



NM309 Project Design and Management by Distance Learning

Aim

This module seeks to equip participants with knowledge and practical skills regarding the design of health and social development projects. Such capacities are of relevance in preparing project proposals for funders, in managing projects and, potentially, in promoting accountability and partnership approaches in project planning and management. It also seeks to equip participants with critical skills to assess problems and challenges in the application of the log frame approach to development and health work.

Learning Experience and Learning Outcomes

The module will engage the student in the following types of learning experiences:

- Online content delivery (e.g. annotated and narrated PowerPoints, recorded mini-lectures, YouTube videos): 15 hours
- Practical exercises, including online reflection and discussion, synchronous chat sessions and online group work: 40 hours
- Assignment preparation 35 hours
- Assignment presentation: 2 hours
- Self directed study: 58 hours (including keeping a personal learning journal).

Students will be encouraged to provide critical peer support through group work; will obtain feedback from tutors on discussion posts, homework tasks and formative mini-assignments, and feedback on specific sections of the project proposal.

On successful completion of the module the student will be able to:

- Apply and defend the principles of project cycle management and the logical framework in structuring health and development interventions
- Construct project memoranda linking situational analysis, project rationale and project appraisals (from a range of disciplinary perspectives) in a coherent manner
- Develop detailed project implementation plans (relating to the scheduling of activities for example)
- Develop coherent strategies for the monitoring and evaluation of projects, and the management of project staff, in a manner aligned with project objectives and environmental constraints
- Deploy effective presentational, team-working, conflict resolution and task management skills in a context of time pressure and resource limitations

Assessment

Joint sections on proposal	40%
Individual sections on proposal	40%
Personal learning journal	20%

Feedback

Feedback will be provided on all the online activities as well as the summative assessment

Cost and Start date

This module is not offered in AY2018-19.