



Queen Margaret University  
EDINBURGH

**SCHOOL OF ARTS, SOCIAL SCIENCES AND MANAGEMENT**

**DIVISION OF PSYCHOLOGY & SOCIOLOGY**

**LEVEL 3 DIET 1**

**MODULE CODE: X3031**

**MODULE TITLE: SOCIAL PSYCHOLOGY**

<b><u>DATE: 06 December 2017</u></b>	<b><u>TIME: 9.30AM</u></b>
<b><u>WRITING TIME: 2 hours</u></b>	<b><u>READING TIME: 5 minutes</u></b>

**INSTRUCTIONS:**

Answer 2 questions, ONE question from Section A and ONE question from Section B.  
Each question has equal value.

Answer each question in a separate book.

**PAPER SETTER: Professor Chris McVittie**

**Note to students: All answers should refer to materials covered in X3031**

**Section A**

Students should answer ONE question from this section.

1. With reference to recent findings, critically discuss the argument that 'the self' should be understood as an 'ongoing project'.
2. How do speakers in everyday talk seek to 'dodge the identity of prejudice' (Wetherell & Potter, 1992)? Critically discuss.
3. How do asylum-seekers construct issues of safety and violence in relation to their experiences of being in the UK? Critically discuss.
4. Critically discuss the claim that 'the term 'peace' has been turned into 'a black box or, more precisely, into an attractive but empty box'' (Gavriely-Nuri, 2010).

**Section B**

Students should answer ONE question from this section.

5. 'The topics that are of greatest interest to social psychologists . . . should be understood as the products and essences of social interaction' (Gergen, 1985). Critically discuss this claim.
6. 'Categories are for talking' (Edwards, 1991). Critically discuss.
7. Does discourse always have an 'action orientation' (Potter & Wetherell, 1987)? Critically discuss.
8. To which of the topics covered in the X3031 module has social psychology made the most important contribution and why? Critically discuss.

*End Exam*