# **Dealing with lectures**

Lectures can be daunting at first. The key to dealing with them is to find ways to feel active, rather than passive, and develop ways of listening and note-taking that suit you. The ideas below give you some useful starting points.

## Key points

Lectures vary – some are well-structured and clearly delivered, but every lecturer has their own style and you have to adapt. Listening skills – practise listening and thinking more, and writing less. Know yourself – if you're tired, pre-occupied or stressed, it's harder to concentrate. Adapt your listening and note-taking, avoid extra stress. Lectures improve with practice – think about what you do, try new approaches.

### Before a lecture

Identify purpose of notes: what are they for? How might you use them? Question and engage: What might the lecture cover? What do I know about this? What would I like to understand at the end of it? Plan: What helped last time? What shall I try today? What is this lecturer's

style? Will there be handouts? How shall I take notes?

#### **During a lecture**

**Listen:** identify key areas, spot new topics, repetition, summing up points **Watch:** body language, emphasis of points, eye contact.

**Keep notes brief:** use symbols, develop your own shorthand, note where to find information later.

**Think:** questioning helps concentration – jot down queries, unclear points **Pace yourself:** Concentrate at start and finish – spot key points, don't worry about detail.

#### After a lecture

**Process:** look back over notes briefly, as soon as you can. Jot down extra points and add queries, or information to follow up

**Follow-up reading**: try to do at least one short extra bit of reading related to the lecture – and ask yourself how it links up to the topic.

**Talking helps**: a quick chat with another student about the lecture can help you understand more than reading over your notes.

**Re-working notes**, making a diagram, re-ordering: this helps understanding. **File your notes** somewhere helpful and clearly labelled!