

**SCHOOL OF ARTS, SOCIAL SCIENCES & MANAGEMENT**

**DIVISION OF PSYCHOLOGY & SOCIOLOGY**

**BA (Hons) Public Sociology/BSc (Hons) Psychology & Sociology/BSc (Hons)  
Psychology**

**LEVEL 1/ DIET 1: 2016**

**MODULE CODE X1021 – Diversity, Identity and Well-being**

DATE: 04/05/16

TIME: 2pm

DURATION: 2hours

READING TIME: 5 minutes

**INSTRUCTIONS:**

This is an open book examination. During the examination, students may consult the following material:

- 1 textbook.
- 10 journal articles
- 2 X A4 pages of notes.

Students are required to answer **TWO** questions.

All questions carry equal marks.

PAPER SETTER: Marion Ellison, Maddie Breeze & John R Docherty-Hughes

- 1. How have sociologists attempted to explain the role of the nuclear family in the development of modern industrial societies?**
- 2. Is the family becoming increasingly diversified? Illustrate your answer with reference to contemporary sociological research**
- 3. What does Foucault's concept of discourse reveal about the history of sexualities?**
- 4. What can contemporary research reveal about the lived experiences of transgender people?**
- 5. What are the key historical moments in the emergence of LGBT social movements?**
- 6. Does being a man impact on men's understanding of male cancers? Refer to recent published research to illustrate your answer.**
- 7. What are the tensions between globalization and 'the container society'?**
- 8. 'International migration creates transnational communities that transcend the division of the world into separate nation states'. Reflect on this statement, by drawing on Robert Courtney Smith's Mexican New York.**
- 9. In what ways have social, educational, welfare and employment policies and programmes impacted upon young people's transitions between education and employment. Your answer may focus upon Scotland, the UK or Europe or all of these settings.**
- 10. How does inequality impact upon the lived experiences of vulnerable groups in society?**
- 11. Why does work matter? Discuss the lived experiences and well-being of vulnerable groups within the labour market in the UK paying particular regard to the impact of low pay, unemployment, underemployment and insecure or temporary employment.**
- 12. How can we understand the lived experiences of inequality, poverty and social exclusion in society? Discuss the usefulness of two or more theoretical frameworks which enable a deeper understanding of inequality, poverty and social exclusion in society. Your answer should refer to at least two of the following theoretical frameworks, Social Integrationist Discourse; Moral Underclass Discourse; Redistributionist Discourse.**

**Cont'd.**

- 13. In what ways do distinct welfare models and policies such as Social Democratic and Neo-liberal Welfare Models impact on the lived experiences of looked after children in European societies. Please relate your answer to previous research within Scotland, the UK or Europe.**
  
- 14. Why do models of citizenship matter? Explore the impact of distinct welfare models on the lived experience of women as workers and carers in different European countries? You should illustrate your answer by exploring how caring roles are defined in different societies and by exploring the role of bread-winner models?**