

## **Kate Morss, Centre for Academic Practice**

### **Introduction**

I have been the joint award co-ordinator of a programme called the MSc in Professional Education and we have been using ePortfolios. I have been working with the team of teachers on the MSc in Professional Education and in particular I co-teach on a module which is called Education in Action. The module is core to that programme and is really meant to support students to develop their knowledge and skills of learning and teaching and assessment. Most of the students that we have on that programme are actually already teaching and if they are not we try to provide teaching experiences for them.

The purpose of the portfolio really is to act as the final assessment tool, but it is introduced to students on the first day of the class because they are meant to contribute to the ePortfolio throughout their work on the module and we feel that this provides a kind of holistic assessment for them and for us really.