**Practice Placement 3 (PP3)**
The third practice placement will enable students to broaden and consolidate their knowledge and skills. They gain a greater degree of autonomy, adopting a co-worker role with their practice educators and assume joint responsibility for all aspects of service provision. Students are actively involved in the supervisory process and engage in self-analysis and reflection accurately analysing and appropriately altering their own behaviour.

In the MSc programme, PP3 is of 14 weeks duration (three days per week) and is located Year 2, Semester 1. By the end of the PP3 module students should have successfully completed 305 hours (42 days equivalent) of practice education. Students receive ongoing supervision, this includes a minimum of one hours formal supervision with the practice educator on a fortnightly basis.

In the BSc (Hons) programme, PP3 is of eight weeks duration, full time and is located in Year 3, Semester 2. By the end of the PP3 module, students should have successfully completed 288 hours (40 days equivalent) of practice education. Students receive half a day of study time per week (four hours). The study time forms part of the working week and is included in the total hours for the placement. This half day may be used in a flexible way and is negotiated with the practice educator. Students should receive daily supervision throughout the placement, including a minimum of one hour formal supervision with the practice educator each week.
Learning outcomes for PP3
On completion of this module students will be able to:

1. Practice within an ethical framework congruent with the Health and Care Professions Council Standards of Conduct, Performance and Ethics, and the College of Occupational Therapists Code of Ethics and Professional Conduct.
2. Appraise the impact of local and national initiatives on inter-agency working in practice contexts.
3. Display a person centred approach to practice to optimise the occupational therapy process to facilitate change with a range of individuals/groups/communities.
4. Justify the selection of standardised/non standardised assessment tools and document comprehensive assessments of individuals' groups/communities occupational needs and goals.
5. Confidently articulate professional reasoning processes used to prioritise goals, manage, modify and evaluate appropriate interventions with a range of individuals/groups/communities.
6. Critique the evidence base for occupational therapy in an identified area of practice relevant to the placement setting.
7. Prepare, produce and maintain concise, accurate and logical records and reports.
8. Critically appraise personal learning and performance and plan for continuing professional development

Practice Placement 3 recommended reading list