

Kate Morss, Centre for Academic Practice

Examples of use

We are interested in their awareness of their learning and their ongoing incremental development throughout the programme, so we feel that the e-portfolio is the ideal tool for assessment in that context. Because we build in activities which we ask them to do periodically, either individually or in groups, we can link that to the ongoing development of their e-portfolio. So for example, we might ask them to critique an article and they can post that on to WebCT, but we also tell them that this critique can form part of their portfolio. So they should be thinking about how that relates to their professional and personal development in respect of learning and teaching.