



Queen Margaret University
EDINBURGH

SCHOOL OF ARTS, SOCIAL SCIENCES AND MANAGEMENT

DIVISION OF PSYCHOLOGY & SOCIOLOGY

LEVEL 4 DIET 1

MODULE CODE: X4041

MODULE TITLE: IDENTITIES

DATE: 18 December 2015	TIME: 2.00PM
WRITING TIME: 2 hours	READING TIME: 5 minutes

INSTRUCTIONS:

Section A: All students are required to answer Question 1.

Section B: All students should answer either Question 2 or Question 3.

Answer each question in a separate book.

Students may have with them and consult during the exam copies of any or all of the following materials:

- McKinlay, A. & McVittie, C. (2008) *Social Psychology and Discourse*. Oxford: Wiley-Blackwell.
- McKinlay, A. & McVittie, C. (2011). *Identities in Context: Individuals and discourse in action*. Oxford: Wiley-Blackwell.
- Tracy, K. & Robles, J.S. (2013). *Everyday Talk: Building and reflecting identities*. New York, NY: Guilford Press.
- Book chapters and articles referred to in module sessions.
- Notes taken in module sessions.

PAPER SETTER: Professor Chris McVittie

Section A

from The Andrew Marr Show, interview with Justine Greening, MP, International Development Secretary, September 20, 2015

- 1 **ANDREW MARR:** Now the first people I read are coming next week from these Syrian
2 camps. Do you know how many people are coming and where they're going to go and how
3 they're going to be looked after?
- 4 **JUSTINE GREENING:** Well we don't have the exact numbers yet ...
- 5 **ANDREW MARR:** Rough numbers?
- 6 **JUSTINE GREENING:** ... in terms of how many people will be coming next week. We've set
7 up a taskforce that works across not just three government departments – principally Home
8 office and Communities and Local Government, also DFID - but also includes the Local
9 Government Association too.
- 10 **ANDREW MARR:** So ...
- 11 **JUSTINE GREENING:** If I could just finish, Andrew. So that means that we are working in
12 one team together. On top of that, the Prime Minister's also announced a new ministerial
13 post – Richard Harrington who will be leading this overall work to make sure that this
14 resettlement process happens in a sensible way that means we get vulnerable people who
15 want to resettle but also that we're working with local authorities – and I'd like to thank those
16 local authorities who've been working with us so hard – to make sure that when they get
17 refugees into their communities, they're well prepared to manage that.
- 18 **ANDREW MARR:** So I asked you how many people were going to come in and you said you
19 couldn't give an exact number. Can you give me a very rough idea?
- 20 **JUSTINE GREENING:** I'm not ... I can't give you any ...
- 21 **ANDREW MARR:** You've no idea how many people are coming in next week?
- 22 **JUSTINE GREENING:** I'm not go... I'm not going to ...
- 23 **ANDREW MARR:** Isn't that rather extraordinary? I mean given ...
- 24 **JUSTINE GREENING:** Not really, Andrew.
- 25 **ANDREW MARR:** Well it's happening next week. I mean presumably arrangements have to
26 be made to receive them and find homes for them, accommodate them, feed them, educate
27 them if they're children and so forth. If you don't know how many people are coming in, how
28 are we going to do this?
- 29 **JUSTINE GREENING:** Well we are going to be bringing the first tranche of people over next
30 week. I'm not going to on your show give you the precise numbers, but ...
- 31 **ANDREW MARR:** I didn't ask. Just a very rough idea was all I was asking for.
- 32 **JUSTINE GREENING:** I'm not ... I'm not going to give you the numbers, but we are well
33 coordinated across government and also working with the Local Government Association.
34 This will be the first group of people. We've said we'll take up to 20,000. I think the most
35 important thing for us to work on has been to ensure that we are working with the UNHCR,
36 but also working with local authorities here in the UK ...
- 37 **ANDREW MARR:** Alright.
- 38 **JUSTINE GREENING:** ... to do this proposal in a sensible way that will not only be help to
39 the refugees we're trying to help, but also will be manageable for local authorities.

Section A: Question 1 to be attempted by all students

1. You should study carefully the extract above and then answer the questions below.

Note: These questions do not require a detailed analysis of the entire extract. Instead, you are asked to highlight the identities and identity attributes that are of greatest relevance to each part of the question.

- i. What identities and identity attributes are being contested by the interviewer and the interviewee in the context of this interview?
(20 marks)
- ii. Discuss some of the discursive ways in which the interviewer and the interviewee construct and challenge the relevant identities and actions.
(20 marks)
- iii. This extract comes from a context of a televised news interview. Identify features that are commonly found in such interactions and discuss how, and to what extent, they are operating in the extract above.
(10 marks)

Section B: Answer either question 2 or question 3

Either

2. 'Identities are always interactional accomplishments'. With reference to materials covered in Module X4041, critically discuss how other individuals / groups are linked with the identities that individuals propose for themselves.
(50 marks)

or

3. 'Contexts are what we make them' (McKinlay & McVittie, 2011). Critically discuss.
(50 marks)