A focused university, committed to addressing the needs of 21st century society.

### MISSION STATEMENT

To enhance the quality of life and serve communities, through excellence and leadership in vocationally and professionally relevant education, research and consultancy, as a university which is outward looking and committed to innovation, participation and lifelong learning.

### STUDENT NUMBERS BY AREA 2008-2009

- Health Sciences: 2,969
- Social Sciences, Media & Communication: 1,253
- Business, Enterprise & Management: 1,378
- Drama and Creative Industries: 294

**TOTAL:** 5,892

### STUDENT DISTRIBUTION BY STUDY 2008-2009

<table>
<thead>
<tr>
<th></th>
<th>F/T</th>
<th>P/T</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>57.7%</td>
<td>19.1%</td>
<td>76.8%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>7.8%</td>
<td>15.4%</td>
<td>23.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>65.5%</td>
<td>34.5%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### STUDENT DISTRIBUTION BY AGE AND GENDER 2008-2009

<table>
<thead>
<tr>
<th></th>
<th>&lt;21</th>
<th>21-30</th>
<th>30+</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>24.9%</td>
<td>25.5%</td>
<td>7.3%</td>
<td>38.3%</td>
</tr>
<tr>
<td>Male</td>
<td>6.1%</td>
<td>25.5%</td>
<td>7.3%</td>
<td>38.3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>31%</td>
<td>51.3%</td>
<td>7.3%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### STUDENT DISTRIBUTION BY ORIGIN 2008-2009

- Scotland: 68%
- Other UK: 15%
- EU: 7%
- Other overseas: 10%
- **TOTAL:** 100%

### FINANCE 2008-2009

Annual turnover: £35 million

### INCOME

<table>
<thead>
<tr>
<th></th>
<th>£’000</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Council</td>
<td>16,129</td>
<td>46</td>
</tr>
<tr>
<td>Student tuition fees</td>
<td>9,635</td>
<td>27</td>
</tr>
<tr>
<td>Research grants and contracts</td>
<td>3,183</td>
<td>9</td>
</tr>
<tr>
<td>Other income</td>
<td>6,227</td>
<td>18</td>
</tr>
</tbody>
</table>
| **TOTAL** | 35,174 | 100%

### SENIOR OFFICERS

- **Dr Petra Ward**
  Principal and Vice-Chancellor
- **Rosalyn Marshall**
  Vice-Principal (Research & Development)
- **Professor Alan Gilloran**
  Vice-Principal (Academic)

### STUDENT ACCOMMODATION

800 on-campus student residential places. (501 undergraduate rooms and 299 postgraduate rooms)

### STAFF

- Full-time: 362
- Part-time: 134
- Academic staff: 229
- Support staff: 267
- Male: 178
- Female: 318
- **TOTAL:** 496

### EXPENDITURE 2008-2009

- Staff costs: £20,419 54
- Depreciation: £2,787 7
- Other expenses: £9,906 26
- Interest Payable: £4,184 12
- **TOTAL EXPENDITURE:** £37,496 100
ABOUT QUEEN MARGARET UNIVERSITY

QMU specialises in highly relevant professional education and research that informs policy and practice in health, drama and creative arts, media and social sciences, and business, enterprise and management.

93% of QMU graduates find employment or go on to further training within six months of graduating (source HESA 2009).

KNOWLEDGE TRANSFER

QMU has an established history of working with business and commerce, undertaking research contracts, consultancy and providing training courses tailored to client needs. Addressing and influencing governmental priorities of economic development, public policy and cultural engagement, knowledge transfer at QMU is provided through a number of key areas of expertise including: health and healthcare; communications; business, enterprise and management; social sciences; creative industries and the arts. QMU operates a joint commercialisation scheme with Edinburgh Napier University to meet business and industry needs with knowledge, innovation and solutions. £3.3 million worth of business was won during the last financial year.

QUEEN MARGARET’S INNOVATIVE NEW CAMPUS

In 2007 QMU relocated to its purpose-built campus on the south-east side of Edinburgh, by Musselburgh. At the heart of the new campus is an innovative learning resource centre (LRC), combining IT and library facilities. The LRC offers a wide variety of flexible technology and study spaces including group work rooms, silent study rooms, quiet rooms and individual study spaces. The campus also includes well equipped specialist laboratories and clinics, en-suite student residences, a student union building, sports facilities and attractive landscaped gardens.

LEARNING AND TEACHING

QMU’s commitment to delivering learning and teaching of the highest quality was confirmed most recently through its achievement of the highest level of judgement, one of ‘Confidence’, in the enhancement-led institutional review conducted by the Quality Assurance Agency for Higher Education (March 2009). The review highlights the accessibility of the full range of QMU’s student support services, the positive learning experience provided through the Learning Resource Centre (LRC), the promotion of graduate attributes and support for students with disabilities. All programmes have clear professional and vocational aims that promote graduate employment.

RESEARCH

QMU is dedicated to improving the quality of life and building the evidence-base for policy and practice development through research. QMU is highly regarded for innovative, relevant practice and policy informing research and scholarship across a wide range of disciplines. The value of our work is measured by the social usefulness, impact, practicality and applicability of its outcomes. QMU takes a multi-disciplinary, collaborative approach to research, focusing its work through units such as: The Speech Science Research Centre; The Institute for International Health & Development and The International Centre of the Study of Planned Events.

SUSTAINABILITY

QMU’s new campus is one of the most environmentally sustainable campuses in the UK. The campus building exceeds current environmental standards and sets a new benchmark in sustainable design. It gained a BREEAM* rating of ‘excellent’ (the highest BREEAM score of any university in the UK).

* The Building Research Establishment’s Environmental Assessment Method (BREEAM) assesses the environmental performance of new and existing buildings. The UK’s construction and property sectors regard it as the measure of best practice in environmental design and management.