



Queen Margaret University
EDINBURGH

STEP into
QMU

Undergraduate
Prospectus 2021



Check out our new course - **BSc Paramedic Science:**
*Providing students with the necessary skills and competencies
to deliver out of hospital care, in a range of health settings.*

Undergraduate Open Days

26 September and 17 October 2020, 11am-4pm

Join us at our open days to get a better insight into our range of undergraduate courses and a real feel for studying at QMU.

At the open days you can:

- speak to academic staff about the courses that interest you;
- listen to subject area presentations;
- attend talks which will be relevant to all potential students; and
- check out our great facilities on a campus tour.

With our knowledgeable, friendly and approachable staff and many current student helpers in attendance, we aim for your open day experience to be really informative and enjoyable.

Please keep an eye on our website for more information and to book a place.

MORE INFO:
www.qmu.ac.uk/open-days-and-meeting-us



“I was keen to study something in the arts and had looked at other universities, but after going along to the open day, QMU became my first choice.”

Charlotte Barron
BA (Hons) Drama

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At QMU you'll be part of a thriving student community

where you need never be lost in the crowd,

based at a

modern campus with easy access

to Edinburgh.

Our courses

Step into QMU

Drama and Performing Arts

- Acting and Performance
- Costume Design and Construction
- Drama
- Drama case study
- Theatre and Film

Film, Media and Communications

- Film and Media
- Film and Media case study
- Media and Communications
- Public Relations and Marketing Communications
- Public Relations and Marketing Communications case study

Health Professions

- Dietetics
- Dietetics case study
- Nursing
- Nursing case study
- Occupational Therapy
- Paramedic Science
- Physiotherapy
- Podiatry
- Podiatry case study
- Radiography: Diagnostic
- Radiography: Therapeutic
- Speech and Language Therapy

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Welcome to QMU



STEP into QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. We are committed to social justice and to helping our students make a positive difference in the world.

Welcome from the Principal

Thank you for considering Queen Margaret as your university.

QMU offers you the opportunity for an outstanding education founded on innovation and excellence. You will get a warm welcome as a member of a thriving university community. Our lovely, modern campus provides great facilities in which to study and enjoy all aspects of university life. And you can also take advantage of all that Edinburgh has to offer.

Queen Margaret is a university with an open and inclusive outlook which warmly embraces people from all backgrounds. Indeed, that openness – to people, to ideas and to working in partnership – is fundamental to our ethos. We are committed to social justice and to helping our students make a positive difference in the world.

We perform at the highest level in pioneering expertise that cuts across our specialisms in health and rehabilitation, creativity and culture and sustainable business.

We were delighted to be named as the top ranked modern university in Scotland in the Times Good University Guide 2020.

Queen Margaret has an excellent reputation for its distinctive approach. We promote an engaged and nurturing learning environment with students at the centre. Our campus, and our approach to teaching, encourages people to work together in a friendly, supportive and stimulating way.

I wish you all the best with your studies and I look forward to welcoming you to Queen Margaret University.

Sir Paul Grice FRSE
Principal and Vice-Chancellor

10 reasons for joining us



Thinking about studying at QMU? Let us tell you why we think you should...

1. QMU is ranked top modern university in Scotland in the Times Good University Guide 2020.
2. QMU is among all Scottish higher education institutions in terms of employment of our undergraduate leavers, with 97.1% of them in employment or further study six months after graduation (HESA, 2018).
3. Our range of undergraduate degrees focus on preparing you for a meaningful and interesting career, and aim to provide the optimum balance of theoretical and practical training.
4. We have a contemporary, student-friendly campus with superb facilities for learning and teaching.
5. You need never be lost in the crowd — our size and campus environment mean it's easy to get to know lots of people, and to get support from staff.
6. We offer a variety of learning and teaching methods to maximise your student experience: lectures, seminars, tutorials, group work, placements, study abroad, independent work and hands-on projects with real clients.
7. The campus is located less than six minutes train ride from the centre of Edinburgh.
8. Our staff are experts in their field and are actively involved in research activities ensuring that our courses are up to date and relevant.
9. We are a socially responsible university that emphasises the importance of social justice and have won numerous 'green/sustainability' awards.
10. We have an impressive range of career-enhancing extracurricular opportunities and our size means that a high proportion of students can easily take full advantage of these benefits. These include awards, scholarships, internships, overseas travel, special paid employment projects, community volunteering opportunities — the list goes on!

MORE INFO
W: www.qmu.ac.uk/study-here/

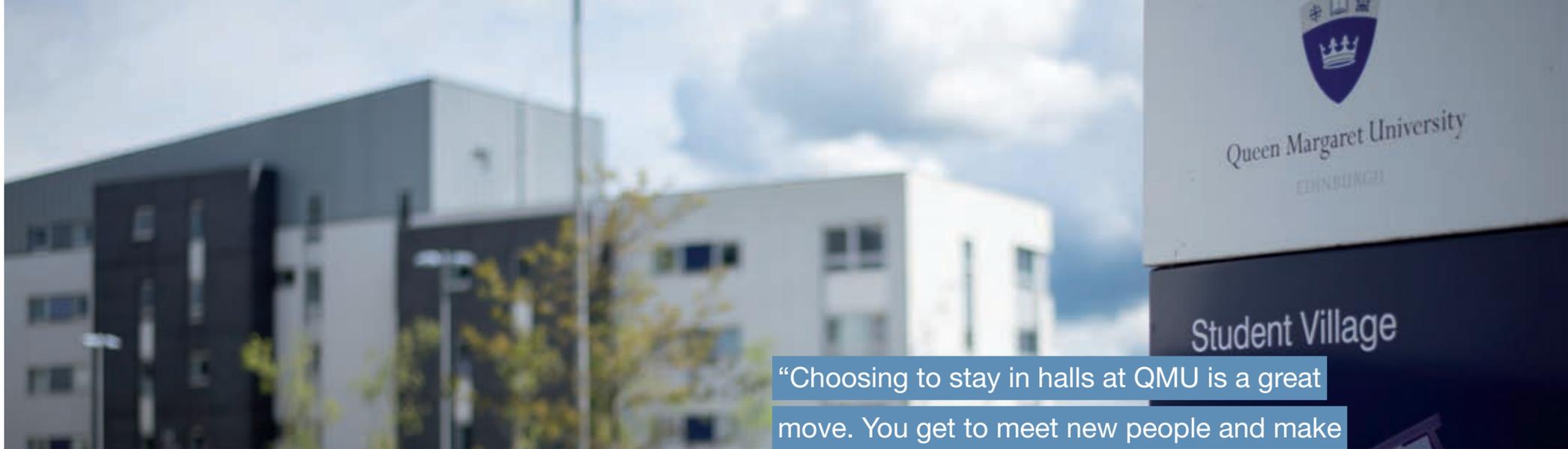
Student statistics (2019/2020)

	Total undergraduate student numbers*	3,111
	Undergraduate students by school	
	Health Sciences	1,259
	Arts, Social Sciences and Management	1,852
	Undergraduate students by age	
	20 and under	2,105
	21 and over	1,006
	Undergraduate students by location	
	Scotland	72%
	Rest of UK	6%
	EU	20%
	Outside EU	2%

*excluding students studying with us at partners institutions abroad.



A campus university with all the benefits of a capital city



“Choosing to stay in halls at QMU is a great move. You get to meet new people and make lifelong friendships.”

Calum McEachern
BSc (Hons) International Hospitality and Tourism Management graduate



QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it's just six minutes train ride from all the amenities of Edinburgh's stunning city centre.

Location

Located fewer than six minutes by train from Edinburgh city centre, the position of our campus affords spectacular views across Edinburgh, including Arthur's Seat, an extinct volcano in the middle of Scotland's capital city, and East Lothian's attractive coastline.

The campus is easy to reach by car and public transport, particularly by train, from Edinburgh city centre. It also offers easy access to the coastal town of Musselburgh and beyond into East Lothian. The N1 Cycle Route runs alongside the campus, making QMU also easily accessible by bike. The A1 is located next to the campus, which ensures quick access to the east, west and south of Edinburgh and beyond. Less than half an hour's drive away is Edinburgh International Airport which offers flights across the UK, Europe and many international destinations.

Campus living

A campus university offers everything you need in the one place, and at QMU everything is close to hand.

Our main academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses. It also includes our Learning Resource Centre — the hub of our campus — which, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Catering facilities are also located within the main academic building. Our food court offers a wide variety of eating options. There is also a shop on campus offering basic groceries and snacks, and a Starbucks outlet.

Across University Square, a central outdoor space with tables and benches for you to enjoy during the summer months, are the sports centre, drama and performance spaces, the Students' Union (SU) bar/cafe area (Maggie's) and the SU office area. For more information on the SU, see pages 46-47.

Sports facilities at QMU include a gym, an impressive sports hall, as well as an astro turf pitch, weights room and a dance studio — for more information, check out pages 48-49.

For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

Student accommodation

Less than a one-minute walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. These flats accommodate three, four, five or six people sharing. Each shared flat is well equipped with all the facilities that you need for 'home life'. Importantly, 24/7 security on campus means you can feel safe, and relax and enjoy your time as a student.

If you choose to live on campus, you will quickly become part of a welcoming and friendly community. Living on campus is a great way to meet people and make lifelong

friendships. Our ResLife programme offers a range of fun social, educational and cultural opportunities for you to get involved in. It's a great way for you to relax, create a social life and settle into your new university community. For more information on our accommodation and ResLife, visit pages 44-45.



How we teach and how you'll learn

Our teaching is focused on building your knowledge and confidence, developing your problem-solving skills and preparing you for a successful career.

Academic year and timetables

QMU's academic year is divided into two semesters. Semester One runs from September to December with assessments taking place before the Christmas break. Semester Two runs from January to May, also culminating in assessments. The majority of our undergraduate degree courses are modular with most students undertaking six modules each academic year (three in each semester).

The Academic Calendar will be available to view at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/. During term time, teaching is usually between 09:15 and 18:15 Monday to Thursday and 09:15 and 17:15 on Friday, with undergraduate teaching normally ending by 13:15 on Wednesdays to allow participation in sports and societies activities. Timetables are available from mid-July (but subject to change), with continuing students able to see their personal timetables around this time. While efforts are made to make the timetables as student friendly as possible, teaching can take place at any time during the teaching week, and may not be consistent on a week-to-week basis.

Course length

Many courses at QMU offer the opportunity to study over three (Ordinary level) or four (Honours level) years. The four-year degree system in Scotland is different from that offered in the rest of the UK (although qualifications are recognised and accepted both across the UK and internationally). The four-year honours degree is designed to allow students to study their chosen subject in greater depth and breadth. A number of our healthcare courses offer only a four year honours degree option.

From 2020 entry onwards we will also offer a four-year integrated undergraduate master's degree in our health profession specialisms. Students will commence their chosen course with a view to graduating with a master's degree in four years. Year's Three and Four will be taught alongside postgraduate students studying on the relevant Pre-Registration* postgraduate course. Students have the opportunity to exit with a BSc (Hons) at the end of Year Four and will still be eligible to apply for registration with the Health and Care Professions Council (HCPC).

*Pre-Registration postgraduate courses are for students who already have an undergraduate degree in a relevant area who want to gain a health professional qualification.

Part-time study

Our undergraduate courses are designed to be studied full-time, although it may be possible to study some on a part-time basis. Please contact Admissions (admissions@qmu.ac.uk) for advice on part-time study options.

Modules

All of our courses follow a modular pattern. Core modules, and examples of optional modules, if relevant, are listed on each course page in this prospectus. While modules listed are correct at the time of print (February 2020), they may differ slightly from those offered in 2021 and later years. Where optional modules are listed, please be aware that not all options may run in an academic year. Placements are considered as modules.

Location

Teaching mainly takes place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements can be found on the individual course pages. Some courses also offer a study abroad option — please see the individual course pages and page 22 for further information on this.

Teaching and learning activities and assessment methods

As a student at QMU you will benefit from a range of teaching methods ensuring you have the opportunity to make the most of your chosen course.

Teaching methods include lectures (some of which may feature interactive approaches including live voting systems), and seminars and tutorial groups allowing for more in-depth discussion of the topics being studied. A number of our courses also include practical placements. These allow you to

put the knowledge and experience gained in the classroom into practice in a real-life environment and better prepare you for your future career. In addition to your classes, you will also be required to undertake self-supported learning, making use of online resources and those in the Learning Resource Centre to complete independent research or work on group projects.

Assessment will take place in a variety of ways, including written, oral and practical examinations, depending on your course of study. Most courses will also include forms of continuous assessment such as essays, group work and presentations. Our assessment regulations, which include our policy on assessment turnaround times, can be found on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

For more information on teaching, learning and assessment activities for individual courses, please visit the relevant course entry on our website (the URL is noted on each course page in this prospectus) and refer to the 'Teaching, Learning and Assessment' section.



Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, while also experiencing a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre.

Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practise professionally in their own areas of expertise, while others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may also be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland's capital. Doctoral students with a relevant and current research focus make an important contribution to teaching on some of our undergraduate degrees. QMU provides initial training and ongoing development opportunities for doctoral students acting in this role.

You can find staff profiles by subject on our website at www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University's arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU's most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes. The full ELIR report is available at www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10005337#.Wl3D25q7KJB

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities. These qualities are known as our 'Graduate Attributes' and are set out opposite. Through our teaching, we aim to help you develop these attributes.

We aim for our graduates to be:

Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.

Creative problem-solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.

Positive contributors to building a just and sustainable society.

Adept at using many sources of information to sift, create and share knowledge.

Professional and ethical employees with an understanding of how other fields relate to and work with their own.

Lifelong learners who can reflect and build on their experiences to achieve success.

Teaching and learning facilities on campus

Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our health courses, including: clinical skills laboratories; biochemistry laboratories; and a fully functioning podiatry clinic used by the public
- Film and video editing suites, including a one of only two 'infinity' green screen facilities in Edinburgh
- A drama studio and spaces
- A nursing simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite

Learning Resource Centre

- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities which are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians make sure you are trained in accessing the wide range of electronic resources available to support your learning

Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via cutting-edge thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our 'Remote Desktop' service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

Effective Learning Service

- Supports you in developing and enhancing your learning strategies and skills for university study
- Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
- Offers easily accessible study resources

Personal development plans (PDPs)

- You will receive guidance in producing a PDP which encourages students to carry out key learning processes, including reflecting on what you are learning, planning and recording your personal objectives, and communicating these to others
- Plans help you develop the key skills you require for learning and employment, and prepare for your future career
- The process is used to support student learning in different ways, according to the course of study

Preparing you for employment: placements, careers and employability

With the jobs market becoming ever more competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills to compete successfully in the jobs market.

Our employment rate

97.1%* of those graduating from a full-time undergraduate degree course at QMU go on to employment or further training within six months of graduating, which demonstrates that our graduates have the skills and knowledge that employers value. QMU's graduate employment rate is well above the Scottish university sector average of 95.3%. Indeed, we are third in Scotland for employment of our graduate leavers.

*Source: HESA, July 2018

Courses designed for a satisfying career

QMU provides a range of professionally relevant courses, at both undergraduate and postgraduate level, and produces graduates who are well prepared to enter a career after graduation.

Our courses aim to enable you to have a positive impact on people's everyday lives and the type of careers that our graduates enter are ones which will bring job satisfaction and the opportunity to contribute to society.

We are one of the leading providers of courses allied to medicine, and the professional accreditation, approval and registration provided by these courses allows our graduates to begin working immediately, often in the National Health Service, as, for example, physiotherapists, podiatrists, occupational therapists, radiographers and dieticians. Our other health sciences courses can lead graduates into commercial research work, further academic research and entrepreneurship.

Our range of business courses produce graduates who go on to very successful careers either running their own businesses or working in the marketing, retail, events, hospitality and tourism sectors. Our arts and social sciences graduates also go on to have successful careers in a variety of fields, with many now carving out self-employed careers, for example, establishing their own theatre companies.

There are also great career opportunities for our education graduates.

Examples of the variety of jobs in which our students have found employment are provided on the individual course pages and case studies in this prospectus, and on our website.

Placements

Many of our courses include an integral placement as part of the curriculum. This can range from a few weeks to several months of each year depending on the course, and some courses offer opportunities in the UK and overseas. Our placements are set up to provide students with an environment for practical learning, utilising what you have learnt in the classroom in a real-world setting and offering the opportunity to learn on the job, within the supportive environment of the University.

Not only are placement opportunities an invaluable tool in the learning process, they can also help students towards their future career. By gaining real-world experience, our students are more prepared for the working world and can often find their placements help them with job opportunities. Getting a 'foot on the ladder' while at university can help secure a job in the future, and the network of contacts you build can prove invaluable over time.

More information on the placement opportunities in each course can be found on the individual course pages in this prospectus. Many of the student case studies in this prospectus and on our website also mention placement experiences.

Internships

We offer a number of internships through Santander Universities which give students and recent graduates the opportunity to gain invaluable work experience — see pages 20-21 for more information.



Careers and employability

You may have clear ideas about what career you are heading for. On the other hand, you may be uncertain which direction to take or even what your options are.

The Careers and Employability team at QMU assists all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

Our Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a drop-in basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews. Our annual recruitment fair puts you directly in touch with employers, and our Employer Mentoring Programme helps you gain an invaluable insight into the graduate world of work.

You can access the Careers and Employability Team online through the University's learning intranet platform, and their Facebook and Twitter accounts. In addition, our online vacancy service provides you with

access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you can continue to receive support from us throughout your career.

For more information about Careers and Employability, visit our website at www.qmu.ac.uk/campus-life/careers-and-employability

Strengthen your CV

We recognise that it is not just your qualifications that employers will take into account when interviewing and selecting candidates. We have worked hard to ensure that our courses also enhance your employability by providing opportunities for you to reflect on your learning and skills, recognising your key strengths and developing areas you wish to enhance. Many of our courses also provide opportunities to engage actively with employers not only through formal practical placements, but also through guest lectures or other informal opportunities.

At QMU there are countless opportunities for you to hone your skills and experience, making you highly

attractive to future employers and equipping you to compete in the jobs market.

Another great way to strengthen your CV and enhance your time at QMU is to get involved with the Students' Union — whether it be as a Class Rep, part of the student officer team who run the Union or by joining a sports team or society.

Paid internships and other extracurricular opportunities (see pages 20-21) can develop your skills and confidence, helping you stand out from the crowd and enhancing your employability.

Part-time or holiday employment

Many students choose to obtain part-time work throughout their studies sometimes with more full-time hours over the summer break. Whether you want something specifically related to your studies, or just some extra cash, our Careers and Employability team can provide you with information on part-time jobs and seasonal work. Due to the location of the University, there are numerous opportunities for employment for QMU students.

“We benefited greatly from the Business Innovation Zone. Aside from free access to office space and equipment, we have also received advice from experts from the Business Gateway, as well as academic and support staff at Queen Margaret University.”

Michal Korzonek
BA (Hons) Film and Media graduate



Business Gateway and the Business Innovation Zone (BIZ)

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU's Business Innovation Zone (BIZ), the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own business.

BIZ provides business incubation space for QMU's start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. BIZ tenants have won a number of entrepreneurship awards and you can read about a few of our 'inspiring entrepreneurs' on the next few pages.

For more information on BIZ, visit our website at www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/. Also see pages 16-19 for stories of our student start-ups.

Further study

Once you have completed your undergraduate studies, you may be interested in undertaking a postgraduate qualification. Dedicated to lifelong learning and continuing professional development, QMU offers a range of postgraduate qualifications to enable you to expand your knowledge and perhaps specialise in a specific area of your chosen field. With an undergraduate degree in a relevant area, you would be able to progress to a course at master's level either immediately upon completion of your undergraduate degree or after a period in employment. Graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award at QMU will be eligible for a 10% discount on the published fees. You can check out our range of postgraduate courses on our website at www.qmu.ac.uk/study-here/postgraduate-study





Inspiring entrepreneurs

We are passionate about developing entrepreneurial skills and attributes in our staff, students and graduates.

Our commitment to this is exemplified through the wide-ranging services we offer to support innovation and enterprise in our Business Innovation Zone (BIZ) and the unique partnership that we have established with East Lothian Business Gateway. We are very proud to be the only university in Scotland to have a Business Gateway office on campus and our groundbreaking collaboration has been pivotal in establishing QMU on the entrepreneurial map in Scotland.

Jake Elliott-Hook and Amee Ritchie, BA (Hons) Psychology & Sociology
Company name: S'wheat

S'wheat is an ethically and sustainable minded brand, which produces eco-friendly reusable water bottles. The S'wheat Bottle is pure, practical and made from plants, making it fully biodegradable and ensuring that it will never end up in landfill or the oceans.

We began our journey after adopting a healthier lifestyle, which included drinking more water. We purchased many re-usable water bottles but found they did not last as long as we had hoped due to unwanted smells, lack of practicality and poor quality. This presented to us a great business opportunity where we could create a bottle which would meet our needs while also benefiting the environment."

We are incredibly proud to support our BIZ membership of over 40 start-ups in film and media, costume design, arts and festival management, drama and performance, food and drink, business and physiotherapy. Their businesses may be diverse but they share a passion to drive forward their ideas, taking control of their professional and creative lives and learning the key entrepreneurial skills and attributes that are essential for success.

Our aim is to create an ecosystem that nurtures creative, innovative and entrepreneurial ideas with a focus on health innovation, creative entrepreneurship and social enterprise.

These four pages bring together a selection of our student and graduate entrepreneurs supported by BIZ. These reflect the breadth of talent and ambition at the University and our aim is to give a

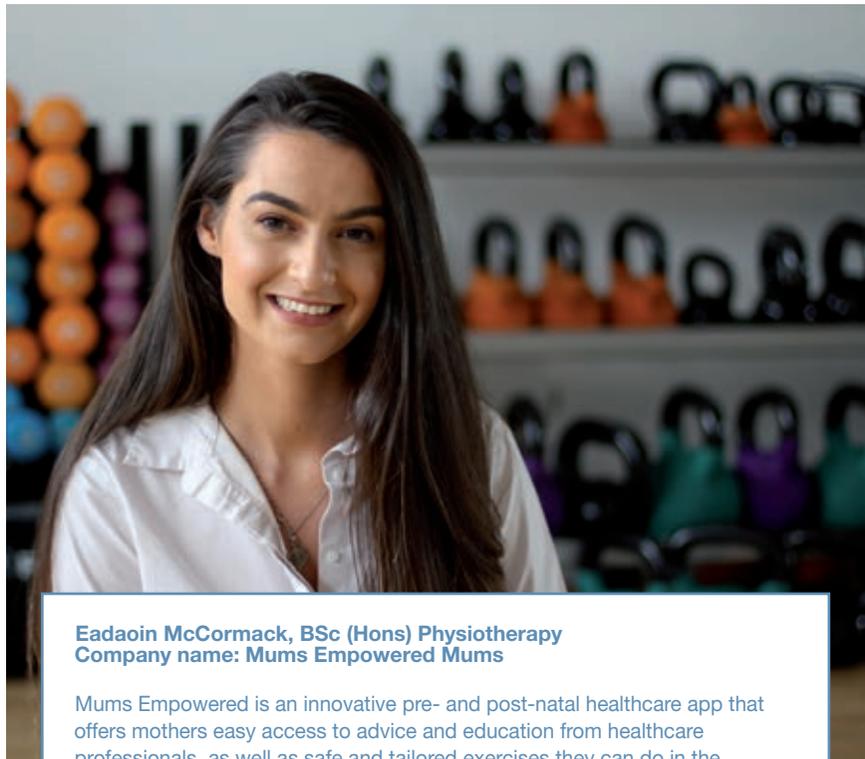
flavour of the enterprising spirit that abounds in our staff, students and alumni. We hope it will inspire you.



Amy Elder, BA (Hons) Drama and Performance
Company name: Elderberry Arts

At Elderberry Arts we believe in creating memorable moments! Our goal is to spread passion and enjoyment for performing arts across generations. We deliver fun and stimulating experiences during our interactive musical theatre classes. Our early years 'adult and me' programme has been specifically designed to provide adults and their little ones the chance to bond while developing their creativity, imagination and confidence.

The support I received during my time at QMU and thereafter when joining the BIZ helped to reassure me that I do have the necessary skills and knowledge needed to build a business in my field. My previous training in musical theatre meant that I was fortunate enough to gain lots of experience working for a variety of different companies as a performing arts and musical theatre teacher while studying at university. These work opportunities as well as placements I went on during university modules gave me the chance to build up my skills and confidence, and helped me to realise not only my ambitions as a business woman but also where there was a gap in the market.



Eadaoin McCormack, BSc (Hons) Physiotherapy
Company name: Mums Empowered Mums

Mums Empowered is an innovative pre- and post-natal healthcare app that offers mothers easy access to advice and education from healthcare professionals, as well as safe and tailored exercises they can do in the comfort of their own home to improve their physical and mental health.

The first pre- and post-natal healthcare app of its kind, Mums Empowered aims to revolutionise women's health, helping mums regain control of their body and embrace motherhood.



Hannah Gordon, BA (Hons) Film and Media
Company name: Crossroad Games

Crossroad Games is a Community Interest Company (CIC) that provides a client-based, visual novel games development service with tailored illustrations and interactive, dialogue-driven storylines that are highly informative and engaging. Our aim is to construct compelling storylines to motivate players to develop emotional connections and engage with the messages being portrayed.

Coming to QMU has restored my confidence and self-belief. While rediscovering my skills and creativity, I realised the potential use of gamification in certain areas of business, particularly community engagement. I have always loved creating visual novel video games and I'm now passionate about how it has the potential to help young people in Scotland as well as changing the perception of video games.



Anton Winters and Louise Duncan, BA (Hons) Film and Media
Company name: Naka Media

At Naka Media we work to create innovative media products, primarily for advertising, with a focus on videography, photography and graphic design. Our goal is to empower local businesses and charities by using our understanding of digital culture to deliver content with a contemporary look and mindset.

For several years, we have been working diligently on our own freelance work, however, we both recognised that our skillsets were complementary and that by combining our talents we could work on more ambitious projects. This also allows us to spread our time collaboratively across a wider array of projects, giving us space to continue to be creative.

We established Naka Media with the goal of creating new engaging products, larger than the sum of its parts, developing our current skills to create videos for business that have heart and soul. We wanted to step away from traditional, corporate ideas, and work towards a brighter, more personal future that everyone involved is proud of.

Tess Whittaker, BSc (Hons) Speech and Language Therapy
Company name: Teresa-May Whittaker Voice-Over

I'm a voice-over artist and am registered as a sole trader. My voice has been used for audiobooks, adverts, corporate videos, animation films and much more! Clients have included HSBC, Nivea, Royal Mail and many different authors. I have a home recording studio, which allows me to create the final, polished audio tracks.

After a serious accident in 2009, I plucked up the courage to return to university to retrain in a career that I was really passionate about. During my first year, the voice-over world exploded and with new technology emerging it became possible for me to utilise my previous acting skills from home.

The Senior Experimental Officer for the Speech and Hearing Department at QMU was a fountain of knowledge in getting my home recording studio up and running. My Speech and Language Therapy (SLT) training helped me to safely develop character voices and accents.

Due to university contacts, I'm now in the amazing position to also be part of Fitvoice, a community interest company, which allows me to combine my skills as an actress and SLT.



Your personal development: extracurricular learning opportunities and funding

Initiatives, including internships and special funds, enable our students to enhance their learning experience, build their confidence, improve their employability and broaden their horizons. See some examples below.

The Vice-Chancellor's International Travel Fund

The Vice-Chancellor's International Travel Fund was set up with the sole aim of supporting students who wish to take part in study or research abroad. These overseas projects enrich students' academic experience, broaden their outlook on the world and help them to make a real contribution to their field or to serving society's needs.

With funding from the scheme, BSc (Hons) Nursing student, Ross Macdonald, travelled to Uganda with First Aid Africa to provide first aid training to local communities. Ross commented on the experience: "I found my time here to be very beneficial. It made me more confident in my skills in communication and presentation. I also learned about health in a different environment".

BSc (Hons) Physiotherapy student, Lucy O'Brien, received funding to travel to Singapore to complete a four-week

elective physiotherapy placement. Lucy said: "My course required me to complete a self-arranged elective placement in my final year, anywhere I chose. Being able to do an acute placement in Singapore was a great learning opportunity. My communication was greatly challenged as I interacted with a wide range of ages, cultures and nationalities".

Become a Producer

The Become a Producer Fund provides support for students on the BA (Hons) Film and Media course. The grants cover the costs of producing your final year piece of work — this can be costumes, travel, hiring professional actors etc.

Beth Hendy received £440 towards her film. She said: "As a young female creative in Scotland, I am acutely aware of the limited arts funds and the intensely competitive nature of funding. Therefore, I genuinely do appreciate knowing that the University is willing to provide support for someone starting out in this industry. With this film, I am hoping to be accepted for a postgraduate course to further my portfolio and understanding of the industry to enable me in my filming career. With these funds, I will be one step closer to achieving my goals and hopefully be able to fulfil my aspirations once I leave university".

Industry Support

Every year QMU students are fortunate to have the opportunity to apply for financial support from the corporate sector. Funding from the hospitality and tourism industry, from companies such as Apex Hotels, Dakota Hotels and the Kitchin Group, enables students to take

part in activity that enhances their learning and their understanding of the sector. Funding from the Crerar Hotels Trust and the Lord Forte Foundation ensures that restricted finances do not limit students' personal development opportunities.

Megan Gillis was the University's first recipient of the Crerar Hotels Trust Access Bursary. she said: "I'm really grateful to The Crerar Hotels Trust and QMU for their support and for helping me secure my place at university. I now feel able to achieve my full academic and career potential without the financial constraints. My hope is that this course will allow me to not only progress towards my career, but also gain valuable insight into how the hospitality industry works".

Santander Universities Support

Santander Universities provide a range of outstanding opportunities for QMU students through a variety of scholarships and awards. These include generous scholarships and bursaries for new and existing students, awards for overseas exchanges or research and grants for community projects involving students. For further information about the funding available from Santander Universities contact santander@qmu.ac.uk

Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with SMEs (small to medium-sized enterprises) from across a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into the relevant industries, put theoretical

Harry Jackson (pictured right) BSc (Hons) Acting for Stage and Screen graduate

Graduate Harry is Artistic Director for Amplify Time Productions, which was awarded funding from the Student Development Fund.

This funding helped Harry's theatre projects get off the ground, allowed his company to support 30 students in a classical production of *Doctor Faustus* by Christopher Marlowe and to perform *Antigone* by Anne Carson at the Edinburgh Fringe Festival. These productions allowed the students to widen their personal skill sets, get company experience, and have an opportunity to show what they can do and market themselves for future work outside of the University and in industry.

Harry said: "Amplify is bringing arts into Scotland and supporting students. By producing shows open to the public, we are contributing to the culture of Edinburgh and showing friends, family, professionals and other creatives what we have achieved, alongside an amazing show experience which can be enjoyed by all. I cannot put into words my gratitude and thanks to the Student Development Fund. The support it gave helped students such as myself and all those in Amplify Time Productions opportunities to shine and show our skills and talent in their individual rights".

Harry's company is now based within the Business Innovation Zone at QMU, where he benefits from access to small business start-up support and guidance from the campus-based Business Gateway, as well as QMU's rehearsal facilities.

knowledge into practice and work on real-life projects and build professional networks. For further information about Santander Internships, please see our website at www.qmu.ac.uk/alumni-and-friends/opportunities-to-give/santander-universities/

The Saltire Scholarship

The Saltire Foundation provides paid internships in international businesses to Scotland's most talented students – an opportunity to which they may not otherwise have access.

In 2018, three QMU students were selected to take part in summer internships as part of this competitive programme.

For more information on the Saltire Scholarship, visit www.scotland.org/study-in-scotland/scholarships/saltire-scholarships

The Student Development Fund

Grants from QMU's Student Development Fund are designed to support specific student-led projects, initiatives and activities which have a positive benefit for the student and/or the University.

Whether students are continuing their personal development, building on their knowledge or expanding their horizons, the Student Development Fund helps them to take advantage of a unique opportunity. The Fund is designed to support only those projects, initiatives and activities which would not happen without additional financial support. The Student Development Fund is an 'opportunities fund' supported by donations from QMU graduates and friends. The Fund can help students make the most of their time at QMU. All students are eligible to apply.

For more information on the Student Development Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/opportunities-to-give/our-funds/



Broadening your horizons: study abroad



Studying abroad through our exchange programmes can be one of the most exciting and rewarding challenges for a student to experience. The opportunity to travel and live in another country, learn different customs and traditions, meet new people and build a future career, draws many students into the exchange programmes.

With great links across the world, you can choose to study part of your QMU degree in Europe, Australia, New Zealand, Canada, the USA or Hong Kong. Living in another country, and studying at another institution, will allow you to make new friends from across the world and acquire invaluable life skills. Importantly, it will also help you develop a greater feeling of independence and confidence. Not only does an exchange programme allow you to stretch your wings, it will undoubtedly bring you benefits for years to come.

Where exchanges are available, students can spend a semester at an overseas university. Care has been taken to select appropriate international partnerships, ensuring that a period spent on exchange gives QMU students credit towards their studies.

A number of scholarships up to the value of £5,000 exist to help fund study abroad for students facing financial difficulties.

Please note that exchange opportunities are subject to availability. In addition, please note that where exchange opportunities are arranged in the EU, Erasmus+ funding is available subject to the UK remaining in the Erasmus+ scheme.

QMU courses which offer an exchange include:

- BA/ BA (Hons) Business Management (all routes)
- BA/ BA (Hons) Drama
- BA/ BA (Hons) Events and Festival Management
- BA/ BA (Hons) Film and Media
- BA/ BA (Hons) International Hospitality and Tourism Management
- BA/ BA (Hons) Media and Communications
- BSc/ BSc (Hons) Nutrition
- BSc (Hons) Occupational Therapy
- BSc/ BSc (Hons) Psychology
- BSc/ BSc (Hons) Psychology and Sociology
- BSc/ BSc (Hons) Public Sociology
- BA/ BA (Hons) Public Relations and Marketing Communications
- BA/ BA (Hons) Theatre and Film

MORE INFO:

E: studyabroad@qmu.ac.uk
 W: www.qmu.ac.uk/study-here/international-students/exchanges-and-study-abroad/

Current exchange partners

Erasmus+ Europe

Metropolitan University College, Denmark
 Laurea University of Applied Sciences, Finland
 ESCP International Business School, France
 ETOS Osnabrück, Germany
 Kempten University of Applied Sciences, Germany
 Corvinus University of Budapest, Hungary
 Saxion University of Applied Sciences, Netherlands
 Escola Superior de Saude do Alicoitao, Portugal
 Lulea University of Technology, Sweden
 Malmo University, Sweden

Worldwide

Griffith University, Australia
 La Trobe University, Australia
 Acadia University, Canada
 Brock University, Canada
 MacEwan University, Canada
 Hong Kong Baptist University, Hong Kong
 AUT University, New Zealand
 California State University, USA
 Central Connecticut State University, USA
 Eastern Connecticut State University, USA
 Southern Connecticut State University, USA
 Slippery Rock University, USA
 St Edward's University, USA
 UMass Amherst, USA
 University of Nebraska-Lincoln, USA

"I chose to study at Saxion University of Applied Sciences. While on my exchange I experienced a different learning environment, different cultures and had the opportunity to travel to many new places. I gained so much from studying abroad — from increasing my independence and confidence to broadening my mind and enhancing my employability."

Kevin Thomas
 BA (Hons) International Hospitality and Tourism Management

Helping you succeed: student support services



“The support I received from QMU’s Disability Service team has had one of the most positive influences on my experience at QMU. The help I’ve had has given me a huge confidence boost and has allowed me to reach my academic potential, as well as opening doors to new career opportunities.”

Annie Fowden
BA (Hons) Events and Festival Management

We provide high-quality facilities in which to study and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating going to university, we recognise that it’s not only information about the course that you need. Everybody’s circumstances are different and new students may have to consider issues such as finance, childcare or disability. We are well aware that you will require information on these areas before making your final choice. The Admissions team, Student Funding Adviser and Disability Team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on this page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

Disability

We aim to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information, or arrange a personal and confidential phone call

or meeting, please contact a Disability Adviser (see contact details on page 27).

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so we can begin to put support arrangements in place for you as soon as possible.

Funding

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies — for example student loans, bursaries, tuition fee loans and childcare funds. For more information on funding and how to contact the Funding Adviser, see pages 160-161.

Mature students and college leavers

If you are returning to education after a long gap you may feel a little anxious about learning and studying again. Our Widening Participation and Outreach team can answer queries that you may have on studying at higher education level. Eligible students will be invited to join QMAvance — a short pre-induction course that helps ensure that new students have a smooth transition into QMU, as they embark on their chosen course.

If you are considering joining the University, having studied an HNC or HND programme at college, we will be able to provide guidance and information on opportunities to enter the University directly into Years Two or Three of our degree courses (often referred to as articulation, direct entry or advanced standing). Direct entry students will also benefit from the Direct Entrant Induction programme which includes a range of activities in local colleges and a designated induction event for direct entrants at the start of the academic year. For more information on joining us from college, see pages 34-35.

Mentoring

QMConnect, our mentoring scheme, offers new students the opportunity to be matched with a trained mentor. This service is open to all new students. Mentors are current students in Years Two, Three or Four who have volunteered and have been trained to support other students. We aim to recruit mentors who are studying the same or a similar subject to you, but we cannot guarantee this. Mentors and mentees meet regularly to discuss a variety of issues, both social and academic, which can help make that first year of study at QMU a more enjoyable experience.

Support for care leavers

We recognise that care leavers who have spent time in local authority care, either in residential accommodation, foster care or under supervision orders at home, may require additional advice and support during both the pre-entry period and during the transitional period. We offer all care leavers individual support through our Widening Participation and Outreach team. We can work with care leavers and their social workers to ensure that applicants are supported appropriately through their time at QMU.

QM Cares

QM Cares is our student-led support group for students with caring responsibilities, care experience and those who are estranged from their families.

As part of QM Cares you will have access to:

- advice and guidance to support your application;
- access to our pre-entry and mentoring support programmes;
- the chance to become a paid student ambassador;
- help with accommodation options and
- funding advice guidance.

For more information about QM Cares, please contact wpo@qmu.ac.uk

“I gained a wide range of experience while undertaking an internship through QMU’s Careers and Employability Service. The opportunity has been an integral part in my successful achievement of a graduate role and has further enhanced my employability.”

Callum Shearer,
BA (Hons) Public Relations and Marketing (now ‘PR and Marketing Communications’)

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within our main academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service can provide information, advice and guidance on all matters related to your career. Armed with information on part-time jobs, seasonal work, voluntary work, internships and graduate opportunities, the service assists you in finding employment during your degree and after graduation. Advisers are pleased to help you make decisions about your career and support you in making successful applications. The aim is to see you make a successful transition into the graduate world of work or on to further study. See pages 12-15 for more information on careers.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students’ Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers (see contact details on page 27).

Funding

Our Student Funding Adviser provides information on funding to support you while you are studying. In addition, advice can be given to students regarding support that may be available if they encounter financial difficulties – for example, childcare funding and discretionary and hardship funds. For more information on funding, see pages 160-165.

Counselling

The Counselling Service offers confidential one-to-one, professional, brief counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates building up resilience and healthy living to support you on your journey through university. We can offer advice on help and support for mental health issues. In addition, our Stay-on-Course Programme provides rapid support to students identified as needing help through monitoring academic engagement and referrals from staff and students.

Health

QMU works in partnership with local medical practices to ensure you can access NHS services when you need them. All students are advised to register with a local medical practice after they arrive at QMU.

Worship and reflection

There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert’s Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square, Edinburgh and is open all day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

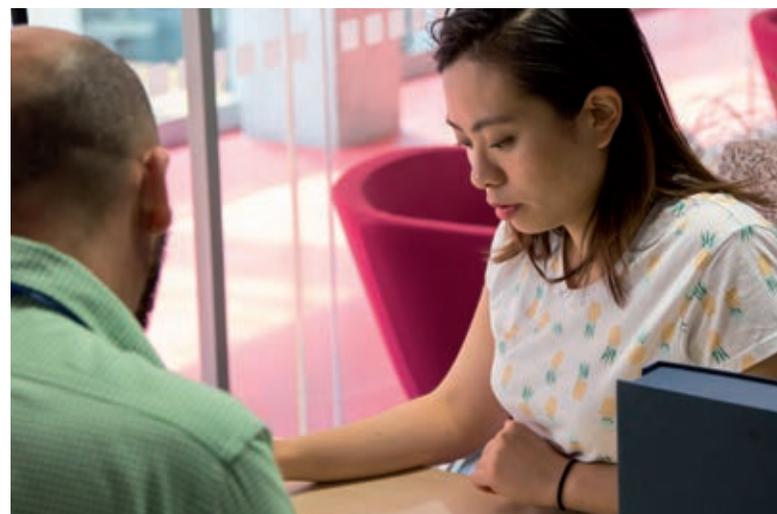
Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can also refer you to other support services if needed.

School Office

QMU’s School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Personal Development Planning

Our Personal Development Planning (PDP) process aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways according to the course of study. It is a guided process which encourages students to regularly carry out key learning processes. It can involve reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.



Useful contacts/ more information

College Partnership Manager
E: wpo@qmu.ac.uk

Student Services
W: www.qmu.ac.uk/study-here/student-services/

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Counselling
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Disability Service
W: www.qmu.ac.uk/study-here/student-services/disability-service/
E: disabilityadvisers@qmu.ac.uk

Student Funding
W: www.qmu.ac.uk/study-here/student-services/funding-advice-service/
E: studentfunding@qmu.ac.uk

Effective Learning Service
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Learning Resource Centre
W: www.qmu.ac.uk/study-here/learning-facilities/library/

Wellbeing
W: www.qmu.ac.uk/study-here/student-services/wellbeing-service/
E: wellbeing@qmu.ac.uk

Worship
W: <http://scotland.op.org>

Making the most of your time at university

There are many different opportunities available to you at QMU to help boost your confidence, gain transferable skills, enhance your student experience and boost your career. Take full advantage of them.



Socialising and networking experiences

MAKE NEW FRIENDS EASILY

The community learning environment at QMU helps ensure that you can quickly meet new classmates, and through combined seminar groups, you will also study alongside students from other courses, ensuring that you will soon recognise many faces around campus. Learning from different people and hearing different viewpoints is great for your personal development.

NETWORKING

We provide many opportunities for students to meet with industry professionals. Whether it be through placements or guest lecturers, you will have the opportunity to meet with current professionals working in your field of study. QMU also runs an Employer Mentor Scheme where graduates, who are willing to share their career experiences, come into QMU to support students. Our students tell us that they value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process and Continuing Professional Development.



Wellbeing and support

SUPPORT FOR YOU

Our Student Services Team (see pages 24-27) offer support and guidance on issues such as disability, mentoring, funding, life as a mature student, counselling and health and wellbeing.

SUPPORT FOR YOUR CAREER

Our Careers and Employability Service (see pages 12-15) are there to provide information, advice and guidance on all matters related to your career. They can also help you find part-time or seasonal work.

FITNESS AND WELLBEING

A fit and healthy body makes for a fit and healthy mind. Take advantage of QMU's low-cost sports membership and facilities on campus.



CV-enhancing experiences

GET INVOLVED WITH THE STUDENTS' UNION

The Freshers' Fair will take place during your first few weeks at QMU and is an opportunity to find out what the Students' Union (SU) can offer you. Get involved in the numerous schemes and initiatives launched by the SU – you'll meet new people, learn new things and gain confidence and skills.

Become part of a club or society, or even start your own – it will improve your social life, help you relax and meet different people, as well as developing you personally.

BECOME A CLASS REP

Become a class rep to ensure your views and the views of your classmates are heard. Taking responsibility and stepping into a representative role will help you develop new skills and confidence as well as looking good on your CV.

SEEK OUT GREAT OPPORTUNITIES

QMU offers an impressive range of career-enhancing extracurricular opportunities (see pages 20-21) and our size means that a high proportion of students can easily take full advantage of these benefits. Working at open days/evenings; applying for internships, scholarships and awards; taking part in the employer mentoring scheme; helping with new student induction programmes; or working as a team at our community health science festivals are all a great way to boost your confidence and improve your CV.



Learning experience

VARIED LEARNING METHODS

Aside from lectures, we offer numerous learning opportunities including field trips, guest lectures, placements, real life projects and networking opportunities.

GET SOME WORK EXPERIENCE

If your course does not include a placement, our Careers Service can help you find some related work experience. Pursuing internship opportunities will also help you gain invaluable work experience, enabling you to learn more about a profession and what part of the job you really enjoy. This can help direct your future development and career plans (see pages 12-15).

OVERSEAS EXCHANGES

Many of our courses offer exchange opportunities (see pages 22-23) where you can spend a semester at a university overseas. Exchanges will help you spread your wings, experience a different culture and learn in a new environment. Many of our students describe their exchange experience as 'life changing'. In some instances, you may also be able to complete your course placement overseas.

REGISTRATION AND ACCREDITATION

Our health professions courses make you eligible to register with the Health and Care Professions Council and practice in your professional area immediately on graduation. Many of our courses are also accredited/approved by relevant regulatory bodies ensuring that they meet industry standards.



Funding opportunities

FUNDING TO ENHANCE YOUR PERSONAL DEVELOPMENT

We offer a range of funds, which can help facilitate a unique educational experience. Previous students who have benefited from the funds have travelled overseas to attend conferences, shadowed professionals for a period of time in a relevant organisation or obtained a placement/internship which has given them a significant step up on the career ladder (see pages 12-15).

The international student experience



QMU has a growing and vibrant international community which is sure to enrich your student experience.

Our friendly international team welcomes you

We recognise that studying in a different country is often a completely new experience for international students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland's capital city. You can meet the team at numerous events which they attend overseas each year, or chat with them through Skype, phone or email. The team members are

approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us, you will receive a pre-arrival guide. This is designed to answer any questions you may have prior to departure and also prepares you for your journey to QMU.

To help ease you into student life and help you become familiar with your surroundings, we host an international students' induction programme prior to your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students.

We organise a tour of the city of Edinburgh, which is very useful and always great fun.

To help you make friends and enhance your student experience, we organise a programme of social events throughout the year, as well as drop-in sessions. These help to ensure that you have access to all of the information you need to make your time at QMU both enjoyable and successful.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see pages 44-45.



“Edinburgh, as the Scottish capital, is renowned not only as a centre of commerce, but also for its rich history and culture. The city is home to countless historical attractions, libraries and theatres.”

Ming Ming Chau
BA (Hons) Business Management

Employment while you study

If you require a UK Tier 4 Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your passport or visa documentation and check that the employment meets your visa criteria.

QMU's Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number which you will need in order to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 24-27 or visit our website at www.qmu.ac.uk/campus-life/careers-and-employability/

Post study employment

A new graduate route for international students is planned to be launched in 2021. This will allow eligible students to remain in the UK to live and work for two years following graduation. For the latest guidance see www.gov.uk/browse/visas-immigration

Scholarships

A number of scholarships are available to self-funding international students for undergraduate study. Scholarships are valued at £3,000 and are discounted from your course fees. Information about how to apply for one of these

scholarships is available on page 164 or on our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Currently, non-European Economic Area (EEA) nationals who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at www.gov.uk/healthcare-immigration-application. The surcharge status of EEA nationals going forward in the event of the UK leaving the EU has yet to be clarified.

Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding to assist you while you are studying. See pages 24-27 or visit our website at www.qmu.ac.uk/study-here/student-services/ for further information on the full range of services available.

Contemplation Room

We have a room on campus which is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour it is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions. Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights to the USA, Norway, Qatar, Turkey, UAE and elsewhere also possible from Edinburgh International Airport. More links are being added every few months, reflecting the economic success and cultural diversity of Edinburgh and Scotland.

Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 38-43.



Applications and qualifications

We recognise and warmly welcome a wide range of international school leaving certificates, matriculation certificates, junior college and polytechnic diplomas as standard entry qualifications to our undergraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis. Applications for entry to all years of our undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS) by applying online at www.ucas.com. If you would like an initial assessment of your qualifications, please contact our Admissions Office staff who will be able to offer advice.

English language requirements

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in both spoken and written English. We are able to consider a wide range of qualifications to assess your English language ability, including many school-based qualifications. Where we include an English language requirement as part of your conditions, we will typically refer to the International

English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages for more information.

Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written

assignment which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

The main areas covered include:

- planning and writing academic essays;
- reading and writing critically;
- conducting effective research;
- using evidence to support claims;
- giving presentations;
- listening to lectures and taking notes;
- participating effectively in seminars; and
- improving vocabulary and grammar.

Please see our website at www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/pre-sessional-courses/



EU students

Previously EU students have had the cost of their tuition fees met by the Scottish Government. At the point of publication there is no information on whether this arrangement will continue for students starting their studies in 2021. Updates will be posted on the QMU website.

MORE INFO:

W: www.qmu.ac.uk/study-here/international-students/
E: international@qmu.ac.uk
T: +44 (0)131 474 0099

Quick facts

We have a diverse student population with people coming from over 80 countries.

You can benefit from living and studying in one of Europe's most stunning capital cities.

QMU offers students an orientation programme and social club.

Joining us from college

We welcome applications from students studying Highers, Access programmes, Higher National Certificates and Diplomas (HNC/HND) at college. Each year, around 37% of our undergraduate entrants are over the age of 21, and around 18% have gained direct entry onto the second or third year of one of our courses.

At QMU we recognise that not all of our students come to us straight from high school. Many students access our degree courses through alternative routes. Whatever your circumstances, we appreciate that the transition to university is a big step. We are here to help and guide you through the process, providing all the relevant information and ensuring that you are prepared for life as a university student.

We can provide ongoing support prior to applying, during the application process, after you have been made an offer and once you have entered the University. Advice is available on entry requirements (including directing you to the appropriate college courses that are accepted for entry to the University), the application process, student finance and childcare information. You will also be able to visit the campus so you can find out more about studying at QMU. There is also a wealth of information and advice on our website at the link under 'more info' on the opposite page.

College engagement

Staff from the University visit local colleges regularly to give presentations to students. If you would like to find out where and when we will be visiting your college, please contact the Widening Participation and Outreach Team by email (see opposite page). Additionally, local college students on HNC/HND programmes will benefit from opportunities to visit the campus before submitting their applications. They can also get a feel for QMU during a post-offer visit which will provide tailored information relating to the area of interest and an opportunity to meet staff from the subject area.



Access courses and mature students

Students who have completed, or are currently studying towards, an Access qualification (often as part of the Scottish Wider Access Programme (SWAP)) are able to apply for entry to Year One of a wide range of our degree courses. The most common Access courses accepted for entry to our degrees are listed on our website at www.qmu.ac.uk/college-qualifications

College articulation routes

If you are studying or have recently completed an HNC or HND qualification, you may be able to enter directly into Year Two (with an HNC) or Year Three (if you have an HND) of one of our degrees. While advanced entry (articulation) may not be possible in all subject areas, advanced entry into Years Two or Three is often possible where your HNC or HND is in a similar subject area to the degree course you are applying to study. The most common articulation routes are listed on our website at www.qmu.ac.uk/college-qualifications

QMAAdvance

Eligible students studying at college will be offered the opportunity to attend QMAAdvance. QMAAdvance is designed to give you the opportunity to meet other new students who have come to QMU via a similar route and aims to ensure that you feel confident in your abilities while giving early access to a range of key services and staff. The course takes place over three days in the week before the new academic year starts. We send out information about the programme to eligible students over the summer, but if you think you would like more information please contact the Widening Participation and Outreach Team at any stage during the application process.

Direct Entrant Induction

At the beginning of the academic year, students entering directly into Year Two or Year Three of one of our degree courses will attend a dedicated week-long induction programme before starting the course. Direct Entrant Induction is run by a team of former advanced entry students, in partnership with academic and support staff, and will ensure you are fully prepared to join your course at an advanced level. The induction offers subject-specific input and general university information, such as timetable, IT and support service information. Students will also receive guidance on how to develop the academic and research skills needed for degree level study. Our aim is to make the transition from college to university as smooth as possible and give all students the best start to their lives at QMU.

If you would like any advice or information about coming to QMU from college, please contact the Widening Participation and Outreach Team.

MORE INFO:
 W: www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/
 E: wpo@qmu.ac.uk

Associate students: an alternative way to get a degree



QMU has worked with a number of local further education colleges to develop an alternative way to get onto a degree course. Find out about our exciting Associate Student scheme here.

Not everyone goes straight from school to university. People take different pathways into education depending on their circumstances. Our Associate Student scheme offers a different route to securing a place on a degree course at QMU.

Associate students are fully enrolled as QMU students from day one, but study for the first year at a partner college on a relevant Higher National (HN) course. On successful completion, associate students will have a guaranteed place at QMU to complete their degree. A number of our degrees are available through the Associate Student scheme and are listed in the table opposite. The entry requirements for all of our Associate Student routes are CCC at Higher, or equivalent.

Benefits

- If you are unsure about making the leap from school to university, then studying at college can be a good way to prepare for the move, and one of the benefits may be the smaller classes at college. As you work through the HN, the college and QMU will prepare you for the more independent learning style and the academic standards required at university level.

- If you have been out of education for a while, or have been working in industry and now want to gain a relevant qualification, college may be a more suitable entry route for you. Colleges specialise in helping people returning to education after a break and learning styles are a lot more vocational and practical than in higher education. The first year of the associate student routes is designed to reflect these types of learning styles.
- You may have found that your Higher results after school are not good enough to get into university. The Associate Student routes offer entry to QMU degrees with slightly lower entry qualifications because the first year is spent at college.
- As you progress through your HN course we will arrange visits to the University campus, workshops on academic skills and guest lectures – this will ensure you are well prepared for the transition to QMU.
- You will be in a class where there are other associate students, so you will be able to make friends with the people you will study with for four years, before joining a bigger cohort of students at QMU to complete the degree.

Facilities and services

During the first year you will be enrolled at both institutions and can take advantage of the facilities at each. College facilities could include catering, library services, student support services, health and fitness facilities, spa and hair and beauty salons and sometimes accommodation. At QMU, you can use the Learning Resource Centre, student support services, the Sports Centre, the Students' Union and its clubs and societies and our excellent accommodation and catering services – details of which can be found in this prospectus.

Funding

You can apply to the Student Awards Agency for Scotland (SAAS) for funding for your course. As long as you meet the eligibility criteria, SAAS will pay the course fees and you can apply for a student loan to help with your living costs. When applying to SAAS you will need to have a conditional offer from QMU, and be sure to apply for the full Degree Fee Waiver (not the HNC Fee Waiver which is less). For further information, see www.saas.gov.uk.

MORE INFO:

W: www.qmu.ac.uk/study-here/access-to-higher-education/associate-student-scheme/
E: associatestudent@qmu.ac.uk

“This is a fantastic opportunity to secure an alternative route to degree level study.”

Callum Maguire
Head of Widening
Participation and Outreach

Courses which are part of the Associate Student scheme:

Edinburgh College	West Lothian College	Fife College	Newbattle Abbey College
		BA (Hons) Media and Communication	BSc (Hons) Psychology
		BA (Hons) Public Relations and Marketing Communications	BSc (Hons) Psychology and Sociology
BA (Hons) Media and Communication	BSc (Hons) Nutrition		BSc (Hons) Public Sociology
BSc (Hons) Physical Activity, Health and Wellbeing	BSc (Hons) Psychology and Sociology		
BA (Hons) Public Relations and Marketing Communications			BSc (Hons) Public Sociology

City of Edinburgh, coast and countryside

Edinburgh and the surrounding area is an ideal location in which to spend your student years.

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and also the stunning coast and countryside surrounding the campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls — see page 41. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to 'Auld Reekie' as they come to experience a 'Scottish New Year' at Edinburgh's Hogmanay celebrations — now one of the world's biggest outdoor parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life, with students able to share some facilities — such as student unions and libraries — that each institution has to offer. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you'd expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, supermarkets, museums, tourist attractions, landmarks, art galleries, concert venues, parks, sports facilities, a zoo etc. The city is also home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on the top of a dormant volcano. The Scottish Parliament is situated in Edinburgh too.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of around 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent — you can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow, or four hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread — it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at www.edinburghairport.com/flights/destinations-and-airlines.

MORE INFO:

Edinburgh - www.edinburgh.org/

East Lothian - www.visiteastlothian.org/home



“Edinburgh is a wonderful place in which to live, especially at Christmas time with the festive markets all around the centre of the city.”

Amie Beswick
BSc (Hons) Occupational Therapy



“Edinburgh combines everything you could ask for — great heritage and cultural spots and stories, beautiful green spaces and historic landmarks, and not forgetting its friendly people.”

Renaad Al Balushi
BSc (Hons) Speech and Language Therapy



Edinburgh: Recent accolades and awards

- 1st Best city (UK) for students to live and study — Liberty Living Survey, 2018
- 1st Best British City — Top 20 Travel destinations — Telegraph Travel Awards, 2017
- 1st Best place to live in the UK — Hot Housing Index, Property Week, 2017
- 1st The healthiest high street in the UK — The Royal Society for Public Health, 2018
- 1st Most liveable city in the World — Arcadis' 2018 Sustainable Cities Index
- 1st Top UK City (best prospects for economic growth) — The UK Vitality Index, 2019
- 1st The UK's most attractive city to live and work — Royal Mail, 2018
- 1st Britain's best city to visit - Top 20 travel destinations — Telegraph Travel Awards, 2018



“Edinburgh is the greatest city in the world. I’m not shy to tell anyone that. Where else in the world can you stand on the main shopping street and see a castle on top of a volcano?”

Greg Stark
BSc (Hons) Public Sociology

Edinburgh – a city of events, attractions and festivals

Scotland's capital has to be one of the best places to be in the world if you want to enjoy special events and festivals. It truly has something for everyone.

When you're not studying, why not immerse yourself in the pleasures of this cultural capital. Events for 2021 have not yet been confirmed, but a number of events already confirmed for

2020 (with more added by the day) will give you a flavour of what Edinburgh has to offer.



January

Warm up your January by taking part in Edinburgh's world famous Hogmanay celebrations and celebrate the life of the internationally acclaimed Scottish poet Robert Burns.

- Edinburgh's Christmas celebrations run until early January and include fun leisure activities, theatrical performances and beautiful stalls in Princes Street Gardens.
- Edinburgh's Hogmanay (31 December) is one of the world's largest New Year celebrations taking place over a significant area within central Edinburgh. Bring in the New Year with your new university friends while listening to the music in Princes Street gardens and watching the fireworks at the Castle.
- Burns Night, on 25 January, is another highlight of the Scottish calendar. Take part in a Burns Supper, which celebrates the life, poetry and songs of Scotland's most famous poet, Robert Burns. Burns was the author of 'Auld Lang Syne'. Typically, at a Burns Supper you'll have the opportunity to sample some haggis and enjoy a wee dram of whisky!
- BANFF Mountain Film Festival World Tour
- Edinburgh Chinese New Year

February

Brighten up a cold February with a trip to Edinburgh Castle or the National Museum of Scotland with its 8,000 treasures waiting to be discovered.

- Edinburgh Wellbeing Festival
- Capital Sci Fi Con 2020
- Disney's The Lion King (musical)
- Rugby: Scotland v England

Markets and Fairs

A wide variety of markets and fairs take place in Edinburgh through the year. These sell artisan foods and gifts, as well as vintage and craft goods.

March

March is a busy time of year for festivals. There is also the Six Nations rugby tournament.

- Wee Dub Festival, Scotland's biggest celebration of reggae, dub and sound system culture
- Rugby: Scotland v France
- Meadow's Marathon (Half, 10k, 5k)

April

A warm day in April is also a good time to take a city bus tour.

- Edinburgh International Science Festival
- Beltane Fire Festival
- Edinburgh Comic Con 2020
- Prosecco and Gin Festival

May

Whisky month is celebrated throughout the month of May.

- Edinburgh Marathon Festival

June

Highlights include the Royal Highland Show and the Edinburgh International Film Festival.

- Leith Festival
- Edinburgh International Film Festival
- Let's Rock Scotland Festival
- Royal Highland Show
- Edinburgh Pride

July/August

August is Edinburgh's busiest festival month

- Edinburgh Art Festival
- Royal Edinburgh Military Tattoo, held in the Castle Esplanade
- Edinburgh Festival Fringe, one of the world's largest arts events, the Festival stages more than 2,000 shows in hundreds of theatres
- Edinburgh International Book Festival
- Edinburgh Jazz and Blues Festival

September

- Doors Open Day – get free access to hundreds of fascinating buildings across Edinburgh and Scotland
- Kiltwalk Edinburgh

October

- Comic Con Scotland

November/December

- The autumn and winter months are a great time to visit Edinburgh's beautiful galleries and museums
- Edinburgh's Christmas celebrations

Your accommodation

Many students choose to live on campus in their first year and beyond. It's a great way to make new friends and quickly settle into life at QMU.

Living on campus is very convenient. You are only two minutes' walk from the main academic building, Learning Resource Centre, Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities

Our campus houses 800 study bedrooms spread across nine blocks. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wi-fi and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Unfortunately, family/couple accommodation is not available on campus. Students also have access

to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area for when the sun comes out.

Price

In the academic year 2019/20 the all-inclusive cost of a standard room was £113 per week and a premium room was £137 per week. Prices for 2021/22 will be set in early 2021.

How to apply

You can apply for accommodation on our website at www.qmu.ac.uk/campus-life/accommodation/. Applications open in April and we recommend that you apply as early as possible as demand for our on-campus accommodation is generally always high. Please contact us to check availability if you join after the start of term. During the application process students can indicate particular requirements such as being placed in an all-male or all-female flat. We will also try to place postgraduate and mature students together. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to

Edinburgh city centre taking less than six minutes. There is also a bus stop on campus with frequent local services, including a night bus.

Safe and secure

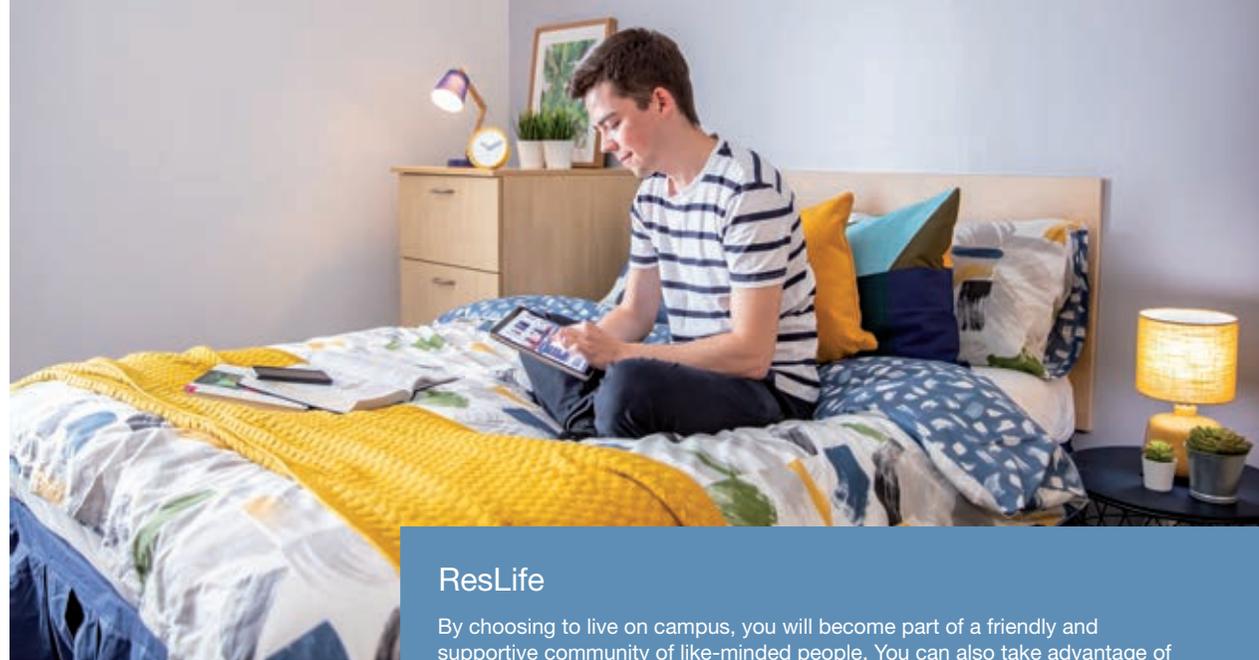
Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs

QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

Living off campus

If you decide to live off campus, our Accommodation Services team can advise you on finding accommodation. Students can apply for a permit to park on campus. However, permits are limited and are allocated according to specified criteria.



ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our exciting ResLife programme which includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

Living on campus can enhance your university experience and provide you with opportunities to make new friends and create memories that will last a lifetime. Our ResLife team are committed to fostering a welcoming, vibrant and inclusive community. The team is equipped with the skills and experience to provide you with access to wellbeing support and services that will help you successfully settle into life at QMU.

MORE INFO:

W: www.qmu.ac.uk/campus-life/accommodation/
E: accommodation@qmu.ac.uk



Your Students' Union

The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance both your academic and social experience as a student and help you in your future career.



Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represents all students at QMU and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students' views, liaise with academic staff etc. The SU provides support and training for Class Reps and also runs the Academic Council which is a forum where Class Reps come together.



Activities

The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don't have what you're interested in we can help you to set something up. Check out pages 48-49 for more information.



Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and also has good relationships with support staff in the University.

Maggie's Bar & Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.



A few words from the Student President, Chiara Menozzi

I didn't even know what a Students' Union was when I first started at QMU, but that was quick to change. I moved to Edinburgh three days before my course in BA (Hons) Theatre and Film started and I could not have dreamed of all the opportunities I would be able to take advantage of thanks to the Students' Union.

I first got involved with the Students' Union's Sports & Societies by joining the Musical Theatre Society. Alongside my course, that helped me boost my confidence and language skills, and was also a great way to de-stress from classes and assignments. In my third year, I decided to take it a step further and became President of the Society, as well as volunteering to become a Class Representative.

Throughout the years of attending QMU I discovered just how many other opportunities the Students' Union offers: from support services to events (a lot of which take place in the Union's Bar & Café). There really is something for every student who wishes to get involved or just needs a little extra help.

After seeing all the amazing work the Students' Union did, in my final year I decided to challenge myself and run for the role of Student President. My experience at QMU was a very positive one, and I wanted to make sure this was the same for other students. Thanks to my course as well as the extra-curricular activities I took part in, I developed a range of transferrable skills that are proving very useful in representing the views of thousands of students. I'm so thankful to the Students' Union for giving me an opportunity to develop my leadership and organisational skills right after graduation, as I'm sure they will be invaluable for my future.

As Student President, I am here to make sure that students have the best possible experience whilst studying at QMU. I work with a team of Student Officers to ensure that the SU is run by students, for students, and that we can offer all QMU students as many opportunities to further their personal development as we can.

MORE INFO:
W: www.qmusu.org.uk
Twitter: @QMUSU
Facebook: www.facebook.com/QMUSU

Clubs, societies and sports

If you have a real passion for something, it doesn't need to take a back seat while you are a student. University sports, clubs and societies can enable you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It's important to relax and take time out for other interests.

Sports & Societies are led by the elected Student Vice-President and range from high performance sports such as football, rugby and badminton, to popular activities such as theatre, anime and dance. The opportunities that Sports & Societies can offer are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in both sports and societies helps potential future employers see you demonstrate key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.



The societies on offer at the Students' Union give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create, campaign, volunteer, fundraise and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

Sports success

As well as our established sports clubs, which range in level from social games to the BUCS (British Universities and College Sport) national leagues, we're always adding new teams. That means there's something to suit everyone who wants to play sport at an institutional

level. And if there isn't, we welcome students who want to start their own team.

Some of our recent notable sporting successes include our men's Basketball 1st team becoming the first QMU team to win Conference Cup finals. We had three students selected for the Scottish Student Sport National teams in basketball, netball and hockey, as well as sending a student to compete in the high jump at the BUCS Nationals in 2017 — from which he returned with a silver medal.

MORE INFO:
www.qmusu.org.uk/top-menu/your-union

Sports facilities

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped sports centre on campus offering a range of activities.

Our gym is fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes, weights and free weights.

The sports centre also includes a large multi-functional games hall which can be used for a variety of sports including: basketball, indoor football, badminton, volleyball, table tennis and netball. We also have an outdoor astro pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge. Personal training is also available at an additional cost.

There are changing facilities on-site that are equipped with showers and lockers.

Our dance studio plays host to a range of fitness classes including Boxercise, Pilates, Pump FX, Zumba and Spin, many of which are included in your sports centre membership. You can opt to 'pay as you play' or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, the majority of fitness classes, astro turf and free equipment hire. Student membership prices for 2021 will be published on our website.

We recently installed a fully functional outdoor gym, complete with cardiovascular and strength equipment, allowing you to exercise outdoors for free all year round.

Studies show physical activity is good for mental wellbeing and alleviates stress levels — so make the most of both our outdoor and indoor workout areas, especially during exam time.

MORE INFO:
www.qmu.ac.uk/campus-life/qmu-sports-centre/



Stephanie Lee
 BSc (Hons) Nutrition

I was keen to develop my social life at QMU and Clubs and Societies offered a great opportunity to become more involved in uni life and meet like-minded individuals.

In my first year I joined the Good Food Society — a very casual society which fitted in with my timetable. It aims to educate students on good food and sustainable eating. We visit local restaurants and attend food festivals throughout the year. We have talks from local businesses and charities, attend masterclasses, and we fundraise for the local food bank and a 'charity of the year'. We also hold social nights and international food nights, where members bring dishes from different countries.

I have loved being part of the society, and have particularly enjoyed being president this year. The society offers the opportunity to make many friends with a shared interest from across the university, who you otherwise wouldn't have met.

Current clubs and societies

Sports clubs currently exist in the following areas:

Badminton, Men's Basketball, Women's Basketball, Men's Football, Netball, Cheerleading, Hockey, Women's Rugby, Men's Rugby, Snow Sports, Gaelic Football (Women's), Men's Gaelic Football, Yoga

Societies currently exist in the following areas:

Equestrian, Comedy, Dietetics and Nutrition, Dance, Christian Union, LGBT+, African Caribbean, Speech and Language Therapy, Occupational Therapy, Podiatry, Writers', Music, Musical Theatre, PsychSoc, Techno, International, Nursing, Drama, Marketing, The Pink Stripes, Esports, Film



Budgeting and living costs

Learning to budget successfully helps to make student life a whole lot smoother.

If you are coming straight from school to university, like most other undergraduates, you will probably be managing your own finances for the first time. However, if you are a direct entrant or mature student, there are still costs that you should be aware of when making the move to higher education.

Here you will find some examples of costs which you may need to budget for as a student at QMU. Of course, your finances will depend on individual circumstances, but the tables opposite give you a rough idea of what you need to consider.

If you are a mature student, you will probably already have a grasp of how much your rent/mortgage, utility bills and food etc cost per month. However, you may now need to factor in other costs as you make the move to become a student at QMU.

QMU's Student Funding Adviser can provide one-to-one information, advice and guidance on the funding available to you when you are studying with us, including:

- Loans, bursaries and tuition fees
- Benefits and studying
- Childcare Fund
- Discretionary Fund (formerly the Hardship Fund)
- Nursing Discretionary Fund
- International Hardship Fund
- Part-time funding

Mature students living off campus	
Childcare	QMU's Student Funding Adviser can provide information, advice and guidance on funding available for childcare.
Council tax	If you live alone you will be exempt from paying council tax for the duration of your studies. If you live with a partner/spouse there will be a 25% discount on council tax charge for the property for the duration of your studies.
Books	You may need to buy books for your course. You may be able to purchase second-hand books to save money.
Travel pass/ QMU parking permit	You may need to factor in the cost of a travel pass (for the bus or train) to get back and forth to the campus. QMU enforces a robust parking policy and the QMU car park is for permit holders only. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for an annual parking permit during term time or you could opt to purchase a single day permit for each day you park on campus. It's important to read the parking on campus information on the QMU website so that you understand the restrictions and costs involved.

USEFUL LINKS:

Accommodation
E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Student Funding Adviser
E: studentfunding@qmu.ac.uk

Parking policy
E: parking@qmu.ac.uk
W: www.qmu.ac.uk/location-and-getting-here/parking-on-campus/

	Under 21s living on campus	Under 21s living off campus (in rented accommodation or with family)
Rent	At QMU, your rent for student halls includes your accommodation, heating, electricity, hot water and internet access. So you don't have to worry about being surprised by extra utility bills. You will have to purchase a TV Licence if you wish to watch live TV in your room/flat.	If you're renting a flat or a room in a flat/house, you'll often have to budget for gas, electricity, internet access, TV licence, possibly insurance and landline, over and above your rent.
Telephone landline and internet access	You won't have a landline but QMU does supply your internet/wi-fi access as part of your rent. You will still need to budget for your mobile phone.	You may need to budget extra to pay for internet and landline access. But think about whether you really do need a landline.
Books	You may need to buy books for your course.	As opposite
Food	QMU's student halls are self-catered so you will need to budget enough money to pay for all of your meals.	If you are living in a flat or house, you will need to pay for all of your food supplies. If you are living in your parent's/family home, you may need to have a conversation with them about food/shopping costs.
Mobile phone contract	Mobile phone contracts can be expensive so look for the best provider and a cost-effective tariff.	As opposite
Travel pass	If you stay in QMU's accommodation you will save money by not having to pay for a bus, train or car to come to the University. The Student Village is right next to the main Academic Building. However, you may wish to buy a travel pass, for either the bus or train, to get in and out of the city centre.	If you live a distance away from QMU, you may need to budget for a train or bus travel pass to get back and forth to campus.
Hobbies	Getting involved in hobbies is a great way to make new friends and can enhance your student experience. Consider what costs are involved in each hobby — do you need specialist clothes, equipment or money for travel? Hobbies which are cheap (maybe even free) can be just as much fun as expensive hobbies.	As opposite
QMU parking permit	QMU enforces a robust parking policy and students are generally not allowed to keep a car in the car park during term time. You should check out the parking information on the QMU website for specific information and costs. www.qmu.ac.uk/location-and-getting-here/parking-on-campus/	QMU enforces a robust parking policy. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for a parking permit.
Council tax	If you live in student accommodation you will not have to pay council tax.	If you live alone you will be exempt from paying council tax for the duration of your studies. You should refer to the website of the relevant council where you will reside for your studies for information relating to shared accommodation.

Graduation and beyond

When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion which marks the completion of your studies. QMU holds one graduation ceremony annually, normally in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July of the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

After you have graduated, it is not the end of your QMU experience. Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.

Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. In turn, we will continue to support you long after graduation and we are proud to be one of only a few universities which offer our graduates career advice for life. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie's, Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree on campus with a 10% discount on course fees. For more information about this discount opportunity, please contact our Admissions team by email: admissions@qmu.ac.uk

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it's been five years or 50 years since graduation.

Career opportunities

Graduates can receive support from the University's team of careers specialists at every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service www.qmploy.co.uk

We also offer a variety of internships and work placements to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO:
www.qmu.ac.uk/alumni-and-friends/



Graduation doesn't need to mean goodbye. We encourage our graduates to stay connected with QMU. Our ever-expanding number of alumni, from the UK and overseas, remain part of the University community throughout their lives. Through our alumni, we extend our ideas and influence. They have a genuine stake in our success, as we have in theirs.

Drama and Performing Arts

Let's set the scene...the UK has the largest creative sector in Europe. Scotland's creative industries generate more than £5.2 billion and employ in the region of 60,000 people. Cultural and creative experiences stimulate individual curiosity and expand our collective imagination. It is no wonder that the performing arts is such an inspiring field to study and work in and the theatre, film and TV industries are always looking for graduates with creative talent, skills and ideas.

At QMU, you'll learn skills and build relationships that will prepare you for a rewarding career in the flourishing creative sector. Our highly respected Drama and Performing Arts courses will give you the theoretical understanding, hands-on expertise and creative stimulation that will help you to turn your creative ambition into an exciting and sustainable career.

Why QMU?

Go to the theatre, watch TV, listen to the radio or play your favourite computer game and you'll soon see the work of one of our Performing Arts graduates. Doctor Who, Peaky Blinders, The Cry, River City, Outlander, CBeebies, Casualty, Hollyoaks, The Night Manager, Assassins Creed,



Warhammer 40,000, The National Theatre of Scotland, Dundee Rep and The Traverse have all recently featured the work of QMU alumni. And it is not only on stage and screen that our graduates can be found; many will go on to use their creative skills in education, health and wellbeing, tourism and arts management.

We offer courses in Acting and Performance, Drama, Costume Design and Construction, and Theatre and Film. The creative industries are very competitive fields, and trying to enter them can seem a daunting prospect. However, employers are looking for graduates who have developed the specialist knowledge, up-to-the-minute working practices, and high-level communication skills that enhance their natural creative enthusiasm. And that's what you can expect to learn on all of our Performing Arts degrees.

While each course has its own specific emphasis, they all provide students with a comprehensive critical understanding of the processes and practices by which new creative work is generated. Our teaching focuses on the role that the dramatic arts has in the construction of public culture, in the creation of new expressive forms, as the basis for a range of professional practices and in shaping everyday social and psychological life. Through both theory and practice you will explore a broad range of creative and cultural activity. In doing so you'll engage with current debates in these exciting fields of study, while critically engaging with the historical evolution of particular genres, aesthetic traditions, and the way in which plays and screen texts organise understandings, meanings and effects. As part of this engagement, you will have opportunities to work individually and in small groups to produce your own performances, scripts, screenplays, designs, costumes or short films.



Drama and Performing Arts staff at QMU are a mix of arts practitioners and academic researchers. Award-winning staff have produced work for a variety of commercial, cultural, educational and local government clients, and have exhibited and performed their work at festivals in the UK and internationally.

As the home of numerous international theatre, film and television festivals, Edinburgh is the ideal place to study these creative arts. There are five purpose-built theatres showing everything from major West End hits to innovative, risk-taking new writing. For film, it boasts two art-house cinemas, five multiplexes and two smaller cinemas, and the city is frequently used as a location for film and television shoots.

Approach to learning and teaching

All of our Drama and Performing Arts courses combine academic enquiry with opportunities for practical production, and the balance between theory and practice will vary depending on the degree that you undertake. However, alongside traditional lectures and tutorials, all of our courses include creative workshops, opportunities to work on live performances in a variety of roles and invaluable industry-based learning opportunities. There are core modules at the heart of each of the courses complemented by electives and options that let you specialise in areas relevant to your future career path. No matter what options you choose you will be encouraged to examine the creative process closely, find your own style, develop your critical consciousness and think for yourself both creatively and as an entrepreneur.

Our approach to learning fosters collaboration, with students from different courses often working together on productions and creative

projects. For example, the work of Costume Design undergraduates can come in very handy for those on the Acting and Performance course. It's a natural and creative way to prepare for real-life team work after graduation. For performance activity, the University has a fully equipped and licensed studio theatre and five rehearsal studios, two of which have sprung floors to facilitate movement work. We also have a costume design and construction workshop, and a green screen studio. The division also has digital editing suites and post-production facilities where students have access to Adobe creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.

Through our wide range of industry connections, students also have regular opportunities to hear directly from those working across the creative and cultural industries and a number of modules offer students the chance to undertake industry-based learning through going on placement or undertaking real-world client projects. Starting in their first year, students are encouraged to see themselves as future contributors to the creative sector in Scotland, the UK and internationally. At every level, students have the opportunity to develop vital creative enterprise skills including collaborative working, new business development, company formation, budgeting, pitching and presenting, fundraising, design thinking, idea formation and social media management. We design our assessments to put these skills into practice so that our graduates are well prepared for the work needed to develop a sustainable career in the creative and cultural industries.

Many of our students also snap up the opportunity to study for a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).

Research

Creativity is in your bones forever, and our staff are active as both creators and researchers. Current staff research topics include fascinating work on intercultural theatre training, collaborative devising practices, contemporary Scottish dramaturgy, film adaptation, place-based performance, cultural participation, theatre anthropology, fandom, community festivals and art in healthcare.

Career prospects

At QMU we recognise the phenomenal potential that exists within the creative and cultural industries in Scotland and our courses open up a multitude of career opportunities, ranging from creative practice to arts and festival management, producing, teaching, directing, fundraising and marketing. However, we also know that establishing a sustainable career in this sector requires adaptable and resilient graduates who have a diverse range of knowledge and skills. Creative workers are far more likely to be self-employed or working for SMEs and need to be as skilled in managing a business as they are in developing their creative practice. As such, we also provide support and mentorship for setting up new businesses through the Business Gateway office located on campus and QMU's Business Development Team. Since 2016 students have been able to establish start-up companies within our Business Innovation Zone, and our Performing Arts graduates have been some of the most prolific in launching new business ventures, many of them social enterprises.

Get ready for the performance of your life.

BA/BA (Hons) Acting and Performance*

An actor can be called upon to perform in a variety of venues, media and styles and this course will provide vocational and industry-relevant training that will prepare you to work on stage, screen and beyond.

This new degree will draw on QMU's rich and highly respected teaching expertise within the performing arts. This exciting degree will combine intensive actor training with options that allow you to expand your skills to include areas such as community theatre, playwriting, directing, devising and creative entrepreneurship. The rich and varied curriculum means that the course will not only provide a distinctive and complementary course of actor training in the conservatoire tradition but will also provide you with the knowledge and skills required for the diverse range of ways in which you might wish to develop your career as an actor.

Our teaching staff will use practice-led methods to explore the ways in which the skills you have already developed through further education can be modified and made appropriate to the constraints of different contexts, media and performance spaces. Core modules will support you to deepen your knowledge of the fundamental skills of acting, voice, movement, textual analysis and interpretation, examining the ways in which they are deployed and synthesised to create character and performance.

This course enables you to convert an appropriate existing qualification into a degree and is equivalent to years three and four of an honours degree.

This new two-year course enables those with an appropriate further education qualification to continue their studies through attaining an honours degree that provides the training needed to pursue a contemporary career as an actor.



Structure

You can opt to study for an ordinary degree, completing one year of this course or an honours degree, completing two. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

While a large portion of your course will be delivered through skills-based workshops, you will also have the opportunity to undertake student-led research projects, perform in professional standard productions, prepare a personal portfolio to support your career after graduation and showcase your work to industry professionals. You will be assessed through a range of performances, viva, workshops participation, reflective portfolios and reports.

Modules

Year Three

Advanced Acting: Skills/ Advanced Acting: Text and Techniques/ Advanced Acting: Screen and Media

Year Four

Showcasing Repertoire/ Honours Performance Project/ Creative Entrepreneurial Project/ plus options that could include: Playwriting/ Writing for Radio/ Creativity with the Community/ Drama and Education/ Directing, Designing and Performing Shakespeare/ Directing, Designing and Performing Contemporary Plays/ Devised Physical Theatre/ Performance Art Practices

The modules listed here are subject to validation in early 2020. Please check the website for any updates.

*Subject to validation.

"Learning about a wealth of theatre practitioners such as Uta Hagan and Augusto Boal, their theories and how to put them into practice, has been really enriching for me and has given me a greater variety of tools to approach acting and character work. I have had the chance to develop my screen abilities, which I previously had no experience in, and this has been excellent in furthering my development and understanding of text and a whole new medium of acting."

Jamie Adams
BA (Hons) Acting for Stage and Screen (for entry in 2020 onwards, this course will change to the new BA (Hons) Acting and Performance).

Entry requirements

Direct Entry: HND Acting and Performance/ Musical Theatre with B in the graded unit for the second year. Foundation degrees in appropriate subjects considered. Two years of a relevant degree considered.

International: IELTS of 6.5 with no element lower than 6.0

Auditions: Final selection will be based on an audition.

Other information

UCAS code: W410

Duration: 2 years full-time (Years Three and Four of an honours degree)

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Depending upon options selected

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation: N/A

Careers: Successful completion of the course will give graduates the skills necessary to work as an actor or to apply these skills to a wide range of other roles in the performing arts such as playwriting, community outreach, and theatre in education. Many of our students also go on to establish their own creative business.

Why QMU?

QMU has been delivering courses in acting and the performing arts for over forty years.

You will be part of a large performing arts department, studying alongside students on the Costume Design and Construction, Drama, Film and Media, and Theatre and Film courses.

Many of our staff are active theatre makers and bring that experience to our rehearsal rooms.

You can select from a range of optional modules that complement your training as an actor and will improve your future employability.

BA/BA (Hons)

Costume Design

and Construction

On this highly respected vocational course you'll learn how to research, design and construct costumes for performers of many kinds. You'll work on live projects with renowned creative companies, and the course has a strong graduate employment record.

Think of a dramatic performance that you loved and you can probably picture the characters' costumes. Costume design and construction are vital when it comes to creating successful theatre, film and TV productions. It's a creative and challenging career: you need to know the theory and history of costume design, how to make costumes physically and how to manage the wardrobe of a live production.

At the heart of the course are the professional practice modules (one in the first year and two in the second and third years of the degree). In these, you will work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies.

Supporting this practical learning in Years One and Two are a series of modules which will develop your research and design skills, your analytic and writing skills, and your construction and wardrobe management expertise.

In Year Three you can begin to specialise by working in greater depth on two or more of the varieties of pathways that costume practice offers — perhaps masks, puppets and soft props, or the design of costume for film, or historical cut and construction.

You can extend your knowledge of these chosen skills in your industry placement and in your independent research and construction project. You will also fulfil key production roles in live projects, at QMU and with partner companies and organisers, as a designer, supervisor or specialist maker. In Year Four if you decide to undertake the honours year as many of our students do, the emphasis is on refining your chosen areas of future practice, using the independent professional practice options to gain practical experience and make contacts in the wider world.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You'll be taught in lectures, seminars and practical workshops. You'll also work in a team delivering the costumes for live productions with well-known companies. For full details see the course entry on our website.

Modules

Year One

Introduction to Theatre Production/ The Origins of Theatre/ Introduction to Wardrobe Practice (including Professional Practice)/ Introduction to Costume Design

Year Two

Advanced Costume Design/ Advanced Costume Techniques/ Professional Practice as a Wardrobe Assistant

Year Three

Professional Practice in a Lead Role/ Practice informed Research Project/ Creating in Context: Design Project/ Theatre of Ideas – Introduction to European Theatre/ Elective 1

Year Four

Honours study/ Creative Enterprise in the Performing Arts/ Creating your Career – Work-based Learning/ Elective 2

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

“Since graduating I have worked on ‘Treasure Island’, a two part TV feature film starring the comedian and actor Eddie Izzard and Rupert Penry-Jones. One of the cutters that I worked with on that production put my name forward for the George Clooney and Sandra Bullock film ‘Gravity’. This fantastic recommendation enabled me to work as a stitcher alongside a team of cutters and designers to develop the space suits worn by Clooney and Bullock.”

Ruth George
BA (Hons) Costume Design and Construction

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: Two subjects from Eng/Hist/Drama required and Art/ Design or Textiles preferred at Higher/ A Level/ or equivalent. English required and Maths preferred at Nat 5/ GCSE/ or equivalent.

Mature/Access: Applications welcomed from mature students with relevant qualifications/experience.

Direct Entry: Year Two – Relevant HND with CB in the graded units — see www.qmu.ac.uk/college-qualifications

Other requirements: You must submit an e-portfolio containing a minimum of 14 images including any completed garments that you may have constructed photographed on a model. Candidates will be asked to complete a short design exercise and invited to take part in a 20 minute phone interview where the candidate will be able to discuss their design and portfolio.

Other information

UCAS code: W451

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: N/A

Placements: In Year Three, you'll complete a three-week wardrobe placement with a professional creative organisation, such as a theatre, film company or specialist costume designer. If you have difficulty in finding a suitable position, we will assist you. In Year Four, half of your credits will be earned through one six-week OR two three-week independent practice placements. This is a fantastic way to extend your experience and build contacts in the costume area of your choice.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you'll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation: N/A

Careers: You will graduate with the competence, understanding and experience that employers in this creative field are looking for. Our graduates have gone on to perform fantastically well in theatre, opera, ballet, film and television. You could also use the skills you'll learn in museum work, corporate entertainment, advertising, arts and crafts, and online multi-media.

Why QMU?

This course teaches costume design, period costume construction and practical wardrobe supervision and management in parallel.

We have very close links with employers in the theatre industry.

Discover your vocation through working on live, audience-facing projects.

See your work celebrated in our students' annual runway show.

BA/BA (Hons)

Drama

Visit the theatre in Scotland and you will likely see the work of a QMU graduate. Whether you see them performing, hear the words of their script or view their artistry as director, scenographer or producer, they are building a successful and exciting career in drama thanks to their time at QMU.

What is theatre? Why did it develop? What role does it play in society? To have a successful career in the theatre, you need to understand its historical context, techniques and craft. On this course you'll learn the collaborative skills and process involved in creating and staging plays, and will experiment with key contemporary performance practices.

You'll explore all aspects of theatre both front and back stage, including the audience. Who are they? (They may not be like you!) What do they want from a performance? How can you reach your audience? We challenge conventional assumptions of what the performing arts can be and who they are for – from both a practitioner and audience perspective.

You'll engage with a vibrant diversity of practical and theoretical approaches that balance practice, history, research, critical thinking and employability skills. Whether you intend to be a theatre maker, scholar or teacher, the course will guide you in the development of your creative and critical prowess while providing very distinct routes into the professional world.

Creative entrepreneurship and employability is something we are passionate about and it is embedded throughout our course. Many of our students have formed their own theatre companies and are supported by QMU

Are you passionate about theatre? See yourself as a future director, performer, playwright, deviser, stage manager, scenographer, workshop leader or producer? Our exciting and innovative mix of theoretical and practical modules will enable you to try out all of these roles and then focus on your career aspirations.

as they set up their businesses – including the chance to be located in our graduate start-up space called the Business Innovation Zone. The world's largest arts festival happens right here in Edinburgh and many students successfully perform, produce or get involved in the Festival Fringe.

By the time you graduate you will know how and why a theatre team brings a performance to life, and the many ways in which drama can be understood and made relevant to contemporary audiences.

In Years One and Two you will work in collaborative experimental workshops, finding creative solutions to the staging and performance of classic and contemporary genres and texts. Bringing a range of interests and skills (performing, directing, playwriting, dramaturgy and scenography), students will share their different perspectives and insights. Lectures will also cover theatre history and critical and performance theory, which will inform the decisions students make in their creative work.

In Years Three and Four you will study core modules plus optional modules allowing you to focus your interests in specific areas. You'll also have the opportunity to study abroad* or go on placements. In Year Four you will complete a personal final project, which can be a practical or a written dissertation.

Structure

You can study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars and through practical workshops. There is a strong focus on group work and on independent study outside timetabled sessions. You will be assessed in a variety of ways, including essays, reports, portfolios, vivas, post-show discussions and exams. You will also complete a Year Four honours project. There will be individual and group assessments. Please check the course entry on our website for full details.

Modules

Year One

Play and Performance/ Introduction to the Study of Theatre and Performance/ Introduction to Theatre Production/ The Origins of Theatre/ Analysing Texts and Performance/ Performance Practices

Year Two

Theatre of Ideas and the Stage (From Romanticism to Theatre of Absurd)/ Making Theatre/ Contemporary Scottish Theatre in Context/ Practitioner Researchers/ British Theatre Since 1945/ Creative Writing for New Media

Year Three

Devising Practices/ Current Debates in Performance Theory OR Arts Funding in its Policy Context/ Performance Project/ Designing a Research Project Plus two optional modules

Year Four

Creative Practice and Enterprise/ Honours Project/ Plus two optional modules

Why QMU?

Edinburgh is known as the Festival City, and with the world's biggest arts festival happening on your doorstep every year, this is one of the best possible places to start your theatre career.

Your career path will be unique, and this course is flexible to help you direct your learning in the areas you're interested in. Module options in Years Three and Four allow you to focus your interests to suit your own career aspirations.

Years Three and Four options

Photography and Visual Culture/ Screenwriting/ Student Initiated Module/ Scotland on Screen/ Film and the Family/ Photography Practice/ Storytelling in Convergent Media/ The American West in Popular Culture/ Problematic: Criticism, Culture and Social Justice/ Experiential Learning Placement/ The Only Way is Ethics: Art, Participation and Ethics/ Performance Art Practices/ Site and Sound/ Playwriting/ Writing for Radio/ Creative Learning and the Community/ Producing for the Stage/ Directing for the Stage/ Directing, Designing and Performing Shakespeare/ Directing, Designing and Performing Contemporary Plays/ Decoding Dress: The Cultural Significance of Costume/ Staging the 20th Century: How Scenography Built the Modern Imagination/ Advanced Theatre Production/ Devised Physical Theatre/ Devising Practices/ Theatre Laboratory Practices/ Drama in Education (Community Workshop Placement)/ Arts Funding in its Policy Context

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry Requirements

Scottish Higher: Standard: AABB Minimum: BBBB

A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English and/ or Drama at Higher/ A Level preferred. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications and /or experience.

Direct Entry:

Year Two

- HNC/ HND in related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other information

UCAS Code: W490

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see 'External Review' section on pages 8-9.

Exchange opportunities: In Year Three, you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 22-23 for more information.

Placements: You'll have the opportunity to complete a placement in the Community Theatre and Experiential learning options in Years Three and Four. Students will source a placement host with support from QMU staff. Placements are usually in the creative sector but we will consider other options suggested by students if we feel they offer an opportunity for you to develop your practical skills.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Professional registration/ accreditation: N/A

Course fees: See pages 162-163

Careers: You may know that you want to work in the theatre, yet don't know exactly which route you can take to make this happen. This course will literally take you behind the scenes and open your eyes to a broad range of theatre-based careers, including playwriting, directing, scenography, producing, screen industries, acting, community theatre, contemporary performance practice, and drama teaching, as well as communications professions and postgraduate study. At QMU we have a lively and dynamic careers service who will help guide you through your choices.

About you

I am from East Kilbride and in Year Four of the Drama and Performance degree.

My weeks are often chaotic, I fill my free time with as much activity as possible. I enjoy long walks around the old town and going to pubs with my friends. Many of my evenings are spent at the theatre. I'm a member of Creative Electric, a company for young artists to create contemporary pieces of theatre.

How did you come to choose this course and why QMU?

The Drama and Performance course is unique in Scotland: no other university offers a course which provides such a broad knowledge of theatre. From the origins of theatre, the evolution of both British and Scottish theatre to contemporary performance techniques, the course offers a stable knowledge in several aspects both practical and theoretical. Lecturers know from first-hand experience how the industry works and strive to push you in a professional manner. The broad range of modules teach performers, stage-managers, technical, directors and everything inbetween the skills necessary for their craft by lecturers who have done exactly what you want to become and offer knowledge to help you advance in that field.

Why did you choose to study in Edinburgh, Scotland?

I'd like to say I didn't choose Edinburgh, it chose me. It is such a beautiful city and I was so lucky to be given the opportunity to study here.

Life in Edinburgh

My favourite thing about living in Edinburgh is exploring. I live right in the heart of the old town and love going out on walks and peering down old closes and visiting old buildings. Edinburgh has such a rich history and it's hard not to walk around in amazement at its beauty. One of my favourite places is Greyfriars Kirkyard. On a hot summer day, when the Meadows is packed, this is where I go to relax. It has a super view of the castle! It's also fun to watch all the Harry Potter fans trying to find Tom Riddle's grave.

The course

I attended an open day and getting to meet the course lecturers made my mind up for me. They were able to answer all of my concerns and were extremely welcoming and friendly.

To pick a single highlight would be far too hard. One highlight for me has been the artistic freedom that the course offers. Students are able to let themselves go and really be free when creating performance. I've spent days rolling around in fields, covered in glitter, learning how to fight on stage, dancing — you name it and I have probably done it on this course. I've met fellow students and now friends that I know I will work with outwith university, putting into practice the skills I have acquired.

Any advice for students who might be interested in this course?

If you are unsure of what part of the theatre you want to be a part of, apply. Even if you are decided on becoming a performer or director, apply. I came to QMU solely as a performer and have since worked professionally as a production manager at a top Fringe production, I have performed at both the Fringe and other festivals, my arts journalism reviews have appeared on a professional website... I'm still a performer, but now I have the transferable skills to go anywhere in the industry. The course has made me employable in an industry that is so difficult to get started in. If you have a passion for theatre and a determination to succeed then this course is for you.

Life as a student at QMU

I was a member of Cobweb Theatre Company/Society and I was elected Vice-Chair of the Society. Cobweb make theatre continually throughout the year and work in a professional context. When I first joined, everyone was very friendly and supportive of ideas and work. With Cobweb, I've performed in two plays in Edinburgh — 'Fear and Misery' and 'The Provoked Wife' — and each was a great success. Cobweb gives the chance for everyone, regardless of course or ability, to come together and make theatre.

What's your 'top tip' for making the most of being a student?

Enjoy it! Make sure you have plenty of down time and relaxation time. Explore Edinburgh and more importantly, make sure you have a night or two in Hive. I've learnt that the best way to get through uni is to have time for yourself and friends among your studies.

What are your plans when you graduate?

It's soon, so I better start thinking! My ambition is to continue creating theatre; Facepalm Theatre is a company we're developing in a current module and it is my hope to continue making theatre with my friends as part of this company. I also have plans to take a solo performance to the Fringe and hopefully beyond.

*James enrolled on our former Acting and Performance course, which changed its name in for entry from 2019 onwards.



“To pick a single highlight would be too hard.”

BA/BA (Hons) Theatre and Film

And... ACTION! Film and theatre are thriving industries, both creatively and commercially. This course gives you a unique chance to study these two exciting disciplines in depth and in tandem, developing your passion for live and recorded dramatic performance and preparing yourself for a rewarding career.

You'll learn about the histories of theatre and cinema, and examine the key critical cultural and political debates. You'll explore the spaces of the stage and studio, stage and screen performances and the genres, narratives and authorship of plays and screenplays. We also study the economics and management of theatre and cinema within the creative industries.

Year One modules will give you a broad understanding of how theatre and film work as creative industries. You start your study of theatre and film narrative and performance, and gain experience of creative production.

Year Two examines questions of genre and creativity alongside the theory and practice of stage performance. In Years Three and Four you'll look at key periods, movements and practitioners in theatre and film drama, alongside modules in areas such as adaptation, comedy, playwriting and Hollywood cinema. You can create your own production projects and choose additional, optional subjects like photography or community theatre.

Alongside the course's academic core you will have plenty of opportunity to gain production experience from Year One, and can specialise in practice areas in later years.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You'll learn through lectures, seminars, individual work and group work, where you will be producing a range of performance events and production material. Assessment methods include portfolios, presentations, essays, short films, screenwriting and playwriting, amongst others. For full details see the course entry on our website.

Modules

Year One

Media Production: Skills and Techniques/ Introduction to the Study of Theatre and Performance/ Introduction to Theatre Production/ Studying Cinema/ The Origins of Theatre/ Media Production: Video Project

Year Two

Media Production: Storytelling/ Contemporary Scottish Theatre in Context/ Film Genre/ British Theatre since 1945/ Client Project/ Creative Writing for New Media

Year Three

Current Debates in Performance Theory/ Arts Funding in its Policy Context/ Designing a Research Project/ Global Film Cultures/ plus two options

If you love theatre and film you can study them both in depth on the only course of its kind in Scotland. You'll enjoy practical work-based learning opportunities and the chance to study overseas for a semester.

Year Four

Modernity on Screen/ Creative Enterprise in the Performing Arts/ Dissertation/ plus two options

Years Three and Four options

Photography and Visual Culture/ Screenwriting/ The Video Essay/ Student Initiated Module/ Experiential Learning Placement/ Science Fiction, Fantasy and Horror/ Scotland on Screen/ Popular Music/ Film and the Family/ Radio and Audio Media/ Photography Practice/ Storytelling in Convergent Media/ Television Drama/ The American West in Popular Culture/ Film Festivals/ Food in Film and Media/ Problematic; Criticism, Culture and Social Justice/ The Only Way is Ethics: Art, Participation and Ethics/ Performance Art Practice (by application only)/ Site and Sound/ Writing for Radio/ Creative Learning and the Community/ Producing for the Stage/ Directing for the Stage/ Directing, Designing and Performing Shakespeare/ Directing, Designing and Performing Contemporary Plays/ Decoding Dress: The Cultural Significance of Costume/ Staging the 20th Century: How Scenography Built the Modern Imagination/ Advanced Theatre Production

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

You may also be interested in our BA/BA (Hons) Film and Media – see pages 68-69.

“One of my favourite parts of the course took place in third year. By this time we all knew each other very well, so jumped at the opportunity to create a small theatre company and show. Working together with all of our different opinions and experience created a piece of theatre that we were all proud of.”

Jamie Cutt
BA (Hons) Theatre and Film

Entry requirements

Scottish Higher: Standard: AABB
Minimum: BBBB

A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: We prefer you to have a good pass in English, Drama or Media Studies at Scottish Higher/ A Level. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC/ HND in a related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

HND in a related subject with CB in the graded unit may be considered.

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other information

UCAS Code: WW46

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 22-23.

Placements: Frequent work-based learning opportunities will help you build your theoretical studies into invaluable real-world skills.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: N/A

Careers: Our graduates have used the specialist skills they learned on the course as a springboard to careers in theatre, film, teaching, postgraduate study and professions demanding communication and creativity. This course will give you the confidence and skills you need to direct the story of your own life.

Why QMU?

Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.



Film, Media and Communications

The global media industries have never been so influential in our politics, our society and our individual lives. Our film, media and communications courses offer you the opportunity to engage with debates in these fields and to develop highly valued industry-relevant skills.

You'll study the way in which the media industries work, and gain the practical expertise you'll need to make a difference as you build your career.

There are three specialised BA (Hons) routes within this subject: Public Relations and Marketing Communications, Media and Communications, and Film and Media.

standard. During your degree, you will learn from and meet professionals in the fields of media and communications. In addition, you will be working with carefully selected external clients on media and communication projects. Elective modules ensure that students on this course can shape the programme towards their future career aspirations.

Our Film and Media course gives you the opportunity to study film as an artistic, cultural and commercial enterprise. You'll engage in deep critical thinking about culture, media and society as a whole. You will develop real-world technical skills in video and media production, as well as teamwork, academic research, project management and a variety of forms of communication. Modules in the first two years will introduce you to key developments in film and media, including the emergence of cinema and the establishment of national broadcasting systems, alongside key concepts such as narrative, popular culture and citizenship. In later years you will be able to choose from a range of electives that allow you to tailor the course to your own particular interests.

All of our film, media and communications courses give you the chance to learn practical skills and approaches that will enhance your business sense and employability. Many of our students have gone on to create their own successful companies and we have an in-house Business Innovation Zone (BIZ) to help you get your enterprise up and running.

Why QMU?

Our Public Relations and Marketing Communications course gives you an unrivalled opportunity to study two closely aligned disciplines. You'll gain practical experience of developing strategic PR and marketing communication solutions for live clients, creating authentic digital content for a range of social media platforms. You will also build strong links with real-world clients throughout your four years here, and we work closely with industry employers to ensure that the course teaches the skills they are looking for in graduates.

On our Media and Communications course you will study theories of media and communications and debate the role of media in economics, politics and society. You'll also put this theoretical understanding into action through a media production strand that focuses on video, audio and online content creation. Assignments will develop the writing, management and team-working skills needed to produce imaginative and creative work of a high



wireless microphones, Adobe Premiere Pro, DaVinci Resolve Studio complete with colour-calibrated editing suites. We also have one of only two 'infinity' green screen facilities in Edinburgh. For photographic work, students have access to a range of cameras including Canon DSLRs with specialist lens and lighting equipment, and post-production software including Adobe Lightroom.

Across all three courses the first two years are a combination of specialist and shared modules, giving students a thorough grounding in the subject area. You will learn about the historical forces that have shaped the media industries and you will engage with debates on contemporary topics in the field. For example, this is a very apposite time to be studying the role of publicity, propaganda and social campaigning in our contemporary democracy.

The media industries are rapidly changing and we are continually updating our modules to keep up with the latest changes in the communications landscape. No matter which course you choose, you will learn about the artistic and creative digital work that shapes the societies we live in. You will also gain a wide range of transferable skills, such as creating digital content, making presentations, undertaking research, managing social media and developing client briefs, further preparing you for a variety of workplaces and careers.

Our staff are well connected to industry and employers are supportive and complimentary about what our students learn. All of our courses include specialist guest lectures from a range of practitioners and visiting professors. Furthermore, we actively encourage and support all students to gain some work experience while on their course. Public Relations students benefit from a compulsory placement while industry-based learning opportunities are an integral part of all three degrees. Our students tell us that work experience is an invaluable part of their course work, enabling them to put what they have learnt into practice and a number of students have secured permanent positions through the contacts that they have made.

Many of our students snap up the opportunity to study for a semester abroad during their course and we have University partners in Australia, Canada and the USA (subject to availability).

Research

The majority of our staff are actively engaged in cutting-edge and inspirational research that they continually reflect in the course material. Recent and ongoing scholarship includes: critical dialogue, engagement and action research; informational justice; critical PR; melodrama in film; TV comedy; the music industry; global journalism; film festivals; and Scotland on Screen.



Career prospects

As a graduate of QMU you will have the skills, knowledge and experience that forward-thinking employers need. Our graduates go on to work in a variety of careers, not only in the UK, but also across the world. However, should you choose to remain in Scotland, you are well placed to benefit from job opportunities, with Edinburgh playing home to the second highest number of public and private sector headquarters in the UK after London and a growing number of film, media and communications companies are choosing to base their businesses in Scotland's capital city.

BA/BA (Hons)

Film and

Media

The film and media that we create and consume reflect our individual identities, our local and national cultures and the political players on the global stage. Our film and media degree will help you examine these topics using rigorous academic discipline and practical production techniques. Graduates will be well equipped for careers in the creative industries and beyond.

On this course you'll study film as an artistic and commercial enterprise, as well as various media institutions and the debates surrounding them. You'll engage in deep critical thinking about culture, media and society as a whole.

You will also develop real-world technical skills in video and media production, teamwork, academic research, project management and a variety of forms of communication. Modules in the first two years will introduce you to key developments in film and media, and key concepts in film and media studies, including the emergence of cinema and the establishment of national broadcasting systems, and concepts like narrative, popular culture and citizenship.

In Years Three and Four you choose specialist film and media options in, for example, television drama, screenwriting and photography. You can also spend a Semester in Year Three studying abroad with one of our exchange partners. In Year Four you complete a written or production dissertation. Production dissertations can be in video, photography or screenwriting. You can choose a group production dissertation which adds another dimension if you want to specialise in a particular production role such as director, writer or editor.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars and in practical workshops. We have superb on-campus resources including a film editing suite and TV studio. You will be assessed in a wide array of ways across the course, including presentations, reflective diaries, blogs, videos, essays and some written exams. For full details see the course entry on our website.

You may also be interested in our BA/BA (Hons) Theatre and Film – see pages 64 – 65.

You'll learn practical production skills and have your critical thinking faculties sharpened to a fine point. This eclectic and inspiring course will give you the expertise to succeed in a variety of careers.

Modules

Year One

Introduction to Film Studies/ Media Analysis/ Core Concepts in Media and Communications/ Media and Cultural Industries/ Media Production: Skills and Techniques/ Media Production: Non-Fiction Year Two Modules

Film Genre/ Popular Media Cultures/ Disruption and Innovation in the Media and Cultural Industries/ Media Production: Storytelling/ Media Production: Online Journalism/ Media Client Project

Year Three

Creative Entrepreneurship/ Global Film Cultures/ Media, Politics and Culture/ Developing a Research Project/ plus two options

Year Four

Dissertation/ Modernity on Screen/ Film and Family/ plus three options

Year Three and Four options may include:

Video Production/ Screenwriting/ Playwriting/ Playwriting 2/ Photography and Visual Culture/ Television Drama/ Storytelling in Convergent Media/ The American West in Popular Culture/ Video Essay/ Scotland on Screen/ Film Festivals/ Problematic: Criticism, Culture and Social Justice/ The Only Way is Ethics: Art, Participation and Ethics/ Communication, Arts and Activism/ Journalism and Global Change/ Food, Film and Media

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English, Media Studies, or Film Studies preferred at Higher/ A level or equivalent. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course – www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications.

Other information

UCAS code: P303

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: Please see 'External Review' section on pages 8-9.

Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 22-23.

Placements: N/A

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: N/A

Careers: You'll graduate as a critical maker and consumer of media. You'll be technically competent in the field, with rounded practical skills and ready to succeed in the career of your choice. Our graduates are making names for themselves in film and television production, media research, PhD and academic research, public relations, marketing, advertising, arts and cultural management. Employers including the Edinburgh International Film Festival, Edinburgh Filmhouse, Channel 4 and the Leith Agency have snapped up their skills and attitude.

Why QMU?

Learn from staff with international film-making experience. Staff member Walid Salhab's Kelpies film, for example, premiered in New York as part of Scotland Week.

Our BA/ BA (Hons) Film and Media offers a unique opportunity to study the forces which shape the media, and gives you the practical skills to make a difference.

See your work on the big screen – a selection of students' films are screened annually at an end-of-year show at the Edinburgh Filmhouse.

You'll learn in our specialist on-campus facilities including digital editing suites – see page 66-67 for more information.

Students have access to the Business Innovation Zone and many of our students have gone on to create their own companies – see pages 16-19.



Interview with Calum Duff – BA (Hons) Film and Media graduate

Calum Duff, 22, from Edinburgh, graduated with a BA (Hons) Film and Media from QMU in 2017. Calum's company, Front Edge Media, is now based within the Business Innovation Zone at QMU, where the company benefits from access to small business start-up support and professional filming equipment, as well as guidance from the campus-based Business Gateway.

Why did you choose to study film and media at QMU?

I'd always been interested in video production and did a lot of film and photography in school.

I'd heard that the QMU course was great and very practical-based, which was what I preferred rather than a heavily theory-based degree.

I also attended a QMU Open Day and it was very useful in terms of getting to know the University a bit more. I think the thing that made up my mind was the general look and feel of the campus, it was clearly very new, and the facilities seemed very up to date.

What was the highlight of the course for you?

Towards the end of my degree, I chose to focus on the practical side of filming, where my strengths certainly lie.

I still use the skills and experience gained from those classes to this day.

I made all of my friends through my course as well, which was great as we were able to bond over our shared enjoyment for film and media.

The most interesting part of the course for me was a module in which a group of us worked with an external client and produced some media content for their business. This is what sparked my interest in creating a business of my own that provides promotional material for other brands and definitely gave me an insight in how to kick things off.

What is your top tip for future students considering this course?

If you're interested in this course, I'd say go for it! It has really helped me shape a better understanding of film making and build my knowledge of real world applications."

What have you been doing since graduating from QMU?

I set up my own business, Front Edge Media, before I graduated, so once I had graduated I was able to dedicate more time to networking and gaining more clients.

I also secured work experience through Santander Universities SME Internship Programme at QMU, which allowed me to create promotional videos for the Mercat Bar and Grill in East Lothian. The owner of the business put me in contact with a lot of people and many of my clients have been through him.

My Santander Internship with the Bar and Grill has been an invaluable experience and it was a very beneficial starting point for Front Edge Media.

My client base is slowly building up and I'm very excited for what the future holds for my business."

A portrait of Calum Duff, a young man with short, wavy brown hair and blue eyes, smiling slightly. He is wearing a green and red plaid shirt over a white t-shirt. The background is a blurred indoor setting.

"If you're interested in this course, I'd say go for it! It has really helped me shape a better understanding of film making and build my knowledge of real world applications."

BA/BA (Hons)

Media and

Communications

Our Media and Communications course will engage you in creative, collaborative and professional ways of thinking, researching and working. The degree emphasises studying the media and understanding the importance of creative communication skills in this exciting and dynamic sector.

We live in a world where everyone joins in media debates and many people are content creators, but how do you differentiate yourself, and your professional skills, in this field? On this new course you'll study media theory while gaining the creative, practical and collaborative skills you'll need to establish a career in tomorrow's global, digitally networked world.

What media and communications knowledge and skills will you need for the many roles which require them in the fast-moving world of work? You will study theories of media and communications and debate the role of media in economics, politics and society. You will look at the role of publicity, propaganda and social campaigning, and you will learn about the artistic and creative digital work which shapes the societies we live in.

You'll also put this theoretical understanding into action – although this is not a dedicated production course, it does have a production strand that focuses on video, audio and online content creation. You will develop your writing, management and team skills needed to produce imaginative and creative work of a high standard. During your degree you will be meeting and learning from media professionals in the fields of media and communication. In addition, you will be working with carefully selected external clients on media and communication projects.

The course is designed to build your creative, critical and research skills year on year, as well as your ability to put ideas into writing and practice.

Creative Entrepreneurship is a vital part of Years Three and Four. You'll learn skills and approaches that will enhance your business-sense and employability. Many of our students have gone on to create their own successful companies and we have an in-house Business Innovation Zone (BIZ) to help you get your enterprise up and running.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You'll learn through lectures, seminars, individual work and group work. The assessment strategy uses a range of methods to support your academic and professional development. These include: essays, reports, presentations, online discussions/postings, exams, reflective diaries, e-portfolios, and content production for different media such as video, photography, website, blogs, posts and tweets. For full details see the course entry on our website.

Modules

Year One

Media Industries 1/ Studying Media and Communications/ Media Analysis/ Digital Content Creation/ Media Production: Skills and Techniques/ Media Production: Video Project

Year Two

Media Industries 2/ Popular Media Cultures/ Media Client Project/ Media Campaigning/ Media Production: Digital Storytelling/ Media Production: Online Journalism

Year Three

Media, Politics & Society/ Independent Research Project/ Persuasive Communication/ Creative Entrepreneurship: Media and Film/ plus two options

Year Four

Modernity on Screen/ Industry-based Learning/ Dissertation and two options

Year Three and Four options may include:

International PR (Year Four students only)/ International PR – online version (Year Four students only)/ Screenwriting/ Photography and Visual Culture/ Film and the Family/ Creative Entrepreneurship (Year Four students only)/ Film Festivals/ Public Relations and Activism/ Popular Music/ Critical Perspectives in Radio/ Photography Practice/ Storytelling in Convergent Media/ Art, Participation and Ethics/ Experiential Learning/ Video Production (Year Three students only)/ Science Fiction, Fantasy and Horror/ Global Journalism

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

"Why does studying the media matter? Because we are wired into it: in modern societies we depend on the media for information, education and entertainment, we communicate through it and it connects us to distant countries and cultures. It is impossible to understand politics, or how organisations and businesses attempt to persuade us, or how to be influential ourselves, without understanding how the media works, in its historical and very newest forms."

Jill Marshall, Lecturer in Media and Communications

Entry requirements

Scottish Higher: Standard: BBBB Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English or Media Studies preferred at Higher/ A level or equivalent. English required and Maths preferred at Nat 5/ GCSE. Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC/ HND in a related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places: N/A

Other information

UCAS code: PP24

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 22-23.

Placements: Work-based learning opportunities will help you build your theoretical studies into invaluable real-world skills.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation: N/A

Careers: This course will equip you with skills in media content creation, research, writing and communication, as well as team work and management skills. These are important for a wide range of roles such as content creation, client liaison and creative entrepreneurship. You could work in the media industries, arts management, the cultural and creative sectors or communications industries. Also, companies in a wider range of fields are constantly looking for fresh content; they want to tell their own stories and communicate compellingly through the media with their potential customers.

Why QMU?

Learn real-world skills from experienced media and communications professionals and combine that with rigorous academic skills which will be of value to you throughout your career.

We keep our student numbers lower than many other universities, so our staff can better get to know your interests, strengths and areas for development. You'll find you build good collaborative relationships with students working in a range of other subjects.

Build the confidence to stand on your own business feet with our Creative Entrepreneurship modules.

BA/BA (Hons)

Public Relations and

Marketing Communications

Public relations and marketing communications are fascinating, fast-moving fields that offer many rewarding career opportunities. Thanks to modern media and the voracious consumer appetite for digital content, they are constantly evolving and on this course you'll enjoy frontline professional experience and tuition informed by cutting-edge scholarship.

This course gives you an unrivalled opportunity to study two closely aligned disciplines: public relations and marketing. Organisations often take an integrated approach to communication, bringing together these two disciplines to help drive success. PR manages relationships with a range of stakeholder groups including employees, the government and the media, while marketing focuses on relationships with the customer.

You'll gain practical experience of developing strategic PR and marketing communication solutions for live clients, creating authentic digital content for a range of social media platforms. You'll find out how organisations use video, photography, blogs and podcasts to drive their marketing, and how you can help them do it better. You'll undertake original research to inform decision making, and measure the effectiveness of campaigns using a range of analytics. Students also gain a wealth of experience through a work placement as well as having the opportunity to study abroad at one of our partner institutions (subject to availability). You'll be taught by internationally renowned academics who are still actively engaged with the industry. Industry practitioners will see you in action and many of our graduates have gone on to work with contacts that they made on the course.

This course will give you the theoretical understanding, professional experience and industry contacts you need to step into an exciting and rewarding career in public relations (PR) and marketing.

In Year One key concepts in PR and marketing are covered and essential practical skills developed. Students look at the history of the industries and current practice, and debate the role the industries play in economics, politics and society. You also consider contemporary communications practice and the importance of producing dynamic and creative content including video, photography, blogs, infographics and social media posts that are relevant to target publics.

Year Two expands your knowledge and understanding of professional practices in PR and marketing. Students consider how organisations campaign on issues and communicate with external stakeholders through the media and internally with employees.

In Year Three, the principles of planning are expanded upon from the perspective of those who manage marketing and PR activities. Concepts of strategy and persuasion are introduced and research skills are strengthened. Students gain an insight into advertising and experiential marketing where the audience is immersed in an event such as a music festival and how this emotional response is used by organisations to build brand awareness, trust and loyalty. In Year Three students can start to tailor their learning around their interests through the selection of an option.

In Year Four, students are encouraged to work more independently, develop their critical skills and follow their own area of interest. This happens through working on your dissertation research project, working in industry on a one-month placement and choosing options from across the two disciplines.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

We use a mix of methods including lectures, seminars and practical workshops. As well as these face-to-face interactions, some modules are delivered online. Each module is supported by a virtual learning resource site. As well as lecture notes, seminar activities, key readings, assignment specifications and discussion forums, additional materials such as videos, radio edits and links to other resources can be uploaded to the site. The assessment strategy uses a range of methods to support your academic and professional development. These include: essays, reports, presentations, online discussions/postings, exams, reflective diaries, e-portfolios and content production for different media such as video, photography, website, blogs, posts and tweets.

Modules

Year One

Media Industries 1/ Core Concepts in Media and Communications/ Digital Content Creation/ Media Production: Skills and Techniques/ Media Production: Video Project/ Introduction to Marketing

Why QMU?

Senior practitioners in PR and marketing support the course through guest lectures, membership of our Industrial Advisory Panel and attendance at our networking events.

We have a new initiative that allows students to get a mentor early in the course. Your mentor will be an experienced industry practitioner who advises you with your studies and career direction.

An unrivalled opportunity to study two closely aligned disciplines: public relations and marketing.

Year Two

Popular Media Cultures/ Media Campaigning/ Media Production: Online Journalism/ Event Management/ Analytics, Insights and Impact/ Digital Business and e-Commerce

Year Three

Advertising and Marketing Communications/ Campaigning and Practice/ Experiential Marketing and Consumer Behaviour/ Designing a Research Project/ Persuasive Communication/ plus two options

Year Four

Placement/ Strategic Marketing/ Management/ Dissertation/ plus two options

Year Three and Four options may include:

International PR (Year Four students only)/ International PR – online version (Year Four students only)/ Screenwriting/ Photography & Visual Culture/ Film and the Family/ Creative Entrepreneurship (Year Four students only)/ Film Festivals/ Public Relations & Activism/ Popular Music/ Critical Perspectives in Radio/ Photography Practice/ Storytelling in Convergent Media/ Art, Participation and Ethics/ Experiential Learning/ Video Production (Year Three students only)/ Science Fiction, Fantasy and Horror/ Global Journalism

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English or Media Studies preferred at Higher/ A Level. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC/ HND in a related subject with B/CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places: N/A

Other information

UCAS Code: P211

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 22-23.

Placements: You will complete a four-week or 150 hours placement either in the summer vacation between Years Three and Four or in Year Four alongside other modules. Students are responsible for sourcing a placement host organisation and this can be in the UK or abroad. To help with the process, we hold a speed interview event on campus to match hosts offering placements with students. The placement is unpaid although many hosts cover travel and subsistence.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: You can register as a student member of the Chartered Institute of Public Relations (CIPR) and a student member of the Public Relations and Communications Association (PRCA).

Careers: There is high demand in the industry for graduates with the skills that we teach on this course. You will also build strong links with real-world clients across the four years. You'll be ready to make your mark in a wide range of career roles, including PR officer, digital strategist, marketing executive, publicity and promotions executive and events manager. There are PR and marketing specialists in almost every field you can imagine: from national government to charities, finance firms to whisky companies, and tourist organisations to universities.



Interview with Adrian Crighton — BA (Hons) Public Relations, Marketing and Events*

About you

I really enjoy the community learning aspect of the University. I have always thought that I would rather go to a friendlier and more supportive university and make a bigger impact than go to a larger university and just be another face in the crowd.

For nearly a decade before coming to QMU, I was a classical ballet dancer and was heavily involved with a lot of theatre work. My current favourite pastime is mountain biking and I have a golden labrador named Holly.

What's been the highlight of the course so far?

What has stood out for me on the BA (Hons) PR, Marketing and Events programme at QMU so far was volunteering at the Chartered Institute of Public Relations (CIPR) Scotland PR Ride Awards, which is a black tie event celebrating the top PR campaigns of the year. My favourite assessment (never thought I would say that) was the crisis news conference, where you need to sit on a panel representing a hypothetical organisation undergoing a crisis while your lecturers role play as journalists. I thought this was great because it gives you real experience in dealing with situations and is not just a sit-down exam.

What's your advice for making the most of being a student at QMU?

Be prepared to throw yourself into absolutely every opportunity. It's really important that you take advantage of the many personal development schemes that QMU has to offer. Your whole experience here will be so much richer as a result.

Probably the biggest highlight of my time at QMU so far has been my involvement with the STARS Programme, which I'm now co-ordinating. STARS stands for Student Tourism Ambassador Role Scotland.

In this role I'm getting valuable work experience over and above the academic knowledge I'm learning on my degree, including looking after nearly 40 students across four work experience locations in Edinburgh over the summer. This available experience is improving my confidence and developing my leadership skills, so it's a real boost for my CV.

What are your plans after graduating from QMU?

After I graduate I hope to pursue a career in corporate communications.

*Adrian is a student on our BA (Hons) Public Relations, Marketing and Events. For entry from 2019 onwards, the course has been adapted to become BA (Hons) Public Relations and Marketing Communications.



“It's really important that you take advantage of the many personal development schemes that QMU has to offer.”



Health Professions

Our School of Health Sciences at QMU offers the largest range of professional healthcare courses of any university in Scotland.

Our courses are designed to create work-ready healthcare graduates – professionals who think critically and are ready to challenge current practice. In other words, we prepare you for a career, not just your first job.

We are currently in the process of developing our four year BSc (Hons) health professions degrees into four year undergraduate integrated master's degrees.

For entry in 2020 onwards, we will offer the following courses:

- Master of Dietetics (MDiet)
- Master of Nursing (M Nurse)
- Master of Occupational Therapy (MOccTh)
- BSc Paramedic Science
- Master of Podiatry (MPod)
- Master of Physiotherapy (MPhysio)
- Master of Radiography: Diagnostic (MDRad)
- Master of Radiography: Therapeutic (MTRad)
- Master of Speech and Language Therapy (MSpeech)

We are also now offering a new BSc Paramedic Science which will provide students with the necessary skills and competencies to deliver out of hospital care, in a range of health settings as a member of an integrated health and social care team.

Why QMU?

As a graduate in a health professions subject you will be in demand with employers, work-ready, and eager to progress in your chosen profession.

Studying at QMU, you'll learn from engaging, encouraging staff who practise at the leading edge of today's issues. Your classroom learning will be supported by real-world clinical placements, involvement with pioneering research, first-class facilities on campus and professional accreditation.

We have built links between our undergraduate teaching and our master's pre-registration* courses. Learning alongside experienced students will enrich your academic experience. Furthermore, cross-school teaching and interprofessional working are important components of our courses, allowing you to engage with other professional learners who will be your peers in the working environment.

Working together as students helps to break down barriers between professions before entering the workplace.

All our courses are approved by the Health and Care Professions Council (HCPC) where required. This professional recognition is augmented by the excellent links we have with the NHS across Scotland and through our collaborations with private, occupational, social service and other care providers. So you can expect relevant placements and fascinating lectures on current topics from respected visiting specialists.

You'll hone your practical skills in our well-equipped school which has specialised teaching facilities and state-of-the-art laboratories. These include a clinical simulation suite, working clinics, research laboratories and a suite for the measurement of human movement using three-dimensional motion analysis, human performance and neuromuscular analysis.

Our approach to learning and teaching

Clinical practice and experience (placements) are vital in the health professions, and we'll help you prepare for this exciting challenge from Year



One. Practice experiences take place across Scotland and some courses allow elective placements which may be overseas. All module work, theoretical or practical, relates to professional practice or directly to the work engaged in clinical placement. You'll learn in state-of-the-art simulation laboratories and clinic treatment rooms to emulate best practice. Interprofessional learning is a key theme in all our pre-registration degrees. We introduced a new interprofessional learning experience from 2019 which will develop your team-working and communication skills, understanding yourself as a key member of the multidisciplinary team, and introduce working in small groups with volunteer patients in the safe environment of the University. In practice you will develop interprofessional links, learning to understand the role and boundaries of each profession and become aware of different or shared healthcare leadership working practices. You will also discuss the changing practices of healthcare in the UK and the wider workings of the NHS, private practice or industry.

We support student learning through classroom sessions, tutorials, work groups and practical classes, and through web-based learning, which is particularly important for clinical placement. Use of a clinical or personal development portfolio is undertaken on some courses, and this complements the wide range of assessments used across the disciplines. On some courses you can choose optional modules, depending on the demands of professional learning.

Research

Understanding research helps you to develop and enhance critical thinking and clinical questioning, essential skills in the challenging healthcare practice of today.



Our School research has four main fields: rehabilitation sciences; clinical nutrition; speech and communication; and health care policy and practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways, for example, as novice researchers during project work, being trial participants or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health providers and we have numerous collaborators in NHS Boards in Scotland, private and social services, and internationally in Europe and further afield.

You'll be taught by lecturers and PhD students who have published research in internationally renowned academic and professional journals. We want our research findings to mesh with your learning to keep this as up to date as possible.

Career prospects

Our undergraduate degrees will give you the professional skills and expertise you need for a rewarding career. We will also help you to develop skills which will be useful not just in healthcare professions, but in many other roles in life. Many of these skills are embedded in our teaching and practice, and we will actively encourage your learning in verbal and non-verbal communication,



understanding team work, presentation skills and delegation. Our graduates gain posts in hospital and community positions throughout the world, but some choose to enter different career paths, for example in research, healthcare management, private practice and industry, sports-related roles or in health promotion and fitness. Not all graduates enter the NHS for their first role but for those who do, employment in the NHS often starts with part-time or a 'bank' position in the first instance, gaining experience in a variety of clinical areas and types before making a more permanent choice. More and more new opportunities for recent graduates are developing in the private sector, social services or industry, which all require a healthcare background. You could also choose to progress straight to higher degree learning on an MSc or PhD course.

*Pre-registration courses allow graduates with a relevant first degree to move into a healthcare profession through a two year postgraduate course.

Master of Dietetics (MDiet)

Dietetics is a fascinating field that focuses on the management and prevention of nutrition-related disorders at an individual, group and population level. Dietitians are the only regulated health professionals that assess, diagnose and treat dietary and nutrition-related problems at an individual and wider public health level.

Dietitians have the opportunity to work in a diverse range of settings including but not limited to health and social care settings, private practice, the food industry, research related roles and government advisory roles. There are many strands of knowledge that you will master on your way to a career as a dietitian. This course has been carefully structured to integrate theoretical study in different fields with the practical experience to develop the skills required to work as a graduate dietitian.

In Year One you will study a range of modules that provide you with the fundamental knowledge, principles and concepts that underpin the practice of dietetics. You will be introduced to the role of the dietitian, the role of food in health, human physiology, genetics and biochemistry. You will also develop skills in communication, information technology and academic study skills. Students are also invited to begin to engage in our peer-mentoring scheme, which provides additional support during the transition to university life.

In Year Two you will continue to develop your academic study skills and further develop your knowledge and understanding of the concepts relating to health and nutrition, while beginning to integrate biological and social sciences. You will also undertake your

first practice placement block. This will consist of two weeks on campus and two weeks within a Scottish health and social care setting.

Year Three develops your knowledge and communication skills further, begins to have a more applied focus and is more clinically orientated. This helps to prepare you for your second practice placement block (12 weeks duration) within various health and social care sectors across Scotland.

Year Four provides you with an opportunity to reflect on and consolidate what you have learnt on your placement at the end of Year Three. It also allows you to undertake an individual research-based project in order to develop your knowledge and skills in this area. You will also undertake your third and final placement block (12 weeks duration) within various health and social care sectors across Scotland.

Structure

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Dietetics (MDiet) in four years. Years Three and Four will be taught alongside postgraduate students studying on the postgraduate Pre-Registration course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a dietitian.

Teaching, learning and assessment

You will be taught in face to face or online lectures, seminars, practical workshops and laboratories. Outwith

This four-year integrated master's course will give you the theoretical understanding and practical skills that you will need to build a rewarding career as a dietitian. Practice placements are an integral part of the course and allow students to put their theoretical knowledge into practice.

timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written and practical exams, case studies, written assignments and presentations) at the end of each module or semester.

Modules

Year One

Physiology/ Contextualising You and Your Profession/ Food, Lifestyle and Society/ Cell Biology and Genetics/ Biochemistry/ Introduction to Food Science/ Evidence-Based Practice

Year Two

Introduction to Dietetic Practice (Placement A)/ Nutrient Metabolism/ Behaviour Change/ Pharmacology/ Nutrition/ Health Issues in the Community/ Epidemiology in Public Health

Year Three

Essentials of Dietetic Management/ Nutrition Through the Life Course/ Dietetic Management of Long Term Conditions/ Dissertation/ Disease Aetiology and Management/ Developing Dietetic Practice (Placement B)

Year Four

Consolidating Dietetic Practice (Placement C)/ Dietetic Research Project/ Innovative and Emerging Practice

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Why QMU?

You'll be taught by experienced registered dietitians and other staff who are professionally and research active. Their applied research and professional links inform the teaching on the course keeping it up to date with current thinking in the field.

Learn real-world skills on placements within a health and social care setting and on other practice-based opportunities with voluntary organisations.

Throughout the course there is a strong emphasis on developing communication, team working and leadership skills supported by academic and student services to help individuals fulfill their potential.

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: AB

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 7.0 with no element lower than 6.5

Required subjects:

- Normally Chemistry and Biology and preferably one other science (may include Maths or Home Economics) at Higher or equivalent AND Maths and English at Nat 5
- Normally Chemistry or Biology at A Level AND at GCSE we ask for Maths and English plus one other science (either Chemistry or Biology)

Mature/Access: Related Access course — see our website for details at www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with relevant qualifications in Biology and Chemistry and/or relevant experience.

Direct Entry: A small number of places are available for direct entry to Year Two of the course. These applications will be considered on an individual basis. To ensure the applicants have developed the knowledge and skills acquired in Year One of the MDiet will typically include either:

- A levels: ABBB which must include Biology and Chemistry (one of which must be at A grade), Health and Food Technology and one discursive subject eg History, Modern Studies, Sociology or English or

- Successful completion of year 1 of an appropriate BSc (Hons) Nutrition degree

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are also required. You may be requested to be immunised against Hepatitis B.
- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. Currently the cost of the Health Check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.

Other information

UCAS code: B410

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements provide the opportunity to integrate practice with theory. You will complete around 1000 hours of practice-based learning delivered as one four-week placement in Year Two (two weeks on campus and two weeks in practice), one twelve-

week placement in Year Three and one twelve-week placement in Year Four. QMU manages the sourcing and allocation of placements for each student on this course in partnership with Health Boards in Scotland and other universities in Scotland which deliver dietetic education. Placements are randomly allocated to students as part of a Scottish wide allocation process. To enhance future employability placements take place across a variety of health and social care settings in any of the Health Board areas across Scotland. It is therefore likely that students will have to relocate for at least some of their practice based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location. The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation: Successful completion of the course (both academic and practice placement components) confers eligibility to apply for registration with the (HCPC).

Careers: Most graduates elect to work within various healthcare settings, including the NHS. Others work in health education, health promotion, general practice, private healthcare and government advisory posts. Some graduates apply for the opportunity to study for a higher degree (MSc, MPhil or PhD).

About you

I am from Kinsale, County Cork and I am currently in my final year of the Dietetics course. I have always had a keen interest in health and nutrition and the preventative role that diet can play in the management of certain health conditions.

Why QMU?

Why did you choose to study at QMU and what attracted you to the course?

On choosing a university to study dietetics, I attended the QMU open day and I was very impressed with how modern the university was. I liked the small size of the University and how helpful the staff were in providing information surrounding the course. I really liked how everything I needed was within close proximity to campus and I felt this was very important for my first time living away from home. QMU has an exceptional reputation for healthcare courses and the dietetics course is very well respected. Also, an added bonus to living on campus was the six-minute train to Edinburgh, which is such a vibrant and beautiful city that felt like a second home for me.

About the course

What have you most enjoyed about your course?

Dietetics has been a challenging but extremely rewarding course to study. I have gained so much knowledge and experience across different health conditions such as cancer, rehabilitation, chronic kidney disease and gastrointestinal conditions. I have just completed my dissertation which primarily focused on availability, cost and nutritional implications of a low FODMAP diet in irritable bowel syndrome. I have really enjoyed my placement experiences within acute and community settings which allowed me to apply the theoretical knowledge that I learned in class to clinical practice. QMU primarily focuses on interprofessional education and teamworking in healthcare through Interprofessional education modules so I had a good idea of what it would be like working with other members of the multidisciplinary team such as physiotherapists, nurses and speech and language therapists.

Dietetics can be quite a demanding and intense course, so time-management and prioritisation of workload is important. I found that QMU were very supportive with any concerns that I had throughout the duration of the course and my personal academic tutor provided me continuous advice and guidance on all aspects of university life if I felt like I was struggling.

Life as a student at QMU

Have you joined any schemes/initiatives to enhance your learning and development

I am an active member of the British Dietetic Association (BDA) and I have been involved in numerous projects tailored towards public health nutrition. Most recently, I represented the BDA at the Food Matters Live 2019 conference in London, promoting their 'One Blue Dot' campaign which focused on environmentally sustainable diets. I am currently working on writing an article for 'Dietetics Today' surrounding this project and my aim is to try increase awareness surrounding volunteering opportunities for dietetic students. Moreover, I am a member of some BDA specialist groups, which primarily focus on specific areas of dietetic practice including mental health and sports nutrition – two areas of dietetics that I am particularly passionate about.

Are you a member of a QMU club or society

I am a member of the QMU Dietetics Society and have thoroughly enjoyed attending talks across all areas of dietetics.

What has been the most valuable lesson that you've learned at university?

I think the most valuable lesson that I have learned at university is the importance of surrounding yourself with like-minded and positive people who support you. It is important to have a network of people who are understanding when you are living away from home and it is always nice to know that you are not alone in your experiences.



Master of Nursing (M Nurse)*

Nursing demands compassion and skill and this course will fully equip you to give exceptional person-centred care. With this degree course you will be able to register with the Nursing and Midwifery Council (NMC) and practise as a nurse.

As a nurse, you will be at the forefront of healthcare, meeting a broad range of people who truly need your expertise and empathy. Nurses are involved in promoting health and preventing illness in addition to caring for sick and dying people. This can take place in a variety of environments, which include health centres, homes, residential/ care homes and hospitals. A career in nursing can take you into leadership and management, education and research, both at home and overseas. Wherever you choose to specialise in the future, as a nurse you will be an advocate for the people in your care. You will make a difference.

This course will prepare you to confidently deliver safe, effective and person-centred nursing care. It will offer you the chance to be part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration. You will actively engage in creative and critical ways of working and learning including approaches such as critical inquiry, reflection, contemplation, simulation and practice learning experiences.

Year One: Knowing self and others. This year focuses on the foundations of professional nursing care. You will explore a range of influences on health, professional issues, skills for nursing practice, and the bio-sciences to inform person-centred care. You will focus on the healthy person and healthy communities. You will begin to learn to meet the needs of people across the

lifespan and what the key health challenges may be both nationally and internationally. We will also focus on supporting and facilitating your own self-care, incorporating contemplative learning approaches. Clinical skills learning will prepare you for practice learning experiences in a variety of settings.

Year Two: Knowing self, others and society. In this year, you will build on learning from year one and learn how to plan and evaluate care in a person-centred way. This year will also focus on facilitating and supporting health and self-care in persons/family/carers. You will learn how to assess and care for people as they cope and adapt to ill health, combining science subjects with nursing care. Clinical skills learning will prepare you for practice learning experiences in a variety of settings.

Year Three: Knowing how to develop self and others. This year will concentrate on the care of people with complex needs and increasing dependency in a range of settings. Making person-centred judgements and decisions will be a focus. Leadership skills will also be further developed in this year and the promotion of person-centred cultures in care environments. You will explore healthcare governance and research evidence relating to effective, compassionate nursing practice. Further clinical skills learning will prepare you for practice learning experiences in a variety of settings and you will develop knowledge of the integration of health and social care through engagement with the voluntary sector.

Year Four will focus on integrating previous learning to enable you to graduate as a registered nurse with advanced skills. There will be completion of a portfolio and development of research themes related to current healthcare priorities to

This is a new four-year integrated master's degree in nursing, with the option to exit with a BSc (Hons) Nursing. The course will prepare you with the knowledge, skills and leadership qualities for a successful and rewarding career in nursing.

support development of a dissertation/ final project. Final year skills work will involve more advanced assessment and practice learning experiences. This will prepare you for registration and include preparation for prescribing in the future and supervising students when registered.

Structure

Students will commence their studies with a view to graduating with a Master of Nursing (M Nurse) in four years. There is also an option for students to choose a BSc (Hons) route at the end of year two and complete the final two years at that level. For both routes, students will be eligible to apply for registration with the NMC as a registered adult nurse.

Over the four years you will complete a total of 4,600 hours of theory and practice experience which is split equally. The hours will be the same for the BSc (Hons) and master's route. The main difference is the credit level of the academic work which will be higher in the master's to allow for a higher level final qualification.

Teaching, learning and assessment

Our aim in developing our new nursing course was to use a range of creative ways of teaching and learning to promote self-development and the skills for interacting with others. You will also be facilitated to learn in lectures, seminars, practical laboratories and have practice learning experiences. Outside of timetabled sessions, you will be expected to continue learning through self-study. We also aim to include creative ways of assessment which may involve student choice. Assessments will include practical and written exams, assignments and group work.

Why QMU?

Your theoretical learning will be complemented with practice in our Clinical Simulation Suite and in a variety of health and social care settings.

Small classes mean you will benefit from individual support from our highly experienced course team.

We are ranked top in Scotland and joint top in the UK for student satisfaction in Nursing in the National Student Survey 2019.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020), however, the new course content will be aligned both to the NMC Standards for Future Nurse Education and to the Person-centred Framework for Nursing (McCormack and McCance, 2019). We will therefore focus our learning units on parts of the framework which are: Metaparadigms, Pre-requisites, Care Environment and Person-centred Processes. There will also be a focus on group learning within a learning set and this is where you will build a personal portfolio.

Please check the website for any updates following validation in early 2020.

*Subject to validation

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBBC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 30 points

International: IELTS of 7.0 with no element lower than 7.0

Required subjects: All combinations of qualifications must include a science and discursive subject at Higher or A Level. Science may include Chemistry and Physics as well as Biology or Human Biology. Discursive subjects include English, Philosophy, History, Modern Studies or Religious and Moral Education. You should also have Maths and English at National 5 (B) if not studied at Higher level.

Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

Applicants with Access qualifications must also demonstrate a strong academic profile. We welcome applications from mature students with other relevant experience and qualifications.

Direct Entry:

Year Two: HNC in Care Practice with A in the graded unit (see www.qmu.ac.uk/college-qualifications for details)/ Level 1 Diploma in Higher Education – Nursing Route+

Year Three: Level 3 Diploma in Higher Education – Nursing Route+

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

+This would be dependent on previous placement hours.

Other requirements: You will be offered immunisation against Hepatitis B. A satisfactory criminal records check is also required. The NMC requires you to complete a declaration of good health and good character each year. Applicants are required to take part in an interview.

Other information

UCAS code: B740

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: Please see 'External Review' section on pages 8-9.

Exchange opportunities: There are no specific exchange placements available within the course. However, we promote available opportunities to students and these



may include Erasmus exchanges for a limited number of students and also volunteering opportunities which can be done in Summer break.

Placements: Practice Learning Experiences provide the opportunity to integrate theory and practice by working directly with people in whichever setting they are. Allocation of placements can be in a variety of settings such as the community area, a hospital or care home. These may be in the Lothians, Borders and Fife. There are placement opportunities in each year of the course. Edinburgh Napier University manages the sourcing and allocation of placements for each student on this course.

The teams are always looking at widening opportunities for students and we are increasing the variety of available placements all the time. Introduction of third-sector placements and opportunities to work with specialist research nurses are in the process of being developed.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: Successful completion leads to eligibility to register (Registered Nurse (Adult)) with the NMC.

Careers: This course will give you the confidence and expertise you need to succeed in the field of nursing that you choose. Your professional prospects will be excellent. Our graduates are now working in acute medical and surgical areas, oncology, haematology, critical care, research, care of older people and rehabilitation, both in the UK and overseas. Many have moved outside the traditional idea of a uniformed nurse in a hospital to forge careers in the community, the Forces and postgraduate studies.

Interview with Gareth Pocock — BSc (Hons) Nursing

About you

I am a final year student on the BSc (Hons) Nursing. I was born in Melbourne, Australia, but have lived in Edinburgh for around twelve years. It was never really my plan to settle in the UK, but this is where life has brought me. I love living in Scotland: it's such a beautiful country.

Why did you choose to study nursing at QMU?

Studying nursing was a career change which has proved to be an excellent choice. I have mainly worked in retail and was looking for a new, more satisfying challenge. Over the years I have worked as a farm hand, a youth hostel assistant, a ski lift operator, a supermarket cashier and even a rickshaw runner. Most of my previous jobs have been working with people and that's an aspect of nursing I really enjoy.

I came back to study as a mature student after about fifteen years out of formal education. I had studied at a tertiary level previously, but had never really taken full advantage of my qualifications, so was pleased to be studying something new. I've enjoyed the challenge using my brain again and learning new concepts.

What do you like most about studying at QMU?

When I visited QMU for the interview process, I was impressed with the quality of the facilities and the staff I met, and I was keen to apply.

I've enjoyed my nursing course so far and have learnt a lot. The best part is going out on clinical placement and working in a variety of settings. I've had a great range of hospital and community placements and worked with lots of great nurses and other healthcare professionals.

Some of the experiences have been difficult and challenging, but it has certainly been a good part of my nursing education. The night shifts are a bit tough, but it's part of the learning process.

Do you have any top tips?

My top tip for anyone about to start at university is to stay organised and try to make a start on work as soon as possible. I like knowing when all of my deadlines are for the year so that I can have them in my mind and work towards them. Then I can try to have some time away from studying to spend with my family and friends. I think it's important to maintain interests outside of university.

I would certainly encourage people of any age who are considering a career in nursing to apply. It has been a positive move for me and I'm confident that I will have a good future career as a nurse. Doing some volunteering, perhaps on a ward or similar, is a good way to get a taste of nursing beforehand and will look good on an application. I'm not sure where I will end up working, but I'm sure it will be somewhere here in Scotland.



“I would certainly encourage people of any age who are considering nursing to apply.”

Master of Occupational Therapy (MOccTh)*

Students commence the course with a view to graduating with a master's degree in four years. This course is responsive to demands of the health and social care sector and there will be practice-based learning opportunities across the course to integrate theory, knowledge and practice.

Living, not existing – that's a primary objective for the profession. As an occupational therapist, you will work with individuals, groups and communities to foster participation in the aspects of life that people need, want and have to do. This course is your first step towards a rewarding and diverse healthcare career with excellent employment prospects.

On this course you will explore how to provide practical support to empower people, facilitate health and wellbeing, and help identify and respond to barriers that prevent people from doing what really matters to them.

You will learn a wide range of transferable personal and professional skills – understanding why and how people engage in occupation and what might disrupt patterns of occupation; critically engaging with knowledge and evidence that informs the profession; collaborating with services to address needs of their communities. You will also develop an appreciation of how individual's lives can be shaped by society including environments, history, or systems and how these factors can impact on health. You will learn through a variety of approaches including interactive lectures, workshops, group work and self-directed learning. Practical placements are a key element of the course, giving you the opportunity to translate your learning into practice and to work with a wide range of

services and populations. There is a practice placement offered in each of the four years, and in total you will complete 31 weeks of full time practice-based education.

In Year One you will study a range of modules that provide you with the knowledge and concepts that are foundational to occupational therapy practice. You will be introduced to different perspectives on occupation and its centrality in everyday life, as well as its relationship with health and wellbeing. You will also develop skills in communication, information technology and academic study skills.

In Year Two you will focus on occupational therapy processes (assessment, goal setting, intervention, evaluation) with individuals and communities. You will explore disruption and deprivation of occupation (personal and contextual factors), across the life span. Aspects of public health and health promotion will be introduced and revisited in the later years.

During Year Three you will critically explore issues related to practice, theories and systems. You will also study the social construction and complexity of knowledge and practice. You will develop further understanding of leadership, practice development and innovation in thinking and action.

Year Four consolidates your master's-level learning opportunities and builds upon your previous knowledge and practice experiences in diverse and changing contexts. This year will include community partnership working, project development and deepening leadership skills.

Interprofessional learning and working is an integral part of professional practice and will be incorporated throughout the course.

This new four-year integrated undergraduate master's course will give you the expertise, people skills and conceptual understanding that you will need to work as an occupational therapist.

Structure

This is a four year, full-time integrated undergraduate master's course. You will complete a range of modules each year, and a final project in Year Four. Students on this course will complete 600 SCQF credits across the four years, with sufficient credits in the final year to enable graduation with a Master of Occupational Therapy (MOccTh). There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the Health and Care Professions Council (HCPC) as an occupational therapist.

Teaching, learning and assessment

Our course is designed to allow you to get to know your peers and our staff, and build positive academic and professional relationships. You will be taught in lectures, seminars, practical workshops and small groups. Outside these timetabled sessions, you will be expected to continue learning through independent study. For assessment, we focus less on written examinations and more on demonstrations of knowledge and understanding: reports, essays, presentations, oral and practical examinations, and creative assessments.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

Why QMU?

Our graduates are recognised by employers as being independent learners who can address problems creatively.

You'll be taught by highly experienced lecturers who are well respected in their fields. They engage in innovative research, contribute to knowledge development and translation and have strong personal links with practice settings.

We have small class sizes so our staff will really get to know you. We genuinely care about your journey and will recognise your strengths and where you most need support.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS score of 6.0 with no element below 6.0

Required subjects: English is preferred, or a discursive subject such as History or Sociology at Higher, A Level or equivalent. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course or HNC may be considered for Year One – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and experience.

Direct Entry:

Year Two – HNC Occupational Therapy Support with B in the graded unit, plus successful fieldwork placement, when places available. Other relevant qualifications may be considered for entry to Year One.

Other requirements: A satisfactory criminal records check is required. You will be required to attend an interview as part of the application screening process. Some experience working or volunteering with different groups of people is required' (ie older or younger people with different health or life situations).

Other information

UCAS code: B920

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Years Three or Four you have the opportunity (subject to availability) to undertake practice-based learning at an overseas university with which we have partnership agreements. For more information, see pages 22-23.

Placements: Placements provide the opportunity to integrate practice with theory. You will work with individuals, groups and communities in a variety of settings across Scotland. QMU manages the sourcing and allocation of full-time placements for each student. In Years One and Two, you will complete a six-week placement; in Year Three, it is a nine-week placement and in Year Four, it is a ten-week placement.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional Registration/accreditation: This course is approved by the HCPC and the Royal College of Occupational Therapists (RCOT). It is also recognised by the World Federation of Occupational Therapists (WFOT). Graduates are eligible to apply for registration with the HCPC.

Careers: Your degree will open doors to a rewarding and stimulating career in NHS Trusts, local authority social care departments, voluntary organisations, private practice, industry, and your skills will support entrepreneurial initiatives. Your work as an occupational therapist may not necessarily be in a medical setting, hospital or clinic. Many of our graduates pursue the exciting diversity of employment opportunities in the community, including within the voluntary sector or primary care. The course will enable you to work as part of a health and social care team. You will develop leadership and partnership working skills and you may wish to engage with further professional development or higher level academic learning opportunities.

QMU will offer a three year ordinary degree in Paramedic Science for the first time in 2020. The role of the paramedic is to assess, treat and manage people in both emergency and non-emergency situations. Paramedics work in a wide range of environments and may work alone or within a team of other health and social care professionals.



The new BSc Paramedic Science course will provide students with the necessary skills and competencies to deliver out of hospital care, in a range of health settings as a member of an integrated health and social care team. To do this QMU works closely with the Scottish Ambulance Service.

Over the three years you will learn how to respond safely and effectively in emergency and non-emergency situations. You will develop skills of assessment, diagnosis, management and treatment of people. Your learning will be underpinned by evidence. Topics in the course include: biological sciences, management of health and illness, communication skills, person-centred practice, leadership and management. We will help you to develop as a critically thinking, reflective professional who is able to work independently or part of a team.

Structure

The length of the course is three years. You will complete a range of modules each year.

Teaching, learning and assessment

You will learn through face to face sessions and on-line. Learning and teaching approaches include lectures, seminars, practical laboratories and placements. We also use case based approaches, interactive learning, group work, simulation, virtual reality and games. Outside timetabled sessions you will be expected to continue learning through self-study. Assessments will include practical work, written exams and assignments.

Modules

The course is currently in development and exact modules names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2, H2, H3, H3

Required subjects: To include Human Biology or Biology and a discursive subject, such as English, History, RMPS, Modern Studies, Philosophy at Higher/ A Level. Also, English and Maths required and second science preferred at Nat 5/GCSE if not studied at Higher level.

International: IELTS of 7.0 with no component lower than 6.5

Mature/Access: We welcome applications from mature students with relevant qualifications or experience.

Other Requirements:

- Applicants will be required to take part in an interview.
- A satisfactory criminal record is required.
- It is strongly recommend that you hold a full driving licence and you would be encouraged to obtain the category C1 entitlement before completing your studies.
- The requirements of employment and standards of proficiency require applicants to demonstrate good health and that they can meet the physical requirements of the role of a paramedic.
- Within the personal statement, we look for applicants to demonstrate problem solving skills, leadership ability, and inclusive attitudes showing an understanding of the role of a paramedic working with vulnerable people in challenging and hazardous environments.

Other information

UCAS code: B950

Duration: 3 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Practice-based learning will form a major portion of the paramedic course and there will be placement opportunities in each year. Clinical placements will provide the opportunity to integrate practice with theory by working directly with patients and qualified staff.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional Registration/accreditation: The course will prepare students to undertake the full scope of practice for a paramedic leading to eligibility for them to apply for registration with the HCPC**.

**subject to successful validation and accreditation by the HCPC.

Careers: This course will enable you to work as a paramedic or in a range of other settings to contribute to the future of health and social care provision in Scotland. From September 2021 all paramedics in Scotland entering the profession will be required to have an ordinary (BSc level) degree. This is because the role of the paramedic is expanding beyond acute trauma and will have increasing focus on the management of long term conditions, mental health support, support of older persons and preventing hospital admissions. Following registration individual paramedics will also be able to take on new roles including prescribing and advanced practice.

Why QMU?

An innovative and exciting programme that will prepare the next generation of paramedic clinicians.

An interprofessional learning experience alongside a wide range of other health and social care professions unrivalled in any other university in Scotland.

Modern surroundings with access to specialist clinical teaching facilities.

Experienced academic staff with clinical currency and research expertise.

A supportive learning culture that creates a 'community feeling' and promotes learner resilience and wellbeing.

Master of Physiotherapy (MPhysio)*

This exciting new four year integrated master's course will equip you with the expertise and practical skills that you need to work as a registered physiotherapist in the private or public health and social care sector. You'll thrive in our supportive environment and benefit from placements in each year.

Physiotherapists are healthcare professionals who use person-centred approaches to make a difference to people's lives. Physiotherapists work in a wide range of settings and focus on the management and prevention of problems relating to movement and function across the life-span.

In Year One you will study a range of modules which will equip you with the basic knowledge and skills for physiotherapy practice. Topics covered will include: anatomy, physiology, biomechanics, aspects of psychology, professional practice, basic assessment skills, common physiotherapy interventions and evidence based practice. A short foundation placement will introduce you to the application of theory into practice.

In Year Two further modules will expand your skills relating to cardiorespiratory, neurological and musculoskeletal physiotherapy. You will broaden your understanding of health and wellbeing and the role of the allied health professional in influencing health behaviour change. You will be encouraged to develop your skills of critical thinking and using information to support your studies. A further placement will give you the opportunity to continue your learning in practice.

Year Three develops your skills further to look at the management of people with more complex conditions. You will broaden your awareness of healthcare and challenge your understanding of health education and promotion. Two further placements will expand your practice knowledge.

In the final year, you will consolidate your practical, theoretical and professional skills through both

university and practice based learning placements. You will explore how the development of leadership, innovation and entrepreneurial skills can contribute to meeting the challenges of contemporary health and social care. In addition you'll work with a project supervisor to plan, carry out and evaluate a small scale research project.

Across all four years part of your learning will take place in a variety of real health and social care settings. You will work (supported by a registered physiotherapist) with patients, their carers and families, and with other health and social care professionals. These practice-based placements are invaluable and will enrich your learning in all levels of the course. You may be placed at sites across Scotland, and will be required to cover any associated travel and accommodation costs.

Physiotherapy is a demanding course and we recommend that you research the career thoroughly and consider work shadowing before you come to QMU.

Structure

This is a four year integrated undergraduate master's course which leads to eligibility to apply for registration with the Health and Care Professions Council (HCPC) as a physiotherapist. Students commence the course with a view to graduating with a Master of Physiotherapy (MPhysio) in four years. Years Three and Four will be taught alongside postgraduate students studying on the Pre-Registration course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a physiotherapist.

Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through both directed and self-directed study. You will be assessed using a range of methods including practical exams and written course work at the end of each module or semester. For full details see the course entry on our website.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

"So far the highlight of my course has been my clinical experience from placement. It provides me with the opportunity to apply the learning from the classroom and give something to the community while also learning."

Matthew Laird
BSc (Hons) Physiotherapy

Why QMU?

We are smaller by design than many universities, so you will enjoy smaller class sizes and a close, supportive relationship with our academic team.

Be part of a vibrant, supportive and social learning community that's integrated across all Physiotherapy year groups.

You'll benefit from a carefully considered balance of theory and practical learning. Try some extracurricular opportunities to further develop your physiotherapy skills.

Entry requirements

Scottish Higher: Standard: AABBB
Minimum: ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: Two of Biology, Physics, Chemistry or Maths at Higher/ A Level or equivalent. Scottish and Irish applicants are also required to pass Higher English. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course – see our website at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience. Other degree and graduate qualifications will be considered.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check is also required.
- You may be required to attend for an interview.
- An occupational health check is required and you may be requested to be immunised against Hepatitis B.

- All students are required to obtain personal indemnity insurance, usually through membership of the professional body.
- The cost of the PVG Scheme membership and personal indemnity insurance is the responsibility of the student. Currently the cost of the occupational health check is funded by the Scottish Government for Scottish students only. Students from other countries are responsible for this cost. Should the Scottish Government change their funding policy the responsibility for the cost of the occupational health check may change.

Other information

UCAS code: B160

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will complete one two-week foundation placement in Year One, one six-week placement in Year Two, two six-week placements in Year Three and in Year Four two six-week placements including an elective placement. Placements take place within the NHS

and social care sector at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student with the exception of the elective placement. The elective placement is organised by each individual student and provides the potential for a practice-based placement in a speciality area of interest or outside of the UK. It may be possible for you to undertake a single, elective, practice-based placement outside the UK.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: You will be eligible to apply for registration with the HCPC and to apply for membership of the Chartered Society of Physiotherapy.

Careers: You can work as a physiotherapist in the NHS, both in hospitals and in the community, in private practice or in industry. Some of our graduates have also gone on to work as sports physiotherapists or to pursue research careers.

Master of Podiatry

Podiatry (MPod)*

This course, delivered by staff with an outstanding reputation for the quality of teaching, will equip you with all the knowledge and skills that you require to work as a podiatrist. You'll develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.

As a podiatrist you will be a healthcare professional who has been trained to diagnose and treat abnormal conditions of the feet and lower limbs. Podiatrists also work with their patients to prevent and correct deformity, keeping people mobile and active, and helping to relieve pain. Podiatrists work with people of all ages, and your patients will count on you to support and help them with a broad range of mobility and medical conditions of the foot and lower limb. These may include muscular and joint problems as well as broader health issues such as diabetes, blood disorders and disorders of the nervous system, which may also involve complex wound management.

The Year One modules will include introductions to anatomy and physiology. You will also study pathophysiology and microbiology, as well as beginning to learn about lower limb and foot conditions. You will be prepared for clinical practice by developing your communication skills and exploring the professional requirements to allow you to become a podiatrist and to work as part of a team. This will involve you in developing key skills to allow you to begin your professional development journey as a podiatrist. In addition, to assist your transition into university level study there will be a focus on academic and research skills including

essay writing and how to access information to support your learning. An early introduction to podiatry in the form of learning about clinical practice on placement provides the opportunity to allow you to integrate into the clinical environment.

In Year Two you will undertake modules which explore human walking and musculoskeletal problems. You will continue to broaden your understanding of health and wellbeing and how to influence and facilitate behaviour change. Academic skills will be further developed by exploring how knowledge can be acquired, applied and integrated into practice. You will also learn more about medicine and pharmacology. You will continue to develop your practical skills through further supported clinical placement.

Year Three modules are designed to enhance your critical thinking, research skills and further develop your knowledge of foot and ankle imaging modalities. You will be broadening your healthcare awareness and challenging your understanding of health education and promotion, as well as developing your key skills in working as part of a multidisciplinary team. You will be extending and strengthening your knowledge and skill in research. You will continue to link theory and practice during a range of clinical placement opportunities.

Year Four will provide the opportunity to enhance, consolidate and reflect on your theoretical learning to date. You will continue to develop your skills in research, professional development, and current and advanced clinical skills enabling a smooth transition to working life. You will explore leadership skills and innovative practice to meet contemporary healthcare challenges in podiatry. You will complete your academic learning by undertaking

This new four-year integrated master's course will provide you with the theoretical understanding and practical skills that you'll need to build your flexible and rewarding career as a podiatrist in the NHS or private sector. You will learn advanced practical skills on placement to allow you to develop your podiatric skills as you progress through the course.

appropriate and focused research activities.

We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member. This is the reason why we have implemented an interprofessional working focus within all of our health care courses, including this one.

Structure

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Podiatry (MPod) in four years and the eligibility to apply for registration with the Health and Care Professions Council (HCPC). Years Three and Four will be taught alongside postgraduate students studying on the Pre-Registration course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a podiatrist.

Teaching, learning and assessment

You will learn in face-to-face and online lectures, seminars, tutorials and practical workshops. There will be a mix of classroom and online learning. Outwith timetabled sessions you will be expected to continue your own learning through self-study. You will be assessed by a variety of assessment methods (for example written and practical exams, written assignments, presentations) at the end of each module. Please see the course entry on our website for more information.



Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: CCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/ A Level or equivalent. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course – please see our website for details at www.qmu.ac.uk/college-qualifications. We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- You may be required to attend for interview.
- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance

(normally through membership of the professional body) are also required. You may be requested to be immunised against Hepatitis B.

- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the Health Check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.

Other information

UCAS code: B985

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will attend a variety of placements which take place within the NHS at various locations across Scotland. Your programme team will assist with the sourcing and allocation of placements for each student on this course.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: This course is approved by the College of Podiatry and the HCPC. Successful completion enables application for registration with the HCPC as a podiatrist.

Careers: You'll be able to register as a podiatrist and begin your career. From there, it is up to you which path to take. There are excellent clinical opportunities in the NHS and in private practice. You may wish to start up your own business, or move on to do some postgraduate research. Our alumni are currently enjoying careers in the NHS and private practice, and in the areas of sports medicine, community clinics, foot surgery and paediatrics.

Why QMU?

You'll be taught by experienced HCPC registered podiatrists alongside other staff who are professionally and research active in the NHS and private sector. Their applied research and professional links inform the teaching on the course, keeping it up to date with current developments in podiatry and podiatric practice.

Learn real-world podiatry skills on placements within an NHS setting and on other practice-based opportunities with the private and third sector.

Interview with Yang Kang —

Podiatry

I am Yang Sern Kang and a 21 year old BSc (Hons) Podiatry student from Subang Jaya, Selangor, Malaysia.

Why did you choose to study in Edinburgh/Scotland?

I think Scotland is home to some of the most stunning landscapes in the UK, along with its unique culture and traditions. Everyone knows about kilts, bagpipe players or ceilidh dances, and even the Loch Ness Monster legend, but there is more to Scotland than these iconic elements.

Scotland is known for its friendly welcome, and that's no myth. Scottish people are glad to help people from all over the world, giving a warm welcome, along with their distinct accent.

I would say the best experience I've had in Scotland so far was visiting the Highlands and Isle of Skye, where I was offered breathtaking views of snow-capped mountains and experienced thick snow for the first time. I still have plenty of time to visit the wonders that Scotland has to offer and I look forward to travelling on the iconic Hogwart's Express.

Why did you choose to study BSc (Hons) Podiatry at QMU?

I chose podiatry because of its specialisation in the lower limb. This includes a range of clinical practices such as diabetes, sports injuries, biomechanics, nail surgery, wound care, paediatrics, biomechanics and orthotic manufacture. This will open up a spectrum of roles and a lifetime full of opportunity.

I see podiatry as a profession on the rise, especially in Malaysia where one fifth of the population have or had diabetes due to our diet rich in carbohydrates.

I also chose to study the course at QMU because it is approved and recognised by the Health and Care Professions Council (HCPC) and this is strengthened by the excellent links QMU has with the NHS across Scotland. I stand by QMU's approach to learning and teaching by believing that clinical practice and experience (placement) are of major importance. QMU appreciates that clinical practice is core to healthcare and therefore helps students prepare from year one, unlike the other universities.

What has been the highlight of the course for you so far?

The most interesting part of the course is clinical placement. We get practical hands-on experience in preparation for practice by treating real patients and trying to diagnose their problems and complaints accurately. It's enjoyable to have conversations with your patients and just share our experiences.



Master of Radiography: Diagnostic (MDRad)*

This course, delivered by staff with an outstanding reputation for the quality of teaching, will equip you with all the knowledge and skills that you require to work as a diagnostic radiographer. You will develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.

As a diagnostic radiographer you will be a healthcare professional who acquires and evaluates images of the human body to diagnose disease and trauma. You will use a range of high-technology imaging equipment and techniques and work closely with the multidisciplinary team to provide a person-centred service.

Radiography is invaluable in the diagnosis and treatment of disease and trauma. As a diagnostic radiographer your skill, judgement and professionalism will be a vital part of a team's clinical work – and affect patients' lives – day after day. Awaiting a diagnosis can be a stressful time for patients and in this career you must be both technically adept, an excellent communicator and provide person-centred care.

This is why our diagnostic radiography programme places high importance on clinical placements. Placements are essential to build self-confidence, practice radiographic techniques and develop clinical knowledge, in a real-life hospital setting.

The Year One modules will include anatomy and physiology, scientific and diagnostic technological radiographic principles. You will prepare for clinical practice by developing your communication skills and exploring the professional requirements of a

diagnostic radiographer. To assist your transition into university there will be a focus on academic skills including essay writing and how to access information. A two-week placement provides the opportunity to experience and integrate into the clinical environment.

In Year Two you will undertake modules which explore more complex radiographic techniques including cross-sectional imaging and trauma. You will continue to broaden your understanding of health and well-being and how to influence behaviour change. Academic skills will be further developed by exploring the application of knowledge. You will develop your practical skills through 12 weeks of clinical placement.

Year Three modules are designed to enhance your critical thinking and further develop your knowledge of specialist diagnostic imaging modalities. You will broaden your healthcare awareness and challenge your understanding of health education and promotion. You will continue to link theory and practice during 12 weeks of placement, which includes a four-week elective placement.

Year Four provides the opportunity to enhance, consolidate and reflect on your theoretical, research, professional and clinical skills enabling a smooth transition to working life. You will explore leadership skills and innovative practice to meet current healthcare challenges. You will take ownership of your academic learning by undertaking a quality improvement project. This year includes 12 weeks of clinical placement.

We aim for all of our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team

This new four year integrated master's course will give you the theoretical understanding and practical skills you will need to build a rewarding career as a diagnostic radiographer. Practice placements are an integrated part of the course and allow students to put their theoretical knowledge into practice.

member. This is the reason why we have implemented an interprofessional focus within all of our healthcare courses; including this one.

Structure

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Radiography: Diagnostic (MDRad) in four years and the eligibility to apply for registration with the Health and Care Professions Council (HCPC). Years Three and Four will be taught alongside postgraduate students studying on the Pre-Registration course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a diagnostic radiographer.

Teaching, learning and assessment

You will be taught in lectures, seminars, tutorials, practical workshops. There will be a mix of classroom and online learning. Outwith timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written and practical exams, written assignments, presentations and viva voce) at the end of each module. See the course entry on our website for more information.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

Why QMU?

You'll enjoy a very high level of support and mentoring from our staff. We don't take as many students as some institutions, so you will enjoy a more individual and interactive learning experience. We have excellent relationships with our clinical placement sites which allows us to support you constantly while you are on placement. You will be the only student on the team during your placements to give you the maximum possible benefit from the clinical experience. You'll learn on specialist hi-tech facilities on campus. Our diagnostic imaging suite is equipped with a Siemens Multix Pro X Ray System, a Fuji Computerised Radiography (CR) system with high resolution digital workstations and a Fuji Direct Digital (DR) mobile.

Entry requirements

Scottish Higher: Standard: BBBB
Minimum: BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/ A Level or equivalent. English plus two sciences at Nat 5/GCSE.

Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- You might be required to attend for an interview.
- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are also required.
- You may be requested to be immunised against Hepatitis B.
- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the Health Check is funded by the Scottish Government for Scottish

students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.

- We also expect applicants to have visited an appropriate Radiography/ Radiology department.

Other information

UCAS code: B821

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will complete two weeks of placement in Year One. In Years Two, Three and Four you will complete 12 weeks of placement in three, four or five week blocks. Placements can take place within the NHS at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student on this course. You can also organise an elective placement overseas.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

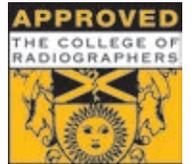
Professional registration/accreditation: This course is accredited by the Society and College of Radiographers and approved by the HCPC. Successful completion enables application for registration with the HCPC as a diagnostic radiographer which is essential for employment in the UK.

Careers: Most graduates begin working as general radiographers, with very high graduate employment rates. However, with experience, you may have the opportunity to specialise in different aspects of diagnostic radiography, for example, clinical reporting, sonography or mammography.

"I've enjoyed every aspect of the course, from lectures to tutorials. No class is the same and every lecturer has their own way they like to teach. All lecturers are always available to provide help and advice when asked, which provides us with support all year round."

Grace Graves
Diagnostic Radiography

*Subject to validation



hcpc health & care professions council

Master of Radiography: Therapeutic (MTRad)*

This course will equip you with all the knowledge and skills that you require to work as a therapeutic radiographer providing cancer treatment and care in the NHS and the private sector. You will develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.

Are you technically minded with an equally strong interest in person-centred care? Therapeutic radiography is a rewarding profession which brings together care and technological expertise. It is the skilled application of controlled amounts of radiation to treat medical conditions, mainly cancer and tumours. The therapeutic radiographer has shared responsibility for the planning and accurate delivery of radiation treatment.

Are you ready to make a difference? As a therapeutic radiographer you'll work with patients every day to help improve their care and their lives. You are a part of their journey, from initial referral through planning and treatment to the post treatment review. You'll be a valued member of a multi-disciplinary team providing a person-centred service. This course will equip you with the knowledge, understanding and critical thinking skills you need in this rewarding career.

The Year One modules will include anatomy and physiology, scientific and technological therapeutic radiographic principles. You will prepare for clinical practice by developing your communication skills and exploring the professional requirements of a therapeutic radiographer. You will study radiotherapy treatment and commonly

occurring cancers. To assist your transition into university there will be a focus on academic skills including essay writing and how to access information. A two-week placement provides the opportunity to experience and integrate into the clinical environment.

In Year Two you will undertake modules which explore the delivery of radiation treatment, therapeutic radiographic techniques including cross-sectional imaging, the management of patients undergoing radiotherapy treatment and cover more oncological sites. You will continue to broaden your understanding of health and well-being and how to influence behaviour change. Academic skills will be further developed by exploring the application of knowledge. You will develop your practical skills through 12 weeks of clinical placement.

Year Three modules are designed to enhance your critical thinking and further develop your knowledge of less commonly occurring cancers and specialist therapeutic modalities. You will broaden your healthcare awareness and challenge your understanding of health education and promotion. You will continue to link theory and practice during 12 weeks of placement, which includes a two week elective placement.

Year Four provides the opportunity to enhance, consolidate and reflect on your theoretical, research, professional and clinical skills enabling a smooth transition to working life. You will explore leadership skills and innovative practice to meet current healthcare challenges. You will take ownership of your academic learning by undertaking a quality improvement project. This year involves 12 weeks of clinical placement, including a two week elective placement.

This new four-year integrated master's course will give you the theoretical understanding and practical skills you will need to build a rewarding career as a therapeutic radiographer. Practice placements are an integrated part of the course and allow students to put their theoretical knowledge into practice.

We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member. This is the reason why we have implemented an interprofessional focus within all of our healthcare courses; including this one.

Structure

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a Master of Radiography: Therapeutic (MTRad) in four years and the eligibility to apply for registration with the Health and Care Professions Council (HCPC). Years Three and Four will be taught alongside postgraduate students studying on the Pre-Registration course. There is also an option for students to choose a BSc (Hons) route at the end of year two and they will still be eligible to apply for registration with the HCPC as a therapeutic radiographer.

Teaching, learning and assessment

You will be taught in lectures, seminars, tutorials, practical workshops. There will be a mix of classroom and online learning. Outwith timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written and practical exams, written assignments, presentations and viva voce) at the end of each module. See the course entry on our website for more information.

Why QMU?

You'll enjoy a very high level of support and mentoring from our staff. We don't take as many students as some institutions, so you will enjoy a more individual and interactive learning experience. We have excellent relationships clinical departments allowing us to support you constantly while you are on placement. You will be the only student on the team during your placements. You'll learn on specialist hi-tech facilities on campus. Our purpose-built planning suite is equipped with Varian Eclipse Planning System which facilitates teaching in all areas from cross-sectional anatomy, radiotherapy physics, radiotherapy planning / treatment and oncology management. This facility is used for direct teaching and is also a resource for students to use independently for consolidation of their own learning.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: CCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/ A Level or equivalent. English plus two sciences at Nat 5/ GCSE.

Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- You might be required to attend for an interview.
- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance

(normally through membership of the professional body) are also required. You may be requested to be immunised against Hepatitis B.

- The cost of the PVG check and the professional indemnity insurance is the responsibility of the student. Currently the cost of the Health Check is funded by the Scottish Government for Scottish students only, other students are responsible for this cost. This is however subject to change should the Scottish Government change their funding policy.
- We also expect applicants to have visited an appropriate Radiotherapy department.

Other information

UCAS code: B822

Duration: 4 years full-time

Start date: September 202

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will complete one two-week placement in Year One. In Years Two, Three and Four you will complete two four-week and one five-week placement in each year. Placements can take place within the NHS at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student on this course. You can also organise an elective placement overseas.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

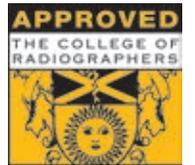
Course fees: See pages 162-163

Professional registration/accreditation: This course is accredited by the Society and College of Radiographers and approved by the HCPC. Successful completion enables application for registration with the HCPC as a therapeutic radiographer which is essential for employment in the UK.

Careers: Most graduates begin working as general radiographers, with very high graduate employment rates. Later on in your career you may be able to specialise in different aspects of therapeutic radiography, for example, treatment planning, treatment review and counselling.

"This course really appealed to me because of the diverse range of clinical work placement opportunities that it offered and what these can lead to. I completed a work placement at Raigmore Hospital and this experience ultimately helped me to secure my current role there as a therapeutic radiographer."

Hannah Swanson
Therapeutic Radiography graduate



Master of Speech and Language Therapy (MSpeech)*

This new four year integrated master's course will equip you with all the knowledge and skills that you need to start a rewarding career as a speech and language therapist. You'll learn the theory of speech and language therapy, and placements will immerse you in a variety of clinical environments. We are passionate about original research and you'll have the chance to specialise in an area that inspires you.

Our ability to communicate with others is a vital part of who we are as individuals, and how we fit in with society. Speech and language therapists play a vital role in assessing and treating people who have communication and swallowing difficulties, both developmental and acquired. Clients can be of all ages, from newborn to the elderly. If you are passionate about applying scientific principles to support communication and want to make a difference to others' lives, we can help you forge a fascinating career.

On this course, you will develop a strong theoretical understanding of speech and language therapy through modules in linguistics, psychology, biological and medical sciences, and research methods. Regular clinical placements will build your practical skills.

Year One will provide a grounding in development across the lifespan in the areas of physical sciences, linguistics and psychology. To facilitate your transition into university there will be a focus on academic writing and how to access appropriate information. You will develop knowledge and apply it at observational placements in local early years settings and primary schools and with older people, usually in a social care setting.

Year Two focuses predominantly on childhood and developmental speech, language and communication disorders. You will continue to build your knowledge in physical sciences, linguistics, psychology and research

methods with increased application to clinical areas. You will develop your clinical skills through weekly placements in local clinics in Semester One and a block placement at the end of Year Two.

Year Three will provide an opportunity to develop research and critical thinking skills. You will enhance your clinical decision making skills (assessment/goal setting/management planning/outcome evaluation) through case studies and in-class discussions. You will focus on disorders of communication acquired in adulthood and related to sensory, cognitive and physical impairments. You will explore different areas of practice through clinical masterclasses. You will continue to link theory to practice as you attend clinical placements during the semesters

Year Four will provide the opportunity to enhance, consolidate and reflect on your learning to date. You will continue to develop your skills in research, professional development, and current and advanced clinical skills enabling a smooth transition to working life. You will explore leadership skills and gain an understanding of key skills for collaboration and training. You will complete your academic learning by undertaking an appropriate and focused research dissertation. This year includes 20 days of clinical placement.

We aim for all of our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member. This is the reason why we have implemented an interprofessional focus within all of our healthcare courses; including this one.

Structure

This is a four year integrated undergraduate master's course. Students commence the course with a view to graduating with a master's degree in four years. Students have the opportunity to transfer at the end of Year Two to a BSc (Hons) route. On successful completion of either four year route, students will be eligible to apply for registration with the Health and Care Professions Council (HCPC) as a speech and language therapist.

Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a range of assessments throughout the course.

Modules

The course is currently in development and exact module names cannot be confirmed at the time of printing (Feb 2020). Please check the website for any updates following validation in early 2020.

*Subject to validation

"The degree covers a huge range of topics. I particularly enjoyed the paediatric topics and the practical phonetics and phonology classes. I also loved going on my clinical placements and getting hands-on experience."

Zoe Roxburgh
Speech and Language Therapy

Entry requirements

Scottish Higher: Standard: AABBB
Minimum: ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 7.5 with no element lower than 7.0

Required subjects: At least one of the following subjects at Higher/ A Level or equivalent: Biology, Chemistry, Physics, Psychology or Maths. In addition English and Maths at Nat 5/ GCSE (B) (Equivalent to the O3 or H4 in the Irish Leaving Certificate).

Mature/ Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

Applicants with Access qualifications must demonstrate a strong academic profile. We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements: A satisfactory criminal records check is also required.

Other information

UCAS code: B630

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements help you integrate practice with theory by letting you work directly with patients and qualified staff. You'll be placed in a variety of settings including hospitals, schools and clinics to ensure you gain a range of experience. Clinical placements occur weekly in Semester One of Year Two and weekly through both semesters in Years Three and Four. You'll also attend a block placement in the summer period between Years Two and Three. This placement is typically completed within a four-week period somewhere in Scotland. The summer clinical placement can sometimes be organised overseas. QMU manages the sourcing and allocation of placements for each student on the course.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: This course meets the professional standards of the Royal College of Speech and Language Therapists and is accredited by the HCPC. Successful completion enables application for registration with the HCPC as a speech and language therapist, which is a requirement for employment in the UK.

Careers

As a graduate in speech and language therapy your career prospects are generally excellent. Many of our graduates work within the NHS in community clinics, hospitals and schools across the UK. Some graduates have travelled to work abroad, chosen to study further or taken up research posts.

Why QMU?

Our classes are small compared with some other universities, so you will enjoy more personal support and guidance from lecturers.

Your learning will be boosted by input from experienced speech and language therapists working in the NHS and independent sectors.

Learning from our research-active team, you'll be fully involved in relevant research.

QMU is internationally renowned for its research in speech and language.

Health Sciences

A rewarding career bringing people a better quality of life, drawing on a firm grounding in science – that's the simple goal of our health sciences courses.



"I really enjoyed the classes. At QMU there seemed to be a real emphasis on teaching."

Chris Mantle
BSc (Hons) Nutrition

Why QMU?

We have two health science courses: BSc/ BSc (Hons) Nutrition and BSc/ BSc (Hons) Physical Activity, Health and Wellbeing. These multidisciplinary courses focus on healthy living and prevention of lifestyle diseases such as obesity and diabetes.

The first year of the Nutrition course will ground students in the health sciences needed for a career in nutrition. Community-based public health and health promotion competencies are developed throughout both courses. You will get first hand experience of evaluating the impact of your knowledge and skills in placements off campus and in your final year research project.

Our approach to learning and teaching

Different people learn in different ways and so we have a range of teaching methods. As well as traditional lectures and seminars, you'll learn by working on group and individual projects, practical classes, web-based material and communication/IT workshops. You'll be assessed through written assignments, individual and group presentations, laboratory and project reports, short tests and oral examinations. Overall, assessment is less exam-based in later years. As a graduate, you will need a professional development portfolio. We support you in building your portfolio by integrating this into course assessment. Practical learning is central to our health sciences courses. For example, visiting practitioners and service users help to bring the real-world learning experience into the classroom.

We use the campus sports centre, and indoor and outdoor practical classes to emulate settings in which you may find employment during and after your studies.

In the later years of these health science courses, less time will be spent in lectures and more on student-centred and student-driven approaches. You will also move from using textbooks as course materials to a more significant use of primary research, journal articles and government legislation and guideline documents.

Research

You will be taught by lecturers and PhD students who are actively engaged with research and who publish in high impact academic and professional journals. Our aim is to ensure that our research findings link with your learning to keep this as up to date as possible. Understanding research helps to develop and enhance your critical thinking and clinical questioning, essential skills in the challenging health and social care practice of today.

All students studying on our health sciences courses have the opportunity to engage with the wide range of research being undertaken in several ways: eg as novice researchers during project work, being trial participants, or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health and social care providers, and we have numerous collaborations with NHS boards in Scotland, private and social services, and internationally in Europe and further afield.

Career prospects

As a Physical Activity, Health and Wellbeing graduate you can build a rewarding career in voluntary organisations, the NHS, charities, local authorities and the sports and leisure industries.

Our Nutrition degree can be a stepping stone to a future in public health nutrition, health promotion, health media, the food industry, nutrition therapy and in fitness and leisure.

You may also want to develop your expertise via a higher degree (MSc, MPhil or PhD) and may wish to consider our Advancing Practice in Health Framework of postgraduate courses.

BSc/BSc (Hons)

Nutrition

On this accredited degree course you'll learn the science and social importance of nutrition in a modern university with advanced equipment. Real-world voluntary experience will foster your practical skills and you'll have the chance to study abroad.*

Nutrition affects everyone in the world every day. What and how we eat is vital to individual and community health and it is an engaging and rewarding subject to study. You'll learn the academic principles behind food and gain practical skills in our advanced laboratories. You'll also learn how to think on a larger scale. What are the social, political, cultural and environmental factors affecting what we eat? How can nutritionists use evidence to support behaviour change at an individual, community and population level? What are the most current issues in the field of nutrition?

If we are what we eat, then nutrition can tell us a lot about who we are, how we live and how we can improve the health of society. As a science it looks at how food affects the functioning of the living organism. It includes the study of food composition, how it is digested and absorbed, the production of energy, elimination of wastes and all the syntheses that are essential for growth, maintenance and reproduction across the life cycle.

In Years One and Two you'll forge a solid understanding of the biological sciences. You'll learn the fundamental principles of nutrition and integrate this with knowledge of other related disciplines. Modules will help you develop core study and professional skills as well as laboratory and investigative (information technology and research) expertise.

In Year Three you'll look at how nutrition influences health at the individual, community and population level across all stages of the lifespan. You will learn to evaluate scientific and lay literature, and develop other key professional skills such as communication.

In Year Four you'll focus most of your time on developing your individual research project. You will also choose an elective module that interests you; either Health Entrepreneurship or Nutrition in Practice, which allows you the opportunity to develop a nutritional intervention in a population group of your choice.

Structure

You can take an honours degree over four years or an ordinary degree over three years. The modules and options for each year are outlined.

Teaching, learning and assessment

You'll learn in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by written exams at the end of each module or semester. For full details see the course entry on our website.

Modules

Year One

Physiology/ Biochemistry/ Introduction to Food Science/ Contextualising You and Your Profession/ Cell Biology and Genetics/ Food, Lifestyle and Society

Year Two

Pharmacology/ Systems Biology/ Microbiology/ Nutrition (plus lab-based tutorials) and Food Science/ Sensory Tutorials/ Research Methods/ Evidence-Based Practice/ Behaviour Change

Year Three

Disease Aetiology and Management/ Dissertation/ Nutrition Through the Life-course (plus tutorials in Research Techniques for Nutrition)/ Epidemiology in Public Health/ Volunteering Module

Year Four

Current Issues in Nutrition Science/ Food and Nutrition Policy/ Honours Project/ plus one of the following options: Health Entrepreneurship or Nutrition in Practice

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BB

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 26 points

International: IELTS score of 6.0 with no element below 5.5

Required subjects: Chemistry or Biology and preferably one other science (may include Maths or Home Economics) at Higher/ A Level or equivalent AND Chemistry, Biology, Maths and English at Nat 5/ GCSE.

Mature/Access: We welcome applications from mature students with relevant qualifications in Biology and Chemistry or experience. See related Access courses — www.qmu.ac.uk/college-qualifications

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other requirements: You may be requested to be immunised against Hepatitis B. Students may require a PVG check for the Volunteering module.

Associate student places: You can study this course as an associate student completing your first year at West Lothian College. For more information, see pages 36-37.

Other information

UCAS code: B403

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

*Exchange opportunities: In Years Two or Three you have the opportunity to study for one semester at a university overseas (subject to availability). For more information, see pages 22-23.

Placements: Practical learning in real-world environments is the perfect way to consolidate your skills. In Year Three, students will organise their own compulsory volunteering experience. This can be in a variety of settings such as schools, community groups, laboratories, care homes or food and drink companies. Students may even wish to volunteer overseas.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.



Course fees: See pages 162-163

Professional registration/accreditation: The course is accredited by the Association for Nutrition (AfN). As a graduate you will be eligible to register on the Voluntary Register of Nutritionists with the AfN.

Careers: We hope this degree will give you a taste for success. Our graduates work across a number of sectors including government, third-sector and private companies.

Why QMU?

You'll learn from registered nutritionists who are actively researching some of the most interesting and influential topics in the field.

You'll build professional proficiency in our labs, using advanced equipment and proven research techniques.

Interview with Lucie Weir — BSc (Hons) Nutrition

About you

I am from Lisburn, Northern Ireland and currently in Year Four of the BSc (Hons) Nutrition.

I chose to come to QMU because it was one of the few universities offering a nutrition course. I'm really interested in health and the positive effects that food can have on your body when you nourish it with a balanced diet. I had wished to study nutrition then further my studies to complete a postgraduate degree in dietetics. However my plans changed as soon as I began the BSc (Hons) Nutrition because I knew it was exactly right for me!

I love cooking and have created a blog called "Juicy Lucie Foods", which contains lots of simple, nutrition-packed recipes, which I've enjoyed making while a student. I've also set up a granola business which I plan to launch following graduation.

Living away from home

I lived in the halls of residence in my first year and loved it because I met friends there who I know I'll have for life. I moved to live in Edinburgh city centre for second and third year. I'm living in Glasgow at the minute with my husband and commuting to QMU. This is very do-able, because there is a train station right next to the QMU campus."

When living away from home, the top three things I couldn't be without are: 1. my dressing gown, 2. Tupperware (I'm so embarrassingly middle aged, but seriously, they are essentials for student life and plastic containers are great for storing big batches of cooked food and packed lunches, which will save you a tonne of money) and 3. a hot water bottle — self-explanatory for anyone who has lived in Scotland in the winter.

As for Edinburgh life, I've discovered quite a few hidden gems. Firstly, Leo's Beanery — it does the best food and the staff are so friendly. Lovecrumbs is the coolest place and you'll want to spend hours there sipping a flat white on the window seat. Lastly, The New

Leaf Co-Op, where you are able to grind your own peanut butter. Need I say more?

The course

I came across for the open day and was amazed by how modern the University was compared to others I'd previously seen. Also, I was really impressed by how handy the train was into the city centre...especially when it arrived pretty much outside Topshop."

Over the past few years, there has been a heightened interest in health and wellbeing. As a course, I really enjoy it — it is a great representation of the variety within the field of nutrition. This keeps it interesting. With a nutrition degree, there are a lot of areas that you could go into after graduation, for example business, teaching, research, health promotion, to name but a few. It's certainly an exciting time to be a nutrition student! Personally, I plan on going down the business and health promotion route — companies are on the lookout for students with an up-to-date knowledge of nutrition and food.

Life as a student at QMU

Life at QMU is fun because it is a smaller campus compared to other universities, and I find that you're always bumping into someone you know, which is really nice. You can't possibly get lost.

The halls, Students' Union, classrooms, canteen, gym and library (in that order) are so close to each other. You'll find you are rarely running around...unless you've slept in or joined the running club.

Speaking of running, the gym is great and the membership fee is quite possibly the cheapest you'll ever find in your whole life. Such a steal because it also includes an array of excellent classes too.

"With a nutrition degree,
there are a lot of areas
that you could go into
after graduation."



BSc/BSc (Hons)

Physical Activity,

Health and Wellbeing

If you are seeking a career drawing on your interests in physical activity, health and wellbeing, this course will equip you with the skills you need to succeed in a wide range of relevant roles within different settings. Equally as important, it will kindle your passion to go out into the world and make a real difference in a field you truly care about.

Everyone knows that being physically active is good for health. So why do some people find it hard to make positive choices? How can we use science and creativity to support more people to be active and healthy? This is a fascinating and empowering subject that needs a broad range of knowledge and skills, including anatomy and physiology, professional communication, health promotion and sustainable community development.

You'll study the theory and practice of promoting healthy behaviours such as physical activity, and participate in community engagement activities in different environments with a wide range of service users. This is a course that will make you think differently about the world and the community around you. For example, did you know that if you teach a primary school child the very simple skill of catching a ball, they are more likely to be coordinated, to enjoy team sports in high school and to be active throughout their whole life and so less likely to be overweight and unhealthy?

Student joining the course in Year Two will study health issues in the community. Exploring issues together with input from community groups will expand your understanding of real-world problems related to health and inequalities. All the skills and knowledge for working as a personal trainer and in exercise referral will be covered, including an introduction to healthy eating, food and nutrition.

Years Three and Four have a broader scope, looking at service provision, developing an understanding of working with community groups and organisations such as charities and care homes. Studying entrepreneurship, leadership and sustainable community development, you will learn how to identify community and organisational needs related to health and wellbeing, and design a sustainable solution to a particular issue. The process and solution you develop will draw on experience from the community engagement opportunities and will form a significant part of the work required for your final year dissertation.

Structure

Students joining this course with a HND can opt to study for an ordinary degree over one year or an honours degree over two years. For those joining with an HNC, you can opt to study for an ordinary degree over two years or an honours degree over three. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study.

You will be assessed by a combination of written exams, practical demonstrations, oral presentations and assignments at the end of each module or semester. For full details see the course entry on our website.

Modules

Year Two (first year on campus)

Health Issues in the Community/ Evidence-based Practice/ Exercise Prescription for Health and Wellbeing/ Lifestyle, Food and Society/ Behaviour Change

Year Three

Dissertation/ Epidemiology in Public Health/ Health Entrepreneurship/ Integrating Module Year Three – Contemporary Practice in Physical Activity, Health and Wellbeing/ Psychosocial Aspects of Health Behaviour Change/ Work-based Learning Placement

Year Four

Honours Project/ Work-based learning placement/ Understanding Leadership/ Sustainable Consumption/ Integrating Module Year Four – Physical Activity, Health and Wellbeing

This course is due for revalidation in 2020 and it's likely that modules will change from those listed here. Please check the website for any updates.

"The lecturers are great, very knowledgeable and they pass on all they know onto you. In terms of teaching, there is not one thing that has been above the rest as everything is explained and taught to the next level."

Scott Mulhearn
BSc (Hons) Physical Activity, Health and Wellbeing

Entry Requirements

This degree focuses on supporting students in further education wishing to progress onto university. For entry in 2021, there will be no Year One running for this course and students will join in either Years Two or Three.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

We will also consider BTEC Level Four qualifications in a related subject.

Other: requirements: A satisfactory criminal records check is required.

Associate student places: You can study this course as an associate student completing your first year at Edinburgh College. For more information, see pages 36-37.

Other information

UCAS code: 4F56

Duration: 2/3 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: We plan to introduce international exchange opportunities in the next year. Please check the website for updates.

Placement: You'll be able to get involved in community-based activities in a variety of settings. These could include: running exercise classes in public and private organisations; working with people with learning disabilities, and with organisations providing services to children or older adults. You will be expected to demonstrate that you can communicate effectively with people of all ages, with a wide range of physical and mental health capacity.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: N/A

Careers: Where do you want to make a difference to the lives of the people in your community? Look there, and that's where you'll make the first steps on the road to a successful career. Recent graduates are putting their passion into action in voluntary organisations, the NHS, charities, local authorities and the sports and leisure industries, for example, as a co-ordinator for Active Schools, or developing health and fitness programmes for leisure services.

You could also develop your studies further at QMU on our MSc International Global Health and Development. You may also study other areas such as community development or management.

Why QMU?

Learn how to use scientific knowledge, creative thinking and your personal passion to make a positive difference in the world.

You'll learn first-hand from professionals and service users from the voluntary, statutory and private health and social care sectors.

You'll enjoy becoming an expert in this field – we think the course should be called 'Fun, Health and Wellbeing...'

Gain practical expertise in our on-campus sports centre and physiology labs, and indoor and outdoor exercise groups.

Management



Why QMU?

QMU's small scale allows the Business School's own responsive, dynamic and innovative delivery of high-quality management courses to be coupled with a close student-tutor working relationship where students' interests, aspirations and concerns are central to our activity. Our fundamental belief is that profitable business and effective management must have a positive impact on people and on our planet, and this ethos is to be found in all that we teach and in the way that we teach it. That 'caring' approach begins with the caring approach we employ in our engagement with our students.

We have high levels of student satisfaction on our Business Management, Events and Festival Management, and International Hospitality and Tourism Management (IHTM) degrees, in our recent National Student Survey 2019 IHTM scored 100% satisfaction. Satisfaction translates into success: more than 90% of our graduates are in employment or further training after six months (Unistats, 2019).

Smaller class sizes compared with many other universities means you'll get close support and guidance from staff who want to get to know you. We work on a 'first-names' basis in the Business School: lecturers and tutors will get to know you by name, and will help manage your learning from your very first lecture right through to graduation.

Join the success story! QMU is named top modern university in Scotland in the Times Good University Guide 2020.

Our full range of undergraduate management degrees consists of:

- BA/ BA (Hons) Business Management
- BA/ BA (Hons) Business Management with Enterprise
- BA/ BA (Hons) Business Management with Finance
- BA/ BA (Hons) Business Management with Marketing
- BA (Hons) Business Management (Graduate Apprenticeship)
- BA/ BA (Hons) Events and Festival Management
- BA/ BA (Hons) International Hospitality and Tourism Management

Many of our students go on to create their own businesses. Uniquely, we have our own Business Innovation Zone (BIZ) (which hosts start-ups) and Business Gateway on-campus at QMU. These resources, with the first-class professional advice they can offer, will help you turn your entrepreneurial idea into a reality – and that applies equally to all of our undergraduate degrees. BA (Hons) Business Management graduate Lauren Leisk utilises the services – please see her case study on page 118 for more information on her business and her success.

Students in Years Three and Four of our courses benefit from QMU's Employer Mentoring programme, which offers the opportunity to meet with experienced professionals who have a wealth of industrial insight relating to all our degrees. The mentee-mentor relationship allows students to develop

networks and increase their confidence and employability in their chosen field of study.

We are a member of the Chartered Association of Business Schools, and our BA (Hons) Business Management with Finance course is accredited by the Chartered Institute of Management Accountants (CIMA).

Business Management

Business is one of the cornerstones of society. Equipping graduates to interact with a variety of business sectors remains key to the development of both individual careers and economic prosperity at a national level.

The UK will need 1.9 million new managers by 2024, according to the 2016 Working Futures report. Our Business Management degrees are designed to equip students to become these managers of tomorrow: leaders who will make a positive contribution in the public, private and third sectors.

Invaluable work experience will be gained on placement in Year Four, where you will be operating in the best possible environment to learn those higher-level management skills required by tomorrow's companies, and to consolidate the knowledge acquired throughout your programme of studies. In addition, in Year Three you can choose modules that inspire you, and gain the opportunity to study abroad.

Responsiveness,
dynamicism and
innovation –
these characteristics
are key to success in
business and
management and our
courses will enable
you to develop your
natural talents
into sought-after
management expertise.

In Years Three and Four you can tailor your degree and study Business Management with another subject – Enterprise, Finance or Marketing – and make your skills stand out.

Events and Festival Management

The UK events industry is an area of growth: it is worth £39.1bn – 35% of the UK visitor economy – and employs 530,000 people in 25,000 events businesses. Conferences and meetings, exhibitions and trade fairs, corporate events, outdoor events, sporting events, music events, cultural events and festivals as well as a plethora of emerging smaller and community-based events are all booming.

Our BA/BA (Hons) Events and Festival Management course has for over ten years given students in-demand events expertise, and we continue to update its practical and academic elements to stay on the pulse of contemporary developments. With a strong emphasis on management, the course will prepare you to lead, plan and deliver a live event, and to evaluate its outcome. It also offers a four-week work placement where you will gain valuable applied experience.

International Hospitality and Tourism Management (IHTM)

International hospitality and tourism is a fast-moving and thriving industry where you can make a name for yourself. There are fabulous opportunities, many of them on our doorstep! In Scotland alone the sector is worth more than £11 billion and employs more than 218,000 people. Its success has created a growing demand for highly qualified professionals, at all levels, to continue to develop the sector. Hospitality and tourism is a global industry and a QMU IHTM degree opens doors for our students across the world including a high-quality 20-week hospitality and tourism management internship.

We have links with many different hospitality and tourism organisations worldwide including the Institute of Hospitality, the Tourism Society, the Scottish Tourism Alliance and the Hospitality Industry Trust. These connections offer opportunities to attend conferences and workshops, and to apply for scholarships to spend time abroad.

Our approach to learning and teaching

Our degrees are modular. In Years One and Two core modules in each degree will give you a grounding in your chosen area. As you progress, you will begin to learn more about your particular area and all of our courses offer the opportunity to select modules in which you have a particular interest in later years. With our Business Management degree you can even tailor your degree and study the subject with another.

You will participate in stimulating learning environments from lectures, seminars and workshops, to field trips and 'study abroad' options. Our courses include workplace experience, and, as industry is extremely supportive of our courses, you will benefit from hearing guest lectures from a range of practitioners and visiting professors. You will also gain insights into high-profile companies such as Bacardi, Social Bite, Skyscanner, Google and Edinburgh Airport, whose representatives have joined us as visiting speakers recently. Developing contacts and networks is key to gaining an understanding of the industry, to securing work experience, and to gaining employment on graduation.

Assessment methods vary and include a balanced combination of examinations, written reports, essays, presentations and peer assessment. Our assessment methods include formative and summative components, so students receive early feedback on progress made and can use this to inform final assessment coursework.

Research

You will be taught by active academics who are doing research in their own right. Some colleagues have recently completed their doctoral studies, and others are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future.

You will also have contact with our growing number of PhD students as you progress through your chosen route of study. This will allow you the opportunity to interact in an informal and collegiate way with those engaged in the highest levels of academic activity – and perhaps to discover that their enthusiasms accord closely with your own. At QMU the door to academic advancement is an open one!

As you reach the later stages of undergraduate study, there are opportunities to develop individual pieces of research through the dissertation, and those students who choose further study at master's or doctoral level are encouraged to pursue these interests.

Careers

Our IHTM graduates have gone on to successful careers in a variety of public sector organisations such as Disney World, VisitScotland and EventScotland. Many others are carving a career pathway with Sheraton, Gleneagles, Malmaison and Hotel du Vin, Hilton, RF Hotels, as well as many smaller privately owned companies in both tourism and hospitality. Some students have started up their own hospitality or tourism business.

Our Business Management graduates are proving their worth to companies in the UK and internationally and have left QMU to embark on a wide range of successful careers in various sectors such as the financial sector in organisations such as Royal Bank of Scotland, Capita, Standard Life Investment and Lloyds Bank. Many of our graduates enter management training programmes in companies such as Diageo, Enterprise Rent-A-Car, John Lewis and Marks and Spencer. Others have set up their own businesses, entered teaching or taken their learning further as postgraduate students.

Graduates from our Events course have gone on to participate in a wide range of professional environments: running their own event agencies; working for prestigious international event companies; becoming wedding and event planners at luxury venues; managing international events such as the Commonwealth Games; leading in events technology organisations; shaping event policy at EventScotland and Edinburgh City Council or pursuing postgraduate degrees in this emerging research field.

Some students decide to undertake further academic study, perhaps at QMU on our MSc International Management and Leadership, MSc International Marketing, MSc Accounting and Finance with CIMA or MSc Gastronomy, to enhance their business career or as a prelude to doctoral research.

BA/BA (Hons)

Business Management

More and more employers require business management graduates who can join their companies and hit the ground running. This degree will give you both the theoretical business knowledge and, crucially, the practical experience you need to make your professional mark from day one. You'll also have the opportunity to study abroad*.

Let's talk business. When you study for a degree in business management at QMU you'll gain a deep understanding of the nature and core functions of businesses. How do successful companies manage their resources? What's the best way to make an organisation environmentally sustainable? What marks out a successful entrepreneur?

You can study a general business management degree or (after two years of general study) decide to focus your learning on the enterprise, finance or marketing elements of business management.

People do business with people. If you have first-class management skills and practical expertise, people are going to want to be in business with you. The best companies will want you. That's why our business management options are designed to give you the knowledge and skills that you need to thrive as a business leader and manager in the fast-moving marketplaces of tomorrow.

All students enrol on the general business management degree for Years One and Two. This is when you'll build a strong foundation in core business management areas – marketing, economics, finance, human resource management, entrepreneurship, digital business and law.

In Year Three you'll choose which of the four named routes you wish to specialise toward. You can study for a general business management degree or focus on one particular area such as enterprise, finance or marketing. This will allow you to graduate with a specialist award, for example in BA (Hons) Business Management with Enterprise.

Whichever business management path you take, you'll be equipped with the skills employers are looking for – negotiation, project management, problem solving, critical thinking and team working.

Your practical business expertise will be honed by placements, guest speakers from the business world, business projects and the creation of your own business plan. You'll also have the opportunity (subject to availability) in Years Two or Three to study for one semester at a university overseas in North America, Canada, Hong Kong, Europe, New Zealand or Australia.

Structure

You can study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined opposite.

Teaching, learning and assessment

You'll be taught in lectures, seminars and practical workshops. Outside these formally timetabled sessions you'll be expected to continue learning through self-study. You'll be assessed by a range of methods such as written exams, reports, poster presentations, business plans, live pitch, group presentations and negotiation role play.

Modules

Year One

Year One is designed as an introductory year, which will not only introduce you to key subject matter in business, but will allow you to develop the skills and learning techniques required in university level education.

Modules are: Introduction to Marketing/ Introduction to Economics/ Introduction to Business in Society/ Introduction to Finance and Accounting/ Introduction to Management/ Entrepreneurship

Year Two

Operations Management/ Business Law/ Live Business Event/ Human Resource Management/ Digital Business and E-Commerce Management/ Negotiation

Years Three and Four

From Year Three you can choose which route in business management you wish to specialise in. Modules are tailored to each route – see opposite for more information.

*See 'Exchange opportunities' on page 117.



Specialist Business Management degrees

BA/ BA (Hons) Business Management

Our Business Management course will give you a solid foundation in the core principles of business management, including marketing, human resource management, finance, economics and operations management. Years Three and Four examine business themes at a more strategic level and you can choose three electives from a range of modules on offer. In Year Four, you will undertake a placement and a practical, business-focused piece of independent work in an area of your choice. Studying a general business management degree will allow you more flexibility to take advantage of the wide range of career options open to graduates in this field.

Year Three modules

New Enterprise Creation/ Research Methods and Skills/ Organisational Behaviour/ Project Management/ Two elective modules

Year Four modules

Strategy as Practice/ Placement/ Critical Issues in International Management/ One Elective Module/ Dissertation or Business Project

BA (Hons) Business Management with Enterprise

Are you bubbling with new business ideas? Are you prepared to do the hard work that will make them a success? Our BA (Hons) Business Management with Enterprise will help you finesse your entrepreneurial talents. In Years Three and Four, you can pick the modules best suited to your passion for enterprise. Year Four will probably be a particular highlight for you, as you'll go on a live business placement and take the reins of an original, enterprise-focused piece of independent work. By the end of the course you'll have broadened your career

options and gained a solid foundation in the core principles of business management.

Year Three modules

New Enterprise Creation/ Research Methods and Skills/ Organisational Behaviour/ Project Management/ Entrepreneurial Finance/ One elective module

Year Four modules

Strategy as Practice/ Placement/ Critical Issues in International Management/ Critical Issues in SME and Family Business/ Dissertation or Business Project

BA (Hons) Business Management with Finance

At the heart of every successful business is an accomplished finance team. Our BA (Hons) Business Management with Finance is a specialist finance pathway that will give you the contemporary theory and practice you need to carve a career in business finance and management. In Years Three and Four modules will be tailored to your chosen route in finance. In addition, in Year Four you will undertake a finance placement and a practical, finance-based piece of independent work to develop your finance expertise in a relevant business context. The route is designed to increase your career options by also providing you with a solid foundation in core principles of business management. This route is fully accredited by the Chartered Institute of Management Accountants (CIMA). This allows graduates from this route to gain an accelerated route to the CIMA Certificate in Business Accounting and CIMA Professional Qualification, through exemption from six professional exams.

Year Three modules

New Enterprise Creation/ Research Methods and Skills/ Financial Markets

and Institutions/ Organisational Behaviour/ Project Management/ Entrepreneurial Finance

Year Four modules

Strategy as Practice/ Placement/ Corporate Finance/ Current Issues in Accounting and Finance/ Dissertation or Finance Project

BA (Hons) Business Management with Marketing

What makes customers buy from a business? How can self-promotion make a company more profitable? Our BA (Hons) Business Management with Marketing will help you develop a specialised understanding of marketing theory and practice, while honing your core business management skills. In Years Three and Four you'll take modules that further develop your marketing knowledge. In addition, in Year Four you'll undertake a marketing placement and a practical piece of independent work to expand your marketing expertise to a relevant business context. The route is designed to increase your career options by providing you with a solid foundation in core principles of business management.

Year Three modules

New Enterprise Creation/ Research Methods and Skills/ Experiential Marketing and Consumer Behaviour/ Organisational Behaviour/ Project Management/ Advertising and Marketing Communications

Year Four modules

Strategy as Practice/ Placement/ Critical Issues in International Marketing/ Strategic Marketing Management/ Dissertation or Business Project

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.



Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English Required and Maths preferred at Nat 5/ GCSE

Mature/Access: Related Access course – see our website at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other information

UCAS code: N100

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Years Two or Three you have the opportunity (subject to availability) to study for one semester at a university overseas, in Europe, North America or Australia. For more information, see pages 22-23.

Placement: You will complete a four-week placement in Year Four. Students are responsible for sourcing a placement host organisation, which can be in the UK or abroad. To help with the process, we hold a speed interview event on campus to match students with hosts offering placements.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: The finance route is accredited by the Chartered Institute of Management Accountants (CIMA).

Careers: This is a degree that works. In general management, marketing, sales management, logistics, financial services, operations management and human resources management, our graduates are proving their worth to companies in the UK and internationally. Graduates have also set up their own businesses or taken their learning even further as postgraduate students.

Why QMU?

Placements give you the optimum balance of practical and theoretical learning.

Smaller class sizes mean you'll get close support and guidance from staff who get to know you.

Graduate with a range of transferable business skills which are highly sought after by employers.

Tailor your degree in Years Three and Four and study business management with another subject – enterprise, finance or marketing – and make your skills stand out.

Why did you choose to study BA (Hons) Business Management at QMU?

I really enjoyed business subjects throughout my time at Broxburn Academy. I decided to study BA (Hons) Business Management at QMU as the course covers a wide range of business related topics and I could choose which employment area I wanted to go into after I graduated.

I visited QMU during an open day and I loved the friendly size of the campus compared with other universities in Edinburgh. Most importantly, QMU's graduate employment rate is very high too.

I love how modern the QMU campus is and that everything is in the one place. QMU is also a very 'green' and socially responsible university, which is something I'm very passionate about (the topic of my dissertation). QMU has such an embracing, friendly environment which makes you feel welcome.

Why did you choose to study in Edinburgh/Scotland?

I never really considered moving away from home as I'm close to my family and friends. Edinburgh is such a beautiful place and I felt there was no better place to study than Scotland's capital city!

What was the highlight of the course for you?

I really enjoyed the Business Management course. I learnt so much over the four years. I have been able to put this knowledge into practice during the early part of my career when I managed large groups of staff for a national restaurant chain, and currently as I develop my own specialist food business 'Fodilicious'.

I think the most interesting part of the course for me was the dissertation in my final year. Carrying out research on a topic that you are so passionate about is such a great experience and although it's a very challenging time,

the hard work really pays off when you get good results.

What are your top tips for future BA (Hons) Business Management students?

If you have a real interest in business, but are not sure which business path you'd like to embark on, it's helpful to know that QMU's BA (Hons) Business Management covers everything from accounting and human resources to entrepreneurship and procurement. Once you discover what subject you're most interested in during the course, you can consider what specific area of business might suit you best in your graduate career.

What have you done since graduating from QMU?

I graduated with a first class BA (Hons) Business Management degree. Throughout my time at QMU, I worked my way up in a popular restaurant chain, from a host, to a waitress, to a shift manager. After graduation, I took on a General Manager position in a high volume restaurant in Edinburgh city centre and became the company's youngest store manager in the UK. I had a team of 25 people working for me and I was responsible for the profit and loss of the store. It was a fantastic experience, and I could put into practice everything I had learnt throughout my time at QMU, including developing marketing strategies, operations management, business strategy and finance.

Tell us about the food business you set up?

In recent years, I discovered a gap in the market for fresh, healthy convenience foods suitable for people coping with various digestive disorders including irritable bowel syndrome (IBS). I used my personal experience of IBS, which I had experienced in my early 20s, and my business skills, to plug the gap. In September 2017, I created Fodilicious, an innovative and UK exclusive food manufacturing business providing convenient, healthy meal options following the low

FODMAP diet, (IBS-friendly). My specialist foods and convenience meals are helping IBS sufferers to live a better quality lifestyle. Our products are also gluten-free and dairy-free too, effectively positioning Fodilicious in the fast growing 'free from' food market.

How has QMU supported your business development?

I have continued my relationship with QMU since graduation, particularly since establishing my business. I have worked closely with the food specialists within the Scottish Centre for Food Development and Innovation to develop new products. I am a tenant of QMU's Business Innovation Zone and have been extremely well supported by QMU's Business Development Manager, who has helped me network and showcase my specialist food products to different audiences. She has also put me forward for several highly prestigious awards, which has proven very fruitful. In 2018, I won several awards and support from organisations, which is helping me further develop my business. Amongst my wins, I was one of only 20 entrepreneurs to win a £45k Royal Society of Edinburgh Unlocking Ambition Enterprise Fellowship Programme. I was runner up in the finals of the Santander Universities Entrepreneurship Awards, where I was up against some of the country's most ambitious entrepreneurs from the UK's top universities. I also won £10k in the Scottish Edge competition, which supports entrepreneurs and start-ups. I thank QMU for supporting me through the awards process.

Would you consider further study at QMU?

Yes, of course! At QMU, I learnt that the business environment is always changing. I believe that you have to continuously learn and study to keep up with change. But for now, I'll concentrate on the development of my business and continue my relationship with QMU through my tenancy of the University's Business Innovation Zone.



"I learnt so much over the four years that I can now put into practice."

BA/BA (Hons)

Business Management

(Graduate Apprenticeship)

How can the businesses of tomorrow function better? What's the best way for organisations to manage their resources and break into new markets? How important is the business manager in driving this success? Whatever industry you work in, and no matter how experienced you are, a degree in business management at QMU will equip you with the skills and expertise you need to meet these challenges – and more.

Rewarding for you as a student

Studying through our Graduate Apprenticeship (GA) in Business Management will boost your professional development and employability. You will study the same core modules as full-time business management students, covering core management areas such as marketing, business law, research methods and strategy. There will also be work-based learning modules throughout your degree, allowing you to complete projects designed to support your employer's business goals and objectives. You will benefit from guidance, mentoring and one-to-one supervision.

Each year of the apprenticeship is structured around two 11-week semesters. You'll attend lectures, seminars and workshops on campus one day a week during term time. Outside of this formal tuition you will continue to develop your expertise at your workplace and through independent study of around six hours per week.

Your fellow apprentices will likely come from very different organisations and have a range of experience. This will be a stimulating and rewarding stage in your professional and personal development – and a unique networking opportunity.

Rewarding for employers

Visit www.qmu.ac.uk/schools-and-divisions/beam/graduate-apprenticeships/ for more background information on the Graduate Apprenticeships Scheme at QMU including the great benefits for employers as well as students.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined. By the end of Year Four, you will graduate with a BA (Hons) Business Management. However, there are exit points in Years One to Three. If you exit at any of these points you will be awarded the relevant certification.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these timetabled sessions you will be expected to continue learning through self-study. For more details see the course entry on our website.

Our Graduate Apprenticeship allows you to 'work, earn and learn' by studying for a degree while continuing with your employment. It's a practical and integrated way to launch a new career or develop expertise with your current employer, who will benefit from having highly skilled, more motivated and ambitious employees.

Modules

Year One

Marketing/ Economics/ Finance and Accounting/ Management/ Work-based Learning and Management Development

Year Two

Operations Management/ Business Law/ Human Resource Management/ Digital Business and E-Commerce Future/ Work-based Learning and Management Development

Year Three

Research Methods/ New Enterprise Creation/ Project Management/ Organisational Behaviour/ Work-based Learning and Management Development

Year Four

Strategy as Practice/ Critical Issues in International Management/ Work-based Learning and Management Development/ Business Project

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

"This programme is a fantastic opportunity for employees to get a business management degree and apply their new knowledge, first hand, in the workplace."

Alice Thompson
Co-founder and Director of Social Bite



Entry requirements

Scottish Higher: BBBC

How to apply

The BA/BA (Hons) Business Management (Graduate Apprenticeship) is available if you are currently living and working in Scotland. You can apply if you're aged 16 or over and there is no maximum age limit. If you have already completed a degree with SAAS funding, you could still do a Graduate Apprenticeship, particularly if it's a career change to something new.

If you are a school leaver or not in employment but think that a Graduate Apprenticeship could be for you, you can apply the same way you'd apply for a job. The vacancies are advertised on the Apprenticeships Scotland website at www.apprenticeships.scot.

Typically, we would expect a minimum of four Scottish Highers (or equivalent). Your application will be assessed on an individual basis, taking into account any previous industry experience you have. If you have already completed a Foundation or a Modern Apprenticeship in a related subject, this will also contribute towards meeting the entry requirements.

Other information

UCAS code: N/A

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placement: You will continue to work in your current role while you study. This will help you develop your learning into practical, real-world business expertise.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: This course is fully funded by Skills Development Scotland.

Professional registration/ accreditation: N/A

Careers: You will already be employed, so you won't suddenly hit the job market like most graduates do. You'll be able to take the theoretical understanding you've learnt in your degree and apply it directly to challenges in your workplace. From there, your goal will be to use your new skills to step your career up to the next level.

Why QMU?

Learn the higher level management skills that tomorrow's companies will need, and consolidate that knowledge with real-life work experience.

We offer a friendly and supportive learning environment at our purpose-built campus which has superb facilities for learning, teaching, living and fun.

We use a range of innovative teaching methods from work-based learning to an online virtual learning environment, which will support the GA programme.

Your learning fits around your work commitments.

BA/BA (Hons)

Events and Festival

Management

An event is like an iceberg, and the performance that the audience sees on stage is just the tip. Behind that lies the 90% of unseen hard work done by the events manager and their team. On this course you'll learn about the nature of events and how to design, manage and deliver them. You'll gain invaluable practical skills running a live event and consulting with events industry partners and have the opportunity to study abroad*.

Could you plan, deliver and orchestrate an event such as a music festival? Where would you start? What would you need to consider? You'll know all this by Year Two of this course. By Year Three you will understand who your audience is and what makes them return and promote your event for you.

The events business has grown exponentially in the last 20 years, from pop-up food fairs to corporate events, fashion shows to festivals like Glastonbury and school sports days to the London Olympics. Events help drive the strategies of businesses, charities and public bodies, and there is now a growing cadre of supremely capable events professionals. They know all about planning, management, legal issues, budgeting, staging, marketing, promotions, evaluation and social responsibility. This course will teach you those skills and give you that experience and more.

You'll also learn how to think critically about issues such as sustainability, crime, social justice, inclusion and what happens when the party is over. There are political considerations too, as many events and festivals are used to encourage tourism, regenerate communities and stimulate local economies such as our own world-famous Edinburgh festivals. Leading industry figures will bring your learning to life in guest lectures.

In Years One and Two you will focus on the specifics of events and festivals management, plus general management skills such as marketing, accounting and human resources. In Year Two you will put theory into action when you plan and deliver a live event. Our students have organised unforgettable fashion shows, music nights, charity dinners and sports days, often raising

thousands of pounds for charities in the process.

Years Three and Four will deepen your understanding of how events and festivals relate to national and international strategic issues, such as how cities use events for image development and investment purposes. You will also look at audience development and engagement – why do some ideas catch on instantly while others fade into obscurity? This is when you will refine the focus of your learning, choosing the elective modules that you are most passionate about. If you continue to honour, you will also undertake a consultancy project for an events industry partner and a dissertation in an area of your choice.

Finally, you'll be learning all of this on a campus just six minutes by train from the heart of the city with the biggest arts festival on earth.

The really big event of your life – your career – starts here!

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical sessions. Outside these timetabled sessions you will be expected to continue learning through self-study.

You will be assessed by various forms of assessment: essays, reports, group sales pitch, investigative presentations and online portfolios. For more details see the course entry on our website.

Modules

Year One

Introduction to Events and Festival Management/ Introduction to Marketing/ Events and Festival Destination Development/ Introduction to Finance and Accounting/ Digital Content Creation/Events and Wellbeing

Year Two

Events and Festival with Purpose/ Events and Festival Project Management, Design and Operations/ Business Law/ Human Resource Management/ Digital Business and E-Commerce Management/ Live Event: Production and Evaluation

Year Three

Events, Festivals and Urban Regeneration/ New Enterprise Creation/ Research Methods and Skills/ Work Placement/ Consumer Motivation and Event and Festival Experiences/ Plus one elective module (Attractions Management/ Advertising and Marketing Communications/ Contemporary Food and Drink/ Entrepreneurial Finance)

Year Four

International Events and Festival Employability/ Strategy as Practice/ Critical Issues in International Management/ International Events and Festival Leadership and Social Justice/ Dissertation

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

The hugely successful homelessness initiative 'Sleep in The Park'

was organised by Social Bite, an organisation co-founded

by a former QMU Events Management student, Alice Thompson.

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English required and Maths preferred at Nat 5/ GCSE

Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate Student Places: N/A

Other information

UCAS code: N291

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

*Exchange opportunities: In Years Two or Three, you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 22-23.

Placement: N/A

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: Please see pages 162-163

Professional registration/ accreditation: N/A

Careers: You'll have the in-demand skills and confidence to kick-start your career with a role in events management, festival management, sporting events management and many other interesting fields. Recent graduates are carving out impressive careers as General Manager, Events Coordinator, Performer Co-ordinator, Conference and Events Manager, Events Executive at VisitScotland, Events and Groups Executive at Apex Hotels and Front of House Supervisor at the Edinburgh International Conference Centre.

Why QMU?

You can gain invaluable experience working in Edinburgh's many festivals and other large international events on your doorstep.

We have superb links with active professionals in the field, with renowned visiting professors and guest speakers from organisations including Marketing Edinburgh and The Edinburgh Military Tattoo.

The balance of theory and practical experience will prepare you to work in a variety of events and festival management roles in the UK and abroad.

Tyler Norrie —

BA (Hons) Events Management***About you**

Tyler is 22 years old and from Edinburgh. After she got the chance to run an event at work, she realised she wanted to pursue a career in events management. She did an apprenticeship to get the grades for college and then passed her HNC and then HND in Events Management. This provided her with the qualifications to move directly in Year Three of the BA (Hons) Events Management at QMU. Tyler was concerned she wasn't university material, but with determination and the help and support of QMU's student services team and her Personal Academic Tutor (PAT), she is performing well on her course and developing a passion for the events industry.

She tells us more about her work in the industry and her experience of studying in both further and higher education.

Why QMU?

Why did you choose QMU and this particular degree course?

I helped to organise an event at my work and that's when I realised that organising events was what I wanted to do as a career. I chose to study at QMU because I didn't really want to study away from home and QMU was closed to where I lived. I also went on a field trip to QMU with my college class. The Events Management professor was one of the speakers at the conference and he really inspired me to further my education. After the visit, I knew I wanted to progress in Events Management at QMU.

What did you do before coming to QMU? Were you at college?

I was at Edinburgh College and I studied Events Management – HNC and HND.

Did you face any particular challenges in your educational journey before coming to QMU?

I didn't do very well in school – in fact, I didn't get the entry qualifications to undertake a HNC. However, I was employed and they realised how determined I was to further my education. As a result, they put me on a modern apprenticeship programme in order to satisfy the entry requirements for college. I never thought I would continue with my education at university until I realised that I was able to complete the work successfully.

How did you feel about coming to QMU?

I was nervous and scared that I wouldn't do well. After not doing well at school, and struggling to get to college, I thought I was out of my depth applying to QMU. My perceptions have changed enormously since then.

How did you settle into university life? What support networks/initiatives were in place to help you get to grips with university level education and general student life?

The Direct Entry Induction Week was incredibly helpful – mostly because ex-direct entry students were there to offer advice and guidance. All QMU students are allocated a PAT and my PAT really was a great help. I knew I could turn to him for advice and support on my work. I also had a mentor for my dyslexia who helped me adopt strategies to overcome my difficulties.

What were the most useful/helpful services that you used at QMU?

My PAT was very helpful. QMU has a Wellbeing Adviser, who is part of the Student Services Team. I often met with her and she really helped me get through difficult times.

The course

What was the most interesting part of the course?

The core events modules are really interesting. I really enjoyed learning about events and regeneration – like how events can assist to enhance a city's image and legacy. I also found global justice and events really interesting – knowing about the dark side of events such as the lack of human rights – it was a real eye opener.

What were the course challenges and what do you consider to be your successes?

The reading. There was a lot of reading to do compared to college and I was struggling to keep up with it all. However, I was later diagnosed with Dyslexia, which explained a lot of the doubts I had and some of the struggles I was experiencing. The help I received from QMU's disability team was great and it meant that I learned to develop strategies to help me keep up with the reading.

Can you share what opportunities you had to develop practical skills relating to your course?

I worked part-time at Volunteer Edinburgh as the Events Co-ordinator, so that was great experience for me to gain while studying the same subject.

Any advice for students who might be interested in this course?

Go for it! The course is interesting and fun.

Did you undertake any paid/voluntary work and if so, how did you juggle the demands of this with study/family life etc?

I worked part-time with Volunteer Edinburgh. At first, it was two days per week (14 hours) but once I went into fourth year I asked to decrease my hours to one day a week. It was challenging but manageable. It was great that my employer was very encouraging of my studies and offered me a level of flexibility. It was also beneficial for me to undertake work that was in the same capacity as my degree.

Extra curriculum activities

I helped with Direct Entry week. I was one of the assistants, wearing the green t-shirts and directing new students to their timetabled sessions. I was also a Student Leader with the new Peer Assisted Learning Scheme (PALS). It's where students in the year above facilitate sessions to the year below on modules. We help the students with planning their work and

give advice and techniques to help them tackle seminar work and assignments.

After graduation

What would you like to do once you graduate?

I want to work in the private sector, perhaps organising corporate events, but I am open minded and would be delighted to try difference experiences within the events sector.

Are you currently working?

I'm currently working full-time with Festivals Edinburgh. I am assisting the Project Manager on the delivery of the Festival City Volunteer programme. My job entails promotion, recruiting and managing volunteers, managing volunteer hubs and assisting the Project Manager with any other tasks.

Would you consider further study?

Yes, but not right now.

I would like to gain more experience in the field first.

* The course was renamed 'Events and Festival Management for entry in 2019 onwards.



BA/BA (Hons)

International Hospitality

and Tourism Management

The hospitality and tourism sector is worth £11 billion to the Scottish economy alone, supporting 14,000 tourism enterprises. As a graduate of our international hospitality and tourism management degree you will be at the forefront of these exciting industries. You will gain a thorough theoretical understanding of the political, economic and social factors at work in the industry – and what they will mean for you as a manager of the future.

You will learn hands-on how to manage money, resources and talent in a fast-moving hospitality and tourism environment. Food continues to be a cornerstone of the hospitality industry. You will be working with a range of food professionals, creating menus, learning about food and, importantly, how you put profit on a plate. As a manager of the future you also need to appreciate the wider strategic picture, and the course develops understanding of the political, economic and social forces driving the hospitality and tourism industry forward.

In Year One you will study a broad range of modules that will enable you to not only learn a wide range of tourism theories and concepts, but also practical and vocational skills including food service and preparation and group leadership. You will connect with hospitality and tourism environments by visiting sites to enhance your experience.

In Year Two you will focus on management skills, both in theory and the real world. We'll help you prepare for a challenging and rewarding 20-week internship in the UK or overseas.

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

In Year Three you'll deepen your understanding of a range of management techniques and how they will help you run a successful business; from building a start-up company to designing a hospitality or tourism space. In addition, you will engage with the significant contemporary issues of sustainability and social justice within hospitality and tourism. The IHTM degree covers it all.

What are the biggest challenges that hospitality and tourism managers face today? How do you successfully lead people in a highly competitive sector? In Year Four, you will learn to understand wider strategic issues and will develop your ideas into a dissertation in an area that you are passionate about. You'll have the flexibility and support you need to tailor your final year at QMU to progress to the next stages of your career, be that hospitality, tourism or academia.

At QMU we have a strong commitment to both social justice and the environment. The academic team believe passionately that business can make good profits, maintain a focus on the people they serve and play a positive role in the future of our environment. This ethos is woven throughout the course and the team believe that this approach leaves our graduates in a very strong position to manage businesses in the future.

Structure

You can choose to study an honours degree over four years or an ordinary degree over three. You will complete a range of modules each year as outlined.

Want to be a leader in a fascinating and fast-growing global industry? On this course you will learn the business management skills that the best employers in international hospitality and tourism are looking for, enjoy close support and supervision from our staff and gain practical experience on a 20-week internship in the UK or abroad.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of methods during each semester. For full details see the course entry on our website.

Modules

Year One

Introduction to Marketing/ Introduction to Tourism/ Introduction to Hospitality/ Introduction to Finance & Accounting/ Management for Hospitality and Tourism/ Entrepreneurship of Hospitality, Tourism and Events

Year Two

Operations Management/ IHTM Internship/ Market Diversification in Hospitality and Tourism/ Human Resources Management/ Digital Business and eCommerce Futures/ Revenue Management in Hospitality and Tourism

Year Three

New Enterprise Creation/ Business Research Methods/ Tourism in Developing Economies/ People, Planet and Profit/ Design for Hospitality and Tourism/ plus one elective module

Year Four

Strategy and Practice/ Dissertation/ International Destination Management and Marketing/ International Leadership for Hospitality and Tourism/ Contemporary Issues in Hospitality and Tourism

"I was attracted by the opportunity of a placement as part of the degree. I knew it would give me the chance to put my learning into practice. I'm so glad I chose QMU, as the staff helped me secure a course placement in the USA which turned out to be one of the best experiences of my life!"

Matthew Davidson
BA (Hons) International Hospitality and Tourism Management

Entry requirements

Scottish Higher: Standard: BBBC
Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/ GCSE level are preferred

Mature/Access: Related Access course – see our website at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications or experience.

Direct Entry:

Year Two

- HNC: HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subject

Year Three

- HND: HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other information

UCAS code: N890

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: In Years Two or Three, you will have the opportunity to study overseas (subject to availability) for one semester. Find out more on pages 22-23.

Placements: You will complete a 20-week internship in Year Two, either in the UK or overseas. Our tutors will help you prepare for this invaluable real-world experience and we'll set up interviews on campus to make finding the perfect host organisation as straightforward as possible. Several bursaries are available to help with costs.

Teaching staff, class sizes and timetables: For more information, please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Careers: Whether you want to work for a major global hotel brand in Dubai, manage the success of a tourism business in Scotland or launch a start-up that will change the way the industry works, this course will give you the competence and confidence to take the challenge on. The future of hospitality and tourism is going to be how you shape it.

International
Hospitality and
Tourism Management

100% overall student
satisfaction
(NSS 2019)

Why QMU?

The course, in partnership with Dakota Hotels, has a unique Student Experience Fund that helps pay for a range of extra-curricular student activities across the four-year course. Enjoy lunch in a Michelin star restaurant, trips to a range of visitor attractions and even taste the produce on a brewery and distillery tour as part of your studies at QMU.

Our classes are small compared with some other universities, so you will enjoy more personal engagement with lecturers. We will know you by name and help manage your learning from your first lecture to graduation.

More people visit Edinburgh than any other UK city after London, and you will study on a campus that is six minutes from the centre of town. It's the perfect place to learn your tourism and hospitality management trade.

Our graduates are usually in employment or further training soon after graduating and many are making names for themselves in highly respected hospitality and tourism businesses, in the UK and across the world, including DisneyWorld, Hilton, Malmaison, VisitScotland and Gleneagles.

The course gained '100% overall satisfaction' in the National Student Survey (NSS) 2019.

Michael Truffelli readily admits that QMU and International Hospitality and Tourism Management (IHTM) weren't on the agenda when he was weighing up his options for higher education. The decision to study at QMU, however, turned out to be a blessing in disguise and has provided him with the opportunity to work in Beijing, take up a role as Asian Ambassador of a prestigious Edinburgh hotel, and be well on his way to fluency in Mandarin Chinese! Here he explains more about his journey to QMU and beyond.

About you

Tell us a little about yourself such as your hobbies/interests that are related or not related to your course of study.

An interest that is perhaps not directly related to my course is my study of Mandarin Chinese. I have been studying the language for a year and three months since I returned from my work placement in Beijing, China. I fell in love with China during my time over there, and have since had an avid passion for both the linguistic and cultural aspects of the country.

In addition, I love to play chess in my spare time as it allows me to take my mind off work and study whilst stimulating myself intellectually. My other hobbies and interests revolve around constantly seeking new experiences through travel, cuisine and culture as I feel that opening yourself up to these elements in life truly does broaden the mind."

Why did you choose to study at QMU and what attracted you to the course?

In an effort to be completely transparent, I must say that I applied to my course through UCAS clearing upon a lack of focus in my final year of school. However, QMU and the IHTM course turned out to be a blessing in disguise, and what started as an initial

attraction for both the industrial placement offered and the opportunity to learn more about the hospitality and tourism industries, evolved to a degree that I believe is providing me with exceptional prospects upon graduation.

Why did you choose to study in the city in which your university is based?

Edinburgh is close to home for me but it is also our country's capital which created a huge appeal for me as I was eager at the age of 17 to experience life in a bigger city.

The course

What have you most enjoyed about your course? What has been your highlight?

Personally, the industrial placement was the highlight of course as it really has been life-changing in its impact.

The opportunity to travel to the other side of the world, experience a completely different culture and create a passion to pursue study of the most difficult language in the world is something that I will be forever grateful to the IHTM course for.

What have you learnt, or which particular activity has been the most interesting?

I really enjoyed the finance and accounting aspects of the course. It also goes without saying that the placements, such as the one I took to Beijing, were course highlights.

How have your lecturers supported your learning?

In general, I feel like due to the size of the classes in QMU, we are presented with a rather unique opportunity of a relatively open channel of communication with lecturers. I have rarely experienced difficulty when I found myself requiring assistance, and I've recognised the provision of support for students from the beginning of my study.

What have been some of your challenges with the course and university life? How have you overcome them?

A main challenge for me has been pushing myself to constantly read academic material when there is not a specific requirement to do so. In my school years, I was accustomed to reading only what was necessary to pass the corresponding assessments. However, in university, you should be reading alongside studying, not as your method of studying.

Getting to grips with this new reality was tough initially, but after a few years I have recognised the benefits across the board of consistent reading, from participation in seminar groups to performance in assessments. When you are studying a degree, often you are also preparing to enter the corresponding industry, therefore, more knowledge will always help rather than hinder you.

What was your placement in Beijing like?

As I mentioned, I had the incredible opportunity to travel to Beijing, China to participate in a five month work placement as a management trainee, spending four months in front office and one month in marketing and sales. Initially, I was out of my comfort zone in terms of the language and the culture but I soon began to appreciate the opportunity that I had in front of me and then excelled in my internship, developing valuable skills to take forward.

Any advice for students who might be interested in this course?

I would highly recommend IHTM as a course that is undergoing constant development. It provides you with valuable industry knowledge alongside work placement components which really ties together theory and practice, providing a very well-rounded degree.

Enhancing our student learning and personal development

Have you won any awards/scholarships/internships etc., that helped you develop skills and experience?

Through an advertisement on the QMU hub (the university's virtual learning environment and course management system) I applied and won the Lord Forte Foundation Scholarship which was pivotal to my study of Mandarin Chinese. This £2,500 fund allowed me to participate in evening classes to further my study of the language.

I was given the scholarship after submitting an essay that specified how I was eager to utilise my developing linguistic skills in the hospitality industry, recognising the exponential growth of the Chinese market.

Following the scholarship, The Balmoral Hotel, a Rocco Forte Hotel, contacted me to offer me a position with them as Asian Ambassador (which I'm doing in addition to my studies at QMU). This role has given me a unique opportunity to help pioneer strategic efforts to tap into this area of market growth.

Life as a student at QMU

What's your 'top tip' for making the most of being a student?

Recognise that while study is important, it should not stop you from having a social life. Enjoy meeting a whole host of new people, open yourself to unfamiliar experience and most importantly, enjoy the ride!

What has been the most valuable lesson that you've learned at university?

Question everything and if you are not sure on something, do not stop asking until you are."

After graduation

What are your plans after graduation?

Upon graduation, I plan to continue as the Asian Ambassador for the Balmoral, a Rocco Forte Hotel, on a full-time basis alongside continuing my study of Mandarin Chinese.

Tell us about your ambitions and where you see yourself in the future?

In terms of the future, I am unsure as to exactly where I would position myself. However, I do see myself excelling in my study in both Chinese language and culture and I firmly believe that this will run alongside my personal development within the hospitality and tourism industries.



Psychology and Sociology

Are you intellectually curious and socially engaged? If so, you'll find the diversity and scope of the disciplines of psychology and sociology rewarding – and their dynamic methods of enquiry will offer you the academic opportunity you want.

Our academic team is passionate about both research and professional activity, using each to inform our teaching and provide a learning environment which is challenging and relevant. Our students have opportunities to gain hands-on experience by working directly with us on our research or by engaging with our networks and their interface with communities.

Our approach to learning and teaching

You'll learn through a range of methods including traditional lectures, research seminars, workshops, student-led sessions and self-directed learning. The focus is on learning how to acquire and utilise knowledge for yourself, through identifying existing knowledge as well as discovering new knowledge.

Our courses enhance a wide range of transferable skills that will open up an array of job options. You will be supported to improve your interpersonal and presentation skills, develop effective reading and writing skills, engage in analytical thinking and critical reflection, as well as focus on the development of your research skills. You will also develop skills in information retrieval, practical investigation, data collection and analysis – as well as learn how to present your ideas for a range of audiences.

You will be assessed via traditional exams and essays, but also through scientific reports, critical reviews, and live multimedia presentations and poster presentations. In the later stages of your course, you will be able to choose modules in areas that particularly interest you and which will help you develop an emerging area of expertise to give you an edge in future employment or study.

Research

Our psychology and sociology team are actively involved in a range of research interests (see division website at www.qmu.ac.uk/schools-and-divisions/psychology-sociology-and-education for details). Our research activities employ diverse methodologies and the team collaborates with a number of national and international universities and partners. We are engaged in the impact and applications of our work to real-world contexts and 21st-century issues and many of our research undertakings involve collaborations with NGOs, humanitarian, social enterprise and community groups.

Career prospects

Our courses have a strong employability focus and we'll fully support you in building your employability skills and becoming job market-ready. Around 20% of psychology graduates choose to become professional psychologists and undertake further academic study. Other graduates have gone on to forge rewarding careers in education, social services, industry, marketing, government agencies and the media. Many psychology and sociology graduates find work in areas such as social and community work, consumer and social research, marketing, education and human resource management.

"I really enjoyed my time at QMU as the university is small and friendly. It's easy to get to know your lecturers and I felt I got more individual guidance from academic staff than I may have got at a larger institution. It also has a very helpful learning support service which I found very useful in my first year of study."

Marta Isibor
BSc (Hons) Psychology and winner of the
British Psychological Society's Undergraduate Award 2017

Why QMU?

Psychology and sociology are two exciting and relevant disciplines that offer you the opportunity to realise your potential as a learner and to develop critical and evaluative thinking skills. At QMU, you'll explore how psychology and sociology contribute to how we understand psycho-social events and phenomena occurring in our everyday lives and how each profession interacts with society and communities.

At QMU, you'll find a challenging and stimulating environment which will help you hone the intellectual and professional edge needed for working with and for today's diverse communities. Our courses are designed to help you develop the skills, knowledge and experience you need to engage with a wide range of real-world settings and applications.

We offer a BSc/BSc (Hons) Psychology, which is accredited by the British Psychological Society and a BSc/BSc (Hons) Psychology and Sociology. We also offer a BSc/BSc (Hons) Public Sociology, the first in Scotland. These courses offer a fully integrated learning experience with student-centred modules that explore a wide range of topics.

As well as learning how and why these disciplines are vital for 21st-century life, you'll explore their historical origins, development and limitations. While developing detailed and up-to-date knowledge and understanding of specialist areas of psychology and sociology, you'll explore practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. You will also engage with debates about the relevance and value of our disciplines for different communities and publics.



The British
Psychological Society
Accredited Undergraduate Psychology

BSc/BSc (Hons)

Psychology

On this BPS accredited course you'll learn the skills – and the analytical abilities – that employers in a range of careers are looking for. You'll learn across six core areas of psychology (cognitive, biological, historical, developmental, social, individual differences) and gain extensive practical training in research methods. You can also focus on a particular area of interest through our module choices.

Why do humans think, feel and behave the way we do? As a psychology student you will find answers to some of the most fundamental and fascinating of questions. When you graduate, you'll be able to join the British Psychological Society (BPS), an essential step on the ladder to becoming a professional psychologist.

You'll learn to use scientific methods and evidence to understand, measure and modify behaviour. It's an incredibly diverse field, and you will enjoy a broad introduction to six core areas of psychology, including cognitive, developmental and social psychology. Later in the course you'll focus your learning on the specialist areas that interest you. Crucially, you'll learn how to think, write and critique in a scientific way, giving you the core skills you need to follow a career in the field.

In Year One you'll learn the building blocks of classic and contemporary theory and research in psychology, and will look at the historical dimensions of the discipline as a whole. You can also select from optional classes in other disciplines, including Sociology and Physiology. In Year Two you'll move towards evaluation of the core domains of social, developmental, individual, cognitive and biological psychology through a variety of teaching and learning methods, including group work, skills practice, and problem-based learning. You'll be encouraged to participate in and reflect on current research taking place in the Division of Psychology, Sociology and Education at QMU. You'll also study another chosen subject for the first semester of Year Two.

In Year Three you'll continue to critically reflect on the historical underpinning of psychology and progress your knowledge and critical awareness within the core areas. Your research skills will be further refined with the opportunity to gain experience of both quantitative and qualitative research, as well as the critical appraisal of research ethics and the identification of your Year Four dissertation project.

In Year Four you can choose modules that suit your interests and focus on real-world applications of psychology. For example, in the Contemporary Issues in Psychology module you will reflect on how you can use your psychology knowledge to approach current problems and issues in society. This year, now that you are immersed in the student research culture, you can carry out a research-based dissertation in a specific area.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by essays, case studies or group projects and written exams. For full details see the course entry on our website.

Modules

Year One

Introduction to Psychology 1/ Foundations of Psychology: Core Concepts and Practices/ Introduction to Psychology 2/ plus 60 credits from another topic

Available optional modules may include Sociology, Physiology or Education

Year Two

Social and Developmental Psychology/ Exploring Research in Psychology/ Biological and Cognitive Psychology/ Individual Differences, Wellbeing and Ethical Practice/ plus 20 credits from another topic. Available optional modules may include Sociology, Education or Physiology

Year Three

Social Psychology and Social Justice/ Psychobiology in Context/ Historical Perspectives in Psychology/ The Skilled Researcher/ Developmental Psychology/ Cognitive Psychology

Year Four

Psychology for Contemporary Issues/ plus 60 credits from a range of modules which could include: Dissertation Research Project/ Community Engagement/ plus three modules from the following options: Memory: Origins and Structures/ Cognitive Science of Belief/ Evolutionary Psychology in the Modern World/ Eyewitness Psychology/ Happiness and Wellbeing/ Psychology of Pain/ Peer Relations in Childhood and Adolescence/ Political Psychology

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Why QMU?

The course will equip you with the transferable skills that top employers are actively looking for in their graduates.

You'll learn the valuable skills needed to think critically and scientifically and will engage in empirical research throughout your degree.

Enhance your broad psychological knowledge by specialising in your choice of dissertation topic and elective modules.

Our class sizes are smaller compared with some universities, so you have closer and more personal support and guidance from our staff.

Entry requirements

Scottish Higher: Standard: BBBCC
Minimum: BCCCC

A Level: BBC

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/ GCSE

Mature/Access: See related Access courses. www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two – HNC in a related subject with A in the graded unit or HND with CB in the graded units may be considered

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places: You can study this course as an associate student completing the first year at Newbattle Abbey College. For more information, see pages 36-37



The British Psychological Society

Accredited Undergraduate Psychology

Other information

UCAS code: C800

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8 -9.

Exchange opportunities: In Year Two, you have the opportunity (where available) to study for one semester at a university overseas. See pages 22-23 for more information.

Placements: N/A

Teaching staff, class sizes and timetables: Please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: The course is accredited by the BPS. Successful completion of this degree (2:2 or above) confers Graduate Basis for Chartered Status (GBC) with the BPS, enabling access to professional training as a Chartered Psychologist (educational, organisational or forensic psychology).

Careers: From sports to sales, research to nursing, media to marketing, our graduates have used their psychology skills to forge a huge variety of careers. You can also go on to develop your expertise via postgraduate study.

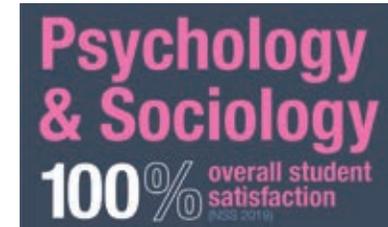


Angela Glasgow
BSc (Hons) Psychology

I enjoyed the chance to conduct small scale research which gave us experience developing a research idea, designing a study, recruiting participants and analysing data. It was our first chance to test psychological theories which really brought the teaching we had to life. It also felt like we got the chance to see what it might be like after we graduated which was great.

QMU is a fantastic university to study psychology. The course can be challenging but it is so interesting, and if you capitalise on the support and knowledge from the lecturers, you'll do great.

I joined the mentoring scheme and was able to meet with a qualified psychologist. This was great as I was able to ask questions and learn more about what it means to be a psychologist.



BSc/BSc (Hons) Psychology and Sociology

Studying psychology and sociology will allow you to explore a large and fascinating world – the fundamental nature of human beings and how that nature shapes our social environment. You’ll engage with debates about the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines, and their relevance and value for different communities and publics.

Are you fascinated by human nature, by who we are and how we interact? Do you want to understand what impacts the shape of society around us and how it could be changed for the better? Then you will enjoy our joint course in psychology and sociology as it provides a challenging and stimulating environment for exploring these questions around the individual and society.

In this course you will learn to use social scientific methods and evidence to make sense of human behaviour. You’ll learn how to think and write critically, giving you skills that can be valuable in many fields. You’ll be given opportunities to go into communities and apply your skills and knowledge in a real-world context and reflect upon the ways in which psychological and sociological knowledge can effect real change in people’s everyday lives.

The modules in Years One and Two will give you a thorough grounding in the key concepts, theories and schools of thought in both psychology and sociology. You’ll look at the historical development and contemporary applications of psychological and sociological knowledge as well as

Who are we, and how do we shape our world? On this course you’ll explore both the nature of the individual and society. You’ll learn the critical thinking skills that discerning employers are looking for in a variety of fields including business, health, media, education, social care and management.

explore the very latest debates in both disciplines. We know how important it is that you develop a wide range of transferable talents, so you’ll also focus on improving your interpersonal and presentation skills, effective reading and writing, analytical thinking and critical reflection, as well as your research skills.

In Years Three and Four you’ll develop an in-depth understanding of a broad range of substantive debates within the disciplines of psychology and sociology: the psychology of risk, the origins and structure of memory and eyewitness testimony, the sociology of gender and sexuality, sociologies of liberation, and social interaction and social order. Working closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of academic theories and concepts, as well as refining your research skills.

Your ability to understand the relationship between complex academic theory and practical research will certainly enhance your employability on completion of this course.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you

will be expected to continue learning through self-study. Your work will be assessed using a number of techniques, including essay writing, presentations, report writing, critical reflections and examinations. For full details see the course entry on our website.

Modules

Year One

Introduction to Psychology 1/ Foundations of Psychology: Core Concepts and Practices/ Introduction to Academia/ The Sociological Imagination 1 – Classical and Contemporary Sociological Theories and Concepts/ Introduction to Psychology 2/ The Sociological Imagination 2 – Diversity, Identity and Wellbeing

Year Two

Social and Psychological Inquiry – Philosophy and Design/ Developmental and Social Psychology/ Current Debates in Sociology/ Sociology of Culture/ Self and Identity/ Individual Difference, Wellbeing and Ethical Practice

Year Three

Sociology of Knowledge & Science / Research Design: Theory and Practice/ Interaction and Social Order/ Developmental Psychology/ Social Psychology and Social Movements

Year Four

Dissertation (in Psychology, Sociology or both)/ two Sociology option modules/ two psychology option modules.

“The highlight of the Psychology and Sociology degree is definitely that you have the opportunity to tailor the course after your own interests. As I have a strong interest in feminism, I have been able to focus on a gendered perspective in the majority of my modules. Also the teachers are very supportive and engaging, and they are there for you when you need them.”

Jennifer Stroud Johansson
BSc (Hons) Psychology and Sociology

Sociology option modules: Sociology of Liberation/ European Policy and Politics/ Queer Theory, Gender and Sexual Politics/ Gender Justice and Violence/ Feminist Approaches

Psychology option modules: Eyewitness Testimony/ Evolutionary Psychology/ Volunteering and Community Engagement/ Psychology of Pain

The modules listed here are correct at time of print (Feb 2020) but are subject to change following revalidation in March 2020. Please see the website for updates.

Entry Requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5

Required: English required at Nat 5/ GCSE

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC: HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects Year Three
- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see pages 36-37.

Other information

UCAS code: CL83

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: In Year Two or Three you have the opportunity (where available) to study for one semester at a university overseas. See pages 22-23 for more information.

Placements: N/A

Teaching staff, class sizes and timetables: Please see ‘How we teach and how you’ll learn’ – pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: Successful completion of this degree does not confer Graduate Basis for Chartered Membership (GBC) which enables access to professional training as a Chartered Psychologist. Careers: You’ll graduate with a wide range of skills, knowledge and aptitudes. You’ll be ready to step out into a wide range of careers, to develop yourself in even greater ways. Our alumni are pursuing careers in social and community work, consumer and social research, public policy development, teaching, academia, marketing and human resource management.

Why QMU?

The course is taught by an experienced and dedicated team who are driven by a student-centred approach to learning and teaching. This is reflected in our consistently excellent NSS results: Psychology and Sociology at QMU has scored 100% student satisfaction in 2018 and 2019. But don’t take our word for it – come and join us at one of the open days and meet some of our current students!

BSc/BSc (Hons)

Public Sociology

This course encourages rigorous critical thinking on complex and challenging social issues, opening the door to a wide range of careers. This was the first undergraduate public sociology degree in Scotland and it ranked 100% for overall student satisfaction in the National Student Survey 2019.

What is the nature of society and how can we change it for the better? This is the kind of sceptical question that you'll learn how to ask – and answer – on this course. You'll learn how to critique preconceptions about social equality and justice. You'll embrace new ideas and schools of thought on this intellectually stimulating and personally empowering course. You'll graduate ready to make a real difference to people's lives.

What are the root causes of social injustice and inequality? How could we change society's perception of them, and make the actual changes themselves? On this course you'll reflect upon the ways in which sociological knowledge can affect real change in people's everyday lives.

If you have an enquiring, questioning mind and you want to understand more about human societies, social problems, interactions and experiences, you will thrive here. You'll engage with a diversity of communities and develop a sense of the ways in which a public sociological imagination can meaningfully intervene in real-world political and social events. Many of our staff are actively involved in social justice, and so you'll see first-hand how we can bring what we study to life.

This was Scotland's first public sociology course and we continue to be pioneering in the way we think. Our students have chosen fascinating and original topics to research for their dissertations – from women's body image on social media to a community campaign on gentrification.

In Year One and half of Year Two you will study a range of modules which will provide you with a thorough grounding in the key concepts, theories and schools of thought in sociology, as well as some modules in psychology. You will develop a sound understanding of the historical development and contemporary applications of sociological knowledge. Specifically this will include how sociological knowledge can help us to make sense of the public issues and concerns which affect the communities within which we live, as well as understanding the philosophical debates that underpin sociological interpretations of the world around us. In addition, considerable emphasis is placed on enhancing a wide range of transferable skills, paying particular attention to improving your interpersonal and presentation skills, effective reading and writing, analytical thinking and critical reflection, as well as a sustained focus on the development of your research skills.

From mid-way through Year Two until you graduate, you'll develop in-depth understanding of a broad range of substantive debates within the discipline of sociology with a particular focus on engaging with public issues and groups. You will refine your knowledge of sociological theory, research design and implementation, social movements and global change, sociologies of gender and sexuality, sociologies of liberation, and social policy and politics. Working closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of sociological theories and concepts, as well as refining your research skills. You will develop an ability to understand the relationship between complex

sociological theory, practical research and contemporary public issues and concerns. Our graduates find that they are well qualified for a range of jobs, further study and other life choices.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by essays and a variety of other ways including written reports, presentations and groupwork. For full details see the course entry on our website.

Modules

Year One

Introduction to Academia and the Sociological Imagination/ Foundations of Psychology/ Introduction to Psychology/ Diversity, Identity and Wellbeing/ Methods of Investigation

Year Two

Social Inquiry – Philosophy and Design/ Social and Developmental Psychology/ Psychological Literacy/ Production and Consumption of Culture/ Engaged Sociology

Why QMU?

QMU is ranked top in Scotland and joint top in the UK for student satisfaction in Sociology (NSS 2019).

You'll learn how to make sense of complex and challenging social issues – and how to provoke change. You'll understand how the public sociologist and sociological knowledge can create radical approaches to solving social problems.

Year Three

Current Debates in Sociology/ Sociology of Liberation/ Interaction and Social Order/ Poverty and Social Exclusion/ Social Research – Theory and Practice/ Changing World: Social Movement and Global Change

Year Four

Dissertation/ European Social Policy and Politics/ Options may include: Gender Justice and Violence: Feminist Approaches/ Queer Theory, Gender and Sexual Politics; Sociology of Scotland/ Public Sociology Education

The modules listed here are correct at time of print (Feb 2020) but are likely to change following revalidation around April 2020. Please check the website for any updates.

Entry Requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5

Required: English required and Maths preferred at Nat 5/ GCSE

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and /or experience.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see pages 36-37.

Other information

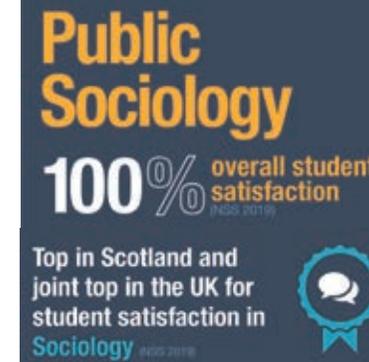
UCAS code: L390

Duration: 3/4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.



Exchange opportunities: In Year Two you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 22-23 for more information.

Placements: N/A

Teaching staff, class sizes and timetables: Please see 'How we teach and how you'll learn' on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: N/A.

Careers: You'll change. You'll grow. You'll graduate with a wide range of knowledge, skills and aptitudes. You'll also have a richly developed sense of social responsibility and, hopefully, a burning desire to make a powerful, positive change to the world around you. Previous graduates are now shaking things up in social and community work, consumer and social research, public policy development, teaching, academia, marketing and human resource management.

Colin graduated from QMU, Edinburgh in 2017 with a BSc in Public Sociology. Prior to enrolling on the course, Colin wasn't sure if going to university was the right choice as it didn't seem to him like something that people of a working-class background did. However, thanks to the encouragement of his parents, Colin decided to submit his application and hasn't looked back since.

About you

Why did you choose to study at QMU and what attracted you to the course?

I chose to study at QMU as everything can be found on one campus. I have a diagnosis of Asperger's Syndrome and can experience a high level of anxiety due to being on the autistic spectrum. QMU gave me the opportunity to undertake my studies without feeling too overwhelmed as everything was in one area.

I was drawn to study Public Sociology because I wanted to learn more about the society we live in. My interests lie in culture and social class, and coming from a working-class background, I wanted to learn more about these topics. The strange thing was, once I started studying public sociology at QMU, I came to realise that I knew more about sociology than I thought I did. My lecturers taught me how to articulate knowledge I already possessed into sociological meaning. Through introducing me to the works of Pierre Bourdieu, Karl Marx etc., I was given the means to understand my own experience as those theorists' ideas mirrored my own reality. So, in coming from a working-class background, I realised that sociology was a major part of my everyday life; but it was at QMU I was taught how to take my own experiences and translate them into sociological awareness.

The course

What did you enjoy most about your course? What were the highlights?

My two favourite modules were Sociology of Scotland and Engaged in Sociology, though I did enjoy all of them. With these two modules in particular, I was able to zone in on my two key interests; social class and culture, and Scottish society. I especially enjoyed working on my dissertation as it was through this that I developed my passion for writing.

How did your lecturers support your learning?

My lecturers were amazing; these were people who believed in me, which in turn gave me the belief that I could succeed in academia. I always felt that I could go to them with any concerns I had, and they would always listen to me and did what they could to support me.

I lost my mum during my final year at QMU. This was obviously devastating for me, but my lecturers were brilliant and gave me a lot of support. This is something I will always be grateful for. I really can't speak highly enough of the Public Sociology team at QMU.

What challenges did you face with the course and/or university life? How did you overcome them?

As I've already mentioned, I come from a working-class background and with this, I internalised self-doubt as to whether I would be able to keep up with the middle-class students on my course. No-one ever made me feel this way as my insecurities were driven by the nagging voice inside my head that was telling me I was out of my depth. Once I started on the course, I would listen in class as some of the other students would debate books that I had never heard of, by authors, some of whom I could barely pronounce, and it did freak me out a bit!

But the one thing that made me realise my potential to do well was limitless, and not limited, was when I began to get to know my lecturers on a personal level; all of them shared similar backgrounds to mine and I realised they had been where I was and were now where I wanted to be.

Do you have any advice for students who might be interested in this course?

My advice is to grab the opportunity to study Public Sociology at QMU if you can - you won't find a better course to be part of! The topic is fascinating, and you will have wonderful lecturers who will help support you every step of the way. Don't let your postcode decide what your life chances will be as we all possess the potential to succeed in academia, even if internalised self-doubt tells us we cannot.

Enhancing our student learning and personal development

Did you join any schemes/initiatives to enhance your learning and development such as a mentoring scheme, volunteering scheme, etc.?

I never did, but if I could change one thing about my time at QMU, it would be this. There are a lot of fantastic opportunities available to students and ones that will enhance your understanding of what you're learning and your experiences at QMU. If I could go back, I wouldn't miss out as I did - I think any of these options would be a great learning curve.

Which University services did you use to support you through your academic journey and how did they help you?

Throughout my time at QMU, I accessed Learning Support services, and what a great support they were to me. Living with any sort of disability can be challenging, so having a good support network can make the transition a lot easier and the team are very supportive.

Life as a student at QMU

What's your 'top tip' for making the most of being a student?

Just enjoy yourself and make the most of what you are learning. Your time spent at QMU, especially as a Public Sociology student, will be an amazing one. All the staff want you to succeed and there is a good social environment at QMU - you will make new friends as you learn your trade as a sociologist.

What was the most valuable lesson that you learned at university?

This sounds cheesy but it's probably 'just be yourself'. As I mentioned previously, I had self-doubt heading to QMU, but I learnt that my life chances aren't dictated by my background - it all really comes down to us. When you want to do well at something, you can do it, and with the support network like the one within the Public Sociology team you will be given every opportunity to succeed.

After graduation

Can you tell us about your life post-graduation (your career path, notable achievements, etc.)?

I am currently trying to become a professional writer. At QMU, my dissertation was focused on modern Scottish working-class writers. Through this, I found my passion for writing both fiction and non-fiction.

I write sociological short stories in Scots, and my work is heavily influenced by what I learnt while studying Public Sociology. The course really opened my eyes to the oppression of the working class, and through this I was driven to shed light on the social and cultural issues present today and to deliver an authentic voice of the working class.

I also write non-fiction on Scottish politics and culture. To date, I have been published in The Sociological Review and Bella Caledonia, as well as in So Fi Zine and few others.

Is there anything else you'd like to share about life at QMU or as a graduate?

If you have any concerns regarding the course or the wider University, don't feel daunted at the prospect of seeking help. You will find members of staff to be very supportive and understanding.

Visit Colin's website to read his short stories and articles on Scottish politics and culture: www.colinburnett.co.uk

Teacher Education



QMU is delighted to have been selected by the Scottish Government to offer a suite of teacher education

courses.

Are you thinking about teaching? Do you want to make a real difference in the world – today and for future generations? Then consider our fresh approach to teaching, one grounded in practice and a robust foundation of social sciences.

Why QMU?

The doors are now open to our new teacher education courses with the first cohort starting in 2019. Our BA (Hons) Education Studies (Primary) will give you a professional qualification to teach in primary schools. Our BA (Hons) Education Studies is a broad-based social sciences degree with an emphasis on education. At postgraduate level, we are also offering a PGDE Secondary (Home Economics).

Our courses are designed to meet the challenges as well as recognise the rewards of teaching children and young people in the 21st century. They will actively engage you in contemporary issues in psychology and sociology, helping you develop a sound knowledge base of children's developmental pathways and the range of factors that affect them, studying, for example, the impact of poverty and deprivation in early years. Students will also learn about global health and learning inequality, the impact of adversities such as homelessness, neglect and migration, and the importance of creativity and the natural environment for our wellbeing. These courses are designed to help you engage with contemporary socio-political issues in order to help make a difference as a teacher, at an individual, community and national level.

You'll gain essential practical skills through supported placements in a range of settings, both traditional and specialised. Our courses offer a rounded and grounded education, preparing you to be an autonomous, critically thinking reflective professional.

This fresh, new approach to teacher education offers an exciting variety of learning and assessment methods.

Our approach to learning and teaching

As stated in our mission, QMU 'strives to create a community without borders, helping to improve people's lives locally, nationally and internationally. We are ambitious and enterprising, and, in everything we do, we are committed to social justice.' We have drawn on our existing expertise to develop education courses with a focus on wellbeing, resilience, child welfare and inequality. Here you'll discover a vibrant and stimulating teacher education experience, where you will study and work with a range of community organisations, schools, parents, local government and children's services.

Our new teacher education portfolio sits within the Division of Psychology, Sociology and Education at QMU and will share the acclaimed approach taken by our psychology and sociology courses in being intellectually rigorous and student-centred, with a focus on wellbeing, social engagement and diversity at their core.

Careers

Our new BA (Hons) Education Studies (Primary) course will give you the expertise, confidence and professional qualification you need to teach in primary schools. It will prepare you to inspire a class of young learners, and will engage you in the wider social issues that affect education on every level and how this in turn influences educational outcomes for children.

Our BA (Hons) Education Studies degree will prepare you for a range of careers working with learners of all ages and abilities and in all settings and contexts. Your professional pathways could include educational contexts other than the traditional

classroom such as adult community education, overseas humanitarian education, or teaching roles in special setting such as hospitals.

You could also use the degree as a building block for postgraduate studies, moving on into our Master of Research (MRes) or our MSc Public Sociology, where you will be supported and inspired to undertake research in an area you are passionate and curious about.

Graduates from our PGDE Secondary (Home Economics) will be fully qualified to fill vital posts in secondary schools delivering the new face of home economics. There, you will teach and inspire young people to care about themselves, their families and communities through understanding the links between food, nutrition and wellbeing and helping them face the 21st-century challenges of food insecurity, consumerism, and sustainability.

Join us.



BA (Hons) Education Studies (Primary)

Scotland's newest Education Studies (Primary) degree provides a fresh, innovative approach to teacher education, recognising the rewards and challenges that teaching presents in the 21st century. The dynamic programme of learning will give you the expertise, confidence and professional qualification you need to teach in primary schools.

The course offers an approach to teaching that is founded in evidence-based research in the social sciences. If you want a career as a primary school teacher where you will genuinely make a difference in the world and inspire our future citizens, this course is for you.

This course is about more than simply preparing you to inspire a class of young learners; it will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children. You'll study contemporary issues in education, psychology and sociology to develop a sound knowledge base of children's developmental pathways and the range of factors that affect them. You'll gain an understanding of how pedagogic theory and knowledge informs classroom practices at early years and primary school level. By developing a detailed knowledge of all areas of the curriculum, including outdoor learning, you'll become skilful at integrating literacy, numeracy and wellbeing throughout your teaching.

Through practical experience in educational and community settings you'll learn how to build positive relationships with children and work alongside other professionals. Our education courses draw on our expertise in, and focus on, wellbeing, resilience, child welfare and inequality. You'll learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference.

Over the four years you will develop your academic literacies including digital and data literacy. You will develop research skills to enable you to develop as an autonomous, critically thinking, reflective professional.

This is a fresh, modern and ambitious approach to teacher education. We hope you feel as passionate about this new direction as we do and look forward to receiving your application. At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.

Structure

You will study for four years to become qualified to work as a primary school teacher. Progression into Year Two will be dependent on successfully completing all modules, placements and a reflective report in Year One. If after the first year you decide not to pursue teaching there is an option to transfer to our Education Studies course (see page 144). This is a broad based social sciences degree with an emphasis on broader aspects of education.

Teaching, learning and assessment

You'll learn through lectures, seminars, workshops, enquiry-based, student-led activity, independent study, online group tutorials, school experience/community placements. Assessment methods are varied, including essays, reports, presentations, blogs and audiovisual submissions. For more details see the course entry on our website.

Modules

Year One

Introduction in Education Studies in 21st Century/ Developing Academic Literacies for Learning/ Introduction to Psychology 1/ Learning through the Lifespan

(Primary) Sustainable Human Behaviour Learning for Sustainability/ Diversity, Identity and Wellbeing (Education)

Year Two

Early Childhood Development and Learning in Context/ Language & Literacy: Theory and Pedagogy/ Optional Module/ Society and Sustainable Lifestyles/ Mathematics & Numeracy: Theory and Pedagogy/ The Inclusive Curriculum: Theories of Learning & Teaching/ Creative and Cultural Curriculum in 21st Century

Year Three

The Creative Curriculum: Planning for Assessment and Continuity/ Languages, Literacy and Children's Literature/ Everyday Life Contexts: A Problem Solving Approach to Mathematics/ Teacher as Reflective Practitioner/ Inclusive Practice: Difference and Diversity

Year Four

Teaching as Professional: Inter-agency Working/ A Global Curriculum: Planning a Pedagogy for Social Justice/ Community-based Education/ Professional Enquiry into Practice

This modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry requirements

Scottish Higher: Standard: AB BB Minimum: BB BB

A Level: BBC

Irish Leaving Certificate: H2 H2 H2 H3

Why QMU?

This newly launched course offers a forward-looking, evidence-based approach to teacher training. Our teaching degree is distinctive in its forward-looking focus on education in community settings, as well as in schools, and builds on our strong existing collaborations with local and national community organisations. You'll study on an attractive, modern campus just six minutes from the centre of Edinburgh. This is an intellectually inspiring course that is also your first step on a rewarding career in education. A curriculum and ethos suited to those with a social conscience who want to engage with socio-political issues and make a difference.

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects:

- Higher English grade B AND Maths at Nat 5
- A levels - GCSE English Literature B/6 AND GCSE English Language B/6 AND GCSE Maths B/6

ILC – English H2 AND Maths O3

Mature/Access: We welcome applications from mature students with relevant qualifications or experience – see www.qmu.ac.uk/college-qualifications

Direct Entry:

Year One

- HNC in a related subject with B in the graded unit, plus Higher English B and Maths S/Int2/Nat 5 C or equivalent — see www.qmu.ac.uk/college-qualifications.

Year Two

There may be limited places for applicants with HNC Childhood Practice (120 SCQF credits) A in the graded unit, evidence of 40 placement hours, plus Higher English B and Maths Nat 5 C.

Other requirements: A satisfactory criminal records check is required

Other information

UCAS Code: 1234

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

School experience : School experience is a core element of the course. Over the four years you will complete a total of 30 weeks school experience. Students will undertake four blocks of placement as follows:

Year One: Nursery-Primary 1 (4 weeks)

Year Two: Primary 2-3 (6 weeks)

Year Three: Primary 4-5 or 6-7 (10 weeks)

Year Four: Primary 4-5 or 6-7 (10 weeks)

School placements are allocated through the Student Placement System (SPS) which is automated and administered by the General Teaching Council, Scotland (GTCS). Placements are allocated by matching students to schools based on information provided by universities, local authorities and schools. Placements are based on a student's term-time address and students are not required to travel in excess of 90 minutes each way to a school placement. Students are not permitted to seek placements independently. Students are continually assessed throughout each school experience by maintaining a placement file and a portfolio of progress. All students are supported on placement by school and university tutors.

Community experience: Undertaking a community-based education experience is a unique aspect of this course and enables students to learn about the integration of formal and informal education through a range of community projects. You will complete two community education experiences as follows:

Year One — you will arrange a five-day (or equivalent hours) voluntary community experience

Year Four — you will complete a minimum of three weeks (or equivalent

hours) community-based experience

Students are responsible for sourcing the placement host organisation which can be in the UK or abroad. To help with the process, we hold a recruitment event on campus to help pair you with a suitable organisation.

Teaching staff, class sizes and timetables: Please see 'How we teach and how you'll learn' section on pages 8-9.

Course fees: See pages 162-163

Careers: You will graduate fully qualified to work as a primary school teacher. You will have the skills, confidence and passion to make a real difference in the lives of young learners.

By law graduates must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Graduates will be provisionally registered with GTCS, and Home/EU/RUK students will be eligible to join the Teacher Induction Scheme and undertake a one-year induction in a Scottish primary school in order to become fully registered with the GTCS.

Newly qualified teachers in their probation year currently start on a salary of £26,697 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, while primary teachers get £6,000 extra. Once you are fully registered, this increases incrementally over the first five years from £32,034 to £40, 206.

BA (Hons) Education

Studies

This course was introduced for 2019 and offers an approach to education studies that is founded in evidence-based research in the social sciences. It offers the chance to develop a thorough understanding of contemporary issues in education, psychology and sociology, and to develop in-demand skills in research and interprofessional working.

This broad-ranging degree will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children.

You'll study contemporary issues in education, psychology and sociology to develop a sound knowledge base of human developmental pathways and the range of factors that affect them. You'll gain an understanding of how pedagogic theory and knowledge informs educational practice.

Through practical experience in educational and community settings you will learn how to build positive relationships with learners and work alongside other professionals. You'll learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference.

Over the four years you will develop your academic literacies including digital and data literacy. You will develop research skills to enable you to develop as an autonomous, critically thinking reflective professional.

This is a fresh, modern and ambitious approach to education studies. We hope you feel as passionate about this new direction as we do and look forward to receiving your application.

At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.

Structure

You will study for four years to develop in-demand and transferable skills in education. You will complete a range of modules each year as outlined.

Teaching, learning and assessment

You'll learn through lectures, seminars, workshops, enquiry-based learning, student-led activity, independent study, online group tutorials, school experience, and community placements. Assessment methods are varied, including essays, reports, presentations, blogs and audiovisual submissions. For more details see the course entry on our website.

Modules

Year One

Introduction to Education Studies in 21st century/ Developing Academic Literacies/ Introduction to Psychology 1/ Learning through the Lifespan/ Sustainable Human Behaviour Learning for sustainability/ Diversity, Identity and Wellbeing

Year Two

Module Title/ Creativity, Culture & Learning in 21st Century/ Early Childhood Learning in Context/ Developmental and Social Psychology/ Education, Race and Ethnicity/ Society and Sustainable Lifestyles / Engaged Sociology

Scotland's newest education studies degree is an innovative, broad-based social sciences course with an emphasis on wider aspects of education.

Year Three

Inclusive Practice: Difference & Diversity/ Social Psychology and Social Justice OR Developmental Psychology/ Research Methods/ Global Health and International Education/ Poverty & Social Exclusion

Year Four

Dissertation/ Peer Relations in Childhood & Adolescence/ Contemporary Issues in Psychology/ Community-based Education/ European Social Policy and Politics

The modules listed here are correct at time of print (Feb 2020) but may differ slightly to those offered in 2021. Please check the website for any updates.

Entry requirements

Scottish Higher: Standard: BBCC
Minimum: BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English required and Maths preferred at Nat 5/GSCE

Mature/Access: We welcome applications from mature students with relevant qualifications or experience – see www.qmu.ac.uk/college-qualifications

Direct Entry:

Year Two

- We expect to have a very small number of places available for second year entry into this programme. Requirements are HNC in Childhood Practice (120 credits) with B in the graded unit - see www.qmu.ac.uk/college-qualifications

Other requirements: A satisfactory criminal records check is required

Other information

UCAS Code: 4321

Duration: 4 years full-time

Start date: September 2021

Delivery: On campus

Awarding body: QMU. Please see the 'External review' section on pages 8-9.

Exchange opportunities: N/A

Placements: These are essential to your Education Studies development and you will benefit from hands-on, real-world experience in each of your four years of study. Community-based placements will be offered but students are advised to also secure their own. QMU will support this process.

Teaching staff, class sizes and timetables: Please see 'How we teach and how you'll learn' section on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: N/A

Careers: Please note that this degree course does not lead to a teaching qualification and graduates are not eligible for GTCS registration.

This degree will equip you with a variety of skills to prepare you to enter a range of education related professional careers, eg museum, community or arts education, international educational aid project, learning support assistants, PGDE in primary education, further educational study or research.

Why QMU?

This newly launched course offers a forward-looking, evidence-based approach to education studies.

This is an intellectually inspiring course that will develop your critical-thinking abilities, hone your research skills and help you take your first step on the career path of your choice.



Is QMU right for you?

All you need to

know before applying



Your next steps before applying

Inspired to find out more about QMU? We can provide all the information you need.



Is QMU right for you? All you need to know before applying

Opportunities to meet us

Open days

You can get a real feel for what it's like to study at QMU by attending one of our open days (see inside front cover for dates). Our open days offer visitors the opportunity to meet academics and current students, view accommodation in our student village and find out about student life. A range of presentations will provide helpful tips on topics such as applying through UCAS and understanding student funding.

Campus tours

If you are unable to attend one of our open days, we also run frequent campus tours which will enable you to find out more about life at QMU and see our excellent facilities. Tours are delivered by our student ambassadors, who will be able to provide you with an honest and current perspective on being a student at QMU.

Tours include the Learning Resource Centre, teaching rooms, social areas including the Students' Union and sports facilities and, where possible, student accommodation. There will also be the opportunity to speak with a member of staff from the Student Recruitment or Admissions teams.

Presentations for schools and colleges

We can give presentations on a number of topics relating to higher education in schools and colleges. Whether it's a general topic, such as student finance, or a specific topic, such as the study of business management, we can offer an interactive and interesting presentation which will leave students with a better understanding of the options available. For more information, please contact our Student Recruitment team.

Higher education and careers conventions

Each year we attend a large number of conventions at schools across the UK, Ireland and further afield. We also attend UCAS Exhibitions across the UK. Check our website or the UCAS events page to find out which events we will be attending. Be sure to stop by and say hello to our staff, and ask any questions you may have about taking your next step into QMU.

Gaining first-hand insights from student case studies

You'll find a wealth of student and graduate case studies on our website, and also on our social media channels. These provide a great opportunity to gain first-hand insights on the student experience at QMU, career paths and much more — see www.qmu.ac.uk/study-here/student-stories/

General course-related queries

We recognise that the decision to apply to university is a big step and there are a number of factors that you'll need to consider. We are here to help and offer advice on a range of matters that may affect you. Our friendly Student Recruitment and Admissions staff can guide and advise you through all stages of the application process. If you have any queries about entry requirements, UCAS, or just general questions about coming to university, please contact us.

Non-course-related queries

Depending on your individual circumstances you may need to consider factors, such as finance, childcare or disability support, and will require information on these areas before making your final choice. Our Student Services team are available to offer support at the application stage through to graduation. More information is available on pages 24-27. You can make contact with any of the services in a confidential and accessible manner.

Not coming to university straight from school?

We recognise that not everyone leaves school and goes immediately to university. You may have spent a few years working or studying at college, or may be returning to education after having a family. We can provide information and guidance on making the transition to university. The Widening Participation and Outreach team are available to ensure you obtain all the information you need before and during the decision-making process. Support for mature students is also provided by our Student Services team who can also give advice on disability, finance, student mentors and

counselling. For more information see pages 24-27 or visit our website at www.qmu.ac.uk/study-here/student-services/

Coming to study with us from outside the UK?

If you live outside the UK, the International Office is your first point of contact at QMU. We recognise a wide range of international qualifications and the Admissions and International teams are able to provide individual guidance tailored to your own circumstances. The International team will also help you make moving to a new country to study a stress-free experience. If you are thinking of coming to QMU as an international student, please see pages

30-33 and visit the international students section of our website at www.qmu.ac.uk/study-here/international-students/ where you will find information on applying, fees, language support and the cost of living.

MORE INFO:
Student Recruitment
T: 0131 474 0000
E: studentrecruitment@qmu.ac.uk

Admissions
T: 0131 474 0000
E: admissions@qmu.ac.uk

International Office
T: 0131 474 0000
E: international@qmu.ac.uk

The application process

There are a number of steps in the process of applying to and beginning a course with us here at QMU.

For more detailed information on application and access, see pages 154-157.

MORE INFO:
Admissions:
E: admissions@qmu.ac.uk
T: 0131 474 0000

Student Recruitment:
E: studentrecruitment@qmu.ac.uk
T: 0131 474 0000

International Office:
E: international@qmu.ac.uk
T: 0131 474 0099

1.
Decide on the course/s that you want to apply for

The information in this prospectus and on our website is designed to help you narrow down your course options. A visit to one of our open days can also be really helpful when deciding between different courses or universities. Talking to family, your teachers, careers advisers or friends already at university can also help you to narrow down your choice and identify the course that's right for you.

2.
Applying through UCAS

To apply for a full-time undergraduate course at QMU, you must make your application through the Universities and Colleges Admissions Service (UCAS). Our courses are all listed in the UCAS Search tool at www.ucas.com. In order to apply you will need our institution code, Q25, and the course code. Course codes are listed in this prospectus on the individual course information pages.

We encourage you to apply as early as possible, having made a careful and considered choice.

3.
UCAS key dates

You can apply from September 2020 for entry in September 2021.

The UCAS deadline for on-time applications will be 15 January 2021 for the majority of courses.

The normal closing date for applications to QMU is 15 January, or 30 June for international applications. For more information on key dates and deadlines, see the UCAS website at www.ucas.com

4.
QMU considers all applications

Once you've applied through UCAS, they send the application to us for consideration. You will receive an acknowledgement email from us, with a QMU application number. Keep this number safe, as you will be asked for this if you contact us about your application.

All applications submitted before the UCAS deadline will receive equal consideration. Applications received after 15 January will be considered at QMU's discretion. If you are in any doubt about making a late application, please contact our Admissions team for advice.

Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

You can follow the progress of your UCAS application and review any offers you receive through UCAS Track.

Depending on the course you have applied for, you may be asked to attend an audition or interview before we make a decision on your application. We will contact you directly with all the information you need where this is the case.

5.
Offer Holder Days

If you receive an unconditional or conditional offer, you may be invited to an Offer Holder Day.

These course-specific visit days are designed to provide you with more information about your chosen course, the student experience at QMU and give you a chance to experience our campus. You will also have the opportunity to meet academic staff and current students.

6.
Accept your offer

If you decide to accept our offer, you will need to do this on UCAS Track.

Once you have received all of your decisions, you will have to reply to your offers by a specific deadline given in UCAS Track. You have three options:

- Select a firm choice – this is your first choice of course.
- If your firm choice is conditional, you can also select an insurance choice – this is your back-up choice in case you don't meet the conditions for your firm choice. We recommend that your insurance choice has lower conditions than your firm choice to give you the best chance of securing a place.
- Decline any other offers.

7.
Applying for accommodation

If you would like to stay in our student accommodation, online applications go live in April. You can apply for accommodation if you are holding a conditional or unconditional offer.

There is no deadline for submitting your application. However, we recommend you apply as early as possible to avoid any disappointment.

More information and contact details can be found on pages 44-45.

8.
Results days

If you have accepted a conditional offer from us, the next stage of your application takes place when we receive your exam results. This is known as confirmation.

If you have a conditional offer based on SQA Highers, A levels or ILC, we will usually receive these results from UCAS. We will then update UCAS Track with our final decision on your application.

If you have a conditional offer based on achieving another qualification, including an HNC or HND, you must send a copy of your transcript and final certificate to our Admissions team. Once we receive these, we'll make a decision as soon as possible on your application.

9.
Clearing

If you didn't receive any offers, or didn't meet your conditions on results day, Clearing provides you with the opportunity to apply later in the year.

Clearing is available from 30 June and enables applicants who aren't holding any offers to apply for courses at universities which have places remaining.

Applications for Clearing will remain open until all places have been filled. Details of Clearing vacancies can be found on our website or on www.ucas.com

10.
Joining QMU

Once you have accepted a place with us we will send you more information about beginning your course at QMU. This will include details of anything else you need to do before joining the University.

During August, once you hold an unconditional offer, you will also receive information about how to formally register with QMU. This registration process is referred to as Online Matriculation.

Once you've completed matriculation, we look forward to welcoming you on campus!

Writing a personal statement

Is QMU right for you? All you need to know before applying

As part of the application process, all applicants must write a personal statement. This statement provides a chance to tell us why you'd like to study a particular course, and what skills and experience you possess that show your passion for your chosen subject.

While every effort has been made to ensure that the accuracy of the information provided here is correct, you should note that it is advisable to check with the Universities and Colleges Admissions Service (UCAS) and individual universities for confirmed details.

The application process and personal statement

Applications to undergraduate degree courses will be made online through the UCAS website. In the application you will be asked to complete a number of sections including personal details, course details, education and qualification details.

The personal statement is a very significant part of your UCAS application. It is your opportunity to tell universities about your suitability for the course(s) that you hope to study. You need to demonstrate your enthusiasm and commitment and, above all, ensure that you stand out from the crowd.

The personal statement can be up to 4,000 characters in length (including spaces) or 47 lines of text (including blank lines), whichever comes first.

In your personal statement you should include:

- why you want to study the course(s) you are applying for – this makes it important to ensure that your course choices do not vary wildly.
- evidence that you clearly understand what the subject entails and any career exploration you have undertaken, including work or voluntary experience.
- confirmation that you have the skillset to succeed in your studies (eg organisational, communication, team working, time management skills) using examples where possible.

- any extracurricular interests or achievements (sport, music, part-time work), especially those which identify positions of leadership or responsibility you have held. Remember to relate how these achievements and the skills acquired may help you in your studies.

Where the demand for a particular course is very high, your personal statement takes on extra significance. For many vocational/professional courses (eg teacher training, allied health professions), evidence of specific career exploration is something we will look for as part of the selection process. For example, for applications to allied health profession courses, universities will want to see evidence that you have experience which demonstrates:

- specific experience in your chosen subject/ course area (eg visiting hospital departments or work shadowing).
- general experience of working with others (eg nursing homes, day-care centres, voluntary work).

You would be expected to highlight what you have learnt from this experience. You should also be able to demonstrate that you have an empathetic nature and an ability to work well with other people.

Supporting reference

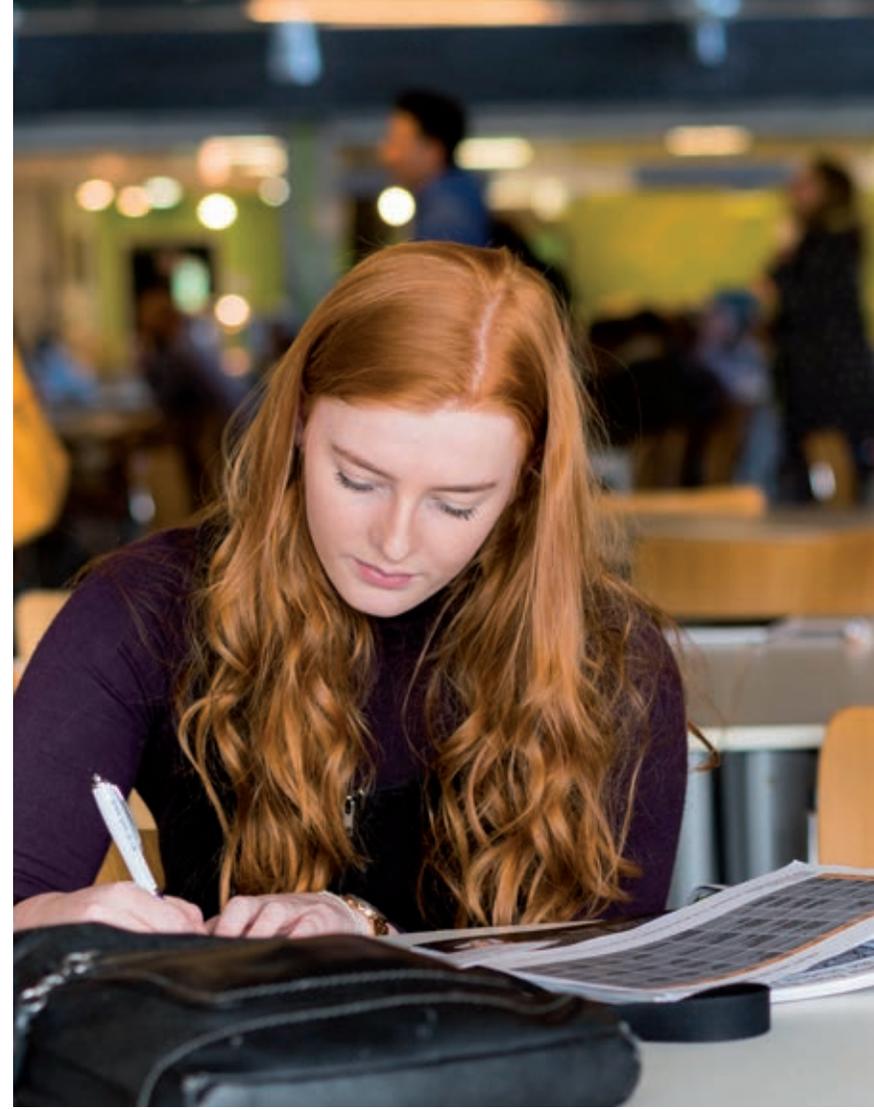
In addition to a personal statement, your application will also require a supporting reference. This is usually written by someone who knows you academically, most commonly a teacher or college tutor. The reference should include information on:

- your suitability for higher education and academic potential.
- how you interact with other students and teachers.
- confirmation that you have good interpersonal and communication skills.
- your subject/career interests.
- if applicable, details of any circumstances (either personal, social or educational) that may have disrupted your studies or caused any disadvantage.

The reference should not be generic or repeat the examination results that you have already achieved. It should, however, reaffirm the information you have provided in your personal statement.

MORE INFO:
[Admissions](#)
E: admissions@qmu.ac.uk
T: 0131 474 0000

UCAS
T: 01242 222 444
W: www.ucas.com



Application and access

Is QMU right for you? All you need to know before applying

QMU is fully committed to widening access to higher education. We recognise that applicants may have received different levels of support, guidance and educational opportunity prior to applying to university. This means that each application received by the University is considered carefully on an individual basis. Admissions decisions are not made on the basis of grades alone.

Q: What do I need to apply for the course I want to study?

A: You'll need qualifications, a personal statement and a reference. For some specific courses you will also need to:

- come to an interview or audition;
- submit a digital portfolio or
- provide evidence of relevant work or voluntary experience.

If English is not your first language you will need to provide evidence of your English language skills through qualifications or a Secure English Language Test.

We call these our entry requirements.

You also need to apply on time:

- UK and EU students: 15 January 2021
- International applicants: 30 June 2021

Applications received after these dates cannot always be considered. Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

Q: What qualifications and grades do I need?

A: The qualifications and grades you need will vary by course and may also depend on whether you are a widening access student.

Q: Am I a widening access student?

A: We aim to identify each applicant's full talent and potential and look beyond grades to do this. We consider you to be a widening access student if you:

- live in a target postcode area which identifies you as living in an area of high deprivation (most deprived 20% in Scotland) as defined by the Scottish Index of Multiple Deprivation. Visit <http://simd.scot/2016> to see if you live in a target postcode area;
- are eligible and have taken part in the Lothian Equal Access Programme for Schools (LEAPS) or
- are care experienced.

We will also consider you to be a widening access student if you inform us in your application that:

- you have caring responsibilities (unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without your support);
- you are estranged from your family or
- you are an armed forces/ ex-military veteran.

Details of additional support for our widening access students can be found on page 24-25.

You can find out more about these terms and see if we would consider you to be a widening access student in our Contextual Admissions Policy which is published on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

More about entry requirements

In this prospectus we list entry requirements for each of our courses. This is an example of how the information is presented:

Entry requirements

Scottish Higher:

Standard: BBBC

Minimum: BCCC

Required subjects: English required and Maths preferred at Nat 5/ GCSE level

Unless you are a widening access student you will need to meet the standard Scottish Higher entry requirements in order to gain a place.

If you are a widening access student you will need to meet the minimum Scottish Higher entry requirements in order to gain a place.

Make sure you also check the subject entry requirements which apply to everyone.

For all students, qualifications should normally be achieved by the end of S6 and we accept Highers taken over two or more years.

We accept many different qualifications, including a wide range of international qualifications, but cannot list them all in this prospectus. Please contact our Admissions team



(admissions@qmu.ac.uk) for further information. You can also use the table on the following page to compare qualifications you may already have, or plan to take.

Students presenting SQA Advanced Highers, or strong GCE A Level grades in relevant subjects may be eligible for entry to the second year of some of our courses. Please see individual course pages for further details.

For the purposes of meeting our entry requirements, a pass in a subject will be one of the following:

SQA Higher/ SQA Nat 5: C or above

A Level: D or above

AS Level: C or above

GCSE: C or above/ 4 or above

Irish Leaving Certificate Higher Grades: H3 or above

We will only count the highest level of qualification in any subject. This means that we wouldn't count AS levels or SQA Highers if you have the full A level or an Advanced Higher in the same subject.

Where Nat 5 Mathematics is listed as a subject requirement for entry to a course, Nat 5 Applications of Mathematics or Nat 5 Lifeskills Mathematics will also be accepted at the required grade. This is for all courses except BSc (Hons) Nursing.

Where Higher English is listed as a subject entry requirement, we will also accept Higher ESOL at the required grade, for all courses except BA (Hons) Education Studies (Primary).

Q: Do you accept HNCs and HNDs?

A: Many Higher National Certificates (HNCs) and Higher National Diplomas (HNDs), which are qualifications taken in college, allow you to enter the second or third year of a degree course. Where we cannot offer entry to second or third year of a degree, we will consider your application for first year.

As it is not possible to list all the HNC and HND qualifications we accept, please see our website for further details at www.qmu.ac.uk/college-qualifications

Q: I'm a mature student, can I apply?

We welcome applications from mature students. If you have had a break of a few years in your formal education since school, you may be able to enter university with qualifications such as an Access course or Open University modules.

A foundation or Access course offered by a further education college or other institution could provide you with the experience and qualifications for entry. The Scottish Wider Access Programme (SWAP) offers a range of local Access courses. Details of the SWAP Access courses that are accepted for entry to each course are given on our website at www.qmu.ac.uk/college-qualifications

Before embarking on an Access or foundation programme, you are welcome to contact our Admissions staff for advice on the best way to proceed.

Deferred entry

Applicants holding an unconditional offer for some courses may request to defer entry to the University by one year. If you wish to defer you must contact the Admissions Office, stating the reasons for your request. Requests will be considered on an individual basis.

If it is not possible to grant your deferral request, you will be welcome to submit a fresh application the following year. We only offer the option of a one year deferral, unless the applicant has extenuating circumstances preventing them from beginning their course for two years, such as compulsory national service.

Health

Some courses require specific medical information as a condition of entry and this is detailed in the relevant course entries in the prospectus. QMU is not responsible for any fees or payments incurred by students in obtaining evidence of state of health.

Criminal convictions

Applicants who have been made an offer of a place on a course may be asked to disclose criminal convictions in order to help safeguard the welfare of our students. Applicants for certain courses of study, including allied health and education courses, must declare all criminal convictions at the point of application and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate alternative.

For further information, see the Admissions Policy on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

If an applicant has any doubt as to the effect a criminal conviction may have on their application, they can contact the Admissions Office who will be able to advise accordingly.

MORE INFO:

Student Recruitment Team
T: 0131 474 0000
E: studentrecruitment@qmu.ac.uk

Transition and Pre-Entry Team
T: 0131 474 0000
E: oce@qmu.ac.uk

Admissions
T: 0131 474 0000
E: admissions@qmu.ac.uk

UCAS
T: 01242 222 444
E: enquiries@qmu.ac.uk
W: www.ucas.com

Points	Scottish Qualifications		GCE/ VCE Qualifications			Irish Leaving Certificate	BTEC Level 3 Nationals		
	Higher	Advanced Higher	AS	A level	Double Award	Higher	Extended Certificate	Diploma	Extended Diploma
168									D*D*D*
160									D*D*D
152									D*DD
144									DDD
128									DDM
112								D*D*	DMM
104								D*D	
96					AA			DD	MMM
88					AB				
80					BB			DM	MMP
72					BC				
64					CC			MM	MPP
56		A		A*	CD		D*		
48		B		A			D	MP	PPP
40		C		B					
36						H1 (A1)			
33	A								
32				C			M	PP	
30						H2 (A2/ B1)			
27	B								
24				D		H3 (B2/ B3)			
21	C								
20			A						
18									
16			B				P		
12			C						

Terms and conditions

If you intend to apply for a place at QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the contract you will enter into with QMU should you be offered and accept a place with us.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (February 2020). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of programmes set out. However, as the University is committed to ensuring that programmes remain up to date and relevant, it reserves the right to discontinue, merge or combine programmes and to make variations to the content or method of delivery of programmes, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website www.qmu.ac.uk/study-here/courses-a-z or contact admissions@qmu.ac.uk before applying. The content curriculum of a course may change for a number of reasons, including that:
 - The change is required to ensure that the course continues to deliver its key learning outcomes and the content of the course is responsive to changes and developments in the areas covered by the course.
 - For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration.
 - The change is not a material change to the content or curriculum.
 - The change operates for the benefit of the students on the course.
 - The change is required due to circumstances outside the control of the University; and

- It is necessary to ensure that the programmes continue to align with the University's aims, strategy and mission.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University's portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to assess any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.
3. An offer of a place at the University is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to the procedures of, the University's Regulations, Policies and Codes of Conduct, as amended from time to time. The University's Regulations, Policies and Codes of Conduct are set out in full within the University's website at www.qmu.ac.uk/about-the-university/quality. Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector; and more broadly to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a

matter to be determined by the University on a case by case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its Policies with a view to achieving this aspiration. Students' attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face to face contact) have a legal right to cancel the contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the contract within 14 days of acceptance, he or she must do so by informing the University in writing, unless actioned directly via UCAS Track during the Clearing period. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance, applicants may withdraw from study at the University, and cancel the contract at any time after registration, by following the University's withdrawal procedure. Where the contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees paid by them or on their behalf, in accordance with University procedures. The University may cancel the contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.

5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees

for the forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges and on pages 162-163 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until his or her tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made in respect of graduation and, where applicable, reassessment. Full details of registration fees and other charges are set out at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.
7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students a new Direct Debit form is required for each year of study. If tuition fees remain unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit

Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding eight weeks after the end of the 21-day period, or where an instalment is over four weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.
9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. Applicants to whom an offer to enter a course has been made may be asked to disclose criminal convictions in order to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in such circumstances, the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. If an applicant has any doubt as to the effect a criminal conviction may have on his/her application, they must contact the course

Admissions Tutor who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within, particular courses, may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.
11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.
12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.
13. Personal information on students will be held and processed according to the Data Protection Act 2018 and the General Data Protection Regulation. This information will be used by the University to fulfil its part of the contract between it and the student. As part of the contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Notice which is issued as part of the matriculation process.

Student fees and funding

The types of financial support available to you will vary according to where you live, what you are intending to study, your family circumstances and whether you have previously received funding as a student.

In addition to the financial support highlighted on these pages, many students will also supplement their income via part-time employment during their studies.

While every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see next column). The following figures relate to 2019 entry for students from Scotland, England, Wales and Northern Ireland unless otherwise stated. There may be changes to student funding arrangements for 2021 and it is important that you check our website and that of your funding body for additional information. If you have any questions, please contact the Student Funding Adviser.

Funding bodies

All UK students apply to the funding body where they are resident. The funding bodies are listed below.

Student Awards Agency for Scotland (SAAS)
w: www.saas.gov.uk

Student Finance England
w: www.gov.uk/student-finance

Student Finance Northern Ireland
w: www.studentfinancenir.co.uk

Student Finance Wales
w: www.studentfinancewales.co.uk

Students from Scotland

Tuition fees

Students ordinarily resident in Scotland have their tuition fees paid for them. You must apply each year to the SAAS to have your fees paid. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.

Living costs

For all courses (other than Nursing degrees) you will be entitled to living cost support from SAAS in the form of a loan and, depending on household income, also a bursary. For young students (typically those under the age of 25 and not self-supporting) the non-repayable Young Students' Bursary is worth up to £2,000 per year depending on household income.

Students with a household income of less than £21,000 per annum will receive the full bursary and a student loan of £5,750 per year giving a total income of £7,750. Those with a household income of £34,000 per annum or more will not receive a bursary but can apply for a loan of £4,750 per year.

There is no difference between the funding available to a student living at home and those living away from home. You must apply to SAAS each year for living cost support.

There are separate systems of financial support for mature and independent students. Please see the SAAS website.

Students studying Nursing

Any student from Scotland studying on our Nursing degree can apply to SAAS for a non-repayable bursary of £10,000 per annum (a lower rate applies in the shorter final year of the course). These are the new rates for 2020/21. This bursary is non-means-tested, meaning that all students who apply for the bursary will receive the same amount regardless of household income. The University will apply to have your tuition fees paid by the Scottish Health Department once you have started your course. See the SAAS website for any further changes to funding for entry in 2021.

Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance. Nursing students are not entitled to apply for a Student Loan.

Care experienced students

If you are under 26 at the start of your course and have been in the care of a local authority, your total funding (up to £8,100) will be paid as a bursary. You cannot apply for a student loan for living costs in addition to the bursary.

Non-standard fees

Some of our non-UCAS undergraduate courses may not be eligible for full or even partial SAAS funding. They may also have non-standard tuition fees due to the nature and delivery method of the course. See our website at www.qmu.ac.uk/study-here/fees-and-funding/ for further details.

Students from England, Northern Ireland and Wales

Tuition fees

Students ordinarily resident in England, Northern Ireland and Wales studying on a full-time degree course are liable to pay a tuition fee for each year for their studies. Students can opt to delay payment of these fees by taking out a fee loan, repayable after graduation, from their local funding body.

QMU bursaries

A bursary package is available for students from England, Wales and Northern Ireland, dependent on household income. For further information please see page 165.

Living cost support — England

From 2020 a maximum loan of £9,203 will be available to students living away from home (this figure is subject to parliamentary approval). This is dependent on household income.

Living cost support — Wales

From 2019 a living cost support package of £9,225 will be available. This is made up of a bursary and student loan with the amount of each dependent on household income.

Living cost support — Northern Ireland

From 2019 a maximum loan of £4,840 will be available to students living away from home. Additionally a maximum maintenance grant of £3,475 is available. The levels of loan and bursary are dependent on household income.

International students

If you live outside the EU you are likely to be regarded as an international student and therefore will be asked to pay the international tuition fee rate. Tuition fees will vary according to your course. Further details are available on our website at www.qmu.ac.uk/study-here/fees-and-funding

Students from the European Union

Tuition fees

Previously EU students have had the cost of their tuition fees met by the Scottish Government. At the point of publication there is no information on whether this arrangement will continue for students starting their studies in 2021/22. Updates will be posted on the SAAS and QMU websites as soon as announcement has been made.

Living cost support

Students resident in the EU are not normally able to apply for living cost support from SAAS. You may, however, be entitled to apply for the equivalent living cost support from your own country's funding body and bring this with you for your studies in Scotland. This is often referred to as 'Portability of Student Support'. EU citizens that have been resident in the UK for some time may be entitled to living cost support but the rules are complex and you should enquire with SAAS directly.

Students with a disability

You may be eligible to claim the Disabled Students' Allowance (DSA) to assist with the additional expenses of equipment or individual support that may arise during your studies. This allowance is not income assessed. Applications for DSA must be supported by appropriate evidence and countersigned by a Disability Adviser at QMU.

If you consider that you may be eligible for DSA support, please contact a Disability Adviser at disabilityadvisers@qmu.ac.uk. It is helpful to get in touch as soon as you know that you have a place on your chosen course so that your DSA application process can begin prior to your start date.

Part-time students

If you are a Scottish resident and studying part-time, you may be eligible for assistance with your fees. You should apply through SAAS for a part-time fee grant which will cover much, but not all, of your tuition fees. There is no living cost support available to part-time students.





Undergraduate fees for 2020/21

CLASSROOM-BASED COURSES

BA/BA (Hons) Accounting and Finance, BA/BA (Hons) Business Management, BA (Hons) Education Studies (Primary), BA (Hons) Education Studies, BA/BA (Hons) Events Festival Management, BA/BA (Hons) Film and Media, BA/BA (Hons) International Hospitality and Tourism Management, BA/BA (Hons) Marketing Management, BA/BA (Hons) Media and Communications, BA/BA (Hons) Public Relations and Marketing Communications, BSc/BSc (Hons) Public Sociology, BA/BA (Hons) Theatre and Film Studies

Home/EU*	Full-time	£1,820+
Home/EU*	Part-time (per 20 credit module)	£620
Rest of UK	Full-time	£9,250++
Rest of UK	Part-time (per 20 credit module)	Pro rata
International	Full-time	£13,500
International	Part-time (per 20 credit module)	Pro rata

Please also see our Terms and Conditions on pages 158-159 as they relate to fees.

Key:

+ Set by the Scottish Government and normally paid for you by the Student Awards Agency for Scotland but subject to Scottish Government policy changes. Students from the EU outside the UK should also see the information on their fee status on the previous page and on our website.

++ Full-time Rest of UK fees from 2019/20 will be charged for the first three years of study. The fourth year is free. Fees are subject to the outcome of the review of post-18 education and funding being undertaken by the UK Government.

* See statement on previous page relating to EU student fees.

Undergraduate fees for 2020/21

LABORATORY/ STUDIO-BASED/ ALLIED HEALTH PROFESSIONS/ NURSING

BA/BA (Hons) Acting and Performance, BA/BA (Hons) Costume Design and Construction, Master of Radiography: Diagnostic*, Master of Dietetics, BA/BA (Hons) Drama, BSc/BSc (Hons) Nursing, BSc/BSc (Hons) Nutrition, Master of Occupational Therapy*, BSc/BSc (Hons) Physical Activity, Health and Wellbeing, Master of Physiotherapy*, Master of Podiatry*, BSc/BSc (Hons) Psychology, BSc/BSc (Hons) Psychology and Sociology, Master of Speech and Language Therapy, Master of Radiography: Therapeutic*

*Registration and membership fees will be required to be paid to the relevant professional body.

Home/EU*	Full-time	£1,820+
Home/EU*	Part-time (per 20 credit module)	£620
Rest of UK	Full-time	£9,250++
Rest of UK	Part-time (per 20 credit module)	Pro rata
International	Full-time	£15,000
International	Part-time (per 20 credit module)	Pro rata

For further information on fees and charges, visit www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges

In addition to the course fee and charges set out at the link above, there may be additional course-related expenses for which you are personally required to pay. For example, all students should expect to purchase books/learning materials; students on our health professions courses are required to purchase uniforms which they will wear on placement; and travel to and from placements. You can also check out our 'Budgeting and living costs' section on pages 50-51 which will give you an idea of other outgoings which you will need to think about as a student.

MORE INFO:
[Student Funding Adviser](mailto:studentfunding@qmu.ac.uk)
 T: 0131 474 0000
 E: studentfunding@qmu.ac.uk
 W: www.qmu.ac.uk/study-here/fees-and-funding/

International scholarships



The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2021 entry.*

QMU scholarships for international students

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate degree in the academic year beginning September 2021. The scholarship is granted as a reduction of the tuition fee for a single year of study and is available to students who are self-funding with an international tuition fee of more than £9,000. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the application deadline for entry in September 2021 will be at the end of March 2021.

MORE INFO:
 International Office
 T: 0131 474 0000
 E: international@qmu.ac.uk
 W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

*For additional information and the latest figures for 2021 entry, visit www.qmu.ac.uk/registry/fees_charges.htm

QMU bursaries



QMU bursaries are available to eligible students from England, Wales and Northern Ireland.

QMU is committed to ensuring that suitably qualified candidates are not deterred from investing in their education on the grounds of ability to pay. For that reason, we will offer the non-repayable bursary package outlined below to all eligible students from the Rest of the UK, outside Scotland.

QMU will use the residual household income figure calculated yearly by the Student Loans Company (SLC) when assessing a student's bursary entitlement during each year of their studies.

It is important when applying for your student loan that you tick the 'consent to share' box so that this can be done.

The Bursary will be a cash award, enabling students to use their bursary as they wish eg contributing to accommodation or living costs or payment towards tuition fees.

It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two.

Table: QMU Rest of UK bursary package

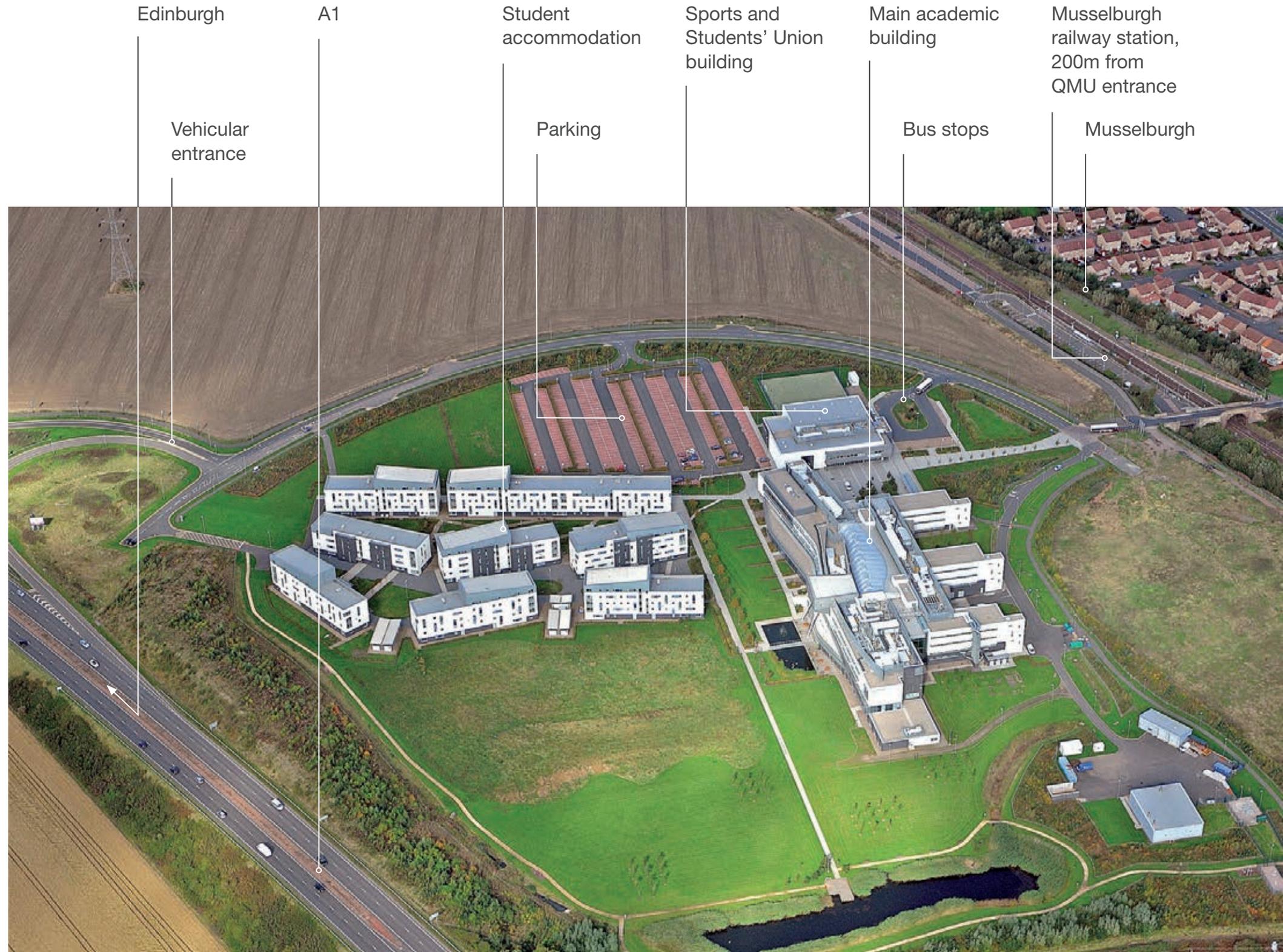
Annual household income	QMU bursary award (per year)
Up to £20,000	£2,000
£20,001 - £25,000	£1,500
£25,001 - £35,000	£1,000
£35,001 - £42,600	£500

MORE INFO:
 Student Funding Adviser
 T: 0131 474 0000
 E: studentfunding@qmu.ac.uk
 W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

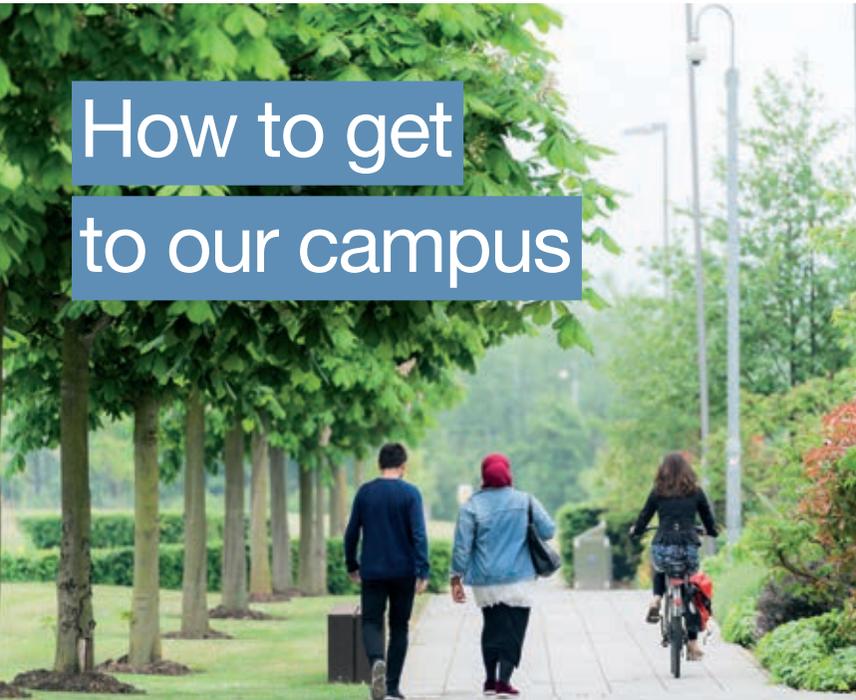
Other useful information

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre less than six minutes away by train.

See the following pages for more information on getting to the campus including information on parking.



How to get to our campus



Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

From central Edinburgh by train

The campus is less than six minutes by train from central Edinburgh. QMU is located beside Musselburgh station, while Newcraighall Park and Ride Station is located to the north west of the site, approximately ten minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian, while Newcraighall is served by trains from Edinburgh and the new Borders Railway line. Trains run from Waverley Station to Musselburgh and from both Haymarket and Waverley to Newcraighall. Detailed information can be found on the Scotrail website at www.scotrail.co.uk.

From central Edinburgh by bus

QMU is served by the frequent number 30 Lothian Bus service, which also operates a night bus service. Other services are also in operation at peak times and local providers are regularly adding new options.

Cycling from central Edinburgh

National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are also many quiet roads in the Musselburgh area which allow for safe cycling. These can be seen on the cycle map on our website.

Walking from central Musselburgh

Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Mall Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

Walking from Fort Kinnaird/ Newcraighall Station

From Fort Kinnaird walk along Newcraighall Road and continue on underneath the Musselburgh bypass and past the Newcraighall Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right; this is the National Cycle Network path. Continue on this path past the Newcraighall Rugby club, which is on your left – until you reach the QMU campus.

From central Edinburgh - by car

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are just continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until the junction adjacent to New Restalrig Church, where you will turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto A1. Go through the roundabout and past the slip road for Newcraighall, and follow signs for Queen Margaret University to the next slip road. From the end of this road turn to the left and the car park entrance is on the right hand side.

From Fife - by car

Take the M90 south towards Edinburgh (signposted Queensferry Crossing Bridge). Continue forward on to the A90 and cross the Queensferry Crossing Bridge. Continue towards South Queensferry. Continue on the A90 into Edinburgh. At the Barnton Junction, turn right onto Maybury Road – A902 (signposted City Bypass). Bear left onto Maybury Road entering Edinburgh. At the roundabout, take the 2nd exit onto Maybury Road – A902. At Maybury Junction turn right onto Glasgow Road – A8 (signposted City Bypass). At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass – A720 (signposted Berwick upon



Car use at QMU

We operate a needs-based parking policy for staff and students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email disability@qmu.ac.uk. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station – cars cannot access QMU at this point.

Tweed). Travel along the A720 until Sheriffhall Roundabout, take the 3rd exit onto The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take the first exit, then merge onto the A1. Take the exit sign posted Queen Margaret University.

From West Lothian- by car

Take the M9 and at the Newbridge Junction roundabout take the 2nd exit, to continue on the M9. At the junction with the M8, branch left on to the M8. At M8 junction 1, keep in right-hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit on to the A720 (sign posted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass – A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

MORE INFO:
www.qmu.ac.uk/location-and-getting-here/



Useful contacts and more information

Accommodation Office

E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Admissions

E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/how-to-apply/admissions-faqs/

Careers and Employability

E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Effective Learning Service

E: els@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Information Technology Services

E: assist@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

International Enquiries

E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

Advice for Applicants, Parents and Teachers

E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/study-here/for-schools-and-advisors

Student Disability Adviser

E: disabilityadvisers@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/disability-service/

Student Funding Adviser

E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

Sports

E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/qmu-sports-centre/

Student Counsellor

E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Students' Union

E: union@qmu.ac.uk
W: www.qmusu.org.uk

Widening Participation and Outreach Team

E: wpo@qmu.ac.uk
W: www.qmu.ac.uk/study-here/access-to-higher-education/

Films

Step into QMU films

We have produced a number of films about studying at QMU and individual stories – you can view these on QMU's YouTube Channel at www.youtube.com/QMUniversity/videos

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www.thelaneagency.com

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Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities are subject to alteration without notice.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office marketing@qmu.ac.uk

Map on page 169

Based upon the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U

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Our research

By choosing to study at QMU, you'll be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange.

Our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study. A high proportion of our staff are research active, meaning that our students often learn directly from academics who are involved in research projects with those who are leaders in their fields.

Our research impacts directly on the quality of life: it builds the evidence for change and development in policy and practice. We have a real influence on the bodies that have the power to improve and transform lives, and which are major employers of graduates — government, businesses, healthcare providers, third sector organisations, non-governmental organisations (NGOs) and cultural organisations.

The UK's most recent national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research is world-leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world-leading was 92%. At the time the results were published, Times Higher Education singled us out as a 'notable riser' in terms of REF performance.

Some examples of our research and knowledge exchange work:

- Our global health researchers have been looking at how creating child-friendly spaces in countries affected by conflict can keep children safe and how refugees coming to Scotland can integrate better into society. Their work helps shape the policies of government and NGOs on child education and protection, and refugee integration.
- Our nursing staff are involved in research into osteoporosis that is helping to educate front-line healthcare workers in the moving and handling of patients in hospital.
- Our speech and language experts are developing technologies to help improve the speech communication of children with significant speech communication difficulties.
- Our film and media lecturers are continually developing and researching different techniques and styles of filming; they include award-winning filmmakers who have had significant success with showcasing their work on the international film festival circuit. They have been able to share the latest techniques with students and advise them on the process of getting films selected for screening at festivals all over the world.
- We have a strong track record in building relationships with businesses, which helps us develop research which supports business development in the UK. Our work with small businesses has led to several internship opportunities for students. We also work with international partners, including NGOs and academics at universities abroad, to develop collaborative research with global reach.
- We are currently involved in the first research project in Scotland to look at the experiences of lesbian, gay and bisexual (LGB) people who have received treatment for cancer. The aim is to better understand their experiences during their cancer care journey and to establish if services need to be adapted to meet LGB patient care needs.
- A new interactive initiative using virtual reality (VR) with palliative care patients, to transport them virtually to the other side of the world, will look at the impact that it has on their health and wellbeing.

A university of ideas and influence

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