



Queen Margaret University
EDINBURGH

All doctoral candidate

Study Block 2 - 28 January to 1 February 2019 (QMU academic week 21)

All candidates and supervisors are welcome to attend **all** sessions on the schedule, however there are some that are specifically targeted at particular candidate groups. This is indicated on the schedule below. Learning outcomes for the READ certificate modules are indicated at the end of the schedule. By attending these sessions, you will be able to map your learning against these as part of your portfolio submissions for this programme

Monday 28th January	Topic	Room	Staff	Target candidate group
9.15 – 11.00	Induction to Hub and e-portfolio systems	1124	Dr Lindesay Irvine (and others)	All new candidates commencing January 2019
11.15 – 13.15	Doctoral induction – desk space, academic issues, what is doctorateness	0056	Graduate School Team	All new candidates commencing January 2019
14.15 – 16.15	Settling in time for new doctoral candidates-meet the other doctoral candidates – Registry for swipe cards etc Open discussion session - all other candidates - where are we now?	0056	Dr Wendy Beautyman and Dr Lindesay Irvine	All new candidates commencing January 2019 All continuing doctoral candidates
Tuesday 29th				
9.15 -10.15	Portfolios as a developmental record of achievement	1124	Dr Susi Peacock	All doctoral candidates as a refresher
10.30 – 12.15	Ethics and ethical issues in doctoral studies	0056	Dr Gemma Blackledge – Foughali	All doctoral candidates
13.15 – 14.15	Meet the Head of Graduate school	0056	Prof Jan Dewing	All new candidates commencing January 2019
14.30 – 16.15	Research project leadership and the role and responsibilities of the chief investigator/ PI in research projects,	0056	Dr Margaret Smith	All doctoral candidates
Wednesday 30th				
09.15 – 10.15	How to keep up to date with research literature.	1124	Laurie Roberts Librarian	All doctoral candidates



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11.15 – 13.15	Initial ideas for study and preparing for probationary assessment - staff and peer feedback – 3 minute thesis	0049	Dr Wendy Beautyman/ All doctoral supervisors	Cohort 18 -19 PhD
	Presentations for XD026, XD011 Staff and peer feedback Please inform the module lead if you are planning to present your progress so far.	0056	Dr Gill Baer/Dr Lindsay Irvine/ All doctoral supervisors	All Professional Doctorate candidates
14.15 – 16.15	Introduction to Qualitative methodologies-horses for courses	0056	Dr Lindsay Irvine	All doctoral candidates
Thursday 31st				
9.15 – 11.00	Introduction to managing and analysing qualitative data	1124	Dr Debbie Baldie	All doctoral candidates at all stages
11.15 – 13.15	Introduction of quantitative methods and data analysis techniques.	0056	tbc	
14.15 – 16.15	Professional doctorate candidates presentations for XD025, XD026, XD011 Staff and peer feedback Please inform the module lead if you are planning to present your progress so far.	0056	Drs Mairghread Ellis, Gill Baer, Lindsay Irvine and all other supervisors	All XD025 XD026 XD011 candidates
	Initial ideas for study and preparing for probationary assessment - staff and peer feedback: 3 minute thesis	0049	Dr Wendy Beautyman/ All doctoral supervisors	Cohort 2018-19 PhD and other interested parties.
Friday 1st February				
9.15 – 11.15	Reviewing and critiquing literature – please bring a sample of your literature critique with you to share	0056	Dr Wendy Beautyman and Dr Lindsay Irvine	
11.15-	Possible visit to the National Library for Scotland.			



Mapping of sessions against the READ programme outcomes.

<p>GSIC LO1 Justify the rationale for research through critical analysis and synthesis of relevant evidence sources, offering cogent argument for the proposed research aims, outcomes and question.</p> <p>Sessions Keeping up to date with research literature Presenting initial ideas (prof doc)</p>	<p>GSIC LO2 Design an innovative, imaginative and rigorous research methodology appropriate to the topic, which explores potential limitations for the study</p> <p>Sessions Keeping up to date with research literature Intro to qualitative research Intro to Quantitative research Research ethics theory and practice E-portfolio development Preparing for probationary viva/3 minute thesis</p>	<p>GSIC LO3 Delineate a proposed timescale for the research, including reference to ethical approval requirements</p> <p>Sessions Presenting initial ideas (prof doc) Research ethics theory and practice</p>	<p>GSIC LO4 GSRI LO1 GSRR LO1 Critically reflect on personal effectiveness accountability and leadership in the performance of research activities and when working collaboratively in inter-disciplinary situations</p> <p>Sessions Preparing for probationary viva/ 3 minute thesis Reviewing and critiquing the literature Presenting initial ideas (prof doc)</p>	<p>GSRI LO2 Contribute to the knowledge and skills of colleagues and pertinent groups, through critique of ideas, and critical feedback of ideas</p> <p>Sessions 3 minute thesis Presenting initial ideas (prof doc) Reviewing and critiquing the literature</p>	<p>GSRI LO3 Elaborate on the context and application of their research and the philosophical and practical implications of this in practice</p> <p>Sessions Research ethics theory and practice Preparing for probationary viva Presenting initial ideas (prof doc) Analysing qualitative data</p>	<p>GSRR LO2 Combine their knowledge, skills and attributes with the need for realistic and achievable career goals; actively seek to enhance employability through engagement with professional development opportunities and critically reflect on practice and experience in order to improve performance and prospects.</p> <p>Sessions Research ethics theory and practice Research project leadership</p>	<p>GSRR LO3 Maximise their potential as employees and researchers through creative and flexible insight into the application of personal and professional skills in a multitude of career settings.</p> <p>Sessions Reviewing and critiquing the literature Presenting initial ideas (prof doc) Research project leadership</p>
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