

Alison Scott, Radiography

Difficulties encountered

Students who are entering levels 3 and 4 didn't embrace the new technology very easily because they had really been used to submission on paper. On hindsight it might have been better to give these students the option of submitting a paper portfolio rather than compelling them to embrace the electronic version. Particularly for the level 4 students who were entering their final year.

Another disadvantage really was the extreme personalisation of the portfolios that the students submitted for assessment. In an effort to support the view that the portfolio being a personal tool for learning should be as unstructured (in terms of the lecturer) as possible, I tried not to constrain individual imaginations by imposing requirements upon them. I made suggestions as to structure and the tools that the students might use in their portfolio, but when it came to actually marking them, navigation was very difficult in some cases and appraisal and feedback of individual portfolios was time consuming because of the differences in the structure that was actually presented by the students.