

Module Descriptor

**Overview**

|  |  |
| --- | --- |
| Title |  |
| Code |  |
| Coordinator |  |
| [SCQF Level](https://scqf.org.uk/about-the-framework/scqf-level-descriptors-tool/) |  |
| Credits |  |
| Period of delivery (see guidance) |  |
| Mode of Study | Choose an item. |
| Summary for students (100-150 words) | *Who is this module for and what is it about?* |
| Previous study required? (see guidance) |  |

**Aims and outcomes**

The aim of this module is to [provide a single over-arching aim].

On successful completion of the module the student will be able to:

|  |  |  |
| --- | --- | --- |
|  | Individual [learning outcome](https://bloomstaxonomy.net/)s | How assessed |
| LO1 |  |  |
| LO2 |  |  |
| LO3 |  |  |
| LO4 |  |  |
| LO5 |  |  |
| LO6 |  |  |

**Assessment pattern**

Summative assessment components. (See guidance)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Component | Type | Brief description | Volume (word limit / duration / size) | Individual or Group | Weighting (% or pass / fail) |
| 1 | Choose an item. |  |  |  |  |
| 2 | Choose an item. |  |  |  |  |
| 3 | Choose an item. |  |  |  |  |
| 4 | Choose an item. |  |  |  |  |
| 5 | Choose an item. |  |  |  |  |

|  |
| --- |
| **Pass mark and compensation**Do you require any module specific rules for pass marks or compensation between components?Yes / NoIf yes, please state:(See [Assessment Regulations](https://www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/general-assessment-regulations/) for the default rules on compensation between components. Unless otherwise stated in this section, the default rules will apply. To pass a module a student must achieve an overall mark of 40% UG / 50% PG, with a minimum mark of 30% UG / 40% PG in each individual component.)**Anonymous marking**Normally, assessments will be identified by matriculation number only and will be marked anonymously. If any components cannot be marked anonymously, please indicate this here: |

**Other details**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning experiences(see guidance) |

|  |  |  |
| --- | --- | --- |
| Type of activity | Brief description | Number of hours |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Choose an item. |  |  |
| Total | *Press F9 to update total* | 0 |

 |
| Opportunities for formative feedback | *Indicate opportunities for in-class feedback and formative assessment* |
| Content(see guidance) |  |
| Essential texts (normally 2-4 texts)(see guidance) |  |
| Additional reading (normally 4-6 texts) (see guidance) |  |
| Resource list  | *Include link if available* |
| Other important details (see guidance) |  |

**Document Management**

|  |  |
| --- | --- |
| Form completed by |  |
| Date | 9 October 2024 |
| Version number |  |