



**Queen Margaret University**  
EDINBURGH



**BELONG**

**Business**

**Education**

**Film,  
Communication  
and Creative  
Industries**

**Health Sciences**

**Performing Arts**

**Psychology  
and Sociology**

**UNDERGRADUATE  
PROSPECTUS  
2025**



## UNDERGRADUATE OPEN DAYS 2024

Join us at our open days to gain a better insight into our range of undergraduate courses and get a real feel for studying at QMU.

**Saturday, 23  
September &  
Saturday, 26  
October**



At our open days you can:

- meet the academic staff and students from the course/s that interest you;
- go on a campus tour; and
- attend course and general information presentations, and more.

Keep an eye on our website for updates and links to book a place.



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# OUR COURSES



## Business

- Business Management
- Business Management with Analytics
- Business Management with Digital Marketing
- Business Management with Finance
- Business Management with Human Resource Management
- International Hospitality, Tourism and Events Management

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44—47

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## Film, Communication and Creative Industries

- Creative and Cultural Industries
- Digital Marketing and Public Relations
- Film and Media

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## Health Sciences

- Dietetics
- Nursing (BSc (Hons))
- Nursing (M Nurse)
- Nutrition
- Occupational Therapy
- Paramedic Science
- Physiotherapy
- Podiatry
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# WELCOME TO QMU



With a heritage going back to 1875, Queen Margaret University has consistently focused on improving the quality of the lives of individuals through immediately relevant education and research. We are committed to social justice and to helping our students make a positive difference in the world.

### Welcome from the Principal

Thank you for considering Queen Margaret as your university. QMU offers you the opportunity for an outstanding education founded on innovation and excellence. You will get a warm welcome as a member of our thriving university community. Our lovely, modern campus provides great facilities in which to study and enjoy all aspects of university life. In addition, you can take advantage of all that Edinburgh has to offer.

Queen Margaret is a university with an open and inclusive outlook that warmly embraces people from all backgrounds. Indeed, that openness, to people, to ideas and to working in partnership, is fundamental to our ethos. We are committed to social justice and to helping our students make a positive difference in the world. We perform at the highest level in pioneering expertise

that cuts across our specialisms in health and rehabilitation, creativity, culture, and the creative industries, education, and sustainable business.

Queen Margaret has an excellent reputation for its distinctive approach. We promote an engaged and nurturing learning environment with students at the centre. This is underpinned by digital technology that forms a fundamental part of the University and student support infrastructure. Our campus, and our approach to teaching, encourages people to work together in a friendly, supportive and stimulating way.

I wish you all the best with your studies and I look forward to welcoming you to Queen Margaret University.

Sir Paul Grice FRSE FAcSS  
Principal and Vice-Chancellor

## WELCOME AND CAMPUS TOUR

Take an online tour with our Chancellor, Dame Prue Leith



# 12 REASONS FOR JOINING US



## 1. CAREER-FOCUSED COURSES:

Our students enjoy a blend of both theory and practice. Many of our courses include practical work placements and/or are accredited by professional bodies.

## 2. HIGHLY-RANKED INSTITUTION:

In the Daily Mail University Guide (published 2023) we are ranked as the 8th top small university in the UK. In the Times and Sunday Times Good University Guide 2024, we are in the top 40 in the UK for satisfaction with teaching quality, and in the top 50 for the wider undergraduate experience.

## 3. A GREEN AND SPACIOUS CAMPUS:

Located in beautiful landscaped grounds, our modern campus has everything you need for a fulfilling and fun student experience. Our facilities boast innovative spaces for teaching and learning, while our on-campus accommodation offers a secure and comfortable living space just walk away from your classes.

## 4. PREPARING EMPLOYABLE GRADUATES:

At 2%, QMU has the lowest level of unemployment in Scotland for its graduates 15 months after they have graduated (along with two other universities). The average figure for Scotland is 5%. (Source: Graduate Outcome Statistics 2020/1 published by HESA in 2023).

## 5. LEARN FROM EXPERTS:

Our staff are renowned in their field and are actively involved in research activities, ensuring that our courses are up to date and relevant. QMU is home to strategic research that informs policy and practice which impacts everyday life.

## 6. FRIENDLY CAMPUS COMMUNITY:

Thanks to our compact size, you won't get lost in the crowd. There is a strong sense of community at QMU, and you will quickly get to know our staff and your fellow students. As the Times and Sunday Times Good University Guide 2024 puts it: "Community spirit and on-campus socialising a stone's throw from Edinburgh's hard-to-beat culture and nightlife is a persuasive combination for QMU students."

## 7. IDEAL LOCATION:

Based in the town of Musselburgh, our campus is perfectly situated with both East Lothian's breathtaking coastline and the centre of Edinburgh, Scotland's capital city, less than 6 minutes away by train.

## 8. SUPPORTIVE STAFF:

You will have access to comprehensive personal wellbeing, mental health, and academic support throughout your studies; you're never just a number at QMU.

## 9. A VERY ACTIVE STUDENTS' UNION:

With a wide range of extracurricular activities, sports and cultural societies and state-of-the-art sports facilities.

## 10. A SOCIALLY RESPONSIBLE UNIVERSITY:

With social justice at the heart of our values, we focus on courses which prepare graduates ready to make a difference, and we are renowned for relevant research and knowledge exchange work which makes a positive impact on society. Our modern campus is regarded as one of Scotland's most sustainable, earning a BREEAM (Building Research Establishment's Environmental Assessment Method) rating of "excellent" (the highest score of any university in the UK at the time of the award).

## Student statistics (2022/23)



Total undergraduate student numbers\* 3,406



Undergraduate students by school  
 Health Sciences 1,132  
 Arts, Social Sciences and Management 2,074



Undergraduate students by age (years)  
 20 and under 61%  
 21 and over 39%



Undergraduate students by location  
 Scotland 80%  
 Rest of UK 5%  
 EU 13%  
 Outside EU 2%

MORE INFO  
 W: [www.qmu.ac.uk/study-here/](http://www.qmu.ac.uk/study-here/)

\*excluding students studying with us at partner institutions abroad.



# A CAMPUS UNIVERSITY WITH ALL THE BENEFITS OF A CAPITAL CITY

QMU is an attractive campus university located to the east of Edinburgh. Beaches, countryside and shops are all nearby, and it's just a six minute train ride from all the amenities of Edinburgh's stunning city centre.

## Location

Located less than six minutes by train from Edinburgh city centre, the position of our campus affords spectacular views across Edinburgh, including Arthur's Seat, an extinct volcano in the middle of Scotland's capital city, and East Lothian's beautiful coastline.

The campus is easy to reach by car and public transport, in particular by train, from Edinburgh city centre. It offers easy access to the coastal town of Musselburgh and beyond into East Lothian. The N1 Cycle Route runs alongside the campus, also making QMU easily accessible by bike. The A1 is located next to the campus, which ensures quick access to the east, west and south of Edinburgh and beyond. Less than half an hour's drive away is Edinburgh International Airport which offers flights across the UK, Europe and many international destinations.

## Campus living

A campus university offers everything you need in one place and at QMU everything is close to hand.

Our main academic building houses the core teaching areas including lecture theatres, classrooms, seminar rooms, labs and clinics for our health courses, and other specialist learning facilities. In addition, it includes our Learning Resource Centre, the hub of our campus, that, aside from library facilities, offers numerous study spaces and a plethora of IT facilities to support your studies.

We have several catering outlets available to staff, students and the local community.

Across University Square, a central outdoor space with tables and benches for you to enjoy during the summer months, you will find a building that houses the sports centre, drama and performance spaces, the Students' Union (SU) bar/cafe area (Maggie's) and the SU office area.

Sports facilities at QMU include a gym and an impressive sports hall, as well as an outdoor all weather pitch, weights room and a dance studio.

For students on our drama and performance courses, there is a dedicated theatre space, which is used for learning and teaching, as well as for public performances on campus. Drama students have access to rehearsal and workshop spaces within this area of the campus.

Students on our film courses also benefit from our one of only two 'infinity' green screen facilities in Edinburgh, as well as digital editing suits and post-production equipment.

## Student accommodation

Less than a one-minute walk from the academic building is our Student Village, which has 800 study bedrooms each forming part of a self-contained flat. These flats accommodate three, four, five or six people sharing. Each shared flat is well equipped with all the facilities that you need for 'home life'. Importantly, 24/7 security on campus means you can feel safe, and relax and enjoy your time as a student.

If you choose to live on campus, you will quickly become part of a welcoming and friendly community. Living on campus is a great way to meet people and make lifelong friendships. Our ResLife programme offers a range of fun social, educational and cultural opportunities for you to get involved in. It is a great way for you to relax, create a social life and settle into your new university community.

## MORE INFO:

[Students' Union: See pages 34–36](#)

[Sports facilities: See pages 36–37](#)

[Specialist teaching and learning facilities: See page 11](#)

[Accommodation and ResLife: See pages 32–33](#)



# HOW WE TEACH AND HOW YOU WILL LEARN

Our teaching is focused on building your knowledge and confidence, developing your problem solving skills and preparing you for a successful career.

## Academic year and timetables

QMU's academic year is divided into two semesters. Semester One runs from September to December with assessments taking place before the Christmas break. Semester Two runs from January to May, culminating in assessments. Our undergraduate degree courses are modular. Most students undertake six modules each academic year (three in each semester).

The current (2024 entry) Academic Calendar is available to view at: [www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/](http://www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/academic-calendar/). This will give you an indication of the structure of a year. During term time teaching is usually between 09:15 and 18:15 Monday to Thursday and 09:15 and 17:15 on Friday, with undergraduate teaching normally ending by 13:15 on Wednesdays to allow participation in sports and societies activities. Timetables are available from mid-July (but subject to change), with continuing students able to see their personal timetables at this time. Efforts are made to make timetables as student friendly as

possible. Teaching can take place at any time during the teaching week, and may not be consistent on a week-to-week basis.

## Course length

Most of our undergraduate courses are four-year honours degrees. However, some offer the opportunity to graduate at the end of Year Three with an ordinary degree.

The four-year degree system in Scotland is different from that offered in the rest of the UK (although qualifications are recognised and accepted across the UK and internationally). The four-year honours degree is designed to allow students to study their chosen subject in greater depth and breadth.

Those wishing to study one of our undergraduate master's degrees in a health profession specialism (eg physiotherapy, podiatry etc) must complete four years of study.

For more information on the benefits of studying an undergraduate Master's degree, see: [www.qmu.ac.uk/study-here/undergraduate-study/undergraduate-masters-courses/](http://www.qmu.ac.uk/study-here/undergraduate-study/undergraduate-masters-courses/)

## Part-time study

Our undergraduate courses are designed to be studied full-time, although it may be possible to study some on a part-time basis. Please contact Admissions ([admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)) for advice on part-time study options.

## Modules

All of our courses follow a modular pattern. Core modules are listed on each course page in this prospectus.

Examples of optional modules, where relevant, may be listed on the course pages in this prospectus or on our website. While modules listed are correct at the time of print (March 2024), they may differ slightly from those offered in 2025 and later years. Where optional modules are listed, please be aware that not all options may run in an academic year. Placements are considered as modules.

## Location

Teaching mainly takes place in our academic building on campus. However, if you are following a course that includes a practical placement (see individual courses), this will normally take place off campus. More information regarding placements is on the individual course pages. Some courses offer a study abroad option; please see the individual course pages and page 16 - 17 for further information on this.

## Teaching and learning activities and assessment methods

As a student at QMU you will benefit from a range of teaching methods ensuring you have the opportunity to make the most of your chosen course.

Teaching methods include lectures (some of which may feature interactive approaches including live voting systems), and seminars and tutorial groups allowing for more in-depth discussion of the topics being studied. A number of our courses include practical placements. These allow you to put the knowledge and experience gained in the classroom into practice in

a real-life environment and better prepare you for your future career. In addition to your classes, you will be required to undertake self-supported learning, making use of online resources and those in the Learning Resource Centre to complete independent research or work on group projects.

Assessment takes place in a variety of ways, including written, oral and practical examinations, depending on your course of study. Most courses include forms of continuous assessment, such as essays, group work and presentations. Our assessment regulations, which include our policy on assessment turnaround times, can be found on our website at: [www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/](http://www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/)

A brief overview of the teaching, learning and assessment methods for each course is listed on the course pages in this prospectus.

## Class sizes

Class sizes at QMU vary according to your course. However, the relatively small size of the University means that you can quickly get to know our staff and fellow students on your course, and experience a range of teaching and learning opportunities aimed at enhancing your overall student experience. You need never feel lost in a crowd of students in a huge lecture theatre.

## Staff expertise providing real-life learning

We take pride in ensuring that our teaching is relevant to today's workplaces and prepares students for their chosen careers. You will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their field and have strong links with industry and professional bodies. Some continue to practise professionally in their own areas of expertise, and others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland's capital. Doctoral students with a relevant and current research focus make an important contribution to teaching on some of our undergraduate degrees. QMU provides initial training and ongoing development opportunities for doctoral students acting in this role.

You can find staff profiles by subject on our website at: [www.qmu.ac.uk/schools-and-divisions/](http://www.qmu.ac.uk/schools-and-divisions/) or on the course pages on our website. Please note that our staffing is subject to change.



## Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities. These qualities are known as our 'Graduate Attributes' and are set out below. Through our teaching, we aim to help you develop these attributes.



## Teaching and learning facilities on campus

### Teaching spaces

- Traditional lecture theatres and smaller seminar-style classrooms
- Specialist teaching facilities for students on some of our Health Sciences, Arts and Psychology courses, including: clinical skills laboratories; biochemistry laboratories; research and experiment laboratories and a clinic
- A clinical simulation suite
- Film and video editing suites, including one of only two 'infinity' green screen facilities in Edinburgh
- A drama studio and spaces, and studio space for postgraduate students on our music therapy and art psychotherapy courses
- A range of technology facilities including a TV studio

### Learning Resource Centre

- Contains resources and facilities that are an essential support to your learning and teaching at QMU
- A combined facility for directed and independent study, based on integrated library and information service provision
- More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group and individual study rooms
- Access to a range of books and journals, both print and electronic, other electronic resources and audio visual material to support your studies
- Help and support for users is provided
- Liaison librarians ensure you are trained in accessing the wide range of electronic resources available to support your learning

### Assistive Technology Room

- Designed to meet the needs of students with disabilities
- Contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture

### Computing facilities

- Study spaces offer access to the QMU networked IT and research facilities via
- Thin-client technology or bring your own device (BYOD)
- Each terminal provides access to up-to-date software including the Microsoft Office applications suite, OneDrive, subject-specific specialist applications, and internet and email - you can also access the software via Horizon software or web browser using your own device
- Access to high-quality printing, copying, and scanning facilities, and a variety of academic and research software
- All rooms in our student accommodation offer wireless and wired internet access.
- Our 'Remote Desktop' service enables you to access the majority of applications and electronic resources off campus wherever an internet connection is available
- The ability to download Microsoft Office to up to 5 personal devices



# PREPARING YOU FOR EMPLOYMENT: PLACEMENTS, CAREERS AND EMPLOYABILITY

We work hard to ensure that our graduates are fully equipped with the knowledge and skills to compete successfully in the jobs market.

## Our employment rate

At 2%, QMU (along with Abertay University and the Open University) has the lowest level of unemployment in Scotland for its graduates 15 months after they have graduated. The average figure for Scotland is 5%. (Graduate Outcome Statistics 2020/1, published by HESA in 2023).

## Courses designed for a satisfying career

QMU provides a range of professionally relevant courses at both undergraduate and postgraduate level and produces graduates who are well prepared to enter a career after graduation.

Our courses aim to enable you to have a positive impact on people's everyday lives and the type of careers that our graduates enter are ones that will bring job satisfaction and the opportunity to contribute to society.

We are one of the leading providers of courses allied to medicine, and the professional accreditation, approval and registration provided by these courses allows our graduates to begin

working immediately, often in the National Health Service (NHS), as, for example, physiotherapists, podiatrists, occupational therapists, radiographers and dieticians. Our other health sciences courses can lead graduates into commercial research work, further academic research and entrepreneurship.

Our range of business courses produce graduates who go on to very successful careers, whether running their own businesses or working in the marketing, retail, events, hospitality and tourism sectors. Our arts and social sciences graduates go on to have successful careers in a variety of fields, with many now carving out self-employed careers, for instance, establishing their own theatre companies. There are also excellent career opportunities for our education graduates.

Examples of the variety of jobs in which our graduates have found employment are provided on the individual course pages in this prospectus, and on our website at: [www.qmu.ac.uk/study-here/student-stories/](http://www.qmu.ac.uk/study-here/student-stories/)

## Placements

Many of our courses include an integral placement as part of the curriculum. This can range from a few weeks to several months of each year depending on the course, and some courses offer opportunities in the UK and overseas. Our placements are set up to provide students with an environment for practical learning, utilising what you have learnt in the classroom in a real-world setting and offering the opportunity to learn on the job, within

the supportive environment of the University.

Placement opportunities are an invaluable tool in the learning process, and they help students towards their future career. By gaining real-world experience, our students are more prepared for the working world and often find their placements help them with job opportunities. Getting a 'foot on the ladder' when at university can help secure a job in the future, and the network of contacts you build can prove invaluable over time.

More information on the placement opportunities for each course can be found on the individual course pages in this prospectus. Many of the student case studies on our website also mention placement experiences.

## Internships

At the current time, we offer a number of internships through Santander Universities that give students and recent graduates the opportunity to gain invaluable work experience: see pages 14–15 for more information.

## Careers and employability

You may have clear ideas about what career you are heading for. However, you may be uncertain the direction to take or even what your options are.

The Careers and Employability team at QMU assists all students regardless of degree discipline, level of study or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.



Our Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a drop-in basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews. Our annual recruitment fair puts you directly in touch with employers, and our Employer Mentoring Programme helps you gain an invaluable insight into the graduate world of work.

You can access the Careers and Employability Team online through the University's learning intranet platform, and their Facebook and Twitter accounts. Alternatively, you can make an appointment to see a careers adviser face to face or online for personal advice and guidance on your career. In addition, our online vacancy service provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you continue to receive support from us throughout your career.

For more information about Careers and Employability visit our website at: [www.qmu.ac.uk/campus-life/careers-and-employability](http://www.qmu.ac.uk/campus-life/careers-and-employability)

## Strengthen your CV

We recognise that it is not just your qualifications that employers will take into account when interviewing and selecting candidates. We have worked hard to ensure that our courses enhance your employability by providing opportunities for you to reflect on your learning and skills, recognising your key

strengths and developing areas you wish to enhance. Many of our courses provide opportunities to engage actively with employers through formal practical placements, and through guest lectures or other informal opportunities.

At QMU there are countless opportunities for you to hone your skills and experience, making you highly attractive to future employers and equipping you to compete in the jobs market.

Another great way to strengthen your CV and enhance your time at QMU is to be involved with the Students' Union, whether it is as a Class Rep, part of the student officer team who run the Union or by joining a sports team or society.

Paid internships and other extracurricular opportunities (see pages 14–15) can develop your skills and confidence, helping you to stand out from the crowd and enhancing your employability.

## Part-time or holiday employment

Many students choose to obtain part-time work throughout their studies, sometimes with more full-time hours over the summer break. Whether you want something specifically related to your studies, or just some extra cash, our Careers and Employability team can provide you with information on part-time jobs and seasonal work. Due to the location of the University, there are numerous opportunities for employment for QMU students.

## Business Gateway and the Business Innovation Zone

QMU is the first Scottish university to have an on-campus Business Gateway service. Located within QMU's

Business Innovation Zone (BIZ), the Business Gateway offers advice and support to students who are interested in developing as entrepreneurs and setting up their own business.

BIZ provides business incubation space for QMU's start-up companies, including desk space, meeting facilities and easy access to Business Gateway services. BIZ tenants have won a number of entrepreneurship awards.

For more information on BIZ, visit our website at: [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone-entrepreneurship/).

## Further study

When you have completed your undergraduate studies, you may be interested in undertaking a postgraduate qualification. Dedicated to lifelong learning and continuing professional development, QMU offers a range of postgraduate qualifications to enable you to expand your knowledge and perhaps specialise in a specific area of your chosen field. With an undergraduate degree in a relevant area, you could progress to a course at postgraduate level immediately upon completion of your undergraduate degree or after a period in employment. Graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award at QMU will be eligible for a 10% discount on the published fees. You can check out our range of postgraduate courses on our website at: [www.qmu.ac.uk/study-here/postgraduate-study](http://www.qmu.ac.uk/study-here/postgraduate-study)



# YOUR PERSONAL DEVELOPMENT: EXTRACURRICULAR LEARNING OPPORTUNITIES AND FUNDING

Initiatives, including internships and special funds, enable our students to enhance their learning experience, build their confidence, improve their employability and broaden their horizons. See some examples opposite.

## The Vice-Chancellor's & Student Development Fund

The Vice-Chancellor's & Student Development Fund is designed to help our students develop their potential. Support for specific student-led projects, initiatives and activities enrich our students' academic experience, broaden their outlook on the world by providing the means to travel abroad to embrace new cultures and experiences, and continue with their personal development.

The Fund helps our students make the most of the unique opportunities available to them, by participating in co-curricular and extra-curricular activities, and have the best possible experience as a QMU student.

With funding from the scheme, Nursing student, Ross Macdonald, travelled to Uganda with First Aid Africa to provide first aid training to local communities. Ross commented on the experience: "I found my time here to be very beneficial. It made me more confident in my skills in communication and presentation. I also learned about health in a different environment".

Physiotherapy student, Lucy O'Brien, received funding to travel to Singapore to complete a four-week elective physiotherapy placement. Lucy said: "My course required me to complete a self-arranged elective placement in my final year, anywhere I chose. Being able to do an acute placement in Singapore was a great learning opportunity. My communication was greatly challenged as I interacted with a wide range of ages, cultures and nationalities".

For more information on the Vice-Chancellor's & Student Development Fund, visit our website at: [www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students](http://www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-current-students)

## Become a Producer & Become a Costumier Funds

The Become a Producer Fund and the Become a Costumier Fund provide support for students on the BA (Hons) Film and Media, and the BA (Hons) Costume Design and Construction courses. Grants from these funds help students with the costs of creating their final year piece of work - film or costume. The Become a Producer Fund helps cover video production costs such as actors' fees, costumes, equipment, props, and travel. The Become a Costumier Fund assists with the costs of fabrics and other specialist materials etc.

Film and Media student, Beth Hendy, received £440 towards her film. She said: "As a young female creative in Scotland, I am acutely aware of the limited arts funds and the intensely competitive nature of funding. Therefore, I genuinely do appreciate knowing that the University is willing to provide support for someone starting out in this industry. With this film, I am hoping to be accepted for a postgraduate course to further my portfolio and understanding of the industry to enable me in my filming career. With these funds, I will be one step closer to achieving my goals and hopefully be able to fulfil my aspirations once I leave university".



## Alison Scott Scholarships

Students who wish to learn a second language alongside their studies can be supported with an Alison Scott Scholarship. As well as access to a premium subscription language app, students will receive mentoring and career coaching, and the opportunity to receive additional funding to help with the costs of attending a European language school.

For further information about the Alison Scott Scholarships, please see our website at: [www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-students](http://www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-students)

## Industry Support

Every year QMU students are fortunate to have the opportunity to apply for financial support from the corporate sector. Funding from the business and hospitality and tourism sectors enables our students to achieve their full academic and career potential without financial constraints, as well as taking part in activity that enhances their learning and their understanding of these industries.

## Santander Universities Internships

Through the Santander Universities Internship Programme, QMU currently offers a variety of paid internships from a wide range of sectors. These internships give our students and recent graduates the chance to secure valuable workplace experience, gain insight into the relevant industries, put theoretical knowledge into practice and build professional networks. For further information about Santander Internships, please see our website at: [www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-students](http://www.qmu.ac.uk/alumni-and-friends/funding-opportunities-for-students)

## The Saltire Scholar Programme

The Saltire Foundation provides paid internships in international businesses to Scotland's most talented students – an opportunity to which they may not otherwise have access.

A number of QMU students have been selected to take part in summer internships as part of this competitive programme.

For more information on the Saltire Scholarship, visit: [www.entrepreneurialscotland.com/programmes/talent-development/become-a-scholar](http://www.entrepreneurialscotland.com/programmes/talent-development/become-a-scholar)

# BROADENING YOUR HORIZONS: STUDY ABROAD

Your learning experience: Giving you a step up

Studying abroad through our exchange programmes can be one of the most exciting and rewarding challenges for a student to experience. The opportunity to travel and live in another country, learn different customs and traditions, meet new people and build a future career draws many students into the exchange programmes.

With great links across the world, you can choose to study part of your QMU degree in Europe, Australia, New Zealand, Canada, the USA or Hong Kong. Living in another country, and studying at another institution, allows you to make new friends from across the world and acquire invaluable life skills. Importantly, it will help you develop a greater feeling of independence and confidence. An exchange programme allows you to stretch your wings, and undoubtedly brings you benefits for years to come.

Where exchanges are available, students can spend a semester at an overseas university. Care has been taken to select appropriate international partnerships, ensuring that a period spent on exchange gives QMU students credit towards their studies.

Funding support may be available to assist students with a recognised semester abroad.

A number of scholarships up to £5,000 exist to help fund study abroad for students facing financial difficulties.

Please note that exchange opportunities are subject to availability.

QMU courses that offer an exchange include:

- BA (Hons) Business Management (all routes)
- BA (Hons) Creative and Cultural Industries
- BA (Hons) Digital Marketing and Public Relations
- BA (Hons) Drama
- BA (Hons) Education Studies\*
- BA (Hons) Film and Media
- BSc (Hons) Food Science and Innovation
- BA (Hons) International Hospitality Tourism and Events Management
- BA (Hons) Media and Communications
- Master of Nutrition/BSc (Hons) Nutrition
- BSc (Hons) Psychology
- BSc (Hons) Psychology and Sociology
- BSc (Hons) Public Health
- BA (Hons) Public Relations and Marketing Communications
- BSc (Hons) Sociology
- BA (Hons) Theatre and Film

\* NB This does not apply to the BA (Hons) Education Studies (Primary) course.



## Current exchange partners

Griffith University, Australia  
 Acadia University, Canada  
 Brock University, Canada  
 MacEwan University, Canada  
 Trent University, Canada  
 Metropolitan University College, Denmark  
 Laurea University of Applied Sciences, Finland  
 ESCE International Business School, France  
 ETOS Osnabrück, Germany  
 Kempten University of Applied Sciences, Germany  
 Hong Kong Baptist University, Hong Kong  
 Corvinus University of Budapest, Hungary  
 Saxion University of Applied Sciences, Netherlands  
 AUT University, New Zealand  
 Escola Superior de Saude do Alicoitao, Portugal  
 Lulea University of Technology, Sweden  
 Malmo University, Sweden  
 California State University: Chico, USA  
 Central Connecticut State University, USA  
 Eastern Connecticut State University, USA  
 Southern Connecticut State University, USA  
 Slippery Rock University, USA  
 St Edward's University, USA  
 UMass Amherst, USA  
 University of Nebraska-Lincoln, USA

## MORE INFO:

E: [studyabroad@qmu.ac.uk](mailto:studyabroad@qmu.ac.uk)  
 W: [www.qmu.ac.uk/study-here/international-students/exchanges-and-study-abroad/](http://www.qmu.ac.uk/study-here/international-students/exchanges-and-study-abroad/)

# HELPING YOU SUCCEED: STUDENT SUPPORT SERVICES

We provide high-quality facilities in which to study and excellent support services, to ensure you have an all-round positive experience during your student journey.

## Pre-entry services

If you are contemplating going to university, we recognise that it is not only information about the course that you need. Everybody's circumstances are different and new students may have to consider issues such as finance, childcare or disability. We are well aware that you will require information on these areas before making your final choice. Our Admissions team, Student Funding Adviser and Disability Team are available to ensure you obtain all the information you need before and during the decision-making process to come to university.

You can make contact with any of the services highlighted on pages 18 - 21 by phone, email or in person to discuss issues in a confidential and accessible manner, before or during the application process. Please see page 21 for contact details.

## Disability

We aim to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information, or arrange a personal and confidential phone call or meeting, please contact a Disability Adviser (see contact details on page 21).

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU. This helps to provide us with useful information so that we can begin to put support arrangements in place for you as soon as possible.

## Funding

Our Student Funding Adviser provides information on the funding that will be available to you to support your studies, for example, student loans, bursaries, tuition fee loans and childcare funds. For more information on funding see pages 128 – 131.

## Mature students and college leavers

If you are returning to education after a long gap you may feel a little anxious about learning and studying again. Our Widening Participation and Outreach team can answer queries that you may have on studying at higher education level. Eligible students will be invited to join QMAdvance, a short pre-induction course that helps ensure that new students have a smooth transition into QMU, as they embark on their chosen course.

If you are considering joining the University, having studied an Higher National Certificate (HNC) or Higher National Diploma (HND) course at college, we can provide guidance and information on opportunities to enter the University directly into Years Two or Three of our degree courses (often referred to as articulation, direct entry or advanced standing). Direct entry students will benefit from the Direct Entrant Induction programme that includes a range of activities in local colleges and a designated induction event for direct entrants at the start of the academic year. For more information on joining us from college, see page 28.



## Care leavers

QMU provides additional support to applicants from a care experienced background, whether cared for by a relative, in foster care, residential care, respite or looked after at home with a supervision requirement. This includes access to minimum entry requirements and a guaranteed offer, where possible, to the course you have applied for. We offer all care leavers individual support through our QMCares Team, to ensure that applicants are supported appropriately through their time at QMU.

## QM Cares

QM Cares is our student-led support group for students with caring responsibilities, care experience and those who are estranged from their families.

As part of QM Cares you will have access to:

- advice and guidance to support your application;
- the chance to become a paid student ambassador;
- help with accommodation options; and
- funding advice guidance.

For more information about QM Cares and support for care leavers, please email: [qmcares@qmu.ac.uk](mailto:qmcares@qmu.ac.uk)

## Post-entry services

If you decide that QMU is the right choice for you, there are further services and facilities available when you commence your studies. The majority of these are located in one central area within our main academic building, providing a one-stop shop for all your needs.

### Careers and Employability

Our Careers and Employability Service provides information, advice and guidance on all matters related to your career. Armed with information on part-time jobs, seasonal work, voluntary work, internships and graduate opportunities, the service assists you to find employment during your degree and after graduation. Advisers are pleased to help you make decisions about your career and support you in making successful applications. The aim is to ensure you make a successful transition into the graduate world of work or on to further study. See pages 12–13 for more information on careers.

### Disability

Working closely with a network of key academic and non-academic staff, we offer reasonable adjustments and assessment arrangements, as well as providing guidance for eligible students about Disabled Students' Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. For more information about DSA please contact the Disability Advisers (see contact details on page 21).

### Funding

Our Student Funding Adviser provides information on funding to support you when you are studying. In addition, advice is given to students regarding support that may be available if they encounter financial difficulties, for example, childcare funding and discretionary and hardship funds. For more information on funding, see pages 128–131.

### Student Counselling and Wellbeing Service

Students can self-refer for Student Counselling and Wellbeing by completing a brief form. For general enquiries about accessing either service please email: [cws@qmu.ac.uk](mailto:cws@qmu.ac.uk)

#### Student Counselling

Counselling is a free service available to all matriculated students. We offer confidential one-to-one counselling to help you with any personal problems that might be affecting your academic work or your general health and wellbeing.

Counselling offers you the opportunity to talk in private about anything that's troubling you. It is a completely confidential process where the counsellor will listen carefully to what you have to say and will not judge you or tell you what to do. The aim is to help you understand things more clearly so that you can see for yourself how to deal with things more effectively.

It is important to know that your attendance, and information you share with the service, remains strictly confidential within QMU Student Services. Confidentiality may only be broken where substantial risk exists to yourself or others

To find out more about Counselling visit: [www.qmu.ac.uk/study-here/student-services/counselling-service/](http://www.qmu.ac.uk/study-here/student-services/counselling-service/)

### Student Wellbeing

Student Wellbeing provides a safe space for students to share any concern they may have; this may be impacting on their mental health and wellbeing as well as their academic engagement. The Wellbeing Adviser offers in person appointments as well as online/Teams appointments all year round.

For more information and resources please visit the wellbeing service webpage at: [www.qmu.ac.uk/study-here/student-services/wellbeing-service/](http://www.qmu.ac.uk/study-here/student-services/wellbeing-service/)

### Togetherall

QMU is working with Togetherall to provide a supportive, online community to support you.

Togetherall is a digital mental health support service which is available online, 24/7, and is completely anonymous so you can express yourself freely and openly. Professionally trained 'Wall Guides' monitor the community to ensure the safety and anonymity of all members.

In addition to Togetherall's online community, you will have access to useful resources and you can work through tailored self-help courses covering topics such as anxiety, sleep, stress, depression, and many more.

You can sign up with Togetherall using your QMU email address at: <https://togetherall.com>

### Health

QMU works in partnership with local medical practices to ensure you can access NHS services when you need them. All students are advised to register with a local medical practice after they arrive at QMU.

### Contemplation room

There is a contemplation room on campus that is open to all students for quiet reflection. It is designed to reflect the multi-faceted nature of staff and students at QMU. It is a quiet space which students can use if they need some time on their own or time out from a busy day.

### Learning Resource Centre and Effective Learning Service

The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs. These include 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

The Effective Learning Service:

- supports you in developing and enhancing your learning strategies and skills for university study;
- offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing and exam preparation skills. Provides specialist English language support for international students; and

- offers easily accessible study resources.

You can read more about the Learning Resource Centre on page 11.

### Personal Academic Tutor

Each student is assigned a Personal Academic Tutor (PAT) who will help to guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can refer you to other support services if needed.

### School Office

QMU's School Office provides a bridge between you and your academic subject area. Staff in the School Office can assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

### Personal Development Planning

Our Personal Development Planning (PDP) process aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways according to the course of study. It is a guided process that encourages students to regularly carry out key learning processes. It can involve reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.

- You will receive guidance in producing a PDP that encourages you to carry out key learning processes, including reflecting on what you are learning, planning and recording your personal objectives, and communicating these to others
- Plans help you to develop the key skills you require for learning and employment, and prepare for your future career
- The process is used to support student learning in different ways, according to the course of study.



## Useful contacts and more information

College Partnership Manager, E: [wpo@qmu.ac.uk](mailto:wpo@qmu.ac.uk)

Student Services, E: [studentservices@qmu.ac.uk](mailto:studentservices@qmu.ac.uk), W: [www.qmu.ac.uk/study-here/student-services/](http://www.qmu.ac.uk/study-here/student-services/)

Careers and Employability, E: [careers@qmu.ac.uk](mailto:careers@qmu.ac.uk), W: [www.qmu.ac.uk/campus-life/careers-and-employability/](http://www.qmu.ac.uk/campus-life/careers-and-employability/)

Counselling, E: [counselling@qmu.ac.uk](mailto:counselling@qmu.ac.uk), W: [www.qmu.ac.uk/study-here/student-services/counselling-service/](http://www.qmu.ac.uk/study-here/student-services/counselling-service/)

Disability Service, E: [disabilityadvisers@qmu.ac.uk](mailto:disabilityadvisers@qmu.ac.uk), W: [www.qmu.ac.uk/study-here/student-services/disability-service](http://www.qmu.ac.uk/study-here/student-services/disability-service)

Student Funding, E: [studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk), W: [www.qmu.ac.uk/study-here/student-services/funding-advice-service/](http://www.qmu.ac.uk/study-here/student-services/funding-advice-service/)

Effective Learning Service, W: [www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/](http://www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/)

Learning Resource Centre, W: [www.qmu.ac.uk/study-here/learning-facilities/library/](http://www.qmu.ac.uk/study-here/learning-facilities/library/)

Wellbeing, E: [wellbeing@qmu.ac.uk](mailto:wellbeing@qmu.ac.uk) W: [www.qmu.ac.uk/study-here/student-services/wellbeing-service](http://www.qmu.ac.uk/study-here/student-services/wellbeing-service)

# MAKING THE MOST OF YOUR TIME AT UNIVERSITY

Your learning experience: Giving you a step up

There are many different opportunities available to you at QMU to help boost your confidence, gain transferable skills, enhance your student experience and boost your career. Take full advantage of them.



## Socialising and networking experiences

### MAKE NEW FRIENDS EASILY

The community learning environment at QMU helps to ensure that you can quickly meet new classmates, and through combined seminar groups, you will study alongside students from other courses, ensuring that you will soon recognise many faces around campus. Learning from different people and hearing different viewpoints is great for your personal development.

### NETWORKING

We provide many opportunities for students to meet with industry professionals. Whether it be through placements or guest lecturers, you will have the opportunity to meet with current professionals working in your field of study. QMU runs an Employer Mentor Scheme where graduates, who are willing to share their career experiences, come into QMU to support students. Our students tell us that they value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process and Continuing Professional Development.



## Wellbeing and support

### SUPPORT FOR YOU

Our Student Services Team (see pages 18–21) offer support and guidance on issues such as disability, mentoring, funding, life as a mature student, counselling and health and wellbeing.

### SUPPORT FOR YOUR CAREER

Our Careers and Employability Service (see pages 12–15 & 20) are there to provide information, advice and guidance on all matters related to your career. They can help you find part-time or seasonal work.

### FITNESS AND WELLBEING

A fit and healthy body makes for a fit and healthy mind. Take advantage of QMU's low-cost sports membership and facilities on campus. See pages 36 - 37 for more information.



## Funding opportunities

### FUNDING TO ENHANCE YOUR PERSONAL DEVELOPMENT

We offer a range of funds, which can help facilitate a unique educational experience. Previous students who have benefited from the funds have travelled overseas to attend conferences, shadowed professionals for a time in a relevant organisation or obtained a placement/internship that has given them a significant step up on the career ladder (see pages 14–15).



## Learning experience

### VARIED LEARNING METHODS

Apart from lectures, we offer numerous learning opportunities including field trips, guest lectures, placements, real life projects and networking opportunities.

### GET SOME WORK EXPERIENCE

If your course does not include a placement, our Careers Service can help you find some related work experience. Pursuing internship opportunities will help you to gain invaluable work experience, enabling you to learn more about a profession and what part of the job you really enjoy. This helps direct your future development and career plans (see pages 12–13).

### OVERSEAS EXCHANGES

Many of our courses offer exchange opportunities (see pages 16–17) where you can spend a semester at a university overseas. Exchanges will help you spread your wings, experience a different culture and learn in a new environment. Many of our students describe their exchange experience as 'life changing'. In some instances, you may also be able to complete your course placement overseas.

### REGISTRATION AND ACCREDITATION

Graduates of our health professions courses are eligible to register with the Health and Care Professions Council (HCPC) (or relevant) and practice in the professional area immediately on graduation. Many of our courses are accredited/approved by relevant regulatory bodies ensuring that they meet industry standards.



## CV-enhancing experiences

### GET INVOLVED WITH THE STUDENTS' UNION

Our Freshers' Fair takes place during your first few weeks at QMU and is an opportunity to find out what the Students' Union (SU) can offer you. Get involved in the numerous schemes and initiatives launched by the SU – you will meet new people, learn new things and gain confidence and skills.

Become part of a club or society, or even start your own, it will improve your social life, help you relax and meet different people, as well as developing you personally. See pages 26 - 27 for more information on clubs and societies.

### BECOME A CLASS REP

Become a class rep to ensure your views and the views of your classmates are heard. Taking responsibility and stepping into a representative role will help you develop new skills and confidence as well as looking good on your CV.

### SEEK OUT GREAT OPPORTUNITIES

QMU offers an impressive range of career-enhancing extracurricular opportunities (see pages 14–15) and our size means that a high proportion of students can easily take full advantage of these benefits. Working at Open Days/Evenings, applying for internships, scholarships and awards, taking part in the employer mentoring scheme, helping with new student induction programmes, or working as a team at our community health science festivals are all a great way to boost your confidence and improve your CV.

Matriculated students have the opportunity to apply to flexible employment at the university as a Student Ambassador. They offer a great perspective of student life and student experience at QMU to potential and prospective students as well as their influencers. As an Ambassador, you can expect to be involved with helping at large scale events, running our informative campus tours and participating in Ask a Student sessions. This is a highly sought after role that proves a valuable experience to our Ambassadors and helps them to improve a multitude of skills for progression after graduation into the world of work.

# THE INTERNATIONAL STUDENT EXPERIENCE

**QMU has a growing and vibrant international community that is sure to enrich your student experience.**

## Our friendly international team welcomes you to QMU, Edinburgh

We recognise that studying in a different country is often a completely new experience for international students and we are keen to ensure that we make your transition to living and studying in a new country as easy, informative and welcoming as possible.

Our International Office staff will be your first point of contact at QMU if you are interested in studying with us in Scotland's capital city. You can meet the team at numerous events that they attend, either online or in your home country. The team run regular webinars and can be contacted by email. The team members are approachable and responsive and want to ensure that you have all the information you need before you move to Scotland.

For more information on events that our International Office team will attend, please visit our website at: [www.qmu.ac.uk/study-here/international-students/](http://www.qmu.ac.uk/study-here/international-students/)

## Orientation programme and social events

Before joining us, you will receive a pre-arrival guide. This is designed to answer any questions you may have before departure and also prepares you for your journey to QMU. To help ease you into student life and help you become familiar with your

surroundings, we host an international students' induction programme before your course start date. This will include information on settling in and what you can expect during the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour of the city of Edinburgh, which is very useful and always great fun. To help you make friends and enhance your student experience, we organise a programme of social events throughout the year, as well as hosting in person and online drop-in sessions. These ensure that you have access to all of the information you need to make your time at QMU enjoyable and successful.

## Accommodation

Staying on campus is a great way to meet people and make new friends quickly. It also means that the teaching, learning, support and leisure facilities at QMU are easily accessible to you. We would recommend that you apply for a place in our accommodation as soon as possible. For more information on accommodation, see pages 32–33.

## Employment when you study

If you require a student visa to study with us, you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods. We advise you to refer to any restrictions stated in your immigration documentation and check that the employment meets your visa criteria.

QMU's Careers and Employability Service is open to all students and provides help and advice about employment opportunities in Edinburgh. This includes assistance in obtaining a UK National Insurance number that you will need to work and pay tax in the UK. For more information on the Careers and Employability Service, see pages 12 - 13 & 20 or visit our website at: [www.qmu.ac.uk/campus-life/careersand-employability/](http://www.qmu.ac.uk/campus-life/careersand-employability/)

## Post study employment

A graduate visa route for international students has been introduced. This permits eligible students to remain in the UK to live and work for two years following graduation. For the latest guidance visit: [www.gov.uk/browse/visas-immigration](http://www.gov.uk/browse/visas-immigration).

## Scholarships

A number of scholarships are available to self-funding international students for undergraduate study. Scholarships are £3,000 and are discounted from your course fees. Information about how to apply for one of these scholarships is available on page 132 or on our website at: [www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/](http://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/)

## Medical services

Medical and hospital treatments are currently available under the NHS to international students in Scotland. Currently, international students who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at: [www.gov.uk/healthcare-immigration-application](http://www.gov.uk/healthcare-immigration-application)

## Student services

The University offers a range of services and support to students on issues related to careers, disability, health and funding to assist you when you are studying. See pages 18–21 or visit our website at: [www.qmu.ac.uk/study-here/student-services/](http://www.qmu.ac.uk/study-here/student-services/) for further information on the full range of services available.

## Contemplation room

We have a room on campus that is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

## Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. Rich in culture, history and architectural splendour it is an ideal location in which to spend your student years. With a multicultural population, the city has numerous specialist food shops and places of worship for many religions. Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are just over an hour away by air, with direct flights to the USA, Canada, Norway, Qatar, Turkey and elsewhere possible from Edinburgh International Airport. The air links reflect the economic success and cultural diversity of Edinburgh and Scotland.

Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 30–31.



### Applications and qualifications

We recognise and warmly welcome a wide range of international school leaving certificates, matriculation certificates, junior college and polytechnic diplomas as standard entry qualifications to our undergraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like-for-like basis. Applications for entry to our undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS) by applying online at: [www.ucas.com](http://www.ucas.com). If you would like an initial assessment of your qualifications, please contact our Admissions Office staff who will be able to offer advice.

### English language requirements

As well as meeting the academic requirements for your chosen course, you will have to demonstrate a proficiency in spoken and written English. We consider a wide range of qualifications to assess your English language ability, including many school-based qualifications. Where we include an English language requirement as part of your conditions, we will typically refer to the International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages for more information.

For more information visit: [www.qmu.ac.uk/study-here/international-students/english-language-requirements/](http://www.qmu.ac.uk/study-here/international-students/english-language-requirements/)

#### Quick facts

- We have a diverse student population with people coming from over 80 countries.
- You can benefit from living and studying in one of Europe's most stunning capital cities.
- QMU offers students an orientation programme and ongoing support.



MORE INFO:  
W: [www.qmu.ac.uk/study-here/international-students/](http://www.qmu.ac.uk/study-here/international-students/)  
E: [international@qmu.ac.uk](mailto:international@qmu.ac.uk)  
T: +44 (0)131 474 0099



# JOINING US FROM COLLEGE



We welcome applications from students studying Highers, Access programmes, and HNC/HNDs at college and each year approximately, 37% of our undergraduate entrants are over the age of 21, and 18% have gained direct entry onto the second or third year of one of our courses.

At QMU we recognise that not all of our students come to us straight from high school. Many students access our degree courses through alternative routes. Whatever your circumstances, we appreciate that the transition to university is a big step. We are here to help and guide you through the process, providing all the relevant information and ensuring that you are prepared for life as a university student.

We can provide ongoing support before applying, during the application process, after you have been made an offer, and once you have entered the University. Advice is available on entry requirements (including directing you to the appropriate college courses that are accepted for entry to the University), the application process, student finance and childcare information. You will be able to visit the

campus so that you can find out more about studying at QMU. There is a wealth of information and advice on our website.

## College engagement

Staff from QMU visit local colleges regularly to give presentations to students. If you would like to find out where and when we will be visiting your college, please contact the Widening Participation and Outreach Team by email (see below). In addition, local college students on HNC or HND programmes will benefit from opportunities to visit the campus before submitting their applications. They can get a feel for QMU during a post-offer visit that will provide tailored information relating to the area of interest and an opportunity to meet staff from the subject area.

## Access courses and mature students

Students who have completed, or are currently studying towards, an Access qualification (often as part of the Scottish Wider Access Programme (SWAP)) can apply for entry into Year One of a wide range of our degree courses. The most common Access courses accepted for entry into our degrees are listed on our website at: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

## College articulation routes

If you are studying or have recently completed an HNC/HND, you may be able to enter directly into Year Two (with an HNC) or Year Three (with an HND) of one of our degrees. Advanced entry (articulation) into Years Two or Three is often possible where your HNC or HND is in a similar subject area to the degree course you are applying to study. However, please note that advanced entry may not be possible in all subject areas so you are encouraged

to seek advice on the best college course to study to help you reach your goal. The most common articulation routes are listed at: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

## QMAvance

Eligible students studying at college will be offered the opportunity to attend QMAvance, a course designed to give you the opportunity to meet other new students who have come to QMU via a similar route and aims to ensure that you feel confident in your abilities and gives early access to a range of key services and staff. QMAvance takes place over three days in the week before the new academic year starts. We send out information to eligible students over the summer, but if you think you would like more information please contact the Widening Participation and Outreach Team at any stage during the application process.

## Coming from College

At the beginning of the academic year, students entering directly into Year Two or Year Three of one of our degrees attend a dedicated induction programme before starting their course. Coming from College Induction is run by a team of former advanced entry students in partnership with academic and support staff, and will ensure you are fully prepared to join your course at an advanced level. The induction offers subject-specific input and general university information, such as timetable, IT and support service information. Students will receive guidance on how to develop the academic and research skills needed for degree level study. Our aim is to make the transition from college to university as smooth as possible and give all students the best start to their lives at QMU.

# ASSOCIATE STUDENTS: AN ALTERNATIVE WAY TO GET A DEGREE

If you would like any advice or information about coming to QMU from college, please contact the Widening Participation and Outreach Team.

## MORE INFO:

W: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/)  
E: [wpo@qmu.ac.uk](mailto:wpo@qmu.ac.uk)

QMU has worked with a number of colleges to develop an alternative way to get onto a degree course. Find out about our exciting Associate Student scheme here.

Not everyone goes straight from school to university. People take different pathways into education depending on their circumstances. Our Associate Student scheme offers a different route to securing a place on a degree course at QMU.

Associate students are fully enrolled as QMU students from day one, but study for the first year at a partner college on a relevant Higher National (HN) course. On successful completion, associate students have a guaranteed place at QMU to complete their degree. A number of our degrees are available through the Associate Student scheme and are listed on our website. The entry requirements for all of our Associate Student routes are CCC at Higher, or equivalent.

## Benefits

If you are unsure about making the leap from school to university, then studying at college can be a good way to prepare for the move, and one of the benefits may be the smaller classes at college. As you work through the HN, the college and QMU will prepare you for the more independent learning style and the academic standards required at university level.

If you have been out of education for a while, or have been working in industry and now want to gain a relevant qualification, college may be a more suitable entry route for you. Colleges specialise in helping people returning to education after a break and learning styles are a lot more vocational and practical than in higher education. The first year of the associate student routes is designed to reflect these types of learning styles.

Your Higher results after school might not be good enough to get into university. The Associate Student routes offer entry to QMU degrees with slightly lower entry qualifications because the first year is spent at college.

As you progress through your HN course we will arrange visits to the University campus and workshops on academic skills. This will ensure you are well prepared for the transition to QMU.

You will be in a class where there are other associate students, therefore you will be able to make friends with the people you will study with for four years, before joining a bigger cohort of students at QMU to complete the degree.

## Facilities and services

During the first year you will be enrolled at both institutions and can take advantage of the facilities at each. College facilities could include catering, library services, student support services, health and fitness facilities, spa and hair and beauty salons and sometimes accommodation. At QMU, you can use the Learning Resource Centre, student support services, the Sports Centre, the Students' Union and its clubs and societies and our excellent accommodation and catering services, details of which can be found in this prospectus.

## Funding

You can apply to the Student Awards Agency for Scotland (SAAS) for funding for your course. As long as you meet the eligibility criteria, SAAS will pay the course fees and you can apply for a student loan to help with your living costs. When applying to SAAS you will need to have a conditional offer from QMU, and be sure to apply for the full Degree Fee Waiver (not the HNC Fee Waiver which is less). For further information, visit: [www.saas.gov.uk](http://www.saas.gov.uk).

## MORE INFO:

W: [www.qmu.ac.uk/study-here/access-to-higher-education/associate-student-scheme/](http://www.qmu.ac.uk/study-here/access-to-higher-education/associate-student-scheme/)  
E: [associatestudent@qmu.ac.uk](mailto:associatestudent@qmu.ac.uk)



# CITY OF EDINBURGH, COAST AND COUNTRYSIDE

Your student lifestyle

## Edinburgh and the surrounding area is an ideal location to spend your student years.

### Edinburgh

As a student at QMU you will have easy access to Scotland's beautiful and vibrant capital city, Edinburgh, and the stunning coast and countryside surrounding the campus.

The centre of Edinburgh is just six minutes by train from our campus. Edinburgh, situated in the central belt of Scotland, south of the Firth of Forth Estuary, Edinburgh is easily accessible from all areas of the UK and beyond. It is one of the most beautiful cities in the world and continues to rank high in opinion polls. It is a top tourist destination, particularly in the summer months when the city comes alive and plays host to the acclaimed Edinburgh Festivals. The Fringe Festival is particularly enjoyed by students in the city who embrace the month-long spectacle of comedy, music, drama and art. Late December is also a popular time for visitors to 'Auld Reekie' as they come to experience a Scottish New Year at Edinburgh's Hogmanay celebrations — now one of the world's biggest outdoor New Year parties!

With four universities and a large further education college, the city is highly populated by students and is very student friendly. Much of the culture and activity of the city is focused around student life. Part-time and graduate job opportunities are excellent and many students choose to remain in Edinburgh or the local area during holidays and after graduating.

Edinburgh is atmospheric and vibrant, with all you'd expect from a capital city: packed with shops, cinemas, theatres, restaurants, pubs, clubs, museums, tourist attractions, landmarks, art galleries, concert venues, parks and sports facilities.

The city is home to Edinburgh Castle. Dating back to the 12th century, the spectacular landmark sits in the city centre on top of a dormant volcano. Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There, St Margaret's Chapel was built in her memory by her son, King David I, in the 12th century. It is now thought to be the oldest building in Edinburgh.

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, the Whisky Heritage Centre, Royal Observatory and the Scottish Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit.

### The campus local area

The QMU campus is located to the east of Edinburgh city centre by the coastal town of Musselburgh, in the county of East Lothian. Musselburgh has a population of approximately 22,000 and offers a theatre, sports centre with swimming pool, supermarkets and shops, a racecourse, golf courses, a harbour and beach, restaurants and bars, a public library and a peaceful riverside. The campus is only a short walk or bus ride from Fort Kinnaird, a large outdoor shopping complex offering high street chain stores, restaurants and a multiplex cinema. There are also several supermarkets in the vicinity.

East Lothian is a beautiful county with over 40 miles of stunning coastline, golden beaches, rolling countryside, historic sites, award-winning attractions, excellent food and drink and the world's finest links golf courses. East Lothian enjoys the sunniest climate in Scotland, great local produce, spectacular natural beauty and year-round recreational opportunities including cycling, walking, golfing and watersports.

### Easy access to the wider world

Transport links to Edinburgh are excellent. You can easily head north to spend a weekend skiing or hill-walking. You are only 45 minutes from Glasgow or 4 hours from London by train. In the city centre, the bus services are extensive, providing frequent links in and around the city. Air links are convenient and widespread, it takes just over an hour to get to Paris, Dublin or Amsterdam.



# YOUR ACCOMMODATION

Many students choose to live on campus in their first year and beyond. It is a great way to make new friends and quickly settle into life at QMU.

Living on campus is very convenient. You are only two minute walk from the main academic building, Learning Resource Centre, Students' Union and sports facilities. Our campus offers a safe environment to study and relax in, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your life on campus.

## Facilities

Our campus houses 800 study bedrooms across nine blocks. Within each block there are separate self-contained flats for three, four, five or six students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wi-fi and well-designed spacious storage. A number of premium rooms are available, providing additional floor space and a double bed. Unfortunately, family or couple accommodation is not available on campus. Students have access to a communal TV lounge, bike storage, plenty of green space, an outdoor gym, and a BBQ area for when the sun comes out.

## Price

In the academic year 2023/24 the all-inclusive cost of a standard room was £133 per week and a premium room was £160 per week. Prices for 2024/25 will be set in early 2024.

## How to apply

You can apply for accommodation on our website at: [www.qmu.ac.uk/campus-life/accommodation/](http://www.qmu.ac.uk/campus-life/accommodation/) when you have firmly accepted a conditional or unconditional offer. Applications open in April and we recommend that you apply as early as possible as demand for our on-campus accommodation is generally high. Please contact us to check availability if you join after the start of term. During the application process you can indicate specific requirements or preferences which we will try our best to accommodate. Further information on the application and allocation process can be found on our website.

## Parking and transport

Parking on campus is not normally available for students living in our accommodation. However, transport links to and from the campus are excellent. Musselburgh train station is adjacent to QMU with the journey to Edinburgh city centre taking fewer than six minutes. There is a bus stop on campus with frequent local services, including a night bus.

## Safe and secure

Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff regularly patrol the area 24/7.



## Disability needs

QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services before confirming a place on a course, to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

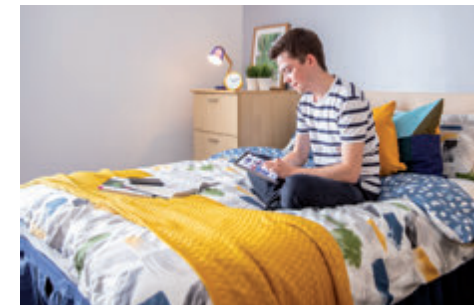
## Living off campus

If you decide to live off campus, our Accommodation Services team can advise you on finding accommodation.

## ResLife

By choosing to live on campus, you will become part of a friendly and supportive community of like-minded people. You can take advantage of our exciting ResLife programme that includes a diverse range of social, educational and cultural opportunities for you to get involved in, on and off campus. These events and activities include BBQs, film nights, charity challenges, coach trips, fun competitions, bake-offs, first aid sessions, budgeting workshops and lots more.

Living on campus can enhance your university experience and provide you with opportunities to make new friends and create memories that will last a lifetime. Our ResLife team are committed to fostering a welcoming, vibrant and inclusive community. The team is equipped with the skills and experience to provide you with access to wellbeing support and services that will help you successfully settle into life at QMU.



VIEW ACCOMMODATION VIDEO AND GALLERY



## MORE INFO:

W: [www.qmu.ac.uk/campus-life/accommodation/](http://www.qmu.ac.uk/campus-life/accommodation/)  
E: [accommodation@qmu.ac.uk](mailto:accommodation@qmu.ac.uk)

In the Whatuni Student Choice Awards 2023 (WUSCA), we are ranked top in Scotland for University Halls.

# YOUR STUDENTS' UNION

The Students' Union (SU) at QMU has lots to offer. Getting involved with the SU can really enhance your academic and social experience as a student and help you in your future career.

The SU is run independently of the University and is run by students for students. Students elect a team of officers every year to work on their behalf on improving the overall student experience at QMU. The officer team represents all students at QMU and always want to hear from students about what's working and what isn't.

The SU works with the University to run the Class Rep programme. Each class should have at least one Class Rep to represent the students views and liaise with academic staff. The SU provides support and training for Class Reps and runs the Academic Council that is a forum where Class Reps come together.



### Activities

The SU offers a range of sports teams and societies for all students to become involved with. There are competitive and recreational sports teams and clubs, interest-based societies and academic societies. An up-to-date list can be found on the SU website and if we do not have what you're interested in we can help you to set something up. Check out page 36 for more information.



### Help Zone

The Help Zone provides support for QMU students, particularly with academic issues. All advice and support is free, confidential and impartial. The team at the SU has a lot of experience in student support and has good relationships with support staff in the University.



### Maggie's Bar and Café

Maggie's offers a comfortable space with student-friendly menus and prices. You can socialise, study, relax or host an event. It's the main student social space on campus and we love to see as many students as possible enjoying the space.



### A few words from the Student President, Jay Brown

"The Students' Union served as a key part of my university journey whilst I was studying at QMU. At first, I wasn't entirely sure about what they did, who they were or the impact that they had on the student experience.

My first interaction with the SU was during welcome week, where I engaged with a lot of the events that they put on for students. I was so impressed at how diverse and inclusive their events were, especially given that I was underage for the first few days and couldn't drink or go out clubbing. Instantly, the SU team made me feel welcome and encouraged me to come along to a wide range of events where I could meet other students like me and make new friends.

After seeing first-hand how supportive they were, I knew that I wanted to be involved, and was elected to be Class Representative for my cohort. The SU provided me with the skills and training I needed to fulfil this role, and I ended up being re-elected as a rep every year until I graduated. This was such a valuable experience, as I was able to work directly with the SU and the academic staff to bring about positive change for my classmates and represent their needs.

I found that I really enjoyed being in a representative role and a part of the decision-making process at QMU, which led me to be elected as the SU Equality & Diversity officer during my third year.

Taking on a part-time student officer role, I was able to work more closely with the academic staff team to make the university a more inclusive place for students and felt that my outlook as a student was very much valued. Carrying out this role also provided me with the opportunity to work closely with the student presidents of the time and gave me further insight into how important it is to be a part of an organisation that provides students with a range of services from academic support to events celebrating student achievement. My experience at QMU started with the SU and, naturally, I wanted it to finish the same way, providing me with the confidence to run for the role of President - Academic Life in my final year.

Serving as one of the SU Presidents has been the absolute highlight of my time at QMU and I'm so grateful for the range of skills and experiences that the role has provided me with. Student voice should be at the centre of all decision-making at university, and I'm so pleased to be able to amplify the voices of thousands of students at QMU to ensure that their student experience is as positive as mine was."

MORE INFO:  
W: [www.qmusu.org.uk](http://www.qmusu.org.uk)

Twitter:  
[@QMUSU](https://twitter.com/QMUSU)

Facebook:  
[www.facebook.com/QMUSU](https://www.facebook.com/QMUSU)

Instagram:  
[@QMUSU](https://www.instagram.com/QMUSU)



# CLUBS SOCIETIES AND SPORTS

If you have a real passion for something, it does not need to take a back seat when you are a student. University sports, clubs and societies can enable you to keep up your hobbies, find new interests and meet a host of new like-minded friends.

University life is not all about studying. It is important to relax and take time out for other interests.

Sports & Societies are led by the elected President - Student Activities and range from high performance sports such as football, rugby and badminton, to popular activities such as musical theatre, yoga and gaming. The opportunities that Sports & Societies offers are endless.

Anybody is welcome to join in with any sport or society and you can even create your own! Studies have proven that involvement in sports and societies helps potential future employers see you demonstrate key skills and characteristics, including leadership, teamwork, dedication and determination. So, taking part in a sport or society can benefit your CV and employability.

The societies on offer at the SU give you the opportunity to meet like-minded people who have similar interests to you. Together you can dance, compete, sing, act, debate, create, campaign, volunteer, fundraise and so much more.

Clubs and societies change every year, but the table below gives you an idea of the range of groups recently active.

### Sports success

As well as our established sports clubs, which range in level from social games to the British Universities and College Sport (BUCS) national leagues, we are always adding new teams. That means there's something to suit everyone who wants to play sport at an institutional level. And if there isn't, we welcome students who want to start their own team.

Some of our recent notable sporting successes include our men's Basketball 1st team becoming the first QMU team to win the Conference Cup finals. In recent years we have had three students selected for the Scottish Student Sport National teams in basketball, netball and hockey, as well as sending a student to compete in the high jump at the BUCS Nationals, from which he returned with a silver medal.

**MORE INFO:**  
[www.qmusu.org.uk/top-menu/your-union](http://www.qmusu.org.uk/top-menu/your-union)

## Current clubs and societies

Sports clubs currently exist in the following areas:

Badminton, Basketball (men's and women's), Cheerleading, Cycling, Dance, Football (men's and women's), Gaelic Football (men's and women's), Hockey (women's), Netball, Running, Rugby (men's and women's), Volleyball

Societies currently exist in the following areas:

Adventure, Bad Arts Appreciation, Christian Union, Costume Society, Dance, Drama, Film Society, Food Pantry, Gaming, Irish, Literature, LGBT, Marketing, Muslim, Music, Musical Theatre, Occupational Therapy, Podiatry, PsySoc, Physiotherapy, Speech Language Therapy, Techno, Swiftie, Yoga



### Sports & Fitness Centre

Whether you are interested in competing in sports at the highest level or simply wishing to keep fit, QMU has its own well-equipped Sport & Fitness Centre on campus offering a range of activities.

Our gym is fitted out with the latest fitness equipment including treadmills, cross trainers, exercise bikes, fixed weights and free weights.

The Centre includes a large multi-functional games hall that can be used for a variety of sports including: basketball, 5-a-side indoor football, badminton, volleyball, table tennis and netball. We have an outdoor all-weather astro pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge. Personal training is available at an additional cost.

There are changing facilities on-site that are equipped with showers and lockers.

Our fitness studio plays host to a range of fitness classes including Pilates, Kettlebells, Ciccuits, Yoga and Spin. You can opt to 'pay as you play' or you can purchase an annual membership.

A membership allows students access to the gym, sports hall, fitness classes, all-weather pitch and free equipment hire. Student membership prices for 2025 will be published on our website.

Within the campus grounds, you will find our outdoor gym. This facility is open all year round and offers a range of cardiovascular and resistance equipment.

Studies show physical activity is good for mental wellbeing and alleviates stress levels, so make the most of our outdoor and indoor workout areas, especially during exam time.

**MORE INFO:**  
[www.qmu.ac.uk/campus-life/qmu-sports-centre/](http://www.qmu.ac.uk/campus-life/qmu-sports-centre/)



# BUDGETING AND LIVING COSTS

## Learning to budget successfully helps to make student life a lot smoother.

If you are coming straight from school to university, you will probably be managing your own finances for the first time. However, if you are a direct entrant or mature student, there are still costs that you should be aware of when making the move to higher education.

Here you will find some examples of costs that you may need to budget for as a student at QMU. Of course, your finances will depend on individual circumstances, but the tables opposite give you a rough idea of what you need to consider.

If you are a mature student, you will probably already have a grasp of how much your rent/mortgage, utility bills and food cost per month. However, you may now need to factor in other costs as you make the move to become a student at QMU.

QMU's Student Funding Adviser can provide one-to-one information, advice and guidance on the funding available to you when you are studying with us, including:

- Loans, bursaries and tuition fees
- Benefits and studying
- Childcare Fund
- Discretionary Fund (formerly the Hardship Fund)
- Nursing and Paramedic Science Discretionary Fund
- International Hardship Fund
- Part-time funding

### Mature students living off campus

Childcare	QMU's Student Funding Adviser can provide information, advice and guidance on funding available for childcare.
Council tax	If you live alone you will be exempt from paying council tax for the duration of your studies. If you live with a partner/spouse there will be a 25% discount on council tax charge for the property for the duration of your studies.
Books	You may need to buy books for your course. You may be able to purchase second-hand books to save money.
Travel pass/ QMU parking permit	You may need to factor in the cost of a travel pass (for the bus or train) to and from the campus. QMU enforces a robust parking policy and the QMU car park is for permit holders only. Students are encouraged to take public transport or to walk/ cycle to QMU. However, if you have a car you can apply for an annual parking permit during term time or you could opt to purchase a single day permit for each day you park on campus. It's important to read the parking on campus information on the QMU website so that you understand the restrictions and costs involved.

#### USEFUL LINKS:

**Accommodation**  
E: [accommodation@qmu.ac.uk](mailto:accommodation@qmu.ac.uk)  
W: [www.qmu.ac.uk/campus-life/accommodation/](http://www.qmu.ac.uk/campus-life/accommodation/)

**Student Funding Adviser**  
E: [studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk)

**Parking policy**  
E: [parking@qmu.ac.uk](mailto:parking@qmu.ac.uk)  
W: [www.qmu.ac.uk/location-and-getting-here/parking-on-campus/](http://www.qmu.ac.uk/location-and-getting-here/parking-on-campus/)

VIEW THE SAAS  
BUDGET  
CALCULATOR



VIEW USEFUL  
COST OF LIVING  
SUPPORT INFO



### Under 21s living on campus

Rent	At QMU, your rent for student halls includes your accommodation, heating, electricity, hot water and internet access. Therefore you don't have to worry about being surprised by extra utility bills. You will have to purchase a TV licence if you wish to watch live TV in your room/flat.
Telephone landline and internet access	You won't have a landline but QMU does supply your internet/wi-fi access as part of your rent. You will still need to budget for your mobile phone.
Books	You may need to buy books for your course.
Food	QMU's student halls are self-catered, therefore you will need to budget enough money to pay for all of your meals.
Mobile phone contract	Mobile phone contracts can be expensive, look for the best provider and a cost-effective tariff.
Travel pass	If you stay in QMU's accommodation you will save money by not having to pay for a bus, train or car to come to the University. The Student Village is right next to the main Academic Building. However, you may wish to buy a travel pass, for either the bus or train, to get in and out of the city centre.
Hobbies	Getting involved in hobbies is a great way to make new friends and can enhance your student experience. Consider what costs are involved in each hobby, do you need specialist clothes, equipment or money for travel? Hobbies that are cheap (maybe even free) can be just as much fun as expensive hobbies.
QMU parking permit	QMU enforces a robust parking policy and students are generally not allowed to keep a car in the car park during term time. You should check out the parking information on the QMU website for specific information and costs at: <a href="http://www.qmu.ac.uk/location-and-getting-here/parking-on-campus/">www.qmu.ac.uk/location-and-getting-here/parking-on-campus/</a>
Council tax	If you live in student accommodation you will not have to pay council tax.

### Under 21s living off campus (in rented accommodation or with family)

	If you are renting a flat or a room in a flat/house, you will often have to budget for gas, electricity, internet access, TV licence, possibly insurance and landline, on top of your rent.
	You may need to budget extra to pay for internet and landline access. But think about whether you really do need a landline.
	As opposite
	If you are living in a flat or house, you will need to pay for all of your food supplies. If you are living in your parent's/family home, you may need to have a conversation with them about food/shopping costs.
	As opposite
	If you live a distance away from QMU, you may need to budget for a train or bus travel pass to get back and forth to campus.
	As opposite
	QMU enforces a robust parking policy. Students are encouraged to take public transport or to walk/cycle to QMU. However, if you have a car you can apply for a parking permit.
	If you live alone you will be exempt from paying council tax for the duration of your studies. You should refer to the website of the relevant council where you will reside for your studies for information relating to shared accommodation.

# GRADUATION AND BEYOND

When you graduate from QMU, you remain an important part of the University community and have access to a range of alumni benefits.

## The graduation ceremony

Graduation is a particularly special occasion that marks the completion of your studies. QMU normally holds two graduation ceremonies annually, usually in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the ceremony in July the following year. The ceremony normally takes place at a venue in Edinburgh city centre with a celebratory reception held at the QMU campus afterwards. The reception offers a great opportunity for you and your guests to visit the campus, socialise with your friends and lecturers and celebrate your graduation success in relaxed surroundings. It truly is a wonderful occasion.

## Keeping in touch

After you have graduated, it is not the end of your QMU experience. Graduates of the University are part of a community of more than 35,000 alumni from over 90 countries around the world whose knowledge, achievements and expertise are recognised in fields such as politics, healthcare, business and the arts.



Our graduates are hugely important to us and we are keen for you to continue to contribute to the life of the University long after your graduation. In turn, we will continue to support you long after graduation and we are proud to be one of only a few universities that offer our graduates career advice for life. Our alumni magazine and regular e-newsletters keep our graduates up to date with all the University's latest developments, as well as alumni events and reunions. We also provide our alumni with a number of other benefits and services.

## Campus discounts

Graduates can continue to use many of the University facilities including Maggie's Bar and Cafe and other catering outlets, as well as receiving a special discounted rate for the Learning Resource Centre and the Sports Centre.

We encourage our undergraduates to continue with their QMU education by undertaking a postgraduate degree on campus with a 10% discount on course fees. For more information about this discount opportunity, please contact our Admissions team by email: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)

## Events and reunions

Invitations to a wide range of events and class reunions help our graduates to stay connected with QMU and their former classmates. We regularly hold informal alumni events around the world, as well as assisting our graduates with their own reunion events, whether it's been five years or 50 years since graduation.

## Career opportunities

Graduates can receive support from the University's team of careers specialists at every stage of their career during their working life. This includes one-to-one appointments, events and online resources including access to the new service, see: [www.qmplay.co.uk](http://www.qmplay.co.uk)

We also offer a variety of internships and work placements to our recent graduates, providing the chance to gain invaluable experience in the workplace, to work on live projects and put theoretical knowledge into practice.

## Mentoring

We are always interested in hearing from our alumni and having them share their career stories. Career mentoring is an opportunity for our graduates to mentor current QMU students who want to enter a similar field. Our students value the opportunity to discuss how they can apply their studies to the workplace as well as hearing invaluable advice about the recruitment and selection process.

**MORE INFO:**  
[www.qmu.ac.uk/alumni-and-friends/](http://www.qmu.ac.uk/alumni-and-friends/)



# BUSINESS

Responsiveness, dynamism and innovation – these characteristics are key to success in business and management and our courses will enable you to develop your natural talents into sought-after management expertise.

## Why QMU?

QMU's small scale allows the Queen Margaret Business School's responsive, dynamic and innovative delivery of high-quality management courses to be coupled with a close student-tutor working relationship where students' interests, aspirations and concerns are central to our activity.

Our fundamental belief is that profitable business and effective management must have a positive impact on people and on our planet, and this ethos is to be found in all that we teach and in the way that we teach it. Our caring approach begins with the engagement we have with our students.

Our full range of undergraduate management degrees are:

- BA (Hons) Business Management
- BA (Hons) Business Management with Analytics
- BA (Hons) Business Management with Digital Marketing
- BA (Hons) Business Management with Finance
- BA (Hons) Business Management with Human Resource Management
- BA (Hons) International Hospitality, Tourism and Events Management

Students in Years Three and Four of our courses benefit from QMU's Employer Mentoring programme, which offers the opportunity to meet with experienced professionals who have a wealth of industrial insight relating to all our degrees. The mentee-mentor relationship allows students to develop networks and increase their confidence and employability in their chosen field of study.

Many of our students go on to create their own businesses. Uniquely, we have our own Business Innovation Zone (BIZ) (which hosts start-ups) and Business Gateway on campus at QMU. These resources, with first-class professional advice they offer, will help you turn your entrepreneurial idea into a reality, and that applies equally to all of our undergraduate degrees.

We are a member of the Chartered Association of Business Schools (CABS), and our (Hons) Business Management with Finance is accredited by the Chartered Institute of Management Accountants (CIMA).

## Business Management

Business is one of the cornerstones of society. Equipping graduates to interact with a variety of business sectors remains key to the development of both individual careers and economic prosperity at a national level. The UK will need 1.9 million new managers by 2024, according to the 2016 Working Futures report. Our Business Management degrees are designed to equip students to become these managers of tomorrow: leaders who will make a positive contribution in the public, private and third sectors.

In Year Two or Three of your course, you have the opportunity to spend a semester studying abroad (subject to availability).

Students across the Business Management routes share the first two years of the course at which point they confirm their chosen pathway or continue on the general Business Management degree. In Years Three and Four, the modules will be tailored to your chosen route. Invaluable work experience will be gained on placement in Year Four, where you will be operating in the best possible environment to learn those higher-level management skills required by tomorrow's companies, and to

consolidate the knowledge acquired throughout your programme of studies.

## International Hospitality, Tourism and Events Management (IHTEM)

International hospitality and tourism is a fast-moving and thriving industry where you can make a name for yourself. There are fabulous opportunities, many of them on our doorstep! In Scotland alone the sector is worth more than £12 billion and employs more than 218,000 people. Its success has created a growing demand for highly qualified professionals, at all levels, to continue to develop the sector.

Hospitality, tourism and events together make up a global industry and a QMU degree opens doors for our students across the world including a high-quality 20-week internship.

We have links with many different hospitality, tourism and events organisations worldwide including Edinburgh festivals, the Institute of Hospitality, the Tourism Society, the Scottish Tourism Alliance and the Hospitality Industry Trust. These connections offer opportunities to attend conferences and workshops, and to apply for scholarships to spend time abroad.

## Our approach to learning and teaching: flexibility, strong industry links and variety in assessment methods

Our Business Management degrees are modular. In Years One and Two core modules in each degree will give you a grounding in your chosen area. As you progress, you will begin to learn more about your particular area and all of our courses offer the opportunity to select modules in which you have a particular interest in later years. With all our degrees you can tailor some of your programme of study, choosing electives from across the

undergraduate suite in the Business School.

You will participate in stimulating learning environments from lectures, seminars and workshops, to field trips and study abroad options. Our courses include workplace experience, and, as industry is extremely supportive of our courses, you will benefit from hearing guest lectures from a range of practitioners and visiting professors. You will gain insights into high-profile companies such as Bacardi, Social Bite, Skyscanner, Google and Edinburgh Airport, whose representatives have joined us as visiting speakers recently. Developing contacts and networks is key to gaining an understanding of the industry, to securing work experience, and to gaining employment on graduation.

Assessment methods vary and include a balanced combination of examinations, written reports, essays, presentations and peer assessment. Some of our modules specifically utilise group work to develop team working skills and others focus on you as the individual. You will get formative feedback as you study, to provide you with an early indication about the progress you have made and can use this feedback to inform your summative assessments.

## Research-informed teaching

You will be taught by active academics who are doing research in their own right. Some colleagues have recently completed their doctoral studies, and others are publishing in mainstream academic journals. Such engagement is key to the relevance of our courses, and helps equip staff and students with the background to make intelligent decisions about their future. You will have contact with our growing number of PhD students as you progress through your chosen route of study. This will allow you the opportunity to interact in an informal and collegiate way with those engaged in the highest

levels of academic activity and perhaps to discover that their enthusiasms accord closely with your own. At QMU the door to academic advancement is an open one!

As you reach the later stages of undergraduate study, there are opportunities to develop individual pieces of research through the Honours project, depending on your programme of study, and those students who choose further study at master's or doctoral level are encouraged to pursue these interests.

## Preparing you for successful careers

Our IHTEM students have progressed to successful careers in a variety of public sector organisations such as Disney World, VisitScotland and EventScotland. Many others are carving a career pathway with Sheraton, Gleneagles, Malmaison and Hotel du Vin, Hilton, RF Hotels, as well as many smaller privately owned companies in tourism, hospitality and events. Some students have started up their own hospitality, tourism or events business.

Our Business Management graduates are proving their worth to companies in the UK and internationally and have embarked on a wide range of successful careers in various sectors such as the financial sector in organisations such as Royal Bank of Scotland, Capita, Standard Life Investment and Lloyds Bank. Many of our graduates enter management training programmes in companies such as Diageo, Enterprise Rent-A-Car, John Lewis and Marks and Spencer. Others have set up their own businesses, entered teaching or taken their learning further as postgraduate students.

Some students decide to undertake further academic study, perhaps at QMU to enhance their business career or as a prelude to doctoral research.



Queen Margaret University

QUEEN MARGARET  
BUSINESS SCHOOL



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PRME Principles for Responsible  
Management Education  
an initiative of the United Nations Global Compact

CIMA  
University Partner

CABS  
CHARTERED ASSOCIATION

# BA (Hons) Business Management

## (with options in Analytics, Digital Marketing, Finance & Human Resource Management)



Let's talk business. When you study for a degree in Business Management at QMU you will gain a deep understanding of the nature and core functions of businesses. How do successful companies manage their resources? What is the best way to make an organisation environmentally sustainable? What marks out a successful business?

People do business with people. If you have first-class management skills and practical expertise, people are going to want to work with you.

We offer the following five business management routes:

- BA (Hons) Business Management
- BA (Hons) Business Management with Analytics
- BA (Hons) Business Management with Digital Marketing
- BA (Hons) Business Management with Finance
- BA (Hons) Business Management with Human Resource Management

Our business management degree routes are designed to give you the knowledge and skills that you need to thrive in the fast-moving marketplaces of tomorrow. See page 47 for reasons why you should study business management at QMU.

### On our BA (Hons) Business Management routes you will:

- gain a solid foundation in the core principles of business management, including marketing, human resource management, finance, economics, digital business, strategy, law, and operations management;
- hone your practical business expertise with placements, guest speakers and project opportunities;
- enjoy the maximum possible flexibility in Years Three and Four by being able to select modules from any of the specialised routes for your electives;

- have the opportunity to apply for an exchange at a university overseas in North America, Canada, Europe or Australia\*\*; and

- gain a degree that has a strong focus on employability, supporting you to develop your project management, problem solving, communication, innovation and other transferable skills valued by employers.

\*\* Subject to availability

### Structure

Students across our business management routes share the first two years of the course after which they confirm their chosen pathway or continue on the general BA (Hons) Business Management degree (ie the generic route).

### Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. Outside these formally timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a range of methods such as written exams, reports, poster presentations, business plans, live pitch, group presentations and negotiation role play.

You will have the iterative support of Academic Development (AD) throughout your course to enable you to confidently manage the purely academic challenges of your study, and address the diverse technical requirements of your assignments. AD will be available not only as a regular taught component of your study timetable, but in the form of self-study materials available via your module online hubs/websites etc. and as ad hoc one-to-one or small group sessions, which can usually be arranged at short notice.

### Experience semester

In the second semester of Year Three you will undertake an 'experience

semester', where you will have the opportunity to: undertake an organisational placement; study abroad; or develop your own business plan with a support from our expert academics.

**Placement:** Placements are an excellent opportunity to put your learning into practice. Some of our graduates have secured a graduate role within the organisation they undertook their placement. Students are responsible for sourcing a placement host organisation, which can be in the UK or abroad. We support you to find a placement host.

**Exchange opportunities:** Studying abroad through our exchange programme can be one of the most exciting and rewarding challenges for a student to experience. The opportunity to travel and live in another country, learn different customs and traditions, meet new people and future career draws many students into the exchange programme. The tuition fees are covered in the reciprocal arrangements and there are other funding support available to cover other costs. Many of our students get additional funding support through grants and other funding schemes. We help you to apply for funding support in pursuing these opportunities. For more information, see pages 16 - 17.

**Develop a Business Plan:** If you are keen to set up your own business in the future, then this is an excellent option. Expert advice and guidance is available to help you with planning your business – all designed to give you the skills to succeed.

### Careers

A business management degree can open the door to a wide range of exciting career options and opportunities and as a QMU graduate you will be well-prepared to enter the world of work. Our graduates are highly employable, internationally recognized and desired by employers. Some

graduates have secured graduate level employment after completing their placement with organisations such as BlackRock, Enterprise Rent a Car, Turner & Townsend and others. The structure of our business management courses ensures that our graduates are ready to hit the ground running when they graduate.

This is a degree that works. In general management, marketing, sales management, logistics, financial services, operations management and human resource management, our graduates are proving their worth to companies in the UK and internationally. Our courses open up doors for a variety of jobs. A few examples of our recent graduate roles include Partnership Manager at Amazon; Analyst at HMRC, JP Morgan Chase Baillie Gifford, and Whyte and Mackay; Project Manager at Thales, Area Manager at Aldi, Audit Associate at Grant Thornton and so on.

With initial help from QMU's on campus Business Innovation Zone, many new graduates also go on to set up their own business.

Many graduates also choose to pursue postgraduate study, whether it be with us here at QMU or elsewhere. Our MSc International Management and Leadership and MSc International Marketing courses are very attractive to graduates who want to further their studies.

### BA (Hons) Business Management

#### Modules

Year One: Introduction to Management and Leadership/Development of Professional Skills in Business and Management/Marketing and Consumer Behaviour/Introduction to Finance and Accounting/Digital Business and Innovation/Data Management

Year Two: Human Resource Management/Operations Management/

Along with theoretical business knowledge, our Business Management degree routes will give you the practical experience you need to make your professional mark from day one.

Economics, Financial Institutions and Markets/Digital Marketing and E-Commerce Management/Business Law/Ethics, Social Justice and Sustainability

Year Three: Project Management/Two optional modules/Research Methods (Online)/ Choose from one of the following experience options: Placement; Semester Abroad; New Enterprise Start-up; or Web-based Application

Year Four: Strategy/Negotiation Theory and Practice/Organisational Behaviour/ Leading and Managing Change/ Dissertation or Consultancy Project

### BA (Hons) Business Management with Analytics

How do businesses generate meaningful reports for stakeholders and make decisions? What are the different tools we can use to analyse information? Our BA (Hons) Business Management with Analytics will help you to develop a specialised understanding of analytical methods and utilise software packages to support key business decisions alongside developing core business management skills.

#### Modules

See 'BA (Hons) Business Management' for details for Years One and Two.

Year Three: Project Management/The Power of Data Analytics/Business Statistics/Research Methods (Online)/ Choose from one of the following experience options: Placement; Semester Abroad; New Enterprise Start-up; or Web-based Application

Year Four: Strategy/Digital Analytics Excellence/Organisational Behaviour/ Analytics in a Big Data World/ Dissertation or Consultancy Project

### BA (Hons) Business Management with Digital Marketing

What makes customers buy from a business? How can self-promotion make a company more profitable? Our BA (Hons) Business Management with Digital Marketing will help you develop a specialised understanding of marketing theory and practice.

#### What will I learn each year?

See 'BA (Hons) Business Management' for details for Years One and Two.

Year Three: Project Management/ Marketing Communication and Digital Advertising/Digital Marketing Analytics/ Research Methods (Online)/Choose from one of the following experience options: Placement; Semester Abroad; New Enterprise Start-up; or Web-based Application

Year Four: Strategy/Marketing Strategy and Digital Planning/Organisational Behaviour/one optional module/ Dissertation or Consultancy Project

### BA (Hons) Business Management with Finance

At the heart of every successful business is an accomplished finance team. Our BA (Hons) Business Management with Finance is a specialist finance pathway that will give you the contemporary theory and practice you need to carve a career in business finance and management.

#### Modules

See 'BA (Hons) Business Management' for details for Years One and Two.

Year Three: Project Management/ Information Systems and Business Analytics/Financial Management/ Research Methods (Online)/Choose from one of the following experience options: Placement; Semester Abroad; New Enterprise Start-up; or Web-based Application

Continued over...



Year Four: Strategy/Corporate Finance/ Organisational Behaviour/Analytics in a Big Data World/Dissertation or Consultancy Project

### BA (Hons) Business Management with Human Resource Management

People are an organisation's most important asset. Are you interested in a career which facilitates and maximises the contribution of people? Our BA (Hons) Business Management with Human Resource Management will provide you with the expertise to align organisational goals with people, values and culture.

#### Modules

See 'BA (Hons) Business Management' for details for Years One and Two.

Year Three: Project Management/ Employment Law/Social and Developmental Psychology/Research Methods (Online)/Choose from one of the following experience options: Placement; Semester Abroad; New Enterprise Start-up; or Web-based Application

Year Four: Strategy/Negotiation Theory and Practice/Organisational Behaviour/ Leading and Managing Change/ Dissertation or Consultancy Project

#### Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English Required and Maths preferred at Nat 5/GCSE.

We can also accept National 5 Application of Maths or Life skills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications or experience. Visit: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/for more information](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/for-more-information).

Direct Entry:

*Year Two*

- HNC in a related subject with B in the graded unit

- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

A Level: BBB in relevant subjects

*Year Three*

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Access and Application pages (p122-123).

View the full course entries on our website via this QR code



#### Other information

UCAS codes:

Business Management: N100

Business Management with Analytics: N1001

Business Management with Digital Marketing: N106

Business Management with Finance: N104

Business Management with Human Resource Management: N105

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130 - 131

Professional registration/accreditation: We are a member of the Chartered Association of Business Schools (CABS). In Years Three and Four of the Finance route you will take modules which are accredited by the Chartered Institute of Management Accountants (CIMA). We are also a signatory member of The Principles for Responsible Management Education (PRME).

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

Other fees: The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## VIEW A SHORT FILM OUTLINING OUR FOCUS ON HANDS ON EXPERIENTIAL LEARNING LEARNING



#### Why QMU?

- The Queen Margaret Business School courses provide students with hands on experiential learning with an optimum balance of theoretical and practical approaches. The Business School has strong industry links and our courses are developed with close consultation with industry leaders. Our courses have embedded entrepreneurship and employability to make you market ready when you graduate. We recognise the need for ethical, social and ecological responsibility in business and we are a signatory member of The Principles for Responsible Management Education (PRME).
- In Years One and Two core modules provide a solid foundation of knowledge in key areas of Business Management. As you progress, modules will be tailored to your chosen route.
- All of our Business Management routes include workplace experience.
- Through our strong industry links, you will gain insights into high-profile companies. Representatives of companies such as Bacardi, Social Bite, Skyscanner, Google and Edinburgh Airport have joined us as visiting speakers recently.
- Smaller than average class sizes mean you will get close support and guidance from staff who get to know you. We will help you develop your passion, ranging from supporting student start-ups in our Business Innovation Zone (BIZ) to helping you pick the right dissertation or consultancy project to kickstart your career.
- You will be taught by staff who are active researchers, and who share the latest research insights in their teaching ensuring that, as a future leader, you are at the forefront of the latest developments in business and management areas.
- Benefit from a variety of learning experiences such as lectures, seminars, workshops, field trips, exchanges\*\*, guest lectures from a range of practitioners and visiting professors. Some of our modules focus on group work to develop team working skills and others focus on you as the individual.
- Our courses are designed to ensure you graduate with in-depth subject knowledge and a range of transferable business skills that are highly sought after by employers.
- We are a member of the Chartered Association of Business Schools (CABS) and a University partner of the Chartered Institute of Management Accountants (CIMA).

\*\* Subject to availability



# BA (Hons) International Hospitality, Tourism and Events Management

The hospitality, tourism and events sector has experienced significant growth in recent decades, emerging as a significant contributor to both the Scottish and global economy, accounting for 1 in 10 jobs worldwide and supporting a substantial number of enterprises. The events sector in particular has undergone remarkable expansion over the last 20 years, encompassing everything from pop-up food fairs to high profile corporate events, trade shows and our own world-famous Edinburgh festivals. While hospitality, tourism and events can be viewed as separate industries in some ways, they are also deeply interlinked in others, and throughout this course you will deepen your understanding of this through experiential learning, enabling you to put theory into practice. This involves the creative planning, delivery, and execution of live events, participating in a group walking tour, leading live business consultancy, among other activities. Moreover, your 20-week paid industry internship will equip you with real-life experience that is sure to boost your employability.

Our location in Edinburgh is sure to enrich your learning experience: Known as “the festival city” and one of the world’s top tourist destinations, you will have an abundance of hospitality and events venues right at your doorstep, providing numerous opportunities for internships, field trips, as well as part-time work and graduate career opportunities. You will also benefit from guest lectures from some of Scotland’s major tourism, hospitality, and events players.

## On this course you will:

- gain a thorough theoretical understanding of the political, economic and social factors at work in the industry, and what they will mean for you as a manager of the future;
- learn hands-on how to manage money, resources and talent in the

fast-moving hospitality, tourism and events environment;

- plan and deliver live events;
- go on a 20-week paid internship that will boost your employability; and
- acquire the skills to work in exciting and vibrant sectors of increasing importance and relevance to a modern and socially just society.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops, and engage in practical, hands-on experience at every level of your studies. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of methods during each semester.

## Placement (Internship)

You will complete a 20-week internship in Year Two, in the UK or overseas. Academic staff will help you prepare for this invaluable real-world experience, and we will set up interviews on campus to make finding the perfect host. You can read more about placements on the course page on our website - scan QR code above.

## Exchange opportunities

In Year Three, you will have the opportunity to study overseas (subject to availability) for one semester. See pages 16 - 17 for more information.

View the full course entry on our website via this QR code



## Modules

**Year One:** Introduction to Hospitality, Tourism and Events/Introduction to Management and Leadership/Marketing and Consumer Behaviour/Global Impacts and Trends in Hospitality, Tourism and Events/Introduction to Finance and Accounting/Producing a Live Food Event

**Year Two:** Managing Consumer Experiences in Hospitality, Tourism and Events/ Digital Marketing and Ecommerce Management/ Operations Management/Internship for Hospitality, Tourism and Events/Human Resource Management

**Year Three:** Hospitality, Tourism and Events for Economic and Social Change /People Planet Purpose/Special Interest Hospitality, Tourism and Events or Business Management Electives/Project Managing a Live Event/Research Methods/New Enterprise Startup

**Year Four:** Creative Solutions for Live Industry Problems in HTE/Contemporary Issues in HTE/Strategy/Leading and Managing Change/Dissertation

This course will provide you with the business management skills and practical expertise that the best employers in international hospitality, tourism and events are looking for. The experiential nature of this course will equip you with excellent management skills and the practical expertise needed to succeed in these vibrant industries, which will put you at the forefront of graduates, and open doors to a wealth of career opportunities.

## Entry requirements

Scottish Higher: Standard - BBBC  
Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: Maths and English at Nat 5/GCSE level are preferred. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications or experience. Visit: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry:

*Year Two*

- HNC: HNC in a related subject with B in the graded unit

- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

- A Level: BBB in relevant subject

*Year Three*

- HND in a related subject with CB in the graded unit

For details of related HNC and HND courses, visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students)

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122 - 123).

## Other information

UCAS code: N890

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130 - 131

Other costs: There may be costs associated with your placement depending on where you chose to complete this.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- QMU’s Business School courses provides students with hands-on experiential learning (placements), provides the optimum balance of theoretical and practical approaches, and has strong industry links. We recognise the need for ethical, social and ecological responsibility in business, and our courses also offer an entrepreneurial focus. Our Business School is a member of the Chartered Association of Business Schools.

- This course enables students to develop real world professional skills that hold lasting value in the hospitality, tourism and events industry and beyond.

- We celebrate and nurture critical soft skills that are now so highly valued by employers across all sectors, specifically - resilience, teamwork, problem solving, adaptability, work ethic and leadership.

- In offering a broader range of study areas within one degree, compared with other courses, students can begin to future-proof themselves by having flexible skills and knowledge applicable to a range of employment sectors.

- Smaller class sizes mean you will enjoy more personal engagement with lecturers. We will know you by name and help manage your learning from your first lecture to graduation.

- Practical experience: The 20-week internship will give you the optimum balance of practical and theoretical learning and boosts your employability.

See more ‘Why QMU’ info on the course page on our website.

# FILM, COMMUNICATION AND CREATIVE INDUSTRIES

The global creative industries have never been so influential in our politics, our society and our individual lives. Our Film, Communication and Creative Industries courses offer you the opportunity to engage with the debates in these fields and to develop highly valued, industry relevant skills.

You'll study the way in which the various creative industries work, and gain the practical expertise you'll need to make a difference as you build your career.

We offer the following undergraduate degree courses:

- BA (Hons) Creative and Cultural Industries
- BA (Hons) Digital Marketing and Public Relations
- BA (Hons) Film and Media

## Why QMU?

Our new professionally-recognised BA (Hons) Digital Marketing and Public Relations course provides the strategic insight, creative practical skills and industry experience to kickstart your career in the fast-paced and rapidly growing industries of digital marketing and PR. You will get to work with live clients as well as have the opportunity to go on placement, where you can put your knowledge and skills into action. When you graduate you will be ready to make your mark in a wide range of career roles, for example as a digital marketing executive, PR executive, social media strategist, advertising executive digital content creator, publicity and promotions executive, SEO strategist, digital advertising executive or events manager.

Our new BA (Hons) Creative and Cultural Industries will give you the expertise to succeed in a wide variety of careers. You will learn about the creative and cultural industries landscape and develop the critical thinking and content creation skills that will set you up for a career in the exciting and thriving creative and cultural sectors. The course team is closely connected to the sectors and industry more generally, ensuring our students are known to the creative leaders in the workplace. Throughout

the degree students will hear from visiting industry guest speakers, work on client briefs, embark on field trips, attend networking events, and have the opportunity to conduct a fourth-year placement within a creative or cultural organisation. In each level of your course, you can engage with digital learning and production to ensure that you have practical skills in creative production and a portfolio of work to evidence this, as well as a solid understanding of how fundamental digital is to the creative industries. You'll also learn in our specialist on-campus facilities including digital editing suites

Our BA (Hons) Film and Media course gives you the opportunity to study film as an artistic, cultural and commercial enterprise. You'll engage in deep critical thinking about culture, media and society as a whole. You will develop real-world technical skills in video and media production, as well as teamwork, academic research, project management and a variety of forms of communication. Modules in the first two years will introduce you to key developments in film and media, including the emergence of cinema and the establishment of national broadcasting systems, alongside key concepts such as narrative, popular culture and citizenship. In later years you will be able to choose from a range of electives that allow you to tailor the course to your own particular interests.

All of our film, communications and creative industries courses give you the chance to learn practical skills and approaches that will enhance your business sense and employability. Many of our students have gone on to create their own successful companies and we have an in-house Business Innovation Zone (BIZ) to help you get your enterprise up and running.

## Our approach to learning and teaching

Our degrees are modular and you will benefit from a variety of teaching methods including lectures, seminars and workshops. Problem-based learning and group work are vital in developing the key skills you'll need in the workplace. Assessment methods also vary and include written reports, client projects, digital content creation, essays, presentations, examinations and peer assessment.

We have digital editing suites and post-production equipment includes Blackmagic URSA Mini Pro 4.6k G2, Sony a7S, Canon 5D Mark 3, Zenmuse x5R and GoPro cameras with accessories such as shoulder rigs, cages with follow focus systems, sliders, tracks and external monitors, a variety of lighting kits (including LED and tungsten) and digital sound recording devices (Tascam and Zoom) along with shotgun, lavalier and wireless microphones, Adobe Premiere Pro, and DaVinci Resolve Studio complete with colour-calibrated editing suites. We also have one of only two 'infinity' green screen facilities in Edinburgh. For photographic work, students have access to a range of cameras including Canon DSLRs with specialist lens and lighting equipment, and post-production software including Adobe Lightroom.

Across all three courses the first two years are a combination of specialist and shared modules, giving students a thorough grounding in the subject area. You will learn about the historical forces that have shaped the global film industries, communication sectors and creative and cultural landscape and you will engage with debates on contemporary topics in these fields. For example, this is a very apposite time to be studying the role of publicity, propaganda and social campaigning in

our contemporary democracy, as well as the role that creativity and cultural play in a digital society

The media industries are rapidly changing and we are continually updating our modules to keep up with the latest changes in the communications landscape. No matter which course you choose, you will learn about the artistic and creative digital work that shapes the societies we live in. You will also gain a wide range of transferable skills, such as creating digital content, making presentations, undertaking research, managing social media and developing client briefs, further preparing you for a variety of workplaces and careers.

Our staff are well connected to industry and employers are supportive and complimentary about what our students learn. All of our courses include specialist guest lectures from a range of practitioners and visiting professors. Furthermore, we actively encourage and support all students to gain some work experience while on their course. Public Relations students benefit from a compulsory placement while industry-based learning opportunities are an integral part of all three degrees. Our students tell us that work experience is an invaluable part of their course work, enabling them to put what they have learnt into practice and a number of students have secured permanent positions through the contacts that they have made.

Many of our students snap up the opportunity to study for a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).



## Research-informed teaching

The majority of our staff are actively engaged in cutting-edge and inspirational research that they continually reflect in the course material. Recent and ongoing scholarship includes: critical dialogue, engagement and action research; informational justice; melodrama in film; documentary film, TV comedy; the music industry; political communication; film festivals; and screen education.

## Preparing you for a multitude of career routes

As a graduate of QMU you will have the skills, knowledge and experience that forward-thinking employers need. Our graduates go on to work in a variety of careers, not only in the UK, but also across the world. However, should you choose to remain in Scotland, you are well placed to benefit from job opportunities, with Edinburgh playing

home to the second highest number of public and private sector headquarters in the UK after London and a growing number of film, media and communications companies are choosing to base their businesses in Scotland's capital city.



# BA (Hons) Creative and Cultural Industries

Creativity and culture play a vital role in our daily lives. Each day we engage in, or with, creativity and culture in some regard – uploading content to social media, attending the theatre, watching a TV show, going to a festival, or visiting a museum or gallery. Somewhere, at some point, a team of people conceived, produced, managed, and shared that creativity for us to experience. These people work in the creative and cultural industries.

This course will encourage you to think critically about creativity and culture – what it is, and how, when, where and why it is produced and consumed. It will provide you with an in-depth understanding of the creative and cultural sectors and how they are shaped by other factors – such as technology, economics, cultural shifts, and crisis. With creative production and industry engagement intrinsic to the course, it will provide you with the industry networks and knowledge and practical creative production skills you need to become one of the creative leaders and producers of the future.

## On this course you will:

- build your industry network and knowledge through networking events, client-based assessments, field trips, industry speakers, and an optional industry placement with a creative business or cultural organisation for your final project;
- develop real-world technical skills in creative and digital production, teamwork, academic research, leadership, project management and a variety of forms of communication;
- explore careers and roles across the vastly diverse creative and cultural industry landscape, developing acute awareness of the challenges and opportunities faced across the various sectors; and
- build a portfolio of creative content you have produced throughout your degree which could include short films, podcasts, scripts, press releases,

social media campaign content, infographics or apps.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment.

You will be taught in lectures, seminars and in practical workshops. We have superb on-campus resources and media production equipment, including a recently upgraded film editing suite and dedicated production and photography area equipped with a green screen and on-site lighting equipment, plus a fully equipped studio theatre and construction workshop. You will be assessed in a wide array of ways across the course, including presentations, case studies, podcasts, blogs, videos, essays, video essays and some written exams.

## Placement

You will complete a four-week or 150-hour placement either in the summer vacation between years three and four or in year four alongside other modules. Students are responsible for sourcing a placement host organisation and this can be in the UK or abroad. To help with the process, we hold a speed interview event to match hosts offering placements with students. The placement is unpaid although some hosts pay a wage and others cover travel and subsistence. We are able to help students find placements in many sectors including theatre, festivals, local and national charities, Scottish Government, film companies, as well as marketing agencies. We keep in touch with our former students and many are keen to support our placement scheme having benefitted from this themselves while they were studying with us.

## Facilities

We have superb on-campus resources, and media production equipment, including a recently-upgraded film

View the full course entry on our website via this QR code



editing suite and dedicated production and photography area equipped with a green screen and on-site lighting equipment, plus a fully equipped studio theatre and construction workshop. Our students have access to a wealth of cameras, audio recording equipment and other related filmmaking equipment for both their studies, and extra-curricular pursuits. This includes access to Adobe's Creative suite of programmes, including Premiere Pro, Photoshop, After Effects and Audition.\*

You will have access to the University's Business Innovation Zone and many of our students have gone on to create their own creative businesses. See [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information.

\*subject to availability and agreement with our technician staff.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Introduction to Creativity and Culture/Media Production: Skills and Techniques/Introduction to Theatre Production/Media, Culture and Communication Industries/Media Analysis/Creative Production: Digital Content Creation

Year Two: Creativity and Technology/Digital Communication Campaigning/Contemporary Scottish Theatre in Context/Media, Culture and Politics / Media Production: Podcasting/Digital Marketing and eCommerce Management

Year Three: Working in the Film, Media, and Communications Sectors/Fundraising in the Creative and Cultural Industries/Creative Production: Podcasting/Project Managing a Live Event/Designing a Research project/plus two options

This course will give you the expertise to succeed in a wide variety of careers. You will learn about the creative and cultural industries landscape and develop the critical thinking and content creation skills that will set you up for a career in the exciting and thriving creative and cultural sectors.

Year Four: Dissertation/Placement/The Business of Creativity/plus, one option

## Careers opportunities

QMU has specialised in providing courses in the area of media and communications for many years. Our graduates are highly employable and much sought after, and currently are making names for themselves in film and television production, media research, PhD and academic research, public relations, marketing, advertising, arts and cultural management.

As a graduate of this course, which has been developed to reflect current and future trends, you will be read to start an exciting career in the modern creative and cultural industries. You will be armed with a host of knowledge and skills. You will graduate as a critical maker and consumer of creative content, with project management experience. You will be technically competent in digital content creation, with well-rounded practical skills.

Example careers could include arts marketers, theatre managers, festival curators or programmers, sales agents or distributors, policy advisors, cultural leaders, museum or gallery managers, fundraisers, audience data consultants.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English, Media Studies, or Film Studies preferred at Higher/A level or equivalent. English required and Maths preferred at Nat 5/ GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with

relevant qualifications and/or experience. Visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information for related Access courses.

Direct Entry:

Year Two

- HNC in a related subject with B in the graded unit

Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

Year Three

- Year Three

Not available for this course. It is available for the BA/BA (Hons) Media and Communication.

For details of related HNC and HND courses, visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: P902

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Other costs: The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in

relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- The course offers not only a unique opportunity to study the forces that shape the creative and cultural industries, but also to develop the practical creative skills to help you carve out a career in the creative workplace.

- The course team is closely connected to the sectors and industry, ensuring our students are known to the creative leaders in the workplace. Throughout the degree students will hear from visiting industry guest speakers, work on client briefs, embark on field trips, attend networking events, and have the opportunity to conduct a fourth-year placement within a creative or cultural organisation.

- In each level of the course, you can engage with digital learning and production to ensure that you have practical skills in creative production, and solid understanding of how fundamental digital is to the creative industries.

- You'll learn in our superb specialist on-campus facilities including digital editing suites and have access to the University's Business Innovation Zone, and many of our students have gone on to create their own creative businesses.

# BA (Hons) Digital Marketing and Public Relations

Thanks to converged media and the voracious consumer appetite for digital content, the marketing and PR industries are constantly evolving and on this course you will enjoy frontline professional experience and tuition informed by cutting-edge scholarship. You will have access to and use a host of digital tools and software meaning that when you start your career in digital marketing and PR you will have a working knowledge of the products used by practitioners.

The incorporation of elements of both digital marketing and public relations means it offers a more holistic and comprehensive educational experience. We are also very distinct from other courses in that we offer unrivalled expertise in media production and creative practice. Our students learn how to be great storytellers across a range of mediums from writing blogs and news releases to creating videos and podcasts and designing creative social media posts, infographics and websites.

## On this course you will:

- experience an unrivalled opportunity to study two closely aligned disciplines: marketing and PR. Organisations often take an integrated digital approach to communication, bringing together these two disciplines to help drive success. While marketing focuses on relationships with the customer, PR manages relationships with a broader range of stakeholders including employees, the government and the media;
- develop strategic thinking, informed by theory, and apply this to live client work to produce communication solutions that aim to drive positive social change;
- consider how organisations build and maintain reputations, create social capital and manage issues and crises;
- develop storytelling skills to inform the media and persuade audiences;

- create authentic and shareable multimedia content such as video, photography, podcasts, infographics and blogs, for a range of social media platforms;
- undertake research to gain insights from data that can inform your decision making, and measure the effectiveness of campaigns, using a range of analytics and metrics;
- appreciate how businesses use search engine optimization (SEO), pay-per-click (PPC) advertising, social media marketing, email marketing and influencer marketing, alongside more traditional forms of advertising, to drive more traffic to their websites, generate leads, and increase sales;
- gain a wealth of experience through work placement and volunteering opportunities;
- gain hands-on experience creating engaging content, including videos, podcasts, and photography;
- understand the secrets behind viral social media content and learn techniques to capture attention in a crowded digital world;
- develop skills in organising and managing events for various companies and causes, enhancing your practical experience;
- master the art of writing compelling press releases, website content, blogs, and magazine features;
- delve into the world of SEO and discover how algorithms influence website rankings in organic searches on Google;
- learn about consumer buying behaviour and strategies to convert leads into sales, a key skill in digital marketing; and

- prepare for a dynamic career by working with clients to develop and implement effective communication plans.

View the full course entry on our website via this QR code



## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

We use a mix of methods including lectures, seminars and practical workshops. As well as these face-to-face interactions, some additional content is delivered online. Each module is supported by a virtual learning resource site. As well as lecture notes, seminar activities, key readings, assignment specifications and discussion forums, additional materials such as videos, radio edits and links to other resources are uploaded to the site. The assessment strategy uses a range of methods to support your academic and professional development. These include essays, reports, presentations, online discussions/postings, exams, reflective diaries and e-portfolios.

## Facilities

You have access to and use a host of digital tools and software such as Premiere Pro and Photoshop from the Adobe Creative Cloud to edit videos and photos, Google Analytics to analyse website performance, Canva Pro for designing and creating impactful content, Hootsuite for scheduling social media posts, Semrush for competitor analysis and on-page SEO optimization, and PRMax for creating targeted UK and international media distribution lists.

You will have access to QMU's Business Innovation Zone and many of our students have gone on to create their own creative businesses. See [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information.

## Placement

During the summer vacation between Years Three and Four, or in Year Four, you will embark on a one-month



Digital marketing and public relations (PR) are fascinating, fast-moving fields that offer many rewarding career opportunities. Our professionally-recognised BA/BA (Hons) in Digital Marketing and Public Relations course provides the strategic insight, practical skills and industry experience you need to kickstart your career in these fast-paced and rapidly growing industries.

placement which is a minimum of 150 hours of work experience and reinforces and consolidates practical skills and professional competencies. The placement can be in the UK or abroad. Through our professional networks and extensive industry contacts built over many years, we are able to help you find placements in many sectors including sport, theatre, arts festivals, local and national charities, and Scottish Government as well as top marketing and PR agencies. Please scan the QR code opposite to access more information on placements.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Introduction to Public Relations/Marketing and Consumer Behaviour/Media and Creative Industries/Creative Practice: Visual Storytelling Creative Practice: Writing for Online Audiences

Year Two: Digital Marketing and e-Commerce Management/Digital Communications Campaigning/Creative Practice: Podcasting/Event Management/Analytics, Insights and Impact

Year Three: Campaigning and Practice/Digital Advertising and Marketing Communications and Digital Advertising/Persuasive Communication/Designing a Research Project/plus two options

Year Four: Professional Communication Placement/Dissertation/plus two options

## Careers

QMU has an enviable reputation for producing graduates who are ready to go into fast paced careers in digital marketing, PR and events

management. Our graduates are highly employable and much sought after. A number of students are offered permanent jobs by companies that hosted them on placement and are now winning industry awards for top public relations consultancies, marketing agencies, events management companies, international corporations, charities and national and local government. Please scan the QR code opposite to access more information on careers.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English or Media Studies preferred at Higher/A Level. English required and Maths preferred at Nat 5/GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. Visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information for related Access courses.

Direct Entry: Not available

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

Direct entry:

Year Two

- HNC in a relevant subject with a B in the graded unit.

Year Three

- Not available for this course but you may be interested in our BA (Hons) Media and Communications or BA (Hons) Public Relations and Marketing Communications. Please scan the QR code opposite and follow links to access information on these courses.

## Other information

UCAS Code: P212

Duration: 3 years (BA) OR 4 years (BA (Hons)) full-time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Professional registration/accreditation: You can register as a student member of the Public Relations and Communications Association (PRCA), join the Chartered Institute of Public Relations (CIPR) as a student member and join the Marketing Society Scotland.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

**Why QMU?** See the course page on our website for more reasons for studying this course with us.

# BA (Hons) Film and Media

Film and moving images, within the wider media and cultural industries, play a central role in our contemporary experiences of the world. Our sense of who we are, and how we think about other people and cultures, is shaped by film and moving image media. Our course offers you the opportunity to examine this influence through creative practice and critical thinking.

We will help you develop research and thinking skills to enable you to move beyond the obvious. We'll support the development of your creative skills in areas including film directing, screenwriting, editing, photography and audio production, to help you stand out from the crowd. Our graduates have gone on to work in a range of areas in the creative industries, including the BBC and STV, independent production companies such as Blazing Griffin, as well as in the wider creative and marketing industries.

## On this course you will:

- study film from artistic, cultural and industry perspectives, as well as various media institutions and the debates surrounding them;
- engage in deep critical thinking about culture, media and society as a whole;
- develop real-world technical skills in film and creative production, including screen writing, editing, camera and lighting, sound design, directing, photography and podcasting;
- develop essential lifelong skills in teamwork, research, project management and a variety of forms of communication; and
- have opportunities to engage in work-based learning and pursue placement opportunities, so that you can begin to develop your career and future plans while you study.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars and in practical workshops. You will be assessed in a wide array of ways across the course, including presentations, reflective diaries, blogs, filmmaking, essays (and video essays) and some written exams.

## Facilities

We have superb on-campus resources, and media production equipment, including a recently-upgraded film editing suite and dedicated production and photography area equipped with a green screen and on-site lighting equipment. Our students have access to a wealth of cameras, audio recording equipment and other related filmmaking equipment for both their studies and extra-curricular pursuits. This includes access to Adobe's Creative suite of programmes, including Premiere Pro, Photoshop, After Effects and Audition.\*

You will have access to the University's Business Innovation Zone and many of our students have gone on to create their own creative businesses. See [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information.

\*subject to availability and agreement with our technician staff.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

View the full course entry on our website via this QR code



## Modules

Year One: Studying Cinema/Analysing Stories/Film Histories/Media and Creative Industries/Creative Practice: Visual Storytelling/Creative Practice: Fiction Film

Year Two: Film Genre/Popular Media Cultures/Media, Politics and Culture/Creative Practice: Researching Documentary/Creative Practice: Making Documentary/Creative Practice: Client Project

Year Three: Working in the Film and Creative Industries/Global Film Cultures/Designing Research Projects/plus three options

Year Four: Dissertation/Modernity on Screen/plus three options

## Career opportunities

QMU has specialised in providing courses in the area of media and communications for many years. Our graduates are highly employable, in demand and are making names for themselves in film and television production, media research, PhD and academic research, public relations, marketing, advertising, and arts and cultural management. Employers have previously included the BBC, STV, Edinburgh International Film Festival, Channel 4 and the Leith Agency.

On this course, you will graduate as a critical maker and consumer of film and media. You will be technically competent in the field, with rounded practical skills and ready to succeed in the career of your choice.

This eclectic and inspiring course will give you the expertise to succeed in a variety of careers. You will learn practical filmmaking skills and have your critical thinking faculties sharpened to a fine point, through innovative teaching and learning approaches which foster resilient and collaborative working.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English, Media Studies, or Film Studies preferred at Higher/A level or equivalent. English required and Maths preferred at Nat 5/GCSE at grade C or above. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. Visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information for related Access courses.

Direct entry:

*Year Two*

- HNC in a related subject with B in the graded unit

- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

A Level: BBB in relevant subjects

*Year Three*

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications).

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: P303

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- The course offers a unique opportunity to study the forces that shape film and media, alongside giving you the practical skills to make a difference, and work-based learning opportunities so you can put your skills and knowledge to test while you study.

- A selection of students' final year films are screened annually at an end-of-year show at a cinema in central Edinburgh, with additional annual awards ceremonies and screenings on campus for work across all four years.

- You'll learn in our specialist on-campus facilities including digital editing suites, from award winning filmmakers, internationally renowned film and media scholars and guest speakers from the Scottish and global film industries.

- Students have access to the University's Business Innovation Zone and many of them have gone on to create their own production companies;

- Film and Media students work closely with students on other courses, including Creative and Cultural Industries, Theatre and Film, Drama, Costume Design and Construction, and Acting for and Performance, so you are part of a vibrant creative network.

- QMU is ranked in the top 6 of Scottish higher education institutions for Media in the Guardian University Guide 2024.

# HEALTH SCIENCES

Our School of Health Sciences offers the largest range of professional healthcare courses of any university in Scotland, making QMU a great place to study.

The School of Health Sciences at QMU offers the opportunity for you to build the foundations of a rewarding career in the field of health, drawing on a firm grounding in the social, psychological and physical sciences.

Our courses are designed to develop work-ready graduates, professionals who think critically and are ready to challenge current practice and policy and contribute to a better quality of life for individuals and society. We prepare you for a career, not just your first job.

## Our courses

We offer the following undergraduate master's courses:

- [Master of Dietetics \(MDiet\)/BSc \(Hons\) Dietetics](#)
- [Master of Nursing \(MNurse\)/BSc \(Hons\) Nursing](#)
- [BSc \(Hons\) Nursing](#)
- [Master of Nutrition \(MNutrition\)/BSc \(Hons\) Nutrition](#)
- [Master of Occupational Therapy \(MOccTh\)/BSc \(Hons\) Occupational Therapy](#)
- [Master of Podiatry \(MPod\)/BSc \(Hons\) Podiatry](#)
- [Master of Physiotherapy \(MPhys\)/BSc \(Hons\) Physiotherapy](#)
- [Master of Radiography: Diagnostic \(MDRad\)/BSc \(Hons\) Radiography: Diagnostic](#)
- [Master of Radiography: Therapeutic \(MTRad\)/BSc \(Hons\) Radiography: Therapeutic](#)
- [Master of Speech and Language Therapy \(MSLT\)/BSc \(Hons\) Speech and Language Therapy](#)

An undergraduate master's is a unique four-year course that seamlessly blends undergraduate and postgraduate studies into a single, comprehensive course. However, with these courses there is an option to follow a BSc (Hons) route at the end of

Year Two; please visit [www.qmu.ac.uk/study-here/undergraduate-study/undergraduate-masters-courses/](http://www.qmu.ac.uk/study-here/undergraduate-study/undergraduate-masters-courses/) for more details.

We offer the following Bachelor of Science courses:

- [BSc/BSc \(Hons\) Food Sciences and Innovation](#)
- [BSc Paramedic Science](#)

Our undergraduate master's courses (as well as the BSc Paramedic Science) lead to eligibility to register as a healthcare professional and undertake a number of clinical placements. Our Food Sciences and Innovation and Public Health courses have industry-based and third sector placements. Both types of placements contribute to the learning on the course and are requirements of the degree. Please see individual course pages.

## Why QMU?

Our health science courses are designed to prepare you for contemporary practice as an autonomous, critically thinking reflective professional be this is in the public or private sector. All our health courses are approved and recognised by the relevant regulatory bodies and/or professional bodies.

While studying at QMU, you will learn from engaging, encouraging staff who ensure that your courses are informed by current issues, policy and contemporary knowledge and are evidence based. Additionally, we offer fascinating lectures on current topics from respected visiting specialists and our service users and carers and there are also opportunities to be involved with pioneering research, innovation and knowledge exchange.

Your learning experiences will include learning in our first-class facilities on campus and you will gain essential skills through our real-world placements.

## Our approach to learning and teaching

We support your learning through blended learning (online and on campus) that includes interactive lectures, seminars, tutorials, work groups, laboratories and practical classes. Use of a clinical or personal development portfolio is undertaken on some courses, and this complements the wide range of assessments used across the disciplines. On some courses you can choose optional modules, depending on the demands of professional learning.

During your course you will hone your skills in our well-equipped specialised teaching facilities and state-of-the-art laboratories. These include a clinical simulation suite, working clinics, food science kitchens, movement, and research laboratories.

For those on an undergraduate master's course, as well as your peers on your chosen course you will study alongside those enrolled in relevant postgraduate pre-registration courses\*\*. This immersive environment fosters a collaborative learning experience, allowing you to exchange ideas and gain valuable insights from peers with diverse perspectives. Furthermore, interprofessional cross-school learning and teaching are important components of our courses, allowing you to engage with other professional learners who will be your peers in the working environment. Working together as students helps to break down barriers between professions before entering the workplace.

Being work ready is vital in our professions, and we will help you prepare for this exciting challenge from Year One through both your on campus learning and placements. All module work, theoretical or practical, relates to professional practice or directly to the placements. We have excellent links with the government, industry, third sector and NHS across Scotland and

further afield; these links and our collaborations with private, occupational, social service and other care providers are key to our ability offer relevant placements. On placements you will develop further interprofessional links, learning to understand the role and boundaries of professions and become aware of different or shared leadership working practices. Placements also offer you the opportunity to discuss how practice be it local, national, and international, influence the wider workings of the NHS, private practice, third sector and industry.

## Research informed teaching

Our aim is to ensure that our research findings offer currency and relevance to your learning. Understanding research, epidemiology and public health data helps to develop and enhance your critical thinking and questioning, essential skills for ensuring that your practice is evidence based.

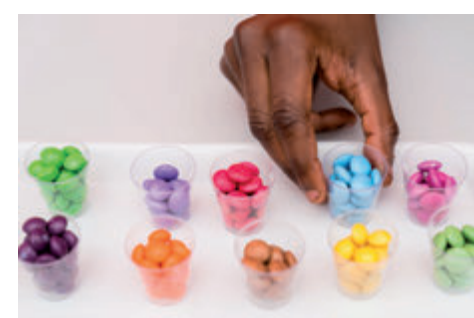
Our School research has four main fields: rehabilitation sciences; speech, language and communication; health care policy and practice; and person-centred practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways, for example, as novice researchers during project work, being trial participants or attending keynote lectures and seminars. Clinical and Industry research can only be undertaken in collaboration with frontline healthcare/industry providers and we have numerous collaborators in NHS Scotland, as well as the private sector and social services, and internationally in Europe and further afield. We also have strong links with our Institute for Global Health and Development.

You will be taught by lecturers and PhD students who are engaged with scholarly activity and research and who have published research in internationally renowned academic and professional journals.

## Great career prospects

Our courses will give you the professional skills and expertise you need for a rewarding career and the skills we help you develop will be useful lifelong. Many of these skills are embedded in our teaching and practice, and we will actively encourage your learning in verbal and non-verbal communication, team work, presentation skills and delegation. Our graduates have skills and knowledge to enter career paths, not just in the NHS but in research, healthcare management, government and policy practice, private practice and industry, sports-related roles or in health promotion and fitness. You could also choose to progress straight to higher degree learning on an MSc or PhD course.

\*\* Pre-registration courses allow graduates with a relevant first degree to move into a healthcare profession through a two year postgraduate course.





# Master of Dietetics (MDiet)

Dietetics is a fascinating field that focuses on the management and prevention of nutrition-related disorders at an individual, group and population level. Dietitians are the only regulated health professionals that assess, diagnose and treat dietary and nutrition-related problems at an individual and wider public health level.

There are many strands of knowledge that you will master on your way to a career as a dietitian. This course has been carefully structured to integrate theoretical study in different fields with the practical experience needed to develop the skills required to work as a graduate dietitian.

## On this course you will:

- complete invaluable practice-based placements in Years Two, Three and Four that will enrich your learning;
- be equipped to enter a career that gives you the opportunity to work in a diverse range of settings including in health and social care, private practice, the food industry, research related roles and government advisory roles; and
- benefit from the inter-professional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of dietetics and gain hands-on practice experience through placement-based learning within health and social care.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and

performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offers an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in dietetics.

You can find out more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

You will be taught in face-to-face or online lectures, seminars, practical workshops and laboratories. Outside timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written and practical exams, case studies, written assignments and presentations) at the end of each module or semester.

## Placements (Practice-Based Learning)

There are practice-based learning opportunities in Years Two, Three and Four, amounting to a minimum of 1000 hours of practice-based learning (150 hours in Year Two and 450 hours in both Years Three and Four). QMU manages the sourcing and allocation of placements for each student on this course in partnership with health boards in Scotland and other universities in Scotland that deliver dietetic education. In Years Three and Four placements are randomly allocated to students as part of a Scottish wide allocation process.

To enhance future employability, placements take place across Scotland. It is therefore likely that

View the full course entry on our website via the QR code



students will have to relocate for at least one of their 12-week practice-based learning blocks in Year Three or Year Four of the course, unless they have individual requirements (eg specific health needs or school age children) that means they must remain in a specific location.

## Facilities

We offer a variety of modern specialist spaces for this course. You will have access to chemistry and microbiology laboratories for practical science-based classes along with a fully equipped teaching kitchen and sensory suite for food based classes. Practical rooms and a simulated ward environment are utilised for teaching and development of clinical skills. In addition you will have access to appropriate equipment for completing nutritional and dietary assessments that are incorporated into teaching across all years of the course. QMU also has an allotment/community garden, so that you can also access and become involved in community garden activities.

## Modules

Year One: Human Physiology/Skills for Academic & Professional Success/ Food, Lifestyle and Society/Cell Biology and Genetics/Biochemistry/ Introduction to Food Science/ Sustainable Food Systems

Year Two: Introduction to Dietetic Practice (Placement A)/Nutrient Metabolism/Health Coaching Conversations/Pharmacology/ Fundamentals of Nutrition/Medical Microbiology and Immunology/ Evidence-Based Practice

Year Three: Essentials of Dietetic Management/Nutrition Through the Life Course/Dietetic Management of Long Term Conditions/Epidemiology in Public Health/Disease Aetiology and Management/Developing Dietetic Practice (Placement B)

Year Four: Consolidating Dietetic Practice (Placement C)/Dietetic



Research Project/Innovative and Emerging Practice

## Career opportunities

Most graduates elect to work within various healthcare settings, including the NHS. Others work in health education, health promotion, general practice, private healthcare and government advisory posts. Some graduates apply for the opportunity to study for a higher degree (MSc, MPhil or PhD).

## Entry requirements

Scottish Higher: Standard - BBBC  
Minimum - BCCC

A Level: AB

Irish Leaving Certificate: H3 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 7.0 with no element lower than 6.5

Required subjects:

- Normally Chemistry and Biology and preferably one other science (may include Maths or Home Economics) at Higher or equivalent AND Maths and English at Nat 5

- Typically Chemistry and Biology and preferably one other science (may include Maths or Home Economics) at Higher / A Level or equivalent AND Maths and English at Nat 5/GSCE at grade C/4 or above.

Mature/Access: We welcome applications from mature students with relevant qualifications in Biology and Chemistry and/or relevant experience. Visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry: A small number of places are available for direct entry to Year Two of the course. These applications will be considered on an individual basis. To ensure the applicants have developed the knowledge and skills acquired in Year One of the MDiet will typically include either:

This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered dietitian in the health and social care sector.

You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

- A levels: ABBB that must include Biology and Chemistry (one must be at A grade), Health and Food Technology and one discursive subject (eg History, Modern Studies, Sociology or English) or

- successful completion of Year One of an appropriate BSc (Hons) Nutrition degree.

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- You may be requested to be immunised against Hepatitis B.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: B410

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Additional costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding

may be able to claim for some of these expenses to be reimbursed.

- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: Successful completion of the course (academic and practice placement components) confers eligibility to apply for registration with the Health and Care Professions Council (HCPC).

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Learn from experienced and research active staff.
- Practice-Based Learning (placements) provide the opportunity to integrate practice with theory.
- Develop key skills that will help you work effectively with others.
- Enjoy access to a variety of specialist study spaces.

See the course page on our website for more 'Why QMU?' information.



# BSc (Hons) Nursing\*

\*Subject to validation

As a nurse, you will be at the forefront of healthcare, meeting a broad range of people who truly need your expertise and empathy. Nurses are involved in promoting health and preventing illness in addition to caring for sick and dying people. This can take place in a variety of environments, which include health centres, homes, residential/care homes and hospitals. A career in nursing can take you into leadership and management, education and research, both at home and overseas. Wherever you choose to specialise in the future, as a nurse you will be an advocate for the people in your care. You will make a difference.

## On this course you will:

- be able to register with the NMC and practise as a nurse;
- be able to confidently deliver safe, effective and person-centred nursing care;
- become part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration;
- actively engage in creative and critical ways of working and learning including approaches such as critical inquiry, reflection, contemplation, simulation and practice learning experiences; and
- carry out invaluable practice learning experiences (PLEs) that will enrich your learning.

## Structure

This is a four-year BSc (Hons) degree course. On completion students will be eligible to apply for registration with the NMC as a registered adult nurse. Over the four years you will complete a total of 4,600 hours of theory and practice experience that is split equally. The main difference from our Master of Nursing (see page 68) is the credit level of the academic work, which will be higher in the master's to allow for a

higher level final qualification.

## Teaching, learning and assessment

Our aim in developing this course has been to use a range of creative ways of teaching and learning to promote self-development and the skills for interacting with others. You will be facilitated to learn in lectures, seminars, practical laboratories and have practice learning experiences. Outside of timetabled sessions, you will be expected to continue learning through self-study. We aim to include creative ways of assessment that may involve student choice. Assessments include practical and written exams, assignments and group work.

## Placements (Practice Learning Experience)

A Practice Learning Experience (PLE) is offered each year. PLEs provide the opportunity to integrate theory and practice by working directly with people in whichever setting they are.

PLEs can be in a variety of settings such as the community area, a hospital or care home. These may be in the Lothians and Borders. Edinburgh Napier University manages the sourcing of PLEs for each student on this course. Lecturing staff at QMU manage the allocation of PLEs for each student.

The teams are always looking at widening opportunities for students and we are increasing the variety of available PLEs all the time.

Opportunities to work with specialist research nurses are being developed. To enhance future employability PLEs take place across across Scotland. It is therefore likely that students will have to relocate for at least some of their practice-based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

View the full course entry on our website via the QR code



## Exchange opportunities

There are no specific exchange PLEs available within the course, however, we promote available opportunities to students and these may include exchanges for a limited number of students and also volunteering opportunities which can be done in the summer break.

## Modules

Year One: Exploring Nursing's Metaparadigm in a Local Context/ Pre-Requisites for Person-Centred Practice 1/Exploring Care Environments/Person-Centred Processes in Nursing 1/Active Learning Communities 1

Year Two: Analysing Nursing's Metaparadigm in a Global Context/ Pre-Requisites for Person-Centred Practice 2/Developing Person-Centred Teams and Cultures/Person-Centred Processes in Nursing 2/Active Learning Communities 2

Year Three: Applying Nursing's Metaparadigm in Person-Centred Contexts/Pre-Requisites for Person-Centred Practice 3/Developing as a Person-Centred Facilitator and Leader/ Person-centred Processes in Nursing 3

Year Four: Integrated Person-centred Nursing Practice for Human Flourishing/Dissertation/Workplace Project/Person-centred Assessment Skills

## Career opportunities

This course will give you the confidence and expertise you need to succeed in the field of nursing that you choose. Your professional prospects will be excellent. Our graduates are now working in acute medical and surgical areas, oncology, haematology, critical care, research, care of older people and rehabilitation, in the UK and overseas. Many have moved outside the traditional idea of a uniformed nurse in a hospital to forge careers in

This four-year BSc (Hons) course will prepare you with the knowledge, skills and leadership qualities for a successful and rewarding career in nursing. On completion you will be eligible to apply for registration with the Nursing and Midwifery Council (NMC) as a registered adult nurse.

the community, the Forces and postgraduate studies.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBBC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 30 points

International: IELTS of 7.0 (with no component below 7.0 for reading, speaking and listening, and 6.5 for writing)

Required subjects: All combinations of qualifications must include a science and discursive subject at Higher or A Level. Science may include Chemistry and Physics as well as Biology or Human Biology. Discursive subjects include English, Philosophy, History, Modern Studies or Religious and Moral Education. You should have Maths and English at Nat 5 (B)/GSCE B or 03/H4 in ILC if not studied at Higher level. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant experience and qualifications. Applicants with Access qualifications must demonstrate a strong academic profile Visit: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information on related Access courses.

Direct Entry: Direct entry into Year Two is considered, depending on current numbers, on an individual basis. For details of related HNC and HND courses, visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Other requirements:

- You will be offered immunisation against Hepatitis B.
- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity

insurance (normally through membership of the professional body) are required.

- The NMC requires you to complete a declaration of good health and good character each year.

- Applicants may be required to take part in an interview.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p124–125).

## Other information

UCAS code: B750

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Additional costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: Successful completion leads to eligibility to register (Registered Nurse {Adult}) with the Nursing and Midwifery Council) NMC.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry following validation. Please check the QMU website for updates.*

## Why QMU?

- Your theoretical learning will be complemented with practice in our Clinical Simulation Suite and in a variety of health and social care settings.
- Small classes mean you will benefit from individual support from our highly experienced course team.
- In our approach to learning and teaching, we use a range of creative ways to promote self, your self-development and skills for interacting with others.
- QMU is ranked in the top 3 of Scottish higher education institutions, and in the top 6 in the UK, for Nursing in the Guardian University Guide 2024. There is 100% overall satisfaction with our Master of Nursing (M Nurse)/BSc (Hons) Nursing course (National Student Survey 2023).

# Master of Nursing (M Nurse)

As a nurse, you will be at the forefront of healthcare, meeting a broad range of people who truly need your expertise and empathy. Nurses are involved in promoting health and preventing illness in addition to caring for sick and dying people. This can take place in a variety of environments, which include health centres, homes, residential/care homes and hospitals. A career in nursing can take you into leadership and management, education and research, both at home and overseas. Wherever you choose to specialise in the future, as a nurse you will be an advocate for the people in your care. You will make a difference.

## On this course you will:

- be able to register with the NMC and practise as a nurse;
- be able to confidently deliver safe, effective and person-centred nursing care;
- become part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration;
- actively engage in creative and critical ways of working and learning including approaches such as critical inquiry, reflection, contemplation, simulation and practice learning experiences; and
- carry out invaluable practice learning experiences (PLEs) that will enrich your learning.

## Structure

This is a four year integrated undergraduate master's course. Students start the course with a view to graduating with a Master of Nursing (M Nurse) in four years and the eligibility to apply for registration with the NMC. There is an option for students to choose a BSc (Hons) route at the end of Year Two and they will still be eligible to apply for registration with the NMC as a nurse as soon as they graduate.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

Our aim in developing this course has been to use a range of creative ways of teaching and learning to promote self-development and the skills for interacting with others. You will be facilitated to learn in lectures, seminars, practical laboratories and have practice learning experiences. Outside of timetabled sessions, you will be expected to continue learning through self-study.

We aim to include creative ways of assessment that may involve student choice. Assessments include practical and written exams, assignments and group work.

## Placements (Practice Learning Experience)

A Practice Learning Experience (PLE) is offered each year. PLEs provide the opportunity to integrate theory and practice by working directly with people in whichever setting they are.

PLEs can be in a variety of settings such as the community area, a hospital or care home. These may be in the Lothians and Borders. Edinburgh Napier University manages the sourcing of PLEs for each student on this course. Lecturing staff at QMU manage the allocation of PLEs for each student.

The teams are always looking at widening opportunities for students and we are increasing the variety of available PLEs all the time. Opportunities to work with specialist research nurses are being developed. To enhance future employability PLEs take place across across Scotland. It is therefore likely that students will have to relocate for at least some of their practice-based learning unless they have individual requirements (eg specific health needs or school age

View the full course entry on our website via the QR code



children) that mean they must remain in a specific location.

## Exchange opportunities

There are no specific exchange PLEs available within the course, however, we promote available opportunities to students and these may include exchanges for a limited number of students and also volunteering opportunities which can be done in the summer break.

## Modules

Year One: Exploring Nursing's Metaparadigm in a Local Context/ Pre-Requisites for Person-Centred Practice 1/Exploring Care Environments/Person-Centred Processes in Nursing 1/ Active Learning Communities 1

Year Two: Analysing Nursing's Metaparadigm in a Global Context/ Pre-Requisites for Person-Centred Practice 2/Developing Person-Centred Teams and Cultures/Person-Centred Processes in Nursing 2/Active Learning Communities 2

Year Three: Applying Nursing's Metaparadigm in Person-Centred Contexts/Pre-Requisites for Person-Centred Practice 3/Developing as a Person-Centred Facilitator and Leader/ Person-centred Processes in Nursing 3 (BSc (Hons) only)/Person-Centred Processes in Nursing 4 (M Nurse only)/ Active Learning Communities 3 (M Nurse only)

Year Four: Integrated Person-centred Nursing Practice for Human Flourishing/Master's Research Dissertation/Advancing Person-centred Practice

## Career opportunities

This course will give you the confidence and expertise you need to succeed in the field of nursing that you choose. Your professional prospects will be excellent. Our graduates are now working in acute medical and surgical areas, oncology, haematology,

This four-year course undergraduate master's course will prepare you with the knowledge, skills and leadership qualities for a successful and rewarding career in nursing. On completion you will be eligible to apply for registration with the Nursing and Midwifery Council (NMC) as a registered adult nurse.

critical care, research, care of older people and rehabilitation, in the UK and overseas. Many have moved outside the traditional idea of a uniformed nurse in a hospital to forge careers in the community, the forces and postgraduate studies.

## Entry requirements

Scottish Higher: Standard - BBBB Minimum - BBBC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 30 points

International: IELTS of 7.0 (with no component below 7.0 for reading, speaking and listening, and 6.5 for writing)

Required subjects: All combinations of qualifications must include a science and discursive subject at Higher or A Level. Science may include Chemistry and Physics as well as Biology or Human Biology. Discursive subjects include English, Philosophy, History, Modern Studies or Religious and Moral Education. You should have Maths and English at Nat 5 (B)/GSCE B or O3/H4 in ILC if not studied at Higher level. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant experience and qualifications. Applicants with Access qualifications must demonstrate a strong academic profile. Visit: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry: Direct entry into Year Two is considered, depending on current numbers, on an individual basis. For details of related HNC and HND courses. Visit HNC and HND courses, visit [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Other requirements:

- You will be offered immunisation against Hepatitis B.

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- The NMC requires you to complete a declaration of good health and good character each year.

- Applicants may be required to take part in an interview.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

Other information

UCAS code: B740

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: Successful completion leads to eligibility to register (Registered Nurse {Adult}) with the Nursing and Midwifery Council (NMC).

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Your theoretical learning will be complemented with practice in our Clinical Simulation Suite and in a variety of health and social care settings.
- Small classes mean you will benefit from individual support from our highly experienced course team.
- In our approach to learning and teaching, we use a range of creative ways to promote self, your self-development and skills for interacting with others.
- QMU is ranked in the top 3 of Scottish higher education institutions, and in the top 6 in the UK, for Nursing in the Guardian University Guide 2024. There is 100% overall satisfaction with our Master of Nursing (M Nurse)/BSc (Hons) Nursing course (National Student Survey 2023).

# Master of Nutrition (MNutrition)

Attracting increasing attention in recent years, nutrition is an engaging and rewarding subject to study, offering a pathway to a range of diverse and gratifying careers. Nutritionists generate, assess, and deliver scientific and evidence-based advice across a variety of settings to improve health and wellbeing, and to promote a healthy diet and lifestyle.

On this course you will learn the scientific and social importance of nutrition in a modern and forward-looking university with excellent specialist facilities and equipment. Integrated real-world experiences, including a work-based placement module will foster your practical skills.

The science of nutrition employs evidence-based approaches to highlight the intricate relationship between our diet and health at an individual and population level, with consideration of biological, social, cultural, economic, environmental, and behavioural contexts. This scientific discipline delves into the impact of food on the functioning of the living organism, offering insights to optimise health and mitigate the risk of disease. Nutrition encompasses the study of food composition, digestion and absorption processes, energy metabolism, elimination of wastes, and the vital synthesis essential for growth, maintenance, and reproduction across the life-course.

The course covers all three areas of nutrition specialisation (clinical nutrition, public health nutrition, and sports and exercise nutrition), so students can explore their specific interests and career aspirations. There is strong focus on sustainability with a new module dedicated to sustainable food systems. The new Nutrition Communication module (master's route only) will foster your public engagement and content creation skills.

## On this course you will:

- learn the academic principles of the nutrition sciences and gain practical skills in our advanced laboratories;
- learn how to think critically on a larger scale. What are the social, political, cultural and environmental factors affecting what we eat? How do nutritionists use evidence-based approaches to optimise health, prevent disease, and support behaviour change at an individual, community and population level?; and
- learn about the most current issues in the field of nutrition. For example, how does our gut microbiome composition impact our health? How do nutrigenetics and nutrigenomics influence current practice? What are the current/contemporary practices and policies in the field of nutrition?

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of your chosen profession. As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the AfN as an associate nutritionist.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

View the full course entry on our website



## Teaching, learning and assessment

Teaching is organised across two semesters each year. You will learn through face-to-face or online lectures, seminars, practical workshops, self-study packs and our well-equipped specialist laboratories, including microbiology, chemistry, food handling, performance and exercise, and nutritional assessment laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of methods (for example: written and practical exams, case studies, written assignments and presentations) at the end of each module or semester.

## Placements

Practical learning in real-world environments is the perfect way to consolidate your skills. In Year Three, you will undertake a compulsory nutrition placement in a setting of your choice and with the support of your tutors, through the placement module. This can be in a variety of settings such as schools, government agencies, public health organisations, community groups, laboratories, private practices, sports teams, care homes, or food and drink companies. This module has been organised to allow students to undertake their placements overseas if they wish to do so. The placement module is a great practical experience, providing students with an opportunity to network within their profession, and to enhance their employability.

## Exchange opportunities

In Year Two you have the opportunity to study for one semester at a university overseas\*. This opportunity is also available in Year Three for those pursuing the BSc (Hons) route only\*. Please visit the Exchanges and Study Abroad pages (16 - 17) for more information.

\*subject to availability



This four-year undergraduate master's course provides a robust combination of the theoretical understanding and practical skills essential for cultivating a rewarding career as a nutritionist. You will thrive in our supportive learning environment, complemented by a placement, giving you experience in a real-world environment. Upon graduation you will be eligible to apply for registration with the Association for Nutrition (AfN) as an associate nutritionist.

## Modules

Year One: Human Physiology/Skills for Academic & Professional Success/ Food, Lifestyle and Society/ Introduction to Food Science/ Biochemistry/Cell Biology and Genetics/Sustainable Food Systems

Year Two: Health Coaching Conversations/Medical Microbiology and Immunology/Nutrient Metabolism/ Evidence-Based Practice/ Pharmacology/Nutrition/Food & Nutrition Policy

Year Three (*MNutrition route*): Disease Aetiology and Management/Sports and Performance Nutrition/Nutrition Through the Life-Course/Placement/ Clinical Nutrition/Epidemiology in Public Health/Nutrition Communication

Year Four (*MNutrition route*): Current Issues in Nutrition Science/Nutrition in Practice/Enterprise for Health/ Demonstrating Impact/Honours Project

NB Please see full course entry for module information for the BSc (Hons) route for Years Three and Four.

## Career opportunities

The field of nutrition provides a rich spectrum of career opportunities, and nutritionists have diverse avenues for specialisation. Nutritionists may choose to work in areas of public health nutrition, clinical nutrition, sport and exercise nutrition, academia and research, food development and consultancy, private nutrition practice, and coaching.

For more information on careers, please see the course page on our website (scan QR code opposite).

## Entry requirements

Scottish Higher: Standard - BBBC  
Minimum - BCCC

A Level: BB

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 26 points

International: IELTS score of 6.0 with no element below 5.5

Required subjects: Chemistry or Biology required and one other science preferred (may include Maths or Home Economics) at Higher/A Level or equivalent. We also require Maths (National 5 Application of Maths or Lifeskills are also accepted) and English at Nat 5/GCSE at C/4 or above, and strongly recommend you have a second science (Biology or chemistry) at Nat 5/GCSE at C/4 or above.

Mature/Access: We welcome applications from mature students with relevant qualifications in Biology and Chemistry or experience. See [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Direct Entry:

*Year Two*

- HNC in a related subject with B in the graded unit

*Year Three*

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Other requirements:

- You may be requested to be immunised against Hepatitis B.
- Students may require a PVG check for the placement module, depending on their choice of placement.

Other costs:

- There may be costs associated with your placement depending on where you choose to complete this.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: B403

Duration: 4 years full time

Start date: September 2024

Delivery: On campus at QMU

Course fees: See pages 130–131

Other costs: There may be costs associated with your placement depending on where you choose to complete this.

Professional registration/accreditation: The course is accredited by the Association for Nutrition (AfN) and on graduation (with the honours degree only) you can register with the AfN as an associate nutritionist.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Staff expertise
- Excellent specialist facilities
- QMU is ranked in the top 3 of Scottish higher education institutions for Nutrition & Food Science (Guardian University Guide 2024).

See the course page on our website for more 'Why QMU?' information.

# Master of Occupational Therapy (MOccTh)

Living, not existing, that is a primary objective for the occupational therapy profession. As an occupational therapist, you will work with individuals, groups and communities to foster participation in the aspects of life that people need, want and have to do. This course is your first step towards a rewarding and diverse healthcare career with excellent employment prospects.

## On this course you will:

- explore how to provide practical support to empower people, facilitate health and wellbeing, and help identify and respond to barriers that prevent people from doing what really matters to them;
- learn a wide range of transferable personal and professional skills, understanding why and how people engage in occupations and what might disrupt patterns of occupation; critically engaging with knowledge and evidence that informs the profession; and collaborating with services to address needs of their communities;
- develop an appreciation of how individual's lives can be shaped by society including environments, history, or systems and how these factors can impact health; and
- learn through a variety of approaches, and practical placements are a key element of the course, giving you the opportunity to translate your learning into practice and to work with a wide range of services and populations.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll be part of a diverse cohort of students, exploring the fundamental principles of occupational therapy through placement-based learning and engaging coursework, you'll develop

the skills and knowledge essential for this transformative profession.

At the end of your second year, you will move on to one of the two pathways. BSc (Hons) students will refine and further develop their practical expertise, while undergraduate master's students also explore advanced clinical practice and research opportunities.

Regardless of the path you take, you'll graduate with the qualifications needed to register with the HCPC, empowering you to launch a rewarding career as an occupational therapist.

You can find out more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

Teaching and learning methods include interactive lectures, seminars, practical workshops, group work and self-directed learning. Outside timetabled sessions, you will be expected to continue learning through independent study. For assessment, we focus less on written examinations and more on demonstrations of knowledge and understanding: reports, essays, presentations, oral and practical examinations, and creative assessments.

## Placements

Placements provide the opportunity to integrate practice with theory. A practice placement is offered in each year. You will work with individuals, groups and communities in a variety of settings. QMU manages the sourcing and allocation of full-time placements for each student. Placements take place across Scotland and it is therefore likely that you will have to relocate for at least some of your practice-based learning unless you have individual requirements (eg specific health needs or caring responsibilities) that mean you must remain in a specific location.

View the full course entry on our website via the QR code



## Facilities

We offer a variety of modern specialist spaces for use by our occupational therapy courses. A variety of practice skills are taught both in generic clinical skills rooms and in our occupational performance room. We also utilise QMU's clinical simulation suite, which is equipped to practice both hands-on skills and communication in a simulated real-life (hospital) environment. In addition, our students have access to art/craft-based practical rooms as well as kitchens and outdoor spaces around campus when engaging in a variety of occupations.

## Modules

Year One: Foundations of Occupational Therapy Practice/Personal Academic and Professional Development/Preparation for Practice-Based Learning/Practice-based Learning 1/Health Wellbeing and Participation in Occupation/Finding, Evaluating and Consuming Knowledge

Year Two: Assessing, Analysing and Evaluating Occupational Needs, Performance and Participation/Developing Goals to Meet Occupational Needs/Facilitating Learning within Occupational Therapy/Developing, Delivering and Evaluating Occupation-Focused Interventions/Practice-based Learning 2

Year Three (MOccTh): Elective Module/Occupational Therapy: Contexts, Collaborations and Communities/Practice-based Learning 3/Evaluating Occupational Therapy Practice/Research Methods

Year Four (MOccTh): Health Society and Occupation/Practice-based Learning 4/Transforming Occupational Therapy Practice/Dissertation Project

NB Please see full course entry for module information for the BSc (Hons) route for Years Three and Four.

## Career opportunities

This course opens the door to a

Studying on this four-year undergraduate master's course will give you the expertise, people skills and conceptual understanding that you will need to work as a registered occupational therapist. This course is responsive to the demands of the health and social care sector and there are practice-based learning opportunities across the course to integrate theory, knowledge and practice.

rewarding and stimulating career in NHS trusts, local authority social care departments, voluntary organisations, private practice, industry, and your skills will also support entrepreneurial initiatives. Your work as an occupational therapist may not necessarily be in a medical setting, hospital or clinic. Many of our graduates pursue the exciting diversity of employment opportunities in the community, including within the voluntary sector or primary care. The course will enable you to work as part of a health and social care team. You will develop leadership and partnership working skills and you may wish to engage with further professional development or higher level academic learning opportunities.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS score of 6.0 with no element below 6.0. Please be aware that the minimum standard required for HCPC registration is IELTS score of 7.0 with no element below 6.5.

Required subjects: English is preferred, or a discursive subject such as History or Sociology at Higher, A Level or equivalent. English and Maths at Nat 5/GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant qualifications and experience. A related Access course or HNC may be considered for Year One. Visit: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry:

Year Two

- HNC Occupational Therapy Support

with B in the graded unit plus successful fieldwork placement, can be considered for direct entry into Year Two when places are available. Other relevant qualifications may be considered for entry to Year One.

- Direct entrants into Year Two who wish to undertake the Master's option will be required to achieve an additional 20 credits (one extra module) in Year Two. This will be negotiated with each student and arranged by the programme team.

- Students wishing to transfer from another occupational therapy course: you will need to complete a self-declaration stating there were no previous concerns regarding fitness to practice. You will also need to grant us permission to contact your course leader to verify your statement.

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- You may be required to attend an interview as part of the application screening process.

- Some experience working or volunteering with different groups of people is advantageous (ie older or younger people with different health or life situations).

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the access and Application and Access pages (p122–123).

## Other information

UCAS code: B920

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: This course is approved by the HCPC and the Royal College of Occupational Therapists and recognised by the World Federation of Occupational Therapists (WFOT). Graduates are eligible to apply for registration with the HCPC.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

# BSc Paramedic Science

The role of the paramedic is to assess, treat and manage people in both emergency and non-emergency situations. Paramedics work in a wide range of environments and may work alone or within a team of other health and social care professionals.

You will complete a range of modules and placements in each year of this course that will prepare you to work in this exciting profession. On completion of the course you will be eligible to apply for registration with the\* Health & Care Professions Council (HCPC) as a paramedic.

## On this course you will:

- carry out invaluable practice-based placements in each year that will enrich your learning;
- learn how to respond safely and effectively in emergency and non-emergency situations;
- develop skills of assessment, diagnosis, management and treatment of people. Your learning will be underpinned by evidence;
- cover topics such as biological sciences, management of health and illness, communication skills, person-centred practice, leadership and management; and
- develop as a critically thinking, reflective professional who is able to work independently or part of a team.

## Structure

This is a three-year ordinary degree. You will complete a range of modules each year as outlined.

## Teaching, learning and assessment

You will learn through face-to-face sessions and online. Learning and teaching approaches include lectures, seminars, practical laboratories and placements. We also use case based approaches, interactive learning, group work, simulation and games. Outside timetabled sessions you will be expected to continue learning through

self-study. Assessments will include practical work, written exams and assignments.

## Placements

Practice-based learning forms a major portion of the paramedic course and there will be placement opportunities in each year.

Clinical placements will provide the opportunity to integrate practice with theory by working directly with patients and qualified staff. This includes in care homes and settings providing care for ill adults, children and infants, emergency care, mental health, community and primary care.

QMU manages the sourcing and allocation of full-time placements for each student.

Placements take place across Edinburgh, the Lothians and Borders. It is therefore likely that students will have to relocate for at least some of their practice based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

Due to placement requirements this course is not open to international fee payers and those who would require a Visa to study with us.

Students must be aged 18 by the 1st February 2025 in order to be eligible to start the course in September 2024 due to work placement restrictions.

## Modules

Year One: Introduction to Clinical Assessment and Decision Making/ Skills for Paramedic Practice 1/Finding your Academic Voice/Physiology/ Developing Resilience of Self and Others for Professional Paramedic Practice/Practice-based Learning

Year Two: Pharmacology/Using Clinical Assessment and Decision Making in Paramedic Practice/Health Coaching Conversations/Skills for Paramedic

View the full course entry on our website via the QR code



Practice 2/Paramedic Practice-based Learning /Developing a Spirit of Enquiry

Year Three: Managing Complexity in Paramedic Practice/Paramedic Practice-based Learning 3/Being a Person-centred Practitioner/Skills for Paramedic Practice 3/Understanding and Appraising the Evidence for Practice

## Career opportunities

This course will enable you to work as a paramedic or in a range of other settings to contribute to the future of health and social care provision in Scotland.

From September 2021 all paramedics in Scotland entering the profession have been required to have an ordinary (BSc level) degree. This is because the role of the paramedic is expanding beyond acute trauma and will have increasing focus on the management of long-term conditions, mental health support, support of older persons and preventing hospital admissions. Following registration individual paramedics will also be able to take on new roles including prescribing and advanced practice.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2, H2, H3, H3

Required subjects: To include Human Biology or Biology and a discursive subject, such as English, History, RMPS, Modern Studies, Philosophy at Higher/ A Level. English and Maths (Grade C) required and second science preferred at Nat 5/GCSE if not studied at Higher level. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

International: IELTS of 7.0 with no component lower than 6.5

Mature/Access: We welcome applications from mature students with relevant qualifications or experience.

This three-year BSc Paramedic Science course will provide students with the necessary skills and competencies to deliver out of hospital care, in a range of health settings, as a member of an integrated health and social care team.

Visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

## Other requirements:

- Students must be aged 18 by the 1st February 2025 in order to be eligible to start the course in September 2025 due to work placement restrictions.
- This course is not open to international fee payers.
- Applicants will be required to take part in an interview.
- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.
- The requirements of employment and standards of proficiency require applicants to demonstrate good health and that they can meet the physical requirements of the role of a paramedic.
- Within the personal statement, we look for applicants to demonstrate problem solving skills, leadership ability, and inclusive attitudes showing an understanding of the role of a paramedic working with vulnerable people in challenging and hazardous environments

Other information: It is strongly recommend that you hold a full driving license and you would be encouraged to obtain the category C1 entitlement before completing your studies.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: B950

Duration: 3 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

## Additional costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional Registration/accreditation: The course will prepare students to undertake the full scope of practice for a paramedic leading to eligibility for them to apply for registration with the Health and Care Professions Council (HCPC).

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- This course was developed in response to the need for all paramedics in Scotland entering the profession from 2021 to have an ordinary (BSc level) degree. This is because the role of the paramedic is expanding beyond acute trauma and will have increasing focus on the management of long term conditions, mental health support, support of older persons and preventing hospital admissions.
- You will learn alongside students from a wide range of other health and social care professional courses, unrivalled in any other university in Scotland.
- QMU works closely with local health and social care practice partners including Scottish Ambulance Service, NHS Lothian and NHS Borders.
- You will benefit from QMU's modern surroundings and have access to specialist clinical teaching facilities.
- QMU is ranked 1st amongst UK and Scottish higher education institutions for Paramedic Science in the Guardian University Guide 2024
- You will learn from experienced academic staff with clinical currency and research expertise:
- A supportive learning culture that creates a 'community feeling' and promotes learner resilience and wellbeing.
- The course will prepare students to undertake the full scope of practice for a paramedic leading to eligibility for them to apply for registration with the Health & Care Professions Council (HCPC).

# Master of Physiotherapy (MPhys)

Physiotherapists are healthcare professionals who use person-centred approaches to make a difference to people's lives. Physiotherapists work in a wide range of settings and focus on the management and prevention of problems relating to movement and function across the life-span.

Physiotherapy is a demanding course and we recommend that you research the career thoroughly and consider work shadowing before you apply to QMU.

## On this course you will:

- be able to confidently deliver safe, effective and person-centred physiotherapy care on graduation;
- become part of a community of learners, working collaboratively with lecturers, clinical staff, service users and other students on a transformational journey towards registration; and
- carry out invaluable practice-based placements in each year that will enrich your learning. Placements will take place in a variety of real health and social care settings and you will work (supported by a registered physiotherapist) with patients, their carers and families, and with other health and social care professionals.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of physiotherapy and gain hands-on practice experience through placement-based learning within health and social care.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop

professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in physiotherapy.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through both directed and self-directed study. You will be assessed using a range of methods including practical exams and written course work at the end of each module or semester.

## Placements

Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and practice educators. You will complete practice placements in each year. Placements take place within the NHS and a variety of linked settings covering all pillars of physiotherapy practice at various locations across Scotland.

QMU manages the sourcing and allocation of placements for each student with the exception of the elective placement. The elective placement is organised by each individual student and provides the potential for a practice-based placement in a speciality area of interest or outside of the UK. It may be possible for you to undertake a single, elective, practice-based placement outside the UK.

View the full course entry on our website via the QR code



To enhance future employability placements take place across Scotland with students normally undertaking half their placements in NHS Lothian and the rest in other health boards across Scotland. For some health boards relocation for the duration of the placement might be required unless there are individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

## Facilities

QMU offers a variety of modern spaces for use by our physiotherapy courses. Two large practical rooms are utilised for teaching and development of clinical skills. Students have access to numerous anatomy models which are incorporated into their learning during practical sessions and can be used during self-directed study sessions. Our physiotherapy students also utilize QMU's clinical simulation suite which is equipped to practice both hands on skills and communication in a simulated real-life environment. The courses also have access to a motion analysis lab and human performance lab.

## Modules

Year One: Becoming an Allied Health Professional/Finding Your Academic Voice/Principles of Rehabilitation/Developing Resilience in Self and Others/Foundations of Physiotherapy 1/Introduction to Practice-based Learning (including two weeks Practice-based Learning)

Year Two: Foundations of Physiotherapy 2/Cardiorespiratory Physiotherapy/Musculoskeletal Physiotherapy 1/Health Coaching Conversations/Neurological Physiotherapy/Developing a Spirit of Inquiry/Practice-based Learning 1 (including six weeks of Practice-based Learning)

Year Three: Musculoskeletal Physiotherapy 2/Theoretical and Clinical Approaches to Multidisciplinary

This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered physiotherapist in the private or public health and social care sector. You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

Team Working/Understanding and Appraising the Evidence for Practice/Advancement of Clinical Management/Active Citizenship/Investigation of Practice/Practice-based Learning 2 (including 11 weeks Practice-based)

Year Four: Public Health Practice for Physiotherapy/Professional Skills Development/Leadership and Enterprise for Practice/Applying Skills of Critical Enquiry (project)/Practice-based Learning 3 (including 11 weeks of Practice-based Learning)

## Career opportunities

You can work as a physiotherapist in the NHS, in hospitals and in the community, in private practice or in industry. Some of our graduates have gone on to work as sports physiotherapists or to pursue research careers.

## Entry requirements

Scottish Higher: Standard - AABBB  
Minimum - ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: Two of Biology, Physics, Chemistry or Maths at Higher/A Level or equivalent. Scottish and Irish applicants are required to pass Higher English. English and Maths at Nat 5/GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant qualifications and/or experience. Other degree and graduate qualifications will be considered. Visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

## Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- An occupational health check is required and you may be requested to be immunised against Hepatitis B.

- All students are required to obtain personal indemnity insurance, usually through membership of the professional body.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: B160

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

## Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student.

Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: On graduation you will be eligible to apply for registration with the HCPC and to apply for membership of the Chartered Society of Physiotherapy.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- We are smaller than many universities, so you will enjoy smaller class sizes and a close, supportive relationship with our academic team.

- There is 100% overall satisfaction with this course (National Student Survey 2023) and we ranked 5th in the UK for Physiotherapy (Times and Sunday Times Good University Guide 2024).

See the course page on our website for more 'Why QMU?' information.



# Master of Podiatry (MPod)

As a podiatrist you will be a healthcare professional who has been trained to diagnose and treat abnormal conditions of the feet and lower limbs. Podiatrists work with their patients to prevent and correct deformity, keeping people mobile and active, and helping to relieve pain. Podiatrists work with people of all ages, and your patients will count on you to support and help them with a broad range of mobility and medical conditions of the foot and lower limbs. These may include muscle and joint problems as well as broader health issues such as diabetes, blood disorders and disorders of the nervous system, which may involve complex wound management.

## On this course you will:

- learn from research-active staff with an outstanding reputation for the quality of teaching;
- be equipped with all the knowledge and skills that you require to work as a podiatrist;
- develop your expertise through in-depth theoretical learning, clinical placements in each year and the close support of our very experienced staff;
- benefit from the interprofessional working focus of this course; and
- become confident in your own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of podiatry and gain hands-on practice experience through placement-based learning within health and social care.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in podiatry.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

You will learn in face-to-face and online lectures, seminars, tutorials and practical workshops. There will be a mix of classroom and online learning. Outwith timetabled sessions you will be expected to continue your own learning through self-study. You will be assessed by a variety of assessment methods (for example written and practical exams, written assignments, presentations) at the end of each module.

## Placements

Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will complete practice placements in each year. You will attend a variety of placements within the NHS at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student.

To enhance future employability placements take place across Scotland. It is therefore likely that students will have to relocate for at

View the full course entry on our website via the QR code



least some of their practice-based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

## Facilities

QMU offers a variety of modern specialist spaces for use by our podiatry courses. We have a large multipurpose clinical room, a large orthotics laboratory with a separate machine room, and a fully functioning surgical suite which are all used to facilitate student learning and our on-campus patient-facing clinics. On-campus staff-supported clinics which we operate within the aforementioned spaces include: nail surgery clinics, nail surgery assessment and dressings clinics, and musculoskeletal/biomechanics clinics. We also provide simulated learning experiences within our clinical spaces to enable students to safely develop complex skills which can then be transferred into the practice education/clinical setting with patients. In addition, students will have access to additional laboratory-based environments for specific teaching for microbiology and physiology, thus enabling us to contextualise complex theory into practice.

## Modules

Year One: Podiatric Clinical Practice 1/ Becoming an Allied Health Professional/Anatomy/Physiology/ Pathophysiology and Microbiology/ Developing Resilience of Self and Others for Professional Practice/ Finding Your Academic Voice

Year Two: Podiatric Clinical Practice 2/ Mechanics of Normal and Pathological Gait/MSK/Orthopaedics/Health Coaching Conversations/Developing a Spirit of Inquiry/Pharmacology for Podiatrists

Year Three: Podiatric Clinical Practice 3/Theoretical and Clinical Approaches to Multidisciplinary Team Working/

This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered podiatrist in the private or public health and social care sector. You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

Diagnostic Investigations for Podiatric Practice/Active Citizenship/ Understanding and Appraising the Evidence for Practice/Medicine and Pathology

Year Four: Podiatric Clinical Practice 4/ Advancing Clinical Practice/Tissue Viability/Medical Imaging of the Foot and Ankle/Applying Skills of Critical Enquiry (project)/Leadership and Enterprise in Health Practice

## Career opportunities

A career in podiatry can be very gratifying, rewarding and varied and it is up to you which path to take. There are excellent clinical opportunities in the NHS and in private practice. Private podiatry practices have been on the rise in recent years due to demand, this provides a plethora of options for the newly qualified podiatrist.

You may also wish to start up your own business. Due to the demand for private podiatry, we are seeing an increasing number of graduates start up their own clinics across the country, the basis of which is taught within the course on the Leadership and Enterprise module.

Some of our graduates also move on to do some postgraduate research or postgraduate courses/programmes to enhance their knowledge and advance their skills.

Our alumni are currently enjoying careers in the NHS and private practice, and in the areas of sports medicine, musculoskeletal/orthopaedics, diabetes, rheumatology, community clinics, foot surgery and paediatrics.

For more information on careers, please visit the course page on our website.

## Entry requirements

Scottish Higher: Standard - BBBC Minimum - BCCC

A Level: CCC

Irish Leaving Certificate: H2 H3 H3 H3  
International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science at Higher/A Level or equivalent. English and Maths at Nat 5/GCSE at grade C/4 or above. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant qualifications and/or experience. See: [www.qmu.ac.uk/college-qualifications-for-Related-Access-courses](http://www.qmu.ac.uk/college-qualifications-for-Related-Access-courses).

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- You may be requested to be immunised against Hepatitis B.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122 – 123).

## Other information

UCAS code: B985

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130 – 131

Additional costs:

- The cost of the PVG check and the professional indemnity insurance are

the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: This course is approved by the College of Podiatry and the HCPC. Successful completion enables application for registration with the HCPC as a podiatrist.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

See the course page on our website for more 'Why QMU?' information.



# Master of Radiography: Diagnostic (MDRad)

Diagnostic radiographers are healthcare professionals who acquire and evaluate images of the human body to diagnose disease and trauma. They use a range of high-technology imaging equipment and techniques and work closely with a multidisciplinary team to provide a person-centred service.

Radiography is invaluable in the diagnosis and treatment of disease and trauma. As a diagnostic radiographer your skill, judgement and professionalism will be a vital part of a team's clinical work, and affect patients' lives, day after day. Awaiting a diagnosis can be a stressful time for patients and in this career you must be technically adept, an excellent communicator and provide person-centred care. This is why our diagnostic radiography course places high importance on clinical placements. Placements are essential to build self-confidence, practice radiographic techniques and develop clinical knowledge in a real-life hospital setting.

## On this course you will:

- learn from staff with an outstanding reputation for the quality of teaching;
- gain all the knowledge and skills that you require to work as a diagnostic radiographer;
- develop your expertise through in-depth theoretical learning, clinical placements each year and the close support of our very experienced staff;
- benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity; and
- have the additional skills that will allow you to work as an effective multidisciplinary team member.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of diagnostic radiography and gain hands-on practice experience through placement-based learning within health and social care.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in diagnostic radiography.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

You will be taught in lectures, seminars, tutorials, practical workshops. There will be a mix of classroom and online learning. Outwith timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written practical and placement exams, written assignments, presentations and viva voce) at the end of each module.

## Placements

Placements are invaluable in consolidating theoretical study into

View the full course entry on our website via the QR code



practical expertise by working directly with patients and qualified staff. You will complete practice placements in each year. You will attend a variety of placements within the NHS and the private sector in various hospitals. QMU manages the sourcing and allocation of placements for each student.

Placements take place across Scotland, it is therefore likely that students will have to relocate for at least some of their placement-based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

## Facilities

QMU offers a variety of modern specialist spaces for use by our diagnostic radiography courses. We have one dedicated diagnostic digital radiography room for practicing technical and professional skills, with fully functioning x-ray equipment. Our diagnostic radiography students also utilise QMU's clinical simulation suite, and physiotherapy and podiatry skills rooms which are equipped to simulate the real-life placement environment. Students have access to numerous anatomy models which are incorporated into their learning during practical sessions and can be used during self-directed study sessions.

## Modules

Year One: Anatomy and Physiology/ Becoming an Allied Health Professional/Developing Resilience of Self and Others/Introduction to Diagnostic Practice, Diagnostic Practice 1/Finding your Academic Voice

Year Two: Health Coaching Conversations/Developing a Spirit of Inquiry/Cross Sectional Imaging Science/Diagnostic Practice 2/ Diagnostic Imaging Placement A

Year Three: Active Citizenship/Health Literacy/Specialist Imaging and



Advancing Diagnostic Practice/ Theoretical and Clinical Approaches to Multidisciplinary Team Working/ Understanding and Appraising the Evidence for Practice/Diagnostic Imaging Placement B

Year Four: Applying Skills of Critical Enquiry/Professional Development for Health Practice/Leadership and Enterprise in Healthcare/Preliminary Clinical Evaluation/Diagnostic Imaging Placement C

## Career opportunities

Most graduates begin working as general radiographers, with very high graduate employment rates. However, with experience, you may have the opportunity to specialise in different aspects of diagnostic radiography, for example CT, MRI, clinical reporting, sonography, mammography and forensic radiography

## Entry requirements

Scottish Higher: Standard - BBBC  
Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science (Biology, Chemistry, Physics) at grade C or above at Higher/ A Level or equivalent. Plus English, Maths and a science at grade C or above at Nat 5/ GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and /or experience. Visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry: Direct Entry: Not available. Relevant HN qualifications may be

This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered diagnostic radiographer in the private or public health and social care sector. You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

considered for entry to Year One.

Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- You may be requested to be immunised against Hepatitis B.

- We expect applicants to have visited an appropriate Radiography/Radiology department/interviewed a professional.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: B821

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Additional costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

- Uniform and badge costs – please

also see the UG 2025 fees page on our website.

Professional registration/accreditation: This course is accredited by the Society and College of Radiographers and approved by the HCPC. Successful completion enables application for registration with the HCPC as a diagnostic radiographer which is essential for employment in the UK.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Supportive learning environment.
- Benefit from our clinical placement arrangements.
- Great specialist facilities for learning and teaching.
- High graduate employment rates.
- High rankings: We rank 2nd top in the UK and 2nd top in Scotland for Radiography (Times and Sunday Times Good University Guide 2024).

See the course page on our website for more 'Why QMU?' information.

# Master of Radiography: Therapeutic (MTRad)

Are you technically minded with an equally strong interest in person-centred care? Are you ready to make a difference? Therapeutic radiography is a rewarding profession that brings together care and technological expertise. It is the skilled application of controlled amounts of radiation to treat medical conditions, mainly cancer and other types of tumour. Therapeutic radiographers work alongside other specialties to create complex treatment plans and deliver precise radiation treatment.

Therapeutic radiographers work with patients every day to help improve their care and their lives. Therapeutic radiographers are a part of a patient's journey, from initial referral through planning and treatment to the post-treatment review. Therapeutic radiographers are a valued member of a multidisciplinary team providing a person-centred service.

## On this course you will:

- be equipped with the knowledge, understanding and critical thinking skills you need in this rewarding career, providing cancer treatment and care in the NHS and the private sector;
- develop your expertise through in-depth theoretical learning, clinical placements each year, and the close support of our very experienced staff; and
- benefit from the interprofessional working focus of this course. We aim for all our graduates to be confident in their own professional identity and have the additional skills that will allow you to work as an effective multidisciplinary team member.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring

the fundamental principles of therapeutic radiography and gain hands-on practice experience through placement-based learning within health and social care.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in therapeutic radiography.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Teaching, learning and assessment

You will be taught in lectures, seminars, tutorials, practical workshops. There will be a mix of classroom and online learning. Outside timetabled sessions you will be expected to continue learning through self-study. You will be assessed by a variety of assessment methods (eg written and practical exams, written assignments, presentations and viva voce) at the end of each module.

## Placements

Placements are invaluable in consolidating theoretical study into practical expertise by working directly with patients and qualified staff. You will complete practice placements in each year. You will attend a variety of placements within the NHS at various locations across Scotland. QMU manages the sourcing and allocation of placements for each student.

View the full course entry on our website via the QR code



Placements take place across Scotland. It is therefore likely that students will have to relocate for at least some of their practice-based learning unless they have individual requirements (eg specific health needs or school age children) that mean they must remain in a specific location.

## Facilities

QMU offers a variety of modern specialist spaces for use by our therapeutic radiography courses. We have a range of equipment available to simulate different aspect of the clinical environment. Our clinical rooms include positioning lasers and a range of immobilisation equipment to allow us to replicate patient positioning and set up scenarios. We also have our computer planning suite which allow us plan radiotherapy treatments, explore image verification and patient management. Students have access to numerous anatomical models which are incorporated into their learning during practical sessions and can be used during self-directed study sessions.

## Modules

Year One: Anatomy and Physiology/ Becoming an Allied Health Professional/Developing Resilience of Self and Others/Introduction to Radiotherapy Practice/Radiotherapy Practice 1/Finding your Academic Voice

Year Two: Health Coaching Conversations/Developing a Spirit of Inquiry/Cross Sectional Imaging Science/Radiotherapy Practice 2/ Radiotherapy Placement A

Year Three: Active Citizenship/Health Literacy/Less Common Cancers in Radiotherapy/Theoretical and Clinical Approaches to Multidisciplinary Team Working/Understanding and Appraising the Evidence for Practice/Radiotherapy Placement B

Year Four: Advancing Practice in Radiotherapy/Applying Skills of Clinical



This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered therapeutic radiographer in the private or public health and social care sector. You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

Enquiry/ Professional Development for Health Practice/Leadership and Enterprise in Healthcare/Radiotherapy Placement C

## Career opportunities

Most graduates begin working as general radiographers, with very high graduate employment rates. Later in your career you may be able to specialise in different aspects of therapeutic radiography, for example, treatment planning, treatment review and counselling.

## Entry requirements

Scottish Higher: Standard - BBBC Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H3 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 6.0

Required subjects: One science (Biology, Chemistry, Physics) at grade C or above at Higher/A Level or equivalent. Plus English, Maths and a science at grade C or above at Nat 5/ GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. Visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

## Other requirements:

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- You may be requested to be immunised against Hepatitis B.

- We expect applicants to have visited an appropriate Radiotherapy department.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p124–125).

## Other information

UCAS code: B822

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

## Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: This course is accredited by the Society and College of Radiographers and approved by the HCPC.

Successful completion enables application for registration with the HCPC as a therapeutic radiographer that is essential for employment in the UK.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

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## Why QMU?

- You will enjoy a very high level of support and mentoring from our staff.
  - We have excellent relationships with clinical departments across Scotland, allowing us to support you constantly while you are on placement. You will be the only student in each treatment area during your placements, giving you more clinical time than some other institutions.
  - You'll learn on specialist hi-tech facilities on campus.
  - High graduate employment rates.
  - High rankings: We rank 2nd top in the UK and 2nd top in Scotland for Radiography (Times and Sunday Times Good University Guide 2024).
- See the course page on our website for more 'Why QMU?' information.

# Master of Speech and Language Therapy (MSLT)

Our ability to communicate with others is a vital part of who we are as individuals, and how we fit in with society. Speech and language therapists play a vital role in assessing and treating people who have communication and swallowing difficulties, developmental and acquired. Clients can be of all ages, from newborn to the older population. If you are passionate about applying scientific principles to support communication and want to make a difference to others' lives, we can help you forge a fascinating career.

## On this course you will:

- develop a strong theoretical understanding of speech and language therapy (SLT) through modules in linguistics, psychology, biological and medical sciences, and research methods; and
- carry out regular clinical placements that will build your practical skills. You will be placed in various settings including hospitals, schools and clinics to ensure you gain a range of experience.

## Structure

Whether you aspire to achieve a BSc (Hons) or an undergraduate master's degree, we'll guide you every step of the way.

During your first two years, you'll join a diverse cohort of students, exploring the fundamental principles of speech and language therapy and gain hands-on practice experience through placement-based learning.

As you progress, you will move on to either the BSc (Hons) or the undergraduate master's pathway depending on your aspirations and performance. Both pathways develop professional skills, knowledge and attributes through a combination of university and placement-based learning. The undergraduate master's offer an opportunity to delve deeper into areas such as leadership, service

improvement, research and public health, at a higher level.

Upon graduation, both pathways lead to eligibility for registration with the Health and Care Professions Council (HCPC), opening doors to a fulfilling career in speech and language therapy.

You can find our more about undergraduate master's courses on the course page on our website (scan the QR code above).

## Modules

Year One: Foundations for SLT: Foundations of Linguistics/Foundations for SLT: Biological and Medical Sciences 1/Professional Practice: Clinical and Professional Capabilities/Foundations for SLT: Language Structure, Processing and Variation/Foundation for SLT: Lifespan/Professional Practice: Lifespan Placement/Research for SLT: Cognitive Sciences and Research Methods 1

Year Two: Foundation for SLT: Biological and Medical Sciences 2/Speech and Language Pathology: Developmental Language Disorder/Foundations for SLT: Advanced Phonetic Analysis /Professional Practice: Practice-Based Learning 2/Speech and Language Pathology: Specific Speech Disorders/Speech and Language Pathology: Developmental and Acquired Dysphagia/Research for SLT: Cognitive Sciences and Research Methods 2

Year Three: Speech and Language Pathology: Social Communication (Developmental)/Professional Practice: Delivering Services to Reflect Diversity /Speech and Language Pathology: Organic Speech Impairments and Voice Disorders/Speech and Language Pathology: Acquired Language and Neurogenic Communication Impairments/Professional Practice: Practice-based Learning 3/Research for SLT: Investigative Methods

View the full course entry on our website via the QR code



Year Four: Speech and Language Pathology: Physical, Sensory and Intellectual Impairment/Professional Practice: Training and Leadership/Professional Practice: Practice-Based Learning 4/Research for SLT: Research Project/Professional Practice: Applied Clinical Decision Making

## Career opportunities

Career prospects are generally excellent. Many of our graduates work within the NHS in community clinics, hospitals and schools across the UK. Some graduates have travelled to work abroad, chosen to study further or taken up research posts.

## Entry requirements

Scottish Higher: Standard - AABBB  
Minimum - ABBBB

A Level: AAB

Irish Leaving Certificate: H1 H2 H2 H2 H3

International Baccalaureate: 32 points

International: IELTS of 8.0 with no element lower than 7.5. Applications from international students are welcomed. The required standard of spoken and written English (specified by RCSLT) for those whose first language is not English is an IELTS (British Council English Language Testing Service) score of 8 with no individual element score of less than 7.5. This reflects the level of English required for professional practice as an SLT.

Required subjects: The following subjects are preferred at Higher/A Level or equivalent: English, Languages, Psychology and Sciences. Subjects involving analytical skills (eg Modern Studies, RMPS, History, Geography, Classics, Music) may be accepted as an alternative to science, where a good level of science is demonstrated at Nat 5/GCSE level.

In addition, English and Maths at Nat 5/GCSE (B) (equivalent to O3 or H4 in the



This four-year undergraduate master's course will equip you with the expertise and practical skills that you need to work as a registered speech and language therapist. You will thrive in our supportive environment, and benefit from placements each year along with practical experience in our specialist clinical facilities on campus.

Irish Leaving Certificate) is required. Biology at this level is desirable.

Mature/Access: We welcome applications from mature students with other relevant qualifications and/or experience. All mature students are asked to show evidence of recent study. Many mature students enter the course with non-standard qualifications, including previous degrees and from Access Courses (Access to Health Care). Applicants with Access qualifications must demonstrate a strong academic profile. Visit [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/) for more information.

Direct Entry: Not available. Relevant HN qualifications may be considered for entry to Year One.

Other requirements:

- Applicants are encouraged to acquire a good understanding of the nature of speech and language therapy practice, and, if possible, should gain some experience of interacting or working with people with communication difficulties. It should be noted that in most parts of the UK it is not possible to arrange direct observation or work-shadowing within Speech and Language Therapy clinics; however, many areas arrange introductory sessions for potential students. In addition, many charities working with and for people with communication needs welcome volunteers who are willing to support people with communication difficulties.

- A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme, an occupational health check and personal indemnity insurance (normally through membership of the professional body) are required.

- All applicants are expected to be free of any health problems which could affect their ability to practice safely and

effectively. All first year students are required to undergo health clearance checks and up-to-date information will be provided as part of the entry/induction process.

- All prospective students who are offered a place should be aware that acceptance onto the course cannot be taken as a guarantee that the applicant satisfies the requirements for registration with the Health and Care Professions Council as a Speech and Language Therapist.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p124–125).

## Other information

UCAS code: B630

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130–131

Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Uniform and badge costs – please also see the UG 2025 fees page on our website.

Professional registration/accreditation: This course meets the professional standards of the Royal College of Speech and Language Therapists and is accredited by the HCPC. Successful completion enables application for registration with the HCPC as a speech and language therapist, which is a requirement for employment in the UK.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

See the full course entry for more information on 'Why QMU'.

# PERFORMING ARTS

Let's set the scene...the UK has the largest creative sector in Europe. Scotland's creative industries generate more than £5.2 billion and employ in the region of 60,000 people. Cultural and creative experiences stimulate individual curiosity and expand our collective imagination. It is no wonder that the performing arts is such an inspiring field to study and work in and that the theatre, film and TV industries are always looking for graduates with creative talent, skills and ideas.

At QMU, you'll learn skills and build relationships that will prepare you for a rewarding career in the flourishing creative sector. Our highly respected drama and performing arts courses will give you the joined-up understanding, hands-on expertise and creative stimulation that will help you to turn your creative ambition into an exciting and sustainable career.

## Why QMU?

We are ranked 1st in Scotland and 9th in the UK for Drama in Guardian University Guide 2024.

Go to the theatre, watch TV, listen to the radio or play your favourite computer game and you'll soon see the work of one of our performing arts graduates. Doctor Who, Peaky Blinders, The Cry, River City, Outlander, CBeebies, Casualty, Hollyoaks, The Night Manager, Assassins Creed, Warhammer 40,000, The National Theatre of Scotland, Dundee Rep and The Traverse have all recently featured the work of QMU alumni. And it is not only on stage and screen that our graduates can be found, many will go on to use their creative skills in education, health and wellbeing, tourism and the wider arts sector.

We offer the following undergraduate courses:

- BA (Hons) Acting and Performance
- BA (Hons) Costume Design and Construction
- BA (Hons) Drama
- BA (Hons) Performance
- BA (Hons) Theatre and Film

The creative industries are very competitive fields, and trying to enter them can seem a daunting prospect. However, employers are looking for graduates who have developed the specialist knowledge, up-to-the-minute working practices, and high-level communication skills that enhance their natural creative enthusiasm. And that's what you can expect to learn on all of our performing arts degrees.

While each course has its own specific emphasis, they all provide students with a comprehensive critical understanding of the processes and practices by which new creative work is generated. Our teaching focuses on the role that the dramatic arts has in the construction of public culture, in the creation of new expressive forms, as the basis for a range of professional practices, and in shaping everyday social and psychological life. Through both theory and practice you will explore a broad range of creative and cultural activity. In doing so you'll engage with current debates in these exciting fields of study, while critically engaging with the historical evolution of particular genres, aesthetic traditions, and the way in which plays and screen texts organise understandings, meanings and effects. As part of this engagement, you will have opportunities to work individually and in small groups to produce your own performances, scripts, screenplays, designs, costumes or films.

Our staff at QMU is a mix of arts practitioners and academic researchers. Award-winning staff have produced work for a variety of commercial, cultural, educational and

local government clients, and have exhibited and performed their work at venues and festivals in the UK and internationally.

As the home of numerous international theatre, film and television festivals, Edinburgh is the ideal place to study these creative arts. There are five purpose-built theatres showing everything from major West End hits to innovative, risk-taking new writing. For film, it boasts an art-house cinema, five multiplexes and two smaller cinemas, and the city is frequently used as a location for film and television shoots.

## Approach to learning and teaching: combining theory and practice

All of our performing arts courses combine academic enquiry with opportunities for practical production, and the balance between theory and practice will vary depending on the degree that you undertake. However, alongside traditional lectures and tutorials, all of our courses includes creative workshops, opportunities to work on live performances in a variety of roles and invaluable industry-based learning opportunities. There are core modules at the heart of each of the courses complemented by electives and options that let you specialise in areas relevant to your future career path. No matter what options you choose you will be encouraged to examine the creative process closely, find your own style, develop your critical consciousness and think for yourself both creatively and as an entrepreneur.

Our approach to learning fosters collaboration, with students from different courses often working



together on productions and creative projects. For example, the work of Costume Design and Construction undergraduates can come in very handy for those on the Acting and Performance course. It's a natural and creative way to prepare for real-life team work after graduation. For performance activity, the University has a fully equipped and licensed studio theatre, a mini black box studio and five rehearsal studios, two of which have sprung floors to facilitate movement work. We also have costume design and construction workshops, and a green screen studio. In addition we have also digital editing suites and post-production facilities where students have access to Adobe creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.

Through our wide range of industry connections, students also have regular opportunities to hear directly from those working across the creative and cultural industries and a number of modules offer students the chance to undertake industry-based learning through going on placement or undertaking real-world client projects. Starting in their first year, students are encouraged to see themselves as future contributors to the creative sector in Scotland, the UK and internationally. At every level, students have the opportunity to develop vital creative enterprise skills including collaborative working, new business development, company formation, budgeting, pitching and presenting, fundraising, design thinking, idea formation and social media management. We design our assessments to put these skills into practice so that our graduates are well prepared for the work needed to develop a sustainable career in the creative and cultural industries.



Many of our students also snap up the opportunity to study a semester abroad during their course and we have university partners in Australia, Canada and the USA (subject to availability).

## Research-informed teaching

Creativity is in your bones forever, and our staff are active as both creators and researchers. Current staff research topics include cutting-edge work on intercultural theatre training, collaborative devising practices, contemporary Scottish dramaturgy, film adaptation, place-based performance, cultural participation, theatre anthropology, fandom, community festivals and digital performance.

## Opening up a multitude of career opportunities

At QMU we recognise the phenomenal potential that exists within the creative and cultural industries in Scotland and our courses open up a multitude of career opportunities, ranging from creative practice to arts and festival management, producing, teaching, directing, fundraising and marketing. However, we also know that establishing a sustainable career in this sector requires adaptable and resilient graduates who have a diverse range of knowledge and skills. Creative workers are far more likely to be self-employed or working for SMEs and need to be as skilled in managing a business as they are in developing their creative practice. As such, we also provide support and mentorship for setting up new businesses through the Business Gateway office located on campus and QMU's Business Development Team. Since 2016, students have been able to

establish start-up companies within our Business Innovation Zone, and our performing arts graduates have been some of the most prolific in launching new business ventures, many of them social enterprises.

Get ready for the performance of your life.

## VIEW COSTUME SHOWCASE FILM



## VIEW GRADUATE STORIES ON OUR '50 YEARS OF DRAMA AND PERFORMING ARTS' WEBPAGE



# BA (Hons) Acting and Performance\*

\*Year Three entry only

The course gives graduates the skills necessary to work as an actor, on stage or on screen. You can also apply these skills to a wide range of other roles in the performing arts. This could include playwriting, community outreach, and theatre in education.

On this course you can select from a range of optional modules that complement your training as an actor and will enhance your future opportunities.

The course is an articulation route for students who have already achieved an HND in Acting and Performance/Musical Theatre or who have completed two years of an appropriate degree. It is equivalent to years three and four of an honours degree.

#### On this course you will:

- focus on intensive stage and screen actor training with additional options that allow you to expand your skills to include areas such as community theatre, playwriting, directing, devising and creative entrepreneurship;
- experience practical and practice-led teaching methods to explore the ways in which the skills you already have can be developed and enhanced to embrace the demands of theatre, media and performance;
- deepen your knowledge of the fundamental skills of acting, voice, movement, textual analysis and interpretation, examining the ways in which they are deployed and synthesised to create character and performance, on stage, screen and in media work; and
- engage with current industry professionals and organisations.

#### Structure

This course enables you to convert an appropriate existing qualification into a degree and is equivalent to years three and four of an honours degree.

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after Year Three.

#### Teaching, learning and assessment

A large portion of your course will be delivered through skills-based workshops. You will have the opportunity to undertake student-led research projects, perform in professional standard productions, prepare a personal portfolio to support your career after graduation and showcase your work to industry professionals. You will be assessed through a range of performances, viva, workshops participation, reflective portfolios and reports.

#### Facilities

Our fully resourced studio theatre and smaller black box studio are fully kitted out with sound, lighting, and projection equipment for your use. In addition we have a scenic workshop for building sets and props, a scenography studio for set design, and a costume studio and store. You will have access to five bookable rehearsal studios (two with sprung floors), as well as to our dance studio and gym hall.

#### Modules

Year Three: Advanced Acting: Skills/Advanced Acting: Text and Techniques /Advanced Acting: Screen and Media

Year Four: Professional Performance/Theatre Performance Project/Creative Enterprise in the Performing Arts /plus options

Options could include: Playwriting / Writing for Radio/Creativity with the Community/Drama and Education / Directing, Designing and Performing Shakespeare/Directing, Designing and Performing Contemporary Plays/

Devised Physical Theatre/Performance Art Practices

#### Career opportunities

Successful completion of the course gives you the skills necessary to work as an actor or to apply these skills to a wide range of other roles in the performing arts such as playwriting, community outreach, and theatre in education. Many of our students go on to establish their own creative business. You can read about the careers of some of our drama and performing arts graduates on a dedicated section of our website: [www.qmu.ac.uk/alumni-and-friends/50-years-of-drama-and-performing-arts/](http://www.qmu.ac.uk/alumni-and-friends/50-years-of-drama-and-performing-arts/)

#### Entry requirements

**Direct Entry:** HND Acting and Performance/Musical Theatre with A in the graded unit for the second year. Foundation degrees in appropriate subjects considered. Two years of a relevant degree considered.

**International:** IELTS of 6.5 with no element lower than 6.0

**Auditions:** Final selection will be based on an audition.

**Other requirements:** A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme will be required if you select the optional module Drama in Education later in your studies.

This two-year course for entrants from college draws on QMU's highly respected teaching expertise within the performing arts. The rich and varied curriculum will provide a distinctive actor training in the conservatoire tradition.

#### Other information

UCAS code: W410

Duration: 2 years full time (Years Three and Four of an honours degree)

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Additional costs:

- The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- You will be expected to cover some additional expenses for equipment etc (circa £500).

**Disability/health conditions:** If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*



#### Why QMU?

- QMU has been training actors since 1971.
- QMU is ranked 1st in Scotland and 9th in the UK for Drama in the Guardian University Guide 2024.
- There is 100% overall satisfaction with our BA (Hons) Acting and Performance course (National Student Survey 2023).
- We are in the top 2 Scottish higher education institutions for overall satisfaction for courses in Drama. (National Student Survey 2023).
- QMU is a member of the Graduate Spotlight Scheme.
- Our course is tailored to a modern era with a 50:50 split of theatre and film training.
- You will be part of a large performing arts department, studying alongside students on our Costume Design and Construction, Drama, Film and Media, and Theatre and Film courses.
- Many of our staff are active theatre/film makers, writers, voice practitioners and movement specialists and bring that experience to our rehearsal rooms.
- As a teaching team we work collaboratively to create an integrated curriculum, incorporating health and wellbeing, to ensure we train healthy, rounded, versatile actors.

View the full course entry on our website via the QR code



# BA (Hons) Costume Design and Construction

Think of a dramatic performance that you loved and you can probably picture the characters' costumes. Costume design and construction are vital when it comes to creating successful theatre, film and TV productions. It is a creative and challenging career: you need to know the theory and history of costume design, how to make costumes physically and how to manage the wardrobe of a live production.

## On this course you will:

- complete a number of professional practice modules at in each year where you will work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies, taking responsible lead roles in Years Three and Four;
- design and construct up to three individual period costumes-which are your personal property;
- learn to create designs for three or more theoretical productions ranging from Shakespeare to TV crime drama; and
- pursue a personal costume interest as research.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops. You will work in teams delivering the costumes for live productions with well-known companies.

## Placement/work experience

We encourage students to get casual work in the Edinburgh theatres and of course in the Edinburgh Festival from their first year, as your Professional Practice Projects are concentrated into a six-week block per semester leaving time for gaining wider experience.

In Year Four, one third of your credits will be earned through one six-week OR two three-week periods of intensive work experience, selected by you to help build a stepping stone into your future career in the industry-gaining confidence and above all contacts. This is a fantastic way to extend your experience and build contacts in the costume area of your choice.

## Facilities

You will spend the majority of your costume construction time in our costume studio which is equipped with industrial sewing machines, overlockers, cutting tables and irons, as well as domestic Bernina Machines. We have a wide selection of mannequins and supply the required materials for all professional practice modules\*. You will have access to the costume store that holds a range of period and modern costumes and accessories, and supports your work on live performances. Costume students also spend time in our art room when working on individual creative design projects.

\*You will only need to supply the materials for personal projects.

## Modules

Year One: Introduction to Theatre Production/The Origins of Theatre/Introduction to Wardrobe Practice (including Professional Practice)/Introduction to Costume Design

Year Two: Advanced Costume Design/Advanced Costume Techniques/Professional Practice as a Wardrobe Assistant

Year Three: Professional Practice in a Lead Role-Designer, Supervisor or Cutter/Practice Informed Research Project-Personal choice of research topic/Creating in Context: Design Project for an Individual Theoretical Production/Theatre of Ideas – Introduction to European Theatre with a

Costumed Live Presentation/Plus one elective option

Year Four: Honours study/Creative Enterprise in the Performing Arts/Creating your Career (Work-based Learning)/Plus one elective option

Option modules may include: Experiential Learning/Student Initiated Module/Directing ,Designing and Performance/Advanced Theatre Production/The Only Way is Ethics/Photography/Site Specific Performance/Cultural and Arts Funding /Theatre Archiving/Staging the 20th Century

## Career opportunities

Everyone working in costume begins with a love of beautiful period garments, fantastical couture dresses, or amazing outfits created for stage and screen. If you are someone who has a passion for fabrics and loves to design and make your own creations this course can be the stepping-stone into an exciting, varied and even international career.

Graduates from the course can be found working in film, TV, opera, theatre and ballet. If you have watched Outlander, Strictly Come Dancing, The Crown, The Rings of Power, Good Omens, Scottish Ballet's Nutcracker, or seen a big West End show at the Playhouse, you will have seen some of their work.

If you love the clothes of the past, you can find work in museums like the V and A or heritage organisation's like National Trust, or in making authentic period clothing for re-enactment

Costume is central to every culture in the world and has many applications which you might not have even considered. The course will open your eyes to some of these opportunities.

On this highly respected course you will learn how to research, design and construct costumes for performers of many kinds. At the heart of the vocational course are the professional practice modules where you will work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies. You will graduate with the competence, understanding and experience that employers in this creative field are looking for.

## Entry requirements

Scottish Higher: Standard - BBBB  
Minimum - BBCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: Two discursive subjects (ie Eng/Hist/Drama) required and one Performing Arts/Creative subject required at Higher/A Level/or equivalent. English required and Maths preferred at Nat 5/GCSE/ or equivalent. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: Applications welcomed from mature students with relevant qualifications/experience.

Direct Entry: Not typically available

## Other requirements:

• You may be asked to submit an e-portfolio containing a minimum of 14 images including any completed garments that you may have constructed photographed on a model.

• Candidates will be asked to complete a short design exercise and invited to take part in a 20-minute phone interview where the candidate will be able to discuss their design and portfolio.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS code: W451

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Other costs: There will be some additional costs for materials used in personal projects.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- This course teaches costume design, period costume construction and practical wardrobe supervision and management in parallel.
- We have very close links with employers in the theatre, TV and film industry.
- Discover your vocation through working on live, audience-facing projects.
- See your work celebrated in our students' annual runway show.
- QMU is ranked 1st in Scotland and 9th in the UK for Drama in the Guardian University Guide 2024 and we are in the top 2 Scottish higher education institutions for overall satisfaction for courses in Drama. (National Student Survey 2023).

View the full course entry on our website via the QR code





# BA (Hons) Drama

What is theatre? Why did it develop? What role does it play in society? To have a successful career in the theatre, you need to understand its historical context, techniques and craft. Whether you intend to be a theatre maker, scholar or teacher, the course will guide you in the development of your creative and critical prowess while providing very distinct routes into the professional world. By the time you graduate you will know how and why a theatre team brings a performance to life, and the many ways in which drama can be understood and made relevant to contemporary audiences.

## On this course you will:

- learn the collaborative skills and process involved in creating and staging plays;
- experiment with key contemporary performance practices;
- explore all aspects of theatre, front and backstage, including the audience. Who are they? What do they want from a performance? How can you reach your audience?;
- challenge conventional assumptions of what the performing arts can be and who they are for, from both a practitioner and audience perspective; and
- engage with a vibrant diversity of practical and theoretical approaches that balance practice, history, research, critical thinking and employability skills.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars and through practical workshops. There is a strong focus on group work and on independent study outside timetabled sessions. You will be assessed in a variety of ways, including essays, reports, portfolios, vivas,

performances, post-show discussions and exams. You will complete a Year Four Honours project (practical or theoretical). There will be individual and group assessments.

## Facilities

Our fully resourced studio theatre and smaller black box studio are fully kitted out with sound, lighting, and projection equipment for your use. In addition we have a scenic workshop for building sets and props, a scenography studio for set design, and a costume studio and store. You will have access to five bookable rehearsal studios (two with sprung floors), as well as to our dance studio and gym hall.

Media resources include access to our edit and post-production suites, our infinity green screen studio, and equipment including cameras, photographic equipment, VR and Motion Capture kit.

## Placement

You will have the opportunity to complete a placement in the Creative Learning, Drama in Education and Experiential Learning options in Years Three and Four. Students will source a placement host with support from QMU staff. Placements are usually in the creative sector but we will consider other options suggested by students if we feel they offer an opportunity for you to develop your practical skills.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Play and Performance/ Introduction to the Study of Theatre and Performance/Introduction to Theatre Production/The Origins of Theatre/Analysing Texts and Performance/Performance Practices

Year Two: Theatre of Ideas and the Stage (From Romanticism to Theatre of Absurd)/Making Theatre/Contemporary Scottish Theatre in Context/Practitioner Researchers/British Theatre Since 1945/Creative Writing for New Media

Year Three: Devising Practices/Current Debates in Performance Theory OR Arts Funding in its Policy Context/ Performance Project/Designing a Research Project/Plus two optional modules

Year Four: Creative Practice and Enterprise/Honours Project/Plus two optional modules

Options may include: The Only Way is Ethics: Art, Participation and Ethics/ Performance Art Practices/Site and Sound/Playwriting/Writing for Radio/ Creative Learning and the Community/ Producing for the Stage/Directing for the Stage/Directing, Designing and Performing Shakespeare/Directing, Designing and Performing Contemporary Plays/Staging the 20th Century: How Scenography Built the Modern Imagination/Advanced Theatre Production/Screenwriting/Student Initiated Module/Scotland on Screen/ Film and the Family/Photography Practice/Experiential Learning Placement/Devised Physical Theatre/ Devising Practices/Theatre Laboratory Practices/Drama in Education (Community Workshop Placement)

## Career opportunities

Creative entrepreneurship and employability is something we are passionate about and it is embedded throughout our course. Many of our students have formed their own theatre companies and are supported by QMU as they set up their businesses, including the chance to be located in our graduate start-up space, which is called the BIZ (see [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information). The world's largest arts festival happens right here in Edinburgh and many students successfully

Are you passionate about making theatre? See yourself as a director, performer, playwright, deviser, stage manager, scenographer, workshop leader or producer? The exciting and innovative mix of theory and practice on the BA (Hons) Drama will enable you to take on all of these roles and then focus on your chosen career pathways. The course offers placement opportunities which is a great way to develop your skills and knowledge.

perform, produce or get involved in the Festival Fringe.

You may know that you want to work in the performing arts, yet do not know exactly which route you can take to make this happen. This course will literally take you behind the scenes and open your eyes to a broad range of theatre-based careers, including playwriting, directing, scenography, producing, screen industries, acting, community theatre, contemporary performance practice, and drama teaching, as well as communications professions and postgraduate study. At QMU we have a lively and dynamic careers service who will help guide you through your choices.

## Entry Requirements

Scottish Higher: Standard - ABBB  
Minimum - BBBB

A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English is required at Higher/A Level. Drama at Higher/A Level preferred. Maths preferred at Nat 5/GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. See: [www.qmu.ac.uk/college-qualifications-for-related-access-courses/](http://www.qmu.ac.uk/college-qualifications-for-related-access-courses/).

Direct Entry:

## Year Two

- HNC/HND in related subject with B/ CB in the graded unit
- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

- A Level: BBB in relevant subjects

For details of related HNC and HND courses, see [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme will be required if you select the optional module Drama in Education later in your studies.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122–123).

## Other information

UCAS Code: W490

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Other costs:

- The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.
- Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service

who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Edinburgh is known as the Festival City, and with the world's biggest arts festival happening on your doorstep every year, this is one of the best possible places to start your theatre career.
- Your career path will be unique, and this course is flexible to help you direct your learning in the areas you're interested in. Module options in Years Three and Four allow you to focus your interests to suit your own career aspirations.
- Our graduates play an active role in theatre, in Scotland and beyond - whether you see them performing, hear the words of their script or view their artistry as director, scenographer or producer, they are building a successful and exciting career in drama thanks to their time at QMU.
- QMU is ranked 1st in Scotland and 9th in the UK for Drama in the Guardian University Guide 2024 and we are in the top 2 Scottish higher education institutions for overall satisfaction for courses in Drama. (National Student Survey 2023)

View the full course entry on our website via the QR code



# BA (Hons) Performance

\*Year Three entry only

Focusing on the breadth of forms that performance can take, the course will be of interest to those who wish to explore the potential of performance beyond the conventional modes and spaces with which it is most traditionally associated. This course offers a placement opportunity.

## On this course you will:

- develop your knowledge of the field of performance and be equipped with the practical skills that are essential for developing a career in this sector;
- experience a tailored route to a degree level qualification;
- learn through physical exploration of the subject;
- experience a combination of learning and teaching methods including workshops, lectures, seminars, tutorials, case studies, demonstrations, simulation exercises, embedded skills training, field trips and projects; and
- gain valuable placement experience through our continually growing links with external stakeholders.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after Year Three.

## Teaching, learning and assessment

The course adopts a blended learning approach and workshops are the primary form of student-staff contact, with students engaging in practical activities facilitated or supervised by the lecturers, either individually or in groups. Peer teaching is enabled through the use of seminar presentations, and collaborative devising or workshop generation processes. Students are encouraged to be enquiring, critical and innovative. In addition, students also initiate and lead individual tutorials/workshops with members of staff related to coursework or dissertation supervision.

## Facilities

Our fully resourced studio theatre and smaller black box studio are fully kitted out with sound, lighting, and projection equipment for your use. In addition we have a scenic workshop for building sets and props, a scenography studio for set design, and a costume studio and store. You will have access to five bookable rehearsal studios (two with sprung floors), as well as to our dance studio and gym hall. Media resources include access to our edit and post-production suites, our infinity green screen studio, and equipment including cameras, photographic equipment, VR and motion capture kit.

## Placements

You are offered the opportunity for industry-based learning through placement opportunities in the module Drama in Education and also if you elect to take the Experiential Learning Placement. Industry-based learning can occur in a diversity of areas (community and youth theatre organisations, schools, arts organisations, charities and community groups). Our links with external stakeholders continue to grow and develop. Examples of placement opportunities range from the Edinburgh International Festival to working with independent theatre companies or the Brunton or Lyceum theatres as well as a range of local primary and secondary schools. The mix of student placements is very diverse and we aim to accommodate all student aspirations.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year Three: Contemporary Scottish Theatre in Context/Devising Practices/Drama in Education\*/Performance Project/Designing a Research Project/

## Optional module

Year Four: Creative Practice & Enterprise/Honours Study/Creative Learning and the Community/Optional module

Options may include: Playwriting/Site-Specific Performance/Site & Sound/Experiential Learning Placement\*/Devised Physical Theatre/Performance Art Practices/Theatre Laboratory Practices/Directing, Designing and Performing Shakespeare/Directing/Designing and Performing Contemporary Plays/Student Initiated Module

## Career opportunities

This course is particularly suited to those who wish to pursue a career through applied performance practice (drama teacher, community outreach workshop leader, freelance performance maker, director, producer etc). For those interested in pursuing a career as a professional actor, we would instead recommend our BA (Hons) Acting and Performance course.

Employability is built into the course through modules like Creative Practice and Enterprise, as well as through the practical skills taught to students and the transferable skills of research, communication and independent learning that are delivered across the curriculum. Students are encouraged to liaise with QMU's careers service to identify further opportunities for professional and personal development.

During the course, students are introduced to the on-campus Business Gateway and Business Innovation Zone (BIZ). The BIZ provides business incubation space for any student or graduate led start-up companies. See: [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information.

Focusing on practice, this two-year course offers you the knowledge and skills to make innovative, relevant and engaging new work for contemporary audiences and communities. It is an 'articulation route' for students who have already achieved an HND in Acting and Performance.

## Entry Requirements

### Standard entry

- HND in Acting and Performance OR Musical Theatre OR Performing Arts with CB in the graded unit.
- Successful completion of years one and two of a undergraduate performing arts degree in a relevant subject area.

International: IELTS of 6.0 with no element lower than 5.5.

### Non-standard entry

Our admissions team will manage applications for standard entry, to ensure consistency of decision making the programme leader or admissions officer will assess applications for non-standard entry. An interview with the applicant may be arranged in order to gather evidence.

Entry would normally be based on the following criteria:

- Evidence of aptitude in written English, which is essential for ensuring applicants will be able to cope with the written assessments required.
- A personal statement demonstrating a realistic anticipation of the challenges presented by the degree and a sense of their potential to meet these.
- Experience of/enthusiasm for drama whether as an audience member or as a theatre-maker that is gauged within what was accessible to the candidate. In some parts of Scotland there is little youth theatre, little offer of drama within secondary education and limited access to professional theatre performances.
- Qualifications demonstrating the ability to engage in sustained, systematic study even if this is not within the standard entry requirements (see below for the recognition of prior learning).

Applications for entry with general advanced standing (ie credit for

previous study) are referred to the University's Recognition of Prior Learning Panel. Credit may be given for prior experiential learning. Normally, credit given will be specific rather than general (ie on a subject for subject basis).

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme will be required for the module Drama in Education.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the access and application page (p122 - 123).

## Other information

UCAS Code: W470

Duration: 2 years full time (Years Three and Four of an honours degree)

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

Other costs:

- The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in

relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Our teaching draws upon a vast experience and legacy of successfully preparing students for entry into the field of professional performance - there are QMU graduates in most of the major theatre and performance institutions in Scotland, and, of course, many have gone on to successful careers further afield.
- We are well placed for easy access to the year-round performance opportunities that Edinburgh, the Festival City provides, and our students often use the festivals as springboards for their own careers.
- QMU is ranked 1st in Scotland and 9th in the UK for Drama in the Guardian University Guide 2024 and we are in the top 2 Scottish higher education institutions for overall satisfaction for courses in Drama (National Student Survey 2023).

View the full course entry on our website via the QR code



# BA (Hons) Theatre and Film

And... ACTION! Film and theatre are thriving industries, creatively and commercially. This course will give you the confidence and skills you need to enter careers in theatre, film, teaching, and professions demanding communication and creativity. You will be able to forge your own career path, taking full advantage of a course that is flexible to fit your needs.

You will learn from experts in the theories and practices of theatre and film, drawing on staff's extensive academic and industry experience. In addition, you will have the opportunity to attend panels, Q&As and workshops led by industry professionals such as directors, writers, producers.

## On this course you will:

- have the unique opportunity to study two increasingly interrelated disciplines in depth and in tandem, developing your knowledge of theatre, film and everything in-between, to prepare yourself for an exciting career in an evolving field;
- learn about the histories of theatre and cinema, and examine the key critical, cultural and political debates that shape them;
- discover the practicalities of theatre and film making, from scriptwriting to production, across genres and forms; and
- take advantage of industry-focused learning, exploring the economics and management of the creative industries, with insight into funding, freelancing and creative entrepreneurship.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You learn through lectures, seminars, practical workshops, individual work and group work, where you will be producing a range of performance events and production material. Assessment methods include portfolios, presentations, essays, short films, screenwriting and playwriting, amongst others.

## Facilities

Our industry standard facilities include performance studios with full technical capabilities, rehearsal spaces, a film editing suite, and a TV studio with green screen technology. In addition, equipment including cameras, sound recording equipment, laptops, virtual reality headsets are available upon request. QMU students have access to the Business Innovation Zone, our incubator which is home to over 40 start-ups in theatre and film production (see: [www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/](http://www.qmu.ac.uk/services-for-business-and-industry/business-innovation-zone/) for more information), healthcare, and food and drink. Together, these facilities enable students to gain hands-on and industry-focussed experience.

## Placement (industry-based learning)

You will not go on a placement as such but frequent work-based learning opportunities will help you to build your theoretical studies into invaluable real-world skills.

You will work with industry clients on the 'Client Project' module in Year Two.

Our students often take advantage of Edinburgh's vibrant cultural life, making films, putting on performances or participating in film festivals and competitions.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Media Production: Skills and Techniques/Introduction to the Study of Theatre and Performance/Introduction to Theatre Production/Studying Cinema/The Origins of Theatre/Media Production: Video Project

Year Two: Media Production: Storytelling/Making Theatre/Film Genre/British Theatre since 1945/Client Project/Creative Writing for New Media

Year Three: Global Film Cultures/Arts Funding in its Policy Context/Current Debates in Performance Theory/Designing a Research Project/plus two options

Year Four: Adaption: Stage and Screen/Creative Enterprise in the Performing Arts/Dissertation/plus two options

Options may include: Photography and Visual Culture/Photography Practice/Screenwriting/The Video Essay/Experiential Learning Placement/Science Fiction, Fantasy and Horror/Scotland on Screen/Popular Music/Film and the Family/Film Festivals/World Animation/Communication, Arts and Activism/The Only Way is Ethics: Art, Participation and Ethics/Performance Art Practice (by application only)/Writing for Radio/Creative Learning and the Community/Producing for the Stage/Directing for the Stage/Directing, Designing and Performing Shakespeare/Directing, Designing and Performing Contemporary Plays/Staging the 20th Century: How Scenography Built the Modern Imagination

## Career opportunities

This course will arm you with the knowledge and specialist skills to embark on a host of exciting careers.

If you love theatre and film, you can study them both in depth on the only course of its kind in Scotland. The course combines practical work-based learning with a solid grounding in critical studies.

Our graduates have used the course as a springboard to careers in theatre, film, teaching, postgraduate study and professions demanding communication and creativity. Example careers include TV production, freelance video production, festival curation, scriptwriting, setting up their own theatre production company, assistant director, drama teacher, administrative work in creative industries.

## Entry requirements

Scottish Higher: Standard - AABB  
Minimum - BBBB

A Level: BBB

Irish Leaving Certificate: H2 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English, Drama or Media Studies preferred at Scottish Higher/A Level. English required and Maths preferred at Nat 5/GCSE. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with other relevant qualifications and/or experience. Visit our College Leavers and Mature Students Advice page for more information.

Direct Entry: Not typically available

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme will be required if you select the optional module Drama in Education later in your studies.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the access and application page (p122 - 123).

## Other information

UCAS Code: WW46

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130–131

## Other costs:

- The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- We have superb on-campus resources: performance spaces, rehearsal studios, a film editing suite, TV studio, and the Business Innovation Zone, our incubator home to several theatre and film production start-ups.

- See your films screened on the big screen at the end of year show (subject to selection).

- Edinburgh is known as the Festival City, with the world's biggest arts festivals right on your doorstep. Hosting the Edinburgh Festival Fringe and many more, this is one of the best places in the world to start your career.

- QMU is ranked 1st in Scotland and 9th in the UK for Drama in the Guardian University Guide 2024 and we are in the top 2 Scottish higher education institutions for overall satisfaction for courses in Drama. (National Student Survey 2023).

View the full course entry on our website via the QR code



# PSYCHOLOGY AND SOCIOLOGY

Are you intellectually curious and socially engaged? If so, you'll find the diversity and scope of the disciplines of psychology and sociology rewarding – and their dynamic methods of enquiry will offer you the academic opportunity you want.

## Why QMU?

Psychology and sociology are two exciting and relevant disciplines that offer you the opportunity to realise your potential as a learner and to develop critical and evaluative thinking skills. At QMU, you'll explore how psychology and sociology contribute to how we understand psycho-social events and phenomena occurring in our everyday lives and how each profession interacts with society and communities.

At QMU, you'll find a challenging and stimulating environment which will help you hone the intellectual and professional edge needed for working with and for today's diverse communities. Our courses are designed to help you develop the skills, knowledge and experience you need to engage with a wide range of real-world settings and applications.

We offer a BSc (Hons) Psychology, which is accredited by the British Psychological Society and a BSc (Hons) Psychology and Sociology. We also offer a BSc (Hons) Sociology. These courses offer a fully integrated learning experience with student-centred modules that explore a wide range of topics.

As well as learning how and why these disciplines are vital for 21st-century life, you'll explore their historical origins, development and limitations. While developing detailed and up-to-date knowledge and understanding of specialist areas of psychology and sociology, you'll explore practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. You will also engage with debates about the relevance and value of our disciplines for different communities and publics.

Our academic team is passionate about both research and professional activity, using each to inform our teaching and provide a learning environment which is challenging and relevant. Our students have opportunities to gain hands-on experience by working directly with us on our research or by engaging with our networks and their interface with communities.

## Our approach to learning and teaching

You'll learn through a range of methods including traditional lectures, research seminars, workshops, student-led sessions and self-directed learning. The focus is on learning how to acquire and utilise knowledge for yourself, through identifying existing knowledge as well as discovering new knowledge.

Our courses enhance a wide range of transferable skills that will open up an array of job options. You will be supported to improve your interpersonal and presentation skills, develop effective reading and writing skills, engage in analytical thinking and critical reflection, as well as focus on the development of your research skills. You will also develop skills in information retrieval, practical investigation, data collection and analysis – as well as learn how to present your ideas for a range of audiences.

You will be assessed via traditional exams and essays, but also through scientific reports, critical reviews, and live multimedia presentations and poster presentations. In the later stages of your course, you will be able to develop an emerging area of expertise to give you an edge in future employment or study.

## Research-informed teaching

Our psychology and sociology team are actively involved in a range of research interests (see the Psychology and Sociology pages of our website for details - [www.qmu.ac.uk/schools-and-divisions/psychology-sociology-and-education](http://www.qmu.ac.uk/schools-and-divisions/psychology-sociology-and-education)). Our research activities employ diverse methodologies and the team collaborates with a number of national and international universities and partners. We are engaged in the impact and applications of our work to real-world contexts and 21st-century issues and many of our research undertakings involve collaborations with NGOs, humanitarian, social enterprise and community groups.

## Career prospects

Our courses have a strong employability focus and we'll fully support you in building your employability skills and becoming job market-ready. Around 20% of psychology graduates choose to become professional psychologists and undertake further academic study. Other graduates have gone on to forge rewarding careers in education, social services, industry, marketing, government agencies and the media. Many psychology and sociology graduates find work in areas such as social and community work, consumer and social research, marketing, education and human resource management.

Image on right with child © London Science Museum Board of Trustees



The British Psychological Society  
Accredited Undergraduate Psychology



# BSc (Hons) Psychology

Our student-centred approach, together with a foundation in engaging real-world research, ensures a rich learning experience studying psychology at QMU. Explore contemporary issues and practical research and alongside our dedicated staff, gaining applied insights that go beyond textbooks.

Throughout the course you will develop a robust skill set extending beyond psychology. You will build your critical thinking, analytical abilities, and problem-solving skills, you will hone effective communication and interpersonal skills, fostering resilience and adaptability. All of these skills will be vital to moving forward in your career.

Our expertise in psychology opens doors to a myriad of impactful careers. From clinical psychology, counselling, and human resources to research, marketing, and education, there are many options for you to consider.

Upon graduation\*, you will have the required qualifications to become a Graduate Member of the British Psychological Society (BPS). This is an essential attribute to taking the next step in postgraduate training and taking the next step on the path to a rewarding career in Psychology.

\*with a 2:2 honours degree or higher.

## On this course you will:

- develop invaluable skills for critical and scientific thinking;
- engage in continuous research activities throughout your degree with opportunities for working within staff-led research groups;
- explore six core areas of psychology: cognitive, biological, historical, developmental, social, and individual differences;
- gain extensive practical training in research methods in all years of study, with a focus on both qualitative and quantitative methods;

- learn to apply scientific methods and evidence to understand psychological experiences;

- acquire essential skills for scientific thinking, writing, and critique, providing a solid foundation for a career in the field; and

- enhance your broad psychological knowledge by specialising in your choice of dissertation topic and elective modules including Memory, Peer Relations and Sport and Exercise Psychology (NB module choices subject to change).

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

- Engage in diverse learning formats, including lectures, seminars, practical workshops, and laboratories.

- Take responsibility for your continuous learning through self-study outside of scheduled sessions.

- Demonstrate your understanding through various assessment methods, such as essays, case studies, group projects, presentations, and written exams.

## Exchange opportunities

In Year Two you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Introduction to Psychology 1/Foundations of Psychology: Core Concepts and Practices/Introduction to Psychology 2/plus 60 credits from another topic. Optional modules may be in sociology, biological sciences or education. Please note that optional modules may vary year on year and may not always be available.



The British  
Psychological Society  
Accredited Undergraduate Psychology

Year Two: Social and Developmental Psychology/Exploring Research in Psychology/Biological and Cognitive Psychology/Individual Differences, Wellbeing and Ethical Practice/Enquiries in Psychology/plus 20 credits from another topic. Optional modules may be in sociology, biological sciences or education. Please note that optional modules may vary year on year and may not always be available.

Year Three: Social Psychology and Social Justice/Psychobiology in Context/Historical Perspectives in Psychology/The Skilled Researcher/Developmental Psychology/Cognitive Psychology

Year Four: Psychology for Contemporary Issues (core module for all students)/40 credits from dissertation research/plus three modules from a range of options.

## Careers

Psychologists study human behaviour and mental processes in various specialties, from diagnosing mental health issues and guiding individuals to improving workplace dynamics and contributing to research. They work in diverse settings, including private practices, schools, hospitals, and research institutions, contributing to the understanding and enhancement of mental health and behaviour. Further study will be required in order to specialise in any particular field however this course will give you the basis to embark on the career of your choosing.

## Careers

From sports to sales, research to nursing, media to marketing, our graduates have used their psychology skills to forge a huge variety of careers. You can also go on to develop your expertise via postgraduate study which is the typical route to a career in professional psychology.

Embark on a transformative journey designed to furnish you with sought-after transferable skills and analytical ability. Ever wondered about the intricacies of human thought, emotion, and behaviour? Join us to explore the answers to these questions, unlocking a pathway to diverse and fulfilling career opportunities in the dynamic field of psychology.

## Entry requirements

Scottish Higher: Standard - BBBCC  
Minimum - BCCCC

A Level: BBC

Irish Leaving Certificate: H3 H3 H3 H3 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Required subjects: Maths and English at Nat 5/GCSE at grade C/4 or above. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. See [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Direct Entry:

Year Two: HNC in Social Sciences with A in the graded unit or HND Social Sciences with CB in the graded units may be considered

For details of related HNC and HND courses, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Associate student places: You can study this course as an associate student completing the first year at Newbattle Abbey College. For more information, see page 29.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122 - 123).

## Other information

UCAS code: C800

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 131- 132

Professional registration/accreditation: The course is accredited by the BPS. Successful completion of this degree (2:2 or above) confers Graduate Basis for Chartered Status (GBC) with the BPS, enabling access to professional training as a Chartered Psychologist (educational, organisational or forensic psychology).

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme may be required if you chose to engage in work experience/ community engagement opportunities.

Other costs: The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website at: [www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/)

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- The course is accredited by the British Psychological Society (BPS). Achieving a degree (with a 2:2 or above), confers Graduate Basis for Chartered Status (GBC), facilitating further training as a Chartered Psychologist. This is essential for undertaking postgraduate training in specialist areas of Psychology (eg clinical, forensic, educational).

- We offer a stimulating environment in which students can develop the intellectual and professional skills needed for navigating the complexities of 21st century society.

- Our staff work on outward-facing, innovative and cross-disciplinary research ensuring that your teaching stays abreast of the latest developments in the field.

- Benefit from smaller class sizes, providing an intimate, and less formal learning experience. With dedicated support and guidance from our staff, your academic journey is our priority.

View the full course entry on our website via this QR code



# BSc (Hons) Psychology and Sociology

This course is designed to equip you with a comprehensive understanding of psychological and sociological perspectives in both theory and practice. Combining psychology's focus on the individual with sociology's focus on the social, the course provides you with valuable interdisciplinary insight into topics, issues and debates surrounding human behaviour and society. Our interdisciplinary approach encourages you to connect the dots between psychological phenomena and sociological patterns, fostering a holistic understanding of the human experience.

You will also engage with debates about the practical, theoretical and ethical issues in relation to conducting research and analysing data from the perspective of both disciplines, as well as explore how research can be used to better understand and find solutions to address social issues relevant to different communities and social groups.

Throughout the course, you will develop a range of transferable skills that employers are looking for, including critical analysis, communication skills and research skills. Our graduates have gone into a wide variety of fields, including business, health, media, education, social care and management.

## On this course you will:

- reflect upon the ways in which psychological and sociological knowledge can affect real change in people's everyday lives;
- learn to use social scientific methods and evidence to make sense of human behaviour;
- learn how to think and write critically, giving you skills that can be valuable in many professional fields; and

- have opportunities to go into communities and apply your skills and knowledge in a real-world context.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars, practical workshops and laboratories. Outside these timetabled sessions you will be expected to continue learning through self-study. Your work will be assessed using a number of techniques, including essay writing, presentations, podcasts, report writing, critical reflections and examinations.

## Exchange opportunities

In Year Three you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Introduction to Academia/ The Sociological Imagination 1 – Classic & Contemporary Sociological Theories & Concepts/The Sociological Imagination 2 – Diversity and Inequality/Introduction to Psychology 1/Introduction to Psychology 2/ Foundations of Psychology: Core Concepts and Practices

Year Two: Current Debates in Sociology/ Material Culture: The Social Life of Things/ Exploring Research/Self & Identity/Developmental and Social Psychology/Psychology Option module (either Individual Differences, Wellbeing and Ethical Practice or Biological and Cognitive Psychology)

Year Three: Interaction & Social Order/ Sociology of Knowledge & Science/ Sociological and Psychological Approaches to Social Movements/ Research Skills/Developmental Psychology/Psychology Option Module (either Cognitive Psychology or Psychobiology in Context)

Year Four: Dissertation (in Psychology, Sociology or both)/Two Sociology option modules/Two Psychology option modules

## Careers

This degree opens up a wide range of career opportunities, having equipped you with highly sought-after knowledge and skills that are transferable to many fields. Examples of transferable skills you will develop throughout your degree include: critical thinking and analysis, communication skills, problem-solving skills, research skills, data analysis and interpretation skills, teamwork and collaboration.

Our alumni are pursuing careers in social and community work, consumer and social research, public policy development, journalism, teaching, academia, marketing, media and human resource management. These are just a few examples, and the versatility of a joint degree in Psychology and Sociology allows graduates to adapt their skills to various fields and industries, making them well-prepared for the evolving demands of the workforce.

Are you fascinated by human nature, by who we are, how we interact and why we behave the way we do? Are you curious about the forces shaping society around us and how we can change it for the better? If so, you will enjoy this joint degree which provides an intellectually challenging and stimulating environment for exploring questions around the individual and society. The combination of studying psychology and sociology will allow you to explore a large and fascinating world, the fundamental nature of human beings and how that nature, alongside cultures, institutions and structure, shape our social world.

## Entry Requirements

Scottish Higher: Standard – BBBB  
Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English required and Maths preferred at Nat 5/ GCSE at grade C/4 or above

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience Visit: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for information.

Direct Entry:

*Year Two*

- HNC in a related subject with B in the graded unit

- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

- A Level: BBB in relevant subjects

*Year Three*

HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/)

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see page 29.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would

apply to you, please refer to the Application and Access pages (p122 - 123).

## Other information

UCAS code: CL83

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 131 - 132

Professional registration/accreditation: Successful completion of this degree does not confer Graduate Basis for Chartered Membership (GBC) that enables access to professional training as a Chartered Psychologist.

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme may be required if you chose to engage in work experience/ community engagement opportunities.

Other costs: The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website at: [www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/)

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

- Through the unique integration of sociology and psychology teaching in 'hybrid' modules, we have developed a highly innovative and unique joint degree.
- We offer a stimulating environment in which students can develop the intellectual and professional edge needed for working with 21st century society.
- Our staff work on outward-facing, innovative and cross-disciplinary research.
- Our class sizes are small compared with some universities, so you have closer and more personal support and guidance from our staff.

View the full course entry on our website via this QR code



# BSc (Hons) Sociology\*

\*Subject to validation

In sociology, our focus is on understanding how people's lives and interactions are shaped by factors like class, gender, ethnicity, race, disability and age in national and global contexts. Sociologists interpret and explain how social processes and institutions inform and impact people's everyday lives.

Throughout your degree, you will have opportunities to study a broad range of topics including:

- examining how, where, when and why social inequalities and divisions arise;
- considering ways in which we can challenge, understand and overcome social problems and ethical dilemmas through public policy and social action;
- interpreting the relationship between identity, community and society, locally and globally; and
- conducting research into real world issues, as well as making concrete recommendations for social change.

## On this course you will:

- learn about the historical and theoretical origins of the discipline of sociology, how it interacts with other social sciences, and understand the distinctiveness of sociological knowledge;
- ask, and be able to answer, critical questions such as 'What is the nature of society and how can we change it for the better? What are the root causes of social injustice? How can we challenge and overcome social inequalities? How can we work with individuals, groups and communities to create strategies for social change?; and
- identify and advocate for ways in which sociological research and knowledge can result in positive change in people's everyday lives.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You will be taught in lectures, seminars and practical workshops, as well as having opportunities for work-based learning and community engagement opportunities. Outside timetabled sessions you will be required to continue learning through self-study. You will be assessed in a variety of ways, including essays, written reports, presentations, research papers, reflective diaries and groupwork.

## Placement

Although there is no formal requirement to participate in a placement as part of this degree, we do provide students with opportunities to experience work-based learning and participate in community-engagement projects as part of their studies. We have strong links with a wide range of voluntary sector organisations with whom we collaborate in providing students with work-based learning experiences.

## Exchange opportunities

In Year Two you have the opportunity (subject to availability) to study for one semester at a university overseas. See pages 16–17 for more information.

## Modules

Year One: Introduction to Academia/ Introduction to Psychology/Introduction to Psychology 2/Classic & Contemporary Sociology/Diversity and Inequality/Foundations of Psychology; Core Concepts and Practices

Year Two: Developmental and Social Psychology/Exploring Research/ Material Culture: The Social Life of Things/Current Debates in Sociology/ Education, Race and Ethnicity/Engaged Sociology

Year Three: Sociology of Knowledge & Science/Understanding the Sociological Present/Social Process and Social Movements/Class, Poverty and Inequality: Social Policy Responses/Research Skills/Community Education and the Organic Intellectual

Year Four: Community-based Education/Dissertation

Options may include: Inequality, Poverty and Social Policy in Comparative Perspective; Gender Justice and Violence: Feminist Approaches; Embedded Sustainability; Political Ecology: the Social Study of Environmental Justice; The Sociology of Scotland; Queer Feminist Sociology in Action

## Career opportunities

Our graduates leave with not only a deep and varied understanding of sociological theory, research and application, but also of the social sciences more broadly. They have an appreciation of local, national and global social issues, and are empowered and equipped to contribute to addressing such issues. As well as benefits from the knowledge gained, our graduates discover and develop their skills in research, writing, analysis, using different forms of data, groupwork, online and in-person presentation, project design and implementation, critical thought, public engagement, and more. These skills are transferable across disciplines and sectors.

QMU alumni who studied sociology with us have gone on to work in academia, activism, advocacy, charities and third sector organisations, community work, creative writing, education, journalism, local government, marketing, NHS management, research, policy development, social enterprise, and social work.

Our BSc (Hons) in Sociology is ideal preparation for a wide range of careers in which you can contribute to improving people's lives.

## Entry Requirements

Scottish Higher: Standard – BBBB Minimum - BCCC

A Level: BCC

Irish Leaving Certificate: H2 H2 H3 H3

International Baccalaureate: 28 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects: English required and Maths preferred at Nat 5/GCSE at grade C/4 or above

Mature/Access: We welcome applications from mature students with relevant qualifications and/or experience. See: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Direct Entry:

*Year Two*

- HNC in a related subject with B in the graded unit

- Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher

- A Level: BBB in relevant subjects

*Year Three*

- HND in a related subject with CB in the graded units

For details of related HNC and HND courses, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Associate student places: You can study this course as an associate student completing your first year at Newbattle Abbey College or West Lothian College. For more information and entry requirements, see page 29.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122 - 123).

## Other information

UCAS code: L390

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 131-132

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme may be required if you chose to engage in work experience/ community engagement opportunities.

Other costs: The cost of the PVG check is the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website at: [www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/currentstudents-general-information/fees-and-charges/2025-26-undergraduate-fees/)

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of print (March 2024) but may differ slightly for 2025 entry following validation. Please check the QMU website for updates.*

## Why QMU?

- Our degree continues to be the first in Scotland to have public sociology as our underpinning ethos and practice.
- Learn from tutors who are actively involved in social justice campaigning - this will help you to see how sociology can contribute to challenging inequality and improving people's lives.
- We engage our students in a wide range of learning experiences which are intellectually stimulating and personally empowering, ranging from traditional lectures, small seminar and study groups, to opportunities for work-based learning and community engagement experiences.
- Our class sizes are smaller compared with some universities, so you have closer and more individually tailored support and guidance from our staff.

View the full course entry on our website via this QR code



# EDUCATION

Are you thinking about teaching? Do you want to make a real difference in the world, today and for future generations? Then consider our fresh approach to teaching, one grounded in practice and a robust foundation of social sciences.



## Why QMU?

Our BA (Hons) Education Studies (Primary) will give you a professional qualification to teach in primary schools. Our BA (Hons) Education Studies is a broad-based social sciences degree with an emphasis on education. At postgraduate level, we also offer a PGDE Secondary (Business Education), PDGE Secondary (Home Economics) and PGDE Secondary (Religious, Moral and Philosophical Studies).

Our courses are designed to meet the challenges as well as recognise the rewards of teaching children and young people in the 21st century. They will actively engage you in contemporary issues in psychology and sociology, helping you develop a sound knowledge base of children's developmental pathways and the range of factors that affect them, studying, for example, the impact of poverty and deprivation in early years. Students will learn about global health and learning inequality, the impact of adversities such as homelessness, neglect and migration, and the importance of creativity and the natural environment for our wellbeing. These courses are designed to help you engage with contemporary socio-political issues to help make a difference as a teacher, at an individual, community and national level.

You will gain essential practical skills through supported placements in a range of settings, traditional and specialised. Our courses offer a rounded and grounded education, preparing you to be an autonomous, critically thinking reflective professional.

This fresh, new approach to teacher education offers an exciting variety of learning and assessment methods that includes an important element of outdoor learning.

## Our distinctive approach to learning and teaching

We have drawn on our existing expertise to develop education courses with a focus on wellbeing, resilience, child welfare and inequality. Here you will discover a vibrant and stimulating teacher education experience, where you will study and work with a range of community organisations, schools, parents, local government and children's services.

Our teacher education portfolio sits within the Division of Psychology, Sociology and Education at QMU and shares the acclaimed approach taken by our psychology and sociology courses in being intellectually rigorous and student-centred, with a focus on wellbeing, social engagement and diversity at their core.

## Preparing you for a fulfilling career

Our BA (Hons) Education Studies (Primary) course will give you the expertise, confidence and professional qualification you need to teach in primary schools. It will prepare you to inspire a class of young learners, and will engage you in the wider social issues that affect education on every level and how this in turn influences educational outcomes for children.

Our BA (Hons) Education Studies degree will prepare you for a range of careers working with learners of all ages and abilities and in all settings and contexts. Your professional pathways could include educational contexts other than the traditional classroom such as adult community education, overseas humanitarian education, or teaching roles in special setting such as hospitals.

You could use the degree as a building block for postgraduate studies, moving on into our Master of Research (MRes) where you will be supported and inspired to undertake research in an area you are passionate and curious about, or undertake one of our new online master's courses in Education, Education Leadership or Special and Inclusive Education.

Graduates from our PGDEs will be fully qualified to fill vital posts in secondary schools.





# BA (Hons) Education Studies (Primary)

The course offers an approach to teaching that is grounded in evidence-based research in the social sciences. If you want a career as a primary school teacher where you will genuinely make a difference in the world and inspire our future citizens, this course is for you.

This course is about more than simply preparing you to inspire a class of young learners; it will engage you in the wider socio-political issues that affect education on every level and how this in turn influences educational outcomes for children.

Placements form a large part of this course and are integral on your journey to become a teacher.

#### In this course, you will:

- develop the skills, confidence and passion to make a real difference in the lives of young learners as a teacher;
- study contemporary issues in education, psychology and sociology to develop a sound knowledge base of children's developmental pathways and the range of factors that affect them;
- gain an understanding of how pedagogic theory and knowledge inform classroom practices at the early years and primary school level;
- develop a detailed knowledge of all areas of the curriculum and become skillful at integrating literacy, numeracy and wellbeing throughout your teaching;
- benefit from practical experience in educational, community, and outdoor learning settings, learning how to build positive relationships with children and work alongside other professionals;
- develop your academic literacies including digital and data literacy; and
- develop research skills to enable you to develop as an autonomous, critically thinking, reflective professional.

We hope you feel as passionate about this new direction as we do and look forward to receiving your application.

At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.

#### Structure

You will study for four years to become qualified to work as a primary school teacher. Progression into Year Two will be dependent on successfully engaging with and completing all modules, a community-based education placement and a presentation that evidences emerging planning and pedagogical skills in Year One. If, after the first year you decide not to pursue teaching there is an option to transfer to our BA (Hons) Education Studies course (see pages 112 - 113). This is a broad based social sciences degree with an emphasis on broader aspects of education.

#### Teaching, learning and assessment

You will learn through lectures, seminars, workshops, enquiry-based, student-led activity, independent study, and school experience/community placements. An innovative feature of the course is the incorporation of outdoor learning skills, as well as the opportunity to undertake a British Sign Language course. Assessment methods are varied, including essays, reports, presentations, audiovisual submissions and assignments that specifically draw on school experience, such as reflective work and case studies.

#### Placements

School experience: School experience is a core element of the course. You will complete a total of 30 weeks school experience split into three blocks across the four years. School placements are allocated through the Student Placement System (SPS) which is automated and administered by the General Teaching Council for

View the full course entry on our website via this QR code



Scotland (GTCS). Placements are allocated by matching students to schools based on information provided by universities, local authorities and schools. Placements are based on a student's term-time address and students may be required to travel up to 90 minutes each way to a school placement. Students are not permitted to seek placements independently. Students are continually assessed throughout each school experience by maintaining a professional development portfolio. All students are supported on placement by school and university tutors.

Community experience: Undertaking a community-based education experience is a unique aspect of this course and enables students to learn about the integration of formal and informal education through a range of community projects. In Year One you will complete a 5-day (or equivalent) community-based education experience. Students are responsible for sourcing the placement host organisation. To help with the process, we can suggest suitable organisations.

#### Modules

Year One: Introduction in Education Studies in the 21st Century/Developing Academic Literacies for Learning (incorporating Introduction to BSL)/ Introduction to Psychology/Learning through the Lifespan/Sustainable Human Behaviour: Learning for Sustainability/The Sociological Imagination 2: Diversity, Identity and Wellbeing (Education)

Year Two: Early Childhood Development and Learning in Context/ Language & Literacy: Theory and Pedagogy/Society and Sustainable Lifestyles/Mathematics & Numeracy: Theory and Pedagogy/The Inclusive Curriculum: Theories of Learning & Teaching (placement preparation module/Creativity and Culture in the 21st Century

This course is Scotland's newest Education Studies (Primary) degree. It provides a fresh, innovative approach to teacher education, recognising the rewards and challenges that teaching presents in the 21st century. This dynamic course will give you the expertise, confidence and professional qualification you need to teach in primary schools.

Year Three: The Creative Curriculum: Planning for Assessment and Continuity (placement preparation module)/Languages, Literacy and Children's Literature/Everyday Life Contexts: A Problem Solving Approach to Mathematics/Teacher as Reflective Practitioner/Inclusive Practice: Difference and Diversity

Year Four: Teacher as Professional: Inter-agency Working/A Global Curriculum: Planning a Pedagogy for Social Justice (placement preparation module/Community-based Education/ Professional Enquiry into Practice

#### Careers opportunities

You will graduate fully qualified to work as a primary school teacher. By law graduates must register with the GTCS before they can be employed as a teacher in a Scottish education authority nursery, primary, secondary or special school. A teacher's fitness to teach (ie in terms of conduct) will be considered at the point of application for registration. Graduates will be provisionally registered with GTCS, and Home/Rest of UK/Republic of Ireland students will be eligible to join the Teacher Induction Scheme and undertake a one-year induction in a Scottish primary school to become fully registered with the GTCS. For information on teacher salaries in Scotland, visit: <https://teachinscotland.scot/why-teach/pay-scales/>

#### Why QMU?

- Our expertise brings a new approach to teacher training
- Strong community focus
- The first step to a rewarding career
- A course for those who want to make a difference:

See the course page on our website for more 'Why QMU?' information.

#### Entry requirements

Scottish Higher: Standard - AB BB Minimum - BB BB

A Level: BBC

Irish Leaving Certificate (ILC): H2 H2 H2 H3

International Baccalaureate: 30 points

International: IELTS of 6.0 with no element lower than 5.5

Required subjects:

- Higher English grade B AND Maths at Nat 5 at grade C or above. We can also accept National 5 Application of Maths or Lifeskills at the same grade.
- A levels: GCSE English Literature B/6 AND GCSE English Language B/6 AND GCSE Maths B/6
- ILC: English H2 AND Maths O3
- IB to include HL English and SL Maths at grade 5

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the Application and Access pages (p122—123).

Mature/Access: We welcome applications from mature students with relevant qualifications or experience, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Direct Entry:

Year One

- HNC in a related subject with B in the graded unit, plus Higher English at grade B and Maths S/Int2/Nat 5 at grade C or equivalent.

Year Two

- There may be limited places for applicants with HNC Childhood Practice (120 SCQF credits), A in the graded unit, evidence of 40 placement hours, plus Higher English at grade B and Maths Nat 5 at grade C.

Visit our College Leavers and Mature Students Advice page for more information - see [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme.

#### Other information

UCAS Code: 1234

Duration: 4 years full-time

Start date: September 2025

Delivery: On campus at QMU and on placement

Course fees: See pages 130 - 131

Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)
- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU.

However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

# BA/BA (Hons) Education Studies

This unique course nurtures critical-thinking abilities and sharpens research skills. With two community-based placements, it provides hands-on experience, allowing you to explore your interests within the realm of education. The course benefits from QMU's Outdoor Learning Hub, which allows learning for sustainability in real-life on campus.

Part of QMU's suite of Education courses, in the Division of Psychology, Sociology, and Education, this course provides a robust academic foundation and socially engaged, applied content, ensuring a well-rounded and meaningful educational experience.

## On this course you will:

- study contemporary issues in education, psychology and sociology to develop a sound knowledge base of human developmental pathways and the range of factors that affect them;
- gain an understanding of how educational theory and knowledge informs real-life practice;
- develop your academic literacies including digital, data and outdoor literacy;
- develop research skills to enable you to develop as an autonomous, critically thinking reflective professional;
- learn how to build positive relationships with learners and work alongside other professionals through practical experience in educational and community settings;
- learn how to assess individual needs and plan inclusive learning experiences taking account of diversity and difference;
- develop in-demand and transferable skills in education and beyond;
- be prepared for a variety of education-related careers
- engage in the wider socio-political issues that affect education on every level and how this in turn influences

educational outcomes for children, young people and adults;

- consider the historical trajectory of educational provision, current trends and the direction of education for the future, both in the UK and overseas; and
- benefit from both practical and theoretical learning opportunities which enable you to meet the challenges, as well as recognise the rewards, of working in a wide variety of formal and informal educational settings.

## Structure

All students enrol onto the honours degree, but you can choose to exit with an ordinary degree after three years.

## Teaching, learning and assessment

You'll learn through lectures, seminars, workshops, enquiry-based learning, student-led activity, independent study, online group tutorials, and community placements. Assessment methods are varied, including essays, reports, presentations, blogs and audiovisual submissions.

## Placements

Placements are essential to your development and you will benefit from hands-on, real-world experience in Years One and Four. Community-based placements are secured by students according to your interests, with QMU supporting the process as needed through our strong links with organisations. Students have done community placements in a wide range of contexts such as Forest School, Girl Guiding, local community development and youth services.

## Exchange opportunities

In Years Two or Three (subject to availability), you will have the opportunity to study overseas for one semester, or over the summer months. See pages 16–17 for more information.

View the full course entry on our website via this QR code



## Modules

Year One: Introduction to Education Studies in the 21st Century/ Developing Academic Literacies for Learning/ Introduction to Psychology 1/Learning through the Lifespan/Sustainable Human Behaviour/The Sociological Imagination: Encourages sociological analysis of personal experiences and societal structures, fostering a critical perspective on social issues and education/Complete a 5-day (or equivalent) community-based education experience.

Year Two: Creativity, Culture & Learning in the 21st Century/Early Childhood Development and Learning in Context/ Education, Race, and Ethnicity/Society and Sustainable Lifestyles/Engaged Sociology/Developmental and Social Psychology

Year Three: Inclusive Practice: Difference & Diversity/Research Methods/Global Health and International Education/Community Education & the Organic Intellectual/ Class, Poverty & Social Exclusion/ Social Psychology and Social Justice OR Developmental Psychology

Year Four: Peer Relations in Childhood & Adolescence/Planning Places for Outdoor Learning/Inequality, Poverty, and Social Policy in Comparative Perspective/Community-based Education (Includes a self-organised 4-week placement)/Dissertation

## Career opportunities

This course will prepare you for a wide range of careers. You might pursue opportunities in community learning and development, outdoor learning, museums, education administration, curriculum development, educational technology, international aid settings, policy work, and more. You will graduate with subject-specific knowledge as well as a range of transferrable skills, including strong interpersonal skills, effective communication in a variety of formats,

This course is interdisciplinary and informed by cutting-edge research in education, psychology and sociology. You will study educational systems, policies, and practices, as well as the social, psychological, and cultural factors influencing education. This innovative, modern course will prepare you to enter a range of education-related professional careers. You might pursue opportunities in community learning and development, outdoor learning, museums, education administration, curriculum development, educational technology, international aid settings, policy work, and more.

critical thinking and analytical skills, organisational abilities, time management and team working.

Please note that this degree course does not lead to a teaching qualification and graduates are not eligible for GTCS registration.

Please see the course entry on our website for more information on careers.

## Entry requirements

Scottish Higher: Standard - BBCC  
Minimum - BCCC

A Level: CCD

Irish Leaving Certificate: H3 H3 H3 H 3

International Baccalaureate: 26 points

International: IELTS of 6.0 with no element lower than 5.5.

Required subjects: English required and Maths preferred at Nat 5/GSCE at grade C/4 or above. We can also accept National 5 Application of Maths or Lifeskills at the same grade.

Am I a Widening Access student?: We apply the minimum entry criteria to applicants who meet one or more contextual factor. To see if this would apply to you, please refer to the access and Application and Access pages (p124–125).

Mature/Access: We welcome applications from mature students with relevant qualifications or experience, see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) for more information.

Direct Entry:

Year Two

- We expect to have a very small number of places available for Year Two entry. Requirements are HNC in Childhood Practice (120 credits) with B in the graded unit.

Year Three

- We expect to have a very small number of places available for Year

Three entry. Requirements are HND in Childhood Practice with B in the graded unit.

Visit our College Leavers and Mature Students Advice page for more information - see: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications)

Other requirements: A satisfactory criminal records check from the Protection of Vulnerable Groups (PVG) Scheme.

## Other information

UCAS Code: 4321

Duration: 4 years full time

Start date: September 2025

Delivery: On campus at QMU

Course fees: See pages 130 - 131

Other costs:

- The cost of the PVG check and the professional indemnity insurance are the responsibility of the student. For more information on this, visit the UG 2025 fees page on our website: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/2025-26-undergraduate-fees/)

- The additional costs associated with placement travel and accommodation are the responsibility of the student. Students who receive SAAS funding may be able to claim for some of these expenses to be reimbursed.

Disability/health conditions: If you have a disability, long-term physical or mental health condition, or learning disability, it should not stand in the way of your studying at QMU. However, if you are not sure whether your disability might be a barrier in your studies or in relation to the professional standards, please contact the disability service who will be able to have a conversation with you about reasonable adjustments and supports available to you.

*The course information on this page is correct at the time of posting (March 2024) but may differ slightly for 2025 entry. Please check the QMU website for updates.*

## Why QMU?

• This course offers a fresh, modern and ambitious approach to education studies that is based on contemporary research in the social sciences. You will develop a thorough understanding of current issues in education, psychology and sociology, and gain in-demand skills in research and interprofessional working.

• The versatility of skills acquired on this programme opens doors to diverse career paths. This may involve working closely with learners (adults, children, young people) or in advocacy, curriculum design or corporate learning roles.

• You will have the opportunity for two community-based placements, chosen based on your own interests, which will help you connect educational research and theory in practical ways.

• The course explores the challenges and the rewards of working in educational settings in the 21st century, including international perspectives of education, education for sustainable development, and creativity and the natural environment for our wellbeing.

**At QMU we are committed to widening access to education and we welcome applications from all backgrounds and genders.**

# IS QMU RIGHT FOR YOU? ALL YOU NEED TO KNOW BEFORE APPLYING

On the following pages, you will find information on:

- The application process
- Writing a personal statement
- Entry requirements
- Terms and conditions
- Fees and funding
- Scholarships and bursaries
- Location
- Useful contacts



# YOUR NEXT STEPS BEFORE APPLYING

Inspired to find out more about QMU? We can provide all the information you need.

## Opportunities to meet us

### Open days

You can get a real feel for what it is like to study at QMU by attending one of our open days. Our open days offer visitors the opportunity to meet academics and current students, view accommodation in our student village and find out about student life. A range of presentations will provide helpful tips on topics such as applying through UCAS and understanding student funding. Open Days typically take place in September and October each year. Scan the QR code opposite for more information.

### Campus tours

If you are unable to attend one of our open days, we run frequent campus tours that will enable you to find out more about life at QMU and see our excellent facilities. Tours are delivered by our student ambassadors, who will be able to provide you with an honest and current perspective on being a student at QMU.

Tours include the Learning Resource Centre, teaching rooms, social areas including the Students' Union and sports facilities and, where possible, student accommodation.

To register for a campus tour, visit: [www.qmu.ac.uk/study-here/campus-tours/](http://www.qmu.ac.uk/study-here/campus-tours/)

## Higher education and careers conventions

Each year we attend a large number of conventions at schools across the UK, Ireland and further afield. We also attend UCAS Exhibitions across the UK. Check our website or the UCAS events page to find out which events we will be attending. Be sure to stop by and say hello to our staff, and ask any questions you may have about making your application to QMU.

## Gaining first-hand insights from student case studies

You will find a wealth of student and graduate case studies on our website, and also on our social media channels. These provide a great opportunity to gain first-hand insights on the student experience at QMU, career paths and much more, see: [www.qmu.ac.uk/study-here/student-stories/](http://www.qmu.ac.uk/study-here/student-stories/)

## General course-related queries

We recognise that the decision to apply to university is a big step and there are a number of factors that you will need to consider. We are here to help and offer advice on a range of matters that may affect you. Our friendly Student Recruitment and Admissions staff can guide and advise you through all stages of the application process. If you have any queries about entry requirements, UCAS, or just general questions about coming to university, please contact us.

## Non-course-related queries

Depending on your individual circumstances you may need to consider factors, such as finance, childcare or disability support, and will require information on these areas before making your final university choice. Our Student Services team are available to offer support at the application stage through to graduation. More information is available on pages 18–21. You can make contact with any of the services in a confidential and accessible manner.

## Not coming to university straight from school?

We recognise that not everyone leaves school and goes immediately to university. You may have spent a few years working or studying at college, or may be returning to education after having a family. We can provide information and guidance on making the transition to university. Our Widening Participation and Outreach team are available to ensure you obtain all the information you need before and during the decision-making process. Support for mature students is provided by our Student Services team who can give advice on disability, finance, student mentors and counselling. For more information see pages 18–21 or visit our website at [www.qmu.ac.uk/study-here/student-services/](http://www.qmu.ac.uk/study-here/student-services/)

## Coming to study with us from outside the UK?

If you live outside the UK, the International Office is your first point of contact at QMU. We recognise a wide range of international qualifications and the Admissions and International teams are able to provide individual guidance tailored to your own circumstances. The International team will help you make moving to a new country to study a stress-free experience. If you are thinking of coming to QMU as an international student, please see pages 24–27 and visit the international students section of our website at: [www.qmu.ac.uk/study-here/international-students/](http://www.qmu.ac.uk/study-here/international-students/)

### MORE INFO:

**Student Recruitment**  
E: [studentrecruitment@qmu.ac.uk](mailto:studentrecruitment@qmu.ac.uk)

**Admissions**  
E: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)

**International Office**  
E: [international@qmu.ac.uk](mailto:international@qmu.ac.uk)



**QMU OPEN DAYS**

Scan to find out more



# THE APPLICATION PROCESS

There are a number of steps in the process of applying for and beginning a course with us here at QMU.

## 1.

Decide on the course(s) that you want to apply for

The information in this prospectus and on our website is designed to help you narrow down your course options. A visit to one of our open days can be really helpful when deciding between different courses or universities. Talking to family, your teachers, careers advisers or friends already at university can help you to narrow down your choice and identify the course that is right for you.

## 2.

Applying through UCAS

To apply for a full-time undergraduate course at QMU, you must make your application through the Universities and Colleges Admissions Service (UCAS). Our courses are all listed in the UCAS Search tool at: [www.ucas.com](http://www.ucas.com). To apply you will need our institution code (Q25) and the course code. Course codes are listed in this prospectus on the individual course information pages.

We encourage you to apply as early as possible, having made a careful and considered choice.

## 3.

UCAS key dates

You can apply from September 2024 for entry in September 2025.

The UCAS deadline for on-time applications will be 29 January 2025.

The UCAS deadline date is usually the last Wednesday in January. Some courses may accept applications after this date but there is no guarantee. For more information on key dates and deadlines, see the UCAS website at: [www.ucas.com](http://www.ucas.com)

## 4.

QMU considers all on-time applications

Once you have applied through UCAS, they send the application to us for consideration. You will receive an acknowledgement email from us, with a QMU application number. Keep this number safe, as you will be asked for this if you contact us about your application.

All applications submitted before the UCAS deadline will receive equal consideration. Applications received after 29 January 2025 will be considered at QMU's discretion. If you are in any doubt about making a late application, please contact our Admissions team for advice.

Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

You can follow the progress of your UCAS application and review any offers you receive through UCAS Track.

Depending on the course you have applied for, you may be asked to attend an audition or interview before we make a decision on your application. We will contact you directly with all the information you need where this is the case.

## 5.

Offer Holder Days

If you receive an unconditional or conditional offer, you may be invited to an Offer Holder Day.

These course-specific visit days are designed to provide you with more information about your chosen course, the student experience at QMU and give you a chance to experience our campus. You will have the opportunity to meet academic staff and current students.

## 6.

Accept your offer

If you decide to accept our offer, you will need to do this on UCAS Track.

Once you have received all of your decisions, you will have to reply to your offers by a specific deadline given in UCAS. You have three options:

1. Select a firm choice, this is your first choice of course.
2. If your firm choice is conditional, you can also select an insurance choice, this is your back-up choice in case you do not meet the conditions for your firm choice. We recommend that your insurance choice has lower conditions than your firm choice to give you the best chance of securing a place.
3. Decline any other offers.

## 7.

Applying for accommodation

If you would like to stay in our on campus student accommodation, online applications go live in April. You can apply for accommodation if you are holding a conditional or unconditional offer.

There is no deadline for submitting your application, but application will close when full. However, we recommend you apply as early as possible to avoid any disappointment.

More information and contact details can be found on pages 32–33.

## 8.

Results days

If you have accepted a conditional offer from us, the next stage of your application takes place when we receive your exam results. This is known as confirmation.

If you have a conditional offer based on SQA Highers, A levels or ILC, we will usually receive these results from UCAS. We will then update UCAS with our final decision on your application.

If you have a conditional offer based on achieving another qualification, including an HNC or HND, you must send a copy of your transcript and final certificate to our Admissions team. Once we receive these, we will make a decision as soon as possible on your application.

## 9.

Clearing

If you have changed your mind about what/where you want to study, did not receive any offers, or did not meet your conditions on results day, Clearing provides you with the opportunity to apply later in the year.

Clearing is available from early July and enables applicants who do not hold any offers to apply for courses at universities that have places remaining.

Applications for Clearing will remain open until all places have been filled. Details of Clearing vacancies can be found on our website or at: [www.ucas.com](http://www.ucas.com)

## 10.

Joining QMU

Once you have accepted a place with us we will send you more information about beginning your course at QMU. This will include details of anything else you need to do before joining the University.

During August, once you hold an unconditional offer, you will receive information about how to formally register with QMU. This registration process is referred to as Online Matriculation.

Once you have completed matriculation, we look forward to welcoming you on campus!

For more detailed information on application and access, see pages 122 - 125.

MORE INFO:

Admissions:

E: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)

T: 0131 474 0000

Student Recruitment:

E: [studentrecruitment@qmu.ac.uk](mailto:studentrecruitment@qmu.ac.uk)

T: 0131 474 0000

International Office:

E: [international@qmu.ac.uk](mailto:international@qmu.ac.uk)

T: 0131 474 0000

# WRITING A PERSONAL STATEMENT

As part of the application process, all applicants must write a personal statement. This statement provides a chance to tell us why you would like to study a particular course, and what skills and experience you possess that show your passion for your chosen subject.

While every effort has been made to ensure that the accuracy of the information provided here is correct, you should note that it is advisable to check with the Universities and Colleges Admissions Service (UCAS) and individual universities for confirmed details.

## The application process and personal statement

Applications to undergraduate degree courses are made online through the UCAS website. In the application you will be asked to complete a number of sections including personal information, course details, education and qualification details and a personal statement.

The personal statement is a very significant part of your UCAS application. It is your opportunity to tell universities about your suitability for the course that you hope to study. You need to demonstrate your enthusiasm and commitment and, above all, ensure that you stand out from the crowd.

The personal statement can be up to 4,000 characters in length (including spaces) or 47 lines of text (including blank lines), whichever comes first.

In your personal statement you should include:

- Why you want to study the course you are applying for – this makes it important to ensure that your course choices do not vary wildly.
- Evidence that you clearly understand what the subject entails and any career exploration you have undertaken, including work or voluntary experience.
- Confirmation that you have the skill set to succeed in your studies (eg organisational, communication, team working, time management skills) using examples where possible.
- Any extracurricular interests or achievements (sport, music, part-time work), especially those that show positions of leadership or responsibility you have held. Remember to relate how these achievements, and the skills acquired, may help you in your studies.

Where the demand for a particular course is very high, your personal statement takes on extra significance. For many vocational/professional courses (eg teacher training, allied health professions), evidence of specific career exploration is something we look for as part of the selection process. For example, for applications to allied health profession courses, universities will want to see evidence that you have experience that demonstrates:

- Specific experience in your chosen subject/course area (eg visiting hospital departments or work shadowing).
- General experience of working with others (eg nursing homes, day-care centres, voluntary work).

You will be expected to highlight what you have learnt from this experience. You should be able to demonstrate that you have an empathetic nature and an ability to work well with other people.

## Supporting reference

In addition to a personal statement, your application will require a supporting reference. This is usually written by someone who knows you academically, most commonly a teacher or college tutor. The reference is split into three sections: Establishment details; extenuating circumstances; and other supportive information which includes your suitability for higher education and your chosen courses.

## MORE INFO:

**Admissions**  
E: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)  
T: 0131 474 0000

**UCAS**  
T: 0371 468 0468 (for UK applications)/  
+44 (0)330 330 230 (for International applicants)  
W: [www.ucas.com](http://www.ucas.com)



# APPLICATION AND ACCESS

QMU is fully committed to Universities Scotland's guarantee of fairness, and to widening access to higher education. We recognise that applicants may have received different levels of support, guidance and educational opportunity before applying to university. This means that each on-time application received by the University is considered carefully on an individual basis. Admissions decisions are not made based on grades alone.

## Q: What do I need to apply for the course I want to study?

A: You will need qualifications, a personal statement and a reference. For some specific courses you will also need to:

- come to an interview or audition;
- submit a digital portfolio; or
- provide evidence of relevant work or voluntary experience.

If English is not your first language you will need to provide evidence of your English language skills through qualifications or a Secure English Language Test.

We call these our entry requirements.

You need to apply on time: 29 January 2025.

Applications received after these dates cannot always be considered. Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.

## Q: What qualifications and grades do I need?

A: The qualifications and grades you need vary by course and may depend on whether you are a widening access student.

## Q: Am I a widening access student?

A: We aim to identify each applicant's full talent and potential and look beyond grades to do this. We consider you to be a widening access student if you:

- live in a target postcode area that identifies you as living in an area of high deprivation (most deprived 20% in Scotland) as defined by the Scottish Index of Multiple Deprivation. Visit: <http://simd.scot> to see if you live in a target postcode area;

- are eligible and have taken part in the Lothian Equal Access Programme for Schools (LEAPS); or
- are care experienced.

We also consider you to be a widening access student if you inform us in your application that:

- you have caring responsibilities (unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without your support);
- you are estranged from your family;
- you are an armed forces/ ex-military veteran;
- you are a refugee;
- you are an asylum seeker;
- you are here on a Ukrainian immigration permission; or
- you have participated in Focus West (top up programme).

Details of additional support for our widening access students can be found at: [www.qmu.ac.uk/study-here/access-to-higher-education/application-and-access/](http://www.qmu.ac.uk/study-here/access-to-higher-education/application-and-access/)

You can find out more about these terms and see if we would consider you to be a widening access student in our Contextual Admissions Policy that is published on our website at: [www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/](http://www.qmu.ac.uk/about-the-university/quality/committees-regulations-policies-and-procedures/regulations-policies-and-procedures/)

## MORE INFO:

View the application and access pages on our website



### More about entry requirements

In this prospectus we list entry requirements for each of our courses. This is an example of how the information is presented:

#### Entry requirements

Scottish Higher: Standard: BBBC  
Minimum: BCCC

Required subjects: English required and Maths preferred at Nat 5/GCSE level

Unless you are a widening access student you need to meet the standard Scottish Higher entry requirements to gain a place.

If you are a widening access student you need to meet the minimum Scottish Higher entry requirements to gain a place.

Make sure you check the subject entry requirements that apply to everyone.

For all students, qualifications should normally be achieved by the end of S6 and we accept Highers taken over two or more years.

We accept many different qualifications, including a wide range of international qualifications, but cannot list them all in this prospectus. Please contact our Admissions team ([admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)) for further information. You can use the table on the page 124 to compare qualifications you may already have, or plan to take.

Students presenting SQA Advanced Highers, or strong GCE A Level grades in relevant subjects may be eligible for entry to Year Two of some of our courses. Please see individual course pages for further details.

To meet our entry requirements, a pass in a subject will be one of the following:

- SQA Higher/SQA Nat 5: C or above
- A Level: D or above
- GCSE: C or above/4 or above
- Irish Leaving Certificate Higher Grades: H3 or above

We only count the highest level of qualification in any subject. This means that we do not count SQA Highers if you have the Advanced Higher in the same subject.

Where Nat 5 Mathematics is listed as a subject requirement for entry to a course, Nat 5 Applications of Mathematics or Nat 5 Lifeskills Mathematics will be accepted at the required grade. National 5 Numeracy may also be accepted at the same grade but exclusions apply for some courses due to professional registration requirements such as PGDE courses and BSc (Hons) Education Studies (Primary).

Where Higher English is listed as a subject entry requirement, we will accept Higher ESOL at the required grade, for all courses except for BA (Hons) Education Studies (Primary).

### Q: Do you accept HNCs and HNDs?

A: HNCs and HNDs which are qualifications taken in college, may allow you to enter Year Two or Year Three of a degree course. Where we cannot offer entry to Year Two or Year Three of a degree, we will usually consider your application Year One.

Because it is not possible to list all the HNC and HND qualifications we accept, please see our website for

further details at: [www.qmu.ac.uk/college-qualifications](http://www.qmu.ac.uk/college-qualifications) or [www.pathways.ac.uk](http://www.pathways.ac.uk)

### Q: I'm a mature student, can I apply?

We welcome applications from mature students. If you have had a break of a few years in your formal education since school, you may be able to enter university with qualifications such as an Access course or Open University modules.

A Foundation or Access course offered by a further education college or other institution could provide you with the experience and qualifications for entry. The Scottish Wider Access Programme (SWAP) offers a range of local Access courses that are accepted for entry to each course are given on our website at: [www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/](http://www.qmu.ac.uk/study-here/access-to-higher-education/college-leavers-and-mature-students/)

Before embarking on an Access or Foundation course, you are welcome to contact our Admissions staff for advice on the best way to proceed.

### Deferred entry

Applicants holding an unconditional offer for some courses may request to defer entry to the University by one year. If you wish to defer you must contact the Admissions Office, stating the reasons for your request. Requests will be considered on an individual basis. If a deferral is possible you still need to meet the conditions of your offer in the year that you apply.



Points	Scottish Qualifications				Irish Leaving Certificate	BTEC Level 3 Nationals		
	Higher	Advanced Higher	A level	Double Award	Higher	Extended Certificate	Diploma	Extended Diploma
168								D*D*D*
160								D*D*D
152								D*DD
144								DDD
128								DDM
112				A*A*			D*D*	DMM
104				A*A			D*D	
96				AA			DD	MMM
88				AB				
80				BB			DM	MMP
72				BC				
64				CC			MM	MPP
56		A	A*	CD		D*		
48		B	A			D	MP	PPP
40		C	B					
36					H1 (A1)			
33	A							
32			C			M	PP	
30					H2 (A2/ B1)			
27	B							
24			D		H3 (B2/ B3)			
21	C							
20								
18								
16						P		
12								



**MORE INFO:**

Student Recruitment Team  
 T: 0131 474 0000  
 E: studentrecruitment@qmu.ac.uk

Widening Participation and Outreach  
 T: 0131 474 0000  
 E: wpo@qmu.ac.uk

Admissions  
 T: 0131 474 0000  
 E: admissions@qmu.ac.uk

UCAS  
 T: 0371 468 0468 (for UK applications) /  
 +44 (0)330 330 230 (for International  
 applicants)  
 W: www.ucas.com



# TERMS AND CONDITIONS

If you intend to apply for a programme of study offered by QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the Contract you will enter into with QMU should you be offered and accept admission to one of our courses.

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication (March 2024).

The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of courses set out therein. However, as the University is committed to ensuring that courses remain up to date and relevant, it reserves the right to discontinue, merge or combine courses, and to make variations to the content or method of delivery of courses, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit our website at: [www.qmu.ac.uk/study-here/undergraduate-study/](http://www.qmu.ac.uk/study-here/undergraduate-study/) or contact [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk) before applying. The content or curriculum of a course may change for a number of reasons, including that:

- the change is required to ensure that the course continues to deliver its key learning outcomes, and the content of the course is responsive to changes and developments in the areas covered by the course;
- for courses leading to professional qualifications, accreditation or registration, the changes are required in order to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- the change is not a material change to the content or curriculum;
- the change operates for the benefit of the students on the course;
- the change is required due to circumstances outside the control of the University, and
- it is necessary to ensure that the course continues to align with the University's purpose and strategy.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses, or the option to transfer to another

course at the University. It may be desirable or necessary to withdraw certain courses from the University's portfolio of provision as a result of a number of factors, including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University's portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to assess any impact on students, to mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any course withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. The University shall not be liable for failure to perform any its obligations if such failure is caused by any act or event beyond the University's reasonable control including acts of God, war, terrorism, industrial disputes (including disputes involving the University's employees), fire, flood, storm, pandemic and national emergencies ("Force Majeure Event"). If the University is the subject of a Force Majeure Event, it will take all reasonable steps to minimise the disruption to students.

3. An offer of a place to study on a Queen Margaret University course is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to, the procedures of the University's Regulations, Policies and Codes of Conduct, as amended from time to time. The University's Regulations, Policies and Codes of Conduct are set out in full within the University's website at: [www.qmu.ac.uk/about-the-university/quality](http://www.qmu.ac.uk/about-the-university/quality). Changes to the University's Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University's Regulations remain fit for purpose as a result of changes or developments within the University. Where the University's regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by

case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. Students' attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their fee status. Only exceptionally will changes to fee status be considered after the 14-day period. Applicants who accept an offer by distance communication (for example, via UCAS or online, without face-to-face contact) have a legal right to cancel the Contract at any time within 14 days of the date of acceptance of the offer. Where an applicant wishes to cancel the Contract within 14 days of acceptance, they must do so by informing the University in writing. Where an applicant cancels within the 14-day period after acceptance, any advance payment made by that applicant shall be refunded in full. Notwithstanding the aforementioned rights to cancel within the initial 14-day period from acceptance, applicants may withdraw from study at the University, and cancel the Contract at any time after registration, by following the University's withdrawal procedure. Where the Contract is cancelled in this way, applicants may remain liable for all or part of the tuition fees payable by them or on their behalf, in accordance with University procedures. The University may cancel the Contract at any time in accordance with the University's Regulations, Policies and Codes of Conduct.

5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Consumer Prices Index at the March immediately preceding the start of the relevant academic session, and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the forthcoming academic session are published on the QMU website well in

advance of the start of that academic year. Details of tuition fees and other charges can be found on our website at: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges) and on pages 130 - 131 in this prospectus. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until their tuition fees have been paid in full, or satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student's access to university facilities, including IT access, being restricted or denied. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student's sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred while on placement. Such costs may be paid by a sponsoring authority, but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made by the University, where applicable, in respect of reassessment. Full details of registration fees and other charges are set out at: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges/) and students are also personally liable for such fees.

7. Unless stated otherwise, for example our fully on-line programmes (where fees are paid in advance), tuition fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students, a new direct debit form is required for each year of study. If tuition fees remain unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment

schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21-day period, or where an instalment is over 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student's registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student's application form.

9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on their application, they must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. Applicants for certain courses of study must declare all criminal convictions at the point of application, and in these cases, the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these courses will be required to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland or an appropriate equivalent. In line with mandatory requirements for Scottish Universities, applicants to all courses must disclose relevant unspent criminal convictions and relevant live criminal procedures (charges) at the post-offer stage as well as annually on re-enrolment. If an applicant has any doubt as to the effect a criminal conviction or charge may have on

their application, they must contact the Head of Admissions who will be able to advise accordingly. For more information on how we collect, store and use data relating to criminal convictions and charges please see our Privacy Notice for Prospective Students at [www.qmu.ac.uk/footer/privacy-statement/prospective-students-privacy-statement/](http://www.qmu.ac.uk/footer/privacy-statement/prospective-students-privacy-statement/)

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months or any live criminal procedures, including charges. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within, particular courses may be precluded by certain types of convictions. Any student who is found to have falsified this self-declaration at the point of application or at matriculation will be subject to disciplinary action.

11. While courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.

12. The University does not accept responsibility, and expressly excludes all liability, to the full extent permitted by law, for any loss, damage or injury incurred by a student or to their property, whether in connection with their studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.

13. Personal information on students will be held and processed according to the UK General Data Protection Regulations and the Data Protection Act (2018). This information will be used by the University to fulfil its part of the Contract between it and the student. As part of the Contract, the University is also required to release certain information on the student population to government agencies. Full details of the way in which the University uses students' information are provided in the Student Privacy Statement which is available at: [www.qmu.ac.uk/about-the-university/qmu-student-privacy-statement/](http://www.qmu.ac.uk/about-the-university/qmu-student-privacy-statement/)

# STUDENT FEES AND FUNDING

The types of financial support available to you will vary according to where you live, what you are intending to study, your family circumstances and whether you have previously received funding as a student.

In addition to the financial support highlighted on these pages, many students supplement their income via part-time employment during their studies.

While every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see following column). The following figures relate to 2023 entry for students from Scotland, England, Wales and Northern Ireland unless otherwise stated. There may be changes to student funding arrangements for 2025 and it is important that you check our website and that of your funding body for additional information. If you have any questions, please contact the Student Funding Adviser ([studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk)).

## Funding bodies

All UK students apply to the funding body where they are resident. The funding bodies are listed below.

**Student Awards Agency for Scotland (SAAS)**  
W: [www.saas.gov.uk](http://www.saas.gov.uk)

**Student Finance England**  
W: [www.gov.uk/student-finance](http://www.gov.uk/student-finance)

**Student Finance Northern Ireland**  
W: [www.studentfinancenir.co.uk](http://www.studentfinancenir.co.uk)

**Student Finance Wales**  
W: [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

## Students from Scotland

### Tuition fees

Students ordinarily resident in Scotland have their tuition fees paid for them. You must apply each year to the SAAS to have your fees paid. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.

### Living costs

For all courses (other than Nursing and Paramedic Science degrees) you will be entitled to living cost support from SAAS in the form of a loan and, depending on household income, also a bursary. For young students (typically those under the age of 25 and not self-supporting) the non-repayable Young Students' Bursary is worth up to £2,000 per year depending on household income. Students with a household income of less than £21,000 per annum will receive the full bursary and a student loan of £7,000 per year giving a total income of £8,100. Those with a household income of £34,000 per annum or more will not receive a bursary but can apply for a loan of £6,000 per year.

There is no difference between the funding available to a student living at home and those living away from home. You must apply to SAAS each year for living cost support.

There are separate systems of financial support for mature and independent students. Please see the SAAS website.

### Students studying Nursing and Paramedic Science

Any student from Scotland studying these courses can apply to SAAS for a non-repayable bursary of £10,000 per annum (a lower rate applies in the shorter final year of the nursing degree). This bursary is non-means-tested, meaning that all students who apply for the bursary will receive the same amount regardless of household income. See the SAAS website for any further changes to funding for entry in 2025.

Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance. Nursing and Paramedic Science students are not entitled to apply for a Student Loan.

### Care experienced students

If you were in the care of a Local Authority before the age of 18 you may be entitled to the Care Experienced Bursary of £9,000. You cannot apply for a student loan for living costs in addition to the bursary.

### Non-standard fees

Some of our non-UCAS undergraduate courses may not be eligible for full or even partial SAAS funding. They may have non-standard tuition fees due to the nature and delivery method of the course. See our website at: [www.qmu.ac.uk/study-here/fees-and-funding/](http://www.qmu.ac.uk/study-here/fees-and-funding/) for further details.

## Students from England, Northern Ireland and Wales

### Tuition fees

Students ordinarily resident in England, Northern Ireland and Wales commencing an honours course will be required to pay fees for the first three years of study which will be £9,250 per annum. No fee will be charged in year four. A tuition fee loan of up to this amount will be available from their local funding authority.

### QMU bursaries

A bursary package is available for students from England, Wales and Northern Ireland, dependent on household income. For further information please see page 133.

### Living cost support: England

A maximum loan of £9,978 will be available to students living away from home.

This is dependent on household income.

### Living cost support: Wales

A living cost support package of £11,720 will be available. This is made up of a bursary and student loan with the amount of each dependent on household income.

### Living cost support: Northern Ireland

A maximum loan of £6,776 will be available to students living away from home. In addition, a maximum maintenance grant of £3,475 is available. The levels of loan and bursary are dependent on household income.

## International students

If you live outside the UK you are likely to be regarded as an international student and therefore will be asked to pay the international tuition fee rate. Tuition fees vary according to your course. Please also see the statements opposite on students from the



European Union and from the Republic of Ireland. Further details are available on our website at: [www.qmu.ac.uk/study-here/fees-and-funding](http://www.qmu.ac.uk/study-here/fees-and-funding)

## Students from the European Union

Students from the European Union are now treated in the same way as international students. Students that came from the EU some time ago that have been ordinarily resident in the UK for three or more years and have settled status may be treated as a home student by SAAS. Please see the SAAS website for more information.

## Students from the Republic of Ireland (ROI)

### Tuition fees

Undergraduate students from the ROI will have the same fee status as students from the rest of the UK, excluding Scotland. This means that full time students from the ROI commencing on an honours programme will be required to pay fees for the first three years of study which will be £9,250 per annum. No fee will be charged in year four. A tuition fee loan of up to this amount will be available from the Students Awards Agency for Scotland (SAAS).

### Living costs

Living cost support that may be available will come from the funding authorities in Ireland, there is no living cost support available from SAAS.

## Students with a disability

You may be eligible to claim the Disabled Students' Allowance (DSA) to assist with the additional expenses of equipment or individual support that may arise during your studies. This allowance is not income assessed. Applications for DSA must be supported by appropriate evidence and countersigned by a Disability Adviser at QMU.

If you consider that you may be eligible for DSA support, please contact a Disability Adviser at [disabilityadvisers@qmu.ac.uk](mailto:disabilityadvisers@qmu.ac.uk). It is helpful to get in touch as soon as you know that you have a place on your chosen course so that your DSA application process can begin prior to your start date.

## Part-time students

If you are a Scottish resident and studying part-time, you may be eligible for assistance with your fees. You should apply through SAAS for a part-time fee grant that will cover part, but not all, of your tuition fees. There is no living cost support available to part-time students.

## USEFUL LINKS:

W: [www.qmu.ac.uk/study-here/fees-and-funding/](http://www.qmu.ac.uk/study-here/fees-and-funding/)

W: [www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/](http://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/)

# UNDERGRADUATE FEES 2025/26

## ALLIED HEALTH PROFESSIONS COURSES

Master of Dietetics	Home	Full-time	£1,820+
Master of Nursing			
BSc (Hons) Nursing	Home	Part-time (per 20 credit module)	£620
Master of Occupational Therapy*			
Master of Physiotherapy*	Rest of UK	Full-time	£9,250++
Master of Podiatry			
Master of Speech and Language Therapy	Rest of UK	Part-time (per 20 credit module)	Pro rata
Master of Radiography: Diagnostic*			
Master of Radiography: Therapeutic*	Republic of Ireland	Full-time	£9,250+++
BSc Paramedic Science	Republic of Ireland	Part-time (per 20 credit module)	Pro rata
	International	Full-time	£17,325
	International	Part-time (per 20 credit module)	Pro rata

\*Registration and membership fees are required to be paid to the relevant professional body.

## OTHER COURSES

BA (Hons) Acting and Performance	Home	Full-time	£1,820+
BA (Hons) Business Management (all routes)	Home	Part-time (per 20 credit module)	£620
BA (Hons) Costume Design and Construction	Rest of UK	Full-time	£9,250++
BA (Hons) Creative and Cultural Industries	Rest of UK	Part-time (per 20 credit module)	Pro rata
BA (Hons) Digital Marketing and Public Relations	Republic of Ireland	Full-time	£9,250+++
BA (Hons) Drama	Republic of Ireland	Part-time (per 20 credit module)	Pro rata
BA (Hons) Education Studies	International	Full-time	£9,250
BA (Hons) Education Studies (Primary)	International	Part-time (per 20 credit module)	Pro rata
BA (Hons) Film and Media			
BSc (Hons) Food Science and Innovation			
BA (Hons) International Hospitality, Events and Tourism Management			
BA (Hons) Media and Communications			
Master of Nutrition			
BA (Hons) Performance			
BSc (Hons) Psychology			
BSc (Hons) Psychology and Sociology			
BSc (Hons) Sociology			
BSc (Hons) Public Health			
BA (Hons) Theatre and Film Studies			

Key:

+ Set by the Scottish Government and normally paid for you by the Student Awards Agency for Scotland but subject to Scottish Government policy changes.

++ Full-time Rest of UK fees will be charged for the first three years of study. The fourth year is free.

+++ Full-time Republic of Ireland fees will be charged for the first three years of study. The fourth year is free.



For further information on fees and charges, visit: [www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges](http://www.qmu.ac.uk/current-students/current-students-general-information/fees-and-charges)

In addition to the course fee and charges set out at the link above, there may be additional course-related expenses that you are personally required to pay. For example, all students should expect to purchase books/learning materials; students on our health professions courses are required to purchase uniforms that they will wear on placement; and travel to and from placements. You can check out our 'Budgeting and living costs' section on pages 38—39 that will give you an idea of other outgoings that you need to think about as a student.

Please see our Terms and Conditions on pages 126—127 as they relate to fees.

### MORE INFO:

Student Funding Adviser  
 T: 0131 474 0000  
 E: [studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk)  
 W: [www.qmu.ac.uk/study-here/fees-and-funding/](http://www.qmu.ac.uk/study-here/fees-and-funding/)



# INTERNATIONAL SCHOLARSHIPS



The information in this section is correct at the time of printing. However, there may be changes to student fees and financial support for 2025 entry.\*

The University is pleased to offer a number of competitive scholarships for new international students undertaking their first year of study on an undergraduate degree in the academic year beginning September 2025. The scholarship is granted as a reduction of the tuition fee for a single year of study and is available to self-funding, full-time students with an international fee status. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at: [www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/](http://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/). Please note that the initial QMU International Scholarship application deadline for entry in September 2025 will be at the end of March 2025.

**MORE INFO:**

W: [www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/](http://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/)

\*For additional information and the latest figures for 2025 entry, visit: [www.qmu.ac.uk/registry/fees\\_charges.htm](http://www.qmu.ac.uk/registry/fees_charges.htm)

# QMU BURSARIES



## QMU bursaries are available to eligible students from England, Wales and Northern Ireland.

QMU offers a non-repayable bursary package, as outlined below to all eligible students from the Rest of the UK, outside Scotland.

QMU will use the residual household income figure calculated yearly by the Student Loans Company (SLC) when assessing a student's bursary entitlement during each year of their studies.

It is important when applying for your student loan that you tick the 'consent to share' box so that this can be done.

The Bursary will be a cash award, enabling students to use their bursary as they wish, for example contributing to accommodation or living costs or payment towards tuition fees.

It is paid in three instalments over the academic year: 25% in Semester One, 50% early in Semester Two and 25% near the end of Semester Two. It is automatically paid into the same bank account as your student loan.

QMU Rest of UK bursary package

Annual household income	QMU bursary award (per year)
Up to £20,000	£2,000
£20,001 – £25,000	£1,500
£25,001 – £35,000	£1,000
£35,001 – £42,600	£500

**MORE INFO:**

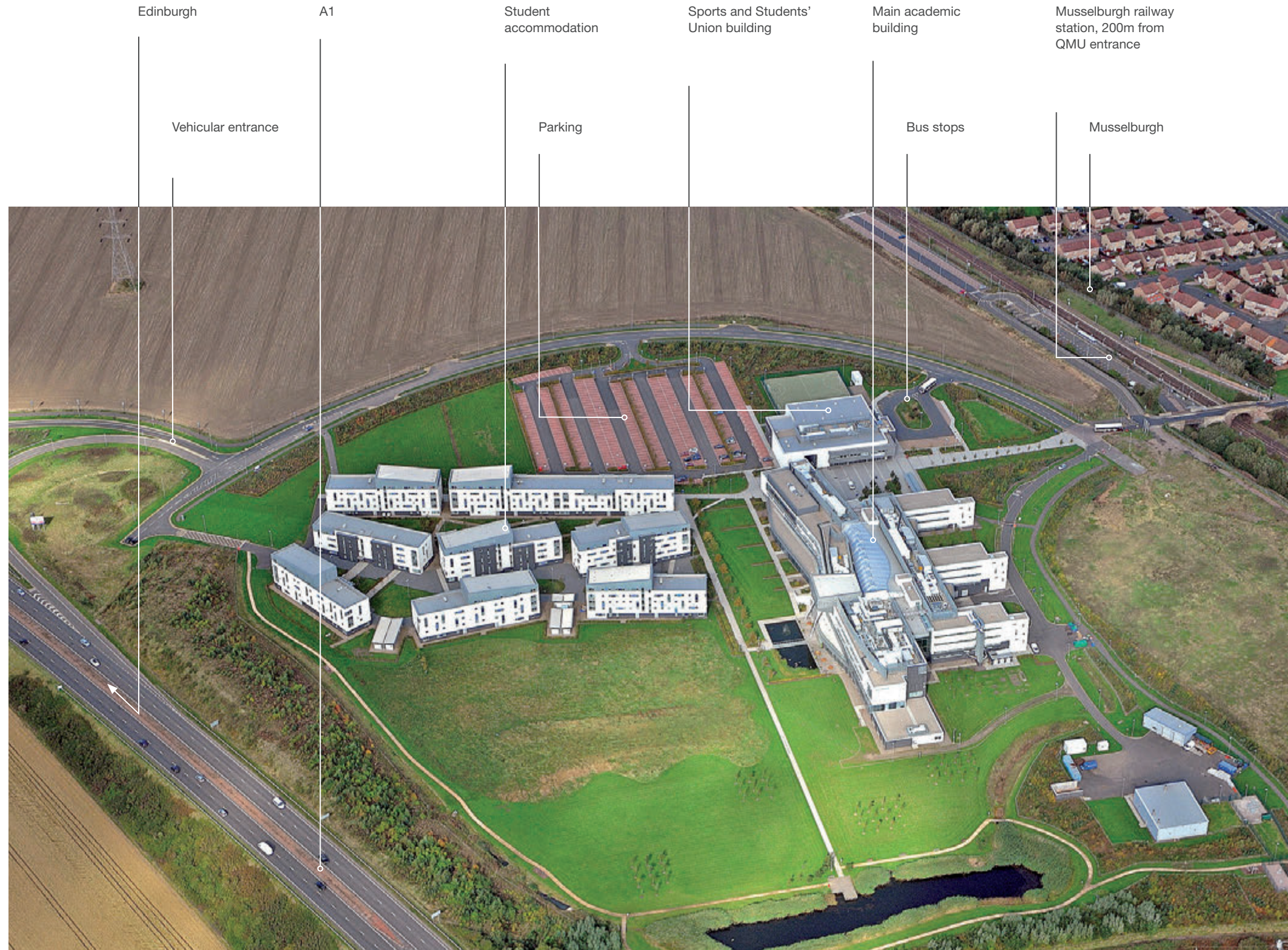
Student Funding Adviser  
 T: 0131 474 0000  
 E: [studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk)  
 W: [www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/](http://www.qmu.ac.uk/study-here/fees-and-funding/scholarships-for-new-students/)

# OTHER USEFUL INFORMATION

Our campus is situated to the east of Edinburgh, by the coastal town of Musselburgh, with Edinburgh city centre less than six minutes away by train.

See the following pages for more information on getting to the campus including information on parking.

NB Major roadworks recently took place to improve the access to the campus. The photo opposite shows the roads before the access improvements.



# HOW TO GET TO OUR CAMPUS

Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

## From central Edinburgh by train

The campus is less than six minutes by train from central Edinburgh. QMU is located right beside Musselburgh station, and Newcraighall Park and Ride Station is located to the north west of the site, approximately 10 minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian and Newcraighall is served by trains from Edinburgh and the Borders Railway line. Trains run from Waverley Station to Musselburgh and from Haymarket and Waverley to Newcraighall. More information can be found on the Scotrail website at: [www.scotrail.co.uk](http://www.scotrail.co.uk).

## From central Edinburgh by bus

QMU is served by frequent bus services from Edinburgh and East Lothian. A night bus from Edinburgh city centre also serves the campus. Bus services may be reviewed and updated by the providers.

## Cycling from central Edinburgh

National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are many quiet roads in the Musselburgh area that allow for safe cycling. For more information, visit: [www.qmu.ac.uk/location-and-getting-here/cycle-connections](http://www.qmu.ac.uk/location-and-getting-here/cycle-connections)

## Walking from central Musselburgh

Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Mall Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

## Walking from Fort Kinnaird/ Newcraighall Station

From Fort Kinnaird walk along Newcraighall Road and continue on underneath the Musselburgh bypass and past the Newcraighall Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right; this is the National Cycle Network path. Continue on this path past the Newcraighall Rugby club, which is on your left, until you reach the QMU campus.

## From central Edinburgh by car

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until the junction adjacent to New Restalrig Church, where you turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto the A1. Go through the roundabout and past the slip road for Newcraighall, and follow signs for Queen Margaret University to the next slip road. From the end of this road turn to the left and the car park entrance is on the right hand side.

## From Fife by car

Take the M90 south towards Edinburgh (signposted Queensferry Crossing Bridge). Continue onto the A90 and cross the Queensferry Crossing Bridge. Continue towards South Queensferry. Continue on the A90 into Edinburgh. At the Barnton Junction, turn right onto Maybury Road – A902 (signposted City Bypass). Bear left onto Maybury Road entering Edinburgh. At the roundabout, take the 2nd exit onto Maybury Road (A902). At Maybury Junction turn right onto Glasgow Road (A8) signposted City Bypass. At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass (A720) signposted Berwick upon Tweed. Travel along the A720 until Sheriffhall Roundabout, take the 3rd exit onto The City of Edinburgh Bypass (A720). Through Old Craighall Junction, at the roundabout take the first exit, then merge onto the A1. Take the exit sign posted Queen Margaret University.

## From West Lothian by car

Take the M9 and at the Newbridge Junction roundabout take the 2nd exit, to continue on the M9. At the junction with the M8, branch left on to the M8. At M8 junction 1, keep in right-hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit on to the A720 (sign posted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass – A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

## MORE INFO:

W: [www.qmu.ac.uk/location-and-getting-here/](http://www.qmu.ac.uk/location-and-getting-here/)



## Car use at QMU

We operate a needs-based parking policy for staff and students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a disabled parking permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a disabled parking permit, please email [disability@qmu.ac.uk](mailto:disability@qmu.ac.uk). Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station, cars cannot access QMU at this point.



# USEFUL CONTACTS AND MORE INFORMATION

Other useful information

## Accommodation Office

E: [accommodation@qmu.ac.uk](mailto:accommodation@qmu.ac.uk)  
W: [www.qmu.ac.uk/campus-life/accommodation/](http://www.qmu.ac.uk/campus-life/accommodation/)

## Admissions

E: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/how-to-apply](http://www.qmu.ac.uk/study-here/how-to-apply)

## Careers and Employability

E: [careers@qmu.ac.uk](mailto:careers@qmu.ac.uk)  
W: [www.qmu.ac.uk/campus-life/careers-and-employability/](http://www.qmu.ac.uk/campus-life/careers-and-employability/)

## Effective Learning Service

E: [els@qmu.ac.uk](mailto:els@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/](http://www.qmu.ac.uk/study-here/student-services/effective-learning-service-els/)

## Information Technology Services

E: [assist@qmu.ac.uk](mailto:assist@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/learning-facilities/](http://www.qmu.ac.uk/study-here/learning-facilities/)

## International Enquiries

E: [international@qmu.ac.uk](mailto:international@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/international-students/](http://www.qmu.ac.uk/study-here/international-students/)

## Advice for Applicants, Parents and Teachers

E: [studentrecruitment@qmu.ac.uk](mailto:studentrecruitment@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/for-schools-and-advisors](http://www.qmu.ac.uk/study-here/for-schools-and-advisors)

## Student Disability Adviser

E: [disabilityadvisers@qmu.ac.uk](mailto:disabilityadvisers@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/student-services/disability-service/](http://www.qmu.ac.uk/study-here/student-services/disability-service/)

## Student Funding Adviser

E: [studentfunding@qmu.ac.uk](mailto:studentfunding@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/fees-and-funding/](http://www.qmu.ac.uk/study-here/fees-and-funding/)

## Sports

E: [sports@qmu.ac.uk](mailto:sports@qmu.ac.uk)  
W: [www.qmu.ac.uk/campus-life/qmu-sports-centre/](http://www.qmu.ac.uk/campus-life/qmu-sports-centre/)

## Student Counsellor

E: [studentservices@qmu.ac.uk](mailto:studentservices@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/student-services/counselling-service/](http://www.qmu.ac.uk/study-here/student-services/counselling-service/)

## Students' Union

E: [union@qmu.ac.uk](mailto:union@qmu.ac.uk)  
W: [www.qmusu.org.uk](http://www.qmusu.org.uk)

## Widening Participation and Outreach Team

E: [wpo@qmu.ac.uk](mailto:wpo@qmu.ac.uk)  
W: [www.qmu.ac.uk/study-here/access-to-higher-education/](http://www.qmu.ac.uk/study-here/access-to-higher-education/)

## Films

Films on studying at QMU

You can find a great range of films on studying at QMU on our YouTube channel



# ACKNOWLEDGEMENTS



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[www.thelaneagency.com](http://www.thelaneagency.com)

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## Disclaimer

While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein. Details concerning courses or facilities are subject to alteration without notice.

## Other formats

Should you require the prospectus in an alternative format, please contact the Marketing and Communications Office at: [marketing@qmu.ac.uk](mailto:marketing@qmu.ac.uk)



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Find out why....



At QMU, you matter. Join us and you'll become part of a friendly, supportive community, based at an innovative campus. Our courses will make you career ready, prepared to make a difference in society, and ultimately able to make a better tomorrow. You will benefit from excellent support, and receive the optimum balance of theoretical and practical learning. As a student at QMU, you can go far.

Looking for advice on how to apply or do you have application queries? We are happy to help. Contact us at:

Tel: +44 (0)131 474 0000  
Email: [admissions@qmu.ac.uk](mailto:admissions@qmu.ac.uk)



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