A university of ideas and influence

Advancing Practice in Health
Business
Culture and Creativity
Dietetics, Physiotherapy, Podiatry and Radiography
Dispute Resolution and Public Sociology
Education
Gastronomy
Global Health
Media, Communications and Public Relations
Occupational Therapy and Arts Therapies
Person-Centred Practice and Post-Registration Practice
Speech and Hearing Sciences
Research Degrees

If you join QMU in 2020, you’ll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

Contact details
Please contact us for advice on how to apply or with any application queries you may have on:
Tel: +44 (0)131 474 0000 (from the UK)
Tel: +44 (0)131 474 0099 (from outside the UK)
Email: admissions@qmu.ac.uk
We look forward to hearing from you.
We hold a postgraduate open evening and web chat sessions in the course of the year that give you the opportunity to speak to the programme leaders from the courses in which you are interested.

Postgraduate open evening
Our postgraduate open evening is normally held in November, with our next one on 20 November 2019. This is an informal event allowing you to drop in at a time that suits you. It is suitable for anyone interested in finding out more about:

• studying at postgraduate level at QMU;
• enhancing career prospects by achieving a postgraduate qualification and;
• updating and developing personal skills and knowledge.

During the evening you will have the opportunity to:

• have a one-to-one discussion with academic staff from each subject area about the courses on offer;
• learn about opportunities for studying single modules;
• find out about how you could build a PhD or Professional Doctorate specifically into your CPD while continuing your job;
• take a campus tour and see our modern facilities including our Learning Resource Centre;
• speak to Admissions staff about the application process, and;
• speak to the Student Funding Adviser about funding options and find out how to apply for SAAS funding.

Web chat sessions
We also plan to hold web chat sessions across 2019/20 for those who cannot make it along to our on-campus events. The web chat sessions include presentations from academic staff on course-related information such as module content, clinical placements and assessment methods.

Web chat sessions will also be staff from the International team available to answer questions regarding entry requirements. The web chat sessions also give enquirers and applicants the opportunity to discuss scholarships and visa applications and find out all about living in Edinburgh.

If you choose to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange. Not only that, our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study.

Our research

The Research Excellence Framework (REF) 2014, showed that over 58% of our research is world leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world leading is 92%. At the time the results were published, Times Higher Educater singled us out as a "notable riser" in terms ofREF performance.

Some examples of our research and knowledge exchange work:

• Our global health researchers have been looking at how creating child-friendly spaces in countries affected by conflict can keep children safe, and how refugees coming to Scotland can integrate better into society. This type of work helps shape policies of government and NGOs on child education and protection, and on refugee integration.
• Our nursing staff are involved in research in obstetrics that is helping to educate frontline healthcare workers in the moving and handling of patients in hospital.
• Our speech and language experts are developing technologies to help improve the speech communication of children with Down’s Syndrome.
• Our film and media lecturers are continually developing and researching different techniques and styles of filming. Some of them are award-winning filmmakers who have had significant success with showcasing their films on the international film festival circuit. They have been able to share their new filming techniques with students, as well as advising them on the process of getting films selected for screening at film festivals all over the world.
• We have a strong track record in building relationships with businesses, particularly small and medium sized local businesses, as well as large national organisations which helps us develop research which can help business development in the UK. Our work with small businesses has also led to a number of internship opportunities for students. We also work with international partners including NGOs and academics at universities abroad, to develop collaborative research with a global reach.

Importantly, a high proportion of our staff are research active. This means that our students often learn directly from academics who are involved in research projects.

Our research impacts directly on quality of life; it builds the evidence for change and development in policy and practice. This means that we have a real influence on the bodies that have the power to improve and transform lives and which are major employers of graduates — government, businesses, healthcare providers, Print sector organisations, Non-Governmental Organisations (NGOs) and cultural organisations.

In 2014, The UK’s national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research is world leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world leading is 92%. At the time the results were published, Times Higher Educater singled us out as a ‘notable riser’ in terms ofREF performance.
If you join QMU in 2020, you’ll become part of a friendly, supportive university based at an innovative campus, focused on providing you with the skills you need for your future career.
Advancing Practice in Health Framework (p36)
- MSc/PgDip Advancing Practice in Health
- MSc/PgDip Advancing Practice in Community Health and Wellbeing
- MSc/PgDip Advancing Practice in Medical Imaging
- MSc/PgDip Advancing Practice in Physiotherapy
- MSc/PgDip Advancing Practice in Podiatry

Education (p84)
- PgCert Collaborative Working: Education and Therapy
- PGDE Secondary (Home Economics)
- e-PgCert Professional and Higher Education

Gastronomy (p94)
- MSc Gastronomy

Institute for Global Health and Development (p98)
- MSc Global Health
- MSc Sexual and Reproductive Health
- MSc Social Development and Health
- PgCert Applied Social Development
- PgCert Health in Fragile and Conflict-Affected States

Media, Communications and Public Relations (p104)
- MSc Digital Campaigning and Content Creation
- MSc Media, Management and The Creative Industries
- MSc Strategic Communication and Public Relations
- PgCert Strategic Communication and Public Relations
- CIPR Professional PR Diploma
- CIPR Specialist Diploma (Digital Communications)
- CIPR Specialist Diploma (Public Affairs)

Occupational Therapy and Arts Therapies (p116)
- MSc Art Psychotherapy (International)
- MSc Music Therapy
- MSc Occupational Therapy (Pre-Registration)
- MSc Occupational Therapy (Post-Registration)
- MSc Play Therapy

Person-Centred Practice and Post-Registration Practice (p128)
- MSc Cognitive Behavioural Therapy
- MSc/PgDip/PgCert Person-Centred Practice
- MSc PgDip/PgCert Person-Centred Practice (Mental Health and Wellbeing)
- MSc PgDip/PgCert Person-Centred Practice (Palliative Care)
- MSc PgDip/PgCert Person-Centred Practice (Public Health and Wellbeing)
- PgDip Person-Centred Practice (District Nursing)
- PgDip Person-Centred Practice (Health Visiting)
- PgDip Person-Centred Practice (School Nursing)

Speech and Hearing Sciences (p136)
- MSc/PgDip Audiology (Pre-Registration)
- MSc BSL/English Interpreting
- MSc Speech and Language Therapy (Pre-Registration)

Research Degrees (p144)
- Doctor of Philosophy (PhD) and Professional Doctorate
- Master of Research
Welcome to Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. In short, we are a university of ideas and influence.

Welcome from the Principal

Welcome to our prospectus. I am delighted to be part of this vibrant and exciting university which provides such a supportive learning environment to its students. In my time here I have been impressed by the genuine sense of community spirit. I am confident that you will receive a warm welcome if you choose to visit us at one of our open events or come to study with us.

Queen Margaret University is a very special place. Our high-quality learning and teaching is supported and complemented by our research activity. This allows us to offer the optimum balance of theoretical and practical learning.

Our specialist research centres have gained worldwide recognition. We have a high proportion of research-active staff and we perform at the highest level in developing pioneering expertise that cuts across our specialisms in health & rehabilitation, creativity & culture, and sustainable business, as well as our niche areas of expertise. This research activity ultimately ensures that students’ learning is fresh and relevant.

Our staff plan the most appropriate support for each student, helping you reach your potential.

Our approach to learning and teaching is student-centred and we will do our utmost to equip you with the expertise you need to build a successful and fulfilling career. Many of our students become leaders in their chosen field.

Our courses are designed to ensure that our graduates are highly employable with skills that are sought after in the public, private and commercial sectors. From 2019 we are offering a new degree which will produce the next generation of home economics teachers. We are also offering a range of new master’s degrees in the areas of business, media and communication. We are also offering a new Advancing Practice in Health Framework which is delivered online.

Our attractive, purpose-built campus will provide you with all the facilities you need to succeed. The student-focused design encourages collaborative working and offers a flexible, modern, sociable and attractive environment in which to live, learn and relax.

Relevant, dynamic, innovative, distinctive and focused are all accurate descriptions of Queen Margaret University. We are small enough to get to know you, but big enough to help take you where you want to go.

Professor Petra Wend,
PhD FRSA FRSE
Principal and Vice-Chancellor
Why QMU?

QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it’s just a six minutes’ train ride from all the amenities of Edinburgh’s stunning city centre.

Location

The position of our campus affords spectacular views across Edinburgh including East Lothian’s attractive coastline and Arthur’s Seat, an extinct volcano that is a much loved landmark in the middle of Scotland’s capital city.

The campus is easy to reach by car, public transport and train from Edinburgh city centre, and also offers easy access to the coastal town of Musselburgh and beyond into beautiful East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike. The A1 is also located next to the campus, which ensures quick access to the Borders, Northumberland and the rest of England. Less than half an hour’s drive away is Edinburgh International Airport, which offers access to several UK cities, Europe and beyond.

Campus living

A campus university offers everything you need in the one place, and at QMU everything is close to hand. Our academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses. It also includes our Learning Resources Centre – the hub of our campus – which, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Across University Square there is the sports centre, drama and performance spaces, the Students’ Union (SU) bar/cafe area and the SU office area. The SU office area is the place to go for information on SU activities, advice and information on sports and societies. For more information on the SU, see page 33. Our sports facilities include a gym and impressive sports hall, as well as an astro turf pitch, weights room and a dance studio. For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

Student accommodation

Less than a minute’s walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. For more information on accommodation, see page 32.
There are many reasons to study with us. Our friendly and supportive staff and our welcoming community atmosphere will help you settle into postgraduate study. In addition, our purpose-built campus offers a wide range of facilities to support your lifestyle and learning. Perhaps most importantly, our courses are designed to prepare you for a successful career.

Studying for a postgraduate qualification is a big decision – involving your time, energy and commitment. The next few pages are designed to help you learn more about our university and to establish whether QMU is the right fit for your needs.

QMU has around 5,000* students with more than 1,000 studying for a postgraduate qualification. We offer a wide range of professionally relevant courses in the areas of management, business, health sciences, culture, education, global health and public relations. Many of our courses are approved or accredited by professional bodies.

QMU – a relevant and responsive university

QMU aims to be responsive to the needs of society. We are committed to providing thoroughly relevant teaching and research, providing the optimum balance of theoretical and practical knowledge. Our research is focused on making a real practical impact on everyday life, and our courses are designed to produce well-prepared, well-rounded and flexible graduates.

Our staff have close links with industry, professional bodies and governmental and non-governmental agencies, ensuring that our teaching is current and meets the needs of both our students and employers.

You can study for single modules as an associate student as part of your continuing professional development, or study a part-time course to develop your skills alongside your current employment.

Improving quality of life and serving communities

Behind all of QMU’s postgraduate courses is the philosophy of enhancing quality of life and serving communities. Graduates use their new-found skills to impact positively on many people’s lives – whether through implementing better business practice, facilitating better healthcare, equipping communities to fight for environmental justice, helping people in developing countries to rebuild their communities after conflict or developing cultural events for public enjoyment. Whatever you choose to do with your QMU qualification, you can achieve your own personal success and your work will have the potential to make a positive impact on society.
Internationally recognised research that informs teaching and knowledge exchange

Our excellent research is internationally recognised and informs and adds value to our teaching and learning. The most recent UK-wide audit of research, the Research Excellence Framework (REF) 2014, rated 58% of our overall research as world leading or internationally excellent. Further highlights from the REF 2014 include:

- 92% of our research in Speech and Language is classed as internationally excellent or world leading.
- 77% of our research publications in Media and Communications are classed as internationally excellent or world leading.
- 40% of our research publications in Allied Health are classed as internationally excellent or world leading.
- Over 50% of the research profile in Global Health and Development is classed as internationally excellent or world leading.
- Research in Psychology resulted in outstanding impact that was rated as internationally excellent.

Multi-disciplinary research, involving people from different specialisms and departments all working together, underpins the work of the University.

Most of our research also involves working with researchers from other UK and international universities, government bodies, industry and agencies. This practice reflects modern working methods and helps to shape the knowledge you gain while studying at QMU.

Research and knowledge exchange – making an impact

Our researchers lead the way in research that cuts across the major priorities for Scotland as well as responding to global challenges. Aligning with the intersection of health, economic, social and cultural policy, our work on issues including person-centred care, obesity, social justice, consumer insight, physical activity, public relations, speech and hearing sciences, and ageing is not only recognised for its excellence internationally but also makes a difference to everyday life in Scotland and beyond.

Our aim is to understand society and enhance it: to connect local and international perspectives; to engage the public and external stakeholders; and to make significant contributions to policy, planning and development. QMU staff are dedicated to building the evidence base for policy and interprofessional practice through interdisciplinary research and socially relevant knowledge exchange. The value of our interdisciplinary work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

QMU’s research work is centred on strategic research centres that draw on the research strengths of our academic divisions – see pages 144-147 for more information on our Research Centres.

*Excluding student studying for a QMU degree with our overseas partners.
Why QMU?

Our course portfolio encompasses courses in three flagship areas: health & rehabilitation; sustainable business; and culture & creativity. In addition, we have a number of education courses in our portfolio (see pages 84-93).

Health & rehabilitation

QMU provides a number of postgraduate course options associated with health and wellbeing. Together with courses in professions allied to medicine, we provide courses in therapy and support (art, music and play), the social sciences, and courses aimed at developing your career in the health sector.

If you already hold an undergraduate qualification in one of the health professions, our range of post-registration master’s courses will allow you to specialise further in your chosen field, or to develop skills to enhance your career and clinical expertise.

If you aim to change career, you could opt for a pre-registration master’s course. These provide the opportunity to gain professional registration in one of the allied health profession disciplines. Another option is to look at our Institute for Global Health and Development (IGHD), which specialises in running courses that assess health issues affecting developing countries.

As a doctoral candidate you will progressively demonstrate a doctoral level understanding of research philosophies and methodologies, show originality in application of research methods and understand how the boundaries of knowledge are advanced through research impact. PhD candidates will extend the forefront of a discipline by making an impact with an original contribution to knowledge – or your field of practice in the case of a Professional Doctorate candidate.

Sustainable business

The Queen Margaret Business School offers a variety of courses. If you have no prior business or management experience, or your previous studies were non-business related, consider the MSc International Management and Leadership. This will prepare you with the skills and knowledge required for a management and leadership career.

The University also offers postgraduate courses in Gastronomy, Accounting and Finance with CIMA, and International Marketing.

Culture & creativity

Our MA Arts, Festival and Cultural Management is designed as a conversion degree and we welcome applicants from non-business related subjects. It is suitable for both graduates who wish to add a vocational management emphasis to their first degree and those with professional qualifications or experience. It is likely to be of interest to those who studied the arts and humanities at undergraduate level, or those with significant workplace experience who would like to gain a formal qualification via a flexible mode of study.

If you wish to develop in media, communications and public relations, look no further than QMU. We have a long history of delivering Chartered Institute of Public Relations (CIPR) qualifications at undergraduate and postgraduate levels and we currently teach the CIPR Professional PR Diploma, Specialist Diploma (Digital Communications), and Specialist Diploma (Public Affairs Practice). We also offer an MSc Strategic Communication and Public Relations. In addition we offer an MSc Media, Management and the Creative Industries and an MSc Digital Campaigning and Content Creation.

Furthering your research skills

If you are interested in pursuing your research skills we offer a Master of Research (MRes) which may be of interest to graduates in psychology, sociology, film and media, performing arts and business, consumer studies, events and hospitality management. Graduates in medicine, and nursing and allied health professionals who wish to develop their research skills and knowledge may also find this course of interest. This master’s degree is for people wishing to pursue a career in research and is the first step on the ladder towards a PhD.

Flexible learning options (part-time, online and single modules)

Do you want to study full-time or would part-time study, while you continue to work, be a better choice? Whether you are coming straight from your first degree or are returning to education after a long gap, QMU will endeavour to provide an environment which supports your learning.
Many QMU courses can be studied part-time or have an element of online learning. These are designed to upgrade your qualifications and skills without disrupting your work and career. They usually lead to academic awards and professional qualifications. See individual course pages for further details. Please also see information on options for CPD and studying single modules on pages 16-17.

Getting the help and information you need

Our recruitment and admissions staff are here to provide advice through all stages of the application process. Don’t hesitate to contact them about entry requirements or advice on how to apply.

For those living outside the UK, QMU’s International Office is your first point of contact. The team can offer advice about international qualifications as well as tailoring assistance to your individual needs. You can contact the team at international@qmu.ac.uk. International students considering studying at QMU should see pages 24-27 of this prospectus, as well as visiting the international students’ section of our website.
Why QMU?

Postgraduate study is available in a variety of forms.

Taught postgraduate degrees

All postgraduate degrees on offer at QMU are designed to develop the skills of analysis, problem solving and critical thinking with a strong theoretical basis. Specialist and broad-based courses are available. Generally, our courses have the following features:

- modular in structure
- flexible delivery formats
- designed for your ongoing career and personal development
- dissertation may be work based
- research and theory based
- credit accumulation and transfer within the SCOTCAT framework
- possible choice of optional modules from across the taught postgraduate framework.

Many of the courses provide opportunities for an exploration of multi-agency and interdisciplinary issues, drawing on leading research and the experience of current practitioners. The various courses on offer have been designed to:

- develop areas of study relevant to a profession whether in business, education, healthcare, social sciences, education, media or the creative industries;
- help you acquire valuable new knowledge and skills;
- update and develop your knowledge in an area that builds on your undergraduate studies or equivalent prior experiential learning, and
- allow you to move into a brand-new career (in the case of our pre-registration courses).

Our awards

We currently offer the following awards:

- Master of Arts (MA)
- Master of Science (MSc)
- Postgraduate Diploma (PgDip)
- Postgraduate Certificate (PgCert)
- Professional Graduate Diploma in Education (PGDE)
- Professional Doctorate (ProfDoc)
- Master of Research (MRes)
- Doctor of Philosophy (PhD)

Master's degree (MA, MSc)

For a master's degree, you will normally complete modules equivalent to 180 credits at SCQF, of which a minimum of 160 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules;
- research modules;
- optional modules and
- a dissertation or project equivalent to 60 credits representing 600 hours of student work.

The dissertation or project can be based around your professional work if you are in employment.

Postgraduate Diploma (PgDip)

For a postgraduate diploma you will normally complete modules equivalent to 120 credits at SCQF, of which a minimum of 100 are at SCQF level 11, and no credits below SCQF level 10. This will comprise:

- core specialist subject modules;
- a research module and
- optional modules.

Structure

Courses are modular in structure. The majority of individual modules are rated at 20 master's (M) level academic credit points: 20 credits is 200 hours of learning and study.
Professional Graduate Diploma in Education (PGDE)

For our PGDE Secondary (Home Economics) you will normally complete 120 credits at SCQF level 10/11. These will be gained through successful completion of modules in:

- the core specialist subject;
- research;
- practical teaching (placement) and
- a dissertation based on your chosen topic of applied research in the area of secondary home economics teaching and learning.

Postgraduate Certificate (PgCert)

For a postgraduate certificate you will normally complete modules equivalent to 60 credits at SCQF, of which a minimum of 40 are at SCQF level 11, and no credits below SCQF level 10. Modules will be chosen in consultation with the course leader.

Research degrees

Our level of research activity, matched by success in gaining external research funds, allows QMU to provide a wide range of areas in which students can register for research programmes leading to MRes, Prof Doc and PhD.

Part-time research degrees, as well as taught postgraduate courses, offer you flexible ways to continue your professional development. However, you may simply want to challenge yourself and work towards researching an area of personal or professional interest. More information on research degrees can be found on pages 144-153.

Master of Research (MRes)

For a Master of Research you will take taught modules (60 credits) and a research project (120 credits).

Professional Doctorates

Professional doctorates are higher degrees that aim to offer an academic experience to students through which they can demonstrate high-level knowledge and professional skills. These degrees comprise both research and work-based learning modules which currently include: Theory and Context of Professional Practice; Development and Evaluation of Professional Practice; and Doctoral Research (a thesis that completes the doctoral studies, at SCQF level 12). Unlike a PhD, which requires the submission of a single thesis, a professional doctorate is awarded for a portfolio of professional work, which would include evidence of accomplishment in each module taken, as well as submission of the thesis.

PhDs

Doctor of Philosophy (PhD) degrees are programmes of academic research through which students can study a topic of interest at great depth. These higher degrees are aimed at students wishing to pursue a range of professional career routes, in particular academia and research.

Our PhD programme is structured to train you as a researcher with general knowledge of your discipline and in-depth knowledge of your specialist area. Throughout the programme you will participate predominately in your independent research, but you will also participate in research training sessions and pass competently through key progression stages.

Successful completion of a research programme includes the submission of a single thesis supported by a successful defence of your research during an oral examination. We offer both part-time and full-time opportunities within our School of Health Sciences and School of Arts, Social Science and Management. More information can be found on our Graduate School website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/
Our teaching is focused on building your knowledge and confidence, developing your problem-solving skills, and preparing you for a successful career.

Academic year and timetables
The Academic Calendar will be available to view at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/

Modules
All of our courses follow a modular pattern. Each module, and examples of optional modules if relevant, are listed on each course page in this prospectus. While modules listed are correct at the time of print (July 2019), they may differ slightly from those offered in 2020. Where optional modules are listed, please be aware that not all options may run in an academic year. Placements are considered as modules.

Duration
A part-time course can be spread over a two- or three-year period, but it must be completed in no more than seven years, including the dissertation. A full-time master’s degree takes one calendar year of study to complete.

PgDip and MSc courses that lead to eligibility to register with a professional body normally take between a year and a half and two years to complete on a full-time basis.

Please note that international students who require a Tier 4 Student Visa are restricted to full-time modes of study.

Course delivery
Courses are delivered using a variety of delivery formats depending on the course.

The delivery options may include:
• part-time (days and evenings);
• block weeks;
• weekends;
• full-time attendance;
• online/distance learning and
• learning packs and modified lectures.

Online learning
Online learning at QMU is all about you interacting with your fellow learners and tutors through online discussions, seminars and groupwork. Using videos, podcasts, online chat, quizzes, case studies and games, we offer an engaging, multi-media student experience.

Many of QMU’s niche areas of expertise readily lend themselves to online learning. Online learning offers students across the world access to our highly specialised knowledge. We call upon a pool of informed, international experts to share the latest developments in their subject area, discussing issues relevant to our learners’ professional lives. The hallmark of our developing approach to online learning involves fostering online communities of learners. Online learning at QMU is not a solitary activity. Instead, technology facilitates conversations and a communal approach to learning. Learning is interesting, interactive, supportive – and flexible.

Online learning has several benefits for our students. You can study in a flexible way, balancing your work and family commitments. You can study at your own pace, at times and places that suit you. You can meet and engage with fellow students in online seminars. You can easily access, revise and review up-to-date online materials, informing discussions about cutting-edge research and its impact on practice. As technology continues to transform the way we live, so it will continue to change the way we learn.

Please see individual course entries on our website for details of online delivery or visit www.qmu.ac.uk/study-here/online-learning/
Location

If a course is delivered at QMU, teaching will take place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements can be found on the individual course pages on our website. Some courses are also delivered or have an element of the course delivered at an external partner site. Online courses normally require no campus attendance. Please see the individual course entries in this prospectus for details.

Teaching and learning activities and assessment methods

Teaching and assessment methods vary across the named awards, but may include essays, case study reports, simulations, projects, presentations and examinations.

Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, while also experiencing a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre. For students completing an online course, you will be able to join an online community of students.

Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today’s workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area.

Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practice professionally in their own areas of expertise, while others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may also be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland’s capital.

You can find staff profiles on our website by subject at www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University’s arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU’s most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes. The full ELIR report is available at www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/provider?UKPRN=13335337#
# Teaching and learning facilities

## Teaching spaces
- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health Sciences and Arts courses, including: clinical skills laboratories; biochemistry laboratories; and a clinic
- Film and video editing suites, including a one of only two “infinity” green screen facilities in Edinburgh
- A drama studio and spaces
- A clinical simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite

## Learning Resource Centre
- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities which are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians make sure you are trained in accessing the wide range of electronic resources available to support your learning

## Assistive Technology Room
- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

## Computing facilities
- Study spaces offer access to the QMU networked IT and research facilities via thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our ‘Remote Desktop’ service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

## Effective Learning Service
- Supports you in developing and enhancing your learning strategies and skills for university study
- Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
- Offers easily accessible study resources
Continuing professional development: single module and short course study

Whatever qualification you’re considering, remember that QMU is committed to continuing professional development (CPD) and we will always have something more to offer you in terms of further study and developing your career.

Single module study

You do not have to commit to a full named award (eg MSc, MA etc). You can opt to study individual modules from many of the courses listed in this prospectus. As little as one module will enable you to further your knowledge in your chosen area.

Satisfactory completion of a module (including assessments) can provide credit towards a postgraduate award, for which you subsequently register. This option can be particularly useful for those returning to study after many years in work. If you haven’t used your study skills for a while, or you want to try out study at QMU before committing yourself to a full named award, you can start with a single module to build your confidence and prepare you for further study.

Please contact the programme leader, listed on the individual course pages in this prospectus to find out which modules are particularly suitable for studying as a stand-alone option.

Short courses

We also offer short courses developed especially for CPD purposes. These are available to view on our website www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/
Delivery

The delivery of modules and tailored short courses may vary (face-to-face teaching, block attendance or online learning). Some courses are also described as ‘blended’, featuring face-to-face sessions at the beginning of the course followed by paper or web-based learning materials.

Associate students

If you opt to study for a single module or decide to complete a named short course, you will be matriculated as an associate student. As an associate student you will have the same access to all of QMU’s student learning and information technology services as all other students, as well as support from the course co-ordinators and lecturers. This means that for nurses and allied health professionals, for example, you are able to meet your professional requirements for maintaining your competence as a registered practitioner whilst studying.

If you complete a module or CPD course and then decide that you would like to continue towards a postgraduate qualification, the credit you have gained as an associate student may count towards a named qualification. This will depend on the CPD module/course you have undertaken and the nature of the award you wish to pursue.

MORE INFO:
Contact the programme leaders highlighted on each course page.
Preparing you for employment: placements, careers and employability, and start-up support

If you are considering postgraduate study, you probably already have a clear view of how you’d like your current career to progress or are exploring ways of changing career. Whatever your intention, we offer the support you need to prepare for your future.

With the job market becoming increasingly competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills required to progress in their chosen field.

Your career options

Many of our postgraduate courses are aimed at those already working in a specific field, enhancing their ability to gain promotion or move into a management position. As our pre-registration courses allow people to move into a brand new field, graduates from these should expect to start in a junior position, although career progression can often be accelerated.

Careers and Student Employment Service

You may have clear ideas about your chosen career. On the other hand, you may be uncertain which direction to take or even what your options are.

Our Careers and Employability service supports all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

The Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a ‘drop-in’ basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews and our annual recruitment fair puts you directly in touch with employers. You will also be able to access the University’s student support system, ‘Student Central’, and QMU’s Careers and Employability Facebook and Twitter accounts. In addition, our QMU online vacancy service provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you will be able to continue to receive support from us throughout your career.
“The Business Innovation Zone has provided me with a great mentor from Business Gateway, guiding me through the process of developing a business model and setting up a company. They have also played a vital role in providing me with essential contacts to help me define and polish my vision. My adviser is always more than willing to meet up and go over any queries or to work on the business strategy, conveying great enthusiasm and passion for the project. If not for them, I would never have been able to take my idea from the first stage of its conception to the growth stage, during which it has undergone many changes and enhancements to reach its full potential.”

Nina Czeszejko
MSc International Management and Leadership
Initiatives including internships and special funds enable students to enhance their learning experience, broaden their horizons, build their confidence and improve their employability.

The Vice-Chancellor’s International Travel Fund

The Vice-Chancellor’s International Travel Fund was set up in 2010 with the sole aim of broadening our students’ horizons by providing the means to travel abroad to embrace new cultures and experiences. These overseas projects enrich students’ academic experience, broaden their outlook on the world and help them to make a real contribution to their field or to serving society’s needs.

This financial support enabled Debra Rickett, an occupational therapy student, to take up a placement in Canada at the Veterans’ Care Programme at Parkwood Hospital in London, Ontario. Debra worked with the residents, both men and women, who were veterans of the Second World War and Korean War.

Debra said: “I gained valuable experience working with people in an outpatient mental health setting in Victoria Hospital. I found this to be very beneficial to my learning, particularly the time I spent with the therapeutic recreation specialists, behaviour analyst and music therapist.”

MA Arts Festival & Cultural Management student, Lucy Southwell, received funding to travel to Prague to volunteer at the 17th annual Prague Fringe Festival. By observing the management of a multi-venue festival, Lucy was able to gain hands-on experience of how to successfully promote, run front of house and coordinate volunteers on a large scale.

Lucy’s main interest is in theatre management, so attending a festival in which theatre is the main output was extremely beneficial. After graduation, she would eventually like to open a non-traditional theatre and event space.

Other recipients of awards included Niamh Allum, an occupational therapy student, who also completed an eight-week placement in an outpatient mental health setting in Victoria Hospital, Ontario, Canada. Bernadette Dooley, MSc Gastronomy student, used the award to visit Ostersund, Sweden, to collect data to investigate the Swedish National Centre for Small Scale Artisan Food Processing (Eldrimmer). Grace Farhat, a PhD student, received the Vice-Chancellor’s International Travel Fund to attend the Experimental Biology Meeting in San Diego, USA.

For more information on the Vice-Chancellor’s International Travel Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students
Santander Universities Scholarships

Santander Universities provides a range of outstanding opportunities for QMU students through a variety of scholarships, bursaries and awards. These include generous scholarships for new and existing students, awards for overseas research or study opportunities and grants for community projects involving students. For further information about Santander Opportunities, please see our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students.

Santander Universities Internships

Through the Santander Universities SME Internship Programme, QMU offers a variety of paid internships with SMEs (small to medium-sized enterprises) from across a wide range of sectors. These internships give our students and graduates the chance to secure valuable workplace experience, gain insight into relevant industries, put theoretical knowledge into practice and build professional networks. For further information about Santander Internships, please see opportunities for students and graduates on our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students.

The Student Development Fund

Grants from QMU’s Student Development Fund are designed to support specific student-led projects, initiatives and activities which have a positive benefit for the student and/or the University and which would not happen without additional financial support.

Whether students are continuing their personal development, building on their knowledge or expanding their horizons, the Student Development Fund helps them to make the most of their time at QMU and take advantage of a unique opportunity. The Student Development Fund is supported by donations from QMU graduates, staff and friends.

For more information on the Student Development Fund, visit our website at www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students.

This is just a selection of the numerous opportunities available at present.
Helping you succeed: student support services

We provide high-quality facilities in which to study, and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating postgraduate study, we recognise that it’s not only information about the course that you need. Everybody’s circumstances are different and new students may have to consider issues such as funding, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Staff within our Student Services team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on this page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

If you require disability information or support, it is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so we can begin to put arrangements in place for you as soon as possible.

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies — this may include student loans, scholarships and childcare funds.

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within the University’s academic building, providing a one-stop shop for all your needs.

Careers and Employability

Our Careers and Employability Service is your source for information, advice and guidance on all matters related to your career. The service assists you in finding employment during your degree and after graduation. Advisers are pleased to help you make decisions about your career and support you in making successful applications. Our employability centre provides a comfortable space in which to conduct your careers research and to chat with members of the team on a drop-in basis. For more information, see pages 18-19.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students’ Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers.
Funding

In addition to providing information on available funding, our Student Funding Adviser can advise students on the funding support that may be available if they encounter financial difficulties — for example, childcare funding and discretionary funds. For more information on funding, see pages 158-159.

Counselling

The Counselling Service offers confidential one-to-one, professional, short-term counselling for any emotional or psychological issue affecting your academic work or your general health and wellbeing.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates the building of resilience and healthy living to support you on your journey through University. We can offer advice on help and support for mental health issues. In addition, our Stay-on-Course Programme provides rapid support to students identified as needing help through monitoring academic engagement and referrals from staff and students.

Health

QMU works in partnership with a local medical practice to ensure you can access NHS services when you need them.

Worship and Reflection

There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert’s Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square in the city centre.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies.

School Office

The expert team within QMU’s School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Useful contacts/more information

Student Services
W: www.qmu.ac.uk/study-here/student-services/

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/

Counselling
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Disability Service
W: www.qmu.ac.uk/study-here/student-services/disability-service
E: disabilityadvisers@qmu.ac.uk

Student Funding
W: www.qmu.ac.uk/study-here/student-services/funding-advice-service/
E: studentfunding@qmu.ac.uk

Effective Learning Service
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Learning Resource Centre
W: www.qmu.ac.uk/study-here/learning-facilities/library/

Wellbeing
W: www.qmu.ac.uk/study-here/student-services/wellbeing-service
E: wellbeing@qmu.ac.uk

St Albert’s Catholic Chaplaincy
W: http://Scotland.op/organ
T: +44 (0)131 650 0900
QMU has a growing and vibrant international community which is sure to enrich your student experience.

We recognise that studying in a different country is often a completely new experience for students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland’s capital city. You can meet the team at numerous events which they attend overseas each year, or chat with them through Skype, phone or email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us, you will receive our pre-arrival guide. This is designed to answer any questions you may have prior to departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your surroundings, we host an international students’ induction prior to your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the city of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we also organise a programme of social events throughout the year. We recognise that studying in a different country may be a totally new experience for our international students.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see page 32.

Visa and immigration advice

As an international student, depending on the country that you come from, you may require a Tier 4 Student Visa to study with us. The University can provide you with advice, support and guidance before applying for your student visa, as well as answering any questions that you may have during your studies. We can also provide guidance on extending your student visa if required and on the options if you wish to work in the UK upon completion of your studies.

Scholarships

A number of scholarships are available to self-funding international students for postgraduate study. Scholarships are valued between £3,000 and £8,000 and
are discounted from your course fees. Information about how to apply for one of these scholarships is available on our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Non-European Economic Area (EEA) nationals who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at www.gov.uk/healthcare-immigration-application.

Contemplation Room

We have a room on campus which is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour, Edinburgh is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions.

Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights also to the USA, Norway, Qatar, Turkey, UAE, China and many other destinations available from Edinburgh International Airport. More links are being added regularly, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 30-31.

Applications and qualifications

We recognise and warmly welcome a wide range of international qualifications as standard for entry to our postgraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis.

Applications for entry to all of our postgraduate courses should be made via the relevant course page on our website. If you would like an initial assessment of your qualifications, please visit our website at www.qmu.ac.uk/study-here/student-services/ for further information on the full range of services available.

Mario Previsic
MSc Strategic Communication and Public Relations (from Switzerland)

“Edinburgh is a hub of all the best things to do, see and enjoy, in a city with some of the world’s best universities — so it was an easy choice for me.”

The University offers a range of services and support to students on issues related to careers, disability, health and funding, to assist you while you are studying. See pages 22-23 or visit our website at www.qmu.ac.uk/study-here/student-services/
contact our Admissions Office (admissions@qmu.ac.uk) staff who will be able to offer advice.

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**English language requirements**

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in English language. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages in this prospectus.

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**Pre-Sessional English course**

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It also provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment, which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

**Quick facts**

We have a diverse student population with people coming from over 75 countries.

You can benefit from living and studying in one of Europe’s most stunning capital cities.

The main areas covered include:

- planning and writing academic essays;
- reading and writing critically;
- conducting effective research;
- using evidence to support claims;
- giving presentations;
- listening to lectures and taking notes;
- participating effectively in seminars, and
- improving vocabulary and grammar.

In addition to our four-week course, we also offer a 12-week Pre-Sessional English course for students who require a longer period of English language preparation prior to their university studies — please see our website at www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/pre-sessional-courses/

**EU students**

The Scottish Government has announced plans to honour the fee status of all EU students starting their studies up to 2020/21. This means that all eligible non-UK EU citizens who come to Scotland to study for a postgraduate degree in 2020/21 should be able to apply for a postgraduate tuition fee loan. Please see the SAAS website www.saas.gov.uk for further details and policy updates.
QMU works in partnership, both in the UK and overseas, to deliver a range of degrees and short programmes.

Our major international partnerships include: the Institute for Technology and Management, Mumbai; Silver Mountain School of Hotel Management and Ace International Business School, Kathmandu; East Asia Institute of Management, Singapore; Metropolitan College, Athens; and the British University in Egypt.

By working in collaboration we are able to offer access to UK higher education to students who might not be able to afford to travel to this country to study. The degrees delivered in-country are based on the degrees offered here in Edinburgh and have exactly the same academic standards. QMU staff work closely with partner organisations to make sure that students receive the same quality of education. Successful graduates receive a certificate from QMU that is recognised by employers and universities around the world.

We are also pleased to have partnerships with a number of local providers. These allow us to bring together our academic expertise with partners’ specialist knowledge in order to provide qualifications that support students’ professional and personal development.

As with the overseas partnerships, the academic quality of the award is assured by QMU and graduates receive a QMU degree.

All students on collaborative programmes are matriculated with the University and receive access to our electronic library resources.

If you are interested in any of the courses listed, please contact the partner organisation for more information.

MORE INFO:
W: www.qmu.ac.uk/about-the-university/partnerships/current-partnerships/
### Postgraduate collaborations

#### Overseas partners

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ace International Business School (Kathmandu)</td>
<td>MBA &amp; MBA Passport</td>
</tr>
<tr>
<td>EASB East Asia Institute of Management (Singapore)</td>
<td>MBA Hospitality, MSc Person-Centred Practice*, MSc Person-Centred Practice (Nursing Education)<em>, MSc Person-Centred Practice (Nursing Management)</em>, MSc Person-Centred Practice (Community Care)*, MSc International Management and Leadership with Hospitality</td>
</tr>
</tbody>
</table>

#### UK partners

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glasgow Caledonian University (Glasgow and Edinburgh)</td>
<td>MSc Podiatric Medicine, MSc Theory of Podiatric Surgery</td>
</tr>
<tr>
<td>NHS Lothian</td>
<td>CPPD Framework</td>
</tr>
<tr>
<td>NHS Lothian and NHS Greater Glasgow (Glasgow and Edinburgh)</td>
<td>MSc Cognitive Behavioural Therapy</td>
</tr>
<tr>
<td>PEN Group (Edinburgh)</td>
<td>Update in Parenteral and Enteral Nutrition</td>
</tr>
<tr>
<td>Scottish Breast Screening (Scotland)</td>
<td>PgCert/PgDip/MSc Mammography, Advanced practice modules</td>
</tr>
<tr>
<td>St Columba’s Hospice (Edinburgh)</td>
<td>PgCert Palliative Care, MSc Person-Centred Practice (Palliative Care)</td>
</tr>
<tr>
<td>WithKids (Glasgow)</td>
<td>MSc Play Therapy</td>
</tr>
<tr>
<td>Society of Musculoskeletal Medicine (various locations in UK)</td>
<td>MSc Musculoskeletal Medicine</td>
</tr>
<tr>
<td>Edinburgh Stage Management School</td>
<td>MA Stage Management</td>
</tr>
</tbody>
</table>

Students interested in any of these courses should contact the partner organisation in the first instance for information, details of entry requirements and advice on the application process.

*Apply direct through QMU*
Edinburgh and the surrounding area is an ideal location for your student years.

As a student at QMU you will have easy access to Scotland’s beautiful and vibrant capital city, Edinburgh, and also the stunning coast and countryside surrounding the campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls – see opposite. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to ‘Auld Reekie’ as they come to experience a Scottish New Year at Edinburgh’s Hogmanay celebrations — now one of the world’s biggest outdoor New Year parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you’d expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities.

The city is home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits on the top of a dormant volcano. Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There, St Margaret’s Chapel was built in her memory by her son, King David I, in the 12th century. It is now thought to be the oldest building in Edinburgh.

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, the Whisky Heritage Centre, Royal Observatory and the Scottish Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of around 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world’s finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.
A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent – you can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow or four hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread – it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at www.edinburghairport.com/flights/destinations-and-airlines.

For further information on getting to campus, including information on parking, see our website at www.qmu.ac.uk/location-and-getting-here

MORE INFO:

Edinburgh - www.edinburgh.org/

East Lothian - www.visiteastlothian.org/home

Edinburgh: Recent accolades and awards

1st Best city (UK) for students to live and study — Liberty Living Survey, 2018

1st 'Best British City' — Top 20 Travel destinations — Telegraph Travel awards, 2017

1st Best place to live in the UK — Hot Housing Index, Property Week, 2017

1st The healthiest high street in the UK — The Royal Society for Public Health, 2018

1st 'Most liveable city in the World' — Arcadis' 2018 Sustainable Cities Index

1st Top UK City (best prospects for economic growth) — The UK Vitality Index, 2019

1st 'The UK's most attractive city to live and work' — Royal Mail, 2018

1st 'Britain's best city to visit' - Top 20 travel destinations — Telegraph Travel Awards, 2018
Living on campus is a great way to make new friends and settle quickly into life at QMU. Our student residences are only two minutes' walk from the main academic building, Learning Resource Centre, Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities
Our campus houses 800 study bedrooms spread across nine blocks, including a dedicated postgraduate accommodation block. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Family/couple accommodation is not available on campus. Students also have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area.

Price
In the academic year 2019/20 the all-inclusive cost of a standard room was £113.68 per week and a premium room was £137.10 per week. Prices for 2020/21 will be set in early 2020.

How to apply
You can apply for accommodation on our website at www.qmu.ac.uk/campus-life/accommodation/. It is important that you apply as early as possible as demand for our on-campus accommodation is high. Please contact us to check availability if you join after the start of term. During the application process you can indicate preferences such as being placed in a quiet flat.

We have one postgraduate-only block offering premium rooms. If you prefer a standard room we will always aim to allocate you in a flat with other postgraduate and mature students. Further information on the application and allocation process can be found on our website.

Safety
Our accommodation is designed with safety and security in mind. Each block is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs
QMU is committed to providing a comfortable environment that is accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, we will work with you to make adaptations or install equipment that may be necessary.

ResLife
By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our ResLife programme which includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

MORE INFO:
W: www.qmu.ac.uk/campus-life/accommodation/
E: accommodation@qmu.ac.uk
The Students’ Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance both your academic and social experience as a student and help you in your future career.

Student voice

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represent all students at QMU and always want to hear from students about what’s working and what isn’t.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students’ views, liaise with academic staff etc. The SU provides support and training for Class Reps and also runs the Academic Council which is a forum where Class Reps come together.

Activities

The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don’t have what you’re interested in we can help you to set something up.

Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and also has good relationships with support staff in the University.

Maggie’s Bar & Café

Maggie’s offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It’s the main student social space on campus and we love to see as many students as possible enjoying the space.

MORE INFO:
W: www.qmusu.org.uk
Twitter: @QMUSU
Facebook: www.facebook.com/QMUSU
If you have a real passion for something, it doesn’t need to take a back seat while you are a student. Our sports facilities and our sports clubs and societies can allow you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It’s important to relax and take time out for other interests.

Sports & Societies are led by the elected Student Vice-President and range from high-performance sports such as football, rugby and badminton, to popular activities such as theatre, anime and dance. The opportunities that Sports & Societies can offer are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in both sports and societies helps potential future employers see key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.

The societies on offer at the Students’ Union give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create campaigns, volunteer, fundraise and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

### Current clubs and societies

<table>
<thead>
<tr>
<th>Sports clubs</th>
<th>Women’s Basketball, Women’s Gaelic Football, Women’s Football, Women’s Rugby, Men’s Basketball 1st, Men’s Basketball 2nd, Men’s Football, Men’s Gaelic Football, Men’s Rugby, Netball 1’s, Netball 2’s</th>
</tr>
</thead>
</table>

Sports facilities

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped sports centre on campus offering a range of activities.

Our gym is fitted out with a range of fitness equipment including treadmills, cross trainers, exercise bikes and weights.

The sports centre also includes a large multi-functional games hall which can be used for a variety of sports including: basketball, indoor football, badminton, volleyball, table tennis and netball. We also have an outdoor all-weather pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge.

Our dance studio plays host to a range of fitness classes including kettlebells, circuits, yoga, pilates, Zumba and Spin, many of which are included in your sports centre membership. You can opt to ‘pay as you play’ or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, the majority of fitness classes, all weather pitch and free equipment hire. Student membership prices for 2020 will appear on our website.

We also have an outdoor gym, complete with cardiovascular and strength equipment, allowing you to exercise outdoors for free all year round.

MORE INFO: www.qmu.ac.uk/campus-life/qmu-sports-centre/
When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony

Graduation is a particularly special occasion which marks the completion of your studies. QMU holds one graduation ceremony annually, normally in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July of the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers, and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch

Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts. Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all of the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts

Graduates can continue to use many of the University facilities including Maggie’s, Starbucks and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree. Whether it be immediately after you finish your undergraduate degree or further into your career, graduates of QMU will receive a 10% discount on postgraduate course fees.

Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it’s been five years or 50 years since graduation.

Career opportunities

We are proud to be one of only a few universities which offer our graduates career advice for life. Graduates can receive support from the University’s team of careers specialists for every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service https://unihub.qmu.ac.uk/students/login

We also offer a variety of internships and work placements to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career Mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

MORE INFO:
www.qmu.ac.uk/alumni-and-friends/
In 2019 we launched our exciting educationally and practice relevant postgraduate Advancing Practice in Health Framework. The Framework will be attractive to individuals who want to make a difference to the lives of others locally, nationally and globally. It will be of interest to any individual working in a health-related field such as allied health professionals, nurses, nutritionists, other professionals such as medical practitioners, pharmacists, dentists and those working in areas such as public health, the community and the voluntary sector. We also welcome enquiries from other interested individuals including international applicants.

The Framework aims to foster and develop QMU’s vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

At QMU we recognise that career opportunities transform over time. In response to this we can facilitate a personalised learning pathway which can lead to PgCert/ PgDip/ MSc Advancing Practice in Health awards. This may be of particular interest to those who already hold a master’s award or wish to study modules in a particular area or pillar of practice.

As part of the Framework we also offer a number of named PgDip/MSc awards:

- MSc/PgDip Advancing Practice in Community Health and Wellbeing (see page 39)
- MSc/PgDip Advancing Practice in Medical Imaging (see page 40)
- MSc/PgDip Advancing Practice in Physiotherapy (see page 41)
- MSc/PgDip Advancing Practice in Podiatry (see page 42).

Individual modules can also be taken for the purposes of continuous professional development (CPD).

Why QMU?

We offer a collaborative multi-professional online learning environment. Learning and assessment are underpinned by current research and the evolving landscape of health and wellbeing.

Our approach to teaching and learning

The Framework offers flexibility in module choice and modes of study (part-time, full-time, workplace) that are responsive to individual needs and today’s culture of work and learning.

All modules are delivered online and can be studied from a distance. Additional support is available for those new to or returning to master’s level study.

Teaching hours and attendance

No on-campus attendance is required at QMU and course material is delivered entirely online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning.
Career prospects

All modules will provide learners with enhanced career progression opportunities in leadership roles or within their specialist field of practice.

Framework modules

The following list of modules are all available in the Framework. If opting to study for a single module, you will be able to select any module from this list. If you chose to follow one of the named awards, you will complete the modules specific to that route. Modules marked * require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

Advanced Competencies I & II (20/40 credits)*: These modules enable you to attain pre-agreed workplace competencies and to critically evaluate the evidence base underpinning the selected area of work.

Assessment for Learning (20 credits): This module is designed to enable those who have an educational role to formally develop their knowledge and understanding of a variety of assessment and feedback methods.

Community Health and Wellbeing Theory (20 credits): This module will enable learners to advance their own practice by gaining a critical understanding of theory related to community health and wellbeing policy and practice.

Diagnostic Investigations for the Lower Limb (20 credits): This module will provide you with theoretical knowledge and understanding of a range of diagnostic and laboratory investigations in the lower limb.

Dissertation (60 credits): This module will enable learners to develop and apply the skills of research and enquiry to produce original work contributing to a subject, field or profession.

Demonstrating Impact in Practice (20 credits)*: This module will enable learners to advance their practice by demonstrating sustainable impact in practice at a service, project or community level.

Enquiry-based Practice (20 credits): This module will provide you with an understanding of research principles, methodologies and analysis.

Facilitation of Learning (20 credits): This module is designed to enable those with an educational role to formally develop their knowledge and understanding of how to facilitate learning of others.

Fundamentals of Advancing Practice (20 credits): This module will provide you with a critical knowledge and understanding of advanced practice.

Leadership for Transformation and Innovation (20 credits): This module will provide you with a broad critical knowledge and understanding of the principles of leadership required for transformation and innovation in the public and private sectors.

Management of Diabetes and its Complications (20 credits): This module will provide you with critical knowledge and understanding of the historical and current management of diabetes and its associated complications.

MRI/CT in Practice (20 credits)*: This module will enable learners working with MRI or CT to develop a critical understanding of protocol selection and development as well as facilitating the evolution of skills and techniques regarding MRI or CT.

Medical Imaging of the Foot and Ankle (20 credits)*: This module will provide learners with a critical understanding of diagnostic modalities to develop evaluative and interpretative skills of musculoskeletal and orthopaedic modalities.

Non-medical Prescribing for Allied Health Profession (40 credits)*: This module will prepare learners to prescribe safely and competently within the context of their professional role as non-medical prescribers.

Principles of MRI/CT (20 credits)*: This module will allow learners working with MRI or CT to develop a more in-depth understanding of the theoretical applications of MRI or CT.

Principles of Diabetes and its Complications (20 credits): This module will allow you to explore the physiological and biochemical underpinning of diabetes and its complications along with an opportunity to critically evaluate current pharmacotherapies.

Realistic Lifestyle Medicine (20 credits)*: This module will enable learners to advance their practice by critically evaluating, designing, delivering and reflecting on interventions at the individual level to improve health outcomes related to lifestyle behaviours.

Tissue Viability (20 credits): This module will provide you with critical understanding of the evidence base for factors contributing to cutaneous ulceration, viable assessment techniques and the effectiveness of current management practices.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Delivered online, the Advancing Practice in Health award pathway offers flexibility in module choice and modes of study (full-time, part-time, workplace) that are responsive to individual needs and today’s culture of work and learning. It can lead to a MSc/PgDip/ PgCert Advancing Practice in Health award.

The pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as fundamentals of advanced practice, critical analysis, evaluation and research methodologies, as well as a number of more specific modules. The Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

For information on the following areas, see pages 36-37:

- Structure
- Learning, teaching and assessment
- Teaching hours and attendance
- Career prospects

**Modules**

Fundamentals of Advancing Practice (20 credits)/ Enquiry-based Learning (20 credits)/ plus a further 80 credits from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

Please note some modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Entry requirements**

Honours degree or equivalent in an appropriate discipline

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting (paid or voluntary) along with the support of a line manager and work place mentor

**Other information**

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Sara Smith for further information.

Delivery: Online

Duration: 1 year full time OR 5 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 162-167

More information: Dr Sara Smith, Framework Lead (ssmith@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
MSc/PgDip
Advancing Practice in
Community Health and Wellbeing

The community health and wellbeing pathway aims to facilitate the development of knowledge and practical skills required to reduce inequalities and improve the health and wellbeing of communities.

Delivered online, there are learning opportunities in areas such as community health and wellbeing theory, realistic lifestyle medicine, delivering impact in practice as well as a number of other modules such as fundamentals of advancing practice and enquiry-based practice. The Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The Community Health and Wellbeing award pathway aims to foster and develop QMU’s vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

The Community Health and Wellbeing award pathway offers flexibility in modes of study (part-time, full-time, workplace) that are responsive to individual needs and today’s culture of work and learning.

For information on the following areas, see pages 36-37:

- Structure
- Learning, teaching and assessment
- Teaching hours and attendance
- Career prospects

Modules
Community Health and Wellbeing Theory (20 credits)/ Demonstrating Impact in Practice (20 credits)*/ Enquiry-based Practice (20 credits)/ Fundamentals of Advancing Practice (20 credits)/ Realistic Lifestyle Medicine (20 credits)* plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements
Honours degree or equivalent in an appropriate discipline.

Non-standard entry will be considered.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting (paid or voluntary) along with the support of a line manager and work place mentor.

Other information
Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Lois White or Jane Culpan for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: You will join a community of online learners.

Fees: See pages 162-167

More information:
Contact Pathway Leads, Dr Lois White (lwhite@qmu.ac.uk)/ Dr Jane Culpan (culpan@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
MSc/PgDip
Advancing Practice in Medical Imaging

The medical imaging pathway aims to facilitate the development of knowledge and practical skills that underpin advanced MRI/CT practice. The pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as Principles of MRI/CT, MRI/CT in Practice, workplace clinical competencies, as well as fundamentals of advancing practice, critical analysis, evaluation and research methodologies. The Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The medical imaging pathway aims to foster and develop QMU’s vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus.

Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

The Medical Imaging pathway offers flexibility in modes of study (part-time, full-time, workplace) that are responsive to individual needs and today’s culture of work and learning.

For information on the following areas, see pages 36-37:

• Structure
• Learning, teaching and assessment
• Teaching hours and attendance

• Career prospects

Modules

Advanced Competencies I & II (20/40 credits)* / MRI/CT in Practice (20 credits)* / Principles of MRI/CT (20 credits)* / Enquiry-based Practice (20 credits) / Fundamentals of Advancing Practice (20 credits) / plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Other information

Exit awards: MSc (180 credits) / PgDip (120 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Simon Holmes for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 162-167

More information: Simon Holmes (sholmes@qmu.ac.uk) Pathway Lead or Admissions (admissions@qmu.ac.uk)

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of Medical Imaging. It is delivered online and available both full- and part-time.
MSc/PgDip Advancing Practice in Physiotherapy

The physiotherapy pathway aims to facilitate the knowledge and skills required for the development of advanced physiotherapy practice. The Physiotherapy award pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research).

There are learning opportunities in areas such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies, as well as clinical competency workplace modules.

The Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The Physiotherapy pathway aims to foster and develop QMU’s vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus.

Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing. The Physiotherapy pathway offers flexibility in modes of study (part-time, full-time, workplace) that are responsive to individual needs and today’s culture of work and learning.

For information on the following areas, see pages 36-37:
- Structure
- Learning, teaching and assessment
- Teaching hours and attendance
- Career prospects

Modules

Advanced Competencies I & II (20/40 credits)*/ Demonstrating Impact in Practice (20 credits)*/ Enquiry-based practice (20 credits)/ Fundamentals of Advancing practice (20 credits)/ plus an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

*These modules require individuals to be working in the specific area and/or have access to an appropriate workplace setting (paid or voluntary).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree or equivalent in an appropriate discipline

Non-standard entry will be considered.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting along with the support of a line manager and workplace mentor.

As part of our Advancing Practice in Health Framework, this award pathway will be of interest if you want to advance your practice in the area of Physiotherapy. It is delivered online and available both full- and part-time.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Kavi Jagadanma for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 162-167

More information: Kavi Jagadanma (kjagadanma@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)
The Podiatry award pathway aims to facilitate the knowledge and skills required for the development of advanced podiatric practice.

The Podiatry pathway is based on a model of collaborative multi-professional learning aligned to expectations of the four pillars of advanced practice (Clinical Practice, Leadership, Education and Research). There are learning opportunities in areas such as diagnostic investigations for the lower limb, medical imaging of the foot and ankle as well as other modules such as fundamentals of advancing practice, critical analysis, evaluation and research methodologies. The Framework also offers opportunities to draw on expertise across the University on subjects such as leadership, social science and education.

The Podiatry award pathway aims to foster and develop QMU’s vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

The Podiatry pathway offers flexibility in modes of study (part-time, full-time, workplace) that are responsive to individual needs and today’s culture of work and learning.

For information on the following areas, see pages 36-37:

- Structure
- Learning, teaching and assessment
- Teaching hours and attendance
- Career prospects

Modules

Advanced Competencies I (20 credits)/ Diagnostic Investigations for the Lower Limb (20 credits)/ Enquiry-based Practice (20 credits)/ Fundamentals of Advancing Practice (20 credits)/ Medical Imaging of the Foot and Ankle (20 credits)* + an optional module (20 credits) from any approved Framework modules (see page 37)

For the MSc, you will also complete a Dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements

Honours degree in Podiatry

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules require individuals to be working in the specific area of practice and/or have access to a suitable workplace setting along with the support of a line manager and workplace mentor.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single modules study: Available. Register as an associate student to study single modules in areas of interest. Contact Derek Santos for further information.

Delivery: Online

Duration: 1 year full-time OR 5 years part-time

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: You will join a community of online learners

Fees: See pages 162-167

More information: Dr Derek Santos (dsantos@qmu.ac.uk), Pathway Lead or Admissions (admissions@qmu.ac.uk)
As a member of the Chartered Association of Business Schools, the Queen Margaret Business School offers postgraduate courses designed to suit those who may not have a background or experience in business. Our courses are suitable for new graduates as well as those who have been in the workplace for some time.

Our approach to teaching and research in business related subjects is distinctive in three ways:

• Our commitment to providing the optimum balance of theoretical and practical approaches, with strong industry links.
• Our emphasis on the need for ethical, social and ecological responsibility in business.
• Our entrepreneurial focus — students benefit from QMU’s Business Innovation Zone (which hosts start-ups) and on-campus Business Gateway, and many go on to create their own businesses.

We offer the following postgraduate courses:

• MSc Accounting and Finance with CIMA
• MSc International Management and Leadership
• MSc International Marketing

Our new MSc Accounting and Finance with CIMA, which has been developed in collaboration with the Chartered Institute of Management Accountants (CIMA), offers the opportunity for students to obtain, in one year, a master’s degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting) and the maximum 11 exemptions from CIMA’s certificate, operational and management level examinations. Graduates will have expertise in the key areas of financial reporting, management accounting and corporate finance and a critical awareness of how these areas contribute to a company’s strategic management.

Our well-established MSc International Management and Leadership focuses on best practice in management and leadership while developing students’ international focus. It allows students to explore and critically appraise management and leadership.

Our new MSc International Marketing responds to the growing importance of marketing and allied business functions. Students will gain a strong understanding of the international marketing role and the key factors that influence the operating environment. It will attract both those who already have a degree in business and wish to deepen their understanding of marketing and those who have a degree in another discipline and want to develop marketing and related skills.

Why QMU?

Queen Margaret Business School has a culture defined by strong personal relationships, informality and flexibility. We encourage our students to be truly ambitious, to experiment, innovate and take risks. To drive this we foster a culture of respectful challenge and debate, which blends research-based academic excellence with current business experience.

All of our courses will give you the opportunity and space to develop your personal management and leadership skills, and help you build a robust subject
knowledge base and engage with critical debates. This will develop your confidence, making you highly employable and effective in your work.

One of our strengths is our small class sizes which enhance the student experience. This allows us to develop much more than just the traditional classroom format: the team is able to know and support you as an individual. Classes regularly take part in external visits offering a range of experiential opportunities, only available to small groups. In addition, we have regular speakers from industry and support agencies with whom you will be able to interact directly.

As our staff are engaged in both research excellence and the dynamic world of business, our students benefit from the latest developments in the field and can use practical and academic expertise to develop their learning and careers.

Our approach to teaching and learning

All of our courses are modular and we offer full-time and part-time options with both September and January starts for our MSc International Management and Leadership and MSc International Marketing. It is also possible to study some individual modules for CPD purposes. We facilitate visits to external organisations and allow you to enjoy a true teamwork experience with your peers.

The learning and teaching experience at QMU is unlike that offered by most business schools in that we want to ensure that your experience is not only student-centred, but is also focused on you as an individual.

One example of this is our replacement of the conventional dissertation with a ‘hands-on’ project. This means that you will work with either a commercial business, or a community, voluntary or social enterprise in order to use and develop your skills and knowledge. Through the process and personal journey of taking a project from idea through execution and evaluation, you will build up practical experience and develop opportunities to enhance your employability.

Industry links

We work continually with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts, to develop our courses. This ensures that, along with in-depth theoretical underpinnings, the courses are rooted in relevance and industry practice. As your course progresses, you will hear from guest lecturers, participate in visits to a wide range of industries and organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo; New Lanark Heritage Centre and Hotel; Nairns; AG Barr (Irn-Bru); Waldorf Astoria, Edinburgh; Glenkinchie Distillery; Henderson’s restaurants; Isle of Eriska Hotel; Scottish Ambulance Service; Turcan Connell; and Dakota hotels, to name but a few.

Career prospects

Our postgraduate courses are designed to enhance your career prospects by opening up a wide range of global opportunities. Our graduates take with them enhanced employability and confidence, whether they obtain a position with a multinational organisation, work within the public sector, create their own business, gain employment in the third sector or go on to further studies.
The aim of the course is to provide students with both the necessary technical skills expected of a part-qualified accountant and the critical analysis skills expected of a master’s degree graduate.

This course will appeal to those who already have a background in accounting and finance and want to gain a master’s qualification and an accelerated route to chartered status. It will also appeal to people who are looking for a career change.

Students graduating with the MSc will have expertise in the key areas of financial reporting, management accounting and corporate finance and will also have critical awareness of how these areas contribute to a company’s strategic management. Additionally, you will develop your employability skills such as teamwork, leadership and oral communication skills.

As a student on this course, you have access to our on-campus Business Gateway and Business Innovation Zone (BIZ). This provides business incubation space for student/graduate-led start-up companies with access to: desk space; a QMU business address; meeting facilities; Business Gateway support and advice; a profile for your company on the QMU website; support with marketing materials; and access to entrepreneurial networks within QMU and other universities, eg Enterprise Campus, Scottish Institute for Enterprise, Sporting Chance and Converge Challenge.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
Teaching comprises a combination of lectures, seminars, guest speakers, tutorials, case studies, software demonstrations, field trips and projects. Independent learning is also important, allowing you to prepare for classes and develop your research skills. Additionally, you will be doing a dissertation – an in-depth, independent piece of research on an accounting or finance topic of your choosing. Your performance on the course will be assessed by essays, reports, reflective logs, exams, presentations and a dissertation.

Teaching hours and attendance
Each module will require you to attend classes and carry out independent work. Most modules consist of two to three hours of class time each week of the semester.

Industry links/accreditation/professional registration
The course has been designed in collaboration with the Chartered Institute of Management Accountants (CIMA), the world’s leading and largest professional body of management accountants, and offers the maximum number of exemptions from CIMA’s professional examinations.

Careers
We expect our graduates to find employment in businesses, financial services, public sector organisations, consultancy practices and accountancy firms. Example job titles include: Accountant, Finance Manager, Finance Director, Investment Analyst, Risk Manager, Finance Planning Analyst, Wealth Manager. Additionally, students can start up their own businesses during the course with support from the University.

Modules
Financial Reporting (20 credits)/ Accounting for Managers (20 credits)/ Research Methods (20 credits)/ Fundamentals of Corporate Finance (20 credits)/ Advanced Management Accounting (20 credits)/ Strategy and Leadership (20 credits)/ Accounting or Finance Dissertation (60 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

This master’s degree has been developed in collaboration with the Chartered Institute of Management Accountants (CIMA) and offers the opportunity for students to obtain in one year a master’s degree, a prestigious professional qualification (CIMA Advanced Diploma in Management Accounting) and the maximum 11 exemptions from CIMA’s certificate, operational and management level examinations.
Entry requirements
Applicants should have a UK honours degree or an overseas qualification of an equivalent standard. We also welcome applicants with an ordinary degree who can show a period of relevant postgraduation work experience or additional capabilities.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information
Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact David Leung for further information.

Delivery: On campus
Duration: 1 year full-time
Start date: September 2020

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: We expect around 20 students to enrol on this new course each year.

Fees: See pages 162-167

More information: David Leung, Programme Leader (dleung@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?
QMU is located in the UK's second largest financial centre.

This course offers professional exam exemptions from the Chartered Institute of Management Accountants.

We want to ensure that your experience is not only student centred but is also focused on you as an individual. As part of a smaller cohort of students, the academic team is able to get to know and support you as an individual. You will also form a close-knit group with your classmates who will come from a wide range of backgrounds and countries. You will be able to share experiences and learn from each other.

The variety of teaching, learning and assessment methods used are designed to enhance the student experience.

We actively support entrepreneurs and students have access to our on campus Business Innovation Zone.

The course is taught by CIMA-accredited academics with industry and research expertise.
MSc International Management and Leadership

You’ll learn how to take a business idea from first proposal to real-world profit. You’ll gain practical business experience and develop skills that will give you an employability edge. The course is specifically designed for anyone who may be looking to complement their non-business degree and has little or no prior business background, and may also interest those who have completed a business degree to ordinary level and be aiming to enhance their qualifications.

What gives the best managers their unique vision? How can you drive a team to deliver? How do organisations engage with and shape the world around them? How does that change as you move from a local context to national and international relationships? We’ll prepare you to answer these real-world questions and more – so that your international management career gets off to the best possible start.

On this course you’ll focus on best practice in international management and leadership, preparing you for a wide range of careers. You will study a range of modules covering all the core functions of management including the commercial business, community, and voluntary or social enterprise sectors.

In order to obtain the MSc, students will chose a capstone option from the following:

- Business Consultancy in Practice — This is a ‘hands-on’ practical project where students work with real clients as a consultant within an external organisation to develop project management skills and reflect on their learning experiences.
- Business Incubation Programme — Students will develop a new business or social enterprise start-up of their choice. They will work with mentors, QMU’s Business Innovation Zone and Business Gateway.
- Dissertation — This offers the opportunity to conduct a substantial academic research project around a topic of choice.

The course content reflects our desire to ensure that graduates are fully aware of the wider societal impact of business, and of the responsibility of managers and leaders toward business and global sustainability.

The course is also flexible: you can study full-time or part-time and you do not have to have come from a business background.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

**Teaching, learning and assessment**

Aside from the traditional classroom format, our small class sizes allow us to offer opportunities such as external visits. These offer a unique hands-on learning experience, enabling insight into, and from, real-world organisations. In addition, we have regular speakers from industry and support agencies with whom you will be able to interact directly. The course offers students a flexible bespoke pathway depending upon their future aspirations.

Assessment methods will take the form of presentations, essays, exams, reports, business plans, and interviews.

The variety of distinctive teaching, learning and assessment methods will give you the opportunity to hone your skills, readying you to make a full and valuable contribution even immediately when you start your first job after graduation.

**Teaching hours and attendance**

If you are studying full-time, teaching normally takes place over three days mid-week. As mentioned previously, this will consist of both classroom-based learning and ‘industry’ learning. You will also be required to carry out some independent learning. Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Learning time varies across modules. Timetables are normally available around one month before you commence your studies.

**Industry links/accreditation/professional registration**

The course has been designed in collaboration with the Chartered Institute of Management Accountants (CIMA), therefore some of the modules are accredited by the CIMA. The QMU Business School is a member of the Chartered Association of Business Schools and the Chartered Management Institute.

We work continually with a wide range of business organisations and public services, as well as the third sector, individual business leaders and industry experts to develop our courses. This ensures that along with in-depth
theoretical underpinning, the course is rooted in relevance and industry practice. As you progress you will hear from guest lecturers, participate in visits to a range of industries and organisations, and engage in a range of other networking opportunities with staff and industry experts. In recent years we have engaged with: Diageo; New Lanark Heritage Centre and Hotel; Nairns; AG Barr (Irn-Bru); Waldorff Astoria and others.

Careers
Previous graduates have entered into positions such as Brand Ambassador (White and Mackay, Glasgow), Growth Executive (Skyskanner, Edinburgh), Supply Chain Analyst (Tesco, London), ICT/Project Graduate Scheme (Kerry Foods, Ireland), Growth Strategy Manager (Ripplematch Recruitment, New York), Event Production Management (Tapass Group, Helsinki), Wealth Analyst (Barclays, London), Training Relationship Manager (King Abdullah Fund for Development, Jordan).

Modules
Critical Issues in International Management (20 credits)/ Accounting for Managers (20 credits)/ International Marketing (20 credits)/ Strategic Human Resource Management (20 credits)/ Strategy and Leadership (20 credits)/ Elective module OR Research Methods (dependent upon chosen capstone module)

To obtain the MSc, you will choose to progress with one of the following capstone options: Business Consultancy in Practice (60 credits) OR Business Incubation Programme (60 credits) OR Dissertation.

Why QMU?
This course provides the optimum balance of theoretical and practical learning. You will be working with real clients and professional mentors. Our students find this is a fantastic opportunity to put learning into practice and build skills that will last a lifetime.

The flexible capstone module provides bespoke practical and academic pathways, which develop management and leadership skills, making you highly employable and effective.

Along with developing your management and leadership skills, this course is designed to nurture your confidence and decision making.

Where better to learn international management and leadership than in a cosmopolitan capital city that’s a hub for international business.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Entry requirements
Honours degree or equivalent in an appropriate discipline

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager and work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information
Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Paula Danby for further information.

Delivery: At QMU

Duration: 1 year full time OR 2-7 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: There are normally around 15-20 students. Sometimes, you may have lectures with additional students on other courses who are studying the same modules.

Fees: See pages 162-167

More information: Dr Paula Danby, Programme Leader (pdanby@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
MSc International Marketing

A celebrity influencer posting on Instagram... Finding and using the latest research to inform and justify decisions... The best way to promote a comedy show at the Edinburgh Fringe... The organisational structure of a multinational business... These may seem unrelated, but they are all vital tools in the skills armory of a modern international marketing professional. Exactly why and how these tools are related – and why that is important – is just one element of the insights that you will gain on this employability-focused course.

A global perspective, theoretical and practical knowledge, and transferrable business skills – if you have those in your professional marketer's kitbag then you can expect a rewarding and stimulating career. We have designed this course to equip you with just such an international skillset. It is suitable for both those who have an undergraduate degree in business seeking to deepen their understanding of marketing and those with a degree in another discipline – it is crucial to public sector, charity and social enterprise organisations. Marketing techniques are used not only as persuasive tools to encourage consumer purchases, but also to influence and change behaviour more generally, as for example in campaigns to promote health and fitness.

By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting marketing management, while equipping you with the practical skills that are essential for developing a career in the field.

During the course, as well as learning a range of key marketing skills, you will have the opportunity to engage in real-life marketing consultancy* agreed between you, a client and tutors at QMU. This practical experience in a marketing context will further your learning and enable you to apply your theoretical knowledge in effective commercial action.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises, field trips and projects, as well as an optional period of industry-based learning, culminating in either a ‘live’ project for a client or a master’s dissertation which are intended to draw together elements of the taught course. The dissertation or project will be facilitated, monitored and assessed by tutors within QMU and, where appropriate, by staff within the organisation in which it is undertaken.

Assessment will take a variety of forms, including essays, reports, exams, group and individual presentations. For those seeking a more thorough theoretical understanding, a dissertation can be undertaken instead of the project.

Teaching hours and attendance
Your specific timetable will depend on whether you are studying full-time, part-time or for an individual module, but teaching will be timetabled as far as possible on two days, allowing scope for continued part-time employment. Most modules involve around 30 hours of face-to-face teaching. This will be a mixture of weekly classes, combined with occasional intensive study days. Timetables are normally available around one month before you commence your studies.

Industry links/accreditation/professional registration
QMU and the Queen Margaret Business School maintain strong links with professional bodies associated with marketing, including the Marketing Society, who support our Student Marketing Society. We have good relationships with potential employers and providers of placement opportunities, including with marketing agencies, manufacturers and service providers, the public sector, the Edinburgh festivals, charities and social enterprises. Part of the University's underpinning philosophy involves relating

Businesses with global ambition are actively looking for internationally minded marketing professionals. Available for full- or part-time study, this course will give your career an edge by teaching you valuable core marketing techniques and a broad range of business skills which you can use in different contexts and countries. You do not need to have previously studied marketing and if you’re already working you can study flexibly around your commitments.
theory to practice, and we strongly encourage students to develop professional contacts throughout the course.

**Careers**

You will be qualified for a broad spectrum of marketing and management positions within a range of businesses and other organisations. Previous QMU graduates have gone on to work in marketing agencies, run their own business, work in a ‘not for profit’ role and work in marketing and communications positions in industry in the UK, Europe and further afield.

**Modules**

- International Marketing (20 credits)/Markets, Innovation and the International Consumer (20 credits)/Marketing and Society (20 credits)/Research Methods (20 credits)

You will also take two modules from a range of options which could include subjects such as communications, digital, business management, leadership, PR, sales, international communications, and others.

You will also also complete a project or a dissertation (60 credits)*.

*At the time of printing this offering is still subject to further validation.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Entry requirements**

Honours degree or equivalent in an appropriate discipline OR relevant work experience in marketing or allied functions

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager or work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

**Other information**

Exit awards: MSc (180 credits)/PgDip (120 credits)/PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Kristen Marshall for further information.

**Delivery:** At QMU

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2020 and January 2021

**Why QMU?**

You’ll gain the optimum balance of marketing theoretical and practical knowledge, and transferrable skills, that are equally valued by large global corporations, small businesses and the public sector.

You’ll engage in real-life marketing consultancy, enhancing your employability and benefit from a range of guest lecturers and field trips to organisations across Scotland.

We’ll support you in taking part in marketing-based competitions and facilitate optional study trips in the UK and Europe (additional charges applicable for some options).

You will be part of a relatively small cohort of students, allowing our academic team to get to know and support you as an individual.

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: It is anticipated that the cohort size for this new course will be around 20 students. However, a number of the modules for the degree will be shared with other courses, so class sizes will vary.

Fees: See pages 162-67

More information: Kristen Marshall, Programme Leader (kmarshall@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
Culture and Creativity

QMU is a leading provider of courses in creativity and culture.
QMU is a leading provider of courses in creativity and culture.

Why QMU?

The importance of culture, in its many forms, and the creative attitudes that support it are recognised by politicians and intellectuals at a national, international and global level. Culture is a significant contributor to measures of economic wealth and prosperity, and to the growth of social diversity and progress. Culture is a defining characteristic of identity and heritage, and creates experiences that stimulate individual curiosity and the expansion of the imagination. People enjoy culture and contribute to it in diverse ways.

Postgraduate study at QMU is focused on the challenges and problems that arise in moving from the imagination and curiosity to creation and organisation. It addresses a variety of situations, from globally recognised companies to individual creators, from corporate conglomerates to state-supported institutions, from cultural divas to voluntary associations. By mobilising practical experiences and the knowledge and understanding gained through research, postgraduate study at QMU is built on the recognition that the value of culture derives from innovation, change and uncertainty, and that cultural experiences are different and singular.

QMU currently offers two taught postgraduate courses in the area of culture and creativity — the MA Arts, Festival and Cultural Management and the MA Stage Management and for entry in September 2020, we are introducing a new MA Applied Arts and Social Practice. These courses differ in focus, but provide students with opportunities to understand and critically reflect on the competencies and skills that produce culture and the contexts and environments that sustain it.

Teaching and research staff at QMU have experience of cultural production and organisation and maintain close links with cultural organisations across the UK as part of their on-going practice. Research at QMU is interested in cultural participation and engagement and cultural management and policy. Teaching is complemented by contributions from professionals who work in and with culture industries and organisations.

QMU benefits from its location in a city recognised globally for its cultural activity, from large-scale festivals to lone novelists. Edinburgh provides a variety of cultural experiences such as theatre, art, museums, cinema, music and performance, which are supported by a thriving and idiosyncratic cultural and creative sector. That environment provides postgraduate students with opportunities to gain practical experience, which in turn can feed into an individual programme of study.

The MA Stage Management includes two professional practice modules that give students the opportunity to work on live productions both at the University and in cultural organisations throughout Scotland and beyond.

The new MA Applied Arts and Social Practice will allow students to graduate with a better understanding of how artists, theatre practitioners and other creatives apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice, while giving them the practical and enterprise skills to develop a sustainable career in their chosen field. Students on this course will undertake a range of field trips and complete a practice-led final project.

Our approach to learning and teaching

Postgraduate students admitted to the courses may have already acquired cultural and creative experience in a range of disciplines and work contexts. Students are encouraged to exploit their knowledge and understanding of these experiences in contributing to their study, and the curriculum is designed to be flexible enough to accommodate this. Collaboration with other students or external organisations and individuals can be combined with teaching delivery through lectures, seminars, workshops and tutorials.
MA Applied Arts and Social Practice*

*Subject to validation

The combination of modules on this MA makes it unique in Scotland. The flexible study options and diverse curriculum make it particularly suitable if you are already working in the sector or wish to do so while studying.

The purpose of the MA Applied Arts and Social Practice postgraduate degree is to provide students with the necessary knowledge, skills and experience to best prepare them for applying the arts and creativity in areas such as third-sector organisations, public health, social welfare, education and criminal justice. It also aims to provide students with the enterprise skills to establish and market themselves as applied arts practitioners in a professional context.

You may find it particularly suitable if you have already worked within social practice and wish to broaden your understanding of your professional social practice. The course also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner. The course is also suitable for recent graduates of relevant courses.

Over the past three decades within the UK, there has been a significant and sustained growth of the arts within a social context. Indeed, the current draft Cultural Strategy in Scotland looks at embedding artistic and creative practices across numerous sectors, inviting artists, theatre practitioners and other creatives to apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice. At the same time, it will give them the practical and enterprise skills to develop a sustainable career in their chosen field.

With growing interest in applied arts and social practice and growing career opportunities, this MA will allow students to graduate with a better understanding of how artists, theatre practitioners and other creatives apply their skills in social contexts, third sector organisations, public health, social welfare, education and criminal justice. At the same time, it will give them the practical and enterprise skills to develop a sustainable career in their chosen field.

The flexible study options and diverse curriculum make it particularly suitable if you are already working in the sector or wish to do so while studying.

The purpose of the MA Applied Arts and Social Practice postgraduate degree is to provide students with the necessary knowledge, skills and experience to best prepare them for applying the arts and creativity in areas such as third-sector organisations, public health, social welfare, education and criminal justice. It also aims to provide students with the enterprise skills to establish and market themselves as applied arts practitioners in a professional context.

You may find it particularly suitable if you have already worked within social practice and wish to broaden your understanding of your professional social practice. The course also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner. The course is also suitable for recent graduates of relevant courses.

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Teaching comprises a stimulating combination of lectures, seminars, workshops, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of practice-based learning. Assessment throughout the course will take a variety of forms, including essays, reports, exams, group and individual presentations, as well as a practice-based dissertation for the final MA component.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Each module involves around 25 hours of face-to-face teaching. This will be a mixture of weekly classes combined with a series of intensive study days, as well as the possibility of some field trips outwith of regular teaching time.

Timetables are normally available around one month before you commence your studies.

Industry links

Teaching staff have extensive professional experience and networks to draw from including local and national bodies. Our location in Edinburgh also means rapid access to a variety of communities and arts organisations with whom to work, as well as the opportunity to travel further afield across Scotland and the UK due to our excellent travel connections.

Careers

This course aims to help students develop their own freelance career, but will also meet the growing needs of organisations with community-based outreach departments.

Modules

Developing Practice Research (20 credits)/ Applied Arts: Theories and Histories (20 credits)/ Practice Through Engagement: Skills and Techniques (20 credits)/ Planning and Marketing Cultural Projects (20 credits)/ Fundraising, Finance and Development (20 credits)/ Only Way is Ethics: Art Representation and Ethics (20 credits)

You will also complete a final practice-based project (60 credits).

The modules listed here are correct at time of publication (August 2019) but are subject to change following validation of the course. Please check this site for any updates. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placements

We require students to take up industry-based learning opportunities where they can put theory into practice. Although we support students to find opportunities, you are responsible for securing your own arrangements in line with your personal interests. We have numerous connections across a wide variety of organisations and we are particularly well considered by our industry peers in the cultural sector. If you are already working in the sector, you can use your existing employment as the site for your industry based-learning.

Entry requirements

A UK honours degree (or equivalent) in a creative subject area OR significant work experience in arts-led community projects.

You will be required to outline your creative practice as part of the application so that we can ensure we have suitable expertise and facilities to support the type of work you wish to undertake.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Andy Henry for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Normally, we would expect around 8 to 12 students enrolling on the course each year.

Fees: See pages 162-167

More information: Andy Henry, Programme Leader (ahenry@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

You’ll be part of an international cohort of students working closely and collaboratively with staff, gaining the optimum balance of theoretical and practical learning.

You’ll benefit from a range of professional expertise as well as field trips to key cultural organisations and festivals across Scotland.

The combination of modules on this MA makes it unique in Scotland.
MA Arts, Festival and Cultural Management

How will arts and cultural managers shape the futures of their fields? This course will help you become the person to answer that question. On this long-established and forward-thinking MA you will graduate with a better understanding of the management of cultural organisations and the individual factors that influence the environment in which they function.

This course is suitable for graduates who wish to add a vocational management emphasis to their first degree and for those with equivalent professional qualifications or experience. You may find it particularly suitable if you studied the arts and humanities at undergraduate level and want to move into arts and cultural management. The course also works well for people with significant workplace experience who want to gain a formal qualification in a flexible manner.

The work of arts and cultural managers is becoming more complex and significant in our rapidly changing domestic and international environment. Cultural organisations and festivals are in a period of fundamental, pervasive and long-term change; managers must deal with a host of dramatic and often contradictory demands and challenges. There is a growing need for graduates with more holistic and integrated perspectives regarding the management of cultural organisations and the political, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that great leaders in the cultural sector will recognise the value of management while acknowledging that approaches may need to be adapted to meet the particularities of cultural organisations and festivals.

By encouraging you to become critically reflective, the course will develop your knowledge of the contemporary issues affecting the management of arts organisations and festivals while equipping you with the practical management skills that are essential for developing a career in the field. Mindful of the need for students to develop vocational skills, a number of assignments are orientated towards developing the knowledge and skills required to become an effective practitioner in the field. In addition, students are required to arrange and undertake practical experience within cultural organisations to complement their studies.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MA, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. We also offer a block taught PgCert Arts Management (see pages 57-58).

Teaching, learning and assessment

Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises, field trips and projects, as well as a period of industry-based learning. Assessment throughout the course will take a variety of forms, including essays, reports, exams, group and individual presentations, as well as a dissertation or project for the final MA component.

Teaching hours and attendance

Your specific timetable will depend on whether you are studying full-time, part-time or an individual module, but all teaching on the course occurs on either a Thursday or a Friday. Each module involves around 30 hours of face-to-face teaching. This will be a mixture of weekly classes combined with a series of intensive study days. Timetables are normally available around one month before you commence your studies.

Industry links

Part of our strength comes from our location; being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the “Festival City” also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Careers

You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals. Previous graduates have gone on to work in theatres, performing arts organisations, galleries, local government and cultural agencies. In addition, many now work in festivals within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.

Modules

Contemporary Debates in Cultural Policy (20 credits)/ Designing Qualitative Research (20 credits)/ Leadership, Governance and Strategy (Not-for-profit) (20 credits)/ Fundraising, Development...
and Finance (20 credits)/ Arts Management in Practice OR Evaluating Arts and Cultural Projects (20 credits)/ Planning and Marketing Cultural Projects OR another relevant module from the School of Arts, Social Sciences and Management (20 credits)

You will also complete a project (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

We require students to take up industry-based learning opportunities to assist their learning and to put the theory into practice. These industry-based learning opportunities are offered by many of the world-famous organisations that are based in Edinburgh (for example, the Edinburgh International Festival, or the International Film Festival). Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh — the world’s first and best ‘Festival City’ — there are no end of opportunities in this regards, and we are well regarded by our industry peers: many of our alumni now work in these organisations and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

Entry requirements

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MA (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Anthony Schrag for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Normally, there are around 30 to 35 students enrolling on the course each year.

Fees: See pages 162-167

More information: Dr Anthony Schrag, Programme Leader (@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

You’ll be part of an international cohort of students working closely and collaboratively with staff, gaining the optimum balance of theoretical and practical learning.

You’ll benefit from a range of guest lecturers and field trips to key cultural organisations and festivals across Scotland.

This well-established postgraduate course is the only one of its kind in Scotland.

Anna Hainsworth
MA Arts, Festival and Cultural Management

“The modules in strategic management, finance and marketing have been the most interesting. The finance element was brilliant at providing a solid basis for understanding accounts and how the financial side of a cultural organisation works. It’s made dealing with budgets less daunting and I feel confident speaking to senior colleagues about finance issues.

“The marketing module was great as it was delivered by someone working in the sector and gave very practical advice on marketing events. It also introduced me to the theory behind marketing, which has been really helpful when making a case to my colleagues for us to adopt certain marketing strategies and approaches.

“The course has given me more confidence in my abilities. Before I felt I could probably do things but didn’t quite know where to start or what they would entail. Now I feel more prepared for the next step in my career.”
Funding, recruitment, sustainability, leadership, international development – there are many burning issues affecting the management of arts organisations and festivals today. As a professional in the field, what is your best way to engage with them? How can you guide an arts organisation into a successful future in such uncertain times? This course offers a blend of practical project work and theoretical study that will deepen your understanding of modern arts management and equip you with some very useful contemporary skills.

You will complete three modules on this block-taught PgCert, covering topics including fundraising, governance, leadership and finance.

As part of your course you can opt to evaluate a live project you are involved in. You will produce a report that may help evidence, impact and generate future support for your work.

You will also consolidate your new learning with a placement in an arts organisation.

This PgCert also counts as credit towards our MA Arts, Festival and Cultural Management (see page 56-57). After completion of the block-taught PgCert, you’ll have the option to obtain the MA on a part-time basis the following year through completing three additional modules and a dissertation.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You will complete three 20 credit modules to obtain a PgCert.

**Teaching, learning and assessment**

Teaching comprises a combination of lectures, seminars, tutorials, case studies and projects. Assessment will take the form of essays, reports, exams and presentations.

**Teaching hours and attendance**

This course is intended to fit around existing work commitments. It is delivered on campus through twelve intensive study days spread over the course of a year.

It is likely that students will be at QMU 9am-5pm on each day of attendance. You will also have independent study to undertake between each study day.

Below is an example of attendance dates for 2019/20 entry for guidance.

**Induction Days**
- Thursday 12th September
- Friday 13th September

**Leadership, Governance and Strategy (Not for Profit)**
- Friday 20th September
- Friday 11th October
- Friday 1st November
- Friday 22nd November

**Fundraising, Development and Finance**
- Friday 17th January
- Friday 7th February
- Friday 28th February
- Friday 20th March
- Plus an exam date TBC in late April early May

You then have a choice from either Evaluating Arts and Cultural Projects OR Arts Management in Practice.

If you select Evaluating Arts and Cultural Projects:
- Friday 24th January

If you select Arts Management in Practice:
- Friday 27th Sept
- Friday 4th October
- Plus various field trips throughout the year. These could be on various days and times and a calendar will be provided close to the start of each term.

Exact dates for 20/21 study will be available nearer the time.

**Industry links**

Part of our strength comes from our location; being based in Edinburgh means that the course has been developed over time in co-operation with key national cultural agencies and other bodies with a strategic interest in the development of arts organisations and festivals. Our location in the “Festival City” also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

**Careers**

You will be qualified for a broad range of management positions within a wide spectrum of cultural organisations and festivals. Previous graduates have gone on to work in theatres, performing arts organisations, galleries, local government and cultural agencies. In addition, many now work in festivals within the UK, Europe and internationally. Potential careers might include producing,
fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries.

**Modules**

Leadership, Governance and Strategy (Not-for-profit) (20 credits)/ Fundraising, Development and Finance (20 credits)/ Arts Management in Practice (20 credits) OR Evaluating Arts and Cultural Projects (20 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Placements**

We require students to take up industry-based learning positions to assist their learning and to put theory into practice. These opportunities are offered by many of the world-famous organisations that are based in Edinburgh (for example, the Edinburgh International Festival or the International Film Festival). Although we support students to find opportunities, you are required to secure your own arrangements in line with your personal interests. As we are in Edinburgh — the world’s first and best Festival City — there are no end of opportunities in this regards, and we are well regarded by our industry peers: many of our alumni work in these organisations now and advocate for us. If you are already working in the sector, you can use your existing employment as the site for your industry-based learning.

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**Entry requirements**

A UK honours degree or equivalent OR significant work experience in cultural organisations or festivals.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

**Why QMU?**

This is a flexible course that lets you develop your skills and gain valuable new knowledge while working.

Enjoy the support of staff and encouragement of fellow students. Our small class sizes are perfect for sharing experiences and fostering new ideas.

Real-world assignments are designed to develop and consolidate your new key skills.

Learn on a campus just six minutes by train from the heart of the world’s greatest festival city.

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**Other information**

Exit awards: PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Anthony Schrag for further information.

Delivery: At QMU with some industry-based learning

Duration: 1 year full-time OR 2-7 years part-time

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Normally, there are around 30 to 35 students enrolling on the course each year.

Fees: See pages 162-167

More information: Dr Anthony Schrag, Programme Leader (@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
MA Stage Management

This course is ideal if you want to add a vocational stage management emphasis to your undergraduate degree, or if you have significant workplace experience and would like to gain a formal qualification.

From theatre productions and arts festivals to music gigs and charity events, the entertainment and live events industries are growing rapidly. At the same time, the work of stage managers is becoming more complex and technically challenging. This means that arts and events companies are looking for skilled stage managers with more holistic and integrated perspectives regarding the management of entertainment and live events and the artistic, economic, social and environmental conditions in which they function.

This course has been developed in response to this need and is rooted in a belief that effective stage managers need training that is both practical and critically reflective. It will develop your knowledge of the contemporary issues affecting the management of entertainment and live events while equipping you with the practical skills that are essential for developing a career in the field.

The course is run in partnership with the Edinburgh Stage Management School, which specialises in postgraduate vocational training and combines a well-established industry focus with successful graduate employment. It combines the best aspects of the vocational, practical and academic models.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MA, a PgDip, or a PgCert.

Teaching, learning and assessment
Teaching comprises a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. You will also undertake professional practice. Your performance on the course will be assessed by essays, reports, a reflective blog, a portfolio, presentations and a dissertation or project.

Teaching hours and attendance
Each module will require you to attend classes and carry out independent work. Most modules consist of five or six hours of class time each day during the teaching periods of the semester.
Teaching for each module is primarily Monday-Friday, 9.30am-5pm, but some weekend and evening sessions may also be included. When working on University productions, students will typically spend 2/3 days per week in rehearsal and the remainder in class.

Industry links
Our partnership with The Edinburgh Stage Management School ensures an active industry focus to the course with key professional practitioners delivering master classes and practical workshops. Our location in the ‘Festival City’ also allows for strong practical links between the course and the many arts, festival and cultural organisations based in and around Edinburgh, across Scotland and the UK.

Careers
You will be qualified for a broad range of stage management positions within a wide spectrum of live entertainment and live events industries. Many career opportunities are open to you. Previous graduates (Edinburgh Stage Management School) have gone on to work in theatres, performing arts organisations, festivals, corporate events and ceremonies. In addition, many now tour within the UK, Europe and internationally. Potential careers might include producing, fundraising, marketing, programming or audience development, as well as many other roles across the cultural industries and all professions requiring skills in effective management.

Modules
Core Technical Skills for Theatre Production (15 credits) / Managing Productions: Theory & Practice (15 credits)/ Advanced Technical Skills for Theatre Production (15 credits)/ Managing People & Projects (15 credits)/ Professional Practice 1 (30 credits) / Professional Practice 2 (30 credits)

If studying for an MA, you will also complete a dissertation or project (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placements

The course involves a series of placements, both on University productions and within the industry. Each placement on a University production commences on the first day of rehearsal and runs until the final performance. Industry placements typically run from first rehearsal to opening night. Placements are assessed in the Professional Practice modules 1 and 2.

Entry requirements

A UK honours degree or equivalent OR significant work experience in live entertainment/events. All shortlisted applicants will be interviewed.

International: This course is currently only open to applicants who do not require a Tier 4 student visa.

Other information

Exit awards: MA (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Not available

Delivery: At QMU, Edinburgh Stage Management School and a range of external locations for professional practice components.

Duration: Up to 18 months. Taught portion of the course runs from end of August to beginning of April and the dissertation must be submitted within the 18 months.

Start date: August 2020

Application deadline: Start of August 2020. See pages 155-156 for more information on how to apply. This course is highly competitive with limited places and we advise applicants to apply early to be considered.

Class sizes: Normally, there are around six to eight students enrolling on the course each year.

Fees: See pages 162-167

More information: Susan Martin, Programme Leader (smartin@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This is the only postgraduate course of its kind in Scotland, and it is both practical and critically reflective.

You’ll enjoy being part of a small cohort of students, working closely and collaboratively with staff who will get to know your strengths and areas for development.

Run in partnership with the Edinburgh Stage Management School, which combines a well-established industry focus with successful graduate employment.

Draw from the hard-won experience of a range of guest lecturers from key cultural organisations and associated industries.
Dietetics, Physiotherapy, Podiatry and Radiography

Alongside our Advancing Practice in Health Framework, we offer other healthcare courses which can enable you to progress in your particular field. Additionally our pre-registration courses enable you to change career in only two years.

The Division of Dietetics, Nutrition, Biological Sciences, Physiotherapy, Podiatry and Radiography (DPPR) is the largest Division within the University. We have extensive knowledge and skills in allied health professional education as well as in public health, the community and the voluntary sector.

Our proximity to Edinburgh city centre positions us close to many of the leading players in both national and local government, as well as many large hospitals, companies, research laboratories and government offices. The link to our hospital and private practice partners across Scotland is essential to ensure that our students have access to the high-quality placement experiences that are at the core of their training with us.

Many of our courses reflect the fact that QMU is a major player in postgraduate education and staff have very close links with the professions across Scotland, for example: opportunities to work in Scotland’s cancer centres, or to work with students from another Scottish university or one elsewhere in the UK.

Postgraduate pre-registration master’s courses

These full-time two year courses are for graduates who wish to continue their education to master’s level in order to become qualified practitioners in a particular health profession. Completing these courses means that students are eligible to apply for registration with the Health and Care Professions Council which allows them to work in the United Kingdom. These courses include placements in the health fields.
Our pre-registration courses are:

• MSc Dietetics (Pre-Registration)
• MSc Physiotherapy (Pre-Registration)
• MSc Diagnostic Radiography (Pre-Registration)
• MSc Radiotherapy and Oncology (Pre-Registration)

Postgraduate Post-Registration master’s courses and modules

Post-Registration study is for those who are already qualified practitioners and who wish to extend and develop their knowledge and skills in more depth. Studying at this level not only contributes to continuing professional development but also enhances professional and personal development. For more information on this, please check out our Advancing Practice in Health Framework on pages 36-43.

Outwith our new Framework we also offer the following post-registration courses in collaboration with other partners:

• MSc Mammography (in conjunction with Scottish Breast Screening Centre)
• MSc Musculoskeletal Medicine (in conjunction with the Society of Musculoskeletal Medicine)
• MSc Theory of Podiatric Surgery (in conjunction with Glasgow Caledonian University)

Students

Students are at the core of our priorities and we aim to enrich the learning, teaching and the overall academic experience for them. We appreciate that postgraduate students come to us with a whole host of skills, experiences and knowledge that they have acquired from a previous undergraduate degree or work experience. We anticipate students will draw on this to enhance both their own learning and that of fellow students. The student is placed at the centre of the learning process and with guidance and the use of learning contracts is expected to take overall responsibility for their learning. These strategies will emphasise the development of critical, innovative and creative ways of thinking.

We attract students from across the globe, which facilitates wide-ranging discussion of health-related issues. Our courses are reviewed regularly and staff ensure that they take cognisance of developments in practice and UK and wider healthcare policies to ensure that courses are fit for purpose.

All students have the opportunity to undertake an independent piece of research, with staff supervision, as the culmination of their studies. Pre-Registration students typically select a laboratory-based or clinically based study that often fits the research programme of a member of staff. Post-registration students typically develop a study pertinent to their own clinical practice and work setting. A number of our students have gone on to present their dissertation work at national and international conferences.

Staff

The majority of QMU staff are registered with the Health and Care Professions Council while other colleagues are registered with professional and scientific bodies, and all the staff in the Division have extensive experience and expertise in their discipline and in health. Additionally, many staff members are active in research. A number of staff are active in professional and policy matters at both a local and national level and some staff are also practising clinicians.
Delivered full-time, the course has a clinical and health promotion focus. It includes three placements and on completion you will be able to apply for registration with the Health and Care Professions Council to work as a dietitian.

This course provides graduates of biological sciences with a route into a fulfilling career, helping people improve their quality of life.

Dietetics is the management of diseases that are amenable to dietary intervention, and the prevention of nutrition-related disorders. A dietitian influences food selection and eating behaviour of an individual based on specific nutritional or food requirements.

As a dietitian, you will translate scientific information about nutrition into practical advice to help people make health-conscious decisions about food. You’ll assess, diagnose and treat diet-related problems and aim to raise awareness of the link between food, health and disease to prevent future problems and treat existing nutrition-related problems. Dietitians are a key part of the healthcare team and are the only nutrition professionals to be statutorily regulated.

The course takes you through a clinically and practically focused study of disease, health, food and nutrition. With a clinical and health promotion focus, the course includes three practice-based placements which allow students to apply and consolidate their theoretical learning.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit bearing modules. You can opt to study for the full MSc or a PgDip.

Teaching, learning and assessment
The emphasis is on student-centred learning where your previous knowledge and skills are used to develop your new subject area. Learning activities include lectures, tutorials, workshops and practical classes and are guided using web-based supporting materials. You will also attend three practical placements to enable the integration of theoretical knowledge with practical experience.

A variety of assessment methods are used across the course. A small cohort ensures that individuals receive excellent support and benefit from sharing their experiences with classmates.

Teaching hours and attendance
Each module is equivalent to a notional 150 hours of work, which is made up of attendance in class and independent work. The structure of each module is different with different attendance requirements for each timetabled module. Over an average semester the expectation is that during 14 weeks of teaching this will equate to approximately 40 hours per week of student effort, including contact classes plus independent study time. Students will normally complete the course via a full-time route.

All placements are completed on a full-time basis, normally Monday to Friday, 9am – 5pm.

Industry links/accreditation/professional registration
This course provides eligibility to apply for registration as a dietitian with the Health and Care Professions Council. It is accredited by the British Dietetic Association.

Careers
Career prospects on completion of the course are varied. Most graduates normally choose to work within the NHS as dietitians. Others will work in health education, health promotion, general practice, private healthcare and government advisory posts. Opportunities also exist in the food and pharmaceutical industries in, for example: food labelling; nutrient profiling; product and recipe development; product evaluation and special diet foods. Some graduates may apply for the opportunity to study for a higher degree (MPhil or PhD).

Modules
Food and Nutrition (15 credits)/Principles of Nutrition Science (15 credits)/Clinical Sciences (15 credits)/Therapeutic Interventions (15 credits)/Professional Studies (15 credits)/Professional Practice (15 credits)/Evaluation of Practice (15 credits)/Pharmacology and Pharmacogenetics (15 credits)

You will also carry out practice placements, which you must pass but which do not carry any credit.

If studying for an MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placements

Placements are randomly allocated as part of a Scottish-wide placement system. They can take place anywhere across Scotland and the costs associated with these are met by the student (i.e., travel, accommodation).

Entry requirements

A good honours degree (normally an upper second class or above) that includes significant emphasis on human physiology and biochemistry. An application should illustrate what has been done by the applicant to research, and understand more about the role of a dietitian. In particular, evidence of understanding the skills, attributes and values required to work as a dietitian should be evident in the application.

Although it can be difficult to get shadowing experience, relevant experience that demonstrates transferable skills to those required by dietitians would be beneficial.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single modules study: Not available.

Delivery: At QMU and on placement.

Duration: Full-time: 1 year, 7 months (PgDip)/ 1 year, 10 months (MSc)

Start date: September 2020

Application deadline: 31 January 2020. See pages 155-156 for more information on how to apply.

Class sizes: Normally there are 12-15 students enrolling on the course each year.

Fees: See pages 162-167.

More information: Dr Jacklyn Jones, Programme Leader (jjones@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

The course is well established, extremely popular, well respected throughout the profession, and has good graduate employability rates.

The teaching team includes four registered dietitians who have strong links with the dietetic profession both within Scotland and across the UK.

The University’s clinically relevant research along with the broad range of experience of the teaching team ensures that the course remains current.

Dominique Giatt
MSc Dietetics (Pre-Reg)

“The MSc Dietetics pushed my boundaries in all directions. I went from researcher to healthcare practitioner. It fulfilled all of my hopes of what the course would teach me, from developing nutritional interventions to diet analysis. It also gave me the practical experience and skills to go confidently into the dietetic world through 26 weeks of external placement within the NHS.”
MSc Mammography

This modular, practice-based course will enable you to follow a pathway within mammography leading to advancement in specialist clinical skills. The course is run in partnership with the Scottish Mammography Education Centre based at the West of Scotland Breast Screening Centre in Glasgow.

If you are a radiographer working in breast imaging this course will give you the skills you need to become a safe and competent breast imaging specialist. The course puts great importance on the link between theory and practical skills, with the practice-based learning element structured to promote the development of advanced-level clinical skills and critical and reflective thinking in clinical practice. These skills will strengthen your ability to work as part of the multidisciplinary team. Cutting-edge issues of theory and research in mammography will be critically examined to enable you to focus, extend, develop and strengthen skills in mammography to a level of advanced professional competence.

There is a work-based learning element, which is structured to promote the development of advanced-level operational skills and critical and reflective thinking in practice.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

As this course places the student at the heart of the learning process, you will be expected to take overall responsibility for your learning. You will attend classes at the beginning of each module at the Scottish Mammography Education Centre in Glasgow and then carry out further independent work.

This course is delivered using a blended learning approach. Lectures introduce theoretical concepts; specialist talks give an insight on identified areas of breast imaging; tutorials explore some syllabus areas in more depth and practical learning takes place in your workplace. ‘The Hub’ virtual learning environment is used as an interactive learning resource throughout the modules.

A variety of assessment methods are used including essays, portfolios, presentations, practice-based assessments and case studies.

Teaching hours and attendance

For the four modules required for completion of the PgCert, students will attend the Scottish Mammography Education Centre for a total of eleven days spread throughout one year. For additional specialist clinical skills modules students will attend for five days. The Research Methods, education and dissertation modules are delivered online.

Industry links/accreditation/professional registration

The course is accredited by the Society and College of Radiographers.

Careers

This course is part of continuing professional development and is designed to improve the delivery of the breast care service. Gaining this qualification may enhance your career prospects within the profession of radiography.

Modules

To obtain a PgCert, you will complete the following modules:

- Mammography 1 (15 credits)/Mammography 2 (15 credits)/Mammography 3 (15 credits)/Mammography 4 (15 credits)

To obtain a PgDip, you would also complete:

- Research Methods (20/30 credits) and Mammography Image Interpretation (30 credits) OR Interventional Breast Procedures (30 credits)

To obtain a MSc, you would also complete a dissertation (60 credits.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There is no formal placement on this course, but there is a work-based learning element which you will carry out with your current employer.
Entry requirements

A degree or diploma in Diagnostic Radiography or Therapeutic Radiography with HCPC Registration, or equivalent; Current employment in a clinical environment offering mammography experience

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Some modules may require individuals to be working in the specific area of practice and have the support of a line manager and work place mentor.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single modules study: Available. Register as an associate student to study single modules in areas of interest. Contact Maureen McAuley for further information.

Delivery: At The Scottish Mammography Education Centre, Glasgow and by distance learning (PgDip and MSc only).

Duration: 3-7 years part-time

Start date: PgCert: May and October PgDip/MSc: September

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Class sizes are variable and can range from approximately 8-25.

Fees: See pages 162-167

More information: Maureen McAuley (maureen.mcauley@ggc.scot.nhs.uk), Programme Administrator on 0141 800 8843

Why QMU?

This collaborative course allows you to benefit from input from practice-based experts and professional academics.

You will have a named clinical trainer throughout your time studying on the PgCert Mammography.
This MSc is a ‘must-have’ qualification for physiotherapists and medical practitioners who wish to improve treatment outcomes in the management of musculoskeletal disorders, and to develop their personal and professional skills.

The overall pathway of the MSc is flexible, and so it supports continuing professional development in musculoskeletal practice at all stages. It is ideal for physiotherapists who are developing their career towards advanced or first contact musculoskeletal practice, and medical practitioners developing their ‘GP with Special Interest’ role.

The core modules will give you a grounding in research methods and help you apply the skills of research and enquiry to produce original work to contribute to your profession. You can choose two optional modules and tailor them to your professional development plan and your own particular needs (eg the theory and practice of injection therapy).

Teaching, learning and assessment

Teaching methods include interactive lectures, demonstrations, supervised practical groups, individual and group tutorials, seminars and workshops. Students’ learning will also be supported by technology, with the expectation of online investigation and discussion with their peers, tutors and supervisors. Learners will be actively involved in a range of learning, teaching and assessment approaches as part of their MSc.

Formative assessment within the course comprises self, peer, group and tutor assessment of practical skills with feedback. Self-evaluation is encouraged through the development of each student’s professional development portfolio. Summative assessment comprises essays, literature reviews, practical examinations and development and presentation of portfolio.

Teaching hours and attendance

Some optional modules require attendance (usually split over two units of two or three days), or a practice-based optional module can be selected, which does not require any attendance. The Research Methods and Dissertation modules can be studied via distance/blended learning. Your specific calendar and timetable will depend on which optional modules you choose to study.

Industry links/accreditation

The course is accredited by the Chartered Society of Physiotherapy

Careers

This MSc will help physiotherapists who are profession building towards advanced or first contact musculoskeletal practice in the NHS or in the private sector, and medical practitioners developing their ‘GP with Special Interest’ in musculoskeletal medicine role.

Modules

Core modules: Research Methods (20/30 credits)/ Dissertation (60 credits)

Optional modules (choose two from the following): Theory and Practice of Injection Therapy (20 credits)/ Advancing Practice in Musculoskeletal Medicine (20 credits)/ Developing Professional Practice (20 credits)/ Special Tests in Musculoskeletal Examination (20 credits)/ Preparation for Teaching Musculoskeletal Medicine (20 credits)*

*Requires separate application for a Studentship with the Society of Musculoskeletal Medicine

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course.
Entry requirements

Students should normally have:

- A relevant professional physiotherapy (eg BSc (Hons) Physiotherapy) or medical qualification

- Registration with the Health and Care Professions Council (HCPC) or General Medical Council (GMC). Students based within the European Economic Area (EEA) and international students will need to provide evidence of registration with their home organisation, as appropriate to their professional qualification.

- Evidence of opportunities to practise musculoskeletal medicine.

- Successful completion of all of the assessment components of the core Foundation in Musculoskeletal Medicine module (60 SCQF Level 11 credits).

- Successful completion of courses provided by other orthopaedic/ musculoskeletal medicine organisations, eg Orthopaedic Medicine Seminars, Orthopaedic Medicine International (Global) and European Teaching Group of Orthopaedic Medicine, with acceptance of a portfolio of evidence, which includes support for the student’s achievement of the learning outcomes of the core Foundation in Musculoskeletal Medicine module, through submission of a summative reflective essay and personal development plan.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Why QMU?

This is a flexible, clinically orientated route to master’s study.

This course offers practice-relevant training delivered by expert clinicians.

The MSc is ideal for physiotherapists stepping onto the Advanced Practitioner ladder and GPs developing as a GP with Special Interest.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single modules study: Available. Register as an associate student to study single modules in areas of interest. Contact SOMM administrative staff for further information.

Delivery: Core modules are via online and distance learning. Various off-campus locations for the optional modules.

Duration: 18-60 months part-time

Start date: September 2020

Application deadline: None. Application should be made through SOMM.

Class sizes: Normally there are 10-15 students enrolling on the MSc each year.

Fees: See external partner website

More information: Contact SOMM administrative staff (admin@sommcourses.org)
MSc Physiotherapy (Pre-Registration)

This course develops the theoretical, practical, analytical and evaluative skills necessary to apply for registration with the Health and Care Professions Council as a physiotherapist. Our graduates are self aware, skilled, critical, analytical, reflective and evaluative, independent learners who actually contribute to shaping the future health and wellbeing of the individual and society.

Physiotherapists deal with human function and movement and help people to achieve their full physical potential. They use physical approaches to promote, maintain and restore wellbeing.

As a student on this course, you will complete a range of modules and periods of practice placement. You will learn how to synthesise evidence from current practice and research to develop an in-depth critical knowledge and understanding of the physiotherapy profession. Furthermore, you will be able to demonstrate a critical awareness of current issues within the provision of health and social care, and will be capable of demonstrating leadership in both personal and professional development.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip.

Teaching, learning and assessment
The year group is split into smaller groups for practical classes and some tutorials. This ensures that individuals receive excellent support and benefit from sharing their experiences with their classmates. There is a strong emphasis on student-directed learning.

A variety of assessment methods are used including written assignments, practical viva exams, presentations and reflective portfolios. Practice-based learning is a major component of the course, comprising more than 1,000 hours.

Teaching hours and attendance
This is a full-time course and students are expected to be available 9am-5pm Monday to Friday. Students should expect to study for an average of 40 hours per week. Timetabled classes are approximately 12-15 hours per week.

Industry links/accreditation/professional registration
On completion, you will be eligible to apply for registration with the Health and Care Professions Council as a physiotherapist. You will also be eligible to apply for membership of the Chartered Society of Physiotherapy.

Careers
The majority of graduates work as physiotherapists within the National Health Service – either in major hospitals or in the community. With further post-registration experience, graduates can choose to specialise in a particular area, which may include for example: sports, neurology, paediatrics, respiratory, orthopaedics or private practice. Some graduates choose to follow a research career path. A percentage of students on graduation will apply for overseas accreditation in countries such as Canada, Ireland and Australia.

Modules
Introduction to Practice-based Learning H-level (10 credits)/ Preparing for Practice as an AHP (15 credits)/ Research Methods for Health Professionals (15 credits)/ Developing Innovative Physiotherapy Practice (15 credits)/ Supporting Health and Wellbeing (15 credits)/ Clinical Studies 1 CRP (20 credits)/ Clinical Studies 2 NMSK (20 credits)/ Clinical Studies 3 Neuro (20 credits)/ Advancement of Physiotherapy Practice (20 credits)/ Foundations of Health Science (40 credits)

You will also complete a dissertation (60 credits), plus 30 weeks of practice-based learning placements (105 level 10 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
In Year One you will complete a two-week foundation placement in Semester One and two six-week placements over the summer. In Year Two you will undertake one six-week placement in Semester Two and one six-week and one four-week elective placement over the summer. Any additional travel and accommodation costs associated with placements will be borne by the student. Placements will take place at clinical sites across Scotland and will be allocated by QMU with the exception of the four-week placement, which is arranged by the student.
Entry requirements

A second class degree in any subject and can demonstrate knowledge of scientific enquiry.

This course is not suitable for those already holding a physiotherapy qualification. Applicants from North America will normally be expected to have achieved a minimum GPA equivalent to 60% in their undergraduate degree. Relevant experience is essential such as shadowing, volunteering or visiting a clinic (NHS environment desirable).

International: Where your honours degree has not been studied in English, you will be required to take an IELTS test receiving an overall score of 7.0 and no individual component score below 6.5.

Criminal Records Check: A criminal records check is required.

Other information

Exit awards: MSc (180 credits, plus 60-credit Dissertation, plus 105 credits at SCQF Level 10)/ PgDip (120 credits plus 105 credits at SCQF level 10)

Single module study: Not available

Delivery: At QMU and on placement

Duration: 2 years full time

Start date: September 2020 and January 2021

Application deadline: 31 January 2020. See pages 155-156 for more information on how to apply.

Class sizes: Normally there are around 45-50 students enrolling on the course each year.

Fees: See pages 162-167

More information: Sarah Bond, Programme Leader, (MScPreRegPhysioPL@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

The employability of graduates from this course is proven both in the United Kingdom and abroad.

In relation to dissertation, there is a wide range of research designs available.

Some students have arranged their four-week elective placement in a foreign country such as Canada or Australia.
The last 20 years have seen a rapid increase in podiatrists choosing to pursue post-registration training in the field of podiatry surgery. This course was specifically developed to give students the knowledge and skills they need to pursue this flourishing career path. Other interested healthcare professionals can also complete individual modules. We deliver this MSc jointly with Glasgow Caledonian University (GCU).

You could begin this modular course as a podiatrist in either the NHS or in private practice, and be looking to develop your career into the area of podiatric surgery. The course will give you the ideal opportunity to extend your scope of practice to include surgical management of foot and ankle pathologies.

You will study a variety of modules, giving you the theoretical underpinning for future surgical training.

Structure
To obtain a specific postgraduate award you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip, or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
A range of student-centred learning methods including tutorials, seminars and experimental laboratory classes are utilised. Your performance will be assessed by a variety of methods including course work and examination.

Teaching hours and attendance
This course is primarily delivered online, with the exception of two modules: for Podiatric Mechanics you would attend QMU for five days and for Anatomy for Surgical Practice you would attend GCU for five days. You will also be required to carry out additional self-directed independent work. The part-time route allows you to space your studies out over a longer period of time to suit your needs.

Industry links/accreditation
The course is approved by the Royal College of Surgeons and Physicians, Glasgow, The Royal College of Surgeons, Edinburgh, and the College of Podiatrists. On completion of the MSc you will be eligible to apply for a surgical training post. Surgical training posts are not part of the academic programme of study and are not arranged by either university.

Careers
This course will provide the theoretical underpinning for those students wishing a career in podiatric surgery.

Modules
Anatomy for Surgical Practice+ (15 credits)/ Principles of Diagnostic Investigations+ (online)(15 credits)/
Podiatric Mechanics* (15 credits)/ Pharmacology for Podiatric Surgery *(online) (15 credits)/ Medicine and Pathology (online) (15 credits)/ Diagnostic Imaging-Interpretive+ (online) (30 credits)/ Research Methods* (online) (30 credits)

If studying for an MSc, you will also complete a dissertation (60 credits).
Entry requirements

Students registered on this named award will be podiatrists registered with the Health and Care Professions Council (HCPC). However, the individual modules are available to healthcare professionals with an interest in the area. Candidates should have the relevant honours degree. Those with a professional diploma or unclassified degree should have at least two years’ professional experience and be able to demonstrate a portfolio of continued professional development.

International: Where your honours degree has not been studied in English, you will be required to take an IELTS test receiving an overall score of 6.5 and no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact John Veto for further information.

Delivery: At both QMU and GCU, plus online learning

Duration: Part-time: 3–5 years

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Class sizes are usually around 10-15 students.

Fees: See pages 162-167

More information: John Veto, Programme Leader (jveto@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This course is fully accredited by the Royal College of Surgeons of Edinburgh and the Royal College of Physicians and Surgeons of Glasgow.

This is a collaborative course offered jointly by QMU and Glasgow Caledonian University, allowing you to benefit from the expertise of both institutions.

You will gain invaluable specialist insight and guidance from consultant podiatric surgeons.
MSc
Diagnostic Radiography
(Pre-Registration)

On this course you will develop the analytical, theoretical and practical skills you learned on your undergraduate degree (which can be in any subject) and focus on the professional and clinical elements required to be a successful diagnostic radiographer. This course is not suitable for applicants already holding a qualification in diagnostic radiography or medicine.

Diagnostic radiographers provide an imaging service for most departments within the hospital including accident and emergency, outpatients, operating theatres and wards. X-rays are an imaging technique used by diagnostic radiographers to visualise injuries or disease, or monitor changes inside the body. Diagnostic radiographers also carry out a much wider range of procedures, which may include cross-sectional imaging techniques such as computerised tomography (CT), magnetic resonance imaging (MRI), ultrasound and radionuclide imaging (RNI).

As a student on this course, you will complete a number of modules which integrate anatomy, physiology, radiodiagnostic imaging, physics and equipment, enabling you to understand the theory of diagnostic imaging. This theory will be put into practice in workshops in a clinical laboratory enabling you to experience the role of a diagnostic radiographer, including communication with teams and with service users, before placement blocks. You will also have the opportunity to complete a dissertation.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip.

Teaching, learning and assessment
Academic study will be learner-centred with the analysis and synthesis of knowledge being of paramount importance. You will be expected to take overall responsibility for your learning. Teaching methods include keynote lectures, clinical workshops and tutorials, student-led seminars, group discussions, clinical observation and practice. Directed learning materials will be delivered via a virtual learning environment (Hub) and comprise reading, self-assessment quizzes, workbooks, tutorial questions with answers and narrated lectures.

Clinical skills will be developed in work placements in radiology departments in hospitals in central Scotland.

A variety of assessment methods will be used, including online examinations, Objective Structured Clinical Examinations (OSCEs), self-appraisal, course work, ePortfolio, viva voce examinations and clinical assessment.

Teaching hours and attendance
Each module which you study on campus will require you to attend classes and carry out independent work. The pattern of attendance at QMU will depend on the modules you are studying.

Attendance at professional modules is monitored to ensure safety to work in the clinical environment. In clinical placements the normal hours of a radiographer (ie full-time, Monday to Friday) will be followed.

Industry links/accreditation/professional registration
Successful completion will enable application for registration with the Health and Care Professions Council (HCPC), a requirement for employment in the NHS. Student rates have been negotiated for membership of the Society and College of Radiographers.

Careers
Diagnostic radiography is a fast-moving and continually changing profession, and long-term career prospects may include specialisation, management, research and teaching. Following graduation and registration with the HCPC you can work as a registered diagnostic radiographer within the NHS.

Modules
Introduction to Radiodiagnostic Imaging (30 credits)/ Fundamentals of Diagnostic Radiography (30 credits)/ Advanced Diagnostic Radiography (30 credits)/ Preparing for Practice as an Allied Health Professional (15 credits)/ Research Methods for Health Professionals (15 credits)/ Practice-Based Learning 1 (20 credits at SCQF 10)/ Practice-Based Learning 3 (20 credits at SCQF 10)/ Practice-Based Learning 2 (40 credits at SCQF 10)/ Practice-Based Learning 4 (40 credits at SCQF 10)

If studying for the MSc, you will also complete a research project (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placements

In Year One there are 18 weeks of placement and 23 weeks in Year Two, four weeks of which are elective. QMU will allocate students with a placement across central Scotland, eg Lothians, Fife, Forth Valley, Ayrshire, Tayside and the Borders. However, for four of these weeks you will be on elective placement, which can be taken anywhere in the world. Students choose, arrange and fund this placement block but QMU can assist with any documentation which may be required. Students are required to meet any costs associated with placements (ie travel, accommodation).

Entry requirements

Second class honours degree or above in any discipline. It is essential that all applicants have some shadowing experience in a clinical environment. This course is not suitable for those already holding a diagnostic radiography or medical qualification. Shortlisted applicants will be invited for an interview.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information

Exit awards: MSc (180 credits at SCQF Level 11 and 120 credits at SCQF Level 10)/ PgDip (120 credits at SCQF Level 11 and 120 credits at SCQF Level 10)/ MSc Applied Health Studies (180 credits at SCQF Level 11)/ PgDip Applied Health Studies (120 credits at SCQF Level 11)/ PgCert Applied Health Studies (60 credits at SCQF Level 11)

Single module study: Not available.

Delivery: At QMU and on placement

Duration: Full-time: 2 years, 2 months

Start date: September 2020

Application deadline: 31 July. See pages 155-156 for more information on how to apply. This course is highly competitive with limited places. We advise applicants to apply early to be considered as applications may close early due to popular demand.

Class sizes: The cohort is normally 12-15 students to ensure that the clinical experience can be tailored to individual needs. Some academic modules have larger class sizes as students engage with other allied health professionals.

Fees: See pages 162-167

More information:
Simon Holmes, Programme Leader (sholmes@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This is the only MSc Diagnostic Radiography (Pre-Reg) fast-track course in Scotland.

This course has an excellent graduate employment rate and all graduates since the course began have found employment within the profession.

This course provides the luxury of a variety of clinical placements, producing flexible graduates, which employers have praised.

Small class sizes ensure high academic support and a unique clinical experience.
MSc
Radiotherapy and Oncology
(Pre-Registration)

Radiography is a caring profession that calls for technological expertise. Therapeutic radiographers use radiation to give radiotherapy treatment to patients with cancer.

If you are considering this career move, it is essential that you have good interpersonal skills as radiographers have to interact with other healthcare professionals as well as with patients and their families, many of whom may need considerable reassurance.

This course will focus on the professional elements required of a therapeutic radiographer. The aim of the course is to further develop the analytical, theoretical and practical skills of an honours graduate so that they can demonstrate the necessary attributes required for a registered therapeutic radiographer. This will enable employment within the UK.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip. Students normally complete a PgDip in two years. Some choose to return to progress to an MSc on a part-time basis.

Teaching, learning and assessment
You will benefit from a wide range of learning and teaching methods, based on a problem-based learning approach where you will work both independently and collaboratively with your peers. The teaching and learning strategies are designed to enable independent progress within a supportive framework.

You will undertake clinical work-based learning on a rotational basis within regional cancer centres in hospitals in Aberdeen, Dundee, Edinburgh, Glasgow and Inverness, and your personal performance will be assessed. These placements will take place over May to September. In general, you will be assessed by a variety of methods including case studies, essays and presentations. Normally there are fewer than 15 students on this course; this ensures individuals receive excellent support and guidance. Joint teaching with other courses is utilised within this course. This allows individuals to benefit from a shared teaching and learning approach where discussion and experiences between students can occur.

Teaching hours and attendance
All academic modules will be studied on campus where you will be required to attend classes and carry out independent work. The number of classes on campus along with required independent study will depend on the size of the module. Both work-based learning modules will be undertaken whilst on clinical placement in any of the five cancer centres in Scotland. In Year One clinical placement runs for 16 weeks and in Year Two, 20 weeks.

Industry links/accreditation/professional registration
You can become a member of the College of Radiographers as a student and the Health and Care Professions Council (HCPC) on graduation. The course leads to eligibility to register as a therapeutic radiographer with the HCPC.

Careers
As a graduate, you will be eligible to apply for registration with the HCPC and work as a therapeutic radiographer with the NHS in the UK. Currently, graduates from QMU have a high employment record.

Many of our graduates have gone on to further their careers abroad. However, although HCPC is recognised in many overseas countries, you may have to apply to the registration body of the country in which you wish to work.

Modules
Preparing for Practice as an Allied Health Professional (15 credits)/ Radiotherapy Science (15 credits)/ Research Methods for Health Professionals (15 credits)/ Introduction to Cancer and its Management (30 credits)/ Radiotherapy and Oncology Practice 1 (30 credits)/ Radiotherapy and Oncology Practice 2 (30 credits)/ Introduction to the Human Body (10 credits)/ Science and Technology (10 credits)/ Work-Based Learning 1 (50 credits)/ Work-Based Learning 2 (50 credits)

If progressing to MSc, you will also complete a research project (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
Both work-based learning modules will be undertaken whilst on clinical placement in any of the five cancer centres in Scotland (Aberdeen, Dundee, Edinburgh, Glasgow and Inverness). In Year One clinical placement runs for 16 weeks (May-August) and in Year Two placement lasts for 20 weeks (May–
Placements are allocated by QMU and your personal performance on placement will be assessed. Students are required to meet any costs associated with placements (ie travel, accommodation).

Entry requirements

Normally a science or health-related honours degree. This course is not suitable for applicants already holding a qualification in therapeutic radiography.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Applicants are expected to attend an interview at QMU. Interviews will take place on set dates normally between February and June. All applicants are expected to undertake a visit to a radiotherapy department prior to the interview.

Criminal Records Check: A satisfactory criminal records check will be required.

Why QMU?

This course will qualify you to embark on a professional career in which you are eligible to register within just two years.

You will be entering a caring profession that also calls for technological expertise in the rapid developing area of cancer treatment.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Not available

Delivery: At QMU and on placement

Duration: 2 years full-time

Start date: September 2020

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: The cohort is normally 12 students.

Fees: See pages 162-167

More information: Louise Wright, Programme Leader (lwright@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

NB This course is under review whilst funding avenues are being explored. Please check the course page on our website for any updates.
Why QMU?

QMU has a long-standing track record of delivering postgraduate courses in the area of governance, justice and public management. We are particularly well suited to providing education and research in this field at QMU as our vision and values as an institution emphasise the importance of social justice.

We currently offer:

- PgCert Dispute Resolution
- MSc Public Sociology

Our innovative PgCert Dispute Resolution, delivered by online (distance) learning, is hosted by our Consumer Dispute Resolution Centre. The course gives those with a strong interest in dispute resolution a deep understanding of both theory and practice in this crucial area. The course provides tailored and flexible learning for professionals seeking to deepen and widen their skills and knowledge of disputes and how they are resolved. The Consumer Dispute Resolution Centre is formed of a highly experienced team of dispute resolution professionals and academics who have delivered professional development courses to organisations across the UK and internationally.

Our MSc Public Sociology is about understanding society and how to bring about change. This course is aimed at sociology graduates who are looking to specialise in public sociology as well as people engaged in community work, social welfare, public engagement or campaigns who would like to learn how sociological theory and research can meaningfully contribute to their work. The course draws on our academics’ extensive work with NGOs, and with humanitarian and community groups, in the UK and overseas.

Our courses are professionally relevant. We use guest speakers, external consultants and experienced professionals alongside research-active academics to ensure our content is context-driven and practice-orientated.

Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Research

Our staff are deeply involved in research, ensuring that course content is up to date. You will be taught by active researchers in their own right, some of whom have recently completed their doctoral studies and others who are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future. You will also have contact with our growing number of PhD students as you progress through your dissertation, and those students who choose further study at master’s or doctoral level are able to develop these interests further.
Careers

Dispute resolution is a growth industry – the UK Government alone spends an estimated £1.5 billion a year on resolving disputes with citizens. With more and more people employed in dispute resolution roles, the PgCert Dispute Resolution will help you become a leader in the field.

According to the Scottish Council for Voluntary Organisations, the third sector workforce in Scotland is comparable in size to that of the NHS, meaning there are a wide range of opportunities for Public Sociology graduates seeking to make a difference in community work, campaigning and public engagement.

Our approach to teaching and learning

Our courses are designed to enable students who are full-time professionals to study on a part-time basis. The PgCert Dispute Resolution is delivered via online (distance) learning. With the MSc Public Sociology, wherever possible, teaching will be take place over no more than two days per week, and the course can be studied full-time or part-time.
This course will suit those who are already employed in dispute resolution, career changers and recent graduates.

Disputes and conflicts are inevitable in life, but how we resolve them is a matter of choice. For many years, across the world, courts were the dominant forum for settling disputes. Recent years have seen a dramatic shift, with alternative dispute resolution (ADR) now becoming more mainstream. With the role of legal institutions in problem-solving increasingly reduced, a new breed of dispute professionals has emerged: mediators, conciliators, arbitrators, adjudicators, complaint handlers and ombuds. These professionals are now the first port of call for many everyday disputes.

As people become more vocal in pursuing their rights, and as public policy seeks to mainstream alternative dispute resolution within justice systems, there has never been a better time to study the discipline.

The PgCert Dispute Resolution covers the spectrum of dispute resolution. Our particular emphasis is on more consensual approaches such as negotiation, mediation, and complaints and ombuds techniques.

The PgCert has been designed to provide a global perspective on dispute resolution. It will appeal to students based in the UK and overseas who are seeking to develop an understanding of dispute resolution in an international context.

Students are taught by lecturers who are subject experts. They are active researchers and dispute resolvers, and their teaching draws on the latest developments in research, policy and practice.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. This is a PgCert but we also offer single modules in this area. Please see the CPD section of our website for more information.

Teaching, learning and assessment
The student learning experience is designed to be interactive, rich and rewarding. Online modules use the latest technology to engage students in a variety of tasks, including online discussions. The course is based around the idea of creating an online learning community with fellow students, where experiences and insights are shared and developed together. Your fellow students will come from a wide range of both geographical and organisational backgrounds, enhancing the overall experience.

Teaching hours and attendance
Modules are organised by topic and each topic usually lasts two weeks. On average, each week you will be required to conduct two pieces of reading and contribute to an activity. An optional campus-based element is available for those wishing to qualify as mediators. This will take place over a week at QMU.

All of the modules use interactive discussion boards which students actively engage with. Students are also encouraged to make use of technology to meet virtually with their fellow students and lecturers.

Industry links/accreditation/professional registration
The Fundamentals of Dispute Resolution module is accredited by the Chartered Institute of Arbitrators. Students who pass the module with a minimum of 55% can join the Institute at Associate level subject to membership fee.

The Mediation Theory (and Practice) optional practical element is accredited by Scottish Mediation, and represents the initial training requirement for mediators. Students can undertake further training separately for inclusion on the Scottish Mediation Register.

Careers
This course allows students to access or develop careers in many areas of dispute resolution such as negotiation, mediation, complaint handling, ombuds work and conflict management.

Dispute resolution is a growth industry: the UK’s central government alone spends an estimated £1.5 billion a year on resolving disputes. At the same time, mediation and other forms of alternative dispute resolution are increasingly being encouraged in what is part of a global trend towards reforming traditional justice systems.

With an increasing number of careers in dispute resolution, this course will help you stand out and become a leader in the field.
**Modules**

The modules running will vary from year to year. It is likely to include three modules from the following list:

- Fundamentals of Dispute Resolution (20 credits)
- Negotiation (20 credits)
- Mediation Theory (and Practice) (20 credits)
- Complaints and Ombuds Techniques (20 credits)

The modules running will depend on the minimum numbers. The modules listed are correct at the time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Entry requirements**

Students will normally have a degree or equivalent in any subject and relevant professional experience. Prospective students without a degree but substantial relevant professional experience are also welcome to apply following discussion with the programme leader.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

**Other information**

Exit awards: PgCert (60 credits)

Single module study: Available. Contact the Consumer and Dispute Resolution Centre (cdrc@qmu.ac.uk).

Delivery: Online. A short campus-based element is available for those who wish to qualify as mediators.

Duration: Completion times: 1 year minimum – 2 years maximum

Start date: September 2020 and January 2021

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: There are normally around 12-15 students per module.

Fees: See pages 162-167

More information: Jane Williams, Programme Leader (jwilliams@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

**Why QMU?**

The course is delivered by the Consumer Dispute Resolution Centre (CDRC), which is made up of experienced dispute resolution professionals who are actively researching and working in the field. This ensures that students are up to date with the latest developments in the subject and can gain real practical know-how and advice from academic staff.

CDRC has provided training for over 2800 individuals in the Alternative Dispute Resolution sector across the globe and who are well regarded by employers for their expertise.
This course will be particularly suitable if you are a sociology graduate looking to specialise in public sociology or someone engaged in community work, social welfare, public engagement or campaigns who wants to learn how sociological theory and research can meaningfully contribute to your work.

Essentially, public sociology is about understanding society and how to bring about change. It actively brings sociology into dialogue with audiences beyond the classroom. By creating this active, open dialogue it aims to deepen both sides’ understanding of public issues.

Sociological knowledge theory, analysis and social practice are directly connected to the experiences of particular ‘publics’, normally understood as community groups, interest groups, campaigns or other civil society organisations. Public sociology is a discipline that speaks to, and for, audiences and communities beyond the parameters of the academic discipline and makes meaningful contributions to ongoing debates around public issues and concerns.

This course offers you the opportunity to engage with diverse public groups and to reflect critically on how sociology can contribute to work for social justice and change. You will study what is distinctive about public sociology and the methods of engagement and research of the discipline.

Public sociology is a contextual discipline responding to globalisation. The course draws on the experiences of public sociologists throughout the world and involves teaching by academics from a range of disciplines in which public sociology is relevant. Lecturers are engaged in research, education and activism with various public groups.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

**Teaching, learning and assessment**

You will attend lectures and seminars, work in groups, as well as carry out independent learning. You will be expected to participate in discussions, collaboratively develop ideas and engage with experiential learning. It is particularly expected that you will be engaged with a ‘public’, either through personal experience, employment or voluntary commitment, in order to reflect on the sociological contribution to that work.

We offer a range of stimulating assessment methods, including blogs, reflections on practice, live debates, group work with presentations as well as essays and field reports. A project or dissertation in collaboration with a community group will be a significant component of the work for this MSc.

**Teaching hours and attendance**

Each module will require you to attend classes and carry out independent work. Most modules consist of two to three hours of class time each week of the semester and will involve input, critical reading, debate and reflection on experience. Where possible, all teaching takes place over two days per week.

Your specific timetable will depend on whether you study full-time or part-time.

**Industry links**

Teaching staff have a range of links with community, voluntary sector and campaign groups in civil society. This has included Friends of the Earth, Glasgow Association for Mental Health, the Workers’ Educational Association, the International Campaign for Justice in Bhopal, and various faith-based, trade union and European social policy organisations.

**Careers**

Graduates of public sociology will be suitably qualified for a range of careers involving public engagement in the public or third sector or in non-governmental organisations.

**Modules**

- Principles of Public Sociology (20 credits)
- Public Sociology Practice (20 credits)
- Research Methods and Methodologies for Public Sociology (20 credits)
- Reflection on Action (20 credits)
- Project Proposal (20 credits)

You will also complete at least 20 credits as an elective from a range of options or by self-study and a project/dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placement

There are no formal placements on this course but students are expected to engage with a community group, campaign or representative organisation throughout their studies. It is not a placement as such, but students should take responsibility for this as their own engagement with public sociology. Ideally, students will already be involved, or have been involved, with such a group, although we appreciate that this is not always possible. Advice and assistance will be provided for students who start the course without suitable public engagement.

Entry requirements

Degree and/or relevant experience of engagement with communities or public groups. We will consider applications from people without a degree but with significant experience of community work or similar, and who can show that they are able to study at postgraduate level.

International: Where your degree or equivalent has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score below 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register an an associate student to study single modules in areas of interest. Contact Eurig Scandrett for more information.

Delivery: At QMU

Duration: Full-time: 1 year, part-time: 2-7 years

Start date: September 2020

Application deadline: July. See pages 155-156 for more information on application.

Class sizes: We expect around 10-15 students to enrol for this course each year.

Fees: See pages 162-167

More information:

Eurig Scandrett, Programme Leader (escandrett@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This course is the only master’s degree in public sociology in Scotland and builds on QMU’s successful BSc/BSc (Hons) Public Sociology.

Dialogue is at the heart of public sociology – a dialogue between sociology and the people and communities that are trying to make the world a better place.

Learn from staff with a wide range of experience in community settings outside the university, including with young people, mental health, environmental campaigns, community education, gender justice and queer activism.
Education

At QMU, we have a history of educating teachers dating back to the Victorian era and a thoroughly forward thinking outlook.

We offer three postgraduate courses in the area of education:

- **PGDE Secondary (Home Economics)**
- **PgCert Collaborative Working: Education and Therapy**
- **e-PgCert Professional and Higher Education**

For many decades, QMU was renowned internationally for the training of domestic science teachers. We returned to our roots when we launch our new PGDE Secondary (Home Economics) in August 2019. This one-year course addresses a skills shortage relating to home economics within our secondary schools. The course will educate aspiring teachers, preparing them to fill vital posts in secondary schools and positively influence young people's knowledge and skills relating to food, nutrition, health and lifestyle.

Today, our portfolio of education courses is built on a firm foundation of social science and, as well as the PGDE, from 2019 we offer an undergraduate course for aspiring primary school teachers: a BA (Hons) degree in Education Studies (Primary). This degree also offers a route for people who are interested in working, or are already working in adult education settings in the community or in overseas humanitarian projects.

While located in the Division of Psychology, Sociology & Education, our PGDE Secondary (Home Economics) and BA (Hons) Education Studies (Primary) also draw on expert insights from our Centre for Academic Practice; share our championing of effective collaborative working between allied health professionals and educators; collaborate with our experts in child development, welfare and wellbeing; and, of course, enjoy our heritage in food-related subjects.

Our home economics course draws on our broad-ranging expertise in food-related subjects. We offer a range of undergraduate degrees in this area along with the UK’s first master’s degree in gastronomy. In addition, we are home to the Scottish Centre for Food Development and Innovation, through which we are helping SMEs and national organisations with food-related research and development.

In addition to the home economics course we also offer two long-established education courses:

- **The PgCert Collaborative Working: Education and Therapy** is available fully online or face to face at QMU with additional online learning. This course will equip you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life, through enhanced collaborative working. Interdisciplinary in approach, this course is aimed at both education and allied health professionals who work with children and young people.

- **The e-PgCert Professional and Higher Education** is for people who teach and support learning in higher education, for example nurses and midwives, allied health professionals who work with children and young people.
professionals, social workers, doctors, lecturers in any discipline and professional services staff (eg university librarians). The e-PgCert is delivered fully online.

Why QMU?

All of our education courses are forward-thinking and focused on the needs of today’s educators. Each offers a critical approach to working with the learning and teaching in today’s communities and, in a variety of stimulating ways, explores the interface of social justice; wellbeing; learning and creativity.

As a university, we focus on providing the optimum balance of theoretical and practical knowledge. We aspire to instil the value of achieving that balance in the students who study education with us, encouraging a researcher-practitioner model of educator — one who is curious, open to challenge and community and research engaged.

As social justice is central to QMU’s mission, this value is hard wired into our approach to education, and our community of students, staff and alumni is characterised by people who want to make a real practical difference in the world.

Industry links

All Scottish or EU students on our home economics course will be guaranteed a job for one year in a Scottish school following graduation, as part of the General Teaching Council for Scotland (GTCS) Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

Our e-PgCert Professional and Higher Education prepares participants to apply independently for Associate and Fellowship status by Advance HE (Higher Education Academy).

Our PgCert Collaborative Working: Education and Therapy course supports teachers as part of their Professional Update and allied health professional career development in line with the Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework.

Our approach to learning and teaching

Students on any of our education courses can be assured that they will learn in a friendly and supportive environment and that they will benefit from an academically rigorous approach, informed by our research expertise.

Our philosophy as an institution emphasises student support and our relatively small size means that we can develop strong working relationships with all our students.

Careers

Each of our education courses prepares you to lead in innovative practice and help others fulfil their potential.
There is a need for improved collaboration around children with additional needs and disabilities. Different professional systems can result in different perspectives and philosophies — things get ‘lost in translation’. More effective collaboration can make a real difference to children. This course has been developed to respond to this need.

If you are an education or allied health professional who works with children and young people, this course may be of interest. It will equip you to support children or young people with additional support needs/special educational needs to access the curriculum and participate in school life through enhanced collaborative working.

On this course, you will:

• engage with contemporary inclusive learning issues, related legislative frameworks and policy, and relate these to your own practice context;
• learn to critique evidence-based approaches and strategies to facilitate collaboration and inclusion for children with additional support needs and
• have the opportunity to identify and advance practice in an area of innovative collaborative working within your workplace/service.

In the context of this course, ‘pupils’ are defined as children or young people who are attending school (this can be within early years, primary or secondary school, in mainstream or special school settings). These pupils have additional support needs, which are currently, or could be in the future, supported by the direct or indirect assistance of education and therapy staff working collaboratively. Additional support needs or special educational needs could include challenges in the areas of:

• speech, language and communication;
• learning difficulty (eg dyslexia);
• emotional/social/mental health issues;
• physical disability and
• complex needs.

Critical evaluation of collaborative practice issues in relation to inclusive learning are central to the course. You will also have the opportunity to identify and advance practice in collaborative working and inclusive learning in schools through development of a proposal for a work-based project.

This course supports continuing professional development of education and health professionals working with children and young people, through gaining postgraduate credit.

Structure

To obtain the PgCert, you will complete two 15-credit modules and one 30-credit module. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching comprises a combination of lectures, group exercises, projects and online discussion. A fully online (distance) option is also available. Methods of formative assessment include evaluation of critical incidents, case studies, work based projects, self appraisal and/or reflective reports, and online discussions and postings. Summative assessments comprise written assignments submitted at the end of each module. Small class sizes ensure that individuals receive excellent support and benefit from sharing their experiences with like-minded professionals.

Teaching hours and attendance

Class contact at QMU or online learning options are available. If you choose to study with class contact, course content will be delivered through two Saturdays and one Wednesday evening per module with additional online activities. For online (distance) learners there is no class contact and modules are accessed using QMU’s virtual learning environment comprising self-directed study and online activities. Online (distance) learners and classroom learners will collaborate together using the same virtual learning environment.

Industry links

The course was developed by the CIRCLE Collaboration research team at QMU, the City of Edinburgh Council Children and Families Department and NHS Lothian.

Careers

This course is particularly beneficial to teaching staff as part of their Professional Update. The course supports allied health professional career development in line with Health and Care Professions Council (HCPC) standards, professional body standards and the NHS Knowledge and Skills Framework. This programme meets the needs of staff who want to enhance their knowledge, understanding and practice, and to develop their understanding of contemporary theories.
at a master’s level, meeting requirements for career progression. This course aims to recruit those who wish to develop expertise and skills in their personal practice and/or those who are working in, or wish to progress towards, positions of expertise with responsibility for leading innovation in collaborative working with partner agencies.

**Modules**

Evidence Informed Inclusive Learning (15 credits)/ Enabling Effective Collaborative working (15 credits)/ Working Together in Action (30 credits)

The modules/details listed here are correct at the time of publication (August 2019). However, this course is due for revalidation in late 2019 and it is likely that this will result in some changes. Please check the course entry on our website for updates.

**Entry requirements**

Relevant professional or practical experience is essential. Successful completion of a relevant degree or an equivalent qualification will normally be required. It is possible for candidates with alternative qualifications and appropriate relevant professional experience to be considered.

International: Where your degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

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**Other information**

Exit awards: PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Cathleen Hunter for more information.

Delivery: At QMU with additional online learning/ Fully online

Duration: 1.5 years part-time

Start date: January 2020

Application deadline: November. Late entries will be considered. See pages 155-156 for more information on how to apply.

Class sizes: We expect 15 students to enrol for this course each year.

Fees: See pages 162-167

More information:
Cathleen Hunter, Module Co-ordinator (chunter@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

**Why QMU?**

This PgCert will help you become a reflective, evidence-based practitioner, enhancing your abilities to make a real difference to the lives of pupils with additional needs.

Your course tutors will be highly experienced practitioners and research-active academics.

Our very active research in this field feeds directly into this course, helping to inform the teaching and keep you up to date.

This course is flexible to fit in with your current career. You can complete it fully online or choose a blend of online and classroom attendance.
The course will take you way beyond the kitchen to explore vital contemporary issues in home economics such as the correlation between nutrition, wellbeing and cognitive/emotional development. You’ll learn how to help build resilient and sustainable communities through a better understanding of the basics of nutrition and health equality. As a graduate of this unique course you will have gained the practical skills and research-driven knowledge you need to help young people face the challenges of 21st century citizenship.

Are you passionate about helping young people build a better future? This course will prepare you as a teacher to inspire students to care about their own wellbeing and that of others. This is more than reinventing how young people learn to cook. Through practical classroom experience and research-driven academic learning you will learn how to help young people become citizens of a planet in which food security is under threat, resources are finite and health challenges persist.

The curriculum aims to develop knowledgeable consumers with an awareness of global citizenship and its responsibilities. The world needs people who are able to make sound judgements, appreciating the impact that developments in technology, materials and resources have on their choices and wellbeing.

You will be encouraged to interrogate prevailing assumptions, practices and policy. You will explore interconnected topics including food poverty, body image, eating disorders and social media, and debate issues such as the impact of food bank use on people and their communities and how we can understand the obesity-poverty paradox.

The course will collaborate with local organisations and charities so you can gain hands-on experience and real-world knowledge. School counsellors, school nurses and other health specialists will run workshops on topics including cyber bullying, child exploitation, neglect, welfare and rights.

You will be studying at a university that has an unrivalled history of teaching this subject – the institution that is now QMU was established in 1875 as the Edinburgh School of Cookery. Its original purpose was to address two key problems facing society at that time – improving educational opportunities for women and the need to bring about an improvement in diets, particularly for working-class families from poorer backgrounds. We were progressive and inclusive then and we are proud to still be so today.

At QMU we also offer courses in health sciences, gastronomy and nutrition, and on this interdisciplinary PGDE course you will learn additional skills from our experts in these fields.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. For this PGDE you will normally complete 120 credits at SCQF levels 10 & 11.

Teaching, learning and assessment

School placements will account for some of the contact hours. You will undertake independent learning tasks and student-led lectures, presentations, debates, seminars and practicums.

The PGDE shares the pedagogic approach of the other courses in the Division of Psychology, Sociology and Education, foregrounding:

- critical thinking;
- student collaboration;
- independent learning;
- involvement with global real-world issues;
- interprofessional, interdisciplinary learning;
- practical experience, experiential learning and critical reflection;
- peer/group work;
- enquiry-based learning and
debate and contention.

Assessments are designed to:

- optimise accessibility for students with a range of strengths and abilities;
- provide variety of opportunity to be challenged and to excel;
- engage students in the importance of being literate and communicative in a range of formats and media and
- model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice, for example: the importance of assessment; transparency of approaches to assessment; value of providing a range of assessment formats; and ways and means of providing feedback and feed-forward.

Teaching hours and attendance

This is a full-time course, so you will be in a learning situation for the majority of the
‘working week’. The course lasts 36 weeks in total, split into 18 weeks on campus and 18 weeks on placement.

**Industry links/accreditation/professional registration**

The course is accredited by the General Teaching Council for Scotland (GTCS). As a graduate you will be eligible to register with the GTCS. See Careers section below.

**Careers**

Scottish or EU students will be guaranteed a job for one year in a Scottish school following graduation as part of the GTCS Teacher Induction Scheme. After graduating, candidates register with the GTCS for provisional registration and on successful completion of a probationary teaching year will be awarded full registration.

Also see the ‘Working as a teacher’ section on page 91.

**Modules**

Reflective and Critical Practice (Placement Modules) (40 credits)/ Home Economics in the 21st Century (40 credits)/ Education: Theory, Practice and Research 1 (20 credits)/ Education: Theory, Practice and Research 2 (20 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Placement**

You will complete an 18-week placement in two different schools in Scotland. Placements are an invaluable way of building on your theoretical learning and seeing the evidence of how it can benefit young people. Placements are generated through the GTCS Student Placement System (SPS) and are based on a student’s term time address. Students could be required to travel no more than 90 minutes to their placement and are required to pay for any additional expenses which may occur whilst on placement (eg travel, accommodation). Under no circumstances should students source their own placement.

See over......
Entry requirements

Successful applicants must, as a minimum, meet the requirements as set by the Memorandum on Entry Requirements to Courses of Initial Teacher Education in Scotland produced by the General Teaching Council for Scotland (GTCS), which specifies general entrance requirements for all applicants and subject-specific requirements for Secondary applicants*.

Shortlisted applicants will be invited for an interview.

Minimum entry requirements:

- A degree validated by a higher education institution in the United Kingdom or a degree of an equivalent standard from an institution outside the United Kingdom
- Applicants must have a degree with 80 SCQF credit points including 40 SCQF credit points at SCQF Level 8 (or above) from at least two of:
  - consumer studies
  - food studies
  - food technology
  - textile technology
  - nutrition
- The other 40 credits can come from the above or any of the other relevant areas outlined below:

Family Studies — Parenting; childhood studies; family lifestyles; socioeconomic influences; environmental issues

Food Science — Food chemistry; composition of foods, processing and manufacturing of foodstuffs; functional properties of foods; biotechnology; microbiology.

Health — Health promotion; health education; determinants of health, lifestyles and health; environmental issues; health and food policies.

Hospitality — Practical food preparation skills; food preparation techniques; food and beverage management.

Textile Studies — Textile construction; properties; contemporary developments; production systems; textile futures; design technologies.

PLUS

- A National Qualification in English at SCQF Level 6, for example:
  - Higher English Grade C or;
  - A Level English, Grade D or;
  - GCSE English Language AND English Literature, at 4/C IN BOTH or;

NB Higher ESOL is acceptable for entry to PGDE (Home Economics) only. It is not accepted for entry to BA (Hons) Education Studies (Primary).

AND

- A National Qualification in Mathematics at SCQF Level 5, for example:
  - Standard Grade/Int 2/National 5 Mathematics Grade C or;
  - GCSE Mathematics at 4/C or;
  - Irish Leaving Certificate Mathematics Ordinary Grade 3/B3.

NB National 5 Lifeskills/Applications Mathematics is accepted in place of National 5 Mathematics.

International: Where your degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Accreditation of prior learning: You may be granted exemption from studying a module or modules up to a maximum of 60 credit points, provided you can demonstrate successful achievement of all the learning outcomes.

Other information

Exit awards: PGDE (120 credits)

Delivery: At QMU

Duration: 1 year full-time

Start date: August 2020

Application deadline: You must apply for this course as part of the UCAS undergraduate scheme before 15 January 2020. So that we can fully consider your application, you will need to provide supporting documents to admissions@qmu.ac.uk as soon as you have applied. Failure to provide these means we will be unable to assess your application. Please provide the following:

- your degree certificate (if already awarded)
Why QMU?

On graduation you will be guaranteed a job for one year in a Scottish secondary school as a home economics teacher (Scottish or EU students).

Study at a university with an unrivalled 145-year history of teaching in this field. QMU is well known for its work in food research, and hosts the Scottish Centre for Food Development and Innovation.

Learn to teach a subject with the power to shape individuals’ private lives and society’s public health.

As a graduate of this course you will be a standard bearer for good food and health, vital to the happiness and wellbeing of students.

Class sizes: We have an upper limit of 20 students per course.

Fees: See pages 162-167

More information: Dr Sandra Eady, Programme Leader (seady@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Working as a teacher

When a person successfully completes a teacher education programme at a Scottish university they will receive a teaching qualification.

By law they must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher’s fitness to teach (ie in terms of conduct) will be considered at the point of application for registration.

Newly qualified teachers in their probation year currently start on a salary of £22,866 in Scotland. Secondary teachers get an additional £8,000 if they choose to complete their probationary year anywhere in Scotland, while primary teachers get £6,000 extra.

Once you are fully registered, this increases incrementally over the first five years from £27,438 to £36,480.

The Teacher Induction Scheme offers a guaranteed one-year training post to every eligible student graduating with a teaching qualification from one of Scotland’s universities. www.in2teaching.org.uk/Students/student-teacher-induction-scheme-faqs.aspx

• your academic transcript listing all the modules you have completed
• evidence of Higher English (or equivalent) if already awarded
• evidence of National 5 Maths (or equivalent) if already awarded.

See pages 155-156 for more information on how to apply.
This course is dynamic, interactive and work related. It has been designed in response to the continuing professional development (CPD) needs of professionals with an educational role, for example nurses and midwives, allied health professionals, social workers, doctors, lecturers in any discipline and professional services staff.

The course will develop your understanding and skills of: facilitation of learning, assessment and feedback, curriculum design and quality assurance and using technology to enhance learning. You will learn about theories of education that support learning and be able to reflect on and apply your learning to your own workplace practices.

By the end of the course you will be able to design, assess and facilitate learning in a broad range of professional contexts. Through reflection on practice you will continue to develop as an individual and a professional, in the sound knowledge that your practice is based on solid conceptual principles.

Structure

To obtain a specific postgraduate certificate at QMU you must complete a number of credit bearing modules. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

You will learn through synchronous and asynchronous online discussions, reflection on teaching practice, reading, challenge and debate, collaborative case analysis, independent study, presentations and research. Emphasis is placed on building on, and developing, your own personal experience within the context of a community of learners.

Assessments may include personal reflective critiques, e-portfolios, presentations, essays, curriculum documents and literature reviews.

Teaching hours and attendance

The e-PgCert is a fully online part-time course, accessible from anywhere. Most people complete one module per semester. Each module carries 20 credits (equivalent to 200 hours study). This equates to about 15-20 hours of study per week per module per semester.

Industry links/accreditation/professional registration

The course prepares participants to apply independently for Associate and Fellowship status by Advance HE (Higher Education Academy).

Careers

Graduates from this course have gone on to develop their educational practice within their current role, to teach in higher education, to work in practice development and continuing professional development. International students have returned to their home countries to develop education programmes at undergraduate and postgraduate level. Many graduates have gained promoted posts or gained additional responsibilities as a result of undertaking the course. Some continue further studies through doctoral research (see our PhD and Professional Doctorate programmes).

Modules

Facilitating Learning (20 credits)/Assessment for Learning (20 credits)/Curriculum Design for Learning (20 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course. Participants are expected to have access to opportunities for teaching in an area of practice that allows them to meet the course outcomes.
Entry requirements

 Normally the equivalent of a UK honours degree. Candidates with alternative qualifications and appropriate relevant professional experience may also be considered. It is currently required that you have an existing teaching role in your workplace at undergraduate level (SCQF 7).

 Candidates who do not have standard entry requirements may be asked to submit a formative essay to demonstrate the knowledge and skills required at this level.

 International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.5.

Why QMU?

Unique fully online course that allows flexible study.
Brings together professionals across a range of disciplines and cultures.
Enhances career advancement.
Friendly, person-centred education.

Other information

Exit awards: PgCert (60 credits)

Single module study: Available. Register an an associate student to study single modules in areas of interest. Contact Admissions for more information.

Delivery: Online

Duration: 1-4 years part-time

Start date: Induction September 2020, with first core module starting in January 2021

Application deadline: August. See pages 155-156 for more information on how to apply.

Class sizes: Cohort sizes vary between 20-40.

Fees: See pages 162-167

More information: Admissions (admissions@qmu.ac.uk)
Gastronomy

The MSc Gastronomy course is unique in the UK.

Why QMU?

Our MSc Gastronomy course is unique in the UK. It is the only course that currently offers students the opportunity to engage in the multidisciplinary study of food, taking a holistic view and developing an understanding of the complex connections between food culture and communication, systems and science, production and politics and more.

Through a diverse range of course tutors and expert guest speakers, and on a variety of field trips and site visits, students gain invaluable insight into the many different ways that food influences our lives and shapes the world around us, and how a better understanding of food can help to solve many of the world's social and environmental problems.

The course builds on QMU's history as an innovative provider of food-related courses and is continuing to break new ground in this developing field. After studying this course, we promise you'll never eat the same way again!

The tutors aim to make the course as experiential and inspirational as possible, using field trips, site visits, practical
workshops and expert speakers to explore food from every possible angle.

This is not a cookery course! Building on the definition of gastronomy as ‘the study of all things concerning the nourishment of humankind’, students are exposed to a wide range of topics and debates including, physiology and microbiology, taste and quality, anthropology and sociology, economics and politics, agriculture and public health, linguistics and semiotics, and so much more. Understanding how all of these topics and issues are linked and influence each other is the basis of the gastronomical approach.

Research

The broad-reaching and multidisciplinary nature of the field of gastronomy, and the wide-reaching and ubiquitous nature of food to our lives, means that the research elements can of course include or be related to many areas of research. Students examine issues around the sustainability and marketing of food, the representation of food in the media, how food shapes identities and relationships, and the role of food in knowledge transfer and art. Staff members are currently researching the social influence of TV chefs, the notion of food sovereignty in Scotland, emerging trends in the teaching of food, and the growing recognition of the importance of the emerging field of gastronomy itself.

Career prospects

Students will place themselves in the enviable position of gaining exposure to a wide range of industry experiences and contacts, and a broad range of contemporary food issues, which will enable them to gain employment and make interventions and transformations in a wide variety of areas. Past graduates from the course have, for example, gone on to further study and research, started new food businesses and consultancies, developed new food products, started community projects and social enterprises, moved into campaigning and policy roles, and have gone on to teaching jobs at secondary, further and higher levels. There is no single route into gastronomy, and there is no single route out.

“I think the QMU MSc Gastronomy could be the most important course in food in education in Britain at the moment. It is all encompassing. It’s not just narrowly about cooking, or nutrition, or food politics; it’s about everything — about how food can bind us together and how important it is for health and happiness, and for life.”

Prue Leith, QMU Chancellor, chef, entrepreneur, writer and TV celebrity
On this unique course you will take a multidisciplinary approach to shed light upon the often unseen links between food culture and communications, science and systems, production and politics, and more. If you have an appetite for enhancing your career in the food industry or are interested in cultivating a fuller understanding of food, this course is for you.

It is increasingly recognised that reductionist approaches to tackling food-related issues are ineffective and that a more comprehensive, holistic approach is required if we are to better understand the many ways that food affects and shapes our lives, and effectively address the many injustices and inequalities that are manifest in the current food system.

This course takes an experiential approach to answering these questions and many others. Your studies will be brought to life with field trips to a diverse range of food-related businesses and organisations – from supermarket distribution warehouses to Michelin-starred restaurants, large-scale farm operations to artisan food producers, and campaigning organisations to government research centres.

Through input from a wide range of specialist, expert and industry speakers, you will gain exposure to the diverse influences that affect how we produce, transform, utilise, represent, understand and consume food. Scotland is most often the showcase for this, although the concepts covered are transferable to other countries.

Structure
You can opt to study for the full MSc or a PgDip. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
All modules involve elements of inquiry-based learning, academic writing, practical workshops, self-directed study, research, group work, student presentations, tastings, field trips and site visits and more. While many of these activities will take place on campus, others can be located in a wide variety of external venues, which can be anywhere with a link to food and drink or ancillary industries. The course requires students to critically examine information from a diverse range of sources and engages a significant number of specialist and expert speakers from different parts of the food industry and food system.

Class sizes are normally around 20 students. This ensures that students receive dedicated support from tutors and benefit from sharing experiences with a close-knit cohort.

Teaching hours and attendance
If studying full-time over one year, you can expect to spend at least two days each week in classes with self-directed or peer-led study on two or more days each week. If studying part-time over two years, you can expect to spend at least one day each week in classes with self-directed or peer-led study on one or more days each week. Your specific timetable will depend on whether you are studying full-time, part-time or an individual module. Timetables are normally available around one month before you commence your studies.

Industry links
We have developed the course in collaboration with a broad range of stakeholders involved in the food and drink industry so you can expect unique opportunities to make contact with, and interact with, a wide range of food producers and processors, regulators and researchers, celebrity chefs and campaigners.

Careers
You will be in the enviable position of gaining exposure to a wide range of industry experiences and contacts, and a broad range of contemporary food issues. You will graduate with the skills you need to gain employment and make interventions and transformations in a wide variety of areas. These include further study, business, education, community work, advocacy, campaigning, policy development, tourism and progressive hospitality.

Modules
Food and Culture**/ Food Production**/ Food Communication/ Food and Drink in Scotland**/ The Food System/ Research Methods (all 20 credits).

If studying for an MSc, you will also complete a Gastronomy Project module (60 credits). This takes the form of either a 12,000-word Dissertation, a Business Consultancy in Practice project, or a Business Incubation Programme. These options will allow you to choose between routes through the course that will culminate with a research-based, consultancy or business project exit.
The modules listed are correct at time of publication (August 2019). In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement

There are no placements on this course, but the out-of-classroom learning experiences will give you the opportunity to apply your learning and gain valuable insight. Students electing to engage in the Business Consultancy in Practice or Business Incubation Programme exits will have the opportunity to work directly with existing or nascent businesses on practical tasks potentially ranging from research projects to business development plans.

Entry requirements

There are several routes to entry:

- Applicants with a UK Honours degree or equivalent.

- Applicants will also be considered with qualifications below UK Honours degree level or as mature students who can exhibit relevant work and life experience gained through their employment, professional activities and/or significant and relevant personal interests.

- Particular consideration will be given to candidates who are able to express their eligibility through the articulation of a passion for, knowledge of, or experience in the broad area of food and drink.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available for modules marked with **. Register as an associate student to study single modules in areas of interest. Contact Stan Blackley for more information.

Delivery: At QMU with field trips, site visits and some industry-based learning.

Start date: September 2020

Class sizes: We expect around 12-25 students to enrol for this course each year.

Fees: See pages 162-167. Fees for this course are calibrated to incorporate all transport, accommodation and activities on field trips as well as practical classes.

More information:

Stan Blackley, Programme Leader (sblackley@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

The course is currently the only one available in the UK at this level on which you can engage in the holistic study of food through multidisciplinary, experiential learning.

The course tutors and guest speakers come from a diverse range of backgrounds and experiences, representing the different ways that food influences our lives, from chefs to journalists, farmers to campaigners, scientists to politicians, and more.

Field trips and site visits will offer you unique insights and experiences and give you real-world, first-hand experiences of often obscured or ignored elements of the food system.

Lesley Rozycki

MSc Gastronomy

“I think I chose an exciting time to study and live in Scotland, particularly with recent accolades Scottish food and drink has received from the national and international community, putting a spotlight on a small country with amazing producers.

“I hoped to gain a better knowledge of food and the impact it has on everything ranging from physical and mental health to social and political systems. It has not only done all of that, but has also raised a whole host of new questions and an awareness I didn’t have before this programme.

“I’ve made invaluable connections and friendships with my coursemates who have vastly different professional and personal experience with food, as well as guest lecturers and producers we’ve visited along the way.”
The Institute for Global Health and Development

The Institute for Global Health and Development (IGHD) currently offers the following courses as part of the Master’s Programme in Global Health and Development:

- MSc Global Health
- MSc Social Development and Health
- MSc Sexual Reproductive Health
- PgCert Applied Social Development
- PgCert Health in Fragile and Conflict-Affected States

Within the overall structure of our master’s programme portfolio students can choose between our flagship MSc Global Health or the more specialised award pathways. There are also opportunities to take modules from other courses at QMU or from partner institutions in Europe through the TropEd programme.

Why QMU?

IGHD is proud of its reputation for providing high-quality courses which draw together participants from diverse cultural, professional and academic backgrounds to share a student-centred experience emphasising mutual learning and support. Our approach is marked by a commitment to critical thinking, practice engagement and social justice:

- **Critical thinking** means we bring fresh insight and perspectives to situations, with our work frequently involving innovative methodologies and approaches.
- **Practice engagement** means that we are committed to work directly with ministries of health, international and national organisations and local communities to develop real solutions to problems.
- **Social justice** means that we are always particularly mindful of the needs of the most disadvantaged and ways of improving their health and wellbeing.

A distinguished history of influence

Our work in the field of global health and development has a history of more than 25 years. We delivered the first postgraduate diploma in primary health care which was aimed at participants from the global south in the UK and our portfolio of courses and focus has continued to expand.

We were established as the Centre for International Health Studies in 1993 and became the first institute of the University — the Institute for International Health and Development — in 2005. We were recently renamed the Institute for Global Health and Development to reflect our understanding of the impact of globalisation on health and the partnership between the global north and south to address it. Since our establishment, we have equipped more
than 500 master’s and doctoral alumni from sub-Saharan Africa, South and East Asia, the Middle-East, Europe and the Americas for work in the health, development and humanitarian sectors.

A setting for world-leading research

The Institute hosts world-leading research in the following two areas:

- **Health systems, particularly in fragile and low income settings** — our team is heavily engaged with the UK Department for International Development-funded ReBUILD consortium. ReBUILD’s work is focused in Sierra Leone, Zimbabwe, Uganda and Cambodia. Other recent and ongoing health systems work has been funded by the WHO, MRC, ESRC and the NIH, addressing issues ranging from human resources for health in Africa, to analysis of systems resilience in the Middle-East and strategies supporting victims of stroke in Asia.

- **The psychosocial wellbeing, protection and integration of migrant, refugee and other vulnerable populations** — our work is typically with inter-governmental, governmental and non-governmental partners (such as UNICEF and World Vision). Recent projects include humanitarian situations (for example, in Nepal, in Malawi post-floods, in Iraq) and contexts of refugee resettlement (including the current settlement of Syrian refugees in Scotland).

A teaching approach emphasising active, applied learning

The diverse background of our students and small class size enables learning to be interactive, with lectures and online learning material supplemented with in-class group work and discussion. Assignments are diverse and geared towards practice applications and facilitating extension of participants’ interests and development needs. The active engagement of teaching staff in applied research provides many opportunities to illustrate issues with contemporary field examples.

With a typical cohort size of around 25 students, our courses provide a learning environment focusing on active learning and interchange of ideas and views between participants and educators.

Careers

Our courses lead to careers in a variety of settings. Many of our graduates are looking to progress into higher-level technical or management positions and others are looking for a complete change of career. We counsel students that the first job after study is not always the ‘perfect’ one, but that it can be an important step in gaining experience. At IGHD we circulate a range of job opportunities in our partner organisations and are often able to suggest candidates for vacancies that our partners are looking to fill. After this, they do very well at obtaining employment in the health or social sectors in ministries of health, national or local NGOs and international organisations. Salaries are difficult to estimate as our graduates are working in countries as diverse as Sudan, France, Sri Lanka and USA. Postings to humanitarian organisations such as Medicine Sans Frontieres or the Red Cross/Crescent may require a substantial salary sacrifice. However, graduates are often interested in these due to job satisfaction, their personal ethics and values, or for work experience. Jobs in this sector can range from £20,000 to £80,000+ depending on settings and experience.

Scholarships

International applicants may apply for a competitive Commonwealth Scholarship. For more information on scholarships, see pages 158-161 and visit www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/
Global Development and Health

- MSc Global Health
- MSc Sexual and Reproductive Health
- MSc Social Development and Health
- PgCert Applied Social Development
- PgCert Health in Fragile and Conflict-Affected States

The Institute for Global Health and Development (IGHD) at QMU is a unique academic institution. We offer a range of postgraduate courses aimed specifically at those who wish to work in health policy and practice, particularly in low and middle income settings. Our courses put a strong focus on the social aspects of health and on health systems strengthening from a people’s perspective. They will equip you to assist in improving the lives of the most vulnerable people in the world, whether that be overseas or locally in Scotland.

If you want to take a broad approach to your learning, you can enrol on our MSc Global Health. This approach offers you a thorough grounding in this multidisciplinary field and you can later decide to specialise your studies if you wish.

Alternatively you can choose a more focused pathway at the outset, with either our MSc Sexual and Reproductive Health or MSc Social Development and Health. You can also choose to study for one of our two PgCert qualifications in Applied Social Development and Health in Fragile and Conflict-Affected States. These can be a good option if you have time, work or other commitments that would conflict with studying for a full master’s.

We have deliberately designed our courses to be as flexible as possible, so you can apply for the course which best suits your career needs and later revise your choice before progressing to the dissertation stage (this is subject to you having studied the appropriate modules).

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Teaching is comprised of a combination of lectures, seminars, tutorials, case studies, simulation exercises and projects. Assessment is continuous and incorporates assignments, action plans, projects and examinations. For your dissertation projects, you can choose to conduct desk-based studies or conduct primary data collection in collaboration with national or international organisations working in health and development.

Teaching hours and attendance

Your exact attendance requirements at QMU will depend on which module you are studying and whether you are studying full-time or part-time. In addition, for each module students spend around 10–12 hours of each week on preparatory class work independently and with colleagues, including readings and exercises available on dedicated web-based learning platforms.

MSc Global Health

You may have seen global health discussed increasingly in the media in recent years. It is increasingly being focused on as a major driver of development, international co-operation and diplomacy. This makes it not only a very interesting field of study, but also an incredibly important one.

How can societies implement more effective intervention strategies? Who is responsible for initiating and then delivering the strategy in a developing country? The answers to most of the important questions in this field are complex and your studies will prepare you to answer them through a multidisciplinary approach. This is about gaining a truly global perspective on the state of people’s health, and enhancing your knowledge through a systematic examination of health problems and their determinants.

This course will be particularly relevant to you if you are working, or planning to work, in enhancing population health in middle or low income countries, within governmental (eg Ministry of Health), non-governmental or intergovernmental organisations (eg WHO or UN agencies). It will equip you to work effectively at a senior level to promote the health and social wellbeing of populations through the development of effective and responsive health systems. It will orient you to issues on which Institute staff are recognised to have made world-leading research contributions, such as supporting health systems strengthening in fragile and conflict-affected states, and mental health and psychosocial support for vulnerable populations. Participants

Do you want to make a difference to the health of people in developing countries? Are you looking for a qualification that will enable you to work at a senior level in health policy and practice in the UK or abroad, particularly in low and middle income settings? Our flexible and highly respected range of global health courses could be the perfect stepping stone for your career.
are typically drawn from a broad range of backgrounds, including physicians, nurses, as well as health ministry and NGO employees.

**Modules**

Students study from core modules totalling 60 credits: Global Health and Social Policy; Global Health Research; Health Systems, Services and Communities. A further 60 credits are then selected from the broad range of modules available within the Institute or from other QMU courses and external universities.

IGHD modules include: Qualitative Research Methods, Gender Health and Development, Sexual and Reproductive Health, Social Development Policy and Practice and a range of elective classes available subject to student demand.

Other QMU and external university modules relate to leadership, research, advocacy and specialised fields of study such as nutrition and epidemiology.

For the MSc award the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to global health (60 credits).

**MSc Sexual and Reproductive Health**

This MSc will equip you to work at a senior level to promote the sexual and reproductive health and social wellbeing of people, especially those living in low and middle income countries, through the development of effective, contextualised sexual and reproductive health policies, services and interventions.

**Modules**

Students study core modules totalling 90 credits. This includes foundational study of global health and development, through such subjects as Global Health and Social Policy; Global Health Research; Health Systems, Services and Communities and then more focused study on Sexual and Reproductive Health and Gender, Health and Development. You will also choose two 15-credit elective modules available within the Institute, other QMU courses or other universities.

For the MSc award, the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to sexual and reproductive health and development (60 credits).

**MSc Social Development and Health**

This course will build on your experience, developing your understanding of the key factors and forces shaping the health and wellbeing of disadvantaged populations in low, middle income and transitional countries; and focusing on specialist areas of social development (development policy analysis, frameworks for social analysis and sustainable livelihoods) and in an evidence-based critique of policy and practice.

**Modules**

Students study core modules totalling 90 credits. This includes foundational study of global health and development, through such subjects as Global Health and Social Policy; Global Health Research; Health Systems, Services and Communities; and then more focused study on Social Development Policy and Practice and Gender, Health and Development. You will also choose two 15-credit elective modules available within the Institute, other QMU courses or other universities.

For the MSc award the culmination of your study will be completion of a dissertation involving desk study or fieldwork on an approved topic related to social development and health (60 credits).
**PgCert Applied Social Development**

This PgCert will be of interest if you want to work in social development, and wish to examine community-based strategies for enhancing health and wellbeing of a population. This includes local health planners, community health staff, health promoters and community workers addressing health improvement.

The course focuses on analysing the relationship between gender, health and development; identifying the many opportunities and constraints related to the social development of a community; appraisal of the impact of such opportunities and constraints on a planned health project or programme; and the effective planning and implementation of health and social interventions.

**Modules**

You will study a total of 60 credits, comprising two core modules (Gender, Health and Development and Social Development Policy and Practice) and two 15-credit modules from the list of classes available at IGHD, which are subject to student demand.

**PgCert Health in Fragile and Conflict-Affected States**

This PgCert will be a useful qualification if you have an interest in the complex policy and practice issues in diverse settings affected by conflict or countries emerging from conflict. Emphasis will be given to: the concepts of vulnerability and resilience of individuals; households and their interaction with health and social structures in the context of forced migration; the range of actors involved during the humanitarian crisis and transitional period; and the alternative approaches to psychosocial protection of individuals and communities. The objective is to identify the needs of diverse stakeholders and formulate effective and appropriate programmatic responses.

**Modules**

You will study a total of 60 credits, comprising two core modules (Strengthening Health and Health Systems in Fragile and Conflict-Affected States), an independent study module on a topic related to health in fragile and conflict-affected states; and the Psychosocial Interventions for Displaced Populations module.

You will select one 15-credit module from the list of classes available at IGHD, which are subject to student demand.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Links with industry/ professional bodies**

Our work with a number of internationally recognised organisations and professional bodies helps shape the content of our courses. We have links with Health Systems Global, Mental Health and Psychosocial Support Network (MHPSS.net), Scottish International Development Alliance, Development Studies Association, Scottish Government and Scottish Refugee Council, to name but a few. At QMU we host the NIHR Research Unit on Health in Situations of Fragility (RUHF).

**Careers**

Our courses have been helping people successfully advance their careers in global health for many years. Our graduates have gone on to make measurable improvements in a variety of international health environments. Examples of positions filled by IGHD graduates include: Health Advisor for Save the Children UK, Senior Co-ordinator for International Operations with Partners in Health, Policy Development Officer in the Scottish NGO sector, Public Health Policy Workers for First Nation's communities in Canada, humanitarian worker with Islamic Relief. Others have taken internships with organizations such as the WHO on graduation, while others have progressed to doctoral studies.

As a graduate of the MSc Global Health you will be ideally equipped for employment as a global health practitioner, senior health manager or policy maker working in, or advising, a developing country or one in economic transition.
MSc Sexual and Reproductive health graduates will be well equipped for employment as a global health practitioner with a particular focus on sexual and reproductive health issues. Graduates have secured technical, advocacy and leadership positions with national and global programmes, addressing such issues as safe motherhood, adolescent friendly health services, health of sexual minorities, HIV treatment and prevention, and FGM.

PgCert Health in Fragile and Conflict-Affected States graduates will have the skills and understanding that are attractive to organisations working in some of the most needy and at-risk communities in the world.

Placement

There are no placements on any of these courses.

Entry requirements

A UK honours degree or equivalent from a relevant subject area (arts, humanities, health or social sciences). Students without an honours degree may be considered if they have other relevant qualifications and/or appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score less than 5.5.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Pol deVos for more information.

Delivery: At QMU

Duration: Full-time: 1 year, part-time: 2-7 years

Start date: September 2020

Application deadline: July. See pages 155-156 for more information on how to apply.

Class sizes: We expect around 10-15 students to enrol for this course each year.

Fees: See pages 162-167

More information: Pol deVos, Programme Leader (pdevos@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

If you want to make a difference in the world of global health, a qualification from QMU can be a major turning point in your career. You will develop a strong understanding of current global health and development issues and will equip yourself with the tools you need to forge positive change locally, nationally or internationally.

You will learn from experienced figures in the field and make connections that could last your whole working life. At IGHD we work directly with ministries of health, international and national organisations and local communities to develop real solutions to health and development problems.

We are on a compassion mission. Our work at IGHD addresses the health and wellbeing of those in greatest need, whether that be vulnerable populations in Scotland or those living in low or middle income countries.

Our teaching and research expertise spans multiple aspects of global health and development. These range from health financing, and support to fragile and conflict-affected settings, to refugee integration and child protection.
Why QMU?

QMU has a long history of teaching media, communications and public relations. Our teaching team combines years of professional experience with research-informed academic expertise. We contribute to cutting edge publications and make award-winning films and digital content.

QMU offers a range of taught master’s degree courses that can give you the opportunity and confidence to build your career in the media and communication industries. Our programmes, the only such degrees in Edinburgh, are global in outlook, and engage with current developments in this dynamic and ever-changing field of practice.

Our MSc Media, Management and the Creative Industries will provide students with a critical understanding of media organisations and the global environment in which they operate, preparing graduates for a range of future careers within this rapidly expanding sector. For those students aiming to start or develop a career in the communication and PR sector, our well-established MSc Strategic Communication and Public Relations has a proven track-record in supporting students to achieve their professional aspirations. Likewise, if you see your future in the fast-paced world of digital media then our unique MSc Digital Campaigning and Content Creation combines the practical skills and theoretical knowledge needed to produce arresting and engaging online video content. We are also the only Scottish university to deliver the Chartered Institute of Public Relations (CIPR) Professional PR Diploma as well as the CIPR Specialist Diploma (Digital Communications) and the CIPR Specialist Diploma (Public Affairs).

According to Nesta (2018) the creative and cultural industries are driving economic growth across the UK, and are predicted to create one million new jobs between 2013 and 2030. Likewise, the UK PR and communications industry is the most
highly developed in Europe and second only to the US globally. Some 71,000 people in the UK work in this multi-billion pound industry, 22% more than in 2014 (CIPR, 2018). According to property consultant CBRE, Edinburgh ranked third after Manchester and Reading as those areas outside London with the potential to further develop as a destination for the publishing, film, TV, media, digital, computer programming and information services sectors. Our students benefit from all that Edinburgh offers as a national centre of government, business and creative industries, as well as being the home of the world’s largest arts festival.

Industry links

In a highly competitive job market, learning from experienced professionals is important. QMU has strong links with major global media, communication and creative organisations and invites senior executives and policymakers to provide students with first-hand insights into professional practice. Many of our industry contacts regularly offer placement opportunities to our students.

QMU is a member of the Media, Communications and Cultural Studies Association (MeCCSA), an accredited teaching centre of the Chartered Institute of Public Relations (CIPR), and partner institution of the Public Relations and Communications Association (PRCA). Our affiliations mean that we can offer students access to these important professional and academic bodies and their resources.

We are the only UK institution to offer CIPR-accredited courses at both undergraduate and postgraduate level as well as teaching the CIPR Professional Public Relations Diploma, the CIPR Specialist Diploma (Digital Communications) and the CIPR Specialist Diploma (Public Affairs). Students successfully completing these professional qualifications can gain advanced entry onto one of our MSc programmes, should they wish to continue their studies.

Career prospects and guideline salaries

Check out the latest industry statistics including skills gaps and salaries at:

www.cipr.co.uk/stateofpr
www.prca.org.uk/insights/about-pr-and-communications-industry
https://creativeskillset.org/job_roles
www.communicationmonitor.eu/
www.communicationmonitor.eu/globalnetwork/

Our approach to learning and teaching

We offer full-time and part-time places. Students benefit from face-to-face and online teaching and full-time students learn alongside those studying on a part-time basis, many of whom work in professional roles.

Students can focus on an area of interest to them, undertaking original research, working on professional projects and developing a portfolio of work to enhance their careers.

Facilities

All students benefit from the wide range of QMU learning facilities, and are supported by access to an extensive range of online materials and resources via QMU’s virtual learning environment (including electronic books, journals and teaching content) even when off campus. Students also have access to our on-campus Business Gateway and Business Innovation Zone (BIZ). Students on the MSc Digital Campaigning and Content Creation will utilise our film and video editing suites which includes a one of only two “infinity” green screen facilities in Edinburgh.
How can you stand out in a digital world where a million minutes of video are shared every second? How do you create content that can’t be ignored and find your own visual voice? If you’re a current communications professional or recent graduate looking to set yourself apart in the job market, this course will give you practical understanding of content creation and campaigning, and deep knowledge of digital strategic planning.

First-rate digital content has one primary quality; it makes us pause and want to look, to hear the message, to discover what happens next. Can the creation of such compelling material be a happy blend of good fortune and good timing. No it’s not: there is a method, and it can be mastered using skills learned on this practically focused course. By understanding the language of film you will learn how to improve content. Along with campaign strategy, you will learn engaging visual storytelling techniques (such as mise-en-scene, continuity and montage) that are essential for effective short documentaries, adverts or dramas. You will also learn key news-media production skills (such as interviewing, managing, producing, directing, shooting and editing short newsworthy film and other digital content).

Drawing on QMU’s existing portfolio of courses in PR, film and media, this new course has been inspired by the professional experiences of our academic staff. Our media production lecturers have won a host of international awards for their short films and are highly successful on social media. Our PR and communications lecturers have professional and personal campaign experience and are involved with a range of campaigning organisations. This experience is at the centre of our teaching approach and we always engage students in producing real strategies and content for real clients. This results in campaigns where video and digital content have had a profound effect on audiences and have been crucial in achieving strategic aims and objectives.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching enables you to produce a portfolio of material suitable for satisfying existing or impressing future employers. You will work in groups during workshops to develop and test your knowledge and work on an individual basis to produce assessments that will include campaign strategies, case studies, a variety of short films and other content. You will work for an extended period, supervised by a QMU lecturer, to create strategic communication material for a client or organisation of your choice. You can also chose to undertake an industry placement and we are particularly proud of our strong links with organisations that agree to be placement hosts or live clients for our students.

Teaching hours and attendance

We teach most of our modules in day-long blocks so that we can facilitate practical and group work as well as more formal lectures. We find that students enjoy this approach and lecturers can be more creative and involved in the learning experience. We also timetable most teaching to take place on Fridays and Saturdays to enable people in full-time work or with caring responsibilities to take part. Your specific timetable will depend on the electives you choose and whether you study full-time or part-time. Each 20-credit core module will typically involve four or five Fridays or Saturdays each semester. The two taught semesters run from September to December and mid-January to mid-April.

Industry links/ accreditation/ professional registration

QMU is an accredited teaching centre of the Chartered Institute of Public Relations (CIPR) and a partner institution of the Public Relations Consultants’ Association (PRCA).

Modules

To obtain a PgCert, you will complete: Strategic Communication and Digital Practice (20 credits)/ Visual Storytelling for Media Campaigns (20 credits)/ News–based Media Content Creation (20 credits)

To obtain a PgDip, you will also complete: Media Theory and Campaigning (20 credits)/ plus two 20-credit electives such as the Industry Placement; Fundraising, Development and Finance; Public Affairs; or Employee Communication

For an MSc you will also complete a Master’s Communication Project (60 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.
Placements
This is an ideal course for building on the theory you learn with some practical experience. You can choose to undertake a 20-day placement to integrate practice with theory, by working directly with clients and organisations. Students are responsible for securing their own placement host and related costs (eg travel, accommodation) but we will help you with CVs and provide networking opportunities with a range of organisations with whom we have strong relationships.

Careers
Can you think of an industry sector that hasn’t had its communications practices affected by the boom in digital content? So with this master’s under your belt your career options are rich and broad. You will be well-prepared to work in public relations, media production agencies or campaigning organisations including NGOs and charities. We also support entrepreneurial graduates to set up their own businesses. Since 2014 we have supported a range of graduate start up media production businesses through our Business Innovation Zone. The MSc is also benchmarked against CIPR career progression requirements.

Entry requirements
A UK honours degree or equivalent OR significant work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information
Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register an an associate student to study single modules in areas of interest. Contact Emma Wood for more information.

Delivery: At QMU
Duration: Full-time: 1 year, part-time: 2-7 years
Start date: September 2020. Part-time students can also start in January 2021.
Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes will depend on modules chosen but will normally be between 15-30 students. Workshops will be restricted in size and you will work in small groups.

Fees: See pages 162-167

More information:
Emma Wood, Programme Leader (ewood@qmu.ac.uk), Graham Drysdale (gdrysdale@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?
The course is designed to meet not just current industry practice, but developments in the future. You’ll be well placed to produce strategic and creative content to compete in a world where video accounts for 80% of internet traffic.*

Our staff live and breathe their subject with a passion, and you will be taught by multi-award winning lecturers including Walid Salhab whose short films have accumulated more than 8 million hits on social media.

You will work in a personal and collegiate environment that nurtures creative talent, will enable you to build your portfolio and that supports entrepreneurial students to establish their own businesses.

Flexible block-study means you can combine study with your existing work and life commitments.

*according to industry forecasts (CISCO 2016).
This innovative and dynamic course develops an understanding of the business framework of the media and creative industries and the global environment in which they operate. It uses the academic and professional expertise of QMU's staff in the worlds of journalism, film, music, entertainment and social media, while giving students access to training in management and financial literacy through the University's dedicated Business School.

**MSc Media Management and the Creative Industries**

This course is particularly aimed at those interested in the media and creative industries, business startups, advertising, festivals, marketing, PR and media relations. The only such degree in Edinburgh, it makes use of a range of visiting industry figures alongside core department staff, and gives students the opportunity to progress their career in a European capital with a wealth of opportunities in the cultural sector, creative industries and the digital economy.

Combining key theoretical and applied components, the course will offer you a strong critical understanding of contemporary media and creative industries.

Our teaching staff produce world-renowned research and engage globally with media industries practitioners and organisations.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

**Teaching, learning and assessment**

This MSc is designed to put you at the centre of your learning by using a range of teaching and assessment approaches that take into account your individual interests, abilities and ambitions. You will be taught through a combination of lectures, seminars, workshops, tutorials and online activities.

Assessment varies across the course. Modules typically require essays, reports or project work of 1,000-5,000 words and a final 12,000-word dissertation.

**Teaching hours and attendance**

Full-time students attend classes for two semesters beginning in September and January, before completing their dissertation requirement by the end of August. Part-time students attend classes for four semesters and complete their dissertation in their second year. Students take three core modules of 20 credits each, in addition to three optional modules. Each 20-credit module usually requires attendance on campus for two to three hours a week for up to twelve weeks.

**Industry links**

We have links with media and creative organisations including the BBC, Condé Nast, the British Film Institute and Creative Scotland.

**Modules**

Media and Creative Industries (20 credits)/ Analysing Policy in the Media and Creative Industries (20 credits)/ Designing Qualitative Research — Research Methods (20 credits)

You can select a choice of 60 credits from a wide range of modules which may include: Media Theory and Media Campaigning/ Strategic Communication Planning and Digital Practice/ Digital Communication/ Strategy and Leadership/ Accounting for Managers/ Markets, Innovation and the International Consumer/ Marketing and Society/ Leadership, Governance and Strategy: Not-for-profit/ Fundraising, Development and Finance/ Managing Corporate Resources/ Planning and Marketing Cultural Projects

If studying for the MSc, you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

**Careers**

This master's course develops skills relevant to a range of positions within a wide spectrum of media and creative industries in areas such as media production, journalism, public relations, advertising and media relations.
Entry requirements

A good UK honours degree or equivalent OR significant work experience in media industries

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.0 with no individual component score below 5.5.

Why QMU?

Our academic staff are actively engaged in media industries research and current debates in analysis of the creative industries.

There is a wide choice of modules across media, arts, management, business, enterprise and management, allowing you to choose a pathway that reflects your own interests.

You will study in the world-renowned international city of Edinburgh, home of the world’s largest annual arts festival.

There is a distinctive emphasis on new media technologies and emerging media platforms and how these have disrupted and changed the media and creative industries.

You will have access to our on-campus Business Gateway and Business Innovation Zone (BIZ) which provide business incubation space for student-led or graduate-led start-up companies and offer: desk space; a QMU business address; meeting facilities; ad-hoc rehearsal space and editing facilities; Business Gateway support and advice; a profile for your company on the QMU website; support with marketing materials; and access to entrepreneurial networks within QMU and other universities (including Enterprise Campus, Scottish Institute for Enterprise, Sporting Chance and Converge Challenge).

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Mark Percival for more information.

Delivery: At QMU

Duration: Full-time: 1 year, part-time: 2-7 years

Start date: September 2020

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 20 and 30 students.

Fees: See pages 162-167

More information:
Dr Mark Percival, Programme Leader (mpercival@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
MSc/PgDip Strategic Communication and Public Relations

Complex, digital and global – today’s world can be daunting in its scope and speed of change. Yet for communications and public relations (PR) professionals with the right blend of skills and the confidence to grapple with any challenge, now is a thrilling time to build a career. This highly respected course can help you turn your communications or PR ambition into a rewarding future.

Social media, smartphones and the internet have changed how we talk to each other – and how organisations talk to their customers – forever. Stories spread round the world in the time it takes to order a latte. Word of mouth has never been more powerful at generating interest for organisations. But how can this wave of change be harnessed? In our digital age there is a rising demand for communications professionals with the skills to plan strategic PR campaigns and drive success for businesses, charities and government organisations.

On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It’s important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

You can tailor your learning to your career aspirations and gain practical experience – and always-valuable contacts – on an industry placement.

You will learn from tutors who have many years of experience in communication and public relations roles and who are widely published. Most of our staff continue to work in professional practice and undertake fresh research.

The course is suitable if you:
- want to start a career in communication and PR – you can do an industry placement (optional) and we’ll support you in developing industry relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners;
- already work in a communication or PR role and want professional development — you can study part-time and tailor your learning to your own development needs or
- aim to progress to a research career in communication or PR – members of QMU’s teaching team author key texts and regularly present at conferences all over the world.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip. If you can’t manage to spend the time studying for a full MSc or PgDip, you can complete our PgCert — see pages 112-113. Individual modules on this course can be taken on a standalone CPD basis and credits subsequently applied to a higher award.

Teaching, learning and assessment

Students learn from an academic team which includes internationally published researchers and practitioners with years of professional experience. In many modules students learn alongside and network with practitioners working in communication and public relations roles.

Teaching involves face-to-face and directed learning (normally delivered online) as well as your own self-directed activity.

Face-to-face teaching is delivered on campus. You can choose to undertake an industry placement. We are proud of our strong links with organisations that agree to be placement hosts. Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a Dissertation (12,000 words) or a Master’s Communication Project (project plus 5,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

Students take six 20-credit modules as well as the Dissertation/Project (60 credits).

Full-time students attend classes for two semesters and then submit their Dissertation/Project in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their Dissertation/Project.

Our carefully designed delivery pattern provides continuous and frequent face-to-face teaching for full-time students. Part-time students benefit from a delivery pattern that requires attendance at intensive day blocks and which you can fit alongside other commitments. Your own timetable will depend on what you choose and whether you study full-time or part-time. The two semesters run from September to order a latte. Word of mouth has never been more powerful at generating interest for organisations. But how can this wave of change be harnessed? In our digital age there is a rising demand for communications professionals with the skills to plan strategic PR campaigns and drive success for businesses, charities and government organisations.

On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It’s important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

You can tailor your learning to your career aspirations and gain practical experience – and always-valuable contacts – on an industry placement.

You will learn from tutors who have many years of experience in communication and public relations roles and who are widely published. Most of our staff continue to work in professional practice and undertake fresh research.

The course is suitable if you:
- want to start a career in communication and PR – you can do an industry placement (optional) and we’ll support you in developing industry relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners;
- already work in a communication or PR role and want professional development — you can study part-time and tailor your learning to your own development needs or
- aim to progress to a research career in communication or PR – members of QMU’s teaching team author key texts and regularly present at conferences all over the world.

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To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip. If you can’t manage to spend the time studying for a full MSc or PgDip, you can complete our PgCert — see pages 112-113. Individual modules on this course can be taken on a standalone CPD basis and credits subsequently applied to a higher award.

Teaching, learning and assessment

Students learn from an academic team which includes internationally published researchers and practitioners with years of professional experience. In many modules students learn alongside and network with practitioners working in communication and public relations roles.

Teaching involves face-to-face and directed learning (normally delivered online) as well as your own self-directed activity.

Face-to-face teaching is delivered on campus. You can choose to undertake an industry placement. We are proud of our strong links with organisations that agree to be placement hosts. Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words. There is also a Dissertation (12,000 words) or a Master’s Communication Project (project plus 5,000 words). Many of these assessments can contribute to a portfolio that will support your search for employment.

Teaching hours and attendance

Students take six 20-credit modules as well as the Dissertation/Project (60 credits).

Full-time students attend classes for two semesters and then submit their Dissertation/Project in August (for September full-time starts) or April (for January full-time starts). Part-time students normally attend classes for four semesters and then complete their Dissertation/Project.

Our carefully designed delivery pattern provides continuous and frequent face-to-face teaching for full-time students. Part-time students benefit from a delivery pattern that requires attendance at intensive day blocks and which you can fit alongside other commitments. Your own timetable will depend on what you choose and whether you study full-time or part-time. The two semesters run from September
to December and mid January to mid April. Assessments are mostly due at the end of each semester.

Industry links/accreditation
QMU is an accredited teaching centre of the Chartered Institute of Public Relations (CIPR) and a partner institution of the Public Relations Consultants’ Association (PRCA).

Modules
You must gain 60 credits from the following modules: Media Theory and Campaigning (20 credits)/ Digital Communications (20 credits)/ Strategic Communication and Digital Practice (20 credits)/ Public Affairs (20 credits)

You will also select two further 20 credit options, which may include a Communication Placement as well as a choice from a range of other modules.

If undertaking the MSc, you will also complete a Dissertation (60 credits) or a Master’s Communication Project (60 credits). Students taking the Dissertation will normally be required to take a research module in one of the optional slots.

Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards and those who join the course from an established pathway.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
You can choose to do a 20-day placement. Many of our students find that this is a very valuable option that helps expand their learning and build personal connections. If relevant, you can arrange to do this with your current employer. It is the student’s responsibility to secure the placement, but QMU provides support.

Careers
Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.

Entry requirements
Students will normally possess an honours degree or equivalent from a relevant subject area (eg Arts, Humanities or Social Sciences). Students without an honours degree may be admitted (subject to interview) to the course if they have other relevant qualifications and appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information
Exit awards: MSc (180 credits)/ PgDip (120 credits)

Single module study: Available. Register an an associate student to study single modules in areas of interest. Contact Paolo Casteltrione for more information.

Delivery: At QMU

Duration: Full-time: 1 year, part-time: 2–7 years

Start date: September and January

Application deadline: None. See pages 155–156 for more information on how to apply.

Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.

Fees: See pages 162–167

More information: Paolo Casteltrione Programme Leader (pcasteltrione@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
On this course you will develop the specialist skills needed to communicate effectively across a range of media and digital platforms. It’s important to understand the bigger picture, and you will study within a framework that emphasises strategic thinking and a critical stance, enabling you to make an effective, ethical and responsible contribution to your organisation.

The course is delivered in blocks of attendance with further online learning. It is ideal for those who wish to study at master’s level while in employment.

The course is suitable if you:

• want to start a career in communication and PR – we’ll support you in developing industry-relevant knowledge and skills, help you to produce a professional portfolio, and provide you with opportunities to meet, work alongside and network with current practitioners or

• already work in a communication or PR role and want professional development — you can study part-time and tailor your learning to your own development needs.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. This page highlights the PgCert, where students complete three 20-credit modules, but on completion there is the option to progress your studies to a PgDip or MSc - see pages 110-111.

Teaching, learning and assessment

Students learn from an academic team which includes internationally published researchers and practitioners with years of professional experience. In many modules students learn alongside and network with practitioners working in communication and public relations roles.

Teaching involves face-to-face and directed learning (normally delivered online) as well as your own self-directed activity.

Face-to-face teaching is delivered on campus. Core module assessments may include case studies, essays, projects, blogs, proposals, campaign materials and briefing documents of between 1,000 and 5,000 words.

Teaching hours and attendance

Students benefit from a delivery pattern that requires attendance at intensive day blocks and which you can fit alongside other commitments. Your own timetable will depend on what you choose and whether you study full-time or part-time. The two semesters run from September to December and mid-January to mid-April. Assessments are mostly due at the end of each semester.

Industry links/accreditation

QMU is an accredited teaching centre of the Chartered Institute of Public Relations (CIPR) and a partner institution of the Public Relations Consultants’ Association (PRCA).

Modules

You must gain 60 credits from the following modules:

• Media Theory and Campaigning (20 credits)
• Digital Communications (20 credits)
• Strategic Communication and Digital Practice (20 credits)
• Public Affairs (20 credits)

Specified module exemptions are awarded to applicants who already hold some CIPR diploma level awards.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Careers

Where this course takes you is up to you. Our graduates have an impressive track record in achieving their career aspirations, going on to take key roles in a wide range of organisations across the globe. The course has also provided professional development for those already working in consultancy and in-house roles and is a pathway to an academic career in the subject area.
Entry requirements

Students will normally possess an honours degree or equivalent from a relevant subject area (eg Arts, Humanities or Social Sciences). Students without an honours degree may be admitted (subject to interview) to the course if they have other relevant qualifications and appropriate work experience.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Other information

Exit awards: PgCert (60 credits)
Delivery: At QMU with additional online learning
Duration: 1 year full-time or 2 years part-time
Start date: September and January
Application deadline: None. See pages 155-156 for more information on how to apply.
Class sizes: Class sizes will depend on the modules chosen but will normally be between 15 and 30 students.
Fees: See pages 162-167

Why QMU?

Develop the modern strategic communication skills that employers are looking for.

Create a professional-standard piece of work to showcase your skills and make connections with influential industry figures.

Earn an internationally respected postgraduate qualification on a course that is accredited by the Chartered Institute of Public Relations (CIPR) and Public Relations and Communications Association (PRCA).

Tailor your learning to your future career, developing knowledge, skills and learning in a rich and diverse environment from tutors who are internationally published researchers and practitioners with years of professional experience.

More information:
Paolo Casteltrione Programme Leader (pcasteltrione@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
Chartered Institute of Public Relations

Diplomas:
- Professional PR Diploma
- Specialist Diploma (Digital Communications)
- Specialist Diploma (Public Affairs)

Earn a qualification that will get you noticed – CIPR qualifications are recognised as the benchmark for professional practice in public relations by employers in the private and public sectors.

Everyone enrolled on our CIPR Diplomas is a matriculated student and has access to all of the University’s resources, including our extensive library and online teaching Hub. We very much believe that students gain real benefits from face-to-face teaching, but we also recognise that this can sometimes be difficult for professionals — so we organise our workshops over four or five Saturdays per module and always post material online.

You will join our community of communications academics and practitioners, and will learn alongside our MSc students. Should you wish to continue studying with us after completing a diploma, you will have already earned 20 credits per CIPR Diploma module towards our MSc Digital Campaigning and Content Creation or MSc Strategic Communication and Public Relations.

Get ready to gain an advanced understanding of professional practice, including PR strategy and planning, content management, media and engagement, measurement and evaluation, and PR leadership, all underpinned by reference to ethics and the code of conduct. You’ll also put your learning into practice, evaluating a wide range of PR concepts and techniques and applying them practically to your own work and sector.

Structure

The diplomas are taught in blocks and you will only be required to attend QMU a few times across the duration of your chosen course.

Teaching, learning and assessment

You will be taught by our PR academics who are recognised nationally and internationally for their excellence in research.

Your teaching will comprise a variety of approaches including lectures, workshops, group work and input from senior practitioners and QMU academics.

Work is set at the on-campus teaching blocks and contact maintained between blocks through online discussions.

You will learn alongside people who are working in a similar role to you in a variety of businesses and organisations. This will enable you to share experiences and learning with one another, which enriches the student experience.

Teaching hours and attendance

See opposite. The timetable is not available at the time of publication.

Industry links/accreditation

QMU is an accredited teaching centre of the UK’s professional body, the Chartered Institute of Public Relations (CIPR), and a partner institution of the UK’s Public Relations Consultants Association (PRCA).

Modules

Please refer to the CIPR website www.cipr.co.uk for the latest and most up to date information on these courses.
Professional PR Diploma
This diploma is for experienced PR professionals who are ready to progress towards a management position, or if you have previously studied the CIPR Advanced Certificate in Public Relations.

Teaching hours and attendance
Teaching on the Professional PR Diploma is delivered in one- or two-day blocks three times a year.

Entry requirements: Please visit the CIPR website for the most up-to-date entry requirements.

Exit awards: CIPR Professional Public Relations Diploma plus 60 credits towards QMU's MSc Strategic Communication and Public Relations or MSc Digital Campaigning and Content Creation.

Delivery: Block taught at QMU with additional online learning
Duration: 1 year full-time
Start date: September
Application deadline: None. See pages 155-156 for more information on how to apply.
Class sizes: Normally, there are around 15 students on each module.
Fees: See pages 162-167
More information: Emma Wood, Programme Leader (ewood@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Specialist Diploma (Digital Communications)
This diploma is aimed at experienced public relations practitioners who want to develop their expertise in the area of digital communications.

Teaching hours and attendance
Teaching on the Specialist Diploma (Digital Communications) is delivered over six Saturdays (full days) between September and November.

Entry requirements: Please visit the CIPR website for the most up-to-date entry requirements.

Exit awards: Specialist Diploma (Digital Communications) plus 60 credits towards QMU’s MSc Strategic Communication and Public Relations.

Delivery: Block taught at QMU with additional online learning
Duration: September to December 2020
Start date: September
Application deadline: None. See pages 155-156 for more information on how to apply.
Class sizes: Normally, there are around 15 students on each module.
Fees: See pages 162-167
More information: Paolo Casteltrione Programme Leader (icasteltrione@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Specialist Diploma (Public Affairs)
This diploma is aimed at experienced practitioners who want to develop their strategic public affairs and management competencies with the aim of taking on more senior roles.

Teaching hours and attendance
Teaching on the Specialist Diploma (Public Affairs) is delivered in block teaching, in five full days.

Entry requirements: Please visit the CIPR website for the most up-to-date entry requirements:

Exit awards: Specialist Diploma (Public Affairs) plus 20 credits towards QMU’s MSc Strategic Communication and Public Relations.

Delivery: Block taught at QMU with additional online learning
Duration: January to July 2020
Start date: January 2020
Application deadline: None. See pages 155-156 for more information on how to apply.
Class sizes: Normally, there are around 15-20 students undertaking Diplomas each year.
Fees: See pages 162-167
More information: Dr Magda Pieczka, Programme Leader (mpiezcka@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?
You will join our community of communications academics and practitioners and as a matriculated QMU student can access the University’s resources, including our extensive library and online teaching Hub.

The block face-to-face teaching approach and online materials will help you combine studying with working.

Our PR academics are recognised nationally and internationally for their excellence in research practice.

More information:
Paolo Casteltrione Programme Leader (icasteltrione@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
Occupational Therapy and Arts Therapies

Occupational therapy and arts therapists make a significant contribution to Scotland’s health, education and social care sectors.

Occupational therapists and arts therapists work in a variety of settings including the NHS, social services, schools, day centres, the voluntary sector and private practice.

At postgraduate level, QMU offers two occupational therapy courses:

• MSc Occupational Therapy (Pre-Registration) — This is for graduates who wish to be educated to master’s level to become occupational therapists (pre-registration level).

• MSc Occupational Therapy (Post-Registration) — This is for qualified occupational therapists who wish to attain a master’s degree, which is now considered to be recommended for entry-level advanced practice.

QMU offers three distinct arts therapies courses:

• MSc Music Therapy
• MSc Art Psychotherapy
• MSc Play Therapy

Both the Music Therapy and Art Psychotherapy courses were the first to be established in Scotland and continue to be the only courses of education of their kind in Scotland. Occupational therapists and arts therapists educated to master’s level can utilise their qualifications and experience abroad.

We offer the MSc Play Therapy in collaboration with With Kids, a Glasgow-based charity which provides individual, social and practical support to children and families in Scotland. It is the only play therapy education validated by a Scottish university in collaboration with a Scottish charity.

Why QMU?

Our pre-registration education facilitates graduates to become qualified occupational therapists, music therapists, art psychotherapists and play therapists.

We offer qualified occupational therapists the opportunity to explore their own practice in more depth. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of occupational therapy, the arts therapies and healthcare globally.

Our staff have many years of experience in occupational therapy or arts therapies, practice, education, research and policy, and ensure that there is a real focus on the individual student’s future working needs embedded into their postgraduate study.

Industry links

Occupational therapists and arts therapists at pre-registration level undertake a series of work-based placements as part of the course in their respective fields. We have excellent links with our practice providers, ensuring that our courses are current and relevant. We aim to integrate your work-based studies with your academic study, to facilitate a deep understanding of the key issues that will affect your chosen profession in a rapidly changing and complex health and social care arena. Qualified occupational therapists undertaking the part-time MSc continuously utilise their daily practice in their studies.

Our approach to learning and teaching

Our learning and teaching approaches for these courses are developed using the following core values in relation to student-centred education:

• Maximise the potential of our academic and professional communities of learners, working together locally, regionally, nationally and internationally;
• Continuously enhance the student experience through the development of learner-centred educational provision, research and scholarship and

• Enable all of our students to become independent lifelong learners.

In addition to the values stated above, we employ enquiry-based learning in the majority of our postgraduate courses. Enquiry-based learning is essentially student-centred, with an emphasis on group work and use of library, web and other information resources. Lecturers are also facilitators, providing encouragement and support to enable you to take responsibility for what and how you learn. You will reach a point where you are not simply investigating questions posed by others, but can formulate your own research topics and opinions with your peers to deepen your understanding of your chosen profession.

Facilities

Physical resources on campus include an Occupational Performance Suite incorporating activities of daily living facilities with functional appliances/equipment to simulate a home environment. The arts therapies utilise general and custom-built studio spaces for music therapy and art psychotherapy.

Career prospects

We prepare our students for the challenges of the 21st century and actively encourage aspiration to higher levels of the profession.

Postgraduate study of MSc Occupational Therapy opens up a multitude of career opportunities as well as facilitating CPD for those already employed within health and social care. It is possible to take individual modules or a PgCert or PgDip as part of your ongoing career and personal development.

Previous students have gone on to careers in advanced practice, health, government, education, management, business and research.

Music therapists are employed in a variety of settings throughout the health, education and community sectors, such as in schools, hospitals, residential care homes and hospices, and work with people of all ages.

Many music therapists from Queen Margaret University have created new posts in existing services, as well as successfully setting up private practice, helping the profession to continue to grow in Scotland and elsewhere.

There are many opportunities to work collaboratively with other professionals, become clinical supervisors and pursue further research to add to an already rich and dynamic field.

Art psychotherapists work with a whole spectrum of clients within a variety of settings: many are employed in the NHS, but others work in mainstream primary and secondary schools, hospices, prisons and voluntary agencies for example. Many art psychotherapists welcome the flexibility of sessional employment and are able to tailor their input to the needs of the organisation. Art psychotherapists can also take on roles that extend beyond clinical work by providing supervision to other staff members and co-working with colleagues from other professions.

Play therapists practise in many environments, including: NHS, social services, primary, secondary, further and special education, charities, private practice, etc. Play therapists work with children and young people who present with a range of emotional difficulties.
The life-changing potential of psychotherapy, the power of artistic expression and your desire for a more meaningful career all meet on this unique course. If you have at least one year’s experience of working with people within a mental or physical health service, education, social services or the voluntary sector, this course will help you build on your experience and develop new skills as an art psychotherapist. The MSc Art Psychotherapy is based in our School of Health Sciences and offers a stimulating learning environment with a practical focus.

The creation of art in the presence of a trained art psychotherapist can have a profoundly positive effect on people with emotional, behavioural, mental health or physical problems. Art therapy is not a recreational activity (although the sessions can be enjoyable) but a form of psychotherapy that helps people address confusing and distressing issues.

Art psychotherapists work with people to access their own image-making abilities. You could work with people of any age, from very small children to young people, adults and older adults, helping them to use art media to express themselves and communicate. You may work with groups or individuals, depending on clients’ needs.

You and your client will jointly explore the meaning of the process and image/art object in the light of personal experiences and/or interpersonal relationships that may sometimes be distressing or troubling. The aim is to facilitate the intra-personal and interpersonal communication of experiences that the client may initially have difficulty in discussing verbally. The art psychotherapist’s task is to support processes of emotional integration by providing a safe, reliable and containing therapeutic environment within which the client can create and use art making to develop insight and promote change.

This course, the only MSc in Art Therapy in the UK, will introduce you to the profession, theory and practice of art psychotherapy. Regular practice placements working with clients will build on your theoretical learning and allow you to apply your developing skills.

Your learning will be enriched by the interdisciplinary structure of the course as you study alongside your peers on our Music Therapy and Play Therapy MSc courses.

All students are required to be in personal psychotherapy throughout the duration of the course.

Students will attend supervision on site at the practice placement setting and at QMU throughout the training.

Structure
To obtain this MSc you must complete a number of credit-bearing modules.

Teaching, learning and assessment
You will attend classes, work in groups and carry out independent learning. Assessment methods include reports, essays and presentations. You will undertake a practice placement (see opposite).

Teaching hours and attendance
For full-time students, classes in Year One usually take place from 9-6.15pm on Tuesdays and Wednesdays. In Year Two classes take place from 9-6.15pm on Thursdays only.

For part-time students, classes in Year One take place on Tuesdays, 9am-6.15pm and Wednesdays, 9-1pm. In Year Two, classes take place on Wednesdays, 9am-6.15pm. In Year Three and/or Four, classes will take place on a Thursday only, 9am-6.15pm.

You will also be required to carry out independent learning. Full-time students attend practice placement two days per week and part-time students attend one day per week over two semesters. Part-time students wishing to complete their Clinical Project in Year Four will attend personal academic tutorials by appointment. All students will be required to carry out independent learning. The Art Studio will be open for practice during evenings and weekends.

Industry links/accreditation/professional registration
Our graduates are eligible for registration with the Health and Care Professions Council as Registered Arts Therapists (Art) and are eligible for full membership of BAAT (British Association of Art Therapists). The course meets the requirements of the Health and Care Professions Council Standards of Proficiency for Art Therapists.

Modules
Level 1 (full-time: year 1/ part-time: years 1 & 2)

Art Psychotherapy Practice Placement 1/
Why QMU?

We have excellent partnerships with third sector organisations. You’ll benefit from excellent placement opportunities working with a variety of clients, in schools, the NHS, community settings and other organisations.

The course is proud to have an international perspective and welcomes students from across the world. It carries 240 credits/120 European Credits which are transferable across Europe.

Students on this course usually come from across the globe, which makes for a very rich and interesting learning experience. Our campus has extensive landscaped grounds and we are developing an environmental element to our teaching, encouraging our students to connect with, and be inspired by, the natural world around us.

Art Psychotherapy Therapeutic Skills & Inter-Personal Learning Groups 1/
Interdisciplinary Studies 1/ Pre-registration Research Methods

Level 2 (full-time: year 2/ part-time: - Years 3 & 4)

Art Psychotherapy Practice Placement 2/
Interdisciplinary Studies 2 & IPL Groups 2/ Clinical Project

All modules are 30 credits, except Clinical Project, which is 60 credits.

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements

Placements are vital to your learning process. You will undertake 110 days of supervised practice placement spread over two semesters. For full-time students that is two days per week and for part-time students it is one day per week. Your placements could be in various settings throughout Scotland, including education, voluntary and healthcare environments. Placements are allocated by QMU.

Careers

You will graduate with the knowledge and practical confidence to start work as an art therapist thanks to the course’s strong research component. Training as an art psychotherapist has the potential to be a dynamic and exciting career. Art psychotherapists work with a wide range of clients and communities, individually or with groups, within the public and private sectors. You could work in the UK or travel and use your skills to make a difference much further afield.

Entry requirements

UK honours degree or equivalent in the area of the visual arts supported by a portfolio of art work (no more than 12 examples) in a variety of media over a period of time. Degrees in subjects such as psychology, social work, nursing, education etc. will be considered if supported by a substantial portfolio of art work. It is recommended to include sketchbooks, slides, photographs and other media. Online portfolios are acceptable.

Normally a minimum of one year’s full-time experience (or part-time equivalent) of work in a caring capacity or equivalent. Relevant care work includes: nursing assistant, project worker, arts instructor, care work in a community setting, art teaching, or facilitating art workshops. Some experience of personal art psychotherapy or psychodynamic psychotherapy, or experiential workshops in creative therapies is desirable.

International : Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 with no individual component score less than 6.5 .

Criminal records check: A satisfactory criminal records check will be required.

Interview: UK applicants are expected to attend an interview at QMU and will be required to submit their art portfolio electronically. Interviews will take place normally between December and May. Interviews for international students will be conducted over Skype.

Other information

Exit awards: MSc (240 credits/120 ECTS)/ PgDip (120 credits/60 ECTS)/ PgCert (60 credits/30 ECTS)

Delivery: At QMU and on practice placement

Duration: Full-time: 2 years

Start date: September 2020

Single module study: Not available.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered. See pages 155-156 for more information on how to apply.

Class sizes: There are usually around 30 students on this course each year. Some classes are larger as some teaching is shared with MSc Music Therapy. Much of the teaching, however, is in small groups of five or six.

Fees: See pages 162-167

More information: Adrienne McDermid-Thomas, Programme Leader (amcdermid-thomas@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)
Do you love music? Do you have a real interest in helping people with a wide range of needs? Would you like to develop these passions into a rewarding career? Then our very popular MSc in Music Therapy could be precisely the course you are looking for.

Are you a musician and interested in working with people? Music therapy may be the career for you. Music Therapists working in the UK must be registered with the HCPC and graduates of this course are eligible to apply for their HCPC registration.

Music therapy offers relational experiences through music. It is an established clinical intervention to help people whose lives have been affected by injury, illness or disability.

As well as having a high level of practical musicianship and at least one year of experience of working in a caring profession, such as psychiatry, education, social services or the voluntary sector, students will be ready to learn about a variety of approaches to music therapy. With a strong emphasis on psychodynamic theory, students will be equipped to work in a person-centred way with people with a wide range of needs.

Studies will focus on the following areas:

• therapeutic musical skills, with an emphasis on improvisation, interaction and application in a therapeutic context
• psychological, developmental, and music therapy theories
• different client groups and contexts
• self-development

• observation and critical thinking skills
• professional issues, such as ethics and multi-disciplinary working
• research, assessment and service evaluation.

Some lectures and workshops are shared with students from QMU’s MSc Art Psychotherapy and MSc Play Therapy.

Structure
To obtain this MSc you must complete a number of credit-bearing modules.

Teaching, learning and assessment
Teaching includes practical and academic elements with an emphasis on experiential and interpersonal learning and teaching methods, including lectures, seminars and tutorials. Practice placement is supported by regular clinical supervision at QMU.

Assessments are both practical and written. Personal development is fundamental to therapeutic training and it is a requirement (Health and Care Professions Council) that students attend regular personal psychotherapy throughout the course, with a minimum of 40 hours attendance. Personal therapy is non-assessed and students are required to cover the cost.

Teaching hours and attendance
Each module requires attendance of classes at QMU: typically, Year One students attend QMU on Tuesdays and Wednesdays and in Year Two, classes are on a Thursday. Practice placement days and independent study are in addition to this.

Links with industry/accreditation/professional registration
Graduates are eligible for registration with the Health and Care Professions Council as Registered Arts Therapists (Music) and are eligible for full membership of BAMT (British Association for Music Therapy).

Modules
Practice Placement 1 (30 credits)/Interdisciplinary Studies 1 (30 credits)/Therapeutic Skills and Interpersonal Learning (30 credits)/Research Methods (30 credits)/Practice Placement 2 (30 credits)Interdisciplinary Studies 2 (30 credits)/Interpersonal Learning (30 credits)/Professional project (60 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
Practice placement is ongoing throughout both semesters. In Year One, practice placement is usually with a music therapist, one day per week from October to March. In Year Two, students attend placement two days per week in both semesters and work in a more autonomous way. They can be in various settings in Scotland, including within education, healthcare and the third sector. Practice placements can also be arranged further afield if students choose to commute; the course has excellent partnerships with practice placement providers across the UK, Ireland and Gibraltar. Practice placements are organised by the Professional Practice.
Tutor at QMU and students are required to meet costs for travel.

**Careers**

On graduation, students are eligible for registration with the Health and Care Professions Council, and will be qualified to work as a music therapist throughout the health, education and community sectors. Most graduates have found employment within care homes, schools, the NHS and charities. Many others have become successful freelance practitioners.

**Entry requirements**

Students should normally have an honours degree or equivalent, a high standard of practical musicianship and flexibility on at least one instrument (for single-line instrumentalists or singers, proficiency on a harmonic instrument is also required), and one year (or equivalent) of relevant experience with people in the community, education or health settings.

International: Where an honours degree has not been studied in English, students will be required to provide evidence of English language competence at no less than IELTS 7.0, and with no individual component score less than 6.5.

Interview: Interviews are usually held between January and June. The applicant’s personal statement should include: reasons why they feel drawn to the profession of music therapy; specific musical skills; and details of relevant experience within caring professions. Some applicants will be asked to attend interviews and audition. This will usually include group improvisation with other applicants and an individual audition in which the applicant will: play prepared pieces; improvise on a given theme; and sing a short song of their own choice, if voice is not main study. The interview will assess each applicant’s personal suitability for the profession, ability to reflect and readiness for the demands that the course entails. For international applicants, auditions and interviews may be conducted by video conferencing.

Criminal Records Check: A satisfactory criminal records check will be required.

**Other information**

Exit awards: MSc (240 credits)

Delivery: At QMU and on placement

Duration: Full-time: 2 years

Start date: September 2020

Single module study: Not available.

Application deadline: 1 May. This course is highly competitive with limited places. We advise applicants to apply early to be considered. See pages 155-156 for more information on how to apply.

Class sizes: There are around 25 places for each cohort.

Fees: See pages 162-167

More information: Dr Philippa Derrington (pderrington@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk).

**Why QMU?**

The course staff team are all practising music therapists.

This course was awarded ‘Programme of the Year 2019’ by students at QMU.

The course is within QMU’s School of Health Sciences offering many opportunities for interdisciplinary learning.

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Shuying Hu
MSc Music Therapy

“I feel that the combination of practice placements, alongside lectures and practical music workshops, allow for quite a well-rounded education and prepare me for employment right after graduation.

“Being linked to a practising music therapist as part of my coursework allows me to see the actual work happening first-hand, and I’ve had the opportunity to ask both theoretical as well as practical questions to my practice placement educator.”
On this course you will focus on developing your knowledge of the evidence-base in practice and deepening your critical thinking, professional reasoning and research knowledge. We have designed it to suit occupational therapists from a wide range of settings and to give you the support you need to redefine your career as an advanced practitioner in education, research or management.

The course is flexible so you can design a programme relevant to you and your career path. We offer an intellectually stimulating opportunity for you to develop your academic knowledge and research skills, which will enhance your practice. As well as core modules, you will select topics and themes which are of specific interest to you.

The course content is largely dependent on the choices you make related to study options. However, we encourage all students to undertake our core occupation modules. These consider both an occupational science perspective, as well as the application and creation of an occupation focus to practice. The learning achieved as part of these modules will permeate and inform learning and teaching throughout the remainder of the course.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit bearing modules. You can opt to study for the full MSc, a PgDip, or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
The learning experience promotes independent and student-led study. This encourages the student to use library, web and other resources to seek out information. Assessment on this course will be carried out through a variety of strategies such as drawing on your own practice experiences. It can also include case-based work, presentations, essays, systematic and literature reviews, a research proposal outline and development of a learning contract.

Teaching hours and attendance
Each module which you study on campus will require you to attend classes and carry out independent work. Your attendance requirements at QMU will depend on which module you are studying and whether you are studying full-time or part-time. Some modules are also available by distance learning.

Industry links
As an occupational therapist in practice you will need to apply your own learning to your workplace. However we also offer work-based learning opportunities for full-time students in partnership with a range of third sector organisations, for example Alzheimer Scotland, to deliver a module connected to allied health professionals practice that considers a rights based approach.

Modules
To gain an MSc, you will need 180 credits. You will complete:

- Research Methods (30 credits)/ Dissertation (60 credits) and 90 credits (of which 60 must be core/ specialist occupational therapy modules) from:
- Developing Professional Practice Through Work-Based Learning (15/30/45 credits)/ Specialist Practice Through Independent Study (15/30 credits)/ Critically Engaging with Occupation 1 (15 credits)/ Critically Engaging with Occupation 2 (15 credits)/ Rights-Based Practice for AHPs Working with Dementia, their Families and Carers (15 credits)

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
There are no placements on this course.

Careers
This course will enable occupational therapists to change career direction to advanced practitioner, education, research or management.
Entry requirements

Normally an honours degree or equivalent in occupational therapy.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

International students registering for the named award will normally have gained their professional qualification from a school recognised by the World Federation of Occupational Therapists.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Delivery: At QMU with additional online learning

Duration: 1 year full-time OR 3-7 years part-time.

Start date: September 2020

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Dr Fiona Maclean for further information.

Application deadline: None. See pages 155-156 for more information on how to apply.

Class sizes: Normally, there are around 15-20 students undertaking the course each year.

Fees: See pages 162-167

More information: Dr Fiona Maclean (fmaclean@qmu.ac.uk), Programme Leader or Admissions (admissions@qmu.ac.uk).

Why QMU?

Take control of your learning by choosing your own topic for most of the modules on the course.

You can structure the delivery and duration of this very highly flexible course around your own study and work goals.

You can select specific modules for your continuing professional development studies.
MSc Occupational Therapy (Pre-Registration)

This course attracts people holding a relevant undergraduate honours degree who wish to change career and become an occupational therapist. It is an intensive professional programme of study in developing theoretical, analytical, practical, evaluative and reasoning skills as well as professional values. The course is unsuitable for applicants already holding a qualification in occupational therapy.

Occupational therapists assess individuals’ and communities’ disruption and disengagement from their occupations. They facilitate alternative ways for people to re-engage and participate in their occupational roles to improve their quality of life, wellbeing and sense of belonging. Modules reflect contemporary and prospective occupational therapy practice. The course is underpinned by person-centred, evidence-informed and occupation-focused occupational therapy practice.

Structure
To obtain this MSc you must complete a number of credit-bearing modules.

Teaching, learning and assessment
The course philosophy integrates academic and placement study. It employs adult learning perspectives including; learner responsibility, active participation, collaborative, autonomy, and learning as a community. Problem-based learning using practice scenarios is a major feature of the learning experience where students work to develop professional reasoning, evidence-informed decision making, and interpersonal and team working skills. Learning is thus a facilitated process of acquiring enquiry skills, interpreting information, group discussion, exchanging of perspectives, creation of knowledge and arriving at a position or judgment. Teaching methods incorporate self-directed study, practice scenarios, group work, workshops, eLearning modules, digital technology, reflection, lectures and placements. Assessment methods include peer and self-assessment, written assignments, viva voce, presentations, projects and placements. Practice placements form a core element of the course and your personal performance is also assessed.

Teaching hours and attendance
Each module studied on campus will require you to attend classes and carry out independent work. Academic modules require you to attend QMU from 9.15am – 6.15pm. You should be aware that services may operate over seven working days. Placements may involve evening and weekend attendance. You will be expected to mirror the working hours of practice educators and be required to purchase professional indemnity insurance.

Industry links/accreditation/professional registration
Upon successful completion of the course, you can apply for membership of the Royal College of Occupational Therapists and will be eligible to apply for registration with the Health and Care Professions Council to work as an occupational therapist.

Modules
0 credits: Manual Handling
30 credits: Occupational Therapy Theory, Values and Skills for Practice/

OCCUPATIONAL THERAPY PROCESS AND PRACTICE

15 credits: Occupational Choices and Narratives in Context/ Research Methods
60 credits: Research Project

You will also complete undergraduate level professional practice placements 1-4 (1,000 hours in total) in order to be eligible to register with the Health and Care Professions Council.

The modules and placements listed are correct at time of publication (August 2019) but are subject to change following validation. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
There are four placements in total:
• Placement 1 – full-time, 6 weeks;
• Placement 2 – full-time, 6 weeks (summer);
• Placement 3 – part-time, 14 weeks;
• Placement 4 – full-time, 8 weeks.

Placements can take place anywhere in Scotland, with international opportunities also in Canada and Portugal. There will be additional travel and accommodation costs for every placement. QMU allocates all placements in collaboration with students. Placements are situated in health, social care, education and the third sector.

Careers
Occupational therapists are employed in a diverse range of settings including the...
Why QMU?

The course is well grounded in practice by integrating and applying practical examples throughout the course e.g. case scenarios linked to assignments, vivas and problem-based learning tasks and visiting lecturers. This integrates placement and coursework and therefore makes learning relevant to practice.

Critical thinking is encouraged throughout the course, helping learners to develop professional reasoning skills. Learners are facilitated to explore and justify their thinking and decision-making, as well as considering the bigger picture.

NHS, public health, education, employment services, local authorities, prison service, third sector organisations and private practice. Outside the UK, graduates of this course have gone on to work in Hong Kong, Australia, Europe, Canada, USA and New Zealand.

Entry requirements

- Evidence of a first degree at honours level 2:2 or above in an appropriate area including: Health, Biological Sciences, Physical Sciences, Social Sciences, Education or Humanities.
- Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.
- Evidence of knowledge and commitment to occupational therapy as a positive career choice.
- Evidence of a written research project, a research module or research experience.
- Evidence of direct contact and responsibility with marginalised people or those with impairments in a personal, paid or voluntary capacity, for a minimum of six months in a health, social care, education or third sector context.
- Mature applicants who graduated more than ten years ago will be considered if they have experience and evidence of equivalent CPD.
- Mature applicants who graduated more than ten years ago will be considered with the condition that they engage in a module at master’s level study (SCQF level 11) if they do not have equivalent CPD.
- Two satisfactory references

All successful applicants will participate in a values-based group interview.

NB The entry requirements listed here may be subject to change following validation. Please check our website for updates.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

NB The exit awards listed above may be subject to change following validation. Please check our website for updates.

Delivery: At QMU with additional online learning

Duration: Full-time: 1 year

Start date: September 2020

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Catriona Dillingham for further information.

Application deadline: None. See pages 155-156 for more information on application.

Class sizes: Normally, there are around 15-25 students undertaking the course each year.

Fees: See pages 162-167

More information: Catriona Dillingham (cdillingham@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk).

Beth Crockett
MSc Occupational Therapy (Pre-Reg)

“The MSc (Pre-Registration) Occupational Therapy at QMU is an intensive programme that looks at how people’s engagement in occupations (not just employment but things like leisure interests, self care and other forms of productivity) influences their health.

“The programme draws on its rich line of alumni, staff members and colleagues in the field to provide a high quality learning environment. The curriculum also allows for four practical placements which are imperative in translating knowledge to practice.”
Working as a play therapist is an immensely rewarding and enriching career. This MSc in Play Therapy will teach you how to work safely and therapeutically with children and families with complex needs. The course is a collaboration between With Kids (a Scottish charity) and the MSc Art Psychotherapy (International) at QMU.

Studies show that 20% of children have some form of emotional, behaviour or mental health problem that can prevent them fulfilling their full potential. Furthermore, just like physical health, mental health is about prevention as well as cure. Play therapy is a very successful way of helping children to make a change for the good and face the future in a positive way.

The key purpose of the profession of play therapy is defined by the British Association of Play Therapists (BAPT):

"Play therapy is the dynamic process between child and play therapist in which the child explores at his or her own pace and with his or her own agenda those issues, past and current, conscious and unconscious, that are affecting the child’s life in the present. The child’s inner resources are enabled by the therapeutic alliance to bring about growth and change. Play therapy is child-centred, in which play is the primary medium and speech is the secondary medium."

This innovative course is structured to develop your skills through a variety of modules and learning experiences. You will gain a thorough understanding of the fundamental inter-relatedness of the child’s physical, social and emotional world, and will develop the skills to work effectively and therapeutically to enhance emotional wellbeing and transform life chances. You will work directly with children and families of increasing complexity on practice placement and two modules include clinical observation of a child/children from infancy to adolescence.

Applicants should possess qualities that enable them to undertake study in an appropriate manner and at the appropriate academic level. Thus the students recruited to this course will be committed, diligent, enthusiastic and will possess the skills, curiosity and drive to enhance their knowledge base.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip.

Teaching, learning and assessment
The teaching and learning approaches used encourage you to be an independent, participative learner. These approaches will engage you in lectures, problem-based learning, workshops, small group discussion, seminars, observation and skills practice. The course team aims to enable students to learn from and with others through supportive peer assessment and feedback, guided by the tutor.

Assessment methods include case study analysis, collaborative presentation, observation analysis and play therapy practice placement portfolio. While as a postgraduate student you will predominantly be working independently, there is a strong structure for academic support.

Normally, there are fewer than 20 students in the class, ensuring that individuals receive excellent support and benefit from interaction with other students.

Teaching hours and attendance
The course runs over three years part-time. You will attend the learning centre at With Kids in the east end of Glasgow one day a week over the first two years. You will also undertake play therapy practice placement, observations and attend clinical supervision individually or in small groups. You will be expected to attend your own personal therapy for the duration of the course, and 100% attendance is expected at all elements of the MSc Play Therapy.

Industry links/accreditation/professional registration
This course is accredited by the British Association of Play Therapists.

Modules
Clinical Skills, Process and Practice 1, 2 & 3 (10 credits each)/ Developmental, Clinical and Play Therapy Theory 1 & 2 (30 credits each)/ Research Methods (30 credits)/ Clinical Project (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placements
You will complete three practice placements. Placements can take place in your workplace, local schools, nurseries or other agencies which offer
services to children. You can set up your own placements, arrange them with support from With Kids, or With Kids can allocate a placement for you.

**Careers**

The course will open up many routes for your future career. Play therapists practice in many environments, including the NHS, social services, primary, secondary, further and special education, charities, and private practice. Play therapists work with children and young people who present with a range of emotional difficulties. Statistics published in 2015 showed that the overall majority of play therapists in the UK work in health and the voluntary sector; a significant number of them work in schools and nurseries. For further information, visit www.bapt.info.

**Entry requirements**

To apply, you should be a professional with relevant qualifications and/or degree in a related discipline together with a minimum of two years of post-qualifying experience in, for example, social work, teaching, educational psychology, clinical psychology or nursing. Alternatively you should have at least five years’ experience working face to face with children, young people and their families/carer.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 7.0 and no individual component score below 6.0.

**Interview:** Individual and group interviews form part of the selection process.

**Criminal records:** A satisfactory criminal records check will be required.

**Other information**

**Exit awards:** MSc (180 credits)/ PgDip (120 credits)

**Delivery:** At With Kids (Glasgow), at QMU and on placement

**Duration:** 3 years part-time

**Start date:** September 2020

**Single module study:** Not available.

**Application deadline:** None. Application should be made to With Kids. Visit www.withkids.org.uk.

**Class sizes:** Normally, there are up to 16 students undertaking the course each year.

**Fees:** See external partner website

**More information:** Contact training@withkids.org.uk

**Why QMU?**

You will earn a qualification that allows you to register as a Full Member of the British Association of Play Therapists (BAPT).

You will enjoy learning on a course taught by qualified and experienced BAPT-registered play therapists, who bring teaching to life with clinical experience and case material.

Your practice placements are an invaluable way of consolidating the theoretical knowledge you learn from weekly teaching, experiential opportunities and small group tutorials.

The course is designed to be flexible, allowing you to combine your studies with your current work role.
The postgraduate portfolio which includes the MSc Person-Centred Practice Framework reflects the burgeoning focus on person-centredness set within the contemporary context of health and social care integration and the health and wellbeing agenda. This reflects professional and service needs, as identified by the relevant professional bodies, other stakeholders and policy drivers. The Framework offers practitioners from different contexts the opportunity to develop their studies and to enhance their knowledge and expertise of person-centred practice through a flexible structure, designed to meet their needs and those of the wider community.

We live and work in a multi-professional and multi-faceted health and social care environment. The need to be cognisant and masterful in dealing with the concepts of research, enquiry, abstraction and unpredictability has seldom been so important. The challenge of promoting person-centredness in such an environment requires skilled and talented practitioners who can operate in advanced clinical, educational, managerial and research-based roles.

Why QMU?

The team at QMU is working at national and international level to develop the role and reputation of nursing and healthcare throughout the world. With collaborations in many countries across the globe, QMU has developed a reputation as a major contributor to practice development on an international basis. Students on our master’s courses also reap the benefits of learning with students from other cultures. As a postgraduate student, the opportunities to gain invaluable experience through applying your learning directly to your workplace allow you to contribute to the modernisation of healthcare globally.

QMU is a leading provider of master’s level studies in Scotland. We offer a MSc Person-Centred Practice Framework which incorporates a range of pathways, including:

- MSc Person-Centred Practice;
- MSc Person-Centred Practice (Public Health and Wellbeing);
- MSc Person-Centred Practice (Mental Health and Wellbeing);
- MSc Person-Centred Practice (Palliative Care) (in partnership with St Columba’s Hospice);
- PgDip Person-Centred Practice (District Nursing);
- PgDip Person-Centred Practice (Health Visiting);
- PgDip Person-Centred Practice (School Nursing) and
- PgCert Person-Centred Practice (Rights-Based Dementia).

A new PgDip Person-Centred Practice (Forensic Examiner) is in the validation process and we expect to offer this for entry in 2020 at QMU. This course is for nurse practitioners including custodial case staff, other nurses, physicians including NHS-trained forensic examiners and paramedics. Please check our website for updates on this new course.

These courses focus on the application of knowledge to practice through offering sound work-based elements which are clinically focused and practice orientated to ensure participants can maximise and focus their learning in their own specialist areas.

We also offer a separate MSc Cognitive Behavioural Therapy.

All of our modules can be taken as stand-alone CPD modules, where you register as an associate student to study single modules as CPD that can be packaged to offer you either a degree top-up or graduate certificate award. For more information on our CPD courses, please see visit www.qmu.ac.uk/study-here/continuing-professional-development-cpd-courses/

We have close links with the healthcare industry in Scotland, across the UK and internationally. Our internal experts have many years of experience in education, practice research and policy. They ensure that there is a real focus on the individual student’s future working needs embedded into the postgraduate study.
Industry links

By maintaining very close links with the healthcare industry, we ensure that our courses are current and relevant. The linking of your experiences as a practitioner with academic study allows for the development of an understanding of the key issues affecting healthcare in today’s fast-changing and complex healthcare world. Study is based on real situations drawing on your own invaluable experience of healthcare working in Scotland, the UK and international healthcare sectors.

Our approach to learning and teaching

The learning and teaching approaches for our courses are underpinned and informed by three core values central to person-centred learning:

- Each individual’s learning and practice experience and the context in which that learning occurs are significant. They enables the student to make explicit their values, question and defend assumptions and learn from experience and feedback.

- We value and capitalise on the individual diversity of our students and the richness that their knowledge brings to learning.

- We recognise that learning is a lifelong process for both students and educators.

Focusing on the processes of learning is fundamental to our learning and teaching approaches. You will be expected to draw on your previous knowledge and skills to inform your postgraduate study and will benefit from a variety of interesting ways to participate and share experiences and opinions with your peers. This is achieved through the provision of a facilitative environment, which encourages reflection and sharing of knowledge and experiences as a basis for personal and professional growth, along with use of humanistic and adult learning theories that promote valuing and respect for others, relevance of learning and recognition of emotional aspects of learning.

Our commitment to scholarship and effective feedback will aid you in the development of new ideas and theories and lead to a questioning and analytical approach. We aim to develop your ability to challenge conventional assumptions and we actively encourage students to develop collaborative partnerships both internally and externally that will feed the healthcare sector of the future. The learning methodologies we use focus on discussion, debate and collaborative and individual approaches to problem solving and management. Our aim is to produce enlightened and focused healthcare professionals equipped to deal with the challenges of working in a complex and ever-changing healthcare sector.

Research

Our research at QMU concentrates on the advancing of knowledge, leadership, skills and expertise in developing person-centred practice and improving health outcomes for patients and families. Our research focuses on four pillars of activity:

- Services for older people with a specific focus on dementia care
- Management of long-term conditions
- Public health and wellness across the lifespan and
- Palliative and end of life care.

Overall, our research is practice-focused and driven by our commitment to the development of person-centred services.
MSc Cognitive Behavioural Therapy

This course is for people already working in a healthcare setting (in areas including psychiatry, clinical and forensic psychology, occupational therapy, social work, nursing, general medical practitioners) who are interested in delivering Cognitive Behavioural Therapy (CBT) in clinical settings.

CBT is the model of psychotherapy most tested by research trials for a range of mental and even physical disorders, ranging from depression, anxiety and phobias to eating disorders, schizophrenia and chronic pain. Healthcare professionals are increasingly required to demonstrate a flexible, multidisciplinary approach to make the best use of skills and resources. The NHS actively promotes provision of evidence-based management. CBT is the evidence-based psychotherapy par excellence. It can be effective as a stand-alone treatment and can also be used in conjunction with other medical or psychological treatments. The model is versatile and creative and its techniques can be used selectively in general medical, psychological and nursing practice, as well as informing whole courses of integrated treatment.

This course will help you refine your CBT skills, empower you to use the model in a range of clinical situations, and focus on the development of a respectful and pro-active relationship with patients. The therapeutic alliance is central to the delivery of CBT and the course will teach you to forge a positive collaborative relationship with patients as a means of improving and maintaining the patient’s mental health.

The course is delivered by staff of NHS Lothian and Glasgow.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

**Teaching, learning and assessment**

The teaching and learning methods used will encourage participative and independent learning. These approaches will engage you in lectures, problem-based learning, workshops, small group discussion, seminars, observation and skills practice. You will also arrange to see patients one day per week. You will also be required to attend Group Supervision for the duration of the course. Assessment methods will include essays, audio recordings of therapy sessions, case studies and supervisor assessments.

**Teaching hours and attendance**

You will attend a ten-day induction block followed by a four-day teaching block in the first week of every month. The PgCert requires 301 hours of independent study and the PgDip 358 hours.

**Links with industry/accreditation**

On completion of the diploma you will be an accredited CBT practitioner through membership with the British Association for Behavioural and Cognitive Psychotherapies (BABCP)

**Modules**

- CBT for Anxiety and Depression (15 credits)/Principles of Cognitive Behavioural Therapy (15 credits)/Research Skills in CBT (15 credits)/Advanced CBT for Anxiety Disorders (15 credits)/Introduction to Complex Adaptation of CBT (15 credits)/Application of Cognitive Behavioural Therapy (30 credits)

If studying for the MSc, you will also complete a dissertation on a research project within a chosen specialist area of CBT. The components of the dissertation will include: a research proposal; a literature review; and a paper for publication.

The modules listed here are correct at time of print (August 2019) but are subject to change. In the event that modules do need to change, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact to the students. Please check the website for any updates.

**Placements**

There are no placements provided on this course. Students will already be in employment and utilise their own workplace as a learning and practising environment or organise their own placement.

**Careers**

There is a growing demand for therapists specifically trained in this field. This course will enable you to develop your career and the service you provide.
Entry requirements

Honours degree or equivalent, plus mental health qualification. Applicants will be expected to be familiar with individual casework, history-taking and case load management and must normally be a UK registered health professional. Non-standard entrants may be considered if they can demonstrate that they have the necessary work-based experience, skills and aptitude demonstrated by a Knowledge, Skills and Attitudes (KSA) portfolio. See BABCP website for details. Non-standard applications and Recognition of Prior Learning must be referred to QMU.

International: This course is only available to professionals currently working in the UK.

Interview: After application there will be an interview held in Edinburgh.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available: Register as an associate student to study single modules in areas of interest. Contact David Banks for further information.

Delivery: At QMU with some online learning

Duration: This course is part-time. The PgCert will take one year and the PgDip, two years to complete. An additional 12-18 months is required for the MSc.

Start date: Start date varies – see www.nhlslothian.scot.nhs.uk/Services/A-Z/soscog for dates and application details.

Application deadline: See www.nhlslothian.scot.nhs.uk/Services/A-Z/soscog for dates and application details.

Class size: Class sizes are usually around 30 for the PgCert and 15 for the PgDip.

Course fees: Some students on the course are self-funded and some receive employer support. Fees are paid to NHS Lothian once a place has been offered.

More information:
David Banks (dbanks@qmu.ac.uk), +44 (0)131 474 0000 or Elizabeth Shearer (Elizabeth.shearer@nhlslothian.scot.nhs.uk), +44 (0)131 537 6932 or visit the link above.

Why QMU?

Learn the theory and practice of Cognitive Behavioural Therapy (CBT) – the best evidenced psychotherapy in mental health.

Core CBT competencies are developed through multiple methods, including lectures, workshops, role play, academic evaluation and close clinical supervision.

As trainee therapists, students benefit from the vast experience of expert CBT practitioners from throughout the UK delivering on our specialist postgraduate teaching course.
Person-Centred Practice Framework

- MSc/PgDip/PgCert Person-Centred Practice
- MSc/PgDip/PgCert Person-Centred Practice (Mental Health and Wellbeing)
- MSc/PgDip/PgCert Person-Centred Practice (Palliative Care)
- MSc/PgDip/PgCert Person-Centred Practice (Public Health and Wellbeing)
- PgDip Person-Centred Practice (District Nursing)
- PgDip Person-Centred Practice (Health Visiting)
- PgDip Person-Centred Practice (School Nursing)

With part-time and full-time options, this Framework will appeal to health and social care professionals and graduates in health or social care who wish to develop their careers. We have carefully structured the Framework to be as flexible as possible, so you can study the route that best meets your professional background and future aspirations.

This Framework is for graduates and practitioners who wish to develop their careers in the broad field of health and social care. You can personalise your learning to your own situation – for example mental health, social care, infection control, acute care or community health. You can also sign up to study single modules.

Nursing and Midwifery Council (NMC) registered nurses already working in, or wishing to work in, the community can undertake a specified group of modules that allows them to achieve a community qualification or registration recognised by the NMC in District Nursing, Health Visiting or School Nursing.

There are three core modules that enable you to obtain a PgCert. You will then study modules appropriate to your desired route.

The routes in the Person-Centred Practice Framework seek to influence and enable the transformative processes of personal and professional development through engagement, facilitation and evaluation of person-centred teaching and learning approaches. It is designed to meet the professional needs of practitioners from all disciplines working in a variety of different health and social care settings.

The Framework is innovative and interactive, emphasising application of theory to your practice context. It will enable you to critically engage with, evaluate and synthesise the evidence and research to promote the development and enhancement of person-centred culture and practice. This develops a pro-active, transformative and reflective approach to meeting the public health and social needs of individuals, families, groups and populations.

We are proud of the varied and progressive approaches to learning which we offer and international students are particularly welcome to apply.

Structure

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can exit all routes with a PgCert or PgDip, and some courses also offer an MSc. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment

Our teaching, learning and assessment strategy is framed by our core philosophical concepts of personhood, person-centredness, human valuing, healthful relations, human potential and development, and supportive and enabling environments. Central to this strategy is the need for learners to engage in the learning experiences, a readiness to listen and explore, preparedness to be open to experiences and a resolve to keep going. This environment will generate an ethos of engagement and where students can explore and challenge theories, practices and different sources of knowledge creatively in an atmosphere of high challenge and high support.

We achieve this learning environment through a focus on three pillars of learning activity, namely:

- student-centred experiential and collaborative learning;
- reflexivity and critical discourse and sustainable and ethical evidence-based teaching.

Students will be supported to challenge their thinking, values and beliefs — through the posing of complex activities and questions — and develop resilient and sustainable approaches to their learning and practice in response to these. Critical to this process is the use of diverse knowledge, scholarly inquiry processes and evidence-informed materials to engage and enliven the processes of learning.

Assessment strategies will encourage application to practice. This will be achieved through the use of varied strategies which draw on the student’s own areas of practice such as portfolio development, practice proposals, annotated bibliographies, simulation events, games, seminar presentations and self-determined contextual assignment topics. Tutor, peer and
self-assessment, including within virtual environments (e.g., HUB@QMU), will be an important component of approaches to formative and summative assessment.

For students undertaking NMC-recognised specialist qualification and registration (District Nursing, Health Visiting, School Nursing), the course is 50% practice-based and requires placement in an approved practice with a Practice Teacher or Sign-off Mentor or Health Visitor Mentor. Placement will be negotiated with your supporting NHS area.

Teaching hours and attendance
Your attendance requirements at QMU will depend on which module you are studying and whether you are studying full-time or part-time.

Industry links/accreditation
The routes allow you to gain the higher level knowledge and skills required for advanced practice. They do not gain accreditation with the NMC unless students are undertaking the Specialist Practitioner Qualification in District Nursing or registration as a Specialist Community Public Health Nurse (SCPHN).

Our courses
MSc/ PgDip/ PgCert Person-Centred Practice
This course is for graduates and practitioners who wish to develop their careers in the broad field of health and social care.

Modules
To achieve a PgCert, you will complete:
- Theory and Practice of Person-Centred Health and Social Care (30 credits)
- Leading Professional Practice (15 credits)
- Making Judgements and Decisions in Practice (15 credits)

To achieve a PgDip, you will also undertake a further 60 credits from an array of modules that include:
- Developing Professional Practice (15, 30 or 45 credits)
- Practice Development for Person-centred Cultures (15 credits)
- Health and Wellbeing for the Individual and the Team (15 credits)
- Independent study (15 or 30 credits)
- Advancing Practice in Clinical Assessment (30 credits)

To achieve an MSc, you will also complete a dissertation (60 credits).

The modules listed above are correct at time of print (August 2019) but are subject to change following revalidation in 2020. Please check the website for any updates.

MSc/ PgDip Person-Centred Practice (Mental Health and Wellbeing)
This course is for a broad range of health and welfare workers who wish to employ mental health assessment and intervention skills with patients or clients in differing acute and community settings.

Modules
To achieve a PgCert, you will complete:
- Understanding and Responding to Mental Distress and Illness (20 credits)
- plus two of the following: Application of Cognitive Behavioural Therapy Informed Practice (20 credits)
- Applying Interpersonal Therapy Informed Practice (20 credits)
- Risk and Resilience

To achieve a PgDip, you will also undertake:
- Theory and Practice of Person-Centred Health and Social Care (30 credits)
- Leading Professional Practice (15 credits)
- Making Judgements and Decisions in Practice (15 credits)

To achieve an MSc, you will also complete a Dissertation (60 credits)

MSc/ PgDip/ PgCert Person-Centred Practice (Palliative Care)
This course is for graduates and practitioners who wish to develop their careers in the broad field of palliative care.

Modules
To achieve a PgCert, you will complete:
- Supporting the Patient and Family in Palliative Care (15 credits)
- Developing Advanced Communication Skills in Palliative Care (15 credits)

For those in a clinical role, you will also complete:
- Working with People with Complex Pain and Symptoms (15 credits)
To achieve a PgDip, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits).

To achieve a MSc, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Non-Medical Prescribing (V300) (40 credits).

Non-Medical Prescribing (V300) is an NMC approved qualification, requiring an up-to-date Criminal Records Check.

To achieve a PgDip, you will also complete: Advancing Palliative Care Practice (30 credits) OR one other 15-credit module from the MSc PCP Framework.

For those in a non-clinical role, you will also complete: Theory and Practice of Person-centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits).

To achieve a MSc, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Child Protection and Safeguarding (30 credits).

To achieve a PgDip, you will also complete: Shadows and Horizons: Advancing Palliative Care Practice (15 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits).

To achieve a MSc, you will also complete: Shadows and Horizons: Advancing Palliative Care Practice (15 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Child Protection and Safeguarding (30 credits).

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

To achieve a PgDip, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Non-Medical Prescribing (V300) (40 credits).

Non-Medical Prescribing (V300) is an NMC approved qualification, requiring an up-to-date Criminal Records Check.

To achieve a MSc, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Child Protection and Safeguarding (30 credits).

To achieve a PgDip, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Child Protection and Safeguarding (30 credits).

To achieve a MSc, you will also complete: Theory and Practice of Person-Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Child Protection and Safeguarding (30 credits).

Modules

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Modules

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Modules

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Modules

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).

Theory and Practice of Child and Family Centred Health and Social Care (30 credits)/ Leading Professional Practice (15 credits)/ Making Judgements and Decisions in Practice (15 credits)/ Childhood Development 1 (15 credits)/ Childhood Development 2 (15 credits)/ Child Protection and Safeguarding (30 credits).
Entry requirements

Person-Centred Practice
PCP (Mental Health and Wellbeing)
PCP (Public Health and Wellbeing)
PCP (Palliative Care): Candidates will normally be graduates with evidence of relevant recent academic study.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0

PCP (District Nursing)/ PCP (Health Visiting)/ PCP (School Nursing):
All applicants for District Nursing must be on part 1 of the NMC register Adult/Children's Nursing. All applicants for Health Visiting/School Nursing need to be on either part 1 of the NMC register and/or registered midwife.

It is recommended that applicants have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice; have a degree and access to practice placement and Practice Teacher/Sign-off Mentor or Health Visitor Mentor.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 with no individual component score less than 6.0.

Interview: Interviews will take place in collaboration with partner Health Boards.

Criminal Records Check: For students undertaking NMC approved qualifications a satisfactory criminal records check will be required. Compliance with the terms of the Rehabilitation of Offenders Act (1974) and mental health legislation for clinical placement and employability in statutory services, for work with children and in other sensitive areas of employment.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact Bill Lawson for further information.

Delivery: Mainly at QMU. Specialist Palliative Care modules are delivered at St Columba's Hospice.

Duration: 1 year full-time or 2.5–7 years part-time. The NMC recognised qualifications are 2-3 years part-time. The Palliative Care routes are part-time only.

Start date: September

Application deadline: None for MSc/PgDip routes, but May for PgDip NMC qualifications. See pages 155-156 for more information on how to apply.

Class sizes: Class sizes vary dependent on pathway and demand

Fees: Please see pages 162-167

Why QMU?

You will engage with contemporary, creative and interactive learning approaches that are designed to help you thrive in your studies.

You will learn from passionate and internationally renowned person-centred practice academics including Professor Brendan McCormack and Professor Jan Dewing.

Flexible pathways, allowing you to personalise your learning to your own situation.

More information: For single modules and master's courses, contact Bill Lawson (blawson@qmu.ac.uk). For PgDips, contact Alison Bacigalupo (abacigalupo@qmu.ac.uk). You can also contact Admissions (admissions@qmu.ac.uk)
Why QMU?

At postgraduate level, the subject area of Speech and Hearing Sciences at QMU offers a range of options for students seeking professional registration and for those who are already practising professionals. Pre-registration courses are designed for graduates who wish to be educated to master’s level in order to qualify as either a speech language therapist or audiologist. A range of modules are also available for qualified audiologists, speech and language therapists, teachers of the deaf or other professionals who wish to advance their practice, and these may contribute to postgraduate awards. Our new MSc BSL/ English Interpreting (Post-Reg) is an opportunity for experienced BSL/English interpreting practitioners to achieve a recognised academic qualification that includes a focus on specialist areas of interpreting practice.

Speech and Hearing Sciences at QMU offers prospective students a small and friendly environment for learning, and our professionally relevant courses are designed to meet the changing needs of students, employers and society. The presence of audiology, BSL/English interpreting and speech and language therapy courses within the same subject area is unusual in the UK, but has significant potential benefits, given the complex interplay between the biological, psychological, social and cultural factors that underlie communicative behaviour. Students on pre-registration courses are supported by a multi-professional staff team, facilitating an understanding of the links between hearing, speech and communication.

Speech and Hearing Sciences at QMU has an excellent reputation for educational provision, research and clinical work in speech, language, audiology and communication. Our aims are to:

- educate speech and language therapists and audiologists to the high standards required by each profession, by providing a learning environment that encourages all students to reach their full potential;
- pursue research excellence in speech, language and hearing disorders, with the goal of improving quality of life for individuals with impaired communication;
- maintain a high profile in the professional and wider academic community and
- enhance our reputation as a recognised centre of excellence for teaching, interdisciplinary research and clinical practice.

Our approach to learning and teaching

Our learning and teaching approaches are developed using the following underpinning core values in relation to student-centred education:

- Learning is embedded in the principles of equality, valuing and capitalising on the individual diversity of students and the richness of their knowledge and experience.
- Learning is a continuous lifelong process for both students and educators.

A focus on the processes of learning is fundamental to our learning and teaching approaches. It is expected that students entering any of the offered courses will already have well-developed learning skills and a high level of motivation, so that they will be able to build on previously established skills, experiences and knowledge. Staff will aim to facilitate an independent, autonomous approach to learning, while providing a supportive but challenging learning environment, together with constructive evaluation and feedback about student performance. This is achieved through the provision of a facilitative environment, which encourages reflection and sharing of knowledge and experiences as a basis for personal and professional growth, along with use of the humanistic and adult learning theories that promote valuing and respect for others, relevance of learning and recognition of emotional aspects of learning.

Students will be able to engage in a range of learning and teaching methods, in a way that suits each student’s individual learning style. Assessment is an integral part of the learning process.
and is designed to encourage an analytical approach to practice, which draws on a deep understanding of theoretical principles and critical evaluation of available evidence. The emphasis is on active learning approaches which encourage deep learning.

In summary, the courses are designed to allow progressive development and integration of practical skills, intellectual development and theoretical knowledge.

Industry links

Our Clinical Audiology, Speech and Language Research Centre (CASL) provides a focus for our research and knowledge exchange. The main aim of the Centre is to support clinically relevant research which will assist in the diagnosis and treatment of a wide variety of communication disorders.

CASL draws together the research and clinical expertise of both audiology and speech and language therapy, and ensures that these benefit the wider community. Researchers are currently exploring the application of high speed ultrasound to the management of communication disorders, and the use of mobile phone technology to support vocal health. Socially relevant research topics also include the management of hearing problems in care home settings, and the relationship between language impairment and social inclusion in young offenders.

The Clinical Audiology, Speech and Language Research Centre builds on years of pioneering work achieved in the area of speech sciences. At QMU, much of the work has focused on developing technologies, in collaboration with engineers and computer scientists, which provide visual images of the tongue and its movement inside the mouth during speech.

Our success in this area was demonstrated in the 2014 REF exercise (a UK-wide evaluation of research quality and impact); CASL’s research was rated 2nd in the UK and 1st in Scotland for the proportion of work classed as world-leading or internationally excellent (92%).

Facilities

We have fully equipped clinical environments for both speech and language therapy and audiology. A suite of clinic rooms, situated around a clinic reception area, provides accommodation for clinical activities and research. There are two speech science laboratories. One is used primarily for undergraduate and postgraduate student laboratory work, and has an adjacent recording studio. The second laboratory is primarily for research purposes and contains specialist speech science equipment. The audiology suite consists of purpose-built test rooms, sound-proof booths and includes a full range of audiological equipment, supporting the development of clinical skills within the university environment before going out on clinical placement.
MSc/PgDip Audiology
(Pre-Registration)

Audiologists work with patients to identify and assess hearing and/or balance disorders, recommending and providing appropriate rehabilitation and management. An audiologist will assist in the promotion of normal communication as well as the prevention, identification, assessment, diagnosis, treatment and management of the following: hearing and/or balance disorders that arise in the peripheral and/or central auditory and/or vestibular systems; functional hearing disorders; and central auditory processing disorders.

An audiologist should also be able to identify developmental or acquired disorders of speech, language and language processing caused by a hearing loss, and make referrals to an appropriate professional.

The course is organised in three broad strands. You will study supporting subjects such as linguistics, anatomy, physiology, psychology, neurology and research methods. You will learn theoretical audiology knowledge relating to hearing and balance, and you will carry out an element of professional practice through placement-based and university-based learning of practical clinical skills, clinical decision-making, reflection and professional issues.

Knowledge, understanding and skills acquired in the theoretical modules are integrated and applied to clinical practice throughout the course.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc or a PgDip.

Teaching, learning and assessment
The course is taught using a variety of interactive learning methods including lectures, tutorials, seminars, workshops, laboratories, group work, role-play and interactive computer sessions. The development of interpersonal skills and professional skills and attitudes is also a major focus of the learning and teaching programme. Learning activities are guided using web-based programmes.

A variety of assessments are used, for example essays, individual presentations, electronic portfolios, group discussions, case studies, practical skills as well as a final dissertation. Class sizes are normally 10-15 students.

Teaching hours and attendance
Each module which you study on campus will require you to attend classes and carry out independent work. Your attendance at QMU will depend on which module you are studying. In most instances, the taught elements of this course occur over three consecutive days. The other days are used for independent study or clinical placement, depending on the year of study.

Industry links/accreditation/professional registration
The course provides graduates with eligibility to register with the Registration Council for Clinical Physiologists (RCCP) in the United Kingdom.

Careers
Graduates may work within the National Health Service and private sector. A further assessment is required in order to work as a registered Hearing Aid Dispenser. There are also career opportunities for research in universities and research institutes.

Modules
Neurology for Speech and Language Therapy and Audiology (15 credits)/ Linguistics and Culture in Signed and Spoken Languages (15 credits)/ Audiological Assessment (30 credits)/ Adult Aural Rehabilitation (30 credits)/ Paediatric Aural Habilitation (30 credits)/ Vestibular Assessment and Rehabilitation (30 credits)/ Advanced Audiological Assessment (15 credits)/ Multidisciplinary Working (15 credits)/ Research Methods (30 credits)

Level 10 credits
Audiological Clinical Skills (20 credits)/ Professional Practice for Audiology (20 credits)/ Clinical Audiology 1, 2 & 3 (placement modules) (40 credits each)

If studying for the MSc you will also complete a dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement
This course includes placements in a clinical setting, which are typically spread over three modules. Placements may be in Scotland, Northern Ireland or the North of England. Placement attendance can vary from day release (1-2 days a week) to blocks of several weeks or months. Placements are allocated by the placement team based on availability of sites. Costs associated with the placement modules are not included in the course fee and must be met by the student.
Entry requirements
First or second class honours degree in a science or related subject (e.g., mathematics, physics, biological sciences, psychology, linguistics, speech and language therapy).

International: If your first language is not English, you will be required to demonstrate an overall IELTS score of 6.5 with no element below 6.5 for reading and writing and 6.0 for speaking and listening.

Criminal Records Check: A satisfactory criminal records check will be required.

Other information
Exit awards: PgDip (210 credits plus 160 credits at level 10)/ MSc (210 credits plus 60 credits dissertation plus 160 credits at level 10)

Single module study: Not available.

Delivery: At QMU and on placement

Duration: Normally 2.5 years full-time

Start date: January 2020

Application deadline: 1 July. See pages 155-156 for more information on application.

Class sizes: We expect around 12 students to enrol for this course each year.

Fees: See pages 162-167

More information: Jo White, Programme Leader (jwhite@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

NB This course will run dependent on numbers and placement availability.

Why QMU?
This course includes 34 weeks of structured placements throughout Scotland, Northern Ireland and the North of England.

This course draws on scientific principles to inform clinical practice.

Practical skills are taught on campus and students have access to a wide range of equipment.
The course is designed to provide an online post-registration qualification for British Sign Language (BSL)/ English interpreters in the UK. You will be able to achieve a recognised qualification in your current specialist areas of interpreting or in the areas in which you wish to develop your practice (for example in healthcare, mental healthcare, legal settings, arts and culture, education). Interpreters will also be able to use study on this course to fulfil the CPD requirements of their professional registration body.

You will complete a range of modules. Two core modules in the Theory and Practice of Interpreting will enable you to gain a grounding in current translation and interpreting concepts and practice. Elective modules will allow you to tailor your study to the areas of professional practice in which you are currently engaged, or areas in which you would like your work to develop.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MSc, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

Teaching, learning and assessment
The entire course is delivered online. You will use an extensive range of learning technologies and multimedia resources to support directed, independent learning. Contact between staff and students can involve recorded or live online lectures, seminars, case-based discussions and tutorials.

Your performance on the course will be assessed through your engagement with online discussion, case studies, essays and e-portfolios. Students completing the MSc will also complete a dissertation.

Teaching hours and attendance
The course is part-time, with all course material delivered online. Each 20-credit module will equate with approximately 200 hours of study, which will include regular online contact and independent experiential learning. Tutorials are normally scheduled on weekday evenings, for students’ convenience.

Industry links/ accreditation
Successful participation in individual modules is recognised as fulfilling the annual mandatory continuing professional development (CPD) requirements of the National Register for Communication with Deaf and Deaf-blind People (NRCPD), and the Scottish Register of Language Professionals with the Deaf Community (SRLPDC).

Careers
Graduates of this course will be able to bring a more analytical, reflective and evidence-based approach to their professional practice and apply the principles of ethical decision-making to their work in a wide range of contexts.

Modules
Core modules: Theory and Practice of Interpreting 1 (20 credits)/ Theory and Practice of Interpreting 2 (20 credits)

If you're an experienced BSL/English interpreting practitioner, this course provides a unique master's level opportunity to achieve a recognised academic qualification with a focus on specialist areas of interpreting practice. This course is delivered online making it accessible to interpreters throughout the UK.

Elective modules: Interpreting in Healthcare Settings (20 credits)/ Interpreting in Mental Healthcare Settings (20 credits)/ Interpreting in Justice Settings (20 credits)/ Interpreting in Educational Settings (20 credits)/ Interpreting in Arts and Culture Settings (20 credits)/ Interpreting in Employment Settings (20 credits)

If studying for the MSc you will also complete a module on Research Methods (20 credits) and a dissertation (60 credits).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

Placement
There are no placements on this course, but you will be required to relate your learning to your specialist area of practice. Relevant professional practice or work shadowing is therefore a requirement for enrolment to some modules.
Entry requirements

- Up-to-date registration as a BSL/English interpreter in the UK
- A minimum of three years of experience post registration

As applicants are likely to come from a wide variety of backgrounds in relation to previous academic qualifications, each application will be considered individually.

International: This course is currently only available to BSL/English interpreters working in the UK.

Interview: Interviews with applicants may be arranged, but this does not need to be on a face-to-face basis. Applications are welcome throughout the year, but the main entry point for new students is in September each year and applications from these students need to be received by the end of June. Places will be offered on a first come first served basis, and applicants are advised to apply as early as possible.

Other information

Exit awards: MSc (180 credits)/ PgDip (120 credits)/ PgCert (60 credits)

Single module study: Available. Register as an associate student to study single modules in areas of interest. Contact the Programme Team for further information.

Delivery: Online

Duration: 2-7 years part-time

Start date: September 2020. Students that have previously studied at graduate level may be considered for entry directly to the second core module in January.

Application deadline: 30 June. See pages 155-156 for more information on how to apply.

Class sizes: We expect around 5-16 students to enrol for this course each year.

Fees: See pages 162-167

More information: Programme Team (interpreting@qmu.ac.uk) or Admissions (admissions@qmu.ac.uk)

Why QMU?

This unique online course is perfect if you’re a BSL/English interpreter in the UK looking for accessible further study to develop your professional practice within a research-informed framework.

You can gain accredited master’s level training for CPD purposes.

The course will advance the much-needed recognition of specialist areas of interpreting through the delivery of modules on a range of specialisms.
As a speech and language therapist you will give life-changing treatment and support and care for children and adults who have difficulties communicating and/or swallowing. It can be a very varied and deeply rewarding career. This course will enable you to register with the Health and Care Professions Council (HCPC) and the Royal College of Speech and Language Therapists (RCSLT) and to practise as a speech and language therapist in the UK.

As a speech and language therapist, you will assess, diagnose and treat children and adults with a wide range of speech, language, communication and swallowing difficulties.

On this course you will undertake both theoretical and practical learning through a range of taught academic modules and supervised clinical placements.

Structure
To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. To qualify to work as a speech and language therapist in the UK, you must complete the PgDip (2 years, full-time). You can then choose to additionally study for the full MSc by completing a master’s dissertation (this usually takes six months when studying full-time and one year part-time).

Teaching, learning and assessment
Teaching will include a mix of lectures, tutorials, student-led seminars, clinical placement experience, case study analysis and individual project work. Emphasis will be placed on integrating clinical and university-based learning opportunities and on independent study.

Your performance will be assessed by a combination of assignments, examinations and practical assessments.

Teaching hours and attendance
Each module will require you to attend classes and carry out independent work. Your attendance at placement is compulsory and your attendance at QMU-based modules is expected.

Classes may be spread over the whole week, except for placement days when you will be off campus. This is a full-time course, with the expectation that classes, independent study and placement together require 35 - 40 hours of dedicated time each week.

Industry links/accreditation/professional registration
The course is accredited by the HCPC and adheres to the Royal College of Speech and Language Therapists (RCSLT) curriculum guidelines.

Careers
Our graduates have excellent employment prospects. Most go on to work within the NHS across a range of settings including clinics, schools, hospitals and the community although an increasing number also take up appointments in private organisations. Some graduates have gained research posts and some have gone on to achieve higher degrees.

International applicants should be aware that whilst RCSLT has a reciprocal agreement with a number of countries, students may have to undertake some additional study/examinations in order to be eligible for registration with the professional body in their own country.

Modules
un-credited modules: Foundations for Speech and Language Therapy/Manual Handling/ Non-Clinical Placements
10 credit modules: Within-semester Clinical Placement 1 and Summer Clinical Placement/ Within-semester Clinical Placement 2/ Within-semester Clinical Placement 3
30 credit modules: Biological and Behavioural Science for SLT: Typical Processes/ Professional Practice 2/ Research Methods

If studying for the MSc, you will also complete a dissertation (60 credits ).

The modules listed are correct at time of publication (August 2019) but are subject to change. In the event that modules are changed, QMU will seek to use reasonable endeavours to ensure that there is no detrimental impact on students.

If you want to become a speech and language therapist and have a relevant degree (eg in linguistics or psychology), this course could open up a fascinating new career path for you. It is the only postgraduate pre-registration course in speech and language therapy offered in Scotland.
Placements

- Pre-clinical placements in nursery, primary and adult social care settings (12 days)
- Placement 1 — Year One, Semester Two (10 days)
- Placement 2 — Year One, Summer (17 days)
- Placement 3 — Year Two, Semester One (10 days)
- Placement 4 — Year Two, Semester Two (10 days)
- Placement 5 — Year Two, Summer (17 days)

Placements are organised by the clinical placement team. Semester placements take place across our local catchment area of Lothian, Borders, Fife, Forth Valley and Dundee. Summer placements mainly take place throughout Scotland, although it is sometimes possible for students to have a placement elsewhere in the UK or overseas. Students are responsible for any travel or accommodation costs incurred during placements. Although every effort is made to arrange summer block placements to suit students’ circumstances, this is not always possible and students must be prepared to be flexible about placement location and timing.

Entry requirements

Upper second class degree/master’s level degree in a relevant subject, such as biology, psychology or linguistics, is required. Experience of working with people with communication impairments, for example through professional or voluntary work or shadowing a speech and language therapist, is desirable. Evidence is required of research into the profession.

International: Where your honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 8.0 with no individual element below 7.5.

Criminal Records Check: A satisfactory criminal records check will be required.

Why QMU?

The course is the only postgraduate pre-registration course of its kind in Scotland.

You will be taught by an expert team of clinical practitioners, linguists and researchers. We have specialists in all key clinical areas.

Through our Clinical Audiology, Speech and Language Research Centre, QMU has done pioneering work in the area of speech sciences. In the 2014 REF exercise (a UK-wide evaluation of research quality and impact) our 92% of our research in speech and language was classed as world-leading or internationally excellent (92%).
Research Degrees

You may consider a research degree as a means of continuing professional development (CPD) as well as a route to an academic career.

QMU awards two higher degrees by research to students:

The **Doctor of Philosophy (PhD)** is a degree awarded solely on the satisfactory completion of a supervised research project. Proposals are accepted in a range of research areas in which the University specialises.

The **Professional Doctorate** is equivalent in level to a PhD, but offers the opportunity to work towards doctoral qualifications through focusing on research and development in the work environment through work-based learning.

QMU also offers a **Master of Research** degree.

Our research identity

QMU is dedicated to improving quality of life and building the evidence-base for policy and practice through world-leading multidisciplinary, translational research and international collaboration. The value of our work is measured by its impact and the social usefulness, practicality and applicability of its outcomes.

The vitality of our research environment and our commitment to researcher development promotes synergy between teaching, research and knowledge exchange to achieve maximum impact.

Our strategic research centres work at the intersection of conventional disciplinary groupings to create innovative approaches to contemporary societal challenges and public discourse. All centres welcome applications for research degrees. Information on our research centres can be found on our website at www.qmu.ac.uk/research-and-knowledge-exchange/research-centres-institutes-and-groups/

Duration of study

Research students may register on a full-time or part-time basis. Normal study periods are shown below.

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<th>PhD</th>
<th>Prof. Doctorate</th>
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<tr>
<td>Full-time</td>
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<tr>
<td>Part-time</td>
<td>6-8 years</td>
<td>6-8 years</td>
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We currently have more than 150 research students who form a significant and valuable part of the University’s research community.
Entry qualifications

To apply for a master's research degree, you should hold, or anticipate gaining, a good honours degree from a UK higher education institution, or a degree from an overseas institution accepted by the University as an equivalent. Applicants without an honours degree may only be considered if they can demonstrate equivalent professional experience in a relevant field. All overseas students must provide evidence of their English language ability. A minimum score of IELTS 6.5 or equivalent, with no element of performance lower than IELTS 6.0, is the entrance requirement for applicants who have not completed a degree taught and assessed in English. Additionally, you must produce an outline research proposal which we judge to be feasible and appropriate for the level of study, and which is in a field we can supervise. Finally, you will need to be interviewed. Interviews may take place in person or by telephone.

Research proposal

All applicants must provide a proposal. This allows us to check how well you understand the research process and to make sure the topic is in an area we can supervise.

The research topic must be within the expertise of our staff. The topic must have academic merit and it must be capable of generating new knowledge. Research which is linked to the applicant's creative work may be considered.

It is essential that you check whether QMU has any expertise in your chosen field. See our website, www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information on the areas we cover.

The proposal should be around 1000 words long. The proposal should:

- summarise what the research is about and say why it is important, making reference to current literature;
- identify provisional research questions and
- suggest how the questions can be investigated.

Visa information

International students (Tier 4) – the Tier 4 Doctorate Extension Scheme (DES) – allows students who are nearing completion of a PhD or Professional Doctorate to apply for a 12-month period of extension to their visa. During this period the student can look for and undertake work, set up as an entrepreneur, or gain practical work experience in their field.
The QMU Graduate School

The Graduate School’s aims are to:

- ensure high quality graduate education;
- maximise the quality of the student experience;
- ensure timely research progression and completion rates;
- share good practice on research supervision;
- represent graduate issues within and outside the University;
- oversee and continuously review doctoral degree administration;
- maintain a vibrant community of doctoral students;
- grow the doctoral student population and seek opportunities for new international business;
- promote an inclusive and interdisciplinary research environment for PhD and Professional Doctorate students and
- promote collaboration within the University and with external partners.

All doctoral students are members of the QMU Graduate School.

The Graduate School works in partnership with the University’s Department of Governance and Quality Enhancement, the School of Health Sciences, the School of Arts, Social Sciences and Management and a range of support departments in order to support doctoral students effectively.

If you have any general queries regarding the School, please email researchdegrees@qmu.ac.uk or visit the Graduate School website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research/ for further information and resources.

QMU is also a member of the Scottish Graduate School of Social Science (www.sgssscotland.ac.uk) and a member of the Scottish Graduate School for Arts and Humanities (www.sgssah.ac.uk), both of which provide a high level of support for students.

Our Research Centres

Centre for Health, Activity and Rehabilitation Research (CHEAR)

CHEAR offers postgraduate research supervision expertise across the areas of physical activity and exercise; rehabilitation, musculoskeletal and orthopaedic rehabilitation; and clinical nutrition and biological science. We welcome applications from individuals with interests in research that focuses on health, nutritional status and quality of life of people, the professional practice, including education, of health and care professionals, and the development of health and care policy. A key driver of our postgraduate research training is the use of collaborative partnerships to facilitate applied research programmes of high relevance to our key stakeholder communities (e.g. consumers, patients, industry, NHS).

Contact: Jackie Waterfield (jwaterfield@qmu.ac.uk)

The Centre for Applied Social Sciences (CASS)

CASS conducts research into social issues that affect people's lives locally, nationally and internationally. Membership of the Centre includes researchers from Business, Enterprise and Management; Media Culture and Performing Arts; Occupational Therapy and Art Therapy; and Psychology and Sociology. Research is focused around the following strategic areas:

- identity, social inclusion/exclusion, citizenship and social participation;
- individual and social meanings of health and wellbeing;
- discourse, communication, mediation and negotiation in applied settings; and
- individual information-processing and decision-making.

Contact: Professor Chris McVittie (cmcvittie@qmu.ac.uk)

Centre for Person-Centred Practice Research (CPcPR)

CPcPR has a portfolio of international research and scholarship activities that are underpinned by the concepts of persons, personhood and person-centredness. Essentially, this means placing the personhood of persons at the heart of decision-making and action in health and social care. Our research has four themes: person-centred interventions; experiences of person-centredness; person-centred cultures and person-centred curricula.

We are particularly interested in research that makes a difference to the lives of persons who experience health and social care services, as well as those who provide these services. We especially welcome applications for research that involves collaboration with practitioners, policy-makers and other research users in the fields of gerontology, dementia care, public health, acute care and for those persons with long-term conditions and palliative/end-of-life care.

Contact: Professor Jan Dewing (jdewing@qmu.ac.uk)

Centre for Communication, Cultural and Media Studies (CCCMS)

CCCMS carries out world-class and internationally excellent research on cultural and creative industries, public relations, film and media. Critical theoretical research is clustered around media and cultural policy, production and consumption; professionalised applied communication practices; analysis of film and television; and critical media industry studies. Our work has tackled areas such as: screen and on-demand industries, production studies, cultural spaces and cultural intermediaries, creative labour, adaptation, identities, and media audiences. We welcome applications for research that combine theoretically robust critique with an interest in practices, be they creative, discursive, industrial or institutional in nature.

Contact: Dr David Stevenson (dstephenson@qmu.ac.uk)
Institute for Global Health and Development (IGHD)

IGHD is a multi-disciplinary centre for postgraduate education and research addressing contemporary health and development in low and middle income countries. Our research clusters are focused on work on health systems, particularly in fragile settings, and studies on the themes of psychosocial wellbeing, protection and integration.

Health Systems Cluster — Since 2011, our team has been significantly involved with the UK Department for International Development-funded ReBUILD Consortium (https://rebuildconsortium.com/), which produces research for stronger health systems during and after crisis. QMU provides technical co-direction to ReBUILD and is currently leading research on performance-based financing, as well as demographic and distributional impact of conflicts and implications for health systems. Research is being carried out in Cambodia, Sierra Leone, Uganda and Zimbabwe and since 2017 also in Timor Leste, Liberia, Democratic Republic of Congo, Nigeria and Central African Republic. Our team is also leading the National Institute for Health Research’s Research Unit on Health in situations of Fragility (RUHF), which focuses on research analysing the challenges of delivering health services and promoting health in fragile situations, with specific attention to the increasing burden of non-communicable diseases (NCDs) and mental ill-health in West Africa (Sierra Leone), the Middle East (Lebanon) and El Salvador. Other current health systems work is funded by the Medical Research Council (MRC), Economic and Social Research Council (ESRC) and the National Institutes of Health. Our work addresses issues ranging from NCDs and mental health in fragile settings, results-based financing for TB care in Georgia, to analyses of systems resilience in the Middle East and transmission of drug-resistant TB in South Africa.

Psychosocial, Integration and Protection Cluster — Our work addresses mental health and psychosocial wellbeing, protection and integration of people in humanitarian contexts and other situations of migration or fragility. Since publishing our original Indicators of Integration report for the UK Government in 2004, we have been engaged in ongoing research, practice and policy leadership to support refugee integration. The UK Home Office published an updated and expanded Indicators of Integration toolkit in June 2019. Members of the team are leading research into the role of faith-based organisations in humanitarian response (MENA), and in child protection (West & East Africa, Latin America, Asia). We have a particular focus on mental health and wellbeing in areas of conflict and humanitarian disaster. Our research is characterised by strong engagement with community perspectives.

Contact: Professor Alastair Ager (aager@qmu.ac.uk) and Dr Pol deVos (pdevos@qmu.ac.uk)

Clinical Audiology, Speech and Language Research Centre (CASL)

CASL structures its work under three themes.

• The sounds of words — this phonetic theme examines the consonants and vowels of speech in fine detail: how they are acquired by children, how their pronunciation is affected by speech disorders, how they are heard and perceived, and how they are formed into words and altered by context, all in the context of cross-linguistic and sociolinguistic variation, and with a view to clinical impact.

• Communication & discourse — this linguistic theme examines language in all its forms (spoken, signed and written) and in all its grammatical and prosodic complexity. We focus on how language is perceived and expressed, and on how communication and translation are influenced by social, physical and psychological factors. Our impact strategy is influenced by the importance of effective communication in facilitating social cohesion and in people’s access to education, work and services.

• Innovation in practice — the focus of this theme is the advancement of practice and policy in the professions associated with the division of Speech and Hearing Science: especially Audiology, Speech and Language Therapy, and British Sign Language Interpreting. We also aim to develop and disseminate tools and resources for vocational higher education and for research laboratories, addressing the needs of a range of external partners and stakeholders.

Contact: Professor Jim Scobbie (jscobbie@qmu.ac.uk)

MORE INFO: www.qmu.ac.uk/study-here/postgraduate-research-study/
PhDs and Professional Doctorates

Your doctorate is a substantial piece of learning and research, reflecting three or more years of endeavour, which has commercial, cultural or social value. It is also a process through which you will acquire advanced research knowledge, skills and expertise, be challenged and transform as a person. The training programme for your doctorate will require significant personal discipline, time and commitment. In return, your sense of achievement at the end will be immense, and successful completion of your doctorate will open up a range of opportunities for career advancement.

Enrolling on a doctoral degree is one of the biggest decisions you can make regarding your education and learning in your career. We want your doctoral programme experience to be based around feeling part of a thriving learning community. The importance and power of peer support cannot be underestimated during doctoral-level study, so engaging with the community of doctoral candidates, supervisors and academics that exists at QMU is a core element in your programme. It is the community of learning that grounds you and your study and gives you the strength to stay engaged and curious, and to design and craft your thesis and publications. Your thesis will be an original, deeply researched piece of work that is of significant interest to you. However, your doctorate at QMU will be about much more than picking a subject and getting on with your studies.

QMU’s Graduate School offers research supervision by academics with an international track record and connections to other international researchers working in their field. All doctoral candidates are hosted by a Research Centre or an Institute (see pages 146-147). We also host a Doctoral Candidates’ Association and the various Research Centres or Institutes offer significant peer support and learning opportunities.

QMU is a member of the Scottish Graduate School of Social Science (SGSSS) and the Scottish Graduate School of Arts and Humanities (SGSAH). These memberships allow QMU doctoral candidates to access a large range of additional doctoral training and development opportunities, such as advanced skills training, internships, local conferences and summer schools.

Structure

You would usually complete a doctoral programme, including the READ modules, in three years full-time or six years part-time. On the successful completion of READ, you will be awarded the 60-credit level 12 Doctoral Certificate in addition to any doctoral award for your research. We are the only university in Scotland that provides a formal academic award at this level for the broader learning that goes into doctoral studies.

Throughout your doctoral programme, you will participate in doctoral education and learning weeks. These focus on developing the knowledge and skills that you require in order to successfully design and progress your doctoral research project and the three READ modules. They also provide a great networking opportunity for you to engage with your fellow doctoral candidates, other research supervisors and the Graduate School team.

Teaching, learning and assessment

As a doctoral candidate you will progressively demonstrate a doctoral level understanding of research philosophies and methodologies, show originality in application of research methods, and understand how the boundaries of knowledge are advanced through research impact. PhD candidates will extend the forefront of a discipline by making an impact with an original contribution to knowledge — or your field of practice in the case of a Professional Doctorate candidate.

Candidates will work with a supervisory team who will provide ongoing guidance and support throughout the programme. The doctorate is ultimately assessed by the thesis or creative work and viva examination. The usual PhD thesis length is 70,000 to 100,000 words. Where PhD research involves creative writing, a portfolio of creative work or the preparation of a scholarly edition, the critical commentary on the material under discussion would normally be within the range of 30,000 to 40,000 words. The usual Professional Doctorate thesis length is 45,000 words.

PhD candidate submissions

Candidates take part in three assessment exercises to confirm progress towards the submission of the final thesis:

- The probationary assessment, in Year One (for both full-time and part-time candidates), comprises the submission of a comprehensive research proposal (approx. 6,000 words) that is followed by a viva with an internal assessment panel composed of two research supervisors unconnected with the topic or candidate.

We offer full-time (three years) and part-time (six years) doctoral training programmes (including PhDs and a Professional Doctorate) in topics or research approaches in which QMU researchers have expertise. You will create a significant piece of original research and, in the process, gain advanced research skills, putting you in a very strong position for progression in your chosen academic or professional field. Our programmes also include an award of a Doctoral Certificate, achieved by completing three READ modules (Researcher Enhancement and Development) each of 20 credits at SCQF level 12.
• The assessed seminar in Year Two (Year Four for part-time candidates) generally takes the form of a 3,000 word paper or thesis chapter, or creative piece, which sets out the progression of study to date and outlines how the candidate plans to progress their research to completion within the timeline.

• The assessed seminar in year three (year five to six for part-time candidates) takes place prior to the submission of the final thesis or creative work. A thesis chapter is submitted for the seminar or presentation, or any publications to date and the draft impact plan, including dissemination of the candidate’s research.

Professional Doctorate candidate submissions

Candidates take part in three assessment exercises to obtain a Professional Doctorate:

• A staged piece of work for the Theory and Context of Professional Practice module, which consists of a 3,000-word justification/rationale for the project/research plus a 6,000-word critical reflective commentary of the processes of learning in relation to the project/research.

• A single 9,000-word portfolio of work for the Developing and Evaluating Professional Practice module, which shows how various methods have been used to evaluate and draw conclusions that inform the chosen project/research topic. Candidates must submit at least one piece of work every year.

• A 6,000-word research proposal for the Doctoral Research module, which is preceded by and also assessed through a seminar presentation.

Professional Doctorate post-nominal qualifiers

The award of Professional Doctorate can be made with one of the following post-nominal qualifiers to reflect your academic and professional discipline:

• Doctor of Business Administration (DBA)
• Doctor of Global Health and Development (DGlobalHealth)
• Doctor of Health Psychology (DHealthPsych)
• Doctor of Person-centred Practice (DPcP)
• Doctor of Public Administration (DPA)
• Doctor of Rehabilitation Sciences (DRehabSci)
• Doctor of Speech, Language and Hearing (DSLH)
• Doctor of Social Sciences (DSocSci)
• Doctor of Cultural Leadership (DCulturalLeadership)
• Doctor of Cultural Practice (DCulturalPractice)

Time commitment

The expectation is that full-time candidates will devote approximately 35 hours per week and part-time candidates approximately 18.5 hours per week to their studies. Meetings with the supervisory team are usually monthly throughout the programme for full-time candidates, and bi-monthly for part-time candidates. However, this is negotiable between the candidate and the supervisory team, details of which are recorded in the learning contract and annual reports.

Employability

Wherever possible, doctoral candidates are given the opportunity to develop other relevant academic skills within their research centre or institute and the associated division. This is often, but not isolated to being a teaching assistant in the classroom. Working within Graduate School guidelines, staff within the division provide support for this, as needed. Opportunities are also available for candidates to develop other skills relevant to their research, in academia, within research or within industry.

Continued over.....
PhDs and Professional Doctorates cont.

Entry requirements

For a PhD route you should have a good UK Honours degree (2:1 or above) OR an equivalent degree from another country OR equivalent professional experience. Additionally, you must produce an outline research proposal (approximately 1,000 words), which we assess to be feasible and appropriate for the level of study, and which is in a field where we can offer supervision expertise.

For the Professional Doctorate route you should have 120 SCQF Level 11 credits, OR the equivalent from another country. OR equivalent professional experience that can be used to gain Recognition of Prior Learning credit as an associate student to allow full access to the programme.

In all cases, we strongly recommend that you contact potential supervisors prior to making an application. If you are unsure whom to contact, please get in touch with the Graduate School: graduateschool@qmu.ac.uk

International: Where your Honours degree has not been studied in English, you will be required to provide evidence of English language competence at no less than IELTS 6.5 and no individual component score below 6.0.

Interview: There will be an interview process for all applicants, which may be conducted in person, by Skype, or by phone.

Other information

Exit awards: PhD (540 credits) or Prof Doc (540 credits)

READ award (60 credits)

Delivery: As a full-time candidate, you will be required to attend the campus regularly. Part-time and distance or international candidates can negotiate on-campus attendance. As a minimum, all candidates need to attend for the doctoral induction and study weeks and progression assessments and final viva. An online HUB is provided, which contains a wide range of resources to support learning and planning.

Duration: Full-time: approximately 3 years; Part-time: approximately 6 years

Start date: September or January, annually

Application deadline: Applications are accepted all year round. See pages 155-156 for more information on how to apply.

Awarding body: QMU

Course fees: See pages 162-167

More information: Visit www.qmu.ac.uk/study-here/postgraduate-research-study/

Bryan Beattie
Professional Doctorate in Cultural Leadership

“Personally, I wanted to challenge myself and put myself in a position where I was out of my comfort zone. It’s been a long time since I was involved directly in academic life and you forget there’s a whole different way of looking at and discussing things — and a different language, too!

“Professionally, I felt I had some unfinished business. I was involved with the Scottish Government about 12 years ago, developing an outline approach to a national system of cultural rights and entitlements. For various reasons, that didn’t materialise, but I feel there’s still something around this area that Scotland could lead the way on. So my doctorate is focussed on cultural rights.”

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If you are thinking about a career in academic or professional research, our MRes is an internationally recognised research qualification that you can complete flexibly and without the commitment of a full PhD. This course is also ideal if you want to expand your research knowledge as part of your continuing professional development (CPD).

First-class researchers are much sought after in academia and by commercial and third sector organisations who want to gain an edge in their marketplace. But this can be a hard field to break into. On this course, you will develop advanced research skills that are transferrable to almost any field. You will also learn how to apply your research techniques to real-world problems to make you more valuable to prospective employers.

On the Research Methods module you will develop advanced research and analytical skills. The module on Applied Research is important in a different way. Here you will learn to think about how your research will be read, used and applied in the real world. Your approach will move beyond ‘how do I do this piece of research?’ to ‘what can this research do for people?’

With this thorough grounding in research techniques and their relevance, you will move on to complete your own Research Project. This could be a research paper, a consultancy report or a briefing paper. Whatever form it takes, your Project is a major piece of work and is your chance to show the academic, scientific or commercial world exactly what you can do.

The topic that you choose to research is up to you, as long as it’s in a subject that we teach. Past students on this course have researched topics as varied as Eyewitness Identification, Molecular Biology, the Experience of Living with Type-2 Diabetes, Food Bank Use and Microbusinesses in Mexico. So you will have the freedom to explore what fascinates you while developing a portfolio of research and analytical techniques.

You can choose to specify the subject of your study in the title of degree. This ‘post-nominal’ award can be very useful in showing academic and professional organisations at a glance where your research expertise lies. Please see the ‘Structure’ section for a full list of the post-nominal awards that we now offer.

The MRes is flexible in terms of attendance and you can fit your visits to campus around your current work commitments. However you structure your work, you will enjoy close support throughout your studies from our academic team, and will be mentored by a specific supervisor who is expert in your area.

You may be able to study individual modules if you wish to acquire particular research skills.

**Structure**

To obtain a specific postgraduate award at QMU you must complete a number of credit-bearing modules. You can opt to study for the full MRes, a PgDip or a PgCert. You can also register as an associate student to complete a single module for CPD. On completion of a single module, you may wish to complete further modules and progress your studies to a named award.

You can study for a post-nominal award where the specific subject of your degree is named in its title. The subjects that we currently offer are:

- MRes (Business Administration)
- MRes (Global Health and Development)
- MRes (Psychology) *
- MRes (Person-centred Practice)
- MRes (Public Administration)
- MRes (Rehabilitation Sciences)
- MRes (Speech, Language and Hearing)
- MRes (Social Sciences)
- MRes (Cultural Leadership)
- MRes (Cultural Practice)
- MRes (Clinical Science) *
- MRes **

* These designations are tentative and await institutional approval

** The option of not specifying a subject remains open to all students

**Teaching, learning and assessment**

There are two compulsory taught modules (Research Methods and Applied Research) designed to develop skills in, and awareness of, the modern research environment. These are delivered via online learning. There may be opportunities to attend additional tutorials on campus. A major component of this course is the Research Project, which offers you the opportunity to carry out an extensive piece of research, or to produce a client report, with the expectation of an output suitable for submission to the peer-review process for potential publication.
Teaching hours and attendance

Each module that you study will require you to attend additional classes, either online or on campus, and carry out self-directed, independent work. Your attendance requirements at QMU will depend on which module you are studying and whether you are studying full-time or part-time. For some students it will be possible to complete the course with very modest physical attendance, whilst others may wish to take advantage of QMU’s extensive onsite research facilities.

Each taught module will require 120 hours of directed learning, most of which can be done at a time convenient to the student.

Industry links

Depending on your research topic, our team will be able to facilitate engagement with industry/stakeholder groups/professional bodies as necessary.

Careers

The MRes may be the first stage in your academic career. The skills that you will gain are a sound basis to pursue doctoral studies for a PhD award or a career in undertaking research activities in other organisations, relevant to service users, industry or society.

This award may also give you an edge in the competitive job market for professional researchers. Companies, charities and governments are always looking for researchers who can produce work that solves problems and gets measurable results.
Is QMU right for you?
All you need to know before applying
Application and selection

Application process

All applications for taught postgraduate courses should be made online through our website. To apply online, visit www.qmu.ac.uk/study-here/course-a-z/, select your course from the list and click ‘Apply for this course’.

Deadlines

A number of our most popular courses have a set closing deadline for applications. Some of these popular courses have limited places and applicants are advised to apply early in order to be considered. Where a deadline has been set, this will be detailed on the individual course page on our website. Where no deadline is stated applicants should normally submit their application by the end of July.

Entry requirements

Details of the entry requirements for each of our postgraduate courses are given on the individual course pages. Usually applicants will be required to have an honours degree, or a diploma level qualification and considerable relevant professional experience. For some courses we may require evidence of recent study. If you have any questions about the suitability of your qualifications please contact the Admissions team.

Details of our English Language requirements for international students can be found on each course page.

Receipt of application

Once you have submitted your online application, you will receive an automatic acknowledgement email confirming receipt. We would strongly recommend that you check your email settings before applying to ensure that ‘@qmu.ac.uk’ email addresses are not blocked or sent to your spam or junk mail folders. If you do not receive an email please contact Admissions.

When will I receive a decision on my application?

• You should expect a decision on your application within four weeks of submitting a completed application.
• Where courses have set closing dates, decisions will be notified within four weeks of the closing date.
• Where courses select via an interview process, applicants will be advised of the outcome within two weeks of attending an interview.

What is a completed application?

This may vary slightly by course but the Admissions team will notify you if there are any documents that we need before we can assess your application. The usual documents required are:

• Completed application form
• Transcript of grades

Interviews and auditions

Where an interview or audition is required for entry to a course, we will contact you by email to invite you to attend the University and will give you full details about the requirements of the interview or audition. Details may also be available on the individual course pages. Where applicants are unable to attend an interview on campus, it may be possible to arrange a telephone or Skype interview.

Offers

Once we have considered your application, you will be given one of the following decisions:

• An unconditional offer: you have satisfied the requirements of entry to your chosen course.
• A conditional offer: the offer of a place, subject to the achievement/verification of specific requirements prior to entry.

• Degree certificate (if appropriate)
• Usually one letter of reference unless otherwise stated. This will usually be an academic reference but may be a professional reference where the applicant has been out of education for longer than three years. This must be provided on headed paper, signed and dated or sent from a professional email address.
• Evidence of English language competence (if required)
Waiting list: on occasion, a course is in high demand and may become fully subscribed. In this situation we may operate a waiting list and allocate places that subsequently become available.

Unsuccessful: we are unable to make you an offer for your chosen course. Please note we are not able to provide detailed feedback to applicants for courses that receive a high volume of applications.

Assessment of Prior Experiential Learning

We are able to offer Assessment of Prior Experiential Learning to some applicants who are seeking exceptional entry and offer advice on the action required to augment your experience. This can range from completing a portfolio of work to an assignment, which we will set. Further information is available from Programme Leaders.

Credit accumulation

Students registered for a master’s degree may exit most courses with an award at postgraduate certificate or postgraduate diploma level. This applies mostly to courses designed on a modular basis and where progression is by credit accumulation. Where a postgraduate certificate has not been validated in a certain subject, the award will be a Postgraduate Certificate in Higher Education.

Criminal convictions

All offer holders are asked to disclose unspent criminal convictions at the point when they accept their offer to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases the Rehabilitation of Offenders Act 1974 does not apply.

Applicants for some courses will be required to provide a satisfactory criminal records check from the Disclosure Scotland Protecting Vulnerable Groups (PVG) Scheme as part of the application process. Applicants who have lived outside the UK will also be required to provide the Admissions Office with a satisfactory police check from their home country.

If you have any questions or concerns regarding criminal convictions, please contact the Head of Admissions and Recruitment.

MORE INFO:

W: Please see the Admissions Policy on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/

E: Admissions@qmu.ac.uk
Student fees and finance

Fees and charges
All students pay an annual fee to the University. Fee levels are reviewed on an annual basis, and are subject to increase. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student’s research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship. All research students also pay an examination fee. If you exceed the normal prescribed period of study without submitting your thesis, you are registered as a continuing student, and pay the appropriate annual continuation fee.

Payment of tuition fees
Tuition fees and bench fees (research students only) become due on the first day of your course of study. You must either pay in full within 21 days of the due date or make arrangements with the Finance Office to pay in instalments. If you choose this option, you will be asked to complete a direct debit mandate prior to, or at the time of, your matriculation. The number of instalments by which payment may be made will depend on the length and start date of your course.

Students will be personally liable for payment of any professional body registration fees as detailed in the Registration and Membership fees section of the postgraduate fees page of our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/

For annual tuition fees of £9,000 and above, where the student is self-funding and the fee is settled in full by 31 October 2020, a discount of 5% will be authorised. Graduates of QMU who hold a verified undergraduate or postgraduate award may be eligible for a 10% discount on the published fee (see below).

Tuition fee deposits
Self-funding international students who need a Tier 4 student visa are required to pay a £2,000 tuition fee deposit prior to receiving a Confirmation of Studies (CAS) which is required to apply for a visa. The £2,000 deposit will be deducted from the overall fees payable.

Graduate 10% Discount Scheme
QMU offers a 10% discount in published postgraduate tuition fees for graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award of QMU. This discount is available to students who register for a full-time or part-time taught postgraduate degree.

This discount applies to home, EU and overseas students, and applies to the self-funding element of the postgraduate tuition fee only. This discount does not apply to any part of the tuition fee which is covered by a scholarship, funding body, your employer, a company or any other source of funding.

MORE INFO:
For advice on your fee liability, please contact:
Admissions
T: +44 (0)131 474 0000
E: admissions@qmu.ac.uk
or
Registry Officer (Research Degrees)
T: +44 (0)131 474 0000
E: researchdegrees@qmu.ac.uk
We want to ensure that you know about the main sources of funding available for your studies at QMU.

It is important to recognise that access to postgraduate funding can be complex and so it is essential to consider your funding options fully prior to committing to a course of study. These pages cover the current funding sources but these could change and it is important that you consult our website at www.qmu.ac.uk/study-here/fees-and-funding/postgraduate-funding

Funding for taught postgraduate and research students

Students applying for their first master's degree or postgraduate diploma from the UK are normally supported by their funding authority. We advise all students to investigate their eligibility for support at the earliest opportunity.

Funding may also be available from a number of trust funds and charities. Details are available through the following website www.scholarship-search.org.uk

Postgraduate loans

Scottish and EU students

A postgraduate student funding package of up to £10,000 is available. This comprises a tuition fee loan of £5,500 and a living cost support loan of £4,500 for Scotland-domiciled students. Eligible students will be taking their first master’s course on a full-time or part-time basis although part-time students can only access the tuition fee loan. Students from the EU should also be able to access the tuition fee loan. For further information consult the SAAS website at www.saas.gov.uk

England

England-domiciled students can access a £10,906 loan for their first master’s course to be studied anywhere in the UK. For further information consult the Student Finance England website at www.gov.uk/funding-for-postgraduate-study

Students from England who will study a two year pre-registration course in an allied health profession (dietetics, occupational therapy, physiotherapy, radiography, and speech and language therapy) can access undergraduate funding for these courses. This will take the form of a tuition fee loan and a living cost loan.

Wales

Wales-domiciled students can access a maximum student award of £17,000 made up of grant and loan for their first master’s course to be studied anywhere in the UK. For further information please consult the SFW website at www.studentfinancewales.co.uk
Northern Ireland

A tuition fee loan of £5,500 for eligible courses across the UK is available for full-time and part-time courses. For further information please consult the SFNI website at www.studentfinanceni.co.uk.

PhD Studentships

There are a number of PhD studentships available at QMU. For more information visit www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research.

Research funding

The most important sources of funding for postgraduate research students in the UK are the research councils. These bodies are government-funded agencies engaged in the support of research in different disciplines and postgraduate funding is just one part of a broad range of responsibilities. A full list of postgraduate funding opportunities is available at www.prospects.ac.uk.

Details of research degree funding sources can be found on our website at www.qmu.ac.uk/study-here/postgraduate-research-study/graduate-school-and-doctoral-research.

Student Funding Adviser

The University offers a funding advice service which exists to provide information and guidance for all students regarding the funding available to them.

Postgraduate students who find themselves in financial difficulty can apply for help through the Discretionary Fund administered by QMU. There may also be help available from the Childcare Fund for students who are parents and have registered childcare costs. This is dependent on household income. Details and information on how to make an application are available from Student Services. Criteria include having exhausted all other available sources of income, financial hardship and unexpected exceptional circumstances. Priority is given to students with disabilities, lone parents, students with short-term medical difficulties and families on low income.

MORE INFO:
Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/
The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2020 entry.

Scholarships for international students

QMU International Scholarships

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate or taught postgraduate degree in the academic year beginning September 2020. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £9,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/. Please note that the application deadlines for 2020 will be at the end of March and the end of May of that year.

Scotland’s Saltire Scholarships

These awards are jointly funded by QMU and the Scottish Government. Awards worth £8,000 each are available for Canadian, Chinese, Indian, Pakistani and US students studying on a full-time taught master’s course at QMU. The scholarships are granted as a reduction of the tuition fee payable by the student. For more information and details of how to apply, see www.scotland.org/study/saltire-scholarships

Other sources of funding for international students

DfID Shared Scholarship Scheme

This is funded by the Department for International Development (DfID) and is aimed at students from developing Commonwealth countries. You must be of high academic calibre, under 35 years old, in good health and fluent in English at the time you apply. You must not be employed by your government or an international organisation or have undertaken studies lasting one year or more in a developed country. Awards are for taught postgraduate courses, and students must return home on completion of their courses. The DfID Shared Scholarship Scheme is ONLY available to students studying with the Institute for Global Health and Development (see pages 98-103).

British Chevening Scholarships

This is funded by the Foreign and Commonwealth Office. Chevening awards are usually for postgraduate diplomas or master’s courses lasting up to one year. There are three types of scholarships: fees only, full award and partial award. They are normally advertised locally so please contact your British Embassy, British High Commission or British Council office in your own country. Please note that US citizens are not eligible for this award. Visit www.chevening.org
Commonwealth Scholarships

This is funded by DfID and the Foreign and Commonwealth Office. You must either be a citizen of a Commonwealth country or a British dependent territory. The scholarships are for postgraduate research or study. To find out more contact the Commonwealth Scholarship Agency in your own country.

British Marshall Scholarships

This is funded by the Foreign and Commonwealth Office. These are for US citizens under 26 years old who are graduates from US universities. The award covers fares, tuition fees, maintenance, books, thesis and travel allowances.

Fulbright Postgraduate Student Awards

This is open to US graduate students wanting to study in the UK (it is not restricted by age or subject). Each year between eight and fourteen awards are offered to US citizens for the first year of masters or PhD study in any discipline at any accredited UK university.

For additional information and the latest information for 2020 entry, visit www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

MORE INFO:
International Office
T: 0131 474 0099
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/
**Course fees**

### Postgraduate classroom-based courses

MA Arts, Festival & Cultural Management/ MSc Gastronomy*/ MSc Strategic Communication and Public Relations/ MSc Public Sociology/ MSc International Marketing/ MA Applied Arts and Social Practice/ MSc Media, Management and The Creative Industries/ MSc Digital Campaigning and Content Creation/ PgCert Arts Management

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Full-time</td>
<td>£5,500 (includes dissertation)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Part-time</td>
<td>£735 per 20-credit module</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Part-time dissertation</td>
<td>£1,100</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Full-time</td>
<td>£13,500 (includes dissertation)</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Part-time</td>
<td>£1,770 per 20-credit module</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Part-time dissertation</td>
<td>£2,880</td>
</tr>
</tbody>
</table>

*Home fees funded for a limited number of places.

### Postgraduate laboratory/studio-based courses

PgCert Collaborative Working: Education & Therapy/ MSc Mammography/ MSc Occupational Therapy (Post-Registration)/ MSc Person-Centred Practice/ MSc Person-Centred Practice (Palliative Care)/ MSc Person-Centred Practice (Public Health and Wellbeing)/ MSc Person-Centred Practice (Mental Health and Wellbeing)

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Full-time</td>
<td>£5,500 (includes dissertation)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Part-time</td>
<td>£550 per 15-credit module/ £735 per 20 credit module</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Part-time dissertation</td>
<td>£1,100</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Full-time</td>
<td>£14,500 (includes dissertation)</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Part-time</td>
<td>£1,415 per 15-credit module/ £1,885 per 20-credit module</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Part-time dissertation</td>
<td>£3,190</td>
</tr>
</tbody>
</table>

PgDip Person-Centred Practice (District Nursing)/ PgDip Person-Centred Practice (Health Visiting*)/ PgDip Person-Centred Practice (School Nursing)

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Full-time</td>
<td>£4,400</td>
</tr>
</tbody>
</table>

*Some students are funded separately under a NHS Education for Scotland contract.
Postgraduate Pre-Registration fees

You will incur additional costs associated with your registration, please see www.qmu.ac.uk/AHPinduction for more information.

MSc/PgDip Diagnostic Radiography (Pre-Registration)/ MSc/PgDip Occupational Therapy (Pre-Registration)/ MSc/PgDip Physiotherapy (Pre-Registration)/ MSc/PgDip Radiotherapy & Oncology (Pre-Registration)/ MSc/PgDip Speech & Language Therapy (Pre-Registration)/ MSc Audiology (Pre-Registration)

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>£9,100 per annum (excludes dissertation)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scot/UK/EU</td>
<td></td>
<td>Dissertation</td>
<td>£1,100</td>
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<tr>
<td>PgDip Top-up</td>
<td></td>
<td>(Research Methods/dissertation)</td>
<td>£1,835</td>
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<tr>
<td>International</td>
<td></td>
<td>Full-time</td>
<td>£16,900 per annum (excludes dissertation)*</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Dissertation</td>
<td>£3,190</td>
</tr>
</tbody>
</table>

*Fees to remain fixed for duration of course

MSc/PgDip Dietetics

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>Yr 1 £9,100, Yr 2 £4,550 (excludes dissertation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scot/UK/EU</td>
<td></td>
<td>Dissertation</td>
<td>£1,100</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Full-time</td>
<td>Yr 1 £16,900, Yr 2 £8,450 (excludes dissertation)</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Dissertation</td>
<td>£3,190</td>
</tr>
</tbody>
</table>

MSc Art Psychotherapy (International) & MSc Music Therapy

<table>
<thead>
<tr>
<th></th>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>£6,300 per annum*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scot/UK/EU</td>
<td></td>
<td>Part-time over two years (Art Therapy only)</td>
<td>£4,400 per annum*</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td>Full-time</td>
<td>£13,500 per annum*</td>
</tr>
</tbody>
</table>

*Fees to remain fixed for duration of course
### Non-standard fees

**PGDE Secondary (Home Economics)**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Scot/EU</td>
<td>Full-time</td>
<td>£1,820</td>
</tr>
<tr>
<td>RUK</td>
<td>Full-time</td>
<td>£9,250</td>
</tr>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£13,000</td>
</tr>
</tbody>
</table>

**MSc Global Health/ MSc Sexual and Reproductive Health/ MSc Social Development and Health/ PgCert Applied Social Development/ PgCert Health in Fragile and Conflict Affected States**

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Scot/UK/EU</td>
<td>Full-time</td>
<td>£7,100 (includes dissertation)</td>
</tr>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time</td>
<td>£720 per 15-credit module/ £960 per 20-credit module</td>
</tr>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time dissertation</td>
<td>£1,460</td>
</tr>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£14,500 (includes dissertation)</td>
</tr>
<tr>
<td>International</td>
<td>Part-time</td>
<td>£1,460 per 15-credit module/ £1950 per 20-credit module</td>
</tr>
<tr>
<td>International</td>
<td>Part-time dissertation</td>
<td>£3,720</td>
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</tbody>
</table>

**MA Stage Management**

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<tbody>
<tr>
<td>Scot/UK/EU</td>
<td>Full-time</td>
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**MSc International Management & Leadership**

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<tbody>
<tr>
<td>Scot/UK/EU</td>
<td>Full-time</td>
<td>£6,600 (includes dissertation)</td>
</tr>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time</td>
<td>£880 per 20-credit module</td>
</tr>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time dissertation</td>
<td>£1,320</td>
</tr>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£13,500 (includes dissertation)</td>
</tr>
<tr>
<td>International</td>
<td>Part-time</td>
<td>£1,770</td>
</tr>
<tr>
<td>International</td>
<td>Part-time dissertation</td>
<td>£2,880 per 20-credit module</td>
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MSc Accounting and Finance with CIMA

<table>
<thead>
<tr>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>£6,225 (includes dissertation and CIMA registration)</th>
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<tbody>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£14,225 (includes dissertation and CIMA registration)</td>
</tr>
</tbody>
</table>

MSc BSL/ English Interpreting

| Scot/UK/EU | Part-time | £TBC |

Chartered Institute of Public Relations Diplomas

| Scot/UK/EU/ International | Part-time | TBC — Please see https://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ for updates |

Online learning

PgCert Dispute Resolution/ e-PgCert Professional and Higher Education (part-time only)

<table>
<thead>
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<th>Scot/UK/EU/ International</th>
<th>Full-time</th>
<th>£6,600 (includes dissertation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scot/UK/EU/ International</td>
<td>Part-time</td>
<td>£885 per 20-credit module</td>
</tr>
<tr>
<td>Scot/UK/EU/ International</td>
<td>Part-time dissertation</td>
<td>£1,320</td>
</tr>
</tbody>
</table>

MSc/PgDip/PgCert Advancing Practice in Health/ MSc/PgDip Advancing Practice in Community Health and Wellbeing/ MSc/ PgDip Advancing Practice in Medical Imaging/ MSc/PgDip Advancing Practice in Physiotherapy/ MSc/PgDip Advancing Practice in Podiatry

<table>
<thead>
<tr>
<th>Scot/UK/EU/ International</th>
<th>Full-time</th>
<th>£6,600 (includes dissertation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scot/UK/EU/ International</td>
<td>Part-time</td>
<td>£885 per 20 credit module</td>
</tr>
<tr>
<td>Scot/UK/EU/ International</td>
<td>Part-time dissertation</td>
<td>£1,320</td>
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Research

PhDs and Professional Doctorates

<table>
<thead>
<tr>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>£4,880 per annum over 3 years</th>
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</thead>
<tbody>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time</td>
<td>£2,440 per annum over 6 years</td>
</tr>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£13,500 per annum over 3 years</td>
</tr>
<tr>
<td>International</td>
<td>Part-time</td>
<td>£6,750 per annum over 6 years</td>
</tr>
<tr>
<td>Bench Fees – Laboratory Based Research*</td>
<td></td>
<td>£1,000</td>
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<tr>
<td>Continuation Fee**</td>
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<td>£500</td>
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</table>

*With the exception of research students who have a studentship, all research students requiring laboratory, practical or clinical expenses will pay a minimum bench fee of £1,000, which covers the cost of consumable materials and other expenses associated with the student’s research at QMU. Students undertaking a proposal involving expenses which exceed £1,000 will be required to cover these costs if they do not have sponsorship.

**All research students exceeding their normal prescribed period of study without submitting their thesis are registered as continuing students, and pay the appropriate annual continuation fee.

Master of Research (MRes) -

Campus-based

<table>
<thead>
<tr>
<th>Scot/UK/EU</th>
<th>Full-time</th>
<th>£5,500 (includes dissertation)</th>
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<tbody>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time</td>
<td>£1,100 per 20-credit module</td>
</tr>
<tr>
<td>Scot/UK/EU</td>
<td>Part-time dissertation</td>
<td>£2,200</td>
</tr>
<tr>
<td>International</td>
<td>Full-time</td>
<td>£13,500</td>
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Online

<table>
<thead>
<tr>
<th>Scot/UK/EU/International</th>
<th>Full- or part-time</th>
<th>£1320 per 20-credit modules</th>
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<tbody>
<tr>
<td>Scot/UK/EU/International</td>
<td>Dissertation</td>
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### Other fees

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<tr>
<th>Service</th>
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<tr>
<td>RPL Investigation Fee – Postgraduate (Experiential Learning)</td>
<td>Sliding scale based on level and credits</td>
<td></td>
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<tr>
<td>Re-Assessment Fee per Module</td>
<td></td>
<td>£40 (Maximum of £120)</td>
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<td>Late Matriculation Fee</td>
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<tr>
<td>Late Reassessment Registration Fee</td>
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<td>£50</td>
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<tr>
<td>Replacement Certificate Fee</td>
<td></td>
<td>£25</td>
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<tr>
<td>Replacement Transcript Fee</td>
<td></td>
<td>£20</td>
</tr>
<tr>
<td>Confirmation of Award</td>
<td></td>
<td>£15</td>
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<tr>
<td>Certified Copy of Certificate</td>
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<tr>
<td>Course Document</td>
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<td>£50</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td></td>
<td>£45 (including three tickets)</td>
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<tr>
<td>Graduation guest ticket fee</td>
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<td>£10 per ticket</td>
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<tr>
<td>Fee for Graduation in Absentia</td>
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<td>£25</td>
</tr>
<tr>
<td>Replacement Student Smart Card</td>
<td></td>
<td>£20</td>
</tr>
</tbody>
</table>
Is QMU right for you? All you need to know before applying

If you intend to apply for a place to study at QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the contract you will enter into with QMU should you be offered and accept a place with us.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (July 2019). The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of courses set out therein. However, as the University is committed to ensuring that courses remain up to date and relevant, it reserves the right to discontinue, merge or combine courses, and to make variations to the content or method of delivery of courses, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website www.qmu.ac.uk/study-here/courses-a-z or contact admissions@qmu.ac.uk before applying. The content or curriculum of a course may change for a number of reasons, including that:

- the change operates for the benefit of the students on the course;
- the change is required due to circumstances outside the control of the University and
- it is necessary to ensure that the programmes continue to align with the University’s aims, strategy and mission.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors, including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to assess any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

3. An offer of a place at the University is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to, the procedures of the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website at www.qmu.ac.uk/about-the-university/quality. Changes to the University’s Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University’s Regulations remain fit for purpose as a result of changes or developments within the University. Where the University’s regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its policies with a view to achieving this aspiration. Students’ attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face-to-face contact) have a legal right to cancel the contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the contract within 14 days of acceptance, he or she must do so by informing the University in writing. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance, applicants may withdraw from study at the University, and cancel the contract at any time after registration, by following the University’s withdrawal procedure. Where the contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees paid by them or on their behalf, in accordance with University procedures. The University may cancel the contract at any time in accordance with the University’s Regulations, Policies and Codes of Conduct.

5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the
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forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges and on pages 162-167 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until his or her tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student’s sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made in respect of graduation and, where applicable, reassessment. Full details of registration fees and other charges are set out at www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/ and students are also personally liable for such fees.

7. Tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students, a new direct debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student’s registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student’s application form.

9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition.

Applicants for certain programmes of study must declare all criminal convictions at the point of application, and in these cases the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these programmes will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. Applicants to all other programmes are asked to disclose unspent criminal convictions at the point when they accept their offer. If an applicant has any doubt as to the effect a criminal conviction may have on their application, they must contact the Head of Admissions and Recruitment who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within particular courses, may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.

11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.

12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.

13. Personal information on students will be held and processed according to the General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the contract between it and the student. As part of the contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students’ information are provided in the Student Privacy Statement which is issued as part of the matriculation process.
Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre fewer than six minutes’ journey by train.

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

Various travel options are available including walking, bus, train and cycling. For more information see our website at www.qmu.ac.uk/location-and-getting-here.

Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email disability@qmu.ac.uk Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station – cars cannot access QMU at this point.
Student accommodation

Sports and Students’ Union building

Main academic building

Musselburgh railway station, 200m from QMU entrance

Parking

Bus stops

Musselburgh
# Useful contacts and more information

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<td>E: <a href="mailto:accommodation@qmu.ac.uk">accommodation@qmu.ac.uk</a></td>
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<td>E: <a href="mailto:studentservices@qmu.ac.uk">studentservices@qmu.ac.uk</a></td>
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<td>W: <a href="http://www.qmu.ac.uk/campus-life/">www.qmu.ac.uk/campus-life/</a></td>
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<td>E: <a href="mailto:admissions@qmu.ac.uk">admissions@qmu.ac.uk</a></td>
<td>E: <a href="mailto:disabilityadvisers@qmu.ac.uk">disabilityadvisers@qmu.ac.uk</a></td>
<td>E: <a href="mailto:union@qmu.ac.uk">union@qmu.ac.uk</a></td>
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<td>W: <a href="http://www.qmu.ac.uk/study-here/">www.qmu.ac.uk/study-here/</a></td>
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<td>E: <a href="mailto:studentfunding@qmu.ac.uk">studentfunding@qmu.ac.uk</a></td>
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<td>W: <a href="http://www.qmu.ac.uk/campus-life/">www.qmu.ac.uk/campus-life/</a></td>
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<td>which aim to give you more of an insight</td>
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| Effective Learning Service | Sports | videos. For individual student |
|---------------------------|--------| testimonials, the course pages on our |
| E: els@qmu.ac.uk          | E: sports@qmu.ac.uk | website. |
| W: www.qmu.ac.uk/study-here/ | W: www.qmu.ac.uk/campus-life/ |
| student-services/effective-learning-service-els/ | qmu-sports-centre/ |
Acknowledgements

Queen Margaret University, Edinburgh would like to thank all the students, graduates, staff, organisations and companies who assisted with the production of this publication.

Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities are subject to alteration without notice.

Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office marketing@qmu.ac.uk

Map on page 170

Based upon the Ordnance Survey mapping with the permission of The Controller of Her Majesty's Stationery Office. © Crown Copyright 43414U
A University of Ideas and Influence

Flagships

Health and rehabilitation

Creativity and culture

Sustainable business

Age of students

39.2% are below 21 years

22.5% are 30 years and over

Student numbers

(2017 – 2018: including overseas collaborations)

Total number of students: 7601

24.5% Postgraduate

75.5% Undergraduate

Health Sciences students: 56.3%

4278

43.7% Arts, Social Sciences and Management students

3323

QMU students are studying for a QMU degree through our overseas collaborations

2462
Student distribution by origin (2017 – 2018)

QMU students come from over 90 countries

44.1% Scotland
32.3% Europe
14.2% Outside Europe
9.5% Other UK

35+ graduate start-ups created through our Business Innovation Zone

1st Scottish university to host a Business Gateway on campus

Research excellence

* REF 2014

92% of our research in Speech and Language is classed as internationally excellent or world leading

77%+ of our research publications in Media and Communications are classed as internationally excellent or world leading

50%+ of our research profile in Global Health and Development is classed as internationally excellent or world leading

40%+ of our research publications in Allied Health are classed as internationally excellent or world leading

6 research centres and 3 knowledge exchange centres

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6 research centres and 3 knowledge exchange centres
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Opportunities

to meet us

We hold a postgraduate open evening and web chat sessions in the course of the year that give you the opportunity to speak to the programme leaders from the courses in which you are interested.

Postgraduate open evening
Our postgraduate open evening is normally held in November, with our next one on 20 November 2019. This is an informal event allowing you to drop in at a time that suits you. It is suitable for anyone interested in finding out more about:

• studying at postgraduate level at QMU;
• enhancing career prospects by achieving a postgraduate qualification and;
• updating and developing personal skills and knowledge.

During the evening you will have the opportunity to:

• have a one-to-one discussion with academic staff from each subject area about the courses on offer;
• learn about opportunities for studying single modules;
• find out about how you could build a PhD or Professional Doctorate specifically into your CPD while continuing your job;
• take a campus tour and see our modern facilities including our Learning Resource Centre;
• speak to Admissions staff about the application process, and
• speak to the Student Funding Adviser about funding options and find out how to apply for SAAS funding.

Web chat sessions
We also plan to hold web chat sessions across 2019/20 for those who cannot make it along to our on-campus events. The web chat sessions include presentations from academic staff on course-related information such as module content, clinical placements and assessment methods.

There will also be staff from the International team available to answer questions regarding entry requirements. The web chat sessions also give enquirers and applicants the opportunity to discuss scholarships and visa applications and find out all about living in Edinburgh.

MORE INFO
W: www.qmu.ac.uk/open-days-and-meeting-us/

Our research

If you choose to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange. Not only that, our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study.

Importantly, a high proportion of our staff are research active. This means that our students often learn directly from academics who are involved in research projects. Our research impacts directly on quality of life: it builds the evidence for change and development in policy and practice. This means that we have a real influence on the bodies that have the power to improve and transform lives and which are major employers of graduates — government, businesses, healthcare providers, print sector organisations, Non-Governmental Organisations (NGOs) and cultural organisations.

In 2014, The UK’s national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research is world leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world leading is 92%. At the time the results were published, The Higher Education Journal singled us out as a ‘notable riser’ in terms of REF performance.

Some examples of our research and knowledge exchange work:

• Our global health researchers have been looking at how creating child-friendly spaces in countries affected by conflict can keep children safe, and how refugees coming to Scotland can integrate better into society. This type of work helps shape policies of government and NGOs on child education and protection, and on refugee integration.

• Our nursing staff are involved in research in osteoporosis that is helping to educate frontline healthcare workers in the moving and handling of patients in hospital.

• Our speech and language experts are developing technologies to help improve the speech communication of children with Down’s Syndrome.

• Some of our film and media lecturers are continually developing and researching different techniques and styles of filming. Some of them are award-winning filmmakers who have had significant success with showcasing their films on the international film festival circuit. They have been able to share their new filming techniques with students, as well as advising them on the process of getting films selected for film festival circuit. They have been able to share their new filming techniques with students, as well as advising them on the process of getting films selected for screening at film festivals all over the world.

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• We have a strong track record in building relationships with businesses, particularly small and medium-sized local businesses, as well as large national organisations, which helps us deliver research which can help business development in the UK. Our work with small businesses has also led to a number of internship opportunities for students. We also work with international partners including NGOs and academics at universities abroad, to develop collaborative research with a global reach.

Our research
A university of ideas and influence

Advancing Practice in Health
Business
Culture and Creativity
Dietetics, Physiotherapy, Podiatry and Radiography
Dispute Resolution and Public Sociology
Education
Gastronomy
Global Health
Media, Communications and Public Relations
Occupational Therapy and Arts Therapies
Person-Centred Practice and Post-Registration Practice
Speech and Hearing Sciences
Research Degrees

If you join QMU in 2020, you’ll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

Contact details
Please contact us for advice on how to apply or with any application queries you may have on:
Tel: +44 (0)131 474 0000 (from the UK)
Tel: +44 (0)131 474 0099 (from outside the UK)
Email: admissions@qmu.ac.uk
We look forward to hearing from you.