

At the time of printing this leaflet the details of this new framework at QMU are still being finalised and are subject to validation.

Master's programmes and modules included in our mini prospectus 2019 and our website are subject to change.

Why QMU?

Our new framework will offer a flexible approach to both continuing professional development and more formal awards (eg a master's qualification).

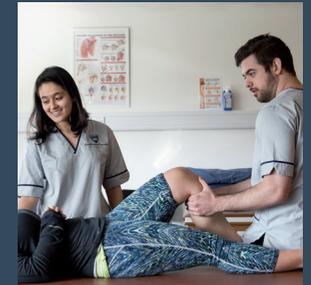
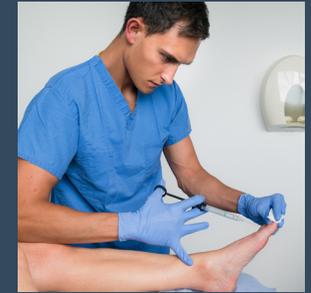
The framework will enable you to tailor your learning to your own needs.

Students will benefit from learning alongside a range of health professionals as part of this multidisciplinary framework.

www.qmu.ac.uk



Queen Margaret University
EDINBURGH



School of Health Sciences
Advancing Practice
Academy

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STEP
ahead at
QMU

School of Health Sciences

Advancing Practice Academy

The School of Health Sciences offers a unique multi-professional learning environment for practitioners who wish to advance their knowledge and skills.

Our teaching team encompasses professionals from disciplines such as Dietetics, Health and Wellbeing, Nursing, Nutrition, Occupational Therapy, Physiotherapy, Podiatry, Radiography, Speech and Hearing Sciences.

The Academy's learning and teaching philosophy aims to foster and develop QMU's vision of ideas and influence and its mission of cultivating intellectual capital with both a theoretical and practical focus. Learning and teaching is underpinned by person centred research, evidence and scholarship against a background of the current and evolving political and social landscape for health and wellbeing.

Flexibility in module choice and modes of study (part time, full time, work place) is a central tenant of the academy and therefore learning opportunities are responsive to both individual needs and today's culture of work and learning. Several modules are delivered online and can be studied from a distance.

We offer a diverse multi-professional learning environment and a variety of modules across the four pillars of practice (clinical practice, facilitation of learning, leadership and research). Modules will be of interest to anyone working in a health-related field such as Medical Practitioners, Pharmacists, Nurses, Allied Health Professionals, Nutritionists and other professionals working in Public health, the Community and the Voluntary sector.

Individual modules can be accessed from any of our master's degree programmes for CPD or award purposes. This individualised approach may be of particular interest to those who already hold a master's award in another field or wish to study modules in a particular pillar or specific area of clinical practice.

Modules have been designed to be learner centred and of value to the wider work place by providing a structured and timely vehicle for innovation, change and evaluation of impact.

Additional support is available for those new to or returning to master's level study.

Start advancing your practice today by accessing the QMU website for further information
www.qmu.ac.uk/

Clinical Practice	Advancing Practice in Clinical Assessment	Childhood Development I/II	Critically Engaging with Occupation 2	Introduction to Complex Adaption of CBT	MRI/CT in Practice	Public Health	Supporting the Patient and Family in Palliative Care
	Advancing Competencies I/II	Child Protection and Safeguarding	Developing Advanced Communication Skills in Palliative Care	Interventions for Health Promotion	Non-Medical Prescribing	Perspective Across the Life Span	Tissue Viability
	Applying Interpersonal Therapy	Cognitive Behavioural Therapy (CBT) for Anxiety and Depression	Diagnostic Investigations for Current Practice	Making Judgements and Decisions in Practice	Principles of Diabetes and its Complications	Realistic Medicine	Understanding and Responding to Mental Distress and Illness
	Advanced CBT for Anxiety Disorders	Community Health and Wellbeing Theory	Health Promotion & Health Education for Allied Health Professionals and Nurses	Management of Diabetes and its Complications	Principles of CBT	Rights-based Practice for AHPs Working with Dementia, their Families and Carers	Working with People with Complex Pain Symptoms
	Application of CBT	Critically Engaging with Occupation I	Informed Practice	Medical Imaging of the Foot and Ankle	Principles of MRI/CT	Shadows & Horizons: Advancing Palliative Care Practice	Working Together in the Management of Chronic Pain

Facilitating Learning	Developing Professional Education	Facilitation of Learning	Independent Study	Learning Through Assessment
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Leadership	Fundamentals of Advancing Practice	Leadership for Innovation Change	Leading Professional Practice	Health & Wellbeing for the Individual and the Team	Theory of Practice of Person-Centred Health and Social Care
	Developing Professional Practice	Practice Development for Person-Centred Cultures	Leading and Facilitating Person-Centred Cultures	Risk and Resilience	Working with Vulnerable Individuals, families and Groups

Research	Enquiry-based Practice	Delivering Impact in Practice	Global Public Health	Research Skills in CBT
	Dissertation	Epidemiology	Independent Study	Research Methods