

Kate Morss, Centre for Academic Practice

Recommendations (part 1)

I would certainly advise anyone thinking about using ePortfolio for the first time to think very carefully about what you want to do and why. How will the ePortfolio actually benefit students learning? And how will it integrate into what you have planned in terms of activities, outcomes and assessment?

The ePortfolio is just another tool, but it can provide enormous opportunities for students to reflect on their learning and their experience. Because they can put evidence, they can put their own work there, they can put evaluations of their practice there and then go back and look at them and gain some sort of overview of how they are progressing, they get an holistic, birds-eye appreciation of their work. And I think that is really the only way they can engage in a deep critical reflection of themselves, is to look at the profile so to speak, and to look at the progress over time. So the ePortfolio provides them with a space to put all the evidence that they need to be able to do that. So it's a powerful tool in that respect.