking the course each year.

Fees: See Application Information at withkids.org.uk

More information: Contact training@withkids.org.uk

Why QMU?

You will earn a qualification that allows you to register as a Full Member of the British Association of Play Therapists (BAPT).

You will enjoy learning on a course taught by qualified and experienced BAPT-registered play therapists, who bring teaching to life with clinical experience and case material.

Your practice placements are an invaluable way of consolidating the theoretical knowledge you learn from weekly teaching, experiential opportunities and small group tutorials.

The course is designed to be flexible, allowing you to combine your studies with your current work role.

MSc Podiatry

(Pre-Registration)

Podiatric education at QMU is extremely well established with very strong employability rates. This course is for graduates who want to extend their studies into the professional field of podiatry. Delivered full-time, the course has a clinical and health promotion focus.

This course provides graduates with a route into a fulfilling career, helping people improve their health and wellbeing and their quality of life.

The course includes multiple Scotland wide practice placements and on completion you will be able to apply for full registration with the Health and Care Professions Council (HCPC) to work as a Podiatrist.

As a podiatrist you will be a healthcare professional who has been trained to diagnose and treat abnormal conditions of the feet and lower limbs. Podiatrists work with their patients to prevent and correct deformity, keeping people mobile and active, and helping to relieve pain. Podiatrists work with people of all ages, and your patients will count on you to support and help them with a broad range of mobility and medical conditions of the foot and lower limbs. These may include muscular and joint problems as well as broader health issues such as diabetes, blood disorders and disorders of the nervous system, which may involve complex wound management.

The Year One modules include introductions to anatomy and physiology. You will be prepared for clinical practice by developing your communication skills and exploring the professional requirements to allow you to become a podiatrist and to work as part of a team. This will involve you developing key skills to allow you to begin your professional development journey as a podiatrist. In addition, you will reconsolidate existing research skills including essay writing and how to access information to support your learning. An early introduction to podiatry in the form of learning about clinical practice on placement provides the opportunity to allow you to integrate into the clinical

environment. You will undertake modules that explore human walking and musculoskeletal problems. You will continue to broaden your understanding of health and wellbeing and how to influence and facilitate behaviour change. You will learn about medicine and pharmacology and the impact they can have on the lower limb. You will continue to develop your practical skills through further supported clinical placement.

Year Two modules are designed to enhance your critical thinking, research skills and further develop your knowledge of foot and ankle imaging modalities. You will be broadening your healthcare awareness and challenging your understanding of health education and promotion, as well as developing your key skills in working as part of a multidisciplinary team. You will continue to link theory and practice during a range of clinical placement opportunities including advanced practice. Through a variety of placement opportunities you will enhance, consolidate and reflect on your theoretical learning to date. You will continue to develop your skills in research, professional development and current/advanced clinical skills enabling a smooth transition to working life. You will explore leadership skills and innovative practice to meet contemporary healthcare challenges in podiatry. You will complete your academic learning by undertaking appropriate and focused research activities.

We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member. This is the reason why we have implemented an interprofessional working focus within all of our healthcare courses, including this one.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a podiatrist. Single module study is not available. To be awarded the MSc you will be required to complete 360 academic credits and pass the competency-based practice placements.

Teaching, learning and assessment

The course delivers theoretical and practical campus-based learning with multiple integrated periods of practice based learning throughout NHS Scotland. There will be learning opportunities in the form of lectures, seminars, practical tutorials, online material, and practice based learning (clinical placements). There is a strong emphasis on student-directed learning. A variety of assessment methods are used including written assignments, practical viva exams, presentations and reflective writing assignments. Practice-based learning is a major component of the course, comprising of approximately 1,000 hours.

Teaching hours and attendance

Teaching hours and attendance each module is equivalent to a notional 200 hours of work (or multiple thereof), which is made up of attendance in class, online learning and independent work. The structure of each module is different with different attendance requirements for each timetabled module. Over an average semester the expectation is that during 14 weeks of teaching students will undertake approximately 40 hours per week of student effort, including contact classes, online learning and independent study time. Students will normally complete the course via a full-time route.

Why QMU?

Podiatric education at Queen Margaret University is well established, extremely popular, well respected throughout the profession and has great graduate employability rates.

The teaching team includes six registered podiatrists who have strong links with the podiatric profession within Scotland and across the UK.

The University's clinically relevant research along with the broad range of experience of the teaching team ensures that the course remains current.

All placements are completed on a full-time basis and in line with the requirements of the Podiatry service, normally Monday to Friday, 9am–5pm.

Industry links, accreditation and professional registration

This course is approved by the Royal College of Podiatry and the HCPC. Successful completion enables application for registration with the HCPC as a podiatrist.

Modules

Year One

Anatomy and Physiology (20 credits)/
Medicine and Pathology (20 credits)/
Preparing for Practice as an Allied Health Professional (20 credits)/
Mechanics of Normal and Pathological Gait (20 credits)/
Understanding and Appraising the Evidence for Practice (20 credits)/
MSK/Orthopedics (20 credits)/
Pharmacology for Podiatrists (20 credits)/
Podiatric Clinical Practice A (40 credits)

Year Two

Applying Skills of Critical Enquiry (40 credits)/
Leadership and Enterprise in health practice (20 credits)/
Advancing Clinical Practice (20 credits)/
Diagnostic investigations for Podiatric Practice (20 credits)/
Medical Imaging of the Foot and Ankle (20 credits)/
Podiatric Clinical Practice B (40 credits)/
Tissue Viability (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will attend a variety of placements within the NHS at various locations and settings across Scotland. The programme team will assist with the sourcing and allocation of placements for each student on the course.

Careers

It is up to you which path to take. There are excellent clinical opportunities in the NHS and in private practice. You may wish to start up your own business, or move on to do some postgraduate research. Our alumni are currently enjoying careers in the NHS and private practice, and in the areas of sports medicine, community clinics, foot surgery and paediatrics. The course will also enable you to work in Australia, New Zealand, Europe and some regions of Canada. Some graduates may apply for the opportunity to study for a higher degree (ProfDoc or PhD).

Entry requirements

A second class honours degree in any discipline. However, where the undergraduate degree is not science or engineering based, applicants should be able to demonstrate research skills. This may have been achieved through completion of a research project as part of the undergraduate degree.

Applicants will also be expected to demonstrate evidence of understanding of the scope of podiatric practice and understanding of the personal attributes of a podiatrist in their application personal statement.

We appreciate that it can be difficult to get shadowing experience, so relevant experience that demonstrates transferable skills to those required by Podiatrists would be beneficial.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (360 credits)

Single module study: Not available.

Delivery: At QMU, online and in the practice setting

Duration: 2 years full-time

Start date: September 2022

Application deadline: See website for details. The course is competitive with limited places, apply early to be considered. See pages 153-154 for more information on how to apply.

Class sizes: Normally there are 12 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Podiatry (MPod) students.

Fees: See pages 160-161

More information: Joseph McIntyre (jmcintyre@qmu.ac.uk or Admissions (admissions@qmu.ac.uk)

MSc Diagnostic Radiography (Pre-Registration)

On this course you will develop the analytical, theoretical and practical skills you learned on your undergraduate degree (which can be in any subject) and focus on the professional and clinical elements required to be a successful diagnostic radiographer. This course is not suitable for applicants already holding a qualification in diagnostic radiography or medicine.

Diagnostic radiographers provide an imaging service for most departments within a hospital including accident and emergency, outpatients, operating theatres and wards. X-rays are an imaging technique used by diagnostic radiographers to visualise injuries or disease, or monitor changes inside the body. Diagnostic radiographers also carry out a much wider range of procedures, which may include cross-sectional imaging techniques such as computed tomography (CT), magnetic resonance imaging (MRI), ultrasound and radionuclide imaging (RNI).

As a student on this course, you will complete a number of modules that integrate anatomy, physiology, radiodiagnostic imaging, physics and equipment, enabling you to understand the theory of diagnostic imaging. This theory will be put into practice in workshops in a clinical laboratory enabling you to experience the role of a diagnostic radiographer, including communication with teams and with service users, before placement blocks. You will also be required to complete a dissertation.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a diagnostic radiographer. Single module study is not available.

Teaching, learning and assessment

Academic study is learner-centred with the analysis and synthesis of knowledge being of paramount importance. You will be expected to take overall responsibility for your learning. Teaching methods include keynote lectures, clinical workshops and tutorials, student-led seminars, group discussions, clinical observation and practice. Directed learning materials will be delivered via a virtual learning environment (the Hub) and comprise reading, self-assessment quizzes, workbooks, tutorial questions with answers and narrated lectures.

Clinical skills will be developed in work placements in radiology departments in hospitals in central Scotland.

A variety of assessment methods will be used, including online examinations, Objective Structured Clinical Examinations (OSCEs), self-appraisal, course work, ePortfolio, viva voce examinations and clinical assessment.

Refocus your career as a diagnostic radiographer on the only fast-track course of its type in Scotland. Three blocks of practice placement will build on course modules providing theoretical knowledge, ensuring you are well-equipped to enter into this caring profession.

Teaching hours and attendance

Each module that you study on will require you to attend classes and carry out independent work. The pattern of attendance at QMU will depend on the modules you are studying.

Attendance at professional modules is monitored to ensure safety to work in the clinical environment. In clinical placements the normal hours of a radiographer (ie full-time, Monday to Friday) will be followed.

Industry links, accreditation and professional registration

Successful completion will enable application for registration with the Health and Care Professions Council (HCPC), a requirement for employment in the NHS. Student rates have been negotiated for membership of the Society and College of Radiographers.

Why QMU?

This is the only MSc Diagnostic Radiography (Pre-Reg) fast-track course in Scotland.

This course has an excellent graduate employment rate and all graduates since the course began have found employment within the profession.

This course provides the luxury of a variety of clinical placements, producing flexible graduates, which employers have praised.

Small class sizes ensure high academic support and a unique clinical experience.

Modules

Introduction to Diagnostic Imaging (40 credits)/Fundamentals of Diagnostic Imaging (20 credits)/Specialist Imaging and Advanced Diagnostic Practice (40 credits)/Cross Sectional Imaging Science (20 credits)/Preliminary Clinical Evaluation (20 credits)/Preparing for Practice as an Allied Health Professional (20 credits)/Leadership and Enterprise in Health Practice (20 credits)/Understanding and Appraising the Evidence for Practice (20 credits)/Applying Skills of Critical Enquiry (project) (40 credits)/Diagnostic Radiography Practice Based Learning: Placement 1 (60 credits)/Diagnostic Radiography Practice Based Learning: Placement 2 (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

In Year One there are 18 weeks of placement and 22 weeks in Year Two, two weeks of which are elective. QMU will allocate students with a placement across central Scotland, for example, Lothians, Fife, Forth Valley, Ayrshire, Tayside and the Borders. However, for four of these weeks you will be on elective placement, which can be taken anywhere in the world. Students choose, arrange and fund this placement block but QMU can assist with any documentation that may be required. Students are required to meet any costs associated with placements (i.e. travel and accommodation).

Careers

Diagnostic radiography is a fast-moving and continually changing profession, and long-term career prospects may include specialisation, management, research and teaching. Following graduation and registration with the HCPC you can work as a registered diagnostic radiographer within the NHS.

Entry requirements

Second class honours degree or above in any discipline. It is essential that all applicants have some shadowing experience in a clinical environment. This course is not suitable for those already holding a diagnostic radiography or medical qualification. Shortlisted applicants will be invited for an interview.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (360 credits)

Single module study: Not available.

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2022

Application deadline: See website for details. See pages 171-172 for more information on how to apply. This course is highly competitive with limited places. We advise applicants to apply early to be considered as applications may close early due to popular demand.

Class sizes: The cohort is normally 15-20 students to ensure that the clinical experience can be tailored to individual needs. Some academic modules have larger class sizes as students engage with other allied health professionals.

Fees: See pages 178-183

More information: Simon Holmes (sholmes@qmu.ac.uk, Louisa Armstrong (larmstrong@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

MSc Therapeutic Radiography (Pre-Registration)

This course will allow you to develop the technical, interpersonal, and professional knowledge required to work as a therapeutic radiographer and will include a range of practical and theoretical learning. You will learn about different aspects of oncology, including diagnosis of tumours and the different treatment options available. You will also consider the wider aspects of treatment including safety, planning and developments in practice as well as the appropriate patient management.

This course provides graduates an ideal opportunity to retrain and enter a rewarding and challenging healthcare profession.

Delivered full-time, the course has a clinical and health promotion focus. It includes two practice placements and on completion you will be able to apply for registration with the Health and Care Professions Council (HCPC) to work as a therapeutic radiographer. The Therapeutic Radiography programme at QMU is well established and sits within a suite of clinical programs all focused on developing the skills required to become an allied health professional.

Students on this course will complete a number of modules that integrate anatomy, physiology, radiotherapy physics and radiotherapy practice. You will have the opportunity to put this knowledge into practice in a range of tutorial, workshops and clinical placements.

You will also develop your knowledge in the area of research and undertake a final dissertation.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a therapeutic radiographer. To be awarded the you will be required to complete 340 academic credits and pass the competency-based practice placements. Single module study is not available.

Teaching, learning and assessment

The course delivers theoretical and practical campus based learning with three integrated periods of practice based learning.

Academic study is learner-centred with analysis and synthesis of knowledge being of paramount importance. You will be expected to take overall responsibility for your learning. Teaching methods will include key note lectures, clinical workshops and tutorials, student led seminars, group discussions, clinical observation and practice. Directed learning materials will be delivered via a virtual learning environment (the Hub) and comprise reading, self-assessment, videos and lecture slides. Clinical skills will be developed in radiotherapy departments around Scotland.

A variety of assessment structures will be used including online examinations, self-appraisal, course work, ePortfolio, viva voce, examinations, presentations and clinical assessment.

Teaching hours and attendance

Each module you study will be made up of attendance in class and independent work. The structure of each module is different with different attendance requirements for each timetabled module.

Attendance at professional modules is monitored to ensure safety to work in the clinical environment. Students will normally complete the course via a full-time route and clinical placements will take place within the normal working day of a therapeutic radiographer (full time Monday to Friday).

Industry links, accreditation and professional registration

This course provides eligibility to apply for registration as a radiographer with the Health and Care Professions Council. It is accredited by the College of Radiographers.

Modules

Introduction to Radiotherapy Practice (40 credits)/Fundamental of Radiotherapy Practice (20 credits)/ Less Commonly Occurring Cancers (40 credits)/Cross Sectional Imaging Science (20 credits) / Advancing Practice in Radiotherapy (20 credits)/Preparing for Practice as an Allied Health Professional (20 credits/ Leadership and Enterprise in Health Practice (20 credits)/Understanding and Appraising the Evidence for Practice (20 credits)/Applying Skills of Critical Enquiry (project) (40 credits)/Radiotherapy Practice-based Learning: Placement 1 (60 credits)/Radiotherapy Practice-based Learning: Placement 2 (60 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements will take place within the five centres within Scotland, with the opportunity to undertake a 2-week elective in Year Two. The costs associated with these are met by the student (eg travel and accommodation).

Careers

Career prospects on completion of the course are good with the opportunity to seek employment throughout the UK and Ireland.

Entry requirements

A good honours degree (normally second class or above). An application should illustrate what has been done by the applicant to research, and understand more about the role of a therapeutic radiographer. In particular, evidence of understanding the skills, attributes and values required to work as a therapeutic radiographer should be evident in the application. Where possible a visit to a department should be evidenced.

This course is not suitable for those with a degree in diagnostic radiography or a medical degree.

International: You will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit award: MSc (340 credits)

Single module study: Not available.

Delivery: At QMU, online and in the practice setting

Duration: 2 years full-time

Start date: September 2022

Application deadline: See website for details. We expect this course to be highly competitive and advise applicants to apply early to be considered. See pages 171-172 for more information on how to apply. As this is a new programme, we would like to discuss deadlines with the tutor, which won't be possible before the prospectus is printed.

Class sizes: Normally there are 10-12 students enrolling on the course each year. Most of the classes are delivered with our undergraduate Master of Radiography (Therapeutic) (MTRad) students with some classes delivered across the University with Master of Physiotherapy (MPhys) and Master of Podiatry (MPod) students.

Fees: See pages 178-183

More information: Elisabeth Taylor (etaylor2@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Why QMU?

Therapeutic radiography education at Queen Margaret University is well established, extremely popular, well respected throughout the profession and has good graduate employability rates.

The teaching team includes three registered therapeutic radiographers who have strong links with the profession within Scotland and across the UK and have a range of experience.

Clinical placements will be facilitated by five sites within Scotland providing a wide range of clinical experience.

MSc Speech and Language Therapy (Pre-Registration)

As a speech and language therapist you will provide life-changing treatment, support and care for children and adults who have difficulties communicating and/or eating, drinking and swallowing. It can be a very varied and deeply rewarding career. This course will enable you to apply for registration with the Health and Care Professions Council (HCPC) and the Royal College of Speech and Language Therapists (RCSLT) and to practise as a speech and language therapist in the UK.

On this course you will undertake both theoretical and practical learning through a range of taught academic modules, a research dissertation and practice-based learning experiences.

Structure

You must complete the full MSc to be eligible to register with the HCPC and to work as a speech and language therapist. Single module study is not available.

Teaching, learning and assessment

Teaching will include a mix of lectures, tutorials, student-led seminars, practice-based learning, case study analysis and individual project work. Emphasis will be placed on integrating clinical and university-based learning opportunities and on independent study. Your performance will be assessed by a combination of assignments, examinations and practical assessments.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Your attendance at placement is compulsory and your attendance at QMU-based modules is also expected.

Classes may be spread over the whole week, except for placement days when you will be off campus. This is a full-time course, with the expectation that classes, independent study and placement together require 35-40 hours of dedicated time each week.

Industry links, accreditation and professional registration

The course is accredited by the HCPC and adheres to the Royal College of Speech and Language Therapists (RCSLT) Curriculum Guidance (RCSLT 2018) and Practice-based Learning Guidance (2021).

Modules

The course incorporates four distinct but inter-woven strands: Professional Practice, Foundations for SLT, Speech and Language Pathology, and Research for SLT. These modules are completed in varying sequence across the two years of the programme.

- Professional Practice: Practice-based Learning
- Professional Practice: Competencies in Eating, Drinking and Swallowing
- Professional Practice: Clinical and Professional Capabilities
- Professional Practice: Applied Clinical Decision Making
- Professional Practice: Delivering Services that Reflect Diversity
- Professional Practice: Training and Leadership
- Foundations for SLT: Biological and Medical Sciences

If you want to become a speech and language therapist, this course could open up a fascinating new career path for you. It is the only postgraduate pre-registration course in speech and language therapy offered in Scotland.

- Foundations for SLT: Lifespan
- Foundations for SLT: Introduction to Linguistics
- Foundations for SLT: Speech and Language Analysis and Applications
- Speech and Language Pathology: Acquired Language and Neurogenic Communication Impairments
- Speech and Language Pathology: Developmental and Acquired Dysphagia
- Speech and Language Pathology: Speech Sound Disorders
- Speech and Language Pathology: Developmental Language Disorder
- Speech and Language Pathology: Developmental Disorders of Social Communication
- Speech and Language Pathology: Organic Speech Impairments and Voice Disorder
- Speech and Language Pathology: Physical, Sensory and Intellectual Impairment
- Research for SLT: Understanding and Appraising the Evidence for Practice
- Research for SLT: Applying Skills for Critical Enquiry

The modules listed are correct at time of publication (November 21) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Why QMU?

The course is the only postgraduate pre-registration course of its kind in Scotland.

You will be taught by an expert team of clinical practitioners, linguists and researchers. We have specialists in all key clinical areas.

Through our Clinical Audiology, Speech and Language Research Centre, QMU has carried out pioneering work in the area of speech sciences. In the 2014 REF exercise (a UK-wide evaluation of research quality and impact) 92% of our research in speech and language was classed as world-leading or internationally excellent.

Placements

The RCSLT curriculum guidance requires that, on completion of the course, all students will have completed the following:

100 sessions (50 days) of practice-based learning under the supervision of a registered SLT. 30 sessions (15 days) of which must be with paediatric client groups and 30 sessions of which must be with adult client groups.

50 sessions (25 days) of clinically-related activity

Placements are organised by the Clinical Placement Team. Semester placements are typically for one or two days per week and students will be placed across our local catchment area within the health boards of Lothian, Borders, Fife, Forth Valley and Tayside.

Summer placements take place in both years of the course and students are typically placed across the whole of Scotland. Students are responsible for any travel or accommodation costs incurred during placements. Although every effort is made to arrange placements to suit students' circumstances, this is not always possible and students must be prepared to be flexible about placement location and timing.

Careers

Our graduates have excellent employment prospects. Most go on to work within the NHS across a range of settings including clinics, schools, hospitals and the community although an increasing number also take up appointments in private organisations. Some graduates have gained research posts and some have gone on to achieve higher degrees.

International applicants should be aware that whilst RCSLT has a reciprocal agreement with a number of countries, students may have to undertake some additional study/examinations to be eligible for registration with the professional body in their own country.

Entry requirements

An upper second class degree or above is required Evidence of experience of working with/ caring for/supporting people with communication impairments, for example through professional or voluntary work, is essential. Applicants should be able to evidence that they understand the role of the SLT.

International: You will be required to provide evidence of English language competence at no less than IELTS 8.0 with no individual element below 7.5 or TOEFL (IBT) minimum score of 118/120.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit award: MSc (360 credits)

Single module study: Not available.

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2022

Application deadline: Please see website for current information. This course is highly competitive with limited places. We advise applicants to apply early in order to be considered. See pages 171-172 for more information on how to apply.

Class sizes: We expect to have 25-35 students on the course each year.

Fees: See pages 178-183

More information: Sara Wood (swood@qmu.ac.uk), SLT Admissions Tutor, Siobhan Mack (smack@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Social Movement

Education



Why QMU?

QMU has a long-standing track record of delivering postgraduate courses in the area of social justice, critical pedagogies and with partnering with social movements and activist communities. We are particularly well suited to providing education and research in public sociology at QMU because our vision and values as an institution emphasise the importance of social justice.

Our innovative **PgCert Public Sociology** is about understanding society and how to bring about change. This course is aimed at sociology graduates who are looking to specialise in public sociology as well as people engaged in community work, social welfare, public engagement or campaigns who would like to learn how sociological theory and research can meaningfully contribute to their work. The course draws on our academics' extensive work with NGOs, and with humanitarian and community groups, in the UK and overseas.

Our course is highly professionally relevant. We use guest speakers, external consultants and experienced professionals alongside research-active academics to ensure our content is context-driven and practice-orientated. Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Our new **MSc Mad Studies** is the first of its kind internationally. It has been designed in partnership with CAPS Independent Advocacy, Thrive Edinburgh and academics at (QMU) from Occupational Therapy and Public Sociology.

Mad Studies is an emerging academic discipline that explores the global knowledge that has emerged from the mad movement. This body of knowledge includes the exploration of the dominant understandings of madness. It examines individual and collective experiences of madness. It offers a critique of the mental health service landscape and the cultural and socio political responses experienced by the mad community. It evaluates activist responses and the creation of mad knowledge and action.

What is central to the philosophy of this MSc Mad Studies programme is the importance of the mad community critiquing the dominant discourses on madness by creating its own discourses, spaces, partnerships, alternatives and organisations. At its analytic core Mad Studies should have mad people, mad issues and mad culture. Your studies will be driven by regular engagement with activists and educators from the mad community and the close sharing of insights with your peers on the course. You'll learn from academics and activists who have diverse community experience, and who are engaged with critical education, activism and innovative research.

Research

Our staff are deeply involved in research, ensuring that course content is up to date. You will be taught by active researchers in their own right, some of whom have recently completed their doctoral studies and others who are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future. You will also have contact with our growing number of PhD students, and the students who choose further study at master's or doctoral level are able to develop these interests further.

The Mad Studies team are involved in critical research that partners with communities of people with lived experience of mental distress. You will be taught by researchers committed to survivor led research many of whom have been engaged in doctoral studies with communities of people within the mad movement. You will be connected to and supervised by a team who are contributing to the growing body of academic and community focussed Mad Studies publications.

Careers

The PgCert Public Sociology is particularly geared toward supporting work that involves public engagement and understanding society. Graduates will be suitably qualified for a range of careers in the public or third sector or in non-governmental organisations, and the course is also suitable for continuing professional development for staff in such organisations.

Our approach to teaching and learning

Our courses are designed to enable students who are full-time professionals to study on a part-time basis. The PgCert Public Sociology and MSc Mad Studies can be studied full-time or part-time.

Mad Studies has four scholarship places designed to engage people who are unemployed, on low income or working full or part time within the public or third sector organisations.

There is a blended learning approach that will involve you engaging in online modules and campus based sessions. You will be expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. Both courses offer a unique critical dialogical space to share and expand your knowledge, skills, practice and actions with public sociology, activists and the mad community.



This new MSc Mad Studies is the first of its kind internationally. It has been designed in partnership with CAPS Independent Advocacy and academics at QMU from Occupational Therapy and Public Sociology. It has developed from the ongoing “Oor Mad History” project at CAPS and the Mad Studies short course at QMU titled “Mad Peoples History and identity”.

This course will be particularly suitable for you if you are a graduate with lived experience of mental health issues engaged in the mad movement and/or mental health organisations within the third or public sectors. You may be a student, volunteer, activist or employee who wants to learn how Mad Studies theory and research can meaningfully contribute to your academic skills, activism and work. It will also be suitable for you if you are a professional who is looking to expand your knowledge, skills and practice through single CPD modules in mad studies.

With part-time and full-time options, Mad Studies is suitable for people from local, national and international contexts, who wish to further develop critical thinking, generate mad studies knowledge and research. There is a campus based route and an online route available. Your studies will be driven by regular engagement with activists and educators from the mad community and the close sharing of insights with your peers on the course. You'll learn from academics and activists who have diverse community experience, and who are engaged with critical education, activism and innovative research.

Mad studies is an emerging academic discipline that explores the global knowledge that has emerged from the mad movement. This body of knowledge includes the exploration of the dominant understandings of madness. It examines individual and collective experiences of madness. It offers a critique of the mental health service landscape and the cultural and socio political responses experienced by the mad community. It

evaluates activist responses and the creation of mad knowledge and action.

What is central to the philosophy of this MSc Mad Studies course is the importance of the mad community critiquing the dominant discourses on madness by creating its own discourses, spaces, partnerships, alternatives and organisations. At its analytic core mad studies should have mad people, mad issues and mad culture.

As a student on this course you will be part of a diverse and intersecting community of learners that include people with lived experience and members of the mad community, public sociology students and professionals from the public and third sector. You will explore the potential impact of mad studies in diverse contexts.

This course offers you the opportunity to engage with diverse public groups and to reflect critically on how mad studies can contribute to work for social justice and change. You will study what is distinctive about Mad Studies and Public Sociology and the methods of engagement and research of the disciplines.

The MSc Mad Studies course draws on the experiences of mad studies scholars and activists throughout the world and involves teaching by academics from a range of disciplines in which mad studies is relevant. Lecturers are engaged in research, education and activism with various communities within society.

The course is embedded as an integrated pathway on an existing master's framework for person-centred practice (PCPF), in partnership with CAPS Independent Advocacy, and

QMU's Occupational Therapy and Public Sociology teams. The PCP framework offers a person-centred approach to learning, fostered through four processes of engagement: experimentation, collaboration, critical discourse and evidence-informed perspectives. Specifically, the MSc course aims to ensure the centrality of mad studies to facilitate learning at master's level.

Structure

You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. The Mad People's History and Identity module may be of particular interest - find out more at www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/cpd-courses-folder/mad-people-s-history-and-identity/

Teaching, learning and assessment

You will attend lectures and seminars, work in groups on campus and online as well as carry out independent learning. There is a blended learning approach that will involve you engaging in online modules and sessions. You will be expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. It is particularly expected that you will be engaged with a community either through personal experiences, employment or voluntary commitment, to reflect on the mad studies potential contribution to that context.

We offer a range of stimulating assessment methods, including blogs, reflections on practice, live debates, group work essays and presentations, posters as well as individual

Why QMU?

This is the first Mad Studies MSc internationally.

There are some funded places for people with lived experience of mental health issues.

It is a unique dialogical space to share and expand your knowledge, skills, practice and actions with public sociology, activists and the mad community.

Learn from a team with a wide range of academic backgrounds and experience in community settings outside the University, including the mad movement, young people, environmental campaigns, community education, gender justice and queer activism.

presentations, essays and a research project that reflect your experiences, interests and contexts.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of three to six hours of class time each week of the semester and will involve input, critical reading, debate and reflection on experience. Where possible, all teaching takes place over two days per week. Your specific timetable will depend on whether you study full-time or part-time. All modules are also available by distance learning.

Industry links, accreditation and professional registration

There are opportunities to apply your own learning to your context. Teaching staff have a range of links with community, voluntary sector and campaign groups in civil society. This has included CAPS Independent Advocacy, Friends of the Earth, Glasgow Association for Mental Health, the Workers' Educational Association, the International Campaign for Justice in Bhopal, and various faith-based, trade union and European social policy organisations. We also work in partnership with a range of activists within the mad movement nationally and internationally.

Modules

Mad Studies (20 credits)/Interrogating Mad Studies (20 credits)/Theory & Practice of Person-centred Health & Wellbeing (20 credits)/Principles of Public Sociology (20 credits)/Public Sociology Practice (20 credits)/Dissertation (60 credits)

You will also complete at least 20 credits as an elective from a range of options or by self-study

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Graduates may be suitably qualified for a range of careers involving public engagement in the public or third sector organisations.

Entry requirements

Normally, an honours degree or equivalent.

Degree and/or relevant experience of engagement with communities or public groups. We will consider applications from people without a degree but with significant experience of community work or similar, and who can show that they are able to study at postgraduate level.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Delivery: QMU and online. Blended learning will include both on campus teaching and online teaching. Distance learners can undertake all modules online.

Duration: 1 year full-time OR 2-4 years part-time

Start date: January 2022 and January 2023

Single module study: Available. Contact Dr Elaine Ballantyne for more information.

Application deadline: Deadline is the 30 September 2022. This course has limited places. We advise applicants to apply early in order to be considered.

Class sizes: Some of the modules in this programme are shared with other programmes, however class size is not expected to exceed 16.

Fees: See pages 178-183

Scholarships: May be available. Please check out the course entry on our website for more information at: www.qmu.ac.uk/study-here/postgraduate-study/2022/msc-mad-studies/.

More information: Dr Elaine Ballantyne (eballantyne@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk)

Learn how sociology can contribute to social change on the only degree of its kind in Scotland. Your studies will be driven by regular engagement with publics and by the close sharing of insights with your peers on the course. You'll learn from public sociologists who have diverse community experience, and who are engaged with activism and innovative research.

This course will be particularly suitable if you are a sociology graduate looking to specialise in public sociology or someone engaged in community work, social welfare, public engagement or campaigns who wants to learn how sociological theory and research can meaningfully contribute to your work.

Essentially, public sociology is about understanding society and how to bring about change. It actively brings sociology into dialogue with audiences beyond the classroom. By creating this active, open dialogue it aims to deepen both sides' understanding of public issues.

Sociological knowledge theory, analysis and social practice are directly connected to the experiences of particular 'publics', normally understood as community groups, interest groups, campaigns or other civil society organisations. Public sociology is a discipline that speaks to, and for, audiences and communities beyond the parameters of the academic discipline and makes meaningful contributions to ongoing debates around public issues and concerns.

This course offers you the opportunity to engage with diverse public groups and to reflect critically on how sociology can contribute to work for social justice and change. You will study what is distinctive about public sociology and the methods of engagement of the discipline.

Public sociology is a contextual discipline responding to globalisation. The course draws on the experiences of public sociologists throughout the world and involves teaching by academics from a range of disciplines in which public

sociology is relevant. Lecturers are engaged in research, education and activism with various public groups.

Structure

You can opt to study for the PgCert or you can also register as an associate student to complete a single module for CPD.

Teaching, learning and assessment

You will attend lectures and seminars, work in groups, as well as carry out independent learning. You will be expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. It is particularly expected that you will be engaged with a 'public', either through personal experience, employment or voluntary commitment, to reflect on the sociological contribution to that work.

Teaching hours and attendance

Each module will require you to attend classes and carry out independent work. Most modules consist of two to three hours of class time each week of the semester and will involve input, critical reading, debate and reflection on experience. Where possible, all teaching takes place over two days per week. Your specific timetable will depend on whether you study full-time or part-time.

Industry links

Teaching staff have a range of links with community, voluntary sector and campaign groups in civil society. This has included Friends of the Earth, Glasgow Association for Mental Health, the Workers' Educational Association, the International Campaign for Justice in Bhopal, and various faith-based, trade

union and European social policy organisations.

Careers

Graduates of public sociology will be suitably qualified for a range of careers involving public engagement in the public or third sector or in non-governmental organisations.

Modules

Principles of Public Sociology (20 credits)/Public Sociology Practice (20 credits)/ Reflection on Action (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no formal placements on this course but students are expected to engage with a community group, campaign or representative organisation throughout their studies. It is not a placement as such, but students should take responsibility for this as their own engagement with public sociology. Ideally, students will already be involved, or have been involved, with such a group, although we appreciate that this is not always possible. Advice and assistance will be provided for students who start the course without suitable public engagement.

Careers

Graduates of public sociology will be suitably qualified for a range of careers involving public engagement in the public or third sector or in non-governmental organisations.

Entry requirements

Degree and/or relevant experience of engagement with communities or public groups. We will consider applications from people without a degree but with significant experience of community work or similar, and who can show that they are able to study at postgraduate level.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score below 6.0.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Eurig Scandrett for more information.

Delivery: At QMU although you can complete the programme fully online.

Duration: Input for the course will take place over 10 weeks, with course completion after 20 weeks.

Start date: February 2022 and February 2023

Application deadline: See website for details. See pages 171-172 for more information on application.

Class sizes: Some of the modules in this programme are shared with other programmes, however class size is not expected to exceed 15.

Fees: See pages 178-183

More information: Eurig Scandrett, Programme Leader (escandrett@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

The only course of its kind in Scotland.

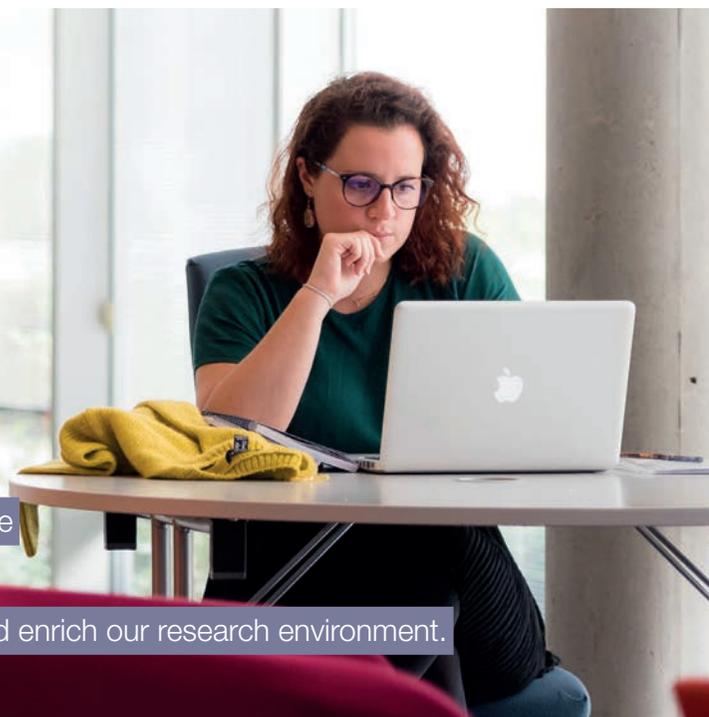
Dialogue is at the heart of public sociology – a dialogue between sociology and the people and communities that are trying to make the world a better place.

Learn from staff with a wide range of experience in community settings outside the university, including with young people, mental health, environmental campaigns, community education, gender justice and queer activism.

Research

Degrees

We currently have more than 150 research candidates who form a significant and valuable part of the University's research community and enrich our research environment.



You may consider a research degree as a means of continuing professional development (CPD) as well as a route to an academic career.

QMU awards two higher degrees by research:

The Doctor of Philosophy (PhD) is a degree awarded solely on the satisfactory completion of a supervised research project. Proposals are accepted in a range of research areas in which the University specialises. We offer the standard route, both a prospective and retrospective publication route, and a creative practice route.

The Professional Doctorate is equivalent in level to a PhD, but offers the opportunity to work towards doctoral qualifications by focusing on research and development in the work environment through work-based learning.

Both programmes also include the Doctoral Certificate in Researcher Enhancement and Development (READ).

QMU also offers a Master of Research degree.

Our research identity

QMU is dedicated to improving quality of life and building the evidence-base for policy and practice through world-leading multidisciplinary, translational research and international collaboration. The value of our work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

The vitality of our research environment and our commitment to researcher development promotes synergy between teaching, research and knowledge exchange to achieve maximum impact.

We are signatories to the UK Research Concordat and are committed to working with The Vitae Researcher Development Framework and the research supervision practice standards set out by The UK Council for Graduate Education.

The value of our work is measured by its academic, social, cultural and economic impact or usefulness.

Duration of study

Research candidates may register on a full-time or part-time basis. Normal study periods are shown below.

	PhD	Prof. Doctorate
Full-time	3-4 years	3-4 years
Part-time	6-8 years	6-8 years

Studentships and scholarships

Many self-funding students have secured scholarships from funding bodies (including employers, foundations and trusts) themselves, and students are recommended to pursue such opportunities rigorously as the number of QMU-funded scholarships is heavily oversubscribed.

Each year QMU offers a small number of PhD studentships, which cover all tuition and bench fees and offer support towards living costs. Applications for studentships will be invited once a year (normally in February) and publicised on our website. Studentships can only be awarded for research proposals in the advertised topics.

Fees and funding

All other applicants must pay their own fees and living costs, or find an external sponsor to support them.

Entry qualifications

To apply for a master's research degree, you should hold, or anticipate gaining, a good honours degree from a UK higher education institution, or a degree from an overseas institution accepted by the University as an equivalent. Applicants without an honours degree may only be considered if they can demonstrate equivalent professional experience in a relevant field. All overseas students must provide evidence of their English language ability. A minimum score of IELTS 6.5 or equivalent, with no element of performance lower than IELTS 6.0, is the entrance requirement for applicants who have not completed a degree taught and assessed in English. You must also produce an outline research proposal that we judge to be feasible and appropriate for the level of study, and that is in a field we can supervise. Finally, you will need to be interviewed. Interviews may take place in person or by telephone.

Support for research degree students

QMU is a forward-thinking higher education institution with an exciting future. It is a particularly good time to consider study at QMU. With a dedicated team of supervisors for each candidate and specialist training offered in key aspects of academic research, we believe that you will have the best possible chance of success in your studies.

Each candidate is allocated a team of two or three supervisors to provide support and advice. In addition, we provide:

- three doctoral study weeks per year offering various workshops and training
- automatic enrolment onto our Researcher Enhancement and Development Programme alongside your doctoral programme
- opportunities to attend further

workshops for training in specific skills

- a dedicated research librarian to help you make the most of our library and electronic databases
- a network of peer support from other research students in our Graduate School
- opportunities to attend research seminars and learn from other experienced researchers

How to apply for a doctoral degree

QMU offers two routes for doctoral level study, the PhD and Professional Doctorate. You may apply for either part-time or full-time study. Normally you will be based at QMU. In certain circumstances applications may be considered for non-resident students. Such applications will only be considered where appropriate support can be provided locally and on the understanding that the student will visit Edinburgh at least once per year to meet with their supervisory team, attend doctoral study weeks and connect with the QMU research community.

To apply you must complete the online application form and provide the following documents:

- a research proposal
- a copy of certificates and transcripts for your highest level academic qualifications (normally master's/undergraduate degree) including official translations into English and if required evidence of English language ability
- two references, one of which must be academic if you have studied within three years of the start date

Those applying for PhD by Publication should also include a publication plan and, where appropriate, a list of prior publications, indicating their contribution to each.

We strongly recommend that you make contact with potential supervisors before submitting your application.

Research proposal

All applicants must provide a proposal.

This allows us to check how well you understand the research process and to make sure the topic is in an area we can supervise.

The research topic must be within the expertise of our staff. The topic must have academic merit and it must be capable of generating new knowledge. Research that is linked to the applicant's creative work may be considered.

It is essential that you check whether QMU has any expertise in your chosen field. See our website: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information on the areas we cover. See also the information on our research activities on page 162-163.

The proposal should be approximately 1000 words long. The proposal should:

- summarise what the research is about and say why it is important, making reference to current literature
- identify provisional research questions
- suggest how the questions can be investigated

Visa information

Since 1 July 2021, international students who have successfully completed a PhD are able to benefit from three years' work experience in the UK upon graduation, through the new Graduate Route. For more information and everything you need to know about the application process, visit the UK Government's Graduate Route guide at http://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1006443/Graduate_Immigration_Route_guide_July_.pdf

More information

Our strategic research centres work at the intersection of conventional disciplinary groupings to create innovative approaches to contemporary societal challenges and public discourse. All centres welcome applications for research degrees. Information on our research centres can be found on our website at: www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-groups/

The Graduate School's aims are to:

- ensure high quality graduate education
- maximise the quality of the candidate experience
- ensure timely research progression and completion rates
- share good practice on research supervision
- represent graduate issues within and outside the University
- oversee and continuously review doctoral degree administration
- maintain a vibrant community of doctoral students that contributes to the University's research environment
- grow the doctoral candidate community and seek opportunities for new international business
- promote an inclusive and interdisciplinary research environment for PhD and Professional Doctorate candidates
- promote collaboration within the University and with external partners

All doctoral students are members of the QMU Graduate School.

The Graduate School works in partnership with the University's Division of Governance and Quality Enhancement, the School of Health Sciences, the School of Arts, Social Sciences and Management and a range of support departments in order to support doctoral students effectively.

If you have any general queries regarding the School, please email graduateschool@qmu.ac.uk or visit the Graduate School website at: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information and resources.

QMU is also a member of the Scottish Graduate School of Social Science (www.socsciscotland.ac.uk) and a member of the Scottish Graduate School for Arts and Humanities (www.sgsah.ac.uk), both of which provide a high level of support for students.

Our Research Centres

Centre for Health, Activity and Rehabilitation Research (CHEAR)

CHEAR offers postgraduate research supervision expertise across the areas of physical activity and exercise, rehabilitation, musculoskeletal and orthopaedic rehabilitation and clinical nutrition and biological science. We welcome applications from individuals with interests in research that focuses on health, nutritional status and quality of life of people, professional practice, including education of health and care professionals, and the development of health and care policy. A key driver of our postgraduate research training is the use of collaborative partnerships to facilitate applied research programmes of high relevance to our key stakeholder communities (e.g. consumers, patients, industry, NHS).

Contact: Dr Cathy Bulley (CBulley@qmu.ac.uk) or Dr Marietta Van Der Linden (MVanDerLinden@qmu.ac.uk)

The Centre for Applied Social Sciences (CASS)

CASS conducts research into social issues that affect people's lives locally, nationally and internationally. Membership of the Centre includes researchers at QMU from Business, Enterprise and Management, Media, Culture and Performing Arts, Occupational Therapy and Art Therapy and Psychology and Sociology. Research is focused around the following strategic areas:

- identity, social inclusion/exclusion, citizenship and social participation
- individual and social meanings of health and wellbeing
- discourse, communication, mediation and negotiation in applied settings
- individual information-processing and decision-making

Contact: Professor Chris McVittie (cmcvittie@qmu.ac.uk)

Centre for Person-Centred Practice Research (CPcPR)

The Centre has an interdisciplinary research and development focus that is leading edge. We have a focus on carrying out research that 'humanises healthcare' by keeping the person at the centre of care, as well as promoting new methodologies for person-centred research and that influence international developments in this field. Ultimately, our research work aims to enhance people's experiences of care and wellbeing, making a difference to people's lives locally, nationally and internationally.

We have four pillars of research. Central to these is ensuring that our research impacts on the way nursing and healthcare services are delivered and, in particular, on the lives of those delivering and receiving care.

- Experiences of person-centredness
- Person-centred interventions
- Person-centred cultures
- Person-centred curriculum

See more about our research and how you can become part of it at: www.cpcpr.org

Contact: Professor Jan Dewing (jdewing@qmu.ac.uk)

Centre for Communication, Cultural and Media Studies (CCCMS)

CCCMS carries out world-class and internationally excellent research on cultural and creative industries, public relations, film and media. Critical theoretical research is clustered around media and cultural policy, production and consumption, professionalised applied communication practices, analysis of film and television and critical media industry studies. Our work has tackled areas such as: screen and on-demand industries, production studies, cultural spaces and cultural intermediaries, creative labour, adaptation, identities and media audiences. We welcome applications for research that combines theoretically robust critique with an interest in practices, be they creative, discursive, industrial or institutional in nature.

Contact: Dr David Stevenson (dstevenson@qmu.ac.uk)

Institute for Global Health and Development (IGHD)

IGHD is a multi-disciplinary centre for postgraduate education and research addressing contemporary health and development in low and middle income countries. Our research clusters are focused on work on health systems, particularly in fragile settings, and studies on the themes of psychosocial wellbeing, protection and integration.

Health Systems Cluster: Since 2011, our team has been significantly involved with the UK Department for International Development-funded ReBUILD Consortium (<https://rebuildconsortium.com/>), which produces research for stronger health systems during and after crisis. QMU provides technical co-direction to ReBUILD and is currently leading research on performance-based financing, as well as demographic and distributional impact of conflicts and implications for health systems. Research is being carried out in Cambodia, Sierra Leone, Uganda and Zimbabwe and, since 2017, in Timor Leste, Liberia, Democratic Republic of Congo, Nigeria and Central African Republic. Our team is also leading the National Institute for Health Research's Research Unit on Health in situations of Fragility (RUHF), which focuses on research analysing the

challenges of delivering health services and promoting health in fragile situations, with specific attention to the increasing burden of non-communicable diseases (NCDs) and mental ill-health in West Africa (Sierra Leone), the Middle East (Lebanon) and El Salvador. Other current health systems work is funded by the Medical Research Council (MRC), Economic and Social Research Council (ESRC) and the National Institutes of Health. Our work addresses issues ranging from NCDs and mental health in fragile settings, results-based financing for TB care in Georgia, to analyses of systems resilience in the Middle East and transmission of drug-resistant TB in South Africa.

Psychosocial, Integration and Protection Cluster: Our work addresses mental health and psychosocial wellbeing, protection and integration of people in humanitarian contexts and other situations of migration or fragility. Since publishing our original Indicators of Integration report for the UK Government in 2004, we have been engaged in ongoing research, practice and policy leadership to support refugee integration. The UK Home Office published an updated and expanded Indicators of Integration toolkit in June 2019. Members of the team are leading research into the role of faith-based organisations in humanitarian response (MENA), and in child protection (West & East Africa, Latin America, Asia). We have a particular focus on mental health and wellbeing in areas of conflict and humanitarian disaster. Our research is characterised by strong engagement with community perspectives.

Contact: Professor Alastair Ager (aager@qmu.ac.uk)

Clinical Audiology, Speech and Language Research Centre (CASL)

CASL structures its work under three themes:

- The sounds of words: this phonetic theme examines the consonants and vowels of speech in fine detail, how they are acquired by children, how their pronunciation is affected by speech disorders, how they are heard and perceived, and how they are formed into words and altered by context, all in the context of cross-linguistic and

sociolinguistic variation, and with a view to clinical impact.

- Communication and discourse: this linguistic theme examines language in all its forms (spoken, signed and written) and in all its grammatical and prosodic complexity. We focus on how language is perceived and expressed, and on how communication and translation are influenced by social, physical and psychological factors. Our impact strategy is influenced by the importance of effective communication in facilitating social cohesion and in people's access to education, work and services.
- Innovation in practice: the focus of this theme is the advancement of practice and policy in the professions associated with the division of Speech and Hearing Science: especially Audiology, Speech and Language Therapy, and British Sign Language Interpreting. We also aim to develop and disseminate tools and resources for vocational higher education and for research laboratories, addressing the needs of a range of external partners and stakeholders.

Contact: Professor Jim Scobbie (jscobbie@qmu.ac.uk)

MORE INFO
www.qmu.ac.uk/study-here/postgraduate-research-study/

PhDs and Professional Doctorates

Your doctorate is a substantial piece of learning and research, reflecting three or more years of endeavour, that will have commercial, cultural or social value. It is also a process through which you will acquire advanced research knowledge, skills and expertise, be challenged and possibly transform as a person. The training programme for your doctorate will require significant personal discipline, time and commitment. In return, your sense of achievement at the end will be immense, and successful completion of your doctorate will open up a range of opportunities for career advancement.

Why QMU?

- As a student in our Graduate School, you will benefit from a large range of support for all aspects of your studies.
- Students receive academic support from their individual supervisory team as well as their Head of Division and/or Research Centre Director. Our Academic Schools also have a dedicated Postgraduate School Research Coordinator, who is available for independent consultation and support.
- During the course of the PhD programme, there will be many opportunities for professional and personal development. Students receive a wide range of generic research skills training which is organised by the Centre for Academic Practice and delivered during dedicated doctoral study weeks throughout each academic year. Engagement with research skills training and professional development opportunities enables face-to-face

We offer full-time (three years) and part-time (six years) doctoral training programmes (including different PhDs and a Professional Doctorate) in topics or research approaches in which QMU researchers have expertise. You will create a significant piece of original research which, in the process, will put you in a very strong position for progression in your chosen academic or professional field, or to change the direction of your career. Our programmes include a Doctoral Certificate award achieved by completing three READ (Researcher Enhancement and Development) modules of 20 credits at SCQF Level 12.

interaction amongst the doctoral community, which in turn facilitates collaborative enquiry, shared learning, individual exploration, and mutual support and challenge.

- In addition to the 540 doctoral credits gained by successful completion of the PhD, students are also enrolled on the Doctoral Certificate in Researcher Enhancement and Development (READ). Successful completion of the READ programme awards students an additional 60, level 12, doctoral credits in research skills.

PhD Programme and Professional Doctorate overview

Enrolling on a doctoral degree programme is one of the biggest decisions you can make regarding your education and learning in your career. We want your doctoral programme experience to be based around feeling part of a thriving learning community. The importance and power of peer support cannot be underestimated during doctoral-level study, so engaging with the community of doctoral candidates (students), supervisors and academics that exists at QMU is a core element in your programme. It is the community of learning that grounds you and your studies and gives you the strength to stay engaged and curious, and to design and craft your research and thesis as well as publications. Your final thesis will be an original and rigorous piece of research and scholarship that is something you feel passionate about and is of relevance to the university.

QMU's Graduate School offers research supervision by academics who are active researchers, many of whom have an international track record and connections to other international

researchers working in their field. All doctoral candidates are hosted by a Research Centre or an Institute, and the various research centres or Institutes offer significant peer support and learning opportunities such as seminars and workshops.

The Graduate School also coordinates a Doctoral Candidates' Association that offers a supportive community as well as organising informal learning opportunities including research cafés and writing groups.

QMU is a member of the Scottish Graduate School of Social Science (SGSSS) and the Scottish Graduate School of Arts and Humanities (SGSAH). These memberships allow QMU doctoral candidates to access a large range of additional doctoral training and development opportunities, notably advanced skills training, internships, local conferences **and** summer schools.

Exit awards

PhD (540 credits) or Prof Doc (540 credits)

READ award (60 credits)

Structure

It usually takes three years (full-time) or six years (part-time) to complete a doctoral programme, including the READ modules. On the successful completion of READ, you will be awarded the 60-credit level 12 Doctoral Certificate in addition to any doctoral award for your research. We were the first university in Scotland to provide a formal academic award at this level in recognition of the broader learning that emerges from doctoral studies.

Throughout your doctoral programme, you will participate in doctoral study weeks. These focus on developing the knowledge and skills that you require in order to successfully train to become an independent researcher, design and progress your doctoral research project and complete the three READ modules. They also provide a great networking opportunity for you to engage with your fellow doctoral candidates, other research supervisors and the Graduate School team.

Supervision, learning and assessment

As a doctoral candidate you will progressively demonstrate a doctoral-level understanding of research philosophies and methodologies, show originality in one or more aspects of your research design (including the application of research methods) and understand how the boundaries of knowledge and practice are advanced through research impact. PhD and Professional Doctorate candidates will extend the forefront of a discipline by making an impact through an original contribution to knowledge, or your field of practice.

Candidates will work with a supervisory team who will provide ongoing guidance and support throughout the programme. The doctorate is ultimately assessed by the thesis, publications or creative work, and a final viva examination. The usual length of a PhD thesis is from 70,000 to 100,000 words. The PhD by Creative Practice research involves a portfolio of creative work with a critical commentary normally 30,000 to 40,000 words in length. The Professional Doctorate thesis is typically 45,000 words.

PhD candidate submissions

Candidates take part in three assessment exercises to confirm their progress towards the submission of the final thesis:

- The probationary assessment in Year One (for both full-time and part-time candidates) comprises the submission of a comprehensive research proposal (approximately 6,000 words) that is followed by a viva with an internal assessment panel composed of two experienced research supervisors, unconnected with the topic or candidate.

- The assessed seminar in Year Two (Year Four for part-time candidates) generally takes the form of a 3,000 word paper or thesis chapter, or creative piece, which sets out the progression of study to date and outlines how the candidate plans to progress their research to completion within the timeline, plus a 20 minute seminar with the internal assessment panel (where possible, the same panel as the probationary assessment) and members of the wider research community.

- The assessed seminar in year three (year five to six for part-time candidates) takes place before the submission of the final thesis or creative work. A thesis chapter is submitted for the seminar or presentation, or any publications to date and the draft impact plan, including dissemination of the candidate's research, plus a 20 minute seminar with the internal assessment panel (where possible, the same panel as the probationary assessment) and members of the wider research community.

Professional Doctorate candidate submissions

As well as the final thesis, candidates take part in three assessment exercises to obtain a Professional Doctorate:

- A staged piece of work for the Theory and Context of Professional Practice module, which consists of a 3,000-word justification/rationale for the project/research plus a 6,000-word critical reflective commentary on the processes of learning in relation to the project/ research.
- A single 9,000-word portfolio of work for the Development and Evaluation Professional Practice module, which shows how various methods have been used to evaluate and draw conclusions that inform the chosen project/research topic.
- A 6,000-word research proposal for the Doctoral Research module, which is preceded by and also assessed through a seminar presentation.

Candidates must submit at least one piece of work every year.

Professional Doctorate post-nominal qualifiers

The award of Professional Doctorate can be made with one of the following postnominal qualifiers to reflect your academic and professional discipline:

- Doctor of Business Administration (DBA)
- Doctor of Cultural Leadership (DCultural Leadership)
- Doctor of Cultural Practice (DCultural Practice)
- Doctor of Global Health and Development (DGlobalHealth)
- Doctor of Health Sciences (DHealthSci)
- Doctor of Health and Social Sciences (DHealthSocSci)
- Doctor of Person-centred Practice (DPcP)
- Doctor of Public Administration (DPA)
- Doctor of Rehabilitation Sciences (DRehabSci)
- Doctor of Speech, Language and Hearing (DSLH)
- Doctor of Social Sciences (DSocSci)

Time commitment

The expectation is that full-time candidates will devote approximately 35 hours per week and part-time candidates approximately 18.5 hours per week to their studies. Meetings with the supervisory team are usually monthly throughout the programme for full-time candidates, and bi-monthly for part-time candidates. However, this is negotiable between the candidate and the supervisory team.

Careers

Wherever possible, doctoral students are given the opportunity to hone and develop their academic teaching skills within their department, and are supported by staff within their discipline, as well as by staff from the Centre for Academic Practice. Opportunities are also available for students to develop other skills in academia, within research or within industry.

Entry requirements

For a PhD route, you should have a good UK Honours degree (2:1 or above), OR Master's degree, OR an equivalent

PhDs and Professional Doctorates cont.



degree from another country OR equivalent professional experience. Additionally, you must produce an outline research proposal (approximately 1,000 words), which we assess the feasibility and appropriateness for the level of study, and is in a field where we can offer supervision expertise.

For the Professional Doctorate route you should have 120 SCQF Level 11 credits, OR the equivalent from another country, OR equivalent professional experience that can be used to gain Recognition of Prior Learning credit as an associate student to allow full access to the programme.

In all cases, we strongly recommend that you contact potential supervisors prior to making an application. If you are unsure whom to contact, please get in touch with the Graduate School.

International: Where your Honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Interview: There will be an interview process for all applicants, which may be conducted in person, by Skype or by phone.

Application deadline

Applications are accepted all year round.

Scholarships

QMU offers a small number of University funded PhD bursaries each year that cover specific topics for research. These are typically advertised on the QMU website homepage in February each year.

More information and contacts

We recommend that you contact potential supervisors prior to making an application. Please see the About our staff and the Research Centres, Institutes and Groups pages for information on potential supervisors at the University.

Please contact the Graduate School Team at graduateschool@qmu.ac.uk.

Professional Doctorate post-nominal qualifiers

The award of Professional Doctorate can be made with one of the following post-nominal qualifiers to reflect your academic and professional discipline:

- Doctor of Business Administration (DBA)
- Doctor of Global Health and Development (DGlobalHealth)
- Doctor of Health Psychology (D Health Psych)
- Doctor of Person-centred Practice (DPcP)
- Doctor of Public Administration (DPA)
- Doctor of Rehabilitation Sciences (DRehabSci)
- Doctor of Speech, Language and Hearing (DSLH)
- Doctor of Social Sciences (DSocSci)
- Doctor of Cultural Leadership (DCulturalLeadership)
- Doctor of Cultural Practice (DCulturalPractice)

Employability

Wherever possible, doctoral candidates are given the opportunity to develop other relevant academic skills within their research centre or institute and the associated division. This can be, but is not isolated to, being a teaching assistant in the classroom. Working within Graduate School guidelines, staff within the division provide support for this as or when needed. Opportunities are also available for candidates to develop other skills relevant to their research, in academia, within research or within industry.

Entry requirements

For a PhD route you should have a good UK Honours degree (2:1 or above), OR Master's degree, OR an equivalent degree from another country OR equivalent professional experience. Additionally, you must produce an outline research proposal (approximately 1,000 words), which we assess to be feasible and appropriate for the level of study, and which is in a field where we can offer supervision expertise.

For the Professional Doctorate route you should have 120 SCQF Level 11 credits, OR the equivalent from another country, OR equivalent professional experience that can be used to gain Recognition of Prior Learning credit as an associate student to allow full access to the programme.

In all cases, we strongly recommend that you contact a potential supervisor before making an application. If you are unsure who to contact, please get in touch with the Graduate School: graduateschool@qmu.ac.uk

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Interview: There will be an interview process for all applicants, which may be conducted in person, by Skype or by phone.

Other information

Exit awards: PhD (540 credits) or Prof Doc (540 credits)

READ award (60 credits)

Delivery: As a full-time candidate, you will be required to attend the campus regularly. Part-time and distance or international candidates can negotiate on-campus attendance. As a minimum, all candidates need to attend for the doctoral induction and study weeks and progression assessments and final viva. An online Hub is provided, which contains a wide range of resources to support learning and planning.

Duration: Full-time: approximately 3 years; Part-time: approximately 6 years

Start date: September or January, annually

Application deadline: Applications are accepted all year round. See pages 171-172 or more information on how to apply.

QMU offers a small number of University funded PhD bursaries each year that cover specific topics for research. These are typically advertised on the QMU website homepage in February each year.

Awarding body: QMU

Course fees: See pages 178-183

More information: Visit www.qmu.ac.uk/study-here/postgraduate-research-study/



Bryan Beattie
Professional Doctorate in Cultural Leadership

'Personally, I wanted to challenge myself and put myself in a position where I was out of my comfort zone. It's been a long time since I was involved directly in academic life and you forget there's a whole different way of looking at and discussing things — and a different language, too!'

'Professionally, I felt I had some unfinished business. I was involved with the Scottish Government about 12 years ago, developing an outline approach to a national system of cultural rights and entitlements. For various reasons, that didn't materialise, but I feel there's still something around this area that Scotland could lead the way on. So my doctorate is focused on cultural rights.'

Master of Research (MRes)

If you are thinking about a career in academic or professional research, our MRes is an internationally recognised research qualification that you can complete flexibly and without the commitment of a full PhD. This course is also ideal if you want to expand your research knowledge as part of your continuing professional development (CPD).

First-class researchers are much sought after in academia and by commercial and third sector organisations that want to gain an edge in their marketplace. But, this can be a hard field to break into. On this course, you will develop advanced research skills that are transferrable to almost any field. You will also learn how to apply your research techniques to real-world problems to make you more valuable to prospective employers.

On the Research Methods module you will develop advanced research and analytical skills. The module on Communicating Research is important in a different way: here you will learn to think about how your research will be read, used and applied in the real world. Your approach will move beyond 'how do I do this piece of research?' to 'what can this research do for people?'

With this thorough grounding in research techniques and their relevance, you will move on to complete your own Research Project. You will comprehensively review the literature in your field, and then produce a final output, this could be either a research paper, a consultancy report or a briefing paper. Whatever forms it takes, your project is a major piece of work and is your chance to show the academic, scientific or commercial world exactly what you can do.

The topic that you choose to research is up to you, as long as it's in a subject that we teach. Past MRes students have researched topics as varied as eyewitness identification, molecular biology, the experience of living with type-2 diabetes, food bank use, and microbusinesses in Mexico. So you will have the freedom to explore what fascinates you when developing a portfolio of research and analytical techniques.

You can choose to specify the subject of your study in the title of degree. This 'post-nominal' award can be very useful when showing academic and professional organisations at a glance where your research expertise lies. Please see the 'Structure' section for a full list of the post-nominal awards that we now offer.

The MRes is flexible in terms of attendance and you can fit your visits to campus around your current work commitments. However you structure your work, you will enjoy close support throughout your studies from our academic team, and will be mentored by a specific supervisor who is expert in your area. It is also possible to study fully online, as long as your research, or chosen optional module, does not require access to materials or facilities that are only available on campus.

Structure

You can study for the full MRes or you can also register as an associate student to complete a single module for CPD.

You can study for a post-nominal award where the specific subject of your degree is named in its title. The subjects that we currently offer are:

- MRes (Business Administration)
- MRes (Cultural Leadership)

In this flexible course that can be taken online, you'll develop professional-standard research skills in the subject of your choice. An MRes can give you a competitive edge in the researcher job market, and is also a valuable stepping stone towards a PhD.

- MRes (Cultural Practice)
- MRes (Clinical Science)
- MRes (Education)
- MRes (Global Health and Development)
- MRes (Person-centred Practice)
- MRes (Psychology)
- MRes (Public Administration)
- MRes (Public Sociology)
- MRes (Rehabilitation Sciences)
- MRes (Sociology)
- MRes (Speech, Language and Hearing)
- MRes **

** The option of not specifying a subject remains open to all students

Teaching, learning and assessment

There are two compulsory taught modules (Research Methods and Applied Research) designed to develop skills in, and awareness of, the modern research environment. These are delivered via online learning. There may be opportunities to attend additional tutorials on campus. Students also take an optional module which you can choose to complement your research focus or develop particular skills. A major component of this course is the Research Project, which offers you the opportunity to carry out an extensive piece of research, with the expectation of an output suitable for submission to the peer-review process for potential publication, or useful for the student's future career in other ways. You will be assigned a supervisor with expertise in your area who will work closely with you on your Research Project. Please take some time to browse our full website and consider staff members in the relevant

Why QMU?

Gain advanced research skills, develop your own research project and earn an internationally recognised research qualification.

Our MRes students have successfully applied their enhanced research skills in a variety of fields, including academia, business and government. You could also use the MRes as a step towards your PhD.

Develop your research passions into a fruitful career with the guidance and support of our expert staff.

You can tailor your MRes studies to your particular research interests and to your personal situation. You can study in any subject that we teach and attend online or on campus.

are who you may wish to approach to discuss supervision. We recommend that, if possible, you have identified a potential supervisor prior to application.

Teaching hours and attendance

Each module that you study will require you to attend additional classes, either online or on campus, and carry out self-directed, independent work. Your attendance requirements at QMU will depend on the module you are studying and whether you are studying full-time or part-time. For some students it will be possible to complete the course with very modest physical attendance, whilst others may wish to take advantage of QMU's extensive onsite research facilities.

Each taught module will require 120 hours of directed learning, most of which can be done at a time convenient to the student.

Industry links

Depending on your research topic, our team will be able to facilitate engagement with industry/ stakeholder groups/ professional bodies as necessary.

Modules

Research Methods (20 credits)/ Communicating Research (20 credits)/ Research Project part 1 - Research Proposal and Literature Review (60 credits)/ Research Project part 2 - Research Output and Presentation (60 Credits)/ Optional module (20 credits)

The modules listed are correct at time of publication (November 2021) but are subject to change. In the event that modules change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

While there are no formal placements organised as part of the MRes, you can choose to carry your research out in a range of environments including business, industry, workplaces, services, community organisations and charities.

Careers

The MRes may be the first stage in your academic career. The skills that you will gain are a sound basis to pursue doctoral studies for a PhD award or a career in undertaking research activities in other organisations, relevant to service users, industry or society.

This award may also give you an edge in the competitive job market for professional researchers. Companies, charities and governments are always looking for researchers who can produce work that solves problems and gets measurable results.

Entry requirements

A first class or upper second class honours degree in a relevant subject that includes a preliminary training in research methods, or equivalent. Extensive relevant experience in the subject you wish to research may be considered in lieu of a first class or upper second class honours degree.

International: You will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Applicants must produce a short research proposal and be prepared to discuss this with the Programme Team and potential supervisors. Applicants are

strongly encouraged to use the staff profile pages on the QMU website to identify potential supervisors and make contact with them in advance of application. Projects will not be accepted without a suitable supervisor.

Other information

Exit award: MRes (180 credits)

Single module study: Available. Contact MResPL@qmu.ac.uk for more information.

Delivery: On campus or online. Taught modules will be delivered using online learning, with the possibility of additional on-site support. Online learning will be supported by video-conferencing based support and tutorials. There is the option to study for this MRes entirely online. The research project may be conducted in either an appropriate laboratory or an applied setting to be agreed between student and supervisor.

Duration: 1 year full-time or min 2.5 years part-time

Start date: September 2022 or January 2023

Application deadline: 1 August 2022 for September 2022 start and 1 December 2022 for January 2023 start. See website for further details. See pages 171-172 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol for this course each year.

Fees: See pages 178-183

More information: Dr Clare Uytman or Dr Cara Blaisdell, Joint Programme Leaders (MResPL@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Is QMU right for you?

All you need to know before applying



Application and selection

Application process

The majority of applications for taught postgraduate courses should be made online through our website (see individual course pages for details). To apply online, visit: www.qmu.ac.uk/study-here/course-a-z/, select your course from the list and click 'Apply for this course'.

For doctoral programmes, we encourage potential applicants to contact a potential supervisor and/or our Graduate School to have an informal discussion before applying.

Deadlines

A number of our most popular courses have a set closing deadline for applications. Where a deadline has been set, this will be detailed on the individual course page on our website. Many of our courses have limited places and applicants are advised to apply early in order to be considered.

Entry requirements

Details of the entry requirements for each of our postgraduate courses are given on the individual course pages. If you have any questions about the suitability of your qualifications please contact the Admissions team.

Details of our English Language requirements for international students can be found on each course page.

When will I receive a decision on my application?

- You should expect a decision on your application within four weeks of submitting a completed application. Decisions on doctoral degree applications may take longer.
- Where a course has a set closing date, decisions will be communicated within four weeks of the closing date.
- Where a course selects via an interview process, applicants will be advised on the outcome within two weeks of attending an interview.

What is a completed application?

The Admissions team will notify you if there are any documents that we need before we can assess your application. The usual documents required are:

- Personal statement (completed as part of the application form)
- Completed application form.
- Degree certificate (if appropriate). If you haven't graduated yet, this can be sent to us at a later date
- Transcript of grades.
- Usually one letter of reference, unless otherwise stated. This will usually be an academic reference but may be a professional reference where the applicant has been out of education for longer than three years. For more information on the format we require for a reference please see the postgraduate 'How to Apply' pages on our website.

- Evidence of English language competence (if required).

If your documents are in any language other than English then they will need to be accompanied by a formal certified translation into English, by either the awarding institution or a sworn translator.

Interviews and auditions

Some of our courses include an interview as part of the selection process. Where this is the case it will be noted on the course page. If you are required to attend an interview, the Admissions team or course admissions tutor will contact you by email with further information and instructions. Admissions interviews for 2022 entry may be conducted by telephone, online, or on campus. This may vary by programme and depend on COVID-19 guidelines at the time.

Waiting lists

On occasion, a course is in high demand and may become fully subscribed. In this situation we may operate a waiting list and allocate places that subsequently become available.

Continued over...

Single module applications

Some CPD courses are offered as single (associate) modules as part of the full degree course. If you wish to apply for a single module select 'Apply for this course' on the webpage for the full degree course. You will then have the opportunity to apply for an associate module and you can specify the module that you wish to study as part of your application.

For some short courses/single module applications you may not need to supply as much information as for full degree programmes. However, this will depend on the module.

Deferred entry

Applicants holding an offer for some courses may request to defer entry to the University for one year. If you wish to defer, you must contact the Admissions office, stating the reason for your request. Requests will be considered on an individual basis and may not be possible for some courses.

Credit accumulation

Students registered for a master's degree may exit most courses with an award at postgraduate certificate or postgraduate diploma level. This applies mostly to courses designed on a modular basis and where progression is by credit accumulation. Where a postgraduate certificate has not been validated in a certain subject, the award will be a Postgraduate Certificate in Higher Education.

Criminal convictions

All offer holders are asked to disclose unspent criminal convictions at the point when they accept their offer to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

Applicants for some courses will be required to provide a satisfactory criminal records check from the Disclosure Scotland Protecting Vulnerable Groups (PVG) Scheme. Applicants who have lived outside the UK will also be required to provide the Admissions Office with a satisfactory police check from their home country.

If you have any concerns about the effect a criminal conviction may have on your application, please contact the Head of Admissions and Recruitment.

MORE INFO

W: Please see the Admissions Policy on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/

E: Admissions@qmu.ac.uk

Student fees and finance



Fees and charges

All students pay an annual fee to the University. Fee levels are reviewed on an annual basis, and are subject to increase. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship. All research students also pay an examination fee.

If you exceed the normal prescribed period of study without submitting your thesis, you are registered as a continuing student, and pay the appropriate annual continuation fee.

Payment of tuition fees

Tuition fees and bench fees (research students only) become due on the first day of your course of study. You must either pay in full within 21 days of the due date or make arrangements with the Finance Office to pay in instalments. If you choose this option, you will be asked to complete a direct debit mandate before, or at the time of, your matriculation. The number of instalments by which payments may be made will depend on the length and start date of your course.

Students will be personally liable for payment of any professional body registration fees as detailed in the Registration and Membership fees section of the postgraduate fees page of our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/

For annual tuition fees of £9,000 and above, where the student is self-funding and the fee is settled in full by 31 October 2022, a discount of 5% will be authorised. Graduates of QMU who hold a verified undergraduate or postgraduate award may be eligible for a 10% discount on the published fee (see below).

Tuition fee deposits

Self-funding international students who require a student visa in order to study in the UK are required to pay a £2,000 tuition fee deposit before receiving a Confirmation of Studies (CAS) which is required to apply for a visa. The £2,000 deposit will be deducted from the overall fees payable.

Graduate 10% Discount Scheme

QMU offers a 10% discount in published postgraduate tuition fees for graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award of QMU. This discount is available to students who register for a full-time or part-time taught postgraduate degree.

This discount applies to home and overseas students, and applies to the self-funding element of the postgraduate

tuition fee only. This discount does not apply to any part of the tuition fee that is covered by a scholarship, funding body, your employer, a company or any other source of funding.

MORE INFO

For advice on your fee liability, please contact:

Admissions

T: +44 (0)131 474 0000

E: admissions@qmu.ac.uk

or

Registry Officer (Research Degrees)

T: +44 (0)131 474 0000

E: researchdegrees@qmu.ac.uk

Funding, loans and scholarships

We want to ensure that you know about the main sources of funding available for your studies at QMU.

It is important to recognise that access to postgraduate funding can be complex and so it is essential to consider your funding options fully before committing to a course of study. These pages cover the current funding sources, but these could change and it is important that you consult our website at: www.qmu.ac.uk/study-here/fees-and-funding/postgraduate-funding.

The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2022 entry.

Funding for taught postgraduate and research students

Students applying for their first taught master's degree or postgraduate diploma from the UK are normally supported by their funding authority. We advise that all potential postgraduate students should investigate their eligibility for support at the earliest opportunity.

Funding may also be available through educational trusts and charities. Further details are available through the following website: www.thescholarshipub.org.uk

Postgraduate loans

Scotland

Scotland domiciled students can access a postgraduate student loan of £10,000. This comprises a tuition fee loan of £5,500 and a living cost support loan of £4,500. Eligible students will be taking their first master's course on a full-time or part-time basis although part-time students can only access the tuition fee loan. For further information consult the SAAS website at: www.saas.gov.uk

England

England domiciled students can access a £11,570 loan for their first master's course to be studied anywhere in the UK. For further information consult the Student Finance England website at: www.gov.uk/funding-for-postgraduate-study

Students from England who will study a two year pre-registration course in an allied health profession (dietetics, occupational therapy, physiotherapy, radiography, and speech and language therapy) can access undergraduate funding for these courses. This will take the form of a tuition fee loan and a living cost loan.

Wales

Wales domiciled students can access a maximum student award of £17,489 made up of grant and loan for their first master's course to be studied anywhere in the UK. For further information please consult the SFW website at:

www.studentfinancewales.co.uk

Northern Ireland

A tuition fee loan of £5,500 for eligible courses across the UK is available for full-time and part-time courses. For further information please consult the SFNI website at www.studentfinancenir.co.uk

EU

The Scottish Government has confirmed that, as a result of Brexit, postgraduate students from the EU no longer have access to tuition fee loans. 'Home fee' status for EU students has now come to an end and they are now classified as international students for the purposes of tuition fees.

As part of our management of the Brexit transition, for many of our courses we have introduced an EU transitional scholarship for EU full-time students commencing their studies on campus in 2022/23. This provides a 40% discount on international tuition fees. See our fees pages for details.

EU nationals who have been granted settled or pre-settled status through the EU Settlement Scheme, and meet the required residence conditions, may be eligible for Home fees and may also be eligible to apply for a SASS postgraduate student loan.

Republic of Ireland

Postgraduate students from the Republic of Ireland who commence their studies in 2022/23 will have the same fee status as Home/Rest of UK students. Eligible students will also be able to access a tuition fee loan of £5,500 from SAAS.

PhD Studentships

There are a number of PhD studentships available at QMU. For more information visit: www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/

Research funding

England and Wales domiciled students can access a doctoral loan from their funding authorities of up to £27,265 to support research degrees at doctoral level. For further information, please see: www.gov.uk/doctoral-loan for England and www.studentfinancewales.co.uk for Wales.



Student Funding Adviser

The University offers a funding advice service that exists to provide information and guidance for all students regarding the funding available to them.

Postgraduate students who find themselves in financial difficulty can apply for help through the Discretionary Fund administered by QMU or the International Hardship Fund. There may also be help available from the Childcare Fund for students who are parents and have registered childcare costs, depending on household income. Details and information on how to make an application are available from Student Services. Criteria include having exhausted all other available sources of income, financial hardship and unexpected exceptional circumstances. Priority is given to students with disabilities, lone parents, students with short-term medical difficulties and families on low income.

MORE INFO

Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

International scholarships

The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2022 entry.

Scholarships for international students

QMU International Scholarships

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate or taught postgraduate degree in the academic year beginning September 2022. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £9,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University.

The application form can be downloaded from our website at: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the application deadlines for 2022 will be at the end of March and the end of May for September entrants, and the end of October for January 2023 entrants.'

Scotland's Saltire Scholarships

These awards are jointly funded by QMU and the Scottish Government. Awards worth £8,000 each are available for Canadian, Chinese, Indian, Japanese, Pakistani and US students studying on a full-time taught master's course at QMU. The scholarships are granted as a reduction of the tuition fee payable by the student. For more information and details on how to apply, see: www.scotland.org/study/saltire-scholarships

Other sources of funding for international students

DfID Shared Scholarship Scheme

Funded by the Department for International Development (DfID), the Commonwealth Shared Scholarship is aimed at students from developing Commonwealth countries. Awards are for taught postgraduate courses, and students must return home on completion of their courses. The DfID Shared Scholarship Scheme is ONLY available to students studying with the Institute for Global Health and Development (see pages 80-87). For more information visit: <http://cscuk.dfid.gov.uk>

British Chevening Scholarships

Chevening is the UK government's international awards programme aimed at developing global leaders. Funded by the Foreign and Commonwealth Office (FCO) and partner organisations, the recipients of Chevening Scholarships are personally selected by British embassies and high commissions throughout the world

Chevening awards are usually for postgraduate diplomas or master's courses lasting up to one year. The scholarships are fully funded and cover flights, accommodation, and course fees. For more information visit: www.chevening.org/scholarships

British Marshall Scholarships

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. The award covers fares, tuition fees, maintenance, books, thesis and travel allowances. For more information visit: www.marshallscholarship.org

Fulbright Postgraduate Student Awards

This is open to US graduate students wanting to study in the UK (it is not restricted by age or subject). Each year between eight and fourteen awards are offered to US citizens for the first year of masters or PhD study in any discipline at any accredited UK university. For more information visit: www.fulbright.org.uk

For additional information and the latest information for 2022 entry, visit: www.qmu.ac.uk/study-here/fees-and-funding/

Commonwealth Shared Scholarships (CSSS)

The Shared Scholarship Scheme is a joint initiative between the Commonwealth Scholarship Commission (with funding from DFID) and UK Universities, to support scholarships for students from developing Commonwealth countries who would not otherwise be able to study in the UK. All scholarship applications must be made via the CSC's online application system at: www.cscuk.fcdo.gov.uk/scholarships/commonwealth-shared-scholarships



MORE INFO

International Office

T: 0131 474 0099

E: international@qmu.ac.uk

W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Course fees

- All fees quoted are per year unless otherwise stated.
- Please see our Terms and Conditions on pages 184-185 as they relate to fees.
- Check the course page for options for part-time, full-time or online learning.

Postgraduate classroom-based courses

MA Applied Arts and Social Practice*/ PgCert Arts Management/ MSc Digital Campaigning and Content Creation/ MA Arts, Festival and Cultural Management/ MSc Gastronomy/ MSc Media, Management and the Creative Industries/ MSc Strategic Communication and Public Relations/ PgCert Public Sociology/ MSc Political Communication and Public Affairs/ MSc Global Film Industries/ MA Digital Performance

Scot/UK/ROI	Full-time	£6,000 (includes dissertation)
Scot/UK/ROI	Part-time	£800 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1,200
International	Full-time	£15,000 (includes dissertation)
International	Part-time	£1,970 per 20-credit module
International	Part-time dissertation	£3,200

*Additional costs related to final project may arise, these will vary depending on final project choice. For more information, contact the programme leader (refer to page 57).

Postgraduate laboratory/studio-based courses

PgCert Collaborative Working: Education and Therapy/ MSc Mammography

Scot/UK/ROI	Full-time	£6,000 (includes dissertation)
Scot/UK/ROI	Part-time	£800 per 20 credit module
Scot/UK	Part-time dissertation	£1,200
International	Full-time	£16,500 (includes dissertation)
International	Part-time	£2,150 per 20-credit module
International	Part-time dissertation	£3,600

PgDip Person-Centred Practice (District Nursing)/ PgDip Person-Centred Practice (Health Visiting*)/ PgDip Person-Centred Practice (School Nursing)

Scot/UK	Full-time	£4,800
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*Some students are funded separately under a NHS Education for Scotland contract.

The Scottish Government have confirmed that, as a result of Brexit, higher education students from the EU starting their studies from academic year 2021-22 will no longer be classified as 'Home fee' status as they will be classified as international students for the purposes of tuition fees. As part of our management of the Brexit transition, for many of our courses, we have introduced an EU transitional scholarship for EU full-time postgraduate students commencing their studies on campus in academic years 2021/22 and 2022/23. This provides a 40% discount on international tuition fees. The scholarship is available to EU students for whom the international fee rate applies and covers many of our postgraduate programmes. This transitional scholarship is not applicable to students from the Republic of Ireland, who will continue to be eligible for the home fee rate.

See the links below for further details.

<https://www.qmu.ac.uk/brexit-guidance-for-eu-students/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/>

Postgraduate Pre-Registration fees

You will incur additional costs associated with your registration, please see: www.qmu.ac.uk/AHPinduction for more information.

MSc Audiology (Pre-Registration)/ MSc Dietetics (Pre-Registration)/ MSc Occupational Therapy (Pre-Registration)/ MSc Physiotherapy (Pre-Registration)/ MSc Podiatry (Pre-Registration)/ MSc Diagnostic Radiography (Pre-Registration)/ MSc Therapeutic Radiography (Pre-Registration)/ MSc Speech and Language Therapy (Pre-Registration)/

Scot/UK/ROI	Full-time	£9,680 per annum (excludes dissertation)*
Scot/UK/ROI	Dissertation	£1,200
PgDip Top-up	(Research Methods/dissertation)	£1,835
International	Full-time	£17,900 per annum (excludes dissertation)*
International	Dissertation	£3,600

*Fees to remain fixed for duration of course

MSc Art Psychotherapy/ MSc Music Therapy/ MSc Dramatherapy

Scot/UK	Full-time	£6,700 per annum*
Scot/UK	Part-time over three years (Art Therapy only)	£4,665 per annum*
International	Full-time	£14,300 per annum*

*Fees to remain fixed for duration of course

The Scottish Government have confirmed that, as a result of Brexit, higher education students from the EU starting their studies from academic year 2021-22 will no longer be classified as 'Home fee' status as they will be classified as international students for the purposes of tuition fees. As part of our management of the Brexit transition, for many of our courses, we have introduced an EU transitional scholarship for EU full-time postgraduate students commencing their studies on campus in academic years 2021/22 and 2022/23. This provides a 40% discount on international tuition fees. The scholarship is available to EU students for whom the international fee rate applies and covers many of our postgraduate programmes. This transitional scholarship is not applicable to students from the Republic of Ireland, who will continue to be eligible for the home fee rate.

See the links below for further details.

<https://www.qmu.ac.uk/brexit-guidance-for-eu-students/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/>

Non-standard fees

PGDE Secondary (Home Economics)

Scot	Full-time	£1,820
RUK/ROI	Full-time	£9,250
International	Full-time	£7,000

International Institute for Global Health

MSc Global Health/ MSc Applied Global Health/ MSc Sexual and Reproductive Health/ MSc Mental Health and Psychosocial Support/ PgCert Health Interventions in Fragile and Conflict-Affected Settings

Scot/UK/ROI	Full-time (campus-based)	£7,200 (includes dissertation)
Scot/UK/ROI	Part-time (campus-based)	£720 per 15-credit module/ £960 per 20 credit module
Scot/UK/ROI	Part-time dissertation (campus-based)	£1,440
International	Full-time (campus-based)	£16,500 (includes dissertation)
International	Part-time (campus-based)	£1,615 per 15-credit module/ £2,150 per 20-credit module
International	Part-time dissertation (campus-based)	£3,600
Scot/UK/ROI/International	Part-time (online)	£720 per 15 credit module/ £960 per 20 credit modules
Scot/UK/ROI/International	Dissertation (online)	£1,440

Person-Centred Practice Framework

MSc Advancing Practice in Occupational Therapy (Post-Registration)/ MSc Person-Centred Practice/ MSc Person-Centred Practice (Advanced Forensic Nursing Practice)/ MSc Person-Centred Practice (Advancing Care Home Practice)/ MSc Person-Centred Practice (Mental Health and Wellbeing)/ MSc Person-Centred Practice (Palliative Care)/ MSc Person-Centred Practice (Public Health and Wellbeing)/ MSc Mad Studies

Scot/UK/ROI/	Full-time (campus based)	£6,000 (includes dissertation)
Scot/UK/ROI	Part-time (campus based and online)	£800 per 20 credit module
Scot/UK/ROI	Part-time dissertation (campus based and online)	£1,200
International	Full-time	£16,500 (includes dissertation)
International	Part-time (campus based and online)	£960 per 20 credit module
International	Part-time dissertation - campus based and online	£1,440

MA Stage Management and Technical Theatre Production

Scot/UK/ROI	Full-time	£8,100 (includes dissertation)
Scot/UK/ROI	Part-time	£810 per 15 credit module
Scot/UK/ROI	Part-time dissertation	£1620
International*	Full-time	£15,000 (includes dissertation)

*This course is currently only open to applicants who do not require a Student Visa.

MSc International Management and Leadership/ MSc International Marketing

Scot/UK/ROI	Full-time	£6,975 (includes dissertation)
Scot/UK/ROI	Part-time	£930 per 20-credit module
Scot/UK/ROI	Part-time dissertation	£1,395
International	Full-time	£15,000 (includes dissertation)
International	Part-time	£1,970 per 20-credit module
International	Part-time dissertation	£3,200

MSc Accounting and Finance with CIMA

Scot/UK/ROI	Full-time	£7,700 (includes dissertation and CIMA registration)
Scot/UK/ROI	Part-time	£930 per 20 credit module
Scot/UK/ROI	Part-time dissertation	£1,395
Scot/UK/ROI	Part-time CIMA registration	£725
International	Full-time	£15,725 (includes dissertation and CIMA registration)
International	Part-time	£1,970 per 20 credit module
International	Part-time dissertations	£3,200
International	Part-time CIMA registration	£725

The CIMA registration fee is currently £725 but may be subject to change.

The Scottish Government have confirmed that, as a result of Brexit, higher education students from the EU starting their studies from academic year 2021-22 will no longer be classified as 'Home fee' status as they will be classified as international students for the purposes of tuition fees. As part of our management of the Brexit transition, for many of our courses, we have introduced an EU transitional scholarship for EU full-time postgraduate students commencing their studies on campus in academic years 2021/22 and 2022/23. This provides a 40% discount on international tuition fees. The scholarship is available to EU students for whom the international fee rate applies and covers many of our postgraduate programmes. This transitional scholarship is not applicable to students from the Republic of Ireland, who will continue to be eligible for the home fee rate.

See the links below for further details.

<https://www.qmu.ac.uk/brexit-guidance-for-eu-students/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/>

<https://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/>

For any courses/modules not listed please see our website www.qmu.ac.uk.

Independent and Supplementary Prescribing for Healthcare Professionals (single module)

Scot/UK/ROI	Part-time	£1600* (£800* per 20 credits module)
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Graduate Diploma in Integrated Community Nursing

Scot/UK/ROI	Part-time	£4464 (£744 per 20 credits module)
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Online learning

e-PgCert Professional and Higher Education (part-time only)

Scot/UK/ROI/International	Part-time	£960 per 20-credit module
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MSc/PgDip Advancing Practice in Community Health and Wellbeing/ MSc/PgDip/PgCert Advancing Practice in Health/ MSc/PgDip Advancing Practice in Medical Imaging/ MSc/PgDip Advancing Practice in Physiotherapy/ MSc/PgDip Advancing Practice in Dietetics/Advancing Practice in Podiatry/Advancing Practice in Radiotherapy

Scot/UK/ROI/International	Full-time	£7,200 (includes dissertation)
Scot/UK/ROI/International	Part-time	£960 per 20 credit module
Scot/UK/ROI/International	Dissertation	£1,440

MSc Advancing Practice in Signed/Spoken Language Interpreting

Scot/UK/ROI	Part-time	£960 per 20 credit module
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MSc Theory of Podiatric Surgery

Scot/UK/ROI/International	Part-time	£850 per 15 credit module
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Research

PhDs and Professional Doctorates

Scot/UK/ROI	Full-time	£5,100 per annum over 3 years
Scot/UK/ROI	Part-time	£2,550 per annum over 6 years
International	Full-time	£15,000 per annum over 3 years
International	Part-time	£7,500 per annum over 6 years

Bench Fees – Laboratory Based Research*		£1,000
Continuation Fee**		£500
Exam fee		£230
PhD by publication		Fees as per research fees above for 12 months followed by continuation fee

*With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student's research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship.

**All research students exceeding their normal prescribed period of study without submitting their thesis are registered as continuing students, and pay the appropriate annual continuation fee.

Master of Research (MRes)

Campus-based

Scot/UK/ROI	Full-time	£6,000 (includes research projects)
Scot/UK/ROI	Part-time	£1,200 per 20-credit module (usually three modules)
Scot/UK/ROI	Research Projects (120 credits)	£2,400
International	Full-time	£15,000

Online

Scot/UK/International	Full- or part-time	£1,440 per 20-credit modules (usually three modules)
Scot/UK/International	Research Projects (120 credits)	£2,880

Other fees

RPL Investigation Fee – Postgraduate (Experiential Learning)	Sliding scale based on level and credits
Re-Assessment Fee per Module	£40 (Maximum of £120)
Late Matriculation Fee	£50
Late Reassessment Registration Fee	£50
Replacement Certificate Fee	£25
Replacement Transcript Fee	£20
Confirmation of Award	£15
Certified Copy of Certificate	£10
Course Document	£50
Replacement Student Smart Card	£20

Terms and conditions

If you intend to apply for a programme of study offered by QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the Contract you will enter into with QMU should you be offered and accept admission to one of our courses.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (November 2021). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of courses set out therein. However, as the University is committed to ensuring that courses remain up to date and relevant, it reserves the right to discontinue, merge or combine courses, and to make variations to the content or method of delivery of courses, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website: www.qmu.ac.uk/study-here/courses-a-z or contact admissions@qmu.ac.uk before applying. The content or curriculum of a course may change for a number of reasons, including that:

- the change is required to ensure that the course continues to deliver its key learning outcomes, and the content of the course is responsive to changes and developments in the areas covered by the course;
- for courses leading to professional qualifications, accreditation or registration, the changes are required in order to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- the change is not a material change to the content or curriculum;
- the change operates for the benefit of the students on the course;
- the change is required due to circumstances outside the control of the University, and
- it is necessary to ensure that the course continues to align with the University's purpose and strategy.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain courses from the University's portfolio of provision as a result of a number of factors, including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change, in order to assess any impact on students, to mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any course withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. The University shall not be liable for failure to perform any its obligations if such failure is caused by any act or event beyond the University's reasonable control including acts of God, war, terrorism, pandemic, industrial disputes (including disputes involving the University's employees), fire, flood, storm, pandemic and national emergencies ("Force Majeure Event"). If the University is the subject of a Force Majeure Event, it will take all reasonable steps to minimise the disruption to students.
3. An offer of a place to study on a Queen Margaret University course is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to, the procedures of the University's Regulations, Policies and Codes of Conduct, as amended from time to time. The University's Regulations, Policies and Codes of Conduct are set out in full within the University's website at: www.qmu.ac.uk/about-the-university/quality. Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student

in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its policies with a view to achieving this aspiration. Students' attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face-to-face contact) have a legal right to cancel the Contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the Contract within 14 days of acceptance, they must do so by informing the University in writing. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance, applicants may withdraw from study at the University, and cancel the Contract at any time after registration, by following the University's withdrawal procedure. Where the Contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees payable by them or on their behalf, in accordance with University procedures. The University may cancel the Contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.
5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or

prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at: www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges and on pages 178-183 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until their tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority, but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made, where applicable, in respect of reassessment. Full details of registration fees and other charges are set out at: www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.
7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students, a new direct debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base

rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.
9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases, the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry,

candidates for these courses will be required to provide a satisfactory Enhanced Disclosure to the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. Applicants to all other courses are asked to disclose unspent criminal convictions at the point when they accept their offer. If an applicant has any doubt as to the effect a criminal conviction may have on their application, they must contact the Head of Admissions and Recruitment who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within, particular courses may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.
11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.
12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.
13. Personal information on students will be held and processed according to the UK General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the Contract between it and the student. As part of the Contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Statement which is issued as part of the matriculation.

Our campus: location and getting here

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre less than a six minute journey by train.

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links. This includes free travel to and from the campus on local Prentice buses for students who show their student cards.

Lothian Buses also run two regular services straight to campus connecting to surrounding towns and into Edinburgh.

QMU is located on National Cycle Route 1. Edinburgh City Centre can be accessed within a 30 minute cycle on

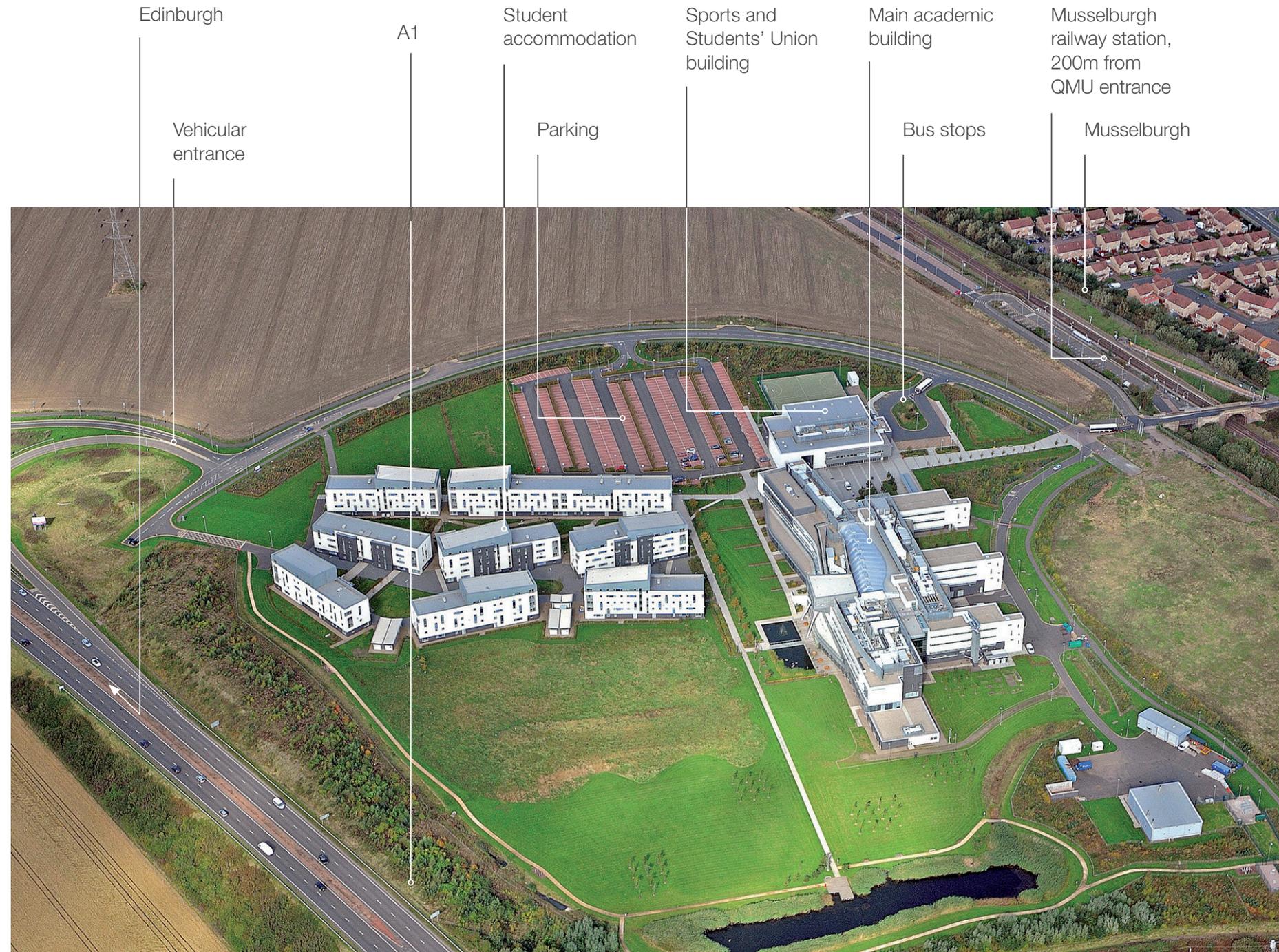
this route. The University has a pool of hire bikes on campus for cheap long term hires and Just Eat Cycles are available for short term hires.

We hold regular events for cyclists including free bike maintenance. Showers, lockers and changing facilities are available on campus.

Various travel options are available including walking, bus, train and cycling. For more information see our website at: www.qmu.ac.uk/location-and-getting-here.

Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station, cars cannot access QMU at this point.



Useful contacts and more information

Accommodation Office

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Admissions

E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/how-to-apply

Careers and Employability

E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Effective Learning Service

E: els@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Information Technology Services

E: assist@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

International Office

E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

ResLife

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/residence-life/

Student Disability Advisers

E: disabilityadvisers@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/disability-service/

Student Funding Adviser

E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

Sports

E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/qmu-sports-centre/

Student Counsellor

E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Students' Union

E: union@qmu.ac.uk
W: www.qmusu.org.uk

Wellbeing Service

E: wellbeing@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/wellbeing-service

Films

We have an ever-growing number of films that aim to give you more of an insight into QMU, see our YouTube Channel at: www.youtube.com/QMUniversity/videos. For individual student testimonials or videos, see the course pages on our website.

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www.thelaneagency.com

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Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities may be subject to alteration without notice, so intending applicants are advised strongly to consult the University website at: www.qmu.ac.uk for up-to-date information.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office at: marketing@qmu.ac.uk

Map on page 186

Based on the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U

Our research



By choosing to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange.

We focus our research work on areas that will make a difference to the world around us and help to improve people's lives. For example, some of our researchers quickly responded to the COVID-19 pandemic in early 2020 by conducting research projects that looked at what people needed to help in their recovery from the virus, as well as the impact the pandemic has had on Scotland's refugee community.

Our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study. A high proportion of our staff are research active, meaning that our students often learn directly from academics who are involved in research projects with those who are leaders in their fields.

Our research impacts directly on the quality of life; it builds the evidence for change and development in policy and practice. We have a real influence on the bodies that have the power to improve and transform lives, and that are major employers of graduates, government, businesses, healthcare providers, third sector organisations, non-governmental organisations (NGO) and cultural organisations.

The UK's most recent national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research was world-leading or internationally excellent. Among the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world-leading was 92%. At the time the results were published, Times Higher Education singled us out as a 'notable riser' in terms of REF performance.

Some examples of our research and knowledge exchange work:

- Researchers within our School of Health Sciences conducted research with people who contracted COVID-19 near the start of the pandemic in 2020. The project aimed to establish what help and support services they needed to aid their recovery from the virus. The results will be used to increase understanding of COVID-19 and to inform future service provision for people recovering from the virus in isolation.
- Our global health and development researchers looked at the impacts of COVID-19 restrictions on loneliness and isolation among asylum seekers and refugees in Scotland.
- Multi-disciplinary research groups within the University are involved in a wide range of research projects that promote a person-centred approach to supporting people affected by dementia.
- Our nursing staff are involved in research into osteoporosis that is helping to educate front-line healthcare workers in the moving and handling of patients in hospital.
- RaceRunning (now known as Frame Running), an innovative athletic event for people of all ages with limited mobility, is the focus of research being carried out by a QMU physiotherapy expert alongside other UK researchers. The team is investigating the potential health benefits that this activity may have on the lives of children and young people with cerebral palsy. A second, separate research study has been carried out into the evidence-based classification for RaceRunning that may lead to the sport being included as a para-athletic event at the Paralympics.
- Our global health researchers are part of a consortium 'ReBUILD for Resilience' that is looking at health systems in fragile states that are experiencing violence, conflict, pandemic and other shocks. The team is producing high quality research that will improve the health and lives of millions of people in different parts of the world.
- Longitudinal research carried out with mentally ill adults who were learning to write, led to the development of 'The Recovery Letters'. The collection of writing from people who were recovering from depression, was included in a mental health kit that was issued across Scotland. It was intended to bring support and comfort to people living with mental ill-health during the COVID-19 pandemic.
- One of our leading cultural experts has been involved in the FailSpace research project that explores how the cultural sector can better recognise, acknowledge and learn from failure. The project has developed a new website offering tools designed to help everyone in the cultural sector instigate honest and open conversations about failure between colleagues, artists, funders, participants and board members.
- Our speech and language experts are developing technologies to help improve the speech communication of children with significant speech communication difficulties.
- Our cultural policy lecturer has been working with arts funders in Scotland, Wales and Portugal to put into action her research on how to support high quality in arts projects working with participants. A new set of films has been developed to help arts practitioners get the most out of the toolkit made in Scotland, and the latest research report shows how organisations in the three countries are benefitting from this quality model from QMU.
- Our film and media lecturers are continually developing and researching different techniques and styles of filming; they include award-winning filmmakers who have had significant success with showcasing their work on the international film festival circuit. They have been able to share the latest techniques with students and advise them on the process of getting films selected for screening at festivals all over the world.
- We have a strong track record in building relationships with businesses, which helps us develop research that supports business development in the UK. Our work with small businesses has led to several internship opportunities for students. We work with international partners, including NGOs and academics at universities abroad, to develop collaborative research with global reach.
- We led the first research project in Scotland to look at the experiences of lesbian, gay and bisexual (LGB) people who have received treatment for cancer. The aim is to better understand their experiences during their cancer care journey and to establish if services need to be adapted to meet LGB patient care needs.
- A new interactive initiative using virtual reality (VR) with palliative care patients, to transport them virtually to the other side of the world, has looked at the impact that it has on their health and wellbeing.

Opportunities to meet us

Check out our website to see what opportunities there will be to meet us in 2021/22.

From on campus open days through to web chat sessions, these events will give you the opportunity to speak to the programme leaders from the courses that interest you.

MORE INFO

W: www.qmu.ac.uk/open-days-and-meeting-us/

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Shaping a better world through education, research and innovation - enabling individuals and communities to flourish

Advancing Practice in Health

Business

Culture and Creativity

**Dietetics, Physiotherapy, Podiatry
and Radiography**

Education

Gastronomy

Global Health

Media, Communications and Public Relations

Occupational Therapy and Arts Therapies

Person-Centred Practice and Post-Registration Practice

Research Degrees

Social Movement Education

Speech and Hearing Sciences



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qmuni/](https://instagram.com/qmuni/)

If you join QMU in 2022, you'll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

Contact details

Please contact us for advice on how to apply or with any application queries you may have on:

Tel: +44 (0)131 474 0000 (from the UK)

Tel: +44 (0)131 474 0099 (from outside the UK)

Email: admissions@qmu.ac.uk