Queen Margaret University
EDINBURGH

QMU
SPEECH AND LANGUAGE THERAPY

RESOURCE LIBRARY

REFERENCE GUIDE

Last updated: September 2023

With thanks to:

SLT RESOURCE LIBRARY REFERENCE GUIDE

How to use the reference guide:

Resources are listed and catalogued in alphabetical (A-Z) order.

Resources are catalogued by client group:

- Adult Resources are catalogued under 'A' (e.g. A-BNT)
- Paediatric Resources are catalogued under 'P' (e.g. P-RAPT)
- General Resources (used with any client group) are catalogued under 'G' (e.g. G-TM)

There is a general list of all the resources, organised under client group.

Below this list, you will find the following information alongside each resource title:

- Catalogue number (where to find it in the stacks)
- Classification (i.e. assessment or therapy resource)
- Brief description of the purpose of the resource
- List of the types of communication modalities it can be used for

If you are looking for a specific communication modality (i.e. phonology, voice, writing etc.), you will find collated lists of resources for each modality at the end of each section.

A list of free resources can be found at the end of this guide – please note: not all resources will have a paper copy in the resource library

ADULT RESOURCES

Overview – List of resources and catalogue codes

Title of resource	Code
Apraxia Battery for Adults	A-ABA2
Arizona Battery of Cognitive-Communication Disorders (ABCD-2)	A-ABCD
Assessment for Living with Aphasia	A-ALA
The Autobiographical Memory Interview	A-AMI
Armstrong Naming Test	A-ANT
Better Conversations with Communication Difficulties	A-BCCD
Boston Diagnostic Aphasia Examination-3	A-BDAE3
Building Language: Word Meanings	A-BLWM
Building Language: Word Sounds	A-BLWS
Boston Diagnostic Aphasia Examination-3	A-BDAE3
Brisbane Language Assessment – **FREE RESOURCE**	A-BLA
Boston Naming Test	A-BNT
Boston Naming Test-2	A-BNT2
Butt Non-Verbal Reasoning Test	A-BNVR
Birmingham Object Recognition Battery	A-BORB
Communication Activities of Daily Living (CADL-3)	A-CADL
Conversation Analysis Profile for People with Aphasia	A-CAPPA
Communication Assessment Profile	A-CASP
Comprehensive Aphasia Test (CAT)	A-CAT
Triple-C Toolkit (CCC)	A-CCC
The Communication Disability Profile	A-CDP
City Gesture Checklist – **FREE RESOURCE**	A-CGC
Cognitive Linguistic Quick Test	A-CLQT
Dysphagia Evaluation Protocol	A-DEP
Frenchay Aphasia Screening Test	A-FAST
Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)	A-FAV
Frenchay Dysarthria Test	A-FDT
Help for Word Finding	A-HWF
Inpatient Functional Communication Interview	A-IFCI
Intecom	A-INT
InterAACtion Manual & DVD	A-INTER
Just For Adults Resource Books	A-JFA
Listen to This!	A-LTT
Middlesex Elderly Assessment of Mental State	A-MEAMS
Manual for Mealtimes – **FREE RESOURCE**	A-MFM
Mount Wilga – **FREE RESOURCE**	A-MW
National Adult Reading Test	A-NART
Promoting Aphasic's Communicative Effectiveness	A-PACE
Psycholinguistic Assessments of Language Processing in Aphasia	A-PALPA
Pictographic Communication Resource Binder (PCR)	A-PCR
Phonological Resource Pack for Adult Aphasia	A-PHON

Pragmatics Profile of Everyday Communication Skills in Adults	A-PPECS
Pyramid and Palm Trees	A-PPT
Reading Comprehension Battery for Aphasia (RCBA-2)	A-RCBA
RECALL	A-REC
RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)	A-RICE
Rivermead Behavioural Memory Test	A-RMBT
Rivermead Perceptual Assessment Battery	A-RPAB
Reflux Symptom Index – **FREE RESOURCE**	A-RSI
Revised Token Test	A-RTT
The Source for Apraxia Therapy	A-SAT
Speed and Capacity of Language Processing	A-SCOLP
Story Completion Test	A-SCT
The Source for Dysphagia Therapy	A-SDT
Sourcebook for Aphasia	A-SFAT
The Sourcebook for Dysarthria	A-SFD
The Severe Impairment Battery	A-SIB
Semantic Links	A-SL
Swallowing Matter – **FREE RESOURCE**	A-SM
The Source for Oral-Facial Exercises	A-SOFE
The Sentence Processing Resource Pack	A-SPRP
Semantic Topics	A-ST
Story Completion Test	A-STORY
Semantic Workbooks	A-SW
SWAL-QOL – **FREE RESOURCE**	A-SWAL
Talking Points	A-TP
Thematic Roles in Production	A-TRIP
THERA Spoons	A-TS
The Scenario Test	A-TST
Visual Analogue Self-Esteem Scale (VASES)	A-VASES
Western Aphasia Battery	A-WAB
Workbook of Activities for Language and Cognition (WALC)	A-WALC
Wright & Ayre Stuttering Self-Rating Profile	A-WASSP
Working with Dysarthrics	A-WDa
Working with Dysphasics	A-WDb
A Workbook for Aphasia – **FREE RESOURCE**	A-WFA
Wessex Head Injury Matrix	A-WHIM
Whurr Aphasia Screening Test	A-WHURR

List of modalities (find at the end of Adult A-Z):

Each resource has details on the modality of communication it targets.

At the end of 'Adult Resources A-Z', you will find the subcategories listed below. Under each subcategory heading is a list of resources which target that modality, in alphabetical order.

Modality
• **Expression**
• **Comprehension**
• **Aphasia**
• **Apraxia**
• **Dysfluency**
• **Dysphagia**
• **Language**
• **Phonology**
• **Auditory comprehension**
• **Vocabulary/word finding**
• **Syntax and grammar**
• **Narrative**
• **Social skills/Functional**
• **Reading**
• **Writing**
• **Voice**
• **Cognition**
• **AAC**

ADULT RESOURCES A-Z

Title of resource	Code	Description	Type of resource	Modalities covered
Apraxia Battery for Adults-2	A-ABA2	"The Apraxia Battery for Adults–Second Edition (ABA-2) to measure the presence and severity of apraxia in adolescents and adults. The objective scoring system provides the clinician with an initial step toward assessing recovery in relation to severity of apraxia. This individually administered test consists of six subtests that together take about 20 minutes to administer" – ProEdInc	Assessment	• Expression • Dyspraxia • Articulation
Arizona Battery of Cognitive-Communication Disorders	A-ABCD	"The Arizona Battery for Cognitive-Communication Disorders–Second Edition (ABCD-2) is a standardized test battery for the comprehensive assessment and screening of patients suspected of having mild to moderate neurocognitive disorders, including mild cognitive impairment, dementia, and traumatic brain injury. The test contains 17 brief subtests that evaluate five domains: Mental Status, Episodic Memory, Language Expression, Language Comprehension, and Visuospatial Construction." – Pro-Ed Inc	Assessment	• Expression • Comprehension • Language • Auditory comprehension • Vocabulary • Cognition
Assessment for Living with Aphasia	A-ALA	"This assessment is a psychometrically sound assessment tool. It utilises user-friendly pictographic conversation aid between the facilitator and the participant. It provides quantitative and qualitative results from the perspective of people living with aphasia, and captures real-life issues for planning and evaluating aphasia treatments and making funding decisions." – Aphasia.ca	Assessment	• Language • Aphasia • Functional
The Autobiographical Memory Interview	A-AMI	"The Autobiographical Memory Interview (AMI) consists of semi-structured interview schedule, encompassing two components. The	Assessment	• Memory • Cognition

		first, which we have called 'personal semantic' schedule, assesses subjects' recall of facts from their own past life. The second, which we have called 'autobiographical incidents' schedule, assesses subjects' recall of specific events/incidents in their earlier life. Each component of this interview assesses memories across three broad time bands: childhood, early adult life, and recent facts/life." – Kopelman et al (1990)		
Armstrong Naming Test	A-ANT	"This picture naming test was developed as part of a battery of single word expressive and verbal memory tests which has been used successfully to distinguish groups of healthy elderly people, people with mild fluent aphasia and people with the language difficulties associated with probable Alzheimer's Disease (AD). This 50-item naming test provides some unique features and should be clinically useful as a measure of word finding. It provides a naming score, which can be used as a baseline measure of word finding; a measure of cueing responsiveness; error type analysis (with typical patterns of fluent aphasia and AD); and it considers the effect of stimulus name length in syllables on naming success." – AbeBooks	Assessment	• Expression • Aphasia • Language • Vocabulary
Better Conversations with Communication Difficulties	A-BCCD	"There is a growing movement amongst speech and language therapists to offer communication partner training (CPT) to tackle the impact of communication difficulties and needs. Better Conversations is both an approach to the study of conversation in communication difficulty and a growing suite of CPT intervention programs underpinned by Conversation Analytic principles and methods. Better Conversations with Communication Difficulties is a practical resource for clinicians who wish to implement the Better Conversations approach to CPT." – J&R Press	Therapy resource	• Aphasia • Social skills • Functional

Boston Diagnostic Aphasia Examination 3	A-BDAE3	"The third edition of the BDAE includes the Boston Naming Test-2 (BNT2) which helps you determine the extent of an individual's visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form, which provides you with the option to perform a brief assessment. The text, Assessment of Aphasia and Related Disorders, addresses the nature of aphasia, the normative basis for scoring, and administration and interpretation procedures. Provides a Severity Rating Scale that measures your client's communicative ability as well as a Visuospatial Quantitative Battery to test visuospatial and quantitative skills after brain injury. A 90-minute DVD, Examining for Aphasia with the BDAE, demonstrates the test materials, examiner–patient interactions, and scoring techniques through real-life examinations." - Pearson	Assessment	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary
Building Language: Word Meanings	A-BLWM	A language programme to build understanding and recall of words by strengthening semantic processing, based on the principles of neuroplasticity. For use: • By people with language difficulties such as aphasia • By people who have difficulty finding or understanding words • By speech pathologists working with clients with aphasia • In cognitive-language intervention, particularly to strengthen skills in categorization and attention. • By teachers of Adult Literacy, especially at the interface between rehabilitation and literacy courses • In basic adult language training, including English as a second language." – Silvereye	Therapy resource	• Expression • Comprehension • Language • Aphasia • Vocabulary • Reading

Building Language: Word Sounds	A-BLWS	"A language programme to build recognition and production of speech sounds and letters within words. A companion volume to Building Language: Word Meanings. For use: • By Speech Pathologists working with adults and adolescents who have dysphasia, dyslexia or dysgraphia. • By Teachers of Adult Literacy • By Speech Pathologists working with children who have language and literacy needs • In basic language training, including English as a second language. Features: • Tasks graded according to phonological features, word frequency, word shape and spelling regularity. • Practical hints and instructions in everyday language • Enables self-directed continuation of therapy at home. • Material suitable for children and adults." – Silvereye	Therapy resource	• Expression • Phonology • Language • Aphasia • Vocabulary • Articulation • Reading • Writing
Brisbane Language Assessment ==FREE RESOURCE – find QR code at the end of this guide.==	A-BLA	Free online assessment which comes in different levels (Foundation, Intermediate and Advanced). It assesses: Perception, Auditory Comprehension, Verbal Expression, Reading and Writing.	Assessment	• Expression • Comprehension • Language • Auditory Comprehension • Aphasia • Vocabulary • Articulation • Dyspraxia • Syntax/ grammar • Reading • Writing • Cognition
Boston Naming Test	A-BNT	"This 60-item test helps determine the extent of visual confrontation naming abilities. 30-45 minutes to administer" – Ann Arbor	Assessment	• Expression • Language • Aphasia • Vocabulary

Boston Naming Test-2	A-BNT2	"This 60-item test helps determine the extent of visual confrontation naming abilities. 30-45 minutes to administer" – Ann Arbor	Assessment	• Expression • Language • Aphasia • Vocabulary
Butt Non-Verbal Reasoning Test	A-BNVR	"The BNVR Test is a unique non-linguistic approach for identifying whether a cognitive (problem-solving) deficit as well as a linguistic deficit exists in individuals with acquired aphasia. Recognising cognitive deficits in terms of problem-solving may be a key factor in understanding why some individuals overcome their communication difficulties better than others. Failure to recognise problem-solving difficulties may lead to unrealistic expectations of therapeutic intervention and thus inappropriate management and goal setting. The BNVR requires the client to solve 10 everyday problems, presented in full-colour photographic format. It is short, requires minimal linguistic input, contains real-life situations and is likely to be suitable for non-English speaking individuals." – Routledge	Assessment	• Comprehension • Cognition • Reasoning
Birmingham Object Recognition Battery	A-BORB	"The Birmingham Object Recognition Battery provides a set of standardized procedures for assessing neuropsychological disorders of visual object recognition, based on tests developed in the cognitive neuropsychological literature. The tests are introduced in terms of cognitive neuropsychological analyses of object recognition, and guidance is given concerning test use and interpretation. The tests assess low-level aspects of visual perception (using same-different matching of basic perceptual features, such as orientation, length, position and object size), intermediate visual processes (e.g., matching objects different in viewpoint), access to stored perceptual knowledge about objects (object decision), access to semantic knowledge (function and associative matches) and access to names from object (picture naming). BORB serves	Assessment	• Expression • Comprehension • Language • Aphasia • Vocabulary • Object recognition

		as a companion test battery to the PALPA test of language ability." – Psychnet		
Communication Activities of Daily Living (CADL-3)	A-CADL	"The Communication Activities of Daily Living- Third Edition (CADL-3) is an individually administered assessment of the functional communication skills of adults with neurogenic communication disorders. It contains 50 items assessing communication activities in seven areas: Reading, Writing, and Using Numbers; Social Interactions; Contextual Communication; Nonverbal Communication; Sequential Relationships; Humour, Metaphor, and Absurdity; and Internet Basics." - Ann Arbor	Assessment	• Expression • Comprehension • Language • Aphasia • Functional
Conversation Analysis Profile for People with Aphasia	A-CAPPA	"The CAPPA was developed as a resource for speech and language therapists for use with aphasia and their key conversational partners. The aim is together specific information on the way that the manifestations of aphasia impact on conversation for the person with aphasia and his/her conversational partner. The CAPPA comprises: a structured interview to conduct with the person with aphasia and his/her conversational partner; and a method for analysis of a 10-minute sample of unscripted conversation between the conversational partner and the person with aphasia." - Semantic Scholar	Assessment	• Expression • Comprehension • Language • Aphasia • Social skills • Functioning
Communication Assessment Profile	A-CASP	"CASP is a method of assessing the communicative abilities of adults with severe to mild learning disabilities. It is the only UK standardised assessment tool for adults with severe to moderate learning disabilities. It makes use of photographs of functional adult-oriented objects and has been designed as a joint assessment so that nursing staff, caregivers or instructors can use it in conjunction with a Speech & Language Therapist. Part One comprises a questionnaire on the communication environment,	Assessment	• Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Functioning • Reading • Communication environment

		designed to find out about the opportunities an individual has for communicating on a day-to-day basis. Usually completed with a carer/keyworker. Part Two is a manual which makes use of photographs and includes subsections on hearing and auditory skills, understanding and use of communication. Usually completed with a speech and language therapist. Part Three contains a record of strengths, percentile rank chart, communication environment rating scale and an outline of priorities for change. These are agreed by the individual, the therapist and carer/keyworker." – Winslow		
Comprehensive Aphasia Test	A-CAT	"The Comprehensive Aphasia Test (CAT) is a test for people who have acquired aphasia and can be completed over one or two assessment sessions. The cognitive section assesses people's abilities across a range of task that can affect rehabilitation. Forming the main body of the test, the language battery provides a profile of performance across all modalities of language production and comprehension. The Aphasia Impact Questionnaire was co-produced with people with aphasia. It is a pictorial Patient Reported Outcome Measure, which produces both qualitative and quantitative information. It supports the person with aphasia to give a subjective rating of how language difficulties identified in the Language Battery affect their daily life, enabling first steps towards goal setting. The CAT allows users to: • Identify underlying impairments. • Find where to focus assessments using PALPA and other batteries. • Ascertain the practical, psychological, and social impact of aphasia, from the perceptive of the person with aphasia. • Create a profile of strengths and weaknesses to guide therapy." – Routledge	Assessment	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Articulation • Dyspraxia • Syntax/ grammar • Narrative • Reading • Writing

Triple-C Toolkit	A-CCC	"The Triple C Checklist of Communication Competencies is an assessment that is easy to learn, easy to use and easy to interpret. It is designed to use with teenagers or adults with little or no speech. The Triple C is a valid and reliable tool that makes it possible to assess skills that are observable, focus on functional skills and assess early communication skills." – Scope	Assessment	• Expression • Comprehension • Language • Auditory comprehension • Vocabulary • Functional
The Communication Disability Profile	A-CDP	"A tool to enable people with aphasia to express their views and experiences of aphasia ... Everything you need to measure aspects of living with aphasia for that person, at that time. Provide information that support joint decision-making (and goal setting). Enable the person to express the impact that aphasia has had on his/her life, regardless of his/her access to spoken or written language. Facilitate discussion about identity as a person living with aphasia. Explore how external factors (including other people) affect life with aphasia" – WorldCat	Assessment	• Expression • Comprehension • Aphasia • Functioning
City Gesture Checklist FREE RESOURCE – find QR code at the end of this guide.	A-CGC	"This checklist has been designed to help clinicians and researchers to structure their observations of gesture. It enables you to record your observations of the types of gestures that people with aphasia use, factors affecting gesture use and encourages you to reflect on how effectively a person is using gesture." – City University	Assessment	• Expression • Aphasia • Functional
Cognitive Linguistic Quick Test	A-CLQT	"The CLQT+ test may be used as a standalone overview assessment that gives a broad perspective across relevant domains of cognition and language, and/or in connection with other assessment tools in a battery. Benefits: • Assess attention, memory, executive functions, language, and visuospatial skills. • Monitor intervals in recovery, assess driving readiness, measure language competency, and for	Assessment	• Comprehension • Cognition • Language • Aphasia

		research of adults with multiple types of neurological impact. • Clearer interpretation for people with aphasia. • Use for patients of all severity levels. • Effective tool for English or Spanish-speaking adults with known or suspected neurological impairment as a result of stroke, traumatic brain injury, or dementia." – Pearson Assessment		
Dysphagia Evaluation Protocol	A-DEP	"The Dysphagia Evaluation Protocol can be used with individuals who have a variety of diagnoses: brain injury, including stroke, head and neck cancer, pulmonary conditions, burns, oesophageal disorders, and other diagnoses. It is useful for clients with acute or chronic dysphagia. [...] The protocol addresses: Feeding history, nutritional status, respiratory status, general status, physical status, oral control, primitive and abnormal reflexes, pharyngeal control, and oral and pharyngeal stages during a feeding trial." New York Hospital (1997)	Assessment	• Dysphagia
Frenchay Aphasia Screening Test	A-FAST	"The Frenchay Aphasia Screening Test (FAST) was developed to provide healthcare professionals working with patients who might have aphasia with a quick and simple method to identify the presence of a language deficit. The FAST was intended to be used as a screening device to identify those patients having communication difficulties who should be referred for a more detailed evaluation performed by a speech and language pathologist. The FAST assesses language in four major areas: comprehension, verbal expression, reading, and writing." – Stroke Engine	Assessment	• Expression • Comprehension • Language • Auditory comprehension • Aphasia • Vocabulary • Syntax/ grammar • Reading • Writing
Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)	A-FAV	"This resource assesses verbal reasoning, complex comprehension, discourse, and executive functioning during performance on a set of challenging functional tasks. It requires processing of 'real life' amounts of information, analysis of several factors,	Assessment	• Comprehension • Language • Aphasia • Functional • Cognition

		integration of a variety of types of stimuli, and formulation of written and oral responses. It has been developed on individuals with ABI." CCD Publishing		
Frenchay Dysarthria Test	A-FDT	"Includes new powerful knowledge about motor speech disorders and their contribution to neurological diagnosis. Thoroughly standardised and suitable for a wide age spread of clients, this well-established test is used for the differential description and diagnosis of dysarthria. Normative data is reported within the manual for adults without dysarthria as well as patients with specific dysarthrias associated with confirmed medical diagnosis. Divided into 11 sections: Reflex, Respiration, Lips, Jaws, Palate, Laryngeal, Tongue, Intelligibility, Rate, Sensation and Associated factors. Includes a large number of performance tasks and record forms. Quick and simple to administer. Reliable in identifying the different types of dysarthria" – Rompa	Assessment	• Expression • Articulation •
Help for Word Finding	A-HWF	"Use six approaches to improve word finding: associations, themes, definitions, questions, parts of speech, and context. Hundreds of stimuli help clients recall a variety of words." – ProEdInc	Therapy resource	• Expression • Language • Aphasia • Vocabulary • Syntax/ Grammar • Narrative • Reading • Writing
Inpatient Functional Communication Interview	A-IFCI	"This resource is a set of four resources for speech-language pathologists (SLPs) and other healthcare professionals working in acute and rehabilitation hospitals… A semi-structured interview that the SLP conducts at the patient's bedside. During the interview, the SLP investigates how well the patient can communicate in everyday healthcare communication activities. If the SLP and patient have difficulty communicating, the clinician	Assessment	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Syntax

		investigates if any communication supports or strategies enable successful communication." – Plural Publishing		
Intecom	A-INT	"A package designed to integrate carers into assessing and developing the communication skills of people with learning disabilities. [...] Intecom is an approach to communication skills intervention, which focuses not only on individual strengths and needs, but also on the individual's environment, namely significant other people and opportunities for communication." – Jones (1990)	Therapy resource	• Social skills • Functioning • Other
InterAACtion Manual & DVD	A-INTER	"The InterAACtion Manual & DVD pack provides you with a range of practical strategies and handouts to help you communicate successfully with others. A comprehensive resource, it is specifically designed for people who work with adults with complex communication needs. They may have a limited ability to communicate, and often little or no functional speech. The InterAACtion DVD portrays adults with communication needs using these strategies in a range of real-life scenarios." – Scope	Therapy resource	• Functional • AAC
Just For Adults Resource Books	A-JFA	"Each book in this series addresses an integral component of daily communication and reasoning in a format just right for adults with language and cognitive disorders. Adult clients improve attention, mental manipulation of information, and comprehension with one-page language lessons that progress in difficulty. A screening tool in each book helps identify the client's use of reasoning strategies prior to designing therapy sessions. The content is basic to moderate difficulty level and reflects a wide variety of language needs for everyday functioning. Each book targets a different language skill area with appropriate content and reading levels for adults with acquired communication disorders." – ProEdInc	Therapy resource	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Syntax / Grammar • Reading • Cognition

Listen to This!	A-LTT	This resource offers activities which focus on auditory comprehension.	Therapy resource	• Comprehension • Auditory comprehension
Middlesex Elderly Assessment of Mental State	A-MEAMS	"The Middlesex Elderly Assessment of Mental State (MEAMS) is the benchmark screening test used to detect gross impairment of specific cognitive skills in the elderly. It: systematically survey the major areas of cognitive performance and differentiates between functional illnesses and organically-based cognitive impairments. The MEAMS systematically surveys the major areas of cognitive performance using a comprehensive range of subtests: • Orientation and memory subtests • New learning subtests • Naming subtests • Comprehension and arithmetic subtests • Visio spatial skills subtests • Perception subtests." – Pearson	Assessment	• Expression • Comprehension • Cognition • Language • Auditory Comprehension • Vocabulary
Manual for Mealtimes ==FREE RESOURCE – find QR code at the end of this guide==	A-MFM	"This resources' aims and objectives are: - Improve the knowledge and confidence of care staff about supporting people with eating and drinking. - Improve the mealtime experience, quality of life, health and care of residents in care homes and other care settings. - Reduce avoidable distressing incident related to eating, drinking and swallowing. - Reduce hospital admissions relating to aspiration." – NHS Lothian	Therapy resource	• Dysphagia
Mount Wilga ==FREE RESOURCE – find QR code at the end of this guide.==	A-MW	"The Mount Wilga High Level Language Test emerged from a need to assess these head-injured clients, generally four to six months post-onset, who present with mild language problems. Although these deficits are not severe, they significantly affect the clients' functional communication and interpersonal relationships. Available standardised tests for aphasia are of	Assessment	• Expression • Comprehension • Language • Auditory comprehension • Aphasia • Vocabulary • Articulation • Dyspraxia

		limited use for these clients, as the ceiling levels are too low, and the efficiency and appropriateness of communication are not comprehensively assessed. The aims of this test are to sample linguistic skills over a broad range and also to examine the influence of cognition and behavioural characteristics on communication. A descriptive scoring system has been devised to provide a summary profile of performance on all subtests. This was necessary because of the variation in the number, type and complexity of items in the subtests. A rating scale, together with an error classification, reflect the accuracy, promptness and appropriateness of responses." – Christie, Clark & Mortensen		• Syntax / Grammar • Narrative • Reading • Writing • Cognition • Functioning
National Adult Reading Test	A-NART	"The National Adult Reading Test (NART), Second Edition, is a test of premorbid intellectual functioning. This latest edition (1991) was re-standardized for adults aged 20–70. The NART is an untimed measure, consisting of 50 words with atypical phonemic pronunciation. Each word is presented individually, and subjects are required to read each aloud." – Springerlink	Assessment	• Comprehension • Language • Reading
Promoting Aphasic's Communicative Effectiveness	A-PACE	"Promoting Aphasics' Communication Effectiveness (PACE) therapy is a multimodal treatment approach. Multimodal treatments encourage the use of any type of communication to get a message across. This can include speaking, writing, drawing, gesturing and using AAC. If playing charades or Pictionary sounds like a fun therapy, then PACE might be a good treatment choice! The goal of PACE therapy is to improve conversation and general communication. In PACE therapy, the person with aphasia and SLT take turns being the speaker or listener. The speaker has a picture or message on a card that they need to communicate to the listener, but they cannot show the listener what they have. They can use	Therapy resource	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Syntax / grammar • Narrative • Social skills

		any mode of communication that they choose in order to convey the message. If needed, the SLP can provide feedback and prompting to convey the message. Once the message has been received, both partners can discuss what worked best. The SLP might also set an amount of time to end the attempt if the message is not received. The SLP and person with aphasia can then work together to figure out how else the message could have been communicated. Because PACE therapy can be adapted to different skill levels, it is appropriate for people with many types and severities of aphasia. One benefit of PACE therapy is that it positions the person with aphasia and the SLP as equals. They each take the same number of turns as the speaker and the listener. This encourages a positive communication environment. It also removes some of the burden of therapy from the person with aphasia. The therapy also has the feel of a game. Many people find it fun and an opportunity for increased social interaction and natural conversation." – Lingraphica		
Psycholinguistic Assessments of Language Processing in Aphasia	A-PALPA	"PALPA has been designed as a comprehensive psycholinguistic assessment of language processing in adult acquired aphasia. Intended both as a clinical instrument and research tool, PALPA is a set of resource materials enabling the user to select language tasks that can be tailored to the investigation of an individual patient's impaired and intact abilities. The detailed profile that results can be interpreted within current cognitive models of language. The materials consist of sixty rigorously controlled tests of components of language structure such as orthography and phonology, word and picture semantics and morphology and syntax. The tests make use of simple procedures such as lexical decision, repetition and picture naming and have been designed to assess spoken	Assessment	• Expression • Comprehension • Language • Auditory comprehension • Aphasia • Vocabulary • Articulation • Dyspraxia • Syntax / grammar • Narrative • Reading • Writing

		and written input and output modalities. Particular attention has been paid to practical use of the tests in the clinic and comprehensive guides have been included that help to suggest which selection of test may be appropriate for each aphasic person." – Routledge		
Pictographic Communication Resource Binder	A-PCR	"The PCR has been designed with two groups in mind: health professionals (speech-language pathologists, physicians, nurses, social workers, occupational therapists, etc.) and conversation partners working under the supervision of a health professional. The PCR is designed to facilitate discussions with aphasic people. Material is innovative in its combination of thematic organization, adult subject matter and depiction, and inclusion of complex topics." - Aphasia Institute	Therapy resource	• Aphasia • Functional
Phonological Resource Pack for Adult Aphasia	A-PHON	"This easy-to-use therapy resource breaks down the phonological skills needed for language into familiar tasks across the modalities of spoken language, pictures and written language. Graded in difficulty, it consists of separate workbooks for ease of use and portability, with ready-to-use programmes and worksheets for clinic and home practice. This huge resource provides flexible materials to help clients with aphasia understand, learn and practice the phonological skills needed for expression…With more than 300 photocopiable illustrations, this is a valuable and easy-to-use addition to the therapy materials already used in the impairment-based approach to aphasia therapy. Word and picture rhyme activities are graded into easy, moderate and difficult tasks to use in therapy or to photocopy to create worksheets for home practice." – Abebooks	Therapy resource	• Aphasia • Phonology

Phonological Resource Pack for Adult Aphasia	A-PRPA	"This easy-to-use therapy resource breaks down the phonological skills needed for language into familiar tasks across the modalities of spoken language, pictures and written language. Graded in difficulty, it consists of separate workbooks for ease of use and portability, with ready-to-use programmes and worksheets for clinic and home practice. This huge resource provides flexible materials to help clients with aphasia understand, learn and practice the phonological skills needed for expression…With more than 300 photocopiable illustrations, this is a valuable and easy-to-use addition to the therapy materials already used in the impairment-based approach to aphasia therapy. Word and picture rhyme activities are graded into easy, moderate and difficult tasks to use in therapy or to photocopy to create worksheets for home practice." – Abebooks	Therapy resource	• Expression • Phonology
Pragmatics Profile of Everyday Communication Skills in Adults	A-PPECS	"The Pragmatics Profile of Everyday Communication Skills in Adults (PPA) helps practitioners gain an insight into how an individual typically communication in day-to-day interactions in familiar settings with people he or she knows well. It considers: Communication functions, response to communication, interaction and conversation, and contextual variation." Dewart & Summers (1996)	Assessment	• Social skills • Functioning • Pragmatics
Pyramids and Palm Trees Test	A-PPT	"The pattern of results from this simple forced-choice format test can be used to build up a picture of the subject's ability to access semantic and conceptual information. Benefits: • Indicates whether a subject has a central, modality-independent impairment to semantic knowledge. • Gives information whether there are modality-specific difficulties in access to semantics.	Assessment	• Comprehension • Language • Aphasia • Vocabulary

		• Establish the cause of a subject's difficulty in naming or pointing to a named picture. • May help in the design of appropriate rehabilitation programs."- Pearson		
Reading Comprehension Battery for Aphasia (RCBA2)	A-RCBA	"This assessment allows for entirely nonverbal responses. It covers a wide range of difficulty. From single words through to complex paragraphs. Numerous aspects of reading are assessed, including: word order; factual vs. inferential reading; and synonym recognition." – Shirley Ryan Ability Lab	Assessment	• Comprehension • Aphasia • Language • Reading
RECALL	A-REC	"Recall is an extensive set of language activities designed to enhance semantic development and to improve accuracy and speed of word-finding skills. It is comprised of 640 items divided into 16 task categories. Recall is designed for individuals who experience difficulty in the areas of word knowledge and word retrieval." – Collins (1992)	Therapy resource	• Expression • Aphasia • Language • Vocabulary
Rivermead Behavioural Memory Test	A-RBMT	"RBMT is designed to predict everyday memory problems in people with acquired, non-progressive brain injury and to monitor their change over time" – Pearson	Assessment	• Comprehension • Cognition
RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction (RICE-3)	A-RICE	"The RICE-3 includes 5 subtests evaluating right hemisphere cognitive-communication deficits that have clinical relevance to rehabilitation. The Administration Manual details administration, scoring and interpretation of results and provides severity ratings for each subtest." - Shirley Ryan Ability Lab	Assessment	• Expression • Comprehension • Social skills • Functional • Cognition
Rivermead Perceptual Assessment Battery	A-RPAB	"Rivermead Perceptual Assessment Battery gives a preliminary assessment of a clients level of visual perceptual deficit prior to therapy. It also ensures the success of intervention or the effects of natural recovery." - Performance Health	Assessment	• Comprehension • Cognition

Reflux Symptom Index ==FREE RESOURCE – find QR code at the end of this guide.==	A-RSI	"The Reflux Symptom Index (RSI) is in common use as a semi-quantitative tool to assess symptoms associated with laryngopharyngeal reflux." - Belafsky 2002	Assessment	• Dysphagia
Revised Token Test	A-RTT	"The Token Test and its variants are used to assess auditory comprehension in persons with developmental and acquired disorders affecting language. The examinee provides a gestural response (pointing to or moving plastic tokens) in response to a verbal command (e.g., touch the small, white circle)." – Springerlink	Assessment	• Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Cognition
The Source for Apraxia Therapy	A-SAT	"The Source for Apraxia Therapy provides exercises to help your clients regain as much of their communication ability as possible, regardless of the severity of their apraxia. The stimuli are arranged as follows: • Section 1: Phonemic Groups includes bilabials, labio-dentals, lingua-dentals, lingua-alveolars, glottals, lingua-velars, lingua-palatals, blends, and vowels. Section 2: Articulation/Fluency/ Phrasing includes multisyllabic words, conversational sentences, paragraphs, similar word pairs, heteronyms, and more. • Section 3: Paralinguistic Drill includes exercises to vary pitch, emphasize target words, and convey emotions." – Mind Resources	Therapy resource	• Expression • Dyspraxia • Articulation
Speed and Capacity of Language Processing	A-SCOLP	"Speed and Capacity of Language Processing Test (SCOLP) measures the slowing in cognitive processes experienced by individuals with brain damage." – Pearson	Assessment	• Comprehension • Cognition
Story Completion Test	A-SCT	Individuals needs to complete the story and their answers are assessed to look for impairment. Commonly used within research.	Assessment	• Expression • Language

					• Syntax/ grammar • Narrative
The Source for Dysphagia Therapy	A-SDT	"This best-selling book is a practical resource that gives you an evidence-based working knowledge of the evaluation and treatment of dysphagia plus tools to organize your dysphagia services. The chapters in the book cover: • Preparing for a Patient Assessment Screenings and Bedside or Clinical Evaluations • Instrumental Assessment of Swallowing Dysphagia Treatment: Theoretical Basis, Planning, and Implementing • Documentation of Dysphagia Treatment Special Considerations in Critical Care Ethics and Decision Making in Dysphagia Management: Palliative and Hospice Care • Education and Advocacy • Reimbursement: Coding and Documenting Dysphagia Services Practicing from an Evidence Base" – ProEdInc	Therapy resource	• Dysphagia
Sourcebook for Aphasia	A-SFAT	"Here is a long-needed guidebook to aphasia rehabilitation for the family of the aphasic individual to use during treatment and afterward. The principal section provides an extensive collection of speech and language stimulation activities designed to increase interaction and understanding between the patient and his family. There are exercises for family members to use with the patient throughout the day, outside of the formal treatment setting, in the areas of memory, non-verbal communication, money, numbers, reading, repetition, spelling, speech, understanding, and writing." – Goodbooks	Therapy resource	• Expression • Comprehension • Language • Aphasia • Vocabulary • Syntax/grammar • Functional • Reading • Writing • Cognition
The Sourcebook for Dysarthria	A-SFD	"This book presents a refresher on the neurology of dysarthria as well as current information and lots of helpful tools for assessment, treatment planning, and treatment	Therapy resource	• Expression • Articulation

		techniques. The approach is organised around a perceptual framework, using listening skills to help make decisions about diagnosis and treatment (in contrast to using instrumental assessment). The information helps you: understand the interrelationships among respiration, phonation, resonance, articulation, and prosody determine possible causes for the observed symptoms incorporate long-term goals of intelligibility, comprehensibility, efficiency, and naturalness." – Winslow		
The Severe Impairment Battery	A-SIB	"The Severe Impairment Battery (SIB) assesses severe dementia in the elderly". - Pearson	Assessment	• Comprehension • Expression • Cognition
Semantic Links	A-SL	"Semantic Links can be used with either children or adults to improve categorisation, word-finding and categorisation skills whilst improving vocabulary." – Winslow	Therapy resource	• Expression • Comprehension • Language • Aphasia • Vocabulary • Syntax / grammar
Swallowing Matters ==FREE RESOURCE – find QR code at the end of this guide.==	A-SM	"Swallowing Matters has been developed by the NHS Lanarkshire Speech & Language Therapy Adult Service in consultation with care home staff in both North and South Lanarkshire. It is hoped that this resource will assist care home staff to identify how best to manage residents with eating and drinking difficulties." – NHS Lanarkshire	Therapy resource	• Dysphagia
The Source for Oral-Facial Exercises	A-SOFE	"Look at the larger picture of treating oral-facial disorders with this inclusive approach and get step-by-step treatment techniques, reproducible forms, and more than 100 pages of illustrated exercises. Large type and clear line illustrations make the simple exercises easy to reproduce for clients. Get exercises for: breathing and visualization posture and stretches neck and shoulder voice and	Therapy resource	• Oral facial • Articulation • Dysphagia

		resonance, cheeks, jaw, lips, tongue nasal/forehead. Extra helps are included for: drooling management multisensory stimulation massage acupressure techniques." – Mind Resources		
The Sentence Processing Resource Pack	A-SPRP	"This text provides material for therapists working with people with sentence level deficits. The text consists of a collection of tasks and materials designed for investigation into the client's sentence processing skills and develops structured therapy programmes. The materials have been developed via research into sentence processing and are therefore underpinned by a clear theoretical rationale." - Google books	Therapy resource	• Comprehension • Language • Auditory comprehension • Aphasia • Syntax / grammar
Semantic Topics	A-ST	"This resource contains a wide range of different divergent semantic thinking tasks for use with moderate and high-level aphasics. Teenagers and adults with learning difficulties who need to develop their cognitive language skills will also benefit." – Borthwick (1993)	Therapy resource	• Expression • Aphasia • Language • Vocabulary • Syntax/ grammar • Narrative
Semantic Workbooks	A-SW	"Based on the cognitive neuropsychological model of language processing and designed for therapists working with Aphasic clients. The 6 workbooks cover specific aspects of semantics: Odd One Out; Semantic Circles; Semantic Verb Circles; Verbs; Spoken Word to Picture Matching; Word Association." – Winslow	Therapy resource	• Comprehension • Language • Aphasia • Auditory comprehension
SWAL-QOL ==FREE RESOURCE – find QR code at the end of this guide.==	A-SWAL	"The SWAL-QOL, a 93-item quality-of-life and quality-of-care outcomes tool for dysphagia researchers and clinicians."	Assessment	• Dysphagia
Talking Points	A-TP	"A resource file for communication workshops." Variety of different workshop ideas for patients, carers, professionals etc.	Therapy resource	• Training • Other

Thematic Roles in Production	A-TRIP	"The TRIP assessment was developed as a resource for speech and language pathologists for use with aphasic people who have deficits in word retrieval. The assessment aims to detect whether retrieval difficulties are due to an impairment at the word or sentence level, focusing on thematic roles in elicited production. The TRIP addresses this by comparing retrieval of the same item within both single word and sentence contexts, providing a method of differentiating the problem from more traditionally described anomias and providing a profile from which to plan appropriate therapeutic strategies." – Goodreads	Assessment	• Expression • Aphasia • Language • Vocabulary • Syntax/ grammar
THERASpoons	A-TS	"THERASpoons is a set of handheld exercise devices which offer a simple, yet revolutionary technique designed to enhance therapy programs for a wide range of speech and swallowing disorders."	Therapy resource	• Dysphagia • Articulation
The Scenario Test	A-TST	"The Scenario Test (validated in the UK) is a daily life communication measure for people with aphasia…The Scenario Test measures how a person with aphasia conveys everyday messages, verbally and/or nonverbally, in an interactive setting. A main strength of The Scenario Test is that it captures all types of communication and how effective they are, and it is thus suitable for people with severe aphasia, with no or very limited verbal language." – J&R Press	Assessment	• Expression • Comprehension • Language • Aphasia
Visual Analogue Self-Esteem Scale (VASES	A-VASES	"VASES has been developed in response to this situation and is the first rating scale designed especially for the aphasic speaker. It can also be used with other people who have acquired communication impairments, such as dysarthric speakers. It is comprised of ten items and its validity has been established with a series of tests indicating that the measure is both accurate and stable and provides a reliable and valid measure of self-esteem among adults with aphasia." - J&R Press	Assessment	• Aphasia

Western Aphasia Battery	A-WAB	"The Western Aphasia Battery-Revised (WAB-R) assesses linguistic skills most frequently affected by aphasia, plus key non-linguistic skills, and provides differential diagnosis information. Adaptable to various administration settings from hospital room to clinic, it provides a baseline level of performance to measure change over time. It helps to identify and classify the type of aphasia and assess the linguistic skills most commonly affected by aphasia: content, fluency, repetition and naming, auditory comprehension, reading and writing." – Pearson	Assessment	• Expression • Comprehension • Aphasia • Language • Auditory Comprehension • Vocabulary • Syntax/ grammar • Dyspraxia • Reading • Writing • Narrative
Workbook of Activities for Language and Cognition (WALC)	A-WALC	This series of therapy resources cover: aphasia rehab; memory; cognitive rehab; everyday problem solving; executive functioning; everyday reading; neuro rehab; language for home activities; word finding; verbal and visual reasoning; everyday math and functional language. – Mindresources	Therapy resource	• Expression • Comprehension • Aphasia • Language • Auditory comprehension • Vocabulary • Syntax/ grammar • Reading • Writing • Narrative • Cognition • Other
Wright & Ayre Stuttering Self-Rating Profile	A-WASSP	"WASSP is a means of recording how a person who stutters perceives their stuttering at the start and end of a block of speech and language therapy. The only outcome measure for adult stuttering therapy that demonstrates change in the overt, covert and social dimensions of stuttering. Comprehensive and quick to administer, WASSP not only measures change but is invaluable in planning therapy for all types of stuttering problems. It consists of five reliable sub-scales: Behaviours - frequency of stutters, physical struggle during stutters, duration of stutters, uncontrollable stutters, urgency/fast speech rate, associated facial/body movements, general level of physical	Assessment	• Dysfluency

		tension, loss of eye contact; Thoughts - negative thoughts before, during and after speaking; Feelings about stuttering - frustration, embarrassment, fear, anger, helplessness; Avoidance - of words, of situations, of talking about stuttering with others, of admitting the problem to yourself; and Disadvantage - at home, socially, educationally and at work." – Goodreads		
Working with Dysarthrics	A-WDa	"This manual deals with the day-to-day treatment of dysarthria. It includes ideas and exercises for individual and group speech and language therapy with clients who have dysarthria as a result of acquired neurological damage." – Goodreads	Therapy resource	• Expression • Articulation
Working with Dysphasics	A-WDb	A workbook which explores different strategies and activities to support someone with aphasia. It offers ideas for therapy exercises and activities.	Therapy resource	• Expression • Comprehension • Aphasia • Language • Vocabulary • Syntax • Narrative
A Workbook for Aphasia ==FREE RESOURCE – find QR code at the end of this guide.==	A-WFA	A Workbook for Aphasia is a therapy resource which provides worksheets on numerous areas of language, including: word generation, word meaning, sentence structure, cognitive comprehension, general knowledge, memory, and functional tasks. It has been designed to be used for individuals with aphasia or TBI.	Therapy resource	• Expression • Comprehension • Language • Aphasia • Auditory comprehension • Vocabulary • Syntax/grammar • Functional • Cognition •
Wessex Head Injury Matrix	A-WHIM	"The Wessex Head Injury Matrix (WHIM) is a 62-item observational matrix that provides accurate assessment of patients in and emerging from coma and in the vegetative and minimally conscious states. This resource is able to: 1) assess the patient and sets goals for rehabilitation from the outset of coma, 2) collect data by observation and by testing tasks used in everyday life, and 3) provides a sequential framework of tightly defined categories of	Assessment	• Social skills • Functional • Cognition

		observation. It is designed to pick up minute indices demonstrating recovery and provide objective evidence, the WHIM provides a sequential framework of tightly defined categories of observation covering: Communication ability, Cognitive skills; Social interaction." – Pearson Clinical		
Whurr Aphasia Screening Test	A-WHURR	"The Aphasia Screening Test (AST) is a standardised, comprehensive yet simple screening test battery designed specifically for use with older adults with acquired aphasia during the early stages of evaluation, to identify severe to moderate levels of language disturbance. The AST is a short, practical clinical tool, easy to use and administer. It provides an objective baseline of language impairment. There are 50 short subtests (each of 5 items) organised in levels of difficulty from simple to complex, 20 which asses the input modalities of auditory and reading comprehension and 28 which assess the output modalities of oral and written language production. There are 2 subtests of calculation." – Google books	Assessment	• Expression • Comprehension • Aphasia • Phonology • Language • Vocabulary • Syntax/ grammar • Narrative • Reading • Writing

ADULT RESOURCES BY MODALITY

Expression	
A-ABA2	Apraxia Battery for Adults-2 (ABA2)
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-ANT	Armstrong Naming Test
A-BLWM	Building Language: Word Meanings
A-BLWS	Building Language: Word Sounds
A-BNT	Boston Naming Test (BNT)
A-BNT2	Boston Naming Test-2 (BNT2)
A-BORB	Birmingham Object Recognition Battery
A-BDAE2	Boston Diagnostic Aphasia Examination (BDAE-3)
A-BLA	Brisbane Language Assessment
A-CADL	Communication Activities of Daily Living (CADL3)
A-CAPPA	Conversation Analysis Profile for People with Aphasia
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CCC	Triple-C Toolkit
A-CDP	The Communication Disability Profile
A-CGC	City Gesture Checklist
A-CLQT	Cognitive Language Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-FDT	Frenchay Dysarthria Test
A-HWF	Help for Word Finding
A-IFCI	Inpatient Functional Communication Interview
A-INT	Intecom
A-JFA	Just For Adults workbooks
A-MEAMS	Middlesex Elderly Assessment of Mental State
A-MW	Mount Wilga
A-PACE	Promoting Aphasic's Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-PHON	Phonological Resource Pack for Adult Aphasia
A-PPECSA	Pragmatics Profile of Everyday Communication Skills in Adults
A-RECALL	Recall
A-RICE	RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)
A-SAT	The Source for Apraxia Therapy
A-SFAT	Sourcebook for Aphasia
A-SFD	The Sourcebook for Dysarthria
A-SIB	The Severe Impairment Battery
A-SL	Semantic Links
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-TRIP	Thematic Roles in Production
A-TST	The Scenario Test

A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WASSP	Wright & Ayre Stuttering Self-Rating Profile
A-WDa	Working with Dysarthrics
A-WDb	Working with Dysphasics
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Comprehension	
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-BLWM	Building Language: Word Meanings
A-BORB	Birmingham Object Recognition Battery
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-BUTT	BUTT Non-Verbal Reasoning Test
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CADL	Communication Activities of Daily Living (CADL3)
A-CCC	Triple-C Toolkit
A-CDP	The Communication Disability Profile
A-CLQT	Cognitive Linguistic Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-FAV	Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)
A-IFCI	Inpatient Functional Communication Interview
A-INT	Intecom
A-JFA	Just For Adults workbooks
A-LTT	Listen to This!
A-MEAMS	The Middlesex Elderly Assessment of Mental State
A-MW	Mount Wilga
A-NART	National Adult Reading Test
A-PACE	Promoting Aphasics' Communicative Effective (PACE)
A-PALPA	Psycholinguistic Assessment of Language Processing in Aphasia (PALPA)
A-PPECSA	Pragmatics Profile of Everyday Communication Skills in Adults
A-PPT	Pyramids and Palm Trees
A-RCBA	Reading Comprehension Battery for Aphasia (RCBA2)
A-RICE	RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)
A-RTT	Revised Token Test
A-SFAT	Sourcebook for Aphasia
A-SIB	The Severe Impairment Battery
A-SL	Semantic Links
A-SPRP	The Sentence Processing Resource Pack
A-SW	Semantic Workbooks
A-TST	The Scenario Test
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WDb	Working with Dysphasics
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Aphasia	
A-ALA	Assessment for Living with Aphasia
A-ANT	Armstrong Naming Test (ANT)
A-BCCD	Better Conversations with Communication Difficulties
A-BLWM	Building Language: Word Meanings
A-BLWS	Building Language: Word Sounds
A-BNT	Boston Naming Test (BNT)
A-BNT2	Boston Naming Test 2 (BNT2)
A-BORB	Birmingham Object Recognition Battery
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-CAPPA	Conversation Analysis Profile for People with Aphasia
A-CAT	Comprehensive Aphasia Test (CAT)
A-CADL	Communication Activities of Daily Living (CADL3)
A-CDP	The Communication Disability Profile
A-CGC	City Gesture Checklist
A-CLQT	Cognitive Linguistic Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-FAV	Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)
A-HFW	Help for Word Finding
A-IFCI	Inpatient Functional Communication Interview
A-JFA	Just For Adults workbooks
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessment of Language Processing in Aphasia (PALPA)
A-PCR	Pictographic Communication Resource Binder (PCR)
A-PHON	Phonological Resource Pack for Adult Aphasia
A-PPT	Pyramids and Palm Trees
A-RCBA	Reading Comprehension Battery for Aphasia (RCBA-2)
A-RECALL	Recall
A-RTT	Revised Token Test
A-SFAT	Sourcebook for Aphasia
A-SPRP	The Sentence Processing Resource Pack
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-SW	Semantic Workbooks
A-TRIP	Thematic Roles in Production
A-TST	The Scenario Test
A-VASES	Visual Analogue Self-Esteem Scale (VASES)
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WDb	Working with Dysphasics
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Apraxia of speech

A-ABA2	Apraxia Batter for Adults 2 (ABA2)
A-BLA	Brisbane Language Assessment
A-CAT	Comprehensive Aphasia Test (CAT)
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessment of Language Processing in Aphasia (PALPA)
A-SAT	The Source for Apraxia Therapy
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)

Dysfluency

A-WAB	Western Aphasia Battery (WAB)
A-WASSP	Wright & Ayre Stuttering Self-Rating Profile

Dysphagia

A-DEP	Dysphagia Evaluation Protocol
A-MFM	Manual for Mealtimes
A-RSI	Reflux Symptom Index
A-SDT	The Source for Dysphagia Therapy
A-SM	Swallowing Matters
A-SOFE	The Source for Oral-Facial Exercises
A-SWAL	SWAL-QOL

Language

A-ALA	Assessment for Living with Aphasia
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-ANT	Armstrong Naming Test (ANT)
A-BLWM	Building Language: Word Meanings
A-BLWS	Building Language: Word Sounds
A-BNT	Boston Naming Test (BNT)
A-BNT2	Boston Naming Test 2 (BNT2)
A-BORB	Birmingham Object Recognition Battery
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-CAPPA	Conversation Analysis Profile for People with Aphasia
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CADL	Communication Activities of Daily Living (CADL3)
A-CCC	Triple-C Toolkit
A-CLQT	Cognitive Linguistic Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-FAV	Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)

A-HFW	Help for Word Finding
A-IFCI	Inpatient Functional Communication Interview
A-JFA	Just For Adults workbooks
A-MEAMS	The Middlesex Elderly Assessment of Mental State
A-MW	Mount Wilga
A-NART	National Adult Reading Test
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessment of Language Processing in Aphasia (PALPA)
A-PPECSA	Pragmatics Profile of Everyday Communication Skills in Adults
A-PPT	Pyramids and Palm Trees
A-RCBA	Reading Comprehension Battery for Aphasia (RCBA-2)
A-RECALL	Recall
A-RICE	RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)
A-RTT	Revised Token Test
A-SFAT	Sourcebook for Aphasia
A-SL	Semantic Links
A-SPRP	The Sentence Processing Resource Pack
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-SW	Semantic Workbooks
A-TRIP	Thematic Roles in Production
A-TST	The Scenario Test
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WDb	Working with Dysphasics
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Phonology	
A-BLWS	Building Language: Word Sounds
A-CAT	Comprehensive Aphasia Test (CAT)
A-MW	Mount Wilga
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-PHON	Phonological Resource Pack for Adult Aphasia
A-WHURR	Whurr Aphasia Screening Test

Auditory comprehension	
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CCC	Triple-C Toolkit
A-CLQT	Cognitive Linguistic Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-IFCI	Inpatient Functional Communication Interview

A-JFA	Just for Adults workbooks
A-LTT	Listen to This!
A-MEAMS	The Middlesex Elderly Assessment of Mental State
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-RTT	Revised Token Test
A-SCOLP	The Speed and Capacity of Language Processing Test
A-SIB	The Severe Impairment Battery
A-SPRP	The Sentence Processing Resource Pack
A-SW	Semantic Workbooks
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Vocabulary / word retrieval	
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-ANT	Armstrong Naming Test (ANT)
A-BLWM	Building Language: Word Meanings
A-BLWS	Building Language: Word Sounds
A-BNT	Boston Naming Test (BNT)
A-BNT2	Boston Naming Test 2 (BNT2)
A-BORB	Birmingham Object Recognition Battery
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CCC	Triple-C Toolkit
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-HFW	Help for Word Finding
A-IFCI	Inpatient Functional Communication Interview
A-JFA	Just for Adults workbook
A-MEAMS	The Middlesex Elderly Assessment of Mental State
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-PPT	Pyramid and Palm Trees
A-RECALL	Recall
A-RTT	Revised Token Test
A-SFAT	Sourcebook for Aphasia
A-SL	Semantic Links
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-SW	Semantic Workbooks
A-TRIP	Thematic Roles in Production
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Articulation

A-ABA2	Apraxia Battery for Adults-2 (ABA2)
A-ANT	Armstrong Naming Test (ANT)
A-BLWS	Building Language: Word Sounds
A-BDAE3	Boston Diagnostic Aphasia Examination (BDAE3)
A-BLA	Brisbane Language Assessment
A-CAT	Comprehensive Aphasia Test (CAT)
A-FDT	Frenchay Dysarthria Test
A-MW	Mount Wilga
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-SAT	The Source for Apraxia Therapy
A-SFD	The Sourcebook for Dysarthria
A-SOFE	The Source for Oral-Facial Exercises
A-WDa	Working with Dysarthrics

Syntax and grammar

A-BLA	Brisbane Language Assessment
A-CAT	Comprehensive Aphasia Test (CAT)
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-HFW	Help for Word Finding
A-IFCI	Inpatient Functional Communication Interview
A-JFA	Just for Adults workbook
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-SFAT	Sourcebook for Aphasia
A-SL	Semantic Links
A-SPRP	The Sentence Processing Resource Pack
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-TRIP	Thematic Roles in Production
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WFA	A Workbook for Aphasia
A-WHURR	Whurr Aphasia Screening Test

Narrative

A-CAT	Comprehensive Aphasia Test (CAT)
A-HFW	Help for Word Finding
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-SPRP	The Sentence Processing Resource Pack
A-ST	Semantic Topics
A-STORY	Story Completion Test
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WHURR	Whurr Aphasia Screening Test

Social skills / Functional

A-ALA	Assessment for Living with Aphasia
A-BCCD	Better Conversations for Communication Difficulties
A-CAPPA	Conversation Analysis Profile for People with Aphasia
A-CASP	Communication Assessment Profile (CASP)
A-CADL	Communication Activities of Daily Living (CADL3)
A-CCC	Triple-C Toolkit
A-CDP	The Communication Disability Profile
A-CGC	City Gesture Checklist
A-FAV	Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)
A-INT	Intecom
A-INTER	InterAACtion Manual & DVD
A-MW	Mount Wilga
A-PACE	Promoting Aphasics' Communicative Effectiveness (PACE)
A-PCR	Pictographic Communication Resource Binder (PCR)
A-PPECSA	Pragmatics Profile of Everyday Communication Skills in Adults
A-RICE	RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)
A-SFAT	Sourcebook for Aphasia
A-SIB	The Severe Impairment Battery
A-ST	Semantic Topics
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WFA	A Workbook for Aphasia
A-WHIM	Wessex Head Injury Matrix

Reading

A-BLWM	Building Language: Word Meanings
A-BLWS	Building Language: Word Sounds
A-BLA	Brisbane Language Assessment
A-CASP	Communication Assessment Profile (CASP)
A-CAT	Comprehensive Aphasia Test (CAT)
A-CLQT	Cognitive Linguistic Quick Test
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-HFW	Help for Word Finding
A-JFA	Just for Adults workbooks
A-MW	Mount Wilga
A-NART	National Adult Reading Test
A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-SFAT	Sourcebook for Aphasia
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WHURR	Whurr Aphasia Screening Test

Writing

A-BLWM	Building Language: Word Sounds
A-BLA	Brisbane Language Assessment
A-CAT	Comprehensive Aphasia Test (CAT)
A-FAST	Frenchay Aphasia Screening Test (FAST)
A-HFW	Help for Word Finding
A-MW	Mount Wilga

A-PALPA	Psycholinguistic Assessments of Language Processing in Aphasia (PALPA)
A-SFAT	Sourcebook for Aphasia
A-WAB	Western Aphasia Battery (WAB)
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WHURR	Whurr Aphasia Screening Test

Cognition	
A-ABCD	Arizona Battery for Cognitive-Communication Disorders (ABCD-2)
A-AMI	The Autobiographical Memory Interview
A-BLA	Brisbane Language Assessment
A-BUTT	BUTT Non-Verbal Reasoning Test
A-CLQT	Cognitive Linguistic Quick Test
A-FAV	Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)
A-JFA	Just for Adults workbooks
A-MEAMS	The Middlesex Elderly Assessment of Mental State
A-RBMT	Rivermead Behavioural Memory Test
A-RICE	RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction-3 (RICE-3)
A-SCOLP	The Speed and Capacity of Language Processing Test
A-SFA	Sourcebook for Aphasia
A-SIB	The Severe Impairment Battery
A-ST	Semantic Topics
A-WALC	Workbook of Activities for Language and Cognition (WALC)
A-WFA	A Workbook for Aphasia
A-WHIM	Wessex Head Injury Matrix

AAC	
A-INTER	InterAACtion Manual & DVD

PAEDIATRIC RESOURCES

Overview – List of resources and catalogue codes

Title of resource	Code
Assessment of Comprehension and Expression (ACE)	P-ACE
Autism Diagnostic Observation Schedule	P-ADOS
Aston Index	P-AI
Active Listening for Active Learning	P-ALAL
Apraxia Profile for Children	P-APC
Assessment and Therapy Program for Dysfluent Children	P-ATPD
Autistic Continuum	P-AUTC
British Ability Scales	P-BAS
Bracken Basic Concept Scale-Revised	P-BBCS
Bankson Bernthal Test of Phonology	P-BBTP
British Picture Vocabulary Scale-3 (BPVS)	P-BPVS
Black Sheep – Higher Level Language Comprehension Test	P-BSHLCT
Black Sheep – Narrative Pack 7-11 years	P-BSNP
Black Sheep – Peter and the Cat Narrative Assessment	P-BSPACN
Black Sheep – Speaking and Listening through Narrative 5-7 years	P-BSSL
Black Sheep – The Squirrel Story	P-BSTSS
Black Sheep – Understanding Idiom-Speech Bubbles	P-BSUL
Boehm Test of Basic Concepts	P-BTBC
Boehm-3 Pre-School	P-B3PS
Birth to Three	P-BTT
Boone Voice Program for Children	P-BVPC
Cued Articulation	P-CA
Cued Articulation and Cued Vowels	P-CACV
Childhood Autism Rating Scale	P-CARS
Children's Communication Checklist-2	P-CCC2
Clinical Evaluation of Language Fundamentals 3 (CELF3)	P-CELF3
Clinical Evaluation of Language Fundamentals 4 (CELF4)	P-CELF4
Clinical Evaluation of Language Fundamentals 5 (CELF5)	P-CELF5
Clinical Evaluation of Language Fundamentals Pre-School 2	P-CELFPS
Cambridge Language Activity File	P-CLAF
CLEAR Phonology Screening Assessment	P-CLEAR
Comprehension Monitoring – **FREE RESOURCE**	P-CM
CLEAR Pictoys	P-CP
Colourful Semantic	P-CS
Children's Speech Intelligibility Measure	P-CSIM
Children's Test of Non-word Repetition	P-CTNR
Diagnostic Evaluation of Articulation and Phonology (DEAP)	P-DEAP
Dynamic Evaluation of Motor Speech Skills	P-DEMS
Derbyshire Language Scheme Picture Assessment	P-DLSPA
Derbyshire Rapid Screening Test	P-DRST
Dyslexia Screening Test	P-DST

Edinburgh Articulation Test	P-EAT
Elklan Language Builders for 0-3 years	P-ELB0
Elklan Language Builders for 3-5 years	P-ELB3
Elklan Language Builders for 5-11 years	P-ELB5
Elklan Language Builders for 11-16 years	P-ELB11
Elklan Language Builders for Post 16 years	P-ELB16
Elklan Language Builders for Verbal ASD	P-ELBASD
Elklan Language Builders for SLD	P-ELBSLD
Elklan Language Builders for AAC	P-ELBAAC
Elklan Communication Builders for Complex Needs	P-ELBCN
Elklan Language Builders for Hearing Difficulties	P-ELBHD
Early Listening Skills	P-ELS
Expression, Reception and Recall of Narrative Instruction (ERRNI)	P-ERRNI
First Words and Sentences Test	P-FWT
Goldman-Fristoe Test of Articulation 2	P-GFTA2
Graded Non-Word Reading Test	P-GNRT
GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction	P-GOSCLAP
GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction	P-GOSPAS
Graded Auditory Speech Perception Screen	P-GRASPS
Hanen: More Than Words Manual	P-HAN1
Hanen: It Takes Two to Talk	P-HAN2
Hanen: Talkability	P-HAN3
Hanen: Learning Language and Loving It	P-HAN4
New Jay's Observational Assessment of Dysphagia	P-JOAD
Jolly Phonics	P-JP
Kaufman Speech Praxis Test for Children	P-KSPT
Language for Behaviour and Emotions	P-LBE
Language for Thinking	P-LFT
Living Language	P-LL
Language Steps (based on Derbyshire Language Scheme)	P-LS
Metaphon Resource Pack	P-MRP
My Social Stories Book	P-MSSB
Nuffield Centre Dyspraxia Programme	P-NCDP
Nuffield Dyspraxia Programme (NDP3 Complete)	P-NDP3
Nursery Narrative	P-NN
Oral Speech Mechanism Screening Evaluation - Revised	P-OSME
Phonological Assessment of Child Speech (PACS)	P-PACS
Phonological Awareness Procedure	P-PAP
Phonological Awareness Profile	P-PAPa
Phonological Abilities Test	P-PAT
Phonological Assessment Battery	P-PHAB
Phonological Assessment Battery 2	P-PHAB2
Pre-School & Primary Inventory of Phonological Awareness	P-PIPA
Pre-School Language Scale-3	P-PLS3
Pre-School Language Scale-5	P-PLS5
Paediatric Oral Skills Package	P-POSP
Palin Parent-Child Interaction Therapy Programme	P-PPCI
Pragmatic Profile of Early Communication Skills	P-PPECS
Pragmatic Profile of Everyday Communication Skills in Children	P-PPEDC
Pre-Verbal Communication Schedule – **FREE RESOURCE**	P-PVCS

Reynell Developmental Language Scales-3	P-RCLS3
Renfrew Action Picture Test	P-RAPT
Raven's Progressive Matrices and Vocabulary Scales	P-RAVEN
Raven's Standard Progressive Matrices	P-RAVEN2
Renfrew Bus Story-3	P-RBS3
Renfrew Bus Story-4	P-RBS4
Rhyme Time	P-RT
Renfrew Word Finding Vocabulary Test	P-RWFVT
Shape Coding	P-SC
Supporting Communication Through AAC	P-SCAAC
The SCIP Manual	P-SCIP
Stimulus Pictures for Assessment, Remediation and Carryover	P-SPARC
Semantic-Pragmatic Language Disorder	P-SPLD
The Social Play Record	P-SPR
Symbolic Play Test	P-SPT
Writing and Developing Social Stories	P-SS
Social Skills for Teenagers with Developmental and ASD: The PEERS Treatment Manual	P-SSFT
Social Skills Programmes	P-SSP
Superflex…A Superhero Social Thinking Curriculum	P-SSTC
Social Thinking and Me	P-STAM
South Tyneside Assessment of Phonology-2 (STAP2)	P-STAP2
South Tyneside Assessment of Syntactic Structures (STASS)	P-STASS
Social Use of Language Programme	P-SULP
Social Use of Language Programme-Revised	P-SULPR
Test for Auditory Comprehension of Language (TACL-4)	P-TACL
Test of Abstract Language Comprehension 2	P-TALC2
Teaching Children to Listen	P-TCL
Test of Language Development - Intermediate	P-TOLD
Test of Pragmatic Language	P-TOPL
Test for Reception of Grammar	P-TROG
Test for Reception of Grammar-2	P-TROG2
Teddy Talk Test	P-TTT
Test of Word Finding	P-TWF
Test of Word Finding-3	P-TWF3
Uniquely Human: A Different Way of Seeing Autism	P-UH
Word Aware	P-WA
Wechsler Pre-School and Primary Scale of Intelligence-Revised	P-WPPSI
Webber Verbs and More	P-WVAM
You Are A Social Detective	P-YASD
The Zones of Regulation	P-ZOR

List of modalities:

Each resource has details on the modality of communication it targets, as well as the target age group.

At the end of 'Paediatric Resources A-Z', you will find the subcategories listed below. Under each subcategory heading is a list of resources which target that age group or modality, in alphabetical order.

Modality
0-3 years
3-5 years
5-7 years
7-11 years
11+ years
Expression
Comprehension
Phonology
Auditory comprehension
Language
Vocabulary
Speech sounds/articulation
Dyspraxia
Syntax and grammar
Narrative
Play
Social skills / pragmatics
Reading
Writing
Voice
Dysphagia
Cognition
Other

PAEDIATRIC RESOURCES A-Z

Title of resource	Code	Description	Type of resource	Modalities covered
Assessment of Comprehension and Expression (ACE)	P-ACE	"This assessment can be used to identify children with delayed or impaired language development, as well as those already identified as having language delays to gather valuable and extensive information about their overall language ability. The Assessment of Comprehension & Expression assesses verbal comprehension, expression and grammar, plus aspects of semantic and pragmatic knowledge through five subtests: Sentence Comprehension, Inferential Comprehension, Naming, Syntactic Formulation and Semantic Decisions. An extended test includes these subtests plus two additional subtests: Non-Literal Comprehension and Narrative." – GL Assessment	Assessment	• 6-11 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Functional skills • Cognition
Autism Diagnostic Observation Schedule	P-ADOS	ADOS is viewed as "the gold standard" for observational assessment of autism spectrum disorder (ASD). It can be used to evaluate almost anyone suspected of having ASD from one-year-olds with no speech, to adults who are verbally fluent. The ADOS contains five stand-alone assessment modules; Each module offers standardised activities designed to elicit features that are directly relevant to the diagnosis of autism at different developmental levels and chronological ages. The ADOS typically takes between 30 minutes to an hour to administer.	Assessment	• 1+ years • Autism • Play • Social communication • Language • Cognition
Aston Index	P-AI	"A classroom test for screening and diagnosis of language difficulties. The Aston Index consists of 17 sub-tests, the use of which, as its name implies, will indicate the nature of an individual child's learning potential for	Therapy resource	• 5+ years • Comprehension • Language • Vocabulary • Syntax/grammar • Reading

		literacy. The sub-test scores yield a 'profile' from which a teacher can perceive the levels of 'readiness' for learning; and which sub-skills and abilities will need special help in teaching. The sub-tests themselves were selected after many years of observation and research, as representing key aspects of literacy: Visual and auditory perception, Symbolic sequencing, Directional motor fluency, Association of picture and symbol with lexical meaning, General maturational readiness." – Hope Education		
Active Listening for Active Learning	P-ALAL	"This is a resource for both speech and language therapists and teachers. It is for children with attention problems, poor thinking skills, avoidance tactics, over-reliance on adults and low self-esteem present real problems. Why don't these children ask for help or seek clarification? Active Listening for Active Learning is a resource for teachers with pupils who are too nervous or inexperienced to ask questions; those with language difficulties who nod vacantly when asked if they understand; those who insist they are right and see only one point of view; those who lack self-help and questioning strategies and those who cannot distinguish facts from guessing or opinion. Both whole-class and individual strategies are provided to support these children at the different stages of their journey towards becoming effective listeners and confident communicators, with a wealth of photocopiable resources, detailed language activities and assessment procedures." – QED Publications	Therapy resource	5-11 years - Social skills - Functional - Cognition
Apraxia Profile for Children	P-APC	"The apraxia profile is designed to help you identify and describe the apraxic characteristics present in a child with speech intelligibility deficits. […] Profile forms are divided into the following sections: 1) Oral motor exam, 2) words, 3) phrases and	Assessment	2-5 years - Dyspraxia - Expression

		sentences, 4) connected speech sample, 5) apraxia characteristics checklist, and 6) summary page." – Hickman (1997)		
Assessment and Therapy Program for Dysfluent Children	P-ATPD	"A practical and comprehensive guide to treating childhood stuttering. Combining theory and practice, the authors advocate a program intended to prevent the development of chronic stuttering." – Blackwells	Assessment	• 3+ years • Dysfluency • Expression
Autistic Continuum	P-AUTC	[This assessment] aims to provide a framework for gathering information relevant to the understanding of children with a spectrum of autistic or autistic-like features. It enables the user to decide what to look at, how to interpret the information, and how to use it appropriately, so that teaching or therapy is realistic and relevant to the child's needs.	Assessment	• 3+ years • Autism
British Ability Scales	P-BAS	"A comprehensive, flexible means of assessing various aspects of cognitive functioning from 3 to 18 years. Significant research and customer feedback have shaped this long-established battery of 20 individual scales, used by psychologists to assess children referred for learning and behavioural difficulties. The scales allow for a comparison of these issues against the child's educational progress. They can pinpoint gifted and talented pupils as well as underachievers." – GL Assessment	Assessment	• 3-18 years • Cognition
Bracken Basic Concept Scale-Revised	P-BBCS	"The Bracken Basic Concept Scale—Revised (BBCS–R) is used to assess the basic concept development of children ages 2 years, 6 months through 7 years, 11 months. BBCS–R measures the comprehension of 308 functionally relevant educational concepts in 11 subtests or concept categories. The first six categories comprise the School Readiness Composite (SRC), which can be used to assess children's knowledge of the concepts that		• 2-7 years • Comprehension • Auditory comprehension • Language • Cognition

		parents and preschool and kindergarten teachers traditionally teach children to prepare them for formal education. BBCS–R is a developmentally sensitive measure of children's basic concept acquisition and receptive language skills. The scale enables you to assess important conceptual and receptive language abilities in children rather than only their knowledge of common vocabulary. The concepts assessed are acquired in a developmentally predictable way that is consistent across cultures and languages studied." – Think Tonight		
Bankson Bernthal Test of Phonology	P-BBTP	"The Bankson-Bernthal Test of Phonology–Second Edition (BBTOP-2) is an individually administered assessment of young children's speech-sound development. The test is: a whole-word accuracy analysis, an inventory of consonant articulation, and an assessment of common phonological error patterns. Colourful illustrations are used to elicit the child's pronunciation of 80 common stimulus words. To administer the BBTOP-2, the examiner simply points to each illustration and has the child name it. The stimulus words are conveniently preprinted in the International Phonetic Alphabet (IPA) on the record form. After the child has named all 80 stimulus words and test administration has concluded, the examiner uses the transcription of the misarticulated words to complete the Consonant Articulation Inventory, which assesses articulation of both initial and final consonants. Finally, the examiner can complete the Error Pattern Assessment of common phonological error patterns that may be evident in the misarticulated words. The test's results can be used to (a) identify children who have speech-sound disorders, (b) plan interventions, and (c) represent speech-sound development and speech-sound disorders in research studies." – ProEdInc	Assessment	• 3-10 years • Expression • Phonology • Vocabulary

British Picture Vocabulary Scale-3 (BPVS)	P-BPVS	"Vocabulary assessment for standard English from age 3 to 16 years. This assessment plays an important role in assessing a child's receptive (hearing) vocabulary. It helps you identify any delay in vocabulary development, even before children are in full-time education. BPVS3 is a one-to-one test in a simple and easy to administer format. For each question, you say a word and the pupil responds by selecting a picture from four options that best illustrates that word's meaning." – GL Assessment	Assessment	• 3-16 years • Comprehension • Auditory comprehension • Language • Vocabulary
Black Sheep – Higher Level Language Comprehension Test	P-BSHLCT	"The Higher Level Language Comprehension Test (HILLT) is a standardised assessment of verbal understanding for 5- to 11-year-old children. It assesses the comprehension of a wide range of inferences (including social inferences) and non-literal language (including idioms). It can be administered by speech and language therapists, teachers, educational psychologists, paediatricians and other health and education professionals. It aims to identify the verbal comprehension strengths and needs of English-speaking children with communication impairments, to aid differential diagnosis and help target appropriate intervention." - Black Sheep Press	Assessment	• 5-11 years • Comprehension • Auditory comprehension • Language • Syntax/grammar • Social communication
Black Sheep – Narrative Pack 7-11 years	P-BSNP	"The ideas in this pack are aimed at facilitating children's understanding of a more complex story 'blueprint' compared to the simple 'who', 'where', 'when', 'what happened' and 'the end' introduced in the KS1 pack. Resources are provided to further develop children's use of descriptive language for character and setting. Develops skills from oral to written narrative." - Black Sheep Press	Therapy resource	• 7-11 years • Expression • Comprehension • Language • Vocabulary • Syntax/grammar • Narrative • Reading • Writing
Black Sheep – Peter and the Cat Narrative Assessment	P-BSPACN	"The Peter and the Cat Narrative Assessment is easy to administer, yielding a descriptive profile of the child's development of narrative	Assessment	• 5-9 years • Expression • Comprehension • Language

		competency and can also help monitor progress. Suitable for use by speech and language therapists/pathologists and teachers, it enables assessment and profiling of the child, linking goals to individual, group or classroom targets." - Black Sheep Press		- Narrative - Social communication
Black Sheep – Speaking and Listening through Narrative 5-7 years	P-BSSL	"This evidence based narrative pack, based on a pilot project in Stockport, is an intervention aimed at developing children's speaking and listening skills through narrative." - Black Sheep Press	Therapy resource	5-7 years - Expression - Comprehension - Auditory comprehension - Language - Vocabulary - Syntax/grammar - Narrative
Black Sheep – The Squirrel Story	P-BSTSS	"The Squirrel Story Narrative Comprehension Assessment (NCA) was developed as an assessment of discourse-level oral narrative comprehension in young children." - Black Sheep Press	Assessment	3-5 years - Expression - Language - Vocabulary - Syntax/grammar - Narrative - Social communication
Black Sheep – Understanding Idiom-Speech Bubbles	P-BSUL	"A multi-task pack designed for children 6 years and upwards, with language delay, specific language impairment and semantic/pragmatic disorder. Its target is to improve question formation; to help understand idioms; to discuss emotions; to develop verbal reasoning skills; to identify homophones." - Black Sheep Press	Therapy resource	6-11 years - Expression - Comprehension - Language - Syntax/grammar - Social skills - Autism
Boehm Test of Basic Concepts	P-BTBC	"Boehm Test of Basic Concepts, Third Edition (Boehm-3) helps evaluate basic concepts essential for school success. Boehm-3 is based on research that identified the 50 basic concepts most frequently used by teachers in kindergarten, first, and second grade classrooms." – Pearson	Assessment	5-7 years - Comprehension - Auditory comprehension - Language

Boehm 3 Pre-School	P-B3PS	"The Boehm-3 Preschool is an easy-to-administer tool for measuring 26 basic concepts relevant to preschool and early childhood curriculum." – Pearson	Assessment	• 3-5 years • Comprehension • Auditory comprehension • Language
Birth to Three	P-BTT	"This pack has been developed to help all those involved in the wellbeing, care and education of babies and young children. It has been developed to assist adults in their roles and to encourage their use of sensitive and well-informed approaches in all their interactions with young children – and in all that they provide. […] This pack further exemplifies the core messages contained in Scotland's national guidance Birth to Three: supporting our youngest children. […] It is primarily designed to be use with groups." – Learning and Teaching Scotland (2005)	Therapy resource	• 0-3 years • Language • Vocabulary • Play • Social communication
Boone Voice Program for Children	P-BVPC	"The Boone Voice Program for Children takes a new look at voice evaluation and voice therapy for children. This cognitive program is designed to give children insights into why they may have voice problems related to voice abuse. Step-by-step guidelines and materials are provided for both the evaluation and remediation of voice disorders in children. The program is based on the therapeutic philosophy and procedures developed in The Voice and Voice Therapy." - Mind Resources	Therapy resource	• 3-16 years • Voice
Cued Articulation Revised	P-CA	"The book combines Cued Articulation and Cued Vowels in one. It will be full colour and be a comprehensive description of Jane Passy's methods for teaching speech and language-challenged children and adults how to make the sounds required for articulate speech. Interactive DVD (IWB-ready) will support the practice through demonstration of cues and sounds." – AbeBooks	Therapy resource	• 5+ years • Expression • Phonology • Articulation

Cued Articulation and Cued Vowels	P-CACV	"Created by Jane Passy: 49 hand signs represent the manner, placing and voicing of consonants which are colour coded to give and extra visual clue in written work. 23 signs show the length, fronting and lip-rounding of vowels, diphthongs and triphthongs. The signs are logical and are based on linguistic theory." Elklan	Therapy resource	• 5+ years • Expression • Phonology • Articulation
Childhood Autism Rating Scale	P-CARS	"Childhood Autism Rating Scale is a brief rating scale that helps identify autism in children. CARS offers an easy-to-use tool that helps distinguish from children with developmental delay who are not autistic, giving quantifiable ratings based on direct behaviour observation." – Pearson	Assessment	• 3+ years • Autism • Language • Play • Social communication
Children's Communication Checklist-2	P-CCC2	"Children's Communication Checklist (CCC-2) screens for communication problems in children aged 4 to 16 years. Benefits: Screen for children who are likely to have language impairment; Identify pragmatic impairment in children with communication problems; Assist in identifying children who may merit from further assessment for an autistic spectrum disorder." – Pearson	Assessment	• 4-16 years • Expression • Comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Social communication • Autism
Clinical Evaluation of Language Fundamentals 3	P-CELF3	"The Clinical Evaluation of Language Fundamentals (3rd ed) is an individually administered test for determining if a student (ages 5 through 21 years) has a language disorder or delay." – Pearson	Assessment	• 5-21 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Reading • Writing • Cognition
Clinical Evaluation of Language Fundamentals 4	P-CELF4	"The Clinical Evaluation of Language Fundamentals–Fourth Edition (CELF–4) is an individually administered test for determining if a student (ages 5 through 21 years) has a language disorder or delay." – Pearson	Assessment	• 5-21 years • Expression • Comprehension • Auditory comprehension • Language

				• Vocabulary • Syntax/Grammar • Narrative • Reading • Writing • Cognition
Clinical Evaluation of Language Fundamentals 5	P-CELF5	"CELF-5 provides clinicians with a streamlined, flexible battery to assess semantics, morphology, syntax, and pragmatics for students ages 5-21. CELF-5 features structured and authentic tests of language ability (including observational and interactive measures) for a complete picture of students' language skills. The new CELF-5 is a comprehensive battery of 16 standalone tests that provides a streamlined, flexible and interactive approach to language assessment." – Pearson	Assessment	• 5-21 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Reading • Writing • Cognition
Clinical Evaluation of Language Fundamentals Pre-School 2	P-CELFPS	"The CELF-Preschool 2 UK measures a broad range of expressive and receptive language skills in young children. Provides a comprehensive variety of seven norm-referenced subtests in: Sentence Structure, Word Structure, Expressive Vocabulary, Concepts and Following Directions, Recalling Sentences, Basic Concepts, Word Classes." – Pearson	Assessment	• 3-6 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Reading
Cambridge Language Activity File	P-CLAF	"By Sadie Bigland and Jane Speake. An essential resource for use with children who have delayed language development. 47 activities target a range of grammatical structures and can be given out to parents to work on at home with their children. Each activity, presented in the form of a game, is self-explanatory and gives instructions for playing and also advice on how to praise and reinforce success as well as what to do if the child does not succeed. Parents, Teachers and Learning Support Assistants can therefore carry out valuable language practice without significant supervision or having to have detailed verbal instructions.	Therapy resource	• 5+ years • Expression • Language • Syntax/Grammar

		Over 80 pages of picture material are included, and all activities and pictures may be photocopied. This resource saves hours of preparation time in devising home and school programmes and is very popular with Speech & Language Therapists and Teachers." Elklan		
CLEAR Phonology Screening Assessment	P-CLEAR	"In the CLEAR Phonology Screening Assessment, each phoneme is tested individually in word initial, medial and final positions. A wide range of initial clusters are also tested. A photocopiable record form is provided at the end of the assessment. The form design means that where target phonemes are produced correctly, ticks can be added in the corresponding box. Where substitutions are made, these can be transcribed." – CLEAR	Assessment	• 3-9 years • Expression • Phonology • Articulation
Comprehension Monitoring ==**FREE RESOURCE – find QR code at the end of this guide.**==	P-CM	"In order to help a child comprehend talk in class, and monitor their own comprehension, two aspects are important making sure that the talk heard by a child is clear and focused and making sure that a child knows how to listen and asks when he or she does not understand." - Strathclyde University	Therapy resource	• 3+ years • Comprehension • Auditory comprehension
CLEAR Pictoys	P-CP	"CLEAR Pictoys are a unique type of resource - part pictures, part toys. They are a series of ten interactive resource sets that explore sentence building at different levels." – CLEAR	Therapy resource	• 3-9 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative
Colourful Semantics	P-CS	"Colourful semantics is an approach created by Alison Bryan. It is aimed at helping children to develop their grammar, but it is rooted in the meaning of words (semantics). Colourful semantics reassembles sentences by cutting them up into their thematic roles and then colour codes them. The approach has 4 key	Therapy resource	• 3+ years • Expression • Comprehension • Language • Syntax/Grammar

		colour coded stages. There are further stages for adverbs, adjectives, conjunctions and negatives. 1. WHO – Orange 2. WHAT DOING – Yellow 3. WHAT – Green 4. WHERE – Blue." – Integrated Treatment Services		
Children's Speech Intelligibility Measure	P-CSIM	"Designed to provide clinicians with an objective measure of single-word intelligibility of children ages 3.0 to 10.11 whose speech is considered unintelligible." – Marketplace	Assessment	• 3-11 years • Expression • Phonology • Articulation
Children's Test of Non-Word Repetition	P-CTNR	In this test, the child hears a single unfamiliar phonological item and attempts to repeat it immediately; the accuracy of the repetition is scored for 40 such nonwords.	Assessment	• 4-8 years • Expression • Phonology • Auditory comprehension • Articulation • Dyspraxia
Diagnostic Evaluation of Articulation and Phonology (DEAP)	P-DEAP	"The Diagnostic Evaluation of Articulation and Phonology (DEAP) detects and differentiates between articulation problems, delayed phonology and consistent versus inconsistent phonological disorder. Use DEAP in conjunction with CELF-5, PLS-5, or another comprehensive language test to obtain a complete understanding of a child's speech and language ability." – Pearson	Assessment	• 2-7 years • Expression • Phonology • Articulation • Dyspraxia
Dynamic Evaluation of Motor Speech Skills	P-DEMS	"Designed to help with differential diagnosis of speech sound disorders in children with severely impaired speech production. It is an efficient way to assess children who have significant speech impairment, especially reduced phonemic and/or phonetic inventories, vowel or prosodic errors, poor speech intelligibility, and/or little to no verbal communication." - Brookes Publishing	Assessment	• 3+ years • Expression • Phonology • Articulation
Derbyshire Language Scheme Picture Assessment	P-DLSPA	"The DLS tests are used to establish the child's level of comprehension and expressive language. In the DLS tests the child can indicate his	Assessment	• 3-5 years • Expression • Comprehension

		understanding by carrying out a simple activity or pointing at an object or picture in response to the teacher's request." – Complex Needs		• Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative
Derbyshire Rapid Screening Test	P-DRST	"The Rapid Screening Test takes about five minutes to administer and provides a rough idea of the child's level of comprehension." – Derbyshire	Assessment	• 3-5 years • Comprehension • Auditory comprehension • Language • Vocabulary
Dyslexia Screening Test	P-DST	"The DST is intended as a screening instrument for […] children from 6;6 to 16;5 years of age. […] It is intended for use by school professionals [and] it forms a valuable first step in deciding whether to request further full assessment by educational psychologists; it provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for the child; and it can form the basis for important records of the child's development." – Fawcett & Nicolson (1996)	Assessment	• 6-16 years • Expression • Comprehension • Phonology • Auditory comprehension • Language • Syntax/Grammar • Reading
Edinburgh Articulation Test	P-EAT	The test was standardized on 510 Edinburgh children from 3 years to 6 years of age. E.A.T. is designed for use by phoneticians and speech therapists, and provides a valuable means of assessing articulatory development of the young child. The test consists of quantitative and qualitative assessment sheets, an explanatory test booklet, and the test picture book.	Assessment	• 3-6 years • Expression • Articulation
Elklan Language Builders for 0-3 years	P-ELB1	"This new and practical book provides detailed advice and activities to promote the speaking and listening of babies and young children. It has been carefully written to tie in with the EYFS and the two-year review. It is full of information about communication development, typical developmental	Therapy resource	• 0-3 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Play

		milestones, observation schedules to support your assessment, planning and monitoring of children's progress and simple, fun ideas which are easy to implement in everyday situations." – Elklan		
Elklan Language Builders for 3-5 years	P-ELB2	"This invaluable and practical book provides detailed advice and activities to promote the speaking and listening skills of all children aged between 2 and 6 years. It has been widely used across thousands of settings and enables professionals and parents to understand the communication difficulties children experience. It gives relevant advice and is full of lots of ideas to support children with a wide range of speech and language difficulties. Amongst the topics covered are: Developing play for language; Encouraging appropriate adult-child interaction; The development of attention levels; Helping children develop their understanding of language and verbal reasoning; Developing social skills through play; Helping pre-school children with autistic spectrum disorder; Helping children develop phonological awareness; Helping children with unclear speech." – Elklan	Therapy resource	• 3-5 years • Expression • Comprehension • Phonology • Auditory comprehension • Language • Vocabulary • Articulation • Syntax/Grammar • Narrative • Play • Social communication
Elklan Language Builders for 5-11 years	P-ELB3	"This invaluable book provides detailed advice and activities to promote the communication skills of all school age children. It develops ideas suitable for children at primary school. It has been written to be accessible to parents, learning support assistants and teachers and many speech and language therapists use it in their daily work. It addresses many areas including: Attention and listening; Helping school age children understand spoken language and develop verbal reasoning skills; Helping school age children develop their expressive language; Phonological processing activities; Developing vocabulary and story writing and use of mind maps; Helping	Therapy resource	• 5-11 years • Expression • Comprehension • Phonology • Auditory comprehension • Language • Vocabulary • Articulation • Syntax/Grammar • Narrative • Play • Social communication • Reading • Writing • Cognition

		school age children develop their social skills; Helping school age children with unclear speech." – Elklan		
Elklan Language Builders for 11-16 years	P-ELB4	"This book provides detailed advice and activities to encourage the communication skills of 11–16-year-olds. It has been written to be accessible to teachers, teaching assistants and parents and, with help, the students themselves. Many aspects of communication are covered including: Understanding memory and learning; Using visual strategies and considering independent learning; Helping students to understand spoken language; Using strategies to improve vocabulary learning; Using strategies to improve sentence structure and grammar; Finding ideas to structure written work; Supporting preparation for tests and exams; Coping with social communication and social situations; Understanding what is involved in speaking clearly and helping students with their speech." – Elklan	Therapy resource	• 11-16 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Social communication • Functional skills • Reading • Writing • Cognition
Elklan Language Builders for Post 16 years	P-ELB5	"Language Builders for Post 16s provides clear practical advice and activities to promote the communication skills of 16–25-year-olds and has been written to be accessible to speech and language therapists, learning support assistants, teachers and parents. Areas covered include: Considering the skills involved in communication; Improving listening and concentration skills; Developing strategies to help students understand spoken language and improve their verbal reasoning skills; The link between language, memory and task completion; Exploring the use of non-literal and ambiguous language; Facilitating vocabulary learning; Encouraging expressive language skills. Detail about supporting specific aspects of sentence structure; Promoting social skills and emotional literacy; Online safety and critical digital literacy; Considering the use of	Therapy resource	• 16-25 years • Expression • Comprehension • Language • Vocabulary • Syntax/Grammar • Social communication • Functional skills • Reading • Writing • Cognition

		communication in the workplace." – Elklan		
Elklan Language Builders for Verbal ASD	P-ELB6	"This invaluable book provides information about autism spectrum disorder (ASD) and gives detailed advice and activities to promote the communication and interaction skills of all verbal children with ASD. Amongst the topics covered are: What is autism?; Using structure with children with ASD.; Developing communication; Working with Information Carrying Words to develop the length of sentences a child can understand; Developing verbal reasoning in children with ASD; Using vocabulary maps and Mind Maps, the latter devised by Tony Buzan.; Developing interaction through using Comic Strip; Conversations as devised by Carol Gray.; Helping children learn how to speak in a social context.; Understanding that children with ASD often communicate most effectively through their behaviour." – Elklan	Therapy resource	• 2+ years • Autism • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Play • Social communication • Functional skills
Elklan Language Builders for SLD	P-ELB7	"Language Builders for Pupils with SLD (Severe Learning Difficulties) book provides detailed advice and activities to promote the communication skills of children and young people (5-25yrs) who are able to verbally understand and express their basic needs and ideas but who are really struggling to learn and cope in education settings. It has been written to be accessible to parents, learning support assistants and teachers and many speech and language therapists use it in their daily work. It addresses many areas including: What is communication?; Using positive adult-pupil interaction to promote communication; Supporting effective attention and listening; Helping pupils who have learning difficulties to understand spoken language and develop verbal reasoning skills; Using Total Communication as a core approach to communication; Promoting vocabulary	Therapy resource	• All ages • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Play • Social communication • Alternative communication

		development; Develop expressive language and narrative skills; Learning how to identify and support pupils' social communication skills." – Elklan		
Elklan Communication Builders for AAC	P-ELB8	"Communication Builders for AAC provides comprehensive information about the assessment and use of the whole range of AAC options. It's a one-stop-shop to AAC! It covers: What is AAC?; Assessment for AAC; Unaided Communication; Low-tech AAC; and High-tech AAC." – Elklan	Therapy resource	• All ages • AAC • Language • Vocabulary • Syntax/Grammar • Functional skills • Cognition • Social communication • Reading • Writing
Elklan Communication Builders for Complex Needs	P-ELB9	"The book explores a wide range of issues concerning children who have little or no means of expressing themselves verbally. Communication Builders for Complex Needs provides ideas for assessment and recording progress as well as detailed advice and practical activities. It is written for speech and language therapists, teachers, teaching assistants, pre-school practitioners and parents. The book examines the characteristic communication skills, the interaction required and the thinking and play skills that need nurturing at each of the following stages: Pre-Intentional Communication; Being able to anticipate events; Intentional Communication. It also considers: The link between play and language; Total Communication – signs, symbols, Communication Passports, and briefly, Augmentative and Alternative Communication; Using first words, ideas and phrases." – Elklan	Therapy resource	• All ages • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Play • Social communication • Functional skills • Cognition
Elklan Language Builders for Hearing Difficulties	P-ELB10	"This resource provides detailed advice and practical activities to support the communication skills of children with any degree of hearing loss ranging from mild to severe. Language Builders for Hearing Difficulties is relevant to many speech	Therapy resource	• All ages • Hearing impairment • Expression • Comprehension • Phonology • Language

		and language therapists, learning support assistants and teachers who work in pre-schools, schools or units and parents and carers who are helping their child at home. It addresses many areas, including: Types of hearing loss; Things to look out for if you are concerned about a hearing loss; Hearing assessment; The impact hearing difficulties can have on communication; Changing the interaction and environment to support the child; Supporting language and social skills; Supporting listening and phonological development." – Elklan		- Vocabulary - Articulation - Social communication - Functional skills
Early Listening Skills	P-ELS	"Early Listening Skills is intended for use by professionals who are working with children who have underdeveloped listening skills, associated with language delay, hearing loss or another communication difficulty. The activities are designed to stimulate and develop auditory attention and auditory perceptual skills." – Williams (1995)		2+ years - Comprehension - Auditory comprehension - Language
Expression, Reception and Recall of Narrative Instructions (ERRNI)	P-ERRNI	"The ERRNI assesses the ability to relate, comprehend and remember a story after a delay. It provides a rich source of information about children's narrative skills." – Pearson	Assessment	6+ years - Comprehension - Expression - Auditory comprehension - Language - Vocabulary - Syntax/Grammar - Narrative - Social communication
First Words and Sentences Test	P-FWT	"For use with children in the age-range 18-36 months where language delay is suspected. Designed to discriminate between moderate and severe delay. Quick to administer (each test no more than 10 minutes)." The child is given pictures to name, and a sequence of pictures to create a sentence. This is then scored against the norm. – Gillham, Boyle & Smith (1997)	Assessment	1-3 years - Expression - Language - Vocabulary - Syntax/Grammar - Cognition

Goldman-Fristoe Test of Articulation-2	P-GFTA2	"Use this test to measure articulation of consonant sounds, determine types of misarticulation, and compare individual performance to national, gender-differentiated norms." – Pearson	Assessment	• 2-21 years • Expression • Phonology • Vocabulary • Articulation
Graded Non-Word Reading Test	P-GNRT	"The Graded Nonword Reading Test (Snowling, Stothard, & McLean, 1996), is designed as an instrument to measure children's phonemic decoding skills, by asking them to read unfamiliar nonwords aloud. Nonwords tend to have a similar structure to real words. It has been used as a screening tool to identify young children at risk of reading failure, or who may have dyslexia (Hatcher, Hulme & Snowling, 2004). Children are given a list of phonetically 'legal' nonwords of increasing difficulty to read aloud by an assessor; from items containing four phonemes such as 'hast' to phonically complex items such as 'sloskon' (maximum score = 20)." – Effective Services	Assessment	• 5-11 years • Expression • Phonology
GOS-CLAPA Therapy: Cleft Palate/ Velopharyngeal Dysfunction	P-GOSCLA	Describes and demonstrates therapy principles and techniques for speech problems associated with cleft palate/velopharyngeal dysfunction. Aims to extend specialist knowledge about the treatment of articulation problems to therapists in the community.	Therapy resource	• 5+ years • Cleft lip/palate • Expression • Phonology • Articulation
GOS Speech Assessment: Cleft Palate/ Velopharyngeal Dysfunction	P-GOSPAS	Designed to provide ear training on the phonetic characteristics associated with cleft palate/velopharyngeal dysfunction and provides training in undertaking aspects of the GOS.SP.ASS '98 assessment procedure. Each speech parameter is defined and demonstrated by a phonetician with the relevant script on the screen, followed by demonstrations of child speech samples.	Therapy resource	• 5+ years • Cleft lip/palate • Expression • Phonology • Articulation

Graded Auditory Speech Perception Screen	P-GRASPS	"The Graded Auditory Speech Perception Screen has been devised as a tool for speech and language therapists working with hearing impaired children and adults. [...] The assessment consists of 26 minimal pairs in picture and written form, divided into two sections. The minimal pairs have been loosely graded in terms of difficulty for a profoundly deaf listener. An optional vocabulary section is included to ensure that the meaning of the individual words used are understood." – STASS (1996)	Assessment	• 3+ years • Hearing impairment • Comprehension • Auditory comprehension • Articulation • Vocabulary
Hanen: More than Words	P-HAN1	"Autistic children aged 5 and under typically have social communication difficulties and can find it difficult to interact meaningfully with others. The "More than Words®" programme was developed for parents to help their children reach full potential by empowering the adult with knowledge and strategies to improve social communication, play and imitation skills." – Winslow	Therapy resource	• 0-5 years • Autism • Language • Play • Social communication
Hanen: It Takes Two to Talk	P-HAN2	"It Takes Two to Talk gives parents the tools to make early language intervention a natural, ongoing part of everyday life with their child. With a heightened focus on helping children initiate, take turns in enjoyable, extended interactions and increase their expressive language skills, the It Takes Two to Talk guidebook shows parents how to use responsive interaction strategies that increase children's language skills." – Hanen	Therapy resource	• 0-5 years • Expression • Comprehension • Language • Vocabulary • Play • Social communication
Hanen: Talkability	P-HAN3	"The Hanen Centre designed the TalkAbility-™ guidebook for parents of verbal children ages 3-7 with social communication differences. Some of these children have a diagnosis of Autism or Social Communication Disorder, while others may have no diagnosis at all, but simply have difficulty with social communication. What these children all have in common is difficulty knowing what to say and do in social situations." – Hanen	Therapy resource	• 3-7 years • Autism • Comprehension • Expression • Social communication • Functional skills •

Name	Code	Description	Type	Details
Hanen: Learning Language and Loving It	P-HAN4	"This guidebook provides a comprehensive, easy to follow guide to creating an enriched and inclusive environment that fosters the social, language and literacy development of preschool children in childcare settings." Hanen	Therapy resource	• 0-5 years • Comprehension • Expression • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Play • Social communication • Reading • Writing
New Jay's Observational Assessment of Dysphagia	P-JOAD	"The JAYS Observational Assessment of Paediatric Dysphagia is described as a 'complete' and 'flexible' assessment package for paediatric dysphagia […] It aims to cover the whole process of assessment from referral to treatment, taking into account a variety of issues related to dysphagia (including nutrition and oro-aversion) […] It is highly adaptable to the individual child's history, presenting symptoms and treatment needs […] The following areas are covered: Medical history; Non-oral assessment; Feeding history from carer; Oro-motor abilities, Mobility, posture and positioning during eating and drinking; Meal observation; Oro-aversion assessment; and Clinical swallow assessment (Drink/food)." – The Speech Therapy Practice review	Assessment	• 0-16 years • Dysphagia
Jolly Phonics	P-JP	"Jolly Phonics is a fun and child centred approach to teaching literacy through synthetic phonics. With actions for each of the 42 letter sounds, the multi-sensory method is very motivating for children. The letter sounds are split into seven groups. Using a synthetic approach, Jolly Phonics teaches children the five key skills for reading and writing." Chepstow School	Therapy resource	• 2-7 years • Expression • Phonology • Articulation • Reading • Writing

Kaufman Speech Praxis Test for Children	P-KSPT	"The Kaufman Speech Praxis Test (KSPT) is a norm-referenced, diagnostic test assisting in the identification and treatment of childhood apraxia of speech. Easy to administer and score, KSPT measures a child's imitative responses to the clinician, identifies where the speech system is breaking down, and points to a systematic course of treatment." - Northern Speech	Assessment	• 2-6 years • Expression • Dyspraxia • Articulation
Language for Behaviour and Emotions	P-LBE	"The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties. Key features include: A focus on specific skills that are linked to behaviour, such as understanding meaning, verbal reasoning and emotional literacy skills; A framework for assessment, as well as a range of downloadable activities, worksheets and resources for supporting students; Sixty illustrated scenarios that can be used flexibly with a wide range of ages and abilities to promote language skills, emotional skills and self-awareness." – Routledge	Therapy resource	• 5+ years • Functional • Cognition
Language for Thinking	P-LFT	"Language for Thinking is a structured approach to develop children's language from the 'here and now' to the 'how and why'. 50 colour drawings form the backbone of the resource. Written scenarios and question sheets are provided so adults can ask carefully promote children's verbal reasoning and thinking skills." - Thinking Talking	Therapy resource	• 4-7 years • Expression • Comprehension • Auditory comprehension • Language • Syntax/Grammar • Narrative • Social communication • Reading • Cognition
Living Language	P-LL	"'Living Language' is a programme for teaching spoken language, for use by teachers in special and mainstream education, nursery staff, speech therapists, and parents. [It] contains a number of separate but related	Therapy resource	• 0-11 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative

		language teaching programmes, divided into pre-language children, a Starter Programme, and the Main Programme." – Locke (1985)		
Language Steps (*based on Derbyshire Language Scheme)*	P-LS	This resource helps develop comprehension and expression in spoken language from a one- to a four-word level. It can be used as a complete programme or to complement current input, aiming to increase the number of information-carrying words in an utterance. It is based on the Derbyshire Language Scheme principles.	Therapy resource	• 2-5 years • Expression • Comprehension • Language • Syntax/Grammar
Metaphon Resource Pack	P-MRP	"Metaphon (Dean & Howell, 1986; Dean, Howell, Hill & Waters, 1990; Dean, Howell, Waters & Reid, 1995) is based on the principle that homophony motivates phonemic change. Phonological analysis is performed using the test in the Metaphon Resource Pack (or the phonological assessment of choice) and errors are described in terms of phonological processes. Target vs. substitute sound pairs are selected for treatment. Feature contrasts are usually minimal or near-minimal. The essence of Metaphon is in two overlapping treatment phases followed by a discrete final phase. Metaphonetic skills are trained to improve a child's 'cognitive awareness' of the properties of the sound system, while metalinguistic tasks are used to develop more successful use of repair strategies." – Caroline Bowen	Therapy resource	• 2-7 years • Phonology • Expression • Articulation
My Social Stories Book	P-MSSB	"Taking the form of short narratives, the Stories in My Social Stories Book take children step by step through basic activities such as brushing your teeth, taking a bath and getting used to new clothes. It also helps children to understand different experiences such as going to school, shopping and visiting the doctor. These stories are written for preschoolers aged from	Therapy resource	• 2-6 years • Social skills • Functional • Autism

		two to six, and the book is a useful primer for all young children - but most especially those on the autism spectrum." – JKP		
Nuffield Centre Dyspraxia Programme	P-NCDP	"The Nuffield Dyspraxia Programme is a flexible, comprehensive assessment and therapy resource for the management of severe speech disorders." – Nuffield	Therapy resource	• 3-7 years • Expression • Dyspraxia
Nuffield Dyspraxia Programmes (NDP3)	P-NDP3	"The Nuffield Dyspraxia Programme (NDP3® Complete) is a flexible, comprehensive assessment and therapy resource for the management of severe speech disorders." – Nuffield	Therapy resource	• 3-7 years • Expression • Dyspraxia
Nursery Narrative	P-NN	"The Nursery Narrative material provides a complete set of lesson plans that gives both speech and language therapists and teachers/teaching assistants a highly flexible means of developing nursery aged children's speaking and listening skills through narrative." - Black Sheep	Therapy resource	• 2-5 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Grammar/syntax • Narrative
Oral Speech Mechanism Screening Evaluation-Revised	P-OSME	"The Oral Speech Mechanism Screening Examination provides an efficient, quick, and reliable method to examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern." – ProEdInc	Assessment	• 5+ years • Articulation • Oral-facial
Phonological Assessment of Child Speech (PACS)	P-PACS	"Phonological Assessment of Child Speech (PACS) is an innovative assessment which gives an exhaustive phonological analysis of children's speech and a diagnostic framework of practical use in the design of treatment programmes. Intended to daily use in clinical practice, it provides the clinician with a comprehensive analysis of a child's sound system, and a means of comparing it with that of adults, and with the developmental stages they should normally have reached." – Grunwell (1985)	Assessment	• 2-7 years • Expression • Phonology • Articulation

Phonological Awareness Procedure	P-PAP	"The Phonological Awareness Procedure was designed to screen a population of specific language impaired children aged eight years and above who were also presenting with reading and writing difficulties." PAP includes several stages: 1) repetition of words, 2) syllable segmentation, 3) intra-syllable segmentation, and 4) phoneme segmentation. – Gorrie & Parkinson (1995)	Assessment	• 8+ years • Expression • Phonology • Articulation • Reading • Writing
Phonological Awareness Profile	P-PAPr	"The Phonological Awareness Profile is an individually administered, criterion-referenced test designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence. Six tasks help determine the student's phonological awareness: rhyming, segmentation, isolation, deletion, substitution, and blending. Three additional tasks assess knowledge of phoneme/grapheme correspondence: graphemes, decoding, and invented spelling. Administer the entire test or select skills of interest." – ProEdInc	Assessment	• 5-8 years • Expression • Phonology • Articulation
Phonological Abilities Test	P-PAT	"The Phonological Abilities Test consists of six subtests: four tests of phonological awareness (two rhyming and two segmentation tasks), a test of speech rate and a test of letter knowledge. Each test takes approximately 5 minutes to administer." – Muter (1997)	Assessment	• 4-7 years • Expression • Phonology • Articulation • Reading
Phonological Assessment Battery (PhAB)	P-PHAB	"This comprehensive battery of tests accurately identifies children who have significant phonological difficulties and need additional help to process sounds in spoken language. The Phonological Assessment Battery (PhAB) provides six standardised tests for 6–14-year-olds, each designed to sample different aspects of a child's phonological processing." - GL Assessment	Assessment	• 6-14 years • Expression • Phonology • Articulation

Phonological Assessment Battery 2 (PhAB2)	P-PHAB2	"This comprehensive battery of tests accurately identifies children who have significant phonological difficulties and need additional help to process sounds in spoken language. The Phonological Assessment Battery (PhAB) provides six standardised tests for 6–14-year-olds, each designed to sample different aspects of a child's phonological processing." - GL Assessment	Assessment	• 6-14 years • Expression • Phonology • Articulation
Pre-School & Primary Inventory of Phonological Awareness	P-PIPA	"Preschool and Primary Inventory of Phonological Awareness (PIPA) assesses the nature and extent of a child's phonological awareness development. PIPA consists of six subtests (three for young children) which assess ability to detect, isolate, manipulate and convert sound units at the syllable, onset-rime and phoneme levels. Subtests: Syllable Segmentation; Rhyme Awareness; Alliteration Awareness; Phoneme Isolation; Phoneme Segmentation; Letter Knowledge." – Pearson	Assessment	• 3-6 years • Expression • Phonology • Articulation
Pre-School Language Scale-3	P-PLS3	"This standardized and norm referenced evaluation tool is used to assess receptive and expressive language skills in infants and young children (2 weeks through 6 years, 11 months of age). It also assesses behaviours considered to be language precursors." – CLAS	Assessment	• 0-6 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Play • Social communication • Reading • Writing
Pre-School Language Scale-5	P-PLS5	"PLS-5UK offers you a comprehensive developmental language assessment, with items that range from pre-verbal, interaction-based skills to emerging language and early literacy." – Pearson	Assessment	• 0-8 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar

				- Narrative - Play - Social communication - Reading - Writing
Paediatric Oral Skills Package	P-POSP	"POSP is a way of profiling the oral skills development of children who have oral function difficulty. Based on the work of five practising specialist speech and language therapists, it aims to help the clinician assess children aged from 0-16 years, to monitor change in oral function over time, and to act as a teaching aid in the area of oral skills. It can be used to assess children with a wide range of diagnoses, including cerebral palsy, other neuromuscular disorders affecting oral function, both developmental and acquired, and orofacial anomalies." – Wiley		0-16 years - Articulation - Oral-facial
Palin Parent-Child Interaction Therapy Programme	P-PPCI	"Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves." – Routledge	Therapy resource	5-11 years - Expression - Dysfluency
Pragmatic Profile of Early Communication Skills	P-PPECS	"By providing a structured interview procedure to be used with parents (or other caregivers), the Pragmatic Profile of Early Communication Skills enables the professional to build up a comprehensive picture of children's communicative skills in a variety of everyday situations. The interview falls into four sections, covering: 1) Communicative intentions, 2) responses to communication, 3) interaction and conversation, and 4) contextual variation." – Dewart & Summers (1988)		1-5 years - Expression - Comprehension - Language - Vocabulary - Social communication - Functional skills

Pragmatic Profile of Everyday Communication Skills in Children	P-PPEDC	"This is a questionnaire to be used in interview form with parents, teachers or other carers. It helps practitioners gain an insight into how a child typically communicates in day-to-day interaction in familiar settings with people they know well, providing structured qualitative information." - National Deaf Children's Society	Assessment	• 1-10 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative • Social communication • Functional skills
Pre-Verbal Communication Schedule ==FREE RESOURCE – find QR code at the end of this guide.==	P-PVCS	"The purpose of the Preverbal Communication Schedule (PVCS) is to help teachers working with pupils with minimal verbal or signing skills. The PVCS assessment of pupils helps to establish the pupils' existing abilities and identify targets for teaching programmes aimed at establishing use of speech or signs, symbols or other form of non-verbal communication as appropriate." - Complex needs	Assessment	• 0-16 years • Expression • Comprehension • Language • Social communication • Functional skills • Non-verbal
Reynell Developmental Language Scales-3	P-RDLS3	"A widely used and reliable assessment for gaining a diagnostic overview of the language ability of children aged from 2 years to 7 years 6 months, NRDLS assesses both production and understanding of language, to help you guide intervention and evaluate its effectiveness. NRDLS is made up of two closely aligned scales: the Comprehension Scale explores aspects of a child's understanding of selected vocabulary items and grammatical features, and the Production Scale examines a child's production of the same features of language. Assessments are carried out using a mix of play-based activities that capture children's attention, with three appealing characters that they can handle and direct to support their completion of the tasks." – GL Assessment	Assessment	• 2-7 years • Expression • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar • Narrative

Renfrew Action Picture Test (RAPT)	P-RAPT	"Widely used by Speech and Language Therapists / Pathologists, SENCOs, and teachers, among other professionals, the test covers words used to convey information (i.e. nouns, verbs, prepositions); present, past and future tenses; irregular forms of plural and past tenses; simple and complex sentence construction; and passive voice. The test provides an Information and Grammar score that can be benchmarked against a UK school population." – Routledge	Assessment	• 3-8 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative
Raven's Progressive Matrices and Vocabulary Scales	P-RAVEN	"The Progressive Matrices provide an assessment of non-verbal ability, and the Vocabulary Scales provide scores in the verbal domain." – Pearson	Assessment	• 4-11 years • Expression • Comprehension • Language • Vocabulary • Cognition
Raven's Standard Progressive Matrices	P-RAVEN2	"Raven's Progressive Matrices is a non-verbal test typically used to measure general human intelligence and abstract reasoning and is regarded as a non-verbal estimate of fluid intelligence. It is one of the most common tests administered to both groups and individuals ranging from 5-year-olds to the elderly. It comprises 60 multiple choice questions, listed in order of increasing difficulty." – Wikipedia	Assessment	• 5+ years • Comprehension • Cognition • Intelligence
Renfrew Bus Story-3	P-RBS3	"This assessment is a test of oral narrative skills, measured by a story recall task. Both the grammatical complexity of the child's utterances and the information load used is scored." – NDCS	Assessment	• 3-8 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative
Renfrew Bus Story-4	P-RBS4	"This assessment is a test of oral narrative skills, measured by a story recall task. Both the grammatical complexity of the child's utterances and the information load used is scored." – NDCS	Assessment	• 3-8 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative

Name	Code	Description	Type	Details
Rhyme Time	P-RT	"Ability to recognise which words rhyme is known to be positively linked with reading and spelling proficiency. This book consists of activities which are designed to facilitate the rhyme recognition abilities of pre-school and young school age children." – Dean & Howell (1995)	Therapy resource	• 2-5 years • Expression • Comprehension • Phonology • Auditory comprehension • Reading • Writing
Renfrew Word Finding Vocabulary Test	P-RWVT	"Test of expressive vocabulary. An assessment to ascertain the extent to which pictures of objects, arranged in order of difficulty, can be named correctly. Most objects included have no alternative name, so the responses of children with difficulties can be quickly measured." – NDCS	Assessment	• 3-8 years • Expression • Language • Vocabulary
Shape Coding	P-SC	"The Shape Coding system was designed by Speech & Language Therapist Dr Susan Ebbels to teach spoken and written grammar to school-aged children with Developmental Language Disorder (DLD). It was designed primarily for school-aged children and young people with language disorders but has also been used with younger children, children with hearing impairment, children with Down syndrome and adults with acquired aphasia. The Shape Coding system uses a visual coding system to show the rules for how words are put together in sentences, to develop the child's understanding and use of grammar, so that they can communicate more effectively. The primary focus is on oral language, but it can also be used to develop written language. This system includes use of shapes (syntactic structures), colours (words classes), lines (singular vs. plural and gender) and arrows (tense and aspect). It aims to be able to represent most aspects of English grammar and thus is flexible enough to be used from the very early word combinations to complex structures." – Shape Coding	Therapy resource	• 5-16 years • Expression • Syntax/grammar • Writing

Supporting Communication Through AAC	P-SCAAC	This pack contains 12 modules which cover different aspects and considerations around using AAC to support communication. It is designed to support the clinician's clinical decision making and develop knowledge and skills in this area.	Therapy resource	• 0-18 years • AAC
The SCIP Manual	P-SCIP	"The Social Communication Intervention Programme (SCIP) is a speech and language therapy programme for children who have social communication disorder (SCD)." - University of Manchester	Therapy resource	• 6-11 years • Expression • Comprehension • Social skills
Stimulus Pictures for Assessment, Remediation and Carryover (SPARC)	P-SPARC	"SPARC is for 5–10-year-old students, with or without language delays, who misarticulate the /l/ and /r/ sound or who demonstrate phonological processes of: gliding, vowelisation, cluster reduction, cluster substitution, syllable reduction or idiosyncratic changes. Each worksheet is designed to elicit numerous responses per page." – Plass (1994)	Assessment	• 5-10 years • Expression • Phonology • Articulation
Semantic-Pragmatic Language Disorder	P-SPLD	"This resource pack is designed to fill the need for materials that provide simple and practical framework to identify, treat and manage Semantic-Pragmatic Disorder in children. [..] The therapy ideas offered are a selection of activities that have proved effective in everyday use." – Firth (2001)	Therapy resource	• 0-16 years • Expression • Comprehension • Language • Narrative • Social communication • Functional skills
The Social Play Record	P-SPR	"The Social Play Record is a practical resource for assessing and developing social play in children with autistic spectrum disorders (ASDs) or difficulties with social interaction. This toolkit is designed to be used collaboratively with children, parents, carers and practitioners. It is suitable for assessing children of all learning abilities and stages of development, from early infancy to adolescence, and includes photocopiable assessment and intervention materials." – Amazon	Assessment	• 3-16 years • Social skills • Autism

Symbolic Play Test	P-SPT	"Observe children as they play with miniature objects in a variety of situations to help you reach an objective assessment of their early concept formation and symbolisation – abilities that precede and develop alongside children's receptive and expressive language. The test consists of four independent situations, where four sets of toys are presented to a child in a specific order, enabling you to observe whether they relate to them appropriately. The toys in each set lend themselves to a variety of meaningful interrelationships. The scoring system is based on the number and nature of responses and connections the child is able to make." – GL Assessment	Assessment	• 1-3 years • Expression • Comprehension • Play
Writing and Developing Social Stories	P-SS	"This practical resource provides an introduction to the theory and practice of writing social stories. In addition, there are examples of successful stories to use as guides, as well as information and photocopiable resources for delivering training on the use of social stories. Based on detailed work carried out in homes, schools and pre-schools, this book offers practical support to anyone meeting the needs of an autistic child or young adult. Social stories are short stories intended for autistic children to help them understand their social world. The stories provide clear, concise and accurate information about what is happening in a specific situation, outlining both why it is happening and what a typical response might be. It is written by those directly supporting an autistic child and only successful stories are included in the book. The stories are infinitely flexible and adaptable to an individual child in an individual social situation." -Caroline Smith	Therapy resource	• 3-16 years • Play • Social communication • Functional skills • Autism
Social Skills for Teenagers with Developmental and ASD: The PEERS Treatment Manual	P-SSFT	"This book is essential reading for any clinician or researcher working with teens with autism spectrum disorders. This parent-assisted intervention for teens is based on a comprehensive, evidence-based, 14-week program at	Therapy resource	• 12-18 years • Social skills • Autism

		UCLA's Semel Institute for Neuroscience and Human Behaviour, the manualization of the popular UCLA PEERS Program." – Routledge		
Social Skills Programmes	P-SSP	Focused on working practices that cross professional boundaries particularly for teachers and speech language therapists. Although it would make sense to apply the programme primarily to able and verbal autistic children, the authors believe that a social-skills approach is relevant to the needs of a much wider group of children than those with a formal diagnosis. The programmes can be integrated to include aspects of the national curriculum, and their usefulness lies in their flexibility. The session plans can be used as presented or adjusted to meet the needs of particular groups in both clinical and educational settings." – Abebooks	Therapy resource	• 2-16 years • Social skills • Autism
Superflex…A Superhero Social Thinking Curriculum	P-SSTC	"Superflex®: A Superhero Social Thinking Curriculum provides educators, parents and therapists fun and motivating ways to teach students with social and communication difficulties (undiagnosed or diagnosed, such as Asperger's syndrome, ADHD, high-functioning autism or similar). The three-part cognitive behavioural curriculum helps students develop further awareness of their own thinking and social behaviours and learn strategies to help them develop better self-regulation across a range of behaviours." - Thinking Books	Therapy resource	• 5+ years • Autism • Teaching
Social Thinking and Me	P-STAM	"Whether you're new to Social Thinking or a veteran in using our materials, Social Thinking and Me is the perfect tool to introduce and teach core Social Thinking Vocabulary and concepts to older primary school and middle/secondary school-age kids (ages 9-14). This two-book set breaks larger and more complicated social concepts down into smaller chunks to make it easier for adults to teach and	Therapy resource	• 9-14 years • Social skills • Autism

		easier for kids to learn." – Thinking Books		
South Tyneside Assessment of Phonology-2	P-STAP2	This popular screening assessment provides a profile of a child's phonological system. The revised illustrations allow it to be used with a variety of children throughout the primary age range. 27 clear and colourful pictures encourage the child to name 74 elements which elicit consonant phonemes and clusters in all positions, the majority in more than one context." – Winslow	Assessment	• 3+ years • Expression • Phonology • Articulation
South Tyneside Assessment of Syntactic Structures (STASS)	P-STASS	"STASS is a widely used rapid assessment which is used to highlight possible areas of difficulty within a child's expressive language. Each question is designed to elicit one or more grammatical structures. Designed to elicit structures at clause, phrase and word levels in stages I–IV of LARSP plus a range of auxiliary verbs, pronouns and prepositions." – Winslow	Assessment	• 3-5 years • Expression • Language • Vocabulary • Syntax/Grammar
Social Use of Language	P-SULP	"Social Use of Language Programme (SULP) enhances the social language/communication skills of children, teenagers and young adults with mild to moderate learning disabilities and/or speech or hearing impairment. It allows the user to assess clients' verbal and non-verbal skills to a high degree of accuracy and enables the user to implement an effective education and therapy programme." – Rinaldi (1992)	Assessment	• 5+ years • Expression • Comprehension • Language • Social communication
Social Use of Language-Revised	P-SULPR	"Social Use of Language Programme (SULP) enhances the social language/communication skills of children, teenagers and young adults with mild to moderate learning disabilities and/or speech or hearing impairment. It allows the user to assess clients' verbal and non-verbal skills to a high degree of accuracy and enables the user to implement an effective education and therapy programme." – Rinaldi (1992)	Assessment	• 5+ years • Expression • Comprehension • Language • Social communication

Test of Auditory Comprehension of Language (TACL4)	P-TACL4	"It is a reliable and valid measure of a child's receptive spoken vocabulary, grammar, and syntax. The test measures children's ability to understand three language forms: Vocabulary: The meanings of nouns, verbs, adjectives, and adverbs, and of words that represent basic precepts and concepts. Grammatical Morphemes: The meaning of function words (e.g., prepositions, pronouns, determiners) and inflections (e.g., bound morphemes such as noun number and case, verb number and tense, noun verb agreement, and derivational suffixes)." - Ann Arbor		• 3-12 years • Comprehension • Auditory comprehension
Test of Abstract Language Comprehension-2	P-TALC2	"The Test of Abstract Language Comprehension (TALC) is an assessment that looks at children's understanding of abstract language through verbal reasoning. It is used by the speech and language therapist to identify what types of questions and abstract language your child may be struggling with." – SLTforKids	Assessment	• 2+ years • Comprehension • Auditory comprehension • Language • Vocabulary • Syntax/Grammar
Teaching Children to Listen	P-TCL	"Teaching Children to Listen outlines a whole-school approach to improving listening skills. It begins by looking at why listening skills are important and how to overcome barriers to achieving them, before pinpointing the behaviours that children need to learn in order to be a good listener." – Amazon	Therapy resource	• 3-11 years • Auditory comprehension • Cognition • Social communication
Test of Language Development – Intermediate	P-TOLD	"The TOLD-I assesses spoken language in intermediate-age students. It is well constructed, reliable, practical, research based, and theoretically sound. The TOLD-I:5 has six subtests that measure various aspects of oral language. The results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar; listening, organizing, and speaking; and overall language ability." – ProEdInc	Assessment	• 8-18 years • Expression • Language • Vocabulary • Syntax/Grammar • Narrative

Test of Pragmatic Language	P-TPL	"Evaluates social communication in context, telling you how well students listen, choose appropriate content, express feelings, make requests, and handle other aspects of pragmatic language" - WPS Publish	Assessment	• 6-18 years • Expression • Language • Vocabulary • Syntax/Grammar • Social communication
Test for Reception of Grammar	P-TROG	"Test for Reception of Grammar measures understanding of grammatical contrasts. Test understanding of 20 constructs four times each using different test stimuli" – Pearson	Assessment	• 4+ years • Comprehension • Auditory comprehension • Syntax/Grammar
Test for Reception of Grammar-2	P-TROG2	"Test for Reception of Grammar (TROG-2) measures understanding of grammatical contrasts. Test understanding of 20 constructs four times each using different test stimuli" – Pearson	Assessment	• 4+ years • Comprehension • Auditory comprehension • Syntax/Grammar
Teddy Talk Test	P-TTT	"The Teddy Talk Test is a simple speech and language assessment that can be used by a range of Early Years Professionals with children who are 5 years old or under. It enables practitioners to identify a child's speech & language development relative to their chronological age. It supports practitioners in understanding where to start in order to support children's speech, language & communication skills, including whether referral to Speech and Language Therapy is appropriate or not." – Teddy Talk Test	Assessment	• 1-5 years • Expression • Comprehension • Phonology • Auditory comprehension • Language • Vocabulary • Articulation • Syntax/Grammar
Test of Word Finding	P-TWF	"The Test of Word Finding is a norm-referenced, single-word expressive language test expressly designed to assess children's word finding ability." – ProEdInc	Assessment	• 4-13 years • Expression • Language • Vocabulary
Test of Word Finding-3	P-TWF3	"The Test of Word Finding, now in its third edition, is a norm-referenced, single-word expressive language test expressly designed to assess children's word-finding ability. It can be used to identify students who have word-	Assessment	• 4-13 years • Expression • Language • Vocabulary

		finding problems, plan word finding intervention, and measure word finding ability in research studies." – ProEdInc		
Uniquely Human: A Different Way of Seeing Autism	P-UH	"By understanding autistic behaviours as strategies to cope with a world that feels chaotic and overwhelming, Barry Prizant seeks to enhance abilities, to teach new skills, help individuals build on their strengths and develop coping strategies to achieve a better quality of life. Revised and updated with new material on identity and intersectionality and a chapter on autistic advocacy, Uniquely Human offers a compassionate and insightful perspective that could be life-changing." – Waterstones	Therapy resource	• 2+ years • Autism
Word Aware	P-WA	"Word Aware is a structured whole school approach to promote the vocabulary development of all children." - Thinking Talking	Therapy resource	• 5-11 years • Expression • Language • Vocabulary
Wechsler Pre-School and Primary Scale of Intelligence-Revised	P-WPPSI	"The Wechsler Preschool & Primary Scale of Intelligence is an innovative, reliable and valid measure of cognitive development for young children." – Pearson	Assessment	• 2-7 years • Cognition • Intelligence
Webber Verbs and More	P-WVAM	"512 illustrated cards to teach grammar and a variety of language skills. Includes 4 Verbs, 2 Opposites, One Sequencing and One Prepositions deck. 64 cards per deck. Color-coded and numbered." - SuperDuper Publishers	Therapy resource	• 5-11 years • Expression • Language • Syntax/grammar
You Are A Social Detective	P-YASD	"The social world is a big, complicated place where we are all social detectives as we observe, gather, and make sense of the clues in different social contexts (settings, situations, and the people in them) to figure out the hidden rules for expected behaviours, as well as to understand how we each feel and think about others in a situation. This 2nd edition	Therapy resource	• 5-11 years • Social skills • Autism

		teaches social learners the power of observation, reading context, and interpreting clues to then choose how to respond in ways that meet their social goals." - Thinking Books		
The Zones of Regulation	P-ZOR	"This popular, easy-to-use regulation framework and award-winning curriculum teaches strategies for managing emotions and sensory needs to children, students, and clients ages 4+. Rooted in cognitive behavioural therapy, The Zones framework uses four colours to help individuals identify how they are feeling in the moment given their energy, emotions, and level of alertness, creating a coloured system to guide them to metacognitive strategies and tools to support regulation. By understanding how to read their bodies, detect triggers, think about the social context, and consider their reactions, individuals learn how to increase their ability to regulate their emotions, manage their sensory needs, and become more self-aware and skilful problem solvers." - Thinking Books	Therapy resource	• 4+ years • Functional • Cognition • Autism

PAEDIATRIC RESOURCES BY AGE RANGE

0-3 years	
P-ADOS	Autism Diagnostic Observation Schedule 2 (ADOS)
P-APC	Apraxia Profile for Children
P-BBCS	Bracken Basic Concept Scale-Revised
P-BTT	Birth to Three
P-CLAF	Cambridge Language Activity File
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-FWT	First Words and Sentences Test
P-GFTA2	Goldman-Fristoe Test of Articulation-2
P-HAN1	Hanen: More Than Words Manual
P-HAN2	Hanen: It Takes Two To Talk
P-HAN4	Hanen: Learning Language and Loving It
P-JOAD	New Jay's Observational Assessment of Dysphagia
P-JP	Jolly Phonics
P-KSPT	Kaufman Speech Praxis Test for Children
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-MRP	Metaphon Resource Pack
P-MSSB	My Social Stories Book
P-NN	Nursery Narrative
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-POSP	Paediatric Oral Skills Package
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RT	Rhyme Time
P-SCAAC	Supporting Communication through AAC
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPT	Symbolic Play Test
P-SSP	Social Skills Programmes

P-TALC2	Test of Abstract Language Comprehension (TALC2)
P-TTT	Teddy Talk Test
P-WPPSI	Wechsler Pre-School and Primary Scale of Intelligence-Revised

3-5 years	
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS)
P-APC	Apraxia Profile for Children
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-AUTC	Autistic Continuum
P-BAS	British Ability Scales
P-BBCS	Bracken Basic Concept Scale-Revised
P-BBTP	Bankson Berthnal Test of Phonology
P-BPVS	British Picture Vocabulary Scale 3 (BPVS3)
P-BSTSS	Black Sheep Press – The Squirrel Story
P-B3PS	Boehm-3 Pre-school
P-BVPC	Boone Voice Program for Children
P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist 2 (CCC2)
P-CELFPS	Clinical Evaluation of Language Fundamentals (Pre-School 2)
P-CLEAR	CLEAR – Phonology Screening Assessment
P-CM	Comprehension Monitoring
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-CSIM	Children's Speech Intelligibility Measure
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-EAT	Edinburgh Articulation Test
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-GFTA2	Goldman-Fristoe Test of Articulation 2
P-GRASPS	Graded Auditory Speech Perception Screen
P-HAN1	Hanen: More Than Words Manual
P-HAN2	Hanen: It Takes Two To Talk
P-HAN3	Hanen: Talkability
P-HAN4	Hanen: Learning Language and Loving It
P-JOAD	New Jay's Observational Assessment of Dysphagia
P-JP	Jolly Phonics
P-KSPT	Kaufman Speech Praxis Test for Children
P-LFT	Language for Thinking
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-MRP	Metaphon Resource Pack
P-MSSB	My Social Stories Book
P-NCDP	Nuffield Centre Dyspraxia Programme
P-NDP3	Nuffield Dyspraxia Programme 3 (NDP3)

P-NN	Nursery Narrative
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PAT	Phonological Abilities Test
P-PIPA	Pre-School & Primary Inventory of Phonological Awareness (PIPA)
P-PLS3	Pre-School Language Scale 3
P-PLS5	Pre-School Language Scale 5
P-POSP	Paediatric Oral Skills Package
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.
P-RT	Rhyme Time
P-RWVT	Renfrew Word Finding Vocabulary Test
P-SCAAC	Supporting Communication through AAC
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSP	Social Skills Programmes
P-STAP2	South Tyneside Assessment of Phonology 2 (STAP2)
P-STASS	South Tyneside Assessment of Syntactic Structures (STASS)
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)
P-TALC2	Test of Abstract Language Comprehension 2 (TALC2)
P-TCL	Teaching Children to Listen
P-TROG1	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar 2 (TROG2)
P-TTT	Teddy Talk Test
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding 3 (TWF3)
P-WPPSI	Wechsler Pre-School and Primary Scale of Intelligence-Revised
P-ZOR	The Zones of Regulation

5-7 years	
P-ACE	Assessment of Comprehension and Expression
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS)
P-AI	Aston Index
P-ALAL	Active Listening for Active Learning
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-AUTC	Autistic Continuum
P-BAS	British Ability Scales
P-BBCS	Bracken Basic Concept Scale-Revised
P-BBTP	Bankson Berthnal Test of Phonology
P-BPVS	British Picture Vocabulary Scale 3 (BPVS3)
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-B3PS	Boehm-3 Pre-school

P-BVPC	Boone Voice Program for Children
P-CA	Cued Articulation Revised
P-CACV	Cued Articulation & Cued Vowels
P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist 2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CLEAR	CLEAR – Phonology Screening Assessment
P-CM	Comprehension Monitoring
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-CSIM	Children's Speech Intelligibility Measure
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-DST	Dyslexia Screening Test
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-GFTA2	Goldman-Fristoe Test of Articulation 2
P-GNRT	Graded Non-Word Reading Test
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-GRASPS	Graded Auditory Speech Perception Screen
P-HAN3	Hanen: Talkability
P-JOAD	New Jay's Observational Assessment of Dysphagia
P-JP	Jolly Phonics
P-LBE	Language for Behaviour and Emotions
P-LFT	Language for Thinking
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-MRP	Metaphon Resource Pack
P-MSSB	My Social Stories Book
P-NCDP	Nuffield Centre Dyspraxia Programme
P-NDP3	Nuffield Dyspraxia Programme 3 (NDP3)
P-OSME	Oral Speech Mechanism Screening Evaluation - Revised
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PAPr	Phonological Awareness Profile
P-PAT	Phonological Abilities Test
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery 2 (PHAB2)
P-PLS5	Pre-School Language Scale 5
P-POSP	Paediatric Oral Skills Package
P-PPCI	Palin Parent-Child Interaction Therapy Programme
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule

P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RAVEN2	Raven's Standard Progressive Matrices
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.
P-RWVT	Renfrew Word Finding Vocabulary Test
P-SC	Shape Coding
P-SCAAC	Supporting Communication through AAC
P-SCIP	The SCIP Manual
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSP	Social Skills Programmes
P-SSTC	Superflex…A Superhero Social Thinking Curriculum
P-STAP2	South Tyneside Assessment of Phonology 2 (STAP2)
P-SPARC	Stimulus Pictures for Assessment, Remediation and Carryover (SPARC)
P-SULP	Social Use of Language Programme (SULP)
P-SULPR	Social Use of Language Programme – Revised (SULPr)
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)
P-TALC2	Test of Abstract Language Comprehension 2 (TALC2)
P-TCL	Teaching Children to Listen
P-TOPL	Test of Pragmatic Language
P-TROG1	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar 2 (TROG2)
P-TTT	Teddy Talk Test
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding 3 (TWF3)
P-WA	Word Aware
P-WPPSI	Wechsler Pre-School and Primary Scale of Intelligence-Revised
P-WVAM	Webber Verbs and More
P-YASD	You Are A Social Detective
P-ZOR	The Zones of Regulation

7-11 years	
P-ACE	Assessment of Comprehension and Expression
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS)
P-AI	Aston Index
P-ALAL	Active Listening for Active Learning
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-AUTC	Autistic Continuum
P-BAS	British Ability Scales
P-BBTP	Bankson Berthnal Test of Phonology
P-BSNP	Black Sheep – Narrative Pack 7-11 years
P-BPVS	British Picture Vocabulary Scale 3 (BPVS3)
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-BVPC	Boone Voice Program for Children
P-CA	Cued Articulation Revised
P-CACV	Cued Articulation & Cued Vowels

P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist 2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CLEAR	CLEAR – Phonology Screening Assessment
P-CM	Comprehension Monitoring
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-CSIM	Children's Speech Intelligibility Measure
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-DST	Dyslexia Screening Test
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-GFTA2	Goldman-Fristoe Test of Articulation 2
P-GNRT	Graded Non-Word Reading Test
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-GRASPS	Graded Auditory Speech Perception Screen
P-JOAD	New Jay's Observational Assessment of Dysphagia
P-LBE	Language for Behaviour and Emotions
P-LL	Living Language
P-OSME	Oral Speech Mechanism Screening Evaluation - Revised
P-PAP	Phonological Awareness Procedure
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery 2 (PHAB2)
P-POSP	Paediatric Oral Skills Package
P-PPCI	Palin Parent-Child Interaction Therapy Programme
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RAVEN2	Raven's Standard Progressive Matrices
P-SC	Shape Coding
P-SCAAC	Supporting Communication through AAC
P-SCIP	The SCIP Manual
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSP	Social Skills Programmes
P-SSTC	Superflex…A Superhero Social Thinking Curriculum
P-STAM	Social Thinking and Me
P-STAP2	South Tyneside Assessment of Phonology 2 (STAP2)
P-SPARC	Stimulus Pictures for Assessment, Remediation and Carryover (SPARC)
P-SULP	Social Use of Language Programme (SULP)
P-SULPR	Social Use of Language Programme – Revised (SULPr)
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)

P-TALC2	Test of Abstract Language Comprehension 2 (TALC2)
P-TCL	Teaching Children to Listen
P-TOLD	Test of Language Development – Intermediate
P-TOPL	Test of Pragmatic Language
P-TROG1	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar 2 (TROG2)
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding 3 (TWF3)
P-WA	Word Aware
P-WVAM	Webber Verbs and More
P-YASD	You Are A Social Detective
P-ZOR	The Zones of Regulation

11+ years	
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS)
P-AI	Aston Index
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-AUTC	Autistic Continuum
P-BAS	British Ability Scales
P-BPVS	British Picture Vocabulary Scale 3 (BPVS3)
P-BVPC	Boone Voice Program for Children
P-CA	Cued Articulation Revised
P-CACV	Cued Articulation & Cued Vowels
P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist 2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CM	Comprehension Monitoring
P-CS	Colourful Semantics
P-DST	Dyslexia Screening Test
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-GFTA2	Goldman-Fristoe Test of Articulation 2
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-GRASPS	Graded Auditory Speech Perception Screen
P-JOAD	New Jay's Observational Assessment of Dysphagia
P-LBE	Language for Behaviour and Emotions
P-OSME	Oral Speech Mechanism Screening Evaluation - Revised
P-PAP	Phonological Awareness Procedure
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery 2 (PHAB2)
P-POSP	Paediatric Oral Skills Package
P-PVCS	Pre-Verbal Communication Schedule

P-RAVEN2	Raven's Standard Progressive Matrices
P-SC	Shape Coding
P-SCAAC	Supporting Communication through AAC
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSFT	Social Skills for Teenagers with Developmental and ASD: The PEERS Treatment Manual
P-SSP	Social Skills Programmes
P-SSTC	Superflex…A Superhero Social Thinking Curriculum
P-STAM	Social Thinking and Me
P-STAP2	South Tyneside Assessment of Phonology 2 (STAP2)
P-SULP	Social Use of Language Programme (SULP)
P-SULPR	Social Use of Language Programme – Revised (SULPr)
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)
P-TALC2	Test of Abstract Language Comprehension 2 (TALC2)
P-TOLD	Test of Language Development – Intermediate
P-TOPL	Test of Pragmatic Language
P-TROG1	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar 2 (TROG2)
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding 3 (TWF3)
P-ZOR	The Zones of Regulation

PAEDIATRIC RESOURCES BY MODALITY

Expression	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS-2)
P-APC	Apraxia Profile for Children
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-BBTP	Bankson Bernthal Test of Phonology
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BSTSS	Black Sheep Press – The Squirrel Story
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-BTT	Birth to Three
P-CA	Cued Articulation Revised
P-CACV	Cued Articulation & Cued Vowels
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School-2 (CELF-PS2)
P-CLAF	Cambridge Language Activity File
P-CLEAR	CLEAR Phonology Screening Assessment (CLEAR)
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-CSIM	Children's Speech Intelligibility Measure
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DST	Dyslexia Screening Test
P-EAT	Edinburgh Articulation Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-FWT	First Words and Sentences Test

P-GFTA2	Goldman-Fristoe Test of Articulation-2
P-GNRT	Graded Non-Word Reading Test
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-HAN2	Hanen: It Takes Two To Talk
P-HAN3	Hanen: Talkability
P-HAN4	Hanen: Learning Language and Loving It
P-JP	Jolly Phonics
P-KSPT	Kaufman Speech Praxis Test for Children
P-LFT	Language for Thinking
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-MRP	Metaphon Resource Pack
P-NCDP	Nuffield Centre Dyspraxia Programme
P-NDP3	Nuffield Dyspraxia Programme-3 (NDP3)
P-NN	Nursery Narrative
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PAP	Phonological Awareness Procedure
P-PAPr	Phonological Awareness Profile
P-PAT	Phonological Abilities Test
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery-2 (PHAB2)
P-PIPA	Pre-School & Primary Inventory of Phonological Awareness (PIPA)
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPCI	Palin Parent-Child Interaction Therapy Programme
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RCLS3	Reynell Developmental Language Scales
P-RAPT	Renfrew Action Picture Test (RAPT)
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RBS3	Renfrew Bus Story-3
P-RBS4	Renfrew Bus Story-4
P-RT	Rhyme Time
P-RWVT	Renfrew Word Finding Vocabulary Test
P-SC	Shape Coding
P-SCIP	The SCIP Manual
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPT	Symbolic Play Test
P-STAP2	South Tyneside Assessment of Phonology-2 (STAP2)
P-SPARC	Stimulus Pictures for Assessment, Remediation and Carryover (SPARC)
P-STASS	South Tyneside Assessment of Syntactic Structures (STASS)
P-SULP	Social Use of Language Programme
P-SULPR	Social Use of Language Programme – Revised
P-TOLD	Test of Language Development – Intermediate
P-TOPL	Test of Pragmatic Language
P-TTT	Teddy Talk Test
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding-3 (TWF3)
P-WA	Word Aware
P-WVAM	Webber Verbs and More

Comprehension	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-AI	Aston Index
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS-2)
P-BBCS	Bracken Basic Concept Scale-Revised
P-BPVS	British Picture Vocabulary Scale-3 (BPVS3)
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-BTBC	Boehm Test of Basic Concepts 3rd ed.
P-B3PS	Boehm Pre-School 3
P-BTT	Birth to Three
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School-2 (CELF-PS2)
P-CM	Comprehension Monitoring
P-CS	Colourful Semantics
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-DST	Dyslexia Screening Test
P-EAT	Edinburgh Articulation Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-GRASPS	Graded Auditory Speech Perception Screen
P-HAN2	Hanen: It Takes Two To Talk
P-HAN3	Hanen: Talkability
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-NN	Nursery Narrative
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RCLS3	Reynell Developmental Language Scales 3rd ed

P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RAVEN2	Raven's Standard Progressive Matrices
P-RT	Rhyme Time
P-SCIP	The SCIP Manual
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPT	Symbolic Play Test
P-SULP	Social Use of Language Programme
P-SULPR	Social Use of Language Programme – Revised
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)
P-TALC2	Test of Abstract Language Comprehension 2 (TALC2)
P-TROG	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar-2 (TROG2)
P-TTT	Teddy Talk Test

Phonology	
P-BBTP	Bankson Bernthal Test of Phonology
P-CLEAR	CLEAR Phonology Screening Assessment (CLEAR)
P-CSIM	Children's Speech Intelligibility Measure
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-DST	Dyslexia Screening Test
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-GFTA2	Goldman-Fristoe Test of Articulation-2
P-GNRT	Graded Non-Word Reading Test
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-JP	Jolly Phonics
P-MRP	Metaphon Resource Pack
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PAP	Phonological Awareness Procedure
P-PAPr	Phonological Awareness Profile
P-PAT	Phonological Abilities Test
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery (PHAB2)
P-PIPA	Pre-School & Primary Inventory of Phonological Awareness (PIPA)
P-RT	Rhyme Time
P-STAP2	South Tyneside Assessment of Phonology-2 (STAP2)
P-SPARC	Stimulus Pictures for Assessment, Remediation and Carryover
P-TTT	Teddy Talk Test

Auditory comprehension	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-BBCS	Bracken Basic Concept Scale-Revised
P-BPVS	British Picture Vocabulary Scale-3 (BPVS3)
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BTBC	Boehm Test of Basic Concepts 3rd ed.

P-B3PS	Boehm Pre-School 3
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School 2 (CELF-PS)
P-CM	Comprehension Monitoring
P-CTNR	Children's Test of Non-Word Repetition
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-DST	Dyslexia Screening Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELS	Early Listening Skills
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-GRASPS	Graded Auditory Speech Perception Screen
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-NN	Nursery Narrative
P-PAT	Phonological Abilities Test
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-RCLS3	Reynell Developmental Language Scales 3rd ed
P-RT	Rhyme Time
P-TACL4	Test of Auditory Comprehension of Language (TACL-4)
P-TALC2	Test of Abstract Language Comprehension (TALC2)
P-TCL	Teaching Children to Listen
P-TROG1	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar (TROG2)
P-TTT	Teddy Talk Test

Language	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-AI	Aston Index
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-BBCS	Bracken Basic Concept Scale-Revised
P-BPVS	British Picture Vocabulary Scale-3 (BPVS3)
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BSTSS	Black Sheep Press – The Squirrel Story
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles

P-BTBC	Boehm Test of Basic Concepts 3rd ed
P-B3PS	Boehm Pre-School 3
P-BTT	Birth to Three
P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed .(CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School 2 (CELFPS)
P-CLAF	Cambridge Language Activity File
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-DST	Dyslexia Screening Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ELS	Early Listening Skills
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-FWT	First Words and Sentences Test
P-HAN1	Hanen: More Than Words Manual
P-HAN2	Hanen: It Takes Two To Talk
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-NN	Nursery Narrative
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test (RAPT)
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.
P-RWVT	Renfrew Word Finding Vocabulary Test
P-SPLD	Semantic-Pragmatic Language Disorder
P-STASS	South Tyneside Assessment of Syntactic Structures (STASS)
P-SULP	Social Use of Language Programme
P-SULPR	Social Use of Language Programme Revised
P-TALC2	Test of Abstract Language Comprehension-2 (TALC2)
P-TOLD	Test of Language Development – Intermediate

P-TOPL	Test of Pragmatic Language
P-TTT	Teddy Talk Test
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding-3 (TWF3)
P-WA	Word Aware
P-WVAM	Webber Verbs and More

Vocabulary	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-AI	Aston Index
P-BBTP	Bankson Bernthal Test of Phonology
P-BPVS	British Picture Vocabulary Scale-3 (BPVS3)
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years
P-BSTSS	Black Sheep Press – The Squirrel Story
P-BTT	Birth to Three
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed .(CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School 2 (CELFPS)
P-CPIC	CLEAR Pictoys Resources
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-FWT	First Words and Sentences Test
P-GFTA2	Goldman-Fristoe Test of Articulation-2
P-GRASPS	Graded Auditory Speech Perception Screen
P-HAN2	Hanen: It Takes Two To Talk
P-HAN4	Hanen: Learning Language and Loving It
P-LL	Living Language
P-NN	Nursery Narrative
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test (RAPT)
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.

P-RWVT	Renfrew Word Finding Vocabulary Test
P-STASS	South Tyneside Assessment of Syntactic Structures (STASS)
P-TALC2	Test of Abstract Language Comprehension-2 (TALC2)
P-TOLD	Test of Language Development – Intermediate
P-TOPL	Test of Pragmatic Language
P-TTT	Teddy Talk Test
P-TWF	Test of Word Finding (TWF)
P-TWF3	Test of Word Finding-3 (TWF3)
P-WA	Word Aware

Articulation	
P-CA	Cued Articulation Revised
P-CACV	Cued Articulation & Cued Vowels
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CLEAR	CLEAR Phonology Screening Assessment (CLEAR)
P-CSIM	Children's Speech Intelligibility Measure
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-DEMS	Dynamic Evaluation of Motor Speech Skills
P-EAT	Edinburgh Articulation Test
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-GFTA2	Goldman-Fristoe Test of Articulation-2
P-GOSCLA	GOS-CLAPA Therapy: Cleft Palate/Velopharyngeal Dysfunction
P-GOSPAS	GOS Speech Assessment: Cleft Palate/Velopharyngeal Dysfunction
P-GRASPS	Graded Auditory Speech Perception Screen
P-JP	Jolly Phonics
P-KSPT	Kaufman Speech Praxis Test for Children
P-MRP	Metaphon Resource Pack
P-OSME	Oral Speech Mechanism Screening and Evaluation - Revised
P-PACS	Phonological Assessment of Child Speech (PACS)
P-PAP	Phonological Awareness Procedure
P-PAPr	Phonological Awareness Profile
P-PAT	Phonological Abilities Test
P-PHAB	Phonological Assessment Battery (PHAB)
P-PHAB2	Phonological Assessment Battery (PHAB2)
P-PIPA	Pre-School & Primary Inventory of Phonological Awareness (PIPA)
P-POSP	Paediatric Oral Skills Package
P-STAP2	South Tyneside Assessment of Phonology-2 (STAP2)
P-SPARC	Stimulus Pictures for Assessment, Remediation and Carryover
P-TTT	Teddy Talk Test

Syntax/Grammar	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-AI	Aston Index
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years

P-BSTSS	Black Sheep Press – The Squirrel Story
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed .(CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School 2 (CELFPS)
P-CLAF	Cambridge Language Activity File
P-CPIC	CLEAR Pictoys Resources
P-CS	Colourful Semantics
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-DRST	Derbyshire Rapid Screening Test
P-DST	Dyslexia Screening Test
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB8	Elklan Communication Builders for AAC
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-FWT	First Words and Sentences Test
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-LL	Living Language
P-LS	Language Steps (based on Derbyshire Language Scheme)
P-NN	Nursery Narrative
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test (RAPT)
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.
P-SC	Shape Coding
P-STASS	South Tyneside Assessment of Syntactic Structures (STASS)
P-TALC2	Test of Abstract Language Comprehension-2 (TALC2)
P-TOLD	Test of Language Development – Intermediate
P-TOPL	Test of Pragmatic Language
P-TROG	Test for Reception of Grammar (TROG)
P-TROG2	Test for Reception of Grammar-2 (TROG2)
P-TTT	Teddy Talk Test
P-WVAM	Webber Verbs and More

Narrative	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSSL	Black Sheep Press - Speaking and Listening Through Narrative 5-7 years

P-BSTSS	Black Sheep Press – The Squirrel Story
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed .(CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CPIC	CLEAR Pictoys Resources
P-DLSPA	Derbyshire Language Scheme Picture Assessment
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-LL	Living Language
P-NN	Nursery Narrative
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-RCLS3	Reynell Developmental Language Scales 3rd ed.
P-RAPT	Renfrew Action Picture Test (RAPT)
P-RBS3	Renfrew Bus Story 3rd ed.
P-RBS4	Renfrew Bus Story 4th ed.
P-SPLD	Semantic-Pragmatic Language Disorder
P-TOLD	Test of Language Development – Intermediate

Play	
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-BTT	Birth to Three
P-CARS	Childhood Autism Rating Scale
P-ELB1	Elklan Language Builders for 0-3 years
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD
P-ELB9	Elklan Communication Builders for Complex Needs
P-HAN1	Hanen: More Than Words Manual
P-HAN2	Hanen: It Takes Two To Talk
P-HAN4	Hanen: Learning Language and Loving It
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-SPT	Symbolic Play Test
P-SS	Writing and Developing Social Stories

Autism	
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-AUTC	Autistic Continuum
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-CARS	Childhood Autism Rating Scale

P-CCC2	Children's Communication Checklist-2 (CCC2)
P-ELB6	Elklan Language Builders for Verbal ASD
P-HAN1	Hanen: More Than Words Manual
P-MSSB	My Social Stories Book
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSFT	Social Skills for Teenagers with Developmental and ASD: The PEERS Treatment Manual
P-SSP	Social Skills Programme
P-SSTC	Superflex…A Superhero Social Thinking Curriculum
P-STAM	Social Thinking and Me
P-UH	Uniquely Human: A different way of seeing Autism
P-YASD	You Are A Social Detective
P-ZOR	The Zones of Regulation

Dyspraxia	
P-APC	Apraxia Profile for Children
P-CACV	Cued Articulation & Cued Vowels
P-CTNR	Children's Test of Non-Word Repetition
P-DEAP	Diagnostic Evaluation of Articulation and Phonology (DEAP)
P-KSPT	Kaufman Speech Praxis Test for Children
P-NCDP	Nuffield Centre Dyspraxia Programme
P-NDP3	Nuffield Dyspraxia Programme-3 (NDP3)

Dysfluency/stammering	
P-ATPDC	Assessment and Therapy Program for Dysfluent Children
P-PPCI	Palin Parent-Child Interaction Therapy Programme

Social skills	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-ALAL	Active Listening for Active Learning
P-BSHLCT	Black Sheep Press – Higher Level Language Comprehension Test
P-BSPACN	Black Sheep Press – Peter and the Cat Narrative Assessment
P-BSTSS	Black Sheep Press – The Squirrel Story
P-BSUL	Black Sheep Press - Understanding Idiom-Speech Bubbles
P-BTT	Birth to Three
P-CARS	Childhood Autism Rating Scale
P-CCC2	Children's Communication Checklist-2 (CCC2)
P-ELB2	Elklan Language Builders for 3-5 years
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB7	Elklan Language Builders for SLD

P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-ERRNI	Expression, Reception and Recall of Narrative Instruction (ERRNI)
P-HAN1	Hanen: More Than Words Manual
P-HAN2	Hanen: It Takes Two To Talk
P-HAN3	Hanen: Talkability
P-HAN4	Hanen: Learning Language and Loving It
P-LFT	Language for Thinking
P-MSSB	My Social Stories Book
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-SCIP	The SCIP Manual
P-SPLD	Semantic-Pragmatic Language Disorder
P-SPR	The Social Play Record
P-SS	Writing and Developing Social Stories
P-SSFT	Social Skills for Teenagers with Developmental and ASD: The PEERS Treatment Manual
P-SSP	Social Skills Programme
P-STAM	Social Thinking and Me
P-SULP	Social Use of Language Programme
P-SULPR	Social Use of Language Programme-Revised
P-TCL	Teaching Children to Listen
P-TOPL	Test of Pragmatic Language
P-YASD	You Are A Social Detective

Functional skills	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-ADOS	Autism Diagnostic Observation Schedule-2 (ADOS2)
P-ALAL	Active Listening for Active Learning
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB6	Elklan Language Builders for Verbal ASD
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-ELB10	Elklan Language Builders for Hearing Difficulties
P-HAN3	Hanen: Talkability
P-LBE	Language for Behaviour and Emotions
P-MSSB	My Social Stories Book
P-PPECS	Pragmatic Profile of Early Communication Skills
P-PPEDC	Pragmatic Profile of Everyday Communication Skills in Children
P-PVCS	Pre-Verbal Communication Schedule
P-SPLD	Semantic-Pragmatic Language Disorder
P-SS	Writing and Developing Social Stories
P-ZOR	The Zones of Regulation

Reading	
P-AI	Aston Index
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-CELFPS	Clinical Evaluation of Language Fundamentals Pre-School 2 (CELFPS)
P-DST	Dyslexia Screening Test
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB8	Elklan Communication Builders for AAC
P-HAN4	Hanen: Learning Language and Loving It
P-JP	Jolly Phonics
P-LFT	Language for Thinking
P-PAP	Phonological Awareness Procedure
P-PAT	Phonological Abilities Test
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-RT	Rhyme Time

Writing	
P-BSNP	Black Sheep Press – Narrative Pack 7-11 years
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB8	Elklan Communication Builders for AAC
P-HAN4	Hanen: Learning Language and Loving It
P-JP	Jolly Phonics
P-PAP	Phonological Awareness Procedure
P-PLS3	Pre-School Language Scale-3 (PLS3)
P-PLS5	Pre-School Language Scale-5 (PLS5)
P-RT	Rhyme Time
P-SC	Shape Coding

Voice	
P-BVPC	Boone Voice Program for Children

Cognition	
P-ACE	Assessment of Comprehension and Expression (ACE)
P-ALAL	Active Listening for Active Learning
P-BAS	British Ability Scales
P-BBCS	Bracken Basic Concept Scale-Revised
P-CELF3	Clinical Evaluation of Language Fundamentals 3rd ed. (CELF3)
P-CELF4	Clinical Evaluation of Language Fundamentals 4th ed. (CELF4)
P-CELF5	Clinical Evaluation of Language Fundamentals 5th ed. (CELF5)
P-ELB3	Elklan Language Builders for 5-11 years
P-ELB4	Elklan Language Builders for 11-16 years
P-ELB5	Elklan Language Builders for Post 16 years
P-ELB8	Elklan Communication Builders for AAC
P-ELB9	Elklan Communication Builders for Complex Needs
P-FWT	First Words and Sentences Test
P-LBE	Language for Behaviour and Emotions
P-LFT	Language for Thinking
P-RAVEN	Raven's Progressive Matrices and Vocabulary Scales
P-RAVEN2	Raven's Standard Progressive Matrices
P-TCL	Teaching Children to Listen
P-WPPSI	Weschler Pre-School and Primary Scale of Intelligence-Revised
P-ZOR	The Zones of Regulation

Dysphagia	
P-JOAD	New Kay's Observational Assessment of Dysphagia

GENERAL RESOURCES

Overview – List of resources and catalogue codes

Title of resource	Code
Assertiveness: A Practice Approach	G-APP
Core AAC Curriculum	G-CAC
CODES Framework: AAC Assessment and Planning	G-CODES
Consent Support Tool	G-CST
Overall Assessment of the Speaker's Experience of Stuttering (OASES)	G-OASES
Phonological Evaluation & Transcription of Audio-Visual Language (PETAL)	G-PETAL
Prosody-Voice Screening Profile	G-PVSP
Semantic Connections	G-SC
SCERTS Resources	G-SCERTS
Swallowing Guidelines	G-SG
Test of Aided Communication Symbol Performance	G-TASP
Talking Mats Resources	G-TM
Talking Mats & Dementia	G-TMD
Talking Mats & Goal Setting	G-TMGS
Talking Mats: To See Ourselves	G-TMSO
Therapy Outcome Measures	G-TOMS
Talkabout: A Social Communication Skills Package	G-TSC
Wide Range Intelligence Test (WRIT)	G-WRIT

GENERAL RESOURCES A-Z

Title of resource	Code	Description	Type of resource	Modalities covered
Assertiveness: A Practical Approach	G-APP	"This highly successful title offers an opportunity for professionals from all backgrounds to develop an understanding of assertiveness, which has been shown to be therapeutically advantageous for all kinds of client groups and can be useful in many contexts. It is a highly practical working manual from which you can apply the principles of assertiveness, both to yourself and to your clients." - Taylor Francis	Assessment	• Assertiveness
Core AAC Curriculum	G-CAC	"The Curriculum has been developed for people (children and adults) with little or no natural speech who may also have physical and/or learning disabilities. It is designed to be used by professionals and carers from a variety of backgrounds, working in different environments with people requiring or using all forms of AAC." – Robertson (1996)	Therapy resource	• AAC
CODES Framework: AAC Assessment and Planning	G-CODES	"If you are considering introducing an AAC system to an individual this is the question you must ask at the beginning of your journey. The C.O.D.E.S. Framework has been developed to help monitor progress of an individual using an AAC system as well as to answer the above question. It is not an assessment tool, but a framework for measuring effective communication post assessment following discrete guidelines and identifying skill development over time." – KeyComm	Assessment	• AAC • Aphasia
Consent Support Tool	G-CST	"The Consent Support Tool has been developed specifically to facilitate involvement of people with communication disorders in health		• Consent • Research

		research studies, and to help health research professionals obtain informed consent from this population. It offers researchers an easy-to-use, practical, clinically evaluated tool which has been designed to help identify individual communication needs and recommend strategies for providing accessible information about a research study, and for supporting participation within the study." - J&R Press		
Overall Assessment of the Speaker's Experience of Stuttering (OASES)	G-OASES	"The Overall Assessment of the Speaker's Experience of Stuttering (OASES) is a quick, easy-to-use, comprehensive tool for measuring the impact of stuttering on a person's life. OASES Impact Scores and Impact Ratings can help you qualify individuals for research or therapy, make treatment decisions, justify third-party payment, and evaluate treatment efficacy. OASES Response Forms include age-appropriate items that examine four key aspects of the experience of stuttering: 1) General information about a speaker's perceptions of stuttering; 2) Affective, behavioural, and cognitive reactions to stuttering; 3) Functional communication difficulties in key situations, and 4) Impact of stuttering on the speaker's quality of life. The response forms are for ages 7-12, 13-17, and 18+." – Stuttering Therapy Resource	Assessment	• Expression • Dysfluency
Phonological Evaluation and Transcription of Audio-Visual Language (PETAL)	G-PETAL	"PETAL is a tool for describing speech production patterns of children and adults in relation to factors which may enhance or impede speech intelligibility." - Therapeutic resources	Assessment	• Expression • Articulation
Prosody-Voice Screening Profile	G-PVSP	"The Prosody-Voice Screening Profile (PVSP) is a test of prosody production. The PVSP collects spontaneous speech in order to assess the prosodic and vocal characteristics of the speaker. Phrasing, rate, stress, pitch loudness, and vocal quality are transcribed and judged for appropriateness. It is suitable for use with children and adults; assesses expressive but not receptive prosodic ability; and has	Assessment	• Voice

		normative data to which comparisons can be made." – Springer		
Semantic Connections	G-SC	"Semantic Connections is a series of activities aimed at developing classification skills. There are three basic tasks each containing activities at different levels of complexity. 1) Category sorting, 2) Description games, and 3) Odd one out. The activities are based on nouns and the same vocabulary is used throughout in order to strengthen semantic knowledge of the words. Semantic Connections is not in itself a complete therapy programme but can be used as part of an overall approach designed to meet individual needs." – STASS (1995)	Therapy resource	• Expression • Comprehension • Language
SCERTS Resources	G-SCERTS	"The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program and is applicable for individuals with a wide range of abilities and ages across home, school and community settings." – SCERTS	Therapy resource	• Autism • Social communication
Swallowing Guidelines	G-SG	"This UK-devised resource allows you to produce multiple individual dysphagia programmes that may be sent to individuals, their carers, or other professionals, in any location. […] This flexible resource enables you to design contemporaneous written information, advice, therapy, diary sheets to record oral intake and feeding behaviour, stickers for drug charts, and swallowing guidelines for any setting. Use the CD-rom." This resource also provides information and advice on conducting swallowing assessments. – Boaden & Walker (2005)	Therapy resource	• Dysphagia

Stammering Severity Instrument - 4	G-SSI	"SSI-4: Stuttering Severity Instrument – Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It measures stuttering severity in both children and adults in the four areas of speech behaviour: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech." - Ann Arbor	Assessment	• Expression • Dysfluency
Test of Aided Communication Symbol Performance	G-TASP	"TASP helps assess symbolic skills quickly and easily. It provides a starting point for designing or selecting an appropriate AAC device page set. TASP uses results to design communication boards and establish appropriate AAC intervention goals and strategies targeting symbolic and syntactic development." – Boardmaker	Assessment	• AAC
Talking Mats Resources	G-TM	"A Talking Mat is a visual communication framework which supports people with communication difficulties to express their feelings and views. Talking Mats can be carried out physically or in a digital space, for example a tablet. Once the topic has been chosen, the participant is given the options one at a time and asked to think about each one, placing it on the Talking Mat to indicate how they feel about it. It supports adults and children with communication difficulties, including people with learning disabilities, dementia, mental health issues and stroke." – Talking Mats	Therapy resource	• Expression • Comprehension • AAC
Talking Mats & Dementia	G-TMD	"People with dementia often experience communication difficulties. Family, friends and staff in different settings may wish to find ways to communication with them more effectively. Talking mats is a low technology communication framework that was developed to help people with communication difficulties to express their views." – Talking Mats	Therapy resource	• Expression • Comprehension • AAC
Talking Mats & Goal Setting	G-TMGS	"Goal setting is used widely as the basis for rehabilitation irrespective of cause	Therapy resource	• Expression • Comprehension

				• AAC
		or severity of disability. [...] Talking Mats has demonstrated clinical benefit for people both with and without communication difficulties as it provides a framework in which complex rehabilitation issues can be presented to patients in an accessible way, thereby facilitating their understanding of and active participation in the goal setting process (Bonman and Murphy 2006)." – Talking Mats		
Talking Mats: To See Ourselves	G-TMSO	"Research has increasingly focused on gaining the perspectives of people with communication difficulties or their families on a range of issues, but very little research has sought to compare these perspectives (Cruice et al 2005). The present Talking Mats package was developed as part of an ESRC research project aimed at comparing these perspectives in order to improve understanding within relationships." – Talking Mats	Therapy resource	• Expression • Comprehension • AAC
Therapy Outcome Measures	G-TOMS	"The Therapy Outcome Measure (TOM) allows rehabilitation professionals to describe the relative abilities and difficulties of a patient/client in the four domains of impairment, activity, participation and wellbeing in order to monitor changes over time. Each TOM is quick and simple to use, takes just a few minutes to complete, and is used for treatment planning, clinical management, audit and research." – J&R Press	Therapy resource	• Outcome measure
Talkabout: A Social Communication Skills Package	G-TSC	"This core Talkabout manual is a practical resource for SLTs who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Contents include: a social skills assessment and intervention planning tool to help you identify the best way forward for each client or group; over 60 activities focussing on body	Therapy resource	• Social skills

		language, conversation and assertiveness; and 25 group cohesion activities to help you facilitate well-run, productive group sessions." – Routledge		
Wide Range Intelligence Test (WRIT)	G-WRIT	"The WRIT Wide Range Intelligence Test provides a general measure of intelligence (IQ) with user-friendly materials to assess verbal and nonverbal cognitive abilities." - Pearson Clinical	Assessment	• Cognition • Intelligence

FREE RESOURCES

Adult Resources

Title	Link	QR code
Brisbane Language Assessment	https://brisbanetest.org/home/tests/	
City Gesture Checklist	https://aphasia.talkbank.org/gesture/CGC.pdf	
Manual for Mealtimes	https://nhslothian-services.testing.nhsscotland.net/carehomes/wp-content/uploads/sites/30/2022/03/MFM-in-Care-Homeslinkedindex.pdf	

Mount Wilga	https://silo.tips/download/mount-wilga-high-level-language-test-page-version-by-fiona-simpson	
Reflux Symptom Index	https://med.stanford.edu/content/dam/sm/ohns/documents/voicecenter/visit/RefluxFindingScore.pdf	
Swallowing Matters	https://www.nhslanarkshire.scot.nhs.uk/download/care-home-protocols-and-guidelines/?wpdmdl=5219&refresh=64f0a47e4fee21693492350&ind=1578394321020&filename=Swallowing-Matters-IDDSI-2019.pdf	
SWAL-QOL	https://www.researchgate.net/publication/225744956_The_SWAL-QOL_Outcomes_Tool_for_Oropharyngeal_Dysphagiain_Adults_II_Item_Reduction_and_Preliminary_Scaling	

A Workbook for Aphasia	https://pdf4pro.com/cdn/a-workbook-for-aphasia-5be3e6.pdf	

Paediatric Resources

Title	Link	QR code
CIRCLE	https://www.thirdspace.scot/circle/	
Comprehension Monitoring	https://www.strath.ac.uk/media/faculties/hass/slt/languagesupportmodel/lsm_doc3_comprehension.pdf	
Helen Stringer Phonological Awareness Resources	https://research.ncl.ac.uk/media/sites/researchwebsites/languageinterventionintheearlyyears/Lively_handout_HStringer.pdf	
Pre-Verbal Communication Schedule	https://www.mosaiccommunication.com.au/pvcs	

Words Up Highland Videos and Posters	https://highlandliteracy.com/words-up-key-messages/	