QMU BSc (Hons) Occupational Therapy and MOccTher programmes – OVERVIEW of Level 3 academic (university-based) modules

In semester 1, learners undertake an elective module. Examples of topics are ‘Occupation-based social transformation’, ‘Working with persons and families affected by acquired brain injury’, and ‘Life transitions and occupation across the life course’.

| **LEVEL**  **3**  **Modules** | **Occupational Therapy: Contexts, Collaborations and Communities**  \*required by ALL students  Semester 2;  40 credits  SCQF Level 9 | **Evaluating Occupational Therapy Practice**  \*required by ALL students  Semester 2;  40 credits  SCQF Level 10 | **Research Methods**  \*for MOccTher only  Online, asynchronous  Semester 1;  20 credits  SCQF Level 11 |
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| **K** **N** **O** **W** **L** **E** **D** **G** **E** | - Service development and evaluation  - Quality assessment  - Inter-professional and community partnership working  - Innovation  - Policy working, development and consultation  - Health economics  - Knowledge exchange and translation  - Reflexivity  - Systems theory and mapping  - Occupational justice models  - Social determinants of health, health promotion, public health | Evaluation is an essential part of quality improvement in health and social care. This module involves critically examining the role and process of evaluation in occupational therapy practice across different systems and services. This will include:  - Systems and organisational structures  - Conceptualising evaluation  - Theories of change  - Quality improvement  - Approaches and methods for undertaking and monitoring evaluation  - Public engagement and advocacy  - Participatory approaches  - Implementation science  - Leadership | Principles and practice of research – critical overview of various methodologies  Review of ethical, legal and political issues in the research process.  Epidemiology  Critical appraisal and search strategy skills  Development and testing of research hypotheses  Quantitative and qualitative modes of investigation  Methods of qualitative and quantitative data analysis  Interpreting the results of data analysis  Computing and information technology- literature searching strategy; compiling a research bibliography |
| **A**  **C**  **A**  **D**  **E**  **M**  **I**  **C**  **SKILLS** | Identify and analyse facilitators and barriers  Apply principles and processes  Analyse underpinning theories  Critical exploration of occupation across multiple levels  Articulate connections between micro and macro concepts  Critical evaluation of impacts of context on practice | Demonstrate knowledge of and use of theories to guide practice  Identify and conceptualise complexity issues  Critical articulation  Critical reasoning and appraisal  Critical evaluation, application and utilization of different empirical practices | Articulation of philosophy  Critical analysis of methodologies and methods  Evaluation of different methods  Critical appraisal of literature and bodies of knowledge  Exploration of ethics  Demonstrate competent IT, bibliographic skills and utilization of web resources |
| **A**  **S**  **S**  **E**  **S**  **S**  **M**  **E**  **N**  **T** | **Formative:**  Narrative review: a critical written review and discussion of an illness/ disability/occupational disruption narrative (film, tv, book, news story) and how it does or does not align with a current UK-based policy.  **Summative:**  1. 2000-word group written statement / response to policy (50% - includes peer assessment with WebPA)  2. Individual oral examination (50%) – 15 minutes total (10 minute presentation; 5 minute  discussion with assessors) | **Formative:**  Group presentations based on case scenarios - discuss how leadership and theories of change can be used for evaluating impact  **Summative:**  1000-word proposal: Following a structured proforma, present an evaluation of an area of occupational therapy practice that will include the purpose and type of evaluation along with a clear justification for this evaluation given the specific practice context. (30%)  2500-word written essay: Develop and discuss the design for the proposed evaluation incorporating theories of change, critically informed discussions around the intention behind the evaluation, and methodological approaches for undertaking this evaluation. (70%) | **Summative:**  3000-word essay relating to a research methods topic(s) of choosing (100%) |