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Recommendations

I would advise any tutor who is thinking of using the ePortfolio to introduce it as early in the programme as you can to students. Make your induction subject specific so the students see the relevance of it. Specify minimum structural requirements that you want and stress the need for an ease of navigation through the submission for the assessor or the reader, whilst also encouraging the student to personalise their product as much as they would like to do. And importantly allow access to external examiners and other lecturers who might want to moderate, or want to become involved with the process.