Join us at our open days to get a better insight into our range of undergraduate courses and a real feel for studying at QMU.

At the open days you can:
- speak to academic staff about the courses that interest you;
- listen to subject area presentations;
- attend talks which will be relevant to all potential students; and
- check out our great facilities on a campus tour.

With our knowledgeable, friendly and approachable staff and many current student helpers in attendance, we aim for your open day experience to be as informative and enjoyable as possible.

Please keep an eye on our website for more information and to book a place.

MORE INFO:
www.qmu.ac.uk/open-days-and-meeting-us

“I was keen to study something in the arts and had looked at other universities, but after going along to the open day, QMU became my first choice.”

Charlotte Barron
BA (Hons) Drama and Performance

Contents

Step into QMU
Our courses
Welcome to QMU
Why QMU?
10 reasons for joining us
A campus university with all the benefits of a capital city
Your learning experience:
Giving you a step up
How we teach and how you’ll learn
Preparing you for employment: placements, careers and employability
Your personal development: extracurricular learning opportunities and funding
Broadening your horizons: study abroad
Helping you succeed: student support services
Making the most of your time at university
The international student experience
Your individual needs
Joining us from college or as a mature student
Associate students: an alternative way to get a degree
Your student lifestyle
City of Edinburgh, coast and countryside
Edinburgh — a city of events, attractions and festivals
Your accommodation
Your Students’ Union
Clubs, societies and sports
Budgeting and living costs

Step ahead: Your future
Graduation and beyond
Our courses
Is QMU right for you?: All you need to know before applying
Your next steps before applying
The application process
Writing a personal statement
Application and selection
Terms and conditions
Student fees and funding
International scholarships
QMU bursaries

Other useful information
How to get to our campus
Useful contacts and more information
Acknowledgements
Alphabetical index
Our research
Welcome to QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. In short, we are a university of ideas and influence.

Welcome from the Principal

Welcome to our prospectus. I am delighted to be part of this vibrant and exciting university which provides such a supportive learning environment to its students. In my time here I have been impressed by the genuine sense of community spirit. I am confident that you will receive a warm welcome if you choose to visit us at one of our open days, or come to study with us.

Queen Margaret University is a very special place. Our high-quality learning and teaching is supported and complemented by our research activity.

Our academics participate in research and our specialist research centres have gained worldwide recognition. We have a high proportion of research active staff and we perform at the highest level in developing pioneering expertise that cuts across our specialisms in health & social care, business management, creative arts, and sustainabale business, as well as our niche areas of expertise. This research activity ultimately ensures that students’ learning is fresh and relevant.

Our courses are designed to ensure that our graduates are highly employable with skills that are sought after in the public, private and commercial sectors. We recently introduced a new degree which will produce the next generation of primary teachers in Scotland. The BA (Hons) Education Studies (Primary) is designed to attract candidates with a strong social conscience, who are passionate about developing young people and equality of opportunity. It will also particularly suit those who have aspirations to lead in the teaching profession.

In 2020 we are also offering new courses in Accounting and Finance and Marketing Management. Our attractive, purpose-built campus will provide you with all the facilities you need to succeed. The student-focused design encourages collaborative working and offers a flexible, modern, sociable and attractive environment in which to live, learn and relax.

Relevant, dynamic, innovative, distinctive and focused are all accurate descriptions of Queen Margaret University. We are small enough to get to know you, but big enough to help take you where you want to go.

Professor Petra Wend, PhD FRSA FRSE
Principal and Vice-Chancellor

*Source: HESA 2018

STEP into QMU

Welcome to QMU

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. In short, we are a university of ideas and influence.

Welcome from the Principal

Welcome to our prospectus. I am delighted to be part of this vibrant and exciting university which provides such a supportive learning environment to its students. In my time here I have been impressed by the genuine sense of community spirit. I am confident that you will receive a warm welcome if you choose to visit us at one of our open days, or come to study with us.

Queen Margaret University is a very special place. Our high-quality learning and teaching is supported and complemented by our research activity.

Our academics participate in research and our specialist research centres have gained worldwide recognition. We have a high proportion of research active staff and we perform at the highest level in developing pioneering expertise that cuts across our specialisms in health & social care, business management, creative arts, and sustainabale business, as well as our niche areas of expertise. This research activity ultimately ensures that students’ learning is fresh and relevant.

Our courses are designed to ensure that our graduates are highly employable with skills that are sought after in the public, private and commercial sectors. We recently introduced a new degree which will produce the next generation of primary teachers in Scotland. The BA (Hons) Education Studies (Primary) is designed to attract candidates with a strong social conscience, who are passionate about developing young people and equality of opportunity. It will also particularly suit those who have aspirations to lead in the teaching profession.

In 2020 we are also offering new courses in Accounting and Finance and Marketing Management. Our attractive, purpose-built campus will provide you with all the facilities you need to succeed. The student-focused design encourages collaborative working and offers a flexible, modern, sociable and attractive environment in which to live, learn and relax.

Relevant, dynamic, innovative, distinctive and focused are all accurate descriptions of Queen Margaret University. We are small enough to get to know you, but big enough to help take you where you want to go.

Professor Petra Wend, PhD FRSA FRSE
Principal and Vice-Chancellor

*Source: HESA 2018
Thinking about studying at QMU? Let us tell you why we think you should...

10 reasons for joining us

Why QMU?

1. We are third in Scotland for employment of our undergraduate leavers, with 97.1% of them in employment or further study six months after graduation (HESA, 2018)

2. Our range of undergraduate degrees focus on preparing you for a meaningful and interesting career.

3. We have a bright, contemporary, student-friendly campus with superb facilities for learning, teaching and having fun.

4. Students benefit from our compact and friendly university campus environment being located less than six minutes’ train ride from the centre of Edinburgh.

5. You will never be lost in the crowd — our size and campus environment mean it’s easy to get to know lots of people, and to get support from staff.

6. We offer a variety of learning and teaching methods to maximise your student experience: lectures, seminars, tutorials, group work, placements, study abroad, independent work, and hands-on projects with real clients.

7. We are the highest ranked ‘post 92’ university in Scotland in the Complete University Guide 2019. (‘post 92’ refers to institutions given university status since 1992).

8. Our staff are experts in their field and actively involved in research activities to ensure that our courses are up to date and relevant.

9. We are a socially responsible university that emphasises the importance of social justice and have won numerous ‘green/sustainability’ awards.

10. We have an impressive range of career-enhancing extracurricular opportunities and our size means that a high proportion of students can easily take full advantage of these benefits. These include awards, scholarships, internships, overseas travel, special paid employment projects, community volunteering opportunities — the list goes on!

MORE INFO

W: www.qmu.ac.uk/study-here/
QMU is an attractive campus university located to the east of Edinburgh. The beach, countryside and shops are all nearby, and it’s just six minutes’ train ride from all the amenities of Edinburgh’s stunning city centre.

**Location**

Located fewer than six minutes by train from Edinburgh city centre, the position of our campus affords spectacular views across Edinburgh including East Lothian’s attractive coastline and Arthur’s Seat, an extinct volcano in the middle of Scotland’s capital city.

The campus is easy to reach by car, public transport and train from Edinburgh city centre, and also offers easy access to the coastal town of Musselburgh and beyond into East Lothian. The N1 Cycle Route runs alongside the campus, making QMU easily accessible by bike.

The A1 is also located next to the campus, which ensures quick access to the Borders, Northumberland and the rest of England. Less than half an hour’s drive away is Edinburgh International Airport which offers access to several UK cities, Europe and beyond.

**Campus Living**

A campus university offers everything you need in the one place, and at QMU everything is close to hand. Our main academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs, and clinics for our health courses. It also includes our Learning Resources Centre — the hub of our campus — which, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

Catering facilities are also located within the main academic building, and our food court offers a wide variety of eating options. There is also a shop on campus offering basic groceries and snacks, and a Starbucks outlet.

Across University Square, beyond a central outdoor space with tables and benches for you to enjoy during the summer months, are the sports centre, drama and performance spaces, the Students’ Union (SU) bar/cafe area, Maggie’s, and the SU office area. The SU office area is the place to go for information on student services, SU activities, advice and information on sports and societies. For more information on the SU, see pages 42 & 43. Sports facilities at QMU include a gym, an impressive sports hall, as well as an astro turf pitch, weights room and a dance studio — for more information, check out pages 44 & 45. For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students also have access to rehearsal and workshop spaces within this area of the campus.

**Student accommodation**

Less than a one-minute walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. These flats accommodate three, four, five or six people sharing. Each shared flat is well equipped with all the facilities that you need for “home life”. Importantly, 24/7 security on campus means you can feel safe, and relax and enjoy your time as a student.

If you choose to live on campus, you will quickly become part of a welcoming and friendly community. Living on campus is a great way to meet people and make lifelong friendships. Our ResLife programme offers a range of fun social, educational and cultural opportunities for you to get involved in. It’s a great way for you to relax, create a social life and settle into your new university community. For more information on our accommodation and ResLife, visit pages 40 & 41.

“Choosing to stay in halls at QMU is a great move. You get to meet new people and make lifelong friendships.”

Calum McEachern
BSc (Hons) International Hospitality and Tourism Management graduate
The Academic Calendar will be available to view at www.qmu.ac.uk/about-the-university/academic-calendars. During term time, teaching is usually between 09:15 and 18:15 Monday to Thursday and 09:15 and 17:15 on Fridays, with undergraduate teaching normally ending by 13:15 on Wednesdays to allow participation in sports and societies activities. Timetables are available from mid-July (but subject to change), with continuing students able to see their personal timetables around this time. While efforts are made to make the timetables as student friendly as possible, teaching can take place at any time during the teaching week, and may not be consistent on a week-to-week basis.

Academic year and timetables

QMU’s academic year is divided into two semesters. Semester One runs from September to December with assessments taking place before the Christmas break. Semester Two runs from January to May, also culminating in assessments. The majority of our undergraduate degree courses are modular with most students undertaking six modules each academic year (three in each semester).

The Academic Calendar will be available to view at www.qmu.ac.uk/about-the-university/academic-calendars. During term time, teaching is usually between 09:15 and 18:15 Monday to Thursday and 09:15 and 17:15 on Fridays, with undergraduate teaching normally ending by 13:15 on Wednesdays to allow participation in sports and societies activities. Timetables are available from mid-July (but subject to change), with continuing students able to see their personal timetables around this time. While efforts are made to make the timetables as student friendly as possible, teaching can take place at any time during the teaching week, and may not be consistent on a week-to-week basis.

Course length

Many courses at QMU offer the opportunity to study over three (Ordinary level) or four (Honours level) years. The four-year degree system in Scotland is different from that offered in the rest of the UK (although qualifications are recognised and accepted both across the UK and internationally). The four-year honours degree is designed to allow students to study their chosen subject in greater depth and breadth. A number of our healthcare courses offer only a four-year honours degree option.

Part-time study

Our undergraduate courses are designed to be studied full-time, although it may be possible to study some on a part-time basis. Please contact Admissions (admissions@qmu.ac.uk) for advice on part-time study options.

Modules

All of our courses follow a modular pattern. Core modules, and examples of optional modules, if relevant, are listed on each course page in this prospectus. While modules listed are correct at the time of print (February 2019), they may differ slightly from those offered in 2020. When optional modules are listed, please be aware that not all options may run in an academic year. Placements are considered as modules.

Location

Teaching mainly takes place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements can be found on the individual course pages. Some courses also offer a study abroad option — please see the individual course pages and page 18 for further information on this.

Teaching and learning activities and assessment methods

As a student at QMU you will benefit from a range of teaching methods ensuring you have the opportunity to make the most of your chosen course. Teaching methods include lectures (some of which may feature interactive approaches including live voting systems), and seminars and tutorial groups allowing for more in-depth discussion of the topics being studied. A number of our courses also include practical placements. These allow you to put the knowledge and experience gained in the classroom into practice in a real-life environment and better prepare you for your future career. In addition to your classes, you will also be required to undertake self-supported learning, making use of online resources and those in the Learning Resource Centre to complete independent research or work on group projects.

Assessment will take place in a variety of ways, including written, oral and practical examinations, depending on your course of study. Most courses will also include forms of continuous assessment such as essays, group work and presentations. Our assessment regulations, which include our policy on assessment turnaround times, can be found on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/assessment-regulations/policies-and-procedures/

For more information on teaching, learning and assessment activities for individual courses, please visit the relevant course entry on our website (the URL is noted on each course page in this prospectus) and refer to the ‘Teaching, Learning and Assessment’ section.

Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, while also experiencing a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre.

Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today’s workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practise professionally in their own areas of expertise, while others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may also be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland’s capital. Doctoral students with a relevant and current research focus make an important contribution to teaching on some of our undergraduate degrees. QMU provides initial training and ongoing development opportunities for doctoral students active in this role.

You can find staff profiles by subject on our website at www.qmu.ac.uk/schools-and-divisions/. Please note that our staffing is subject to change.

External review

All Scottish universities, including QMU, are subject to regular periodic external review. This is undertaken by the Quality Assurance Agency. The review process is called Enhancement-led Institutional Review (ELIR). ELIR focuses on the University’s arrangements for managing academic standards and enhancing the quality of the student learning experience. QMU’s most recent ELIR visit was in 2018. The outcome was a judgement of effectiveness. This is the highest of three possible outcomes. The full ELIR report is available at www.qaa.ac.uk/reviews-and-reports/provider/UKPRN=10005337#W1025q7KUB
We aim for our graduates to be:

- Confident and self-reliant with the academic, professional and personal skills for successful personal and career development.
- Positive contributors to building a just and sustainable society.
- Professional and ethical employees with an understanding of how other fields relate to and work with their own.
- Creative problem-solvers who can bring together skills of enquiry, research evidence and critical analysis to investigate problems and propose solutions.
- Lifelong learners who can reflect and build on their experiences to achieve success.
- Adept at using many sources of information to sift, create and share knowledge.

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities. These qualities are known as our ‘Graduate Attributes’ and are set out opposite. Through our teaching, we aim to help you develop these attributes.

Teaching and learning facilities

**Teaching spaces**
- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health courses, including: clinical skills laboratories; biochemistry laboratories; and a fully functioning podiatry clinic used by the public
- Film and video editing suites, including one of only two “infinity” green screen facilities in Edinburgh
- A drama studio and spaces
- A nursing simulation suite
- A range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite

**Learning Resource Centre**
- Open 24 hours a day and forms the heart of our campus
- Contains resources and facilities which are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audiovisual material to support your studies
- Help and support for users is provided
- Liaison librarians make sure you are trained in accessing the wide range of electronic resources available to support your learning

**Assistive Technology Room**
- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

**Computing facilities**
- Study spaces offer access to the QMU networked IT and research facilities via cutting-edge thin-client technology
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network
- Access to high-quality printing, copying and scanning, and a variety of academic and research software
- All rooms in our student accommodation offer high-speed wireless internet access
- Our ‘Remote Desktop’ service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available

**Effective Learning Service**
- Supports you in developing and enhancing your learning strategies and skills for university study
- Offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students
- Offers easily accessible study resources

**Personal development plans (PDPs)**
- You will receive guidance in producing a PDP which encourages students to carry out key learning processes, including reflecting on what you are learning, planning and recording your personal objectives, and communicating these to others
- Plans help you develop the key skills you require for learning and employment, and prepare for your future career
- The process is used to support student learning in different ways, according to the course of study
Preparing you for employment: placements, careers and employability

Courses designed for a satisfying career

QMU provides a range of professionally relevant courses, at both undergraduate and postgraduate level, and produces graduates who are well prepared to enter a career after graduation.

Our courses aim to enable you to have a positive impact on people’s everyday lives and the type of careers that our graduates enter are ones which will bring job satisfaction and the opportunity to contribute to society.

We are one of the leading providers of courses allied to medicine, and the professional accreditation, approval and registration provided by these courses allows our graduates to begin working immediately, often in the National Health Service, as, for example, physiotherapists, podiatrists, occupational therapists, radiographers and dieticians. Our other health sciences courses can lead graduates into commercial research work, further academic research and entrepreneurship.

Our range of business courses produce graduates who go on to very successful careers either running their own businesses or working in the marketing, retail, events, hospitality and tourism sectors. Our arts and social sciences graduates also go on to have successful careers in a variety of fields, with many now carving out self-employed careers, for example, establishing their own theatre companies.

There are also great career opportunities for our education graduates.

Examples of the variety of jobs in which our students have found employment are provided on the individual course pages and case studies in this prospectus, and on our website.

Placements

At QMU, many of our courses include an integral placement as part of the curriculum. This can range from a few weeks to several months of each year depending on the course, and some courses offer opportunities in the UK and overseas. Our placements are set up to provide students with an environment for practical learning, utilising what you have learnt in the classroom in a real-world setting and offering the opportunity to learn on the job, within the supportive environment of the University.

Not only are placement opportunities an invaluable tool in the learning process, they can also help students towards their future career. By gaining real-world experience, our students are more prepared for the working world and can often find their placements help them with job opportunities. Getting a ‘foot on the ladder’ while at university can help secure a job in the future, and the network of contacts you build can prove invaluable over time.

More information on the placement opportunities in each course can be found on the individual course pages. Many of the student case studies in this prospectus and on our website also mention placement experiences.

Internships

We offer a number of internships through Santander Universities which give students and recent graduates the opportunity to gain invaluable work experience — see pages 16-17 for more information.

Careers and employability

You may have clear ideas about what career you are heading for. On the other hand, you may be uncertain which direction to take or even what your options are.

The Careers and Employability team at QMU assists all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

Our Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a drop-in basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews. Our annual recruitment fair puts you directly in touch with employers, and our Employer Mentoring Programme helps you gain an invaluable insight into the graduate world of work.

You can access the Careers and Employability Team online through the University’s learning intranet platform, and their Facebook and Twitter accounts. In addition, our QMU online vacancy service provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you can continue to receive support from us throughout your career.

For more information about Careers and Employability, visit our website at www.qmu.ac.uk/campus-life/careers-and-employability.

Strengthen your CV

We recognise that it is not just your qualification that employers will take into account when interviewing and selecting candidates. We have worked hard to ensure that our courses also enhance your employability by providing opportunities for you to reflect on your learning and skills, recognising your key strengths and developing areas you wish to enhance. Many of our courses also provide opportunities to engage actively with employers not only through formal practical placements, but also through guest lectures or other informal opportunities.
At QMU there are countless opportunities for you to hone your skills and experience, making you highly attractive to future employers and equipping you to compete in the jobs market.

Another great way to strengthen your CV and enhance your time at QMU is to get involved with the Students’ Union — whether it be as a Class Rep, part of the student officer team who run the Union or by joining a sports team or society.

Paid internships and other extracurricular opportunities (see pages 16 & 17) can develop your skills and confidence, helping you stand out from the crowd and enhancing your employability.

Part-time or holiday employment

Many students opt to obtain part-time work throughout their studies or something with more full-time hours over the summer break. Whether you want something specifically related to your studies, or just a bit of extra cash, our Careers and Employability team can provide you with information on part-time jobs and seasonal work. Due to the location of the University, there are numerous opportunities for employment in Edinburgh, Musselburgh and the surrounding areas.

Business Gateway and The Business Innovation Zone (BIZ)

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU’s Business Innovation Zone, the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own businesses.

BIZ provides business incubation space for QMU’s start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. BIZ tenants have won a number of entrepreneurship awards - see for example the case study of Lauren Leisk on pages 118 - 119.

For more information on the Business Innovation Zone, visit our website at www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/

Further study

Once you have completed your undergraduate studies, you may be interested in undertaking a postgraduate qualification. Dedicated to lifelong learning and continuing professional development, QMU offers a range of postgraduate qualifications to enable you to expand your knowledge and perhaps specialise in a specific area of your chosen field. With an undergraduate degree in a relevant area, you would be able to progress to a course at master’s level either immediately upon completion of your undergraduate degree or after a period in employment. Graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award at QMU will be eligible for a 10% discount on the published fees. You can check out our range of postgraduate courses on our website at www.qmu.ac.uk/study-here/postgraduate-study

“We benefited greatly from the Business Innovation Zone. Aside from free access to office space and equipment, we have also received advice from experts from the Business Gateway, as well as academic and support staff at Queen Margaret University.”

Michal Korzynak
BA (Hons) Film and Media graduate
Your personal development: extracurricular learning opportunities and funding

Initiatives, including internships and special funds, enable students to enhance their learning experience, build their confidence, improve their employability and broaden their horizons.

The Vice-Chancellor’s International Travel Fund

The Vice-Chancellor’s International Travel Fund was set up with the sole aim of supporting students who wish to take part in study or research abroad. These overseas projects enrich students’ academic experience, broaden their horizons and employability and offer students an opportunity to gain valuable insight into different cultures and nationalities.

BSc (Hons) Physiotherapy student, Lucy O’Brien, received funding to travel to Singapore to complete a four-week elective physiotherapy placement. Lucy said “My course required me to complete an elective physiotherapy placement. Lucy Macdonald, travelled to Uganda with First Forte Foundation to serve society’s needs.

Santander Universities Support

Santander Universities provides a range of outstanding opportunities for QMU students through a variety of scholarships and awards. These include generous scholarships and bursaries for new and existing students, awards for overseas exchanges or research and grants for community projects involving students. For further information about the funding available from Santander Universities contact santander@qmu.ac.uk

Industry Support

Every year QMU students are fortunate to have the opportunity to apply for financial support from the corporate sector. Funding from the hospitality and tourism industry, from companies such as Apex Hotels, Dakota Hotels and the Kitchin Group, enables students to take part in workplace experience, gain insight into the relevant industries, put theoretical knowledge into practice and work on real-life projects and build professional networks. For further information about Santander Internships, please see our website at www.qmu.ac.uk/alumni-and-friends/opportunities-to-give/santander-universities/
Broadening your horizons: study abroad

Studying abroad through our exchange programmes can be one of the most exciting and rewarding challenges for a student to experience. The opportunity to travel and live in another country, learn different customs and traditions, meet new people and build a future career, draws many students into the exchange programmes.

With great links across the world, you can choose to study part of your QMU degree in Europe, Australia, New Zealand, Canada, USA or Hong Kong. Living in another country, and studying at another institution, will allow you to make new friends from across the world and acquire invaluable life skills. Importantly, it will also help you develop a greater feeling of independence and confidence. Not only does an exchange programme allow you to stretch your wings, it will undoubtedly bring you benefits for years to come.

Where exchanges are available, students can spend a semester at an overseas university. Care has been taken to select appropriate international partnerships, ensuring that a period spent on exchange gives QMU students credit towards their studies.

A number of scholarships up to the value of £5,000 exist to help fund study abroad for students facing financial difficulties. Please note that exchange opportunities are subject to availability. In addition, please note that where exchange opportunities are arranged in the EU, Erasmus+ funding is available subject to the UK remaining in the Erasmus+ scheme.

If you have any questions about an exchange please contact us at studyabroad@qmu.ac.uk.

QMU courses which offer an exchange include:

- BA/BA (Hons) Business Management
- BA/BA (Hons) Drama
- BA/BA (Hons) Events and Festival Management
- BA/BA (Hons) Film and Media
- BA/BA (Hons) International Hospitality & Tourism Management
- BA/BA (Hons) Media and Communications
- BSc/ BSc (Hons) Nutrition
- BSc (Hons) Occupational Therapy
- BSc/ BSc (Hons) Psychology
- BSc/ BSc (Hons) Psychology & Sociology
- BSc/ BSc (Hons) Public Sociology
- BA/BA (Hons) Public Relations and Marketing Communications
- BA/BA (Hons) Theatre and Film

**Current exchange partners**

<table>
<thead>
<tr>
<th>Erasmus+</th>
<th>Metropolitan University College, Denmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>Laurea University of Applied Sciences, Finland</td>
</tr>
<tr>
<td></td>
<td>ESCE International Business School, France</td>
</tr>
<tr>
<td></td>
<td>Kempten University of Applied Sciences, Germany</td>
</tr>
<tr>
<td></td>
<td>Corvinus University of Budapest, Hungary</td>
</tr>
<tr>
<td></td>
<td>Saxion University of Applied Sciences, Netherlands</td>
</tr>
<tr>
<td></td>
<td>Escola Superior de Saude do Alcoitao, Portugal</td>
</tr>
<tr>
<td></td>
<td>Lulea University of Technology, Sweden</td>
</tr>
<tr>
<td></td>
<td>Malmo University, Sweden</td>
</tr>
</tbody>
</table>

**Worldwide**

- Griffith University, Australia
- La Trobe University, Australia
- Acadia University, Canada
- Brock University, Canada
- Hong Kong Baptist University, Hong Kong
- AUT University, New Zealand
- California State University, Chico, USA
- Central Connecticut State University, USA
- Eastern Connecticut State University, USA
- Southern Connecticut State University, USA
- Slippery Rock University, USA
- St. Edwards’ University, USA
- UMass Amherst, USA
- University of Nebraska-Lincoln, USA

**MORE INFO**

E: studyabroad@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/exchanges-and-study-abroad/

---

Kevin Thomas

BA (Hons) International Hospitality and Tourism Management

I chose to study in the Netherlands at Saxion University of Applied Sciences. While on my exchange I experienced a different learning environment, different cultures and had the opportunity to travel to many new places. I gained so much from studying abroad — from increasing my independence and confidence to broadening my mind and enhancing my employability.”
Helping you succeed: student support services

We provide high-quality facilities in which to study and excellent support services, to ensure you have an all-round positive experience during your student journey.

Pre-entry services

If you are contemplating going to university, we recognize that it’s not only information about the course that you need. Everybody’s circumstances are different and new students may have to consider issues such as finance, childcare or disability. We are well aware that you will require information on these areas before making your final choice. The Transition and Pre-Entry Adviser, Student Funding Adviser and Disability Team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on this page by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process.

Disability

We aim to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information, or arrange a personal and confidential phone call or meeting, please contact a Disability Adviser (see contact details on page 22).

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so we can begin to put arrangements in place for you as soon as possible.

Funding

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies — for example student loans, bursaries, tuition fee loans and childcare funds. For more information on funding and how to contact the Funding Adviser, see pages 160-163.

Mentoring

QMConnect, our mentoring scheme, offers new students the opportunity to be matched with a trained mentor. This service is open to all new students. Mentors are current students in Years Two, Three or Four who have volunteered and have been trained to support other students. We aim to recruit mentors who are studying the same or a similar subject to you, but we cannot guarantee this. Mentors and mentees meet regularly to discuss a variety of issues, both social and academic, which can help make that first year of study at QMU a more enjoyable experience.

Support for care leavers

We recognize that care leavers who have spent time in local authority care, either in residential accommodation, foster care or under supervision orders at home, may require additional advice and support during both the pre-entry period and during the transitional period. We offer all care leavers individual support through our Outreach and Community Engagement Team (OCET). We can work with care leavers and their social workers to ensure that applicants are supported appropriately through their time at QMU.

If you are considering joining the University, having studied an HNC or HND programme at college, we will be able to provide guidance and information on opportunities to enter the University directly into Years Two or Three of our degree courses (often referred to as articulation, direct entry or advanced standing). Direct entry students will also benefit from the Direct Entrant Induction programme which includes a range of activities in local colleges and a designated induction event for direct entrants at the start of the academic year.

The support I received from QMU’s Disability Service team has had one of the most positive influences on my experience at QMU. The help I’ve had has given me a huge confidence boost and has allowed me to reach my academic potential, as well as opening doors to new career opportunities.”

Annie Fowden
BA (Hons) Events Management
“I gained a wide range of experience while undertaking an internship through QMU’s Careers and Employability Service. The opportunity has been an integral part of my successful achievement of a graduate role and has further enhanced my employability.”

Callum Shearer, BA (Hons) Public Relations and Marketing

Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within our main academic building providing a one-stop shop for all your needs.

Disability

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students’ Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers.

Funding

Our Student Funding Adviser provides information on funding to support you while you are studying. In addition, advice can be given to students regarding support that may be available if they encounter financial difficulties — for example, childcare funding and discretionary and hardship funds. For more information on funding, see pages 160-163.

Counselling

The Counselling Service offers confidential one-to-one, professional, short-term counselling for any emotional or psychological issue affecting your academic work or your general health and well-being.

Wellbeing

Our Wellbeing Service offers support for your mental, emotional and physical wellbeing and facilitates building up resilience and healthy living to support you on your journey through University. We can offer advice on help and support for mental health issues. In addition, our Stay-on-Course Programme provides rapid support to students identified as needing help through monitoring academic engagement and referrals from staff and students.

Health

QMU works in partnership with local medical practices to ensure you can access NHS services when you need them. All students are advised to register with a local medical practice after they arrive at QMU.

Worship and reflection

There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert’s Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square and is open all day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can also refer you to other support services if needed.

School Office

The expert team within QMU’s School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Personal Development Planning

Our Personal Development Planning (PDP) process aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways according to the course of study. It is a guided process which encourages students to regularly carry out key learning processes. It can involve reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.

Useful contacts/
more information

Transition and Pre-Entry Guidance Adviser
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/learning-facilities/library/

Student Funding
W: www.qmu.ac.uk/student-services/funding-advice-service/

Effective Learning Service
W: www.qmu.ac.uk/student-services/effective-learning-service-els/

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/
Counselling
W: www.qmu.ac.uk/student-services/counselling-service/

Disability Service
W: www.qmu.ac.uk/student-services/disability-service
E: disabilityadvisers@qmu.ac.uk

Worship
W: http://scotland.op.org

Worship and reflection

There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU. We also work closely with St Albert’s Catholic Chaplaincy at the University of Edinburgh, which is located at 23-24 George Square and is open all day.

Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can also refer you to other support services if needed.

School Office

The expert team within QMU’s School Office provides a bridge between you and your academic subject area. Staff in the School Office will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Personal Development Planning

Our Personal Development Planning (PDP) process aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways according to the course of study. It is a guided process which encourages students to regularly carry out key learning processes. It can involve reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.

Useful contacts/
more information

Transition and Pre-Entry Guidance Adviser
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/learning-facilities/library/

Student Funding
W: www.qmu.ac.uk/student-services/funding-advice-service/

Effective Learning Service
W: www.qmu.ac.uk/student-services/effective-learning-service-els/

Careers and Employability
W: www.qmu.ac.uk/campus-life/careers-and-employability/
Counselling
W: www.qmu.ac.uk/student-services/counselling-service/

Disability Service
W: www.qmu.ac.uk/student-services/disability-service
E: disabilityadvisers@qmu.ac.uk

Worship
W: http://scotland.op.org
Making the most of your time at university

There are a multitude of different opportunities available to you at QMU to help boost your confidence, gain transferable skills, enhance your student experience and boost your career. Take full advantage of them.

Socialising and networking experiences

MAKE NEW FRIENDS EASILY
The community learning environment at QMU helps ensure that you can quickly meet new classmates, and through combined seminar groups, you will also study alongside students from other courses, ensuring that you will soon recognise many faces around campus. Learning from different people and hearing different viewpoints is great for your personal development.

NETWORKING
We provide many opportunities for students to meet with industry professionals. Whether it be through placements or guest lecturers, you will have the opportunity to meet with current professionals working in your field of study. QMU also runs an Employer Mentor Scheme where graduates, who are willing to share their career experiences, come into QMU to support students. Our students tell us that they value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process and Continuing Professional Development.

Wellbeing and support

SUPPORT FOR YOU
Our Student Services Team (see pages 20-23) offer support and guidance on issues such as disability, mentoring, funding, life as a mature student, counselling and health and wellbeing.

SUPPORT FOR YOUR CAREER
Our Careers and Employability Service (see pages 20-23) are here to provide information, advice and guidance on all matters related to your career. They can also help you find part-time or seasonal work.

FITNESS AND WELLBEING
A fit and healthy body makes for a fit and healthy mind. Take advantage of QMU’s low-cost sports membership and facilities on campus.

CV-enhancing experiences

GET INVOLVED WITH THE STUDENTS’ UNION
The Freshers’ Fair will take place during your first few weeks at QMU and is an opportunity to find out what the Students’ Union (SU) can offer you. Get involved in the numerous schemes and initiatives launched by the SU – you’ll meet new people, learn new things and gain confidence and skills.

Become part of the clubs and societies or start your own – it will improve your social life, help you relax and meet different people, as well as developing you personally.

BECOME A CLASS REP
Become a class rep to ensure your views and the views of your class are heard. Taking responsibility and stepping into a representative role will help you develop new skills and confidence as well as looking good on your CV.

SEEK OUT GREAT OPPORTUNITIES
QMU offers an impressive range of career-enhancing extracurricular opportunities (see pages 16-17) and our size means that a high proportion of students can easily take full advantage of these benefits. Working at the open days; applying for internships, scholarships and awards; taking part in the employer mentoring scheme; helping with new student induction programmes; or working as a team at our community health science festivals are all a great way to boost your confidence and improve your CV.

Funding opportunities

FUNDING TO ENHANCE YOUR PERSONAL DEVELOPMENT
We offer a range of funds, which can help facilitate a unique educational experience. Previous students who have benefited from the funds have travelled overseas to attend conferences, shadowed professionals for a period of time in a relevant organisation, or obtained a placement/internship which has given them a significant step up on the career ladder (see pages 16-17).

OVERSEAS EXCHANGES
Many of our courses offer exchange opportunities (see pages 18-19) where you can spend a semester at a university overseas. Exchanges will help you spread your wings, experience a different culture and learn in a new environment. Many of our students describe their exchange experience as ‘life changing’. In some instances, you may also be able to complete your course placement overseas.

REGISTRATION AND ACCREDITATION
Our health professions courses make you eligible to register with the Health and Care Professions Council and practice in your professional area immediately on graduation. Many of our courses are also accredited/approved by relevant regulatory bodies ensuring that they meet industry standards.
The international student experience

QMU has a growing and vibrant international community which is sure to enrich your student experience.

Our friendly international team welcomes you

We recognise that studying in a different country is often a completely new experience for international students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us here in Scotland’s capital city. You can meet the team at numerous events which they attend overseas each year, or chat with them through Skype, phone or email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will be attending during the forthcoming months, please visit our website at www.qmu.ac.uk/study-here/international-students/

Orientation programme and social events

Before joining us, you will receive a pre-arrival guide. This is designed to answer any questions you may have prior to departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your surroundings, we host a comprehensive international students’ induction programme prior to your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the city of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we organise a programme of social events throughout the year, as well as drop-in sessions. These help to ensure that you have access to all of the information you need to make your time at QMU both enjoyable and successful.

Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see pages 40 & 41.

Employment while you study

If you require a UK Tier 4 Student Visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your passport or visa documentation and check that the employment meets your visa criteria.

QMU’s Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number which you will need in order to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 20-23 or visit our website at www.qmu.ac.uk/campus-life/careers-and-employability/

Scholarships

A number of scholarships are available to self-funding international students for undergraduate study. Scholarships are valued at £3,000 and are discounted from your course fees. Information about how to apply for one of these scholarships is available on page 164 or on our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

Medical services

Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Currently, non-European Economic Area (EEA) nationals who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at www.gov.uk/healthcare-immigration-application. The surcharge status of EEA nationals going forward in the event of the UK leaving the EU has yet to be clarified.

Contemplation Room

We have a room on campus which is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Landing in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour, the city was recently named the third safest city in the world and is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions. Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights also to the USA, Norway, Qatar, Turkey, UAE and elsewhere also possible from Edinburgh International Airport. More links are being added every few months, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 34-39.

“Edinburgh, as the Scottish capital, is renowned not only as a centre of commerce, but also for its rich history and culture. The city is home to countless historical attractions, libraries and theatres.”

Ming Ming Chau
BA (Hons) Business Management
Applications and qualifications

We recognise and warmly welcome a wide range of international school leaving certificates, matriculation certificates, junior college and polytechnic diplomas as standard entry qualifications to our undergraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis. Applications for entry to all years of our undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS) by applying online at www.ucas.com. If you would like an initial assessment of your qualifications, please contact our Admissions Office staff who will be able to offer advice.

English language requirements

As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in both spoken and written English. We are able to consider a wide range of qualifications to assess your English language ability, including many school-based qualifications. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages for more information.

Pre-Sessional English course

Our intensive four-week Pre-Sessional English course helps to prepare international students for study at QMU. It provides students with the opportunity to settle into life here at QMU and to establish friendships with other students before the beginning of the semester.

This course will be extremely useful for students wishing to develop their academic and language skills before beginning their studies. It will also build their confidence in using English in an academic environment and enable them to understand more about the cultural and study environment at a UK university.

There is a strong practical element with an emphasis on student participation. Students prepare for and deliver a presentation in their subject area, participate in seminar discussions and conduct research for a written assignment which is submitted in the final week.

Opportunities for practising these skills are integrated throughout the programme. Academic reading and writing skills are also developed and practised.

The main areas covered include:
- planning and writing academic essays;
- reading and writing critically;
- conducting effective research;
- using evidence to support claims;
- giving presentations;
- listening to lectures and taking notes;
- participating effectively in seminars; and
- improving vocabulary and grammar.

In addition to our four-week course, we also offer a 12-week Pre-Sessional English course for students who require a longer period of English language preparation prior to their university studies. Please see our website at www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/pre-sessional-courses/

EU students

Previously EU students have had the cost of their tuition fees met by the Scottish Government. At the point of publication, there is no information on whether this arrangement will continue for students starting their studies in 2021. Updates will be posted on the QMU website.

Quick facts

- We have a diverse student population with people coming from over 70 countries.
- You can benefit from living and studying in one of Europe’s most stunning capital cities.
- QMU offers students and orientation programme and social club.

MORE INFO:
W: www.qmu.ac.uk/study-here/international-students/
E: international@qmu.ac.uk
T: +44 (0)131 474 0099
Joining us from college or as a mature student

We welcome applications from students studying Highers, Access programmes, Higher National Certificates and Diplomas (HNC/HND) at college. Each year, around 70% of our undergraduate entrants are over the age of 21, and around 23% have gained direct entry onto the second or third year of one of our courses.

At QMU we recognise that not all of our students come to us straight from high school. Many students access our degree courses through alternative routes. Whatever your circumstances, we appreciate that the transition to university is a big step. We are here to help and guide you through the process, providing all the relevant information and ensuring that you are prepared for life as a university student.

We can provide ongoing support prior to applying, during the application process, after you have been made an offer and once you have entered the University. Advice is available on entry requirements (including directing you to the appropriate college courses that are accepted for entry to the University), the application process, student finance and childcare information. You will also be able to visit the campus so you can find out more about studying at QMU. There is also a wealth of information and advice on our website at the link opposite.

College articulation routes

If you are studying or have recently completed an HNC or HND qualification, you may be able to enter directly into Year Two (with an HNC) or Year Three (if you have an HND) of one of our degrees. While advanced entry (articulation) may not be possible in all subject areas, advanced entry into Years Two or Three is often possible where your HNC or HND is in a similar subject area to the degree course you are applying to study. The most common articulation routes are listed on our website at www.qmu.ac.uk/college-qualifications.

QMAdvance

Eligible students studying at college will be offered the opportunity to attend QMAdvance. QMAdvance is designed to give you the opportunity to meet other new students who have come to QMU via a similar route and aims to ensure that you feel confident in your abilities while giving early access to a range of key services and staff. The course takes place over three days in the week before the new academic year starts. We send out information about the programme to eligible students over the summer, but if you think you would like more information please contact the Outreach and Community Engagement Team at any stage during the application process.

Direct Entrant Induction

At the beginning of the academic year, students entering directly into Year Two or Year Three of one of our degree courses will attend a dedicated week-long induction programme before starting the course. Direct Entrant Induction is run by a team of former advanced entry students, in partnership with academic and support staff, and will ensure you are fully prepared to join your course at an advanced level. The Induction offers subject-specific input and generic university information, such as timetable, IT and support service information. Students will also receive guidance on how to develop the academic and research skills needed for degree level study. Our aim is to make the transition from college to university as smooth as possible and give all students the best start to their lives at QMU.

If you would like any advice or information about coming to QMU from college, please contact the Outreach and Community Engagement Team.

MORE INFO:
W: www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/
E: oce@qmu.ac.uk
QMU has worked with a number of local further education colleges to develop an alternative way to get onto a degree course. Find out about our exciting Associate Student scheme here.

Not everyone goes straight from school to university. People take different pathways into education depending on their circumstances. Our Associate Student scheme offers a different route to securing a place on a degree course at QMU.

Associate students are fully enrolled as QMU students from day one, but study for the first year at a partner college on a relevant Higher National (HN) course. On successful completion, associate students will have a guaranteed place at QMU to complete their degree. A number of our degrees are available through the Associate Student scheme and are listed in the table opposite. The entry requirements for all of our Associate Student routes are CCC at Higher, or equivalent.

Benefits

- If you are unsure about making the leap from school to university, then studying at college can be a good way to prepare for the move, and one of the benefits may be the smaller classes at college. As you work through the HN, the college and QMU will prepare you for the more independent learning style and the academic standards required at university level.
- If you have been out of education for a while, or have been working in industry and now want to gain a relevant qualification, college may be a more suitable entry route for you. Colleges specialise in helping people returning to education after a break and learning styles are a lot more vocational and practical than in higher education. The first year of the associate student routes is designed to reflect these types of learning styles.
- You may have found that your Higher results after school are not good enough to get into university, or your school qualifications were not up to date if they were taken a while ago. The Associate Student routes offer entry to QMU degrees with slightly lower entry qualifications because the first year is spent at college.
- As you progress through your HN course we will arrange visits to the University campus, workshops on academic skills and guest lectures — this will ensure you are well prepared for the transition to QMU.
- You will be in a class where there are other associate students, so you will be able to make friends with the people who you will study with for four years, before joining a bigger cohort of students at QMU to complete the degree.

Facilities and services

During the first year you will be enrolled at both institutions and can take advantage of the facilities at each. College facilities could include catering, library services, student support services, health and fitness facilities, spa and hair and beauty salons, and sometimes accommodation. At QMU, you can use the Learning Resource Centre, student support services, the Sports Centre, the Students’ Union and its clubs and societies, and our excellent accommodation and catering services — details of which can be found in this prospectus.

Funding

You can apply to the Student Awards Agency for Scotland (SAAS) for funding for your course. As long as you meet the eligibility criteria, SAAS will pay the course fees and you can apply for a student loan to help with your living costs. When applying to SAAS you will need to have a conditional offer from QMU, and be sure to apply for the full Degree Fee Waiver (not the HNC Fee Waiver which is less). For further information, see www.saas.gov.uk.

MORE INFO:
W: www.qmu.ac.uk/study-here/access-to-higher-education/associate-student-scheme/
E: associatestudent@qmu.ac.uk

Courses which are part of the Associate Student scheme:

<table>
<thead>
<tr>
<th>College Name</th>
<th>College Name</th>
<th>College Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edinburgh College</td>
<td>West Lothian College</td>
<td>Newbattle Abbey College</td>
</tr>
<tr>
<td>BA (Hons) Events and Festival Management</td>
<td>BA (Hons) Events and Festival Management</td>
<td>BSc (Hons) Psychology</td>
</tr>
<tr>
<td>BA (Hons) International Hospitality and Tourism Management</td>
<td>BA (Hons) Media and Communication</td>
<td>BSc (Hons) Psychology and Sociology</td>
</tr>
<tr>
<td>BA (Hons) Media and Communication (TBC)</td>
<td>BSc (Hons) Nutrition</td>
<td>BSc (Hons) Public Sociology</td>
</tr>
<tr>
<td>BSc (Hons) Physical Activity, Health and Wellbeing</td>
<td>BSc (Hons) Psychology and Sociology</td>
<td></td>
</tr>
<tr>
<td>BA (Hons) Public Relations and Marketing Communications (TBC)</td>
<td>BA (Hons) Public Relations and Marketing Communications</td>
<td>BSc (Hons) Public Sociology</td>
</tr>
</tbody>
</table>

“This is a fantastic opportunity to secure an alternative route to degree level study.”

Callum Maguire
Head of Outreach and Community Engagement
City of Edinburgh, coast and countryside

Edinburgh and the surrounding area is an ideal location for student years.

As a student at QMU you will have easy access to Scotland’s beautiful and vibrant capital city, Edinburgh, and also the stunning coast and countryside surrounding the campus.

Edinburgh

Situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls — see page 37. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to ‘Auld Reekie’ as they come to experience a Scottish New Year at Edinburgh’s Hogmanay celebrations — now one of the world’s biggest outdoor parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life, with students able to share some facilities — such as student unions and libraries — that each institution has to offer. Part-time job opportunities and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you’d expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, supermarkets, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities etc. The city is also home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on the top of a dormant volcano. The Scottish Parliament is situated in Edinburgh too.

The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of around 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the immediate vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world’s finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent — you can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow, or four hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread — it takes just over an hour to get to Paris, Dublin or Amsterdam. You can check out which destinations you can fly to from Edinburgh airport at www.edinburghairport.com/flight/destinations-and-airlines.

MORE INFO:

Edinburgh
www.edinburgh.org/

East Lothian
www.visiteastlothian.org/home

“Edinburgh is a wonderful place in which to live, especially at Christmas time with the festive markets all around the centre of town.”

Amie Beswick
BSc (Hons) Occupational Therapy
Edinburgh: Recent accolades and awards

1st Most liveable city in the World (2018) — Arcadis’ 2018 Sustainable Cities Index

1st Event and Festival Destination of the Year (Luxury Travel Guide Awards, 2017)

1st Edinburgh ranked 1st in the 2016/17 FDI strategy category for Global Cities of the Future

1st Voted Friendliest UK City (Conde Nast Traveller, 2016)

1st Edinburgh is the Greenest City in the UK — 49.1% of the city is green space (The Guardian, Jan 2017)

1st Edinburgh ranked 1st in the 2016/17 FDI strategy category for Global Cities of the Future

1st Edinburgh ranked second in the world for quality of life (The Financial Times, 2017)

1st Edinburgh named UK’s most Walkable City (Living Streets, 2017)

1st Edinburgh named 2nd top UK Destination in Trip Advisor Travellers’ Choice Awards (2017)

1st Britain’s best city to visit (2016) — Top 20 Travel Destinations, Telegraph Travel Awards

1st “The UK’s most attractive city to live and work” — Royal Mail (2018)

“Edinburgh combines everything you could ask for — great heritage and cultural spots and stories, beautiful green spaces and historic landmarks, and not forgetting its friendly people.”
Renaad Al Balushi
BSc (Hons) Speech and Language Therapy

“Edinburgh is the greatest city in the world. I’m not shy to tell anyone that. Where else in the world can you stand on the main shopping street and see a castle on top of a volcano?”

Greg Stark
BSc (Hons) Public Sociology
Scotland's capital has to be one of the best places to be in the world if you want to enjoy special events and festivals. It truly has something for everyone.

Edinburgh – a city of events, attractions and festivals

So take time out from study and immerse yourself in the pleasures of this cultural capital. Events for 2020 have not yet been confirmed, but the calendar here gives you a flavour of the wide variety of events that are anticipated for 2019 and will give you a flavour of what 2020 may offer.

January
Warm up your January by taking part in Edinburgh’s world famous Hogmanay celebrations and celebrate the life of the internationally acclaimed Scottish poet Robert Burns.

- Edinburgh’s Hogmanay (31 December) is one of the world’s largest New Year celebrations taking place over a significant area within central Edinburgh. Bring in the New Year with your new university friends while listening to the music in Princes Street Gardens and watching the fireworks at the Castle.
- Burns Night, on 25 January, is another highlight in the Scottish calendar. Take part in a Burns Supper, which celebrates the life, poetry and songs of Scotland’s most famous poet, Robert Burns. Burns was the author of ‘ Auld Lang Syne’. Typically, at a Burns Supper you’ll have the opportunity to sample some haggis and enjoy a wee dram of whisky!
- BANFF Mountain Film Festival World Tour

February 2019
Brighten up a cold February with a trip to Edinburgh Castle or the National Museum of Scotland with its 8,000 treasures waiting to be discovered.

Markets and Fairs
A wide variety of markets and fairs take place in Edinburgh through the year. These sell artisan foods and gifts, as well as vintage and craft goods.

March
March is a busy time of year for festivals. There is also the Six Nations rugby tournament.

April
A warm day in April is also a good time to take a city bus tour.

May
Whisky month is celebrated throughout the month of May.

- Edinburgh International Science Festival
- Matilda (the musical)
- Beltane Fire Festival
- Richard Ashcroft in concert

June
Highlights include the Royal Highland Show and the Edinburgh International Film Festival.

- FestivaLE Beer, Spirit & Street Food Festival
- Edinburgh Craft Beer Festival
- Manic Street Preachers in concert
- UB40 in concert
- Anne-Marie in concert
- Edinburgh Food Festival
- Juniper Gin Festival

July/August
August is Edinburgh’s busiest festival month

- Edinburgh Art Festival
- Royal Edinburgh Military Tattoo, held in the Castle Esplanade
- Edinburgh Festival Fringe, one of the world’s largest arts events, the Festival stages more than 2,000 shows in hundreds of theatres
- Edinburgh International Book Festival
- Edinburgh Jazz and Blues Festival
- Paul Weller in Concert

September
- Doors Open Day — get free access to hundreds of fascinating buildings across Edinburgh and Scotland
- Kiltwalk Edinburgh
- Edinburgh Food Festival

October
- We Will Rock You (the musical)
- The Rocky Horror Show (the musical)
- Portobello Book Festival
- Edinburgh Coffee Festival

November/December
- The autumn and winter months are a great time to visit Edinburgh’s beautiful galleries and museums.
- Edinburgh’s Christmas celebrations
Many students choose to live on campus in their first year and beyond. It's a great way to make new friends and quickly settle into life at QMU.

Living on campus is very convenient. You are only two minutes’ walk from the main academic building, Learning Resource Centre, Students’ Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

Facilities
Our campus houses 800 study bedrooms spread across nine blocks. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Unfortunately, family/couple accommodation is not available on campus. Students also have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym and a BBQ area for when the sun comes out.

Price
In the academic year 2019/20 the all-inclusive cost of a standard room was £118 per week and a premium room was £124 per week. Prices for 2020/21 will be set in early 2020.

How to apply
You can apply for accommodation on our website at www.qmu.ac.uk/campus-life/accommodation/. It is important that you apply as early as possible as demand for our on-campus accommodation is traditionally high. Please contact us to check availability if you join after the start of term. During the application process students can indicate particular requirements such as being placed in an all-male or all-female flat. We will also try to place postgraduate and mature students together. Further information on the application and allocation process can be found on our website.

Parking and transport
Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking fewer than six minutes. There is also a bus stop on campus with frequent local services, including a night bus.

Safety
Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.

Disability needs
QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

ResLife
By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our exciting ResLife programme which includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

Living on campus can enhance your university experience and provide you with opportunities to make new friends and create memories that will last a lifetime. Our ResLife team are committed to fostering a welcoming, vibrant and inclusive community. The team is equipped with the skills and experience to provide you with access to wellbeing support and services that will help you successfully settle into life at QMU.

MORE INFO:
W: www.qmu.ac.uk/campus-life/accommodation/
E: accommodation@qmu.ac.uk
The Students’ Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance both your academic and social experience as a student and help you in your future career.

Student voice
The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represents all students at QMU and always want to hear from students about what’s working and what isn’t.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students’ views, liaise with academic staff etc. The SU provides support and training for Class Reps and also runs the Academic Council which is a forum where Class Reps come together.

Activities
The SU offers a range of sports teams and societies for all students to get involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we don’t have what you’re interested in we can help you to set something up. Check out pages 44 & 45 for more information.

Help Zone
The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and also has good relationships with support staff in the University.

Maggie’s Bar & Café
Maggie’s offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It’s the main student social space on campus and we love to see as many students as possible enjoying the space.

Quick fact
While the bar and social space in Maggie’s is an important part of university and SU life, the SU as a whole offers much more to enhance your student experience and develop your CV.

A few words from the Student President, Stewart Sands
“When I first came to QMU to study BA (Hons) Events Management, I was quick to learn that the Students’ Union was much more than just a bar. There are so many opportunities to enhance your student experience, from joining a sports team or society, to becoming a Class Rep. In addition to organising a variety of social events, the SU also offers a range of support services, ensuring that there is a real community atmosphere at QMU.

“In my first year I joined the basketball team, and later became a member of the team committee. Being a part of the team gave me the opportunity to improve my confidence, keep active and make friends. Playing basketball was also a great way to de-stress when university life got a little bit tough!

“In my final year I became more actively engaged with the SU and was elected as Events Officer, allowing me to build experience relevant to my course and put into practice what I was learning in my classes.

“After a year as Events Officer, I decided to run for Student President because I wanted to make sure that all students’ views were heard and valued, while continuing to improve the social and community experience at QMU. As Student President, I represent our students and play a key part in the University’s support network.

“Being a student at QMU has been a memorable experience, and I’m excited to continue my time here as Student President. I would encourage all students to get involved with the SU and take full advantage of the countless opportunities to meet new people, challenge yourself, and learn transferable skills that will support your personal development as you progress beyond life at university.”

MORE INFO:
W: www.qmusu.org.uk
Twitter: @QMUSU
Facebook: www.facebook.com/QMUSU
If you have a real passion for something, it doesn’t need to take a back seat whilst you are a student.

University sports, clubs and societies can allow you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It’s important to relax and take time out for other interests.

Sports & Societies are led by the elected Vice-President and range from high performance sports such as football, rugby and badminton, to popular activities such as theatre, anime and dance. The opportunities that Sports & Societies can offer are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in both sports and societies helps potential future employers see you as a candidate with leadership, teamwork, dedication and determination. So, taking part in a sport or society can also benefit your CV and employability.

The societies on offer at the Students' Union give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create campaigns, volunteer, raise funds and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

### Sports success
As well as our established sports clubs, which range in level from social games to the BUCS (British Universities and College Sport) national leagues, we’re always adding new teams. That means there’s something to suit everyone who wants to play sport at an institutional level. And if there isn’t, we welcome students who want to start their own team.

Some of our recent notable sporting successes include our men’s Basketball 1st team becoming the first QMU team to win Conference Cup Finals. We have three students selected for the Scottish Student Sport National teams in basketball, netball and hockey, as well as sending a student to compete in the high jump at the BUCS Nationals in 2017 — from which he returned with a silver medal.

### Current clubs and societies

<table>
<thead>
<tr>
<th>Sports clubs currently exist in the following areas:</th>
<th>Societies currently exist in the following areas:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton, Basketball (Men’s), Basketball (Women’s), Football (Men’s), Netball, Cheerleading, Hockey, Gymnastics, Rugby (Women’s), Football (Women’s), Rugby (Men’s), Running, Snow Sports, Gaelic Football (Men’s), Tennis, Gaelic Football (Men’s), American Football, Volleyball, Systema Martial Arts</td>
<td>Equestrian, Comedy, Dietetic, Dance, Christian Union, LGBT, PCMA, African Caribbean, Radiography, Speech and Language Therapy (QMU SLT’s), Good Food, Occupational Therapy, Podiatry, Friends of First Aid Africa, Anime, Writers’, Music, Musical Theatre, PsychSo, Productions, UKulele, Techno, International, Nursing, Drama, Sexual Health Awareness</td>
</tr>
</tbody>
</table>

### Sports facilities

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped sports centre on campus offering a range of activities.

Our gym is fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes, weights and free weights.

The sports centre also includes a large multi-functional games hall which can be used for a variety of sports including: basketball, indoor football, badminton, volleyball, table tennis and netball. We also have an outdoor astro pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge. Personal training is also available at an additional cost.

There are changing facilities on site that are equipped with showers and lockers.

Our dance studio plays host to a range of fitness classes including Boxercise, Pilates, Pump FX, Zumba and Spin, many of which are included in your sports centre membership. You can opt to 'pay as you play’ or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, the majority of fitness classes, astro turf and free equipment hire. Student membership prices for 2020 will appear on our website.

We recently installed a fully functional outdoor gym, complete with cardiovascular and strength equipment, allowing you to exercise outdoors for free all year round.

Studies show physical activity is good for mental wellbeing and alleviates stress levels — so make the most of both our outdoor and indoor workout areas, especially during exam time.

More INFO: www.qmu.ac.uk/campus-life/qmu-sports-

---

**Stephanie Lee**  
BSc (Hons) Nutrition

“I was keen to develop my social life at QMU and Clubs and Societies offered a great opportunity to become more involved in uni life and meet like-minded individuals.

“In my first year I joined the Good Food Society — a very casual society which fitted in with my timetable. It aims to educate students on good food and sustainable eating. We visit local restaurants and attend food festivals throughout the year. We have talks from local businesses and charities, attend masterclasses, and we fundraise for the local food bank and a ‘charity of the year’. We also hold social nights and international food nights, where members bring dishes from different countries.

“I have loved being part of the society, and have particularly enjoyed being president this year. The society offers the opportunity to make many friends with a shared interest from across the university, who you otherwise wouldn’t have met.”
Your student lifestyle

If you are coming straight from school to university, like most other undergraduates, you will probably be managing your own finances for the first time. However, if you are a direct entrant or mature student, there are still costs that you should be aware of when making the move to higher education.

Here you will find some examples of costs which you may need to budget for as a student at QMU. Of course, your finances will depend on individual circumstances, but the tables below and opposite give guidance on funding available for child care. QMU’s Student Funding Adviser can provide information, advice and guidance on funding available for child care.

If you are a mature student, you will probably be managing your own finances for the first time. However, if you are living in your parents’/family home, you may need to have a conversation with them about food/shopping costs.

If you are coming straight from school to university, like most other undergraduates, you will probably be managing your own finances for the first time. However, if you are a direct entrant or mature student, there are still costs that you should be aware of when making the move to higher education.

Learning to budget successfully helps to make student life a whole lot smoother.

If you are a mature student, you will probably already have a grasp of how your rent/mortgage, utility bills and food etc cost per month. However, you may need to factor in the cost of a travel pass (for the bus or train), to get back and forth to the campus. QMU enforces a robust parking policy and the QMU car park is permit based.

If you stay in QMU’s accommodation you will not have to pay council tax. If you live alone you will be exempt from paying council tax for the duration of your studies. You should refer to the website of the relevant council where you will reside for specific information and costs. www.qmu.ac.uk/location-and-getting-here/parking-on-campus/.

### Useful Links:
- Accommodation: E: accommodation@qmu.ac.uk, W: www.qmu.ac.uk/campus-life/accommodation/
- Student Funding Adviser: E: studentfunding@qmu.ac.uk, W: www.qmu.ac.uk/location-and-getting-here/parking-on-campus/.
- Parking policy: E: parking@qmu.ac.uk, W: www.qmu.ac.uk/location-and-getting-here/parking-on-campus/.

### Table: Mature Students Living Off Campus

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Council Tax</td>
<td>If you live alone you will be exempt from paying council tax for the duration of your studies. If you live with a partner/spouse there will be a 25% discount on council tax charge for the property for the duration of your studies.</td>
</tr>
<tr>
<td>Travel pass / QMU parking permit</td>
<td>You may need to factor in the cost of a travel pass (for the bus or train) to get back and forth to the campus. QMU enforces a robust parking policy and the QMU car park is permit based. Moreover, if you have a car you can apply for an annual parking permit during term time or you could opt to purchase a single day permit for each day you park on campus. It’s important to read the parking on campus information on the QMU website so that you understand the restrictions and costs involved.</td>
</tr>
<tr>
<td>Books</td>
<td>You may need to buy books for your course. You may be able to purchase second-hand books to save money.</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>Mobile phone contracts can be expensive, so look for the best provider and a cost-effective tariff.</td>
</tr>
<tr>
<td>Hobbies</td>
<td>Getting involved in hobbies is a great way to make new friends and can enhance your student experience. Consider what costs are involved in each hobby — do you need specialist clothes, equipment or money for travel? Hobbies which are cheap (maybe even free) can be just as much fun as expensive hobbies.</td>
</tr>
<tr>
<td>QMU parking permit</td>
<td>QMU enforces a robust parking policy. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for a parking permit.</td>
</tr>
<tr>
<td>Council Tax</td>
<td>If you live in student accommodation you will not have to pay council tax.</td>
</tr>
</tbody>
</table>

### Table: Living on Campus

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>At QMU, your rent for student halls includes your accommodation, heating, electricity, hot water and internet access. So you don’t have to worry about being surprised by extra utility bills. You will have to purchase a TV Licence if you wish to watch live TV in your room/flats.</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>You won’t have a landline but QMU does supply your internet/wifi access as part of your rent. You will still need to budget for your mobile phone.</td>
</tr>
<tr>
<td>Books</td>
<td>QMU’s student halls are self-catered so you will need to budget enough money to pay for all of your meals.</td>
</tr>
<tr>
<td>Food</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Living Off Campus (In Rented accommodation or with family)

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>If you’re renting a flat or a room in a flat/house, you’ll often have to budget for gas, electricity, internet access, TV licence, possibly insurance and landline, over and above your rent.</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>You may need to budget extra to pay for internet and landline access. But think about whether you really do need a landline.</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Travel and Accommodation

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Hobbies

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Council Tax

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: QMU Parking Permit

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Council Tax

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: QMU Parking Permit

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Council Tax

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: QMU Parking Permit

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Council Tax

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: QMU Parking Permit

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>

### Table: Council Tax

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>As opposite</td>
</tr>
<tr>
<td>Telephones/landline and internet access</td>
<td>As opposite</td>
</tr>
<tr>
<td>Books</td>
<td>As opposite</td>
</tr>
<tr>
<td>Mobile phone contract</td>
<td>As opposite</td>
</tr>
<tr>
<td>Travel pass</td>
<td>As opposite</td>
</tr>
<tr>
<td>Hobbies</td>
<td>As opposite</td>
</tr>
</tbody>
</table>
Graduation and beyond

When you graduate from QMU, you will remain an important part of the University community and have access to a range of alumni benefits.

The graduation ceremony
Graduation is a particularly special occasion which marks the completion of your studies. QMU holds one graduation ceremony annually, normally in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July of the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The ceremony offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers, and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

Keeping in touch
After you have graduated, it is not the end of your QMU experience. Graduates of the University are part of a community of more than 30,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.

Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. In turn, we will continue to support you long after graduation and we are proud to be one of only a few universities which offer our graduates career advice for life. Our QMYOU magazine and regular e-newsletters keep our graduates up to date with all the University’s latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

Campus discounts
Graduates can continue to use many of the University facilities including Maggie’s, Starbuck’s and 1875 (our food court), as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We also encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree on campus with a 10% discount on course fees. For more information about this discount opportunity, please contact our Admissions team by email: admissions@qmu.ac.uk

Career opportunities
Graduates can receive support from the University’s team of careers specialists for every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service www.qmploy.co.uk
We also offer a variety of internships and work placements to our graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

Mentoring
We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

Events and reunions
Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it’s been five years or 50 years since graduation.

“Graduation doesn’t need to mean goodbye. We encourage our graduates to stay connected with QMU. Our ever-expanding number of alumni, from the UK and overseas, remain part of the University community throughout their lives. Through our alumni, we extend our ideas and influence. They have a genuine stake in our success, as we have in theirs.”

Professor Petra Wend
Principal of QMU
Drama and Performing Arts

Let’s set the scene...the UK has the largest creative sector in Europe. Scotland’s creative industries generate more than £5.2 billion and employ in the region of 60,000 people. Cultural and creative experiences stimulate individual curiosity and expand our collective imagination. It is no wonder that the performing arts is such an inspiring field to study and work in and the theatre, film and TV industries are always looking for graduates with creative talent, skills and ideas.

At QMU, you’ll learn skills and build relationships that will prepare you for a rewarding career in the flourishing creative sector. Our highly respected Drama and Performing Arts courses will give you the theoretical understanding, hands-on expertise, and creative stimulation that will help you to turn your creative ambition into an exciting and sustainable career.

Why QMU?

Go to the theatre, watch TV, listen to the radio or play your favourite computer game and you’ll soon see the work of one of our Performing Arts graduates, Doctor Who, Peaky Blinders, The Cry, River City, Outlander, CBeebies, Casualty, Hollyoaks, The Night Manager, Assassins Creed, Warhammer 40,000, The National Theatre of Scotland, Dundee Rep and the Traverse have all recently featured the work of QMU alumni. And it is not only on stage and screen that our graduates can be found, many will go on to use their creative skills in education, health and wellbeing, tourism and arts management.

We offer courses in Acting for Stage and Screen, Drama, Costume Design and Construction, and Theatre and Film. The creative industries are very competitive fields, and trying to enter them can seem a daunting prospect. However, employers are looking for graduates who have developed the specialist knowledge, up-to-the-minute working practices, and high-level communication skills that enhance their natural creative enthusiasm. And that’s what you can expect to learn on all of our Performing Arts degrees.

While each course has its own specific emphasis, they all provide students with a comprehensive critical understanding of the processes and practices by which new creative work is generated. Our teaching focuses on the role that the dramatic arts has in the construction of public culture, in the creation of new expressive forms, as the basis for a range of professional practices, and in shaping everyday social and psychological life. Through both theory and practice you will explore a broad range of creative and cultural activity. In doing so you’ll engage with current debates in these exciting fields of study, while critically engaging with the historical evolution of particular genres, aesthetic traditions, and the way in which plays and screen texts organise understandings, meanings and effects. As part of this engagement, you will have opportunities to work individually and in small groups to produce your own performances, scripts, screenplays, designs, costumes or short films.

Drama and Performing Arts staff at QMU are a mix of arts practitioners and academic researchers. Award-winning staff have produced work for a variety of commercial, cultural, educational and local government clients, and have exhibited and performed their work at festivals in the UK and internationally.

As the home of numerous international theatre, film and television festivals, Edinburgh is the ideal place to study these creative arts. There are five purpose-built theatres showing everything from major West End hits to innovative, risk-taking new writing. For film, it boasts two art-house cinemas, five multiplexes and two smaller cinemas, and the city is frequently used as a location for film and television shoots.

Approach to learning and teaching

All of our Drama and Performing Arts courses combine academic enquiry with opportunities for practical production, and the balance between theory and practice will be dependent on the degree that you undertake. However, alongside traditional lectures and tutorials, all of our courses includes creative workshops, opportunities to work on live performances in a variety of roles and invaluable industry-based learning opportunities. There are core modules at the heart of each of the courses complemented by electives and options that let you specialise in areas relevant to your future career path. No matter what options you choose you will be encouraged to examine the creative process closely, find your own style, develop your critical consciousness and think for yourself both creatively and as an entrepreneur.

Our approach to learning fosters collaboration, with students from different courses often working together on productions and creative projects. For example, the work of Costume Design undergraduates can come in very handy for those on the Acting for Stage and Screen course. It’s a natural and creative way to prepare for real-life team work after graduation. For performance activity, the University has a fully equipped and licensed studio theatre and five rehearsal studios, two of which have sprung floors to facilitate movement work. We also have a costume design and construction workshop, and a green screen studio. The division also has digital editing suites and post-production facilities where students have access to Adobe creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.

Through our wide range of industry connections, students also have regular opportunities to hear directly from these working across the creative and cultural industries and a number of modules offer students the chance to undertake industry-based learning through going on placement or undertaking real-world client projects. Starting in their first year, students are encouraged to see themselves as future contributors to the creative sector in Scotland, the UK and internationally. At every level, students have the opportunity to develop vital creative enterprise skills including collaborative working, new business development, company formation, budgeting, pitching and presenting, fundraising, design thinking, idea formation and social media management. We design our assessments to put these skills into practice so that our graduates are well prepared for the work needed to develop a sustainable career in the creative and cultural industries.

Many of our students also snap up the opportunity to study a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).

Research

Creativity is in your bones forever, and our staff are active as both creators and researchers. Current staff research topics include fascinating work on intercultural theatre training, collaborative devising practices, contemporary Scottish dramaurgy, film adaptation, place-based performance, cultural participation, theatre anthropology, fandom, community festivals and art in healthcare.

Career prospects

At QMU we recognise the phenomenal potential that exists within the creative and cultural industries in Scotland and our courses open up a multitude of career opportunities, ranging from creative practice to arts and festival management, producing, teaching, directing, fundraising and marketing. However, we also know that establishing a sustainable career in this sector requires adaptable and resilient graduates who have a diverse range of knowledge and skills. Creative workers are far more likely to be self-employed or working for SMEs and need to be as skilled in managing a business as they are in developing their creative practice. As such, we also provide support and mentorship for setting up new businesses. The Business Gateway office located on campus and QMU’s Business Development Team, since 2016, students have been able to establish start-up companies within our Business Innovation Zone, and our Performing Arts graduates have been some of the most prolific in launching new business ventures, many of them social enterprises.

Get ready for the performance of your life.
BA/BA (Hons) Acting for Stage and Screen

This two-year course enables those with an appropriate further education qualification to further their studies, providing the training you need to pursue a career in acting for stage and screen and obtain a degree.

An actor can be called upon to perform in a variety of venues, media and styles and this course will provide vocational and industry-relevant training through exploration, centred on acting for stage and acting for screen, and on the craft and practice of performance.

The course will provide a distinctive and complementary course of actor training in the conservatoire tradition. It provides all the training that you will require to pursue a career in acting on stage or screen. It will bring together the fundamental skills of acting, character work, voice and movement, and explore the ways in which they are deployed and synthesised to create character and performance. It will identify the ways in which these fundamental skills can be modified and made appropriate to the constraints of different media, narratives, and places of performance. While the emphasis will be on practice, you will learn the theories of performance in a classroom setting which will underpin your practical workshops. Students will be required to interrogate their practice rigorously and, in doing, begin to create an actor’s toolbox to which they will add over the years. It will serve them throughout their chosen career.

During both years there will be particular focus on style, and on the deployment of style appropriate to medium and genre. Through intensive study of the similarities and differences between the demands of theatrical and screen acting, graduates will have a critical understanding of how they might adapt their technique to other media and genres.

This course will enable you to convert an appropriate existing qualification into a degree and is equivalent to Years Three and Four of a degree.

Structure
You can opt to study for an ordinary degree, completing one year of this course or an honours degree, completing two. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
Please see the course entry on our website for full details of the learning, teaching and assessment activities for this course. Also check out the ‘How we teach and how you’ll learn’ section on pages 8 & 9.

Modules
Year Three
Performance Skills I / Interpreting Text / Performance Technique I / Performance Skills II / Performance Technique II / Leadership in Creative Industries

Year Four
Performance Skills III / Advanced Performance Stage / Advanced Performance Screen / Festival Production / Performance Skills for Professional Practice

Entry requirements
Direct Entry: IVD Acting and Performance / Musical Theatre with B in the graded unit for the second year. Foundation degrees in appropriate subjects considered. Two years of a relevant degree considered.

International: IELTS of 6.5 with no element lower than 6.0

Auditions: Final selection will be on the basis of an audition.

Other information
UCAS code: W410
Duration: 2 years full-time
Start date: September 2020
Delivery: At QMU and Edinburgh Napier University
Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.
Exchange opportunities: N/A
Placements: N/A
Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.
Course fees: See pages 162-163
Professional registration/ accreditation: N/A
Careers: Successful completion of the course will give graduates the skills necessary to work in the performing arts industry, as well as providing them with a wide range of transferable skills which they can take on into employment in many different fields.

Why QMU?
The course is taught across QMU, with its expertise in actor training, and Edinburgh Napier University, with its well-established reputation as a centre for excellence in screen practice-led courses. There is specialist teaching on the campuses of both Edinburgh Napier and QMU as well as in rehearsal and performance spaces throughout Edinburgh.

The course will help you create an actor’s toolbox which you can add to over the years and which will serve you throughout your career.
On this highly respected vocational course you will learn how to research, design and construct costumes for performers of many kinds. You will work on live projects with renowned creative companies, and the course has a strong graduate employment record.

At the heart of the course are six professional practice modules (two of them in each of the first three years of the degree). In these, you will work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies.

Supporting this practical learning in Years One and Two are a series of modules which will develop your research and design skills, your analytic and writing skills, and your construction and practical wardrobe skills.

Entry requirements

Scottish Higher: Standard: BBBB Minimum: BBCC
A Level: BCC
Irish Leaving Certificate: H2 H2 H3 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5.

Required subjects:
Two subjects from Eng/Hist/Drama preferred at Higher/ A Level/ or equivalent. English required and Maths preferred at Nat 5/ GCSE/ or equivalent.

Mature/Access: Applications welcomed with CB in the graded units — see www.qmu.ac.uk/college-qualifications/ experience.

Direct Entry: Year Two – Relevant HND with CB in the graded units — see www.qmu.ac.uk/college-qualifications/ experience.

Other requirements: You must submit an e-portfolio containing 10 original images. There will be a 20-minute selection interview and candidates are required to bring their general portfolio, two garments or costumes that they have made and complete a short design exercise for discussion.

Other information

UCAS code: W451
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus
Awards: N/A
Exchange opportunities: N/A

Placements: In Year Three, you will complete a three-week wardrobe placement with a professional creative organisation, such as a theatre, film company or specialist costume designer. If you have difficulty in finding a suitable position, we will assist you. In Year Four, half of your credits will be earned through one six-week OR two three-week independent practice placements. This is a fantastic way to extend your experience and build contacts in the costume area of your choice.

Why QMU?

No other course in the UK teaches costume design, period costume construction and practical wardrobe supervision and management in parallel.

We have very close links with employers in the theatre industry. Discover your vocation through working on live, audience-facing projects.

See your work celebrated in our students’ annual runway show.
Are you passionate about theatre? See yourself as a future director, performer, playwright, deviser, stage manager, scenographer, workshop leader or producer? Our exciting and innovative mix of theoretical and practical modules will enable you to try out all of these roles and then focus on your career aspirations.

Teaching, learning and assessment
You will be taught in lectures, seminars and through practical workshops. There is a strong focus on group work and on independent study outside timetabled sessions. You will be assessed in a variety of ways, including essays, reports, portfolios, vivas, post-show discussions and exams. You will also complete a Year Four honours project. There will be a mix of formative and summative assessments. Please check the course entry on our website for full details.


The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020 following revalidation in May 2019. Please check the website for any updates.

Entry Requirements
Scottish Higher Standard: AABBB
Minimum: BB BBB
Irish Leaving Certificate: H2 H3 H3 H3 H3
International Baccalaureate: 30 points
International: IELTS 6.0 with no element lower than 5.5

Required subjects: English and/or Drama at Higher/ A Level preferred. English required and Maths preferred at Nat 5/ GCSE.

Mature Access: Related Access course — see www.qmu.ac.uk/college-qualifications.

Why QMU?
Edinburgh is known as the Festival City, and with the world’s biggest arts festival happening on your doorstep every year, this is one of the best possible places to start your theatre career.

Your career path will be unique, and this course is flexible to help you direct your learning in the areas you’re interested in. Module options in Years Three and Four allow you to focus your interests to suit your own career aspirations.

Direct Entry:
Year Two
• HNC/ HND: HNC/ HND in related subject with B/CB in the graded unit
• Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
• A Level: BBB in relevant subjects

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications.

Other information
UCAS Code: W490
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus
Awards body: QMU. Please see “External Review” section on the “How we teach and how you’ll learn” section on pages 8-9.

“Exchange opportunities: In Year Three, you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 18-19 for more information.

Placements: You’ll have the opportunity to complete a placement in the Community Theatre and Experiential learning options in Years Three and Four. Students will source a placement host with support from QMU staff. Placements are usually in the creative sector but we will consider other options suggested by students if we feel they offer a particular opportunity for you to develop your practical skills.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Careers: You may know that you want to work in the theatre, yet don’t know exactly which route you can take to make this happen. This course will literally take you behind the scenes and open your eyes to a broad range of theatre-based careers, including playwriting, directing, scenography, producing, screen industries, acting, community theatre, contemporary performance practice, and drama teaching, as well as communications professions and postgraduate study. At QMU we have a lively and dynamic careers service who will help guide you through your choices.

Why QMU?
Edinburgh is known as the Festival City, and with the world’s biggest arts festival happening on your doorstep every year, this is one of the best possible places to start your theatre career.

Your career path will be unique, and this course is flexible to help you direct your learning in the areas you’re interested in. Module options in Years Three and Four allow you to focus your interests to suit your own career aspirations.
 Interview with James Miller — BA (Hons) Drama and Performance*

**About you**

"I am from East Kilbride and in Year Four of the Drama and Performance degree."

"My weeks are often chaotic, I fill my free time with as much activity as possible. I enjoy long walks around the old town and going to pubs with my friends. Many of my evenings are spent at the theatre. I'm a member of Creative Electric, a company for young artists to create contemporary pieces of theatre."  

**How did you come to choose this course and why QMU?**

"The Drama and Performance course is unique in Scotland; no other university offers a course which provides such a broad knowledge of theatre. From the origins of theatre, the evolution of both British and Scottish theatre to contemporary performance techniques, the course offers a stable knowledge in several aspects both practical and theoretical. Lecturers know by first-hand experience how the industry works and strive to push you in a professional manner. The broad range of modules teach performers, stage-managers, technical, directors and everything inbetween the skills necessary for their craft by lecturers who have done exactly what you want to become and offer knowledge to help you advance in that field."

**Why did you choose to study in Edinburgh/Scotland?**

"I'd like to say I didn't choose Edinburgh, it chose me. It is such a beautiful city and I was so lucky to be given the opportunity to study here."

**Life in Edinburgh**

"My favourite thing about living in Edinburgh is exploring. I live right in the heart of the old town and love going out on walks and peering down old closes and visiting old buildings. Edinburgh has such a rich history and it's hard not to walk around in amazement at its beauty.

One of my favourite places is Greyfriars Kirkyard. On a hot summer day, when the Meadowes is packed, this is where I go to relax. It has a super view of the castle. It's also fun to watch all the Harry Potter fans trying to find Tom Riddle's grave."

**The course**

"I attended an open day and getting to meet the course lecturers made my mind up for me. They were able to answer all of my concerns and were extremely welcoming and friendly.

"To pick a single highlight would be far too hard. One highlight for me has been the artistic freedom that the course offers. Students are able to let themselves go and really be free when creating performance. I've spent days rolling around in fields, covered in glitter, learning how to fight on stage, dancing—you name it and I have probably done it on this course. I've met fellow students and now friends that I know I will work with outwith university, putting to practice the skills I have acquired."

**Any advice for students who might be interested in this course?**

"If you are unsure of what part of the theatre you want to be a part of, apply. Even if you are decided on becoming a performer or director, apply. I came to QMU solely as a performer and have since worked professionally as a production manager at a top Fringe production. I have performed at both the Fringe and other festivals, my arts journalism reviews have appeared on a professional website... I'm still a performer, but now I have the transferable skills to go anywhere in the industry. The course has made me employable in an industry that is so difficult to get started in. If you have a passion for theatre and a determination to succeed then this course is for you."

**Life as a student at QMU**

"I was a member of Cobweb Theatre Company/Society and I was elected Vice-Chair of the Society. Cobweb make theatre continually throughout the year and work in a professional context. When I first joined, everyone was very friendly and supportive of ideas and work. With Cobweb, I've performed in two plays in Edinburgh — 'Fear and Misery' and 'The Provoked Wife' — and each was a great success. Cobweb gives the chance for everyone, regardless of course or ability, to come together and make theatre."

**What's your ‘top tip’ for making the most of being a student?**

"Enjoy it! Make sure you have plenty of down time and relaxation time. Explore Edinburgh and more importantly, make sure you have a night or two in Hive. I've learnt that the best way to get through uni is to have time for yourself and friends among your studies."

**What are your plans when you graduate?**

"It's soon, so I better start thinking! My ambition is to continue creating theatre; Facepalm Theatre is a company we're developing in a current module and it is my hope to continue making theatre with my friends as part of this company. I also have plans to take a solo performance to the Fringe and hopefully beyond."

"This course has been renamed as BA (Hons) Drama for entry in 2019 onwards.

"To pick a single highlight would be too hard."

*This course has been renamed as BA (Hons) Drama for entry in 2019 onwards.
If you love theatre and film you can study them both in depth on the only course of its kind in Scotland. You’ll enjoy practical work-based learning opportunities and the chance to study overseas for a semester.

Year One modules will give you a broad understanding of how theatre and film work as creative industries. You start your study of theatre and film narrative and performance, and gain experience of creative production.

Year Two examines questions of genre and creativity alongside the theory and practice of stage performance. In Years Three and Four you’ll look at key periods, movements and practitioners in theatre and film drama, alongside modules in areas such as adaptation, comedy, playwriting and Hollywood cinema. You can create your own production projects and choose additional, optional subjects like photography or community theatre.

Alongside the course’s academic core you will have plenty of opportunity to gain production experience from Year One, and can specialise in practice areas in later years.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
You’ll learn through lectures, seminars, individual work and group work, where you will be producing a range of performance events and production material. Assessment methods include portfolios, presentations, essays, short films, screenwriting and playwriting, amongst others. For full details see the course entry on our website.

Modules

Year One
Introduction to Film Studies/ Text and Performance 1 & 2/ Narrative and Representation/ The Origins of Theatre/ Media Production 1

Year Two
Film and Creativity/ Space, Performance and the Spectator/ Theory, Drama & Audiences/ Film Genre/ British Theatre Since 1945/ Media Production 2

Year Three
Contemporary Hollywood/ Contemporary Scottish Theatre in Debate/ Independent Research Project/ plus three options

Year Four
Modernity on Screen/ Dissertation (general, video, screen writing or photography)/ Creative Entrepreneurship/ plus two options.

Year Three and Four options may include: Video Production/ Screen Writing/ Photography and Visual Culture/ Community Theatre 1/ Community Theatre 2/ Playwriting 1/ Playwriting 2/ Contemporary Performance 1/ Experiential Learning/ Film and the Family/ Television Drama/ Photography Practice/ Storytelling in Convergent Media/ Contemporary Performance 2/ Community Theatre 3/ Page to Stage/ The Only Way is Ethics/ Art, Participation and Ethics/ New Enterprise Creation Critical Perspectives in Radio

The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020 following revalidation in March 2019. Please check the website for any updates.

Entry requirements
Scottish Higher: Standard: AABB
A Level: BBB
International Baccalaureate: 30 points

Required subjects: We prefer you to have a good pass in English, Drama or Media Studies at Scottish Higher/ A Level. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access course preferred at Nat 5/ GCSE.

International: IELTS of 6.0 with no element lower than 5.5.

Other information
UCAS Code: WW46
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus
Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 18-19.

placements: Frequent work-based learning opportunities will help you build your theoretical studies into invaluable real-world skills.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/accrreditation: N/A

Careers: Our graduates have used the specialist skills they learned on the course as a springboard to careers in theatre, film, teaching, postgraduate study and professions demanding communication and creativity. This course will give you the confidence and skills you need to direct the story of your own life.

Jamie Cott
BA (Hons) Theatre and Film

And... ACTION! Film and theatre are thriving industries, both creatively and commercially. This course gives you a unique chance to study these two exciting disciplines in depth and in tandem, developing your passion for live and recorded dramatic performance and preparing yourself for a rewarding career.

You’ll learn about the histories of theatre and cinema, and examine the key critical cultural and political debates. You’ll explore the spaces of the stage and studio, stage and screen performances and the genres, narratives and authorship of plays and screenplays. We also study the economics and management of theatre and cinema within the creative industries.

You can specialise in practice areas such as adaptation, comedy, movements and practitioners in theatre and cinema, and choose additional, optional subjects such as media, contemporary performance and creative production.

One of my favourite parts of the course took place in third year. By this time we all knew each other very well, so jumped at the opportunity to create a small theatre company and show. Working together with all of our different opinions and experience created a piece of theatre that we were all proud of.

*One of the only courses of its kind in Scotland. You’ll enjoy practical work-based learning opportunities and the chance to study overseas for a semester.*

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.

Why QMU?
Learn academic theory and practical production skills for two disciplines on this innovative course – the only one of its type in Scotland.

See your film work screened on the big screen at the end of year show at the Edinburgh Filmhouse (subject to selection).

We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite and TV studio.

The creative and cultural powerhouse of Edinburgh is right on your doorstep – inspire yourself at its film festivals, theatrical productions, and the International Festival and Fringe. There are plenty of internships available for you to learn real-world skills.

Jamie Cott
BA (Hons) Theatre and Film

BA/BA (Hons)
Theatre and Film

You may also be interested in our BA/BA (Hons) Film and Media – see pages 64 & 65.
The global media industries have never been so influential in our politics, our society and our individual lives. Our film, media and communications courses offer you the opportunity to engage with debates in these fields and to develop highly valued industry-relevant skills.

On our Media and Communications course you will study theories of media and communications and debate the role of media in economics, politics and society. You’ll also put the theoretical understanding into action through a media production strand that focuses on video, audio and online content creation. Assignments will develop the writing, management and team-working skills needed to produce imaginative and creative work of a high standard. During your degree, you will learn from and meet professionals in the fields of media and communications. In addition, you will be working with carefully selected external clients on media and communications projects. Elective modules ensure that students on this course can shape the programme towards their future career aspirations.

Our Film and Media courses give you the opportunity to study film as an artistic, cultural and commercial enterprise. You’ll gain practical experience of developing strategic PR and marketing communication solutions for live clients, creating authentic digital content for a range of social media platforms. You will also build strong links with real-world clients throughout your four years here, and we work closely with industry employers to ensure that the course teaches the skills they are looking for in graduates. 100% of graduates from this course are employed or in further education after six months.

The division has digital editing suites and post-production facilities where students have access to Adobe creative editing software including Adobe Premiere, After Effects, Photoshop and Audition. Production equipment includes Canon SD Mark 3, Sony Alpha 7S, Zemmure x5R and GoPro cameras with accessories such as shoulder rigs, sliders, tracks and external monitors, semi-pro news-gathering cameras (P2 and AVCHD), a variety of lighting kits (including LED and tungsten) and digital sound recording devices (Tascam and Zoom). Students also have access to a green screen studio. We also have one of only two “Infinity” green screen facilities in Edinburgh. For photographic work, students have access to a range of cameras including Canon DSLRs with specialist lenses and lighting equipment, and post-production software including Adobe Lightroom.

Across all three courses the first two years are a combination of specialist and shared modules, giving students a thorough grounding in the subject area. You will learn about the historical forces that have shaped the media industries and you will engage with debates on contemporary topics in the field. For example, this is a very appropriate time to be studying the role of publicity, propaganda and social campaigning in our contemporary democracy. The media industries are rapidly changing and we are continually updating our modules to keep up with the latest changes in the communications landscape. No matter which course you choose, you will learn about the artistic and creative digital work that shapes the societies we live in. You will also gain a wide range of transferable skills, such as creating digital content, making presentations, undertaking research, managing social media and developing client briefs, further preparing you for a variety of workplaces.

Our Film and Media courses give you the opportunity to study film as an artistic, cultural and commercial enterprise. You’ll gain practical experience of developing strategic PR and marketing communication solutions for live clients, creating authentic digital content for a range of social media platforms. You will also build strong links with real-world clients throughout your four years here, and we work closely with industry employers to ensure that the course teaches the skills they are looking for in graduates. 100% of graduates from this course are employed or in further education after six months.
You’ll learn practical production skills and have your critical thinking faculties sharpened to a fine point. This eclectic and inspiring course will give you the expertise to succeed in a variety of careers. It includes the chance to study abroad.*

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
You will be taught in lectures, seminars and in practical workshops. We have superb on-campus resources including a film editing suite and TV studio. You will be assessed in a wide array of ways across the course, including presentations, reflective diaries, blogs, videos, essays and some written exams. For full details see the course entry on our website.

Modules

Year Three
Global Film Cultures/ Media, Politics and Culture/ Independent Research Project/ plus three options

Year Four
Dissertation/ Modernity on Screen/ plus three options

Year Three and Four options may include:
- Video Production/ Screenwriting/ 
  Playwriting/ Playwriting 2/ Creative Entrepreneurship/ Photography and Visual Culture/ Television Drama/ Film and the Family/ Storytelling in Convergent Media/ The American West in Popular Culture/ Video Essay/ 
  Scotland on Screen/ Film Festivals/ Problematic: Criticism, Culture and Social Justice/ The Only Way is Ethics: Art, Participation and Ethics/ Communication, Arts and Activism/ Journalism and Global Change

The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020. Please check the website for any updates.

Entry requirements
Scottish Higher: Standard: BBBB
Minimum: SBCC
A Level: BCC
Irish Leaving Certificate: H2 H2 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5.
Required subjects: English, Media Studies, or Film Studies preferred at Higher/A level or equivalent. English required and Maths preferred at Nat 5/ GCSE.

Mature/Access: Related Access courses
- www.qmu.ac.uk/courses-qualifications.
We welcome applications from mature students with relevant qualifications and/ or experience.

Direct Entry:
Year Two
- HNC: HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three
- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/courses-qualifications.

Other information
UCAS code: P303
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus

Awards:
- Please see ‘Exterior Review’ section on the ‘How we teach and how you’ll learn’ on pages 8-9.
- ‘Exchange opportunities: In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. For more information, see pages 18-19.

Placements:
- N/A

Teaching staff, class sizes and timetables:
- For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees:
- See pages 162-163

Professional registration/accreditation:
- N/A

Careers:
- You’ll graduate as a critical maker and consumer of media. You’ll be technically confident in the field, with rounded practical skills, and rating to succeed in the career of your choice.
- Our graduates are making names for themselves in film and television production, media research, PhD and academic research, public relations, marketing, advertising, arts and cultural management in the Edinburgh International Film Festival, Edinburgh Filmhouse, Channel 4 and the Leith Agency have snapped up their skills and attitude.

Why QMU?
- Learn from staff with international film-making experience, staff member Walid Salhab’s Kelpies film, for example, premiered in New York as part of Scotland Week.
- Our BA/ BA (Hons) Film and Media offers a unique opportunity to study the forces which shape the media, and gives you the practical skills to make a difference.
- See your work on the big screen – a selection of students’ films are screened annually at an end-of-year show at the Edinburgh Filmhouse.
- You’ll learn in our specialist on-campus facilities including digital editing suites – see page 63 for more information.

*After graduating I started my own film production company with another graduate from my year. Shortly after that we were asked to be the first company in QMU’s Business Innovation Zone where we were given support on running and growing our business.*

Michael Grant
BA (Hons) Film and Media

You may also be interested in our BA/BA (Hons) Theatre and Film – see pages 60 & 61.
Interview with Michael Grant — BA (Hons) Film and Media

About you
“I had always had a keen interest in film and when I was about to leave school I could see no other line of study that I wanted to follow. I was not just interested in how to make films, but also the theoretical side that looks at film as an art form. QMU offered a course that looked at the theoretical and practical aspects of filmmaking, and since initially I wasn’t sure what I wanted to specialize in, it seemed like the most suitable course for me. QMU also offered a new campus and halls which was very appealing as other universities I had seen looked quite dated.”

Why did you choose to study in Edinburgh/Scotland?
“Since it would be my first time living away from home, I always felt that I wanted to be quite close to my parents and friends — so Edinburgh seemed like a good place to go. I had also heard great things about the nightlife and festivals, such as the Fringe and the International Film Festival.”

Living away from home
“I lived in halls of residence and the best part would be getting to know everyone who lived in the Student Village. It was my first time living away from home and that was the case with most of the people in halls. It was a great way to learn how to live on your own without going straight into renting a flat in the city.”

What is life like in Edinburgh?
“The Fringe festival is incredible and has to be experienced by anyone who decides to study at QMU. I enjoy live music and I found that Edinburgh had a lot of great small venues like Whistle Binkies, Sneaky Pete’s and the Jazz Bar, where there was often a great up-and-coming band playing.”

The course
“The most interesting part of the course for me was the film production modules. The film department was a great resource and allowed us to gain a lot of experience making films outwith our course work. While the film production modules were only one aspect of the course, you were allowed to access the film department at any time to borrow equipment.”

Any advice for students who might be interested in this course?
“If you are interested in physically making films then the film department can be a great resource because it is well stocked with modern filmmaking gear and because of QMU’s small size there is often equipment available.”

Beyond graduation
“After graduating I started my own film production company with another graduate from my year. Shortly after that we were asked to be the first company in QMU’s Business Innovation Zone where we were given support on running and growing our business, Raw Film. “Aside from my work with Raw Film, I am currently working at QMU in the film department as well as continuing to run my film production company. “I would consider further study and have been looking into the possibility of studying for a PhD at QMU.”

“After graduating, I started my own film production company with another graduate from my year.”
Our new Media and Communications course will engage you in creative, collaborative and professional ways of thinking, researching and working. The degree emphasises studying the media and understanding the importance of creative communication skills in this exciting and dynamic sector.

Creative Entrepreneurship is a vital part of Years Three and Four. You’ll learn skills and approaches that will enhance your business-sense and employability. Many of our students have gone on to create their own successful companies and we have an in-house Business Innovation Zone (BI2) to help you get your enterprise up and running.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Year Two
- Media Industries 2/ Popular Media Cultures/ Media Client Project/ Media Campaigning/ Media Production: Digital Storytelling/ Media Production: Online Journalism

Year Three
- Media, Politics & Society/ Independent Research Project/ Persuasive Communication/ Creative Entrepreneurship: Media and Film/ and two options

Year Four
- Modernity on Screen/ Industry-based Learning/ Dissertation and two options. Year Three and Four options may include:
  - International PR (Year Four students only)/ Creative Entrepreneurship/ Media Industries 2/ Popular Media Cultures/ Media Client Project/ Media Campaigning/ Media Production: Digital Storytelling/ Media Production: Online Journalism
  - Research Project/ Persuasive Communication/ Creative Entrepreneurship: Media and Film/ and two options.

Modules
Year One
- Media Industries 1/ Core Concepts in Media and Communications/ Media Analysis/ Digital Content Creation/ Media Production: Skills and Techniques/ Media Production: Video Project

Year Two
- Media Industries 2/ Popular Media Cultures/ Media Client Project/ Media Campaigning/ Media Production: Digital Storytelling/ Media Production: Online Journalism

Year Three
- Media, Politics & Society/ Independent Research Project/ Persuasive Communication/ Creative Entrepreneurship: Media and Film/ and two options

Year Four
- Modernity on Screen/ Industry-based Learning/ Dissertation and two options. Year Three and Four options may include:
  - International PR (Year Four students only)/ Creative Entrepreneurship/ Media Industries 2/ Popular Media Cultures/ Media Client Project/ Media Campaigning/ Media Production: Digital Storytelling/ Media Production: Online Journalism
  - Research Project/ Persuasive Communication/ Creative Entrepreneurship: Media and Film/ and two options.

Teaching, learning and assessment
You’ll learn through lectures, seminars, individual work and group work. The assessment strategy uses a range of methods to support your academic and professional development. These include: essays, reports, presentations, on-line discussions/postings, exams, reflective diaries, e-portfolios, and content production for different media such as video, photography, website, blogs, posts and tweets. For full details see the course entry on our website.

Why does studying the media matter? Because we are wired into it: in modern societies we depend on the media for information, education and entertainment, we communicate through it and it connects us to distant countries and cultures. It is impossible to understand politics, or how organisations and businesses attempt to persuade us, or how to be influential ourselves, without understanding how the media works, in its historical and very newest forms.

Jill Marshall, Lecturer in Media and Communications
This course will give you the theoretical understanding, professional experience and industry contacts you need to step into an exciting and rewarding career in public relations (PR) and marketing.

In Year One key concepts in PR and marketing are covered and essential practical skills developed. Students look at the history of the industries and current practice, and debate the role the industries play in economics, politics and society. You also consider contemporary communications practice and the importance of producing dynamic and creative content including video, photography, blogs, infographics and social media posts that are relevant to target publics.

Year Two expands your knowledge and understanding of professional practices in PR and marketing. Students consider how organisations campaign on issues and communicate with external stakeholders through the media and internally with employees.

In Year Three, the principles of planning are expanded upon from the perspective of those who manage marketing and PR activities. Concepts of strategy and persuasion are introduced and research skills are strengthened. Students gain an insight into advertising and experiential marketing where the audience is immersed in an event such as a music festival and how their emotional response is used by organisations to build brand awareness, trust and loyalty. In Year Three students can start to take their learning around their interests through the selection of an option.

In Year Four, students are encouraged to work more independently, develop their critical skills and follow their own area of interest. This happens through working on your dissertation research project, working in industry on a one-month placement and choosing options from across the two disciplines.

*Subject to validation

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
We use a mix of methods including lectures, seminars and practical workshops. As well as these face-to-face interactions, some modules are delivered online. Each module is supported by a virtual learning resource site. As well as lecture notes, seminar activities, key readings, assignment specifications and discussion forums, additional materials such as videos, radio edits and links to other resources can be uploaded to the site. The assessment strategy uses a range of methods to support your academic and professional development. These include: essays, reports, presentations, online discussions/postings, exams, reflective diaries, e-portfolios and content production for different media such as video, photography, website, blogs, posts and tweets.

Entry requirements
Scottish Higher: Standard: BBBB Minimum: BBBC
A Level: BBC
Irish Leaving Certificate: H2 H2 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English or Media Studies preferred at Higher / A Level, English and Maths preferred at Nat 5/GCSE. 

Mature/Access: Related Access course – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:
Year Two
• HNC/ HND: HNC/ HND in a related subject with B/CB in the graded unit
• Scottish Higher: B/C at Advanced Higher in relevant subjects plus BB at Higher
• A Level: BBC in relevant subjects

Year Three
• HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places
You can study this course as an associate student completing the first year at West Lothian College. For more information, see pages 32-33.

Why QMU?
Senior practitioners in PR and marketing support the course through guest lectures, membership of our Industrial Advisory Panel and attendance at our networking events.

We have a new initiative that allows students to get a mentor early in the course. Your mentor will be an experienced industry practitioner who advises you with your studies and career direction.

Public relations and marketing communications are fascinating, fast-moving fields that offer many rewarding career opportunities. Thanks to modern media and the voracious consumer appetite for digital content, they are constantly evolving and on this course you’ll enjoy front-line professional experience and tuition informed by cutting-edge scholarship.

This course gives you an unrivalled professional experience and tuition informed by cutting-edge scholarship. Public relations and marketing communications are fascinating, fast-moving fields that offer many rewarding career opportunities. Thanks to modern media and the voracious consumer appetite for digital content, they are constantly evolving and on this course you’ll enjoy front-line professional experience and tuition informed by cutting-edge scholarship.

In Year One key concepts in PR and marketing are covered and essential practical skills developed. Students look at the history of the industries and current practice, and debate the role the industries play in economics, politics and society. You also consider contemporary communications practice and the importance of producing dynamic and creative content including video, photography, blogs, infographics and social media posts that are relevant to target publics.

Year Two expands your knowledge and understanding of professional practices in PR and marketing. Students consider how organisations campaign on issues and communicate with external stakeholders through the media and internally with employees.

In Year Three, the principles of planning are expanded upon from the perspective of those who manage marketing and PR activities. Concepts of strategy and persuasion are introduced and research skills are strengthened. Students gain an insight into advertising and experiential marketing where the audience is immersed in an event such as a music festival and how their emotional response is used by organisations to build brand awareness, trust and loyalty. In Year Three students can start to take their learning around their interests through the selection of an option.

In Year Four, students are encouraged to work more independently, develop their critical skills and follow their own area of interest. This happens through working on your dissertation research project, working in industry on a one-month placement and choosing options from across the two disciplines.

*Subject to validation
Interview with Adrian Crighton — BA (Hons) Public Relations, Marketing and Events

About you

“I really enjoy the community learning aspect of the University. I have always thought that I would rather go to a friendlier and more supportive university and make a bigger impact than go to a larger university and just be another face in the crowd.

“For nearly a decade before coming to QMU, I was a classical ballet dancer and was heavily involved with a lot of theatre work. My current favourite pastime is mountain biking and I have a golden labrador named Holly.”

What’s been the highlight of the course so far?

“What has stood out for me on the BA (Hons) PR, Marketing and Events programme at QMU so far was volunteering at the Chartered Institute of Public Relations (CIPR) Scotland PRide Awards, which is a black tie event celebrating the top PR campaigns of the year. My favourite assessment (never thought I would say that) was the crisis news conference, where you need to sit on a panel representing a hypothetical organisation undergoing a crisis while your lecturers role play as journalists. I thought this was great because it gives you real experience in dealing with situations and is not just a sit-down exam.”

What’s your advice for making the most of being a student at QMU?

“Be prepared to throw yourself into absolutely every opportunity. It’s really important that you take advantage of the many personal development schemes that QMU has to offer. Your whole experience here will be so much richer as a result.”

“Probably the biggest highlight of my time at QMU so far has been my involvement with the STARS Programme, which I’m now co-ordinating. STARS stands for Student Tourism Ambassador Role Scotland.

“In this role I’m getting valuable work experience over and above the academic knowledge I’m learning on my degree, including looking after nearly 40 students across four work experience locations in Edinburgh over the summer. This available experience is improving my confidence and developing my leadership skills, so it’s a real boost for my CV.”

What are your plans after graduating from QMU?

“After I graduate I hope to pursue a career in corporate communications.”

“Adrian is a student on our BA (Hons) Public Relations, Marketing and Events. For entry in 2019 onwards, the course has been adapted to become BA (Hons) Public Relations and Marketing Communications.

“It’s really important that you take advantage of the many personal development schemes that QMU has to offer.”
Our School of Health Sciences at QMU offers the largest range of professional healthcare courses of any university in Scotland.

Our courses are designed to create work-ready healthcare graduates – professionals who think critically and are ready to challenge current practice. In other words, we prepare you for a career, not just your first job.

Our undergraduate courses include: Dietetics, Nursing, Occupational Therapy, Physiotherapy, Podiatry, Radiography (Diagnostic and Therapeutic), and Speech and Language Therapy.

Why QMU?

As a graduate in a health professions subject you will be in demand with employers, work-ready, and eager to progress in your chosen profession.

Studying at QMU, you’ll learn from experienced students who will be your peers in the working environment. Working together as students helps to break down barriers between professions before entering the workplace.

All our courses are approved by the Health and Care Professions Council where required. This professional recognition is augmented by the excellent links we have with the NHS across Scotland and through our collaborations with private, occupational, social service and other care providers.

You can expect relevant placements and stimulating lectures on current topics from respected visiting specialists.

Furthermore, cross-School teaching and interprofessional working are important components of our courses, allowing you to engage with other professional learners who will be your peers in the working environment. Working together as students helps to break down barriers between professions before entering the workplace.

All our courses are approved by the Health and Care Professions Council where required. This professional recognition is augmented by the excellent links we have with the NHS across Scotland and through our collaborations with private, occupational, social service and other care providers.

So you can expect relevant placements and stimulating lectures on current topics from respected visiting specialists.

You’ll hone your practical skills in our well-equipped school which has specialised teaching facilities and state-of-the-art laboratories. These include a clinical simulation suite, working clinics, research laboratories and a suite for the measurement of human movement using three-dimensional motion analysis, human performance and neuromuscular analysis.

Our approach to learning and teaching

Clinical practice and experience (placements) are vital in the health professions, and we’ll help you prepare for this exciting challenge from Year One. Practice experiences take place across Scotland and some courses allow elective placements which may be overseas. All module work, theoretical or practical, relates to professional practice or directly to the work engaged in clinical placement. You’ll learn in state-of-the-art simulation laboratories and clinic treatment rooms to emulate best practice.

Interprofessional learning is a key theme in all our pre-registration degrees. We are introducing a new interprofessional learning experience from 2019 which will develop your team-working and communication skills, understanding yourself as a key member of the multidisciplinary team, and introduce working in small groups with volunteer patients in the safe environment of the University. In practice you will develop interprofessional links, learning to understand the role and boundaries of each profession and become aware of different or shared healthcare leadership working practices. You will also discuss the changing practices of healthcare in the UK and the wider workings of the NHS, private practice or industry.

We support student learning through classroom sessions, tutorials, work groups and practical classes, and through web-based learning, which is particularly important for clinical placement. Use of a clinical or personal development portfolio is undertaken on some courses, and this complements the wide range of assessments used across the disciplines. On some courses you can choose optional modules, depending on the demands of professional learning.

Research

Understanding research helps you to develop and enhance critical thinking and clinical questioning, essential skills in the challenging healthcare practice of today.

Our School research has four main fields: rehabilitation sciences; clinical nutrition; speech and communication; and health care policy and practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways, for example as novice researchers during project work, being trial participants or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health providers and we have numerous collaborators in NHS Boards in Scotland, private and social services, and internationally in Europe and further afield.

You’ll be taught by lecturers and PhD students who have published research in internationally renowned academic and professional journals. We want our research findings to mesh with your learning to keep this as up to date as possible.

Career prospects

Our undergraduate degrees will give you the professional skills and expertise you need for a rewarding career. We will also help you to develop skills which will be useful not just in healthcare professions, but in many other roles in life. Many of these skills are embedded in our teaching and practice, and we will actively encourage your learning in verbal and non-verbal communication, understanding team work, presentation skills and delegation. Our graduates gain posts in clinical hospital and community positions throughout the world, but some choose to enter different career paths, for example in research, healthcare management, private practice and industry, sports-related roles or in health promotion and fitness. Not all graduates enter the NHS for their first role but for those who do, employment in the NHS often starts with part-time or a ‘bank’ position in the first instance, gaining experience in a variety of clinical areas and types before making a more permanent choice. More and more new opportunities for recent graduates are developing in the private sector, social services or industry, which all require a healthcare background. You could also choose to progress straight to higher degree learning on an MSc or PhD course.

*Pre-registration courses allow graduates with a relevant first degree to move into a healthcare profession through a two year postgraduate course.
This new four-year integrated master’s course will give you the theoretical understanding and practical skills that you’ll need to build a rewarding career as a dietitian. Practice placements are an integrated part of the course and allow students to put their theoretical knowledge into practice.

Year Two

Introduction to Dietetic Practice
Placement A/ Nutrient Metabolism
Behaviour Change/ Pharmacology/ Nutrition/ Health issues in the Community/ Epidemiology in Public Health

Year Three


Year Four

Consolidating Dietetic Practice
Placement C/ Dietetic Research Project/ Innovations in Practice

Entry requirements

Scottish Higher: Standard: BBBC Minimum: BCCC

A Level: AB

Irish Leaving Certificate: H3 H3 H3

International Baccalaureate: 28 points

International IELTS of 7.0 with no element lower than 6.5

Required subjects

• Normally Chemistry and Biology and preferably one other science (may include Maths or Home Economics) at Higher or equivalent

AND Maths and English at Nat 5

• Normally Chemistry or Biology at A Level AND at GCSE we ask for Maths and English plus one other science (other Chemistry or Biology)

Mature/Access: Related Access course — see our website for details at www.qmu.ac.uk/college-qualifications.

We welcome applications from mature students with relevant qualifications in Biochemistry and Chemistry and/or relevant experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements

You may be required to be immunised against Hepatitis B. A satisfactory criminal records check and personal indemnity insurance (normally through membership of the professional body) are also required.

Other information

UCAS code: TBC

Duration: 4 years full-time

Start date: September 2020

Delivery: On campus

Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements provide the opportunity to integrate practice with theory. You will complete one four-week placement in Year Two, one twelve-week placement in Year Three and one twelve-week placement in Year Four. Placements are randomly allocated to students and take place within the health and social care setting. QMU manages the sourcing and allocation of placements for each student on this course.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation

Successful completion of the course (both academic and practice placement components) confers eligibility to apply for registration with the Health and Care Professions Council (HCPC).

Careers: Most graduates elect to work within various healthcare settings, including the NHS. Others work in health education, health promotion, general practice, private healthcare and government advisory posts. Some graduates apply for the opportunity to study for a higher degree (MSc, MPhil or PhD).

Why QMU?

You’ll be taught by experienced registered dietitians and other staff who are professionally and research active. Their applied research and professional links inform the teaching on the course keeping it up to date with current thinking in the field.

Learn real-world skills on placements within a health and social care setting and on other practice-based opportunities with voluntary organisations.

Your final year project will be on an applied and practically relevant topic.

100% satisfaction among students on our current Dietetics course (Source: internal analysis of unpublished NSS 2018 data)
About you

“I am a father of four wonderful children and a lot of my spare time is spent watching them grow, learn and develop. Aside from doing this course, I also volunteer some of my time to help out with community-based projects such as Support from the Start, promoting improvements in the health and education for 0-8 year olds, and the Dadswork charity, which works with male parents and guardians to provide support, opportunities and tips to develop their skills and improve their time with the children under their care. My main project is the development of a community-based parent cooking skills group within Prestonpans, working with other interested health promotion providers. This involves providing help and support in the practice of cooking family meals in a relaxed and enjoyable environment.

“Before coming to QMU, I worked for the NHS in a variety of support working roles over the past decade, with the most recent working in schools and nurseries promoting oral health and the basics of healthy eating. The experiences of working with patients and the promoting of healthy eating, both within my work and that of my voluntary work in the community, gave me the confidence and interest in applying to QMU to study as a dietitian.”

How did you come to choose this course and why QMU?

“Throughout my career within the NHS, meeting student nurses over the years I was always interested in finding out their views on the universities in which their studies took place. QMU was always credited with a good reputation from their graduates and it gave me confidence that when I decided to apply for my chosen course of Dietetics that this was the university for me.”

What’s it like to study at QMU?

“Attending the open days is vital with any place you wish to apply for! When I came to QMU’s open day, I saw a wonderful modern university which felt safe and comforting. The University offers both enough space to be able to work in peace, yet has a small community feel which encourages and supports your learning journey.”

What’s the highlight of the course so far? What have you learnt, or which particular activity has been the most interesting?

“The highlight of my course so far has been the amazing support and encouragement from both staff and fellow students. I have learnt a lot about my own potential and abilities, surprising myself with how much I have enjoyed and coped with studies as a mature student. It also amazes me the opportunities that are offered to students within QMU; they are plentiful and if you are willing to embrace these, your experience and enjoyment of university life will be greatly enhanced.”

Any advice for students who might be interested in this course?

“Dietetics is a specialised healthcare profession course. It is essential to know what it is that you are wishing to gain before applying. Get some experience behind you — whether it is a shadow experience or volunteering. Knowing what a dietitian does in the working world is key to applying and participating in this course.

“As a mature student, however, my advice is that if you are offered a place, have the confidence that you are good enough to be here and deserve your chance to enjoy the learning opportunity.”

Any future plans after graduation?

“After graduation, I hope to become a qualified dietitian, working within the NHS. However, I don’t think I plan on leaving QMU anytime soon! At this point in time I have the ‘QMU Bug’ (his name is Bertie). What I mean to say is that I am enjoying university life and I would like to work towards becoming a lecturer and share my experiences and the amazing knowledge I am gaining as a student.”

Life as a student at QMU

“For a time I felt isolated as a mature student but joining a society made the transition into university a lot easier. Societies allow the social interactions between people with similar ideals and interests. After joining a society I felt much more settled and comfortable in student life.

“If, as I found, there is not a society that suits you, the Students’ Union allows you to create your own. I decided to do this after realising there was not a dietetic society. Within my first year at QMU, I set up a society for dietetics and now have over 38 members! I am happy and settled and frequently have the opportunity to speak with other dietetic students from all levels, enhancing my learning journey and my day to day activities.”

What’s your ‘top tip’ for making the most of being a student?

“My top tip for being a student at QMU would be enjoy your learning journey, relax into university life and be proud in the fact you have been accepted into a wonderful and supportive university!”

NB Ian is studying towards a BSc (Hons) Dietetics. The course is currently being redeveloped and will become a Master of Dietetics (MDei).”

“For me, the highlight of my course so far has been the amazing support from both staff and fellow students.”
If you can care, we can give you a career. Nursing demands compassion and skill and this course will fully equip you to give exceptional care. With this highly ranked* degree course you will be able to register with the Nursing and Midwifery Council (NMC) and practise as a nurse.

As a nurse, you will be at the forefront of healthcare, meeting a broad range of people who truly need your expertise and empathy. Nurses are involved in promoting health and preventing illness in addition to caring for sick and dying people. This can take place in a variety of environments, which include health centres, homes and homely settings and hospitals. A career in nursing can take you into leadership and management, education and research, both at home and overseas. Wherever you choose to specialise in future, as a nurse you will be an advocate for the people in your care. You will make a difference.

This course will prepare you to deliver safe, effective, person-centred nursing care with confidence. Lectures, seminars and simulation are used to facilitate your learning about nursing and the evidence that informs practice. You will use real client and patient experiences as the focus for group learning.

Year One focuses on the foundations of professional nursing care. You will explore a range of influences on health, professional issues, skills for nursing practice, and the science underpinning care. You will begin to learn to meet the needs of vulnerable people across the lifespan, for example older adults, people with disabilities or long-term conditions. Placements in Year One are currently in the community and settings caring for older people.

In Year Two you will learn how to assess and care for people as they cope and adapt to ill health, combining science subjects with nursing modules. Clinical skills learning will prepare you for clinical placements within hospital settings.

Year Three modules concentrate on the care of people with complex needs and increasing dependency in a range of settings. Placements in this year reflect this focus. You will explore healthcare governance and research evidence relating to effective, compassionate nursing practice. You will develop knowledge of the integration of health and social care through engagement within the voluntary sector.

In Year Four the focus is on clinical leadership, care management and preparation for registration. You will complete a dissertation on an area aligned with current healthcare priorities. Opportunities exist for students to select an area of clinical practice for their final placement which may enhance their future career. Over the four year course, you will complete a total of 4,600 hours of theory and practice experience which is split equally.

Interprofessional education (IPE) is an integral part of all of our undergraduate healthcare courses, including this one, to help produce graduates who are confident in their own professional identity but with additional skills which will allow them to work as effective team members.

Structure
This is a four-year, full-time honours degree. You will complete a range of modules each year, as outlined, and a dissertation in Year Four.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical laboratories and placements. Outside these timetabled sessions, you will be expected to continue learning through self-study. Assessments will include practical and written exams, assignments and group work. For full details see the course entry on our website.

Entry requirements
Scottish Higher: Standard: BBBC
Minimum: BBBC
A Level: BBC
Irish Leaving Certificate: H2 H2 H3
International Baccalaureate: 30 points
International: IELTS of 7.0 with no element lower than 7.0

Required subjects: All combinations of qualifications must include a science and discursive subject at Higher or A Level. Science may include Chemistry and Physics as well as Biology or Human Biology. Discursive subjects include English, Philosophy, History, Modern Studies or Religious and Moral Education. You should also have Maths and English at National 5 (B) if not studied at Higher level.

Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

Applicants with Access qualifications must also demonstrate a strong academic profile. We welcome applications from mature students with other relevant experience and qualifications.

Direct Entry:
Year Two:
- HNC Care and Admin Practice with A in the graded unit (see www.qmu.ac.uk/college-qualifications for details)
- Level 1 Diploma in Higher Education — Nursing Route

Year Three
- Level 3 Diploma in Higher Education — Nursing Route

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

*This would be dependent on previous placement hours.

Other requirements: You will be offered immunisation against Hepatitis B. A satisfactory criminal records check is also required. The NMC requires you to complete a declaration of good health and good character each year. Applicants are required to take part in an interview.

Other information
UCAS code: B740
Duration: 4 years full-time
Start date: September 2020
Delivery: On campus
Awarding body: Please see ‘External Review’ section on pages 8-9.

Exchange opportunities: N/A

Placements: Clinical placements provide the opportunity to integrate practice with theory by working directly with patients and qualified staff. Placements will take place in a variety of settings such as the community, a hospital or care home. These may be in the Lothians, Borders and Fife. There are placement opportunities in each year of the course. Edinburgh Napier University manages the sourcing and allocation of placements for each student on this course.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ section on pages 8-9.

Why QMU?
Your theoretical learning will be complemented with practice in our Clinical Simulation Suite and in a variety of health and social care settings.

Small classes mean you will benefit from individual support from our highly experienced course team.

*We are ranked joint 2nd in Scotland for student satisfaction in Nursing in the National Student Survey 2018 and 4th in the UK for Nursing in the Complete University Guide 2019.

Course fees: See pages 162-163

Professional registration/accreditation: Successful completion leads to eligibility to register (Registered Nurse (Adult)) with the Nursing & Midwifery Council (NMC).

Careers: This course will give you the confidence and expertise you need to succeed in the field of nursing that you choose. Your professional prospects will be excellent. Our graduates are now working in acute medical and surgical areas, oncology, haematology, critical care, research, care of older people and rehabilitation, both in the UK and overseas. Many have moved outside the traditional idea of a uniformed nurse in a hospital to forge careers in the community, the Forces and postgraduate studies.

• £1,000 for the tuition fees of the second year
• £2,000 for the tuition fees of the third year
• £2,000 for the tuition fees of the fourth year

Other requirements: You will be offered immunisation against Hepatitis B. A satisfactory criminal records check is also required. The NMC requires you to complete a declaration of good health and good character each year. Applicants are required to take part in an interview.
Interview with Gareth Pocock –
BSc (Hons) Nursing

About you
“I am a final year student on the BSc (Hons) Nursing. I was born in Melbourne, Australia, but have lived in Edinburgh for around twelve years. It was never really my plan to settle in the UK, but this is where life has brought me. I love living in Scotland; it’s such a beautiful country.”

Why did you choose to study nursing at QMU?
“Studying nursing was a career change which has proved to be an excellent choice. I have mainly worked in retail and was looking for a new, more satisfying challenge. Over the years I have worked as a farm hand, a youth hostel assistant, a ski lift operator, a supermarket cashier and even a rickshaw runner. Most of my previous jobs have been working with people and that’s an aspect of nursing I really enjoy.

“I came back to study as a mature student after about fifteen years out of formal education. I had studied at a tertiary level previously, but had never really taken full advantage of my qualifications, so was pleased to be studying something new. I’ve enjoyed the challenge using my brain again and learning new concepts.”

What do you like most about studying at QMU?
“When I visited QMU for the interview process, I was impressed with the quality of the facilities and the staff I met, and I was keen to apply.

“I’ve enjoyed my nursing course so far and have learnt a lot. The best part is going out on clinical placement and working in a variety of settings. I’ve had a great range of hospital and community placements and worked with lots of great nurses and other healthcare professionals.

“Some of the experiences have been difficult and challenging, but it has certainly been a good part of my nursing education. The night shifts are a bit tough, but it’s part of the learning process.”

Do you have any top tips?
“My top tip for anyone about to start at university is to stay organised and try to make a start on work as soon as possible. I like knowing when all of my deadlines are for the year so that I can have them in my mind and work towards them. Then I can try to have some time away from studying to spend with my family and friends. I think it’s important to maintain interests outside of university.

“I would certainly encourage people of any age who are considering a career in nursing to apply. It has been a positive move for me and I’m confident that I will have a good future career as a nurse. Doing some volunteering, perhaps on a ward or similar, is a good way to get a taste of nursing beforehand and will look good on an application. I’m not sure where I will end up working, but I’m sure it will be somewhere here in Scotland.”
This very popular course will give you the expertise, people skills and conceptual understanding that you’ll need to work as an occupational therapist. It has an outstanding reputation with employers and offers a blended approach to study, linking traditional learning methods with enquiry-based learning. You’ll benefit from placements in each year and have the opportunity to undertake a placement abroad*. This course is your first step towards a rewarding healthcare career with excellent employment prospects.

On this course you will learn how to work with individuals, groups and communities to foster their participation in occupations that promote their health, wellbeing and social involvement.

You will learn a wide range of transferable personal and professional skills, from understanding why and how people engage in occupation and what might disrupt patterns of occupation, to critically engaging with knowledge and evidence that informs the profession. You will also develop an appreciation of how individuals’ lives can be shaped by society and the ways in which healthcare services can influence those opportunities.

You’ll be taught by highly experienced lecturers who are well respected in their fields. They engage in innovative research, contribute to knowledge development and translation and have strong personal links with practice settings.

We have small class sizes so our staff will really get to know you. We genuinely care about your journey and will recognise your strengths and where you most need support.

Entry requirements
Scottish Higher Standard: BBBBB Minimum: BBCC
A Level: BCC
Irish Leaving Certificate: H2 H2 H3 H3
International Baccalaureate: 28 points
International: IELTS score of 6.0 with 6.0 in both the reading and writing elements and no element below 5.5. Upon graduation and to be eligible for HCPC registration, an IELTS score of 7.0 with no element below 6.5 is required.

Required subjects: English is preferred, or a discursive subject such as History or Sociology at Higher. A Level or equivalent. English and Maths at Nat 5/ GCSE.

Mature/Access: Related Access course or HNC may be considered for Year One – see www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and experience.

Direct Entry: Year Two – IHC Occupational Therapy Support with B in the graded unit, plus successful fieldwork placement, when places available. Other relevant qualifications may be considered for entry to Year One.

Other requirements: A satisfactory criminal records check is also required. You will be required to attend an interview as part of the application screening process.

Why QMU?
Our graduates are recognised by employers as being independent learners who can solve problems creatively. You’ll be taught by highly experienced lecturers who are well respected in their fields. They engage in innovative research, contribute to knowledge development and have strong personal links with practice settings.

We have small class sizes so our staff will really get to know you. We genuinely care about your journey and will recognise your strengths and where you most need support.

Why HCPC?
This course is approved by the Health and Care Professions Council (HCPC) and is relevant to the Royal College of Occupational Therapists (RCOT). The course meets the HCPC’s professional standards for the award of the qualification and ensures that you are fit to practice as an occupational therapist.

Careers: Your degree will open doors to a rewarding and stimulating career in NHS Trusts, local authority social care departments, voluntary organisations, private practice and industry. Your work as an occupational therapist may not necessarily be in a medical setting but could be in community, voluntary, or private sector settings.
Physiotherapy is a career where every day you can make a difference to people’s lives. It will be your expertise and empathy that will help them regain movement and function following an injury, illness or other disability.

In Year One you will study the basic and applied sciences that underpin physiotherapy. In Years Two and Three you will develop patient management and therapeutic skills. Part of your learning will take place in a variety of real health and social care settings. You will work (supported by a registered physiotherapist) with patients, their carers and families, and with other health and social care professionals. These practice-based placements are invaluable and will enrich your learning in all levels of the course. You may be placed at sites across Scotland, and will be required to cover any associated travel and accommodation costs.

In the final year, you’ll work collaboratively in small groups on a research project. All project teams will have a dedicated supervisor to guide the process.

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses, including this one, to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members.

Physiotherapy is a demanding course and we recommend that you research the career thoroughly and consider work shadowing before you come to QMU.

This course will equip you with the expertise and practical skills that you need to work as a registered physiotherapist in the private or public healthcare sector. You’ll thrive in our supportive environment and benefit from clinical placements in each year.

Structure
This is a four-year, full-time honours degree. You will complete a range of modules each year, as outlined, and a research project in Year Four.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed using a range of methods including practical exams and written course work at the end of each module or semester. For full details see the course entry on our website.

Modules

Year One

Interprofessional Education 1: Teams and Team Working/ Preparing for Physiotherapy Practice/ Introduction to Foundations of Health Science/ Progressing Foundations of Health Science/ Contextualising Physiotherapy: Self, Health and Wellbeing

Year Two modules

Interprofessional Education: Professional Roles and Interprofessional Teamwork/ Physiotherapy Practice 1: Neuromusculoskeletal/ Physiotherapy Practice 2: Cardiorespiratory/ Physiotherapy Practice 3: Neurological Physiotherapy/ Practice-based Learning – Placement 1: Physiotherapy and Behaviour Change

Year Three modules

Interprofessional Education 3: Interprofessional Working and Person-centred Care/ Advancement of Clinical Management/ Public Health and Health Promotion/ Practice-based Learning – Placement 2/ Practice-based Learning – Placement 3

Entry requirements
Scottish Higher: Standard: ABBB Minimum: ABBBB
Level: AAB
Irish Leaving Certificate: H1 H2 H2 H2 H3
International Baccalaureate: 32 points
International: IELTS of 6.0 with no element lower than 5.5
Required subjects: Two of Biology, Physics, Chemistry or Maths at Higher/A Level or equivalent. Scottish and Irish applicants are also required to pass Higher English. English and Maths at Nat 5/GCSE
Mature/Access: Related Access course – see our website at www.qmu.ac.uk/ college-qualifications
Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.
Other requirements: A satisfactory criminal records check is also required.

Other information
UCAS code: B160
Duration: 4 years full-time
Start date: September 2020
Delivery: On campus
Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.
Exchange opportunities: N/A
Placements: Placements are available in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will complete one two-week foundation placement in Year One, one six-week placement in Year Two, two six-week placements in Year Three and in Year Four one six-week placement and a four-week elective placement. Placements take place within the NHS and social care sector at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student with the exception of the elective placement. The elective placement is organised by each individual student and provides the potential for a practice-based placement in a specialty area of interest or outside of the UK. It may be possible for you to undertake a single, elective, practice-based placement outside the UK.
Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Why QMU?
We are smaller by design than many universities, so you will enjoy smaller class sizes and a close, supportive relationship with our academic team.
Be part of a vibrant, supportive and social learning community that is integrated across all Physiotherapy year groups.
You’ll benefit from a carefully considered balance of theory and practical learning. Try some extracurricular opportunities to further develop your physiotherapy skills.

Course fees: See pages 162-163
Professional registration/accreditation: You will be eligible to apply for registration with the Health and Care Professions Council (HCPC) and to apply for membership of the Chartered Society of Physiotherapy.
Careers: You can work as a physiotherapist in the NHS, both in major hospitals and in the community, in private practice or in industry. Some of our graduates have also gone on to work as sports physiotherapists and to pursue research careers.

BSc (Hons)
Physiotherapy

So far the highlight of my course has been my clinical experience from placement. It provides me with the opportunity to apply the learning from the classroom and give something to the community while also learning.”
Matthew Laird
BSc (Hons) Physiotherapy

Check the website for any updates.
Choose the only UK podiatry course with four years of clinical practice. You’ll learn advanced practical skills on weekly placements. You’ll graduate ready to register as a podiatrist and begin a rewarding and flexible healthcare career.

Structure
This is a four-year, full-time honours degree. You will complete a range of modules each year, as outlined, and a dissertation in Year Four.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by written exams at the end of each module or semester. For full details see the course entry on our website.

Modules

Year One
Cell Biology and Physiology/ Microbiology/ Communicating and Facilitating Change/ Clinical Studies 1/ Disorders and Management 1/ Foundation Skills for Health Professionals (IEP1)/ Evidence-based Healthcare (EBHC1): Making Online Resources Work for You/ Locomotory Science 1 — Anatomy/ Locomotory Science 1 — Principles of Gait/ Manual Handling

Year Two
Human Physiology and Pharmacology/ Locomotory Science 2 — Anatomy/ Locomotory Science 2 — Normal Gait/ EBHC2: Informing Practice Through Evidence/ Pathophysiology/ Clinical Studies 2/ Disorders and Management 2/ Professional Roles and Interprofessional Teamwork (IEP2)

Year Three

Year Four
Clinical Studies 4/ Developing Resources for Patient Education/ Disorders and Management 4 — Tissue Viability/ EBHC4: Clinical Audit/ Political and Social Contexts (IEP4)/ Professional Issues — Preparation for Registration and Practice/ plus one module from Podiatric Mechanics OR Medicine and Pathology

The modules listed here are correct at time of print (Feb 2019) but will offer to those offered in 2020 following a revalidation in Spring 2020. Please check the website for any updates.

Entry requirements
Scottish Higher: Standard: BBBC Minimum: BCCC
A Level: CCC
Irish Leaving Certificate: H2 H3 H3 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5

Required subjects:
One science at Higher/A Level or equivalent, and English and Maths at Nat 5/GCSE.

Mature/Access: Related Access course — see our website for details at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications in sciences and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements: A satisfactory criminal records check is also required.

Other information
UCAS code: B985
Duration: 4 years full-time
Start date: September 2020
Delivery: On campus

Awards:
QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: N/A

Placements: You’ll consolidate your theoretical learning with clinical placements working directly with patients. In Year One you will have a half day NHS placement every week. In Year Two you will have two to three half day NHS placements each week over the year. In Years Three and Four you will have weekly and block placements in a variety of NHS settings. Academic staff will arrange and co-ordinate your placement.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation
This course is accredited by the Society and College of Podiatry and approved by the Health and Care Professions Council. Successful completion enables application for registration with the Health and Care Professions Council as a Podiatrist which is essential for employment in the UK.

Why QMU?
We’ll help you step into a varied and rewarding healthcare career.

QMU podiatry graduates had 100% employment in 2018 (Source: Unistats 2018).

The BSc (Hons) Podiatry is recognised internationally.
Interview with Yang Kang — BSc (Hons) Podiatry

About you

“I am Yang Sern Kang and a 21 year old BSc (Hons) Podiatry student from Subang Jaya, Selangor, Malaysia.”

Why did you choose to study in Edinburgh/Scotland?

“I think Scotland is home to some of the most stunning landscapes in the UK, along with its unique culture and traditions. Everyone knows about kilts, bagpipe players or ceilidh dances, and even the Loch Ness Monster legend, but there is more to Scotland than these iconic elements.

“Scotland is known for its friendly welcome, and that’s no myth. Scottish people are glad to help people from all over the world, giving a warm welcome, along with their distinct accent.

“I would say the best experience I’ve had in Scotland so far was visiting the Highlands and Isle of Skye, where I was offered breathtaking views of snow-capped mountains and experienced thick snow for the first time. I’m only in Year Two, so I still have plenty of time to visit the wonders that Scotland has to offer and I look forward to travelling on the iconic Hogwart’s Express.”

Why did you choose to study BSc (Hons) Podiatry at QMU?

“I chose podiatry because of its specialisation in the lower limb. This includes a range of clinical practices such as diabetes, sports injuries, biomechanics, nail surgery, wound care, paediatrics, biomechanics and orthotic manufacture. This will open up a spectrum of roles and a lifetime full of opportunity.

“I see podiatry as a profession on the rise, especially in Malaysia where one fifth of the population have or had diabetes due to our diet rich in carbohydrates.

“I also chose to study the course at QMU because it is approved and recognised by the Health and Care Professions Council (HCPC) and this is strengthened by the excellent links QMU has with the NHS across Scotland. I stand by QMU’s approach to learning and teaching by believing that clinical practice and experience (placement) are of major importance. QMU appreciates that clinical practice is core to healthcare and therefore helps students prepare from year one, unlike the other universities.”

What has been the highlight of the course for you so far?

“The most interesting part of the course is clinical placement. We get practical hands-on experience in preparation for practice by treating real patients and trying to diagnose their problems and complaints accurately. It’s enjoyable to have conversations with your patients and just share our experiences.”
This course, with an outstanding reputation for teaching quality will equip you with all the knowledge and skills that you require to work as a diagnostic radiographer. You’ll develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.

Entry requirements:
Scottish Higher Standard: BBCC Minimum: BBBC
A Level: BCC
Irish Leaving Certificate: H2 H2 H3 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 6.0
Required subjects: One science at Higher/A Level or equivalent, English plus two sciences at Nat 5/GCSE.

Other information
UCAS code: B821 Duration: 4 years full-time Start date: September 2020 Delivery: On campus Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: N/A

Year One
Introduction to the Human Body/ Manual Handling/ Science and Technology/DIT/ Radiodiagnostic Physics and Equipment 1/ Clinical Practice 1/ Diagnostic Practice 1/ Interprofessional Education 1

Year Two
Introduction to Research/ Radiodiagnostic Physics and Equipment 2/ Diagnostic Practice 2/ Introduction to Clinical Practice in Diagnostic Imaging/ Clinical Practice in Diagnostic Imaging 2

Year Three

Year Four
Applied Research/ Clinical Practice in Diagnostic Imaging 4/ Professional Practice 4/ Interprofessional Education 4

The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020. Please check your website for any updates.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by written exams at the end of each module or semester. For full details see the course entry on our website.

This is why our diagnostic radiography course places high importance on clinical placements. Placements are essential to build self-confidence, practice radiographic techniques and develop clinical knowledge, in a real-life hospital setting.

Radiography is invaluable in the diagnosis and treatment of disease and trauma. As a diagnostic radiographer your skill, judgement and professionalism will be a vital part of a team’s clinical work – and patients’ lives – day after day. Awaiting a diagnosis can be a stressful time for patients and in this career you must be both technically adept and an excellent communicator to provide person-centred care.

Why QMU?
You’ll enjoy a very high level of support and mentoring from our staff. We don’t take as many students as some institutions, so you will enjoy a more individual and interactive learning experience.

We have very good relationships with clinical departments allowing us to support you constantly while you are on placement. You will be the only student on the team during your placements to give you the maximum possible benefit from the clinical experience.

You’ll learn on specialist hi-tech facilities on campus. Our diagnostic imaging suite is equipped with a Siemens M Multix Pro X Ray System, a Fuji Computerised Radiography (CR) system with high resolution digital workstations and a Fuji Direct (DR) system.

You’ll learn on specialist hi-tech facilities on campus. Our diagnostic imaging suite is equipped with a Siemens Multix Pro X Ray System, a Fuji Computerised Radiography (CR) system with high resolution digital workstations and a Fuji Direct (DR) system. QMU internal analysis of QMU internal analysis of QMU internal analysis of unpublished NSS 2018 data)
**BSc (Hons) Therapeutic Radiography**

This course will equip you with all the knowledge and skills that you require to work as a therapeutic radiographer providing cancer treatment and care in the NHS and the private sector. You’ll develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff.

Are you technically minded with an equally strong interest in human personal care? Therapeutic radiography is a rewarding profession which brings together care and technological expertise. It is the skilled application of controlled amounts of radiation to treat medical conditions, mainly cancer and tumours. The therapeutic radiographer has shared responsibility for the planning and accurate delivery of radiation treatment.

Are you ready to make a difference? As a therapeutic radiographer you’ll work with patients every day to help improve their care and their lives. You are a part of their journey, from initial referral through planning and treatment to the post-treatment review. You’ll be a valued member of a multi-disciplinary team of doctors, nurses and engineers. This course will equip you with the knowledge, understanding and critical thinking skills that you need in this rewarding career.

Year One

- **Modules**
  - **Year One**
    - Introduction to the Human Body/ Manual Handling/ Science and Technology (D&T)/ Radiotherapy Physics and Equipment/ Professional Practice 1/ Radiotherapy Practice 1/ Interprofessional Education
  - **Year Two**
    - Introduction to Research/ Radiotherapy Physics and Equipment 2/ Radiotherapy Practice 2/ Clinical Practice in Radiotherapy 2 Block A/ Clinical Practice in Radiotherapy 2 Blocks B and C
  - **Year Three**
  - **Year Four**
    - Applied Research/ Clinical Practice in Radiotherapy 4/ Professional Practice 4/ Interprofessional Education 4

- **Structure**
  - This is a four-year, full-time honours degree. You will complete a range of modules each year, as outlined, and a dissertation in Year Four.

- **Teaching, learning and assessment**
  - You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study.
  - You will be assessed by written exams at the end of each module or semester. For full details see the course entry on our website.

Entry requirements:

- **Scottish Higher** Standard: BBBC Minimum: BCCC
- **A Level:** C CC
- **Irish Leaving Certificate:** H2 H3 H3 H3
- **International Baccalaureate:** 28 points
- **International:** IELTS of 6.0 with no element lower than 6.0.

- **Required subjects:** One science at Higher/A Level or equivalent, English plus two sciences at Nat 5/GCSE.

- **Mature/Access:** Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

- **Direct Entry:** Not available. Relevant HN qualifications may be considered for entry to Year One.

- **Other requirements:** A satisfactory criminal records check is also required. We also expect applicants to have visited an appropriate Radiotherapy Department. As the profession requires you to work with patients and with other healthcare professionals, you will need excellent interpersonal skills and you need to be caring and compassionate towards individuals’ circumstances.

- **Other information**
  - **UCAS code:** B822
  - **Duration:** 4 years full-time
  - **Start date:** September 2020
  - **Delivery:** On campus
  - **Awarding body:** QMU. Please see the ‘External review’ section on pages 8-9.
  - **Exchange opportunities:** N/A

Placements: Placements are where your theoretical learning is consolidated and deepened by working directly with patients and qualified staff. You will complete one two-week placement in Year One. In Years Two, Three and Four you will complete two four-week and one five-week placement in each year. Placements can take place within the NHS at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student on this course. You can also organise an elective placement overseas.

- **Why QMU?**
  - You’ll enjoy a very high level of support and mentoring from our staff. We don’t take as many students as some institutions, so you will enjoy a more individual and interactive learning experience.

  - We have very good relationships with clinical departments allowing us to support you constantly while you are on placement. You will be the only student on the team during your placements.

  - You’ll learn on specialist hi-tech facilities on campus. Our purpose-built therapeutic facility is equipped with a treatment table and lasers which allow patient positioning for radiotherapy treatment to be taught and practised.

- **Careers:** Most graduates begin working as general radiographers, with very high graduate employment rates. Later on in your career you may be able to specialise in different aspects of therapeutic radiography, for example, treatment planning, treatment review and counselling.

Hannah Swanson
BSc (Hons) Therapeutic Radiography graduate

“This course really appealed to me because of the diverse range of clinical work placement opportunities that it offered and what these can lead to. I completed a work placement at Raigmore Hospital and this experience ultimately helped me to secure my current role there as a therapeutic radiographer.”

Why QMU?

You’ll enjoy a very high level of support and mentoring from our staff. We don’t take as many students as some institutions, so you will enjoy a more individual and interactive learning experience.

We have very good relationships with clinical departments allowing us to support you constantly while you are on placement. You will be the only student on the team during your placements.

You’ll learn on specialist hi-tech facilities on campus. Our purpose-built therapeutic facility is equipped with a treatment table and lasers which allow patient positioning for radiotherapy treatment to be taught and practised.
BSc (Hons) Speech and Language Therapy

This course will equip you with all the knowledge and skills that you need to start a rewarding career as a speech and language therapist. You’ll learn the theory of speech and language therapy, and placements will immerse you in a variety of clinical environments. We are passionate about original research and you’ll have the chance to specialise in an area that inspires you.

Our ability to communicate with others is a vital part of who we are as individuals, and how we fit in with society. Speech and language therapists play a vital role in assessing and treating people who have communication and swallowing difficulties, both developmental and acquired. Clients can be of all ages, from newborn to the elderly. If you are passionate about applying scientific principles to support communication and want to make a difference to others’ lives, we can help you forge a fascinating career.

You’ll develop a strong theoretical understanding of speech and language therapy through modules in linguistics, psychology, biological and medical sciences, and research methods. Regular clinical placements will build your practical skills.

Year One provides a grounding in the area. You will develop knowledge and apply it at observational placements in local early years settings and primary schools and with older people, usually in a social care setting.

Year Two focuses predominantly on childhood and developmental speech and language disorders. You will attend weekly placements in local clinics in Semester One. You will also attend a 17-day block placement at the end of Semester One. You will also attend a weekly through both semesters in Years Two and Four. You’ll also attend a 17-day placement in the summer period between Years Two and Four. This placement is typically completed within a four-week period somewhere in Scotland. The summer clinical placement can sometimes be organised overseas. QMU manages the sourcing and allocation of placements for each student on the course.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/ accreditation: This course meets the professional standards of the Royal College of Speech and Language Therapists and is accredited by the Health and Care Professions Council. Successful completion enables application for registration with the Health and Care Professions Council as a speech and language therapist, which is a requirement for employment in the UK.

Careers
As a graduate in speech and language therapy your career prospects are generally excellent. Many of our graduates work within the NHS in community clinics, hospitals and schools across the UK. Some graduates have travelled to work abroad, chosen to study further or taken up research posts.

Why QMU?
Our classes are small compared with some other universities, so you will enjoy more personal support and guidance from lecturers.

Your learning will be boosted by input from experienced speech and language therapists working in the NHS and independent sectors.

Learning from our research-active team, you’ll be fully involved in relevant research. QMU is internationally renowned for its research in speech and language.

Zoe Roxburgh
BSc (Hons) Speech and Language Therapy

“The degree covers a huge range of topics. I particularly enjoyed the paediatric topics and the practical phonetics and phonology classes. I also loved going on my clinical placements and getting hands-on experience.”

Other information
UCAS code: B630
Duration: 4 years full-time
Start date: September 2020
Delivery: On campus

Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

Exchange opportunities: N/A

Placements: Placements help you integrate practice with theory by letting you work directly with patients and qualified staff. You’ll be placed in a variety of settings including hospitals, schools and clinics to ensure you gain a range of experience. Clinical placements occur weekly in Semester One of Year Two and weekly through both semesters in Years Three and Four. You’ll also attend a 17-day placement in the summer period between Years Two and Three. This placement is typically completed within a four-week period somewhere in Scotland. The summer clinical placement can sometimes be organised overseas. QMU manages the sourcing and allocation of placements for each student on the course.

Entry requirements
Scottish Higher Standard: AABBBA Minimum: ABBBB
A Level: AAB
Irish Leaving Certificate: H1 H2 H2 H2 H3
International Baccalaureate: 32 points
International: IELTS of 7.5 with no element lower than 7.0.

Required subjects: At least one of the following subjects at Higher/A Level or equivalent: Biology, Chemistry, Physics, Psychology or Maths. English and Maths at Nat 5/GCSE.

Mature/Access: Related Access course – see our website for details at www.gmu.ac.uk/college-qualifications

Applicants with Access qualifications must demonstrate a strong academic profile. We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements: A satisfactory criminal records check is also required.

Structure
This is a four-year, full-time honours degree. You will complete a range of modules each year, as outlined, and a research project in Year Four.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a range of assessments throughout the course. For full details see the course entry on our website.

Modules
Year One
Professional Practice Foundations/ Interprofessional Education 1
Foundation Skills for Health Professionals/ Linguistics for Speech & Language Therapy/ Methods of Psychological Enquiry/ Introductory

The modules listed here are correct at time of print (Feb 2019) but may offer slightly to those offered in 2020. Please check the website for any updates.
Interview with Zahra Sheikh —
BSc (Hons) Speech and Language Therapy

About you

“I am originally from Zambia — a country in southern Africa, and a far cry from Scotland!”

Why did you choose to study speech and language therapy?

“I chose to study speech and language therapy as there is a huge need for health professionals in Zambia. There are no available degrees at the local universities and after looking into what speech and language therapy was, I decided it was something that would not only benefit my country but it would also be a great fit to my personality.”

Why did you choose to study in Edinburgh/ QMU?

“I came to Edinburgh in the summer of 2010 for my older sister’s graduation and fell in love with the city! I was keen to study here, so was very excited when I applied for the BSc (Hons) Speech and Language Therapy at QMU and was accepted. Not only would I be studying at one of the best universities for the course, I’d be doing it in such a beautiful place.”

Living away from home

“Living away from home was hard for the first few months — I didn’t realise how much I had depended on my mum! But it is great once you get the hang of being on your own and depending on yourself. Living in the city with my friends means that I am never short of laughs or shoulders to lean on in times of need.

“Living in Edinburgh is amazing and I urge all students to make the most of it! Go on walks without knowing where you are going, go into all the cool little cafes and, most of all, appreciate how beautiful it is — it never fails to take my breath away, even on the rainiest of days.”

“The highlight of my course so far has no doubt been the placements that I’ve been on. The different exposure to a range of clients has provided me with an insight into the health system, the different service users and the positive impact I will potentially have on individuals.”

To potential students, it will all eventually make sense. Stick with it! In the beginning you seem to be all over the place learning all sorts of stuff that doesn’t seem speech-related, but they are and it will all come together eventually!”

Life as a student at QMU

“QMU is a small university, so it’s easy to make friends and see each other often enough. I have enjoyed bumping into people throughout the day in-between classes and stopping for a chat. I am also a part of the Snow Sports society and have really enjoyed spending time with the group, going out and doing social activities. Looking forward to this year’s trip to the Alps! My top tip would be to remember that everyone is just as shy as you are. Be confident and talk to people and by the time Year Four comes around, you’ll be wishing you hadn’t wasted so much time being shy!”

What do you hope to do when you graduate?

“After graduating I’m hoping to pursue a master’s degree in audiology.”

“QMU is a small university, so it’s easy to make friends.”
Why QMU?

We have two health science courses: BSc (Hons) Nutrition and BSc (Hons) Physical Activity, Health and Wellbeing. These multidisciplinary courses focus on healthy living and prevention of lifestyle diseases such as obesity and diabetes. The first years of the courses ground students in the health sciences needed for careers in nutrition or physical activity and health. Community-based public health and health promotion competencies are developed throughout both courses. You will get first hand experience of evaluating the impact of your knowledge and skills in placements off campus and in your final year research project.

Our approach to learning and teaching

Different people learn in different ways and so we have a range of teaching methods. As well as traditional lectures and seminars, you’ll learn by working on group and individual projects, practical classes, web-based material and communication/IT workshops. You’ll be assessed through written assignments, individual and group presentations, laboratory and project reports, short tests and oral examinations. Overall, assessment is less exam-based in later years. As a graduate, you will need a professional development portfolio. We support you in building your portfolio by integrating this into course assessment.

Practical learning is central to our health sciences courses. For example, visiting practitioners and service users help to bring the real-world learning experience into the classroom for students on the BSc (Hons) Physical Activity, Health and Wellbeing. Practical hands-on experience is a core element of preparation for placements.

We use the campus sports centre, and indoor and outdoor practical classes to emulate settings in which you may find employment during and after your studies.

In the later years of these health science courses, less time will be spent in lectures and more on student-centred and student-driven approaches. You will also move from using textbooks as course materials to a more significant use of primary research, journal articles and government legislation and guideline documents.

Research

You will be taught by lecturers and PhD students who are actively engaged with research and who publish in high impact academic and professional journals. Our aim is to ensure that our research findings link with your learning to keep this as up to date as possible.

Understanding research helps to develop and enhance your critical thinking and clinical questioning, essential skills in the challenging health and social care practice of today.

All students studying on our health sciences courses have the opportunity to engage with the wide range of research being undertaken in several ways: eg as novice researchers during project work, being trial participants or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health and social care providers, and we have numerous collaborations with NHS boards in Scotland, private and social services, and internationally in Europe and further afield.

Career prospects

As a Physical Activity, Health and Wellbeing graduate you can build a rewarding career in voluntary organisations, the NHS, charities, local authorities and the sports and leisure industries.

Our Nutrition degree can be a stepping stone to a future in public health nutrition, health promotion, health media, the food industry, nutrition therapy and in fitness and leisure.

You may also want to develop your expertise via a higher degree (MSc, MPhil or PhD).
Nutrition affects everyone in the world every day. What and how we eat is vital to individual and community health and it is an engaging and rewarding subject to study. You’ll learn the academic principles behind food and gain practical skills in our advanced laboratories. You’ll also learn how to think on a larger scale. Can nutritionists influence public health for the better? How do producers create new foods? What will our food look like in future?

If we are what we eat, then nutrition can tell us a lot about who we are, how we live and how we can improve the health of society. As a science it looks at how food affects the functioning of the living organism. It includes the study of food composition, how it is digested and absorbed, the production of energy, elimination of wastes and all the syntheses that are essential for growth, maintenance and reproduction across the life cycle.

In Years One and Two you’ll forge a solid understanding of the biological sciences. You’ll learn the fundamental principles of nutrition and integrate this with knowledge of other related disciplines. Modules will help you develop core study skills as well as laboratory and investigative (information technology and research) expertise. In Year Three you’ll look at how nutrition influences health at the individual, community and population level across all stages of the lifespan. You will learn to evaluate scientific and lay literature, and develop other key professional skills such as communication.

In Year Four you’ll focus most of your time on developing your individual research project. You can also choose the elective modules that interest you from a range covering the current issues facing public health within the UK (eg obesity, cardiovascular disease and health promotion).

Structure
You can take an honours degree over four years or an ordinary degree over three years. The modules and options for each year are outlined.

Teaching, learning and assessment
You’ll learn in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by written exams at the end of each module or semester. For full details see the course entry on our website.

Modules

Year One
- Physiology/ Biochemistry/ Introduction to Food Science/ Contextualising Your Profession/ Cell Biology and Genetics/ Food, Lifestyle and Society

Year Two
- Pharmacology/ Systems Biology/ Microbiology/ Nutrition (plus lab-based tutorials) and Food Science/ Sensory Tutorial/ Research Methods/ Evidence-Based Practice/ Supporting Change and Self Management
- Clinical Sciences/ Dissertation/ Nutrition through the Life-course (plus tutorials in Research Technique for Nutrition)/ Placement on Physical Health and Wellbeing/ Clinical Sciences/ Public Health Practice and Epidemiology

Year Three
- Current Issues in Nutrition Science/ Food & Nutrition Policy/ Option: Health Education and Campaigns (Physical Health and Wellbeing) or Community Impact (Physical Health and Wellbeing) or Nutrition for Children and Young People/ Honours Project (including Research Process)

Entry requirements:
Scottish Higher: Standard: BBBC
Minimum: BCCC
A Level: BB
Irish Leaving Certificate: H2 H2 H3
International Baccalaureate: 26 points
International: IELTS score of 6.0 with no element below 5.5.
Required subjects
Chemistry or Biology and preferably one other science (may include Maths or Home Economics) at Higher/A Level or equivalent AND Chemistry, Biology, Maths and English at Nat 5/GCSE.

Mature/Access: We welcome applications from mature students with relevant qualifications in Biology and Chemistry or experience. See related Access courses — www.qmu.ac.uk/college-qualifications

Direct Entry:
Year Two
- HNC in a related subject with B in the graded unit

Year Three
- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Associate student places: You can study this course as an associate student completing your first year at West Lothian College. For more information, see pages 52-53.

Other: You may be required to be immunised against Hepatitis B.

Other information
UCAS code: B403
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus

Awards body: QMU. Please see the ‘External review’ section on pages 8-9.

*Exchange opportunities
In Years Two or Three you have the opportunity to study for one semester at a university overseas (subject to availability). For more information, see pages 18-19.

Placements: Practical learning in real-world environments is the perfect way to consolidate your skills. In Year Three, students will organise their own placement. This can be in a variety of settings, and even overseas. It is likely to take place in Semester Two or across the summer.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Why QMU?
You’ll learn from registered nutritionists who are actively researching some of the most interesting and influential topics in the field.

You’ll build professional proficiency in our labs, using advanced equipment and proven research techniques.

Course fees: See pages 162-163

Professional registration/accreditation: The course is accredited by the Association for Nutrition. As a graduate you will be eligible to register on the Voluntary Register of Nutritionalists with the Association for Nutrition (AIN).

Careers: We hope this degree will give you a taste for success. It has certainly been a springboard for our past graduates to launch careers in public health nutrition, health promotion, health media, the food industry and in fitness and leisure. You may also want to develop your expertise via a higher degree (MSc, MPhil or PhD) or expand the field itself through research, a government advisory post or product development.
Interview with Lucie Weir — BSc (Hons) Nutrition

About you

“I am from Lisburn, Northern Ireland and currently in Year Four of the BSc (Hons) Nutrition.

“I chose to come to QMU because it was one of the few universities offering a nutrition course. I’m really interested in health and the positive effects that food can have on your body when you nourish it with a balanced diet. I had wished to study nutrition then further my studies to complete a postgraduate degree in dietetics. However my plans changed as soon as I began the BSc (Hons) Nutrition because I knew it was exactly right for me!

“I love cooking and have created a blog called “Juicy Lucie Foods”, which contains lots of simple, nutrition-packed recipes, which I’ve enjoyed making while a student. I’ve also set up a granola business which I plan to launch following graduation.”

Living away from home

“I lived in the halls of residence in my first year and loved it because I met friends there who I know I’ll have for life. I moved to live in Edinburgh city centre for second and third year. I’m living in Glasgow at the minute with my husband and commuting to QMU. This is very do-able, because there is a train station right next to the QMU campus. This is very do-able, because there is a train station right next to the QMU campus.

“When living away from home, the top three things I couldn’t be without are: 1. my dressing gown, 2. Tupperware (I’m so embarrassingly middle aged, but seriously, they are essentials for student life and plastic containers are great for storing big batches of cooked food and packed lunches, which will save you a fortune of money) and 3. a hot water bottle — self-explanatory for anyone who has lived in Scotland in the winter.

“As for Edinburgh life, I’ve discovered quite a few hidden gems. Firstly, Leo’s Beanery — it does the best food and the staff are so friendly. Lovecumbis is the coolest place and you’ll want to spend hours there sipping a flat white on the window seat. Lastly, The New Leaf Co-op, where you are able to grind your own peanut butter. Need I say more?”

The course

“I came across for the open day and was amazed by how modern the University was compared to others I’d previously seen. Also, I was really impressed by how handy the train was into the city centre...especially when it arrived pretty much outside Topshop.

“Over the past few years, there has been a heightened interest in health and wellbeing. As a course, I really enjoy it — it is a great representation of the variety within the field of nutrition. This keeps it interesting. With a nutrition degree, there are a lot of areas that you could go into after graduation, for example business, teaching, research, health promotion, to name but a few. It’s certainly an exciting time to be a nutrition student! Personally, I plan on going down the business and health promotion route — companies are on the lookout for students with an up-to-date knowledge of nutrition and food.”

Life as a student at QMU

“Life at QMU is fun because it is a smaller campus compared to other universities, and I find that you’re always bumping into someone you know, which is really nice. You can’t possibly get lost.

“The halls, Students’ Union, classrooms, canteen, gym and library (in that order) are so close to each other. You’ll find you are rarely running around...unless you’ve slept in or joined the running club.

“Speaking of running, the gym is great and the membership fee is quite possibly the cheapest you’ll ever find in your whole life. Such a steal because it also includes an array of excellent classes too.”
If you are seeking a career drawing on your interests in physical activity, health and wellbeing, this course will equip you with the skills you need to succeed in a wide range of relevant roles within different settings. Equally as important, it will kindle your passion to go out into the world and make a real difference in a field you truly care about.

Entry Requirements
Scottish Higher: Standard: BBBC Minimum: BCCG
A Level: B
Irish Leaving Certificate: H2 H3 H3
International Baccalaureate: 26 points
International: IELTS of 6.0 with no element lower than 5.5
Required subjects: Normally English, Maths and Biology at Higher/A Level or equivalent AND Biology, Maths and Eng at Nat 5/GCSE.
Mature/Access: Related Access course — www.qmu.ac.uk/college-qualifications
We also welcome applications from mature students with relevant qualifications in Health and Social Care, Fitness Health and Exercise and related vocational experience.
Direct Entry:
Year Two
• HNC in a related subject with B in the graded unit
Year Three
• HND in a related subject with CB in the graded units
For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications
We will also consider BTEC qualifications in a related subject.
Other: A satisfactory criminal records check is required.

Associate student places: You can study this course as an associate student completing your first year at Edinburgh College. For more information, see pages 32 & 33.

Other information
UCAS code: 4F56
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus
Awards/ awards: QMU. Please see the ‘External review’ section on pages 8-9.
Exchange opportunities: We plan to introduce international exchange opportunities in the next year. Please check the website for updates.
Placement: You’ll be able to get involved in community-based activities in a variety of settings. These could include: running exercise classes in public and private organisations; working with people with learning disabilities, and with organisations providing services to children or older adults. You will be expected to demonstrate that you can communicate effectively with people of all ages, with a wide range of physical and mental health capacity.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.
Course fees: See pages 162-163
Professional registration/accreditation: N/A

Careers: Where do you want to make a difference to the lives of the people in your community? Look there, and that’s where you’ll make the first steps on the road to a successful career. Recent graduates have embarked on action in voluntary organisations, the NHS, charities, local authorities and the sports and leisure industries. You could also develop your studies further at QMU on our MSc Physiotherapy (Pre-Reg) or MSc Occupational Therapy (Pre-Reg) programme. You may also study other areas such as community development or management.

Why QMU?
Learn how to use scientific knowledge, creative thinking and your personal passion to make a positive difference in the world. You’ll learn first-hand from professionals and service users from the voluntary, statutory and private health and social care sectors.
You’ll enjoy becoming an expert in this field – we think the course should be called ‘Fun, Health and Wellbeing’...

Gain practical expertise in our on-campus sports centre and physiology labs, and indoor and outdoor exercise groups.
Why QMU?

QMU is a small university. Its scale allows the Business School's own responsive, dynamic and innovative delivery of high-quality management courses to be coupled with a close student-tutor working relationship where students' interests, aspirations and concerns are central to our activity. Our fundamental belief is that profitable business and effective management must have a positive impact on people and on our planet, and this ethos is to be found in all that we teach and in the way that we teach it. That 'caring' approach begins with the caring approach we employ in our engagement with our students.

We have high levels of student satisfaction on our Business Management, Events Management, and International Hospitality and Tourism Management degrees, averaging 85% in our recent National Student Survey 2018. Satisfaction translates into success: 90% of our graduates are in employment or further training after six months (Unistats, 2018). Smaller class sizes compared with many other universities, means you'll get close support from your tutors and staff who want to get to know you. We work on a 'first-name basis' as you move through the Business School: lecturers and tutors will get to know you by name, and will help manage your learning from your very first lecture right through to graduation.

Join the success story! QMU as a whole is a member of the top 5% of universities in the Complete University Guide 2019, and QMU is ranked in the top five in Scotland for Business and Management Business Studies (National Student Survey 2018).

Our full range of undergraduate management degrees consists of:

- BA (Hons) Business Management
- BA (Hons) Business Management with Enterprise
- BA (Hons) Business Management with Finance
- BA (Hons) Business Management with Marketing
- BA (Hons) Management (New for 2020)

Many of our students go on to create their own businesses. Uniquely, we have our own Business Innovation Zone (which hosts start-ups) and Business Gateway on campus at QMU. These resources, with the first-class professional advice they can offer, will help you turn your entrepreneurial idea into a reality – and that applies equally to all of our undergraduate degrees. BA (Hons) Business Management graduate Lauren Leisk utilises the services – please see her case study on page 118 for more information on her business and her success.

Students in Years Three and Four of our courses benefit from QMU's Employer Mentoring programme, which offers the opportunity to meet with experienced professionals who have a wealth of industrial insight relating to all our degrees. The mentee-mentor relationship allows students to develop networks and enhance their confidence and employability in their chosen field of study.

We are a member of the Chartered Association of Management Schools, so our BA (Hons) Business Management with Finance course is accredited by the Chartered Institute of Management Accountants (CIMA).

Business Management

Business is one of the cornerstones of society. Equipping graduates to interact with a variety of business sectors remains key to the development of both individual careers and economic prosperity at a national level. The UK will need 1.9 million new managers by 2024, according to the Chartered Management Institute (CMI) report, who will make a positive contribution in the public, private and third sectors.

Invaluable work experience will be gained on placement in Year Four, where you will be operating in the best possible environment. Chartered Management Institute recognition ensures the highest level management skills required by tomorrow's companies, and to apply for scholarships to spend time abroad.

In Years Three and Four you can tailor your degree to fit your chosen business discipline. Enterprise and Business Management with another subject – Enterprise, Manufacturing and Marketing – will make your skills stand out.

Our BA (Hons) Management and Marketing course is accredited by the Chartered Institute of Marketing (CIM) and to evaluate its outcome. It also offers a four-week workplace placement where you will gain valuable applied experience.

International Hospitality and Tourism Management (IHTM)

International hospitality and tourism is a fast-moving and thriving industry where you can make a difference for yourself. There are fabulous opportunities, many of them on our doorstep: In Scotland alone the sector is worth more than £4.2 billion and employs more than 218,000 people. Its success has led to a demand for highly qualified professionals, at all levels, to continue to develop the sector. Hospitality and tourism is a global industry and a QMU IHTM degree opens doors for our students across the world including a high-quality 20-week hospitality and tourism management internship.

We have links with many different hospitality and tourism organisations worldwide in the International Institute of Hospitality, the Tourism Society, the Scottish Tourism Alliance and the Hospitality Industry Trust. These connections offer opportunities to attend conferences and workshops, and to apply for scholarships to spend time abroad.

In Years One and Two core modules in each degree will give you a grounding in your chosen area. As you progress, you will begin to learn more about your particular area and all of our courses offer the opportunity to select modules in which you have a particular interest in later years. With our Business Management degree you can even tailor your degree and study the subject with another.

You will participate in stimulating learning environments from lectures, seminars and workshops, to field trips and ‘study-abroad’ options. Our courses include workplace experience, and, as industry is extremely supportive of our courses, you will benefit from hearing guest lectures from a range of practitioners and visiting professionals. You will also gain insights into high-profile companies such as Bacardi, Soczi, SkyScanner, Google and Edinburgh Airport, whose representatives have joined us as visiting speakers recently. Developing contacts and networks is key to gaining an understanding of the industry, to securing work experience, and to gaining employment on graduation.

Assessment methods vary and include a balanced combination of examinations, written reports, essays, presentations and peer assessment. Our assessment methods include formative and summative components, so students receive early feedback on progress made and can use this to inform final assessment coursework.

Research

You will be taught by active academics who are doing research in their respective field of right. Some colleagues have recently completed their doctoral studies, and others are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip students and students with the background to make intelligent decisions about their careers.

You will also have contact with our growing number of PhD students as you progress through your chosen route of study. This will allow you the opportunity to interact in an informal and collegial way with those engaged in the higher levels of academic activity – and perhaps to discover that their enthusiasms are closer to your own. At QMU the door to academic advancement is an open one!
Leaders and managers rely on accountants to help them to make informed financial decisions that can contribute to the success of their companies. As an accountant you can play a key role in this process. With an emphasis on the practical aspects of accountancy on this course, you will gain the mix of skills, knowledge and experience needed for a rewarding career in accountancy.

This course has been specifically designed to give you the key skills, knowledge and accountancy body qualifications to help you forge a rewarding career in financial or management accounting. You will develop a critical understanding of contemporary issues and theories in accounting and finance. At the same time you will build up a range of in-demand professional skills including teamwork, leadership, time management, numeracy, literacy, digital literacy and oral communication.

Entry requirements:
Scottish Higher: Standard: BBBC Minimum: BCCC
A Level: BCC
Irish Leaving Certificate: H2 H3 H3 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5
Required subjects: Maths (grade B) and English at Nat 5/GCSE
Mature/Access: Related Access course – see our website for details at www.qmu.ac.uk/college-qualifications
We welcome applications from mature students with relevant qualifications or experience.

Other information
UCAS code: TBC
Duration: 3/4 years full-time
Start date: September 2020
Delivery: On campus
Awarding body: QMU. Please see the 'External review' section on pages 8-9.
Exchange opportunities: N/A
Placements: You will be able to engage with local employers when you are working on your dissertation. This will be a very valuable way to gain real-world skills and to work through theoretical ideas from a business perspective.
Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8 & 9.
Course fees: See pages 162-163
Professional registration/accreditation N/A
Careers: You will graduate with an impressive range of theoretical knowledge and practical expertise in financial management and accounting. As there are financial management and accounting opportunities in every field from corporate finance to government, charity to sports management and IT to new media start-ups, where you take your first career steps is up to you.
More and more employers require business management graduates who can join their company and hit the ground running. This degree will give you both the theoretical business knowledge and – crucially – the practical experience you need to make your professional mark from day one. You’ll also have the opportunity to study abroad.

 modules

Teaching, learning and assessment
You will be taught in lectures, seminars and practical workshops. Outside these formally timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a range of methods such as written exams, reports, poster presentations, business plans, live pitch, group presentations and negotiation role play. For more details see the course entry on our website.

Specialist Business Management degrees

BA/BA (Hons) Business Management
Our Business Management course will give you a solid foundation in the core principles of business management including marketing, human resource management, finance, economics and operations management. Years Three and Four examine business themes at a more strategic level and you can choose three elective modules from a range of modules on offer. In Year Four you can undertake a placement and a practical, business-focused piece of independent work in an area of your choice. Studying a broad business management degree will allow you more flexibility to take advantage of a wide range of career options open to graduates in this field.

Year Three modules
New Enterprise Creation/ Research Methods and Skills/ Organisational Behaviour/ Project Management/ Two Elective Modules

Year Four modules
Strategy as Practice/ Placement/ Critical Issues in International Management/ Critical Issues in SME and Family Business/ Dissertation or Business Project

BA (Hons) Business Management with Finance
At the heart of every successful business is an accomplished Finance team. Our BA (Hons) Business Management with Finance is a specialist finance pathway that will give you the contemporary theory and practice you need to carve a career in business finance and management. In Years Three and Four modules will be tailored to your chosen route in finance. In addition, in Year Four you will undertake a finance placement and a practical finance-based piece of independent work to develop your finance expertise in a relevant business context. The route is designed to increase your career options by also providing you with a solid foundation in core principles of business management.

Year Three modules
New Enterprise Creation/ Research Methods and Skills/ Experiential Learning/ Organisational Behaviour/ Project Management/ Advertising and Marketing Communications

Year Four modules
Strategy as Practice/ Placement/ Critical Issues in International Marketing/ Strategic Marketing/ Management/ Dissertation or Business Project

The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020. Please check the website for any updates.

Continues over the page...
Entry requirements

Scottish Higher: Standard: BBB C
Minimum: BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/GCSE.

Mature/Access: Related Access course – see our website at www.qmu.ac.uk/college-qualifications

We welcome applications from mature students with other relevant qualifications and/or experience.

Direct Entry:

Year Two

- HNC: HNC in a related subject with B in the graded unit
- Scottish Higher: B at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three

- HND: HND in a related subject with C in the graded unit

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

Other information

UCAS code: N100

Duration: 4 years full-time

Start date: September 2020

Delivery: On campus

Awarding body: QMU. Please see the ‘External review’ section on pages 8-9.

*Exchange opportunities: In Years Two or Three you have the opportunity (subject to availability) to study for one semester at a university overseas, in Europe, North America or Australia. For more information, see pages 18 & 19.

Placement: You will complete a four-week placement in Year Four. Students are responsible for sourcing a placement host organisation, which can be in the UK or abroad. To help with the process, we hold a speed interview event on campus to match hosts offering placements with students.

Teaching staff, class sizes and timetables: For more information, please see ‘How we teach and how you’ll learn’ on pages 8-9.

Course fees: See pages 162-163

Professional registration/accreditation: The finance route is accredited by the Chartered Institute of Management Accountants (CIMA).

Careers: This is a degree that works. In general management, marketing, sales management, logistics, financial services, operations management and human resources management, our graduates are proving their worth to companies in the UK and internationally. Graduates have also set up their own businesses or taken their learning even further as postgraduate students.

Why QMU?

Placements give you the optimum balance of practical and theoretical learning.

Smaller class sizes mean you’ll get close support and guidance from staff who get to know you.

Graduate with a range of transferable business skills which are highly sought after by employers.

Tailor your degree in Years Three and Four and study business management with another subject – enterprise, finance or marketing – and make your skills stand out.
Interview with Lauren Leisk — BA (Hons) Business Management

About you
“I graduated with a BA (Hons) Business Management from QMU in 2016.”

Why did you did you choose to study BA (Hons) Business Management at QMU?
“I really enjoyed business subjects throughout my time at Broxburn Academy. I decided to study BA (Hons) Business Management at QMU as the course covers a wide range of business related topics and I could choose which employment area I wanted to go into after I graduated.

“I visited QMU during an open day and I loved the friendly size of the campus compared with other universities in Edinburgh. Most importantly, QMU’s graduate employment rate is very high too.

“I love how modern the QMU campus is and that everything is in one place. QMU is also a very ‘green’ and socially responsible university, which is something I’m very passionate about (the topic of my dissertation). QMU has such an embracing, friendly environment which makes you feel welcome.”

Why did you choose to study in Edinburgh/Scotland?
“I never really considered moving away from home as I’m close to my family and friends. Edinburgh is such a beautiful place and I felt there was no better place to study than Scotland’s capital city.”

What was the highlight of the course for you?
“I really enjoyed the Business Management course. I learnt so much over the four years. I have been able to put this knowledge into practice during the early part of my career when I managed large groups of staff for a national restaurant chain, and currently as I develop my own specialist food business ‘Fodilicious’.

“I think the most interesting part of the course for me was the dissertation in my final year. Carrying out research on a topic that you are so passionate about is such a great experience and although it’s a very challenging time, the hard work really pays off when you get good results.”

What are your top tips for future BA (Hons) Business Management students?
“If you have a real interest in business, but are not sure which business path you’d like to embark on, it’s helpful to know that QMU’s BA (Hons) Business Management covers everything from accounting and human resources to entrepreneurship and procurement. Once you discover what subject you’re most interested in during the course, you can consider what specific area of business might suit you best in your graduate career.”

What have you done since graduating from QMU?
“I graduated with a first class BA (Hons) Business Management degree. Throughout my time at QMU, I worked my way up in a popular restaurant chain, from a host, to a waitress, to a shift manager. After graduation, I took on a General Manager position in a high volume restaurant in Edinburgh city centre and became the company’s youngest store manager in the UK. I had a team of 25 people working for me and I was responsible for the profit and loss of the store. It was a fantastic experience, and I could put into practice everything I had learnt throughout my time at QMU, including developing marketing strategies, operations management, business strategy and finance.

Tell us about the food business you set up?
“In recent years, I discovered a gap in the market for fresh, healthy convenience foods suitable for people coping with various digestive disorders including irritable bowel syndrome (IBS). I used my personal experience of IBS, which I had experienced in my early 20s, and my business skills, to plug the gap. In September 2017, I created Fodilicious, an innovative and UK exclusive food manufacturing business providing convenient, healthy meal options following the low FODMAP diet, (IBS-friendly). My specialist foods and convenience meals are helping IBS sufferers to live a better quality lifestyle. Our products are also gluten-free and dairy-free too, effectively positioning Fodilicious in the fast growing ‘free from’ food market.”

How has QMU supported your business development?
“I have continued my relationship with QMU since graduation, particularly since establishing my business. I have worked closely with the food specialists within the Scottish Centre for Food Development and Innovation to develop new products. I am a tenant of QMU’s Business Innovation Zone and have been extremely well supported by QMU’s Business Development Manager, who has helped me network and showcase my specialist food products to different audiences. She has also put me forward for several highly prestigious awards, which has proven very fruitful. In 2018, I won several awards and support from organisations, which is helping me further develop my business. Amongst my wins, I was one of only 20 entrepreneurs to win a £5k Royal Society of Edinburgh Unlocking Ambition Enterprise Fellowship Programme. I was runner up in the finals of the Santander Universities Entrepreneurship Awards, where I was up against some of the country’s most ambitious entrepreneurs from the UK’s top universities. I also won £10k in the Scottish Edge competition, which supports entrepreneurs and start-ups. So it’s been a very productive year and I thank QMU for supporting me through the awards process.”

Would you consider further study at QMU?
“Yes, of course! At QMU, I learnt that the business environment is always changing, I believe that you have to continuously learn and study to keep up with change. But for now, I’ll concentrate on the development of my business and continue my relationship with QMU through my tenancy of the University’s Business Innovation Zone.”

“...put into practice.”
The BA/BA (Hons) Business Management (Graduate Apprenticeship) is a fantastic opportunity for employees to gain a business management degree and apply their new knowledge, first hand, in the workplace.

Alice Thompson
Co-founder and Director of Social Bite

This programme is a fantastic opportunity for employees to get a business management degree and apply their new knowledge, first hand, in the workplace.

Our Graduate Apprenticeship allows you to ‘work, earn and learn’ by studying for a degree while continuing with your employment. It’s a practical and integrated way to launch a new career or develop expertise with your current employer, who will benefit from having highly skilled, more motivated and ambitious employees.

How can the businesses of tomorrow function better? What’s the best way for organisations to manage their resources and break into new markets? How important is the business manager in driving this success? Whatever industry you work in, and however experienced you are, a degree in business management at QMU will equip you with the skills and expertise you need to meet these challenges – and more.

Rewarding for employers

View our website.

For more details see the course entry on our website.

Visiting www.qmu.ac.uk/schools-and-divisions/beam/graduate-apprenticeships/ for more background information on the Graduate Apprenticeships Scheme at QMU including the great benefits for employers as well as students.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined. By the end of Year Four, you will graduate with a BA (Hons) Business Management. However, there are exit points in Years One to Three. If you exit at any of these points you will be awarded the relevant certification.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these timetabled sessions you will be expected to continue learning through self-study. For more details see the course entry on our website.

Entry requirements

Scottish Higher: BBBC

How to apply

The BA/BA (Hons) Business Management (Graduate Apprenticeship) is available if you are currently living and working in Scotland. You can apply if you’re aged 16 or over and there is no maximum age limit. If you have already completed a degree with SAAS funding, you could still do a Graduate Apprenticeship, particularly if it’s a career change to something new. If you are a school leaver or not in employment but think that a Graduate Apprenticeship could be for you, you can apply the same way you’d apply for a job. The vacancies are advertised on the Apprenticeships Scotland website (https://www.apprenticeships.scot/). If you’re already in employment but are interested in the scheme, speak with your employer to find out whether they have plans to get involved in Graduate Apprenticeships.

Typically, we would expect a minimum of four Scottish Highers (or equivalent). Your application will be assessed on an individual basis, taking into account any previous industry experience you have. If you have already completed a Foundation or a Modern Apprenticeship in a related subject, this will also contribute towards meeting the entry requirements.

Course fees

This course is fully funded by Skills Development Scotland. SAAS funding, you could still do a Graduate Apprenticeship.

Why QMU?

Learn the higher level management skills that tomorrow’s companies will need, and consolidate that knowledge with real-life work experience.

We offer a friendly and supportive learning environment at our purpose-built campus which has superb facilities for learning, teaching, living and fun.

We use a range of innovative teaching methods from work-based learning to an online virtual learning environment, which will support the GA programme.

Your learning fits around your work commitments.
An event is like an iceberg, and the performance that the audience sees on stage is just the tip. Behind that lies the 90% of unseen hard work done by the events manager and their team. On this course you’ll learn about the nature of events and how to design, manage and deliver them. You’ll gain invaluable practical skills on a placement and have the opportunity to study abroad.*

Could you plan, deliver and orchestrate an event such as a music festival? Where would you start? What would you need to consider? You’ll know all this by Year Two of this course. By Year Three you will understand who your audience is and what makes them return and promote your event for you.

The events business has grown exponentially in the last 20 years, from pop-up food fairs to corporate events, fashion shows to festivals like Glastonbury, school sports days to the London Olympics. Events help drive the strategies of businesses, charities and public bodies, and there is now a growing cadre of supremely capable events professionals. They know all about planning, management, legal issues, budgeting, staging, marketing, promotions, evaluation and social responsibility. This course will teach you those skills and give you that experience.

You’ll also learn how to think critically about issues such as sustainability, crime, social justice, inclusion and what happens when the party is over. There are political considerations too, as many events and festivals are used to encourage tourism, regenerate communities and stimulate the local economies such as our own world-famous Edinburgh festivals. Leading industry figures will bring your learning to life in guest lectures.

Years Three and Four will deepen your understanding of how events and festivals relate to national and international strategic issues, such as how cities use events for image development and investment purposes. You will also look at audience development and engagement – why do some ideas catch on instantly while others fade into obscurity? This is when you will refine the focus of your learning, choosing the elective modules that you are most passionate about. If you continue to honour, you will also undertake a dissertation in an area of your choice.

Finally, you’ll be learning all of this on a campus just six minutes by train from the heart of the city with the biggest arts festival on earth.

The real big event of your life – your career – starts here!

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
You will be taught in lectures, seminars and practical sessions. Outside these timetabled sessions you will be expected to continue learning through self-study.

You will be assessed by various forms of assessment: essays, reports, group sales pitch, investigative presentations and online portfolios. For more details see the course entry on our website.

Entry requirements:
Scottish Higher: Standard: BBB Min: BCC
A Level: BCC
Irish Leaving Certificate: H2 H3 H3
International Baccalaureate: 28 points
International: IELTS of 6.0 with no element lower than 5.5
Required subjects: English required and Maths preferred at Nat 5/GCSE
Mature/Access: Related Access course – see our website for details at www.gmu.ac.uk/college-qualifications

We welcome applications from mature students with relevant qualifications and/ or experience.

Associate Student Places: You can study this course as an associate student completing the first year at Edinburgh College or West Lothian College. www.gmu.ac.uk/study-here/access-to-higer-education/associate-student-scheme/

Direct Entry:
Year Two
- HNC: HNC in a related subject with B in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher
- A Level: BBB in relevant subjects

Year Three
- HND: HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see www.gmu.ac.uk/college-qualifications

Why QMU?
You can gain invaluable experience working in Edinburgh’s many festivals and other large international events on your doorstep.

We have superb links with active professionals in the field, with renowned visiting professors and guest speakers from organisations including Marketing Edinburgh and The Edinburgh Military Tattoo.

The balance of theory and practical experience will prepare you to work in a variety of events and festival management roles in the UK and abroad.

Careers: You’ll have the in-demand skills and confidence to kick-start your career with a role in events management, festival management, sporting events management and many other interesting fields. Recent graduates are carving out impressive careers as General Manager, Events Co-ordinator, Performer Co-ordinator, Conference and Events Manager, Events Executive at VisitScotland, Events and Groups Executive at Apex Hotels and Front of House Supervisor at the Edinburgh International Conference Centre.

*The hugely successful homelessness initiative ‘Sleep in The Park’ was organised by Social Bite, an organisation co-founded by a former QMU Events Management student, Alice Thompson.
About you

“I am a final year Events Management student from Cupar in Fife.”

Why did you choose to study Events Management and why QMU?

“I was inspired to be an events manager by a family friend who is a talent booker and I wanted to do all the cool and interesting things he got to do.”

Have you benefited from any scholarships or awards at QMU?

“The highlight of my time at QMU for me was being awarded the Apex Hotels ‘Dr Norman Springford Scholarship’ and getting the chance to do an internship with Apex Hotels, where I’ve learnt a number of new practical skills, including more in-depth knowledge about the hotel industry, presentation skills, research and consultancy, as well as a practical application of computer programmes.

“I went through an interview process where eventually three students, including myself, were chosen for a £1,000 scholarship and an internship where we would learn about all the different departments in a hotel. During this time we were to complete and present a research project based on an issue within the organisation. Out of the three of us I was chosen to win a second £3,000 scholarship based on my research, presentation and performance throughout the internship.

“I’ve been able to put into practice a range of theoretical practices and knowledge that I learnt at QMU.”

Apex Hotels has partnered with QMU to set up the Dr Norman Springford Scholarship, which is named after the hotel group’s founder. The Dr Norman Springford Scholarship aims to create a new generation of hospitality leaders who can transform Scotland’s hospitality industry so that it is a key player on the world stage. The Dr Norman Springford Scholarship gives students the opportunity to get paid work experience with Apex Hotels, including hands-on experience across all areas of the business. They also conduct a research project which aims to find solutions to internal organisational problems.

Erin has now received a total of £4,000 in scholarship funds from the Apex Hotels and the Dr Norman Springford Scholarship fund to help support her postgraduate studies at QMU. There may also be opportunities for Erin to embark on a management apprenticeship with Apex Hotels after she graduates.

Why did you choose to study in Edinburgh/Scotland?

“I love the city of Edinburgh and have a lot of family here that I was both close enough to and far enough away from for me to be independent and still get support when I needed it.

“I always like to look around me when I’m walking over North Bridge and take stock of the incredible city where I live and study. I also love embracing the Festival Fringe and soaking up the atmosphere of it.”

What are your top tips for future students?

“Go for it! There are so many transferable skills in this course and it stretches you to try totally new things, like law and economics, which you’ll end up really enjoying.

“Join a society or sports club at QMU. Don’t be afraid to talk to new people and try new things, and just enjoy it!”

What are your plans after graduation?

“I’m hoping to maintain a positive relationship with Apex Hotels and become a part of their team.”

NB Erin was studying towards a BA (Hons) Events Management. The title has been updated for entry in 2019 onwards.
Want to be a leader in a fascinating and fast-growing global industry? On this course you’ll learn the business management skills that the best employers in international hospitality and tourism are looking for. You’ll enjoy close support and supervision from our staff and will gain practical experience on a 20-week internship in the UK or abroad.

The hospitality and tourism sector is worth £2.4 billion to the Scottish economy alone, and that figure is growing fast. As a graduate of our international hospitality and tourism management degree you will be at the forefront of these exciting industries. You’ll gain a thorough theoretical understanding of the political, economic and social factors at work in the industry – and what they will mean for you as a manager of the future.

You’ll learn hands-on how to manage money, resources and talent in a fast-moving hospitality and tourism environment. When you go on your first year placement in a 5-star hotel you are going to observe the best-trained managers in the business. Food continues to be a cornerstone of the hospitality industry. You’ll be working with a range of food professionals, creating menus, learning about food and, importantly, how you put profit on a plate.

As a manager of the future you also need to appreciate the wider strategic picture. At QMU we have a strong commitment to both social justice and the environment. The academic team believe passionately that business can make good profits, maintain a focus on the people they serve and play a positive role in the future of our environment. This ethos is woven throughout the IHTM degree and the team believe that this approach leaves our graduates in a very strong position to manage businesses in the future.

In Year One you’ll study a broad range of modules that will enable you to not only learn a wide range of tourism theories and concepts, but also practical skills including food service and preparation and group leadership. Your theoretical knowledge will be enhanced by time spent observing and engaging with management at work in one of the best hospitality businesses in the world.

In Year Two you’ll focus on management skills, both in theory and the real world. We’ll help you prepare for a challenging and rewarding 20-week internship in the UK or overseas.

### Entry requirements

- **Scottish Higher:** Standard: BBB Min: BCC
- **A Level:** BCC
- **Irish Leaving Certificate:** H2 H3 H3
- **International Baccalaureate:** 28 points
- **International:** IELTS of 6.0 with no element lower than 5.5
- **Required subjects:** Maths and English at Nat 5/GCSE level are preferred
- **Mature/Access:** IELTS of 6.0 with no element lower than 5.5
- **International:** 28 points
- **Future students:** IELTS of 6.0 with no element lower than 5.5
- **International:** 28 points
- **Associate Student Places:** You can study this course as an associate student complete the first year at Edinburgh College. For more information, see pages 32 & 33.

### Structure

- **Year One:**
  - Introduction to Marketing
  - Introduction to Tourism
  - Entrepreneurship of Hospitality, Tourism and Events
  - Operations Management
  - IHTM Internship or Business Law/Market Diversification in Hospitality and Tourism
  - Human Resources Management/Digital Business and e-Commerce Futures/Revenue Management in Hospitality and Tourism

- **Year Two:**
  - New Enterprise Creation/Research Methods
  - Business Research Methods/Tourism in Developing Economies/People, Planet and Profit/Design for Hospitality and Tourism/plus one elective module
  - **Management Insight and Consultancy/Research Dissertation or Business Project/International Destination Management and Marketing/International Leadership for Hospitality and Tourism/Contemporary Issues in Hospitality and Tourism**

- **Year Three:**
  - HNC: HNC in a related subject with B in the graded unit
  - **Scottish Higher:** BC at Advanced Higher in relevant subjects plus BB at Higher
  - **A Level:** BBB in relevant subject
  - **HND:** HND in a related subject with CB in the graded unit

- **Year Four:**
  - Management Insight and Consultancy/Research Dissertation or Business Project/International Destination Management and Marketing/International Leadership for Hospitality and Tourism/Contemporary Issues in Hospitality and Tourism

### Direct Entry

- **Year Two:**
  - HNC: HNC in a related subject with B in the graded unit
  - **Scottish Higher:** BC at Advanced Higher in relevant subjects plus BB at Higher
  - **A Level:** BBB in relevant subject

- **Year Three:**
  - HND: HND in a related subject with CB in the graded unit

### Course fees:

- **See pages 162-163**

### Careers

- **Whether you want to work for a major global hotel brand in Dubai,**
  - manage the success of a tourism business in Scotland or launch a start-up that will change the way the industry works, this course will give you the competence and confidence to take the challenge on. The future of hospitality and tourism is going to be how you shape it.
Interview with Alex Hunstone —
BSc (Hons) International Hospitality and Tourism Management

About you

“I’m 21 and from Southport, England and in Year Four of the International Hospitality and Tourism Management degree.

“Due to my dad's job, I lived in Saudi Arabia until I was eight and went to school there. Over the years I have travelled to many countries including, America, Canada and various countries in Europe.

“When at home, I am a Brownie Leader for the 4th Southport Brownies. I enjoy this very much as I see the girls grow and develop over the four years they are a Brownie. This has built on my leadership skills, but also allows me to revert back to my childhood of playing games and creating crafts. As well as a Brownie leader, I am also an assistant helper at the Griffin Scout Group. I was a Scout myself and it helped me make friends and provided me with some of the best experiences of my life. This summer we recently took the Scouts to Austria for two weeks on an adventure holiday.

“My other hobbies include ballroom and Latin dancing, in which I am a trained dancer and playing flute.”

Why did you choose this course and QMU?

“The experience of living overseas sparked my interest in a career which involved travel and, after doing hospitality and tourism at A Level, I knew I wanted to study something similar at university. My A Level choices as it offered a work placement.”

“QMU became one of my first choices as it offered a work placement.”

Living away from home

“I’ve lived in halls for the majority of my four years at QMU for various reasons. I never had high expectations of student residences, but it has been a good experience, with the best part being the people you meet. Your flatmates become your family away from home and make your university experience even better. I know that my various flatmates over the years will be friends for life. It is also so handy living on campus as you can virtually roll out of bed into class. The campus is also close to supermarkets and Fort Kinnaird — a constantly growing outdoor shopping complex, with a multiplex cinema and several restaurants which I go to regularly.

“The campus is pretty close to Edinburgh city centre, which is great, allowing me to experience everything that Edinburgh has to offer.

“I’ve had so many good times and unforgettable memories made in the city and I’m so grateful to have had the opportunity. From watching the Bonfire Night fireworks from on top of Calton Hill, to attending the Christmas markets, and nights out on Rose Street.”

The course

“The course included a nine month placement which for me took place at Walt Disney World in Orlando, Florida. These were some of the best months of my life — especially linked to the fact I'm a massive Disney kid at heart. I worked at Disney World in Orlando as a Leguard at Magic Kingdom’s Contemporary Resort, as well as a character performer. I enjoyed being part of the most magical place on earth and seeing guests’ reactions to Disney World. I then traveled around America for a month after my placement had finished. This made me realise that I love travelling and enjoy seeing different countries and cultures around the world.

Life as a student at QMU

“I have been a member of the QMU dance society and performed with them at a competition in Loughborough. I joined the dance society as I love dancing and thought it would be a great way to meet people other than those on my course. I loved going to the competitions and winning society of the year with them twice.”

What are your plans now?

“True to expectation, my nine-month placement has greatly benefited me. After graduating from QMU, I returned to work for Disney at the Swan and Dolphin Resort, which is owned by Starwood and Marriot Hotels (one of the biggest hospitality companies in the world). I am working in Recreation and also being trained in Guest Services, Front Desk and Concierge. It has been a great experience and I am looking forward to the year ahead when I hope to advance my skill set and knowledge of the hospitality and tourism industry.”

Do you have any tips for potential students?

“If you’re interested in hospitality and tourism, then go for this course as it does focus on both aspects of the industry. Plus, the placement will definitely benefit you after graduation when looking for a future career, as employers will see that you have industry experience. The course also develops your management skills as well, which is vital in the industry today.

“I would say that my top tip for making the most of student life is trying to get involved in everything while at uni. Go to the Freshers’ Fair where you’ll be able to sign up for these opportunities. It will be the way to make friends and experience the best bits of being a student.”

“QMU became one of my first choices as it offered a work placement.”
This exciting new course will teach you the theory and practical management skills that you need to become a marketing leader in the organisations of tomorrow.

Entry requirements:
- Scottish Higher: Standard: BBB/C Minimum: BCC
- A Level: BCC
- Irish Leaving Certificate: H2 H3 H3 H3
- International Baccalaureate: 28 points
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- International: IELTS of 6.0 with no element lower than 5.5
- Required subjects: English required and Maths preferred at Nat 5/GCSE
- Mature/Access: Maths preferred at Nat 5/GCSE
- Required subjects: English required
- In the third year, you have the opportunity to study in other countries.
Psychology and Sociology

Are you intellectually curious and socially engaged? If so, you’ll find the diversity and scope of the disciplines of psychology and sociology rewarding – and their dynamic, socially-engaged methods of enquiry will offer you the academic opportunity you want.

Our academic team is passionate about both research and professional activity, using each to inform our teaching and provide a learning environment which is challenging and relevant. Our students have opportunities to gain hands-on experience by working directly with us on our research or by engaging with our networks and their interface with communities.

Our approach to learning and teaching
You’ll learn through a range of methods including traditional lectures, research seminars, workshops, student-led sessions and self-directed learning. The focus is on learning how to acquire and utilise knowledge for yourself, through identifying existing knowledge as well as discovering new knowledge.

Our courses enhance a wide range of transferable skills that will open up a diverse array of job options. You will be supported to improve your interpersonal and presentation skills, develop effective reading and writing skills, engage in analytical thinking and critical reflection, as well as focus on the development of theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. You will also engage with debates about the relevance and value of our disciplines for different communities and publics.

Why QMU?
Psychology and sociology are two exciting and relevant disciplines that offer you the opportunity to realise your potential as a learner and to develop critical and evaluative thinking skills. At QMU, you’ll explore how psychology and sociology contribute to how we understand psycho-social events and phenomena occurring in our everyday lives and how each profession interacts with society and communities.

At QMU, you’ll find a challenging and stimulating environment which will help you hone the intellectual and professional edge needed for working with and for today’s diverse communities. Our courses are designed to help you develop the skills, knowledge and experience you need to engage with a wide range of real-world settings and applications.

We offer a BSc/BSc (Hons) Psychology, which is accredited by the British Psychological Society and a BSc/BSc (Hons) Psychology and Sociology. We also offer a BSc/BSc (Hons) Public Sociology, the first in Scotland. These courses offer a fully integrated learning experience with student-centred modules that explore a wide range of topics.

As well as learning how and why these disciplines are vital for 21st-century life, you’ll explore their historical origins, development and limitations. While developing detailed and up-to-date knowledge and understanding of specialist areas of psychology and sociology, you’ll explore practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. You will also engage with debates about the relevance and value of our disciplines for different communities and publics.

Research
Our psychology and sociology team are actively involved in a range of research interests (see division website at www.qmu.ac.uk/schools-and-divisions/psychology-sociology-and-education for details). Our research activities employ diverse methodologies and the team collaborates with a number of national and international universities. We are engaged in the impact and applications of our work to real-world contexts and 21st-century issues and many of our research undertakings involve collaborations with NGOs, humanitarian, social enterprise and community groups.

Career prospects
Our courses have a strong employability focus and we’ll fully support you in building your employability skills and becoming job market-ready. Around 20% of psychology graduates choose to become professional psychologists and undertake further academic study. Other graduates have gone on to forge rewarding careers in education, social services, industry, marketing, government agencies and the media. Many psychology and sociology graduates find work in areas such as social and community work, consumer and social research, marketing, education and human resource management.

“...we spend our time understanding the human mind and society. Our courses explore topics such as cognitive psychology, social psychology, developmental psychology, and sociological theories of social structure and social change. We also cover contemporary issues such as mental health, crime, and inequality...”

Why choose Psychology and Sociology at the University of Stirling?
The University of Stirling is one of the largest universities in Scotland, with a diverse student body of around 15,000 students. It is located on the outskirts of the city of Stirling, which is a small town with a rich history and cultural heritage. The university has a strong emphasis on research, and there are many opportunities to engage in research projects and collaborations.

The psychology and sociology departments are well equipped with state-of-the-art facilities, including laboratories, lecture theatres, and a range of social science research centres. The university also has a strong focus on practical and applied learning, with many courses offering placements and internships with local and national organisations.

This course is for anyone who is passionate about understanding human behaviour and society. It is ideal for those who want to pursue a career in psychology or sociology, or who simply want to develop their critical thinking and analytical skills.
On this BPS accredited course you’ll learn the skills – and the analytical abilities – that employers in a range of careers are looking for. You’ll learn across six core areas of psychology (cognitive, biological, historical, developmental, social, individual differences) and gain extensive practical training in research methods. You can also focus on a particular area of interest through our module choices.

### Modules

**Year One**
- Introduction to Psychology 1/ Foundations of Psychology: Core Concepts & Practices/ Introduction to Psychology 2/ plus 60 credits from either: Sociology Introduction to Academia and the Sociological Imagination/ Diversity, Identity and Wellness/ or 60 credits from Physiology

**Year Two**

Available optional modules may include Sociology, Education or Physiology.

### Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

### Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by essays, case studies or group projects and written exams in Years Three and Four. For full details see the course entry on our website.

### Entry requirements

- **Scottish Higher**: Standard: BBCCC
- **Minimum**: BCBCCC

### Required subjects

- Maths and English at Nat 5/ GCSE

### Mature/Access

- See related Access courses, www.qmu.ac.uk/college-qualifications

### We welcome applications from mature students with relevant qualifications and/or experience.

### Direct Entry: Year Two

- HNC in a related subject with A in the graded unit or HND with CB in the graded units may be considered.

For details of related HNC and HND courses, see www.qmu.ac.uk/college-qualifications

### Associate student places:

- You can study another chosen subject for the first semester of Year Two.

### Year Three

- Social Psychology/ Psychobiology/ Perspectives in Psychology: Individual Differences and Critical Historical Issues/ Qualitative and Quantitative Methods in Psychology/ Developmental Psychology/ Cognitive Psychology

### Year Four


The modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020 following revalidation in April 2019. Please check the website for any updates.

---

**Marta Isibor**

BSc (Hons) Psychology and winner of the British Psychological Society’s Undergraduate Award 2017

---

**Why QMU?**

The course will equip you with the transferable skills that top employers are actively looking for in their graduates.

You’ll learn the valuable skills needed to think critically and scientifically and will engage in empirical research throughout your degree.

Enhance your broad psychological knowledge by specialising in your choice of dissertation topic and elective modules.

Our class sizes are smaller compared with some universities, so you have closer and more personal support and guidance from our staff.
Psychology and Sociology

Who are we, and how do we shape our world? On this course you’ll explore both the nature of the individual and society. You’ll learn the critical thinking skills that discerning employers are looking for in a variety of fields including business, health, media, education, social care and management.

The highlight of the Psychology and Sociology degree is definitely that you have the opportunity to tailor the course after your own interests. As I have a strong interest in feminism, I have been able to focus on a gendered perspective in the majority of my modules. Also the teachers are very supportive and engaging, and they are there for you when you need them.

Jennifer Stroud Johansson
BSc (Hons) Psychology and Sociology

Theory, Gender & Sexual Politics/ Gender Justice and Violence: Feminist Approaches/ Psychology options including: Origins and Structure/ Eyewitness Testimony/ Evolutionary Psychology/ Volunteering & Community Engagement/ Psychology of Pain

The modules listed here are correct at time of print (Feb 2019). This course shares some modules with the BSc (Hons) Psychology which is being revalidated in April 2019. As a result of the revalidation, there may be a change to the psychology modules offered on this course in 2020. Please check the website for any updates.

Entry Requirements
Scottish Higher: Standard: BCCC Minimum: BCDD A Level: CCC
Irish Leaving Certificate: H3 H3 H3
International Baccalaureate: 26 points
International: 112-115 IELTS of 6.0 with no element lower than 5.5
Required: English required and Maths

Why QMU?

Teaching staff, class sizes and timetables: Please see: How we teach and how you’ll learn - pages 8-9.
Course fees: See: pages 162-163
Professional registration/accréditation: Successful completion of this degree does not confer Graduate Basis for Chartered Membership (GBC) which enables access to professional training as a Chartered Psychologist.

Careers: You’ll graduate with a wide range of skills, knowledge and aptitudes. You’ll be ready to step out into a wide range of careers, to develop yourself in even greater ways. Our alumni are pursuing careers in social and community work, research, public policy development, teaching, academia, marketing and human resource management.

Studying psychology and sociology will allow you to explore a diverse and fascinating world – the fundamental nature of human beings and how that nature shapes our social environment. You’ll engage with debates about the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines, and their relevance and value for different communities and publics.

Are you fascinated by human nature, by who we are and how we interact? Do you want to understand what impacts the shape of society around us and how it could be improved for the better? Then you will enjoy our joint course in psychology and sociology as it provides a challenging and stimulating environment for exploring these questions around the individual and society.

In this course you will learn to use social scientific methods and evidence to make sense of human behaviour. You’ll learn how to think and write critically, giving you skills that can be valuable in many fields. You’ll be given opportunities to go into communities and apply your skills and knowledge in a real-world context and reflect upon the ways in which psychological and sociological knowledge can effect real change in people’s everyday lives.

The modules in Years One and Two will give you a thorough grounding in the key concepts, theories and schools of thought in both psychology and sociology. You’ll look at the historical development and contemporary applications of psychological and sociological knowledge as well as explore the very latest debates in both disciplines. We know how important it is that you develop a wide range of transferable talents, so you’ll also focus on improving your interpersonal and presentation skills, effective reading and writing, analytical thinking and critical reflection, as well as your research skills.

In Years Three and Four you’ll develop an in-depth understanding of a broad range of substantive debates within the disciplines of psychology and sociology: the psychology of risk, the origins and structure of memory and eyewitness testimony, the sociology of gender and sexuality, sociologies of liberation, and social interaction and social order. Collaborating closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of academic theories and concepts, as well as refining your research skills.

Your ability to understand the relationship between complex academic theory and practical research will certainly enhance your employability on completion of this course.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Teaching, learning and assessment
You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. Your work will be assessed using a number of techniques, including essay writing, presentations, report writing, critical reflections and examinations. For full details see the course entry on our website.

Modules
Year One

Year Two
Social Inquiry – Philosophy & Design/ Production & Consumption of Culture/ Social & Developmental Psychology/ Data Analysis/ Psychological Literacy/ Biological & Cognitive Psychology/ Enquiries in Psychology/ Individual Difference & Historical Perspectives in Psychology

Year Three

Year Four
Sociology Dissertation/ Sociology Options including: Sociology of Scotland/ European Policy & Politics/ Queer

Programme delivery
Year One
• A range of modules to introduce you to key concepts and theories in both sociology and psychology. You’ll engage with debates about the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis.

Year Two
• A challenging and stimulating environment for exploring these questions around the individual and society. You’ll be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. Your work will be assessed using a number of techniques, including essay writing, presentations, report writing, critical reflections and examinations. For full details see the course entry on our website.

Year Three
• An in-depth understanding of a broad range of substantive debates within the disciplines of psychology and sociology: the psychology of risk, the origins and structure of memory and eyewitness testimony, the sociology of gender and sexuality, sociologies of liberation, and social interaction and social order. Collaborating closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of academic theories and concepts, as well as refining your research skills.

Year Four
• Your ability to understand the relationship between complex academic theory and practical research will certainly enhance your employability on completion of this course.
What is the nature of society and how can we change it for the better? This is the kind of sceptical question that you’ll learn how to ask – and answer – on this course. You’ll learn how to critique preconceptions about social equality and justice. You’ll embrace new ideas and schools of thought on this intellectually stimulating and personally empowering course. You’ll graduate ready to make a real difference to people’s lives.

What are the root causes of social injustice and inequality? How could we change society’s perception of them, and make the actual changes themselves? This was Scotland’s first public sociology degree in Scotland, in a university ranked top in Scotland for Sociology in the Guardian University League Table 2019.

This course encourages rigorous critical thinking on complex and challenging social issues, opening the door to a wide range of careers. This is the first undergraduate public sociology degree in Scotland, a university ranked top in Scotland for Sociology in the Guardian University League Table 2019. QMU is ranked 1st in Scotland and 14th in the UK for Sociology (out of 91 institutions) in the Guardian University League Table 2019. QMU is ranked 1st in Scotland and 6th in the UK for student satisfaction in Sociology (NSS 2018).

You’ll learn how to make sense of complex and challenging social issues – and how to provoke change.

Year Four

Dissertation/ European Social Policy and Politics/Options may include: Gender Justice and Violence: Feminist Approaches/ Queer Theory, Gender & Sexual Politics; Sociology of Scotland/ Public Sociology Education

This modules listed here are correct at time of print (Feb 2019) but may differ slightly to those offered in 2020. Please check the website for any updates.

Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by essays and a variety of other ways including written reports, presentations and groupwork. For full details see the course entry on our website.

Modules

Year One

Introduction to Academia & the Sociological Imagination/ Foundations of Psychology/ Introduction to Psychology/ Diversity, Identity & Wellbeing/ Methods of Investigation

Year Two

Social Inquiry – Philosophy & Design/ Social & Developmental Psychology/ Psychological Literacy/ Production & Consumption of Culture/ Engaged Sociology

Year Three

Current Debates in Sociology/ Sociology of Liberation/ Interaction & Social Order/ Poverty and Social Exclusion/ Social Research – Theory & Practice/ Changing World/ Social Movement & Global Change

Why QMU?

QMU is ranked 1st in Scotland and 14th in the UK for Sociology (out of 91 institutions) in the Guardian University League Table 2019. QMU is ranked 1st in Scotland and 6th in the UK for student satisfaction in Sociology (NSS 2018).

You’ll learn how to make sense of complex and challenging social issues – and how to provoke change.

You’ll understand how the public sociologist and sociological knowledge can create radical approaches to solving social problems.

We’ll enable you to develop a wide range of transferable skills.

Programme structure

QMU is highly ranked in Scotland and internationally for Sociology, placing it at number 1 in Scotland and 14th in the UK in the Guardian University League Table 2019. QMU is ranked 1st in Scotland and 6th in the UK for student satisfaction in Sociology (NSS 2018).

Year One

Modules

Introduction to Academia & the Sociological Imagination/ Foundations of Psychology/ Introduction to Psychology/ Diversity, Identity & Wellbeing/ Methods of Investigation

Year Two

Social Inquiry – Philosophy & Design/ Social & Developmental Psychology/ Psychological Literacy/ Production & Consumption of Culture/ Engaged Sociology

Year Three

Current Debates in Sociology/ Sociology of Liberation/ Interaction & Social Order/ Poverty and Social Exclusion/ Social Research – Theory & Practice/ Changing World/ Social Movement & Global Change

Why QMU?

QMU is ranked 1st in Scotland and 14th in the UK for Sociology (out of 91 institutions) in the Guardian University League Table 2019. QMU is ranked 1st in Scotland and 6th in the UK for student satisfaction in Sociology (NSS 2018).

You’ll learn how to make sense of complex and challenging social issues – and how to provoke change.

You’ll understand how the public sociologist and sociological knowledge can create radical approaches to solving social problems.

We’ll enable you to develop a wide range of transferable skills.
You can have breakfast in the city, have a picnic up the Pentland Hills and then stroll along the beach at night. It truly is an amazing place. After living here for eleven years, I’m proud to call Edinburgh my home.”

“Coming from Fife, Edinburgh was a major factor in returning to QMU.”

“I completed the first and second years of a Sociology and Cultural Studies degree at QMU, but decided to withdraw in 2008 due to personal issues. I then started working full-time and began a career as a Retail Compliance Manager with Tesco in 2010. After working with Tesco for nine and a half years, I made a joint decision with the support of my wife to return to QMU, complete my degree and move into the voluntary sector. This is something I’d always wanted to do.

“Thanks to the support and encouragement of my Academic Adviser at QMU, I am now studying BSc (Hons) Public Sociology and I am in Year Three. I also spent part of my studies on exchange at Slippery Rock University of Pennsylvania in the USA.”

How did you come to choose this course and why QMU?

“I originally came to QMU in 2006 as I had always wanted to move to Edinburgh. I attended the Constorphine campus for my first year and moved to the new Musselburgh campus half way through my second year. The new facilities and prospects drew me in. When I chose to return, I was offered the chance to return as an associate student while I worked full-time and in turn I could directly enter Year Three. This was a major factor in returning to QMU.”

Why did you choose to study in Edinburgh?

“Coming from Fife, Edinburgh was always somewhere I visited when I was younger. Whether to watch Scotland play rugby at Murrayfield, watch my local team travel to Easter Road or Tynecastle or spend days taking in the culture with my family — it’s always somewhere I’ve loved to be. Edinburgh is the greatest city in the world. I’m not shy to tell anyone that. Where else in the world can you stand on the main shopping street and see a castle on top of a volcano. Whether to watch Scotland play rugby at Murrayfield, watch my local football team travel to Easter Road or Tynecastle or spend days taking in the culture with my family — it’s always somewhere I’ve loved to be. Edinburgh is the greatest city in the world. I’m not shy to tell anyone that. Where else in the world can you stand on the main shopping street and see a castle on top of a volcano.

Any top tips for students who might be interested in this course?

“Public sociology is a fascinating subject. You would be surprised that you study it every day. Whether you’re asking your manager at work when your next pay rise is coming, you’re debating about recent elections and referendums or you’re in a bar talking to your friends, this is public sociology.

“We learn why the world works in the strange way it does. We ask why do we communicate in the way that we do and what do we need to change to make the world a better place. The one thing you need to know if you want to study in this field is that you can work with people — people of all cultures, religious, socio-economic groups and sexual orientations. We want to produce literature and carry out vital research that will inform policy makers to make changes that benefit everyone. That is what public sociology means to me.”

Any future plans after graduation?

“I currently work for a voluntary organisation based in Edinburgh called The Action Group. I work within the Real Jobs department, which aims to support those in our society with additional support needs and meaningful employment. Postgraduate study is something I’d like to consider in the future, but in the long term, I hope to complete more work in the voluntary sector and one day move into work with the Scottish Government. A social policy adviser would be an ideal role for me but I wouldn’t discount a job that supported Scotland’s position outside the UK.”

NOTES

To hear more from Greg and his experiences on exchange at Slippery Rock University of Pennsylvania in the USA, visit his blog at https://starkedinburgh.wordpress.com

“I now have the honour of learning from experts in their respective fields every day.”
You’ll gain essential practical skills through supported placements in a range of settings, both traditional and specialised. Our courses offer a rounded and grounded education, preparing you to be an autonomous, critically thinking reflective professional.

This fresh, new approach to teacher education offers an exciting variety of learning and assessment methods. Our approach to learning and teaching

As stated in our mission, QMU 'strives to create a community without borders, helping to improve people’s lives locally, nationally and internationally. We are ambitious and enterprising, and, in everything we do, we are committed to social justice.' We have drawn on our existing expertise to develop education courses with a focus on wellbeing, social engagement and diversity at their core.

Our new teacher education portfolio sits within the Division of Psychology, Sociology and Education at QMU and will share the acclaimed approach taken by our psychology and sociology courses in being intellectually rigorous and student-centred, with a focus on wellbeing, social engagement and diversity at their core.

Careers

Our new BA (Hons) Education Studies (Primary) course will give you the expertise, confidence and professional qualification you need to teach in primary schools. It will prepare you to inspire a class of young learners, and will engage you in the wider social issues that affect education on every level and how this in turn influences educational outcomes for children.

Our new BA (Hons) Education Studies degree will prepare you for a range of careers working with learners of all ages and abilities and in all settings and contexts. Your professional pathways could include educational contexts other than the traditional classroom such as adult community education, overseas humanitarian education, or teaching roles in special setting such as hospitals.

You could also use the degree as a building block for postgraduate studies, moving on into our Master of Research (MRes) or our MSc Public Sociology, where you will be supported and inspired to undertake research in an area you are passionate and curious about.

Graduates from our PGDE Secondary (Home Economics) will be fully qualified to fill vital posts in secondary schools delivering the new face of home economics. There, you will teach and inspire young people to care about themselves, their families and communities through understanding the links between food, nutrition and wellbeing and helping them face the 21st-century challenges of food insecurity, consumerism, and sustainability.

Join us.

QMU is delighted to have been selected by the Scottish Government to offer a new suite of teacher education courses.

Are you thinking about teaching? Do you want to make a real difference in the world – today and for future generations? Then consider our fresh approach to teaching, one grounded in practice and a robust foundation of social sciences.

Why QMU?

The doors are now open on our new primary teacher education courses. Our BA (Hons) Education Studies (Primary) will give you a professional qualification to teach in primary schools. Our BA (Hons) Education Studies is a broad-based social sciences degree with an emphasis on education. At postgraduate level, we are also offering a PGDE Secondary (Home Economics).

Our new courses are designed to meet the challenges as well as recognise the rewards of teaching children and young people in the 21st century. They will actively engage you in contemporary issues in psychology and sociology, helping you develop a sound knowledge base of children’s developmental pathways and the range of factors that affect them, studying, for example, the impact of poverty and deprivation in early years. Students will also learn about global health and learning inequality, the impact of adversities such as homelessness, neglect and migration, and the importance of creativity and the natural environment for our wellbeing. These courses are designed to help you engage with contemporary socio-political issues in order to help make a difference as a teacher, at an individual, community and national level.
This course was introduced in 2019 and offers an approach to teaching that is founded in evidence-based research in the social sciences. If you want a career as a primary school teacher where you will genuinely make a difference in the world and inspire our future citizens, this course is for you.

This degree is about more than simply preparing you to inspire a class of young learners; it will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children.

You’ll study contemporary issues in education, psychology and sociology to develop a sound knowledge base of education, psychology and sociology to prepare you to inspire a class of young learners. Progression into Year Two will be dependent on successfully completing all modules, placements and reflective report in Year One. If after the first year you decide not to pursue teaching there is an option to transfer to our Education Studies course (see page 144). This is a broad-based social sciences degree with an emphasis on broader aspects of education. On both courses you will complete a range of modules each year as outlined.

You'll study on an attractive, modern campus to help pair you with a suitable placement host organisation which can be school-based placement, community-based placement.

Entry requirements
Scottish Higher: Standard: AABB
Minimum: BBBB
A Level: BBC
Irish Leaving Certificate: H2 H2 H2 H3
International Baccalaureate: 30 points
International: IELTS of 6.0 with no element lower than 5.5.

Required subjects:
- Higher - Higher English grade B AND Maths at Nat 5
- A levels - GCSE English Literature B/6 AND GCSE English Language B/6 AND GCSE Maths B/6
- ILC - English H2 AND Maths C3

Teaching, learning and assessment
You’ll learn through lectures, seminars, workshops, enquiry-based, student-led activity, independent study, online group tutorials, school experience/community placements. Assessment methods are varied, including essays, reports, presentations, blogs and audiovisual submissions. For more details see the course entry on our website.

Modules
Year One
Academic Literacies/ Education Studies/ Society and Lifestyles/ Learning through the Lifespan/ Psychology/ Early Years Placement
Year Two
Childhood Learning/ Literacy/ Theory and Pedagogy/ Numeracy/ Theory and Pedagogy/ Teaching and Curriculum Studies/ Learning for Sustainability/ Optional modules/ Lower Primary Placement
Year Three
Inclusive Practices/ Language and Literacy/ Mathematics and Numeracy/ Teaching and Curriculum Studies/ Teaching as a Reflective Practitioner/ Middle or Upper Primary Placement
Year Four
Teaching as a Reflective Practitioner/ Teaching and Curriculum Studies/ Professional Enquiry into Practice/ Optional module with Community Placement/ Middle or Upper Primary Placement

Placement
Optional module with Community Placement/ Middle or Upper Primary Placement

In Year One you will arrange a five-day (or equivalent hours) voluntary community placement.

Community experience
Undertaking a community-based education placement is a unique aspect of this course and enables students to learn about the integration of formal and informal education through a range of community projects. You will complete two community education placements as follows:
Year One — you will arrange a five-day (or equivalent hours) voluntary community placement
Year Four — you will complete a minimum of three weeks (or equivalent hours) community-based placement.

Students are responsible for sourcing the placement host organisation which can be in the UK or abroad. To help with the process, we hold a recruitment event on campus to help pair you with a suitable organisation.

Teaching staff class sizes and timetables: Please see "How we teach and how you'll learn" section on pages 6-9.

Course fees:
- £6,000 extra. Once you are fully registered, this increases incrementally over the first five years from £26,895 to £35,763.

Why QMU?
This newly launched course offers a forward-looking, evidence-based approach to teacher training. Our teaching team will be distinctive in that we will work alongside other professionals. Our education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge informs classroom practice at early years and primary school education courses draw on our expertise in, theory and knowledge inform...
BA (Hons) Education Studies*

Scotland’s newest education studies degree is an innovative, broad-based social sciences course with an emphasis on wider aspects of education.

This course was introduced for 2019 and offers an approach to education studies that is founded in evidence-based research in the social sciences. It offers the chance to develop a thorough understanding of contemporary issues in education, psychology and sociology, and to develop in-demand skills in research and interprofessional working.

This broad-ranging degree will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children.

You’ll study contemporary issues in education, psychology and sociology to develop a sound knowledge base of human developmental pathways and the range of factors that affect them. You’ll gain an understanding of how pedagogic theory and knowledge informs educational practice.

Through practical experience in educational and community settings you will learn how to build positive relationships with learners and work alongside other professionals. You’ll learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference.

Over the four years you will develop your academic literacies including digital and data literacy. You will develop research skills to enable you to develop as an autonomous, critically thinking reflective professional.

This is a fresh, modern and ambitious professional.

Autonomous, critically thinking reflective skills to enable you to develop as an education professional.

Academic literacies: You will develop research skills and help you take your first step on the career path of your choice.

**Why QMU?**

This newly launched course offers a forward-looking, evidence-based approach to education studies.

This is an intellectually inspiring course that will develop your critical-thinking abilities, hone your research skills and help you take your first step on the career path of your choice.

### Entry requirements:

**Scottish Higher:** Standard: BBCC

Minimum: BCDD

**A Level:**

- Minimum: CCD

- International Baccalaureate:
  - 26 points
  - 32 points

**International:**

- IELTS of 6.0 with no element lower than 5.5.

- **Required subjects:** English required and Maths preferred at Nat 5/GSCE

**Mature/Access:** We welcome applications from mature students with relevant qualifications or experience – see www.qmu.ac.uk/college-qualifications

**Direct Entry:**

- Year Two
  - HNC in a related subject with B in the graded unit – see www.qmu.ac.uk/college-qualifications

**Optional module with Community Placement**

- *At the time of print (Feb 2019) this course is subject to validation in March 2019. The modules listed here are those which we anticipate on the course. However, the validation may result in some changes. Please check the website for any updates.*

**Other information**

- **UCAS Code:** 4521

- **Duration:** 4 years full-time

- **Start date:** September 2019

- **Delivery:** On campus

- **Awarding body:** QMU. Please see the ‘External review’ section on pages 8-9.

- **Exchange opportunities:** N/A

- **Placements:** These are essential to your Education Studies development and you will benefit from hands-on, real-world experience in each of your four years of study. Community-based placements will be offered but students are advised to also secure their own. QMU will support this process.

- **Teaching staff, class sizes and timetables:** Please see ‘How we teach and how you’ll learn’ section on pages 8-9.

- **Course fees:** See pages 162-163

- **Professional registration/accreditation:** N/A

- **Careers:** Please note that this degree course does not lead to a teaching qualification and graduates are not eligible for General Teaching Council, Scotland (GTCS) registration.

  - With this degree you’ll be prepared to enter into a wide range of professional careers that share skills with teaching including training and development; leisure, museum and arts education; and educational psychology. You will also have the expertise and confidence to forge your future in other fields.
Is QMU right for you?
All you need to know before applying
Is QMU right for you? All you need to know before applying

Admissions teams.

staff from the Student Recruitment or opportunity to speak with a member of accommodation. There will also be the facilities and, where possible, student including the Students’ Union and sports Centre, teaching rooms, social areas

Tours include the Learning Resource

which provide a great opportunity to gain first-hand insights on the student experience at QMU, and career paths, among other things — see www.qmu.ac.uk/study-here/student-stories/

Graduation. More information is available on pages 20-23 and you can make contact with any of the services in a confidential and accessible manner before or during the application process.

Not coming to university straight from school?

We also recognise that not everyone leaves school and goes immediately to university. You may have spent a few years working or studying at college, or may be returning to education after having a family. We can provide information and guidance on making the transition to university. The Transition and Pre-Entry Adviser is available to ensure you obtain all the information you need before and during the decision-making process. Support for mature students is also provided by our Student Services team who can also give advice on disability, finance, student mentors and counselling. For more information see pages 30-31 or visit our website at www.qmu.ac.uk/study-here/student-services/.

Combing to study with us from outside the UK?

If you live outside the UK, the International Office is your first point of contact at QMU. We recognise a wide range of international qualifications and the Admissions and International teams are able to provide individual guidance tailored to your own circumstances. The International team will also help you make moving to and studying in a new country a stress-free experience. If you are thinking of coming to QMU as an international student, please see pages 26-29 and visit the international students section of our website at www.qmu.ac.uk/study-here/international-students/ where you will find information on applying, fees, language support and the cost of living.

MORE INFO:
Student Recruitment
T: 0131 474 0000
E: studentrecruitment@qmu.ac.uk

Admissions
T: 0131 474 0000
E: admissions@qmu.ac.uk

International Office
T: 0131 474 0000
E: international@qmu.ac.uk

148
149
The application process

There are a number of steps in the process of applying to and beginning a course with us at QMU.

1. Decide on the course/s which you want to apply for

The information in this prospectus and on our website is designed to help you when choosing a course. A visit to one of our open days can also be really helpful when deciding between different courses or universities. Taking to family, your teachers, careers advisers or friends already at university can also help you to narrow down your choices.

2. Applying through UCAS

To apply for a full-time undergraduate course at QMU, you must make your application through the Universities and Colleges Admissions Service (UCAS). Our courses are all listed in the UCAS Search tool at www.ucas.com. You will need our institution code, Q25, and the course code in order to apply. The course codes are listed in this prospectus on the individual course information pages.

We encourage you to apply as early as possible, having made a careful and considered choice.

3. UCAS key dates

You can apply from September 2019 for entry in September 2020

The UCAS deadline for on-time applications will be 15 January 2020 for the majority of courses.

The normal closing date for receipt of applications at QMU is 15 January, or 30 June for international applications. For more information on key dates and deadlines, see the UCAS website at www.ucas.com.

4. QMU considers all applications

Once you’ve applied through UCAS, they send the application to us for consideration. You will receive an acknowledgement email from us, with a QMU application number. Keep this number safe, as you will be asked for this if you contact us about your application.

All applications submitted before the UCAS deadline will receive equal consideration. Applications received after 15 January will be considered at QMU’s discretion. If you are in any doubt about making a late application, please contact the Admissions team for advice.

Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

You can follow the progress of your UCAS application and review any offers you receive through UCAS Track.

Depending on the course you have applied for, you may be asked to attend an audition or interview before we make a decision on your application. We will contact you directly with all the information you need where this is the case.

5. Applicant visit days

If we make you an unconditional or conditional offer, you may be invited to an applicant visit day.

Our course-specific visit days are designed to provide you with more information about your chosen course, the student experience at QMU and our campus. You will also have the opportunity to meet staff and current students.

6. Accept your offer

If you decide to accept our offer, you will need to do this on UCAS Track.

Once you have received all of your decisions, you will have to reply to your offers by a specific deadline given in UCAS Track. You have three options:
• Select a firm choice – this is your first choice
• If your firm choice is conditional, you can also select an insurance choice – this is your back-up choice in case you don’t meet the conditions for your firm choice. We recommend that your insurance choice has lower conditions than your firm choice to give you the best chance of securing a place.
• Decline any other offers.

7. Applying for accommodation

If you would like to stay in our student accommodation, online applications go live in April. You can apply for accommodation if you are holding a conditional or unconditional offer.

There is no deadline for submitting your application. However, we recommend you apply as early as possible to avoid any disappointment.

More information and contact details can be found on pages 40-41.

8. Results days

If you have accepted a conditional offer from us, the final stage of your application is when we receive your exam results. This is known as confirmation.

If you have a conditional offer based on your SQA Highers, A levels or ILC, we will usually receive these results from UCAS. We will then update UCAS Track with our final decision on your application.

If you have a conditional offer based on achieving another qualification, including an HNC or HND, you must send a copy of your transcript and final certificate to our Admissions team. Once we receive these, we’ll make a decision as soon as possible.

9. Clearing

If you didn’t receive any offers, or didn’t meet your conditions on results day, Clearing provides you with the opportunity to apply later in the year.

Clearing is available from 30 June, and provides an opportunity for applicants who aren’t holding any offers to apply for courses at universities which have places remaining.

Applications for Clearing will remain open until all Clearing places have been filled. Details of Clearing vacancies can be found on our website or on www.ucas.com.

10. Joining QMU

Once you have accepted a place with us we will send you more information about beginning your course at QMU, which will include details of anything else you need to do before joining the University.

During August, once you hold an unconditional offer, you will also receive information about how to formally register with QMU. This registration process is referred to as Online Matriculation.

Once you’ve completed matriculation, we look forward to welcoming you on campus!
As part of the application process, all applicants must write a personal statement. This statement should help maximise your chances in the application process.

The personal statement is a very significant part of the application. It is your opportunity to tell universities about your suitability for the course(s) that you hope to study. You need to demonstrate your enthusiasm and commitment and, above all, ensure that you stand out from the crowd.

The personal statement can be up to 4,000 characters in length (including spaces) or 47 lines of text (including blank lines), whichever comes first.

You should include in your personal statement:
- why you want to study the course(s) you have applied for – this makes it important to ensure that your course choice(s) do not vary wildly;
- evidence that you clearly understand what the subject entails and any career exploration you have undertaken including work or voluntary experience;
- confirmation that you have the skillset to succeed in your studies (e.g. organisational, communication, team working, time management) using examples where possible; and
- any extracurricular interests or achievements (sport, music, part-time work), especially those which identify positions of leadership or responsibility you have held. Remember to relate how these achievements/skills acquired may help you in your studies.

Where the demand for a particular course is very high, your personal statement takes on extra significance. For many vocational/professional courses (e.g. teacher training, Allied Health professions), specific career exploration is required.

For example, for applications to Allied Health professions courses, universities will want to see evidence that you have experience which demonstrates:
- specific experience in your chosen career area (e.g. visiting hospital departments or work shadowing); and
- general experience of working with others (e.g. nursing homes, day-care centres, voluntary work).

You would be expected to highlight what you have learnt from this experience. You should also be able to show that you have an empathetic nature and an ability to work well with other people.

Supporting reference
In addition to your personal statement, your application will also require a supporting reference. This is usually written by someone who knows you academically, most commonly a teacher or college tutor. The reference should include information on:
- your suitability for higher education and academic potential;
- how you interact with other students and teachers;
- your subject/career interests;
- confirmation that you have good interpersonal and communication skills; and
- if applicable, details of any circumstances (either personal, social or educational) that may have either disrupted your studies or caused any disadvantage.

The reference should not be generic or repeat the examination results already achieved. It should, however, reaffirm the information you have provided in your personal statement.

MORE INFO:
Admissions
E: admissions@qmu.ac.uk
T: 0131 474 0000
Transition and Pre-Entry Adviser
E: oce@qmu.ac.uk
UCAS
T: 01242 222 444
W: www.ucas.com

Writing a personal statement

Is QMU right for you? All you need to know before applying
Q: What do I need to apply for the course I want to study?
A: You’ll need qualifications, a personal statement and a reference. For some specific courses you will also need to:
- come to an interview or audition;
- submit a digital portfolio and
- provide evidence of relevant work or voluntary experience for professional degree courses.

If English is not your first language you will need to provide evidence of your English language skills through qualifications or a Secure English Language Test.

We call these our entry requirements. You also need to apply on time:
- UK and EU students: 15 January 2020
- international applicants: 30 June 2020

Applications received after these dates cannot always be considered. Where we recognise that applicants may have received different levels of support, guidance and educational opportunity prior to applying to university. This means that each application received by the University is considered carefully on an individual basis. Admissions decisions are not made on the basis of grades alone.

Q: Is QMU right for you? All you need to know before applying

Applications received after these dates cannot always be considered. Where we recognise that applicants may have received different levels of support, guidance and educational opportunity prior to applying to university. This means that each application received by the University is considered carefully on an individual basis. Admissions decisions are not made on the basis of grades alone.

Q: What qualifications and grades do I need?
A: The qualifications and grades you need will vary by course and may also depend on whether you are a widening access student.

Q: Am I a widening access student?
A: We aim to identify each applicant’s full talent and potential and look beyond grades to do this. We consider you to be a widening access student if you:
- live in a target postcode area which identifies you as living in an area of high deprivation (most deprived 20% in Scotland) as defined by the Scottish Index of Multiple Deprivation. Visit http://simd.scot/2016 to see if you live in a target postcode area;
- are eligible and have taken part in the Lothian Equal Access Programme for Schools (LEAPS); or
- are care experienced.

You can find out more about these terms and see if we would consider you to be a widening access student in our Contextual Admissions Policy which is published on our website at www.qmu.ac.uk/about-the-university/quality-committees-regulations-policies-and-procedures/regulations-policies-and-procedures/

More about entry requirements

In this prospectus we list entry requirements for each of our courses. This is an example of how the information is presented:

Entry requirements
Scottish Higher:
Standard: BBBCC
Minimum: BCCC
Required subjects: English required and Maths preferred at Nat 5/ GCSE level

Unless you are a widening access student you will need to meet the standard Scottish Higher entry requirements in order to gain a place. If you are a widening access student you will need to meet the minimum Scottish Higher entry requirements in order to gain a place.

Make sure you check the subject entry requirements which apply to everyone.

For all students, qualifications should normally be achieved by the end of S6 and we accept Higher taken over two or more years.

We accept many different qualifications, including a wide range of international qualifications, but cannot list them all in this prospectus. Please contact our Admissions team (admissions@qmu.ac.uk) for further information. You can also use the table on the following page to compare qualifications you may already have, or plan to take.

Students presenting SQA Advanced Highers, or strong GCE A Level grades in relevant subjects may be eligible for entry to the second year of some of our courses. Please see individual course pages for further details.

Students presenting SQA Advanced Highers, or strong GCE A Level grades in relevant subjects may be eligible for entry to the second year of some of our courses. Please see individual course pages for further details.

For the purposes of meeting our entry requirements, a pass in a subject will be one of the following:

- SQA Higher Grade/ SQA National 5: C or above
- A Level: D or above
- AS Level: C or above
- GCSE: C or above/ 4 or above

Irish Leaving Certificate Higher Grades:
- H3 or above

We will only count the highest level of qualification in any subject. This means that we wouldn’t count AS levels or SQA Highers if you have the full A Level or an Advanced Higher in the same subject.

Where National 5 Mathematics is listed as a subject requirement for entry to a course, National 5 Applications of Mathematics and National 5 Lifeskills Mathematics will be accepted as well, at the required grade. This is for all courses except BSc (Hons) Nursing.

Where Higher English is listed as a subject entry requirement, we will also accept Higher ESOL at the required grade, for all courses except BA (Hons) Education Studies (Primary).

Q: Do you accept HNCs and HNDs?
A: Many Higher National Certificates (HNCs) and Higher National Diplomas (HNDs), which are qualifications taken in college, allow you to enter the second or third year of a degree course. Where we cannot offer entry to second or third year of a degree, we will consider your application for first year.

As it is not possible to list all the HNC and HND qualifications we accept, please see our website at www.qmu.ac.uk/college-qualifications.

Q: I’m a mature student, can I apply?
A: We welcome applications from mature students. If you have had a break of a few years in your formal education since school, you may be able to enter university with qualifications such as an access course or Open University modules.

A foundation or Access course offered by a further education college or other institution could provide you with the experience and qualifications for entry. The Scottish Widder Access Programme (SWAP) offers a range of local Access courses. Details of which SWAP Access courses are recommended for entry to each course are given on our website at www.qmu.ac.uk/college-qualifications.

Before embarking on an Access or foundation programme, you are welcome to contact our Admissions staff for advice on the best way to proceed.

Deferred entry

Applicants already holding an unconditional offer for a course may request to defer entry to the University by one year. If you wish to defer you must contact the Admissions Office, stating the reasons for your request. Requests will be considered on an individual basis.

If your deferral request is not approved, you will be welcome to submit a fresh application the following year. We only offer the option of a one year deferral, unless the applicant has extenuating circumstances preventing them from beginning their course for two years, such as compulsory national service.

Health

Some courses require specific medical information as a condition of entry and this is detailed in the relevant course entries in the prospectus. QMU is not responsible for any fees or payments incurred by students in obtaining evidence of state of health.

Criminal convictions

Applicants who have been made an offer of a place on a course may be asked to disclose criminal convictions in order to help safeguard the welfare of our students. Applicants for certain courses of study, including Health Science and education courses, must declare all criminal convictions at the point of application and in these cases the Rehabilitation of Offenders Act 1974 does not apply.
As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate alternative.

For further information, see the Admissions Policy on our website at www.qmu.ac.uk/about-the-university/quality/committees-regulations-policiesand-procedures/regulations-policiesand-procedures/. If an applicant has any doubt as to the effect a criminal conviction may have on their application, they can contact the Admissions Office who will be able to advise accordingly.

MORE INFO:
Student Recruitment Team
T: 0131 474 0000
E: studentrecruitment@qmu.ac.uk

Transition and Pre-Entry Team
T: 0131 474 0000
E: oce@qmu.ac.uk

Admissions
T: 0131 474 0000
E: admissions@qmu.ac.uk

UCAS
T: 01242 222 444
E: enquiries@qmu.ac.uk
W: www.ucas.com

<table>
<thead>
<tr>
<th>Points</th>
<th>Scottish Qualifications</th>
<th>GCE/ VCE Qualifications</th>
<th>Irish Leaving Certificate</th>
<th>BTEC Level 3 Nationals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Higher</td>
<td>Advanced Higher</td>
<td>AS</td>
<td>A level</td>
</tr>
<tr>
<td>168</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>160</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>152</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>144</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>128</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>112</td>
<td>D<em>D</em> D*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>104</td>
<td>D<em>D D</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96</td>
<td>AA DD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88</td>
<td>AB</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80</td>
<td>BB</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72</td>
<td>BC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>64</td>
<td>CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>A A* CD D*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>B A D MP PPP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>C B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>H1 (A1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>C M PP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>H2 (A2/ B1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>D H3 (B2/ B3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>B P</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Is QMU right for you? All you need to know before applying

The change operates for the benefit of QMU and the students on the course.

The change is required due to circumstances outside the control of the University and

It is necessary to ensure that the programmes continue to align with the University’s aims, strategy and mission.

Reasonable fees for students impacted by such a change may include, but are not limited to, provision of alternative course materials, courses, or the opportunity to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to ascertain any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

An offer of a place at the University is made on the understanding that, in accepting such an offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by all the rules and procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website and students are expected to familiarise themselves with the content of such documents.

For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body so as to continue to comply with such qualification, accreditation or registration.

The change is not material change to the content or curriculum.

The change is required due to circumstances outside the control of QMU and the University, and

It is necessary to ensure that the programmes continue to align with the University’s aims, strategy and mission.

Reasonable fees for students impacted by such a change may include, but are not limited to, provision of alternative course materials, courses, or the opportunity to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to ascertain any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

An offer of a place at the University is made on the understanding that, in accepting such an offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by all the rules and procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website and students are expected to familiarise themselves with the content of such documents.

For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body so as to continue to comply with such qualification, accreditation or registration.

The change is not material change to the content or curriculum.

- The change operates for the benefit of QMU and the students on the course.
- The change is required due to circumstances outside the control of the University and
- It is necessary to ensure that the programmes continue to align with the University’s aims, strategy and mission.

Reasonable fees for students impacted by such a change may include, but are not limited to, provision of alternative course materials, courses, or the opportunity to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to ascertain any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

An offer of a place at the University is made on the understanding that, in accepting such an offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by all the rules and procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website and students are expected to familiarise themselves with the content of such documents.

For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body so as to continue to comply with such qualification, accreditation or registration.

The change is not material change to the content or curriculum. They may include, but are not limited to, provision of alternative course materials, courses, or the opportunity to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to ascertain any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

An offer of a place at the University is made on the understanding that, in accepting such an offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by all the rules and procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website and students are expected to familiarise themselves with the content of such documents.

For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body so as to continue to comply with such qualification, accreditation or registration.

The change is not material change to the content or curriculum. They may include, but are not limited to, provision of alternative course materials, courses, or the opportunity to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to ascertain any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

An offer of a place at the University is made on the understanding that, in accepting such an offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by all the rules and procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website and students are expected to familiarise themselves with the content of such documents.

For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body so as to continue to comply with such qualification, accreditation or registration.

The change is not material change to the content or curriculum.
Is QMU right for you? All you need to know before applying

Funding Adviser.

If you have any questions, please contact the Student Funding Adviser.

In addition to the financial support highlighted on these pages, many students will also supplement their income via part-time employment during their studies.

While every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see below). The following figures relate to 2019/2020 for Scottish students and 2018/2019 for students from England, Wales and Northern Ireland.

There may be changes to student funding arrangements for 2020 and so it is important that you check our website for up-to-date financial support.

While every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see below). The following figures relate to 2019/2020 for Scottish students and 2018/2019 for students from England, Wales and Northern Ireland.

There may be changes to student funding arrangements for 2020 and so it is important that you check our website for up-to-date financial support.

Funding bodies

All UK students apply to the funding body where they are resident. The funding bodies are listed below.

Student Awards Agency for Scotland (SAAS)

w: www.saas.gov.uk

Student Finance England

w: www.gov.uk/student-finance

Student Finance Northern Ireland

w: www.studentfinance.gov.uk

Student Finance Wales

w: www.studentfinance.wales.co.uk

Students from Scotland

Tuition fees

Students ordinarily resident in Scotland have their tuition fees paid for them. You must apply each year to the Student Awards Agency for Scotland (SAAS) to have your fees paid. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.

Living costs

For all courses (other than Nursing degrees) you will be entitled to living cost support from SAAS in the form of a loan and, depending on household income, also a bursary. For young students (typically those under the age of 25 and not self-supporting) the non-repayable Young Students’ Bursary is worth up to £2,000 per year depending on household income. Students with a household income of less than £21,000 per annum will receive the full bursary and a student loan of £5,625 per year giving a total income of £7,625. Those with a household income of £34,000 per annum or more will not receive a bursary but can apply for a loan of £4,750 per year.

There is no difference between the funding available to a student living at home and those living away from home. You must apply to SAAS each year for living cost support.

There are separate systems of financial support for mature and independent students. Please see the SAAS website.

Students studying Nursing

Any student from Scotland studying on our Nursing degree can apply to SAAS for a non-repayable bursary of £10,000 per annum (a lower rate applies in the shorter final year of the course). These are the new rates for 2020/21. This bursary is non-means-tested, meaning that all students who apply for the bursary will receive the same amount regardless of household income. The University will apply to have your tuition fees paid by the Scottish Health Department once you have started your course. See the SAAS website for any further changes to funding for 2020/21.

Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance. Nursing students are not entitled to apply for a Student Loan.

Care experienced students

If you are under 26 at the start of your course and have been in the care of a local authority, your total funding (up to £9,100) will be paid as a bursary. You cannot apply for a student loan for living costs in addition to the bursary.

Non-standard fees

Some of our non-UCAS undergraduate courses may not be eligible for full or even partial SAAS funding. They may also have non-standard tuition fees due to the nature and delivery method of the course. See our website at www.qmu.ac.uk/about/study-here/fees-and-funding/ for further details.

Students from England, Northern Ireland and Wales

Tuition fees

Students ordinarily resident in England, Northern Ireland and Wales studying on a full-time degree course are liable to pay a tuition fee for each year for their studies. Students can opt to delay payment of these fees by taking out a fee loan, repayable after graduation, from their local funding body. Students from Wales may also be entitled to have part of their fees paid for them by the Welsh Assembly.

QMUL bursaries

A bursary package is available for students from England, Wales and Northern Ireland, dependent on household income. For further information please see page 165.

Living cost support — England

From 2018 a maximum loan of £8,700 will be available to students living away from home. This is made up of a bursary and student loan with the amount of each dependent on household income.

Living cost support — Wales

From 2018 a living cost support package of £9,000 will be available. This is made up of a bursary and student loan with the amount of each dependent on household income.

Living cost support — Northern Ireland

From 2018 a maximum loan of £4,840 will be available to students living away from home. Additionally a maximum maintenance grant of £1,475 is available. The levels of loan and bursary are dependent on household income.

International students

If you live outside the EU you are likely to be regarded as an international student and therefore will be asked to pay the international tuition fee rate. Tuition fees will vary according to your course. Further details are available on our website at www.qmu.ac.uk/about/study-here/fees-and-funding/ for further details.

Students from the European Union

Tuition fees

Previously EU students have had the cost of their tuition fees met by the Scottish Government. At the point of publication there is no information on whether this arrangement will continue for students starting their studies in 2020/21. Updates will be posted on the QMU website.

Living cost support

Students resident in the EU are not normally able to apply for living cost support from SAAS. You may, however, be entitled to apply for the equivalent living cost support from your own country’s funding body and bring this with you for your studies in Scotland. This is often referred to as ‘Portability of Student Support’. EU citizens that have been resident in the UK for some time may be entitled to living cost support but the rules are complex and you should enquire with SAAS directly.

Students with a disability

You may be eligible to claim the Disabled Students’ Allowance (DSA) to assist with the additional expenses of equipment or individual support that may arise during your studies. This allowance is not income assessed. Applications for DSA must be supported by appropriate evidence and countersigned by a Disability Adviser at QMU.

If you consider that you may be eligible for DSA support, please contact a Disability Adviser at disability@qmu.ac.uk. It is helpful to get in touch as soon as you know that you have a place on your chosen course so that your application process can begin prior to your start date.

Part-time students

If you are a Scottish resident and studying part-time, you may be eligible for assistance with your fees. You should apply through SAAS for a part-time fee grant which will cover much, but not all, of your tuition fees. There is no living cost support available to part-time students.
## Undergraduate fees for 2020/21

### CLASSROOM-BASED COURSES

- BA/BA (Hons) Accounting and Finance, BA/BA (Hons) Business Management, BA (Hons) Education Studies (Primary), BA (Hons) Education Studies, BA/BA (Hons) Events Management, BA/BA (Hons) Film and Media, BA/BA (Hons) International Hospitality and Tourism Management, BA/BA (Hons) Marketing Management, BA/BA (Hons) Media and Communications, BA/BA (Hons) Public Relations and Marketing Communications, BSc/BSc (Hons) Public Sociology, BA/BA (Hons) Theatre and Film Studies,

### LABORATORY/STUDIO-BASED/ALLIED HEALTH PROFESSIONS/NURSING

- BA/BA (Hons) Acting for Stage and Screen, BA/BA (Hons) Costume Design and Construction, BSc/BSc (Hons) Diagnostic Radiography*, Master of Dietetics, BA/BA (Hons) Drama, BSc/BSc (Hons) Nursing, BSc/BSc (Hons) Nutrition, BSc (Hons) Occupational Therapy*, BSc/BSc (Hons) Physical Activity, Health and Wellbeing, BSc (Hons) Podiatry*, BSc/BSc (Hons) Psychology, BSc/BSc (Hons) Psychology and Sociology, BSc (Hons) Speech and Language Therapy, BSc (Hons) Therapeutic Radiography*

*Registration and membership fees will be required to be paid to the relevant professional body.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time (per 20 credit module)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Home/EU</strong>*</td>
<td>£1,820+</td>
<td>£620</td>
</tr>
<tr>
<td><strong>Rest of UK</strong></td>
<td>£9,250++</td>
<td>Pro rata</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>£13,000</td>
<td>Pro rata</td>
</tr>
</tbody>
</table>

### Home/EU*

- Full-time: £1,820+
- Part-time (per 20 credit module): £620
- Rest of UK Full-time: £9,250++
- Rest of UK Part-time (per 20 credit module): Pro rata
- International Full-time: £13,000
- International Part-time (per 20 credit module): Pro rata

Please also see our Terms and Conditions on pages 158-159 as they relate to fees.

For further information on fees and charges, visit [www.qmu.ac.uk/current-students/general-information/fees-and-charges](http://www.qmu.ac.uk/current-students/general-information/fees-and-charges).

In addition to the course fee and charges set out at the link above, there may be additional course-related expenses for which you are personally required to pay. For example, all students should expect to purchase books/learning materials; students on our health professions courses are required to purchase uniforms which they will wear on placement; and travel to and from placements. You can also check out our ‘Budgeting and living costs’ section on pages 46-47 which will give you an idea of other outgoings which you will need to think about as a student.

### MORE INFO:

- Student Funding Adviser
  - T: 0131 474 0000
  - E: studentfunding@qmu.ac.uk
  - W: [www.qmu.ac.uk/study-here/fees-and-funding/](http://www.qmu.ac.uk/study-here/fees-and-funding/)

---

Is QMU right for you? All you need to know before applying...
The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2020 entry.*

QMU scholarships for international students

The University is pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate degree in the academic year beginning September 2020. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £9,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

*For additional information and the latest figures for 2020 entry, visit www.qmu.ac.uk/registry/fees_charges.htm

QMU scholarships are available to eligible students from England, Wales and Northern Ireland.

QMU is committed to ensuring that suitably qualified candidates are not deterred from investing in their education on the grounds of ability to pay. For that reason, we will offer the non-repayable bursary package outlined below to all eligible students from the Rest of the UK, outside Scotland.

QMU will use the residual household income figure calculated yearly by the Student Loans Company (SLC) when assessing a student’s bursary entitlement during each year of their studies.

It is important when applying for your student loan that you tick the ‘consent to share’ box so that this can be done.

Table: QMU Rest of UK bursary package

<table>
<thead>
<tr>
<th>Annual household income</th>
<th>QMU bursary award (per year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £20,000</td>
<td>£2,000</td>
</tr>
<tr>
<td>£20,001 - £25,000</td>
<td>£1,500</td>
</tr>
<tr>
<td>£25,001 - £35,000</td>
<td>£1,000</td>
</tr>
<tr>
<td>£35,000 - £42,600</td>
<td>£500</td>
</tr>
</tbody>
</table>

The Bursary will be a cash award, enabling students to use their bursary as they wish e.g. contribution to accommodation or living costs or payment towards tuition fees. It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two.

MORE INFO:
Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

QMU bursaries are available to eligible students from England, Wales and Northern Ireland.

QMU is committed to ensuring that suitably qualified candidates are not deterred from investing in their education on the grounds of ability to pay. For that reason, we will offer the non-repayable

Table: QMU Rest of UK bursary package

<table>
<thead>
<tr>
<th>Annual household income</th>
<th>QMU bursary award (per year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £20,000</td>
<td>£2,000</td>
</tr>
<tr>
<td>£20,001 - £25,000</td>
<td>£1,500</td>
</tr>
<tr>
<td>£25,001 - £35,000</td>
<td>£1,000</td>
</tr>
<tr>
<td>£35,000 - £42,600</td>
<td>£500</td>
</tr>
</tbody>
</table>

The Bursary will be a cash award, enabling students to use their bursary as they wish e.g. contribution to accommodation or living costs or payment towards tuition fees. It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two.

MORE INFO:
Student Funding Adviser
T: 0131 474 0000
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/

QMU bursaries are available to eligible students from England, Wales and Northern Ireland.

QMU is committed to ensuring that suitably qualified candidates are not deterred from investing in their education on the grounds of ability to pay. For that reason, we will offer the non-repayable

Table: QMU Rest of UK bursary package

<table>
<thead>
<tr>
<th>Annual household income</th>
<th>QMU bursary award (per year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £20,000</td>
<td>£2,000</td>
</tr>
<tr>
<td>£20,001 - £25,000</td>
<td>£1,500</td>
</tr>
<tr>
<td>£25,001 - £35,000</td>
<td>£1,000</td>
</tr>
<tr>
<td>£35,000 - £42,600</td>
<td>£500</td>
</tr>
</tbody>
</table>

The Bursary will be a cash award, enabling students to use their bursary as they wish e.g. contribution to accommodation or living costs or payment towards tuition fees. It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two.
Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre fewer than six minutes away by train.

See the following pages for more information on getting to the campus including information on parking.
How to get to our campus

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

From central Edinburgh by train

The campus is fewer than six minutes by train from central Edinburgh. QMU is located beside Musselburgh station, while Newcraighall Park and Ride Station is located to the north west of the site, approximately ten minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian, while Newcraighall is served by trains from Edinburgh and the new Borders Railway line. Trains run from Waverley Station to Musselburgh and from both Haymarket and Waverley to Newcraighall. Detailed information can be found on the Scotrail website at www.scotrail.co.uk.

Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

Walking from Fort Kinnaird/Newcraighall Station

From Fort Kinnaird walk along Newcraighall Road and continue on underneath the Musselburgh bypass and past the Newcraighall Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right; this is the National Cycle Network path. Continue on this path past the Newcairghall rugby club, which is on your left – until you reach the QMU campus.

From central Edinburgh

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are just continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until the junction adjacent to New Restalrig Church, where you will turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto A1. Go through the roundabout and past the slip road for Newcairghall, and follow signs for Queen Margaret University to the next slip road. From the end of this road turn to the left and the car park entrance is on the right hand side.

From central Edinburgh by bus

QMU is served by the frequent number 30 Lothian Bus service, which also operates a night bus service. Other services are also in operation at peak times and local providers are regularly adding new options.

Cycling from central Edinburgh

National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are also many quiet roads in the Musselburgh area which allow for safe cycling. These can be seen on the cycle map on our website.

Walking from central Musselburgh

Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Malm Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the roundabout, take the 2nd exit onto Maybury Road – A902. At Maybury Junction turn right onto Glasgow Road – A81 (signposted City Bypass). At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass – A720 (signposted Berwick upon Tweed). Travel along the A720 until Sheriffhall Roundabout, take the 3rd exit onto The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take the first exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

From West Lothian

Take the M9 and at the Newbridge Junction roundabout take the 2nd exit, to continue on the M8. At the junction with the M8, branch left on to the M8. At M8 junction 1, keep in right-hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit on to the A720 (signposted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass – A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO₂ emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email disability@qmu.ac.uk. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station – cars cannot access QMU at this point.
Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Design
Original design by The Lane
www.thelaneagency.com

Photography
Craig Bennett
David Aveyard
Dougie Barnett
Scottie Anderson
Mark Gilham
Taja Strle

Marketing Edinburgh

Other useful information

Useful contacts and more information

Accommodation Office
E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/accommodation/

Admissions
E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/study-here/how-to-apply/admissions-faqs/

Careers and Employability
E: careers@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/careers-and-employability/

College Articulation Officer
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/

Effective Learning Service
E: els@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/

Information Technology Services
E: assist@qmu.ac.uk
W: www.qmu.ac.uk/study-here/learning-facilities/

International Enquiries
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

Advice for Applicants, Parents and Teachers
E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/study-here/for-schools-and-advisors/

Student Disability Adviser
E: disabilityadvisers@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/disability-service/

Student Funding Adviser
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/study-here/fees-and-funding/

Sports
E: sports@qmu.ac.uk
W: www.qmu.ac.uk/campus-life/qmu-sports-centre/

Student Counsellor
E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/study-here/student-services/counselling-service/

Students’ Union
E: union@qmu.ac.uk
W: www.qmu.ac.uk.org.uk

Transition and Pre-Entry Guidance Adviser
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/study-here/access-to-higher-education/

International Enquiries
E: international@qmu.ac.uk
W: www.qmu.ac.uk/study-here/international-students/

Advice for Applicants, Parents and Teachers
E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/study-here/for-schools-and-advisors/

Students’ Union
E: union@qmu.ac.uk
W: www.qmu.ac.uk.org.uk

Transition and Pre-Entry Guidance Adviser
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/study-here/access-to-higher-education/

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).

Films

Step into QMU films

We have produced a number of films which aim to give you an audiovisual overview of QMU and will provide you with some helpful information. To view these films go to the QMU YouTube Channel at www.youtube.com/CMUniversity/videos.

We recommend that you view the “Step into QMU — Undergraduate study” and QMU’s Edinburgh and East Lothian films as well as undergraduate student testimonials (those with “Step into QMU” in the title).
If you choose to study at QMU, you will be part of an academic community that is involved in addressing real-world issues through research and knowledge exchange. Not only that, our research activity will help ensure that your learning takes account of the latest thinking, allowing you to hit the ground running when you enter the workforce or go on to further study.

Importantly, a high proportion of our staff are research active. This means that our students often learn directly from academics who are involved in research projects.

Our research impacts directly on quality of life: it builds the evidence for change and development in policy and practice. This means that we have a real influence on the bodies that have the power to improve and transform lives and which are major employers of graduates — government, businesses, healthcare providers, third sector organisations, non-governmental organisations (NGOs) and cultural organisations.

In 2014, the UK's most recent national audit of research in higher education, the Research Excellence Framework (REF 2014), showed that over 58% of our research is world-leading or internationally excellent. Amongst the highlights was our success in Speech and Language Sciences, in which the proportion of research classed as internationally excellent or world leading is 92%. At the time the results were published, Times Higher Education singled us out as a 'notable riser' in terms of REF performance.

Some examples of our research and knowledge exchange work:

- Our global health researchers have been looking at how creating child-friendly spaces in countries affected by conflict can keep children safe, and how refugees coming to Scotland can integrate better into society. This type of work helps shape policies of government and NGOs on child education and protection, and on refugee integration.
- Our nursing staff are involved in research in osteoporosis that is helping to educate front-line healthcare workers in the moving and handling of patients in hospital.
- Our speech and language experts are developing technologies to help improve the speech communication of children with significant speech communication difficulties.
- Our film and media lecturers are continually developing and researching different techniques and styles of filming. A number of them are award-winning filmmakers who have had significant success with showcasing their films on the international film festival circuit. They have been able to share their new filming techniques with students, as well as advising them on the process of getting films selected for screening at film festivals all over the world.
- We have a strong track record in building relationships with businesses, particularly small and medium-sized local businesses, as well as large national organisations, which helps us develop research which supports business development in the UK. Our work with small businesses has also led to a number of internship opportunities for students. We also work with international partners including NGOs and academics at universities abroad, to develop collaborative research with a global reach.
A university of ideas and influence

Drama and Performing Arts
Film, Media and Communications
Health Professions
Health Sciences
Management
Psychology and Sociology
Teacher Education

If you join QMU in 2020, you'll become part of a friendly, supportive university, based at an innovative campus with easy access to Edinburgh, focused on providing you with the skills you need for your future career.

Contact details
Please contact us for advice on how to apply or with any application queries you may have on:
Tel: +44 (0)131 474 0000
Email: admissions@qmu.ac.uk

We look forward to hearing from you.